

Vancouver Senate

THE SEVENTH REGULAR MEETING OF THE  
VANCOUVER SENATE  
FOR THE 2021/2022 ACADEMIC YEAR

WEDNESDAY, 16 MARCH 2022

6:00 P.M.

VIA ZOOM

1. **Call to Order and Territorial Acknowledgement – Ms Julia Burnham** (information)
2. **Minutes of the Meeting of 9 February 2022 – Ms Julia Burnham** (approval) (docket pages 3-26)
3. **Business Arising from the Minutes – Ms. Julia Burnham** (information)
4. **Tributes Committee – Dr. John Gilbert**

Memorial Minute for Dr. Stanley B. Knight (approval) (docket pages 27-28)

5. **Report from the Registrar – Dr. Kathleen Ross** (information)

Update on UBC's COVID-19 Rapid Testing Program

6. **Candidate for a Degree – Ms. Julia Burnham**

The list as approved by the faculty is available for advance inspection at the Senate Office, and will also be available at the meeting.

The Vice-Chair of Senate calls for the following motion:

*That the candidate for the degree as recommended by the Faculty of Commerce and Business Administration be granted the degree for which they are recommended, effective March 2022, and that a committee comprised of the Registrar, the dean of the faculty, and the Chair of the Senate be empowered to make any necessary adjustment.*

7. **Expression of Thanks to 2021-2022 Student Members of Senate – Dr Andrew Szeri** (information)

## 8. From the Board of Governors – Ms. Julia Burnham

Confirmation that material from the following meetings as approved by the Senate were subsequently approved by the Board of Governors as required under the *University Act* (information)

### October 2021

New Programs from the Faculty of Graduate and Postdoctoral Studies (Pharmaceutical Sciences and Medicine);

Curriculum proposals from the Faculties of Forestry and Graduate and Postdoctoral Studies (Education);

New awards and amendments to existing awards; and

Name change from the Department of Classical, Near Eastern, and Religious Studies to the Department of Ancient Mediterranean and New Eastern Studies

### November 2021

Curriculum proposals from the Faculties of Applied Science, Arts, Forestry, Graduate and Postdoctoral Studies (Applied Science, Arts and Medicine), Land and Food Systems and Pharmaceutical Sciences.

New awards and amendments to existing awards

## 9. Academic Policy Committee – Dr. Kin Lo

Academic Standings and Academic Achievement Designations (approval) (docket pages 29-39)

## 10. Awards Committee – Dr Sally Thorne

New and Revised Awards (approval) (docket pages 40-52)

## 11. Curriculum Committee – Dr Claudia Krebs

Curriculum Proposals from the Faculties of Applied Science, Arts, Commerce and Business Administration, Graduate and Postdoctoral Studies (approval) (docket pages 53-116)

## 12. Other Business

# VANCOUVER SENATE

## MINUTES OF 9 FEBRUARY 2022

**DRAFT**

### Attendance

**Present:** S. Ono (Chair), K. Ross (Secretary), A. Szeri, S. Parker, S. Bates, R. Kozak, J. Hare M. Aronson, M. MacDougall, M. Coughtrie, S. Porter, D. Kelleher, G. Averill, N. Pindell, R. Helsley, R. Yada, S. Gopalakrishnan, K. Lo, N. Ford, J. Bulkan, A. Greig, , L. Stothers, G. Faulkner, R. Boushel, J. Dierkes, A. Pratap-Singh, J. J. Stewart, S. Matsui, K. Smith, , S. Forwell, H. Zerriffi, A. Scott, J J. Olson,,J. Fox, M. MacPhee, C. Krebs, A. Collier, V. Chitnev, P. Englezos, C. Marshall, S. Nicolaou, H. von Bergmann, S. Grayston, I. Price, S. Pelech, S. Thorne, S. Singh, F. Andrew, R. Spencer, , M. Tan, A. Dulay, P. Harrison,, Gilbert, G. Tsiakos, R. Topping, C. Godwin, L. Shpeller, E. Cantiller., A. Sandhu, S. Cooper, K. Yu, D. Agosti-Moro, E. Bhangu, G. Yee. J. Burnham, K. Khosla, S. Kandola, J. Schumacher, D. Born, X. Jiang, L. Wang.

**Regrets:** S. Point, M. Kuus, A. Ivanov. A. Fischer, C. Jaeger, C. Menzies, J. G. Stewart, L. Burr, H. Leong, M. Stewart, A. Uzama, A. Zhao, B. Fischer, M. Higgins, J. Greenman, L. White, S. Mehta, D. Goyal,

**Clerk:** C. Eaton

### Call to Order – Prof. Santa J. Ono (information)

The Chair of Senate, Professor Santa J. Ono, called the sixth regular meeting of the Senate for the 2021/2022 academic year to order at 6:07 pm.

### Minutes of the Previous Meetings

Sue Forwell	}	<i>That the Minutes of 19 January 2022 be adopted as revised to correct the attendance and meeting date.</i>
Hsingchi Von Bergmann		

Approved

### Business Arising from the Minutes

#### NOTE FROM DEAN PINDELL

At and following the previous meeting of Senate, a number of senators asked for clarification on what process the Allard School of Law undertook to decide to return to in-person teaching on 24 January 2022. The Dean has asked that the following be recorded in the Minutes:

“During the Senate meeting on January 19, 2022 President Santa Ono stated that a majority of the Allard law faculty approved returning to teaching in person on January 24, 2022. Because of the holidays and the timing of the decision, it was not possible to convene the faculty. Instead, I consulted with my leadership team and a majority of the leadership team strongly supported a return to campus on January 24.”

### Remarks from the Chair

Prof. Ono congratulated Dr. Gail Murphy on her reappointment as the Vice-President, Research and Innovation for a second five year term, starting 14 August 2022. He commended Dr. Murphy on a remarkable first term and that he looked forward to continued progress in the future.

Prof. Ono thanked everyone for complying with provincial and UBC health and safety guidelines, noting that as of February 7<sup>th</sup> most classes have returned to in-person delivery. The President expressed his appreciation for the responsible and respectful approach members of the University community have taken to ensure a safe return to campus.

### Candidate for Degree

Prof. Ono outlined an extraordinary request for a degree to be conferred outside the normal schedule for conferral. A student from the Faculty of Graduate and Postdoctoral Studies has completed their program, met all degree requirements and requires the actual degree in order to accept a faculty position at another university. He offered his congratulations to the student.

Susan Porter  
Anubhav Pratap-Singh

*That the candidate for the degree recommended by the Faculty of Graduate and Postdoctoral Studies be granted the degree for which they were recommended, effective February 2022, and that a committee comprised of the Registrar, the dean of the faculty and the Chair of the Senate be empowered to make any necessary changes.*

Approved

### Report from the Provost

#### ENROLMENT REPORT

The Vice-President Academic & Provost, Dr Andrew Szeri invited the Registrar to present the 2021/22 Report on Enrolment.

Dr. Ross presented an overview of the system-wide enrolment figures, followed by specific figures for the Vancouver campus. She also shared enrolment information for the Okanagan campus.

Dr. Ross provided an overview of the total headcount, system-wide, which includes 208 new FTEs (full-time equivalent), 176 of which are at the Vancouver campus and due to increased seats for Nursing, Computer Science, Occupational Therapy, Physiotherapy and Biomedical Sciences programs. The Okanagan campus has 59 new FTEs for Nursing, Computer Science and Manufacturing Engineering programs. Enrolment remains over target, which will be addressed during the presentation of the 2022/23 Enrolment Targets later in the meeting. Dr Ross stated that 8% of all domestic students are Indigenous, which is a significant achievement. There was also a system-wide increase in international student enrolment.

Dr. Ross stated that at the Okanagan campus, enrolment has been steadily increasing since the 2017/18 academic year and increased significantly during the 2020/21 and 2021/22 sessions. Prior to the 2017/18 year, the Okanagan campus was not meeting its provincially funded FTE targets for domestic students.

Domestic and international applications increased by 13% and 24% respectively over the 2020/21 year. Over 75% of students admitted to direct entry programs come from outside of the Okanagan region, which makes for a very diverse student body. With respect to yield rates for undergraduate domestic students, the data shows that more offers were made as there was not a clear understating of what the effects of the pandemic would be on student enrolment, and that more students accepted offers of admission.

Next, Dr. Ross outlined information specific to particular student groups. There are currently 106 former youth in government care students at UBC and receiving a tuition waiver, which is an increase of 41% over last year. There are 10 new-to-UBC World University Service of Canada (WUSC) students enrolled this year, with 49 students in total across both campuses. Finally, in 2021/22, there are 89 students in the Vantage College Arts stream, 116 in the Science stream and 61 students in the Applied Science stream.

For the Vancouver campus, there are 60292 students total, with 42607 FTEs, which is a 3% increase from last year. Indigenous students make up 3.3% of the student population and there are 16804 international students registered, which is an 8% increase from the 2020/21 year. Overall international students make up 26% of the undergraduate student population and 35% of the graduate population.

Dr. Ross stated that headcounts have been steadily increasing since the 2017/18 year, and while there is an effort to flatten undergraduate numbers, there is still growth in international and graduate student numbers. With respect to government funded FTEs, there is a significant difference between the number that are funded and actual numbers resulting in enrolment at 118% of government funded targets. Domestic and international applications increased by 17% and 23% respectively over the 2020/21 year. Over 60% of direct entry students come from outside of the lower mainland. With respect to yield rates for undergraduate domestic students,

the data shows that, as with the Okanagan campus, more offers were made and a greater percentage of students accepted their offers of admission.

Senator Singh thanked Dr. Ross for the report and her presentation, and noted that there was an 8% increase in international student enrolment and stated that there must be a balance between international and domestic student numbers. He asked what UBC's medium- and long-term projections were for international student enrolment.

