



VANCOUVER SENATE

MINUTES OF 18 OCTOBER 2017

Attendance

Present: Mr J Gattinger (Vice-Chair), Dr K Ross (Secretary), Dr P. Adebar, Ms J. Booth, Dr R. Boushel, Ms S. Brar, Dr V. Bungay, Dr L. Burr, Dean C. Dauvergne, Mr K. Doering, Mr B. Fischer, Dr A. Fisher, Dr S. Forwell, Dean B. Frank, Dr J. Gilbert, Ms A. Glinsbockel, Dr J. Greenman, Dr V. Griess, Ms M. Grist, Mr S. Haffey, Ms M. Hamid, Dr P. Harrison, Mr M. Isaacson, Dr A. Ivanov, Dr M. Koehoorn, Dr C. Krebs, Dr M. Kuus, Mr D. Lam, Mr H. Leong, Dr K. Lo, Dr P. Loewen, Ms A. MacDougall, Dean M. MacDougall, Dr S. Matsui, Dr W. McKee, Mr W. McNulty, Dr P. Meehan, Ms S. Ngo, Ms S. Park, Ms S. Parker, Dean S. Peacock, Dean S. Porter, Mr M. Pratt, Dr T. Rogers, Mr Q. Salehmohamed, Mr I. Sapollnik, Dr T. Schneider, Dr J. Shepherd, Dr S. Singh, Dr L. Stothers, Dr A. Szeri, Dr R. Tees, Dr M. Thachuk, Dr S. Thorne, Ms L. Wang, Mr W. Wong, Dean R. Yada.

Regrets: Dr S. Ono (Chair), Mr T. Ahmed, Dean G. Averill, Dr H. Brock, Dr A. Collier, Dean M. Coughtrie, Dr A. Dulay, Dr G. Faulkner, Mr F. Gallegos, Dr C. Godwin, Chancellor L. Gordon, Dr S. Graystron, Dean J. Innis, Prof. C. Jaeger, Dean D. Kelleher, Dr P. Keown, Dr A. Kindler, Dr D. MacDonald, Dr C. Marshall, Dr P. Marshall, Dr A. Murphey, Dr C. Nislow, Dean *Pro Tem*. J. Olsen, Prof. A. Sheppard, Mr M. Stewart, Dr R. Topping.

Clerk: Mr C. Eaton

Call to Order

Mr Jakob Gattinger, Vice-Chair of Senate, called the meeting to order at 6:05 pm.

Senate Membership

The Registrar welcomed Dr Robert Boushel, faculty representative from the Faculty of Education, and Ms Alexandra Glinsbockel, student representative from the Faculty of Education, to Senate for terms ending 31 August 2020 and 1 October 2018 respectively.

Minutes of 20 September 2017

Kevin Dearing	}	<i>That the Minutes of the Meeting of 20 September 2017 be adopted as corrected.</i>
Marium Hamid		

Senators A. MacDougall, Ivanov, Stothers,



McKee, and Haffey were in attendance

Approved

Report from the Provost

STRATEGIC PLANNING

On behalf of President Ono who could not attend due to University business in Africa, Dr Andrew Szeri, Vice-President Academic & Provost, updated the Senate on developments with the strategic planning process. He advised that over the last month, and in consultation with the executive, deans and others, we have continued to refine and build convergence around a framework for the strategic plan. There are many more engagements planned with senate, student government, faculty, and other groups, as well as town halls and online forums. We have also established a set of working groups to delineate priorities for key areas.

OMBUDSPERSON ANNUAL REPORT

Ms Nakata presented on her office's work for the past year. She noted that her work was two-fold; individual student situations, and engaging with faculty and staff on policy and system matters. Ms Nakata opined that as they worked with individual students the Ombudsoffice those situations to find avenues to advance fairness for students more generally.

The Ombudsperson noted that in 2016 numbers went down. In part this was due to their Okanagan Office closing due to lack of funds. She noted that student union there would like to re-open the office and we are working to do so.

Ms Nakata advised that graduate students were 35 to 40% of business. Most undergrad students are in their senior years. International students seemed to be overrepresented compared to the overall campus demographics. Most students work with the office 3 to 5 times, but some require more contact.

The Ombudsperson noted the following key reflections:

- Demonstrating fairness: Perception is 9/10 fairness. Recognize diversity and be open to difference. Fairness is not sameness.
- Inclusive Design: Must be at the onset, improves accessibility and viability.
- Grad student supervision: integrated and coordinated approach needed; a mutual accountability framework should be understood.



