



Vancouver Senate

THE SECOND REGULAR MEETING OF THE  
VANCOUVER SENATE  
FOR THE 2019/2020 ACADEMIC YEAR

**WEDNESDAY, 16 OCTOBER 2019**

**6:00 P.M.**

**ROOM 182, IRVING K. BARBER LEARNING CENTRE,  
1961 EAST MALL**

1. Welcome – Mr. J. Maximillian Holmes (information)
2. Senate Membership – Mr Christopher Eaton

New Members:

Ms Charlotte Gilby, Student Representative for the Faculty of Arts, to replace Mr Matthias Leuprecht (resigned) until 31 March 2020 and thereafter until replaced.

Ms Carly Koenig, Student Representative for the Faculty of Education, to replace Ms Samantha Gilbert (end of term), until 1 October 2020 and thereafter until replaced.

3. Minutes of the Meeting of 18 September 2019 – Mr. J. Maximillian Holmes (approval)  
(docket pages 3-23)
4. Business Arising from the Minutes – Mr. J. Maximillian Holmes (information)
5. From the Council of Senates – Mr J. Maximillian Holmes

Update on the Selection of the Next Chancellor of the University (information)

6. Academic Policy Committee – Dr Paul Harrison

Establishment of a Working Group to Review the UBC Statement on Academic Freedom  
(information)

7. Awards Committee – Dr Lawrence Burr

New and Revised Awards (approval) (docket pages 24-31)



8. Joint Report of the Admissions and Curriculum Committees – Prof. Carol Jaeger and Dr Peter Marshall

Revisions to the Professional Master of Business Administration, the International Master of Business Administration, and the Master of Business Analytics (approval) (docket pages 32-45)

9. Nominating Committee – Dr Richard Tees

- a. Appointments to the President’s Advisory Committee for the Selection of a Vice-Provost and Associate Vice-President Academic (approval) (docket page 46)
- b. Committee Adjustments (approval) (docket pages 46-47)

10. From the Provost – Dr Andrew Szeri

Change in Names of Schools in the Faculty of Arts (School of Library, Archival, and Information Studies to School of Information, and School of Journalism to School of Journalism, Writing, and Media) (approval) (docket pages 48-74)

11. From the University Librarian – Ms Susan Parker

Annual Report on the Library (information) (Background File available at [https://about.library.ubc.ca/files/2019/06/2018-19\\_UBCLibrary\\_SR\\_FINAL.pdf](https://about.library.ubc.ca/files/2019/06/2018-19_UBCLibrary_SR_FINAL.pdf))

12. Other Business



# VANCOUVER SENATE

## MINUTES OF 18 SEPTEMBER 2019

**DRAFT**

### Attendance

**Present:** S. Ono (Chair), K. Ross (Secretary), D. Agosti-Moro, G. Averill, T. Ahmed, S. Bates, J. Burnham, J. Chai, P. Choi, A. Collier, M. Coughtrie, C. Dauvergne, R. Djavanmardi, A. Dulay, S. Forwell, B. Frank, C. Godwin, A. Gonzalez, J. Greenman, S. Haffey, C. Hakim, R. Helsley, M. Holmes, M. Isaacson, A. Ivanov, C. Jaeger, D. Kelleher, C. Krebs, M. Kuus, P. Loewen, D. MacDonald, M. MacDougall, P. Marshall, S. Matsui, W. McKee, L. Milroy, A. Murphy, S. Ngo, J. Olson, T. Onifade, N. Pang, S. Porter, N. Rygnestad-Stahl, J. Shepherd, A. Sheppard, S. Singh, M. Stewart, L. Stothers, A. Szeri, A. Tanner, R. Tees, M. Thachuk, V. Tsang, G. Tsiakos, R. Ty, R. Yada, E. Zusman

**Regrets:** M. Aronson, R. Housel, V. Bungay, L. Burr, G. Faulkner, B. Fischer, A. Fisher, I. Frigaard, J. Gilbert, S. Gilbert, L. Gordon, S. Grayston, V. Griess, P. Harrison, J. Innes, P. Keown, A. Kindler, M. Koehoorn, H. Leong, C. Marshall, W. McNulty, P. Meehan, C. Nislow, S. Parker, T. Rogers, C. Surniawan, S. Thorne, R. Topping.

**Clerk:** C. Eaton

### Call to Order

The Chair of Senate, Dr Santa J. Ono, called the first regular meeting of the Vancouver Senate for the 2019/2020 Academic Year to order at 6:03 pm.

### Senate Membership

The Registrar announced the following changes to the membership of Senate:

#### NEW MEMBERS

Dr Peter Choi, Representative of the Joint Faculties, to replace Dr Perry Adebar (resigned), until 31 August 2020 and thereafter until replaced.

Mr George Tsiakos, Representative of the Professional Librarians, to replace Mr Kevin Madill (resigned), until 31 August 2020 and thereafter until replaced.

#### RESIGNATIONS



A letter of resignation was received from Mr Matthias Leuprecht, Representative of the Students At-Large. The Alma Mater Society has been contacted to recommend a successor.

## VICE CHAIR OF SENATE

The Registrar advised that Mr J. Maximillian Holmes was the only nomination received by the deadline, and thus he was acclaimed elected as Vice-Chair of the Senate for a term of no more than one (1) year.

## Minutes of 15 May 2019

Richard Tees	}	<i>That the Minutes of the Meeting of 15 May 2019 be adopted as corrected.</i>
Anthony Sheppard		

*Correction: Senator Choi should read as Senator  
Chai.*

Approved

NB Senators Averill and Tsiakos abstained.

## Remarks from the Chair

The President and Chair of the Senate, Professor Santa J. Ono announced a major new faculty hiring program: the President's Academic Excellence Initiative (PAEI), which will be the largest recruitment of faculty in the history of UBC. Dr Ono advised that this would be achieved through a targeted increase in the UBC professoriate through new positions over the period to fiscal 2026/27. This is in addition to necessary annual hiring to replace retirements and general attrition at both campuses over the 7 years of the PAEI. The President suggested that the PAEI will align with our Strategic Plan, investing in UBC, setting out the opportunity and translating UBC's vision into action. This Initiative also reflects our commitment to supporting the university's transformative learning environment, providing students with an educational experience that is among the best in the world. Additional faculty and well-supported graduate students contribute to the teaching mission of the university for the benefit of all students.

Dr Ono mentioned that earlier this month he was thrilled to participate in the Imagine and Create orientation events at UBC's Vancouver and Okanagan campuses on September 3. At the orientation events, Dr Ono said he announced that the Blue & Gold Campaign has raised \$100 million for student and that we have now doubled the campaign goal to \$200 million.

The President stated that he was deeply honoured that the Government of Canada has appointed me to the Fulbright Canada Board of Directors. The Fulbright Foundation is a binational, treaty-based, non-governmental, not-for-profit organization with a mandate to identify the best and brightest minds in both countries and engage them in residential academic exchange. The Board



consists of 20 volunteer members who each sit for a three-year term. Ten members are citizens of the United States and appointed by the US Ambassador to Canada, and ten are Canadian citizens appointed by the Canadian Minister of Foreign Affairs. This program has seen 59 Fulbright alumni win the Nobel Prize and another 82 win the Pulitzer Prize.

Dr Ono informed Senate that earlier this week saw the official book launch for *UBC: The Next Century*, written by Tyee Bridge and published by Figure 1 Press. The book provides a look at UBC today, while celebrating the accomplishments of its people - its graduates, students, faculty, staff and supporters. *UBC: The Next Century* is available at the UBC Bookstore and other major bookstores.

UBC is hosting the Association of Pacific Rim Universities Senior International Leaders Meeting. The senior executives of 38 universities from 17 countries have gathered to discuss the theme of Advancing a Just, Sustainable, and Prosperous World: University Impact and the UN Sustainable Development Goals (a theme I also addressed recently in *Times Higher Education*.) In particular, we will discuss student mobility in relation to the SDGS, and how the APRU can contribute to the common good in the Asia-Pacific Region.

The President noted that on the following day, UBC would open the Exchange student residence. The new residence houses 651 students, as we continue to fulfil our commitment to provide affordable housing for students, faculty and staff. The Exchange Residence also features two additional first year commuter student collegia; a home away from home for students who get here by bus, by bike or by car.

Dr Ono noted that The University of British Columbia continues to be recognized on the world stage, improving its ranking by three spots to 34th globally in the latest *Times Higher Education World University Rankings*, released today. UBC's result is even more impressive in 2019 because *THE World University Rankings* includes more institutions than ever before - 1,396 across 92 countries and regions, up from 1,258 universities across 86 territories last year. Against this backdrop, UBC places in the top 2.5 per cent of universities ranked globally. UBC had also moved up eight spots in the ARWU Academic Ranking of World Universities, from 43 to 35. The President said that he was proud of both UBC's global reputation, and of our amazing faculty, students and staff who have made us among the best in the world.

The President concluded by noting that he would be presenting to Musqueam a plaque commemorating our Statement of Apology that he made on behalf of UBC to residential school survivors in April 2018.

Senator Thachuk asked what stream the PAEI appointments would be in: research or educational leadership.

Dr Ono said that there was a working group of governors, senators, and administrators that had been established to determine what numbers in each rank and stream; he expected a significant number will be in the research stream but it will not be exclusively



in that stream. He committed to providing regular updates to the Senate as this became clearer. The President suggested that we needed a diverse group of stakeholders involved in these conversations because even if we liberate funds to create new faculty hiring lines, success depends on having the necessary infrastructure to support those positions as well.

Senator Loewen said that it was exciting to hear of a targeted increase in PAEI. In terms of infrastructure, he suggested that in addition to office and laboratory space, another issue is childcare space.

Dr Ono said that there was an announcement earlier this week of a new provincial investment in childcare on campus from the province. This was around \$3 million. UBC was already the largest childcare program in North America, but even with that there is more need that needs to be met.

Senator Holmes commended the President for the PAEI initiative, and especially the inclusion of graduate student and postgraduate students.

Senator Tees said that UBC Vancouver brought a lot of things to UBC Okanagan and that the collegium system was a good example of cross- fertilization back from Okanagan to Vancouver.

Senator Singh said that PAEI initiative was timely. He asked if we would also look at the Educational Leadership stream who contribute to the university.

Dr Ono said he valued tremendously the contribution of those who lead and excel at teaching. The working group is looking into what the mix should be. He will take this feedback to the working group.

### **From the Board of Governors**

The President confirmed that material from the following meetings as approved by Senate were subsequently approved by the Board of Governors as required under the *University Act*:

#### **18 APRIL 2018:**

New awards

Curriculum proposals from the faculties of Applied Science, Arts, Graduate and Postdoctoral Studies, and Forestry Merger of the Faculty of Education (Vancouver) with the Faculty of Education (Okanagan) to form the Faculty of Education, establishment of Okanagan and Vancouver divisions of the Faculty of Education, Establishment of the Okanagan School of Education, consequential changes to appointments, units, programs, and courses.

#### **16 MAY 2018:**

New awards



Curriculum proposals from the faculties of Applied Science, Arts, Graduate and Postdoctoral Studies, and Science Establishment of the Emeritus College

### Candidates for Degrees

John Shephard Anthony Sheppard	}	That the candidates for degrees and diplomas, as recommended by the faculties, be granted the degrees for which they were recommended, effective September 2019 or as otherwise specified in the recommendation, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of Senate be empowered to make any necessary adjustments.
-----------------------------------	---	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Approved

### Tributes Committee

A member of the Senate Tributes Committee, Dr Anne Murphy presented on behalf of Dr Thorne.

### MEMORIAL MINUTES FOR DRS HOLLING AND RESTREPO

#### Professor C. S. “Buzz” Holling

Dr. Crawford Stanley Holling, OC, FRSC, passed away on 16 August, 2019. Dr. “Buzz” Holling received his BA and MSc from the University of Toronto before finishing his PhD at the University of British Columbia in 1957. He worked for the Federal Government in both Ontario and British Columbia before joining the University as a Professor of Zoology in 1967. He served as a UBC Senator representing the Joint Faculties from 1969 to 1972. Dr. Holling served as the Director of the Institute of Resource Ecology at the UBC, as well as of the International Institute of Applied Systems Analysis in Vienna. He later served as the Arthur R. Marshall Jr. Chair in Ecological Sciences in the Department of Zoology University of Florida until his retirement in 1999.

Born on December 6<sup>th</sup> 1930 in New York State to Canadian parents, Dr. Holling was raised in Northern Ontario. There, as a teenager, he was a member of the Royal Ontario Museum’s Toronto Junior Field Naturalists which was one of the first steps which led him to a career focused on nature. His early research focused on analysis of ecological processes, specifically the dynamics of predator/prey relationships. Later in his academic career his research focus shifted toward the theoretical and applied aspects of ecological systems and ecological policy as well as adaptive environmental assessment and management. The aim of his research was to blend the concepts of systems theory and ecology with simulation modelling and policy analysis.



Dr. Holling received many honours and awards in his lifetime. In 1966, he was awarded the Mercer Award from the Ecological Society of America and received an Eminent Ecologist Award in 1999. In 1970 he was elected as a Fellow of the Royal Society of Canada in Animal Biology. He received honorary Doctorates in Science from the University of Guelph in 1998, UBC in 2007, and Simon Fraser University in 2011. In 2008, he was awarded the Volvo Environmental Prize. In 2009, Dr. Holling was named an Officer of the Order of Canada for his pioneering contributions to the field of ecology, notably for his work on ecosystem dynamics, resilience theory and ecological economics.

To his family and friends, the Senate and the University of British Columbia offer their condolences and thanks.

### **Dr. Rodrigo Alvaro Restrepo**

Dr. Rodrigo Alvaro Restrepo was born in Medellin, Colombia, on November 6, 1930. He earned a BA at Lehigh University in 1951, and then a PhD at Caltech in 1955. Dr. Restrepo passed away on May 8, 2019.

After briefly serving as a research fellow at Caltech, Dr. Restrepo joined the University of British Columbia as a lecturer in the Department of Mathematics in 1956. He rose steadily through the ranks, earning promotion to Professor in 1968. Collaborator Robert D. Cooter recalls that, “As a scholar, he was unusually thoughtful and broad in an age of specialization.”

During his time at UBC, Professor Restrepo’s undergraduate teaching earned exceptionally favourable reviews. He served the Department and the University actively throughout his appointment, including committee work that laid the foundations of the Department’s democratic heritage. He also served on the University Senate as a representative of the Joint Faculties from 1969 to 1975. He retired from UBC in 1995. His early work in the area of game theory remains relevant today, having been the subject of explorations by Dr. Jeremy Kun of Google earlier this year.

Beyond the academy, Dr. Restrepo was known to his many friends as collector and a generous supporter of the arts. He collected works by local artists and made donations that helped the Vancouver Art Gallery fill key gaps in its collection of historical Canadian paintings. Dr. Restrepo’s friends remember him as thoughtful, dignified, and gracious—a true gentleman, whose presence enriched their lives.

To his family and friends, the Senate and the University of British Columbia offer their condolences and thanks.

Anne Murphy  
Philip Loewen

}

*That Senate approve the Memorial Minutes for Drs. Crawford Stanley Holling and Rodrigo A. Restrepo, that they be entered into the Minutes of Senate, and that copies be sent to the families of the deceased.*



## Admissions committee

The Chair of the Senate Admissions Committee, Professor Carol Jaeger, presented.

### **BACHELOR OF SCIENCE IN PHARMACY – CHANGE TO RE-ADMISSION REQUIREMENTS ENTRY-TO-PRACTICE DOCTOR OF PHARMACY – CHANGE TO ADMISSION REQUIREMENTS**

Carol Jaeger	}	<i>That Senate approve changes to readmission requirements for the Bachelor of Science in Pharmacy program, effective for the 2019 Winter Session and thereafter; and</i>
Michael Coughtrie		

*That Senate approve changes in admission requirements for applicants to the Entry-to-Practice Doctor of Pharmacy program, effective for admission to the 2020 Winter Session and thereafter.*

Approved

## Awards Committee

The Vice-Chair of the Senate Awards Committee, Mr Tariq Ahmed, presented.

### **AWARDS REPORT**

*See Appendix A: Awards Report*

Tariq Ahmed	}	<i>That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.</i>
Richard Tees		

Approved

## **CURRICULUM COMMITTEE**



The Chair of the Senate Curriculum Committee, Dr Peter Marshall, presented.

