

VANCOUVER SENATE

MINUTES OF 14 APRIL 2021

DRAFT

Attendance

Present: J. M. Holmes (Vice-Chair), J. Burnham (Vice-Chair), K. Ross (Secretary), A. Szeri, S. Parker, S. Bates, J. Olson, G. Averill, M. MacDougall, B. Frank, J. Benedet J. Innes, R. Helsley, R. Yada, M. Coughtrie, S. Gopalakrishnan, K. Lo, N. Ford, R. Boushel, J. Bulkan, H. Zerriffi, J. Dierkes, A. Singh, J. J. Stewart, A. Scott, A. Collier, K. Smith, P. Choi. A. Greig, P. Englezos, S. Forwell, J. Fox, M. MacPhee, C. Krebs, C. Marshall, H. von Bergmann, C. Menzies, S. Grayston, A. Ivanov, Price, C. Jaeger, S. Pelech, S. Thorne, S. Singh, L. Stothers, J. G. Stewart, , C. F. Andrew, G. Faulkner, J. Gilbert, P. Harrison, R. Spencer, M. Tan, A. Uzama, A. Zhao, G. Tsiakos, M. Higgins, R. Topping, L. Shpeller, E. Cantiller, L. Wang, D. Goyal, X. Jiang, J. Schumacher, L. White, A. Sandhu, S. Cooper, D. Born, K. Yu, D. Agosti-Moro, E. Bhangu, S. Mehta, G. Yee

Regrets: S. Ono, S. Point, Porter, M. Aronson, Kelleher, S. Matsui, M. Kuus, A. Fischer, P. Wolf, B. Fischer, H. Leong, M. Stewart, A. Dulay, L. Burr, J. Greenman, C. Godwin, M. Lorenz, K. Khosla,

Clerk: C. Eaton

Call to Order

The Vice-Chair of Senate, Mr J. Maximillian Holmes called eighth regular meeting of the Senate for the 2020/2021 academic year to order at 6:08 pm.

Amendment to Agenda

HsingChi Von Bergmann	}	<i>That the agenda be amended to strike Remarks from the Chair and add in its place a Report from the Provost on Return to Campus planning.</i>
Sally Thorne		

Approved

Senate Membership

NEW MEMBERS:

The Registrar, Dr Kate Ross, announced the following new members of Senate for terms from April 1, 2021 to March 31, 2022 and thereafter until replaced. One representative elected from each faculty, two from the Faculty of Graduate and Post-doctoral Studies, and five members at-large:

Applied Science
Laia Shpeller

Arts
Emmanuel Cantiller

Commerce and Business Administration
Leonard Wang

Dentistry
Dee Goyal

Forestry
Xiutong Tony Jiang

Graduate and Postdoctoral Studies
Jackson Shumacher
Lisa White

Land and Food Systems
Anisha Sandhu (Continuing)

Allard Law
Sebastian Cooper

Medicine
Dawson Born

Pharmaceutical Sciences
Kanika Khosla

Science
Keanna Yu

Members at -large
Dante Agosti-Moro – Faculty of Commerce & Business Administration
Eshana Bhangu – Faculty of Arts (Continuing)
Julia Burnham – Faculty of Graduate & Postdoctoral Studies (Continuing)
Shivani Mehta – Faculty of Science
Georgia Yee – Faculty of Science

NB: The Education Student Senator Position transitions in October each year.

NOMINATING COMMITTEE

The Registrar issued a call for nominations for two (2) student members of Senate to serve on the Senate Nominating Committee until 31 March 2022 and thereafter until replaced. Nominations were due by 4 pm on 30 April 2021.

VICE -CHAIR OF SENATE

Dr Ross announced that in response to the call for nominations issued with the agenda, Julia Burnham was acclaimed elected as Vice-Chair of Senate for a term of no more than one year.

Minutes of the Previous Meetings

Eshana Bhangu	}	<i>That the Minutes of 17 March 2021 be adopted as corrected:</i>
Mary McDougall		

Senator Topping was present.

Approved

Report from the Provost

RETURN TO CAMPUS PLANNING

The Vice-President Academic & Provost, Dr Andrew Szeri advised that the UBC Administration had **confirmed** that UBC was planning for a return to on-campus activity for Winter Session, Term 1, with the guidance of the Provincial Health Officer, Dr. Bonnie Henry, and the public health teams in the health authorities. Dr Szeri noted that Dr Henry has been clear that post-secondary institutions, such as UBC, should be confident that a return to on-campus instruction and increased levels of on-campus research activity can be undertaken safely and successfully. As a result, based on current immunization timelines and vaccine approvals, and with strong and effective safety plans in place, are planning for a return to on-campus activity for Winter Session, Term 1, in September.

The Provost noted that faculties were currently planning the fall course schedule, with increased on-campus instruction. He said that they were planning for as much on-campus activity as possible, subject to ongoing public health guidance, and some courses (or elements of courses) may remain online. Faculties will confirm details about the mode of delivery by the time the course schedule is finalized in mid-May.

Dr Szeri concluded in saying that as we work towards more in-person activity, UBC would continue to support our community in maintaining the preventive practices of daily health self-

assessment; hand hygiene; wearing non-medical masks; early detection and testing; and isolation, when indicated. He noted that further communication would be forthcoming.

Senator S. Singh noted that going forward we seemed to be abandoning our alternative options of hybrid or online instruction only; he asked what we would do if campus was not sufficiently vaccinated in time or if the Coronavirus further mutated and if there was an option to revert to hybrid or online if needed still.

Dr Szeri said that this was a continually evolving situation and we would be watching the number carefully. He noted that we were seeing increased hospitalizations and variants of concerns, but also immunizations on an accelerated timeline. He said that we needed to keep in close contact with Public Health Officers to understand the situation and we will make the best decisions we can as the pandemic unfolds and our highest principle must be upholding the health of our people.