In closing, Ms Nakata made the following recommendations:

- Embed structures to ensure fairness is demonstrated
- Ensure inclusive policy design starts at the beginning of the process
- Implement structural accountability mechanisms for mutually rewarding student – supervisor relationships.

Agenda Committee

PUBLICATION OF SENATE COMMITTEE MINUTES

Dr Harrison presented on behalf of the Agenda Committee.

As one of the governing bodies of The University of British Columbia, the Vancouver Senate has a responsibility to be transparent to its faculty, staff, students and alumni, as well as the broader University community. A key component of this transparency is the timely communication and distribution of information relating to Senate's decisions – including at the committee level. It is important for the UBC community to be able to view and understand the process and discussion behind motions that Senate considers. Most committees of Senate currently take minutes and approve them at the subsequent meeting of the committee. However, these minutes are not shared with the public.

The Senate Agenda Committee is interested in improving Senate's transparency and accountability by publishing committee minutes whenever possible, with the understanding that for some committees the nature of their work makes this impossible. The Agenda Committee is seeking the opinion of Senate in pursuing these changes, and commits to consulting with all committees of Senate to ensure that necessarily private and in camera information remains as such. Furthermore, no change will be made to the way minutes are taken in committees, including whether or not minutes are composed at all.

Dr Harrison noted that many committees dealt with matters that it would not be a problem for publication; but that some challenges were identified with certain matters and so the Agenda Committee was bringing this to Senate for discussion.

Dr Tees said that one problem would be the timing. Minutes would potentially be created after the Senate meeting where a final decision was made.

Dr Harrison agreed.

Senator Doering noted that UBC has made significant efforts over the past year to improve transparency at the Board and that this was an effort the Senate could easily make. Having these records public would still be of value.



Senator Haffey spoke in favour of the idea.

Dr Forwell said that she was in favour and that this was overdue. She noted that some in camera discussions were minuted but those minutes were not distributed.

Dr Harrison replied that this sort of detail would be one matter that we would need to consider should this idea be implemented. These sorts of details should be sorted out by each committee.

Senator Ngo asked if this would increase the amount of business for the Senate website.

The Provost asked if there would be a standard for committee minutes; for instance, would statements or opinions be attributed to specific individuals such as they are for Senate.

Dr Harrison replied that this would be up to the committees.

Dr Loewen asked if draft proposals would be included in minutes.

Dr Harrison replied that this was something the committees would need to sort out. In some cases the development and changes to policies may be of interest to people but in others it could cause confusion; committees would need to see what was appropriate.

Senator Krebs spoke in favour, but said minutes should be vetted to ensure ideas are clear. Right now, the campus community was a little disconnected. This could be used as a way to engage with the broader campus community.

Dr Harrison replied that this could work for matters that have long discussions, but for some proposals the lag would not make this possible.

Senator Brar said that the student senators' focus in this proposal was on the outcomes rather than the discussions.

Senator Schneider said that another aspect could be improved by this proposal was internal communication between committees.

Senator B. Fischer asked if committees could still keep some matters private.

Senator Harrison replied that he was certain that the ability to do so would be needed from time to time, and would be obligatory in situations such as appeals.

Senator Loewen suggested publishing the agendas as well.



Senator Tees suggested doing this as an experiment and monitoring the hit rate for the use of these documents. The senate minutes themselves had the relevant action items and he wasn't convinced committee minutes would provide further utility

Dr Harrison proposed that there are groups on campus that would be interested, such as potential senators.

Senator Wang noted that several committees didn't present proposals frequently to Senate such as the Budget or the Teaching & Learning Committee.

Senator Doering did not agree with Senator Tees on the relevance of hit rates. He suggested that the principles of transparency should rely on quality rather than quantity of engagement.

Senator Burr asked if this was a common practice across Canada.

The Acting Secretary, Mr Eaton, replied that they had looked at the U-15 senates or equivalent bodies and that this was not a common practice.

Awards Committee

NEW AND REVISED AWARDS

See Appendix A: Awards Report

Lawrence Burr	}	<i>That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.</i>
Lynn Stothers		

Dr Harrison commented on the "TREK Excellence Scholarship for Indigenous Students" noting that only 24 credits were required while all others required 27 in the previous session. He advised that many students would appreciate the credit load being reduced, and noted that the Awards Committee was looking at this matter and said he and others would appreciate the matter being more broadly applied.

Senator Thatchuk asked how the criteria were set for awards.

