



Vancouver Senate

**THE SECOND REGULAR MEETING OF THE VANCOUVER SENATE
FOR THE 2015/2016 ACADEMIC YEAR**

WEDNESDAY, 21 OCTOBER 2015

6:00 P.M.

ROOM 182, IRVING K. BARBER LEARNING CENTRE, 1961 EAST MALL

1. Senate Membership – Dr Kate Ross

New Member

Professor Bruce MacDougall, Faculty Representative for the Faculty of Law, to replace Professor Isabel Grant, resigned.

2. Minutes of the Meeting of 16 September 2015 – Dr Martha Piper

(approval) (docket pages 3-29)

3. Business Arising from the Minutes – Dr Martha Piper

Historical Examination Data Kept in cIRcle – Dr Ingrid Parent (information)

4. Remarks from the Chair & Related Questions – Dr Martha Piper (information)

5. From the Secretary – Dr Kate Ross

Confirmation of Approval via Email of the Dhillon Centre and the Chew Wai Chair (information) (docket page 30)

6. Academic Policy Committee – Dr Paul Harrison

Revised Academic Progress Policy for Master's Students – Faculty of Graduate and Postdoctoral Studies (approval) (docket pages 31-34)

7. Admissions Committee – Dr Robert Sparks

Change to admission requirements for the Doctor of Pharmacy Flexible Program (approval) (docket pages 35-39)

8. Awards Committee – Dr Lawrence Burr

New and Revised Awards (approval) (docket pages 40-45)

9. Curriculum Committee – Dr Peter Marshall

October Curriculum Proposals for the faculties of Education and Graduate and Postdoctoral Studies (Dentistry and Medicine) (approval) (docket pages 46-55)

10. Topics of Broad Academic Interest

Academic Policy and Student Mental Health and Wellbeing – with Drs Louise Nasmith and Richard Keeling (information) (docket pages 56-58)

11. Other Business

Confidentiality Agreement between UBC and Arvind Gupta – Dr Richard Anstee (approval) (docket page 59)

Section 16 (b) of the *Rules and Procedures of the Vancouver Senate* states that meetings will adjourn no later than 8:30 p.m. Regrets: Telephone 604.822.5239 or e-mail: facsec@mail.ubc.ca

UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>



VANCOUVER SENATE

MINUTES OF 16 SEPTEMBER 2015

DRAFT

Attendance

Present: Dr M. Piper (Chair), Mr J. Abaki, Dr P. Adebar, Mr T. Ahmed, Dr R. Anstee, Dr K. Baimbridge, Ms E. Biddlecombe, Dr L. Burr, Dean M. Coughtrie, Dean C. Dauvergne, Mr N. Dawson, Mr K. D'Souza, Dr A. Dulay, Dr S. Forwell, Dean B. Frank, Dr J. Gilbert, Dr C. Godwin, Prof B. Goold, Chancellor L. Gordon, Mr S. Haffey, Dr P. Harrison, Ms M. Hatai, Dean R. Helsley, Dr A. Ivanov, Mrs C. Jaeger, Dean D. Kelleher, Dr P. Keown, Mr H. Leong, Dr P. Loewen, Mr K. Madill, Ms M. Maleki, Dr C. Marshall, Dr W. McKee, Mr W. McNulty, Ms K. Melton, Mr D. Munro, Dean M. Parlange, Dean S. Peacock, Dr N. Perry, Dr J. Plessis, Dean S. Porter, Dr A. Redish, Mr A. Rezaiaen-Asel, Dr A. Riseman, Dr L. Rucker, Dr C. Ruitenberg, Mr G. Sangha, Dr B. Sawatzky, Dr T. Schneider, Ms S. Simon, Dr S. Singh, Dr R. Sparks, Ms S. Sterling, Mr T. Tanaka, Mr J. Tang, Dr R. Tees, Dr L. Walker, Dr D. Witt, Dean R. Yada, Mr E. Zhao.

Regrets: Dean G. Averill, Dr S. Avramidis, Mr A. Bailey, Ms M. Chartrand, Dr P. Choi, Dr A. Collier, Prof. B. Craig, Dr W. Dunford, Dr D. Gillen, Dr F. Granot, Mr S. Gurm, Dean J. Innes, Dr S. Knight, Dr B. Lalli, Dr P. Marshall, Dr P. Meehan, Ms L. Nasmith, Dr C. Naus, Dr C. Nislow, Ms J. Omassi, Dr I. Parent, Dr G. Peterson, Dean C. Shuler, Dr S. Thorne, Dr R. Topping, Ms S. Vohra, Dr R. Wilson,

Recording Secretary: Mr C. Eaton.

Call to Order

The Chair of Senate, Dr Martha Cook Piper, called the first regular meeting of the Vancouver Senate for the 2015/2016 academic year to order at 6:06 pm.

Senate Membership

The Chancellor, Mr Lindsay Gordon, introduced President Martha Piper and Provost Angela Redish to Senate, replacing Dr Arvind Gupta and Dr David Farrar respectively. He commented on recent events at UBC and expressed his thanks to President Piper for her return and especially for her willingness to resign from her other corporate and non-profit responsibilities to focus entirely on UBC for the next year. Finally, the chancellor noted that consideration of the search committee terms of reference was later on the agenda and that he looked forward to that discussion.

The president introduced Deans Catherine Dauvergne and Dermot Kelleher to Senate, replacing Prof. Mary Anne Bobinski and Dr Gavin Stuart respectively, as well as Dr William McKee who was replacing Dr Katja Thieme. She further noted that vacancies existed for faculty representatives from Land & Food Systems and Law, and that these were in the process of being filled via by-election.

Amendment to Agenda

Dr Piper advised that the Faculty of Medicine had requested that their proposed changes to the admission requirements for the Doctor of Medicine program be withdrawn at this time; the Faculty intends to resubmit the proposal for consideration in December.

By general consent, the agenda was amended to strike the report from the Senate Admissions Committee on the Doctor of Medicine program admission requirements.

Minutes of the Previous Meeting

Richard Tees	}	<i>That the Minutes of the Meeting of 13 May 2015 be adopted as presented.</i>
Lance Rucker		

Approved

Remarks from the Chair

The President thanked the Chancellor for his warm welcome back to UBC. She noted that she did not seek nor expect this appointment and had often been asked why she accepted it, she then stated that, upon reflection, of all the institutions with which she had been involved, UBC was the one for which she cared most deeply, and described her interim appointment as an honour and a privilege. She then re-iterated her intent to not hold office after June 30th 2016 and expressed her opinion that this should give UBC adequate time to find a permanent president.

Dr Piper described her role as interim president as to support the current progress and current initiatives and vision at UBC as set forth by both Professors Toope and Gupta, and support all of UBC in building the university towards its core mission of teaching, learning and research. She noted that the University community collectively had much to be proud of, with UBC being both bigger and stronger than it has ever been, but noted that it had the potential to be even better. She stated that UBC's clear goal was to be the best university in Canada and one of the best in the world, and opined that if we stayed the course, UBC would get there.

The President went on to advise that her work would focus on four fronts:

- To engage with students and faculty to find new approaches to learning that are innovative and cost effective. Whether that is through technology, architectural design or otherwise. , our goal must be to present our students with the best possible education;
- To advance our research capacity;
- To continue to develop stronger relationships with the governments that fund us and the publics we serve; and,
- To celebrate. One hundred years is very young for universities, and to be where UBC was after 100 years was an impressive accomplishment that could be built upon for the next 100 years.

Senator Singh thanked the President for bringing forward her four points. He stated that recently, UBC has been in the news for all the wrong reasons and that the gossip was demoralizing. He further opined that a lack of transparency negatively affects morale.

Dr Piper replied that, as the Chancellor had said, it has been a difficult time. She advised that she could not comment on the events of the past summer as she had not been present for them, but she assured Senate that she would be as open and transparent as possible as we move forward with making decisions. She further noted that a public institution needs to be open but we have to balance that with the law in respect to privacy.

Senator Loewen also welcomed Dr Piper back to UBC and to Senate. He asked what her top three innovations would be to move UBC forward, and asked if she was confident in the Board's support for those initiatives.

Dr Piper replied that she would firstly suggest improving learning, especially experiential learning: how can we do more to prepare students for life. Secondly, she noted that Dr Gupta was very outspoken on a need to put more dollars towards research and suggested that UBC would need to think about how we can do that in a way that is open and fair and advances true excellence. Finally, she proposed students need to be partners in the learning environment and not just passive. In reference to the Senator's second question, the President advised that although she had not yet attended a regular meeting of the current Board, she had confidence in their support.

Senator Baimbridge asked if there was a promotion and tenure backlog in the President's office.

The Provost, Dr Angela Redish, replied that she had promoted faculty during her acting presidency and was not aware of any backlog, but assured Senate that if one did exist it would be a high priority.

Candidates for Degrees and Diplomas

Lance Rucker
Blye Frank

}

That the candidates for degrees as recommended by the Faculty of Graduate and Postdoctoral Studies, be granted the degree or diploma for which they were recommended, effective September 2015, and that a committee comprised of the Registrar, the appropriate dean, and the Chair of the Vancouver Senate be empowered to make any necessary adjustments.

NB: 2/3 majority required.

Approved

Admission & Curriculum Committees

Mrs Carol Jaeger, Vice-Chair of the Senate Curriculum Committee, presented on behalf of the committees.

MASTER OF GEOMATICS FOR ENVIRONMENTAL MANAGEMENT

See Appendix A: MGEM - Master of Geomatics for Environmental Management

Carol Jaeger	}	<i>That the new Master of Geomatics for Environmental Management (M.G.E.M.) degree program and its associated new course code (GEM) and new courses be approved.</i>
Robert Sparks		

Senator Jaeger explained that this was a 9-month course based 30-credit master's program.

Senator Munro stated that there was some concern from students that tuition consultation is still underway.

Senator Zhao asked if the program would be willing to make changes to the program if needed after the consultation.

With consent of Senate, a representative from the proposed program advised that of course any changes needed would be made, but that the program's implementation may be delayed by 1 year should that be necessary.

Approved

DOCTOR OF EDUCATION IN READING EDUCATION

Carol Jaeger	}	<i>That the new Doctor of Education (Ed.D.) in Reading Education degree program be approved.</i>
Blye Frank		

Senator Jaeger explained that this was a re-activation of a previously offered program as there was now a market and need for doctoral education in this field.

Approved

Awards Committee

The Chair of the Awards Committee, Dr Lawrence Burr, presented.

NEW AWARDS AND CHANGES TO EXISTING AWARDS

See Appendix B: Awards Report

Lawrence Burr	}	<i>That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.</i>
Paul Harrison		

Senator Burr asked that one proposed award amendment be withdrawn from consideration so that a matter could be reviewed with the donor.

By general consent, the proposal was amended to strike the change to award #4442: The James A. MOORE Major Entrance Scholarship

Senator Anstee raised a concern that Math was not consulted with the change to the Moore scholarships.

Senator Burr agreed to take that concern to the committee tomorrow.

**Approved as
amended**

Admissions Committee

Dr Robert Sparks, Chair of the Admissions Committee, presented.

ADMISSION APPEALS

Senator Sparks noted last year, the admissions appeals regulations were revised to clarify the process. He was pleased to report that the revised process was proven successful, but suggested that the increase in the number of appeals was concerning. Dr Sparks noted that 3 years ago Senate had 27 appeals, 49 two years ago, 74 last year, and were now just completing 160 for this current cycle. The percentage of successful appeals has not increased. He suggested that further revisions to the process may be needed and advised that the Committee hoped to have a proposal for the December meeting of Senate.

AFFILIATION WITH LANGARA COLLEGE FOR THE ABORIGINAL TRANSFER PARTNERSHIP

Robert Sparks	}	<i>That Senate approve the UBC-Langara Aboriginal Transfer Partnership Agreement, effective for the 2016 Winter Session and thereafter.</i>
Richard Anstee		

Senator Sparks noted that only the agreement and the schedule were to be approved. The Calendar entry was draft for information, and a final version will be brought forward in the upcoming months.

With permission of Senate, Dr Linc Kesler spoke. He stated that UBC had been considering how it approached Aboriginal student recruitment and the importance of ensuring that students are well prepared to succeed. He noted that the pace of first year was intense, and for some students, a smaller institution was beneficial. Dr Kesler advised that Aboriginal students who transfer to UBC from Langara tended to do very well and that rather than changing standards, the key aspect of the proposal before Senate was to create a structure and a visibility and an incentive for students to attend Langara and then UBC.

Senator Burr asked if there were similar arrangements with other institutions.

Dr Kesler replied that this arrangement was only with Langara as UBC felt that this was a partner with a proven track record. We have had requests from time to time from others, and we think a well-defined framework is helpful should we wish to consider other institutions. He further noted that some faculties do have specific programs.

