



VANCOUVER SENATE

MINUTES OF 19 NOVEMBER 2014

Attendance

Present: Prof. A. Gupta (Chair), Dr K. Ross (Secretary), Dr P. Adebar, Mr T. Ahmed, Dr R. Anstee, Dr S. Avramidis, Mr A. Bailey, Dr K. Baimbridge, Mr G. Beales, Ms E. Biddlecombe, Mr Casey Chan, Ms M. Chartrand, Dr A. Collier, Dean M. Coughtrie, Ms B. Craig, Dr A. Dulay, Dr W. Dunford, Dr S. Forwell, Ms B. Gershkovitch, Dr J. Gilbert, Dr D. Gillen, Dr F. Granot, Prof. I. Grant, Mr S. Haffey, Dr P. Harrison, Dean R. Helsley Dr A. Ivanov, Mrs C. Jaegar, Ms J. Jagdeo, Ms N. Karimi, Dr P. Keown, Ms A. Kessler, Dr S. Knight, Dr B. Lalli, Mr H. Leong, Mr C. Leonoff, Dr P. Loewen, Ms M. Maleki, Dr P. Marshall, Dr W. McNulty, Dr P. Meehan, Ms S. Vohra, Mr D. Munro, Dr L. Nasmith, Dr C. Naus, Dr I. Parent, Dean S. Peacock, Dr G. Peterson, Dr J. Plessis, Dean S. Porter, Dr A. Riseman, Dr L. Rucker, Dr C. Ruitenberg, Dr B. Sawatzky, Dean C. Shuler, Dr S. Singh, Dr R. Sparks, Dean G. Stuart, Dr R. Tees, Dr K. Thieme, Dr S. Thorne, Dr L. Walker.

Regrets: Dean M. Bobinski, Dr L. Burr, Ms Collyn Chan, Dr P. Choi, Ms A. Daulat, Dr D. Farrar, Dean B. Frank, The Rev. Dr C. Godwin, Prof. B Goold, Chancellor L. Gordon, Ms S. Gurm, Dean J. Innes, Dr C. Nislow, Dean M. Parlange, Dr N. Perry, Mr C. Roach, Dr T. Schneider, Ms S. Sterling, The Rev. Dr. R. Topping, Mr J. Weibe, Dr R. Wilson, Dr D. Witt, Dean R Yada, Mr E. Zhao.

Recording Secretary: Mr C. Eaton.

Call to Order

The Chair of Senate, Professor Arvind Gupta, called the third regular meeting of the Vancouver Senate for the 2014/2014 academic year to order at 6:08 pm.

Senate Membership

The Registrar, Dr Kate Ross, introduced Dr Abby Collier, Faculty Representative for the Faculty of Pharmaceutical Sciences, to fill a vacancy.

Minutes of the Previous Meeting

Richard Tees	}	<i>That the Minutes of the Meeting of 15 October 2014 be adopted as corrected:</i>
Lance Rucker		

*Corrections: Mr Cole Leonoff misspelt as Lenoff.
Mr Haymen Leong mistitled as Ms Leong.*

Approved

Remarks from the Chair

The President noted that he had recently been meeting with department heads and, in the smaller faculties, with individual faculty members, to discuss his goals for the University as outlined in his installation speech. He opined that UBC needed to think about questions such as the significance of research excellence on our undergraduates, if we have effective structures for graduate programs, and what was our research hiring strategy.

Professor Gupta further noted that he had been meeting with various levels of government; the Federal Government in particular was sensitized to our concerns and was trying to figure out how best to support the work of universities; the President suggested that the encouragement was present at high policy levels, and that the challenges would be in implementation and finding UBC's specific opportunities to benefit.

The President reminded Senate of his recent trip to India, noting that they were very keen in building partnerships and in UBC being a partner. He suggested that in many countries – such as India – there are a small number of very high quality institutions, but that the challenge is to grow and support the level just below that; we have been asked if we would build partnerships with the next tier to help them develop their capacities.

Senator Singh noted that undergraduate research was important for UBC further growth as a research-intensive university. He advised that the Senate Teaching & Learning Committee submitted a report last year encouraging undergraduate research, and understanding its importance to them and the University, undergraduate students were seeking more research opportunities. Secondly, he suggested that it will be a difficult challenge for UBC to decide which universities it wished to partner with. With particular regard to India, he noted that there were some areas such as Agriculture where there was already a basis and opportunity for excellence and that assistance in both curriculum and faculty development would be welcomed. He went on to suggest that a great asset to UBC in these interactions would be our international student alumni.

