



VANCOUVER SENATE

MINUTES OF 21 JANUARY 2015

Attendance

Present: Prof. A. Gupta (Chair), Dr K. Ross (Secretary), Mr T. Ahmed, Dr R. Anstee, Dean G. Averill, Dr S. Avaramidis, Mr A. Bailey, Dr K. Baimbridge, Ms E. Biddlecombe, Dean M. Bobinski, Dr L. Burr, Mr Casey Chan, Ms M. Chartrand, Dr P. Choi, Dr A. Collier, Dean M. Coughtrie, Ms A. Daulat, Dr A. Dulay, Dr W. Dunford, Dr D. Farrar, Dr S. Forwell, Dean B. Frank, Ms B. Gershkovitch, Dr J. Gilbert, Dr D. Gillen, Ms S. Gurm, Mr S. Haffey, Dr P. Harrison, Dean R. Helsley, Dr J. Innes, Mrs C. Jaeger, Ms J. Jagdeo, Dr P. Keown, Ms A. Kessler, Dr B. Lalli, Mr H. Leong, Mr C. Leonoff, Dr P. Loewen, Mr K. Madill, Dr P. Marshall, Dr C. Marshall, Mr W. McNulty, Dr P. Meehan, Mr D. Munro, Dr C. Naus, Dr I. Parent, Dean M. Parlange, Dean S. Peacock, Dr N. Perry, Dr G. Peterson, Dr J. Plessis, Dean S. Porter, Dr C. Roach, Dr L. Rucker, Dr C. Ruitenberg, Dr B. Sawatsky, Dr T. Schneider, Dean C. Shuler, Dr S. Singh, Dr R. Sparks, Ms S. Sterling, Dean G. Stuart, Dr R. Tees, Dr S. Thorne, Ms S. Vohra, Dr L. Walker, Dean R. Yada, Mr E. Zhao.

Regrets: Dr P. Adebar, Mr G. Beales, Ms Collyn Chan, Prof. B. Craig, the Rev. Dr C. Godwin, Prof. B. Goold, Chancellor L. Gordon, Dr F. Granot, Prof. I. Grant, Dr A. Ivanov, Ms N. Karimi, Dr S. Knight, Ms M. Maleki, Dr L. Nasmith, Dr C. Nislow, Dr A. Riseman, Dr K. Thieme, the Rev. Dr R. Topping, Mr J. Weibe, Dr R. Wilson, Dr D. Witt.

Recording Secretary: Mr C. Eaton.

Call to Order

The Chair of Senate, Professor Arvind Gupta, called the fifth regular meeting of the Vancouver Senate for the 2014/2014 academic year to order at 6:06 pm.

Senate Membership

The Registrar, Dr Kate Ross, introduced Mr Kevin Madill, Representative of the Professional Librarians, to fill a vacancy.

Minutes of the Previous Meeting

William McNulty	}	<i>That the Minutes of the Meeting of 17 December 2014 be adopted as corrected:</i>
Richard Tees		

Senator Burr was mistakenly identified as Senator Berg.

Approved

Remarks from the Chair

The President wished Senators a happy new year, noting that he and his administration had been occupied heavily of late with budget and financial planning activities. The President informed Senate of his recent activities, noting that he was spending around half his time on UBC's two campuses, 30% meeting with external stakeholders, and 20% with various levels of government. He noted that in the past three weeks, he had met with the faculties of Dentistry, Forestry, Medicine, and Pharmaceutical Sciences, as well as with several departments in the larger faculties. He further mentioned that in December he was in Hong Kong to meet with donors and alumni, and was able to visit the University of Hong Kong (HKU). Professor Gupta mentioned that HKU was very proud of its joint program with Law, and that there may be opportunities for further collaboration.

The President advised that he had recently met with the Honourable Andrew Wilkinson, our new Minister of Advanced Education, and that it was clear to him that Minister sees UBC as a provincial success story with many shared priorities between UBC and the Province. Professor Gupta noted that the Minister made a point of stressing the importance of UBC having a balanced budget to the Province. In terms of other government meetings, Professor Gupta advised that he had also met with Metro Vancouver officials to discuss the transit situation and with a variety of party leaders, parliamentarians, and officials in Ottawa in run up to the Federal elections.

