



VANCOUVER SENATE

MINUTES OF 18 NOVEMBER 2020

DRAFT

Attendance

Present: S. Ono (Chair), K. Ross (Secretary), A. Szeri, S. Parker, S. Bates, J. Olson, G. Averill, M. MacDougall, B. Frank, M. Aronson, R. Helsley, J. Benedet J. Innes, S. Porter, R. Yada, Dr. Kelleher, M. Coughtrie, S. Gopalakrishnan, C. W. Marshall, M. Kuus, K. Lo, N. Ford, H. von Burgman, R. R. Boushel, J. Bulkan, H. Zerriffi, J. Dierkes, A. Singh, J. J. Stewart, S. Matsui, A. Scott, A. Collier, K. Smith, P. Choi, P. Englezos, S. Forwell, J. Fox, M. MacPhee, C. Krebs, A. Ivanov, C. Jaeger, S. Pelech, C. Menzies, S. Singh, L. Stothers, S. Thorne, S. Grayston, I. Price, P. Wolf, H. Leong, M. Stewart M. Higgins, Godwin, C. Evans, F. Andrew, G. Faulkner, A. Dulay, B. Fischer, J. Gilbert, P. Harrison, R. Spencer, M. Tan, A. Zhao, G. Tsiakos, R. Topping C. J. Greenman, A. Gonzalez, J. Zheng, D. Agosti-Moro, D. Nguyen, C. Moonias, A. Alemzadeh Mehrizi, A. Sandhu, N. Rygnestad-Stahl, T. Yan, N. Pang, D. Liu, J. Burnham, C. Hakim, M. Holmes, E. Bhangu, Uzama,

Regrets: S. Point, A. Greig, T. Benbow, L. Burr.

Clerk: C. Eaton

Call to Order

The Chair of Senate, Dr Santa J. Ono, called the third regular meeting of the Senate for the 2020/2021 academic year to order at 6:12 pm.

SENATE MEMBERSHIP

NEW MEMBERS:

The Registrar, Dr Kathleen Ross, welcomed the following new member to Senate:

Morgan Lorenz, Student, Faculty of Education, until 30 September 2021 and thereafter until replaced.

NOMINATING COMMITTEE

Dr Ross advised that as a result of the call for nominations issued at the previous meeting, one nomination had been received: Dr Julian Dierkes. He was therefore acclaimed as elected to the Senate Nominating Committee until 31 August 2023.



Minutes of the Previous Meetings

Lynn Stothers
Haymen Leong

}

That the minutes of the meeting of 21 October 2020 be adopted at corrected.

Corrections: Senators Evans, Krebs, and Price were present.

Senator Pelech's remarks on page 4 were extended to read "Senator Pelech said that he was abstaining on this motion as he felt that we should be blind to racial and gender considerations for allocation of awards, and this should be reflected in the requirements for award candidates"

Approved

NB: Senator Alamzadeh-Merhrizi abstained.

Remarks from the Chair

The President opened his remarks by congratulating and thanking the Workday team. He noted that they had worked tirelessly for many months to ensure a smooth transition UBC's new Finance and Human Resources information systems.

Dr Ono noted that The Peter Wall Institute for Advanced Studies is inviting nominations for faculty members to serve as UBC Presidential and UBC Foundation appointees to its Board of Trustees. The deadline for nominations is December 4. join its Board of Directors.

Dr Ono noted that last week he spoke to a virtual meeting of the presidents of the universities who are members of the Universities Climate Change Coalition (UC3). He reminded Senate that he assumed the presidency of the UC3 earlier this year, taking over from former University of California President Janet Napolitano after she retired. Dr Ono said that many many interesting ideas came forward during the discussion that we will be building on as a coalition. Key strategic initiatives include establishing a UC3 webinar series on key climate issues, decarbonization tactics/strategies, and technologies. These will further encourage opportunities for UC3 member universities to exchange ideas, lessons learned and encourage robust dialogues to help advance climate action. Dr Ono said that another proposal from the meeting was a UC3 Fellows/Scholars Pilot Program. This is an ideal platform for universities in the coalition to engage graduate students and postdocs and could potentially become a vehicle for fellows/scholars to mentor undergraduate students. In particular regards to UBC, we are continuing our work on the Climate Emergency Task Force recommendations and hope to present at report of the task force at an upcoming Senate meeting.