The President replied that we had an international strategy with laudable goals, but we have had a challenge in turning strategy into tactics. He noted that presidents from international universities approach us with very specific goals and that UBC did not yet have a comparable position of its own. He advised that he had asked the Vice-President Research & International to consider specific ways in which we can engage partner universities so that we can approach them and be ready for when they approach us.

Senator Vohra asked if the president could provide an opinion on the new tuition increase proposed for international students.

The President replied that one thing he noted with UBC's budget – and what was brought to his attention early by the Province – is that we are required to run a balanced consolidated budget. His interpretation of our financial situation was that that after the 2008/9 downturn, UBC decided that its best opportunity for balancing that budget in the short term was to increase the number of international students. He opined that this was a valid strategy at the time but is not sustainable in the face of non-inflation adjusted or

decreasing public funding; UBC was now facing both a financial and an academic deficit. To address that, he suggested UBC needed to take three approaches – review what it was doing administratively and consider what it needed to be doing, consider its fee structures, and be more entrepreneurial in achieving its academic mission. As part of the second item, a 10% increase in International undergraduate tuition has been proposed.

In response to a question from Senator Beales, the President noted that UBC charged much less than comparable institutions for international students. As a result of lower funding, for the past 4 years we have not been able to support and grow our academic activities, including research and we were compromising our quality as a result – the academic deficit referred to earlier. Professor Gupta noted that there were many other universities that students could attend with lower tuition costs; However, if through trying to keep tuition low at all costs our quality slips, UBC will stop being of unique benefit to BC and to our society and he suggested that this was not acceptable.

Dr Cowin added that for undergraduate students, the first reason why students choose to attend UBC is its reputation, and that reputation is driven in a large part by academic excellence. She suggested that part of new any increases in revenue could provide additional work/learn opportunities for students, and more graduate students being funded would allow for more TAs and grad/undergrad interactions.

Senator Singh noted that his own department was showing a deficit, and departments did not have the individual resources or tools for balancing their own budgets. He asked if UBC had a strategy to address this situation.

Professor Gupta replied that both the centre administration and our units were running deficits. He noted that in 2010, SFU and UVIC started taking cuts. UBC did not. UBC instead spent from its reserves. As noted, we are reviewing administrative expenditures, but we may not be able to do everything we do now. The President suggested that we needed to protect our departments and backstop the academic deficit being created. In closing, he noted the importance of having governments understand that support for UBC now would be support for our economy in the future.

Candidates for Degrees

Richard Anstee	}	<i>That the candidates for degrees and diplomas, as recommended by the faculties, be granted the degrees for which they were recommended, effective November 2014, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of Senate be empowered to make any necessary adjustments.</i>
Gage Averill		

NB: 2/3rds Approval Required

Approved

Admissions Committee

The Committee Chair, Dr Robert Sparks, presented.

Robert Sparks	}	<i>That Senate approve the English Language Admission Standard for students in UBC Vantage College program to enter Year 2 of direct-entry undergraduate programs and progression requirements for students continuing on to the Bachelor of Arts and Bachelor of Science programs, effective for entry to the 2015 Winter Session and thereafter.</i>
Paul Harrison		

Senator Sparks advised that the changes proposed would clarify the transition requirements for Vantage college students progressing into year 2 of the BA and BCOM programs. The Committee has adopted the normal progression requirements for all year 1 students in the program.

Senator Anstee spoke against the proposal. He stated that in the future he would be willing to consider graduating from the Vantage program as meeting the English Language Admission Standard (ELAS), but that a few years evidence would be helpful. He noted that this was the approach taken by the University of Melbourne with a similar program and suggested that while he was open to the idea for the future, to act now would be in haste.

Senator Sparks advised that his committee had heard this point and the recommendation from the language acquisition specialists was that using TOEFL or IELTS would be the wrong tool for the job. What Vantage was doing was similar to CAP and was building language acquisition into their courses. French Immersion was a parallel. The assessment component was also included. The Committee agreed that ELAS would be best met through completing Vantage.