Senator Menzies asked what we learned from the alleged outbreaks at Orchard Commons student housing, the fraternities, and athletics teams.

Senate recognized Vice-President, Students, Dr Ainsley Carry who replied. He noted that we were aware of a number of cases of infections in student residences, in fraternity and sorority houses, and visitors, largely in social situations. 98% of those cases were associated with fraternities and sororities. We have been issuing regular warnings about the risks of gatherings, but he noted that there was a lot of COVID-fatigue going on. Dr Carry said that contact tracing worked to address these situations and ensure that self-isolation is directed. We are confident that we have learned from this year and have a process to address this in the fall.

Senate recognized Vice-Provost Pam Ratner. She noted that we had a rapid antigen testing at Orchard Commons supported by Health Canada and the UBC School of Nursing. She noted that the cases that Senator Menzies referenced were detected by this program and we were able to contain the cluster so that it did not result in an outbreak. She noted that we were expecting to receive tens of thousands of more testing kits for this summer session.

Senator Von Bergmann noted that the BC COVID modeling group recommended cutting the variants of concern to 40% of current state. She asked if we had a plan b for the Winter Session and what would be our cut off date to make such a decision.

Senator Szeri said that as noted at a previous Senate, we needed to make that decision by mid-May, but adjustments could be made after then if absolutely necessary.

Senator Harrison asked how our fall planning would work for international students who may have challenges in obtaining study permits, vaccines, or travelling to Canada for September.

Vice-Provost Ratner said that enrolment was looking very good, with more applications than ever before. For those students who have been admitted, they have expressed a strong desire largely to be on campus while a small minority has expressed a concern with in-person learning. She noted that we were aware that it was taking much longer than usual to issue study permits. Citizenship and Immigration Canada was aware of the delays and was trying to expedite matters but we realized that some students may not have visas by September.

Senator Bates said that faculties were making plans for the fall to be flexible where possible, especially for first year students and the challenges that international students may face. We hoped to offer at least one fully-online section for each of our larger multi-section first year classes. There is also interest in the faculties for greater use of lecture capture.

Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Kin Lo, presented.

FACULTY OF LAND AND FOOD SYSTEMS - WITHDRAWALS, ACADEMIC LEAVE, AND LETTER OF PERMISSION

Kin Lo	}	<i>That Senate approve revisions to the Withdrawals,</i>
Anubhav Pratap-Singh		<i>Academic Leave, and Letter of Permission</i>
		<i>Calendar entry set out in the proposal</i>

Dr Lo noted that this proposal was being made to clarify language around policies and procedures rather than to make substantive changes.

Approved

REVISIONS TO POLICY V-102: EXAMINATION HARDSHIPS AND CLASHES

Kin Lo	}	<i>That Senate approve Policy V-102 Examination</i>
HsingChi Von Bergmann		<i>Hardships and Clashes to replace Policy J-102</i>
		<i>Examination Hardships and Clashes</i>

Dr Lo noted that this was largely a technical change. J-102 was the current policy; however, UBC Okanagan has decided to go its own way with amendments and thus the policy was being renumbered as a Vancouver-only policy.

Senator Yee noted that the Okanagan had changed the definition of a hardship from three exams in 24 hours to three exams in 27 hours and asked if we would be considering a similar change.

Dr Lo said that they discussed this in committee; however, they were advised by the Registrar that change was not something our current examination scheduling system could support for either campuses as it only worked in 24-hour increments.

Dr Ross said that the Okanagan made a number of changes that brought them more in line with Vancouver; however, this 27-hour change was not supported technically by our scheduling system. She advised that at this point, UBC Okanagan could not implement this policy in the examination scheduling system.

Approved

Agenda Committee

Senate Recognized the Chair of the Senate Agenda Committee, former Senator J. Maximillian Holmes.

INDIGIENOUS STRATEGIC PLAN

Sally Thorne	}	<i>That Senate Endorse in Principle the UBC Indigenous Strategic Plan 2020, as attached</i>
Gage Averill		

Mr Holmes noted that significant work had gone into the Indigenous Strategic Plan and he thanked everyone involved in its development, including Drs Moss and Lightfoot, and UBC's indigenous students, faculty and staff. He noted that endorsement meant support in principle for the plan but that specific ideas in the plan would still go through the usual Senate and Board processes.

Senator Gopalakrishnan asked what endorse in principle meant and why this was something Senate should do with a strategic plan. He said this seemed “fuzzy” without actionable items.

Mr Holmes said that we spent time with the plan proponents to decide on wording that would work for them and for the Senate. He noted that similar language was used for the University's strategic plan and other plans. This was a commitment to moving in the direction of this plan but there were hundreds of actions within it that would have to go through the usual flows of approval. This would show support for the direction of the plan but this would only be the start of our work on having the plan be implemented.

Senator Sandhu asked what committees could do to implement the plan.

Mr Holmes said that the Agenda Committee – largely the chairs of other committees – had discussed this. Committee can reach out to the Indigenous Initiatives office and the plan proponents, and some committees have already reached out to see what they can do. He suggested that the Senate can ask for updates as it needs on the plan's implementation.

Approved

ROLL CALL VOTES

Dante Agosti-Moro	}	<i>That, effective 1 September 2021, Section 22(a) of the Rules and Procedures of Senate be amended as follows: Voting on ordinary business and motions is normally by show of hands. roll call vote. A member may request at any time through a motion that a roll call vote or a secret ballot vote be conducted. Such a motion requires a simple majority in the affirmative to pass.</i>
Paul Harrison		

The Vice-Chair noted that as a change to the *Rules and Procedures of Senate*, a vote of 2/3rds in favour would be required for this motion to pass.