The President advised that next week he would be announcing the appointment of a Senior Advisor to the President on Race and Inclusive Excellence. The senior advisor will be involved in examining issues of anti-racism and will participate in the mechanisms and structures at both campuses to realize our goals of anti-racism. Besides advising on issues of racism, among other responsibilities, they will support the implementation of the Inclusion Action Plan, liaise with senior leaders and members of anti-racism groups and communities of colour, and develop and implement an effective outreach strategy to the UBC community to advance understanding of issues of race and racism.

With regards to the ongoing COVID-19 Pandemic, Dr Ono said that while there was good news regarding COVID vaccines – one of which has a significant UBC connection – their delivery is still months away and with daily case numbers climbing above 600 and deaths and hospitalization also rising, this is not a time to be complacent. The President reminded everyone of the need to adhere to the Provincial Health directives and UBC's own COVID guidelines to keep ourselves, our loved ones, and our community safe.

The President updated Senate on UBC's fundraising activities, noting that UBC was on track to achieve its best fundraising year ever despite the challenges of social distancing. Our fundraising results are at \$108 million, which is well ahead of our 3-year average. This is also the fastest we've ever reached the \$100 million mark. Our alumni engagement results are at almost 75% of our goal. In particular regards to anti-racism initiatives, the President noted that Development and Alumni Engagement; Vice-President, Students; and Enrollment Services offices were currently working together on fundraising for awards for black students in support of student racial diversity.

The President closed by reminding Senators of the installation next Wednesday of the Honourable Steven Lewis Point as UBC's 19th chancellor and our virtual celebration of graduation.

Candidates for degrees

Paul Harrison
Max Holmes

}

That the candidates for degrees and diplomas as recommended by the faculties be granted the degree or diplomas for which they were recommended, effective November 2020 and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of the Senate be empowered to make any necessary adjustments.

Approved

AGENDA COMMITTEE

The Chair of the Senate Agenda Committee, Mr Max Holmes, presented.



MEETING OF THE CONVOCATION FOR 18 NOVEMBER 2020

Max Holmes
Dante Agosti-Moro

}

That a formal meeting of the Convocation be convened on 18 November 2020, to directly follow the regularly-scheduled Senate meeting, such meetings to be convened via remote attendance; and

That the Order of Business for the 18 May 2020 Meeting of the Convocation be limited to a Call to Order, Conferral of Degrees and Awarding of Diplomas and Certificates in absentia, and Adjournment.

Approved

ACADEMIC POLICY COMMITTEE

The Chair of the Senate Academic Policy Committee, Dr Kin Lo, presented.

V-302: GRADUATE STUDENT LEAVES OF ABSENCE

Kin Lo
Julian Dierkes

}

That the Senate approve amendments to V-302: Graduate Student Leaves of Absence, and the related Calendar entry, as presented.

Approved

AWARDS COMMITTEE

The Chair of the Senate awards committee, Dr Sally Thorne, presented.

NEW AND REVISED AWARDS

See appendix A: Awards Report

Sally Thorne
Sue Forwell

}

That Senate accept the new awards as listed, that they be forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.



Senator Pelech asked if the Awards Committee had yet had a chance to discuss the issue of awards that were specified for members of certain ethnic groups.

Dr Ross said that the BC Human Rights Commission can give dispensation for awards that support disadvantaged groups and UBC was undertaking that process.

Senator Thorne said that the Awards Committee has had and will continue to have conversations; in these instances, her committee feel UBC has done its due diligence and there is a sound rationale for these proposals to be approved.

Senators Evans, Zerriffi, Menzies, and Krebs spoke in favour of having awards that supported students from marginalized communities.

Approved

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Claudia Krebs, presented.

NOVEMBER CURRICULUM PROPOSALS

See Appendix B: Curriculum Report

Claudia Krebs	}	<i>That the new courses brought forward by the faculties of Arts, Education, and Graduate and Postdoctoral Studies (Applied Science, Education, and Land and Food Systems) be approved.</i>
Carol Jaeger		

Senator Harrison said he supported the proposal but had a concern about the use of undergraduate pre-requisites for graduate courses, noting that Civil Engineering and Food Science were doing so. He asked that the Curriculum Committee consider this moving forward.