Senator Anstee noted that this would let students take more time at Langara if needed than they could outside of the transfer partnership.

Senator Zhao asked if Aboriginal students at Langara and UBC had been consulted.

Dr Kesler replied yes, both for the pilot and with successful transfer students generally.

Approved

Curriculum Committee

The Vice-Chair of the Senate Curriculum Committee, Mrs Carol Jaeger, presented.

See Appendix C: Curriculum Report

SUMMER CURRICULUM RATIFICATION

Carol Jaeger
Ken Baimbridge

}

That Senate ratify the decisions of the Senate Curriculum Committee regarding the attached proposals.

Approved

SEPTEMBER CURRICULUM REPORT

Carol Jaeger
Shannon Sterling

}

That the revised program and parchment, and new program concentration and courses brought forward by the faculties of Commerce and Business Administration and Graduate and Postdoctoral Studies (Applied Science) be approved.

Approved

Nominating Committee

The Chair of the Senate Nominating Committee, Dr Richard Tees, presented.

CHANGE TO THE MEMBERSHIP OF SENATE

Richard Tees
Susan Forwell

}

That, pursuant to Section 35.1 (2) (k) of the University Act, the membership of Senate be amended to strike “Principal, College of Health Disciplines” effective 1 October 2015.

Approved

CHANGE TO MEMBERSHIPS OF COMMITTEES OF SENATE AND THE COUNCIL OF SENATES

Richard Tees
Carol Jaeger

}

That the following adjustments be made to the membership of committees of Senate and the Council of Senates:

Senate Agenda Committee: Catherine Dauvergne to replace Mary Anne Bobinski, and Richard Tees to replace Louise Nasmith

Senate Academic Policy Committee: John Gilbert to replace Mary Anne Bobinski

Council Elections Committee: Catherine Dauvergne to replace Mary Anne Bobinski

Senate Tributes Committee: Dermot Kelleher to replace Mary Anne Bobinski

Senate Curriculum Committee: Kevin Madill to replace Carol Jaeger (NB: Senator Jaeger remains on the Committee as Chair of the Faculty of

Applied Science Curriculum Committee), and William McKee to replace Katja Thieme

Senate Teaching & Learning Committee: William McKee to replace Katja Thieme

Council Budget Committee: Richard Tees to replace William Dunford; and

That the composition of the Ad Hoc Committee on Flexible Learning be reduced by two (2) senators, and that Paul Harrison and Richard Tees cease to be members of the Committee.

Approved

PRESIDENTIAL SEARCH COMMITTEE

Richard Tees
Lance Rucker

}

That, pursuant to Section 27 (2) (f) of the University Act, Senate approve the procedures for the recommendation and selection of candidates for the President of the University as set out in the attached document.

Senator Tees advised that last week, the Vancouver and Okanagan Senate nominating committees had met and jointly agreed to the Board of Governors' proposal for the next presidential search. He noted that UBC had an on-going policy for hiring of academic vice-presidents, but that for presidential searches, ad-hoc documents were considered each time a search is needed. He informed Senate that the two nominating committees believe that UBC needed a standing policy for presidential searches, but that there was not time at present for such a change to be properly considered. Dr Tees advised that the committees had reviewed documents used by peer institutions and although most were very similar to UBC, some had interesting structures and principles that it would be beneficial to consider. Dr Tees went on to state that any resulting policy may not differ in a dramatic fashion from UBC's past history, but a proper review outside of the current time pressures would give us a chance to review best practices around the world. In concluding, Dr Tees noted that beyond any procedural or policy considerations, a successful search will be most dependant on having the right people involved.

Senator Abeki asked what changes we could make if we had more time.

Senator Tees replied that he hoped we could have such a conversation over the next year and that the nominating committees did not have specific changes in mind.

Senator Helsley noted that there was not explicit discussion on conflict of interest. He asked if that could be included in the orientation.

Senator Tees said that this would be a good idea. The Chancellor indicated that this would be done.

The Chancellor noted that he too had done research on what institutions were doing. He was also struck by the similarities in makeup of committees. He agreed that what would make the search a success is not the terms of reference, but rather the quality of the committee members.

Senator Ruitenbergh asked if there was any discussion of involving representation of the Musqueam people in the process.

The Chancellor replied that part of the responsibility for the search committee is to decide the qualities we were looking for in the next president. It is important to get community input in that process including from the Musqueam.

Senator Ruitenbergh stated that she appreciated the community consultation, but suggested that there was a different kind of relationship with the Musqueam people than with our broader community.

Senator Helsley suggested that input from the President's Advisory Committee on Aboriginal Affairs would be useful here.

Senator Singh suggested that learning from the past search would be useful and that this information should be made available to the committee so that they can learn from what went wrong.

The Chancellor accepted that there needs to be learning on many dimensions. He went on to state that while he expected many of the committee members to be new, some may return from the previous search. He committed to speaking to members of that previous search committee to learn from their experiences.

Senator Munro asked how Senate would fill its seats.

Senator Tees replied by election.

Approved

Report from the President

2014 ANNUAL REPORT OF THE OMBUDSPERSON FOR STUDENTS

President Piper introduced Ms Shirley R. Nakata, Ombudsperson for students, who with consent of Senate presented her office's annual report.

Ms Nakata reminded Senate that her office's mandate was to help ensure students were treated fairly in every aspect of their university life. As advocates for fairness, the Ombudsperson were impartial, confidential, and independent, and worked with students to build their capacity, and with the University to promote fair policies, processes and outcomes.

She noted the growth in caseload since the office was established (from 51 cases in 2009 to 468 in 2014, with 107 of the 2014 files now being in Kelowna), and further, visitors to the office were not demographically representative of the general campus age groups. Nearly 2/3rds of visitors were older than 25.

In summary, she reiterated the following points from her written report:

- 1) Wear one hat at a time.
- 2) How matters.
 - a. Respectful delivery
 - b. Accessible information
 - c. Appropriately detailed reasons
 - d. Space to respond
 - e. Clarity in process
 - f. Impartial and balanced assessment
- 3) Fairness is not jumping to conclusions, not taking any shortcuts, and not about the person rather than the conduct.
- 4) Decide the case and only the case before you.

Report from the Provost

CHANGE IN NAME FROM THE DAVID R CHERITON CHAIR IN COMPUTER SCIENCE TO THE CHERITON FAMILY CHAIR IN COMPUTER SCIENCE

Angela Redish	}	<i>That Senate approve the change in name of the</i>
Phillip Loewen		<i>previously-approved "David R. Cheriton Chair in</i>
		<i>Computer Science" to the "Cheriton Family Chair in</i>
		<i>Computer Science".</i>

Dr Redish noted that this change was at the request of the donor.

Approved

Other Business

PRESENTATION ON AN EXAMINATION DATABASE

Senators Daniel Munro and Eric Zhao presented.

The student senators presented to Senate on an examination database for UBC courses. They outlined three main benefits: providing equal access, supporting student wellbeing, supporting student learning and cultivating active lifelong learners.

Senator Munro stated that moving forward, the AMS saw this as a way of opening up conversations around assessment processes in UBC courses. Often there is not a dialogue between what their assessment expectations are or why they assess in a given way in their course or discipline. The students further view the database as a way of starting conversations around assessment with faculties and instructors.

Senator Zhao explained that, as expected, in a recent survey students found exams to be stressful, but in that same survey, students expressed an interest in courses that allowed different ways of assessment. Examinations are also a teaching tool – material examined is often given significance and retained. The AMS has been working over the summer with associate deans to learn how to best approach instructors in each department. He noted that they had been speaking with Arts, Science and Land and Food Systems, and would like to expand to all faculties. He further advised that the hope was to launch the database sometime this academic year.

Senator Anstee stated that Math had a large database available. He noted that the former AMS exam database was put into CiRCLE and unfortunately lost somehow. He asked if those could be recovered.

Senator Sterling asked if the database was going to be behind an authentication process.

Daniel replied that it would be up to how the professor set the permissions with several possible options: Open, available for all of UBC, available for a faculty, or available for those in the course.

Senator Sterling asked about ownership rights.

Daniel specified that ownership would be retained; a student who used an exam for profit would be violating that copyright.

The President stated said it behoved Senators to encourage their faculties to participate in the database. She thanked the students for the report and for their progress.

NOTICE OF MOTION

Dr Richard Anstee gave notice of the following motion to be placed on the next agenda of Senate:

The Senate calls on the President to approach the Board of Governors and Professor Gupta and have them renegotiate the terms of his resignation agreement so that both the University and Professor Gupta are able to speak fully to the reasons for his resignation.

The President advised that under Rule 21 (f) of the *Rules and Procedures of Senate*, this notice would be taken for the next regular meeting of Senate.

Adjournment

There being no further business, the meeting was adjourned at 7:58 pm.

Appendix A: MGEM - Master of Geomatics for Environmental Management

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

New program, course code, and courses

Forestry

G+PS>Degree Programs>Forestry>Master of Geomatics for Environmental Management; GEM (Geomatics for Environmental Management) Course Code; GEM 500 (3) Landscape Ecology and Management; GEM 510 (3) Geographic Information Systems for Forestry and Conservation; GEM 511 (3) Advanced Geographic Information Systems for Environmental Management; GEM 520 (3) Remote Sensing for Ecosystem Management; GEM 521 (3) Advanced Earth Observation and Image Processing; GEM 530 (3) Geospatial Data Analysis; GEM 540 (3) Linear Regression Models and Introduction to Spatial Statistics; GEM 580 (3) Geoinformatics Seminar; GEM 599 (3) Project Proposal Development and Proof of Concept

Appendix B: Awards Report

New Awards:

ABORIGINAL Health Career Bursary (IMP) – One or more bursaries totalling \$1,000 are offered annually to students of Aboriginal heritage (First Nations, Métis, and Inuit) in the Island Medical Program. Applicants must be registered in full time studies. Initial consideration will be given to Aboriginal students from Vancouver Island. Second consideration will be given to Aboriginal students from within B.C. Third consideration will be given to Aboriginal students from within Canada. Adjudication is made by Enrolment Services. (First Award Available in the 2015/2016 Winter Session)

Judy BROWN Memorial Prize in Canadian Literature – A \$1,000 prize has been made available through an endowment established by family, colleagues and friends in memory of Judy Brown. This prize will be offered to a Faculty of Arts undergraduate student completing third year for the best essay on Canadian literature submitted for a course in the Department of English. This award is given in honour of Judy's passion for Canadian literature and her many contributions to UBC since 1978. Judy was a beloved teacher who supervised dozens of Honours and Master's theses, an Associate Editor at *Canadian Literature*, a founding member of UBC's Master of Arts in Children's Literature, an instructor at UBC's Writing Centre and co-author of writing handbooks used throughout Canada. She was also the recipient of many awards, including the 3M National Teaching Fellowship, the UBC Killam Teaching Prize and the Margaret Fulton Award. The award is made on the recommendation of the Department of English. (First Award Available in the 2015/2016 Winter Session)

Dr. Donald M. BRUNETTE Award in Dentistry – A \$1,000 award is offered annually by the Faculty of Dentistry in honor of Dr. Donald M. Brunette whose extraordinary dedication to teaching and research has been instrumental in the continued success and mission of UBC Dentistry. The award is offered to a student in the M.Sc. or Ph.D. Craniofacial Science Program

who demonstrates academic excellence. The award is made on the recommendation of the Faculty of Dentistry in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2016/2017 Winter Session)

CANADIAN Literature Student Award – An award of up to \$1,500 is offered annually to a UBC undergraduate Arts Co-op student completing a one year work term at *Canadian Literature* to acquire practical experience in publishing, research and writing. Founded in 1959, the publication includes a large selection of book reviews, original poetry, and peer-reviewed articles. It was one of the first academic journals in Canada to establish a website and is now widely available in electronic format. Many of its past editors are prominent scholars, including George Woodcock, William H. New, Eva-Marie Kröller, and Laurie Ricou. *Canadian Literature* is a primary and essential reference source for readers, scholars, and students of Canadian writing. This award is made on the recommendation of the Committee of Canadian Literature within the Faculty of Arts. (First Award Available in the 2015/2016 Winter Session)

Helen Elizabeth CAWSTON Bursary in Nursing – Bursaries totalling \$875 have been made available through an endowment established by the Estate of Margaret Catherine Cawston in memory of Ms. Cawston's sister, Helen Elizabeth Cawston. The bursaries are offered to students in the School of Nursing who demonstrate financial need. Preference is to be given to students specializing in maternal-child nursing. Helen Cawston graduated with a Bachelor of Science in Nursing from UBC in 1960. She passed away in 2003. Margaret Cawston passed away in 2009. Adjudication is made by Enrolment Services. (First Award Available in the 2015/2016 Winter Session)

