



VANCOUVER SENATE

MINUTES OF 20 JANUARY 2021

DRAFT

Attendance

Present: J. M. Holmes (Vice-Chair), K. Ross (Secretary), A. Szeri, S. Parker, S. Bates, J. Olson, G. Averill, M. MacDougall, B. Frank, J. Benedet J. Innes, S. Porter, R. Yada, M. Coughtrie, S. Gopalakrishnan, K. Lo, N. Ford, R. Boushel, J. Bulkan, H. Zerrieffi, J. Dierkes, A. Singh, J. J. Stewart, S. Matsui, A. Scott, A. Collier, K. Smith, P. Choi, A. Greig, P. Englezos, S. Forwell, J. Fox, M. MacPhee, C. Krebs, A. Ivanov, C. Jaeger, A. Fisher, S. Pelech, S. Thorne, S. Singh, L. Stothers, I. Price, P. Wolf, J. G. Stewart, M. Higgins, C. F. Andrew, G. Faulkner, B. Fischer, J. Gilbert, P. Harrison, R. Spencer, L. Burr A. Uzama, A. Zhao, G. Tsiakos, C. J. Greenman, A. Gonzalez, J. Zheng, C. Evans, Agosti-Moro, D. Nguyen, C. Moonias, A. Sandhu, N. Rygnestad-Stahl, N. Pang, D. Liu, J. Burnham, C. Hakim, E. Bhangu, M. Lorenz, A. Alemzadeh-Mehrizi T. Yan,

Regrets: S. Ono (Chair), S. Point, M. Aronson, R. Helsley, D. Kelleher, C. Marshall, M. Kuus, H. Von Bergman, C. Menzies, S. Grayston, H. Leong, M. Stewart, C. Godwin, R. Topping, A. Dulay, M. Tan

Clerk: C. Eaton

Call to Order

The Vice-Chair of Senate, Mr J. Maximillian Holmes, called the fifth regular meeting of the Senate for the 2020/2021 academic year to order at 6:08 pm.

Minutes of the Previous Meetings

Angela Zhao	}	<i>That the Minutes of 16 December 2020 be</i>
Hisham Zerrieffi,		<i>approved as presented.</i>

Approved

Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Kin Lo, presented.

**FACULTY OF ARTS CLASS STANDINGS**

Kin Lo	}	<i>That the Senate approve the Class Standing at Graduation (Bachelor of Arts, Bachelor of Fine Arts, Bachelor of International Economics, Bachelor of Media Studies, Bachelor of Music, Bachelor of Social Work) Calendar entries as presented.</i>
Julia Burnham		

Senator Lo explained that currently, Arts used a Class 1 (80% and above), Class 2 (65% to 79.9%) Class P (below 65%) system. This change would shift the Faculty to a graduation with distinction (80% to 84.9%) or high distinction (85% and above) system.

Dean Averill set out the Faculty's rationale for the change, noting that the Class 1 and 2 system was no longer frequently in use. Arts hoped this change would be something more in sync with the rest of the University and that was more understandable to students, their families, and other constituencies.

Senator Zhang thanked the Faculty for this proposal and said he supported it but noted his disappointment that the new standings would only appear on the transcript and not on degree parchments.

Senator Rygnestad-Stahl noted that she understood the proposal wouldn't be backdated and students who already graduated would have the old class standings on their records.

The Registrar and Dean confirmed this to be the case for both technological and policy reasons. The Clerk noted that students' records reflect the academic regulations, including class standings, at the time of their registration.

Senator Zhao asked if transfer credits would be used to calculate class standings.

Dr Lo said that they were not currently and would not be in the new system proposed.

Approved

Awards Committee

See Appendix A: Awards Report

Sally Thorne	}	<i>That Senate accept the new awards as listed, that they be forwarded to the Board of Governors for</i>
Lawrence Burr		



approval, and that letters of thanks be sent to the donors.

Approved

Nominating Committee

The Chair of the Senate Nominating Committee, Dr Paul Harrison, presented.