#### **RATIFICATION OF MATERIAL APPROVED IN THE SUMMER MONTHS**

*See Appendix B: Curriculum Report*

Peter Marshall	}	<i>That Senate ratify the decisions of the Senate Curriculum Committee regarding the attached proposals.</i>
Anthony Sheppard		

Approved

#### **CHANGE IN CERTIFICATE NAME: GRADUATE CERTIFICATE IN ORTHOPAEDIC MUSCULOSKELETAL PHYSICAL THERAPY.**

For the information of senate, Dr Marshall advised that using its delegated authority, the Senate Curriculum Committee had approved the change in name of the Graduate Certificate in Orthopaedic Manipulative Physical Therapy to be the Graduate Certificate in Orthopaedic Musculoskeletal Physical Therapy.

#### **Nominating Committee**

The Chair of the Senate Nominating Committee, Dr Richard Tees, presented.

#### **APPOINTMENT TO A PRESIDENT'S ADVISORY COMMITTEE FOR THE EXTENSION OF APPOINTMENT OF THE VICE-PRINCIPAL, RESEARCH AND INNOVATION (UBC OKANAGAN)**

Richard Tees	}	<i>That Dr Michael Isaacson* be appointed to the President's Advisory Committee for the Extension of Appointment of the Vice-Principal, Research and Innovation (UBC Okanagan)</i>
Anthony Sheppard		

Approved

#### **COMMITTEE APPOINTMENTS**

Richard tees	}	<i>That Dr Peter Choi be appointed to the Council Budget Committee until 31 August 2020 and thereafter until replaced, to replace Dr Perry Adebar;</i>
Anthony Sheppard		

*That Dr Peter Choi be appointed to the Senate Academic Building Needs Committee until 31*



*August 2020 and thereafter until replaced, to fill a vacancy;*

*That Mr George Tsiakos be appointed to the Senate Library Committee until 31 August 2020 and thereafter until replaced, to fill a vacancy; and*

*That Mr George Tsiakos be appointed to the Senate Committee on Appeals on Academic Standing until 31 August 2020 and thereafter until replaced, to replace Dr Michael Isaacson.*

Approved

## TRIENNIAL REVIEW

Dr Tees noted that as Senators will be aware, Rule 26(g) of the *Rules and Procedures of Senate* directs that “the Nominating Committee shall review the terms of reference of Senate committees in the third year of each Senate triennium.” Traditionally, the membership and rules of the Senate are also reviewed concurrently, in concert with the Senate Agenda Committee. This being the start of the third year of this triennium, he advised that the Nominating committee is undertaking this processes and will reach out to senate committees, senators, and other interested groups to seek their feedback prior to making recommendations to the Senate in the spring. As in the past, an open invitation will also be made on the Senate website so that any member of the University community may submit comments, questions, or concerns for consideration in this process.

Senator Isaacson suggested that while we have open calls for all committees that the nominating committee be more proactive about substantive changes. He said that the Committee might set a timelines to address questions.

Dr Tees said that could be useful. He noted suggestions made already around balancing out committee workloads, and potentially shrinking or merging committees or having them meet on a different pattern. There was a lot of information available on the Senate website to help inform suggestions. He noted that if we do not receive suggestions then they would direct Mr Eaton to send the usual irate letters to Committee chairs.

Senator Singh asked if equity and inclusion could be considered under such a review.

Dr Tees noted that Senate had its own Ad Hoc Committee on Academic Diversity and Inclusion on this topic and there were others within the administration that he expected would be providing comments.



Senator Murphy said that the Ad Hoc Committee would like to work with each of the committees about equity and inclusion.

Senator Tees suggested that a document from the Ad Hoc Committee that other committees could use to assess their own work would be a good start.

### **Report from the Provost**

The Vice-President Academic and Provost, Dr Andrew Szeri, presented.

#### **TIMELINES FOR PARALLEL PROCESSES.**

The Provost advised that a New Programs Hub has been established in the Office of the Vice-President Academic to act as a 'single front door' to support Faculties and proponents in all aspects of new program development and approval processes. As part of their work, they have looked at alignment of approval workflows through the various sub-committees ahead of Senate and Board approval. To enable a reduction of between 2 to 5 months in the approvals process the Board of Governors has agreed to consider proposals in parallel with the Senate rather than in serial, and thus new programs approval paperwork may be submitted into the Board process pending approval of the curriculum at a full Senate meeting.

#### **VICE-PROVOST AND ASSOCIATE VICE-PRESIDENT ACADEMIC SEARCH**

The Provost noted that there had been little interest in serving on the search committee for this position. He advised that a new broadcast email would be issued tomorrow to solicit faculty and student interest in joining the group.

### **Other Business**

Senator Ahmed asked for an update at the next meeting on the faculty compliment in the School of Biomedical Engineering.

The President noted that the Faculty had recently tweeted out a number of successful hires.

Dean Olson said the School was on the right trajectory to have its full compliment.

### **Adjournment**

Seeing no other business, the meeting was adjourned at 6:46 pm.



## Appendix A: Awards Report

### NEW AWARDS – ENDOWED

#### **Chris Dayton and Dana Dayton (née Bridges) Bursary in Engineering**

Bursaries totalling \$2,050 have been made available through an endowment established by Charles C. Dayton (B.A.Sc. 1950, M.Eng.), Leila J. Dayton (née McNiven), Dana Lynne Dayton (née Bridges) and Drew McNiven Dayton for B.A.Sc. Mechanical Engineering students. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

#### **Chris and Jean Dayton and Drew Dayton Bursary in Physical Therapy**

Bursaries totalling \$1,750 have been made available through an endowment established by Charles C. Dayton (B.A.Sc. 1950, M.Eng.), Leila J. Dayton (née McNiven), Dana Lynne Dayton (née Bridges) and Drew McNiven Dayton for students enrolled in the Master of Physical Therapy program. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

#### **Dr. Frank Forward and Dr. Gordon Forward Commercialization Fellowship**

Fellowships totalling \$60,000 have been made available through an endowment established by Dr. Gerald Heffernan in memory of Dr. Frank Forward (Hon. D.Sc. 1965) and Dr. Gordon Forward (B.A.Sc. 1960, M.A.Sc. 1962, Hon. D.Sc. 1996) for Masters and Ph.D. students in the areas of physical sciences, life sciences, engineering or business who are pursuing the commercialization of new technology. Individual fellowships should not exceed \$20,000 a year per student. Recipients will submit a plan for commercialization, seek mentorship from academic engineers and/or research faculty members, and set milestones for their progress. Conditional on recipients' continued satisfactory academic progress and achievement of their milestones for commercialization, the fellowship may be renewed for an additional year of study. The fellowships are made on the recommendation of the Faculty of Applied Science in conjunction with representatives from entrepreneurship@UBC and HATCH, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2019/2020 winter session).

#### **Dean Henry Gunning Entrance Award in Engineering**

Awards totalling \$1,200 have been made available through an endowment established by the Graduating Engineering Class of 1958 in memory of their Dean, Henry C. Gunning (1901-1991), for outstanding domestic undergraduate students entering the Bachelor of Applied Science program directly from high school. In addition to academic merit, candidates must have demonstrated leadership through participation in extra-curricular or volunteer activities such as professional, school, social and community organizations or athletics. Dr. Gunning (B.A.Sc. 1923, M.Sc. 1926, Ph.D.) served as Head of the Department of Geology and Geography (1949-1959) and Dean of the Faculty of Applied Science (1954-1959). He was elected a Fellow of the Royal Society of Canada in 1935 and was awarded an honorary Doctor of Science degree from UBC in 1967. Dean Gunning connected with, engaged and taught his students in a positive and impactful way and embodied the phrase "a scholar and a gentleman". The awards are made on the recommendation of the Faculty of Applied Science. (First award available for the 2020/2021 winter session).

#### **Brian Jessop Graduate Award in Freshwater and Diadromous Fisheries**

Awards totalling \$12,000 have been made available through an endowment established by Brian Jessop for graduate students whose research focuses on freshwater and/or diadromous fisheries.



Preference will be given (1) to M.Sc. students who are not concurrently holding another major graduate award (e.g., NSERC Canada Graduate Scholarships, Zoology Graduate Fellowships) and (2) Ph.D. students who are not concurrently holding another major graduate award. Conditional on the recipients' continued satisfactory academic progress, the awards may be renewed until the recipients complete their M.Sc. or Ph.D. requirements. Brian received his B.Sc. from UBC in 1966 and his M.Sc. from the University of Waterloo in 1969. He worked as a stock assessment biologist with the Population Ecology Division of Fisheries and Oceans Canada and the Bedford Institute of Oceanography in Nova Scotia. He conducted assessments on a variety of fishes, including the American eel, alewife, and blueback herring and is well-regarded internationally for his expertise in the management of diadromous fish species. The awards are made on the recommendation of the Institute for the Oceans and Fisheries, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session).

### **Beatrice Patriquin Memorial Scholarship in Nursing**

Scholarships totalling \$9,000 have been made available through an endowment established by an estate gift from Brian Patriquin (1952-2017) in memory of his mother Beatrice Patriquin (1922-2009) for outstanding undergraduate and graduate students enrolled in the School of Nursing. Beatrice received a diploma in Public Health Nursing from UBC in 1959 and worked as a public health nurse in Victoria. The scholarships are made on the recommendation of the School of Nursing, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2019/2020 winter session).

### **C. R. Laurence Peers Centennial Scholars Award in Forestry**

Awards totalling \$12,000 have been made available through an endowment established by the Morris and Helen Belkin Foundation, along with matching funds from the University of British Columbia, in honour of C. R. Laurence "Laurie" Peers for outstanding domestic undergraduate forestry students entering university directly from secondary schools, or transferring directly from other colleges and universities, in Canada or abroad. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period). This award was established in recognition of Laurie's (B.S.F. 1959, LL.B. 1962) outstanding career and significant contributions to the Belcorp Group, as well as his longstanding passion for UBC. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available for the 2020/2021 winter session).

## **NEW AWARDS – ANNUAL**

### **Philip P. Brown and Philip A.P. Brown Memorial Bursary in Engineering**

Bursaries totalling \$2,000 have been made available annually through an estate gift from Rex Pendril Brown (1923-2018) in memory of his father Philip Piggott Brown (1881-1953) and brother Philip Anthony Piggott Brown (1914-2005) for third year Bachelor of Applied Science students majoring in Civil Engineering. The bursaries are adjudicated by Enrolment Services. (First award available for the 2019/2020 winter session).

### **Aurel Chanady Scholarship in Medicine**

Scholarships totalling \$3,700 have been made available annually through an endowment established by an estate gift from Adele Chanady and held at the University of Victoria, in memory of her



husband Aurel Chanady, for outstanding M.D. students in the Island Medical Program. Preference will be given to students with an interest in pursuing a career in family practice. Aurel was a doctor in his native Hungary and moved to Canada shortly before World War II. He practiced chiropractic in Nanaimo for over thirty years. Adele worked as a job counselor for the Department of Manpower and Immigration for twenty-four years. The Chanadys spent their retirement in Victoria. The scholarships are made on the recommendation of the Faculty of Medicine. (First award available for the 2020/2021 winter session).

#### **UBC Faculty of Education Community Field Experience Travel Award**

Awards of up to \$10,000 have been made available by the Faculty of Education for Bachelor of Education (B.Ed.) teacher candidates taking part in a Community Field Experience (CFE) outside of Metro Vancouver. The award is intended to encourage teacher candidates to participate in rural and international CFEs by providing financial assistance for expenses associated with these placements. The awards are made on the recommendation of the Faculty of Education's Teacher Education Office. (First award available for the 2019/2020 winter session).

#### **Fluor Women in Engineering Entrance Award**

A \$10,000 entrance award has been made available annually through a gift from Fluor Canada Ltd. for an outstanding domestic female student entering the Bachelor of Applied Science program directly from high school. In addition to academic merit, candidates must have demonstrated leadership through participation in extra-curricular or volunteer activities such as professional, school, social and community organizations or athletics. Preference will be given to students involved in activities related to the promotion of women in STEM. Fluor is a multinational engineering, procurement, construction and project management company with 53,000 employees operating on six continents. Fluor Canada Ltd. has supported awards for engineering students at UBC for over thirty years. This academic award is made on the recommendation of the Faculty of Applied Science. (First award available for the 2020/2021 winter session).

#### **Master of Sustainable Forest Management Bursary**

Bursaries are offered annually by the Faculty of Forestry for graduate students in the Master of Sustainable Forest Management (M.S.F.M.) program who demonstrate financial need. Available funding is determined based on the number of students enrolled in the program. The bursaries are adjudicated by Enrolment Services. (First award available for the 2019/2020 winter session).

#### **Master of Geomatics for Environmental Management Bursary**

Bursaries are offered annually by the Faculty of Forestry for graduate students in the Master of Geomatics for Environmental Management (M.G.E.M.) program who demonstrate financial need. Available funding is determined based on the number of students enrolled in the program. The bursaries are adjudicated by Enrolment Services. (First award available for the 2019/2020 winter session).

#### **JLL Women in Real Estate Award**

Awards totalling \$5,000 have been made available annually through a gift from JLL for third and fourth-year female Bachelor of Commerce students in the Real Estate Option who have achieved



good academic standing. Preference will be given to students who intend to pursue a career in real estate in Canada. JLL is a global professional services firm specializing in real estate. They created this award to encourage women to enter areas of the real estate industry where they are underrepresented, including brokerage, commercial real estate and leadership positions. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2019/2020 winter session).

**RBC Leadership Award in Dentistry**

A \$2,000 award has been made available annually through a gift from Royal Bank of Canada (RBC) for an outstanding student in the Doctor of Dental Medicine or Dental Hygiene degree programs who demonstrates leadership and community involvement and who reflects RBC's values of collaboration, inclusion, and integrity. The award is made on the recommendation of the Faculty of Dentistry. (First award available for the 2019/2020 winter session).

**Dr. Tashakkor Award for Women in Business**

Awards totalling \$2,000 have been made available annually through a gift from Dr. Amir Tashakkor for third or fourth-year female Bachelor of Commerce students who demonstrate academic excellence. Consideration is given to leadership skills, community service, and extra-curricular achievement. Financial need may be considered. The award is made on the recommendation of the UBC Sauder School of Business. (First award available for the 2019/2020 winter session).

**Dr. Nancy Vertel Award in Outstanding Patient Care**

A \$2,500 award has been made available annually through a gift from Dr. Nancy Vertel for a student in the Doctor of Dental Medicine or the Dental Hygiene degree programs who has demonstrated clinical proficiency and comprehensive patient care. Preference will be given to a student with an aptitude for treating patients who have special needs. The award is made on the recommendation of the Faculty of Dentistry. (First award available for the 2019/20 winter session).

**Vantage College World University Service of Canada Bursary**

Bursaries are offered by the University and Vantage College to assist undergraduate student refugees admitted through the World University of Canada program with the cost of books and tuition. Subject to satisfactory progress, bursaries may be renewed annually until completion of first degree. The bursaries are made on the nomination of the World University Service of Canada, UBC Local Committee.

**Vantage College World University Service of Canada Living Allowance Bursary**

Bursaries are offered by the University and Vantage College to assist undergraduate student refugees admitted through the World University of Canada program with the cost of housing and



a meal plan. Subject to satisfactory progress, bursaries may be renewed annually until completion of first degree. The bursaries are made on the nomination of the World University Service of Canada, UBC Local Committee.

## **PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE**

### **ENDOWED AWARDS**

#### **5879 – Beverley McLachlin Legal Access Award**

##### **Rationale for Proposed Changes**

As approved at the Board of Governors meeting in June, the Terms of Reference for the Beverley McLachlin Legal Access Award Endowment Fund were amended to broaden the eligibility criteria of potential award recipients to include J.D. students who have accepted summer positions in underserved and/or rural communities in British Columbia or in the area of public interest/social justice law in British Columbia; and to update the name of the fund to “The Right Honourable Beverley McLachlin Legal Access Award Endowment Fund” to reflect Beverley McLachlin’s past tenure as Chief Justice of Canada. We are amending the award description to reflect these changes.

##### **Current Award Description**

Awards totalling \$26,000 have been endowed by the Law Foundation of British Columbia, the Peter A. Allard School of Law of UBC and members of the BC Bar to honour Chief Justice Beverley McLachlin, a former faculty member of the Peter A. Allard School of Law. Beverley McLachlin was the first woman to be appointed Chief Justice of Canada. The awards are made on the recommendation of the Peter A. Allard School of Law to students completing third year that have accepted articling positions in underserved and/or rural communities in British Columbia, or in the area of public interest/social justice law in British Columbia. The awards are made on the recommendation of the Peter A. Allard School of Law.

