



Okanagan Senate

**THE SIXTH REGULAR MEETING OF THE OKANAGAN SENATE
FOR THE 2013/2014 ACADEMIC YEAR
WEDNESDAY 26 FEBRUARY 2014
3:30 P.M. to 5:30 P.M.
ASC 130 | OKANAGAN CAMPUS**

1. **Minutes of the Meeting of 29 January 2014 – Prof. Deborah Buszard** (approval)
(master pages 2-13)
2. **Business Arising from the Minutes – Prof. Deborah Buszard**
3. **Deputy Vice-Chancellor’s Remarks – Prof. Deborah Buszard**
 - a. Introduction of New Equity and Inclusion Officer (information)
 - b. Activity Report for 16 September to 31 December 2013 (information) (master pages 14-17)
4. **Admission & Awards Committee – Dr Abbas Milani**
 - a. New Awards (approval) (master pages 18-20)
 - b. Enrolment Targets (approval) (master pages 21-28)
5. **Curriculum Committee – Mr Ramine Adl**
February Curriculum Report (approval) (master pages 29-38)
6. **Nominating Committee – Dr Deborah Roberts**
Appointment of Senators to Committees (approval) (master pages 39-40)
7. **Report from the Provost – Dr Cynthia Mathieson**
 - a. Erasmus Mundis / Nova Domus Proposal (approval) (master pages 41-42)
8. **Other Business**

Regrets: telephone 604.822.5239 or e-mail: facsec@mail.ubc.ca

UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>



Okanagan Senate

Minutes of 29 January 2014

DRAFT

Attendance

Present:	Prof. S.J. Toope (President and Chair); Dr K. Ross (Secretary); Mr R. Adl; Dr L. Allan; Dr P. Arthur; Dr P. Balcaen; Dr G. Binsted; Dr E. A. Broome; Mr S. Bullock; Prof. D. Buszard; Mr J. Byron; Dr K. Carlaw; Dr J. Cioe; Mr D. Daniluck; Dr F. de Scally; Mr N. Dodds; Dr R. R. Dods; Mr B. Edwards; Ms K. Fujii; Ms A. Geddes; Ms F. Helfand; Dr K. Hewage; Dr J. Johnson; Dr C. Labun; Ms E. Lorie; Dr Y. Lucet; Dr B. Marcolin; Dr C. Mathieson; Mr W. McLean; Dr A. Milani; Dr A. Phillion; Dr D. Roberts; Dr C. Robinson; Dr B. Rutherford; Dr C. Scarff; Ms S. Smith; Ms S. Sneg; Dr D. Tannant; Mr C. Tse; Dr G. Wetterstrand; Mr D. Whitelaw
Regrets:	Ms H. Berringer; Mr I. Cull; Dr M. Grant; Mr C. MacKay; Ms S. Morgan-Silvester; Dr B. Nilson; Prof. M. Parlange; Ms L. Patterson; Dr I. Stuart; Dr R. Sugden; Dr E. Taylor; Dr W. Tettey; Dr P. van Donkelaar; Dr S. Yannacopoulos
Guests:	Ms K. Darling; Dr T. Heilke; Ms M. O'Neill
Recording Secretary:	Mr C. Eaton

Call to Order

President Toope called the fifth regular meeting of the Senate for the 2013/2014 Academic Year to order at 3:34 pm.

Senate Membership

NEW MEMBERS

The Registrar welcomed Dr Cynthia Mathieson to Senate in her new role as Provost, and Dr Gordon Binsted back to Senate as Dean *Pro Tem.* of the Faculty of Education.

Minutes of the Previous Meeting

Jan Cioe } *That the Minutes of the Meeting of 19 December*
Yves Lucet } *2013 be adopted as presented.*

Approved

Business Arising From the Minutes

The Deputy Vice-Chancellor advised that since the previous meeting, she and others had been in discussions with the City on access to the campus other than from Highway 97.

Further to this, UBC is developing a plan for an alternative route via Roberts Lake and would be working through the process to consider if this is feasible and how it could be funded. Professor Buszard noted that this would result in a longer route than Curtis Road and would abut some protected lands. She further mentioned that there was some movement on the “Rails to Trails” proposal as CN was attempting to decommission the adjacent permanent way next to Highway 97; if this occurs, she suggested that there would be an active campaign for governments to purchase the line and use it as a bike/pedestrian route.

President’s Remarks

The president noted that Dean Bosetti had announced her resignation and thanked Vice-Principal Binsted for serving as Dean *pro tem.* of the Faculty of Education. .

Professor Toope informed Senate that the Federal Government had announced the implementation of its International Education Strategy. The government’s overall aim is to double the number of international students to 450 000. The President suggested that this would be a somewhat daunting task for Canadian higher education as we would have to ensure that we have appropriate services and facilities for both domestic and international students. He further noted that there was a strong desire from many areas to increase the number of Canadian students who studied abroad, as presently only 2-3% of Canadian undergraduates have an international experience as part of the degree, although at UBC that figure was closer to 18%. In addition, the Federal government has established six target regions for increased international student numbers: China, India, Brazil, Mexico, Vietnam, and North Africa/the Middle East.

The President reminded senators that both the Provincial and Federal budgets would be announced next month. At the provincial level, the projected \$20 million cut to post-secondary education is still expected to happen, and we believe it will be assigned to each institution based on size rather than be targeted for specific institutions or programs. At the federal level, the University is hopeful for increased Tri-Council support. In addition, universities, and UBC in particular, have spent a lot of time and effort advocating for the Advantage Canada Research Excellence (ACRE) program, which would provide support for core university research to drive research excellence. This would effectively be a top-up that would allow a concentration of resources to support research endeavours. If implemented fully it would be a transformative program with UBC having a significant portion of \$450M. We are hopeful that governments will see the merits of this proposal.

Senator Cioe asked if the teacher contract court decision would affect the Provincial budget.

The President replied that we are unsure of the current state of the Province’s finances. Last week, we had heard that revenues were looking strong, but higher education was an exposed component of the Provincial budget as the healthcare portion of the budget is strongly entrenched. It is expected that the Province will appeal the teacher settlement verdict to the Court of Appeal.

Senator Cioe asked about the implications of the new Tri-Council grant system, which he described as very inefficient and negating a primary purpose of the grant system. He noted that the new model was no longer based on the quality of the student, but the institution where they are studying. He asked if UBC would take an opinion on this matter.

The President suggested that the College of Graduate Studies should review the situation and make recommendations as required to both UBC and to the disciplinary academies and associations.

Senator Roberts suggested advising students to contact the professors with whom they want to work at each institution.

Senator Cioe noted that potential supervisors were now seeing very detailed proposals that were not well related to their areas of research.

Senator Roberts suggested that she supported the new system in principle.

Senator Cioe suggested that it limited students to only one proposal.

Senator Dodds advised that we were primarily looking at the success potential for each candidate, and secondly their success potential nationally.

Senator Phillion noted that in Science and Engineering we brought in many International students but a large number had difficulty in finding jobs afterwards. He suggested that it was not enough to just bring students here, we have to support meaningful employment for International graduates who want to stay in Canada.

The President expressed his support for bringing international students to Canada, but agreed that there are issues both internal and external to the University that we needed to think through before bringing in many more International students

Senator Cioe asked what the primary purpose was of the program. He thought the notion was to educate international students and then send them home where that education could be applied.

The President suggested that while the Government's primary aim was to attract the brightest international students and encourage those to stay who can benefit Canada, there are other programs such as the MasterCard Foundation for instance that were designed to keep students linked to their home countries. He suggested that Canada had to be careful to maintain the right balance.

Deputy Vice-Chancellor's Remarks

Professor Buszard welcomed Thomas Heilke as Associate Dean of Graduate Studies, and informed Senate that he would be serving as Acting Dean for the new few months while Dean Grant was on medical leave.