PRESIDENT'S ADVISORY COMMITTEE FOR THE EXTENSION OF APPOINTMENT OF THE VICE-PRESIDENT ACADEMIC AND PROVOST

Paul Harrison	}	<i>That Mary MacDougall (Dean, Dentistry), Dr Susan Forwell (Faculty Member, Medicine), and Julia Burnham (Student, Graduate & Postdoctoral Studies/Education) be appointed to the President's Advisory Committee for the Extension of Appointment of the Vice-President Academic and Provost.</i>
Gage Averill		

Approved

NB: Senator Forwell abstained

STUDENT COMMITTEE APPOINTMENTS

Paul Harrison	}	<i>That Diane Nguyen be appointed to the Senate Teaching and Learning Committee until 31 March 2021 and thereafter until replaced, to replace J. Maximillian Holmes;</i>
Sue Forwell		

That Julia Burnham be appointed to the Senate Research & Scholarship until 31 March 2021 and thereafter until replaced, to replace Tarique Benbow

That Tarique Benbow and Chalaya Moonias be appointed to the Senate Library Committee until 31 March 2021 and thereafter until replaced, to replace Julia Burnham and Alex Gonzalez;



That Morgan Lorenz and Alex Gonzalez be appointed to the Senate Academic Building Needs Committee until 31 March 2021 and thereafter until replaced, to replace Nick Pang and Chalaya Moonias.

Approved

MEMBERSHIP AND TERMS OF REFERENCE FOR AN AD HOC COMMITTEE TO REVIEW STUDENT APPEALS PROCEDURES AND STRUCTURES

Paul Harrison
Dante Agosti-Moro

}

That Lance Rucker (Professor Emeritus of Dentistry and former senator and Chair of the Senate Committee on Appeals on Academic standing), Natasha Rygnestad-Stahl (JD student and senator, Allard Law), and Christopher Marshall (Professor and Senator, Faculty of Arts) be appointed to the Ad Hoc Committee to Review Student Appeals Procedures and Structures; and

That the Terms of Reference for the Ad Hoc Committee to Review Student Appeals Procedures and Structures be as set out below:

To review the policies and procedures for appeals of academic discipline, academic standing, and admissions with particular attention to:
the means whereby appeal panel members gain knowledge of principles of administrative justice, procedural fairness and issues of equity as they relate to appeals;
the composition of the committees (both the absolute and relative numbers of students, faculty, and convocation members), including but not limited to the desire to constitute hearing panels with a diversity of members;
the procedures followed before, during and after an appeal is considered, and the time allowed for each step;



the infrastructural support provided to the Senate Office and the appeals committees, including:

- support to appellants throughout the appeal process, from learning about the grounds for appeal and appropriately preparing an appeal through to receiving and understanding the decision;

- the support provided for the wellbeing of both appellants and appeal panel members.

To submit a report to the Senate Nominating Committee by April 15, 2021 with recommendations with a view to ensuring fairness and transparency of process, specifically:

recommendations for changes, as appropriate, to the committees' compositions, policies and procedures;

• recommendations for changes, as appropriate, to the infrastructural support provided for the appeals processes by the Senior Administration through the Senate Office; and

• any recommendations deemed appropriate for matters to be subject to a further, external review.

Senator Harrison set out the background of the proposal. He said that while he expected this ad-hoc committee to be short-lived, its work would be very important.

Senator Lo noted that while the Senate appeals committee had academic misconduct on its name, it had jurisdiction over both academic and non-academic appeals and that this should be reflected in the terms of reference of the review.

By general consent, the motion was amended to add “and non-academic” between academic and discipline

Approved as
Amended

NB: Senator Ford Abstained

Report from the President

ANNUAL REPORT OF THE OMBUDSPERSON FOR STUDENTS FOR 2019



On behalf of President Ono, the Vice-President Academic & Provost, Dr Andrew Szeri, introduced Ms Shirley Nakata, the University's ombudsperson for students.

Ms Nakata noted that this report was much later in the year than usual due to the extenuating circumstances around the COVID-19 pandemic.

Ms Nakata set out some general statistics around utilization of her office, noting that since 2014 they had plateaued at around 450 inquiries a year, and this seems on average for student-focused University ombuds offices. She noted that they still saw a disproportionately large number of graduate students and while 70% of undergraduate students they saw were domestic, nearly half of the graduate students were international or recent permanent residents of Canada.

Ms Nakata then set out the principles behind her office's work: Inclusion, Accessibility, and Flexibility.