Mr Holmes said the Agenda Committee has considered the matter of roll call votes as two of its previous meetings. Currently, normal senate business was conducted by a show of hands, but members may propose that votes be conducted by roll call or by secret ballots. The Committee had noted that roll call votes can be a political tool, but can also increase transparency in voting as it allows constituents to see what actions senators take on issues. Mr Holmes noted that there were a variety of technical solutions being considered for both online and in-person voting, as presently a roll call vote took several minutes to record properly.

Senator Spencer asked how a secret ballot could be conducted by Zoom.

Mr Holmes noted that this option was already available and wasn't being adjusted in this proposal.

The Clerk, Mr Christopher Eaton, suggested that he would likely set up a quick Qualtrics survey.

Senator Pelech asked how this could be done efficiently, either in person or with hybrid meetings, and raised a concern with the motivations for peoples votes not being apparent by just observing how one voted. He suggested that if it was important that a vote be recorded, the current system of that requiring a motion be retained.

The Clerk noted that their previous experiment with a hybrid Senate meeting at the Okanagan campus had not gone well and he would encourage the Senate to either meet in person or entirely online.

Mr Holmes noted that one issue with voting for roll call votes is that under the Senate rules, that motion itself wasn't debatable so one couldn't motivate or debate the merits of it for specific cases.

Senator Menzies noted that as a full professor with tenure, he did not care how people responded to his votes, but that he had noted that roll call votes had been used as a tactic of shaming and control, especially with the use of social media. He said he supported the status quo.

Senator Agosti-Moro said that in online meetings it wasn't easy for constituents to see how senators were voting and that this motion encouraged accountability. He noted that the Senate was the only body at the University where his name wasn't regularly attached to his votes, and encouraged senators to support the motion for transparency and accountability.

Senator Bhangu said that if people were concerned by how roll call votes were used by a tool in the past year it could address that by applying it to all votes.

Senator Coughtrie spoke against the motion, noting that roll call votes were used as a tool for intimidating and shaming. He noted that most of Senate's votes were procedural or transactional in nature, but that for controversial subjects Senators should debate a matter robustly and take whatever positions they feel are appropriate when voting. Senator Coughtrie said that this system had been in place since the start of the University had had worked extremely well.

Senator Yee said that she appreciated the position that roll call votes should not be weaponized and said that making roll call votes the default option would remove this implication.

Senator Lo spoke against the motion, suggesting that this proposal would run contrary to the Senate's goal of encouraging more faculty to get involved given the use of social media for criticism.

Senator Uzama said that he appreciated the views of both the students and the faculty on this matter, and suggested that criticism social media would occur regardless of roll call votes.

The Senate recognized Mr Holmes in debate.

Mr Holmes said that the concerns raised around weaponization were addressed by this proposal – it removed the use of roll call votes as a tool by making it normal for all motions. He noted that this proposal increased transparency for constituents. Mr Holmes noted that if senators felt they wanted more consultation on this, they could move to refer it back to Committee.

Senator Gopalakrishnan said that one issue was the senate generally only saw a matter once and they only had three days generally with material before a meeting. He suggested that they needed several weeks to speak with constituents about matters and then have robust debates, without that, a roll call vote is rather meaningless.

Senator Pratap-Singh spoke against the motion, noting that as an assistant professor not yet tenured, he was not as secure in his appointment as others, and that roll call votes were a tool to suppress minority opinions.

Senator S. Singh noted that he had been a senator for over a decade, and had not seem roll call votes be an issue like they had been over the past year. He suggested that this motion was premature and that Senate should reconsider the matter after it was meeting again in person, as this seemed tied up in emotion.

Senator Bhangu asked if we could change the way roll call votes were called.

The Clerk replied yes, we could set out separate rules for them.

Satish Gopalakrishnan	}	<i>That this proposal be referred back to the Senate Agenda Committee for further review and input from Senators.</i>
Anisha Sandhu		

Approved

CONVOCATION RULES

The Vice-Chair of the Agenda Committee, Dr Paul Harrison, presented.

Paul Harrison	}	<i>1) That the rules of the Convocation be suspended until 31 December 2021 to allow remote attendance at Meetings of the Convocation via such remote attendance means as deemed acceptable to the Secretary to the Convocation; 2) That the regular Meetings of the Convocation in May and June and November 2021 be cancelled;</i>
Sue Forwell		

3) That formal meetings of the Convocation be called for May and November 2021, to directly follow the regularly-scheduled Senate meetings, such meetings to be convened via remote attendance of the Okanagan or Vancouver Senates and any other members of the Convocation who may be attending remotely; and
4) That the rules of the Convocation be suspended for the May and November Meetings of the Convocation to limit the Order of Business to a Call to Order, Conferral of Degrees and Awarding of Diplomas and Certificates in absentia, and Adjournment.

Approved

Awards Committee

The Chair of the Senate Awards Committee, Dr Sally Thorne, presented.

NEW AND REVISED AWARDS

See Appendix A: Awards Report

Sally Thorne
Guy Faulkner

}

That Senate accept the new awards as listed, that they be forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.

Approved

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Claudia Krebs, presented.

APRIL CURRICULUM PROPOSALS

See Appendix B: Curriculum Report

Claudia Krebs	}	<i>That the new programs, new courses, new course code and revised course codes brought forward by the Faculties of Arts, Graduate and Postdoctoral Studies (Education), Medicine, Pharmaceutical Sciences, and Science be approved.</i>
HsingChi Von Bergmann		

Approved

Ad-Hoc Committee to Review Student Appeal Procedures and Structures

INTERIM REPORT

See Appendix C: Interim appeals report

Senate recognized former Senator Natasha Rygnestad-Stahl, chair of the Ad Hoc Committee, who presented their interim report

Senator Harrison asked why the Admissions Committee was being addressed differently from the other appeals committees.

