

VANCOUVER SENATE

MINUTES OF 15 DECEMBER 2021

DRAFT

Attendance

Present: S. Ono (Chair), K. Ross (Secretary), S. Parker, S. Bates, J. Olson, R. Kozak, J. Hare, S. Porter, M. Coughtrie, D. Kelleher, G. Averill, N. Pindell, R. Helsley, R. Yada, S. Gopalakrishnan, K. Lo, N. Ford, R. Boushel, J. Dierkes, A. Pratap-Singh, J. J. Stewart, S. Matsui, K. Smith, C. Jaeger, C. Menzies, S. Forwell, H. Zerriffi, A. Fischer, A. Scott, Fox, M. MacPhee, C. Krebs, A. Collier, V. Chitnev, P. Englezos, C. Marshall, H. von Bergmann, I. Price, S. Pelech, S. Thorne, S. Singh, J. G. Stewart, F. Andrew, R. Spencer, P. Harrison, M. Tan, A. Zhao, B. Fischer, J. Gilbert, A. Uzama, G. Tsiakos, M. Higgins, R. Topping, J. Greenman, L. Shpeller, E. Cantiller, A. Sandhu, S. Cooper, K. Yu, D. Agosti-Moro, E. Bhangu, G. Yee, J. Burnham, K. Khosla, S. Kandola, L. Wang,

Regrets: S. Point, A. Szeri, M. Aronson, M. MacDougall, M. Kuus, J. Bulkan, A. Greig, A. Ivanov, L. Stothers, S. Grayston, G. Faulkner, L. Burr, H. Leong, A. Dulay, M. Stewart, C. Godwin, J. Schumacher, L. White, D. Born, S. Mehta, D. Goyal, X. Jiang,

Clerk: C. Eaton

Call to Order

The Chair of Senate, Professor Santa J. Ono, called the fourth regular meeting of the Senate for the 2021/2022 academic year to order at 6:06 pm.

Senate Membership

RESIGNATION

The Registrar, Dr Kathleen U. Ross, announced the resignation of Dr Peter Choi, Representative of the Joint Faculties.

Minutes of the Previous Meetings

Eshana Bhangu	}	<i>That the Minutes of 17 November 2021 be adopted as presented.</i>
Sathish Gopalakrishnan		

Amendment

Claudia Krebs
Austin Uzama

} *That comments in the Zoom Chat Function be
included in the minutes of the meeting.*

Senator Krebs noted that at the previous meeting, several senators were engaged in the debate in the Zoom Chat function that should be considered part of the formal record of the meeting.

Senators Forwell, Pratap-Singh Pelech, and B. Fischer spoke against the inclusion.

Senator Uzama said that the chat was used for information, and the clerk did ask people not to use it for debate. He suggested that the chat should only be included if someone want to move a motion to include it.

Senator Spencer said he didn't agree with Senator Pelech's comments in chat at the previous meeting and would have responded to them if part of the formal meeting but he said he didn't think the chat was or should be part of the meeting.

Senator Bhangu said we should put in Krebs comments as they were needed to be expressed in the chat for technical reasons.

Senator Forwell said that they were followed up on verbally so they became part of the formal record.

Senator Krebs said that the chat function in zoom should only be use for procedural matters if it wasn't to be minuted. She expressed a concern that the Chat was used for a parallel discussion that wasn't made part of the record.

Amendment Not
Approved

Main Motion
Approved

Business Arising from the Minutes

AGENDA COMMITTEE

Senator Burnham, the Chair of the Senate Agenda Committee advised that her Committee had met and unanimously approved the text of the COVID-19 Academic Regulation under the powers delegated to the Committee towards the end of the last Senate meeting. The language in question, primarily in the last paragraph, clarifies that the Registrar and Deans must make

reasonable efforts to communicate with potentially affected students to advise them of options available to them, including possible academic concessions and accommodations, prior to de-registration. Earlier in the document greater clarity is also made for applicability for courses, including online courses with in person activities such as assessment/examinations.

RECOMMENDATION FROM THE REGISTRAR REGARDING ENFORCEMENT OF THE COVID-19 HEALTH SAFETY REGULATION

Dr Ross noted that at the previous meeting, concerns around equitable treatment for faculty, staff and students who do not comply with the COVID-19 Campus rules. In consideration of the approach being taken with faculty and staff, she was recommending that a gradual approach be taken with students to first provide for an academic hold for students who were not in compliance.

Eshana Bhangu	}	<i>That Senate amend the COVID Health Academic</i>
Toph Marshall		<i>Regulations as set out below:</i>

Recommended Amendments to COVID Health Academic Regulations (new text in bold, removed text struck through)

The following academic regulation is in effect 1 January 2022.

Compliance with Health Safety Requirements for Maintaining Registration

In response to the pandemic caused by COVID, UBC Risk Management Services has created the COVID-19 Campus Rules, pursuant to the UBC Board of Governors Health and Safety Policy, to impede the spread of COVID at UBC. The COVID-19 Campus Rules can be found here:

<https://riskmanagement.sites.olt.ubc.ca/files/2021/09/COVID19-Campus-Rules.pdf>.

All students at UBC must comply with the COVID-19 Campus Rules, including but not limited to the requirements (in accordance with UBC's instructions) to:

- complete the UBC Declaration of COVID-19 Vaccination Status; and
- if not declared to be vaccinated, participate in regular rapid testing if physically attending at UBC's Point Grey campus or Okanagan campus.