Professor Buszard noted that UBC was considering its role in the community in terms of innovation investment and in particular how UBC impacted upon the Okanagan Valley. She noted that a delegation from UBC went to Prince George to meet with University of Northern British Columbia (UNBC) and Thompson Rivers University (TRU) counterparts to discuss how we could collaborate to better serve the interior region. We will follow up with further meetings, next with TRU to discuss flexible/distance learning. We are also having ongoing meetings with Okanagan College on how to build on the services we offer the valley and to extend our reach together, through initiatives such as Accelerate Okanagan.

Senator Tse asked how Accelerate Okanagan would be used by UBC.

Professor Buszard replied that we use it for education and entrepreneurship training. She further noted that we were represented on the board of Accelerate Okanagan represented by Vice-Principal Binsted.

Admission & Awards Committee

The Committee Chair, Dr Abbas Milani, presented.

NEW AND REVISED AWARDS

See Appendix A: Awards Report

<i>Abbas Milani</i>	}	<i>That Senate accept the new award as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.</i>
<i>Gordon Binsted</i>		

Senator Cioe raised an objection to winners of major awards being restricted from winning others. He did not think a merit-based approach was supported by excluding those with external awards.

Senator Milani replied that this comment related to a wider issue than just this particular award award, which was for students who were near the end of their programs.

Approved

ADMISSION REQUIREMENTS FOR GRADUATE DEGREES

Abbas Milani } *That Senate approve the admission proposal for*
Dwayne Tannat } *Master's Degrees, effective for entry to the 2014*
Winter Session and thereafter, and;

That Senate approve the admission proposal for
Doctoral Degrees, for entry to the 2014 Winter
Session and thereafter.

Senator Milani explained that the changes proposed were to clarify how GPAs were to be calculated to increase the minimum required scores on English competency examinations to bring them into line with UBC norms.

Approved

Curriculum Committee

See Appendix B: Curriculum Report

The Chair of the Senate Curriculum Committee, Mr Ramine Adl, presented.

Ramine Adl } *That Senate approve the new course and revised*
Jan Cioe } *courses brought forward from the Faculty of*
Creative and Critical Studies; the new
concentration in the General Science Degree
brought forward by the Faculty of Arts and
Sciences; and, the new course and Physical
Education Specialty brought forward from the
Faculty of Education.

Senator Adl explained the proposals to Senate. Of particular note from Creative & Critical Studies was a reorganization of the undergraduate English program.

Senator Bullock asked if any of the English changes would negatively affect any students currently pursuing a Major or Minor.

Senator Adl replied that it was not likely and that we would ensure that students could still pursue their original programs provided they progressed at a reasonable pace. Further, as usual pre-requisite and restriction waivers would be granted as appropriate.

Senator Cioe suggested that this would not be an issue as electives could be at the 300/400 level, not just 400.

Senator Tse expressed his concern that increase pre-requisites would prevent students from taking courses they wanted to take but were not required to take.

Senator Adl replied that although this was limiting some flexibility, it was in the interests of student success: that having 2nd year students taking 4th year courses was a problem as it was difficult for them to succeed without the proper preparation.

Senator Edwards suggested that the new course design was a better model, but asked how this would work for students who wanted to transfer between campuses. He asked if the changes could affect transferability.

Senator Adl advised that we had kept transferability in mind and the program had assured the Committee that this would not negatively affect transferability.

Senator Cioe noted that a UBC course is a UBC course but whether or not a course could be applied towards each program was up to that program and the campus Senate.

Approved

Learning & Research Committee

See Appendix C: Emeritus Appointments

EMERITUS APPOINTMENTS

The Chair of the Committee, Dr Peter Arthur, presented.

<i>Peter Arthur</i>	}	<i>That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, that they be added to the Roll of Convocation.</i>
<i>R Robin Dods</i>		

Senator Arthur advised that the list of appointees were reviewed by his Committee. He reminded senate of the two main criteria: years of service + age being 70 or above, and holding a specific rank. He advised that there was a suggestion that UBC should apply a more rigorous standard in the future. In response to a question from Senator Phillion, he advised that emeritus appointments were generally for life.

In response to a question, the Committee Chair agreed to review the notion of someone being denied tenure but still potentially being eligible for emeritus status.

Senator Phillion asked that the criteria be reviewed to make emeritus status not automatic but a granted honour.

Carole Scarff
Gordon Binsted

}

That the recommendation for Dr Penny Cash be referred back to the Learning & Research Committee to review whether she met the criteria for the rank recommended.

Amendment
Approved

Main Motion
Approved as
amended

Nominating Committee

The Chair of the Committee, Dr Deborah Roberts, presented.

Deborah Roberts
Simon Bullock

}

That Senate appoint Mr. Simon Bullock to serve on the Senate Admissions and Awards Committee until 31 March 2014 and thereafter until replaced;

That Senate appoint Ms. Sarah Loreen Smith to serve on the Senate Agenda Committee until 31 March 2014 and thereafter until replaced, thus replacing Mr. Curtis Tse as a student representative on that Committee;

That Senate appoint Dr. Barbara Marcolin to serve on the Senate Appeals on Standing and Discipline Committee until 31 August 2014 and thereafter until replaced; and

That Senate appoint Ms. Shira Sneg to serve as a student representative on the Council of Senates.

Approved

IN CAMERA – HONORARY DEGREE

Adjournment

There being no further business, the meeting was adjourned at 4:25 pm.

Appendix A: Awards Report

Graduate Dean's Thesis Fellowship

The Graduate Dean's Thesis Fellowship is a merit-based fellowship that is awarded to full-time, thesis-based graduate students who are approaching their final year and are focusing on the completion of their thesis or dissertation. This scholarship is intended to provide financial support while students are engaged in the final writing stages of their graduate programs. The award value is \$6,000 each. The College of Graduate Studies anticipates awarding twelve awards per year for a total of \$72,000. Students will be able to apply for this funding three times per year. Graduate programs may submit two nominations per award cycle to the College of Graduate Studies. The College of Graduate Studies Scholarship and Awards Committee will review and rank nominations received from graduate programs and provide recommendations to the Dean of the College of Graduate Studies, who will determine the final awardees.

Appendix B: Curriculum Report

Faculty of Creative & Critical Studies

New Course:

SPAN 312 (3) Spanish and English in Contrast

Changed Courses:

ENGL 150 (3) Introduction of Literary Genre
ENGL 151 (3) Critical studies in Literature
ENGL 319 (3/9) d Studies in Romanticism
ENGL 344 (3/9) d Topics in Medieval Studies
ENGL 347 (3/9) d 16th-Century Studies
ENGL 349 (3/9) d 17th-Century Studies
ENGL 419 (3/9) d Topics in Romanticism
ENGL 351 (3) 16th- and 17th-Century Drama
ENGL 356 (3) Poetry of the Long 18th Century
ENGL 433 (3) English Novel in the 18th Century
ENGL 352 (3) Shakespeare: Earlier Works
ENGL 353 (3) Shakespeare: Later Works
ENGL 365 (3/9) d Major Authors of the 19th Century
ENGL 451 (3) Postcolonialism and British Literature
ENGL 382 (3) Modernism and the British Novel
ENGL 383 (3) Contemporary British Novel
ENGL 337 (3) American Literature between the Wars
ENGL 338 (3) American Literature after World War II
ENGL 462 (3/9) d 20th- and 21st-Century British Studies
ENGL 309 (3/6) d Modern Critical Theory and Interdisciplinary Methods
CULT 371 (3/6) d Modern Critical Theory and Interdisciplinary Methods
ENGL 412 (3/9) d Interdisciplinary Studies in Critical Theory
CULT 470 (3/9) d Interdisciplinary Studies in Critical Theory
ENGL 380 (3) Human Rights, Literature, and Culture
CULT 346 (3) Human Rights, Literature, and Culture