Dr. Ross responded that the projections will be more clearly outlined during the presentation of the 2022/23 enrolment targets later in the meeting.

Senator Harrison asked whether the provincial government specifies overall FTE target numbers or are there targets for each campus.

Dr. Ross responded that there are provincially set targets for each campus.

Senator Burnham thanked Dr. Ross for the comprehensive report and asked for an update on the student demographic data collection project, and asked if there are any timelines for when demographic information will be included in the annual enrollment report.

Dr. Ross responded that Stephanie McKeown (Chief Institutional Research Officer), Annie Yim (Enrolment Services) and a representative from the Equity and Inclusion Office are leading the project, which is being piloted within recruitment initiatives to see what information can be gathered from undergraduate applicants. Some demographic information will likely be included in the enrolment report for the 2022/23 academic year.

Prof. Ono recognized Dr. McKeown. She stated that there is consultation with students around the demographic data the University would like to collect. There were many focus groups held in the Fall to discuss what information to gather, and more meetings scheduled the coming weeks to determine how this information will be reported out. The hope is to have recommendations put forward by June. Dr. McKeown stated that she will be able to provide an update at the September 2022 meeting of the Senate.

Senator Pratap Singh asked whether interest or enrolment in diploma and certificate programs or programming offered through Extending Learning has increased during the pandemic.

Dr. McKeown responded that the numbers are likely consistent with pre-pandemic figures but that she will need to confirm this.

Senator Shpeller asked if data is collected on enrolment, retention, graduation rates and time to completion for students with disabilities or other equity-seeking groups.

Dr. Ross responded that this has not been considered specifically as part of the enrolment report but is important information to gather.

Senator Spencer thanked Dr. Ross for her presentation. He referred to Figure 23 which shows government funded domestic FTE count by campus, and asked whether the intention was to enrol more FTEs than funded by the government, and if so, what were the targets and how close are the actual numbers to meeting them.

Dr. Ross responded that it is well known that there is over enrollment with respect to the government-funded targets or undergraduate domestic students and that there has been a concerted effort to reduce enrolment numbers. However, the pandemic made it very difficult to model enrolment targets. On the Vancouver campus, the number of unfunded graduate students contributes significantly to the over enrolment. It is very difficult to lower enrolment to provincial FTE targets. Dr. Ross noted that the provincial government is reviewing the FTE funding model and that there may be an opportunity for increased funding. Dr. Ono added that unlike many comparator institutions, UBC has a very robust applicant pool and a very high yield rates, which bodes well for funding opportunities in the future.

As there were no further questions, Prof. Ono thanked Dr. Ross, and proceeded to the next item

### **Admissions Committee**

Prof. Ono invited Senator Fox to present the report of the Admissions Committee.

Joanne Fox  
Hisham Zerriffi

*That Senate approve the Master of Physical Therapy Distributed Program-Fraser Valley, effective for the 2022 Winter Session and thereafter;*

*That Senate approval suspension of admission to the Bachelor of Kinesiology and Bachelor of Education Dual Degree program, effective for the 2022 Winter Session and thereafter;*

*That Senate approve revised admission requirements for applicants from a college or university, effective for entry to the 2023 Winter Session and thereafter.*

Senator Kandola raised a concern that the low student numbers in the program may be a result of the program not being advertised well, and whether students were consulted on suspension of admission.

Prof. Ono recognized Paul Kennedy from the Faculty of Land and Food Systems, who responded that the program conducted a five-year review in which students were heavily consulted, and were also consulted when program suspension was considered.

Senator Boushel added that low demand for this type of program is not unique to UBC. There is a pattern of low demand at many Canadian universities as graduates from kinesiology programs are increasingly interested in health professions rather than teaching.

Approved

## ENROLMENT TARGETS

Joanne Fox  
HsingChi von Bergmann

*That Senate approve and forward to the Board of Governors for approval the 2022/23 Undergraduate Enrolment Targets, as per section 27(2)(r) of the University Act.*

Senator Fox briefly outlined the process for setting enrolment targets.

Senator Singh asked his question from earlier in the meeting on plans for growth in international student numbers. He also noted that the proposed targets for domestic students are lower than those set for the current year and asked what could be driving the decline in projections for domestic students. He also asked whether the proposed targets were firm or subject to change depending on funding considerations. His final question related to data collection for students admitted from IBPOC or other equity seeking groups, specifically how many apply and how many are admitted and commented that there is a deficiency in quality data for these groups.

Dr. Ross responded that the pilot data collection project will allow the University to collect demographic specific data which can then inform the development of programs and initiatives for specific student groups. She added that while there are no specific targets for IBPOC or equity seeking students, the University has been successful in increasing diversity in the student population without setting targets.

In response to Senator Singh's question on decrease in domestic student targets for 2021/22 to 2022/23, Dr. McKeown stated that actual enrolment has exceeded government funded FTEs for several years but the future enrolment models assume that provincial targets will be reached so there can be a slight decline to achieve funded FTE numbers. Dr. Ross added that the goal is to achieve targets and not overenroll.

Dr. Ross stated that there is a good balance between domestic and international student numbers and the expectation is that she expects these numbers to remain stable.



Approved

## Awards Committee

The Chair of the Senate Awards Committee, Dr Sally Thorne, presented.

### AWARDS REPORT

*See Appendix A: Awards Report*

Sally Thorne  
Anisha Sandhu

*That the Senate approve the new and revised awards as listed, that they be forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.*

Senator Thorne highlighted the Dean Rickey Yada Award in Land and Food Systems, and offered her congratulations and appreciation.

Senator Thorne provided some background for the Kievell Scholarship. It was originally set up as a single award that would be given to four students in four different academic units: Medicine, Physical Therapy, Occupational Therapy and Nursing. The scholarship is now being separated into four awards as they are administered by different units. The proposed Kievell Scholarship in Nursing is for a third or fourth-year female student in the Bachelor of Science Nursing Program. Historically, gender specific awards have not been of concern to Senate where the award supports increased participation by historically or currently marginalized groups, but this condition does not apply in this case. Senator Thorne confirmed that the Office of the University Counsel has reviewed the eligibility criteria of this award and confirmed that an award for women in nursing is legally permissible and compliant with the Awards policy.

Senator Pelech questioned whether the Awards Committee would accept an award only for male student in nursing.

Senator Thorne responded that for a new award, the Committee would question whether there is a legitimate reason to make an award gender specific but unless there is something offensive about the gendered nature or the exclusion within the award, the Committee's preference would be to be able to grant the award to a student.

In response to a question from Senator Pratap-Singh on whether it is gender or sex assigned at birth that is considered, Senator Thorne responded that any individual who identifies as female would be considered eligible.

Approved

*Senator Pelech abstained*

## Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Claudia Krebs, presented.

### FEBRUARY CURRICULUM REPORT

*See Appendix B: Curriculum Report*

Claudia Krebs  
Susan Forwell

*That the revised programs, new course code and new courses brought forward by the Faculties of Arts, Forestry, Graduate and Postdoctoral Studies (Applied Science and Medicine) and Science be approved*

Approved

## Nominating Committee

### APPOINTMENT TO A PRESIDENT'S ADVISORY COMMITTEE FOR THE EXTENSION OF APPOINTMENT OF THE VICE-PROVOST INTERNATIONAL

The Chair of the Senate Nominating Committee, Dr Paul Harrison, presented.

Paul Harrison  
Susan Forwell

*That Dr Joanne Fox be appointed to the President's Advisory Committee for the Extension of Appointment of the Vice-Provost International.*

Approved

*Dr Szeri abstained.*

### AMENDMENTS TO POLICY AP 5 – DEANS APPOINTMENTS POLICY

Paul Harrison  
Dante Agosti-Moro

*That Senate approve the amended Policy AP5 (Deans Appointments Policy) as set out in the attached proposal.*

Earlier this academic year the Senate approved changes to Policy AP 5- Deans Appointment Policy. At that time, it was noted that there was an unresolved matter regarding faculty forums

for decanal candidates that would be brought back to Senate once the respective Board and Senate committees had developed a proposal. Following discussions with its counterpart for the Okanagan Senate and with the Employee Relations Committee of the Board of Governors, new language is being recommended which requires the establishment of a forum where members of the relevant Faculty can meet with and then provide feedback on shortlisted candidates for dean.

Senator Kelleher commented that for the Faculty of Medicine, such a forum would require inviting over 10000 faculty members to participate in a forum, and stated that confidentiality cannot be maintained in such circumstances. Senator Kelleher added that his concern is that the proposed changes will compromise the University's ability to attract the best candidates.

Senator Zerriffi commented that such forums are constituted during searches for faculty members and that concerns around confidentiality in a decanal search process should not supersede the interest of faculty members to provide necessary input towards who will lead their unit for the next five to ten years. Senator Zerriffi also asked for clarification on any FIPPA considerations for a decanal search as compared to a search for a faculty member.

Senator Harrison responded that he has received feedback that applicants from under-represented or equity seeking groups may feel particularly vulnerable if their candidacy becomes known at their home institution. He confirmed that the Committee had consulted with the Office of the University Counsel on the policy language specific to confidentiality to ensure that information regarding the candidate would not be released if forum participants adhere to the policy.

Senator Pratap Singh asked how confidentiality can be ensured with a forum in which all faculty members can participate.

Senator Harrison responded that there is a search committee comprised of faculty, staff and student representatives and that the forum is open only to members of the faculty in question and participants are expected to maintain confidentiality.

Senator Szeri commented that not posting the names of candidates on publicly accessible websites permits faculty and staff to interact with candidates via the forum while offering a reasonable measure of confidentiality.

Senator Dierkes commented that Committee considered how to balance as much as possible the candidate's wish for confidentiality with the need for colleagues to be involved in the selection process, and found the proposed compromise to reasonably protect confidentiality for the candidate and allow for faculty members to meaningfully participate in the selection process.