Compliance with the COVID-19 Campus Rules is required **for all students.** ~~to maintain~~

~~registration at UBC in those courses with in person attendance in class or other activities, including examinations or other assessment.~~ For those students who are enrolled exclusively in courses that do not require any in-person attendance in class or other activities at any facilities operated by UBC, including examinations or other assessment, exceptions may be made at the discretion of the Dean of the Faculty in which the student is registered.

In addition to the requirements of the COVID-19 Campus Rules, some Faculties and Schools may require proof of approved COVID vaccination for certain programs or courses to comply with the requirements of third parties, including but not limited to health authorities, governments, employers, and other institutions through which practica, co-operative education programs, or other experiential learning opportunities are offered. Compliance with those requirements may be required to remain registered in those programs or courses.

The Registrar shall be responsible for **placing de-registering** students who fail to comply with the COVID-19 Campus Rules **on an academic hold that blocks access to grades, transcripts, application to new/changed programs and registration in subsequent terms/sessions**; and Deans of Faculties shall be responsible for de-registering students who fail to comply with Faculty or School based regulations. **Prior to a student being place on an academic hold, the Registrar must make reasonable efforts to communicate to students informing them of this regulation and how they may comply with the COVID-19 Campus Rules to have the hold either not applied or removed.** Prior to de-registration, ~~the Registrar or~~ Deans must make reasonable efforts to communicate with affected students and advise them of options available to them, including possible academic accommodations [hyperlink] or academic concessions [hyperlink].

The above notwithstanding, the University may subject a student to student discipline [hyperlink] or require them to Withdraw for Unsatisfactory Conduct [hyperlink] for failure to abide by any University Regulations, including this regulation.

Students who believe these regulations are being improperly applied by either the Registrar or their Dean may appeal such a matter as an appeal of academic standing [hyperlink].

Senator Matsui asked if de-registration would still be an option for those who continued to not be in compliance.

Dr Ross said it would still be a last resort, following attempts and communication and the placing of a hold.

Senator Bhangu spoke in favour of the proposal and it having a more incremental approach as it seems clear that many students had simply ignored earlier communications. As someone with a history of parking infractions resulting in academic holds, she noted that it was an effective means of getting attention. She suggested that de-registration needed to come sooner rather than later if our goal was to ensure a safe environment.

Senator Zerrifi in favour of more graduated consequences but expressed a concern with de-registration not being an explicit penalty still. He re-iterated concerns with unclear data. Finally, he asked why these options weren't available for consideration earlier.

The Senate recognized Vice-Provost Pamela Ratner who spoke to the issue of manual data sorting and the challenges with getting accurate numbers from Thrive.

The Registrar said that other options were developed following the comments made at the last Senate meeting.

Senator Cantiller said that academic hold was a fair incremental step so long as de-registration remained a final option. He asked for a more definitive timeline for when steps would be taken.

The Clerk advised that we would contact students the first business day in January and work with them for several weeks to see what was their situation. An academic hold will be placed on their record towards the end of January.

Senator Averill said that this proposal would be a more practical approach than what was resolved in January. He asked why deans had to take actions regarding de-registration rather than the Registrar.

The Clerk replied that these de-registration rules related to those programs with third-party requirements that mandated vaccination, and these were under the administration of the faculties.

Senator Harrison asked if the President could address the comparable situation for faculty and staff.

Senator Burnham assumed the Chair.

The President advised that the administration's intention was to move towards putting staff who were not in compliance with the COVID-19 rules on unpaid leave on or about 24 January 2022.

Dr Harrison expressed a concern that due to the limited data available in November, we couldn't have acted sooner on this matter. He said that this was a poor reflection on our ability to manage data and take timely action.

Senator Pratap-Singh expressed his continued concern that we would be limiting access to education. He said that he wouldn't support a "stick" approach with the majority view being imposed on the minority. He noted that the Provincial Health Officer did not think that post-secondary persons were at heavy risk and further commented on the uncertainty in any data from Thrive.

Senator von Bergmann asked when the Academic Holds would be applied.

The Clerk replied that they were hoping for an incremental approach following attempts to reach out to affected students. He said he assumed the hold would be applied on or around 24 January.

The President assumed the Chair.

Senator Lo said that he was generally in favour of the proposed changes to the regulation, but expressed a concern that students may attempt to circumvent the system by temporarily coming into compliance repeatedly. He suggested making it clear that continued non-compliance would still lead to de-registration.

AMENDMENT

Kin Lo	}	<i>That the proposal be amended to add the</i>
Eshana Bhangu		<i>following “Continued non-compliance may lead to</i>
		<i>de-registration” following “The Registrar shall be</i>
		<i>responsible for-placing students who fail to</i>
		<i>comply with the COVID-19 Campus Rules on an</i>
		<i>academic hold that blocks access to grades,</i>
		<i>transcripts, application to new/changed programs</i>
		<i>and registration in subsequent terms/sessions”.</i>

Senator Matsui said that the current text did not speak to de-registration as this language was proposed to be struck by the Registrar. De-registration would only be an option available to a dean.

The Clerk noted that under the Registrar’s proposal, “Required to Withdraw” would still be an option for those who purposefully flouted the rules; this was more akin to an expulsion versus de-registration which was closer to an indefinite suspension.

Senator von Bergmann spoke in favour of the amendment and de-registration remaining and explicit proposal.

Senator Yu said she was in support of the amendment as it provided clarity and de-registration was a lesser consequence to being Required to Withdraw that already had the Senate’s support.

By general consent, any references to “COVID” were amended to specify “COVID-19”

Senator Pelech asked for clarity if we were only addressing faculty and staff.