Necia ELVIN Memorial Prize for Schizophrenia Research – A \$1,000 prize has been made available through an endowment established by Dr. Memory Elvin-Lewis, family and friends in honor of her sister Necia Elvin. The prize recognizes a doctoral student or post-doctoral trainee in Psychiatry, Psychology or Neuroscience with the best paper on an aspect of schizophrenia research. The award is made on the recommendation of the Department of Psychiatry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

GRADUATING Class of Law 1965 Bursary – A \$575 bursary has been made available through an endowment established by the Graduating Class of Law 1965 to support a student enrolled in any year of study in the Peter A. Allard School of Law JD program who demonstrates financial need. Adjudication is made by Enrolment Services. (First Award Available in the 2015/2016 Winter Session)

Braham G. GRIFFITH Memorial Graduate Scholarship in Forestry – Scholarships totalling \$3,325 have been made available through an endowment established by the Estate of Braham Griffith for graduate students in the Faculty of Forestry. Dr. Braham Griffith (1901-1998) taught at the University of British Columbia for over three decades in the Faculty of Forestry, from 1936 to 1967. Dr. Griffith remained active in forestry-orientated organizations until the end of his life. The awards are made on the recommendation of the Faculty of Forestry in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

J. Kirstine GRIFFITH Memorial Graduate Scholarship in Nursing – Scholarships totalling \$3,325 have been made available through an endowment established by the Estate of Braham Griffith in memory of his wife, Jean Kirstine Griffith. The scholarships will be awarded to graduate students in the School of Nursing. Dr. Braham Griffith (1901-1998) taught at the University of British

Columbia for over three decades in the Faculty of Forestry, from 1936 to 1967. Jean Kirstine Griffith (1922-2014) graduated from UBC in 1945 with her BAsC in Nursing. She returned to UBC for her MA in Education in 1969. Mrs. Griffith was appointed a Senior Instructor at Vancouver General Hospital in 1969 and worked there for 26 years. She wrote a renowned resource book entitled "The Religious Aspects of Nursing Care". The awards are made on the recommendation of the School of Nursing in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

Rick HANSEN Difference Maker Award in Women's Volleyball – One or more awards, which range from a minimum value of \$500 to the maximum allowable under athletic association regulations, are offered annually to recruit and retain outstanding members of the Thunderbird Women's Volleyball Team in any year of study. The award was created by a leadership gift from the Rick Hansen Leadership Group and receives ongoing funding from alumni and friends of the Thunderbird Women's Volleyball. The award recognizes individuals as leaders within their sport, contributions to the team and as contributing members of the UBC community. The awards are awarded on the recommendation of the Department of Athletics and Recreation. (First Award Available in the 2015/2016 Winter Session)

Rudolph and Eleanor KASER Memorial Education Bursary – Bursaries totalling \$1,000 have been provided by the Estate of Eleanor Kaser. Rudy and Eleanor Kaser were both very much involved in the field of education in British Columbia. Eleanor was a Faculty Associate at UBC and SFU while Rudy was a high school teacher and a past President of the British Columbia Teachers' Federation. The bursaries are to be awarded to graduate students enrolled in the Faculty of Education. Adjudication is made by Enrolment Services. (First Award Available in the 2015/2016 Winter Session)

LAW Foundation of British Columbia Public Interest Award – Eight awards of \$5,000 each are offered annually by the Law Foundation of British Columbia for students entering second or third year of the JD program who have demonstrated through volunteer or paid work, outstanding commitment to working in the broader public interest sector, particularly in the fields of legal aid, legal education and law reform. Preference will be given to students with good academic achievement who have traditionally been underrepresented in the legal profession and/or have worked in the broader public interest in rural areas of the province of British Columbia. Students must apply for this award. The award is made on the recommendation of the Peter A. Allard School of Law. (First Award Available in the 2015/2016 Winter Session)

Anna Ruth LEITH Memorial Scholarship in Science and Health Information – A \$1,000 scholarship is offered annually to a SLAIS student who has shown exceptional promise in the areas of Science and Health Information. The award has been made available by the Estate of Anna Ruth Leith. Anna Ruth Leith had a long and successful career at UBC. She graduated from UBC with a BA in 1945. In 1959 she joined the UBC Library Science Division and became head of the Division in 1961. She was appointed Head of the UBC Woodward Biomedical Library in 1967 and retired from that position in 1988. The award is made on the recommendation of the School of Library, Archival and Information Systems in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

Helmut and Donna MEISL Scholarship in Medicine – A \$1,500 scholarship has been made available through an endowment established by Dr. Helmut (BSc 1970, MD 1976) and Mrs. Donna Meisl. The scholarship is for MD students enrolled in the Faculty of Medicine. The award recognizes

academic excellence and is made on the recommendation of the Faculty of Medicine. (First Award Available 2015/2016 Winter Session)

Murray and Kathy NEWMAN Bursary in Science – A \$7,000 bursary is offered annually by Murray (PhD 1960) and Kathy Newman to provide financial assistance to an undergraduate or graduate student who is a single mother and is studying in the Faculty of Science. Preference is given to those studying biological sciences. Adjudication is made by Enrolment Services. (First Award Available in the 2015/2016 Winter Session)

Peter RENNIE Memorial Award – Awards totalling \$10,500 have been made available through an endowment established by the Estate of Aileen Sheilagh Rennie in memory of her late husband, Dr. Peter John Rennie. Dr. Rennie was a graduate of Oxford University and became one of the Canadian Forestry Service's foremost experts on the effects of acid rain on forest soil and vegetation. The awards are for graduate students involved in researching the environmental aspects of forest soils and trees. The awards are made on the recommendation of the Faculty of Forestry in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

Wayne RIGGS Interdisciplinary Doctoral Scholarship in Pharmaceutical Sciences – A scholarship of \$35,000 per year is offered annually by the Faculty of Pharmaceutical Sciences to honour the retirement of Dr. Wayne Riggs after more than 26 years of service as a researcher, teacher and respected leader in the Faculty. The award will be used to recruit an outstanding PhD student and provide support to that student for up to five years, or until the student completes their PhD program, whichever comes first. Should the recipient be awarded external scholarship funding, the value of this award may be reduced accordingly. The award may be held by only one student at a time. The award is intended to develop interdisciplinary research through collaboration with researchers in other faculties in the University; therefore, the recipient must have two supervisors: one from Pharmaceutical Sciences and a co-supervisor from another Faculty. The award is made on the recommendation of the Faculty of Pharmaceutical Sciences, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

STRENGTHENING Mothers through Perinatal Research Award – A \$1,500 award has been made available through an endowment established by Beverley O'Brien for graduate students pursuing research into woman-centered, holistic and physiologic maternity care. Preference will be given to midwives and nurses. Beverley O'Brien is a UBC Nursing alumna, Professor Emerita in the University of Alberta's Faculty of Nursing, and a Registered Midwife. The award is made on the recommendation of the Faculty of Graduate and Postdoctoral Studies, in consultation with the Division of Midwifery. (First Award Available in the 2015/2016 Winter Session)

SUTTON MacGregor Doctoral Student Research Award in Political Science – Two or more awards totaling \$2,500 are offered annually to students in the doctoral program in the Department of Political Science. The awards will cover travel expenses directly related to the dissertation research and/or data collection cost. Students must provide a rationale for their application and a budget demonstrating a clear link between the need for the award and furtherance of their dissertation research. The awards are made on the recommendation of the Department of Political Science, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

THOMPSON Okanagan Dental Society Scholarship – A \$5,000 scholarship is offered annually by the Thompson Okanagan Dental Society to a DMD student from the Thompson Okanagan region who demonstrates leadership and who best represents Dentistry. To be considered, the candidate must be from the Thompson Okanagan region and ideally in the second year of the DMD program. If there are no eligible candidates in that year then first, third and fourth year candidates will be considered in that order. The award is made on the recommendation of the Faculty of Dentistry. (First Award Available in the 2015/2016 Winter Session)

Paul and Helen TRUSSELL Scholarship in Engineering – A \$2,750 scholarship is offered annually from the Tri-University's Paul and Helen Trussell Science Student Endowment Fund, held at the Vancouver Foundation, to a promising graduate student from the Kootenay-Boundary region in the Faculty of Applied Science, with preference that the candidate be focused on industrial research. The primary selection criteria will be academic achievement, complemented by creativity, drive, dedication to objectives, judgment and communication abilities. It is expected that this scholarship will help the student to develop the skills to meet the challenges of a growing knowledge-based economy in BC and the whole of Canada. The award is made on the recommendation of the Faculty of Applied Science in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

Paul and Helen TRUSSELL Scholarship in Science – A \$2,750 scholarship is offered annually from the Tri-University's Paul and Helen Trussell Science Student Endowment Fund, held at the Vancouver Foundation to a promising student from the Kootenay-Boundary region pursuing studies in Earth, Ocean or Atmospheric sciences, with preference that the candidate be focused on career in industrial research. The primary selection criteria will be academic achievement, complemented by creativity, drive, dedication to objectives, judgment and communication abilities. It is expected that this scholarship will help the student to develop the skills to meet the challenges of a growing knowledge-based economy in BC and the whole of Canada. The award is made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences and in the case of graduate students in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

Margaret WYLIE Memorial Scholarship in Statistics – A \$1,000 entrance scholarship is offered annually by friends and family of Margaret Wylie for a woman who demonstrates excellence in the study of statistics and is beginning the PhD program in Statistics. The scholarship is to celebrate the life of Margaret Wylie, who had a lifelong passion for elegant prose and challenging puzzles, both of which were nurtured by her time at UBC. She graduated with a B.A. in Mathematics at UBC in 1945, and went on to do graduate work in Statistics at Columbia University in New York. She completed a Master's degree at Columbia in 1946 and subsequently worked for the Canadian Bureau of Statistics. This memorial scholarship is intended to encourage and support women students in statistics: may they flourish in their chosen fields as Margaret did in Applied Mathematics. The award is made on the recommendation of the Department of Statistics in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

CIHR Canada Graduate Scholarships - Michael Smith Foreign Study Supplement Award – The Canadian Institutes of Health Research (CIHR) offers awards of up to \$6,000 to Canadian citizens or permanent residents who are recipients of Master's-level or doctoral-level CIHR Canada Graduate Scholarships (including Vanier Scholarships) and who undertake research studies at an eligible university or research institution outside Canada for a minimum of three months. Recipients are selected by the funding agency. (First Award Available in the 2015/2016 Winter Session)

NSERC Canada Graduate Scholarships – Michael Smith Foreign Study Supplement Award – The Natural Sciences and Engineering Research Council (NSERC) offers awards of up to \$6,000 to Canadian citizens or permanent residents who are recipients of Master's-level or doctoral-level NSERC Canada Graduate Scholarships (including Vanier Scholarships) and who undertake research studies at an eligible university or research institution outside Canada for a minimum of three months. Recipients are selected by the funding agency. (First Award Available in the 2015/2016 Winter Session)

SSHRC Canada Graduate Scholarships – Michael Smith Foreign Study Supplement Award – The Social Sciences and Humanities Research Council (SSHRC) offers awards of up to \$6,000 to Canadian citizens or permanent residents who are recipients of Master's-level or doctoral-level SSHRC Canada Graduate Scholarships (including Vanier Scholarships) and who undertake research studies at an eligible university or research institution outside Canada for a minimum of three months. Recipients are selected by the funding agency. (First Award Available in the 2015/2016 Winter Session)

UBC Public Scholar Initiative Award – Awards of up to \$10,000 per student are provided by UBC to support innovative dissertation scholarship undertaken by PhD students in any discipline that links the student's doctoral work to an arena of public benefit and that integrates broader and more career-relevant forms of scholarship into their doctoral education process. The awards are made on the recommendation of the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

Graduate Student Travel Award – Awards of up to \$500 per student are provided by UBC to support graduate students who present a paper or poster at an official conference, participate in a music competition, or perform by invitation at a music professional conference. To be eligible for the award, the conference or competition must take place while the student is enrolled full-time in a graduate degree program administered by the Faculty of Graduate and Postdoctoral Studies. Students are eligible for a maximum of \$500 per degree program. The awards are made on the recommendation of the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Spring Session)

Lauren Wilmot Memorial Award – A \$1,750 award has been made available through an endowment established by the Wilmot family, friends and colleagues, in memory of Lauren Wilmot and in honour of her enormous courage in the face of adversity and strength of character. The award is offered to an outstanding student enrolled in the Sauder School of Business Undergraduate Program. Preference will be given to a student who is experiencing significant adversity while continuing to show exemplary commitment to their studies. Recipients should be active in university life, and embody Lauren's compassionate nature and inner strength. Lauren was an extraordinary young woman with a remarkable capacity for kindness and empathy, in spite of her own challenges. Those fortunate enough to have known Lauren, remember her as a generous friend and skilled listener, with a quick wit and a dry sense of humor. Her competitive spirit allowed her to flourish in a variety of sports, as well as in her coursework. For Lauren, there was no challenge she would not meet head on and yet no person unworthy of her love and support while facing their own. Her strength of spirit will live on in those fortunate enough to have known her. The award is made on the recommendation of the Sauder School of Business. (First Award Available in the 2015/2016 Winter Session)

Revised Awards:

Proposed Award Title and Description: Spitz Family Entrance Award for Aboriginal Women –

A \$10,000 award is offered annually by the Spitz Family to a female Aboriginal student entering the Bachelor of Commerce program, with preference given to candidates coming from remote communities in BC. Community involvement and financial need will be considered. The award may be renewed until graduation from the B.Com. program, provided the recipient remains in good academic standing. The award is made on the recommendation of the Sauder School of Business.