Approved

NEW CERTIFICATE: VETERAN TRANSITION CERTIFICATE IN INTERNATIONAL DEVELOPMENT & HUMAN SECURITY

Dr Krebs noted that the Senate Curriculum Committee had recently approved the above-named certificate and Senate welcomed Dr. Lorrie Miller and Mr Tim Laidler from the Institute for Veterans Education and Transitions to speak to the proposal. This certificate program is designed



to support military-connected individuals transitioning from military service into post-secondary training opportunities as they explore new academic and career opportunities.

Nominating Committee

The Chair of the Senate Nominating Committee, Dr Paul Harrison, presented.

MEMBERSHIP OF THE COUNCIL OF SENATES AND ADJUSTMENTS TO SENATE COMMITTEE

Paul Harrison
Kin Lo

} *That the composition of the Senate Awards Committee be amended to add “Director, international Recruitment & Awards” an ex-officio non-voting member;*

That Andre Ivanov be appointed to the Senate Academic Building Needs Committee until 31 August 2023 and thereafter until replaced, to replace Sue Grayston;

That Julian Dierkes and Matthew Tan be elected to the Council of Senates;

That Charles Menzies be appointed to Council of Senates Representative Committee 1 until 31 August 2023 and thereafter until replaced, to replace Anna Kindler;

That Ingrid Price be appointed to Council of Senates Representative Committee 2 until 31 August 2023 and thereafter until replaced, to replace Susan Forwell;

That Janette Bulkan be appointed to Council of Senates Representative Committee 3 until 31 August 2023 and thereafter until replaced, to replace Santokh Singh; and

That James Olson be appointed to Council of Senates Representative Committee 5 until 31 August 2023 and thereafter until replaced, to replace Rickey Yada.



Approved

NB: Senator Menzies abstained.

Tributes Committee

The Chair of the Senate Tributes Committee, Dr Gilbert, presented.

EMERITUS APPOINTMENTS

See Appendix C: Emeritus appointments

John Gilbert	}	That the list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of Professor Emeritus be added to the Roll of Convocation
Dante Agosti-Moro		

Approved

REGALIA OF THE CHANCELLOR AND OF THE PRESIDENT & VICE-CHANCELLOR

Senator Gilbert advised that pursuant to the power to set and revise the academic regalia for the offices of Chancellor and President, Vice Chancellor of the University, delegated to the Tributes Committee by Senate at its September 16, 2020 meeting and valid to November 30, 2020, the Tributes Committee is pleased to report that the regalia design was approved.

Dr Gilbert expressed his fondness for the new regalia and asked that his thanks be conveyed to the artist and all others responsible.

The President agreed, noting their beauty as well as their appreciated comfort and lightness.

Report from the Provost

ADDITIONAL SUPPORTS FOR 2020 WINTER SESSION TERM 2 INSTRUCTION

Dr Simon Bates, Associate Provost for Teaching & Learning and directed of continuing education presented on behalf of the Provost.



Senator Bates noted that many new challenges come from the distributed nature of the student body, including logistical issues around time zones, connectivity issues, and challenges around human interactions. He advised that UBC was now a global campus and had students distributed around the world. He said that this had been a challenging term for everyone and would continue to be as we approached the examination period, with students, faculty, and relevant support staff reporting increases in workload. Overall, Senator Bates said that while not perfect, UBC's collective response has been remarkably successful. He then outlined examples of supports provided for faculty and students.

Senator Menzies noted that in his personal experience, class sizes in arts seem to have increased, and asked if that was increases in enrolment or a decrease in section numbers.

Senator Bates said that he had noted the same in first-year Science courses.

The Registrar said that enrolment had increased but only slightly, and that we should see if fewer sections were being offered and thus this resulting in larger average class sizes.

Senator Holmes said that there were increased concerns expressed by some faculties around academic integrity, but also concerns around tools used for remote invigilation; he asked if there was any evidence of increased academic integrity issues with the switch to online learning, and asked what the ethical considerations were with using such tools, including privacy considerations. Secondly, he asked what UBC was doing to give students more choices and flexibility when they struggle, particularly around withdrawal dates, Credit/D/Fail availability, or other options. He noted that last May the Senate had asked for both support for students and a monitoring of the situation and it wasn't clear to him what was being done.