The Clerk confirmed that this regulation only covered students.

Senator Pratap-Singh asked for clarification that if students who continued to not comply would be de-registered or Required to Withdraw.

The Registrar said we would first use the Academic Hold, then the de-registration, then the Required to Withdraw if still needed.

Senator Lo noted that de-registration should remain as an option for those who may repeatedly come in and out of compliance. He further noted the Withdrawal was a more extreme measure than de-registration.

The Clerk asked Senator Lo if his intent was for the de-registration to take effect in subsequent terms of for the current term.

By general consent, the amendment was amended to add “from courses in subsequent terms and sessions.”

Senator Matsui said that under the current proposal, de-registration would only be for subsequent terms so this would only be a future sanction not an action that could take effect in the current term. He asked if people were clear on the impact of the amendment to the amendment.

Senator Lo said that we would already be past the add/drop date for term 2 and it would be overly disruptive to remove people from classes.

Senator Bhangu said that in retrospect she wasn't in favour of the notion of this rule only applying for subsequent terms. She said that it was important that students who continue to not be in compliance are removed from classes within a term. She further questioned why the rule said “may” instead of “shall”.

Eshana Bhangu	}	<i>That the amended to amended to strike “may” and</i>
Keanna Yu		<i>replace with “shall” and to and “in the current</i>
		<i>term and” prior to “any subsequent terms and</i>
		<i>session.”</i>

Senator Pelech said that his proposal seemed to get worse and worse. He suggested that we were becoming increasingly punitive. He suggested that the end of the day should be concerned with safety, not punitiveness, and that there wasn't a high degree of risk presently. He further noted that previously we were discussing removing people from classrooms rather than completely. He asked how long would be maintain these regulations given that Public Health officers already do not think the risk was high.

Senator Singh said he agreed with the amendment to the amendment. With the new Omicron variant, the senator said this was a serious issue and we should not wait until the summer to take action. He noted that some universities were already shifting again to online instruction due to

the risk. Dr Singh said that 10 000 students not responding to the University's messages was a concern and we needed something effective.

Senator Agosti-Moro spoke in favour of the amendment to the amendment. He noted that UBC was not punishing students for choosing not to be vaccinated, we were doing so for not cooperating with the rapid testing program. He said that if faculty were to face a forced leave, students should have a similar consequence. He further suggested that the Registrar should have a firm deadline for application of this regulation.

Senator Pelech said that Omicron was likely a lesser health risk than earlier variants. He further noted that COVID-19 could still be transmitted by vaccinated people.

PREVIOUS QUESTION

Toph Marshall	}	<i>That the previous question be put.</i>
Richard Spencer		

Approved

Amendment to
Amendment
Approved

Senator Menzies said he was opposed to both the amendment and the main motion. He said that punitive actions were being proposed against people who were mostly a threat to their own health. He said that there was no comparison that could be made between excluding a student from classes or placing a staff member on leave except if we were willing to fire or expel people. Senator Menzies further noted that presently we were only talking about double vaccinations; he asked how we would be addressing booster shots and if the rules would change and continue to change. If the University's claims of 96-96% vaccination rates were true he said that he didn't think this would be justified.

Senator Bhangu said that the student senators were tired of being infantilized. She further noted that many students were concerned about COVID-19 rules not being enforced on campus, and that they will contract COVID-19 and/or not be able to travel to return to their families because we weren't ensuring compliance. She said that faculty and staff were outside of the Senate's jurisdiction but students were; the student body was in favour of measures to ensure compliance.

Senator Chitnev said that we shouldn't remove students from classes. She said that there was really a risk from the vaccinated because they would more likely spread the disease while asymptomatic. She described this proposal as aggression towards those who did not want to be vaccinated.

Senator Krebs said that this wasn't about students who did not want to be vaccinated, but rather about those who were not in compliance with our rules around declarations or rapid testing. She agreed that minorities were disproportionately affected by such rules but said that she also agreed that those not in compliance should be removed from campus to ensure the safety of elder persons, or those who are immune-compromised or their families. She noted that Toronto had delayed the start of their January term and the University of Victoria has cancelled in-person exams. The Federal government has issued a strong statement against international travel. This was an evolving and uncertain pandemic in January. She noted that even at the earliest this policy wouldn't have an effect until February.

Senator Singh said that we should follow Public Health guidelines. He said we needed better data with UBC for our decisions. He requested that going forward UBC made data available on time and accurately so we can make better informed decisions.

Senator Kelleher said that the COVID-19 pandemic should teach us about humility. The situation has changed significantly in the past few weeks and other universities were making major changes. We need to realize that we cannot see far into the future. The amendments proposed are intended to protect students, faculty and staff. Senator Kelleher said that we needed a cautious and careful approach. This proposal was carefully thought out and we should take action.

The Clerk asked for clarification on the wording for the final proposal, in particular if continued was understood, if the Registrar would remain responsible for its implementation, and if the intent was to have this only apply for in-person courses.

Senator Lo said his intent was only for in-person courses, that "continued or repeated non-compliance" was the intent, and for the Registrar to remain responsible.

By general consent, the amendment was amended to read "Continued or repeated non-compliance shall lead to de-registration from courses that required in-person attendance in class or other activities at any facilities operated by UBC, including examinations or other assessment, in the current term and for any subsequent terms and sessions. The Registrar shall be responsible for de-registering such students"

PREVIOUS QUESTION

Dante Agosti-Moro } *That the previous question be put.*
Richard Spencer

Approved

Senator Burnham said approximately 9800 students hadn't even logged into Thrive. Given such numbers, our November expectations were not reasonable. She noted that we did not have vaccine mandate but rather a rapid testing requirement. She further said that a graduated approach with using communication and the academic hold should get the attention of many of these students. She suggested that this wasn't about punishment but rather safety. There were other potentially safety measures such as returning to online instruction if needed.