Rationale for Proposed Changes – Type of Action: upon donor's request, changed award title to add "Family"

Proposed Award Title and Description: Spitz Family Transfer Award for Aboriginal Women –

A \$10,000 award is offered by the Spitz Family to a female Aboriginal student entering the Bachelor of Commerce program from a post-secondary institution other than UBC, with preference given to candidates coming from remote communities in BC. Community involvement and financial need will be considered. The award may be renewed until graduation from the B.Com. Program, provided the recipient remains in good academic standing. The award is made on the recommendation of the Sauder School of Business.

Rationale for Proposed Changes – Type of Action: upon donor's request, changed award title to add "Family"

#470 Proposed Award Title and Description: S. H. Zbarsky Scholarship – A \$2,050 scholarship has been **made available through an endowment established** by the friends and colleagues of Dr. S. H. Zbarsky in recognition of his outstanding contributions to Biochemistry and UBC. The scholarship is awarded to a Ph.D. student in the Department of Biochemistry **and Molecular Biology** for outstanding achievements in course work, research, and in the student seminar series. Dr. Zbarsky was one of the original two members of the UBC Department of Biochemistry when it was established in 1950. The award is made on the recommendation of the Department of Biochemistry **and Molecular Biology**.

Rationale for Proposed Changes – Type of Action: the Development Office in the Faculty has requested a change of the award description to reflect the name change in the relevant department.

#952 Proposed Award Title and Description: HCMA Architecture + Design Scholarship - A

\$1,250 scholarship has been **made available through an endowment established by HCMA Architecture + Design** for a student in the Master of Architecture Program with preference for a student entering their final year who has demonstrated a strong understanding of architecture as it relates to its regional context at an urban design level. The award is made on the recommendation of the School of Architecture and Landscape Architecture in consultation with the Faculty of Graduate and Postdoctoral Studies.

Rationale for Proposed Changes – Type of Action: the donor has requested a change of award title and calendar description to reflect the change of the donor's legal name.

#955 Proposed Award Title and Description: DIALOG Scholarship in Urban Design - A \$700 scholarship has been made available through an endowment established by DIALOG,

previously known as Hotson Bakker Boniface Haden, for a student in the Architecture Program, with preference for a student entering third year who has demonstrated excellence in urban design. The award is made on the recommendation of the School of Architecture and Landscape Architecture **in consultation with the Faculty of Graduate and Postdoctoral Studies**.

Rationale for Proposed Changes – Type of Action: the donor has requested a change of award title and calendar description to reflect the change of the donor's legal name; we added reference to the involvement of the Faculty of Graduate and Postdoctoral Studies in the recommendation process.

#1205 Proposed Award Title and Description: Frank and Betty de Bruyn Memorial Essay Prize - Three prizes of \$110 each **have been made available through an endowment originally established in memory of Frank de Bruyn** by his parents and members of the English Department. **Frank was a young man of 16 when he was tragically killed in a climbing accident in the Coastal Range in the Whistler area. With the passing of his mother, Betty, in 2015, the endowment has been enhanced to increase the prize values in honor of both Frank and his mother Betty.** The awards are given for the best first-year essay in each of the following courses: English 110, 111, 112. The awards are made on the recommendation of the Department of English.

Rationale for Proposed Changes – Type of Action: the donor has requested to change the award name and description to honor his wife Betty, deceased at the beginning of 2015; reduced number of prizes available since ENGL 120/121 is no longer taught.

#2861 Proposed Award Title and Description: Louis F. Lindholm, QC Prize – A \$1,100 prize has been **made available through an endowment established** by the estate of Louis F. Lindholm, QC, a graduate of the Faculty of Law at UBC. The prize is awarded to a student who achieves high academic achievement in coursework in marine resources, environmental or natural resources law. The award is made on the recommendation of the Peter A. Allard School of Law.

Rationale for Proposed Changes – Type of Action: the Maritime Law class is offered very infrequently or intermittently, making impossible to disburse the award on a regular basis. In collaboration with the donor's wife, we have changed the award title and description by not specifying a particular course but expanding the eligible students to include Marine Resources, Environmental or Natural Resource law – all of which have a water-related component to the curriculum.

#3204 Proposed Award Title and Description: Jack Fouks Memorial Prize - A \$100 prize has been **made available through an endowment established** by Mrs. J. Fouks, in memory of her husband, **and is supported by their daughter Toby**. The award is made to a student in the final year of the **MD program** in the Faculty of Medicine, with the most outstanding record in cardiology. The award is made on the recommendation of the Faculty **of Medicine**.

Rationale for Proposed Changes – Type of Action: upon the request of the donor's daughter, we have changed the award description to highlight her support to the endowment.

#3774 Proposed Award Title and Description: Byron O'MALLEY Memorial Award in Pharmaceutical Sciences – A \$1,075 award has been **made available through an endowment established** in memory of Byron O'Malley for a student in the **undergraduate program in Pharmaceutical Sciences**. Recipients are chosen for the qualities exemplified by Byron: academic

excellence, sense of humour, leadership, and participation in student activities. The award is made on the recommendation of the Faculty of Pharmaceutical Sciences.

Rationale for Proposed Changes – Type of Action: the Development Office in the Faculty has requested that we change the degree reference so as to accommodate both BSc Pharm and Entry-to-Practice Doctor of Pharmacy (E2P PharmD) students, as the program goes through some changes.

#3789 Proposed Award Title and Description: Andreas Baur Shoppers Drug Mart Outreach Award – A \$1,200 award has been **made available through an endowment established** by the Shoppers Drug Mart Life Foundation and by friends, family and colleagues in memory of Andreas Josef Baur (B.Sc.P. 2008) for students in the **undergraduate program in Pharmaceutical Sciences** who have demonstrated an interest in and commitment to working in communities which are underserved by health care professions, including those in developing countries, northern and rural Canada, and inner city neighbourhoods. The youngest of four children, Andreas Baur grew up in a rural farming community in Quesnel, B.C. Throughout Andreas' years he gave himself selflessly and made a commitment to making a difference in the world. He will always be remembered as a caring, humorous, well-grounded young man willing to do his share in making the world a better place. Andreas spent his summers throughout school volunteering in Africa and it was a life-changing experience for him. It gave him a new sense of self, purpose and a new understanding of the human experience. To be eligible for the award, candidates must have undertaken their international travel or volunteer activity within the year prior to the award being given out and have demonstrated their volunteer outcomes as required by the Faculty of Pharmaceutical Sciences. The award is made on the recommendation of the Faculty **of Pharmaceutical Sciences**.

Rationale for Proposed Changes – Type of Action: the Development Office in the Faculty has requested that we change the degree reference so as to accommodate both BSc Pharm and E2P PharmD students, as the program goes through some changes.

#3794 Proposed Award Title and Description: Pharmaceutical Sciences Rural Communities Placement Award – A \$1,450 award has been **made available through an endowment established** by generous supporters of the Faculty of Pharmaceutical Sciences to benefit an Entry-to-Practice student **pharmacist** in their Experiential Education rotation in BC. To be eligible for the award, the candidate will have demonstrated their need for this funding as required by the Faculty of Pharmaceutical Sciences. The award will be made on the recommendation of the Faculty of Pharmaceutical Sciences.

Rationale for Proposed Changes – Type of Action: due to the new Entry-to-Practice PharmD (E2P PharmD) program starting in September 2015, the Development Office in the Faculty has requested that we change the award description to open up the award criteria to students in all years.

#4443 Proposed Award Title and Description: James A. MOORE Memorial Scholarship – A \$15,000 Scholarship is offered **annually** by The James A. and Donna-Mae Moore Foundation to the Canadian student **with the highest GPA** entering third year pursuing a Combined Honors Degree in Mathematics and either Physics, Chemistry or Biology. Mr. Moore was an alumnus of UBC, Double Honours Baccalaureate Degree in Mathematics and Chemistry 1932, Master of Arts, 1939. An enthusiastic teacher and pioneer of the BC Community College System, he dedicated his career to helping students realize their academic potential. The recipient cannot receive the James A. Moore

Memorial Scholarship and the James A. Moore Major Entrance Scholarship concurrently. The award is made on the recommendation of the Faculty of Science

Rationale for Proposed Changes – Type of Action: the donor looked at the renewable component as “auto-renew” and wanted to ensure that the top student would receive the award annually. In order to do so, the donor has requested that we remove the renewable language from the award description and that we add reference to GPA score.

#4794 Proposed Award Title and Description: Margaret McDavid Fordyce Clark Memorial Scholarship – A \$2,200 scholarship, **made available through an endowment established** in memory of his sister by Charles A. Fordyce Clark, Arts '22, is awarded to the woman student who, being eligible to compete for Government of B.C. scholarships, obtains the highest standing among women students in the province in Grade 12, and who is proceeding to a full **course load** at the University of British Columbia. **The award is adjudicated by Enrolment Services.**

Rationale for Proposed Changes – Type of Action: since Provincial exams are not used for admissions averages any more, Enrolment Services has requested that we change the description accordingly.

#5396 Proposed Award Description: Engineering Scholarship for Innovation – One or more scholarships valued at \$5,000 each are offered by the Faculty of Applied Science to exceptional students entering directly from secondary school into the first year of Applied Science and pursuing the engineering program, awarded at the discretion of the Dean of the Faculty. The scholarship is based on high academic achievement and outstanding promise in engineering demonstrated through success at national and/or international science and engineering competitions. Subject to continued scholarship standing, the scholarship will be renewed for a further three years of study or until the first undergraduate degree is obtained, whichever is shorter. The Faculty of Applied Science reserves the right to withhold awarding the scholarship in any given year if there is no successful **candidate**. **The award is made on the recommendation of the Faculty of Applied Science.**

Rationale for Proposed Changes – Type of Action: Since the scholarship is at the discretion of the Dean, the Dean has requested to be able to fund for how many awards are deemed appropriate each year.

#5645 Proposed Award Title and Description: Eric L Smith MD Memorial Prize in Ophthalmology – Prize(s) totalling \$2,000 have been **made available through an endowment established** by family, friends and colleagues in memory of Dr. Eric Lawrence Smith (B.A.Sc.1942, B.A. 1945, M.D. McGill 1949) for third year M.D. student(s) who have demonstrated an interest in and an aptitude for a career in ophthalmology. Eric specialized in ophthalmology and practiced in Vancouver for over forty years as a surgeon at VGH, clinical professor at UBC, and in private practice. A pioneer in the use of the operating microscope in B.C. in corneal transplant and general eye surgery, he enjoyed passing on his knowledge to students. The award is made on the recommendation of the Department of Ophthalmology in the Faculty of Medicine.

Rationale for Proposed Changes – Type of Action: the department has requested to change the award description since the award is adjudicated to third year students only.

#5672 Proposed Award Title and Description: Nis Schmidt History of Surgery Prize – Prize(s) totalling \$1,500 have been **made available through an endowment established** by Dr. Nis Schmidt to stimulate interest and documentation in the history of surgery. Prizes will be awarded to students

with a publishable grade paper on a topic of historical surgical interest based on a recommendation from the Department of Surgery. Papers will be prepared for oral presentation at the annual Dr. Nis Schmidt Surgical update in December or at the Surgical History Club. The paper can address a topic of local, national or international interest in any field of surgery - biographical, developmental, clinical, technical, educational and ethical and is open to undergraduate medical students and residents in any surgical discipline. Recommendation is made by the Department of Surgery.

Rationale for Proposed Changes – Type of Action: Per donor's request, we have changed the award description so that depending on the competition the prize can be awarded to only one student.

#5884 Proposed Award Title and Description: Hon Justice Grant Burnyeat Award in Law – An award in an amount **equal to the amount of domestic tuition**, the gift of Hon Justice Grant Burnyeat, Law Class of 1973 is **offered annually to assist with** the yearly tuition fee of **a domestic or international** student enrolled in any year of the J.D. program who has demonstrated academic merit, who has shown significant leadership skills, and who faces financial challenges that would prevent pursuit or completion of legal education. This award is made on the recommendation of the Faculty of Law.

Rationale for the Proposed Changes – Type of Action: in collaboration with the donor, the Faculty has requested to revise the award description to clarify that the award value will be at the level of domestic tuition, but that the award may be administered to either a domestic or an international student.