Faculty of Arts & Sciences

Changed Program:

Bachelor of Science (B.Sc.) - >General Science Degree

Faculty of Education:

New Course:

EDUC 434 (3) Physical Education in the Secondary Classroom

Changed Program:

Bachelor of Education (Secondary) (B.Ed.) -> Physical Education Specialty

Appendix C: Emeritus Report

Title	First Name	Last Name	Title
Dr.	Joan	Bassett-Smith	Associate Professor Emerita of Nursing
Dr.	William	Bates	Associate Professor Emeritus of Biology
Dr.	Johann	Feught	Associate Professor Emeritus of Visual Arts
Dr.	C. Byron	Johnston	Associate Professor Emeritus of Visual Arts
Dr.	Naomi	McPherson	Associate Professor Emerita of Anthropology
Dr.	Marilyn	Mardiros	Associate Professor Emerita of Nursing
Dr.	Sharon	Thesen	Professor Emerita of Creative Writing
Dr.	Maurice	Williams	Professor Emeritus of History



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Memorandum

Date February 19, 2014

To UBC Okanagan Senate

From Deborah Buszard, Deputy Vice-Chancellor & Principal

Subject Deputy Vice-Chancellor & Principal's Activity Report

Enclosed please find the Deputy Vice-Chancellor & Principal's activity report for
September 16, 2013 - December 31, 2013.

Record of Deputy Vice Chancellor & Principal's Activities

Period of: Sept. 16th 2013 - December 31st, 2013

External Group

September 18th	Andre Martin, TEC Canada
September 19th	Anna Warwick Sears, Executive Director of the Okanagan Basin Water Board
September 23rd	Jim Hamilton, President, Okanagan College
September 25th	External Community Advisory Council
October 2nd	Breakfast with Externals at Ric's Grill
October 2nd	Chris Grieve, Head of School, Aberdeen Hall Preparatory School
October 7th	Dr. Charles (Chuck) Fipke, President, CF Minerals Research and Founder, Charles E. Fipke Foundation
October 10th	Steven Henderson
October 16th	United Way Campaign Cabinet Meeting
October 21st	Ken Finch, Chairman, Kal Tire and Jean Finch
October 21st	Laurel Douglas, Women's Enterprise
October 22nd	Dylan Jones, Canada West Foundation
October 24th	Pari Johnston, Director, Member Relations, AUCC
October 30th	Jim Hamilton, President, Okanagan College
October 31st	Mike Watson, Wazuku
November 4th	Robert Foord, Kal Tire, Vernon
November 7th	Sarah Bevan, Managing Director, UBS Bank
November 11th	Gary Zvanovec, Admissions/Marketing Manager, First College
November 14th	United Way Campaign Cabinet Meeting
November 25th	Hao Shi, Chief Rep of Canada for Agricultural Bank of China
November 27th	Brad Bennett, President, McIntosh Properties
December 9th	David Charest, Director, Sector Development, Genome BC
December 11th	Lawrence Chan (Executive Director, Plus Fair Ltd.) and Mimi Chan (General Manager, Bank of East Asia) (Parents of Warren Chan) (Hong Kong)
December 12th	Lysanne Tusar, Founder and Chief Marketing Officer, 8th Estate Winery (Hong Kong)
December 18th	Chris Lefavre, Retired Occupational Therapist
December 18th	Joanne Baskerville, Former School Trustee, School District 58 (Nicola Similkameen)

Government

September 16th	Naina Sloan, Director General, Operations, BC Region, Western Economic Diversification Canada
September 30th	Canadian Chamber of Commerce Keynote Address by Premier Christy Clark
October 4th	Ron Mattiussi, City Manager, Kelowna and Walter Gray, Mayor, Kelowna
October 10th	Dawn Minty, Assistant Deputy Minister
October 23rd	Naser Alshalaan, Deputy Cultural Attaché and Samia Al Jabri, Director of Admissions, Saudi Arabian Cultural Bureau

October 23rd	Janet Walden, President, NSERC
October 23rd	Chad Gaffield, President, SSHRC
October 23rd	Senator Nancy Greene Raine
October 23rd	Ron Cannan, MP, Kelowna-Lake Country
October 23rd	Marc Fortin, Assistant Deputy Minister (Science & Technology), CEO, Defence Research and Development Canada
October 23rd	Pierre Normand and Robert Davidson, VP's, CFI
October 30th	Norm Letnick, MLA, Kelowna-Lake Country
October 30th	Don McRae, Minister of Social Development and Social Innovation
November 13th	Roundtable with James Moore, Minister of Industry and Minister Responsible for British Columbia: Higher Education, Research & Innovation
November 4th	Kelowna City Council Meeting
November 21st	Dan Albas, MP, Okanagan-Coquihalla
November 21st	Colin Mayes, MP, Okanagan-Shuswap
November 22nd	Ron Cannan, MP, Kelowna-Lake Country
November 25th	Daphne Meredith, Deputy Minister for Western Economic Diversification
November 26th	Cathy McLeod, MP, Kamloops-Thompson-Cariboo
November 29th	Eric Foster, MLA, Vernon-Monashee

Travel

October 22nd-24th	Ottawa, ON - Government Meetings
October 24th-25th	Toronto, ON - Gairdner Dinner, Development and Alumni Meetings
November 5th-7th	Toronto, ON - Toronto Celebration SAE and Development
December 10th-14th	Hong Kong, CH - Development and UBC Campaign Hong Kong Celebration

Speeches / Events

September 16th	President's Town Hall Meeting - Okanagan
September 17th	Hangar Fitness Centre Opening
September 19th	UBCO Peer Mentoring Program
September 20th	Opening Centre for Inclusion and Citizenship Okanagan
September 23rd	UBCO Peer Mentoring Program
September 23rd	Canada West Foundation Dinner
September 24th	United Way Campaign Kick Off
September 27th	UBC Campaign Cabinet Meeting
September 27th	Okanagan College 50th Anniversary
September 30th	Okanagan Night, Kelowna Chamber of Commerce
October 2nd	BC Ministry of Finance - Budget Committee Presentation
October 7th	Communications and Community Partnership Portfolio Retreat
October 7th	Distinguished Speaker Series: Chris Hadfield
October 17th	Faculty Connections Club
October 18th	SCAPPS 2013, Women in Science Symposium
October 18th	Western Regional Conference of Faculty Associations, Keynote Address
October 24th	Gairdner Awards Dinner

October 29th	FCCS Woodhaven Eco Cultural Centre Opening
October 29th	Mini Med (Health Education Lecture Series), Opening Remarks
November 1st	Inaugural Agri-Food Sector Steering Committee Meeting
November 5th	Toronto SAE Celebration
November 6-7th	Skills and Post-Secondary Education Summit 2013 Conference
November 12th	Heritage Circle Event, Guishigan House
November 20th	United Way Leadership Event
November 21st	End of Semester Forum for VOICE & Health Sustainability Initiatives
December 3rd	UBC Campaign Cabinet Meeting
December 4th	Donor Gift Recognition and Reception, Randy Findlay
December 12th	UBC Campaign: Hong Kong Celebration

Student Events / Meetings

September 23rd	Student Lunch, VOICE Program
September 24th	Students' Union Meeting
September 24th	Student Lunch, Athletics Students
September 26th	Student Breakfast, Aboriginal Students
October 9th	Student Breakfast, International Students
October 11th	Student Leaders Lunch, Supplemental Learning & Student Housing
October 25th	Alumni Breakfast (Toronto)
October 25th	Alumni Lunch (Toronto)
October 28th	UBC Student Senate Caucus
November 4th	Thrive Week (building positive mental health for UBCO students, faculty and staff)
November 14th	2013 UBC Alumni Achievement Awards
November 27th	Students' Union Meeting
December 12th	Alumni Lunch, Hong Kong
December 13th	UBC Alumni Dinner, Hong Kong

Media Interviews

October 3rd	CBC Radio One, Daybreak, Interview with Chris Walker
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February 14, 2014

To: Okanagan Senate

From: Admissions and Awards Committee

Subject: New Awards (approval)

The Admissions and Awards Committee is pleased to recommend the following to Senate:

Motion: That Senate accept the new awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.