Senator Thorne said that being aware of how complicated the faculty data was to untangle, we likely had similar issues with the student data. She encouraged the Senate to realize that public health crises evolved.

Senator Pratap-Singh asked how the amended motion would be attended and how many times a period would have to flout the rules to be affected.

The Registrar said that we needed to start to communicate what would happen to students to get a true sense of the number of students who would be affected and from there we could make informed decisions regarding the remaining students.

Senator Pratap-Singh encouraged the President to keep the Senate informed for compliance with the COVID-19 Campus Rules regularly in his remarks.

Senator Spencer said that the issue of data and its reliability has come up repeatedly. He said UBC needed integrated systems that can understand its people. He noted that the Campus-wide Login (CWL) system was never intended to be used as a tracking system for individual users such as it has been.

Senator Kelleher said the problem is largely one of poor data entry and one we are trying to solve.

Senator Pelech said that the Public Health officers were informed by data and research from universities, including UBC. He noted that a vast majority of people tested from the lower mainland showed they already had COVID-19 antibodies, and yet nothing discussed so far respected the existence of natural immunity from prior infection. He suggested that Omicron wasn't more prevalent but rather we are detecting it more due to greater testing. He said while Omicron may be more infectious it likely wasn't more deadly.

Senator Kelleher raised a point of order that Senator Pelech's comments were not relevant to the debate and repetitive.

The Chair ruled that Senator Pelech's comments were repetitive.

Remarks from the Chair

Dr Ono said that he respected the concerns raised regarding in-person exams. He also noted the recent outbreak at Totem Park Residence. As of today, Dr Ono noted that UBC was not currently seeing a spike in COVID-19 infections, unlike at some other institutions. We have been assured by Public Health officers that given current measures, examinations are safe. Dr Ono said he recognised that the situation was fluid and could change. With respect to Totem Park, in an abundance of caution, a notice was given to all residents there; however, the numbers were so low that they couldn't be shared due to privacy considerations. Dr Ono noted that we were expanding voluntary rapid testing for everyone living in housing. Starting in January we will be offering PCR testing on campus for symptomatic faculty, student and staff; Dr Ono acknowledged the support of Vancouver Coastal Health and the Provincial Health Officers in having this capacity on campus.

Dr Ono noted that last week, the Office of the University Counsel sent out revisions to the student misconduct rules. The new rules create a diversionary path for misconduct cases without a history of misconduct and where the student admitted to the conduct in question. While these changes were discussed with student leaders over five years ago, their implementation was delayed due to other priorities, and Dr Ono said that he now understood that more recent consultation did not occur. That was an oversight that was brought to the President's attention by the students and he thanked them for that.

Dr Ono advised the Senate know that he have rescinded the approval of those revisions and directed the University Counsel to consult with the current student leadership before bringing the matter back to me for reconsideration.

The President noted that the previous day he had the honour to address the Surrey Board of Trade for the first time and to speak about UBC's presence in the South Fraser region. UBC recently announced the acquisition of a 135,000-square-foot property at the intersection of King George Boulevard and Fraser Highway in Surrey. Although the completion of this site is some years away, Dr Ono said that he already received many messages from residents of Surrey who welcome a stronger UBC presence in the city.

Dr Ono said he working closely with the Deans and with Senate to guide our academic planning for the site. UBC would also dialogue with the First Nations whose traditional territory this is, and also want to listen to the South Fraser community about the kind of facility that will serve Surrey and the South Fraser Economic Region in the best way possible.

Admissions Committee

The Chair of the Senate Admissions Committee, Professor Carol Jaeger, presented.

LANGARA

Carol Jaeger	}	<i>That Senate approve and recommend to the Council of Senates for approval the Indigenous Transfer Partnership Agreement between UBC and Langara College.</i>
Sathish Gopalkrishnan		

Senator Averill noted that it was odd for UBC to recognize Langara as “employer of choice”.

Senate recognized Ms Allison Beardsworth, Associate Director for Strategic Indigenous Enrolment Initiatives, who said we would remove or adjust that language at the next opportunity.

Senator Zerrifi noted the inconsistency in wording between aboriginal and indigenous in our proposals. He also asked about the boundary first nations and their eligibility for these programs.

Ms Beardsworth said that the language was from other policies which use different terms from time to time.

Senator Hare noted that in the past, block transfer credit was available for the Early Childhood Education program and if these could be included.

Senator Jaeger said that the appendix would cover possible additions of programs.

By general consent the time to adjourn was extended by 30 minutes.

Approved

UNBC AGREEMENT

Carol Jaeger	}	<i>That Senate approve and recommend to the Council of Senates for approval the terms of the Memorandum of Agreement between the University of British Columbia and the University of Northern British Columbia regarding the UBC Faculty of Medicine Master of Occupational Therapy-Northern (“MOT-N”) Program.</i>
Susan Forwell		

Approved

DOCTOR OF MEDICINE BLACK STUDENT ADMISSIONS STREAM

Carol Jaeger	}	<i>That Senate approve the Black Student MD Admissions Stream for applicants to the Doctor of Medicine program, effective for entry to the 2022 Winter Session and thereafter.</i>
Claudia Krebs		

Dean Kelleher introduced the proposal. He thanked Shahin Shirzad and Roslyn Goldner of his faculty for their work on this proposal to ensure better representation of Black of students.