#6523 Proposed Award Description: Janusz Korczak Association of Canada Graduate Scholarship in Children's Rights and Canadian Indigenous Education – A \$1,000 scholarship is offered **annually** to an outstanding graduate student in the Faculty of Education whose research is focused on children's rights and/or Canadian Indigenous education in the field of Early Childhood Education. This award is to honour the legacy of Janusz Korczak's life and work. A Polish-Jewish pioneer of child advocacy, Korczak was one of the great humanitarians of the 20th century who devoted his life to establishing and defining the rights of the child. Korczak's ideas were adopted by the United Nations in the Convention on the Rights of the Child in 1959. **Preference for the scholarship will be given to an Aboriginal Canadian student.** The award is made on the recommendation of the Faculty of Education in consultation with the Faculty of Graduate and Postdoctoral Studies.

Rationale for Proposed Changes – Type of Action: upon donor's request, we have included preference language.

#7317 Proposed Award Title and Description: Walter Gage Memorial Bursary in Engineering – Bursaries totalling \$4,150 have been **made available through an endowment established** by Richard Ott, P.Eng. (B.A.Sc.1957) in memory of Walter Gage. Professor Gage served UBC for more than fifty years, including as Dean of Administrative and Inter-Faculty Affairs, Dean of Inter-Faculty and Student Affairs, acting President, and President (1969-1975). Mr. Ott greatly appreciated the mentorship and support provided to him by Dean Gage when Mr. Ott was an engineering student. To be considered, candidates may be in any year of the engineering program, and must be Canadian Citizens who graduated from **an Alberta or BC** high school. Recommendations are made by **Enrolment Services**.

Rationale for Proposed Changes – Type of Action: the bequest from the donor who established this bursary stipulates that the bursary can go to students from BC or Alberta high schools, therefore we updated the description accordingly.

#8497 Proposed Award Title and Description: Dr. Murray A. Flock Memorial Bursary in Medicine – A \$1,000 bursary has been made available through an endowment established by **L. Yvonne Flock** to an undergraduate student enrolled in the Faculty of Medicine Southern Medical Program at the University of British Columbia in memory of the late Murray Alexander Flock MD and his 55 years of service as a family physician. **The award is adjudicated by Enrolment Services to a student who demonstrates financial need.**

Rationale for Proposed Changes – Type of Action: the donor has requested that we change the award from annually funded to endowed.

#8581 Proposed Award Title and Description: Maja Paderewska Memorial Bursary – A \$1,000 bursary has been made available through an endowment established by **Aleksander Paderewski, Jolanta Paderewska and friends** to honour the memory of **Maja Paderewska, a UBC alumna (BA 2003, Diploma in Accounting 2005)** to assist a student in any faculty or year of study, who graduated from a North Surrey high school, with preference to **students who graduated** from North Surrey Secondary School. Maja Paderewska was originally from Szczecin, Poland, and came to Canada with her family at the age of 16. An alumna of UBC and SFU, she was a business and economics teacher at North Surrey Secondary School. Maja was passionate about motivating and inspiring her students. Known for being a friend to those she taught, she was always willing to go the extra mile and make learning fun while pushing her students to reach their potential. Her life ended suddenly at the age of 33. Caring, encouraging, kind and genuine, Maja will be deeply missed by all who knew her. Adjudication is made by Enrolment Services.

Rationale for Proposed Changes – Type of Action: the donors have requested that we change the award from annually funded to endowed.

#8583 Proposed Award Title and Description: R DWinkler Bursary in Forestry - Bursaries totalling \$1,400 have been made available through a generous endowment established by the Estate of Siegfried Winkler. The bursaries are available to deserving students enrolled in the Faculty of Forestry. Adjudication is made by Enrolment Services.

Rationale for Proposed Changes – Type of Action: upon the donor's daughter's request, we have changed the award title and description to meet Dr. Winkler's privacy concerns.

#1410 Proposed Award Title and Description: Alan Kraus Scholarship – Scholarships totalling \$1,800 have been made available through an endowment established by colleagues, students and friends of Dr. Alan Kraus in honour of his **lifetime achievements both at UBC and beyond**. **The scholarships are awarded to doctoral students in Finance in the Sauder School of Business. Dr. Kraus was Professor Emeritus of Finance at UBC, and was an internationally renowned scholar. He received a BA and PhD from Cornell, an MBA from Stanford, and was also a Fulbright Scholar at the University of Oslo. Alan taught the Theory of Finance, the foundational course for Finance Ph.D. students at UBC for virtually his entire time at the university. His impact on the Doctoral program at UBC Finance was perhaps his greatest teaching legacy. Alan won several teaching awards, but his impact on doctoral students and the doctoral program at UBC has been much beyond the formal recognition. Alan's intellectual curiosity and thoroughness were a cornerstone of the research environment in the Sauder School of**

Business and **remain** an inspiration for his colleagues. The awards are made on the recommendation of the Sauder School of Business **in consultation with the Faculty of Graduate and Postdoctoral Studies.**

Rationale for Proposed Changes – Type of Action: as a request of the family of Alan Kraus, changed award description and added biographical information to honour Dr. Kraus' lifetime of contributions and achievements.

#6521 Proposed Award Title and Description: Robert and Averil Kennedy Wood Science Graduate Scholarship – A \$6,000 scholarship is offered annually by Dr. Robert (Bob) and Averil Kennedy. The scholarship is awarded to a **graduate** student enrolled in a thesis based Master's program in the Faculty of Forestry **and whose area of study is wood science.** The scholarship may be given to the same recipient for a maximum of two years. **Dr. Kennedy received his undergraduate degree from the State University of New York, a Master's degree from UBC and his PhD from Yale University. He dedicated his career to the advancement of wood behaviour through wood science research and teaching. Dr. Kennedy was Dean of the Faculty of Forestry from 1983 until his retirement in 1991 when he became Emeritus Professor.** The award is made on the recommendation of the Faculty of Forestry in consultation with the Faculty of Graduate and Postdoctoral Studies.

Rationale for Proposed Changes – Type of Action: the donors have requested to change area of study and to add some biographical information; we have changed award title and calendar description accordingly.

Appendix C: Curriculum Report

FACULTY OF APPLIED SCIENCE

New course

IGEN 453 (3) Pipelines, Society and the Environment

FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION

Revised program and parchment

COMM>Professional Master's Degrees>Master of Management>Operations Research
Specialization; Parchment: Master of Management Operations Research;

FACULTIES OF COMMERCE AND BUSINESS ADMINISTRATION AND GRADUATE AND POSTDOCTORAL STUDIES (APPLIED SCIENCE)

New program concentration and courses

COMM>Professional Master's Degrees>Executive Master of Business
Administration>Concentration>Strategic Mine Management; MINE 574 (1.5) Mine Exploration,
Development and Operation; MINE 575 (1.5) Mineral Processing and Mine Waste Management;
MINE 576 (1.5) Models of Mine Operations

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

New courses

Applied Science

MINE 505 (3) Advanced Topics in Rock Engineering; MINE 507 (3) Block Caving
Systems; MINE 515 (3) Mining in the Future

Arts

FIST 510 (3) Advanced Film Theory; FIST 520 (3) Advanced Film Criticism

Commerce and Business Administration

BAAC 505 (2.3) Fundamentals of Accounting

Medicine

SPHA 533 (1.5) Health Care Priority Setting

FACULTY OF MEDICINE

New course

SPPH 481 (1-6)d Special Topics in Population and Public Health

FACULTY OF PHARMACEUTICAL SCIENCES

Revised program

PHAR>BScPharm>Academic Regulations>Disruption of Studies



To: Senate
From: Kate Ross, Registrar

Re: Confirmation of Approval via Email of the Chew Wei Chair in Gynecologic Oncology and the Peter P. Dhillon Centre for Business Ethics

This is to confirm that as no objections were lodged by any senator to the following resolutions distributed via email to Senate on 21 September 2015, they have been approved pursuant to Rule 24 (c) of the *Rules and Procedures of Senate*:

- 1) *That Senate approve the establishment of the Dr. Chew Wei MBBS [HK] FRCOG [Eng] Memorial Chair in Gynecologic Oncology*
- 2) *That Senate approve the establishment of the Peter P. Dhillon Centre for Business Ethics in the Faculty of Commerce and Business Administration, effective September 2015.*



21 October 2015

To: Vancouver Senate

From: Senate Academic Policy Committee

Re: Revised Academic Progress Policy for Master's Students – Faculty of
Graduate and Postdoctoral Studies

The Senate Academic Policy Committee has reviewed the Academic Progress Policy for master's students forwarded to it by the Faculty of Graduate and Postdoctoral Studies and deems the revisions as ready for approval.

The revised policy clarifies: (1) the number of credits for which master's students may obtain a grade of less than 68% before being asked to withdraw; and, (2) the term *pass standing*. This new policy language results in a necessary revision to the Academic Calendar's section on grading practices for master's students.

The following is recommended to Senate:

Motion: *“That the revised Academic Progress policy for master's students and the corresponding change to the Grading Practices section of the Academic Calendar be approved.”*

Respectfully submitted,

Dr. Paul Harrison, Chair
Senate Academic Policy Committee

UBC Policy Proposal Form Change to Calendar

<p>Faculty: Faculty of Graduate and Postdoctoral Studies Department: N/A Faculty Approval Date: 29 April 2015 Effective Session (W or S): Winter Effective Academic Year: 2015</p>	<p>Date: 4 May 2015 Contact Person: Dr. Larry Walker (Associate Dean, Policy and Program Review) Phone: 604-827-5546 Email: lawrence.walker@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><i>Academic Progress</i></p> <p>Doctoral Students</p> <p>...</p> <p>Master's Students</p> <p>The progress of all students working toward the master's degree will be reviewed regularly and at least once each year in June by the home graduate program and the Dean of the Faculty of Graduate and Postdoctoral Studies. A student may be required to withdraw if progress has not been satisfactory as shown by coursework, the comprehensive examination, progress on the thesis, or other requirements of the graduate program or the faculty.</p> <p>Definition of Satisfactory Progress</p> <p>The minimum passing grade in any course taken by a student enrolled in a master's program is 60%. However, only 6 credits of courses with grades in the C to C+ range (60-67%) may be counted towards a master's program. For all other courses, a minimum of 68% must be obtained. Some graduate programs may require a higher passing grade for specific courses.</p> <p>Where a failing grade is obtained in a course, and on the recommendation of the graduate program</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,342,615</p> <p>Present Calendar Entry:</p> <p><i>Academic Progress</i></p> <p>Doctoral Students</p> <p>...</p> <p>Master's Students</p> <p>The progress of all students working toward the master's degree will be reviewed regularly and at least once each year in June by the home graduate program and the Dean of the Faculty of Graduate and Postdoctoral Studies. A student may be required to withdraw if progress has not been satisfactory as shown by coursework, the comprehensive examination, progress on the thesis, or other requirements of the graduate program or the faculty.</p> <p>Definition of Satisfactory Progress</p> <p>A minimum of 60% must be obtained in any course taken by a student enrolled in a master's program for the student to be granted pass standing. However, only 6 credits of pass standing may be counted towards a master's program. For all other courses, a minimum of 68% must be obtained.</p> <p>Where a grade of less than 60% (C) is obtained in a course, and on the recommendation of the graduate program and the approval of the Dean</p>

and the approval of the Dean of the Faculty of Graduate and Postdoctoral Studies, the student may repeat a course for higher standing or take an alternate course. If the graduate program does not make such a recommendation, or if the recommendation is not approved by the Dean of the Faculty of Graduate and Postdoctoral Studies, the student will be required to withdraw. A student who obtains a grade of less than 68% in **more than 6 credits** will normally be required to withdraw **for inadequate academic progress**. The student will be informed of unsatisfactory academic progress in writing before any action regarding withdrawal is taken.

When repeating a failed course, a minimum mark of 74% must be obtained. Individual graduate programs may require higher minimum grades.

If a course is repeated, both marks will appear on the transcript. The higher mark will be used to determine promotion in a program and in any decision to admit or withdraw a student from a program. For all other purposes, averages will be calculated using both marks.

of the Faculty of Graduate and Postdoctoral Studies, the student may repeat a course for higher standing or take an alternate course. If the graduate program does not make such a recommendation, or if the recommendation is not approved by the Dean of the Faculty of Graduate and Postdoctoral Studies, the student will be required to withdraw. A student who obtains a grade of less than 68% in **an excessive number of courses** will normally be required to withdraw. The student will be informed of unsatisfactory academic progress in writing before any action regarding withdrawal is taken.

When repeating a failed course, a minimum mark of 74% must be obtained. Individual graduate programs may require higher minimum grades.