New Awards:

1. Proposed Award Title: **Tom Siddon Bursary in Engineering**

A \$2,000 bursary is offered by Tom Siddon to a fourth-year student in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference will be given to students who have an interest in environmental engineering. (First award available for the 2013 Winter Session)

2. Proposed Award Title: **Laurence Alfred Taylor Memorial Scholarship in Engineering**

A \$1,000 scholarship is offered by family and friends of UBC alumnus Laurence Alfred Taylor (BASc 1952) in memory of his outstanding professional and personal accomplishments as an electrical engineer. The award is available to a third-year student in the Electrical Engineering Program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to a student demonstrating financial need. The award is made on the recommendation of the School. (First award available for the 2014 Winter Session)

3. Proposed Award Title: **Desmond Shumann Memorial Award in Management**

A \$2,500 award is offered by Silver Star Resort Ltd. in memory of its entrepreneurial patriarch Desmond Shumann to a fourth year student in the Bachelor of Management Program in the Faculty of Management at the University of British Columbia, Okanagan campus. Preference is given to a student who has demonstrated academic achievement, entrepreneurship and innovation, campus community leadership, and has an interest in marketing, project management or the service industry. The award is made on the recommendation of the Faculty. (First award available for the 2014 Winter Session)

4. Proposed Award Title: **Desmond Shumann Memorial Award in Graduate Studies**

A \$2,500 award is offered by Silver Star Resort Ltd. in memory of its entrepreneurial patriarch Desmond Shumann to a student enrolled in a graduate degree program at the University of British Columbia, Okanagan campus. Preference is given to a student who has demonstrated academic achievement with a focus in business-related activities associated with the Faculty of Management or with the School of Engineering, and whose studies may lead to entrepreneurship and innovation, community leadership, local economic development, international relations, marketing, project management or the service industry. The award is made on the recommendation from the respective Faculties and Schools and in consultation with the College of Graduate Studies. (First award available for the 2014 Winter Session)

5. Proposed Award Title: **Finch Family Undergraduate Award**

Awards totalling \$7,000 (payable at \$3,500 per year) have been endowed by Ken and Jean Finch to third-year students at the University of British Columbia, Okanagan campus. Candidates for the award must demonstrate high academic performance, enhanced by extra-curricular activities such as community service, research projects or summer employment. Candidates must be nominated by their Faculty or School. Subject to maintaining continued scholarship standing, award recipients will have their award renewed for their fourth year of study. Nomination packages must be received by the Student Services and Financial Support office by November 30. (First awards available for the 2014 Winter Session)

6. Proposed Award Title: **Finch Family Graduate Award**

A \$14,000 award has been endowed by Ken and Jean Finch to a student enrolled in a graduate degree program at the University of British Columbia, Okanagan campus. Preference is given to a student who demonstrates a focus in business related activities, and whose studies may lead to entrepreneurship, innovation, community leadership or local economic development. The award is made on the recommendation from the

respective Faculties and Schools in consultation with the College of Graduate Studies.
(First award available for the 2014 Winter Session)

7. Proposed Award Title: **Rogers Family Charity Trust Award in Biology**

A \$5,000 award is offered to a third year student majoring in Biology or Microbiology who has completed a minimum of 75 credits toward their degree in the Irving K. Barber School of Arts and Sciences and has submitted a proposal for a summer research project with the consent of a UBC Okanagan faculty supervisor in Biology. Preference is given to proposals on topics related to life sciences research from a student interested in a career in health sciences. The award is made on the recommendation of the School. (First award available the 13 Winter Session)

Respectfully submitted,

Dr. Abbas Milani
Chair, Admissions and Awards Committee



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February 14, 2014

To: Okanagan Senate

From: Admissions and Awards Committee

Subject: Enrolment Target Report (approval)

The Committee has reviewed and recommends to Senate for approval the proposed enrolment targets for the 2014/2015 academic year.

***Motion:** "That the 2014/2015 enrolment targets be approved."*

Respectfully submitted,

Dr. Abbas Milani
Chair, Admissions and Awards Committee



UBC Annual Report on Admissions Forecasts

Okanagan Campus, 2014/15

Professor C. Mathieson

Provost and Vice Principal Academic

UBC's Okanagan Campus



To: Members of Admissions and Awards Committee, Okanagan Senate

From: C. Mathieson, Provost and Vice Principal Academic, Okanagan Campus

Re: 2014/15 Academic Year Undergraduate Enrolment Forecast

This report forecasts the undergraduate student enrolment profile by degree and year for the 2014/15 winter session, to determine entry-year admission targets for undergraduate degree programs. It is built using the enrolment profile of the current winter session as a base, which estimates our overall domestic undergraduate and graduate FTE around 6,971, or 100% of government funding. The 2014/15 Ministry target grew by an additional 24 FTE over last year, to accommodate the second cohort of third-year BSN-O transfer students from Okanagan College.

Both the Provost and Vice Principal Academic and the Associate Vice President Students lead the Strategic Enrolment Management (SEM) process on the Okanagan campus with the Deans of each faculty. In conjunction with staff in Planning and Institutional Research (Okanagan) and Enrolment Services, these university-wide plans are translated into specific faculty and program enrolment targets. Targets are represented in terms of winter headcounts that are converted to full-time equivalents (FTE) and then added to the summer activity, to determine our delivered FTE against the Ministry target FTE for our campus. Trends of student movement (progression, retention rates, graduation, and program transfers) in the previous year are applied to forecast enrolment of continuing students in 2014/15. Finally, in light of projected continuing student enrolment, admission targets are established based on historical recruiting results, anticipated student demand, government funding levels and internal constraints that limit program enrolment.

The stated admission targets include entry year students who are new to UBC plus continuing students who are still classified at the entry year level for each degree program. The admission targets used to reach this enrolment profile are smaller than in previous years due to an increase in retention rates in the second and third years of study. Similar to last year, admissions targets were set separately for domestic and international undergraduate students based on student enrolment patterns for each group and then combined for an overall total of targeted growth on the Okanagan campus.

This model leads to an overall admission target of 1,955 undergraduate students entering the first year of degree programs. This includes 1,705 domestic students and 250 international students, which includes new to UBC as well as new internal transfers in the first year of the program. These values contribute to a forecasted winter 2014 undergraduate degree program headcount enrolment of 7,765 students. When this headcount is converted to FTE, and combined with projections for summer enrolment, graduate student enrolment, non-degree student enrolment, and extraction of non-funded international student FTEs, the result is a forecast of 7,026 domestic delivered funded FTE for the 2014/15 academic year (101% of ministry target).