Senator Averill noted the distinction between academic leadership searches and faculty searches and that public knowledge of a candidate's application can compromise their position at their current institution.

Approved

*Dr Collier abstained.*

*Dr Szzeri abstained*

## Research and Scholarship Committee

### ESTABLISHMENT OF THE CENTRE FOR MIGRATION STUDIES

The Chair of the Senate Research and Scholarship Committee, Dr Guy Faulkner, presented.

Guy Faulkner  
Gage Averill

*That the Senate approve and recommend to the  
Board of Governors the establishment of  
the Centre for Migration Studies within the  
Faculty of Arts.*

Senator Faulkner presented a proposal for the establishment of the Centre for Migration Studies. He noted that the proposal was being presented under the current rules governing the creation of centres and institutes and that the Committee is working to draft a comprehensive policy on subject. Senator Faulkner requested that Prof. Antje Ellerman be recognized to speak to the proposal.

Prof. Ellerman stated that the mandate of the Center is to provide a home for interdisciplinary home for the study of human migration and mobility. The existing Centre was approved by the Faculty of Arts in 2020 and has made significant strides in establishing itself since that time. Senate approval is now sought in order to better position the Centre to pursue its aim of becoming a globally recognized leader in the growing field of migration research. The Centre aims to build upon UBC's strengths in the area of migration research and in particular the accomplishments of the Migration Research Excellence Cluster.

The Centre's programming reflects a commitment to research excellence, graduate training, community outreach, and policy engagement. Over the past two years, multiple interdisciplinary teams of UBC Migration faculty have been successful in receiving grant support for collaborative research, outreach, and teaching, including: a UBC Public Engagement grant, 2 Vancouver Foundation grants, a Killam Connection Award, a SSHRC Connection grant, a SSHRC Partnership Engage grant, and most recently, a SSHRC Partnership Development grant (bringing together a team of 7 UBC Migration faculty and 3 community partners). Preparations for additional collaborative SSHRC applications are currently under way. Prof. Ellerman then outlined the Center's proposed governance structure, as specified in the circulated report.

Senator Averill noted that the work of the Centre is inspiring and widely recognized. Senator Cantiller thanked the presenters and voiced his support for the work the Center had done and will continue to do in the future.

Approved

## **Adjournment**

Seeing no other business, the meeting was adjourned at 7:43 pm

## **Appendix A: Awards Report**

### **NEW AWARDS – ENDOWED**

#### **Judy Lynne Adams Memorial Scholarship**

Scholarships totalling \$2,000 have been made available through an endowment established by an estate gift from Norma-Jean Lucille Adams (1932-2020), in memory of her daughter Judy Lynne Adams (1953-1994), for students conducting research into the causes of intellectual disabilities and on improvements in the diagnosis and health of individuals with intellectual disabilities.

Judy was born in Saskatoon, Saskatchewan, and moved with her family to Burnaby, British Columbia in the 1960s. Norma-Jean established this scholarship in Judy's memory to support students working to expand our knowledge of intellectual disabilities and to improve the wellbeing of people living with intellectual disabilities. The scholarships are made on the recommendation of the Faculty of Medicine, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

#### **Alan R. Casselman Bursary in Forestry**

Bursaries totalling \$2,000 have been made available through an endowment established by Alan R. Casselman (B.S.F. 1961) for second-, third- and fourth-year Bachelor of Science students in Wood Products Processing. Alan has built a successful career working as an engineered lumber products consultant, as well as a Wood Products Market Research Manager for MacMillan Bloedel, and as a founding partner with StrongWood Technologies Inc. Alan appreciated the professional instruction he received at UBC's Faculty of Forestry and established this bursary to support students that face financial barriers to pursuing an education. The bursaries are adjudicated by Enrolment Services. (First award available for the 2021/2022 winter session).

#### **Anna Hejja Memorial Bursary in Forestry**

Bursaries totalling \$8,000 have been made available through an endowment established by an estate gift from Anna Hejja (1936-2019) for undergraduate and graduate students in the Faculty of Forestry. Anna (B.S.F. 1967) was born in Hungary and immigrated to Canada with her classmates from the Sopron University Forestry School after the failed 1956 Hungarian Revolution. She was one of twelve women in the Sopron Division of the UBC Faculty of Forestry. Anna was not able to graduate with her Sopron Division classmates due to an illness that forced her to delay her studies. She resumed taking classes in the late 1960s and graduated with her forestry degree in 1967. Anna worked with Western Forest Products after graduation. The bursaries are adjudicated by Enrolment Services. (First award available for the 2022/2023 winter session).

#### **George and Sylvia Melville Southern Medical Program Entrance Award**

Entrance awards totalling \$20,000, valued at \$5,000 per student per year, have been made available through an endowment established by George and Sylvia Melville, along with matching funds from the University of British Columbia Okanagan, for outstanding M.D. students entering the Southern Medical Program. In addition to academic merit, consideration will be given to students who have demonstrated community involvement and volunteerism. Financial need may be considered. Preference will be given to students in the following order:

(1) who have graduated from School District 53, 67 or 58 or (2) who are from the Southern Interior Region. Subject to continued academic standing, the award will be renewed for a further three years of study or until the M.D. degree is obtained (whichever comes first). George and Sylvia established this award in recognition of their lifelong ties to the South Okanagan and commitment to advancing education. The awards are made on the recommendation of the Southern Medical Program. (First award available for the 2022/2023 winter session).

#### **Professor Andrew “Andy” Mular Memorial Award in Mining Engineering**

Awards totalling \$4,000 have been made available through an endowment established by friends, family and colleagues in memory of Professor Andrew “Andy” Mular (1930- 2020), for outstanding Bachelor of Applied Science students majoring in Mining Engineering who have demonstrated an interest in the mining industry and breadth in their interests through educational, extracurricular, or leadership activities. Professor Mular (B.Sc., M.Sc.) joined UBC as a Professor of Mineral Process Engineering in 1972 and served as Head of what was then known as the Mining and Mineral Processing Department (MMP) from 1986 to 1993. He retired as a Professor Emeritus in 1996. Professor Mular was the recipient of the Walter Gage Award from UBC in 1984 and the Robert H. Richards Award from the Society for Mining, Metallurgy & Exploration in 1990 for his work to further mineral beneficiation. He was credited for a series of publications on plant design, published by the Society for Mining, Metallurgy and Exploration (SME). He was a valued contributor to his field, known for his many presentations at a wide variety of mining-related conferences. The awards are made on the recommendation of the Norman B. Keevil Institute of Mining Engineering. (First award available for the 2021/2022 winter session).

#### **Porte Communities Award in Commerce**

Awards totalling \$3,600 have been made available through an endowment established by Porte Communities for domestic students in the Bachelor of Commerce program who have demonstrated an interest in real estate. Students will also have demonstrated community involvement or leadership. Financial need may be considered. Ideally, at least two students will receive the award each year. Porte Communities is a Vancouver-based real estate company founded in 1968 by Hershey Porte (B.Com. 1960, Dip (Urb Lnd Econ) 1962). Mr. Porte built the company to be people focused, committed to excellence, trustworthiness and

building community (the Porte Promises). His values live on and guide the company as it develops, owns and manages property as part of a comprehensive real estate enterprise. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2021/2022 winter session).

### **Roberts Memorial Bursary in Engineering**

Bursaries totalling \$44,000 have been made available through an endowment established by Louis Douglas Roberts (1923-2017) and Shirley Roberts (1927-2020) for B.A.Sc., M.A.Sc., M.Eng., M.E.L., M.Sc. and Ph.D. students in Engineering. Douglas (B.A.Sc. 1951) was born and raised in Sidney, British Columbia. He briefly attended university in Seattle, Washington, before enlisting in the Royal Canadian Artillery in 1943. He served overseas before returning to Canada in 1945 and enrolling in UBC to complete his civil engineering degree. Shirley (née Gabriel) was born in Halifax, Nova Scotia. She and Douglas met at a church dance in Windsor, Nova Scotia before Douglas was sent overseas. They married in June 1949. After graduating from UBC, Douglas worked for the Canada Mortgage and Housing Corporation for over thirty years in British Columbia and Ontario. Douglas and Shirley retired to Sidney. Both were avid volunteers in their retirement: Douglas with the Sidney Museum and Shirley with the Ladies Auxiliary at Saanich Peninsula Hospital. The bursaries are adjudicated by Enrolment Services. (First award available for the 2022/2023 winter session).

### **John Robinson Memorial Award in Commerce**

Awards totalling \$3,050 have been made available through an endowment established by gifts from PricewaterhouseCoopers (PwC), Jim J. McGuigan, colleagues, friends and family in memory of John Robinson (1955-2019), for Bachelor of Commerce students specializing in Accounting or Finance who have achieved good academic standing and demonstrated community involvement, volunteerism or participation in athletics. John (B.Com. 1978) grew up in Vancouver, British Columbia, where he played soccer and basketball at Gladstone Secondary School. After graduating from UBC, he joined PwC as an accountant, where he stayed for thirty- six years. He earned his Chartered Accountant designation in 1981, and in 1991 became a Tax Partner with PwC. John specialized in Canadian corporate tax planning, international tax planning and merger, acquisition and divestiture structuring. He was the Head of PwC's British Columbia Corporate Tax Mergers and Acquisitions practice and served as a lecturer at PwC's national tax conferences. John was well-regarded by his colleagues for his strategic thinking and problem-solving abilities, sense of humour, good-natured disposition, and success in identifying and mentoring young accountants. John was also well respected in his community for coaching his son and daughter's sports teams and continuing to coach at their high school long after they had graduated. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2022/2023 winter session).