With permission of Senate, Dr Shahin Shirzad, Assistant Dean MD Undergraduate Admissions spoke to the proposal. He noted that a vast majority of MD students were admitted by the general stream, with three other specialized pathways: Indigenous students, northern students, and MD/PHD students. Dr Shirzad said that a primary motivation for this proposal was to try to address the lack of black physicians in BC.

Senator B. Fischer asked about pathways for other underrepresented groups.

Dr Shirzad said they have some data on students but not a lot of good data on applicants. This is the first year where we have attempted to collected more demographic data.

NB: Senator Pelech abstained.

Approved

VANTAGE ONE ARTS PROGRAM

Carol Jaeger	}	<i>That Senate approve the suspension of admission to the Vantage College Arts One program, effective for the 2022 Winter Session and thereafter.</i>
Gage Averill		

Approved

DOCTOR OF PHILOSOPHY IN NURSING – PART-TIME

Carol Jaeger	}	<i>That Senate approve the Part-time Doctoral Classification for applicants to the Doctor of Philosophy in Nursing, effective for the 2022 Winter Session and thereafter.</i>
Steven Pelech		

Approved

Awards Committee

The Chair of the Senate Awards Committee, Dr Sally Thorne, presented.

NEW AND REVISED AWARDS

See Appendix A: Awards Report

Sally Thorne	}	<i>That Senate accept the awards as listed, that they be forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.</i>
Susan Forwell		

Approved

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Claudia Krebs, presented.

DECEMBER CURRICULUM REPORT

See Appendix B: Curriculum Report

Claudia Krebs	}	<i>That the revised programs, new course code and new courses brought forward by the Faculties of Applied Science, Arts, and Graduate and Postdoctoral Studies (Applied Science, Arts, Science) be approved</i>
Gage Averill		

Approved

Tributes committee

The Chair of the Senate Tributes Committee, Dr John Gilbert presented.

EMERITUS APPOINTMENTS

See appendix C: Emeritus Report

John Gilbert
Sally Thorne

} *That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of, Professor, Associate Professor, Assistant Professor, Professor of Teaching, Associate Professor of Teaching, or Administrative Librarian be added to the Roll of Convocation*

Approved

HONORARY DEGREES

Senator Gilbert advised the Senate that Tributes Committee has established a sub-committee to conduct in-depth review of the matter of rescinding honorary degrees. Members of the sub-committee are himself and senators Burr, Higgins, Shpeller, Thorne, Willis-Stewart (From the Okanagan), as well as Dr Richard Vidan, a professor emeritus of social work and Director of the First Nation House of Learning and Senior Advisor to the President on Aboriginal Affairs. Dr Gilbert said that they were looking to add an additional member from the Okanagan campus to the sub-committee. Dr Gilbert reminded the Senate that the review was precipitated by an honorary degree granted in 1986 to a John Furgus O'Grady, a former Bishop of Prince George. Dr Gilbert advised that the sub-committee would present its recommendations to the Tributes Committee who would report in turn to Senate.

Other Business

SURREY CAMPUS

Senator Pratap-Singh asked if the new Surrey development would be governed as part of Vancouver, Okanagan, or its own academic campus.

President replied that it was a small site of roughly three acres, and that governance would follow from the responsible faculties.

Adjournment

Seeing no other business, the meeting was adjourned at 8:49 pm

Appendix A: Awards Report

Faculty of Dentistry Graduate Orthodontics Alumni Scholarship

Scholarships totalling \$2,000 have been made available through an endowment established by alumni of the Faculty of Dentistry's Graduate Orthodontics program, for outstanding students enrolled in the combined M.Sc. in Craniofacial Science and Diploma in Orthodontics program. The scholarships are made on the recommendation of the Faculty of Dentistry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

B Lowell Langille Memorial Scholarship in Creative Writing

Scholarships totalling \$2,000 have been made available through an endowment established by Dr. S. Lee Adamson, in memory of her husband, and Ellen R.A. Langille, in memory of her father, Dr. B. Lowell Langille (1947-2008). The scholarships are for outstanding graduate students in the School of Creative Writing. Lowell (B.Sc. 1969, M.Sc. 1970, Ph.D. 1975) was a world-renowned cell biologist and physiologist, who contributed extensively to the field of vascular biology and the study of atherosclerosis. He held faculty positions at the University of Western Ontario and the University of Toronto, where he was a recipient of the John B. Walter Prize for Innovative Teaching/Education from the Department of Pathology. Lowell served on the editorial boards for many of the top cardiovascular journals, was the Co-Chair of the 13th International Vascular Biology Meeting in 2004, and was a member of the scientific review panels for the Canadian Institutes of Health Research and the Heart and Stroke Foundation of Canada. Lowell was a skilled mentor in scientific writing. He was also an avid reader of poetry and literature and wished to support and encourage students in the arts. The scholarships are made on the recommendation of the School of Creative Writing, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

Miller Award in Field Learning

Awards totalling \$2,000 have been made available through an endowment established by Dr. Hugh Miller (Ph.D. UBC 1973) for undergraduate students in the Department of Earth, Ocean and Atmospheric Sciences who are participating in a field course at the Geological Field Station.

Preference will be given to (1) First Nations, Inuit or Métis students of Canada majoring in Geophysics or (2) students majoring in Geophysics. If no suitable candidate is identified, the award can be given to students enrolled in other EOAS majors with preference for First Nations, Inuit or Métis students of Canada. Hugh is a geophysicist, and taught as a Professor in the Department of Earth Sciences at Memorial University of Newfoundland from 1979 until his retirement in 2007. His research involved many field geophysical surveys on land and at sea.