All Winter Undergraduate Headcount and FTE by Program - Forecast 2014/15 and Actuals as of November 1st, 2013
Okanagan Campus

Faculty	Program	Year	Level	2013/14 Forecasts	Actual (2013/2014): November 1st, 2013					Forecast (2014/2015): November 1st, 2014					2014/15 Forecasts		
					Headcount				FTE	Headcount				FTE			
					New to UBC	Internal Transfers	New to Program	Continuing	Total	Total	New to UBC	Internal Transfers	New to Program	Continuing		Total	Total
ARSC	BA	1		565	484	7	491	109	600	514	488	7	495	105	600	514	495
		2			92	18	110	381	491	414	97	19	116	392	508	433	
		3			123	28	151	431	582	479	139	29	168	439	607	500	
		4			-	29	29	470	499	376	-	1	522	523	394		
			BA Subtotal		699	82	781	1,391	2,172	1,782	725	56	781	1,458	2,238	1,841	
	BSc	1		495	538	8	546	116	662	577	585	15	600	125	725	633	600
		2			37	35	72	394	466	409	42	38	80	431	511	448	
		3			58	12	70	390	460	399	69	13	82	421	503	437	
		4			-	22	22	420	442	348	-	2	2	482	484	381	
			BSc Subtotal		633	77	710	1,320	2,030	1,732	696	69	764	1,459	2,224	1,900	
	Phar			50	43	-	43	-	43	41	-	-	-	-	-	-	0
			Phar Subtotal		43	-	43	-	43	41	-	-	-	-	-	-	
APSO	BASC	1		198	204	4	208	5	213	203	196	4	200	4	204	194	200
		2			13	11	24	173	197	178	12	10	22	167	189	171	
		3			9	-	9	232	241	197	8	-	8	219	228	187	
		4			-	-	-	155	155	137	-	-	-	147	147	131	
			BASC Subtotal		226	15	241	565	806	715	217	14	231	537	768	683	
EDUO	BED	4		60	8	45	53	-	53	49	9	51	60	-	60	60	60
		5			-	-	-	63	63	63	-	-	-	71	71	68	
			BED Subtotal		8	45	53	63	116	112	9	51	60	71	131	128	
	BEDS	5		70	24	43	67	-	67	85	27	43	70	-	70	89	70
			BEDS Subtotal		24	43	67	-	67	85	27	43	70	-	70	89	
FCCS	BA	2			1	-	1	5	6	4	1	-	1	5	6	4	
		3			25	3	28	64	92	77	28	3	31	63	94	77	
		4			-	-	-	87	87	67	-	-	-	87	87	67	
			BA Subtotal		26	3	29	156	185	148	29	3	32	155	187	148	
	BFA	1		64	28	5	33	7	40	35	34	6	40	5	45	40	40
		2			3	1	4	26	30	27	3	1	5	27	32	28	
		3			1	2	3	36	39	32	2	2	5	40	44	35	
		4			-	-	-	43	43	34	-	-	-	48	48	37	
			BFA Subtotal		32	8	40	112	152	128	40	9	49	119	169	141	
FHSD	BHK	1		180	149	26	175	17	192	176	154	26	180	19	199	185	180
		2			13	3	16	129	145	134	13	3	16	130	146	135	
		3			17	5	22	115	137	122	18	5	23	116	139	123	
		4			-	-	-	158	158	131	-	-	-	158	158	131	
			BHK Subtotal		179	34	213	419	632	563	185	34	219	422	642	574	
	BSN	1		116	97	24	121	3	124	111	96	24	120	3	123	110	120
		2			2	-	2	119	121	113	2	-	2	117	119	112	
		3			15	5	20	109	129	125	24	8	32	116	148	143	
		4			-	-	-	105	105	94	-	-	-	104	104	93	
			BSN Subtotal		114	29	143	336	479	442	122	32	154	340	494	458	
	BSW	3			-	-	-	-	-	-	-	-	-	-	-	-	
		4			-	-	-	26	26	23	-	-	-	4	4	4	
			BSW Subtotal		-	-	-	26	26	23	-	-	-	4	4	4	
MGMT	BMGT	1		190	205	6	211	27	238	212	181	9	190	37	227	204	190
		2			28	22	50	109	159	141	34	21	55	129	184	163	
		3			2	23	25	180	205	204	2	28	30	134	164	164	
		4			-	-	-	234	234	192	-	-	-	248	248	203	
			BMGT Subtotal		235	51	286	550	836	749	217	58	275	548	823	734	
TOTAL				1,988	2,219	339	2,606	4,938	7,544	6,520	2,266	369	2,635	5,114	7,750	6,699	1,955

Definitions

“New to UBC” – includes all students who are first-time students to UBC.

“Internal transfers” – includes all students already attending UBC, but transferring to a new program from when they first enrolled.

“New to Program” – includes the sum of all students who are “new to UBC” or “internal transfers” from other programs.

“Continuing” – includes the students who are continuing in that year level, i.e. student(s) that have not yet progressed to the next year level of their program.

“Total” – the sum of “new to program” and “continuing” by year level.

“FTE” – calculated based on the normal-load FTE formula for undergraduate students. The divisor used to calculate FTE for each student is the normal number of credits that equal a full-time program for that student within the winter terms.

Exclusions

Exchange, Visiting, Unclassified, Access and other non-degree student records (including Education certificate and diploma programs CIEP and DIEP) are excluded in the tables but these totals are included in the final projections listed in Appendix I, as well as an overall graduate annualized FTE projection.

Due to program cancellation, Bachelor of Arts in Health Studies program student records are also excluded and the Bachelor of Social Work will not admit new students in the 2014/15 year.

Appendix I: Actual and Forecasted Campus Utilization Rates

The preceding tables capture degree-seeking undergraduate students only. In estimating our actual campus utilization rate for 2013/14 (99%) and for the purposes of projecting forward a 100% utilization rate in 2014/15, we incorporate the following categories: Non-degree winter domestic FTE (Access Studies, Exchange, Unclassified, and Visiting students); summer domestic undergraduate FTE; and graduate student annualized FTE.

As FTE reporting to the Ministry is based on March 1 data, we estimate student attrition from term 1 to term 2 (based on our November 1 data from previous years) by applying a multiplier of .986 to our Winter domestic undergraduate FTE.

Actual 2013/14 FTE (as of Nov. 1st, 2013)

Winter domestic undergraduate FTE	5,978
March adjustment for attrition (0.986 multiplier)	5,894
Add non-degree winter domestic FTE	66
Add summer domestic undergraduate FTE	383
Add graduate student annualized FTE	553
Estimated Actual Ministry-Funded FTE Delivered	<u>6,896</u>
Ministry Target	6,947
Utilization Rate	99%

Forecast FTE (2014/15)

Winter domestic undergraduate FTE	6,110
March adjustment for attrition (0.986 multiplier)	6,025
Add non-degree winter domestic FTE	66
Add summer domestic undergraduate FTE	383
Add graduate student annualized FTE	553
Estimated Actual Ministry-Funded FTE Delivered	<u>7,026</u>
Ministry Target (*additional 24 Nursing FTE)	6,971
Utilization Rate	101%

Appendix II: Domestic Winter Undergraduate Headcount and FTE by Program - Forecast 2014/15 and Actuals as of November 1st, 2013