With consent of Senate Dr Joanna Fox, Academic Director of Vantage College, advised that the idea behind ELAS was to show that students could be successful in English communication at a University level; their performance in Vantage was a clear indicator.

In response to a question from a student senator, Dr Fox replied that Vantage wished to make requirements for transition clearer and more explicit to students. She also noted that a new advising staff member had been hired to help students navigate these processes as well as their degrees.

A student senator asked what would be done to help marginal students at the end of term 1.

Dr Fox replied that we already had advisors that worked with students and would have more to intervene early with students. We can and do reach out with students to at risk.

Senator Bailey asked if we had evaluated if students presently felt that they had adequate language support. Is there an exit examination to test their skills?

Dr Fox replied that yes, we have a program evaluation plan and all of our courses, being UBC courses, are being evaluated through the evaluations of teaching. Outside of that, Vantage has program evaluation plans. To the 2nd question, she noted that Vantage students were in their own sections of UBC courses. Students have the same exams and midterms but the expectations for communications and language skills in those courses are the same as students in other UBC courses.

Senator Loewen described Vantage College's proposal as "Trust us" yet again. He noted that he taught 2nd year APSC and even in the current cohort there are students whose academic success is seriously compromised by their lack of English skills.

Dr Fox advised that the TOEFL is not undertaken lightly by students and sets the wrong priority for students. It would be contrary to our approach of integrating language and culture.

Dr Sparks noted that the CAP program would not accept any other measure; the TOEFL could not be used. Further, the requirements to get into Vantage are similar to those for CAP. On IELTS CAP is 6, Vantage is 5.5.

Senator Riseman asked what the consequence would be for this proposal not passing.

Dr Fox replied that 187 students would not have clarity on what would be required of them. She further noted that Going with a test approach would run counter to integration.

Senator Knight asked if the English department would take this as equivalent, and could students transfer.

Dr Fox replied that Vantage College students were UBC students completing UBC courses, not equivalents.

In response to a question from Senator Jagdeo, Dr Fox replied that students completing both disciplinary writing courses and well as tutorial courses for additional assistance.

Senator Maleki mentioned that being 3 months in to what the requirements were was a concern for their mental health.

Dr Kessler asked if there was a way of considering improvements in progression requirements and asked why this wasn't part of the original proposal.

Dr Sparks replies that Vantage was part of UBC, these are our students and these are our faculty members in the faculty of arts and science.

Mr Haffey asked how these students would be addressed if Senate did approve this proposal.

Senator Harrison advised that each faculty set its own requirements for transfer and we are just trying to make that clear.

Approved

Abstention – Aaron Bailey

Curriculum Committee

See Appendix A: Curriculum Report

The Committee Chair, Dr Peter Marshall, presented.

Peter Marshall	}	<i>That the revised academic regulations and programs and new course brought forward by the Faculty of Education be approved."</i>
Richard Tees		

Dr Marshall noted that we were clarifying language around program requirements and considering one new course.

Senator Sawatzky asked why we were keeping the name Native Indian Teacher Education Program (NITEP) given sensitivities around the phrase "native indian".

Dr Marshall advised that the NITEP program was consulted on this topic and that they wished to keep the phrase "native indian" in the program title.

The Education Student Senator asked if due process would be followed for practicum determinations.

Dr Marshall replies yes, any decisions made under that regulation would have to follow due process in making these decisions, and any decisions made therein would be appealable to the faculty and Senate.

Approved

Joint Report of the Admissions & Curriculum Committees

See Appendix B: MPPGA

The Chair of the Senate Curriculum Committee, Dr Peter Marshall, presented.

Peter Marshall	}	<i>That the new Master of Public Policy and Global Affairs (M.P.P.G.A.) degree program and its associated new course code and courses be approved.</i>
Richard Anstee		

With consent of Senate, Dr Angela Redish, Acting Provost, spoke on behalf of Dr Farrar. She noted that the proposed program was about multi-disciplinary programming. It joined together 3 faculties, and 3 institutes. We hope that beyond this program itself, this would bring forward new ideas.

Dean Averill noted that we designed this program to advance UBC abilities to engage in policy. It has been in design for 2 years. He further advised that UBC consulted with the provincial and federal government and with other universities in BC and Canada.

Senator Jagdeo commented on the high tuition cost. She asked why there was such a significant difference between the domestic and international fees.