For the Budget, the President advised that the 2008/9 recession and the lack of a robust economy post-recession has severely impacted government finances. From UBC's perspective, our per-student funding has shrunk in absolute dollars and shrunk significantly given inflation. Professor Gupta suggested that UBC, along with other universities, had assumed that the economy would recover and tried to keep business as usual by spending down from reserves while it waited for the economy to recover and funding to be restored. He suggested now that the reality of our situation is that we cannot just hope for a new trend of improved funding, and that while the Province has been doing its best to preserve Health and Education, it is clear that healthcare will continue to grow in the provincial budget to the detriment of other sectors. Professor Gupta further opined that UBC now had two kinds of structural deficits, fiscal and faculty/academic. In regards to that latter, he suggested that it was critical for UBC to build its budget to maintain and grow our excellence while planning for limited government capacity to further assist UBC. The President noted that at the September Board meeting, both deficits were discussed and he expressed his thanks for the administration working together to produce a balanced budget plan and to try to mitigate any cuts at the faculty level.

Professor Gupta suggested that if UBC could develop a multi-year sustainable fiscal framework than it could think about the resources needed to deliver our strategic priorities: research, with the Canada First Research Excellence Fund (CFREF) focusing on a smaller number of excellent institutions; teaching & learning, looking at flexible learning and new types of programs; international, making jump start a permanent program, expanding summer programming, and encouraging growth in international students; innovation, reaching out to off-campus stakeholders to develop innovation partnerships; and integration and engagement between our campuses.

Senator Singh asked where we were with our international strategy and where the President thought we should be in 5 years.

The President replied that our current strategy was sound, but we needed further planning to see what specific actions we can take to deliver on our aspirations. He suggested that UBC had good relations with other universities, but noted that when they come to us with a specific list of activities where they would like to build partnerships, UBC has nothing specific ready in response. Professor Gupta advised that he had struck an ad hoc group to consider this matter further.

Senator Singh suggested that we needed a clear understanding of what UBC needed in these interactions.

The President agreed, but noted that the difficulty would be finding common understandings internally before trying to find them around the world.

Senator Bailey asked if CFREF funding was directed or general.

The President replied that he did not know what instructions the government had given the peer review panel beyond “being of benefit to Canada,” but that some examples given were leading in certain directions. He suggested that UBC needed to decide our strategy and then look at where we could find funding for our goals.

The Provost added that we were in a good place for the first proposal, with 300M over 7 years expected to go to 3 to 5 Universities.

From the Board of Governors

The President confirmed that material from the following meetings as approved by Senate were subsequently approved by the Board of Governors as required under the *University Act*:

17 September 2014

Curriculum Proposals from the Faculty of Arts

New Program Options:

BA, BFA, BIE, BMS, BMus, BKin, BSc (WPP)/MM Dual Degrees

BKin/BEd Dual Degrees

New Awards

Establishment of the Simons Chair in Disarmament, Global and Human Security

15 October 2014

Curriculum Proposals from the Faculty of Medicine

New and Revised Awards

19 November 2014

Curriculum Proposals from the Faculty of Education

New and Revised Awards

New Degree Program and Associated Courses: Master of Public Policy and Global Affairs

Change in name from the Brain Research Centre to the Djavad Mowafaghian Centre for Brain Health

Joint Report from the Council of Senates Budget Sub-committee and the Senate Academic Building Needs Committee

PRESENTATION ON LEARNING SPACES

The Senate Academic Building Needs Committee Chair, Dr Robert Sparks presented.

Senator Sparks spoke of the work done by the committees in evaluating our learning spaces. Paramount to the committees' concerns was the loss of the Provincial Annual Capital Allowance (ACA). He noted that until 6 or 7 years ago UBC used that fund for most of its building upgrades; however, 5 years ago the Province drastically reduced it, and then largely did away with the fund in subsequent years. With consent of Senate, he then introduced Jodi Scott and Angela Redish to further present.

Dr Redish noted that UBC has 337 General use classrooms and 175 restricted classrooms. All labs are restricted, 211 are scheduled and 175 are drop in. Labs included gyms, studios, practice rooms etc.