##### **Proposed Title: The Right Honourable Beverley McLachlin Legal Access Award**

##### **Proposed Award Description**

Awards totalling \$26,000 have been endowed by the Law Foundation of British Columbia, the Peter A. Allard School of Law and members of the BC Bar to honour The Right Honourable Chief Justice Beverley McLachlin, a former faculty member of the Law School at UBC. Beverley McLachlin was the first woman to be appointed Chief Justice of Canada. The awards are made on the recommendation of the Peter A. Allard School of Law to Recipients are J.D. students completing third year that who have accepted summer or articling positions in



underserved and/or rural communities in British Columbia, or in the area of public interest/social justice law in British Columbia. Preference may be given to students who have accepted articling positions over those who have accepted summer positions. Beverley McLachlin was the first woman to be appointed Chief Justice of Canada. The awards are made on the recommendation of the Peter A. Allard School of Law.

### **1423 – Rosemary Stewart Scholarship**

#### **Rationale for Proposed Changes**

As approved at the Board of Governors meeting in November, the Terms of Reference for the Rosemary Stewart Scholarship Endowment Fund was amended to include Ioan James, the surviving spouse of Rosemary Stewart, in the title of the fund so that the new name is “Rosemary Stewart and Ioan James Scholarship Endowment Fund”. This is in recognition of his lifetime giving towards the fund and a bequest. We are amending the award description to reflect these changes.

#### **Current Award Description**

Scholarships totalling \$23,000 have been endowed by Rosemary Stewart (B.A. 1945), with a preference for students who are citizens of the United Kingdom.

#### **Proposed Title: Rosemary Stewart and Ioan James Scholarship**

#### **Proposed Award Description**

Scholarships totalling \$18,000 have been endowed made available through an endowment established by Dr. Rosemary Stewart (1924-2015) and Professor Ioan James, for undergraduate students enrolled in any degree program. Preference will be given to students who are citizens of the United Kingdom. Dr. Stewart (B.A. 1945, M.Sc., Ph.D.) was born in London and grew up in Sussex before being evacuated to Canada during World War II. After arriving in Vancouver, she began attending UBC at age 17, and returned to England after graduation. Dr. Stewart was one of the first fellows of the Oxford Centre for Management Studies at Green Templeton College, University of Oxford. Her primary research interests were the managerial work, behaviour and management in the National Health Service. Professor James (D.Phil., FRS) is a Professor Emeritus of Mathematics, University of Oxford. He has authored and edited many books and papers on a variety of topics, including fibre spaces and homotopic theory. Since his retirement, Professor James has written several books on famous mathematicians and physicists. The scholarships are made on the recommendation of International Student Initiative.

### **ANNUAL AWARDS**

### **6786 – Master of Data Science - Computational Linguistics Domestic Scholarship**

#### **Rationale for Proposed Changes**

The Master of Data Science program is increasing the amount of entrance scholarships offered to students through the following department-funded award. The adjudicating sentence has been revised to remove the Faculty of Graduate and Postdoctoral Studies as this program is not under their purview.

#### **Current Award Description**

A \$5,000 entrance scholarship is offered annually to a student who is a Canadian citizen or permanent resident in the Master of Data Science - Computational Linguistics program. The scholarship recognizes a student who has demonstrated academic and leadership achievements in their undergraduate or graduate program, field or industry. The scholarships are made on the recommendation of the Master of Data Science - Computational Linguistics Admissions Committee, in consultation with the Faculty of Graduate and Postdoctoral Studies.

#### **Proposed Award Description**



A \$5,000 eEntrance scholarships is of up to \$25,000 each are offered annually to a for students who are is a Canadian citizens or permanent residents in the Master of Data Science - Computational Linguistics program. The scholarships recognizes a students who hasve demonstrated academic and leadership achievements in their undergraduate or graduate program, field or industry. The scholarships are made on the recommendation of the Master of Data Science - Computational Linguistics Admissions Committee, in consultation with the Faculty of Graduate and Postdoctoral Studies.

### **6787 – Master of Data Science - Computational Linguistics International Scholarship**

#### **Rationale for Proposed Changes**

The Master of Data Science program is increasing the amount of entrance scholarships offered to international students through the following department-funded award. The adjudicating sentence has been revised to remove the Faculty of Graduate and Postdoctoral Studies as this program is not under their purview.

#### **Current Award Description**

A \$5,000 entrance scholarship is offered annually to an international student in the Master of Data Science - Computational Linguistics program. The scholarship recognizes a student who has demonstrated academic and leadership achievements in their undergraduate or graduate program, field or industry. The scholarships are made on the recommendation of the Master of Data Science - Computational Linguistics Admissions Committee, in consultation with the Faculty of Graduate and Postdoctoral Studies.

#### **Proposed Award Description**

A \$5,000 eEntrance scholarships is of up to \$25,000 each are offered annually to an for international students in the Master of Data Science - Computational Linguistics program. The scholarships recognizes a students who hasve demonstrated academic and leadership achievements in their undergraduate or graduate program, field or industry. The scholarships are made on the recommendation of the Master of Data Science - Computational Linguistics Admissions Committee, in consultation with the Faculty of Graduate and Postdoctoral Studies.

### **1865 – Dr. Lance Rucker Award in Dentistry**

#### **Rationale for Proposed Changes**

The Faculty of Dentistry, with the donor's agreement, would like to widen the candidate pool for this award to include students in the Dental Hygiene degree program.

#### **Current Award Description**

A \$1,000 award is offered annually to a second year D.M.D student who demonstrates excellence in attaining operator balance and patient positioning and therefore optimizing dental clinical ergonomics during the transition to clinical care of patients. This award is in recognition of Dr. Rucker's 35-year academic career as a full-time faculty member at the university, including his pioneering work in the development of custom declination in surgical telescopes and his longstanding commitment to advancing educational equipment and teaching methodologies which improve the ergonomics of dental practice. The award is made on the recommendation of the Faculty of Dentistry.

#### **Proposed Award Description**

A \$1,000 award is offered annually to for a second year D.M.D Doctor of Dental Medicine or Dental Hygiene degree program student who demonstrates excellence in attaining operator balance and patient positioning and therefore optimizing dental clinical ergonomics during the transition to clinical care of patients. This award is in recognition of Dr. Rucker's 35-year academic career as a full-time faculty member at the university, including his pioneering work in the development of custom declination in surgical telescopes and his longstanding commitment to advancing educational



equipment and teaching methodologies which improve the ergonomics of dental practice. The award is made on the recommendation of the Faculty of Dentistry.

#### **4020 – Rowing Alumni Scholarship**

##### **Rationale for Proposed Changes**

The Department of Athletics would like to remove the scholarship standing from this award to increase the candidate pool of students who are eligible to receive it.

##### **Current Award Description**

One or more scholarships, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, are offered to Men's and Women's Rowing Athletes in any year of study. Scholarships are for the purpose of recruitment and retention of top level rowing athletes. The scholarships will be made on the recommendation of the Men's and Women's Rowing Head Coaches in the Department of Athletics.

##### **Proposed Title: Rowing Alumni Scholarship Award**

##### **Proposed Award Description**

One or more scholarships awards, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, are offered to Men's and Women's Rowing Athletes in any year of study. Scholarships Awards are for the purpose of recruitment and retention of top level rowing athletes. The scholarships awards will be made on the recommendation of the Men's and Women's Rowing Head Coaches in the Department of Athletics.

#### **8627 – Dr. Sandra Hartley Bursary in Athletics**

##### **Rationale for Proposed Changes**

It has proven difficult to find a candidate who fits the criteria of being both a student athlete and a parent. In order to ensure that this award can be assigned annually, we would like to amend the award to be for a student in the Bachelor of Kinesiology program with preference to a parent or caregiver.

##### **Current Award Description**

A \$1,000 bursary is offered annually by Dr. Sandy Hartley (BPE 1971, MPE 1977, EdD 1993) to a student athlete aspiring for excellence who is concurrently raising a child. Professor Emeritus in healthy, active aging from the University of Alberta (1971-2006), Dr. Hartley is in the UBC Sports Hall of Fame as an accomplished gymnast at the Olympic and World level and was UBC's first recipient of the Marilyn Pomfret Trophy, as Woman Athlete of the Year in 1971 (in gymnastics). Her passion for ongoing education and advancing sport while raising a family challenged her to complete 12 years of advanced education at UBC. The award is adjudicated by Enrollment Services in conjunction with UBC Athletics.

**Proposed Title: Dr. Sandra Hartley Bursary Award in Athletics Kinesiology****Proposed Award Description**

A \$1,000 bursary award is offered annually by Dr. Sandy Hartley (B.P.E. 1971, M.P.E. 1977, Ed.D. 1993) to a student athlete aspiring for excellence who is concurrently raising a child for a Bachelor of Kinesiology student who has achieved good academic standing while managing increased responsibilities as a parent, caregiver, sport leader, manager and/or coach, with preference given to students who are (1) parents or (2) caregivers. Dr. Hartley is a Professor Emeritus in healthy, active aging at the University of Alberta, where she taught from 1971 to 2006. She is an accomplished gymnast who competed at the Olympic and World levels. Dr. Hartley is in the UBC Sports Hall of Fame and was the first recipient of the Marilyn Pomfret Trophy, as Woman Athlete of the Year in 1971. Her passion for education and advancing sport compelled her to complete twelve years of advanced education at UBC while raising a family. The award is adjudicated by Enrollment Services in conjunction with UBC Athletics made on the recommendation of the School of Kinesiology.



## Appendix B: Curriculum Report

### FACULTY OF APPLIED SCIENCE

#### *New course*

**MINE 470 (3)** Indigenous Peoples and Mining in Canada

#### *Revised academic regulations*

BASc>Academic Regulations>Undeclared Status

### FACULTY OF ARTS

#### *New courses*

**ASIA 463 (3)** Japanese Documentary Media;

**ITST 377 (3)** Cultural Exchange between Modern Italy and China;

**ITST 378 (3)** Colonial and Postcolonial Italy;

**ASIA 319 (3)** Contemporary Chinese Popular Cultures;

**ASIA 412 (3)** Pre-Modern Chinese Poetry (Pre-Qin to Tang);

**ASIA 413 (3)** Pre-Modern Chinese Poetry (Tang to Qing);

**ASIA 431 (3)** Tibetan Literature, Genres, and Book Culture;

**PERS 401 (3)** Contemporary Iranian Cinema for Advanced Speakers of Persian;

**PERS 451 (3)** Persian through Shahnameh for Advanced Speakers of Persian;

**PHIL 337 (3)** Ethics for the Sciences;

**POLI 371 (3)** Humanitarian Engineering: Politics and Practice;

**PSYC 427 (3)** Advanced Seminar in Psychology

### FACULTY OF EDUCATION

#### *New courses*

**KIN 368 (3)** Indigenous Sport and Physical Culture in Settler Canada;

**KIN 490 (3/6) d** Directed Studies in Kinesiology;

**KIN 492 (6)** Undergraduate Research Experience in Kinesiology;

**KIN 482 (3-9) d** Advanced Seminar in Neuromechanics;

**KIN 483 (3-9) d** Advanced Seminar in Systems Biology, Exercise & Health;

**KIN 484 (3-9) d** Advanced Seminar in Indigenous Sport, Physical Activity and Health;

**KIN 485 (3-9) d** Advanced Seminar in Leadership Education for Physical Activity;

**KIN 486 (3-9) d** Advanced Seminar in Psychology of Movement;

**KIN 487 (3-9) d** Advanced Seminar in Sociocultural Studies;

**KIN 488 (3-9) d** Advanced Seminar in Interdisciplinary Research in Kinesiology

### FACULTY OF FORESTRY

#### *New courses*

**CONS 310 (3)** Ecology in a Changing Climate;

**CONS 314 (3)** Elements of Biodiversity

### FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

#### Arts

#### *New course*

**CNRS 649 (0)** Doctoral Dissertation

### COMMERCE AND BUSINESS ADMINISTRATION

#### *New course*

**BASM 516 (1.5)** Economics and Strategy of Innovation



## EDUCATION

### *New courses*

**EPSE 572 (3)** Applications of Behaviour Analysis;

**EPSE 579 (3)** Supervision and Management for Behaviour Analysts;

**EPSE 583 (3)** Fostering Self-Regulated Learning

30 September 2019

From: Senate Awards Committee

To: Senate

Re: New Awards and Changes to Existing Awards

---

The Senate Awards Committee recommends:

*“That Senate accept the awards as listed and forward them to the Board of Governors for approval, and that letters of thanks be sent to the donors.”*

## **NEW AWARDS – ENDOWED**

### **Jordan L. Burke Memorial Award in Forestry**

Awards totalling \$5,200 have been made available through an endowment established by family, friends and colleagues, along with matching funds from the Faculty of Forestry, in memory of Jordan L. Burke (1982-2019) for outstanding graduate students in the Faculty of Forestry who have demonstrated a passion for teaching in their roles as Teaching Assistants (TAs). Jordan (B.Sc., M.Sc., Ph.D. 2016) was a postdoctoral research and teaching fellow with the Forest Insect Disturbance Ecology Laboratory in the Faculty of Forestry. His research focused on the range expansion of the mountain pine beetle in British Columbia and Alberta. Jordan served as a TA and instructor to many undergraduate students in the Faculty of Forestry. This award was established in recognition of Jordan’s legacy as an enthusiastic and encouraging instructor. The awards are made on the recommendation of the Faculty of Forestry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2019/2020 winter session).

### **Faculty Women's Club Mary and Michael Gerry Prize in Family Practice**

Prizes totalling \$1,200 have been made available through an endowment established by Mrs. Mary Gerry and the late Dr. Michael Gerry for outstanding domestic fourth-year M.D. students who have demonstrated academic excellence and are pursuing a career in family practice. The prizes are made on the recommendation of the Faculty of Medicine. (First award available for the 2019/2020 winter session).

**David Green Award in Oceanography**

Awards totalling \$2,000 have been made available through an endowment established by David Green (B.Eng., Ph.D. 1976) for students beyond their first year of study in a graduate program, whose research is focused on oceanography. The students will be evaluated on qualities of academic and research excellence, outstanding originality, and dedication to the field through service and leadership. David founded a number of environmental consulting and technology companies that specialize in solar and LED technologies. In 2004 he was recognized by the Victoria Innovation, Advanced Technology and Entrepreneurship Council for his contributions to Victoria's technology sector. The awards are made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session).

**Mary E. Gibbons Memorial Centennial Scholars Award**

Awards totalling \$40,000 and not less than \$10,000 each, have been made available through an endowment established by a \$500,000 donation from Richard P. "Dick" and Colleen A. Gibbons of Whistler, BC, along with matching funds from the University of British Columbia. The award, in memory of Mary E. Gibbons (1919-1970), is for outstanding domestic undergraduate students entering university directly from secondary school or transferring from another post-secondary institution. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period). Preference will be given to students from regions in the following order of priority: the Sea to Sky Region, Nelson, BC and its immediate surrounding areas, and Burnaby, BC. Mary was born in Nelson, British Columbia to Richard and Elsie Long. Her father died of cancer when she was twelve, and Mary and her two siblings were raised by their mother. She married David Walter Gibbons in the late 1930s and moved to Burnaby. Mary was devoted to her sons, David and Dick (both UBC Law graduates and Thunderbird Varsity Football players) and worked various jobs to help support her family. Mary died of cancer shortly after her fifty-first birthday. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available for the 2020/2021 winter session).

**James Rolland Heyworth Graduate Bursary in Biomedical Engineering**

Bursaries totalling \$3,750 have been made available through an endowment established by an estate gift from Dr. James Rolland Heyworth (B.A.Sc. 1961, M.D. 1968) for graduate students in the School of Biomedical Engineering. Dr. Heyworth served as the Head of Biomedical Engineering at St. Paul's Hospital from 1973 until his retirement in 1991. He was a member of the College of Physicians and Surgeons of British Columbia and the Association of Professional

Engineers and Geoscientists of British Columbia. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

**Robert Lashin Scholarship in Electrical Engineering**

Scholarships totalling \$1,200 have been made available through an endowment established in honour of Robert Lashin by Houle Electric Limited for outstanding Bachelor of Applied Science students specializing in Electrical Engineering. Robert Lashin (B.A.Sc. 1972) dedicated his career to Houle Electric and was instrumental in the company's growth and vision. He received several prestigious awards for his contributions to the industry, including the VCRA Lifetime Achievement Award and the Queen Elizabeth II Diamond Jubilee Medal. The scholarships are made on the recommendation of the Department of Electrical and Computer Engineering. (First award available for the 2019/2020 winter session).