If a course is repeated, both marks will appear on the transcript. The higher mark will be used to determine promotion in a program and in any decision to admit or withdraw a student from a program. For all other purposes, averages will be calculated using both marks.

Type of Action:

Change Calendar language in "Definition of Satisfactory Progress" sub-section in the G+PS section of the Calendar.

Rationale for Proposed Change:

The proposal intends to clarify the definition of satisfactory progress for master's students which includes a provision allowing 6 credits of pass standing. The term "pass standing" is ambiguous (sometimes pass/fail grading, pass degree standing, and pass standing are confused). The proposal clarifies the definition to be 6 credits of courses with grades in the C to C+ range (60-67%). The proposal further clarifies that unsatisfactory academic progress is defined by more than 6 credits of courses with a grade less than 68% (rather than the more ambiguous phrase, "an excessive number of courses").

Proposed Calendar Entry:***Grading Practices******Introduction***

In most faculties, individual courses are normally graded as follows:

...

For master's students registered in the Faculty of Graduate and Postdoctoral Studies, Fail (F) for individual courses is defined as below 60%:

Percentage (%)	Letter Grade
90-100	A+
85-89	A
80-84	A-
76-79	B+
72-75	B
68-71	B-
64-67	C+
60-63	C
0-59	F (Fail)

However, only 6 credits of **courses with grades in the C to C+ range** (60-67%) may be counted toward a master's program. For all other courses, a minimum of 68% must be obtained. Some graduate programs may require a higher passing grade for specific courses.

URL:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,42,96,0>

Present Calendar Entry:***Grading Practices******Introduction***

In most faculties, individual courses are normally graded as follows:

...

For master's students registered in the Faculty of Graduate and Postdoctoral Studies, Fail (F) for individual courses is defined as below 60%:

Percentage (%)	Letter Grade
90-100	A+
85-89	A
80-84	A-
76-79	B+
72-75	B
68-71	B-
64-67	C+
60-63	C
0-59	F (Fail)

However, only 6 credits of **pass-standing** (60-67%) may be counted toward a master's program. For all other courses, a minimum of 68% must be obtained. Some graduate programs may require a higher passing grade for specific courses.

Type of Action:

Change Calendar language in "Grading Practices" sub-section in the Policies and Regulations section of the Calendar.

Rationale for Proposed Change:

The proposed change in this more general "Grading Practices" section of the Calendar is simply to make the wording consistent with that appearing in the [Academic Progress](#) section of the G+PS entry.



7 October 2015

To: Vancouver Senate

From: Admissions Committee

Re: **a) Change to admission requirements for the Doctor of Pharmacy Flexible Program**

a) Change to admission requirements for the Doctor of Pharmacy Flexible Program

The Committee has reviewed and recommends to Senate for approval the proposed changes to the admission requirements for the Doctor of Pharmacy Flexible Program. The changes are intended to put the admission requirements for the Doctor of Pharmacy Flexible Program in line with the admission requirements for the Entry-to-Practice Doctor of Pharmacy Program.

Motion: *That Senate approve the changes to the admission requirements for the Doctor of Pharmacy Flexible Program, effective for the 2016 Winter Session and thereafter.*



UBC Admissions Proposal Form

Faculty: Pharmaceutical Sciences Department: N/A Faculty Approval Date: 1 Oct 2015 Effective Session: Winter Year for Change: 2016	Date: 2015.08.12 Contact Person: Glenda MacDonald Phone: 23085 Email: glenda.macdonald@ubc.ca
URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,213,964,1553 Proposed Calendar Entry: Admission [21627] This program is pending final approval by the Ministry of Advanced Education. [21595] The Faculty will select for admission those students who hold an entry-to-practice degree in pharmacy , demonstrate academic potential and also aptly display a motivation to study pharmaceutical sciences and exemplify the highest professional standards and ideals of a health care provider. [21596] To be considered for admission to the program, applicants must: <ul style="list-style-type: none"> • have a license to practice pharmacy in BC (or be <eligible for licensure in BC>). [add link to: www.bcparmacists.org/canada-ait/] • if licensed in BC, be registered in “good standing for active practice” with the College of Pharmacists of BC. • meet a minimum average of 65% on the last 30 credits of post-secondary education. • demonstrate a minimum level of English language proficiency. 	URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,213,964,1553 Present Calendar Entry: Admission [21627] This program is pending final approval by the Ministry of Advanced Education. [21595] The Faculty will select for admission those students who not only demonstrate academic potential and have an entry-to-practice pharmacy degree, but who also aptly display a motivation to study pharmaceutical sciences and who exemplify the highest professional standards and ideals of a health care provider. [21596] To be considered for admission to the program, applicants must: <ul style="list-style-type: none"> • have a license to practice pharmacy in BC (or be eligible for licensure in BC). • if licensed in BC, be registered in “good standing for active practice” with the College of Pharmacists of BC.



Please refer to <UBC's English Language Admission Standard>. [link to Calendar section 18812]

[21597] Note: Because enrolment in the program is limited and competitive, applicants should be aware that satisfying the minimum entrance requirements does not guarantee admission but only ensures eligibility for selection. Such selection shall be solely within the discretion of the Faculty. In the selection of applicants, preference is given to well-qualified residents of BC who are Canadian citizens or permanent residents of Canada. Special consideration may be given to Aboriginal applicants and applicants from under-represented areas of BC.

[21598] Applications received with incomplete documentation or without the correct fees will not be processed. Late applications will not be considered.

Additional Requirements

- **Supplemental Application**
 - **Proof of registration as a pharmacist in BC or eligibility for licensure in BC**
 - **Personal Statement, outlining the applicant's professional practice, reasons for pursuing a Doctor of Pharmacy degree and how the program will benefit the applicant's practice of pharmacy (<format provided in the application>). [NOTE: link will be provided, not yet created.] Examples of work may be included to**

[21597] Note: Because enrolment in the program is limited and competitive, applicants should be aware that satisfying the minimum entrance requirements does not guarantee admission but only ensures eligibility for selection. Such selection shall be solely within the discretion of the Faculty. In the selection of applicants, preference is given to well-qualified residents of BC **[remove hyperlink]** who are Canadian citizens or permanent residents of Canada. Special consideration may be given to Aboriginal applicants and applicants from under-represented areas of BC.

[21598] Applications received with incomplete documentation or without the correct fees will not be processed. Late applications will not be considered.



support the personal statement

- **Current résumé/curriculum vitae – including all pharmacy work experience**
- **Interview for selected applicants**

[21599] Detailed information on admission requirements for all applicants is available from the Faculty.

[21599] Detailed information on admission requirements for all applicants is available from the Faculty.

Type of Action:

- (1) Change wording in introductory paragraph.
- (2) Add a link to “eligibility for licensure in BC”.
- (3) Add min. average requirement
- (4) Add reference to UBC ELAS.
- (5) Remove hyperlink from “residents of BC”.
- (6) Add a new section “Additional Requirements”

Rationale:

- (1) For clarity.
- (2) The link goes to the College of Pharmacists of BC website, explaining licensure requirements.
- (3) As the Flexible Doctor of Pharmacy degree is now an undergraduate program, this addition puts the Flex admission requirements in line with the entry-to-practice Doctor of Pharmacy admission requirements.
- (4) As with all undergraduate programs, the Flex PharmD will require a minimum English Language Admission Standard. Link the text to the relevant Calendar section.
- (5) The link was unnecessary.
- (6) The application process will include gathering additional information from applicants in the form of a supplemental application (proof of registration with the College of

**a place of mind**

THE UNIVERSITY OF BRITISH COLUMBIA

	Pharmacists (or eligibility); Personal Statement (not the UBC Personal Profile); and a CV) and an interview.
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9 October 2015

From: Senate Awards Committee

To: Senate

Re: New Awards and Changes to Existing Awards (September 2015)

The Awards Committee recommends:

“That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.”

James E. AXELSON Outstanding Graduate Scholar – A scholarship of \$35,000 per year for two years is offered by Swamy Yeleswaram for a pharmaceutical sciences PhD student entering the Outstanding Graduate Scholar Training Program. This award is established in honour of Professor Emeritus James E. Axelson, who served as Dr. Yeleswaram’s mentor while he was a graduate student at UBC in the Faculty of Pharmaceutical Sciences. Recommendations are made by the Faculty of Pharmaceutical Sciences in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

KIN's Excellence Award in Food Science – A \$1,650 award has been made available through an endowment established by Kin’s Farm Market to a graduate student pursuing their M.Sc. or Ph.D. in Food Science with a focus on food safety, extended shelf life of produce, or produce and human health, in the Faculty of Land and Food Systems. The successful recipient will be selected based on academic excellence, as well as demonstrated excellence in a range of non-academic fields such as community service, student leadership, and volunteerism. The award is made on the recommendation of the Faculty of Land and Food Systems in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

Anna Ruth LEITH Memorial SLAIS Scholarship – A \$1,000 scholarship is offered annually to the student who achieves the top average grade across the core courses of the MLIS or MAS program in the preceding year. The award has been made available by the Estate of Anna Ruth Leith. Anna Ruth Leith had a long and successful career at UBC. She graduated from UBC with a BA in 1945. In 1959 she joined the UBC Library Science Division and became head of the Division in 1961. She was appointed Head of the UBC Woodward Biomedical Library in 1967 and retired from that position in 1988. The award is made on the recommendation of the School of Library, Archival and Information Systems, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

Donald MACDOUGALL Memorial Bursary – A \$1,000 bursary has been made available through an endowment established by family, friends and colleagues in memory of Donald

MacDougall. The bursary is offered to an undergraduate student at the Peter A. Allard School of Law. Raised by his mother in Melbourne, Australia, Professor MacDougall put himself through the University of Melbourne and graduated with an LL.B. in 1956. He pursued graduate studies in conflicts law at the University of Chicago. In 1965, he and his wife moved to Vancouver, where he became a professor at the Faculty of Law. He taught and wrote extensively on Family Law, Children and the Law, Negotiation and Dispute Resolution, and Seniors and the Law. He was a founding member of the International Society of Family Law, was the Managing Editor of the *Canadian Journal of Family Law*, and served on boards for numerous legal societies, journals and publications. The bursary is adjudicated by Enrolment Services. (First Award Available in the 2015/2016 Winter Session)

PAN Tianshou Scholarship – Five graduate scholarships of \$2,000 each are offered annually to Master's and PhD students who are studying or conducting research in Chinese Studies with the Institute of Asian Research (IAR). Selection is based on academic performance, the quality of the research project proposal, research productivity or excellence. One scholarship will be offered annually to a student in a Master's or PhD program in the Department of Art History, Visual Art and Theory. Two scholarships will be offered annually to students in other Master's or PhD humanities programs. Two scholarships will be offered annually to students in other disciplines. The scholarships are funded by the Pan Tianshou Foundation (PTSF) based in China, and the Vancouver Chinese Culture and Arts Foundation (VCCAF). The awards are made on the recommendation of the Institute of Asian Research in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2015/2016 Winter Session)

Amanjit PAYER Memorial Scholarship in Women's Volleyball – One or more scholarships, which range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, have been made available through an endowment established by the family, friends, UBC Athletics and teammates of Amanjit Payer in recognition of her passion and enthusiasm for women in sport, specifically volleyball. While attending UBC, Amanjit was manager of the Thunderbird Women's Volleyball team, where her natural ability to act as the facilitator of the team enhanced the winning culture of this team. This award will provide scholarships to UBC Thunderbird Women's Volleyball student-athletes who maintain good academic standing and exemplify courage and leadership in all that they do. The award is made on the recommendation of the Athletics Awards Committee. (First Award Available in the 2015/2016 Winter Session)

Christopher SPENCER Memorial Entrance Scholarship in Engineering – Scholarships totalling \$4,200 have been made available through an endowment established by Christopher Spencer. The scholarships are available to students entering the first year of the Engineering program at UBC. Christopher Spencer (1869-1953) had strong ties to both UBC and the history of Vancouver. He served on the Board of Governors of UBC from about 1919 to 1935. In 1952, when Christopher Spencer received his Honorary Doctor of Laws, he was referred to as a “merchant, philanthropist and ‘founding father’ of this University”. The award is made on the

recommendation of the Faculty of Applied Sciences. (First Award Available in the 2016/2017 Winter Session)

CENTENNIAL Scholars Entrance Awards – The University of British Columbia offers entrance awards valued up to \$10,000 to outstanding students entering university from secondary schools in Canada, or transfer students from other colleges and universities, or Canadian citizens living abroad. Criteria for these entrance awards include demonstrated academic and leadership achievements in the arts, community, athletics, and school. Recipients are academically qualified students with an interest in joining and contributing to the UBC Vancouver community but who would not be able to attend UBC without significant financial assistance. Candidates must be nominated by a member of their school or community. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First Award Available in the 2015/2016 Winter Session)

CENTENNIAL Scholars Major Entrance Awards – The University of British Columbia offers renewable entrance awards valued up to \$40,000 over 4 years to outstanding students entering university from secondary schools in Canada, or transfer students from other colleges and universities, or Canadian citizens living abroad. Criteria for these entrance awards include demonstrated academic and leadership achievements in the arts, community, athletics, and school. Recipients are academically qualified students with an interest in joining and contributing to the UBC Vancouver community but who would not be able to attend UBC without significant financial assistance. Subject to continued scholarship standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period). Candidates must be nominated by a member of their school or community. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First Award Available in the 2015/2016 Winter Session)

VAN LEEST Family Southern Medical Program Award – Two \$2,000 awards are offered annually by the Van Leest Family to support one second year student and one third year student in the UBC Faculty of Medicine Southern Medical Program. Preference is given to students with financial need who have graduated from a high school outside of the Vancouver metropolitan area. The awards are made on the recommendation of the Faculty of Medicine. (First Award Available in the 2015/2016 Winter Session)

Previously-Approved Awards with Changes in Terms or Funding Source:**#149**

Present Award Title and Description: **R. E. McDermit Memorial Prize** – A \$600 prize to recognize the late Robert E. McDermit's commitment to excellence in health administration and his dedicated years of service in government, health care organizations and the private sector is offered by his family. The award is made to a graduating student in the M.H.A. program for the best paper examining current issues in the planning, management or administration of health service programs. The award is made on the recommendation of the ~~Department of Health Care and Epidemiology~~ in consultation with the Faculty of Graduate Studies.