Ms Rygnestad-Stahl said that the Admissions Committee considered matter based on written submission rather than in-person hearings, and had around 200 matters a year before it. The Ad Hoc Committee has been considering what types of training and support would be most appropriate for that format. The Ad Hoc Committee had noted that a few admissions appeals every year did look much more like a standing appeal matters and the Ad Hoc Committee was considering how to address that.

Senator Forwell said that she appreciated the opportunity to look at this matter early. She said that Senate should adopt this model for more proposals.

Senator Bulkan asked if the Ad Hoc Committee had considered changing the rules when there is a tie.

Ms Rygnestad-Stahl said that they hadn't considered changes to that rule but they would look into it.

Senator Spencer asked why the suggestion was being made for it to be easier to remove committee chairs.

Ms Rygnestad-Stahl said that several of our conversations around appeals issues in recent years have stemmed from a lack of institutional knowledge and chairs having a lot of

influence over processes. She said that they hoped to find a way to address challenges with chairs that were less confrontational.

Senator Collier said that she also appreciated the draft being shared in time for meaningful comments. She said that this draft respected her comments and those issues shared with her by others.

Senator Pratap-Singh asked if there were specific recommendations regarding equity and diversity training for committees.

Ms Rygnestad-Stahl said that they did discuss this and made recommendations but this could be made more specific.

The Senate recessed for 5 minutes by general consent.

Reports from the Provost

STUDENT EVALUATIONS OF TEACHING

The Vice-President Academic and Provost, Dr Andrew Szeri, introduced Senator Simon Bates and Professor Moura Quayle.

Senator Bates said that this year's annual report will focus on the impact of COVID-19, revisions in quantitative metrics, and changes to evaluations moving forward. He noted that 2019W data was split into terms 1 and 2 as a result of two very different semesters. The Term 2 data showed a consistent pattern of responses, with lower level courses having on average worse responses than higher level. Response rates overall were lower while ratings were the same or slightly higher. Faculty can choose to include or exclude these evaluations for 2019W Term 2 from tenure and promotion considerations.

With respect to revisions to metrics, Senator Bates UBC was moving away from mean and standard deviations and now used an interpolated median as a measure of centrality, a dispersion index as a matter of spread, and an overall percentage favorable.

Professor Quayle set out the changes to Student Evaluations of Teaching in their revision to be Student Experience of Instruction. She noted that on March 10th, an open forum was held to get feedback. She noted that the planned implementation date for new questions was September 2021, and a new website was set up. Professor Quayle advised that further details would be provided at upcoming Senate meetings.

Senator Zerriffi asked how bias was being considered with the new questions and what the change in name meant.

Dr Bates said that bias as reported in literature and also in UBC data were focal points in the Working Group that brought forward 16 recommendations to Senate last May. To conclusion of the Working Group is that with many types of surveys, eliminating bias was impossible and our approach had to be to mitigate it as much as possible. The change in name was to reflect the reality of what students were doing: students are uniquely positioned to evaluate their experience when being taught. The evaluation of teaching requires multiple data types and needed to be a synthesis.

Senator Benedet said she was grateful for the resources and work put into instructional support over the past year.

Senator Pelech asked what was common among these courses where scores were low.

Dr Bates said that they hadn't done that analysis across UBC but he expected heads would do that across units. His sense was that there would be many reasons.

Senator Schumacher said that given that it was impossible to remove bias entirely, what policies were in place to mitigate it.

Dr Bates noted that our own data in the aggregate showed no statistically different results for gender; however, that did not mean that the lived experience for some faculty members would be the same, and we had heard instances of discriminatory or hurtful comments in text replies. Heads of departments had to synthesize various data sources into a report.

The Provost said that student evaluations and peer reviews of teaching were raw data that went into reviews, but they were commented and put into context, nuance, and understanding by department committees, heads, and deans.

Senator Zerrieffi said that best practices should be set for department heads in how to deal with bias.

The time to adjourn was extended by 30 minutes by general consent.

Reports from the registrar

ELECTIONS RESULTS

Dr Ross advised that further to the call for nominations for students of the Vancouver campus to fill the one (1) position for representatives of each Faculty on the Vancouver Senate issued on 5 February 2021, thirty (30) valid nominations have been received. The following students were elected as representatives of the Faculties on the Vancouver Senate for terms beginning on 1 April 2021 and ending 31 March 2022 and thereafter until successors are elected:

Laia Shpeller, Faculty of Applied Science

Emmanuel Cantiller, Faculty of Arts
Leonard Wang, Faculty of Commerce and Business Administration
Anisha Sandhu, Faculty of Land and Food Systems
Dawson Born, Faculty of Medicine
Sebastian Cooper, Peter A. Allard School of Law
Kanika Khosla, Faculty of Pharmaceutical Sciences
Keanna Yu, Faculty of Science

Additionally, the following students were acclaimed as elected as representatives of the Faculties on the Vancouver Senate for terms beginning on 1 April 2021 and ending 31 March 2022 and thereafter until successors are elected:

Dee Goyal, Faculty of Dentistry
Xiutong Tony Jiang, Faculty of Forestry

N.B. the Education Student Senator's term runs from 1 October 2020 to 30 September 2021.