**Imre S. and Irena Otvos Graduate Scholarship in Forestry**

Scholarships totalling \$4,000 have been made available through an endowment established by Imre S. (B.S.F. 1961, M.Sc., Ph.D.) and Irena Otvos (B.A., M.S.), along with matching funds from the Faculty of Forestry, for outstanding graduate students in the Faculty of Forestry who are researching entomology, pathology, or forest health. Imre graduated with the last class of students from the Sopron Division of the Faculty of Forestry in 1961, and went on to receive his M.Sc. and Ph.D. from UC Berkeley before working for the Canadian Forest Service and Natural Resources Canada. Irena studied in England, France, Spain and at UC Berkeley, where she received her M.S. and began her Ph.D. before dedicating her life to her family and teaching in the Greater Victoria School District. This scholarship was established in recognition of the support Imre and Irena received while pursuing their degrees. The scholarships are made on the recommendation of the Faculty of Forestry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session).

**Varga Family Bursary**

Bursaries totalling \$2,400 have been made available through an endowment established by two generations of UBC alumni, Paul Varga (B.Sc. Forestry 1959), Sharon Varga, and their son, Lawrence Varga (B.Sc. Pharmacy 1995) along with matching funds from the University of British Columbia, for undergraduate and graduate students. Preference will be given to students who are (1) on the UBC Rowing Team, (2) in the Faculty of Forestry or (3) in the Faculty of Pharmaceutical Sciences. The bursaries are adjudicated by Enrolment Services. (First award available for the 2019/2020 winter session).

---

## **NEW AWARDS – ANNUAL**

### **Access Planning Scholarship in Community & Regional Planning**

Up to four scholarships totalling \$5,000 have been made available annually through a gift from Access Planning for students in their final year of the Master of Community and Regional Planning program. Students must demonstrate that their final thesis, capstone project, or internship experience builds more equitable, just, and people-focused cities and communities. Access Planning is an independent planning advisory firm co-founded by Karen Peachey (B.A. 1994, M.A. Planning 1998) and Tamim Raad (B.Com. 1993, M.A. Planning 1998). Access Planning focuses on working with clients to unlock creative, adaptive, and efficient approaches to better community planning, urban transportation systems, and urban design that results in places that welcome, work for, and inspire the diversity of people that live in them. The scholarships are made on the recommendation of the School of Community and Regional Planning, in consultation with the Faculty of Graduate and Postdoctoral Studies (First award available for the 2019/2020 winter session).

### **Coca-Cola Canada Bursary**

Bursaries totalling \$5,000 have been made available annually from Coca-Cola Refreshments Canada Company for undergraduate students enrolled in any program. The bursaries are adjudicated by Enrolment Services. (First award available for the 2019/2020 winter session).

### **Master of Global Surgical Care Entrance Award**

Awards totalling \$7,000 have been made available annually for outstanding students entering the Master of Global Surgical Care program. Recipients are students who intend to practice in an underserved community and (1) hold citizenship or are a permanent resident of a Least Developed Country (LDC), or Lower Middle Income Country (LMIC) as per the Development Assistance Committee (DAC) List of Official Development Assistance (ODA) recipients as defined by the Organization for Economic and Co-operation and Development (OECD) or (2) are from a remote or rural setting with limited resources in Canada. Financial need may be considered. The awards are made on the recommendation of the Department of Surgery, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2019/2020 winter session).

### **Dr. Robert McCormack Thunderbird Student Trainer Award**

Awards totalling \$5,000 have been made available annually through a gift from Dr. Robert McCormack for outstanding returning student trainers in the Athletics Student Trainer Program who have completed at least one year as a student trainer, demonstrate commitment to their role and exceptional delivery of therapy services and support to a UBC Varsity Athletics team. Preference will be given to students who intend to pursue graduate studies in the field of sport science or sport medicine. The top trainer will receive \$2,000. The second and third best trainers

will each receive \$1,500. The awards are made on the recommendation of the UBC Athletics Sport Science and Sport Medicine Team. (First award available for the 2019/2020 winter session).

### **MD Class of 1969 50th Reunion Bursary**

Bursaries totalling \$2,000 have been made available annually through a gift from the M.D. Class of 1969 for M.D. students in celebration of their 50th Anniversary Reunion to help ease the financial burden of future doctors. The bursaries are adjudicated by Enrolment Services. (First award available for the 2019/2020 winter session).

### **Patricia M. Mohr Award in Engineering**

A \$6,000 award has been made available annually through a gift from Patricia M. Mohr (B.A. Economics 1968, M.A. Economics 1970) for a Bachelor of Applied Science student in Computer Engineering, Electrical Engineering, Engineering Physics, Manufacturing Engineering, Materials Engineering or Mining Engineering. To be considered, the recipient must be a Canadian citizen and within the top 25% of their year in the Bachelor of Applied Science program. The student should be highly motivated with considerable ambition for their coming career. Preference will be given to a student demonstrating financial need. Patricia Mohr is an internationally respected Canadian economist and commodities expert who served as Scotiabank's Vice-President, Economics and Commodity Market Specialist before her retirement. She designed the 'Scotiabank Commodity Price Index', the first index to track price trends for Canadian commodities in export markets. Ms. Mohr created this award as part of her charitable mission to build a strong Canadian economy through education, innovation and international trade. It is dedicated to the memory of her parents, Russel Earl Mohr and Margaret McKinlay Mohr (née Paterson), and her grandmother, Margaret Mohr (née Gottinger). This academic award is made on the recommendation of the Faculty of Applied Science. (First award available for the 2020/2021 winter session).

### **Michael Noon Memorial Award in the Performing Arts**

Two awards of \$1,000 each have been made available annually through gifts from friends, family and the Chan Centre for the Performing Arts in memory of Michael Noon (1937 – 2019) for a Bachelor of Fine Arts student in the Department of Theatre and Film, and a Bachelor of Music student who have demonstrated excellence in performance. Preference will be given to students involved in the broader arts community. Michael began his career as an architect for several post-secondary institutions in Ontario before moving to Vancouver in 1994 to oversee the construction of the Chan Centre for the Performing Arts, for which he served as the Founding Managing Director. This award was established in recognition of Michael's championship of the arts across Canada for more than four decades and his contributions to the Chan Centre. The awards are made on the recommendation of the Department of Theatre and Film and the School of Music. (First award available for the 2019/2020 winter session).

**SSR Women in Mining Engineering Award**

A \$20,000 award, payable over three years, has been made available annually through a gift from SSR Mining Inc. for an outstanding female Bachelor of Applied Science student entering second year of the Mining Engineering specialization. In addition to academic merit, candidates must have demonstrated leadership through participation in extra-curricular or volunteer activities such as professional, school, social and community organizations. Preference will be given to a co-op student. Subject to continued academic standing, the award will be renewed for a further two years of study or until the first undergraduate degree is obtained (whichever is the shorter period). SSR Mining Inc. is a Vancouver-based mining company focused on the operation, development, exploration and acquisition of precious metal projects. They created this award to encourage more woman to enter the mining industry. This academic award is made on the recommendation of the Norman B. Keevil Institute of Mining Engineering. (First award available for the 2020/2021 winter session).

**Harry Stothers Charitable Foundation Award in Family Practice**

Awards totalling \$30,000 have been made available annually through a gift from the Harry Stothers Charitable Foundation for fourth-year M.D. students assigned to a family practice residence. This award was established in recognition of the care received from their primary family physicians by several generations of the Stothers family. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2019/2020 winter session).

**University Transition Program Early Entrance Award**

Awards totalling \$10,000 have been made available annually for graduates of the University Transition Program proceeding directly into an undergraduate program at the university. In addition to academic merit, consideration is given to leadership skills, community service and recognized extra-curricular achievement. This academic award is made on the recommendation of the UTP Management Committee in the Faculty of Education. (First award available for the 2019/2020 winter session).

**YLaw Award for Excellence in Legal Advocacy**

A \$2,000 award has been made available annually through a gift from YLaw for a J.D. student who has achieved good academic standing and demonstrated excellence in attending to clients' legal needs through experiential learning opportunities, community service, or volunteerism. The award is made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2019/2020 winter session).

---

---

## PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

### Annual Awards

#### 1626 – Deans Knight Capital Management Ltd Award

##### Rationale for Proposed Changes

The renewable component of the award has been removed to make adjudication more streamlined. As students can now enter the Portfolio Management Foundation program in Year 2, the restriction to students in Year 3 has been removed.

##### Current Award Description

A \$4000 award is offered by Deans Knight Capital Management Ltd. for a student entering third year in the Sauder School of Business in the Portfolio Management Foundation program who has demonstrated leadership ability. The award is made on the recommendation of the School in consultation with the UBC Portfolio Management Foundation and is renewable for a second year.

##### Proposed Award Description

Awards totalling \$4,000 are offered annually by Deans Knight Capital Management Ltd. for a Bachelor of Commerce students entering third year in the Sauder School of Business in the Portfolio Management Foundation program who have demonstrated leadership ability. The award is made on the recommendation of the UBC Sauder School of Business in consultation with the UBC Portfolio Management Foundation and is renewable for a second year.

---

#### 3036 – Patricia M. Mohr Award in International Economics

##### Rationale for Proposed Changes

Donor would like to specify that each individual award should not be less than half the cost of annual tuition.

##### Current Award Description

Awards totalling \$5,000 are offered annually by Patricia Mohr (BA Economics 1968, MA Economics 1970) for undergraduate students in the Bachelor of International Economics. To be considered, recipients must be Canadian citizens and within the top 25% of their year in the International Economics program. Students should be highly motivated with considerable ambition for their coming careers. Preference will be given to students demonstrating financial

need. Patricia Mohr is an internationally respected Canadian economist and commodities expert who served as Scotiabank's Vice-President, Economics and Commodity Market Specialist before her retirement. She designed the Scotiabank Commodity Price Index, the first index to track price trends for Canadian commodities in export markets. Ms. Mohr created this award as part of her charitable mission to build a strong Canadian economy through education, innovation and international trade. It is dedicated to the memory of her parents, Russel Earl Mohr and Margaret McKinlay Mohr (née Paterson), and her grandmother, Margaret Mohr (née Gottinger). This academic award is made on the recommendation of the Vancouver School of Economics. (First award available for the 2019/2020 winter session).

### **Proposed Award Description**

Awards totalling \$5,000 \$6,000 award has been made available annually through a gift from Patricia M. Mohr (B.A. Economics 1968, M.A. Economics 1970) for an undergraduate students in the Bachelor of International Economics program. To be considered, the recipients must be a Canadian citizens-and within the top 25% of their year in the International Economics program. The Sstudents should be highly motivated with considerable ambition for their coming careers. Preference will be given to a students demonstrating financial need. Patricia Mohr is an internationally respected Canadian economist and commodities expert who served as Scotiabank's Vice-President, Economics and Commodity Market Specialist, before her retirement. She designed the Scotiabank Commodity Price Index, the first index to track price trends for Canadian commodities in export markets. Ms. Mohr created this award as part of her charitable mission to build a strong Canadian economy through education, innovation and international trade. It is dedicated to the memory of her parents, Russel Earl Mohr and Margaret McKinlay Mohr (née Paterson), and her grandmother, Margaret Mohr (née Gottinger). This academic award is made on the recommendation of the Vancouver School of Economics. (First award available for the 2019/2020 winter session).

---



16 October 2019

To: Vancouver Senate

From: Senate Curriculum and Admissions Committees

Re: Professional Master of Business Administration; International Master of Business Administration; Master of Business Analytics (approval)

---

The Senate Curriculum and Admissions Committees have reviewed the material forwarded to them by the Faculty of Graduate and Postdoctoral Studies (Commerce and Business Administration) and enclose those proposals they deem ready for approval.

The following is recommended to Senate:

**Motion:** “That the revised Professional Master of Business Administration; International Master of Business Administration; Master of Business Analytics; degree programs be approved.”

Respectfully submitted,

Dr. Peter Marshall, Chair Senate Curriculum Committee  
Dr. Carol Jaeger, Chair Senate Admissions Committee



## **FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES**

### **Commerce and Business Administration**

#### *Revised programs*

Professional Master of Business Administration

International Master of Business Administration

Master of Business Analytics



## UBC Curriculum Proposal Form Change to Course or Program

### Cat 1

<p><b>Faculty:</b> Commerce and Business Administration</p> <p><b>Faculty Approval Date:</b> 2019 Mar 21</p> <p><b>Effective Session (W or S):</b> S</p> <p><b>Effective Academic Year:</b> 2019</p>	<p><b>Date:</b> February 8, 2019</p> <p><b>Contact Person:</b> Jessica Hanna / Kin Lo</p> <p><b>Phone:</b> 604-827-1732 / 604-822-8430</p> <p><b>Email:</b> <a href="mailto:Jessica.hanna@sauder.ubc.ca">Jessica.hanna@sauder.ubc.ca</a> / <a href="mailto:kin.lo@sauder.ubc.ca">kin.lo@sauder.ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>Professional Master of Business Administration</b></p> <p>The Professional Master of Business Administration (PMBA) is a part time program intended for students who expect to continue their professional employment during the completion of the program. The PMBA is designed to prepare graduates to analyze problems, to make decisions, and to manage, motivate, and lead people and organizations. Courses are primarily delivered on weekends. In addition to regular courses there are three 8-day in-person professional residencies.</p> <p>[continued below ...]</p>	<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,506,1609">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,506,1609</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>Professional Master of Business Administration</b></p> <p>The Professional Master of Business Administration (PMBA) is intended for students who expect to continue their professional employment during the completion of the program. The PMBA is designed to prepare graduates to analyze problems, to make decisions, and to manage, motivate, and lead people and organizations. <del>Year one of the program provides students with a broad understanding of the business context in the following disciplines: accounting, economics, finance, marketing, organizational behaviour, supply chain, statistics, and strategy, so that students can immediately start to relate cross-functional perspectives to their current professional roles. In year two, students will deepen their understanding in an array of business disciplines by exploring core business skills through a series of advanced modules. Students will continue to apply cutting edge knowledge and business skills to real life business problems in both their classroom and workplace settings.</del></p> <p><del>Students with limited management background or who lack adequate background preparation will be recommended to participate in Sauder</del></p>



### Admission Requirements

Admission to the Professional MBA Program is competitive and takes into consideration a variety of criteria: previous academic performance, GMAT/GRE test scores, professional experience, maturity, and fit.

Applicants must hold an undergraduate degree with a minimum overall B+ average or 76% or recognized equivalent from an accredited institution. Admission to the program is competitive and generally requires an academic standing higher than the published minimum. If the applicant has sufficient professional experience or presents sufficiently high GMAT/GRE scores, a lower average may be accepted, subject to approval of the Director of the Robert H. Lee Graduate School.

Applicants must hold the equivalent of a four-year bachelor's degree. Three-year bachelor's degrees are accepted from Australia, New Zealand, the U.K. and Europe. Additional details on acceptable international credentials are available [here](#).

Applicants must present minimum GMAT or GRE score:

- 550 GMAT with at least a 50th percentile in the quantitative and verbal sections of the test; or
- 155 GRE score on each of the verbal and quantitative sections.

~~Program Preparation courses—online non-credit courses on basic business education, completed prior to the formal PMBA program. Topics include economics, quantitative methods, and business statistics. Since backgrounds vary, the extent of a student's required participation should be determined in consultation with a program advisor.~~

### Admission Requirements

Admission to the Professional MBA Program is competitive and takes into consideration a variety of criteria: previous academic performance, GMAT/GRE test scores, professional experience, maturity, and fit. ~~Enrolment is limited; admission to the program is competitive and generally requires an academic standing higher than the published minimum.~~

~~To be considered,~~ applicants must hold an undergraduate degree with a minimum overall B+ average or 76% or recognized equivalent from an accredited institution. If the applicant has sufficient professional experience or presents sufficiently high GMAT/GRE scores, a lower average may be accepted, subject to approval of the Director of the Robert H. Lee Graduate School.

~~Normally,~~ applicants must hold the equivalent of a four-year bachelor's degree. Three-year bachelor's degrees are accepted from Australia, New Zealand, the U.K. and Europe. Additional details on acceptable international credentials are available [here](#).

Applicants must present minimum GMAT or GRE score:

- 550 GMAT with at least a 50th percentile in the quantitative and verbal sections of the test; or
- 150 GRE score on each of the verbal and quantitative sections.



Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of English language proficiency. Tests must have been taken within the last 24 months at the time of submission of your application. Acceptable English language proficiency tests for the PMBA are:

- TOEFL (Test of English as a Foreign Language): 100 (Internet version)
- IELTS (International English Language Testing Service): minimum overall band score of 7.0 with no component score less than 6.0
- MELAB (Michigan English Language Assessment Battery): minimum overall score of 84
- PTE (Pearson Test of English - Academic): minimum overall score of 70
- CAEL (Canadian Academic English Language Test) minimum overall score of 70

Applicants must present a minimum of 2 years of full-time work experience gained after graduation from the bachelor's degree.

Evaluation for admission is based on academic records, Graduate Management Admission Test (GMAT) scores, full-time work experience, essays, & letters of recommendation. Applicants being seriously considered for admission will be contacted by the Robert H. Lee Graduate School for an interview either in person or by Skype or phone.