Dean Averill noted that although the province was not funding this program, we want to ensure that the program is accessible to domestic students and to keep their fees as low as possible to encourage accessibility while still allowing the program sufficient financial resources to be successful. A significant amount from revenues would be put back into student support to facilitate access to the program.

Senator Ruitenberg asked how the price for the program was set, given that the University of Toronto charged less for domestic students.

With consent of Senate, Dr Moura Quayle replied that UBC wanted to have enough resources to offer an exceptional program and be able to provide financial support to attract the best students.

Dr Tiberghien added that UBC's domestic fees were essentially capped once set, while Toronto could adjust their fees based on current circumstances. As a result, UBC had to be more cautious about setting initial fees.

In response to a question from Senate Knight and with consent of Senate, Dr Yves Tiberghien replied that we have hired a faculty member who has great experience with the World Bank and we are bringing in people who can speak to those interactions for the program.

Dr Quayle added that one exciting thing about the program is a partnership council that adds engagement beyond the program's core.

Senator Parent thanked the program for consulting with the library on new resources and noted that since the proposal was submitted the library consultation and budget had been completed.

In response to a question from Senator Bailey, Dr Quayle advised that as a new program we are designing the recruitment incentives that are needed to attract students to the program. 25% of students will receive \$10K over 4 years.

Dr Tiberghien added that we met with Toronto and are confident in the design of our program and that this provides a top-level package.

Approved

Nominating Committee

The Committee Chair, Dr Richard Tees, presented.

REFERRAL ON ATHLETICS AND RECREATION

As noted in the report, Dr Tees advised that the previous and current Senate Nominating Committees had discussed this matter at length, and the current committee had met with Senator Knight to ask questions and discuss his proposal. In its considerations, the Committee discussed the existing mechanisms for input from all parts of the University – including its alumni – into the operations of athletics, the structure and mandate of this Senate and senates in general, and general notions around campus community, culture, and recreation.

Senator Tees advised that Senate Nominating Committee had resolved that it does not consider it appropriate at this time for Senate to establish a standing committee on this topic. The Nominating Committee appreciates the interest by senators into this topic, and is of the opinion that further/regular information being provide to Senate on University athletics and recreation activities would be of value. The Committee would therefore asks that the secretary arrange for such a report from the Vice-President, Students on an annual basis and at an opportune time of year.

Senator Knight thanked the previous chair of the Committee, Dr Rhodri Windsor-Liscombe, and the current Chair, Dr Tees, for their work. He expressed his disappointment that the Nominating Committee had decided to not establish the committee given the interest in the topic. He did not agree with a narrow interpretation of academic governance, and suggested that a broader interpretation would be useful. Finally, he expressed support for the notion of the Senate examining its structures and work.

SENATE TEACHING AND LEARNING COMMITTEE

Richard Tees	}	<i>That the composition of the Senate Teaching & Learning Committee be amended to include one representative from the Faculty of Graduate and Postdoctoral Studies, as designated by the Dean, as an ex officio, voting, member.</i>
Kenneth Baimbridge		

Senator Tees asked if we were diluting the senate committees by adding administrators.

Dean Porter advised that she did expect that it would be a senator. This did not happen his year, hence the request. She noted that many of the conversations around teaching & learning at UBC focused on undergraduate matters and that there was concern that graduate student needs would not be given appropriate consideration or that the Faculty would not be kept appropriately informed without explicit representation.

Senator Haffey noted that in the past the nominating committee had not proposed such changes and instead would simply accommodate proposals. He asked why the position had to be voting.

Approved

CHANGES IN COMMITTEE MEMBERSHIP

Richard Tees	}	<i>That Dr Don Witt be appointed to the Senate Curriculum Committee in place of Dr Richard Tees, effective until 31 August 2017 and thereafter until replaced; and That the number of convocation senators set in the composition of the Senate Curriculum Committee be changed from three (3) to two (2).</i>
William Dunford		

Senator Beales asked why we were adjusting the composition.

The Associate Registrar, Mr Eaton, replied that the schedule of the Senate Curriculum Committee was not compatible with the works schedules of many of our convocation representatives, while Senator Witt would be shortly returning from leave and did not current have committee responsibilities.

Approved

Student Awards Committee

See Appendix C: Awards Report

The Committee Chair, Mr Graham Beales, presented.