Dr Ross further advised that the following graduate students are elected as representatives of the Faculty on the Vancouver Senate for terms beginning on 1 April 2021 and ending 31 March 2022 and thereafter until successors are elected:

Jackson Schumacher
Lisa White

Dr Ross further advised that the following students were elected as representatives at-large on the Vancouver Senate for terms beginning on 1 April 2021 and ending 31 March 2022 and thereafter until successors are elected:

Dante Agosti-Moro
Eshana Bhangu
Julia Burnham
Shivani Mehta
Georgia Yee

Finally, Dr Ross advised that the following students are elected as representatives of students on the Board of Governors for terms beginning on 1 April 2021 and ending 31 March 2022 and thereafter until successors are elected:

J. Maximillian Holmes
Georgia Yee

Adjournment

Seeing no other business, the meeting was adjourned at 9:01 pm

Appendix A: Awards Report

NEW AWARDS – ENDOWED

Campora-Hanni Scholarship in Engineering

Scholarships totalling \$2,000 have been made available through an endowment established by Garry Hanni (B.Sc. 1970) and Dr. Elisabetta Campora for outstanding domestic students in the Bachelor of Applied Science program. The scholarships are made on the recommendation of the Faculty of Applied Science. (First award available for the 2021/2022 winter session).

NEW AWARDS – ANNUAL

Catherine Chow Award in Law for IBPOC Students

Two awards of \$1,500 each have been made available annually through a gift from Catherine Chow (LL.M. 2007) for second and third-year J.D. students who identify as Indigenous, Black or a Person of Colour and demonstrate financial need. This award was established to recognize and uplift those who endure racism as IPBOC law students. The awards are made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2021/2022 winter session).

Dr. Gary Derkson Memorial Award in Dentistry

Awards totalling \$3,000 have been made available annually through gifts from friends, family and colleagues in memory of Dr. Gary Derkson (1942-2018) for students in the Combined M.Sc. and Diploma in Pediatric Dentistry program who have demonstrated academic excellence. Dr.

Derkson was born in Winkler, Manitoba, and received his Doctor of Dental Medicine from the University of Manitoba. Before relocating to Vancouver, he undertook additional graduate studies in pediatric dentistry at the University of Connecticut. Dr. Derkson joined the Faculty of Dentistry in 1977 as an Associate Professor of Pediatrics, retiring as an Associate Professor Emeritus in 2004, and served as the Chief of Dentistry at the BC Children's Hospital from 1986 to 2004. This award was established in recognition of Dr. Derkson's commitment to resident

education in pediatric dentistry. The awards are made on the recommendation of the Faculty of Dentistry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

Fortuna Foundation Award in Finance

Awards totalling \$5,000 have been made available annually through a gift from the Fortuna Foundation for Bachelor of Commerce students in the Finance Option who have demonstrated outstanding academic achievement and an interest in capital markets or venture capital.

Preference will be given to students who have shown an interest in securities and corporate finance. Financial need may be considered. Fortuna Foundation is the charitable arm of Fortuna Investments, a private investment firm based in Vancouver, British Columbia specializing in venture capital investments and advisory services. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2021/2022 winter session).

Gwyneth and J.T. Sandy Memorial Award in Surgical Oncology

Awards totalling \$5,500 have been made available annually through a gift from the Gwyneth and

J.T. Sandy Memorial Fund for outstanding medical residents in the Department of Surgery who have shown leadership and demonstrated an interest in surgical oncology. Dr. Gwyneth J. Sandy grew up in Red Deer, Alberta and received her medical degree from the University of Manitoba. She served as President of the BC and Yukon Division of the Canadian Cancer Society from 1978 to 1981 and as Director of the National Cancer Institute of Canada. Dr. John Trevor “J.T.” Sandy (1928-2015) was born in Cavan Township, Ontario and completed his medical degree at University of Western Ontario. He completed his internship and a residency in general surgery at Vancouver General Hospital, where he continued to work as a surgeon until he retired in 1993. He joined the UBC Faculty of Medicine in 1971, where he trained and mentored generations of medical students before his retirement as a Professor Emeritus in 1994. The awards are made on the recommendation of the Department of Surgery. (First award available for the 2021/2022 winter session).

Zymeworks Centennial Scholars Award for Black or Indigenous Students

A \$10,000 renewable entrance award has been made available annually through a gift from Zymeworks Biopharmaceuticals Inc. for an outstanding domestic student who identifies as Black or Indigenous and is entering the Bachelor of Science or Bachelor of Applied Science program directly from secondary school or transferring from another post-secondary institution.

Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service, and recognized extra-curricular achievement. Subject to continued academic standing, the award will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever comes first). Zymeworks Biopharmaceuticals Inc. is a wholly-owned subsidiary of Zymeworks Inc., a biopharmaceutical company based in Vancouver, British Columbia that focuses on the development of biotherapeutics to treat cancer.

The award is made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available for the 2021/2022 winter session).

NEW AWARDS – INTERNAL

Beyond Tomorrow Scholars Award – Vancouver

Awards of up to \$20,000 each have been made available annually by the University of British Columbia for outstanding domestic UBC Vancouver students who identify as Black and are entering an undergraduate program directly from secondary school or transferring from another post-secondary institution. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service, and extra-curricular achievement. Subject to continued academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever comes first). The awards are adjudicated by Enrolment Services. (First award available for the 2021/2022 winter session).

International Impact Award (Tuition)

Awards ranging in value up to the full cost of the student's program and living costs are offered upon recommendation by the International Student Initiative to outstanding international students who demonstrate financial need. The value of each award will depend on the applicant's financial circumstances. The awards are made to students entering the University of British Columbia Vancouver campus directly from secondary school or from a post-secondary institution, to an undersubscribed undergraduate program of study. In addition to academic merit, priority is given to those exhibiting qualities such as leadership skills, involvement in student affairs or contribution to community service, first generation learners and those from diverse lived and socioeconomic backgrounds. Candidates must demonstrate prior commitment to, and interest in engaging further, via artistic expression or community engagement, social justice and equity, human wellness or conservation, sustainability and climate change. Consideration is restricted to students nominated by the educational institution they are attending. The awards will be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient maintains award standing in their program of study and maintains their status on a student authorization to study in Canada. Award winners will have their situations reviewed annually regarding both academic progress and financial need.