**David Spencer Memorial Award in Opera**

Awards totalling \$20,000 have been made available through an endowment established by the David Spencer Endowment Encouragement Fund, in memory of David Spencer (1915-1998) for diploma, undergraduate and graduate students pursuing a degree in Opera who have demonstrated outstanding vocal abilities and are in good academic standing. David (B.A. 1938) was born in Toronto, Ontario. He was a donor and advisor to the Vancouver Opera, the Courtenay Youth Music Centre, the Edmonton Opera Association, and the Vancouver Academy of Music, and served as chairman of the Community Arts Council of Vancouver. He established the David Spencer Endowment Encouragement Fund, a Canadian charity, to support the performing arts. The awards are made on the recommendation of the Head of the Opera Division in the School of Music, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

**Dean Rickey Yada Award in Land and Food Systems**

Awards totalling \$2,000 have been made available through an endowment established by Dean Rickey Yada (B.Sc. 1977, M.Sc. 1980, Ph.D. 1984, Hon. D.Sc.) for undergraduate and graduate students in the Faculty of Land and Food Systems who have achieved good academic standing and demonstrated community service, volunteerism and leadership skills. Before joining UBC as Dean in 2014, Dr. Yada worked at the University of Guelph, where he held several leadership roles, including Chair of the Department of Food Science, Assistant Vice President Research, Canada Research Chair in Food Protein Structure, and Scientific Director of the Advanced Foods and Materials Network (Networks of Centres of Excellence). His main area of research focuses on structure-function relationships of enzymes and carbohydrate biochemistry as associated with food quality and nutrition. In 2019, he was honoured with a D.Sc. from the University of Guelph. The awards are made on the recommendation of the Faculty of Land and Food Systems, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session)

**Dr. Joe R. Zhao Award in Chemical and Biological Engineering**

Awards totalling \$2,000 have been made available through an endowment established by Dr. Joe R. Zhao for Bachelor of Applied Science students majoring in Chemical and Biological Engineering who have demonstrated good academic standing and an interest in forest bioproducts or environmental sustainability within the forest industry. Dr. Joe R. Zhao is an Adjunct Professor in the UBC Department of Chemical and Biological Engineering. He has made notable contributions to pulp and paper technology, environmental protection and energy conservation. The awards are made on the recommendation of the Department of Chemical and Biological Engineering. (First award available for the 2022/2023 winter session).

**NEW AWARDS – ANNUAL**

**Peter A. Allard School of Law Diversity, Equity and Inclusion Award**

Awards totalling \$2,000 have been made available annually through gifts from supporters, alumni, faculty and staff of the Peter A. Allard School of Law for students entering first year of the J.D. program who are from communities that have been historically, persistently and systemically marginalized. The awards are made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2021/2022 winter session).

**Peter A. Allard School of Law Entrance Award for Black Students**

A \$13,150 award has been made available annually through a gift from an anonymous donor for a student entering the J.D. program who identifies as Black. Financial need may be considered. The award is made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2022/2023 winter session).

**Amazon Web Services, Inc. Award in Business Technology**

Awards totalling \$19,000 have been made available annually through a gift from Amazon Web Services, Inc. for students in the Bachelor of Commerce program with good academic standing who have demonstrated an interest in business technology and who are from communities that have been historically, persistently and systemically marginalized. Amazon Web Services, Inc. is a subsidiary of Amazon providing on-demand cloud computing platforms and application programming interfaces to individuals, companies, and governments. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2021/2022 winter session).

**Gordon and Nora Bailey Fellowship in Sustainable Forestry**

Fellowships totalling \$75,000, no less than \$20,000 and no greater than \$30,000 per student, have been made available annually through an estate gift from Gordon Bailey (1930-2020) and Nora Bailey (1925-2017), for graduate students in the Faculty of Forestry whose studies focus on issues related to climate change mitigation and adaptation, such as sustainable forest management practices, wildfire prevention and carbon capture. Conditional on the recipients' continued satisfactory academic progress, the fellowships may be renewed for consecutive years to a total of three years of funding for Master's students and a total of four years of funding for doctoral students. Originally from England, Gordon (M.F. 1964, Ph.D. 1970) and his wife Nora settled in British Columbia, where Gordon pursued his graduate degrees at UBC. He worked in the British Columbia forestry sector, both in government and the private sector, throughout his working life. As a student recipient of scholarship support Gordon understood the impact of such support and left a gift in his will to support the next generation of researchers working to enhance the health and sustainability of our forests and to address climate change issues. The fellowships are made on the recommendation of the Faculty of

Forestry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session).

### **International Taoist Church of Canada Scholarship in Nursing**

Scholarships totalling \$10,000 have been made available annually through a gift from the International Taoist Church of Canada for outstanding Bachelor of Science in Nursing students. The International Taoist Church of Canada (ITCC) supports benevolence in treating fellow human beings, kindness in associating with other people, and courtesy in fostering humility.

ITCC recognizes the importance of nurses in the healthcare system, and established this scholarship to support nursing education. The scholarships are made on the recommendation of the School of Nursing. (First award available for the 2022/2023 winter session).

### **Kievell Scholarship in Nursing**

A \$1,400 scholarship has been made available annually through a fund established at the Vancouver Foundation by Myrtle Lorena Kievell (1903-1989) in memory of her parents, James Wesley Kievell (1860-1938) and Margaret Gardiner Kievell (1871-1965), and brother, William Elder Kievell (1897-1965), for an outstanding third or fourth-year female student in the Bachelor of Science in Nursing program. It is hoped that recipients of the scholarship will spend time in an area where medical help is needed – in Canada or elsewhere. The scholarship is made on the recommendation of the School of Nursing. (First award available for the 2022/2023 winter session).

### **Kievell Scholarship in Physical Therapy**

A \$1,400 scholarship has been made available annually through a fund established at the Vancouver Foundation by Myrtle Lorena Kievell (1903-1989) in memory of her parents, James Wesley Kievell (1860-1938) and Margaret Gardiner Kievell (1871-1965), and brother, William Elder Kievell (1897-1965), for an outstanding female student in the Master of Physical Therapy program. It is hoped that recipients of the scholarship will spend time in an area where medical help is needed – in Canada or elsewhere. The scholarship is made on the recommendation of the Department of Physical Therapy, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session).

### **Kievell Scholarship in Occupational Therapy**

A \$1,400 scholarship has been made available annually through a fund established at the Vancouver Foundation by Myrtle Lorena Kievell (1903-1989) in memory of her parents, James Wesley Kievell (1860-1938) and Margaret Gardiner Kievell (1871-1965), and brother, William Elder Kievell (1897-1965), for an outstanding female student in the Master of Occupational Therapy program. It is hoped that recipients of the scholarship will spend

time in an area where medical help is needed – in Canada or elsewhere. The scholarship is made on the recommendation of the Department of Occupational Science & Occupational Therapy, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session).

**Procon Mining and Tunnelling Ltd. Award in Commerce for Indigenous Students**

Awards totalling \$5,000 have been made available annually through a gift from Procon Mining and Tunnelling Ltd. for First Nations, Inuit, or Métis students of Canada in the Bachelor of

Commerce program who have achieved good academic standing. Procon Mining and Tunneling Ltd. is a mine development contractor that was founded in 1992 and is headquartered in Burnaby, British Columbia. Procon Mining and Tunnelling Ltd. established this award to help lower financial barriers for Indigenous students pursuing higher education. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2021/2022 winter session).

**Ming Leung Memorial Scholarship in Physical Therapy**

Scholarships totalling \$4,000 have been made available annually through gifts from friends and family in memory of Ming Leung (1954-2021), for outstanding students in the Master of Physical Therapy program. Preference will be given to students who demonstrate an interest in seniors' health. Ming was born in Malaysia and immigrated with her family at the age of 12 to Vancouver. Ming graduated from UBC with a Bachelor in Rehabilitation Sciences in 1976 and obtained a Master of Science in 2012 from Simon Fraser University. Through her career in physiotherapy, Ming developed an interest in seniors' health, which led her to being involved with the initiation of falls and injury prevention projects within Fraser Health Authority. In addition, she contributed her expertise to long-term care facilities across the Lower Mainland by implementing new practices supporting exercise and falls preventions for residents. Ming was passionate about her work, mentoring many students and helping them with career placements in this field. The scholarships are made on the recommendation of the Department of Physical Therapy, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session).

**NEW AWARDS – INTERNAL**

**Department of Orthopaedics Research Day Prize for Graduate Students**

Prizes totalling \$2,500 have been made available annually by the Department of Orthopaedics for graduate students who give top presentations at the Department's annual Research Day. The

first place recipient will receive \$1,500 and the second \$1,000. The prizes are made on the recommendation of the Department of Orthopaedics. (First award available for the 2021/2022 winter session).

### **Department of Orthopaedics Research Day Prize for Medical Residents**

Prizes totalling \$3,000 have been made available annually by the Department of Orthopaedics for medical residents who give top presentations at the Department's annual Research Day. The first place recipient will receive \$1,500, the second \$1,000 and the third \$500. The prizes are made on the recommendation of the Department of Orthopaedics. (First award available for the 2021/2022 winter session).

## **PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE**

### **Endowed Awards**

#### **6720 – John Tiedje Fellowship**

#### **Rationale for Proposed Changes**

The description has been revised to clarify that students on both the Vancouver and Okanagan campuses can receive the fellowship.