Ms Nakata noted that her office was reviewed by Dr Paul Harrison, senator and former Associate Dean for Science, who made several recommendations:

- Establish an Ombuds Advisory Committee for the Okanagan campus to support the re-introduction of the Okanagan Ombuds Office to the community after a 10-month closure;
- The Ombudsperson consider conducting more formal "fairness audits" in collaboration with academic and administrative units to establish examples of processes that could lead to systemic change for other units to consider for adoption;
- The Ombuds Office look for ways to enhance communication tools in collaboration with VP Students Communication Services to raise awareness about the Ombuds resource;
- The Ombudsperson develop close working relationships with Office of University Counsel and Senate to ensure that tribunal processes can benefit from input from the Ombuds Office;
- The President consider how to meet the need for an independent, impartial, confidential and informal resource for staff and faculty; and
- The President find mechanisms to hold senior administrators accountable to recommendations from the Ombuds Office and to integrate the work of the Ombuds Office with the initiatives arising from UBC's strategic plan, Shaping UBC's Next Century.

In terms of her own recommendations, Ms Nakata highlighted those raised first in 2018 and encouraged the University to fully consider them:

To the President, Office of University Legal Counsel and the Registrar:

- As articulated in the 2018 Annual Report, establish a training module for all tribunal members to complete before they participate in their first hearing or appeal. This module should develop awareness and competencies in procedural fairness, cross-cultural difference, and trauma-informed approaches.



- As articulated in the 2018 Annual Report, explore ways of expediting the hearing of Senate appeals and discipline hearings that consider set hearing dates throughout the year and reducing the quorum required.
- As articulated in the 2018 Annual Report, change procedures so that student respondents are given the opportunity to respond to any report before it is presented to the final decision-maker (includes SC 17 reports).
- As articulated in the 2018 Annual Report, ensure that there is at least one student tribunal member on every hearing and appeal panel.
- As articulated in the 2018 Annual Report, ensure that all appealable decisions include information and resources relating to the appeal process and supports available for students.

To the Office of University Legal Counsel, the Registrar:

- Develop guidelines regarding the time frames in which adjudicators are expected to provide reasons for their decision;
- Develop templates that can support and assist adjudicators to provide sufficient reasons appropriate to the decision being made.

With respect to the Ombudsperson's recommendations, Senator Harrison noted that Senate had just struck an Ad Hoc Committee to look into these very issues.

The Registrar added that they were also aware of the desire for further training for appeals committee members and recognized its importance.

Senator Alamzadeh-Mehrizi asked what were the nature of the graduate student complaints, and asked if there was a variation between domestic and international.

The Ombudsperson said graduate student challenges were more relationship based. International students tended to have issues around culture and language complicate things. The Ombudsperson also said that they worked with Graduate Studies and with the Graduate Student Society on improving relationship issues with supervisors and graduate students.

Senator Hakim thanked the ombudsperson for her report and noted the importance of the recommendations being made, particularly around further training.

Senator Lo raised a concern with the recommendation that factual reports be shared with accused students before decisions were made by the President on discipline matters.

The Ombudsperson said that she and the University's legal counsel did not agree on what level of disclosure of information was necessary to ensure procedural fairness on such matters.

Senator Sandhu asked why the recommendations weren't implemented earlier.



The Ombudsperson said that she only had the power to make recommendations, she wasn't the decision maker for such matters.

Reports from the provost

INCLUSION ACTION PLAN

The Provost introduced Dr Sara-Jane Finlay, Associate Vice-President Equity and Inclusion, who presented the final raft of the Inclusion Action Plan.

Dr Finlay noted that this was the third time a version of this plan had come before the Senate. She noted that the plan was institutional, designed to be a guiding framework for the next 7-10 years, and was formed following broad community feedback. It was meant to be adaptable so that academic and operational units could incorporate it into divisional planning or strategic planning, or into their own inclusion plans. She noted that one of the things they recognized was that there is a great deal of very good work going on across both our campuses already.

Dr Finlay said that the goal of the plan broadly was to build a more inclusive campus, and to bring work together under a single framework. Over the next year, they would be developing some key performance metrics and some case studies so that we would be able to report on the progress and support the accountability around inclusion to understand the impact of this work at UBC. Dr Finlay said that the plan itself consisted of five goals: Recruitment, Retention, & Success; Systems Change; Capacity Building; Learning, Research, & Engagement; and Accountability. Under each of those high-level goals are a number of actions. Dr Finlay said that it wasn't the expectation that any one unit in the University would take all of these actions and implement them all.