Upon accepting an offer of admission to the Professional MBA Program, students will be required to pay a non-refundable deposit, which is applied to the first installment of tuition fees.

Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of English language proficiency ~~prior to being extended an offer of admission~~. Tests must have been taken within the last 24 months at the time of submission of your application. Acceptable English language proficiency tests for the PMBA are:

- TOEFL (Test of English as a Foreign Language): 100 (Internet version)
- IELTS (International English Language Testing Service): minimum overall band score of 7.0 with no ~~other~~ component score less than 6.0
- MELAB (Michigan English Language Assessment Battery): minimum overall score of 84
- PTE (Pearson Test of English - Academic): minimum overall score of 70

Applicants must present a minimum of 2 years of full-time work experience gained after graduation from the bachelor's degree.

~~An applicant's suitability for the program will also be assessed through essay questions, resume, professional references and interview. A list of required application documents and further information on admission criteria is available on the program website.~~

Upon accepting an offer of admission to the Professional MBA Program, students will be required to pay a non-refundable deposit, which is applied to the first installment of tuition fees.

### Program Requirements

~~The Professional M.B.A. has 42 credits of course work which is completed in 24~~



### Program Requirements

Completion of the PMBA program requires 42 credits of course work completed over 24 months. This includes:

- Mandatory Orientation
- 13.5 credits of Foundational courses
- 15 credits of Professional Residencies. Three 8-day in-person mandatory residencies, each valued at 5 credits.
- 13.5 credits of Advanced courses

Advanced courses can be completed from courses offered in the MBA program, the International MBA Program, and selected global learning opportunities offered by the Robert H. Lee Graduate School. Each student's coursework must be approved by the Robert H. Lee Graduate School office. A complete list of the courses required for successful completion may be obtained from the Robert H. Lee Graduate School.

Each PMBA student is paired with a Career Coach from the Hari B. Varshney Business Career Centre, who meets regularly with the student throughout the program to help clarify and achieve career goals.

### Global Learning Options

A variety of short summer study abroad programs and global opportunities via [Global Network for Advanced Management](#) options are available in year two of the program.

### Academic Policies

Refer to the [Academic Calendar](#) for academic regulations.

### Contact Information

Please contact the Robert H. Lee Graduate School for more information.

~~months. The program can be broken down into the following types of modules: Professional Residencies—Three 8-day residencies, each valued at 5 credits, are required:~~

- ~~• BA 501: Professional Residency I~~
- ~~• BA 502: Professional Residency II~~
- ~~• BA 503: Professional Residency III~~

~~Foundational Modules—Professional MBA students are required to complete the following foundational modules, each for 1.5 credits:~~

- ~~• BAAC 550: Foundations in Accounting~~
- ~~• BABS 540: Data Utilization~~
- ~~• BAFI 500: Introductory Finance~~
- ~~• BAFI 511: Investment Theory and Asset Pricing~~
- ~~• BAHHR 560: Building High Performance Teams and Organizations~~
- ~~• BAMA 550: Marketing Fundamentals~~
- ~~• BAPA 560: Foundations of Managerial and Business Economics~~
- ~~• BASC 550: Operations and Logistics~~

~~Advanced Modules—The following advanced 1.5 credit modules are offered in the Professional MBA Program. Students may opt to replace any of these with modules from the Full-time MBA or the International MBA:~~

- ~~• BAAC 500: Financial Reporting~~
- ~~• BAAC 510: Cost Analysis for Decision Making~~
- ~~• BAFI 502: Advanced Corporate Finance~~
- ~~• BAFI 532: International Financial Management~~
- ~~• BAIT 510: Project Management in Delivering Business Solutions~~
- ~~• BAIT 511: Managing Information Technology~~
- ~~• BAMA 508: Market Research~~



	<ul style="list-style-type: none"> <li>• <del>BASC 500: Process Fundamentals</del></li> <li>• <del>BASC 525: Supply Chain Strategy and Analytics</del></li> <li>• <del>BASM 514: Strategy in Organizations</del></li> </ul> <p><b><del>Study Abroad Options</del></b> A variety of short study abroad and term exchange options are available.</p> <p><b>Academic Policies</b> Refer to the Academic Calendar for academic <del>policies</del>.</p> <p><b>Contact Information</b> Please <del>see the MBA website for further program and contact information</del></p> <p><b>Type of Action:</b> Update Calendar entry as follows: a. Shorten program introduction; b. Shorten description of program requirements by replacing references to specific courses with categories of course work; c. Add description of global learning options.</p> <p><b>Rationale for Proposed Change:</b> The revision to the program requirements, allows for continuous improvement. The PMBA program is competitive and requires flexibility in the curriculum in order to meet the needs of the students and employers.</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Cat 1**

<b>Faculty:</b> Commerce and Business Administration <b>Faculty Approval Date:</b> 2019 Mar 21 <b>Effective Session (W or S):</b> S <b>Effective Academic Year:</b> 2019	<b>Date:</b> February 8, 2019 <b>Contact Person:</b> Jessica Hanna / Kin Lo <b>Phone:</b> 604-827-1732 / 604-822-8430 <b>Email:</b> <a href="mailto:Jessica.hanna@sauder.ubc.ca">Jessica.hanna@sauder.ubc.ca</a> / <a href="mailto:kin.lo@sauder.ubc.ca">kin.lo@sauder.ubc.ca</a>
<b>Proposed Calendar Entry:</b>	<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,506,1268">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,506,1268</a> <b>Present Calendar Entry:</b>



### International Master of Business Administration

The International Master of Business Administration (IMBA) is an international delivery of a modified MBA. degree. The program may be delivered primarily or entirely outside of Canada. The program is designed to prepare graduates to analyze problems, make decisions, and to manage, motivate, and lead people and organizations. The program components include a foundation in business, integration, and advanced study in business.

#### Admission Requirements

Admission to the IMBA program is competitive and takes into consideration a variety of criteria: previous academic performance, GMAT/GRE test scores, professional experience, maturity, and fit.

Applicants must hold an undergraduate degree with a minimum overall B+ average or 76% or recognized equivalent from an accredited institution.

Admission to the program is competitive and generally requires an academic standing higher than the published minimum. Applicants with high GPA with quantitative backgrounds or relevant career training in quantitative areas can apply for a GMAT/GRE waiver, subject to approval of the admission committee.

Applicants must hold the equivalent of a four-year bachelor's degree. Three-year bachelor's degrees are accepted from Australia, New Zealand, the U.K. and Europe. Additional details on acceptable international credentials are available [here](#).

### International Master of Business Administration

The International Master of Business Administration (I-M-B-A-) is an international delivery of a modified M-B-A- degree. The program may be delivered primarily or entirely outside of Canada, ~~and is intended for international students residing in the host country. The curriculum includes Foundation Modules that cover the fundamental areas of business, Advanced Modules with more advanced study in business, and may include a Global Immersion project. The delivery may be on a part-time schedule suitable to accommodate students working during the program and the custom and culture of the host country.~~ Visit the [Faculty](#) for more information.

#### Type of Action:

Update Calendar entry as follows:

- Revise program introduction;
- Describe admission criteria;
- Outline program requirements
- State study abroad options.

#### Rationale for Proposed Change:

This important information has not been previously included in the Calendar. The revision is made to be consistent with the structure and content of the Calendar entry for the PMBA (the newest professional master program in Commerce that was approved in 2016).



**Applicants must present minimum GMAT or GRE score:**

- **550 GMAT with at least a 50th percentile in the quantitative and verbal sections of the test; or**
- **155 GRE score on each of the verbal and quantitative sections.**

**Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of English language proficiency. Tests must have been taken within the last 24 months at the time of submission of your application.**

**Acceptable English language proficiency tests for the IMBA are:**

- **TOEFL (Test of English as a Foreign Language): 100 (Internet version)**
- **IELTS (International English Language Testing Service): minimum overall band score of 7.0 with no component score less than 6.0**
- **MELAB (Michigan English Language Assessment Battery): minimum overall score of 84**
- **PTE (Pearson Test of English - Academic): minimum overall score of 70**
- **CAEL (Canadian Academic English Language Test) minimum overall score of 70**

**Applicants must present a minimum of 2 years of full-time work experience gained after graduation from the bachelor's degree.**

**Evaluation for admission is based on academic records, Graduate**



**Management Admission Test (GMAT) scores, full-time work experience, essays, & letters of recommendation. Applicants being seriously considered for admission will be contacted by the Robert H. Lee Graduate School for an interview either in person or by Skype or phone.**

**Upon accepting an offer of admission to the IMBA program, students will be required to pay a non-refundable deposit, which is applied to the first installment of tuition fees.**

### **Program Requirements**

Completion of the IMBA program requires 37.5 credits of course work completed over 20 months of part-time study. This includes:

- Mandatory Orientation
- 12 credits of Foundational courses
- 6 credits of Integrated Courses, including a mandatory in-person 2 week long Professional Residency in Vancouver
- 19.5 credits of Advanced Courses

Each student's coursework must be approved by the Robert H. Lee Graduate School. A complete list of the courses required for successful completion may be obtained from the Robert H. Lee Graduate School.

### **Global Learning Options**

A variety of short study abroad and [Global Network for Advanced Management \(GNAM\)](#) course options are available.

### **Academic Policies**

Refer to the [Academic Calendar](#) for academic policies.

### **Contact Information**

Please contact the Robert H. Lee Graduate School for more information.

**Cat 1**

<p><b>Faculty:</b> Commerce and Business Administration  <b>Faculty Approval Date:</b> 2019 Mar 21  <b>Effective Session (W or S):</b> S  <b>Effective Academic Year:</b> 2019</p>	<p><b>Date:</b> February 8, 2019  <b>Contact Person:</b> Jessica Hanna / Kin Lo  <b>Phone:</b> 604-827-1732 / 604-822-8430  <b>Email:</b> <a href="mailto:Jessica.hanna@sauder.ubc.ca">Jessica.hanna@sauder.ubc.ca</a> / <a href="mailto:kin.lo@sauder.ubc.ca">kin.lo@sauder.ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>Master of Business Analytics</b>  The Master of Business Analytics (MBAN) provides a professional course of study designed to prepare graduates with the skills to apply advanced analytical tools and methods to address management challenges in today's big data business environment.</p> <p>The program is available for full-time study. The program will generally be completed within 12 months of full-time study.</p> <p><b>Admission Requirements</b>  Admission to the MBAN program is competitive and takes into consideration a variety of criteria: previous academic performance, GMAT/GRE test scores, professional experience, maturity, and fit.</p> <p>Applicants must hold an undergraduate degree with a minimum overall B+ average or 76% or recognized equivalent from an accredited institution. Admission to the program is competitive and generally requires an academic standing higher than the published minimum. If the applicant has sufficient professional experience or presents sufficiently high GMAT/GRE scores, a lower average may be accepted.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,506,1603">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,506,1603</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>Master of Business Analytics</b>  The Master of Business Analytics (M.B.An.) provides a professional course of study designed to prepare graduates with the skills to apply advanced analytical tools and methods to address management challenges in today's big data business environment. <del>The program includes 30 credits of required courses. Students may apply to complete an optional 6-credit Analytics Consulting Internship following the completion of the required 30 credits.</del>  The program is available for full-time study. The program will generally be completed within 12 months of full-time study.</p> <p><b>Admission Requirements</b>  <del>Applicants must meet the general admission requirements for master's degree programs set by the Faculty of Graduate and Postdoctoral Studies. In addition to meeting these minimum requirements:</del></p> <ul style="list-style-type: none"> <li><del>• all applicants must submit their official GMAT or GRE score, and</del></li> <li><del>• applicants from a university outside Canada in which English is not the primary language of instruction must present a minimum score of 100 on the TOEFL iBT (or a score deemed equivalent to this on</del></li> </ul>



subject to approval of the Director of the Robert H. Lee Graduate School.

Applicants must hold the equivalent of a four-year bachelor's degree. Three-year bachelor's degrees are accepted from Australia, New Zealand, the U.K. and Europe. Additional details on acceptable international credentials are available [here](#).

Applicants must present the minimum GMAT or GRE score:

- 550 GMAT with at least a 50th percentile in the quantitative and verbal sections of the test; or
- 155 GRE score on each of the verbal and quantitative sections.

Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of English language proficiency. Tests must have been taken within the last 24 months at the time of submission of your application. Acceptable English language proficiency tests for the MBAN are:

- TOEFL (Test of English as a Foreign Language): 100 (Internet version)
- IELTS (International English Language Testing Service): minimum overall band score of 7.0 with no component score less than 6.0
- MELAB (Michigan English Language Assessment Battery): minimum overall score of 84
- PTE (Pearson Test of English - Academic): minimum overall score of 70
- CAEL (Canadian Academic English Language Test) minimum overall score of 70

~~another English Language Proficiency Test accepted by UBC).~~

~~Visit the [Faculty](#) for more information on admissions requirements. Upon accepting an offer of admission to the program, students will be required to pay a non-refundable deposit, which is applied to the first instalment of tuition fees.~~



Due to the rigorous nature of the program, it is strongly recommended that applicants have some exposure to university-level courses in topics such as statistics, calculus, and linear algebra (or other courses in mathematics and statistics). Experience in computer programming, data analytics or mathematical modeling is also an asset.

Evaluation for admission is based on academic records, Graduate Management Admission Test (GMAT) scores, full-time work experience, essays, & letters of recommendation. Applicants being seriously considered for admission will be contacted by the Robert H. Lee Graduate School for an interview either in person or by Skype or phone.

Upon accepting an offer of admission to the MBAN program, students will be required to pay a non-refundable deposit, which is applied to the first installment of tuition fees.

### Program Requirements

Completion of the MBAN program requires 39 credits of course work completed over 12 months of full-time study. This includes:

- Mandatory Orientation
- 12 credits of Foundational courses
- 1.5 credits of Career Development
- 19.5 credits of Advanced courses
- 6-credit Analytics Consulting Internship

Each student's coursework must be approved by the Robert H. Lee Graduate School. A complete list of the courses required for successful completion may be obtained from the Robert H. Lee Graduate School.

### Academic Policies

### Program Requirements

~~The program consists of the following 20 required courses of 1.5 credits each:~~

<del>BA 520</del>	<del>BAMA 516</del>
<del>BABS 502</del>	<del>BAMA 517</del>
<del>BABS 506</del>	<del>BAMS 503</del>
<del>BABS 507</del>	<del>BAMS 504</del>
<del>BABS 508</del>	<del>BAMS 506</del>
<del>BAIT 507</del>	<del>BAMS 508</del>
<del>BAIT 508</del>	<del>BAMS 517</del>
<del>BAIT 509</del>	<del>BAMS 521</del>
<del>BAMA 509</del>	<del>BASC 500</del>
<del>BAMA 511</del>	<del>BASC 523</del>



Refer to the [Academic Calendar](#) for academic policies.

**Contact Information**

Please contact the Robert H. Lee Graduate School for more information.

**Type of Action:**

Update Calendar entry as follows:

- a. Shorten program introduction;
- b. Update admission information;
- c. Generalize program requirements by replacing references to specific courses with categories of course work;
- d. Add requirement for Analytics Consulting Internship that was previously optional.

**Rationale for Proposed Change:**

The update to the admission section is for consistency with the structure and content of the Calendar entry for the PMBA (the newest professional master program in Commerce that was approved in 2016).

The revision to the program requirements, allows for continuous improvement. The MBAN program is competitive and requires flexibility in the curriculum in order to meet the needs of the students and employers.

We are also making the Internship mandatory for students because the experiential learning component is a valuable part of the program, and the vast majority of past students have opted to complete it. This Internship also helps students in the program to build connections with potential employers.



10 October 2019

To: Senate

From: Senate Nominating Committee

Re: A) Appointment to a President's Advisory Committee for the Selection of  
a Selection of a Vice-Provost & Associate Vice-President, Academic.  
B) Committee Adjustments

---

**A) Appointment to a President's Advisory Committee for the Selection of  
a Selection of a Vice-Provost & Associate Vice-President, Academic**

The Academic Vice-President and Innovation have informed the Registrar that the term of Dr Eric Eich as Vice-Provost will conclude on 30 June 2020. In accordance with Section 2.4 of the procedures to Policy AP12/18 [https://universitycounsel-2015.sites.olt.ubc.ca/files/2019/08/Academic-Administrators-Appointment-Policy\\_AP12.pdf](https://universitycounsel-2015.sites.olt.ubc.ca/files/2019/08/Academic-Administrators-Appointment-Policy_AP12.pdf) a President's Advisory Committee has been struck to recommend his successor and the Vancouver Senate appoints four members. In making its recommendations, the Nominating Committee considered academic and administrative experience and demographic and disciplinary balance. The Committee is pleased to recommend that Senate resolve as follows:

*That Senate appoint Dr Peter Choi (Faculty of Medicine), Dr Anna Kindler\* (Faculty of Education), Dr Christopher Marshall (Faculty of Arts), and Dean Susan Porter (Dean of Graduate and Postdoctoral Studies) to the President's Advisory Committee for the Selection of a Vice-Provost & Associate Vice-President, Academic.*

\*NB: While Dr Kindler is a member of the Senate Nominating Committee, she was not present for any deliberations regarding this recommendation. Dr Kindler was the most recent incumbent in this Vice-Provostial role prior to Dr Eich and the Committee is of the opinion that her unique insight into the role would be invaluable in the search committee's work.