Dr Burr replied that the University has a policy numbered V-200 on student awards. One challenge for the committee this triennium is to revise that policy. The Committee would invite suggestions from Senate. The Criteria for awards are negotiated between the donor, Enrolment Services, and the Development Office.



Senator A. MacDougall noted that the word “Society” was struck from award 740. She asked for the rationale.

Dr Burr noted that this was the wording agreed to between the Land & Food Systems Undergraduate Society and the Development Office.

Approved

Admissions Committee

UNDERGRADUATE ADMISSIONS

Paul Harrison
Susan Forwell

} *That Senate receive the report entitled “New Approach to Holistic Undergraduate Admissions”;*

That Senate approve in principle the recommendations and assessment criteria set in that report; and

That Senate direct the Admissions Committee to propose amendments to UBC’s admissions requirements and the academic calendar to implement these recommendation generally, and in particular the relationship and relative weighting of the four criteria listed.

Dr Harrison advised that the key purpose of this proposal was to take greater advantage of information available to us, and to make better admissions decisions as a result.

The proposal recommends that an admission decision consist of four distinct assessments:

1. Academic: Overall. This overall assessment considers the near-entirety of a student’s academic coursework at the Grade 11 and 12 levels. Calculated as the *Overall average*. The purpose is to gain a complete picture of who the student is as a learner. The assessment is constructed in the same manner for all applicants (regardless of intended program of study at UBC).

- The overall assessment may be adjusted based upon the breadth of course work (i.e., the number of courses taken), depth of coursework (i.e., enriched courses such International Baccalaureate [IB] or Advanced Placement [AP]), and the individual context of coursework (i.e., a student who attends a secondary school in a rural community may not be able to present as many



2. Academic: Program-Specific Aptitude. This assessment considers the entirety of a student's coursework (to most senior level of study) in disciplines relevant to the intended Faculty/Program of study at UBC. Calculated as the *Core average*. The purpose is to assess a student's potential and preparation for a specific degree program. The construction of the assessment varies based upon the applicant's intended program of study.

- The core assessment may be adjusted based upon the breadth of course work (i.e., the number of courses taken) depth of coursework (i.e., enriched courses such International Baccalaureate [IB] or Advanced Placement [AP]), and relevancy of coursework to the intended program of study.

3. Academic: Key Courses. Minimum grade thresholds are imposed on key courses (e.g., Pre-Calculus 12 for admission to the Bachelor of Science) as determined by the Faculty.

4. Personal: Personal characteristics. This assessment considers personal characteristics, accomplishments, and self-reflection as evidenced on the UBC Personal Profile.

With permission of Senate, Mr Andrew Arida, Director of Undergraduate Admission, presented.

Mr Arida advised currently UBC used three data points for undergraduate admission: An academic average, key course grades, and a personal profile. The BC Curriculum is changing and our existing data points are will be challenged by that new system as the typically, student will have 10-16 courses that are not considered at all in an admissions decision. Mr Arida advised that what the admissions office would propose is to look at everything in grades 11 and 12, and then focus in to relevant courses, and then focus further on key courses that best predict success.

Mr Arida went over the principles for effective undergraduate admission and this informed key principles:

- Holistic admission: Academic assessment should be robust. Right now we don't value breadth, depth, or relevancy.
- Promote positive learning outcomes in high school.
- Jurisdictional Equity: Currently, UBC's acceptable course list comes from the former provincially-examinable courses. We want to align with other jurisdictions; currently we accept fewer courses from BC than the rest of Canada and actually consider courses from out of province that we wouldn't consider in BC. We only pick apart a transcript from North America; from Asia or Europe we already look at the entirety of the transcript. 40% of our applicants now are coming from outside of Canada.
- Mitigation of average inflation and creating a greater distribution of grades to increases our predictive ability slightly.



- Ensuring relevant courses being properly emphasized.

Mr Arida then went over several case studies under both the current and proposed systems.

Senator Bungay asked how diversity of courses being offered would be taken into consideration. Without equity, private school students would have an advantage.

Mr Arida replied that we would have to use discretion to consider situations where students were coming from environments where breadth wasn't available. Minima would still exist but we would only apply that near thresholds.

Senator Stothers noted that for some languages there weren't available at all at the grade 12 level.

Mr Arida replied that this would be less of an issue in the new system as we could consider grade 11 language courses.

Senator Gallegos asked what the implementation plan would be if approved in principle. Secondly, he asked what the implementation would be for staffing.