#### **Current Award Description:**

Fellowships totaling \$45,250 have been made available through an endowment established by Dorothy Tiedje in memory of John Tiedje (BASc 1944, MASc 1945). The fellowships are awarded to one or more Canadian citizens or permanent residents who are enrolled in a Master of Applied Science or PhD Program in the Faculty of Applied Science or the Master of Applied Science program in Engineering Physics in the Faculty of Science, and who have achieved a

first-class average or better in the most recent two years of full-time study. Fellowships will be awarded to students whose research will help create and maintain a healthy environment, with preference for research developing clean and renewable energy, advancing the electrification of the economy, reducing greenhouse gas emissions, or improving the efficiency of energy utilization. John Tiedje was a graduate of the Department of Chemical Engineering at UBC who went on to a successful career with Imperial Oil, where he was responsible for developing several new processes for converting petroleum into value-added products. He served as manager of Esso France's research lab in Mont-Saint-Aignan, France; as manager of the Esso Petroleum Canada Research Department in Sarnia, Ontario, until his retirement in 1983; and as chair of the Canadian Committee for the World Petroleum Congress. At the discretion of the Dean of Applied Science the award may be renewed for

students who are in good academic standing for up to two additional years for PhD students and an additional 6 months for Master's students. The award is made on the recommendation of the Faculty of Applied Science in consultation with the Faculty of Graduate and Postdoctoral Studies.

**Proposed Award Description:**

Fellowships totaling \$45,250 have been made available through an endowment established by Dorothy Tiedje in memory of John Tiedje (BASc 1944, MASc 1945). The fellowships are awarded to one or more Canadian citizens or permanent residents who are enrolled in a Master of Applied Science or PhD Program in the Faculty of Applied Science or the Master of Applied Science program in Engineering Physics in the Faculty of Science, and who have achieved a first-class average or better in the most recent two years of full-time study.

**Students on both the Vancouver and Okanagan campuses are eligible for the fellowships.**

Fellowships will be awarded to students whose research will help create and maintain a healthy environment, with preference for research developing clean and renewable energy, advancing the electrification of the economy, reducing greenhouse gas emissions, or improving the efficiency of energy utilization. John Tiedje was a graduate of the Department of Chemical Engineering at UBC who went on to a successful career with Imperial Oil, where he was responsible for developing several new processes for converting petroleum into value-added products. He served as manager of Esso France's research lab in Mont-Saint-Aignan, France; as manager of the Esso Petroleum Canada Research Department in Sarnia, Ontario, until his retirement in 1983; and as chair of the Canadian Committee for the World Petroleum Congress. At the discretion of the Dean of Applied Science the award may be renewed for students who are in good academic standing for up to two additional years for PhD students and an additional 6 months for Master's students.

The award is made on the recommendation of the Faculty of Applied Science in consultation with the Faculty of Graduate and Postdoctoral Studies.

**Annual Awards****5856 – Annual Review Insolvency Law****Prize Rationale for Proposed Changes**

The prize will now support a student who has written the best essay on insolvency law.

**Current Award Title:** Annual Review Insolvency Law Prize

**Current Award Description**

A \$700 prize is offered by the Board of the Annual Review of Insolvency Law to a student in either the second or third year of study who achieves the highest standing in Insolvency Law. The award is made on the recommendation of the Faculty of Law.

### **Proposed Award Title:** Annual Review of Insolvency Law Prize

#### **Proposed Award Description**

A ~~\$700~~ \$1,000 prize is offered by ~~has been made available annually through a gift from the~~ Board of the *Annual Review of Insolvency Law* to ~~for a student in either the second or third-~~ year J.D. student of study who achieves the highest standing in Insolvency Law who has written the best essay on insolvency law. The award prize is made on the recommendation of the Faculty of Law Peter A. Allard School of Law.

### **0140 – Roman M. Babicki Fellowship in Medical Research**

#### **Rationale for Proposed Changes**

The fellowship is now supported by an endowment. The description has been updated to reflect the change in funding source.

#### **Current Award Description**

Two \$25,000 fellowships are offered annually by Roman M. Babicki. The awards are to support doctoral candidates in any academic department, provided that their supervisor has a primary appointment in the Faculty of Medicine. Candidates must be undertaking cancer research and be either Canadian Citizens or Permanent Residents. Awards may be renewed for a second consecutive year, but no individual or project will receive support from this fund for more than two years. The awards are made on the recommendation of the Faculty of Medicine in consultation with the Faculty of Graduate and Postdoctoral Studies.

#### **Proposed Award Description**

~~Two \$25,000~~ A \$29,000 fellowships are offered annually by ~~has been made available through~~ an endowment established by an estate gift from Roman M. Babicki (1927-2020) for an outstanding Ph.D. student who is a Canadian citizen or permanent resident, has achieved candidacy and is undertaking cancer research. The recipient's supervisor must have a primary appointment in the Faculty of Medicine. Conditional on the recipient's continued satisfactory academic progress, the fellowship may be renewed for an additional year of study. ~~The awards are to support doctoral candidates in any academic department, provided that their supervisor has a primary appointment in the Faculty of Medicine. Candidates must be undertaking cancer research and be either Canadian Citizens or Permanent Residents. Awards may be renewed for a second consecutive year, but no individual or project will receive support from this fund for more than two years.~~

Mr. Babicki established this fellowship to support doctoral candidates as they complete their Ph.D. requirements and undertake medical research. His hope was that the financial support this fellowship provides will allow recipients to devote themselves fully to their research and enable them to make significant contributions to Canadian medical research. Mr. Babicki respected the scientific accomplishments, academic achievement and commitment to their research demonstrated by the previous recipients of this fellowship during his lifetime, and left a gift to endow this fellowship upon his passing, so that it may continue to support and recognize researchers with those qualities in perpetuity. The awards fellowships are made on the recommendation of the Faculty of Medicine, in consultation with the Faculty of Graduate and Postdoctoral Studies.

## 1406 – Kievell Scholarship

### Rationale for Proposed Changes

To ensure the scholarships can be adjudicated more efficiently, the four scholarships previously assigned under award number 1406 have been broken up into four individual awards.

### Current Award Title: Kievell Scholarship

#### Current Award Description:

Four scholarships have been made available through Vancouver Foundation by the late Myrtle Lorena Kievell in memory of her parents, James Wesley and Margaret Gardiner Kievell, and brother, William Elder Kievell. One award of \$1,400 is offered on the recommendation of the Faculty of Medicine to a female student entering third or fourth year in any medical field, and a second award of \$1,400 is offered on the recommendation of the School of Nursing to a female student entering third or fourth year Nursing. Two awards of \$1,400 each are offered respectively on the recommendation of the Department of Physical Therapy and the Department of Occupational Science and Occupational Therapy to first or second year female students in Physical Therapy and Occupational Therapy. It is hoped that award recipients will spend time in an area where medical help is very much needed - in Canada or elsewhere.

### Proposed Award Title: Kievell Scholarship in Medicine

#### Proposed Award Description:

Four A \$1,400 scholarships have has been made available annually through a fund established at the Vancouver Foundation by the late Myrtle Lorena Kievell (1903-1989) in memory of her parents, James Wesley Kievell (1860-1938) and Margaret Gardiner Kievell (1871-1965), and brother, William Elder Kievell (1897-1965), for an outstanding third or fourth year female student in the Faculty of Medicine. One award of \$1,400 is offered on the recommendation of the Faculty of Medicine to a female student entering third or fourth year in any medical field, and a second award of \$1,400 is offered on the recommendation of the School of Nursing to a female student entering third or fourth year Nursing. Two awards of \$1,400 each are offered respectively on the recommendation of the Department of Physical Therapy and the





~~Department of Occupational Science and Occupational Therapy to first or second year female students in Physical Therapy and Occupational Therapy.~~ It is hoped that award recipients of the scholarship will spend time in an area where medical help is very much needed - in Canada or elsewhere.

The scholarship is made on the recommendation of the Faculty of Medicine.



## Appendix B: Curriculum Report

### FACULTY OF ARTS

#### *New programs*

Bachelor of Arts Major Urban Studies; Bachelor of Arts Major in Romance Studies; Bachelor of Arts Minor in Romance Studies; Bachelor of Arts Minor in English: Teacher Education Preparation

#### *Revised programs*

Bachelor of Arts Honours in Romance Studies; Bachelor of Media Studies

#### *New course code*

MDIA Media Studies

#### *New courses*

**GERM 207 (3)** The Frankfurt School (in English); **INFO 441 (3)** Media Design for Contemporary Childhood; **MDIA 150 (3)** Media Communities; **MDIA 290 (3)** Collaborative Methods; **MDIA 300 (3)** Approaches to Writing for Media Studies; **MDIA 350 (3)** Media Environments; **MDIA 450 (6)** Capstone Media Projects

### FACULTY OF FORESTRY

#### *New course*

**HGSE 394 (3)** Marine Conservation in British Columbia

### FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

#### Applied Science

##### *New course*

**IWME 506 (4)** Water Infrastructure Capstone

#### Medicine

##### *Revised program*

Master of Public Health Medical Resident Pathway

##### *New course*

**SPHA 512 (1.5)** Indigenous Health and Cultural Safety

### FACULTY OF SCIENCE

#### *New course*

**MATH 425 (3)** Introduction to Modern Differential Geometry



4 March 2022

To: Vancouver Senate

From: Tributes Committee

Subject: Memorial Minutes

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The Tributes Committee has prepared memorial minutes for the following individual:

*Dr. Stanley B. Knight*

***Motion:*** *That Senate approve the Memorial Minute for Dr. Stanley B. Knight, that it be entered into the Minutes of Senate, and that copies be sent to the family of the deceased.*

Respectfully submitted,

Dr. John Gilbert, Chair  
Senate Tributes Committee



### **Dr. Stanley B. Knight**

Stanley Knight was born in Vancouver and attended Lord Byng High School, and then UBC where he completed a Bachelor of Physical Education degree. He went on to earn a Master of Education from the Western Washington University and a Doctor of Philosophy in Education from the University of Oregon. He taught in British Columbia, Manitoba and Australia and was head of the Research and Development division of the BC Ministry of Education for a period. He was an educator from primary to postsecondary and developed programming at many institutions internationally, including establishing the teacher education training program at the University of Southern Queensland.