**B) Committee Adjustments**

The student members of Senate wish to adjust their committee memberships in light of changes to the membership of Senate as well as their class schedules. The



Senate Nominating Committee is pleased to recommend that Senate resolve as follows:

*That Mr Dante Agosti-Moro be appointed to the Senate Academic Building Needs Committee until 31 March 2020 and thereafter until replaced, to replace Ms Lillian Milroy;*

*That Ms Julia Burnham be appointed to the Senate Awards Committee until 31 March 2020 and thereafter until replaced, to replace Ms Enav Suzman;*

*That Ms Charlotte Gilby, Mr Christian Surniawan and Ms Enav Suzman be appointed to the Senate Curriculum Committee until 31 March 2020 and thereafter until replaced, to replace Mr Dante Agosti-Moro and fill two vacancies;*

*That Ms Rojin Djavanmardi be appointed to the Senate Library Committee until 31 March 2020 and thereafter until replaced, to replace Ms Vivian Tsang;*

*That Ms Vivian Tsang be appointed to the Senate Research Committee until 31 March 2020 and thereafter until replaced, to replace Mr Matthias Leuprecht;*

*That Ms Charlotte Gilby be appointed to the Senate Committee on Student Appeals on Academic Discipline until 31 March 2020 and thereafter until replaced, to replace Mr Matthias Leuprecht;*

*That Ms Carly Koenig and Ms Julia Chi be appointed to the Senate Teaching and Learning Committee until 31 March 2020 and thereafter until replaced, to replace Mr Matthias Leuprecht and Ms Eanv Zusman.*



October 10, 2019

To: UBC Vancouver Senate

From: Andrew Szeri, Provost and Vice-President Academic, UBC Vancouver

AS

Re: Name Changes of Two Schools in the Faculty of Arts

The Provost's Office has received the attached proposal from the Dean of Arts to change the name of two schools within the faculty. The proposal to change the name of the School of Library, Archival and Information Studies (SLAIS) to the School of Information (abbreviated as "iSchool") was approved by the Arts Faculty Council on April 18, 2019 and the proposal to change the name of the School of Journalism to the School of Journalism, Writing, and Media was approved by the Arts Faculty Council on May 16, 2019.

We have reviewed the attached and agree that the proposed new names will better position both schools to attract faculty and students, and that they better represent the interdisciplinary nature of the missions of either school. In addition, the attached proposals have been sent to the Academic Policy Committee for information and feedback, and that Committee has concurred with our recommendation that you approve the following motions:

**Motion:** *That Senate approve and recommend to the Board of Governors that:*

*The name of the School of Library, Archival and Information Studies (SLAIS) be changed to the School of Information (abbreviated as "iSchool"), as set out in the attached proposal, effective 1 January 2020;*

*The name of the School of Journalism be changed to the School of Journalism, Writing, and Media, as set out in the attached proposal, effective 1 January 2020; and,*

*That Senate approve, contingent upon the Board of Governors' approval of the above, that the WRDS (Arts Studies in Research and Writing) subject code and its associated courses be transferred from the Faculty of Arts to the School of Journalism, Writing, and Media effective 1 January 2020.*



September 23, 2019

To: Andrew Szeri, Vice President Academic and Provost  
From: Gage Averill, Dean of Arts  
Re: **Name change proposals for Academic Senate**

Phone 604 822 3828  
Fax 604 822 6096

The Faculty of Arts is pleased to bring forward two name changes for schools in the Faculty of Arts for consideration by Vancouver Senate. These proposals have been approved by the Faculty of Arts Council on April 18, 2019 (iSchool) and May 16, 2019 (JWaM).

Both schools have a professional orientation and specialized degrees, and both have focused historically on Master's programs. The proposed name changes capture over a decade of change in the nature of the programs offered as well as in the orientation of the relevant disciplines or fields. In both cases, the names will position the schools better in order to attract the best faculty and students and they better represent the interdisciplinary character of the schools' research and teaching missions.

Our current School of Library, Archival and Information Studies (SLAIS) proposes to change its name to the School of Information (abbreviated as "iSchool"). SLAIS is a member of the international iSchools consortium, and it has the distinction of being the leading iSchool in the world in the most recent QS World Rankings. The descriptors "iSchool", "School of Information" or "Information School" have become the norm for schools that might have once been considered "Library Schools". The change proceeds from the recognition that students trained as information professionals with skills in records management can apply these skills in corporate, governmental, museum, archival or other contexts and that the research carried out in the school similarly pertains across a broad, interdisciplinary set of fields. All of our major Canadian comparators and a majority of schools in the US have adopted names featuring the term "information".

The School of Journalism, which is in the process of expanding to incorporate campus-wide courses in academic writing and research (scholarly communications), proposes to change its name to the School of Journalism, Writing and Media. The new term signals the inclusion of the academic writing component and foregrounds the discipline of writing studies, an interdisciplinary field of research and teaching. Strategy #13 of the University's Strategic Plan (Transformative Learning: Practical Learning) anticipates this development:

"Scholarly communication is a skill consistently ranked at the top of those required beyond the degree. In collaboration with all faculties at UBC Vancouver, the Faculty of Arts will create a unit to house academic and professional communications curricula and related services."

In its use of “media,” the proposal also addresses the rapid changes in the field of journalism with the proliferation of media forms that are supplanting what once might have been understood to be “print and broadcast” journalism. Contemporary journalism might take the form of websites, blogs, vlogs, podcasts, Twitter feeds, video channels (e.g. YouTube), and so forth. Analysis of these forms of communication and the training of students to engage in them requires a scholarly approach to media and communication more broadly. To demonstrate this commitment to new forms of journalism, many comparator schools have adopted a name that includes the term “media”.

I direct your attention to the two proposals, which provide much more detailed rationales and which document the extensive processes of consultation that have been undertaken. Both proposals come with the strong support of the Office of the Dean of Arts.

## **School of Library, Archival and Information Studies**

### **Name Change Proposal**

#### **Proposal Background and Summary**

The School of Library, Archival and Information Studies (SLAIS) in the Faculty of Arts is proposing to change its name to the School of Information, and to use “iSchool” as an informal shortened form. SLAIS has been a premiere school for information professionals since it was established in 1961 and is known internationally for the quality of its graduate programs. In 2019, it was ranked best in the world in the subject area of library and information management (QS World Rankings), making it the only academic unit in a Canadian university to rank number one overall in any subject category. The School has 15 faculty members in full time and term positions, and employs a further 25 adjunct and sessional faculty each year in delivering its 5 programs. It has the largest graduate student body (~250 students) in the Faculty of Arts. Faculty in the school are highly productive researchers and recognized leaders in interdisciplinary research clusters across UBC. Research funding rates per faculty place the School among the highest funded units within Arts. As a leading School in our field, we wish our name to reflect the forward-looking, interdisciplinary perspective of our students and faculty.

This name change proposal is the logical conclusion of a decade or more of evolution of the School’s scope and orientation, which mirrors broader changes within the disciplinary areas of library, archival and information studies. Together with the leading information schools internationally, SLAIS is a member of the iSchools Organization and holds Tier 1 membership status (<https://ischools.org/>). Among the iSchool members, there are at least ten other schools named either “Information School” or “School of Information.” a formulation that is rapidly establishing itself as the new norm (Appendix A). Libraries and archives are dynamic institutions that have been heavily influenced by technological and social changes and in keeping up with workplace demands, our graduate programs now offer courses in areas such as systems design and evaluation, data management, digital preservation and information policy, in addition to areas of enduring importance such as reading and literacy, information access and services, and records and information management. We offer a specialization focused on Indigenous knowledge, records and information practices. Our graduates work in a much broader range of positions and contexts than previously, many of them outside libraries and archives, and for the past 20 years we offer academic programs (PhD and Master of Arts in Children’s Literature) in addition to our professionally-oriented master’s programs (Master of Library and Information Studies and Master of Archival Studies). Our faculty engage in disciplinary and interdisciplinary research at the local, national and international level, and many identify with broader fields such as information science, design research, and digital humanities, in addition to their commitment to educating information professionals. For all these reasons, the School of Information is a more accurate representation of what the School currently does and what it offers to the community than the current name.

#### **Detailed Rationale**

There are several reasons for this name change, outlined here.

**Name Change Proposal**  
**August 12, 2019**

1. “School of Information” – better represents the interdisciplinary, changing nature of our work and the multiple degree programs we offer. Our School-wide commitment to the study of information and its role in society is reflected in our Mission statement, adopted in 2015: *“through innovative research, education and design, our mission is to enhance humanity’s capacity to engage information in effective, creative and diverse ways”*. While better reflecting what we currently do, the proposed name is also broad enough to allow us to grow and extend our program and course offerings in keeping with ongoing developments in information, technology and society and in response to new opportunities for our graduates and research faculty.
2. The term “information professional” – is the popular, broader term for the range of professional areas in which most of our graduates work, as librarians, archivists, records managers, museum professionals, digital and social media specialists, publishers, information designers, researchers, etc. Without enumerating all of the many potential fields of work of our graduates in the name of the school, a name that lists only a few of those areas, as is the case with the current name, is non-inclusive and misrepresents the range of careers open to our graduates.
3. The current name is lengthy and hard to remember. As a result, those familiar with the school have traditionally used the acronym “SLAIS” to refer to the School, which does nothing to communicate who we are and what we do. This has contributed to the School’s relatively low profile at UBC, despite the fact that we are well known by our colleagues and employers and very highly ranked in our field. The School of Information is succinct, and while conceptually broad, it communicates the essence of what we do. Even shortened to “iSchool” it is more expressive than SLAIS.

## **Comparators and Naming Options**

This renaming proposal is part of a broader international trend and would bring UBC in line with other major universities that have Information Schools, as noted above. Within North America, there are more than 60 schools, which like us, offer degrees accredited by the American Library Association for graduate education in library and information studies. Of these, 26 are formally named Schools of Information, with another 7 named School of Information and something, e.g. School of Information and Technology. In the US, Schools of Information can be found at Berkeley, University of Michigan, University of Arizona and University of Texas at Austin, among others.

Our closest Canadian comparator, the University of Toronto, uses the official name Faculty of Information (the comparable unit is a stand-alone faculty rather than a school), while McGill, and University of Ottawa use the form: School of Information Sciences. While there are still programs in North America using the name School of Library and Information Studies, we believe the growing trend to emphasize Information as a broad, interdisciplinary area of research and professional practice better reflects our identity and contributions as a School. Our particular situation within UBC further supports the formulation: School of Information. As a unit within the Faculty of Arts, the name “School of Information *Sciences*,” would likely add confusion rather than clarity, suggesting that we may be affiliated with the Faculties of Science or Applied Science. Further, as one of six units in Arts formally designated as Schools, dropping the term “Studies” from our name brings us in better alignment with the remaining schools, including the School of Music, the School of Social Work, and

**Name Change Proposal  
August 12, 2019**

the Vancouver School of Economics. None of the other Schools have qualifiers in their names, such as “Studies” or “Sciences”.

**Considerations****Costs and Administrative issues**

We do not anticipate any significant costs associated with this change. We recently worked with UBC Brand and Marketing to develop a UBC-compliant brand signature that uses the informal short name: “UBC iSchool” – we could continue to use any existing stationery, promotional materials, etc. until any stock is depleted, and at that point switch to the new, formal name.

We plan to continue use of “LAIS,” “INFO,” “LIBR” and “ARST” as our calendar course designations as they still reflect specific areas within the School; we have no plans to change the codes at this time.

We will work closely with the Arts Development Office to ensure there is no impact on our endowments. We do not anticipate any difficulties, as we have relatively few endowments specifically named for the school, and a name change would have little impact on the gifts themselves.

**Impacts on Enrolments and Perceptions of the school**

We anticipate positive rather than negative effects on enrolments. We have been informally using the name iSchool for several years, and potential students are able to find us easily, whether through directories of accredited graduate programs or through general Web searches. We believe that this change will signal to students the breadth of our programs and therefore may increase applications from students interested in career paths not traditionally associated with libraries or archives, or who may be unfamiliar with the range of current issues that librarians and archivists face in their professional work. Further, the name change will offer us a better platform upon which to develop new certificates and undergraduate offerings that reflect our expertise in information technology and society, as we have started to do through our participation in the Bachelor of Media Studies program.

We believe a name change will also better communicate our research and program offerings to the UBC community at large (faculty, staff, students). We are engaged in collaborative and interdisciplinary research and educational programs across campus, such as the Bachelor of Media Studies, the Master of Arts in Children’s Literature and the Master of Data Science in Computational Linguistics, and the Designing for People and Blockchain research clusters. The name School of Information better represents the perspectives, skills and knowledge of our students and faculty, and the contributions we can make to such projects, which include, but extend well beyond, libraries, archives and information studies.

**Consultation Process*****Discussion and approval by SLAIS faculty members***

The School of Library, Archival and Information Studies (SLAIS), has been informally using the name iSchool since 2012. That year we applied and were accepted into the iSchools Organization (Appendix A). In the summer of 2017 the faculty and staff discussed a School name change and we voted informally in October

**Name Change Proposal  
August 12, 2019**

2017. The votes for the name: School of Information were 10 in favor, 1 abstention and 2 opposed. Faculty members continued to discuss the name change and in early 2018, the school updated its logo and branding to be consistent with the UBC community and better reflect our position in the university. This was done in advance of a formal name change, but in support of UBC iSchool as a short name.

Following numerous discussions and consideration of possible alternatives, the proposed name change was put to a vote in the December 5, 2018 SLAIS Faculty and Staff Meeting and was supported by 12 of the 13 faculty members and by all 4 staff present at the meeting. The dissenting faculty member preferred a variation of the proposed name, which did not have majority support. Given that discussions around a name change had extended over several years, with the majority of faculty members consistently supportive of the change, we elected to proceed with a broader consultation despite the lack of unanimous support among faculty members.

***Consultation***

From mid-February to mid-March 2019, we carried out a broader consultation on the proposed name change. An earlier draft of this proposal was sent for comments to our primary constituencies together with a feedback form.

- Current students were involved in a discussion of the proposed name change at an open meeting (Director's Forum) within the school on February 27, 2019 and the proposal was circulated to the Masters and PhD student associations for feedback. No negative feedback was received and responses in the open meeting indicated that most students are positive or neutral regarding the name change, given that we have used the informal name "UBC iSchool" for the past 6 years.
- Requests for input on the proposal were sent to the heads or directors of 24 units in the Faculty of Arts as well as the heads of the following UBC units with which the School has shared programs or projects:
  - Centre for Digital Media (Director)
  - Computer Science (Head)
  - Graduate and Postdoctoral Studies (Associate Dean, Graduate programs and Policy)
  - Institute for Computing, Information and Cognitive Systems (ICICS)
  - Language and Literacy Education (Head)
  - UBC Library (University Librarian, Chief Librarian of UBCO Campus Library)
  - Work Integrated Education and Career Initiatives (Executive Director)

We received feedback from 5 academic units, all of whom support the proposal as written (Appendix B). Comments highlighted that the new name is in line with the current mandate of the school and reflects changes in the employment sector for our graduates.

**Name Change Proposal  
August 12, 2019**

## **APPENDIX A. Information on the iSchools Consortium**

About the iSchools Consortium, taken from the Charter and By-laws. Last updated October 2018.

The UBC iSchool is a Tier 1 member of the Consortium.

<https://ischools.org/about/charter/>

### **The Purpose of the iSchools**

The iSchools, a consortium of information schools incorporated as a nonprofit corporation (“Organization” or “iSchools”) formed under the District of Columbia Non-Profit Corporation Code, D.C. Code § 29-301.01 et seq. (“Act”), takes it as a given that expertise in all forms of information is required for progress in science, business, education, and culture. This expertise must include understanding of the uses and users of information, the nature of information itself, as well as information technologies and their applications. The iSchools has become organized and will be operated exclusively to serve charitable and educational purposes under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (“Code”), as an international consortium of information schools in institutions of higher education dedicated to advancing the information field in the 21st century and their shared fundamental interest in the relationships between information, people, and technology.