Mr Arida replied that this would have less of an impact for applicants outside of North America, and that these currently were around 40% of our applicant pool. For the 60% remaining we will have to build new systems. As Senate knows, we are working towards the Student Information Systems Initiative (SASI); however, there may be a gap of around 2 years but we have started planning to work through that period. For Communicating with schools, we have shared this with the ministry and schools. We Senate's approval, we aim to implement these changes for September 2019.

Senator Griss expressed a concern that Grade 11 students would have to pre-emptively decide their academic future through their course selections. She suggested that having a requirement for more specific courses was contrary to the idea of holistic admission.

Mr Arida agreed that we would be asking for a little more. Right now our admission system is based on binary rules. We would like the ability to look at other things and this is what was meant by holistic.

Senator Krebs said she liked the idea of holistic admission. She suggested that high school and the start of an undergraduate degree were important developmental time for students and this new system would make students more risk adverse. She asked how we would value extracurricular activities that have people take a lesser course load.



Mr Arida replied that we would continue to have the personal profile. One of the things we want to introduce is for the students to give us information as to why they picked their course load. The point on experimentation is well taken and as a result, the proposal to the Senate Admissions Committee would be to always exclude the lowest course grade that was not relevant to a program at UBC in calculation of overall averages.

Senator Salehmohamed asked if we had data on if we implemented this last year, what percentage difference would we see in this year's class.

Mr Arida replied that we have modeled how grades and admissions decisions would have changed based on a sample population, but have not done so for an entirely entry class as this would essentially mean doubling the work of the admissions office for a year.

Senator Loewen expressed his surprise that the correlation wasn't actually that strong on the new model.

Mr Arida replied that his wasn't about re-engineering the class but rather equity and alignment. Final grades were always better predictors and a more holistic process will give us more final grades.

Senator A. Fischer said he was struck that an overall average was still be used. He asked if we had considered calculating both the new and the original one and then further investigating if there was a variance. He asked if we controlled for local characteristics (such as considering class rank).

Mr Arida replied that right now GPA boosting classes had 25% weight; we would be reducing their effect.

Dr Ross noted there was value in a broad average as well as a control value.

Senator Isaacson asked what the impact would be on enrolment planning thresholds in the early years.

Mr Arida replied that he did not expect it would affect overall numbers but careful planning would have to go in to model decisions for future years.

Senator Ngo asked if this policy would apply to competitive athletics or college transfer.

Mr Arida replied that there were mechanisms to take athletics into consideration. We would like to apply this new process eventually to transfer students. Right now we already do look at all college grades so this would be less of a change for transfer students versus secondary school applicants.



Senator B. Fischer expressed his concern at rural students being disadvantaged in both depth and breadth.

Mr Arida noted that the committee was equally concerned about this being an issue for rural BC. We would need more discretionary admissions and this would mean more work.

Senator Thatchuk noted that UBC itself published a lot of information; he asked if we were pressuring the Ministry of Education to give more information on relative student success. Secondly said UBC had a huge amount of data on relative school success and yet we did not talk about which schools were better predictors of success.

Mr Arida replied that yes, we have seen patterns, but they're primarily at the district level rather than the specific secondary school; we think that is about socioeconomic factors rather than grading. He acknowledged that there were some schools that were commonly outliers, but overall BC grades do correlate well with success.

Dr Ross advised that we were working diligently to encourage the Ministry of Education to put more information on transcripts but this is a challenge as they philosophically did not agree with the inclusion of such information.

Senator Singh expressed a concern that first nation's communities or other communities that often had socioeconomic challenges will be further disadvantaged by this system.

Mr Arida replied that breadth and depth were not being required, but this would at least allow us to consider reasons for lack of depth and breadth in coursework.

Senator Singh asked how the four criteria would be weighted.

Mr Arida replied that this would be for the faculties to propose.

Senator Doering asked several questions: what change occurred for the students we did sample, how would we consider breadth, He said that he felt there should be breadth considered, how would this affect diversity on campus, and how would be control for bias as more human judgment and interpretation is introduced into the admissions process.

Mr Arida advised that the only way to consider displacement would be to model the entire class. We cannot figure out the total effect with just a sample and we felt this would be too much work. Roughly, we expect 80% of students will be admitted based on numeric cut offs and thus not to be changed by this proposal. Mr Arida agreed that bias could be an issue and we do our best to control for it but there is no way to remove it. If we look at students as individuals we would have to apply some sort of discretionary



judgments. We have to contain discretion but allow for the proper application of discretion.

Senator Ivanov asked if he have looked at how to measure outcome success in 5 to 10 years.