International Impact Award (Living Allowance)

Awards ranging in value up to the full cost of the student's program and living costs are offered upon recommendation by the International Student Initiative to outstanding international students who demonstrate financial need. The value of each award will depend on the applicant's financial circumstances. The awards are made to students entering the University of British Columbia

Vancouver campus directly from secondary school or from a post-secondary institution, to an undersubscribed undergraduate program of study. In addition to academic merit, priority is given to those exhibiting qualities such as leadership skills, involvement in student affairs or contribution to community service, first generation learners and those from diverse lived and socioeconomic backgrounds. Candidates must demonstrate prior commitment to, and interest in engaging further, via artistic expression or community engagement, social justice and equity, human wellness or conservation, sustainability and climate change. Consideration is restricted to students nominated by the educational institution they are attending. The awards will be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient maintains award standing in their program of study and maintains their status on a student authorization to study in Canada. Award winners will have their situations reviewed annually regarding both academic progress and financial need.

International Impact Award (Start-Up)

Awards ranging in value are offered to outstanding international students who demonstrate financial need and have been selected to study at UBC under the International Impact Award (Tuition and Living Allowance). The value of each award is determined by the International Student Initiative and is dependent on the applicant's financial circumstances and requirements for a successful transition to living and studying at UBC. The awards are made to students entering the University of British Columbia Vancouver campus directly from secondary school or from a post-secondary institution, to an undersubscribed undergraduate program of study. In addition to academic merit, priority is given to those exhibiting qualities such as leadership skills, involvement in student affairs or contribution to community service, first generation learners and those from diverse lived and socioeconomic backgrounds. Candidates must demonstrate prior commitment to, and interest in engaging further, via artistic expression or community engagement, social justice and equity, human wellness or conservation, sustainability and climate change. Consideration is restricted to students nominated by the educational institution they are attending.

International Impact Bursary (Tuition)

Bursaries ranging in value up to the full annual cost of the student's academic program tuition and fees are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the International Impact Award and continue to demonstrate financial need but do not meet the Senate's academic criteria for a continuing award. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary

recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

International Impact Bursary (Living Allowance)

Bursaries ranging in value up to the full cost of the student's living costs are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the International Impact Scholars Award and continue to demonstrate financial need but do not meet the Senate's academic criteria for a continuing award. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to a degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Endowed Awards

2822 – Katherine Genevieve MacDougall Memorial

Prize Rationale for Proposed Changes

Law 360 (Children and the Law) is no longer offered consistently. The description has been revised to reward students who have done well in a course with a focus on family law, with priority given to courses that focus on children's rights. University Counsel, the Peter A. Allard School of Law, and the donor have reviewed and approved the revisions to the description.

Current Award Description

A \$1,700 prize has been endowed by family and friends in memory of Katherine MacDougall. The award is made on the recommendation of the Peter A. Allard School of Law, to a student who achieves high academic standing. In years when Law 360 (Children and the Law) is offered, the prize is offered for that course.

Proposed Award Description

A \$1,700 prize has been ~~endowed~~ made available through an endowment established by family and friends in memory of Katherine Genevieve MacDougall (1970-1986), for a J.D. student who achieves high academic standing in a course with a focus on family law, with priority given to courses that focus on children's rights. The prize ~~award~~ is made on the recommendation of the Peter A. Allard School of Law, ~~to a student who achieves high~~

academic standing. In years when Law 360 (Children and the Law) is offered, the prize is offered for that course.

Annual Awards

4837 – Akanksha Stevens Prize in Political Science

Rationale for Proposed Changes

The donors wish for the prize to recognize their family more generally, rather than their child specifically.

Current Award Title: Akanksha Stevens Prize in Political Science

Current Award Description

A \$500 graduating prize is offered by the Goel family in memory of the victims of the Jewish Holocaust. The award is offered to an outstanding graduating student in political science and is made on the recommendation of the department, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Title: Goel Family Akanksha Stevens Prize in Political Science

Proposed Award Description

A \$500 graduating prize is offered by has been made available annually through a gift from the Goel Family in memory of the victims of the Jewish Holocaust. The award is offered to for an outstanding graduating undergraduate or graduate student in the Department of Political Science, and is The prize is made on the recommendation of the Department of Political Science, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.

2887 – DLA Piper (Canada) LLP Prize in Alternative Dispute Resolution

Rationale for Proposed Changes

Law 477 (Negotiations & Dispute Resolution), Law 478 (Alternative Dispute Resolution), and Law 479 (Mediation) are not all offered in the same year, and since the prize was established, the Peter A. Allard School of Law has begun to offer more courses in alternative dispute resolution. The description has been revised so that the prize can be awarded to J.D. students who have excelled in any course that focuses on alternative dispute resolution. The donor and the Peter A. Allard School of Law have reviewed and approved the revisions to the description.

Current Award Description

A \$500 prize is offered by DLA Piper (Canada) LLP, to a law student who achieves high academic standing in one of the following courses: Negotiations & Dispute Resolution (Law 477), Alternative Dispute Resolution (Law 478) or Mediation (Law 479). The award is made on the recommendation of the Peter A. Allard School of Law.

Proposed Award Description

A \$500 prize ~~is offered by~~ **has been made available annually through a gift from** DLA Piper (Canada) LLP, ~~to~~ **for** an outstanding J.D. law student who **has excelled in a course that focuses on alternative dispute resolution** ~~achieves high academic standing in one of the following courses: Negotiations & Dispute Resolution (Law 477), Alternative Dispute Resolution (Law 478) or Mediation (Law 479).~~ The award **prize** is made on the recommendation of the Peter A. Allard School of Law.