Senator Bates said that the faculties were seeing an increased number of academic misconduct cases this year compared to previously, some of which are brought forward by fellow students, particularly in regards to tutoring services that were actually contracted cheating services. He noted that over the summer they had been working on a set of principles around the use of remote invigilation tools to support faculty making decisions around how they wanted to design their course assessments. He agreed that there were concerns around privacy and ethical considerations and said that they wanted to have a full discussion on that through the Senate Teaching & Learning Committee because where there may be circumstances where the use of some tools may be appropriate or not, and there may be settings in some tools that are appropriate or not. W

With respect to Senator Holmes' second question, Senator Bates said that the motion that was resolved improved the faculties to be compassionate and flexible in responding to student concerns and that he believed the faculties were doing so via the academic concession policies. He said that the Teaching and learning Committee was gathering the specifics for these situations across the University.



Senator Joanne Fox, Chair of the Senate Teaching & Learning Committee said that her Committee had discussed this at their last meeting, and have decided that they wanted to collect more data and context about how students were being supported. The Committee has asked for data from each faculty and from the Registrar for consideration at their next meeting.

Senator Marshall said that the demands on both students and faculty this term have been immense. He noted that his own teaching preparation time has more than doubled with the shift to online learning, and that the student experience in online learning was diminished no matter how much effort was made by faculty members. He echoed Senator Holmes' call for increased concessions for students, noting the impact on students, faculty, and their families. He said that This cannot become the new normal for the University and we had to realize the teaching, research, and familial sacrifices made by this shift; this is not an easy year and should not be presented to the public as an easy year, and that even with huge investments from the University this was not sustainable.

Senator Spencer said that he appreciated the heartfelt comments from Senator Marshall and asked if any positives have come out of this.

Senator Bates said that faculty have thought more about the balance between synchronous and asynchronous activities. One specific example he gave was that hat recorded lectures show some benefit for non-native English speakers as they can easily go back and review materials.

Senator Pratap-Singh said that with 1/3rd of his class outside of Canada, he had to change his format from synchronous to asynchronous and many of his colleagues did the same. He asked if we considered reducing the expected course load for faculty given the increased time demands.

Senator Bates said that teaching load varied across the faculties and departments so it was difficult to generalize, but that we were trying to put supports in place to help faculty members with the transition.

Senator Singh expressed his agreement with the previous speakers and noted that there were opportunities to be found around new ways methodologies that this pandemic has challenged us to think about. He agreed that this was much more time consuming than the old ways of doing things, but stressed the importance of realizing this was a new experience for students as well and that we should learn from them and calibrate our approaches from what they share in response.

Senator Hakim said that he empathized with the concerns raised by previous speakers around stress and workload for both faculty and students. He said that he also agreed with Senator Holmes regarding a need to be more compassionate with extensions and concessions, and noted that many students had raised these as needing things this term, rather than waiting to see what would happen as we go into finals. He asked if UBC would extend its deadlines with Withdrawals or Credit/D/Fail.



Senator Bates said that across many faculties there has been generosity with withdrawals and other forms of academic concession. The academic concession policy provides flexibility for both late withdrawals and for interim concessions such as differed standings for students on a case by case basis.

Senator Gopalkrishnan said that the flexibility offered by online instruction had made his class schedule more regular as space constraints were no longer a limiting factor. He said that in speaking with his students, they would like a hybrid model going forward with both face-to-face and virtual interactions, and that this would be especially useful for students who commute long distances.

Senator Krebs said that she was happy to see support for education improve for Term 2, noting that faculty with reaching or at burnout. She asked how methods of support would be communicate to faculty members and who would make the decisions around who gets additional support. She noted that right now, many faculty members felt isolated at home and don't have interactions with colleagues to learn of things informal ways, so information had to flow from deans to associate deans to heads to faculty members.

Senator Bates said that the individual communication pathways varied across the faculties, but that there were also regular meetings of heads and directors that give us the opportunity to communicate matters directly for them to then share with their departments.

Senator Krebs also noted the increased in workload for University staff members who support faculty members and students this term. She asked how we can support and celebrate the staff members that keep UBC working

Senator Bates said that we hoped staff could take a break, use their holiday time, and recuperate. He said that it was hard to sort out further recognition schemes, but we did recognize how instrumental their work is to the teaching and learning enterprise of the University.

Senator Krebs noted that increase in emotional labour done by faculty members as they see their students under stress and suffering this term. She said that this should not be forgotten.