---

### **iSchools Membership**

Criteria for being recognized as a member of the iSchools (“Member” or “member school”) are not rigid, but schools applying for membership are expected at a minimum to have substantial sponsored research activity, engagement in the training of future researchers through an active, research-oriented doctoral program, a good reputation, and a commitment to progress in the information field. Schools that share these purposes and can provide evidence they meet the baseline characteristics described in the charter are encouraged to apply for membership.

iSchool members that are named: Information School or School of Information

- Kent State – School of Information
- Pratt Institute - School of Information
- San Jose State – School of Information
- University of Arizona – School of Information
- University of California Berkeley – School of Information
- University of Michigan – School of Information
- University of Sheffield - Information School
- University of South Florida – School of Information
- University of Texas at Austin - School of Information
- University of Toronto – Faculty of Information
- University of Washington – The Information School

**Name Change Proposal  
August 12, 2019**

**APPENDIX B. Responses to the Consultation from Academic Units**

- 1. Linguistics**
- 2. Centre for Digital Media**
- 3. Institute for Computing, Information and Cognitive Systems**
- 4. School of Public Policy and Global Affairs**
- 5. Graduate School of Journalism**



## Consultation Request – Proposed Unit Name Change

We are requesting feedback on the proposal to formally change the Name of the UBC School of Library, Archival and Information Studies to the UBC School of Information. This proposal is the culmination of a multi-year process of developing a broader and more inclusive “information school” identity for the School. It follows acceptance of the School into the international iSchool Consortium (2012) and subsequent informal rebranding as “the UBC iSchool”. We are widely known as the UBC iSchool, and the formal renaming to School of Information will improve the clarity, visibility and potential for recruitment of students and faculty with interests in multidisciplinary work related to information studies, information science and the information professions. The renaming will not affect any of the School’s programs or courses, or any of the course codes; the anticipated budgetary impact is also limited. Please see the attached proposal for a more detailed rationale.

We anticipate that you may have some interest in this proposal. If you do, we would appreciate receiving your comments via this form. **Please respond no later than Friday March 15, by return email. Thank you!**

### Response:

In your comments, please indicate your interest and/or level of support for the proposal:

☒ ( x ) I support the proposal as written

☐ ( ) I support the proposal with changes (please suggest changes).

☐ ( ) I have no interest in the proposal

☐ ( ) I oppose the proposal (please indicate reasons)

### Brief Rationale:

**I fully support the name change. It seems to be an accurate and more updated reflection of the school’s mandate.**

### Respondent Information:

Name and Position: Martina Wiltschko, Professor and Department Head	Dept./School: Linguistics
Faculty: Arts	Phone/Fax: 822 5417

### Additional specific feedback to aid in the refinement of the proposal:

1. What, If any, benefits do you envision from the renaming of the School of Library, Archival and Information Studies to the Information School?
2. What, if any, effect might the renaming of the School have on your unit/group/organization?
3. What, if any, concerns do you have regarding the proposal? How could we strengthen the proposal to address these concerns?



## Consultation Request – Proposed Unit Name Change

We are requesting feedback on the proposal to formally change the Name of the UBC School of Library, Archival and Information Studies to the UBC School of Information. This proposal is the culmination of a multi-year process of developing a broader and more inclusive “information school” identity for the School. It follows acceptance of the School into the international iSchool Consortium (2012) and subsequent informal rebranding as “the UBC iSchool”. We are widely known as the UBC iSchool, and the formal renaming to School of Information will improve the clarity, visibility and potential for recruitment of students and faculty with interests in multidisciplinary work related to information studies, information science and the information professions. The renaming will not affect any of the School’s programs or courses, or any of the course codes; the anticipated budgetary impact is also limited. Please see the attached proposal for a more detailed rationale.

We anticipate that you may have some interest in this proposal. If you do, we would appreciate receiving your comments via this form. **Please respond no later than Friday March 15, by return email. Thank you!**

### Response:

In your comments, please indicate your interest and/or level of support for the proposal:

☒ ( X ) I support the proposal as written

☐ ( ) I support the proposal with changes (please suggest changes).

☐ ( ) I have no interest in the proposal

☐ ( ) I oppose the proposal (please indicate reasons)

### Brief Rationale:

**I think this change both reflects the changes in the industry and wider academic community as well as the changes that have already taken place within the unit. I think it better reflects what is going on and opens up (or signals the opening up) of the unit to additional and broader engagement with the community. As the Director of the Master of Digital Media program at the Centre for Digital Media, I welcome this change and look forward to working with the School of Information on further interaction, engagement, and joint initiatives.**

### Respondent Information:

Name and Position: Richard Smith, Director and Professor	Dept./School: Master of Digital Media, School of Communication (SFU)
Faculty: Faculty of Arts (MDM Program); Faculty of Communication, Art, and Technology, SFU	Phone/Fax: 778-370-1012

### Additional specific feedback to aid in the refinement of the proposal:

1. What, If any, benefits do you envision from the renaming of the School of Library, Archival and Information Studies to the Information School?

Engagement with industry, other programs and schools worldwide, interaction with the MDM program specifically, here in Vancouver. It isn't as if the old name has stood in the way – and we already have quite a bit of connection to SLAIS – but I think this change is timely and in keeping with overall changes in the field.



2. What, if any, effect might the renaming of the School have on your unit/group/organization?

I can't think of any negative impact.

3. What, if any, concerns do you have regarding the proposal? How could we strengthen the proposal to address these concerns?

I have no concerns.



## Consultation Request – Proposed Unit Name Change

We are requesting feedback on the proposal to formally change the Name of the UBC School of Library, Archival and Information Studies to the UBC School of Information. This proposal is the culmination of a multi-year process of developing a broader and more inclusive “information school” identity for the School. It follows acceptance of the School into the international iSchool Consortium (2012) and subsequent informal rebranding as “the UBC iSchool”. We are widely known as the UBC iSchool, and the formal renaming to School of Information will improve the clarity, visibility and potential for recruitment of students and faculty with interests in multidisciplinary work related to information studies, information science and the information professions. The renaming will not affect any of the School’s programs or courses, or any of the course codes; the anticipated budgetary impact is also limited. Please see the attached proposal for a more detailed rationale.

We anticipate that you may have some interest in this proposal. If you do, we would appreciate receiving your comments via this form. **Please respond no later than Friday March 15, by return email. Thank you!**

### Response:

In your comments, please indicate your interest and/or level of support for the proposal:

☒ ( x ) I support the proposal as written

☐ ( ) I support the proposal with changes (please suggest changes).

☐ ( ) I have no interest in the proposal

☐ ( ) I oppose the proposal (please indicate reasons)

### Brief Rationale:

This appears to be a reasonable update.

### Respondent Information:

Name and Position: Robert Rohling, Director	Dept./School: ICICS
Faculty: Applied Science and Science (ICICS falls under both)	Phone/Fax: 7-4483

### Additional specific feedback to aid in the refinement of the proposal:

1. What, If any, benefits do you envision from the renaming of the School of Library, Archival and Information Studies to the Information School?
2. What, if any, effect might the renaming of the School have on your unit/group/organization?
3. What, if any, concerns do you have regarding the proposal? How could we strengthen the proposal to address these concerns?



## THE UNIVERSITY OF BRITISH COLUMBIA

## Consultation Request – Proposed Unit Name Change

We are requesting feedback on the proposal to formally change the Name of the UBC School of Library, Archival and Information Studies to the UBC School of Information. This proposal is the culmination of a multi-year process of developing a broader and more inclusive "information school" identity for the School. It follows acceptance of the School into the international iSchool Consortium (2012) and subsequent informal rebranding as "the UBC iSchool". We are widely known as the UBC iSchool, and the formal renaming to School of Information will improve the clarity, visibility and potential for recruitment of students and faculty with interests in multidisciplinary work related to information studies, information science and the information professions. The renaming will not affect any of the School's programs or courses, or any of the course codes; the anticipated budgetary impact is also limited. Please see the attached proposal for a more detailed rationale.

We anticipate that you may have some interest in this proposal. If you do, we would appreciate receiving your comments via this form. Please respond no later than Friday March 15, by return email. Thank you!

### Response:

In your comments, please indicate your interest and/or level of support for the proposal:

☒ I support the proposal as written

☐ I support the proposal with changes (please suggest changes).

☐ I have no interest in the proposal

☐ I oppose the proposal (please indicate reasons)

### Brief Rationale:

Makes sense to us in SPPGA.

### Respondent Information:

Name and Position: <i>MAURA QUAYLE</i>	Dept./School: <i>School of Public Policy + Global Affairs</i>
Faculty: <i>ARTS</i>	Phone/Fax: <i>604-822-9958</i>

### Additional specific feedback to aid in the refinement of the proposal:

1. What, if any, benefits do you envision from the renaming of the School of Library, Archival and Information Studies to the Information School?
2. What, if any, effect might the renaming of the School have on your unit/group/organization?
3. What, if any, concerns do you have regarding the proposal? How could we strengthen the proposal to address these concerns?



## Consultation Request – Proposed Unit Name Change

We are requesting feedback on the proposal to formally change the Name of the UBC School of Library, Archival and Information Studies to the UBC School of Information. This proposal is the culmination of a multi-year process of developing a broader and more inclusive “information school” identity for the School. It follows acceptance of the School into the international iSchool Consortium (2012) and subsequent informal rebranding as “the UBC iSchool”. We are widely known as the UBC iSchool, and the formal renaming to School of Information will improve the clarity, visibility and potential for recruitment of students and faculty with interests in multidisciplinary work related to information studies, information science and the information professions. The renaming will not affect any of the School’s programs or courses, or any of the course codes; the anticipated budgetary impact is also limited. Please see the attached proposal for a more detailed rationale.

We anticipate that you may have some interest in this proposal. If you do, we would appreciate receiving your comments via this form. **Please respond no later than Friday March 15, by return email. Thank you!**

### Response:

In your comments, please indicate your interest and/or level of support for the proposal:

☒ ( X ) I support the proposal as written

☐ ( ) I support the proposal with changes (please suggest changes).

☐ ( ) I have no interest in the proposal

☐ ( ) I oppose the proposal (please indicate reasons)

### Brief Rationale:

I am fully supportive of the proposed unit name change. I concur with the rationale that “the School of Information is a more accurate representation of what the School currently does and what it offers to the community than the current name.” The new name aligns with the development of the field and with trends in industry.

### Respondent Information:

Name and Position: Alfred Hermida, Director and Associate Professor	Dept./School: School of Journalism
Faculty: Faculty of Arts	Phone/Fax: 604 822 6682

### Additional specific feedback to aid in the refinement of the proposal:

1. What, If any, benefits do you envision from the renaming of the School of Library, Archival and Information Studies to the Information School?
2. What, if any, effect might the renaming of the School have on your unit/group/organization?
3. What, if any, concerns do you have regarding the proposal? How could we strengthen the proposal to address these concerns?

# **Proposal for a Name Change: Renaming the School of Journalism to the School of Journalism, Writing, and Media**

## **Executive Summary**

This proposal outlines a proposed expansion of the UBC School of Journalism to include courses in academic writing and research, WRDS 150 and WRDS 350, that are currently administered by Arts Studies in Research and Writing (ASRW), an administrative unit overseen by the Dean of Arts office. The expanded School would be renamed the School of Journalism, Writing, and Media as of January 1, 2020.

The School of Journalism has, since its founding in 1996, hosted the Master of Journalism program, provided students with the professional and scholarly expertise to succeed in journalism and related media careers. Over the past two decades, it has emerged as a global leader in journalism research, teaching and professional practice in a period of significant disruption. The proposed unit reflects the expanding nature of the School of Journalism's research and teaching on the uses and implications of media within a range of social, political and cultural contexts, and the evolution of media professions more generally. ASRW was formed in 2008-09 to offer WRDS 150 and WRDS 350, courses in academic writing and research that introduce students to knowledge-making in the disciplines. It has become a centre for innovation in undergraduate curriculum development and pedagogies of rhetoric and writing studies, building on and contributing to both scholarship of teaching and learning and field research in these areas.

This proposed unit responds to strong interest from students and the university in journalism and media, writing and communication, knowledge-making and mobilization in and beyond the disciplines, linking studies in the Arts to a career-readiness for participation in community, industry, and the academy. It serves to bolster efforts in developing scholarly and professional communication and media competencies across UBC, creating opportunities to better support students to succeed as communicators and media professionals.

## **Objectives:**

The proposed new unit will:

- Attract UBC students to the School through an innovative focus on journalism, writing studies, and media studies, and forms of knowledge mobilization;
- Enhance and build interdisciplinary connections and communities within UBC in partnerships with other units, disciplines, professions and communities globally;

- Develop an adaptive, inclusive approach to studies of journalism, writing and media responsive to contemporary interdisciplinary, community and professional conversations

The objectives align with Goal 1 of UBC's strategic plan, "Lead Globally" by creating this expanded unit as a way of building an internationally unique infrastructure for research and pedagogical excellence, discovery, and scholarship. They link to Goal 2 in the strategic plan to "Inspire and enable students" through new possibilities of transformative teaching, mentoring, and advising.

### **Academic Rationale**

The proposed expansion is the result of 15 months of discussions within and between Journalism and ASRW (Arts Studies in Research and Writing). The expansion of the School of Journalism to include the academic unit Arts Studies in Research and Writing into the School of Journalism, Writing, and Media, would create a partnership that will provide a locus for and energize the work that is already being done on campus in the areas of journalism studies, writing studies, and media studies. The expansion builds and extends the capacity of Journalism and ASRW to investigate and innovate in the fields of existing and emerging communication and media by bringing together fields engaged in considerations of how knowledge is created, disseminated and understood by diverse publics. It offers an opportunity for UBC to provide a unique experience for students and researchers by creating an institutional structure founded on these disciplines. This partnership supports a trajectory for UBC's work in research, teaching and learning, and dissemination of knowledge in these areas. In particular, the expanded School created as a result of this expansion will serve as a hub for partners across campus to develop scholarship and learning opportunities around professional communications and in media development, production, consumption and sharing. Because our areas of focus intersect with work done across the university, we look forward to continued (e.g. with other Arts units, the Faculty of Science, the Centre for Writing and Scholarly Communication, and The Department of Language and Literacy Education) and new relationships and work that are truly interdisciplinary and leading-edge.

In contemplating this expansion, several potential names were considered, including Journalism and Writing Studies, and Journalism, Media, and Writing Studies. Early in our discussions, "media" emerged as a shared space of both theory and application between journalism and communication and writing studies. Scholars in these disciplines consider how knowledge is created, transmitted and understood through media, for example. "Writing" is also a shared practice, and reflects the interest in both journalism and writing studies to study writing as one of several communicative acts, and as distinct from the interests of our colleagues in Creative Writing. We ultimately landed on Journalism, Writing, and Media. A growing number of peer universities in the US and UK have adopted "Journalism and Media" as the

department or school name, rather than Journalism and Media *Studies*. The use of the word “Media” in a department or school name signals a focus on teaching students to critically analyze and assess how the media forms and practices reflect, represent and influence society and/or on preparing them to work in media-related industries, as distinct from “Media Studies” which signals an interdisciplinary field of inquiry and teaching shared by many disciplines. The School of Journalism, Writing, and Media similarly signals the discipline of “writing studies” (as distinct from Creative Writing), the study of how writing (and discourse more broadly) is produced, consumed, and shared. Writing (studies) therefore acts as a locus connecting the concepts and practices of journalism and media.

Bringing writing studies courses and faculty into the School of Journalism would also address two practical concerns: 1) creating/building an organizational infrastructure to support teaching, learning and research in these disciplines; 2) address historic gaps in teaching and learning innovation in professional communications, media, and writing studies across the disciplines at the University. It would not only establish a new model for professional communication education at UBC, it would also create a place to engage faculty members already working in this space. This expansion would allow for a critical mass of faculty members working in fields related to journalism, communication, and media studies to engage in a community of practice and all of the development opportunities such a community entails. It builds on the existing research, teaching and professional practice already undertaken by faculty in Journalism and ASRW in the areas of journalism studies, writing studies, and media studies. This proposal acknowledges that other units are similarly incorporating the contemporary centrality of media into their mission, and accepts that the term “Media Studies” is not set in one discipline of the academy and that other units or programs may use the term for their purposes.