Hugh was one of the founders and is a past president (1999-2000) of Geoscientists Canada. He served as President of the Geological Association of Canada (1998-1999), and a member of the Canada - Newfoundland and Labrador Offshore Petroleum Board (1989-2001). The awards are made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences. (First award available for the 2021/2022 winter session).

Dick Mosher Memorial Award in Soccer

Awards totalling \$2,000, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, have been made available through an endowment established by family, friends and the UBC Athletics Department, in memory of Dr. Richard “Dick” Mosher (1944-2021), for members of the UBC Thunderbirds Men’s and Women’s soccer teams who are in good academic standing and have demonstrated leadership abilities on and off the field. Dick (B.P.E. 1966, Ph.D.) joined UBC in 1975 as a Professor in what was then known as the Department of Kinesiology. After many years of coaching local community level soccer, he became the Head Coach of the UBC Thunderbird Men’s Soccer team in 1986 and the Head Coach of the UBC Thunderbird Women’s Soccer Team in 1994.

Dick guided the teams to eight national championship titles. He was inducted into the UBC Sports Hall of Fame, and the Canada West Hall of Fame, and received the Jean-Marie de Koninck Canadian University Sport Coaching Excellence Award. The awards are made on the recommendation of the Head Coach of the Men’s and Women’s Soccer teams and the Athletic Awards Committee. (First award available for the 2021/2022 winter session).

Brigadier General Charles H. A. Thompson Memorial Bursary

Bursaries totalling \$1,600 have been made available through an endowment established by an estate gift from Mary Eleanor “Ellie” Thompson (1919-2020), in memory of her husband, Brigadier General Charles H. A. Thompson (1920-2013), for undergraduate and graduate students studying mechanical engineering. Charles (B.A.Sc. 1949) was born in Bridlington, Yorkshire, England. His family immigrated to Vancouver, British Columbia when he was a child, where he attended Shaughnessy College School and University Hill School before entering UBC. Charles’s studies were interrupted by World War II, and in 1942 he enlisted in the Royal Canadian Air Force. After the war, he remained in the RCAF and returned to UBC while on leave, graduating in 1949. Charles served the RCAF in British Columbia, Manitoba and Ontario, and abroad in Metz, France and Lahr, Germany, before attending the Imperial Defence College in London, England, after which he settled in Ottawa, Ontario and worked as the Director

General of Personnel Services for the Canadian Forces Headquarters, until his retirement in 1974. Charles and Ellie (née Copsey) were married for sixty-two years. The bursaries are adjudicated by Enrolment Services. (First award available for the 2022/2023 winter session).

NEW AWARDS – ANNUAL

Canfor Award in Forest Bioeconomy Sciences and Technology

Awards totalling \$3,000 have been made available annually through a gift from Canfor for domestic Bachelor of Science students in Forest Bioeconomy Sciences and Technology who have demonstrated good academic standing. Canfor was founded in the 1930s in British Columbia and is one of the world's leading producers of sustainable wood products. They manufacture sustainable wood products throughout western Canada, the southern United States and Sweden, and are working on new opportunities for bio-based solutions such as low carbon, renewable products. Canfor established this award to support forestry education, innovative and sustainable thinking, and future forestry leaders. The awards are made on the recommendation of the Faculty of Forestry. (First award available for the 2021/2022 winter session).

Diamond Head Consulting Award in Forestry for Indigenous Students

Awards totalling \$3,750 have been made available annually through a gift from Diamond Head Consulting for undergraduate First Nations, Inuit, or Métis students of Canada in the Faculty of Forestry who have achieved good academic standing. Preference will be given to students in the Urban Forestry, Natural Resources Conservation, Forest Sciences or Forestry degree programs. Diamond Head Consulting is a Vancouver-based company that was founded in 2001 by two UBC alumni. They are an award-winning environmental consulting firm specializing in urban forestry, ecosystem planning, design and management. Diamond Head Consulting established this award in recognition of the National Day for Truth and Reconciliation to support First Nations, Inuit and Métis students studying forestry and environmental management. The awards are made on the recommendation of the Faculty of Forestry. (First award available for the 2021/2022 winter session).

JLL Award for Black Students

Awards totalling \$5,000 have been made available annually through a gift from JLL for domestic Bachelor of Commerce students who identify as Black, have achieved good academic standing and demonstrated community involvement. Preference will be given to students with an interest in real estate. JLL is a global professional services firm specializing in real estate. They created this award to support Black students in the UBC Sauder School of Business, and to encourage those with an interest in real estate to consider entering the industry. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2021/2022 winter session).

JLL Award for Indigenous Students

Awards totalling \$5,000 have been made available annually through a gift from JLL for First Nations, Inuit, or Métis students of Canada in the Bachelor of Commerce program who have

achieved good academic standing and demonstrated community involvement. Preference will be given to students with an interest in real estate. JLL is a global professional services firm specializing in real estate. They created this award to support Indigenous students in the UBC Sauder School of Business, and to encourage those with an interest in real estate to consider entering the industry. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2021/2022 winter session).

LAPORTE Engineering Inc. Award in Engineering

A \$5,000 award has been made available annually through a gift from LAPORTE Engineering Inc. for a Bachelor of Applied Science student majoring in Mechanical, Electrical, or Manufacturing Engineering who has achieved good academic standing. Preference will be given to students who are from communities that have been historically, persistently and systemically discriminated against. LAPORTE Engineering Inc. provides engineering services to pharmaceutical, agrifood and bioindustrial facilities. LAPORTE Engineering Inc. hopes this award will help increase equity, diversity and inclusion in engineering. The award is made on the recommendation of the Faculty of Applied Science. (First award available for the 2022/2023 winter session).