Okanagan Campus

Faculty	Program	Year Level	2013/14 Forecasts	Actual (2013/2014): November 1st, 2013						Forecast (2014/2015)						2014/15 Forecasts	
				Headcount					FTE	Headcount					FTE		
				New to UBC	Internal Transfers	New to Program	Continuing	Total	Total	New to UBC	Internal Transfers	New to Program	Continuing	Total	Total		
ARSC	BA	1	515	420	6	426	91	517	449	424	6	430	89	519	451	430	
		2		85	18	103	348	451	382	90	19	109	360	469	402		
		3		118	24	142	385	527	434	131	25	157	396	553	456		
		4			1	1	470	471	352	-	1	1	494	495	371		
		BA Subtotal			623	49	672	1,294	1,966	1,618	646	52	697	1,339	2,036		1,680
	BSc	1	450	472	8	480	100	580	513	490	10	500	107	607	540		500
		2		36	34	70	363	433	380	40	37	78	396	474	416		
		3		55	11	66	371	437	380	66	12	78	399	477	416		
		4			2	2	420	422	331	-	2	2	459	462	362		
		BSc Subtotal			563	55	618	1,254	1,872	1,605	596	61	658	1,362	2,019		1,734
	Phar		50	43		43	43	43							0		
	Phar Subtotal			43		43	43	43									
APSO	BASC	1	175	183	4	187	3	190	184	171	4	175	3	178	172	175	
		2		13	11	24	153	177	160	12	10	22	143	166	150		
		3		9		9	223	232	189	8	-	8	209	217	177		
		4				-	147	147	128	-	-	-	138	138	120		
	BASC Subtotal			205	15	220	526	746	661	192	14	206	492	698	619		
EDUO	BED	4	60	8	45	53	-	53	53	9	51	60	60	60	60		
		5				-	63	63	60			-	71	71		68	
	BED Subtotal			8	45	53	63	116	113	9	51	60	71	131	128		
	BEDS	5	70	24	43	67	-	67	85	27	43	70	70	89	70		
	BEDS Subtotal			24	43	67	-	67	85	27	43	70	70	89			
FCCS	BA	2		1		1	4	5	3	1		1	4	5	3		
		3		25	3	28	62	90	75	28	3	31	61	92	75		
		4				-	85	85	66			-	85	85	66		
			BA Subtotal			26	3	29	151	180	144	29	3	32	150	182	144
BFA	1	60	27	5	32	7	39	34	29	6	35	5	40	35	35		
	2		3	1	4	22	26	23	3	1	5	25	30	26			
	3		1	2	3	34	37	30	2	2	5	39	43	34			
	4				-	40	40	31			-	46	46	35			
	BFA Subtotal			31	8	39	103	142	118	35	9	44	114	159	131		
FHSD	BHK	1	175	148	26	174	16	190	174	149	26	175	14	189	175	175	
		2		13	3	16	129	145	134	13	3	16	130	146	135		
		3		17	5	22	115	137	122	18	5	23	116	139	123		
		4				-	157	157	130			-	158	158	131		
	BHK Subtotal			178	34	212	417	629	561	180	34	214	417	632	564		
BSN	BSN	1	116	97	24	121	3	124	111	96	24	120	3	123	110	120	
		2		2		2	119	121	113	2		2	117	119	112		
		3		15	5	20	109	129	125	24	8	32	116	148	143		
		4				-	105	105	94			-	104	104	93		
	BSN Subtotal			114	29	143	336	479	442	122	32	154	340	494	458		
BSW	BSW	3				-	-	-									
		4				-	26	26	23			-	4	4	4		
	BSW Subtotal			-	-	26	26	23			-	4	4	4			
MGMT	BMGT	1	150	122	5	127	13	140	129	134	6	140	15	155	143	140	
		2		20	21	41	81	122	109	25	20	45	94	139	124		
		3		2	19	21	142	163	162	2	25	27	104	131	130		
		4				-	202	202	166			-	200	200	164		
	BMGT Subtotal			144	45	189	438	627	566	161	51	212	413	625	561		
TOTAL			1,821	1,959	326	2,285	4,608	6,893	5,978	1,997	350	2,347	4,703	7,050	6,110	1,705	

Appendix III: International Winter Undergraduate Headcount and FTE by Program - Forecast 2014/15 and Actuals as of November 1st, 2013
Okanagan Campus

Faculty	Program	Year Level	2013/14 Forecasts	Actual (2013/2014): November 1st, 2013						Forecast (2014/2015)						2014/15 Forecasts
				Headcount					FTE	Headcount					FTE	
				New to UBC	Internal Transfers	New to Program	Continuing	Total		New to UBC	Internal Transfers	New to Program	Continuing	Total		
ARSC	BA	1	50	64	1	65	18	83	64	64	1	65	16	81	63	65
		2		7		7	33	40	32	7		7	33	39	31	
		3		5	4	9	46	55	45	8	4	12	42	54	44	
		4			28	28	0	28	24			-	28	28	23	
		BA Subtotal			76	33	109	97	206	164	79	5	84	118	202	162
	BSc	1	45	66		66	16	82	63	95	5	100	18	118	91	100
		2		1	1	2	31	33	29	1		2	35	38	32	
		3		3	1	4	19	23	19	3	1	5	22	26	22	
		4					20	20	16			-	23	23	19	
		BSc Subtotal			70	2	72	86	158	127	100	7	107	98	204	164
		Phar			-	-	-	-	-	-	-	-	-	-	-	
		Phar Subtotal			-	-	-	-	-	-	-	-	-	-	-	
APSO	BASC	1	23	21		21	2	23	19	25		25	1	26	23	25
		2				-	20	20	18			-	24	24	21	
		3				-	9	9	8			-	11	11	10	
		4				-	8	8	9			-	10	10	11	
	BASC Subtotal			21	-	21	39	60	54	25	-	25	45	70	64	
EDUO	BED	4				-	-	-	-			-	-	-		
		5				-	-	-	-			-	-	-		
						-	-	-	-			-	-	-		
	BED Subtotal			-	-	-	-	-	-		-	-	-	-		
EDUO	BEDS	5				-	-	-	-			-	-	-		
						-	-	-	-			-	-	-		
						-	-	-	-			-	-	-		
	BEDS Subtotal			-	-	-	-	-	-		-	-	-	-		
FCCS	BA	2				-	1	1	1			-	1	1	1	5
		3				-	2	2	2			-	2	2	2	
		4				-	2	2	1			-	2	2	1	
						-	5	5	4			-	5	5	4	
	BFA	1	4	1		1	0	1	1	5		5	5	5	5	
		2				-	4	4	4			-	2	2	2	
		3				-	2	2	2			-	1	1	1	
		4				-	3	3	3			-	2	2	2	
	BFA Subtotal			1	-	1	9	10	10	5	-	5	5	10	10	
FHSD	BHK	1	5	1		1	1	2	2	5		5	5	10	10	5
		2				-	-	-	-			-	-	-		
		3				-	-	-	-			-	-	-		
		4				-	1	1	1			-	-	-		
	BHK Subtotal			1	-	1	2	3	3	5		5	5	10	10	
BSN		1				-	-	-	-			-	-	-		
		2				-	-	-	-			-	-	-		
		3				-	-	-	-			-	-	-		
		4				-	-	-	-			-	-	-		
	BSN Subtotal			-	-	-	-	-	-		-	-	-	-		
BSW		3				-	-	-	-			-	-	-		
		4				-	-	-	-			-	-	-		
						-	-	-	-			-	-	-		
	BSW Subtotal			-	-	-	-	-	-		-	-	-	-		
MGMT	BMGT	1	40	83	1	84	14	98	83	47	3	50	22	72	61	50
		2		8	1	9	28	37	32	9	1	10	35	45	39	
		3			4	4	38	42	42		3	3	30	33	33	
		4				-	32	32	26			-	48	48	39	
	BMGT Subtotal			91	6	97	112	209	183	56	7	63	135	198	172	
TOTAL		167	260	41	301	350	651	545	269	19	289	411	699	585	250	



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February 14, 2014

To: Okanagan Senate
From: Curriculum Committee
Subject: February Curriculum Proposals (approval)

The Curriculum Committee has reviewed the material forwarded to it by the faculties and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: *“That the new courses brought forward by the Faculty of Arts and Sciences be approved.”*

For the Committee,

Mr. Ramine Adl

Chair, Curriculum Committee



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1

<p>Faculty/School: Graduate Studies Department/Unit: Unit 7 Faculty/School Approval Date: November 19, 2013 Effective Session: 2014W</p>	<p>Date: 25th April 2013 Contact Person: John Greenough Phone: 250.868 9418 Email: john.greenough@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>ENVI 512 (3) Applied Data Analysis in Geosciences</u> <u>Quantitative analytical methods used in data-rich branches of geosciences including: data acquisition, mining and quality assessment; data transformation strategies; data representation and pattern discovery; and alternative data models. Practical problem solving.</u></p>	<p>Draft Academic Calendar URL: n/a</p> <p>Present Academic Calendar Entry: n/a</p> <p>Type of Action: Create a new course.</p> <p>Rationale: Graduate students in geosciences need exposure to a wide range of data models and data analytical methods that can be deployed for the purposes of yielding insights into the specialized topics they hope to research. Many of our new graduate students already have preliminary exposure to statistical methods and basic mathematics, but they lack specific knowledge about how large data sets can be acquired, analyzed, represented, assessed, and communicated to accomplish certain objectives consistent with their overall experimental designs. Moreover,</p>



they lack experience in applying statistical and numerical theories to practical problems specific to their sub-discipline.