In addition to serving the Senate from 1993 to 2017 as a Convocation Senator and for several terms as Vice-Chair, Dr Knight served his University as a director of the Alumni Association and on the executive of the Big Block Club. He also served our broader community as Deputy Chairperson of the Immigration and Refugee Board of Canada, President of the Multi-Lingual Orientation Service Organization for Immigrant Communities (MOSAIC), and President of the Vancouver Refugee Council.

Dr. Knight was a multi-sport athlete, playing rugby and football while at UBC. He was an enthusiastic supporter of the rugby and football teams long after graduation, regularly attending games for many decades.

To his family and friends, the Senate and the University of British Columbia offer their condolences and thanks.



16 March 2022

To: Vancouver Senate

From: Senate Academic Policy Committee

Re: Academic Standings and Academic Achievement Designations

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The Senate Academic Policy Committee reviewed proposals submitted by the IRP Student team that establish principles for streamlining academic standings and academic achievement designations across the institution. The proposed changes will allow for critical current functionality, including recording Faculty decisions around permission to continue on the student record, while also aligning terminology.

The proposals include five values for Academic Standings and three values for Additional Period Honours:

**Academic Standing**

- In Good Standing
- On Academic Probation
- Failed, Required to Withdraw (revised)
- Failed, Permitted to Continue (revised)
- In Review (new)

**Additional Period Honours**

- Dean's Scholar (revised)
- Dean's List (revised)
- None (new)

Upon approval of these principles, Faculties will continue to be able to define how academic standings and additional period honours are operationalized according to their own rules.

The following is recommended to Senate:

**Motion:** *"That Senate approve new and revised academic standings, as presented, effective upon implementation of Workday Student."*

and



*“That Senate approve new and revised additional period honours, as presented, effective upon implementation of Workday Student.”*

Respectfully submitted,

Dr. Kin Lo, Chair  
Senate Academic Policy Committee

## Academic Standings and Academic Achievement Designations Analysis Outcome and Recommendation

For: The Senate Academic Policy Committees of UBC Vancouver and UBC Okanagan  
Prepared By: Integrated Renewal Program, Student Workstream

February 25, 2022

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### Contact Information

<b>Functional</b>	Asima Zahid – Director, Student Solution, IRP Student
<b>Leadership</b>	Dr. Kate Ross – AVP Enrolment & Registrar; Co-Lead Program Sponsor, IRP Jennifer Burns – CIO & AVP, Information Technology; Co-Lead Program Sponsor, IRP Dr. Ian Cavers – Associate Dean, Science (UBCV); Academic Sponsor, IRP Dr. Patricia Lasserre – Associate Professor, Faculty of Science (UBCO); Academic Sponsor, IRP Dr. Janice Stewart – Associate Dean, Faculty of Arts (UBCV), IRP Student

## THE UBC ACADEMIC POLICY ISSUE

UBC has historically allowed a wide variety of terms to describe the results of the academic performance evaluation process applied to students at the end of the Winter Session and, sometimes, at the end of the Summer Session. Currently, there are more than 20 unique combinations of academic standings, designations and continuation statuses that communicate the sessional evaluation decision on a student record in SISC (see **Appendix 1**).

In addition, the designations to recognize students' academic achievements vary among Faculties and account for four names (below) currently in use across both campuses, which can be applied in a one- or two-tier system onto a student's record:

- Dean's List
- Dean's Honour List
- Dean's Honour Roll
- Science Scholar

See **Appendix 2** for data on the usage of individual designations by Faculties, degree programs, and eligible students across both campuses.

## THE UBC IRP STUDENT ISSUE

Workday Student offers only **eight values** within its Academic Standing functionality to record and display the results of academic performance evaluation process and any academic achievements on the student record. These values are displayed in the fields labeled as "Academic Standing" and "Additional Period Honours" respectively and are visible to both students and staff. Even though the "Academic Standing" and "Additional Period Honours" field labels are Workday-delivered and cannot be renamed, the eight values displayed in those fields can be defined by UBC.

See **Appendix 3** for screenshots of the Academic Standing and Additional Period Honours values on a student record in Workday.

Therefore, UBC's need to represent the breadth of academic standing and academic achievement values for varied programs requires us to:

- a) create and align on new values for academic standings (in addition to the mandatory existing values of In Good Standing, On Academic Probation and Failed), and
- b) streamline current designations for academic standings and academic achievement to fit within the currently available values in Workday.



The joint Senate Academic Policy Committee is asked to consider and approve the principles for streamlining academic standing and academic achievement designations via two decisions: 1) an approach for configuring academic standings and academic achievement values, and 2) the desired terminology for academic standing names.

Below are the recommended five values for **Academic Standings** and three values for **Additional Period Honours**. These values reflect current functionality, with the enhancement of providing alignment of terminology across the university:

#### Academic Standings

- In Good Standing
- On Academic Probation
- Failed, Required to Withdraw (modified)
- Failed, Permitted to Continue (modified)
- In Review (new)

#### Additional Period Honours

- Dean's Scholar (streamlined)
- Dean's List (streamlined)
- None (new)

**Decision 1:** The recommended configuration approach is to use five out of eight available values for Academic Standings and three remaining values for Additional Period Honours:

- Five values labeled as Academic Standings will include one new and two modified values (additional to the existing two values of In Good Standing and On Academic Probation) to communicate the most critical outcomes of sessional academic performance evaluation process to students and staff;
- Three values labeled as Additional Period Honours will include two streamlined names for designations to recognize student academic achievement, preserving existing forms of recognition, and the value of "None" to meet the configuration requirements.

**Decision 2:** Below are the recommended names and definitions for new and streamlined values, including the rational of their configuration in Workday:

Name	Recommended Definition	Rational and Considerations for Configuration in Workday
<b>New Academic Standings</b>		
<b>Failed, Required to Withdraw</b>	A student who receives an academic standing of <b>Failed, Required to Withdraw</b> will be required to discontinue studies at the University as of the start of the Session following the decision to award the standing. At the discretion of the Faculty or School, a student	<b>Rational:</b> <ul style="list-style-type: none"> <li>• <b>One term, one meaning:</b> Rather than having a single term, "Failed", this will differentiate the outcomes of standing "Failed, Required to Withdraw" from "Failed, Permitted to Continue", clarifying that, while both standings represent the value of "Failed", they are separate from one another and produce a different outcome for the student and on the student record. <ul style="list-style-type: none"> <li>○ Other attempted solutions, which proved unworkable, included:</li> </ul> </li> </ul>

16 March 2022	<p>registered in and attending one or more courses in the Session during which the continuation evaluation occurred will be permitted to complete those courses. A student appealing to be permitted to continue their studies immediately despite having received an academic standing of Failed, Required to Withdraw may not register for, or attend, courses while awaiting the results of the appeal, except as noted above.</p>	<p>Vancouver Senate</p> <ul style="list-style-type: none"> <li>○ Using a program of study status or status reason approximating Required to Withdraw;</li> <li>○ Using only “Failed” without assigning a status.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Align outcome with academic period:</b> Attach not only the academic standing of “Failed”, but also the practical outcome of that standing for the student to session that produced it. <ul style="list-style-type: none"> <li>○ This will provide clarity on the student record about the reason for the discontinuation in studies for those students studying in the Summer Session during which the continuation evaluation was completed – regardless of their academic performance in the Summer Session, the decision to require withdrawal was based on their academic performance in the prior Winter Session.</li> </ul> </li> <li>• <b>Reduce chance of human error:</b> Provide clarity to Enrolment Services in regards to which students should be included in the Mass Update process to remove registration access, and reduce a chance of human error that would prevent an eligible student from registering.</li> <li>• <b>Differentiate Withdraw from Discontinued:</b> Disassociate “Discontinued”, the Workday-delivered term related to ending a program of study for any reason, from Failed academic standing and the requirement for a student to leave their studies. <ul style="list-style-type: none"> <li>○ Instances of “Discontinued” in Workday Student will include moving from a general degree program to one with a major, or dropping a major or minor, so the majority of UBC students will have at least one instance on their record. Creating this distinction will promote student wellbeing and understanding of their standing at the university, and help to prevent oversubscribing advising resources.</li> </ul> </li> <li>• <b>Transcript clarity:</b> Provide clarity to students and advisors, and visibility on the student record and transcript, of the outcome of the continuation decision.</li> <li>• <b>Align terminology:</b> Align Graduate and Undergraduate terminology for students required to leave the university.</li> </ul> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Rules to be defined by each Faculty or School.</li> </ul>
<b>Failed, Permitted to Continue</b>	<p>A student who has successfully appealed an academic standing of <b>Failed, Required to Withdraw</b> will be permitted to continue their studies immediately.</p>	<p><b>Rational:</b></p> <ul style="list-style-type: none"> <li>• <b>One term, one meaning:</b> Rather than having a single term, “Failed”, this will differentiate the outcomes of standing “Failed, Required to Withdraw” from “Failed, Permitted to Continue”, clarifying that, while both standings represent the value of “Failed”, they are separate from one another and produce a different outcome for the student and on the student record.</li> <li>• <b>Critical gap:</b> Address an identified critical gap of not being able to communicate “Permitted to Continue” standing on the student record. Deliver, as far as possible, current state practices for Faculties and programs at the undergraduate level who permit continuation appeals.</li> </ul>