Dr Finlay then went over the implementation and institutional support structure for the plan as outlined.

Senator Alamzadeh-Mehrizi thanked Dr Finlay for her report. Firstly, she noted that many of our data systems still expected gender to be a binary and asked if we could move to address that. Secondly, she noted that discrimination was a particular issue for International graduate students and asked what could be done there.

Dr Finlay said that they did see International graduate students who reported concerns at her office, and that it was difficult to generalize as the circumstances and details were important for each matter.

With respect to the binary gender data matter, the Registrar said that we were working to broaden the gender identity question on UBC's applications for next year.



The Chair of the Awards Committee, Dr Thorne, added that her committee was continuing to consider gender-specifying awards and how to address challenges around them.

Senator Pelech asked how we assessed the success of the plan, and would we consider demographics locally, nationally, or internationally in terms of measuring successful levels of representation.

Dr Finlay said that it depended on what was being considered. For some matters, we had government requirements to look at local labour markets, or higher education as a sector, or the province or country as a whole.

ENDORSEMENT OF THE INCLUSION ACTION PLAN

Andrew Szeri
Julia Burnham

}

That Senate endorse the Inclusion Action Plan as set out in the distributed material.

Approved

2019-2020 ENROLMENT REPORT

The Provost introduced Deputy Registrar Alfred Vogt who presented. Dr Szeri said that this report was the equivalent of the census for UBC, and is used to understand our overall enrolment currently as well past trends from the past and some future projections. He noted that it was presented now for information and as at the next Senate meeting Senate would be asked to consider enrolment targets for next year as a matter of approval.

In addition to the written report, Mr Vogt highlighted some matters for Senate. He noted that UBC saw a 3% increase in headcount this year and we have 17% of our students that are enrolled in the Okanagan and the other 83% are enrolled on the Vancouver campus and in terms of full-time equivalency (FTE).

Mr Vogt noted that the Provincial government funds UBC to deliver 42,995 FTE and that we are actually expected to have 49,913 FTE for domestic students this year, or 115% of our funded seats.

The Deputy Registrar noted that just over 3% of the domestic students are indigenous on the Vancouver campus and that represents just over 1300 students. The Vancouver campus had 15,504 international students, which was a slight decrease this year.



With respect to the impact of the COVID-19 Pandemic on applications, Mr Vogt noted that there was still a very strong applicant pools this year: domestic applications were up domestic undergraduate applications were up 8% from last year and international applications were up by 3%. He noted that uncertainty was growing last spring as UBC began to make offers to students, and there were many lots of new factors which meant we were not sure what our yield would be from admission offers. As a result, a strategic decision was made to increase the number of offers being made as a result. As it turns out, the yield did not change and so the number of students admitted went up

Finally, Mr Vogt highlighted a number of specific populations: the number of students formerly-in care, was now 75 across both campuses of UBC, a 27% increase over the previous year; the World University Service of Canada refugee student program now had 39 students; and Vantage College had 172 students in Arts, 109 in Science, and 49 in Applied Science.

Senator Zerriffi asked why we only considered domestic students to be indigenous

The Registrar replied that this was a was Provincial mandate.

Senator Zerriffi said that we needed to better ensure that resources were available for indigenous international students on campus.

Senator Hakim asked why we overenrolled domestic students well beyond our capacity.

With permission of Senate, Vice-Provost Pamela Ratner replied, noting that we purposefully overenrolled graduate students, but had even more undergraduate students than expected due to a registration surge late in the summer.

EXTERNAL REVIEWS OF ACADEMIC ADMINISTRATIVE UNITS FOR 2019-2020

The Provost introduced Vice-Provost and Associate Vice-President Academic Affairs Moura Quayle who presented on last year's external reviews of academic units.