The existing ENVI 502 provides useful material but experience has shown that an alternative methods course with a stronger focus on specialized geoscience topics is required, and that is the purpose of ENVI 512.

This course will focus on data analytical methods of particular relevance to the geosciences, covering a range of specialized topics that are critical to advancing the students' research capacities. We expect that the course will be taught by different professors, or team taught, depending on student interest and demand.

Responses to the questions raised by Grad Studies:

1. How will this course exist alongside a present "methods" required course?

This course is an alternative to ENVI 502. The current program description says, in effect, that ENVI 502 is normally required. But in practice we've found that, because of the great diversity in the nature of our Masters projects, we have granted students permission to substitute a different course that gives them the appropriate quantitative, analytical and numeric skills that are more relevant to their area of specialisation. ENVI 512 is one specific alternative to 502 that gives the quantitative skills for earth science type projects (roughly half of our graduate students).

2. Is there a clear reason for this course, will it become a required course? Is there a reason why it should not?

See response to question 1, above.



3. Is simply offering it going to be sufficient to ensure students take this course, particularly if this is a method that graduate students in this area have not, thus far, shown interest in acquiring prior to this level?

Past experience has demonstrated a clear need for a course such as ENVI 512; not all ENVI graduate students derive sufficient useful material from the existing ENVI 502 (it depends on the sub-discipline). So ENVI 502 doesn't make sense to many of our Masters projects. We need more options that serve the same purpose as ENVI 502 but are of more help to the students who require a more specific training. ENVI graduate students have shown interest in acquiring specific skills in their own particular sub-disciplines, and this is one of the prime reasons for proposing ENVI 512. In consultation with their supervisor and grad committee a suitable course is recommended that makes sense to the student's area of specialisation. The proposed ENVI 512 course will be attractive to about half of our graduate students.



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Curriculum Proposal Form
New/Change to Course/Program – Okanagan Campus

Category: 1

<p>Faculty/School: IKBSAS Department/Unit: Sociology/Unit 6 Faculty/School Approval Date: January 7th, 2014 Effective Session: 2014W</p>	<p>Date: 12 August 2013 Contact Person: Dr. Patricia Tomic (Dr. Shelley Pacholok) Phone: 250.807.8708 Email: patricia.tomic@ubc.ca (shelley.pacholok@ubc.ca)</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>SOCI 219 (3) Gender and Work: Issues and Controversies</u></p> <p><u>How gender informs and is informed by power in paid and unpaid labour in a globalized world. Theoretical and empirical studies on the intersection of gender and work; wages; sexual harassment; segregation; work on the margins; resistance to gender inequalities. Credit will not be granted for both SOCI 219 and SOCI 295 when on the same topic. [3-0-0]</u></p> <p><u>Prerequisite: SOCI 111 and SOCI 121</u></p>	<p>Draft Academic Calendar URL: n/a</p> <p>Present Academic Calendar Entry: n/a</p> <p>Type of Action: Add new course</p> <p>Rationale: This course addresses essential current questions of sociological analysis at a basic level. As such, it is an important course to expose second-year students to sociological issues. Also, with an emphasis on how gender intersects with work (paid and unpaid) and social class in a globalized world, this course complements other second year level courses (SOCI 216; SOCI 223; SOCI 226) to prepare students for upper-level courses in areas of the departmental concentration (Gender, labour, family, social inequality, globalization, tourism). The proposed course is currently listed as a special topics course (SOCI 295D). It has been taught twice (2008/2009 Winter Term 2 and 2010/2011 Winter Term 2) and will now be included in the regular rotation of courses (i.e. every second academic year).</p>



Curriculum Proposal Form
New/Change to Course/Program – Okanagan Campus

Category: 1

<p>Faculty/School: IKBSAS Department/Unit: Sociology/Unit 6 Faculty/School Approval Date: January 7th, 2014 Effective Session: 2014W</p>	<p>Date: 12 August 2013 Contact Person: Ricardo Trumper Phone: 250.807.8706 Email: ricardo.trumper@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>SOCI 452 (3) Mobilities and Society</u></p> <p><u>Examines theoretical, political, social and cultural underpinnings of mobility. Discusses railways, industrialization and the concept of time; automobility and the fragmentation of life; aeromobility, airports and surveillance; walking and political resistance; migrants and tourists. Credit will not be granted for both SOCI 452 and SOCI 496 when on the same topic.</u></p> <p><u>[2-0-1]</u></p> <p><u>Prerequisites: SOCI 111 and SOCI 121 and fourth-year standing.</u></p>	<p>Draft Academic Calendar URL: n/a</p> <p>Present Academic Calendar Entry: n/a</p> <p>Type of Action: Add new course</p> <p>Rationale: In the last two centuries the mobility of individuals, capital, goods, services, data, and ideas accelerated transforming societies. Nowadays we live in what social scientists call a society of flows or a liquid world. Accordingly, mobility has become central for the analyses of social life. The “mobility turn” is a critical paradigm in social analysis today. Given the historical and current transformations of the relationship between mobility and society, a course on mobilities</p>



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	<p>is a vital component of a current sociology program at the senior level. Mobilities and Society will be a reading and writing intensive course conducted under a seminar format. This type of pedagogy, including its strong emphasis on independent research and student autonomy in conducting seminars, is an excellent venue to prepare students for future work and careers. The proposed course is currently listed as a special topics course (Soci 496A). It has been taught three times (2008/2009 Winter Term 6 credits, 2011/2012 Winter Term 2 and 2012/2013 Winter Term 1) and will now be included in the regular rotation of courses (i.e. every other academic year).</p>
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Curriculum Proposal Form
New/Change to Course/Program – Okanagan Campus

Category: 1

<p>Faculty/School: IKBSAS Department/Unit: Sociology/ Unit 6 Faculty/School Approval Date: January 7th, 2014 Effective Session: 2014W</p>	<p>Date: 12 August 2013 Contact Person: Luis LM Aguiar Phone: 250.807.9346 Email: luis.aguiar@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>SOCI 456 (3) Sociology of Elites</u></p> <p><u>Examines theoretical and empirical studies of elites – who they are; what role they play in society; how they operate. Reviews research countering the prominence of elites in economic, social and political life. Focuses primarily on Canada. Credit will not be granted for both SOCI 456 and SOCI 496 when on the same topic. [3-0-0]</u></p> <p><u>Prerequisites: SOCI 111, 121 and third-year standing.</u></p>	<p>Draft Academic Calendar URL: n/a</p> <p>Present Academic Calendar Entry: n/a</p> <p>Type of Action: Add new Course</p> <p>Rationale: The proposed course complements courses being offered in the department --SOCI 203, SOCI 221, SOCI 311 and SOCI 362-- which serve to prepare students for upper-level fourth-year courses. It gives students an opportunity to explore a timely topic that is increasingly relevant to understand how power operates in society and who gets to govern it. The course pays special attention to Canadian society. The sociology of elites was offered as a SOCI 496 special topics course in the Winter of 2013 and is now proposed for inclusion in the academic calendar as part of the regular rotation of courses offered by the department of sociology. This course will be offered every second year.</p>