The President said that thesis was noted.

The Chair reminded Senators that under our Rules of Order, a senator was normally only to speak twice to any given motion. He said that he had been lenient about that given the importance of this matter, but was growing concerned length of debate while there were other matters on the agenda.

Senator Menzies said he agreed with Senator Marshall and that the additional support for the transition to online teaching needed to be continued and expanded in a realistic way. Faculty



Members should not be using research funds to support transitions to online teaching. He further noted that part of the challenge is that some instructors were teaching online in the same way they did with their face-to face classes; he said that we need to rethink our entire processes for teaching. Dr Menzies recognized that this was a learning experience and stressful and as a new thing, this is to be expected, but he said that he hoped that we have also learned from this experience moving forward and that the administration would need to support these transformations going forward.

Amendment to Agenda

Max Holmes
Chris Hakim

} *That the Agenda be amended to add the following motion:*

That Senate direct the Faculties to normally grant formal withdrawal (W) standing upon the request of a student for a course or courses taken in the 2020 Winter Session for an additional 10 weeks past the eighth week of classes for courses that are offered for a single term, and additional 8 weeks past the twelfth week for courses that span two terms; and

That Senate direct the Faculties to normally allow a student to opt for Credit/D/Fail standing for an additional 16 weeks after the deadline to drop a course without Withdrawal (W) standing; and

That Senate encourages the Faculties to be as flexible and accommodating as possible to requests for academic concession regarding the credit limit or course applicability rules for Credit/D/Fail standing.

The Provost, Dr Andrew Szeri, spoke against amending the agenda. He noted that there were important matters covered by the proposed motions; however, this would result in modifying student records in ways that were difficult to predict and should vary by discipline. Dr Szeri suggested that such a motion was a blunt instrument and that the matter should be further explored by relevant Senate Committees that had the necessary expertise and could consult with the faculties before making a recommendation so as to ensure that we considered the long-term wellbeing of our students.

Senator Matsui said that this was a serious matter that needed a lot of debate and review. He expressed a concern at how much time Senate had to consider it.



Senator Uzama said he agreed with the Provost and suggested that the matter should be referred to a committee.

In response to a parliamentary from Senator Zerriffi, the Clerk advised that if Senate wished to refer this matter to Committee, two ways to do that would be to either approve this being added to the agenda and then refer it, or, should the original motion to amend the agenda be not approved or be withdrawn, to request that the agenda be amended to add a different motion to refer the same substantive matter to a committee.

Senator Holmes said that he understood the time concerns and the desire for people to want to discuss this at committee. He noted that there was a resolution approved by the Senate in May calling on the Teaching & Learning Committee to work on these issues over this term, and that he had raised this matter with both the committee and with the Provost's office repeatedly but had not seen action from the Senate. He noted that nearly one hundred students had contacted him looking for more flexibility around withdrawal dates, and that this Senate meeting was the last opportunity for action ahead of examinations. He said that we should give those students the courtesy of considering the substantive matter now.

Senator. Harrison said that he agreed with Senator Holmes and that this was a timely matter as the December meeting would be too late.

Senator Szeri said that the Teaching & Learning Committee was already reviewing this matter so he did not think a referral was needed.

Senator Fox, Chair of the Teaching & Learning Committee said that she agreed with the urgency of considering this matter now. She said that on Monday her committee met and while they didn't discuss this particular motion, they discussed similar issues and felt that they needed more data on how academic concessions were being used this term.

Senator Hakim said that the Senate's next meeting is on December 16th and that even with a decision tonight it would take time for communication and implementation and so he agreed with Senator Holmes on the timeliness of considering this matter now.

Senator Evans said that he understood the desire for further review but that it was important for the Senate to give direction or advise tonight and there was no way a recommendation of Teaching and Learning Committee could be acted on in a timely manner.

In response to a parliamentary inquiry from Senator Uzama, the Clerk advised that to call a special Senate meeting to address this matter would require ten (10) days' notice.

By general consent, at the request of Senator Holmes a roll call vote was held on this motion.