## **Vision and Goals**

We imagine the first phase of our work unfolding in two stages, starting with the organizational joining of the two units and continued collaboration between faculty and professional colleagues to develop the mission of the School of Journalism, Writing, and Media. The School would be built on a foundation of collaboration, and faculty from both streams who would work closely together, cross-pollinating ideas and creating new initiatives where feasible. The nature of the School positions it to be a centre for collaboration campus-wide, as it is a part of the mission of most units across campus that their students have theoretical grounding and develop aptitudes in effective communication across media and with a variety of publics. Cross-campus collaborations would take a variety of forms, from cross-appointments and collaborative research to professional development workshops for faculty, building on current projects in Science (i.e. Writing Across the Curriculum) and the Centre for Writing and Scholarly Communication (CWSC) in the UBC Library.

## **Structure and Governance**

Currently, there are 6 tenure-track/tenured faculty in the School of Journalism and 7 adjuncts. ASRW has 2 tenured faculty, 12 Lecturers, and 19 sessional instructors. The Dean of Arts has approved 2 tenure-track positions and 5 Lecturer positions in Writing Studies, and 1 tenure-track position in Journalism, for 2020.

The expansion would create a faculty complement, in 2019, of 8 tenure-track tenured faculty and 12 Lecturers, and in 2020, 11 tenure-track/tenured faculty and 17 Lecturers, with plans for additional hires in both tenure-track and Lecturer positions over the next five years. This increased complement provides the capacity for innovation and growth, the ability to engage in a process of revisioning for both our existing programs and what future developments could arise from our collaboration.

The School will be led by a Director with expertise in and deep commitment to working collaboratively with the range of disciplines represented in the unit for continued success and who will report to the Dean of Arts. Individual academic areas (e.g., graduate, undergraduate) will be led by chairs. The School Standing Committee will be comprised of all tenured and tenure-track faculty members in accordance with the Collective Agreement. The Standing Committee will oversee academic appointments, reappointments, promotion, and tenure as specified by the Collective Agreement. The School would also benefit from an external advisory body. As the unit develops, it may be appropriate to revise the governance model.

Matters of budget and procedure will be reviewed by the unit in accordance with best practices and in consultation with the Dean of Arts' Office. Principles of transparency and equity will govern use of discretionary funds.

## **Degree Programs**

The current proposal for an expansion does not have curricular implications. The School will continue to offer the Master of Journalism degree, and no impact on this degree and program is anticipated. The School may consider the creation of additional programs of study in the future at the graduate and/or undergraduate level. ASRW currently offers undergraduate courses and may, in the future, consider the creation of graduate-level courses and/or of a specialization.

The expansion does not include the interdisciplinary degree program, the Bachelor of Media Studies (BMS). The BMS, currently undergoing a full curriculum review, is located in the Dean of Arts office, and the Dean has indicated that consultations about a potential permanent home for this program will ensue in the near future. However, conversations about the BMS are separate from the expansion we are

proposing. The expanded school would intend to continued participation in the BMS as one of the seven units in Arts that contributes to the program.

### **Consequential Changes in Degree Programs**

The Master of Journalism program will remain a coherent, separate and distinct graduate degree program. The name will remain the same, and as the School of Journalism name does not appear on the parchment, there will be no impact. However, it has been important to consult with students in the program as well as with M.J. program alumni to ensure that they are comfortable with the change in name of the academic unit offering the Master program.

### **Consultations**

The School of Journalism Student Association was consulted about the proposed expansion in January, and current students and alumni, and the School of Journalism Advisory board were asked for their feedback via email. A town hall meeting was held at the Sing Tao building on January 21, 2019 to consult about the proposed expansion, where students, faculty, adjuncts and staff provided feedback. Further feedback was gathered at a meeting with the student association outgoing president and president-elect. Student feedback focused on any potential changes to the Master of Journalism program, which is not impacted by this expansion and remains a separate and distinct graduate degree program.

The proposed expansion was put forward for a secret online ballot by the Standing Committee of the School of Journalism on March 12. All five members of the Standing Committee cast their ballot, with four votes in favour and one abstention.

Arts Studies in Research and Writing faculty were consulted and provided feedback on the proposal, which was discussed at the October 2018 faculty meeting. The faculty were unanimously in support of this proposed expansion.

### **Overview of Consultations:**

In the Faculty of Arts, consult requests were sent to (bold indicates received and \* indicates "support as written"):

Anthropology

Art History, Visual Art, and Theory

Central, Eastern, and Northern European Studies

**\*Centre for Digital Media**

**\*Creative Writing**

English Language and Literatures

Institute of Gender, Race, Sexuality, and Social Justice

**\*Institute of Critical Indigenous Studies**

**\*School of Library, Archival and Information Studies**  
**\*Theatre and Film**

Beyond the Faculty of Arts, consult requests were sent to (**bold** indicates received and \* indicates "support as written"):

**\*Applied Science**

**\*Centre for Writing and Scholarly Communication**

Computer Science

**\*G+PS**

Forestry

**\*Land and Food Systems**

**\*LLED (Education) Kinesiology (Education)**

**\*Sauder**

**\*Science**

**\*Vantage College**

## THE UNIVERSITY OF BRITISH COLUMBIA

**Proposal: Merger of School of Journalism and ASRW****April 26, 2019****Consult update:**

In April 2019, consultations were sent to units across campus who might have an interest in the proposed merger of the School of Journalism and Arts Studies in Research and Writing (ASRW). We received 14 responses: 12 were “support as written,” 1 was “support with changes,” and 1 was “no interest” (though also indicated no objections). Overall, there is widespread enthusiasm and support for the proposed merger, with responses pointing to the benefits to students of greater coherence in research and teaching about writing, media, and communication, the “rich opportunities” for cross-campus collaborations and the creation of “high quality courses and programs” that “will be very popular with students across a wide range of disciplines.” Respondents appreciated the merger as an “innovative” and “much-needed” move that “represents the synergy between two academic units with similar expertise and mandates” and brings them into a “smart and meaningful affiliation” from which “great things” should emerge.

A few suggestions were made, for example, about governance, in particular, “adopting an affiliate member structure,” and we will take such suggestions into account as we move forward. Another area of concern involves the use of the term “media” in the name and its implications for programs and students. Land and Food Systems wondered about the place of the Bachelor of Media Studies in this new School. The School of Library, Archival, and Information Studies articulated a concern about “including ‘media’ in the name,” in part because “the proposal does not address the relationship between the BMS program and the new unit.” Further, SLAIS worried that the presence of “media” in the name might “cause confusion” with the BMS, and “writing” might be “another source of confusion” about how this unit relates to Creative Writing. Theatre and Film similarly noted their feeling that there is “enough official use of the term” media in Arts, with the BMS and Theatre and Film’s own MA and PhD in Cinema and Media Studies, and that there is potential confusion for students between these two degree programs and JWAM.

In responding to these concerns about the term “media,” we emphasize that our proposal does not involve the BMS. We look forward to continued participation as one of the seven units in Arts that contributes to the program. We leave to the Dean’s discretion to determine the future administrative home of this degree, and understand that the Faculty will address the issue of the administration of BMS in the coming years by means of a process that will bring all of the participating units into conversation and consultation. We note that Creative Writing has no objections to the use of “Writing” in the name, though we take their suggestion that close work with Advising and effective communication, in particular through our website design, will be important to help students understand the different work of these two units, as well as between the BMS and Cinema and Media Studies. We note the Centre for Digital Media’s support for the proposal as written based on the assumption we similarly share that “the ‘media studies’ term is acceptably broad at UBC.” In using this term, we reiterate our appreciation that other units are similarly incorporating the contemporary centrality of media into their mission, and acknowledge “media” as an interdisciplinary field of inquiry shared by many disciplines within and beyond Arts. It is a shared space of inquiry that connects Journalism and Writing Studies – one of the “synergies” that can be realized through this merger – and creates opportunities for critical analysis, collaborative research, and teaching across a variety of media forms and practices,

## THE UNIVERSITY OF BRITISH COLUMBIA

considering dynamics of contemporary media and communication at a time of rapid transformation.

Please see that attached summary of all comments. Original consultations received can be sent as needed.

**Overview of Consultations:**

In the Faculty of Arts, consult requests were sent to (**bold** indicates received and \* indicates "support as written"):

Anthropology  
Art History, Visual Art ,and Theory  
Central, Eastern, and Northern European Studies  
**\*Centre for Digital Media**  
**\*Creative Writing**  
English Language and Literatures  
Institute of Gender, Race, Sexuality, and Social Justice  
**\*Institute of Critical Indigenous Studies**  
**\*School of Library, Archival and Information Studies**  
**\*Theatre and Film**

Beyond the Faculty of Arts, consult requests were sent to (**bold** indicates received and \* indicates "support as written"):

**\*Applied Science**  
**\*CWSC**  
Computer Science  
**\*G+PS**  
Forestry  
**\*Land and Food Systems**  
**\*LLED (Education)**  
**Kinesiology (Education)**  
**\*Sauder**  
**\*Science**  
**\*Vantage College**



# THE UNIVERSITY OF BRITISH COLUMBIA

## UBC Consultation Requests Report

**This summary report should accompany your completed consultation forms.**

Faculty: ARTS	Department: School of Journalism & ASRW Program	Date: April 26, 2019
---------------	-------------------------------------------------	----------------------

### Proposed Change:

We are requesting feedback on the proposal to combine the UBC School of Journalism with a program currently administered by the Office of the Dean of Arts, Arts Studies in Research and Writing (ASRW), to **create the School of Journalism, Writing, and Media**

### Consultations:

Name	Dept/School	Faculty
1. Sara Harris	Dean's office	Science
Response: <b>Support as written</b>		
We are strongly in support of this proposal. We see this as an excellent opportunity for collaboration and anticipate that students in the Faculty of Science will benefit from this merger, particularly from a renewed WRDS 150.		
2. Kin Lo	Dean's office	Sauder
Response: <b>Support as written</b>		
This is a welcomed proposal that would create a School that will provide high quality courses and programs in writing and other media.		
3. Carol Jaeger	Dean's office	Applied Science
Response: <b>Support as written</b>		
We have no particular feelings one way or the other, assuming that the ongoing capacity building of WRDS 150 continues and that we can start to think about themed versions for Engineering students.		
4. Anthony Paré	LLED / Head	Education
Response: <b>Support as written</b>		
The Language and Literacy Education Department (LLED) offers enthusiastic support for this proposal. Writing and media studies are foundational areas of theory and research		



# THE UNIVERSITY OF BRITISH COLUMBIA

for LLED colleagues working on first and additional language development, bilingualism, secondary English education, language arts, media literacy, digital humanities, and so on. We see rich possibilities for collaboration across Arts and Education, and we are encouraged to see UBC recognizing writing as a central scholarly activity deserving of serious study and theory-based pedagogy.

5. Paul Kennedy	School of Kinesiology	Education
-----------------	-----------------------	-----------

Response: **We have no interest in the proposal**

The School of Kinesiology has no objections to the proposal (and we wish the programs all the best with the proposed merger). However, we have indicated that the we have no interest in the proposal as it is unlikely that many kinesiology students would be taking courses from the new School

6. Joanne Fox		UBC Vantage College
---------------	--	---------------------

Response: **Support as written**

UBC Vantage College strongly supports this proposed merger. We believe that this new school would create a structure to support important initiatives that strengthen the scholarly communication skills of UBC students. We would be interested in partnering with the School to engage in communities of practice that are aimed broadly towards this shared goal of improving students' academic and discipline-specific communications skills. We encourage the School to adopt an affiliate member structure so that the School can catalyze initiatives through these connections and so that faculty members from outside the School can add value to the unit. We believe that scholarly communications minors will be very popular with students across a wide range of disciplines. This new School could play a major role in preparing students to put these important skills to use in their future workplaces.

7. Luanne Freund	School of Library, Archival and Information Studies	Arts
------------------	-----------------------------------------------------	------

Response: **Support with changes**

We support the merger in full, and consider it a positive and coherent move for both units. We have some concerns with the name, specifically with including "Media" in the name of the new unit, as the proposal does not indicate how the media focus is strengthened through the merger. Further, the proposal does not address the relationship between the BMS program and the new unit, and we believe it will create a source of confusion to have a media studies program that is not offered through the School of Journalism, Writing and Media. If the intent is to run the BMS from the new school, then that should be explicit in the proposal. Another source of confusion with the name is the relationship between Writing and Creative Writing. We suggest a shorter and more accurate name that would avoid some of this confusion would be: School of Journalism and Writing Studies.

8. Larry Walker		Graduate and Postdoctoral Studies
-----------------	--	-----------------------------------

Response: **Support as written**



# THE UNIVERSITY OF BRITISH COLUMBIA

Seems to represent the synergy between two academic units with similar expertise and mandates. The benefits listed were: strengthened faculty complement in a relatively small school and grad program; and opportunities for TA work for grad students. No effect on the unit (since the MJ remains unchanged) and no concerns listed.

9. Alix Ohlin	Creative Writing	Arts
---------------	------------------	------

Response: **Support as written**

Potential effect: possible that undergraduate students might have some confusion around what kinds of courses they'd find in the School of Journalism, Writing, and Media vs Creative Writing (esp our courses in Creative Nonfiction, Screenwriting, New Media, etc) or Media Studies, so advising will be important.

10. Richard Smith	Master of Digital Media, Centre for Digital Media	Arts
-------------------	------------------------------------------------------	------

Response: **Support as written**

Although the Centre for Digital Media is not directly implicated in this, the School of Journalism has been a partner in delivery of MDM projects in the past and we look forward to continued collaboration in this area. Beyond that, I can imagine collaboration at the course level, as well: MDM students taking journalism or ASWR courses, given that we have had a few examples of Journalism students taking MDM courses. The MDM program/Centre for Digital Media has existing partnerships with other Faculty of Arts programs (e.g., courses for the Bachelor of Media Studies and a faculty exchange with Theatre & Film) as well as a capstone course for Computer Science. I do not see this proposal negatively affecting those initiatives in any way, assuming that the "media studies" term is acceptably broad at UBC.

11. Patty Kelly	Centre for Writing and Scholarly Communication	Library
-----------------	---------------------------------------------------	---------

Response: **Support as written**

The proposed partnership provides a generative site (physical, pedagogical, creative, etc.) for scholars across campus to collaborate on teaching and research on professional, technical, and scholarly communication. The innovative merger provides opportunities for curriculum development. As well, the proposed School means that ASRW can finally have tenure stream ASRW faculty positions in their own "home" location. Furthermore, from the Centre for Writing and Scholarly Communication (CWSC) perspective, the proposed merger offers rich opportunities to continue the supportive and collaborative relationship with ASRW.

Benefits: The CWSC, while not an academic unit, is primarily a teaching unit. With regard to teaching writing at UBC, the CWSC shares with ASRW two signature pedagogical approaches: rhetorical genre theory and writing in the disciplines. I look forward to building collaborative relationships with faculty in Journalism.

Impact on unit: In addition to the above positive developments, I imagine co-developing and delivering professional development workshops for faculty; offering writing consultations for faculty; raising the profile of CWSC programming and services with Journalism and ASRW students, including the various graduate workshops that the CWSC delivers through the Library Research Commons.



# THE UNIVERSITY OF BRITISH COLUMBIA

Concerns: none		
12. Christine Scaman	Dean's Office	Land & Food Systems
<p>Response: <b>Support as written</b></p> <p>We see this merger as providing a much needed and appropriate home for the undergraduate writing curriculum. I hope this will provide a mechanism for campus-wide supports for writing/communication skills to be centralized and integrated.</p> <p>Concerns: How does/will the Bachelor of media studies fit with this proposed unit?</p>		
13. Stephen Heatley	Theatre & Film Studies	Arts
<p>Response: <b>Support as written</b></p> <p>After consultation with colleagues, there is general support for the merger given the strength of the proposal. Although we understand that the dean has been clear about the non-exclusive use of the term "media", there is still a feeling among members of our department that we wish that "media" did not appear in the name of the new School. Bachelor of Media Studies (inter-disciplinary), Ma and PhD in Cinema and Media Studies (Degree programs of the Department of Theatre and Film) – that seems like enough official use of the term.</p> <p>Benefits: One discrete administrative unit.</p> <p>Impacts &amp; concerns: Potential confusion with our Cinema and Media Studies Degree Programs.</p>		
14. Daniel Justice	Institute for Critical Indigenous Studies	Arts
<p>Response: <b>Support as written</b></p> <p>This is an excellent proposal that brings together two essential units into smart and meaningful affiliation— very happy to support the work our colleagues are doing with this partnership, and fully expect great things to emerge as a result.</p> <p>Benefits: Greater synergies between units concerned with professional writing and its impact on society at large; innovative hires that push our understanding of writing in the world to new and exciting levels; and higher profile for the work taking place at UBC.</p> <p>Impact on unit: Potential strong hires in Indigenous journalism and professional writing; more students taking our core Indigenous Studies courses to better inform their writing on Indigenous issues.</p> <p>Concerns: none</p>		