16 March 2022		<p>Vancouver Senate Other attempted solutions, which proved unworkable, included:</p> <ul style="list-style-type: none"> <li>○ Using a program of study status or status reason approximating “Permitted to Continue”;</li> <li>○ Changing the standing to In Good Standing or Academic Probation;</li> <li>○ Using only “Failed” without assigning a status.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Communication of decision:</b> Provide clarity and visibility into a decision to permit students continue their studies by recording it in the system, as well as enabling decision tracking, promoting information sharing, and reducing the chances of human error in processing discontinuation.</li> <li>• <b>Reduce chance of human error:</b> Differentiate between students permitted to continue and those not yet discontinued due to Summer registration. This, in turn, supports Enrolment Services in processing Mass Updates with accuracy so students are not accidentally excluded from registration.</li> </ul> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Appeal process to be defined by each Faculty or School.</li> <li>• Failed, Permitted to Continue would not be awarded automatically, but would instead be placed on the record by the student’s Faculty or program upon successful appeal of their Failed, Required to Withdraw standing.</li> </ul>
<b>In Review</b>	A student who receives a temporary academic standing of <b>In Review</b> will be assigned another, permanent, standing once the review of their academic performance for a given academic period is finalized.	<p><b>Rational:</b></p> <ul style="list-style-type: none"> <li>• A temporary, administrative standing, to be used as a placeholder on the student record when it is not yet possible to determine the student’s final academic standing</li> </ul> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Temporary administrative value to be replaced by one of the other four values once any missing or incomplete information is made available or other circumstances resolved.</li> <li>• Rules to be defined by each Faculty or School.</li> </ul>
<b>Streamlined Additional Period Honours</b>		
<b>Dean’s Scholar</b>	Higher level of academic achievement recognition in a two-tier recognition system. Students will receive the notation “Dean’s Scholar” on their records for a given academic period based on their program-specific requirements for academic performance and credit load.	<p><b>Rational:</b></p> <ul style="list-style-type: none"> <li>• Continue allowing for a two-tier system in recognizing student academic achievements</li> </ul> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Faculties and programs will, individually, continue to establish criteria and define their own rule-sets for the standings they use</li> <li>• Faculties and programs may also choose not to award Additional Period Honours.</li> </ul>
<b>Dean’s List</b>	Recognition of Academic Achievement. In a single-tier recognition system, this is the only value awarded. In a two-tier recognition system, this is the lower of the two values. Students will receive the notation “Dean’s List” on their records for	<p><b>Rational:</b></p> <ul style="list-style-type: none"> <li>• Continue with the name used by the majority of Faculties/Schools, degree programs, and eligible students across both campuses.</li> </ul> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Faculties and programs will, individually, continue to establish criteria and define their own rule-sets for the standings they use</li> </ul>

16 March 2022	a given academic period based on their program-specific requirements for academic performance and credit load.	<ul style="list-style-type: none"> <li>• Faculties and programs may also choose not to award Additional Period Honours</li> </ul>
<b>None</b>	Administrative value to indicate that no academic achievement recognition has been awarded to a student for a given academic period.	Functionality-required value. If Faculties and programs choose not to award Additional Period Honours, the value “None” will be assigned.

**APPENDIX 1: List of Current Combinations of Academic Standings, Designations and Continuation Statuses**

<b>Vancouver</b>	
<b>Academic Standing</b>	<b>Continuation Status</b>
Academic Probation	Eligible to Continue
Academic Probation	May not re-register in this Faculty
Academic Probation	Not Eligible to Continue
Academic Probation	Required to Discontinue
Academic Probation	Required to Withdraw
Academic Probation	Permitted to Continue
Dean's List	Eligible to Continue
Dean's List	Not Eligible to Continue
Dean's List	Required to Discontinue
Dean's List	Permitted to Continue
Failed	Eligible to Continue
Failed	Not Eligible to Continue
Failed	Required to Discontinue
Failed	Required to Withdraw
Failed	Permitted to Continue
Good Standing	Eligible to Continue
Good Standing	May not re-register in this Faculty
Good Standing	Not Eligible to Continue
Good Standing	Required to Discontinue
Good Standing	Permitted to Continue
Science Scholar	Eligible to Continue
Science Scholar	Not Eligible to Continue

<b>Okanagan</b>	
<b>Academic Standing</b>	<b>Continuation Status</b>
Academic Probation	Eligible to Continue
Academic Probation	Required to Discontinue
Academic Probation	Permitted to Continue
Dean's List	Eligible to Continue
Failed	Eligible to Continue
Failed	Not Eligible to Continue
Failed	Required to Discontinue
Failed	Required to Withdraw
Failed	Permitted to Continue
Good Standing	Eligible to Continue
Good Standing	Required to Discontinue
Good Standing	Permitted to Continue

### APPENDIX 2: Usage of Designations by Campus, Faculty, Program and Students

Currently, UBC has a two-tier system for awarding designations, although only Faculty of Science (Vancouver) uses the second tier (654 awarded in 20W). The majority of Faculties/Schools, degree programs, and eligible students across both campuses (and on each campus individually) use “Dean’s List”.

Dean's List		Dean's Honour List		Dean's Honour Roll		Science Scholar		None	
Vancouver	Arts	Vancouver	Applied Science	Vancouver	Commerce	Vancouver	Science	Vancouver	Kinesiology
Vancouver	Creative Writing	Vancouver	Pharmacy	Vancouver	Forestry			Vancouver	Nursing
Vancouver	Music	Vancouver	Science	Vancouver	LFS			Vancouver	Education
Vancouver	Economics	Vancouver	SALA	Okanagan	Management			Vancouver	Law
Okanagan	Arts and Social Sciences	Okanagan	Applied Science	Okanagan	Health & Exercise Science			Okanagan	Nursing
Okanagan	Creative and Critical Studies (BA, BMS)	Okanagan	Creative and Critical Studies (BFA)					Okanagan	Education
Okanagan	Science								

### Designations Awarded by Number of Students in 2020 Winter Session

Name	Number of Eligible Students	Number of Students Awarded
Dean's List	20,362	2,518
Dean's Honour List	16,479	4,380
Dean's Honour Roll	8,719	2,740

### APPENDIX 3: Visibility of Academic Standing and Additional Period Honours to Students and Staff

The names are visible to students and staff (e.g., advisors) on the **Academic History** page in Workday.

Student [Test Student](#)

▼ **Faculty of Arts/Undergraduate (Major in Economics (Vancouver)/B.A., Major in Psychology (Vancouver))**

**Coursework**

▼ 2021-22 Winter Term 1 (UBC-V)

Academic Period [2021-22 Winter Term 1 \(UBC-V\)](#)

Turn on the new tables view ☐

Enrollments 1 item

Course	Grade	Grade Points	Credits	Earned Grade Points
Q ANTH_V 220 - FIRST NATIONS BC	A	89.000	3	267.000
Total:			3	267.000

**Academic Period Totals**

Credits Attempted	3
Credits Earned	3
GPA Credits	3

**Cumulative Totals**

Cumulative Credits Attempted	36
Cumulative Credits Earned	30

**Student Standings**

Academic Standing	In Review
Additional Period Honors/Standing	None



16 March 2022

To: Vancouver Senate

From: Senate Awards Committee

Re: New Awards and Changes to Existing Awards (approval)

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The Senate Awards Committee has reviewed and recommends to Senate for approval the enclosed list of new and revised awards.

**Motion:** *“That the Senate approve the new and revised awards as listed, that they be forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.”*

Respectfully submitted,

Dr. Sally Thorne  
Chair, Senate Awards Committee



February 2022

From: Daniel Galpin, Associate Director, Awards Development

To: Senate Awards Committee, Vancouver

Re: Awards recommended for acceptance by the Senate Committee

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## **NEW AWARDS – ENDOWED**

### **Swaraj K. Chattopadhyay Memorial Bursary in Medicine**

Bursaries totalling \$4,000 have been made available through an endowment established by Gayatri Chattopadhyay, in memory of her husband, Swaraj K. Chattopadhyay (1933-2020), for students entering the M.D. program. Mr. Chattopadhyay was born in India. After receiving a B.Sc. in Biology from the University of Calcutta and a M.Sc. in Biology from the University of Rangoon, he moved to the United States to complete an M.S. in Biochemistry and Microbiology at the University of Cincinnati. Mr. Chattopadhyay's specialty was cancer research, and he held academic positions at Amta College in West Bengal, India, the University of Texas, and Rutgers University, where he worked as a Professor from 1974 to 2000. Mr. Chattopadhyay retired as Professor Emeritus at Rutgers. He published on cancer research extensively, and was involved in the journal *Cancer Biochemistry Biophysics* for over twenty years. This bursary was established to honour Mr. Chattopadhyay's professional career as a scientist and his contributions to cancer research. The bursaries are adjudicated by Enrolment Services. (First award available for the 2022/2023 winter session).

### **Ennis Award in Medicine for Breast Cancer Treatment**

Awards totalling \$2,000 have been made available through an endowment established by an estate gift from Dr. Jeffrey H. Ennis (1954-2019) for outstanding medical residents who are focusing on breast cancer research or treatment. Dr. Ennis (M.D., M.S.W.) received his medical degree from and completed his psychiatry residency at McMaster University. He used insights from his own efforts to manage chronic pain from Ehler-Danlos Syndrome and an immunologic disorder that resulted in multiple surgeries to guide his psychiatry practice, which focused on the treatment of non-cancer pain. Dr. Ennis was a Clinical Assistant Professor at McMaster University, where he founded the Ennis Centre for Pain Management. In 2015, he opened a second office of the Centre in Brentwood Bay, British Columbia and in 2016 joined the UBC Department of Psychiatry as a Clinical Instructor. The awards are made on the recommendation of the Department of Surgery. (First award available for the 2021/2022 winter session).

### **Ennis Award in Medicine for Chronic Non-Cancer Pain**

Awards totalling \$2,000 have been made available through an endowment established by an estate gift from Dr. Jeffrey H. Ennis (1954-2019) for outstanding medical residents who are focusing on the management of non-cancer pain. Dr. Ennis (M.D., M.S.W.) received his medical degree from and completed his psychiatry residency at McMaster University. He used insights from his own efforts to manage chronic pain from Ehler-Danlos Syndrome and an immunologic disorder that resulted in multiple surgeries to guide his psychiatry practice, which focused on the treatment of non-cancer pain. Dr. Ennis was a Clinical Assistant Professor at McMaster University, where he founded the Ennis Centre for Pain Management. In 2015, he opened a second office of the Centre in Brentwood Bay, British Columbia and in 2016 joined the UBC Department of Psychiatry as a Clinical Instructor. The awards are made on the recommendation of the Department of Psychiatry. (First award available for the 2021/2022 winter session).