Yes

No

Abstained



Fox, Gonzales,
Gopalakrishnan, Harrison,
Holmes, Krebs, Liu, Hakim,
Nguyen, Alamzadeh-Mehrizi,
Sandhu, J.J. Stewart, Lorenz,
Rygnestad-Stahl, Agosti-Moro,
Bhangu, Burnham, Evans,
Fischer, Pang, Parker,
Marshall, Yan, Moonias,
Zerriffi, Zheng, Stothers

Matsui, Collier, Coughtrie,
Fisher, Ford, Frank, Jaeger,
Kuus, Scott, Ivanov, Dulay,
MacDougall, Gilbert, Kelleher,
Averill, Faulkner, Menzies, J.G.
Stewart, Olson, Benedet, Szeri,
Greenman, Dierkes, Smith, Lo,
von Bergmann, Leong,
MacPhee, Uzama,
Aronson, Englezos, Yada,
Boushel, Helsley, Thorne, Singh,
Bates, Pelech, Forwell, Porter.

Higgins, Andrew,
Pratap-Singh, Tsiakos,
Price, Bulkan, Tan,
Spencer, Topping,
Kozak.

Not Approved

2021 Summer Session

The Provost presented a report on plans for the 2021 Summer Session. This was summarized as UBC's plans for Summer Session should expand opportunities for in person instruction in a measured way over the prior Winter Session. Priorities for in person delivery would include courses that cannot practically be delivered remotely, and which are necessary for students to complete in order to finish their studies, followed by courses that benefit considerably from in person instruction within the available resources. Remote instruction must remain for most courses while the pandemic continues to be a significant factor. The phased return to a degree of in person instruction described here assumes that public health orders and guidelines permit this, and the availability of study permits, and the ease of travel continue to improve. At the time of writing of this document, UBCO is actively considering its own plans.

Senator Szeri elaborated on his written report, noting that remote instruction must remain in place for most courses while the pandemic continued to be a significant factor. Our ability to enact more in person learning for September was dependent on public health orders and guidelines, and also ease of travel and availability of study permits for students from around the world. In addition to student concerns, Dr Szeri also reminded the Senate of the need to make accommodations for faculty members who face additional health vulnerabilities that can complicate their participation in in person instruction.

In closing, Dr Szeri noted that as the President noted earlier in the evening, there was positive news regarding vaccines; however, production and distribution will take many months and we must begin our winter Session planning very soon.

Senator Scott said that we should ensure we incorporate the disease modelling and position papers of the BC Centre for Disease Control (BC CDC) into our decision-making processes.



The Provost noted that we were looking at research data, in particular that around transition modes and seating in classrooms and that some of this research was done in consultation with the BC CDC.

Other Business

NOTION OF MOTION

Senator Holmes gave notice of motion for the next regular meeting of Senate:

That Senate direct the Faculties to normally grant formal withdrawal (W) standing upon the request of a student for a course or courses taken in the 2020 Winter Session for an additional 10 weeks past the eighth week of classes for courses that are offered for a single term, and additional 8 weeks past the twelfth week for courses that span two terms; and

That Senate direct the Faculties to normally allow a student to opt for Credit/D/Fail standing for an additional 16 weeks after the deadline to drop a course without Withdrawal (W) standing; and

That Senate encourages the Faculties to be as flexible and accommodating as possible to requests for academic concession regarding the credit limit or course applicability rules for Credit/D/Fail standing.

IN CAMERA – Tributes Committee

CANDIDATES FOR HONORARY DEGREE

Adjournment

Seeing no other business, the meeting was adjourned at 8:52 pm.



Appendix A: Awards Report

NEW AWARDS – ENDOWED

Ron DeVall and Jim Mutrie Memorial Prize in Structural Engineering

Prizes totalling \$2,100 have been made available through an endowment established by family, friends and colleagues in memory of Dr. Ron DeVall (1943-2020) and Jim Mutrie (1940-2019) for outstanding graduating M.A.Sc. and M.Eng. students in the Department of Civil Engineering studying structural engineering. Ron (B.A.Sc. 1966, M.A.Sc. 1968, Ph.D. 1972) and Jim (B.A.Sc. 1966) were close friends for over fifty years. They attended UBC together, and both began their careers at Read Jones Christoffersen. Ron and Jim were dedicated to the advancement of the engineering profession and contributed their expertise to national building codes and standards. This prize was established in recognition of Ron and Jim's contributions to the practice of structural engineering, and their efforts to increase the seismic safety of buildings in Canada. The prizes are made on the recommendation of the Department of Civil Engineering. (First award available for the 2020/2021 winter session).