Professor Quayle noted the following reviewed occurred in 2019-2020:

- Peter A. Allard School of Law
- School of Architecture and Landscape Architecture, Faculty of Applied Science
- Equity and Inclusion Office
- Faculty of Medicine
- Human Early Learning Partnership, Faculty of Medicine
- Providence Health Care Research Institute, Faculty of Medicine
- Surgery Department, Faculty of Medicine – January 2020.
- Urologic Sciences Department, Faculty of Medicine – March 2020



- Wall Institute for Advanced Studies – January 2020

The report also outlined the progress on those external review recommendations made in 2016-2017:

- Department of Mechanical Engineering, Faculty of Applied Science
- School of Community and Regional Planning, Faculty of Applied Science
- Department of Art History, Visual Art and Theory, Faculty of Arts
- Arts Co-op Program, Faculty of Arts
- Department of Psychology, Faculty of Arts
- Centre for Teaching, Learning and Technology
- Sauder School of Business
- Institute for Resources, Environment and Sustainability, Faculty of Science

Professor Quayle said that overall UBC can be very proud of the generally excellent reviewer comments and how seriously our units took the recommendations made. In terms of themes emerging, she referenced finding models of experiential education that are sustainable, including general improvement from learning environments: recruitment of indigenous faculty members and plans for indigenous engagement and indigenous content and curriculum; equity, diversity, and inclusion leadership and how those were built into and should be built into the unit strategic plans; improving graduate student experiences; some focus on administrative restructuring and a number of the units always space and facility challenges and some reference to new models for academic faculty appointments, especially in some of our professional schools.

With reference to future reviews, Professor Quayle noted that they would be bringing forward policy changes in the spring to align our policy with current standards and best practices around quality assurance and enhancement.

Report from the Registrar

2021-2022 ACADEMIC YEAR

The Registrar, Dr Kate Ross, presented the following term dates for the next academic year:

Key dates for the 2021/22 Winter Session are as follows:

Winter Session Term 1

Term 1 begins: Tuesday, September 7, 2021

Mid-term break: November 10 – 12, 2021

Last day of Term 1 classes: Tuesday, December 7, 2021

First day of exams for Term 1: Saturday, December 11, 2021

Last day of exams for Term 1: Wednesday, December 22, 2021

Number of Teaching Days: 61

Winter Session Term 2



Term 2 begins: Monday, January 10, 2022
Mid-term break: February 21 – February 25, 2022
Last day of Term 2 classes: Friday, April 8, 2022
First day of exams for Term 2: Tuesday, April 12, 2022
Last day of exams for Term 2: Wednesday, April 27, 2022
Number of Teaching Days: 60

Key dates for the 2022 Summer Session are as

Summer Session Term 1

Term 1 begins: Monday, May 16, 2022
Last day of Term 1 classes: Wednesday, June 22, 2022
First day of exams for Term 1: Sunday, June 26, 2022
Last day of exams for Term 1: Thursday, June 30, 2022 27
Number of Teaching Days: 27

Summer Session Term 2

Term 2 begins: Monday, July 4, 2022
Last day of Term 2 classes: Thursday, August 11, 2022
First day of exams for Term 2: Monday, August 15, 2022
Last day of exams for Term 2: Friday, August 19, 2022
Number of Teaching Days: 28

Dr Ross noted that this would be the first year with a mid-term break in term 1, with a condensed 12-day examination schedule, and with using Sundays for examinations. Thankfully the new schedule also allowed no longer starting term 2 on January 3rd or 4th in almost every year.

Adjournment

Seeing no other business, the meeting was adjourned at 8:05 pm



Appendix A: Awards Report

NEW AWARDS – ENDOWED

Don A. Slack Award in Forestry

Awards totalling \$4,000 have been made available through an endowment established by Don A. Slack (B.S.F. 1968), along with matching funds from the Faculty of Forestry, for Bachelor of Science in Forestry students majoring in Forest Resources Management who have achieved good academic standing. Financial need may be considered. Ideally, each award will be valued at not less than \$2,000. Don has spent over fifty years in the wood products industry. He began his career in 1969 as a lumber trader at Seaboard Lumber Sales, then traded commodity lumber with two Vancouver lumber wholesaler companies before forming his own company, Daswood Lumber Co Ltd, in 1979. He joined Fraserview Cedar Products (FCP) in 2007, where he worked to expand the company's business to off-shore markets. Don established this award to support the next generation of foresters while they acquire the skills and knowledge they need to steward our forests. The awards are made on the recommendation of the Faculty of Forestry. (First award available for the 2021/2022 winter session).