Mr Arida replied that we default to looking at 1st year success as a metric because later years are subject to more variance. In the long term, this would be successful if students in BC felt that UBC valued a wider variety of classes sand focused less on knowing exactly what to do to get in.

Senator Ivanov asked if there was consideration towards randomization for the remaining 20% rather than using a complicated evaluation process.

Mr Arida replied that yes, if we selected the last 20% of each class by sortation the outcomes would likely be the same, but we find it important to show that we consider and value merit in our decision making. By using sortation our outcomes may be the same but our message to the community would be very different.

Senator A. Fischer asked why it would be different to account for district-by-district differences.

Mr Arida said that the analysis that was done was controlled by grades but this did not take into consideration resource availability or other factors in districts.

Senator Boushel asked what the impact UBC's admissions processes had on high school curriculum.

Mr Arida replied that the impact was large. As an example, a number of years ago we started to accept Law12; it is now the 6th most common class. Conversely, we do not accept psychology 12 so anyone takes it, despite Psychology being one of the most popular subjects at UBC.

Senator Forwell asked for follow up so we could measure and capture any unintended consequences of this change. She asked if there was a consultation with the professional programs that drew students from UBC's direct entry undergraduate programs. .

Mr Arida replied that yes, the impact would be considered regularly by both the Senate Admissions Committee and by the Enrolment Management Committee.

Senator Sapollnik asked if consultation had been done with the AMS and GSS

Mr Arida advised that no, we had not done so.



Senator A. MacDougall asked if we would still continue to modify grades from Alberta and for IB and AP Students.

Mr Arida said that yes, we would continue to adjust average for Albertan students under this proposal, and the IB and AP grades would still be translated into higher averages.

Approved

Curriculum Committee

Senator Ian Sapollnik presented on behalf of Dr Peter Marshall, Chair of the Senate Curriculum Committee.

CURRICULUM PROPOSALS

See Appendix B: Curriculum Report

Ian Sapollnik	}	<i>That the new courses, and revised degree parchments brought forward by the faculty of Arts, and Graduate and Postdoctoral Studies (Applied Science, Arts, Education, and Medicine) be approved.</i>
Daniel Lam		

Approved

Nominating Committee

POLICY 18: APPOINTMENT OF DESIGNATED SENIOR ACADEMIC ADMINISTRATORS

Richard Tees	}	<i>That Senate approve the attached amendments to Policy 18 and its procedures with the proviso that the Board of Governors or the President concur with amendments to the Procedures to Policy 18 to change all appointments to be made “by” a Senate to read “by and from” a Senate.</i>
Susan Porter		

Senator Tees noted that in the course of considering proposed amendments to Policy 18 to formally change the title of “Vice-President Research and International” to “Vice-President Research and Innovation” the Committee had discussed its previous concern with senate



representation no longer being mandated on senior administration search committees and had taken this opportunity to ask that UBC revert back to its previous language.

Senator Doerning asked that it be noted in the minutes that the University Counsel's submission still included two colleges that no longer existed.

Approved

NB: Senator Loewen abstained from this motion.

COMMITTEE APPOINTMENTS

Richard Tees	}	<i>That Dr Gage Averill be appointed to the Senate Tributes Committee until 31 August 2020 and thereafter until replaced, to replace Dr Catherine Dauvergne;</i>
Kevin Doering		

That Ms Ainsley MacDougall be appointed to the Senate Curriculum Committee until 31 March 2018 and thereafter until replaced, to fill a vacancy; and

That Ms Alexandra Glinsbockel be appointed to the Senate Library and Tributes committees until 31 March 2018 and thereafter until replaced, to replace Mr Jeffery Solis.

Approved

Other Business

Senator Ngo asked about initiatives towards student mental health and was asked to email the secretary for further details.

Adjournment

Seeing no other business, the meeting was adjourned at 8:09 pm.



Appendix A: Awards Report

New Awards – Endowed

Kathleen Cummins (née Jackson) Bursary

Bursaries totalling \$1,200 have been made available through an endowment established by the family of Kathleen Cummins to undergraduate students entering second year or later who demonstrate unmet financial need. Preference will be given to students from Trail, British Columbia or the province of Newfoundland and Labrador. Kathleen met her husband George at UBC when Kathleen was the Assistant Dean of Women. Kathleen continued her career in academia, finally retiring from teaching Social Work at Memorial University in Newfoundland in 1988. They had two boys, Brad and Travis, who grew up in Newfoundland. The bursaries are adjudicated by Enrolment Services. (First Award Available in the 2017/2018 Winter Session.)