Colleen Froese, M.D. and Wayne Brown Award in Rural Health

Awards totalling \$2,000 have been made available through an endowment established by Colleen Froese (B.Sc. 1975, M.D. 1982) and Wayne Brown (B.Com. 1981) for third and fourth year M.D. students who are interested in practicing in a rural community. Preference will be given to students from underserved communities. Financial need may be considered. Dr. Froese grew up in Terrace and understands the need for physicians in rural communities. Dr. Froese and Mr. Brown established this award to help remove barriers for future generations of physicians who wish to contribute to the health and vitality of rural communities, and to improve access to health care for underserved populations. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2021/2022 winter session).

David Hoar and Noreen Rudd Scholarship in Biochemistry

Scholarships totalling \$2,000 have been made available through an endowment established by David Hoar (B.Sc. 1966, Ph.D.) and Noreen Rudd (M.D. 1965) for outstanding undergraduate and graduate First Nations, Inuit and Métis students of Canada in the Department of Biochemistry. Preference will be given to students from areas in British Columbia outside of the Lower Mainland and Greater Victoria. David is a geneticist and molecular biologist. He served on the Board of Directors at the Vancouver Aquarium. In 1988, he became the first person to testify in a Canadian court about DNA evidence. Noreen is a pediatrician and medical geneticist. She played a key role in the development of prenatal testing in Canada, and was a founding member of the Canadian College of Medical Geneticists. The scholarships are made on the recommendation of the Department of Biochemistry, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session).

Dr. Linda Matsuuchi Graduate Scholarship in Life Sciences

Scholarships totalling \$5,000 have been made available through an endowment established in honour of Dr. Linda Matsuuchi (A.B., M.A., M.Phil., Ph.D.) for outstanding first and second-year graduate students who are studying life sciences and working in a research laboratory in the Faculty of Science. The term life sciences is intentionally broad and includes students pursuing research in the areas of biochemistry, biology, cell biology, genetics, microbiology, immunology, and zoology. Preference will be given to female students. During her tenure at UBC in the Department of Zoology,



Dr. Matsuuchi has invested in the development of the lives of thousands of students. She has served as a role model and mentor, inspiring future scientists and creating opportunities for researchers around the globe. She received a Faculty of Science Achievement Award in 2007 in recognition of her contributions to the faculty. The scholarships are made on the recommendation of the Faculty of Science, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

NEW AWARDS – ANNUAL

Y.P. Heung Foundation Award in Arts

Awards totalling \$18,000, valued at \$3,000 each, have been made available annually through a gift from the Y.P. Heung Foundation for domestic undergraduate students entering their second year of studies in the Faculty of Arts with outstanding academic achievement. Preference will be given to students who demonstrate community involvement. The Y.P. Heung Foundation was founded in 2012 and supports charitable activities in the arts and culture, education and health. The Y.P. Heung Foundation is committed to supporting programs that benefit youth in British Columbia, and established this award to support students pursuing higher education. These academic awards are made on the recommendation of the Faculty of Arts. (First award available for the 2020/2021 winter session).

Y.P. Heung Foundation Award in Arts for Indigenous Students

Awards totalling \$9,000, valued at \$3,000 each, have been made available annually through a gift from the Y.P. Heung Foundation for undergraduate First Nations, Inuit or Métis students of Canada entering their second year of studies in the Faculty of Arts with outstanding academic achievement. Preference will be given to students who demonstrate community involvement. The Y.P. Heung Foundation was founded in 2012 and supports charitable activities in the arts and culture, education and health. The Y.P. Heung Foundation is committed to supporting programs that benefit youth in British Columbia, and established this award to support students pursuing higher education. These academic awards are made on the recommendation of the Faculty of Arts. (First award available for the 2020/2021 winter session).

Y.P. Heung Foundation Award in Science

Awards totalling \$18,000, valued at \$3,000 each, have been made available annually through a gift from the Y.P. Heung Foundation for domestic undergraduate students entering their second year of studies in the Faculty of Science with outstanding academic achievement. Preference will be given to students who demonstrate community involvement. The Y.P. Heung Foundation was founded in 2012 and supports charitable activities in the arts and culture, education and health. The Y.P. Heung Foundation is committed to supporting programs that benefit youth in British Columbia, and established this award to support students pursuing higher education. These academic awards are made on the recommendation of the Faculty of Science. (First award available for the 2020/2021 winter session).