Proposed Award Title and Description: A \$600 prize to recognize the late Robert E. McDermit's commitment to excellence in health administration and his dedicated years of service in government, health care organizations and the private sector is offered **annually** by his family. The award is made to a graduating student in the M.H.A. program for the best paper examining current issues in the planning, management or administration of health service programs. The award is made on the recommendation of the **School of Population and Public Health** in consultation with the Faculty of Graduate and **Postdoctoral** Studies.

Rationale for Proposed Changes – Type of Action: upon request from the Faculty of Medicine Development team, we have changed the calendar description to reflect the name of the new recommending body.

#3131

Present Award Title and Description: **G. F. Amyot Prize** – A \$300 prize has been ~~endowed by~~ donations from the Health Officers of British Columbia in honour of G. F. Amyot, who contributed greatly to the development of public health services in British Columbia and assisted in the establishment of the Department of Health Care and Epidemiology, Faculty of Medicine. The prize is awarded on the recommendation of the ~~Department of Health Care and Epidemiology~~ to a student or resident who has demonstrated meritorious scholarship, leadership, and academic research ability in public health.

Proposed Award Title and Description: **G. F. Amyot Prize** – A \$300 prize has been **made available through an endowment established with** donations from the Health Officers of British Columbia in honour of G. F. Amyot, who contributed greatly to the development of public health services in British Columbia and assisted in the establishment of the Department of Health Care and Epidemiology, Faculty of Medicine. The prize is awarded on the recommendation of the **School of Population and Public Health** to a student or resident who has demonstrated meritorious scholarship, leadership, and academic research ability in public health.

Rationale for Proposed Changes – Type of Action: upon request from the Faculty of Medicine Development team, we have changed the calendar description to reflect the name of the new recommending body.

#7696

Present Award Title and Description: Suzanne H. Mullin Bursary – Bursaries totalling \$13,100, ~~endowed through~~ a bequest from the late Suzanne H. Mullin, are available to students in the field of Public Health (~~Department of Health Care and Epidemiology~~, Faculty of Medicine). The awards are made on the recommendation of the ~~Faculty of Medicine~~.

Proposed Award Title and Description: Bursaries totalling \$13,100 have been made **available through an endowment established with** a bequest from the late Suzanne H. Mullin **for** students in the field of Public Health (**School of Population and Public Health**, Faculty of Medicine). The awards are made on the recommendation of the **School of Population and Public Health**.

Rationale for Proposed Changes – Type of Action: upon request from the Faculty of Medicine Development team, we have changed the calendar description to reflect the name of the new recommending body.

#8071

Present Award Title and Description: Urea Formaldehyde Foam Insulation Action Association Bursary – A \$2,250 bursary has been ~~endowed~~ by the Urea Formaldehyde Foam Insulation Action Association, a group of concerned home-owners who had UFFI installed in their homes. The award is made on the recommendation of the ~~Department of Health Care and Epidemiology~~ to a student investigating toxic chemicals and pollutants, with particular emphasis on their effects on human health. Students who have recently completed research or studies in this field should apply in writing by October 1 to the ~~Administrative Assistant in the Department of Health Care and Epidemiology~~. A copy of a recent paper on the relevant topics or a description of current studies should be included.

Proposed Award Title and Description: A \$2,250 bursary has been made **available through an endowment established** by the Urea Formaldehyde Foam Insulation Action Association, a group of concerned home-owners who had UFFI installed in their homes. The award is made on the recommendation of the **School of Population and Public Health** to a student investigating toxic chemicals and pollutants, with particular emphasis on their effects on human health. Students who have recently completed research or studies in this field should apply in writing by October 1 to the **Director of the M.Sc. (Occupational and Environmental Hygiene) in the School of Population and Public Health**. A copy of a recent paper on the relevant topics or a description of current studies should be included.

Rationale for Proposed Changes – Type of Action: upon request from the Faculty of Medicine Development team, we have changed the calendar description to reflect the name of the new recommending body.

#4442

Present Award Title and Description: James A. Moore Major Entrance Scholarship –

A \$10,000 Major Entrance Scholarship is offered annually by The James A. and Donna-Mae Moore Foundation to a student entering the Faculty of Science with outstanding academic achievement, preferably in Mathematics. ~~Students who have~~ expressed an interest in pursuing a career in teaching ~~will be given preference~~. Mr. Moore was an alumnus of UBC, Double Honours Baccalaureate Degree in Mathematics and Chemistry 1932, Master of Arts, 1939. An enthusiastic teacher and pioneer of the B.C. Community College System, he dedicated his career to helping students realize their academic potential. ~~The award can be renewed for an additional three years or until the first undergraduate degree is obtained, whichever is the shorter period. If the recipient chooses to pursue a Combined Honours Degree in Mathematics and either Chemistry, Physics, or Biology, he or she would then be a candidate for the higher valued James A. Moore Memorial Scholarship beginning in the third year.~~ The successful candidate will be selected by the Major Entrance Scholarship Selection Committee.

Proposed Award Title and Description: James A. Moore Major Entrance Scholarship – A

\$10,000 Major Entrance Scholarship is offered annually by The James A. and Donna-Mae Moore Foundation to a student entering the Faculty of Science with **the highest academic achievement in Mathematics, having graduated from a High School outside of the Lower Mainland and** expressed an interest in pursuing a career in teaching. Mr. Moore was an alumnus of UBC, Double Honours Baccalaureate Degree in Mathematics and Chemistry 1932, Master of Arts, 1939. An enthusiastic teacher and pioneer of the BC Community College System, he dedicated his career to helping students realize their academic potential. The successful candidate will be selected by the Major Entrance Scholarship Selection Committee.

Rationale for Proposed Changes – Type of Action: the donor has requested that we remove the renewable language from the award description; the donor has also requested that the top academic student in Mathematics receives the award each year, and that the recipients must have attended a secondary school outside of the Lower Mainland. The latter change is in particular to recognize that accessibility and cost of attendance to UBC for students outside of the Lower Mainland are substantial.



21 October 2015

To: Vancouver Senate
From: Senate Curriculum Committee
Re: October Curriculum Proposals (approval)

The Senate Curriculum Committee has reviewed the material forwarded to it by the faculties and encloses those proposals it deems as ready for approval.

The following is recommended to Senate:

Motion: *“That the new courses, revised courses, and discontinued program brought forward by the faculties of Education, and Graduate and Postdoctoral Studies (Dentistry, and Medicine) be approved.”*

Respectfully submitted,

Dr. Peter Marshall, Chair

Senate Curriculum Committee

**FACULTY OF EDUCATION***New courses*

KIN 390 (3) Human Functional Musculoskeletal Anatomy; KIN 425 (3) Aging, Health, and the Body; KIN 456 (3) Field Experiences in Physical Education Settings

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES*New and revised courses; and discontinued program.***Dentistry**

DENT 777 (1) Interdisciplinary Graduate Seminars: Interdisciplinary Treatment Planning I; DENT 778 (1) Interdisciplinary Graduate Seminars: Interdisciplinary Treatment Planning II; DENT 779 (2) Interdisciplinary Graduate Seminars: Interdisciplinary Treatment Planning III

Medicine

Medicine>Genetics Graduate Program; Graduate and Postdoctoral Studies>Degree Programs>Genetics.



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Education Department: School of Kinesiology Faculty Approval Date: March 20, 2014 Effective Session (W or S): W Effective Academic Year: 2015	Date: March 2, 2015 Contact Person: Paul Kennedy Phone: 2-9204 Email: paul.kennedy@ubc.ca
Proposed Calendar Entry: KIN 390 (3) Human Functional Musculoskeletal Anatomy The musculoskeletal structures and neural innervations involved in the control of human movement. Attention will be given to the practical application of human anatomy as it pertains to clinical, athletic, or everyday situations. <i>Prerequisites:</i> Third-year standing. Restricted to students in the BHK and BKIN programs.	Present Calendar Entry: N/A Type of Action: Create New Course Rationale for Proposed Change: This course has been offered under a generic number for the past two years and has been enthusiastically attended by Kinesiology students. The course offering is part of the School's alignment with <i>Place and Promise</i> building enriched education experience for students with the practical and hands on lab component.

UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Education Department: School of Kinesiology Faculty Approval Date: May 8, 2014 Effective Session (W or S): W Effective Academic Year: 2015	Date: April 6, 2015 Contact Person: Paul Kennedy Phone: 2-9204 Email: paul.kennedy@ubc.ca
Proposed Calendar Entry: KIN 425 (3) Aging, Health, and the Body The sociology of aging and the body. Focus on how older adults perceive and experience health and illness. <i>Prerequisites:</i> Third-year standing	Present Calendar Entry: Course currently offered as KIN 489f Seminar. Type of Action: Create New Course Rationale for Proposed Change: The School of Kinesiology offers a multidisciplinary curriculum to undergraduate students, one that examines human movement from the cellular to societal levels. Courses examining social issues include KIN 161 (Leisure and Sport in Society), KIN 261 (Health Policy and Society), KIN 381 (Leisure, Sport and Popular Culture), KIN 464 (Health Promotion and Physical Activity), and KIN 489 (Aging, Health, and the Body). The KIN 489 course has been offered under a generic number for the past two years and has been well received by Kinesiology students. The course offering is an important part of our curriculum and adds to the multidisciplinary nature of the BKIN program. Adding KIN 425 to the curriculum will remove the generic label from the course and make it more visible to both KIN and non-KIN students alike.



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Education Department: School of Kinesiology Faculty Approval Date: March 20, 2014 Effective Session (W or S): W Effective Academic Year: 2015	Date: March 2, 2015 Contact Person: Paul Kennedy Phone: 2-9204 Email: paul.kennedy@ubc.ca
Proposed Calendar Entry: KIN 456 (3) Field Experiences in Physical Education Settings Analytical observations and supervised professional practice in physical activity settings. <i>Prerequisites:</i> KIN 369, third-year standing. Restricted to students in the BHK and BKIN programs.	Present Calendar Entry: N/A Type of Action: Create New Course Rationale for Proposed Change: KIN 456 has been offered under a generic number used for all field experience courses. Students can choose the section of the course (A, B, or C) most relevant to their program of study and career goals. KIN 456 represents the C section as described in KIN 454. The calendar states that the prerequisite for KIN 454 is third-year standing and specific version prerequisites. Although there are no course prerequisites for section A or B, KIN 454C requires completion of KIN 369. Since the 454-designation in the calendar refers to all sections of KIN 454, it is not possible to list the prerequisite for 454C in the calendar. Many students register for the course unaware of the course prerequisite and therefore have to be removed from the course at a later point in time. Providing a stand-alone course number will allow the School to publish the course prerequisite on the calendar and therefore address this issue. A related Category 2 curriculum proposal revising KIN 454 was approved 09 July 2014, which removed references to <i>version C</i> and <i>specific prerequisites</i> detailed above.