Curriculum Proposal Form
New/Change to Course/Program – Okanagan Campus

Category: 1

<p>Faculty/School: IKBSAS Department/Unit: Sociology/Unit 6 Faculty/School Approval Date: January 7th, 2014 Effective Session: 2014W</p>	<p>Date: 12 August, 2013 Contact Person: Patricia Tomic Phone: 250.807.8708 Email: patricia.tomic@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>SOCI 432 (3) Sociology of Food</u></p> <p><u>How does food shape social relations (class, gender, race, age)? What is its role in the construction of meaning and identity? How does it connect to the political through civil society and social movements? How is it impacted by globalization? Credit will not be granted for both SOCI 432 and SOCI 496 when on the same topic. [2-0-1]</u></p> <p><u>Prerequisites: SOCI 111 and SOCI 121 and fourth-year standing.</u></p>	<p>Draft Academic Calendar URL: n/a</p> <p>Present Academic Calendar Entry: n/a</p> <p>Type of Action: Add new course</p> <p>Rationale: Significant transformations have occurred in the last few decades affecting many aspects of life in relation to food: the impact of globalization and corporate interest in the food supply and food distribution have transformed the way most people eat today; research and development on food production have revolutionized the types of food available for consumption and even the meaning of food in our lives. Although an abundance of food is available to people in many societies, food scarcity and hunger continue to be unresolved social and ethical issues at</p>



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	<p>the global scale. Family and societies' traditions, taste and distinction; cosmopolitanism, and identity are also contemporary social issues involving food. Given these significant changes in society in recent decades, a course on the sociology of food is an essential component of the curriculum of a current sociology program. This course is currently listed as SOCI 496B. It has been taught twice with more than full enrollment and students have responded enthusiastically to the course. At this time we would like to make it a permanent addition to the sociology curriculum at the fourth-year level. It will be a reading and writing intensive course conducted under a seminar format. This type of pedagogy, including its strong emphasis on independent research and student autonomy in conducting seminars, is an excellent venue to prepare students for future work and careers. This course will be included in the regular rotation of courses (i.e. every second academic year).</p>
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Office of the Senate
2016-1874 East Mall
Vancouver, BC Canada V6T 1Z1

www.senate.ubc.ca

February 14, 2014

To: Senate

From Nominating Committee

RE: Appointment of Student Senator to the Senate Admissions and Awards Committee

Ms. Katelyn Fujii was elected to Senate in a by-election that was held in the fall of 2013. She has expressed an interest in serving on the Admissions and Awards Committee and Ms. Alexa Geddes has agreed to be replaced by Ms. Fujii.

Therefore, the Nominating Committee recommends the following:

Motion: *That Senate appoint Ms. Katelyn Fujii to serve on the Senate Admissions and Awards Committee until 31 March 2014 and thereafter until replaced, thus replacing Ms. Alexa Geddes in a student Senator position on the Committee.*

Respectfully submitted,

Dr. Deborah Roberts, Chair
Senate Nominating Committee



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Office of the Senate
2016-1874 East Mall
Vancouver, BC Canada V6T 1Z1

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February 14, 2014

To: Senate

From: Nominating Committee

RE: Appointments to vacancies in Senate Committees and the Council of Senates

The Nominating Committee will be reviewing the Terms of References of the various Senate Committees in the coming months, and will be taking into account a number of suggested changes from the Learning and Research Committee as part of that process. In the meantime, as Dr. Gord Binsted is an ex-officio member of Senate by virtue of acting as Dean of Education *pro tem.*, the Nominating Committee recommends that Dr. Binsted fill the position on the Learning and Research Committee that is left vacant with the departure of Dr. Lynn Bosetti.

Therefore, Senate recommends the following:

Motion: *That Senate appoint Dr. Gord Binsted to serve on the Senate Learning and Research Committee until 31 August 2014 and thereafter until replaced.*

Respectfully submitted,

Dr. Deborah Roberts, Chair
Senate Nominating Committee



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THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Provost & Vice Principal
Academic

MEMORANDUM

Date: February 18, 2014
To: Okanagan Senate
From: Cynthia Mathieson, Provost and Vice Principal Academic *Cynthia Mathieson*
Re: Erasmus Mundus – NOVA DOMUS

The Provost submits to Senate the following motion:

"That Senate approves and recommend to the Council and Board of Governors that The University of British Columbia enter into an affiliation with Brown University, University of Montreal, Dalhousie University, Autonomous University of Barcelona, University of Lund, Pompeu Fabra University, University of Bologna, University of Glasgow, Catholic University of Leuven, and the University of Ottawa for the purposes set out in the attached memorandum."

Attached is a memorandum setting out the terms of the NOVA DOMUS initiative of Erasmus Mundus. The intention is to enter into an agreement of affiliation with the listed universities to facilitate the exchange of personnel with an emphasis in the initial stages on research faculty and doctoral and post doctoral students for the purpose of research, collaboration and information exchange. In the future, the exchange may be expanded to include other groups.

This affiliation presents an exciting opportunity for UBC Okanagan doctoral and post doctoral students and research staff to engage in international research opportunities.

The final details of the terms of the affiliation agreement are being negotiated but in order to move to the next step of the process of finalizing the terms of that agreement, Senate approval in principal is necessary at this stage.

Erasmus Mundus Action 2 – NOVA DOMUS

The University has agreed to take part in a new initiative out of the EU's Erasmus Mundus program, the aim of which is to promote mobility and new linkages between European and North American Universities.

NOVA DOMUS (NetwOrk Of America and Europe for DOctoral Mobility at Universities) presents exciting opportunities for the Okanagan campus to raise awareness overseas about UBC in the Okanagan and to form new connections with a series of high calibre European universities. Following introduction at Senate by the Deputy Vice Chancellor last year and concurrent with the work of the Office of the University Counsel to ensure UBC's best interests are represented in the final agreement, the Approval in Principle of our affiliation with NOVA DOMUS by the Okanagan Senate is requested.

NOVA DOMUS is a forty-eight month international mobility initiative being funded by the EU. Through enabling mobility flows of doctoral students, post docs and research staff, the program aims to promote the sharing of scholarly information, build links that may lead to further collaboration possibilities, and build a network of scientific and technological expertise over the long run.

In addition to UBC, the other participating North American universities are Brown, U of Ottawa, U de Montréal, and Dalhousie. Among the participating European institutions are U of Barcelona (coordinator), Lund, Pompeu Fabra U, Autonomous University of Barcelona, U of Bologna, U of Glasgow, and U of Leuven.

The themes of interest for the program include a number of areas of strength for UBC's Okanagan campus: the medical sciences (such as public health, medical technology, and biomedicine), the natural sciences (including physics, chemistry, biochemistry), and engineering and technology (including material sciences, chemical engineering, and electrical engineering).

NOVA DOMUS involves three cohorts over a four year period and will provide approximately 70 scholarships in total of varying length: up to 11 months for doctoral students, six months for post docs, and one month for staff. The majority of scholarship recipients will be doctoral students (approx. 55%) with post docs (approx. 20%) and staff (approx. 25%).

While the overall number of scholarships is modest, the opportunities associated with our participation in NOVA DOMUS are significant. UBC students and research staff will have the chance to apply for a EU-funded international experience and will act as ambassadors for the University and the Okanagan campus while abroad. Okanagan faculty who choose to host visiting students and staff from Europe will have the chance to welcome graduate students or research staff into their labs who will bring new perspectives and contacts with labs at home with which there will be future possibilities for collaboration. The University's enthusiastic participation in NOVA DOMUS is key to realizing these benefits.