Annette Stark Memorial Bursary in Nursing

Bursaries totalling \$2,600 have been made available annually through an estate gift from Annette Stark (1938-2020) for students in the Bachelor of Science Nursing program. Dr. Stark (B.S.N. 1960, M.P.H., Ph.D.) was a Professor Emerita at the School of Population and Public Health in the UBC Faculty of Medicine. She served as the Director of Health Services Research and Development at UBC in the 1980s, and as an Associate Professor in the Department of Health Care and Epidemiology. Throughout the 1990s she held multiple directorships within the Health Sciences



Division of the International Development Research Centre in Ottawa, and in 1993 became Head of Health Research for Southeast and East Asia. Dr. Stark was also a long-time member of the University Women's Club of Vancouver. The bursaries are adjudicated by Enrolment Services. (First award available for the 2021/2022 winter session).

Kevin B. Westell Award in Law for IBPOC Students

Awards totalling \$2,000 have been made available annually through a gift from Kevin B. Westell, for outstanding domestic J.D. students who identify as Indigenous, Black or as a person of colour.

Preference will be given to students who have excelled in criminal justice. Kevin B. Westell (B.A., LL.B.) was admitted to the British Columbia Bar in 2009. He is a criminal lawyer and founding partner at Pender Litigation. These academic awards are made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2020/2021 winter session).

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Endowed Awards

6814 – Judah Shumiatcher Memorial Award in Architecture

Rationale for Proposed Changes

The donor has requested that the award be restricted to students entering their graduating year of the Master of Architecture program. This amendment to the award description is within the stated purpose of the endowment which is to support awards for graduate students studying architecture.

Current Award Description

Awards totalling \$2,000 have been made available through an endowment established by the Shumiatcher Family and friends in memory of Judah Shumiatcher (1928-2019) for outstanding students in the Master of Architecture program. Preference will be given to students whose designs encourage and inspire human interaction, experience and exchange. Judah (B.Arch. 1966) was a visionary designer who chose to become an architect after meeting Frank Lloyd Wright in New York City. Awarded the Gold Medal of Excellence for his graduating thesis, Judah went on to design unique, human-centric private homes and commercial complexes all over North America. His work reflected his view that the most important element of architecture is the relationship between designed spaces and the people living, working and playing within them. The awards are made on the recommendation of the School of Architecture and Landscape Architecture, in consultation with the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Description

Awards totalling \$2,000 have been made available through an endowment established by the Shumiatcher Family and friends in memory of Judah Shumiatcher (1928-2019) for outstanding students entering their graduating year in the Master of Architecture program. Preference will be given to students whose designs encourage and inspire human interaction, experience and exchange. Judah (B.Arch. 1966) was a visionary designer who chose to become an architect after meeting Frank Lloyd Wright in New York City. Awarded the Gold Medal of Excellence for his graduating thesis, Judah went on to design unique, human-centric private homes and commercial complexes all over North America. His work reflected his view that the most important element of architecture is the relationship between designed spaces and the people living, working and playing within them. The awards are made on the recommendation of the School of Architecture and Landscape Architecture, in consultation with the Faculty of Graduate and Postdoctoral Studies.



Appendix B: Curriculum Report

FACULTY OF ARTS

New courses

ITAL 322 (3) Italian for Reading Knowledge; **ITST 379 (3-6)** Gender and Sexuality in Italian Cinema; **ITST 380 (3)** Italian Food Cultures; **LING 440 (3)** Language as a Social Instrument; **URST 450 (3)** Urban Research

FACULTY OF EDUCATION

New courses

CNPS 331 (3) Communication Skills in Global Contexts; **ECPS 310 (3)** International Development and Human Security

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Applied Science

New courses

CIVL 519 (3) Risk and Decision Analysis for Infrastructure Management

Education

New course

EDST 6603 (3) Researching Educational Practice & Policy

Land and Food Systems

New courses

FOOD 516 (3) Advanced Food Safety and Quality Management; **FRE 520 (2)** Professional Masters Seminar



Appendix C: Emeritus Report

Last Name	First Name	Rank	Faculty	Emeritus
Krutchen	Philippe	Professor	Applied Science	Professor Emeritus of Electrical & Computer Engineering