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Dentistry Department: Craniofacial Science Faculty Approval Date: May 22, 2014 Effective Session (W or S): W Effective Academic Year: 2015	Date: July 8, 2015 Contact Person: Dr. Ed Putnins Phone: 604-822-1734 Email: putnins@dentistry.ubc.ca
Proposed Calendar Entry: DENT 777 (1) Interdisciplinary Graduate Seminars: Interdisciplinary Treatment Planning I Pass/Fail.	Present Calendar Entry: DENT 774-(2/4) & Interdisciplinary Care in Orthodontics and Dentofacial Orthopedics I Continues in second year. Type of Action: Change course number. Change course credit value. Change course title. Rationale for Proposed Change: Complex patient care often involves co-treatment by a number of different specialties. Understanding the perspectives and the treatment rationale by different specialties is foundational knowledge in clinical specialties. This course will support cross-specialty communication and learning through student participation in multispecialty complex treatment planning seminars. <input checked="" type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading
Proposed Calendar Entry: DENT 778 (1) Interdisciplinary Graduate Seminars: Interdisciplinary Treatment Planning II Pass/Fail.	Present Calendar Entry: n/a Type of Action: Create new course. Rationale for Proposed Changes: Complex patient care often involves co-treatment by a number of different specialties. Understanding the perspectives and the treatment rationale by different specialties is foundational knowledge in clinical specialties. This course will support cross specialty communication and learning through student participation in multispecialty complex treatment planning seminars. In year two (778)



	<p>students are expected to take a more active role in discussion.</p> <p>■ Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading</p>
<p>Proposed Calendar Entry:</p> <p>DENT 779 (2) Interdisciplinary Graduate Seminars: Interdisciplinary Treatment Planning III Pass/Fail.</p>	<p>Present Calendar Entry:</p> <p>DENT 776-(2/4) & Interdisciplinary Care in Orthodontics and Dentofacial Orthopedics III</p> <p>Type of Action: Change course number. Change course credit value. Change course title.</p> <p>Rationale for Proposed Change: Complex patient care often involves co-treatment by a number of different specialties. Understanding the perspectives and the treatment rationale by different specialties is foundational knowledge in clinical specialties. This course will support cross specialty communication and learning through student participation in multispecialty complex treatment planning seminars. Students registered in DENT 779 will take a leading role in case discussions and treatment planning; they will be expected to select a case, compile patient data, do a literature review and formulate the content for a 30 min presentation.</p> <p>■ Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading</p>



**UBC Curriculum Proposal Form
Change to Course or Program**

Category: (1)

Faculty: Medicine Department: Genetics Graduate Program Faculty Approval Date: August 18, 2015 Effective Session (W or S): W Effective Academic Year: 2015	Date: April 10, 2015 Contact Person: Wendy Robinson Phone: 604-822-9737 Email: wrobinson@cfri.ca
Proposed Calendar Entry: N/A	URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,950,0 Present Calendar Entry: Genetics Graduate Program (H. Brock, Program Director) The Genetics Graduate Program is no longer accepting applications for admission. The Genetics Graduate Program offers M.Sc. and Ph.D. degrees to students doing research in the field of genetics. One of the first interdisciplinary programs at UBC, the Genetics Graduate Program began over 40 years ago, initiated by a few geneticists scattered across campus who desired a common forum for scholarly exchange and training. There are now over 100 faculty and students associated with the Genetics Graduate Program from the Faculties/Departments of Medicine, Biochemistry and Molecular Biology, Botany, Forest Genetics, Medical Genetics, Microbiology and Immunology, Plant Science, Pathology, Applied Animal Biology, and Zoology. Faculty members teach and supervise graduate student research. For more information, see also Genetics. Type of Action: Delete Genetics graduate program. Rationale for Proposed Change: In March 2013, Senate approved the suspension of admission to the Genetics graduate program with the intent to delete the program after the last student had graduated. The last student has completed the degree, the program is closed, and the final step is to remove the program from the Calendar.
Proposed Calendar Entry: N/A	URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1400#16143 Present Calendar Entry: Genetics Degrees Offered: Ph.D., M.Sc. Members Professors J. T. Beatty, H. Brock, C. J. Brown, R. Brunham, K. M. Cheng, M. B. Coulter Mackie, S. Dedhar, C. J. Douglas, C. J. Eaves, B. E. Ellis, J. M. Friedman, F. R. Ganders, B. R. Green, A. J. F. Griffiths, T. A.



Grigliatti, J. G. Hall, R. E. W. Hancock, G. Haughn, M. R. Hayden, P. Hieter, D. Hogge, R. Holt, W. Honer, R. K. Humphries, W. A. Jefferies, P. Johnson, D. M. Juriloff, R. J. Kay, J. W. Kronstad, G. Krystal, R. T. A. MacGillivray, D. L. Mager, B. C. McGillivray, W. R. McMaster, D. G. Moerman, J. Piret, C. H. Rankin, P. Rennie, K. Ritland, W. P. Robinson, A. M. Rose, A. D. Sadovnick, I. J. Sadowski, J. W. Schrader, J. K. Smit, T. P. Snutch, G. B. Spiegelman, F. Takei, H. S. Teh, H. Van Vuuren, G. Weeks, R. D. Wilson.

Associate Professors

F. J. Dill, M. Gold, M. J. Harris, S. F. Langlois, M. Marra, K. M. McNagy, C. Nelson, S. Otto, R. J. Redfield, E. M. Simpson, J. Vielkind, W. Wasserman.

Assistant Professors

K. Adams, J. Bohlmann, E. Conibear, A. Cherkasov, M. Cox, N. Fast, C. Helgason, P. A. Hoodless, S. Jones, P. Keeling, L. Lefebvre, M. Levings, X. Li, S. Lund, V. Measday, A. Mui, C. Ong, F. Ouellette, M. Wilkinson.

Program Overview

The Genetics Graduate Program is no longer accepting applications for admission. Studies leading to the M.Sc. and Ph.D in Genetics and Genomics are available through the Genetics Graduate Program in the Faculty of Graduate and Postdoctoral Studies. The Genetics Graduate Program is flexible and is intended to accommodate the diverse background of students and the broad nature of genetic research.

Doctor of Philosophy

Admission Requirements

Students admitted to the Ph.D. degree program normally possess an M.Sc. degree in genetics or a related area, with clear evidence of research ability or potential. In addition to satisfying the general requirements of the Faculty of Graduate and Postdoctoral Studies, applicants must be acceptable to the Genetics Graduate program admissions committee, and to the Head of the department in which they will work. Transfer from the M.Sc. to the Ph.D. program is permitted under Faculty of Graduate and Postdoctoral Studies regulations.

Program Requirements

Each student proceeding towards a Ph.D. must pass an oral comprehensive examination within the first 18 months of study. The major requirement for the Ph.D. is completion of a research dissertation.



~~meeting the Faculty of Graduate and Postdoctoral Studies requirements.~~

~~All students are expected to attend seminars regularly during all years of their registration in the program. All students are required to present a Genetics Program seminar upon completion of their program, and before the dissertation defense. For detailed information about application and program requirements, please visit the Program.~~

Master of Science

Admission Requirements

~~Students admitted to the M.Sc. degree program normally possess a B.Sc. degree in genetics or a related area, and must meet the general admission requirements for master's degree programs set by the Faculty of Graduate and Postdoctoral Studies.~~

Program Requirements

~~A student's committee for the M.Sc. will consist of the supervisor and two others. The supervisor and at least one other member must be members of the Genetics graduate program.~~

~~Students are required to complete a minimum of 30 credits, including a 12-credit thesis.~~

~~The specific program will be decided by the student, thesis supervisor, and the thesis committee. Students are required to complete 18 credits of coursework in their first year, including GENE 502, a seminar course, and meet the formal requirements of the Faculty of Graduate and Postdoctoral Studies. The supervisor and thesis committee will ensure that the student takes courses that remedy any deficiencies in the student's undergraduate preparation.~~

~~For detailed information about application and program requirements, please visit the Program.~~

Contact Information

~~Genetics Graduate Program~~

~~184 – 1855 West Mall~~

~~Vancouver, BC Canada V6T 1Z2~~

~~Tel: 604.827.3498~~

~~Web: www.genetics.ubc.ca~~

Type of Action: Delete Genetics graduate program.

Rationale for Proposed Change:

In March 2013, Senate approved the suspension of admission to the Genetics graduate program with the intent to delete the program after the last student had graduated. The last student has completed the degree, the program is closed, and the final step is to remove the program from the Calendar.

UBC Senate
Proposal for Agenda Item October 21, 2015

Submitted by: Janet Teasdale, Managing Director, Student Development & Services

Proposed Agenda Item: Topic of broad academic interest by Drs. Louise Nasmith and Richard Keeling, followed by Discussion

Topic: Academic Policy and Student Mental Health and Wellbeing

Length: 10-12 minutes for presentation; 15 minutes for senate discussion

Overview of proposed agenda item: At the November 14, 2014 meeting of the UBC Vancouver Senate, a motion was passed to adopt the Framework for Senate Consideration of Student Mental Health and Wellbeing and to direct Senate committees to consider the Framework in their policy and decision-making processes. Further, in April 2015 the University budget directed an investment of 2.5 million to student mental health and wellbeing and in order to act on this investment the Vice President, Students portfolio is working with Keeling & Associates (K&A) to design and develop a comprehensive strategy to advance students' mental health and wellbeing within an engaged, supportive, and caring campus community. At the heart of the project is a process of (1) Discovery and Vision: recognizing strengths and addressing gaps in current approaches and services; and (2) Innovation: articulating and planning innovative strategies through which to transform the University's structures, programs, and services to better support students' mental health, wellbeing, learning, and success.

An agenda item of broad academic interest is proposed to achieve broader understanding of this project and seek advice from Senate on the investment as well as to provide an expert-based set of principles and considerations to further support Senators in their interest to support mental health and wellbeing. Dr. Louise Nasmith and Dr. Richard Keeling (see Appendix 1) can bring expertise to the specific ways in which academic policy can impact student mental health and wellbeing and the ways in which student mental health and wellbeing deeply impact student learning and success in higher education. The input of this expertise will allow for a conversation in Senate regarding their commitments in this triennium and the ways in which student learning needs can be balanced within the unique and specific context on the UBC Vancouver campus (culture, operations, provincial government requirements, etc).

Appendix 1: Presenter Bios*Louise Nasmith, University of British Columbia*

Louise Nasmith is the Associate Provost Health at the University of British Columbia. She was previously Chair of the Department of Family and Community Medicine at the University of Toronto from 2001-2007, and the Chair of the Department of Family Medicine at McGill from 1995-2002.

Her scholarship has centred on medical education resulting in her obtaining a Master's of Education from McGill in 1994 and a series of publications and presentations in this area. In addition she has been involved in a number of projects that focus on integration of care for chronic illness and on interprofessional care and education. She was a member of the National Expert Committee on Interprofessional Education for Collaborative Patient-Centred Practice, a Health Canada initiative. This involvement allowed her to bring the broader perspective of the role of interprofessional team-based care in the Canadian health care system into her academic and clinical work.

Louise Nasmith is a member of the Steering Committee for the Investment in Student Mental Health and Wellbeing at UBC.

Richard Keeling, Keeling and Associates

Richard is a Medical Doctor, who leads Keeling & Associates, LLC (K&A)—a comprehensive higher education consulting practice. K&A's mission is improving outcomes in higher education by creating change for learning. At the heart of his leadership of K&A are these beliefs and commitments: that learning should be transformative, that learning must be at the core of the mission of colleges and universities, and that sound processes of institutional renewal can enable campuses to improve learning in its broadest sense.

Since founding K&A, Dr. Keeling has worked with more than 500 institutions and organizations in the United States and Canada over nearly 25 years of practice. Dr. Keeling serves on the Board of Directors of the Council for the Advancement of Standards in Higher Education (CAS) and has been president of four professional organizations in higher education. He edited three sequential publications that focus on improving learning: *Learning Reconsidered*, *Learning Reconsidered II*, and *Assessment Reconsidered*. He has published more than 125 articles, monographs, and books, and served as Editor, for two terms, of the *Journal of American College Health*. He has received the highest awards of both the American College Health Association (ACHA) and NASPA-Student Affairs Administrators in Higher Education.

Before creating K&A, Dr. Keeling was both a tenured faculty member and a senior student affairs administrator at the University of Virginia and the University of Wisconsin-Madison. During more than 20 years on campus, Dr. Keeling taught and practiced medicine, directed comprehensive health programs and services, developed collaborative programs in undergraduate education with academic departments and faculty, and explored innovative, cross-institutional approaches to advancing student learning. Dr. Keeling took his bachelor's degree in English with highest honors from the University of Virginia and received his M.D. from Tufts University School of Medicine; he completed residency in

internal medicine and fellowship in hematology. He is the proud father of three liberally educated children and the grandfather of six future college students.

Richard Keeling is the principal consultant working with the Steering Committee for the Investment in Student Mental Health and Wellbeing at UBC.

9 October 2015

To: Senate

From: Richard Anstee, Joint Faculties Senator

Re: Confidentiality Agreement between UBC and Arvind Gupta

Motion: That Senate calls on the President to approach the Board of Governors and Professor Gupta and have them renegotiate the terms of his resignation agreement so that both the University and Professor Gupta are able to speak more fully to the reasons for his resignation.