Ms Scott advised that based on 2013W data, we considered room utilization. Government targets were 56% for classrooms and 40% for labs. Looking at our general use rooms, we are below the target range for small classrooms (anything lower than 50), but we are above it for any large classrooms, with rooms over 300 close to 80% utilization. She further noted that 8 am is our lowest utilization time, with between 10 am and 2 pm being highest. Based on our review of restricted space, due to corrections in classifications we found a decrease in UBC's teaching space. From this process we learned that our inventory was out of date, but our usage of small classrooms is very low. Many faculties exceed ministry space standards for labs, perhaps reflecting changing teaching practices. The report also indicated many inconsistencies in the data. Ms Scott then noted that a third report done was on room ratings for general use rooms. A student evaluated them on a score of 5 and also considered maintenance issues.

Dr Redish suggested that our future priorities for space were better scheduling, flexible learning, and budget.

For scheduling, she noted that we recently transitioned from Ad Astra to Scientia, and this new generation of software has much greater capacity (which we are not yet using). We are also reviewing the scheduling guidelines to facilitate better use of our space and this software.

For flexible learning, this requires the use of all kinds of space. The best classroom design allows for interaction and we need to ensure that our current and new spaces can be adaptable to changes in instruction.

For Budget, Dr Redish noted that this was the toughest area for UBC's classroom inventory. As Dr Sparks noted earlier, UBC has had essentially no ACA funding since 2010 and our current funding of \$1.5 M is less than 1% of our building value for general use classrooms. For 2016 we

have a strategic plan for reinvesting in learning spaces and hope to have an incremental \$1 M budget for analogue to digital updates and large theatre renewal.

Dr Redish advised that for the Vancouver campus, learning spaces were managed by the Provost's office, facilities planning, Enrolment Services, and IT Services. We also have a variety of committees who advise: the Advisory Committee on Learning Spaces, Informal Learning Space Committee, and the Flexible Learning Space Committee.

Senator Marshall noted that "no use" was a category, but in fact, many "no use" classrooms are being used as informal learning spaces by students.

Ms Scott agreed, noting that unlike many universities we left our classrooms open and promoted their use when we did not have activities formally scheduled.

Senator Kessler agreed with Dr Marshall in describing "no use" classroom time as informal learning spaces. She further noted that we did an extensive inventory for classroom and asked if we could do the same for informal learning spaces.

Senator Forwell suggested that we rethink "informal" learning space, and review it as peer-to-peer or group learning, noting that we are trying to give students the autonomy to learn as they learn best. We do ourselves a disservice to call it informal. She suggested we needed to help the government understand how teaching is shifting.

Senator Tees said it would be important to educate the government on how our space was really used, as "no use" did not appropriately describe the heavy-yet-unscheduled use at all hours of UBC facilities.

Nominating Committee

The Committee Chair, Dr Richard Tees, presented.

COMMITTEE MEMBERSHIP ADJUSTMENTS

Richard Tees
Richard Anstee

} *That Dr Stanley Knight be appointed to Senate Curriculum Committee until 31 August 2017 and thereafter until replaced, to replace Dr Andrea Dulay; and*

That Dr Rickey Yada be appointed to the Senate Academic Policy Committee until 31 August 2017 and thereafter until replaced, to replace Dr Thomas Schneider.

Approved

ADJUSTMENTS TO COMMITTEE COMPOSITIONS

Richard Tees	}	<i>That the composition of the Senate Curriculum Committee be amended to delete:</i> <ul style="list-style-type: none">• <i>Representative, Continuing Education Division in the Health Sciences (voting)</i>
Susan Forwell		

Approved

Reports from the Provost

SUMMARY OF REVIEWS OF ADMINISTRATIVE/ACADEMIC UNITS

The Provost, Dr David Farrar, presented Senate with a summary of reviews of academic and administrative units over 2013/2014:

Faculty of Applied Science

- Department of Chemical and Biological Engineering
- Department of Mining Engineering
- Institute for Computing, Information, and Cognitive Systems

Faculty of Arts

- Arts Studies in Research & Writing Program
- Creative Writing Program
- Department of English
- School of Library, Archival, and Information Studies / Master of Library and Information Studies Accreditation Review
- Liu Institute for Global Issues
- School of Music

Faculty of Education

- School of Kinesiology Accreditation Review

Faculty of Graduate and Postdoctoral Studies

- Interdisciplinary Studies Graduate Program

Faculty of Medicine

- Department of Biochemistry and Molecular Biology
- Centre for Blood Research
- Brain Research Centre/ Centre for Brain Health
- Centre for Disease Control
- Centre for Health Services and Policy Research
- Master of Occupational Therapy Accreditation Review
- Department of Physical Therapy

Sauder School of Business (Faculty of Commerce & Business Administration)

AACSB Maintenance of Accreditation Review
EQUIS Accreditation Review

Faculty of Science

Department of Earth, Ocean and Atmospheric Sciences
Department of Microbiology and Immunology
Department of Statistics

UBC Information Technology

With consent of Senate, Hugh Brock spoke to the report. Firstly, he noted that units and reviewers put a lot of work into reports, but he hoped to help them achieve shorter and more useful self-studies. Secondly, our current instructions were long and complex, and data oriented rather than conclusion oriented. This year, he noted that he was seeing much better examples, specifically citing good work from the Faculty of Science.