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Endowed Awards

1017 – Sean Gilbert - Crowe MacKay LLP Memorial Award

Rationale for Proposed Changes

The description has been revised to clarify the candidate pool and to give preference to students who have been historically, persistently and systemically discriminated against. As discussed with University Counsel this amendment to the award description is within the stated purpose of the endowment, which is to support awards for Bachelor of Commerce students in the Accounting Option. The UBC Sauder School of Business and the Equity & Inclusion Office has approved the revised description.

Proposed Award Description

Awards totalling \$3,500 have been made through an endowment established by family, friends and colleagues in memory of Sean Gilbert (1965-2012), for outstanding Bachelor of Commerce students in the Accounting option. In honour of Sean Gilbert, BCom 1988, a Chartered Accountant at MacKay LLP for 25 years, a \$3500 award has been endowed by family, friends and colleagues. In addition to academic merit, recipients must have demonstrated leadership and have plans to pursue the Chartered Professional Accountant designation. Financial need may be considered. Preference will be given to students that have been historically, persistently and systemically discriminated against. Sean Gilbert (B.Com. 1988) was a Chartered Accountant at MacKay LLP for twenty-five years. This The award was established as is a tribute to Sean and recognizes his legacy of selflessness, mentorship, and commitment to excellence in professional practice and education. To be considered, candidates must be in either the third or fourth year of study in the accounting option of the Sauder School of Business with plans to pursue the Chartered Professional Accountant designation. Students must exhibit strong academic standing, leadership amongst his or her peers, and proven athletic and/or artistic capabilities. These academic awards is are made on the recommendation of the UBC Sauder School of Business.

2505 – Jessie L. McLenaghan Scholarship

**Rationale for Proposed Changes**

This scholarship was established to support students studying home economics. In the early 2000s, the scholarship was moved to the Faculty of Land and Food Systems after the University stopped awarding degrees in home economics. The scholarship has been revised to move the scholarship from the Faculty of Land and Food Systems to the Faculty of Education, where it can be assigned to students studying to become home economics teachers. As discussed with University Counsel this amendment to the award description aligns with the original purpose of the scholarship.

Proposed Award Name: Jessie L. McLenaghan Scholarship in Home Economics**Proposed Award Description**

Scholarships totalling \$1,300 have been made available through an endowment established in memory of Dr. Jessie L. McLenaghan (1883-1968), for outstanding students in the Faculty of Education who are preparing to become home economics teachers. A scholarship of \$1300 has been endowed as a tribute to the late Dr. Jessie L. McLenaghan, was the Provincial Director of Home Economics in British Columbia from 1926 to 1946, and received an honorary doctoral degree from the University of British Columbia in 1956. This scholarship was established in recognition of Dr. McLenaghan's her leadership in the development of Home Economics in this province British Columbia. The scholarships are made on the recommendation by Faculty in the Department of Curriculum & Pedagogy. Dr. McLenaghan received an honorary doctoral degree from the University of British Columbia on the twenty-first anniversary of the establishment of the School of Home Economics. The award is made to an outstanding undergraduate student entering third or fourth year of the Human Ecology major of the B.Sc. (Food, Nutrition & Health) program and is given on the recommendation of the Faculty of Land and Food Systems Awards Committee.

524 – Guenter Felix Sanders Scholarship**Rationale for Proposed Changes**

The description has been revised to clarify the candidate pool for the scholarship and the adjudication process for the scholarship. As discussed with University Counsel this amendment to the award description is within the stated purpose of the endowment. Enrolment Services has approved the revised description.

Proposed Award Description

Scholarships totalling \$2,900 have been endowed through a bequest made available through an endowment established by an estate gift from Guenter Felix Sanders (1904-1961) for outstanding undergraduate and graduate students at the University of British Columbia Vancouver and the University of British Columbia Okanagan, with preference for students (1) whose parents or themselves are affiliated with the Knights Pythias in British Columbia and/or (2) are, preferably, honouring or majoring in mathematics or are in the Faculty of Applied Science. The scholarships are made on the recommendation of Enrolment Services. Basis of selection is academic standing, but financial need may be a factor. Awards are made on the recommendation of the University in consultation with the Grand Lodge, Knights of Pythias, whose approval is necessary and who are empowered to determine from time to time the amounts and conditions of these awards.