1203 – Goel Scholarship in South Asian Studies

Rationale for Proposed Changes

The donors wish for the scholarship to recognize their child specifically, rather than their family more generally.

Current Award Title: Goel Scholarship in South Asian Studies

Current Award Description

A scholarship of \$600 has been made available by Dr. and Mrs. D. P. Goel in memory of her brother, Mr. Om Prakash Agrawal. The award is made on the recommendation of the Department, to a student majoring in South Asian Studies (preferably in Hindi, Sanskrit or other languages of India).

Proposed Award Title: **Akanksha Stevens** ~~Goel~~ Scholarship in South Asian Studies

Proposed Award Description

A ~~scholarship of \$600~~ **scholarship** has been made available **annually through a gift from** by Dr. and Mrs. D. P. Goel in ~~memory of her brother, Mr. Om Prakash Agrawal~~ **honour of Akanksha Stevens for an outstanding undergraduate or graduate student in the Department of Asian Studies focusing on South Asian Studies (preferably in Hindi, Sanskrit or other languages of India).** The ~~award~~ **scholarship** is made on the recommendation of the Department **of Asian Studies, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies** ~~to a student majoring in South Asian Studies (preferably in Hindi, Sanskrit or other languages of India).~~

5420 – International Pipeline Conference Foundation Award in Pipeline Engineering

Rationale for Proposed Changes

The award will now be managed by the Canadian Energy Pipeline Association. The award title and description have been updated to reflect this.

Current Award Title: International Pipeline Conference Foundation Award in Pipeline Engineering

Current Award Description

Awards totalling \$5,000 are offered annually by the International Pipeline Conference Foundation for outstanding undergraduate and graduate students in the Faculty of Applied Science who have excelled in a pipeline engineering course. Preference will be given to candidates who are (1) First Nations, Inuit, or Métis students of Canada or (2) women. This academic award is made on the recommendation of the Faculty of Applied Science, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Title: ~~International Pipeline Conference Foundation~~ Canadian Energy Pipeline Association Award in Pipeline Engineering

Proposed Award Description

Awards totalling \$5,000 are offered annually by the ~~International Pipeline Conference Foundation~~ Canadian Energy Pipeline Association for outstanding undergraduate and graduate students in the Faculty of Applied Science who have excelled in a pipeline engineering course. Preference will be given to candidates who are (1) First Nations, Inuit, or Métis students of Canada or (2) women. This academic award is made on the recommendation of the Faculty of Applied Science, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.

2011 – NITEP Aurora Award

Rationale for Proposed Changes

The description has been revised to increase the value of the award and ensure recipients receive

\$6,000 in their final year of study. The Indigenous Teacher Education Program has reviewed and approved the revisions to the description.

Current Award Title: NITEP Aurora Award

Current Award Description

An award of \$3,000 is offered annually to support student entering the first year of the Indigenous Teacher Education Program. The award may be renewed for up to two years, subject to the student's satisfactory completion of the previous year and enrolment in a following year of study in the Indigenous Teacher Education Program. Preference will be given to a mature student in financial need. The award is made on the recommendation of Indigenous Teacher Education Program.

Proposed Award Title: ~~NITEP~~ Indigenous Teacher Education Program Aurora Award

Proposed Award Description

~~An award of \$3,000~~ \$15,000 entrance award, disbursed over four years, has been made available is offered annually to support for students entering the first year of in the Indigenous Teacher Education Program (NITEP) who have achieved good academic standing. Preference will be

given to mature students with financial need. Recipients should receive the award for multiple years in a row or intermittently, up to a maximum of four academic years total. Each recipient will receive \$3,000 a year. Students in the final year of their degree will receive \$6,000. The award may be renewed for up to two years, subject to the student's satisfactory completion of the previous year and enrolment in a following year of study in the Indigenous Teacher Education Program. Preference will be given to a mature student in financial need. The awards is are made on the recommendation of Indigenous Teacher Education Program.

Appendix B: Curriculum Report

FACULTY OF ARTS

New courses

SOCI 224 (3) Sociology of Personal Life; SOCI 280 (3) Data and Society; SOCI 290 (3) Global Pandemics; SOCI 314 (3) Sociology of Masculinity

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Education

New courses

ETEC 543 (3) Understanding Learning Analytics; ETEC 544 (3) Digital Games & Learning

FACULTY OF MEDICINE

New course

OSOT 301 (3) Introduction to Human Occupation

FACULTY OF PHARMACEUTICAL SCIENCES

New course

PHRM 307 (2-6) c Directed Studies in Epidemiology and Health Outcomes

FACULTY OF SCIENCE

New programs

Bachelor of Science in Neuroscience; Minor in Data Science; Minor in Geophysics

New courses

NSCI 200 (3) Fundamentals of Cellular and Molecular Neuroscience; NSCI 201 (3) Fundamentals of Behavioural and Cognitive Neuroscience; NSCI 300 (3) Laboratory Techniques for the Neurosciences; NSCI 301 (3) Neuroscience, Ethics, and Society; NSCI 302 (3) Mechanisms of Nervous System Dysfunction and Recovery; NSCI 311 (3) Advanced Neuroanatomy; NSCI 398 (3) Cooperative Work Placement I; NSCI 399 (3) Cooperative Work Placement II; NSCI 400 (6) Neuroscience Capstone; NSCI 448 (3/6) d Directed Studies in Neuroscience; NSCI 498 (3) Cooperative Work Placement III; NSCI 499 (3) Cooperative Work Placement IV; BIOL 424 (3) Tropical Ecology and Conversation; CPSC 368 (3) Databases in Data Science; DSCI 310 (3) Reproducible and Trustworthy Workflows for Data Science; DSCI 320 (3) Visualization for Data Science; EOSC 325 (3) Principles of Physical Hydrogeology; MATH 319 (3) Introduction to Real Analysis; SCIE 320 (3) Socio-Ecological Systems Research



New course code

NSCI: Neuroscience Undergraduate

Revised course codes

NRSC: Neuroscience Graduate; GEOS: Geographical Sciences.