Senator Baimbridge noted that all unit reviews were on 5 year cycles, and he suggested that in many cases we saw the same recommendations repeat review after review. He asked if the Provost's office had a process for mid-cycle processes to see if we were actually dealing with issues noted in reviews.

Dr Brock replied that the policy did dictate a 2-year later check in, but this was the least consistently applied part of the policy. Most units can show demonstrable progress, but some issues were perennial. He suggested that he did not want to overregulate, but we are investing a lot of time and money into this effort and we should make the best use of it.

Senator Baimbridge suggested that we need to be harder on enforcing this check in.

Senator Forwell agreed, noting that that some issues featured in reviews repeatedly and sometimes reviewers even noted that previous review recommendations had not yet been acted upon.

Dr Brock replied that one issue was that presently we don't identify whose responsibility it is to check up in responses to reviews.

The Provost replied that part of good governance was bringing this back to Senate regularly, but a number of deans are starting to look at implementation aspects of reviews more stringently.

REPORT ON STUDENT EVALUATIONS OF TEACHING

The Provost noted that this was the first year where we have seen a positive increase in student evaluations of teaching under the new evaluation system.

Senator Dunford asked about the inclusion of an evaluation of learning outcomes in evaluations.

The Provost replied that we could bring the issue of learning outcomes to Senate if useful.

Senator Bailey noted that 7000 evaluations were submitted and asked if this was the student total or the total number of classes evaluated. Dr Brock confirmed the latter.

Senator Roach asked what happened when a professor had numerous poor reviews.

The Provost replied that this was rare. The process starts in the department where there are many resources available with support from the central administration in areas like the Centre for Teaching, Learning and Technology. If the problem is chronic, deans will engage and it does come forward when Tenure and Promotions files are considered.

Dr Brock added that this should be the signal that a discussion was needed to help that faculty member improve their teaching in the first instance.

Senator Ruitenberg noted that only 2/3rds of graduate courses were reviewed.

Dr Brock advised that this was largely due to small classes and the response rate.

Senator Singh asked if we ever reviewed the questions used, and he asked if the data showed 2013W to be statistically significant or not.

In response to the 2nd question, Dr Brock said there was enough data to be significant; it was just obscured due to rounding. For the first question, he noted that when the policy was developed it was agreed that 6 questions would be universal but faculties and departments were allowed to add their own questions.

Senator Singh stated that if we had a university initiative, such as flexible learning is, would questions in that area be a university level question or a faculty/department one.

Dr Brock replied that that it was integral to the academic enterprise to know what worked and what did not for learning, and that it was essential to that to set a baseline.

Senator Kessler requested that a presentation on learning outcomes be made to Senate in the future.

The Provost agreed to consider the matter.

UPDATE ON UBC HEALTH

The Provost advised that a number of these initiatives would come to senate over the course of the next term. We have had around 2 years' worth of discussions on how to do a better job in integrating health education, health research, and clinical responsibilities.

The original consultation was led by Gavin Stuart and Louise Nasmith and was focused on the idea of having a Faculty of Health. If you look back in UBC's history there were 2 previous

considerations of that question, in the early 1970s and 1990s. Both times we elected to not have a Faculty of Health, and following an extensive consultation we once again came to that conclusion. However, growing out of those consultations was a consistent endorsement of the idea of UBC health and a coordinating office around health education, research, and clinical activities. What grew out of the 1990s review was the College of Health Disciplines, which originally had a coordinating mandate around health, but more recently has focused on interprofessional education. More recent discussions have been around how the Provost's office can support this area. We've focused on the office of Vice-Provost Health and how that office could be strengthened to support health education and research as well as our clinical activities. We are presently looking for a new Dean of Medicine and we hope to complete that process in around six weeks. The intent is to separate the decanal position from the Vice Provost medicine. Support of the educational piece will be brought back to Senate to support what the College is doing now in the faculties and departments. The research aspect, particularly with the CFREF, which has a health component, has started to take shape, particularly with the AVP research. Finally, the clinical aspects are tied in to the healthcare delivery activities of the province. For the past year, an Assistant Deputy Minister in the Ministry of Health has been working on an Academic Health Sciences Network (AHSN) for BC.