Michael and Mary Gerry Graduate Scholarship in Physical Chemistry

A \$1,200 scholarship has been made available through an endowment established by the late Dr. Michael C.L. Gerry and Mrs. Mary Gerry. The award is offered to a graduate student of high academic standing who has demonstrated excellence in Physical Chemistry. Preference will be given to a student working in the area of Molecular Spectroscopy. Candidates must be Canadian citizens to be considered. The award is to be made on the recommendation of the Department of Chemistry in consultation with the Faculty of Graduate Studies and Postdoctoral Studies. (First Award Available in the 2017/2018 Winter Session.)

Cleveland and Rae Hickman Scholarship in Zoology

Scholarships totaling \$4,000 have been made available through an endowment established by Cleveland and Rae Hickman to support outstanding students in the Bachelor of Science program in Biology with an interest in animal biology and zoology. These scholarships were created to honor Dr. William S. Hoar, who was Dr. Hickman's mentor during his time at UBC. Dr. Hickman received his PhD in Zoology in 1958 and became distinguished in the field of zoology, authoring many research papers; textbooks, including the widely used Integrated Principles of Zoology and Animal Diversity; and the Galapagos Marine Life Series of field guidebooks. During their years at the University of Alberta and at Washington and Lee University they both recognized how strongly they have always felt about supporting students in the pursuit of post-secondary education. The scholarships are made on the recommendation of the Department of Zoology under the UBC Biology Program. (First Award Available in the 2018/2019 Winter Session.)

Grace and Alexander MacInnes Award in Occupational and Environmental Health

A \$2,000 award has been made available through an endowment established by Grace and Alexander MacInnes to support a graduate student studying in the area of occupational and environmental health. Given the many global challenges we face, there is a pressing need to train researchers who can find solutions to new and existing environmental health issues. Students must be entering their second year of graduate studies, with preference given to students who



have returned to academia after an absence of at least one year and who demonstrate leadership qualities in the course of their studies. The award is made on the recommendation of the Faculty of Medicine in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2017/2018 Winter Session.)

New Awards – Annual

The Advocates' Society Indigenous Student Law Award

Awards totalling \$5,100 are offered annually by The Advocates' Society to Indigenous students and non-Indigenous students entering second or third year of the J.D. program at the Peter A. Allard School of Law who have demonstrated a commitment to Indigenous law and/or Indigenous communities. Financial need may be considered. Indigenous students are defined as First Nations, Inuit, or Métis people of Canada. The award is made on the recommendation of the Peter A. Allard School of Law in consultation with Enrolment Services. (First Award Available in the 2017/2018 Winter Session.)

Business Law Clinic Award

Awards totalling \$3,000 are offered annually to second or third year J.D. students enrolled in the Business Law Clinic at the Peter A. Allard School of Law who have demonstrated excellence in business law and a commitment to providing business law services to non-profit community organizations and underserved members of the public. This award is made on the recommendation of the Directors of the Business Law Clinic and the Executive Director of the Centre for Business Law at the Peter A. Allard School of Law. (First Award Available in the 2017/2018 Winter Session.)

Dental Hygiene Faculty Award

A \$1,000 award is offered annually by members of the Dental Hygiene faculty to a student in the Dental Hygiene Degree Program who has completed their second or third year of study. Preference will be given to a student who has demonstrated courage, resolve, integrity, and collegiality. The award is made on the recommendation of the Faculty of Dentistry. (First award available in the 2018/2019 Winter Session.)

Dental Hygiene Faculty Graduating Award

A \$1,000 award is offered annually by members of the Dental Hygiene faculty to a graduating student in the Dental Hygiene Degree Program. Preference will be given to a student who has demonstrated an aptitude for teaching and research. The award is made on the recommendation of the Faculty of Dentistry. (First award available in the 2018/2019 Winter Session.)

Manjula and Indrajit Desai Award for Indigenous Students

A \$1,000 award is offered annually by Mrs. Manjula Desai in memory of Dr. Indrajit Desai, Professor Emeritus, to a First Nations, Inuit, or Métis undergraduate student of Canada in the



Faculty of Land and Food Systems. The award is made on the recommendation of the Faculty of Land and Food Systems. (First Award Available in the 2017/2018 Winter Session.)

Kyla Lee Indigenous Law Students Bursary

Bursaries totalling \$3,300 are offered annually by Kyla Lee (J.D. 2011) to students in any year of the Indigenous Legal Studies Program at the Peter A. Allard School of Law who demonstrate financial need. Preference will be given to First Nations, Inuit, or Métis students of Canada who are sole-supporting and who do not receive Band funding. The bursaries are made on the recommendation of the Peter A. Allard School of Law in consultation with Enrolment Services. (First Award Available in the 2017/2018 Winter Session.)