Appendix C: Interim Report of the Ad-Hoc Committee to Review Student Appeal Procedures and Structures

Preliminary Recommendations

1.0 Training

1.1

Enhancements are needed to the training regime offered to members of Appeals Committees. In particular, the Ad Hoc Committee believes that sufficient training opportunities must be offered so as to make it reasonable to have all members of Appeals Committees attend a full training session prior to hearing a matter and for such training to be mandatory.

1.2

While Admissions Committee members should not be required to attend the same training regime as offered to the Appeals Committees, all senators should be welcome and encouraged to attend, in particular but not limited to members of the Admissions Committee.

1.3

The Ad Hoc Committee has noted that various amounts of training have been offered to appeals committee members over the past decade. The Ad Hoc Committee believes that to properly address the amount of material needed by Appeals Committee members, an in-depth two-day training course should be offered at least annually for all Appeals Committee members; in year 1 of the triennium this should occur in the fall, and in years 1, 2 & 3 in the spring, to allow participation by properly trained student senators for their following year-long term on the Senate.

1.4

In addition to the detailed introductory training offered in S 1.3, in-service training should be offered at least once per term to allow for detailed focus on issues and application for matters both generally and as arise from time to time at each committee.

1.5

In addition to the current focus on administrative law and procedural fairness, both annual and in-service training should be expanded, as appropriate for each Appeals Committee, to include trauma-informed approaches, student mental health issues, sexual assault, cultural competency, and more practical information such as practice and conduct at hearings.

1.6.

In addition to the annual and in-service training recommended above, specialized mandatory training for Appeals Committee chairs and vice-chairs, especially in regard to procedures and the writing of reasons should be developed, to be supplemented,



where possible, with one-on-one coaching and mentorship from previous chairs. The Ad Hoc Committee suggests that this should be at least two half-days near the start of their terms of office and additionally as required.

1.7

Where possible, on-line and printed training resources should be made available both for recitation and to benefit those who cannot attend in-person sessions.

1.8

Templates should be maintained for chairs and vice-chairs of Appeals Committees and of the admissions committee for both the conduct of hearings and reporting of decisions and reasons for decisions.

2.0 Composition of Appeals Panels

2.1

The Ad Hoc Committee does not believe that the Appeals Committees should be joined (Such as they are at the Okanagan campus) given the differences in the jurisdictions and mandates and the relative differences in scale between the campuses.

2.2

The Ad Hoc Committee believes that the current sizes and quorums of the Appeals Committees and the admissions committee are appropriate.

2.3

To encourage a diversity of backgrounds on appeals panels while ensuring timely consideration of appeals, every Appeals Committee panel should better represent the breadth of senate membership, with at least one student, one faculty member, and one convocation senator on each panel wherever possible.

2.4

The Ad Hoc Committee notes that senators who are associate deans who act on student matters are presently excluded from membership on the Appeals Committees in practice. This restriction should be codified.

2.5

The Ad Hoc Committee notes that presently, Appeals Committee chairs are generally elected triennially. The Committee recommends that this be changed to an annual (re)election for chairs and vice-chairs of each committee and that a simpler mechanism for removing committee chairs than that provided in Roberts Rules of Order Newly Revised be made available to Appeals Committees.

3.0 Resources for

Appellants 3.1

The Ad Hoc Committee believes that former members of Appeals Committees should be permitted and encouraged to make themselves available to appellants and potential



appellants to guide them in appeals processes. The Ad Hoc Committee recognizes that there may be legal and ethical considerations for this suggestion that need to be further explored, but also recognizes the need of appellants to have better advice on University processes that this may address.

3.2

While recognizing the need for specific language in appeals regulations, the Ad Hoc Committee proposes that plain language explanations should be developed to describe and educate appellants, respondents, and committee members of appeals processes.

3.3

All faculty-level final decisions on matters of academic standing should include language noting both that finality at the faculty level as well as the Senate appeals process and resources available to students.

4.0 Committee

Functioning 4.1

Greater clarity is needed regarding the roles of a panel chair, panel members, and panel secretary in the drafting and review of reasons for decisions.

4.2

Mechanisms must be created to ensure more timely consideration of appeals by Appeals Committees, including availability and completion of training of Appeals Committee members, and availability of appellants, respondents, and witnesses. The committee is exploring if summary judgments to grant appeals to students if their appeal is not heard in a reasonable time may be implemented.

4.2

The Ad Hoc Committee believes that “blended” hearings where some persons are in attendance in person and some remotely are not advantageous to committee functioning. The Ad Hoc Committee suggests that should the Registrar or the Chair permit an appellant to attend remotely, the hearing should be conducted remotely.

4.3

Specific language should be added to appeals regulations reminding all attending, either in person or remotely, of the confidentiality of proceedings and the prohibition of audio, visual or other recording of hearings. Presently, while confidentiality is stated in the rules, there is no explicit reference to a prohibition on recordings, although this is stated by the chair at the start of each hearing.

4.4

The Ad Hoc Committee believes that the Appeals Committees and admissions committee rules should specify timelines for the distribution of reasons for decisions to



appellants and respondents. The Ad Hoc Committee suggests that reasons for decision should take no more than 60 days from the conclusion of the hearing to be finalized.