1033 – Jack and Mary Stone Award for Women in Business**Rationale for Proposed Changes**

As approved at the Board of Governors meeting in December, the Endowment Trust Agreement for the Jack and Mary Stone Award for Women in Business Endowment Fund was amended to honour the Stone Family more broadly. The title of the award has been updated to reflect this amendment.

Proposed Award Name: Jack and Mary Stone Family Award for Women in Business

**Proposed Award Description**

No change.

Annual Awards**6735 – Jagdeep Singh Bakshi Scholarship in Naval Architecture and Marine Engineering****Rationale for Proposed Changes**

The Department of Mechanical Engineering was recently given responsibility for administering the Master of Engineering in Naval Architecture & Marine Engineering program. The description has been updated to move the adjudication of the scholarship to the Department of Mechanical Engineering, and to remove the Faculty of Graduate and Postdoctoral Studies from the adjudication process, as the Master of Engineering program is not administered by the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Description

A \$1,000 scholarship is offered annually by friends and family of Jagdeep Singh Bakshi for students in the Master of Engineering in Naval Architecture & Marine Engineering who demonstrate leadership and academic excellence in their studies. The award is made on the recommendation of the Faculty of Applied Science Department of Mechanical Engineering in consultation with the Faculty of Graduate and Postdoctoral Studies.

5884 – The Hon. Grant D. Burnyeat, Q.C. Award in Law**Rationale for Proposed Changes**

The donor has increased his yearly giving towards the award. The award description has been revised so that multiple awards may be given out each year.

Proposed Award Description

Awards up to the amount of domestic tuition, the gift of valued at the cost of tuition are offered annually by The Hon. Grant D. Burnyeat, Q.C., Law Class of 1973, are offered annually to assist with the yearly tuition fees of domestic or international to students enrolled in any the first year of the J.D. program. who Students will have demonstrated academic merit, who have shown significant leadership skills, and who faced financial challenges that would prevent pursuit or completion of their legal education. Mr. Burnyeat has long been committed to UBC and the Faculty of Law. He has served as President of the A.M.S. and the Alumni Association, as a member of the U.B.C. Senate, on a number of fundraising committees, and has contributed to the Rise Women's Legal Centre and the Indigenous Community Legal Clinic. Mr. Burnyeat has been recognized as one of the 75 outstanding alumni of UBC's first 75 years, received a Queen's Golden Jubilee Medal in 2002, the UBC Alumni Achievement Award for Volunteer Leadership in 2009, and the Queen's Diamond Jubilee Medal in 2012. The awards are made on the recommendation of the Peter A. Allard School of Law.

8662 – Canadian Medical Association's 150th Anniversary Bursary in Medicine**Rationale for Proposed Changes**

The yearly award value has increased from \$8,500 to \$20,000. The description has been revised to allow the \$20,000 to be split between multiple students.

Proposed Award Description

Bursaries totalling \$20,000 An \$8,500 bursary is are offered annually to celebrate the Canadian Medical Association's 150th anniversary for an MD students in good academic standing with demonstrated financial need. The recipients must be a Canadian citizens, permanent residents or a person with have protected/refugee status. Preference will be given to members of the Canadian Medical Association. The bursary is bursaries are adjudicated by Enrolment Services.

**5202 – Fernandez Family Centennial Scholars Major Entrance Award****Rationale for Proposed Changes**

The award description has been revised to reflect that the award is now valued at \$5,000 a year, and to bring the criteria into alignment with other centennial awards. A preference for students who identify as Indigenous, Black or as a person of colour or who are youth in care or former youth in care has also been added. The Centennial Scholars Entrance Award Committee and the Equity & Inclusion Office have approved the revised description.

Proposed Award Description

A \$2,000 \$5,000 renewable entrance award is offered has been made available annually by through a gift from Darran Fernandez to for an outstanding domestic student entering university directly from secondary schools in Canada, or transferring directly from other colleges and universities, in Canada or abroad. Preference will be given to students who (1) identify as Indigenous, Black or as a person of colour or (2) who are youth in care or former youth in care. Criteria for these entrance awards include demonstrated academic and leadership achievements in the arts, community, athletics, or school. Recipients are academically qualified students with an interest in joining and contributing to the UBC Vancouver community but who and would not be able to attend UBC without significant financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service, and recognized extra-curricular achievement. Subject to continued scholarship academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period). Candidates must be nominated by a member of their school or community. Only one student can hold this award in any given year. The awards are is made on the recommendation of the Centennial Scholars Entrance Award Committee.