Eunice Li-Chan Scholarship in Food Science

Awards totalling \$2,000 are offered annually in honour of Professor Emeritus Eunice Li-Chan to students in the Master of Food Science, Master of Science or PhD programs in Food Science. Preference will be given to outstanding students who demonstrate academic excellence, a commitment to the profession, and the potential to advance knowledge or practices in the field of food science. The award is made on the recommendation of the Faculty of Land and Food Systems in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2017/2018 Winter Session.)

Master of Health Administration Bursary

Bursaries are offered annually by the School of Population and Public Health to graduate students in the Master of Health Administration program who demonstrate unmet financial need. Funding is determined annually based on enrolment in the program. The bursaries are adjudicated by Enrolment Services. (First Award Available in the 2017/2018 Winter Session.)

Mechanical Engineering Class of 1976 Indigenous Student Entrance Award in Engineering

A \$9,250 entrance award is offered annually by the Mechanical Engineering Class of 1976 to an outstanding First Nations, Inuit, or Métis student of Canada entering engineering from a secondary school or transferring from another college or university. Community involvement and leadership skills may also be considered. The award is made on the recommendation of the Faculty of Applied Science. (First Award Available in the 2017/2018 Winter Session.)

UBC Dentistry DMD Centennial Bursary

Bursaries totalling \$5,000 are offered annually by UBC Dentistry to students in the Doctor of Dental Medicine program who demonstrate unmet financial need. The bursaries commemorate the UBC Centennial and celebrate the University's first century of achievement and growth. The bursaries are adjudicated by Enrolment Services. (First Award Available in the 2017/2018 Winter Session.)

UBC Dentistry Dental Hygiene Centennial Bursary

Bursaries totalling \$1,000 are offered annually by UBC Dentistry to students in the Bachelor of Dental Hygiene program who demonstrate unmet financial need. The bursaries commemorate



the UBC Centennial and celebrate the University's first century of achievement and growth. The bursaries are adjudicated by Enrolment Services. (First Award Available in the 2017/2018 Winter Session.)

Dr. Michele Williams Outstanding Patient Care Award

A \$1,000 award is offered annually to recognize a 4th year Doctor of Dental Medicine student who is a patient advocate and who demonstrates exceptional patient care. Dr. Michele Williams had a passion for Oral Medicine, education and research. She was known among her students and colleagues for her outstanding patient care. This award has been created by a former Oral Medicine and Oral Pathology resident to honour Dr. Williams and to keep her memory and her legacy alive. The award is made on the recommendation of the Faculty of Dentistry. (First Award Available in the 2017/2018 Winter Session.)

Trek Excellence Scholarship for Continuing Indigenous Students of Canada

Scholarships of \$1,500 each are offered to the top 10% of undergraduate First Nations, Inuit, or Métis students of Canada at UBC Vancouver. To be eligible, students must be enrolled in at least 24 credits of course work over the preceding Winter Session. The scholarships are adjudicated by Enrolment Services. (First Award Available in the 2017/2018 Winter Session.)

Simons Award in Nuclear Disarmament and Global Security

Awards of \$1,000 (undergraduate) or \$1,500 (graduate) each are provided annually by the Liu Institute for Global Issues to support full-time UBC undergraduate students of at least third year standing or graduate students who are selected to participate in research on nuclear disarmament and global security, and who satisfactorily complete a research paper. Selection of participants will be based on (1) the potential and originality of the proposed research project, (2) applicants research fit and knowledgeability about nuclear disarmament and/or global security, and (3) applicants' records of achievement; a balance of disciplines, gender, and experience levels will also be taken into consideration. The award is funded by an endowment provided by the Simons Foundation to advance the understanding of disarmament and arms control issues among UBC students. Awards are made on the recommendation of the School of Public Policy and Global Affairs, and in the case of graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies.

Previously-Approved Awards with Changes in Terms or Funding Source:

7965 - Canadian Federation of University Women - North Vancouver Bursary

Proposed Award Description

A bursary of \$1,000 is awarded bursary has been made available through an endowment established by the Canadian Federation of University Women – North Vancouver to a female undergraduate student enrolled in any year or faculty, who is either a resident of North Vancouver or a graduate of a North Vancouver secondary school (School District #44). The



award may be shared if two students meet the criteria. The bursary is adjudicated by Enrolment Services.