The Provost suggested that the single greatest issue facing western democracies was the cost and support of healthcare. The United States (in 2008), United Kingdom (2012) and Australia (2014) have moved in the direction of AHSN. Common features were the alignment of education, research, and healthcare delivery. BC is unique in that UBC - the largest research university - is spread across the entire province. This has put a lot of pressure on what UBC does to respond to the overall network that is forming.

The Provost concluded by noting that this matter would come back to Senate for further consideration later this term.

Report from the University Librarian

BASIL STUART-STUBBS PRIZE FOR OUTSTANDING SCHOLARLY BOOK ON BRITISH COLUMBIA

The University Librarian, Dr Ingrid Parent, presented.

Dr Parent noted that BSS passed away in May 2012. In his memory and to support the literary causes that he believed in, several friends and colleagues raised funds for an annual prize named in his honour.

Ingrid Parent
John Gilbert

} *That Senate accept and forward to the Board of Governors for approval the establishment of the "Basil Stuart-Stubbs Prize for Outstanding Scholarly Book on British Columbia" to be awarded annually according to the attached guidelines.*

Approved

Other Business

MOTION ON REPORT FOR “SPORTS TARGETING REVIEW”

Sean Haffey
Richard Anstee

} *That the Senate request that the President initiate an independent study of the 'Sports Targeting Review' and present a report to the university on, or before, April 30, 2015. The report should draw upon data and opinion from the administration, staff, students, alumni and community and note the purpose, objectives, procedures, costs, results and value of the review to the university community.*

The report should also reference the following questions of interest from representatives of the Alumni athletic community:

1. The Competitive Sport Model and the subsequent Sport Targeting Review have aimed to reduce varsity sports in order to enhance certain high-performance sports and add participation in competitive recreational club sports. The Review has been very controversial, divisive, and stressful for student athletes, staff, and alumni supporters. The University prides itself on the quality of its research. Reference should be made to the research base, including questionnaires and sampling methodology, used to validate the Competitive Sport Model and the subsequent Sports Review.

2. Given that the purpose of the Sport Review has been justified by a supposed lack of financial stability in the existing program references must be made to the costs involved in: generating the Competitive Sport Model, conducting the Sport Review, managing the resultant negative media coverage, managing the legal suit brought by the students of the UBC Softball team, renovations to the Athletics and Recreation offices, the basement of Memorial Gym, and the hiring of additional staff.

3. Freedom of speech is an important component of the university community. Comment is required on reports that student athletes have felt intimidated by the Sport Review and athletic coaches and staff have apparently been advised not to discuss or comment on the Review.

Senator Haffey noted that Senate previously rejected senator knight's proposal for a committee on this topic, but he suggested that aspects of the sports targeting review had negative outcomes for UBC that should be addressed for the future.

Senator Ahmed applauded the spirit behind the motion, but noted his opposition. He suggested that an alumna and donor of UBC had contacted him and was very bothered by how this process unfolded. He further noted that UBC had a perception problem with this process, but stated that he would rather leave judgment there with the President and said he did not think it was appropriate for senate to recommend as suggested.

Senator Tees reminded senators that in November the Nominating Committee recommended that a committee not be struck on this matter. The Nominating Committee did suggest that the VP Students report on an annual basis to ensure the Senate and the administration kept this matter in mind.

Senator Anstee suggested that the proposed motion was the best way to clear the air on this issue.

Senator Harrison stated that the sport review was not a senate initiative and that while he agreed with the Senate Nominating Committee's suggestion to keep Senate engaged in the area of sports and recreation, he did not support directing the President to take the action recommended.

Not Approved

IN CAMERA – Report from the Provost

NAMING OF AN ACADEMIC UNIT

Note from the secretary: It was announced that effective 2 December 2014, the Faculty of Law, while retaining its status as a Faculty, would be renamed the Peter A. Allard School of Law.

Adjournment

There being no further business, the meeting was adjourned at 8:10 pm.