Graham Beales	}	<i>That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.</i>
Aarom Bailey		

Senator Beales noted that six of the seven new awards were in health sciences.

Approved

Ad Hoc Committee on Student Mental Health and Wellbeing

The Committee Chair, Ms Mona Maleki, presented.

FRAMEWORK

Mona Maleki
Robert Sparks

} *That Senate adopt the Framework for Senate Consideration of Student Mental Health and Wellbeing; and,*

That Senate direct its committees to consider the Framework for Senate Consideration of Student Mental Health and Wellbeing in their policy and decision-making processes."

The Ad-hoc Committee Chair, Ms Mona Maleki, presented with Dr Paul Harrison.

Dr Harrison noted that on page 111 of the docket onwards there were suggestions for how the framework could apply to the work of Senate's Committees. He noted that if the above motions were resolved, the suggestion was that this would be the start of a discussion within committees, and that members of the Ad Hoc Committee will work with the standing committees to see how they can work together to move mental health and wellbeing forwards.

Senator Gershkovitch noted that mental health could seem like a giant topic and she appreciated the Ad-Hoc Committee for breaking it down into committee areas of interest.

Senator Knight asked how we could present this rubric to groups beyond the Senate.

Senator Harrison replied that the ad hoc committee had benefitted from the participation of others who are already involved in other areas. Those connections will develop as the committee deliberates.

Approved

REPORTING

Mona Maleki
Daniel Munro

} *That the Senate Ad Hoc Committee on Student Mental Health and Wellbeing present its final report by May 2017, or upon dissolution of the Committee.*

Senator Maleki noted that the Ad-hoc Committee has had ongoing discussions on how to build tools to facilitate decision making and the committee still has work to do.

Senator Ahmed asked if May 2017 was the best date to report, given that it would be the last regular meeting of the triennium.

Senator Harrison advised that he expected other reports could be forthcoming but the committee did not consider the date in particular to be its only opportunity to report and

that May 2017 was intended to signify the end of the Ad Hoc Committee's work and that they had not considered an earlier date.

Approved

Report from the Provost

With consent of Senate, Vice-Provost Angela Redish presented on behalf of the Provost, who sent regrets to the meeting.

CHANGE IN NAME FOR THE BRAIN RESEARCH CENTRE

Gage Averill	}	<i>That Senate approve the name change from the Brain</i>
Kenneth Baimbridge		<i>Research Centre to the Djavid Mowafaghian Centre</i>
		<i>for Brain Health.</i>

Acting Provost Redish noted that this recommendation is coming jointly from the Faculty of Medicine and the two co-directors of the centre.

Dean Stuart noted that this proposal would reflect the evolution of the centre, which was largely focused on biomedical research and part of larger initiatives that spanned from basic research to patient care.

Approved

2014 ENROLMENT REPORT

Acting Provost Redish spoke regarding the circulated report. She noted that while we are funded by the government for a set number of seats, we have chosen to enrol domestic students beyond our funded targets for academic reasons, and this year, we have more than 50000 students on the Vancouver campus. She advised that the number of students graduating from BC schools is declining and so too are our application numbers, while the number of students admitted is increasingly slightly.

Dr Redish drew Senate's attention to the following statistics in the report: the mean admissions average was 91.7%, International students accounted for 19% of our undergraduate and 32% of graduate students, and our number of First Nations students had grown, but commensurately with our general growth, and still represented 2% of total enrolment.

Senator Singh advised that there are still some members of the public who mistakenly think that UBC was taking in more international students at the expense of domestic enrolment. He noted that in this report we speak of still being above government targets but closer to them and that he expected public comment on that approach.

Dr Redish replied that while UBC faculties were planning to admit more international students, we were still educating more domestic students than were funded by the Provincial grant.

Dr Forwell noted the optics of international student growth, despite UBC admitting beyond our funded quotas for domestic students.

Senator Baimbridge asked about time to completion: he noted that graduate students in Europe, Asia, South America were able to complete their PhDs much faster than those in North America, and that UBC was actually slightly above the Canadian average.

Senator Porter agreed that this was a difficult problem. She suggested that our PhD students were in a very competitive environment and were spending time and energy to publish and gain experience they feel is needed for post-doctoral and faculty positions once they graduate. Other issues to consider would be funding, although there was not much data on this, personal factors, and the extensiveness/breadth of our curricula.