Rationale for Proposed Changes

Award description language has been revised to reflect that this award has changed from an annually funded award to an endowment and to reflect Senate's preferred terminology for bursaries.

1722 - Canadian Academy of Periodontology Book Prize

Proposed Award Name: **Canadian Academy of Periodontology Book Prize Award of Excellence**

Proposed Award Description

A \$400 award is offered annually by the Canadian Academy of Periodontology has established a book prize to be awarded to the fourth year dental student obtaining the highest standing in the subject of periodontology.

Rationale for Proposed Changes

Award description language has been revised to reflect that this award has changed from a book prize to a monetary award.

740 - Agriculture Undergraduate Society Service Award

Proposed Award Name: **Agriculture LFS Undergraduate Society Student Service Leadership Award**

Proposed Award Description

A \$650 award has been endowed of the made available through an endowment established by the Agriculture LFS Undergraduate Society, formerly the Agricultural Undergraduate Society, and is intended to recognize students in the Faculty of Land and Food Systems who have made unselfish contributions to students and faculty life. The prize, books to a value of \$650 will be chosen considering the recipient's area of interest in the field of agriculture. The recipient of the award will be nominated by the Agriculture LFS Undergraduate Society Council and by the members of the Faculty. The final selection will be made by the Faculty of Land and Food Systems Awards Committee. Candidates must have at least a second class standing.

Rationale for Proposed Changes

Upon request from the Land and Food Systems Undergraduate Society and in collaboration with the LFS Development team, we are revising the name and description of this award to reflect the current name of the Land and Food Systems Undergraduate Society. The word 'service' is being replaced with 'leadership' to better reflect the original intent of the award. The award description language has been updated to reflect Senate's preferred terminology for endowed awards.

**8198 - Hilda Ellen Silver Karst Memorial Bursary**

Proposed Award Name: **Hilda H. Ellen Silver Karst Memorial Bursary**

Proposed Award Description

A \$500 bursary has been made available through an endowment established by family and friends in memory of Hilda H. Ellen Silver Karst and is offered to an undergraduate student in Education.

Rationale for Proposed Changes

Upon request of the daughter of Hilda Ellen Silver Karst, who is the donor of this award, and in collaboration with the Education Development team we are revising the award description and title to reflect Ms Karst's preferred name. The award description language has been updated to reflect Senate's preferred terminology for endowed awards.

2011 - NITEP Aurora Award

Proposed Award Description

An award of \$3,000 has been established and is offered annually to support of a student entering the first year of the Native Indian Teacher Education Program (NITEP). The award may be renewed for up to three two years, subject to the student's satisfactory completion of the previous year and enrolment in a following year of study in the NITEP. Only one student receives the award each year. Preference will be given to a mature student in financial need. The award is made on the recommendation of NITEP.

Rationale for Proposed Changes

In collaboration with NITEP, the Education Development team, Enrolment Services, and the donor, the award description has been updated to reflect the donor's intent of supporting three students in an academic session for a period of three years of study. Award language has been updated to reflect Senate's preferred terminology for annual awards.

4837 - Goel Prize in Political Science

Proposed Award Name: **Goel Akanksha Stevens Prize in Political Science**

Proposed Award Description

A \$500 graduating prize is offered by Dr. and Mrs. D.P. the Goel and family in memory of the victims of the Jewish Holocaust. The award is offered to an outstanding graduating student in Political Science and is made on the recommendation of the department, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.



Rationale for Proposed Changes

In collaboration with the Arts Development team and as requested by the donor, the name of the award has been updated to recognize the name of one of the donor's children.



Appendix B: Curriculum Report

FACULTY OF ARTS

New course

ASIA 592 (3) The Profession of Asian Studies

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Applied Science

New courses

NAME 581 (3) Ship Design

Arts

New courses

LING 503 (3) Topics in Language Acquisition; LING 511 (3) Topics in Phonology;
LING 513

(3) Topics in Phonetics; LING 521 (3) Topics in Syntax; LING 527 (3) Topics in
Semantics

Revised degree parchments

Master of Arts in Gender, Race, Sexuality and Social Justice; Doctor of Philosophy in
Gender,

Race, Sexuality and Social Justice

Education

New courses

EDCP 544 (3) Mathematics and Science Teaching and Learning with Technologies;
LLED 560

(3) Picturebooks and Literacy Development

Medicine

New course

SURG 516 (3) Program Planning and Evaluation in Surgical Care Low Resource Settings