Carter Allen Lee Memorial Bursary in Midwifery

Bursaries totalling \$2,000 have been made available annually through a gift from Laura Tozer and Raymond Lee, in memory of their son, Carter Allen Lee, for students in the Bachelor of Midwifery program. Carter was born on May 17, 2021 at Kelowna General Hospital. He unexpectedly passed away hours after his birth from a rare condition. Midwives provided exceptional care to Laura and Raymond during this time, and they established this bursary to honour Carter's memory by supporting midwifery students. The bursaries are adjudicated by Enrolment Services. (First award available for the 2022/2023 winter session).

Mathisen Family Private Foundation Scholarship in Music

Scholarships totalling \$5,000 have been made available annually through a gift from the Mathisen Family Private Foundation, for outstanding undergraduate or graduate students in the School of Music. Dr. Arne K. Mathisen (1914-1998) was born in Bodo, Norway, and immigrated to Canada with his siblings in 1927. He earned his medical degree from McGill University in 1941, and served as a Surgeon Lieutenant in the Canadian Navy during World War II. Arne married Bertha M. "Peggy" Gratton (1919-2011) in Victoria, British Columbia in 1943. They settled in Vancouver, British Columbia in 1946, and Arne founded the Arpeg Group of Companies in 1956. The Mathisen Family Private Foundation was established in 2014 to

formalize the family's history of giving back to local communities by supporting healthcare, arts and culture, education and sports. The scholarships are made on the recommendation of

the School of Music, and in the case of graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

W. Wesley Pue Memorial Scholarship in Law

Scholarships totalling \$2,000 have been made available annually through gifts from friends and family in memory of W. Wesley “Wes” Pue (1954-2019), for outstanding LL.M. and Ph.D. students conducting law and society research. Preference will be given to students focusing on legal history. Wes (B.A., B.A. (Juris), LL.M., Ph.D.) was born in Edmonton, Alberta and earned undergraduate degrees in Geography and Jurisprudence from the University of Oxford, where he was the stroke of the Regent’s Park College rowing team. He returned to Canada in 1979 to complete his LL.M. at the University of Alberta and Ph.D at Osgoode Hall Law School. Wes joined UBC in 1993 as the Nathan T. Nemetz Chair in Legal History, and taught courses in legal history and administrative law. His research interests included the history of the legal profession, law in colonial settings, and the rule of law. Wes received the Killam Teaching Prize in 2003 for excellence in graduate teaching. He held several senior administrative positions at UBC, including Provost of UBC Okanagan, and Vice-Provost and Associate Vice-President Academic Resources of UBC Vancouver. The scholarships are made on the recommendation of the Peter

A. Allard School of Law, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session).

Ted Rogers Beyond Tomorrow Scholars Award

A \$20,000 renewable entrance award has been made available annually through a gift from Rogers Communications Inc, in memory of Ted Rogers (1933-2008), for an outstanding domestic student who identifies as Black and is entering an undergraduate program directly from secondary school or transferring from another post-secondary institution. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service, and extra-curricular achievement. Preference will be given to students entering a STEM program. Subject to continued academic standing, the award will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever comes first). Ted (B.A., LL.B.) was born in Toronto, Ontario, and studied at the University of Toronto and Osgoode Hall Law School. In 1960, he purchased his first radio station, CHFI, which went on to become Canada’s biggest radio station, and in 1967 established Rogers Communications Inc, which became Canada’s largest cable company in the late 1970s. This award was established as part of Rogers’ commitment to increase diversity in Canada’s telecommunications industry. The award is adjudicated by Enrolment Services. (First award available for the 2022/2023 winter session).

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Annual Awards

5715 – Aboriginal Award in

Medicine Rationale for Proposed

Changes

The award has been updated to use the language Indigenous rather than Aboriginal. The revised description has been approved by Strategic Indigenous Enrolment Initiatives and the Centre for Excellence in Indigenous Health.

Current Award Description

Awards totalling \$1,500 are offered annually to Canadian Aboriginal medical students with demonstrated interest in improving the health of Aboriginal people. The awards are made on the recommendation of the Centre for Excellence in Indigenous Health.

Proposed Award Title: ~~Aboriginal~~ Award in Medicine **for Indigenous Students**

Proposed Award Description

Awards totalling \$1,500 ~~are offered~~ **have been made available** annually to ~~Canadian~~ **for Indigenous M.D.** ~~medical~~ students with demonstrated interest in improving the health of ~~Aboriginal~~ **Indigenous** people. The awards are made on the recommendation of the Centre for Excellence in Indigenous Health.

1783 – British Columbia Dental Association Award

Rationale for Proposed Changes

The donor would like to recognize Dr. K.K. Wan, the former president of the British Columbia Dental Association, in the award's title.

Current Award Title: British Columbia Dental Association Award

Current Award Description

A \$5,000 award is offered by the British Columbia Dental Association to a fourth year student who has achieved high academic standing (top third of class) and demonstrated outstanding qualities in leadership and community service. Candidates must be current members of the Association. The award is made on the recommendation of the Faculty of Dentistry.

Proposed Award Title: British Columbia Dental Association **Dr. K.K. Wan Memorial** Award



Proposed Award Description

No changes

5841 – Frank Iacobucci Entrance Award in Law

Rationale for Proposed Changes

The description has been updated to clarify that the award is valued at one year's domestic tuition, rather than international tuition.