FIX THE TIME TO ADJOURN

Aaron Bailey	}	<i>That the time for adjournment be extended by 15</i>
Sally Thorne		<i>minutes.</i>

Approved

Senator Ruitenberg noted that on aboriginal students as a proportion has stayed constant since 2009 although the absolute numbers were increasing.

The Registrar replied that UBC had a number of initiatives to try and grow the relative and absolute numbers of aboriginal applicants and students. Two particular areas of concern she noted were lack of funding, and lack of incentives for transfer applicants. She further noted that the Okanagan campus had 6% of its student body identifying as aboriginal.

The President noted that he had an advisory committee on this topic, and he had asked them to look at best practices.

Senator Bailey asked if there was data on undergraduate time to completion, and why there was a decrease in international retention for Kinesiology.

Dr Redish noted that kinesiology was a small numbers problem: we have very few international students in that program. With respect to time to completion for undergraduates – we have that data on the PAIR website. Our six year completion rate is good, but we can include this data in the report for the future.

Report from the Faculty of Medicine

Dean Gavin Stuart presented.

Gavin Stuart	}	That Senate approve the Faculty of Medicine "Policy
Paul Keown		on Partner Appointments" as distributed.

Dean Stuart noted that this proposal addressed a specific need in the health sector for organizations that have contracts with their staff who want to participate in academic health activities. They are contracted with the health authorities but look identical with the normal professoriate. This proposal would allow them to be paid by the health authorities and hospitals while still being considered. They would not be our employees but would be subject to our scrutiny.

Senator Haffey noted that he did not see anything explicit in the policy covering what happens if they lost their employment with the partner.

Senator Stuart said that although it was not explicit in the policy, it was implicit that their academic positions would be terminated or not renewed.

Senator Singh asked to what level these partner persons could take part in undergraduate teaching, and if promotions to these ranks would go through the normal channels

Senator Stuart replied that they would have the same teaching expectations as the regular professoriate. The policy set out the scheme for promotion and tenure considerations. Instead of the Senior Appointments Committee, the files are sent to the Provost and President.

Senator Tees noted that in 2009 this scheme was first established; he asked how many appointments there were presently and if this number was expected to grow.

Stuart said presently there were around 20; in the future we would anticipate fewer than 100 but that may change with the evolution of the healthcare system.

Senator Tees noted that for clinical faculty members, would it be proper to give them emeritus status.

Stuart noted that it was an honorary status but that there were many people at the BC Centre for Disease Control and BC Cancer (Control) Agency who would be interested.

FIX THE TIME TO ADJOURN

Robert Sparks	}	<i>That the time for adjournment be extended by a</i>
Aaron Bailey		<i>further 20 minutes.</i>

Senator Ruitenbergh asked if holders of these appointments would be automatically eligible to teach or supervise in graduate programs.

Senator Porter confirmed that as they did not fall into the ranks that were automatically members, these persons would have to apply for approval from the Faculty in order to supervise graduate students.

Approved

IN CAMERA – TRIBUTES COMMITTEE

Adjournment

There being no further business, the meeting was adjourned at 8:59 pm.

Appendix A: Curriculum Report

FACULTY OF EDUCATION

Revised Academic Regulations:

BEd>Academic Policies and Regulations (Academic Accommodation for Students with Disabilities; Attendance);

BEd>Academic Regulations (Advancement; Practica; Community Field Experience);

Revised Program:

BEd>Degree Requirements for Native Indian Teacher Education>Indigenous Concentration [&] Indigenous Studies;

New Course:

EDCP 210 (3) Introduction to Music Education

Appendix B: MPPGA

FACULTY OF GRADUATE & POSTDOCTORAL STUDIES

New program:

Master of Public Policy and Global Affairs Degree Program (MPPGA)

FACULTY OF ARTS

New Course Code:

GPP – Global Public Policy

New Courses:

GPP 501 (3) Microeconomic Analysis for Public Policy;
GPP 502 (3) International Macroeconomics;
GPP 503 (3) Measurement and Data Analysis for Policy;
GPP 504 (3) Policy Analysis and Evaluation;
GPP 505 (3) Domestic and Global Policy Process;
GPP 506 (3) Public Management;
GPP 507 (3) Environmental Law and Policy Frameworks;
GPP 508 (3) Philosophical and Ethical Foundations for Public Policy;
GPP 509 (3) Communicating Policy;
GPP 520 (3) Economics of Poverty;
GPP 521 (3) Development and Institutions;
GPP 522 (3) Development Discourses and Practices;
GPP 523 (3) Economic Change and Reforms in Asia;
GPP 524 (3) Legal Change and Sustainability Challenges in Asia;
GPP 525 (3) Social Policy Responses to Rapid Development;
GPP 526 (3) Challenges of Urbanization;
GPP 527 (3) Corporate Social Responsibility;
GPP 540 (3) Tools and Techniques for Sustainability Assessment;
GPP 541 (3) Policy Dimensions of Energy Systems;
GPP 542 (3) Science, Technology, and Public Policy;
GPP 543 (3) Sustainable Water Systems;
GPP 544 (3) Economic Foundations of Environmental Policies;
GPP 545 (3) Ecology for Policy;
GPP 560 (3) Global Governance: Frameworks and Policy Debates;
GPP 561 (3) Impact of Globalization on Societies;
GPP 562 (3) Resource Governance, Environment and Human Security;
GPP 563 (3) Asia Pacific Human Migration and Social Change;
GPP 564 (3) Security Challenges for Asian States and People;
GPP 565 (3) Nationalism, Religion, and Ethnic Conflict in Asia;
GPP 566 (3) Asia Diplomacy and International Relations;
GPP 567 (3) Human Rights and Justice;
GPP 580 (3) Internet and Global Affairs;
GPP 581 (3) Behavioral Foundations for Public Policy;
GPP 582 (3) Public Engagement in Policy Decisions;
GPP 583 (3) Food Security;
GPP 584 (3) Policy Responses to Global Climate Change;
GPP 590 (6) Capstone Project;
GPP 591 (3) Special Topics in Public Policy

Appendix C: Awards Report

New Awards:

Rinda CHAN Bursary in Pharmaceutical Sciences – Bursaries totalling \$1,500 are offered annually by Rinda Chan (BSc Pharm, 1980) for undergraduate students in any year of study in the Faculty of Pharmaceutical Sciences. Candidates must have graduated from a high school in British Columbia. Adjudication is made by Enrolment Services. (First Award Available in the 2014/2015 Winter Session)

Angus RAE Aboriginal MD Bursary – Bursaries totalling \$5,220 are offered annually by Dr. Angus Rae to support Aboriginal MD students in financial need. Adjudication is made by Enrolment Services. (First Award Available in the 2014/2015 Winter Session)

Kenneth G. RINGROSE Memorial Award in Pharmaceutical Sciences – A \$1,000 award is offered annually by colleagues, friends and family in memory of Kenneth G. Ringrose (BSc Pharm, 1968), to an undergraduate student in the UBC Faculty of Pharmaceutical Sciences. Ken was most recognized for his enduring pursuit of excellence in pharmacy and his commitment to the Lower Mainland community in which he lived and worked. While a Pharmasave Drug Store owner, Ken was deservedly awarded the prestigious Bowl of Hygieia for outstanding service to the community by a pharmacist. For more than four decades, Ken remained passionate about patient-centred community pharmacy and sought to inspire the highest of standards in students while in his preceptor role. In honour of Ken's life and work, the award is given to a student who has demonstrated excellence in community service in their experiential education rotations or employment at a pharmacy, and who has a proven track record of volunteer leadership benefiting his or her community. The award is made on the recommendation of the Faculty of Pharmaceutical Sciences. (First Award Available in the 2014/2015 Winter Session)

Shelagh J. SMITH Award for Mature Students in Nursing – A \$1,000 award is offered annually by Shelagh Smith, BASc 1950 (Nursing), MSN 1982 and Senior Instructor in the UBC School of Nursing. During her years as both a graduate student and an instructor, Mrs. Smith observed that academic excellence is compromised for some mature students because of their financial need. This award supports such students. The recipient will be a full-time, mature student who is pursuing a Bachelor of Science degree in Nursing. Candidates must demonstrate academic merit, and preference will be given to those who demonstrate financial need. The award is made on the recommendation of the School of Nursing. (First Award Available in the 2014/2015 Winter Session)