6766 – Zymeworks - Michael Smith Laboratories Fellowship in Advanced Protein Therapeutics

**Rationale for Proposed Changes**

The description has been revised to update the candidate pool. The Michael Smith Laboratories and the Department of Microbiology & Immunology have approved the revised description.

Proposed Award Name: Zymeworks - Michael Smith Laboratories Fellowship in Advanced Protein Immunotherapeutics

Proposed Award Description

Two fellowships of \$20,000 each are offered have been made available annually through a gift from by Zymeworks Inc., in collaboration with the Michael Smith Laboratories and the Department of Microbiology & Immunology, to for outstanding graduate students studying advanced protein therapeutics in the Michael Smith Laboratories researching advanced immunotherapeutics development opportunities. In addition to academic merit, candidates will be evaluated on the basis of experience in the area of advanced protein therapeutics immunotherapeutics and research excellence. Preference will be given to candidates who have an interest in addressing significant areas of unmet medical need and making a difference in the lives of people around the world. The fellowships are made on the recommendation of the Michael Smith Laboratories Awards Committee and the Department of Microbiology & Immunology, in consultation with the Faculty of Graduate and Postdoctoral Studies.

ADMINISTRATIVE CHANGES

Below is a list of administrative changes to annual awards requested by donors or adjudicating bodies. Administrative changes are small revisions that do not significantly alter the criteria of the award, such as changes to the award value or the number of awards offered, updates to language in the description to reflect organizational changes at the University, and changes to the donor's title or honorifics.

8662 – Canadian Medical Association's 150th Anniversary Bursary in Medicine**Rationale for Proposed Changes**

The yearly award value has increased from \$8,500 to \$20,000. The description has been revised to allow the \$20,000 to be split between multiple students.

Proposed Award Description

Bursaries totalling \$20,000 An \$8,500 bursary is are offered annually to celebrate the Canadian Medical Association's 150th anniversary for an MD students in good academic standing with demonstrated financial need. The recipients must be a Canadian citizens, permanent residents or a person with have protected/refugee status. Preference will be given to members of the Canadian Medical Association. The bursary is bursaries are adjudicated by Enrolment Services.

8720 – Chris Dayton and Dana Dayton (née Bridges) Bursary in Engineering**Rationale for Proposed Changes**

The description has been updated to clarify which Dayton family members established the bursary.

Proposed Award Description

Bursaries totalling \$2,050 have been made available through an endowment established by Charles C. Dayton (B.A.Sc. 1950, M.Eng.), Leila J. Dayton (née McNiven), and Dana Lynne Dayton (née Bridges) and Drew McNiven Dayton for B.A.Sc. Mechanical Engineering students. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

8720 – Chris Dayton and Dana Dayton (née Bridges) Bursary in Engineering**Rationale for Proposed Changes**



The description has been updated to clarify which Dayton family members established the bursary.

Current Award Description

Bursaries totalling \$2,050 have been made available through an endowment established by Charles C. Dayton (B.A.Sc. 1950, M.Eng.), Leila J. Dayton (née McNiven), Dana Lynne Dayton (née Bridges) and Drew McNiven Dayton for B.A.Sc. Mechanical Engineering students. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

Proposed Award Description

Bursaries totalling \$2,050 have been made available through an endowment established by Charles C. Dayton (B.A.Sc. 1950, M.Eng.), Leila J. Dayton (née McNiven), and Dana Lynne Dayton (née Bridges) and Drew McNiven Dayton for B.A.Sc. Mechanical Engineering students. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

8721 – Chris and Jean Dayton and Drew Dayton Bursary in Physical Therapy**Rationale for Proposed Changes**

The description has been updated to clarify which Dayton family members established the bursary.

Current Award Description

by Enrolment Services. (First award available for the 2020/2021 winter session).

Proposed Award Description

Bursaries totalling \$1,750 have been made available through an endowment established by Charles C. Dayton (B.A.Sc. 1950, M.Eng.), Leila J. Dayton (née McNiven), Dana Lynne Dayton (née Bridges) Jean Dayton and Drew McNiven Dayton for students enrolled in the Master of Physical Therapy program. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).