Current Award Description

An award equal to one year's tuition is offered by the Faculty of Law, in recognition of the Honourable Frank Iacobucci (B.Com.1961, LL.B.1962, LL.D. Honoris Causa 1989) to a student entering the J.D. Program who has achieved good academic standing, has been actively involved in student government and/or community programs, and faces challenges (financial or systemic) in accessing a legal education. The award is made on the recommendation of the Peter A. Allard School of Law.

Proposed Award Description

An award equal to one year's **domestic** tuition is offered by the Faculty of Law, in recognition of the Honourable Frank Iacobucci (B.Com.1961, LL.B.1962, LL.D. Honoris Causa 1989) to a student entering the J.D. Program who has achieved good academic standing, has been actively involved in student government and/or community programs, and faces challenges (financial or systemic) in accessing a legal education. The award is made on the recommendation of the Peter A. Allard School of Law.



Appendix B: Curriculum Report

FACULTY OF APPLIED SCIENCE

Revised program

Bachelor of Applied Science in Biomedical Engineering

New course

MTRL 469 (3) Casting Technology

FACULTY OF ARTS

Revised programs

Bachelor of Arts Major in Ancient Mediterranean and Near Eastern Studies; Bachelor of Arts Honours in Ancient Mediterranean and Near Eastern Studies; Bachelor of Arts Minor in Ancient Mediterranean and Near Eastern Studies

New course code

AMNE Ancient Mediterranean and Near Eastern Studies

New courses

ASIA 443 (3) National Narratives in Chinese Literature and Film; CENS 104 (3) Canadian Monuments to Central and Eastern European History; ENGL 300 (3) Introduction to Critical Theory; RMST 402 (3) Visions of Nature and the Environment in the Romance World

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

APPLIED SCIENCE

New course

EECE 568 (3) From Exploring to Building Machine Learning Models

ARTS

New course

ASIA 517 (3) Chinese Media Studies: Theories and Histories

SCIENCE

New courses

CHEM 588 (3-6) d Topics in Chemistry; RES 509 (3) Advanced Conservation Science; ZOOL 509 (3) Advanced Conservation Science



Appendix C: Emeritus Report

Acton, Donald	Science	Associate Professor of Teaching Emeritus of Computer Science
Asselin, Marlene	Education	Associate Professor Emeritus of Language and Literacy Education
Basson, Rosemary	Medicine	Clinical Professor of Emeritus of Psychiatry
Beatty, John	Science	Professor Emeritus of Microbiology
Beckman, Jeff	Medicine	Clinical Professor Emeritus of Medicine
Begley, Joy	Sauder	Associate Professor Emeritus of Commerce and Business Administration
Bingle, Wade	Science	Associate Professor of Teaching Emeritus of Microbiology
Broome, Samuel	Medicine	Clinical Professor Emeritus of Ophthalmology
Carr, Wendy	Education	Professor of Teaching Emeritus of Language and Literacy Education
Clarke, Lorne	Medicine	Professor Emeritus of Medical Genetics
Creighton, Susan	Medicine	Clinical Associate Professor Emeritus of Medical Genetics
Davies, Paul	Applied Science	Associate Professor of Teaching Emeritus of Electrical and Computer Engineering
Doyle-Waters, Mary	Medicine	General Librarian Emeritus
Dunford, William	Applied Science	Professor Emeritus of Electrical and Computer Engineering
Duronio, Vincent	Medicine	Professor Emeritus of Medicine
Fryzuk, Michael	Science	Professor Emeritus of Chemistry
Godfrey, Sima	Arts	Associate Professor Emeritus of French, Hispanic and Italian Studies
Heywood, Mark	Medicine	Clinical Professor Emeritus of Obstetrics and Gynaecology
Knorr, Edwin Max	Science	Associate Professor of Teaching Emeritus of Computer Science
Koch, William	Medicine	Clinical Professor Emeritus of Psychiatry
Marshall, Peter	Forestry	Professor Emeritus of Forest Resources Management
Martin, Dawes	Medicine	Professor Emeritus of Family Practice
McGrath, Kathleen	Library	Librarian Emeritus
McIntosh, Lawrence	Science	Professor Emeritus of Chemistry
Mooney, Patrick	Applied Science	Associate Professor Emeritus of Architecture and Landscape Architecture
Nagata, Wayne	Science	Associate Professor Emeritus of Mathematics
Nesbit, Susan	Applied Science	Professor of Teaching Emeritus of Civil Engineering
Nussbaum, Sophia	Science	Associate Professor of Teaching Emeritus of Chemistry
O'Brien, Peter	Medicine	Associate Professor Emeritus of Orthopaedics
O'Shaughnessy, Roy	Medicine	Clinical Professor Emeritus of Psychiatry
Pickles, Thomas	Medicine	Professor Emeritus of Surgery



Redfield, Rosemary Jeanne	Science	Professor Emeritus of Zoology
Reiner, Neil	Medicine	Professor Emeritus of Medicine
Ritland, Kermit	Forestry	Professor Emeritus of Forest and Conservation Sciences
Shadwick, Robert	Science	Professor Emeritus of Zoology
Sullivan, Stephen	Medicine	Clinical Associate Professor Emeritus of Medicine
Weir, Mary Lorraine	Arts	Professor Emeritus of English Language and Literatures
Wong, H.C. George	Medicine	Clinical Professor Emeritus of Medicine
Young, Jeff	Science	Professor Emeritus of Physics