Norman THOMAS Memorial Bursary – A \$4,000 bursary is offered annually by the College of Pharmacists of BC, in memory of Norman S. Thomas (1930 – 2014) and his long and distinguished pharmacy career in BC and across Canada. Norm graduated from UBC's pharmacy program in 1953 and went on to become owner/operator of Norman's Pharmacy in his hometown of Kimberley, BC. After serving as the College President from 1975-76, he was appointed Registrar in 1978 and held the position for 17 years until his retirement in 1995. During his tenure, Norm was at the helm of many major accomplishments, including the purchase of the Vancouver office and the establishment of the provincial PharmaNet system. The bursary is offered to a student in the Faculty of Pharmaceutical Sciences in the first, second or

third year of the undergraduate program. In the case that there is not one student eligible for the full \$4,000 award, it may be given out as two or more bursaries of lesser value. Adjudication is made by Enrolment Services. (First Award Available in the 2014/2015 Winter Session)

VANCOUVER Branch of the BC Retired Teachers' Association Award in Nursing – A \$1,000 award is offered annually by the Vancouver Branch of the BC Retired Teachers' Association to a student in the School of Nursing who demonstrates an interest in the health and wellbeing of older adults, with a goal of doing research in an area which will affect older adults. Preference is given to students who have graduated from a Vancouver public secondary school. Consideration is also given to students who have been active volunteers with older adults. Students must apply for this award at the School of Nursing. The award is made on the recommendation of the School of Nursing, and, in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2014/2015 Winter Session)

Robert C. WATTERS Forestry Award – A \$1,000 award has been made available through an endowment established in memory of Robert (Bob) C. Watters, for an undergraduate student in the Faculty of Forestry. In addition to academic merit, candidates must have demonstrated leadership, community and/or volunteer experience. Preference will be given to mature students and financial need may be considered. After serving with the Calgary Tank Corp in World War II, Bob Watters returned to Canada to finish his higher education at the University of British Columbia, graduating as a Forest Engineer with a Bachelor's degree in Applied Science in 1952. In 1984, Bob completed his Master's degree in Forestry from the Faculty of Forestry at UBC. Bob was both a certified Professional Forester and a Professional Engineer. He helped to establish the Forestry and Construction Technology Program at the College of New Caledonia in Prince George, BC. Bob had many passions in life, including skiing, hiking and his family. The award is made on the recommendation of the Faculty of Forestry. (First Award Available in the 2015/2016 Winter Session)

Previously-Approved Awards with Changes in Terms or Funding Source:

#738 A J Wood Memorial Scholarship - A \$1,550 scholarship has been made available through an endowment established by friends and family of the late A. J. Wood, who was for many years a distinguished member of the Faculty of Agricultural Sciences at the University of British Columbia. The award is offered to a student who is completing an undergraduate degree in the Faculty of Land and Food Systems and is proceeding to a graduate degree at the University of British Columbia or any other approved university. The award is made on the recommendation of the Dean of the Faculty of Land and Food Systems in consultation with the Faculty of Graduate and Postdoctoral Studies.

Why and how amended: At the request of the Faculty of Land and Food systems, updated the name of the Faculty of the eligible students; added reference to the Faculty of Graduate and Postdoctoral Studies in the last line.

#5318 Sandy Laird Service Award in Mining Engineering - Two awards of \$2,200 each have been made available through an endowment established by Sandy Laird, BAsC, 1957 (Mining Engineer) to second year undergraduate students majoring in Mining Engineering in the Faculty

of Applied Science. This award was originally conceived to inspire first year engineering students to pursue a career in mining engineering leading to operations management. Recipients have the opportunity to expand their understanding and knowledge of the industry that will help them succeed in their professional career. Strong leadership abilities are critical to advancement in the mining industry; therefore, candidates must have demonstrated leadership through active participation in extracurricular activities in high school, the community, the university and/or sports. The awards are made on the recommendation of the Department of Mining Engineering.

Why and how amended: At the donor's request, added language that explains the original intentions of the donor.

#8106 Elsie Roy Bursary – Bursaries totalling \$2,325 have been made available through an endowment established by the Estate of Henrietta Roy for undergraduate students in the Kindergarten – Primary Program Cohort of the Bachelor of Education (Elementary) program. Adjudication is made by Enrolment Services.

Why and how amended: Upon request of the Faculty of Education, changed name of the program from “primary education option” to “Kindergarten – Primary Program Cohort” to allow Enrolment Services to identify the correct pool of candidates.