### **Leadership Award in Recreation**

Awards totalling \$3,000 have been made available through an endowment established by Robert Gayton (B.Com. 1962) for students who have demonstrated leadership, sense of fair play and active community building through long-standing participation in one or more UBC Recreation programs. Preference will be given to students participating in Intramurals. Robert was a member of the UBC Rowing team and the Phi Gamma Delta fraternity, and was President of the Bachelor of Commerce Student Society in 1962. Robert enjoyed the time he spent participating in intramurals while a student, and created this award to give current UBC students extra financial support so that they have the time and opportunity to participate in extracurricular activities. The awards are made on the recommendation of UBC Recreation. (First award available for the 2021/2022 winter session).

### **Barrie and Diana Carol Martin Centennial Award in Commerce**

Renewable entrance awards totalling \$80,000 have been made available through an endowment established by an estate gift from Barrie Martin (1932-2020), in memory of his daughter, Diana Carol Martin (1967-1974), for outstanding domestic students entering the Bachelor of Commerce program directly from secondary school or transferring from another post-secondary institution. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever comes first). Barrie was born to a working-class family in England, and did not think he would be able to obtain a university education. He moved to Vancouver, British Columbia and entered the Certified General Accountants (CGA) program at UBC in his thirties. Barrie established this award to help make post-secondary education more accessible to students with financial barriers, and to honour the memory of his daughter, Diana Carol. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available for the 2022/2023 winter session).

**Rose Hinselwood McCaffrey Award in Education for Indigenous Students**

Awards totalling \$40,000 have been made available through an endowment established by an estate gift from Dr. Colin McCaffrey (1927-2019), in memory of his mother, Rose Hinselwood McCaffrey, for First Nations, Inuit and Métis students in the Bachelor of Education program who have demonstrated good academic standing. Financial need may be considered. Preference will be given to students in the Indigenous Teacher Education Program (NITEP). Born in Liverpool, England, Rose McCaffrey loved school but was forced to leave at age 12 to work in Crawfords Biscuit Factory. During World War I, Rose produced shells for the British Army and enlisted in the Royal Women's Army Corp. Rose believed in the importance of education and encouraged her children to pursue higher education, which was never available to her. Dr. McCaffrey (B.A., M.Ed. 1963, Ph.D.) credits his mother as a driving factor in attaining his Ph.D. in Education. The awards are made on the recommendation of Indigenous Teacher Education Program. (First award available for the 2021/2022 winter session).

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**NEW AWARDS – ANNUAL****Arbutus Search Group Centennial Indigenous Scholars Award**

A \$10,000 renewable entrance award has been made available annually through a gift from Arbutus Search Group for First Nations, Inuit, or Métis undergraduate students of Canada entering university directly from secondary school or transferring from another post-secondary institution to an undergraduate program of study. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued academic standing, the award will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever comes first). Arbutus Search Group is a recruitment firm that was established in 2010. They offer customer-focused recruitment and search services across three different continents that aim to positively impact clients, professional placements and surrounding communities. This award was established to help make obtaining an education more accessible to students who face barriers to pursuing higher education. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available for the 2022/2023 winter session).

**Angela Sio Van Choi Memorial Bursary in Electrical Engineering**

Bursaries totalling \$3,000 have been made available annually by the Chui Family in memory of Angela Sio Van Choi (1962-2015) for women in third- or fourth-year of a Bachelor of Applied Science studying Electrical Engineering. Angela (B.A.Sc. 1985, M.A.Sc. 1990) was born in Macau, and moved to Vancouver, British Columbia in 1980 to pursue a degree in electrical engineering at Langara College, and later transferred to the UBC Faculty of Applied Science.

She returned to UBC to complete a M.A.Sc. in Electrical Engineering. She spent her entire career in the electrical engineering industry. This bursary was established by her family to support women pursuing a career in engineering. The bursaries are adjudicated by Enrolment Services. (First award available for the 2022/2023 winter session).

### **KSW Lawyers Award in Law**

Awards totalling \$2,000 have been made available annually through a gift from the Partners of KSW Lawyers for second- or third-year J.D. students who have achieved good academic standing, have demonstrated leadership in their community, and are actively involved in at least one of the following: varsity sports, student groups, clubs or associations at UBC. Financial need may be considered. The Partners of KSW Lawyers established this award to recognize and uplift those who have a passion for law. The awards are made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2022/2023 winter session).

### **Native Northwest Award for Musqueam Students**

Awards totalling \$2,000 have been made available annually through a gift from the Native Northwest Reconciliation Fund for Musqueam undergraduate and graduate students who have achieved good academic standing. Financial need may be considered. Native Northwest was founded by Larry Garfinkel (B.A. 1975, B.S.W. 1977) and Sandi Karmel (B.S.W. 1977) in 1983 and creates products and books for children that feature the work of Indigenous artists. The Native Northwest Reconciliation Fund supports justice for those who continue to be impacted by Residential Schools by funding initiatives such as community wellness, learning, and connection to culture. The awards are made on the recommendation of Enrolment Services. (First award available for the 2022/2023 winter session).

### **Otto and Marie Pick Award in Education**

Awards totalling \$10,000 have been made available annually through a gift from the Remembering Otto & Marie Pick Charitable Foundation, for Bachelor of Education students who have achieved good academic standing and demonstrated community service, volunteerism and/or leadership skills. Financial need may be considered. Otto and Marie Pick immigrated to Canada from Czechoslovakia in 1938 prior to the beginning of World War II and the Nazi occupation of Europe. They were welcomed to Canada with an outpouring of kindness from their neighbours, and through diligence and hard work they established a home in Ontario and later a thriving seed company. This award was established to honour the perseverance Otto and Marie demonstrated as immigrants in a new country and to encourage the next generation of students pursuing a teaching career. The awards are made on the recommendation of the Faculty of Education. (First award available for the 2021/2022 winter session).

### **The Colin & Lois Pritchard Foundation Award**

Awards totalling \$4,000 have been made available annually through a gift from The Colin & Lois Pritchard Foundation for M.D. students in the Southern Medical Program undertaking research projects affiliated with BC Cancer-Kelowna. Students must be in good academic standing to be eligible. The awards are made on the recommendation of the Southern Medical Program. (First award available for the 2021/2022 winter session).

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## **NEW AWARDS – INTERNAL**

### **CCDPM Clinical Research & QI Incubator Award**

Awards totalling \$8,500 have been made available annually by the Centre for Chronic Disease Prevention and Management (CCDPM) for M.D. students in the Southern Medical Program and students in direct-entry undergraduate programs at the University of British Columbia, Okanagan undertaking research projects affiliated with the Centre for Chronic Disease Prevention and Management Clinical Research & QI Incubator program. M.D. students must be in good academic standing to be eligible, while direct-entry undergraduate students must have demonstrated outstanding academic achievement. The awards are made on the recommendation of the Southern Medical Program. (First award available for the 2021/2022 winter session).

### **Southern Medical Program Research Award**

Awards totalling \$9,600 have been made available annually by the Southern Medical Program for M.D. students in the Southern Medical Program undertaking summer research projects. Students must be in good academic standing to be eligible. The awards are made on the recommendation of the Southern Medical Program. (First award available for the 2021/2022 winter session).

### **UBC Dissertation Prize**

Three prizes of \$1,000 each have been made available annually by the University of British Columbia for students whose doctoral dissertations are of exceptional quality and originality and make a significant contribution to the scholarly field and/or society. One prize will be offered in each of the following fields: social sciences and humanities, natural sciences and engineering, and health sciences. The prizes are made on the recommendation of the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session)

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## **PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE**

### **Endowed Awards**

## 7868 – Delta Kappa Gamma Society, Alpha Province Bursary

### Rationale for Proposed Changes

As approved at the Board of Governors meeting in December, the name of the Delta Kappa Gamma Society, Alpha Province Bursary Endowment Fund has been amended to reflect that the donor changed their name to Delta Kappa Gamma Society International, British Columbia. The award title and description have been updated to include the donor's new name.

**Current Award Title:** Delta Kappa Gamma Society, Alpha Province Bursary

### Current Award Description

A \$850 bursary has been endowed by the Delta Kappa Gamma Society International (Alpha Province, British Columbia), an honour society of women educators. The award is intended to assist visually impaired students and preference is given to a student from British Columbia. The award is adjudicated by the Committee on Awards for Students with Disabilities.

**Proposed Award Title:** Delta Kappa Gamma Society **International**, Alpha Province **British Columbia** Bursary

### Proposed Award Description

A **Bursaries totalling \$850 bursary have** has been endowed **made available through an endowment established** by the Delta Kappa Gamma Society International, **British Columbia (Women Educators Society International)** (Alpha Province, British Columbia), an honour society of women educators. The award is intended to assist **for** visually impaired students **in any program or year of study**, and **Preference will be** is given to a students from British Columbia. The award **bursaries is are** adjudicated by **Enrolment Services, in consultation with** the **Committee on Awards for Students with Disabilities Centre for Accessibility**.

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## 8220 – Emergency Assistance Bursary

### Rationale for Proposed Changes

As approved at the Board of Governors meeting in December, the name of the Emergency Assistance Bursary Endowment Fund was amended to reflect that the endowment was established by Parking Services in the 1990s. 'Emergency' was also removed from the title of the bursary to ensure the bursary is not used as emergency funding.

**Current Award Title:** Emergency Assistance Bursary

### Current Award Description

Bursaries have been endowed to assist students in any year and program.

**Proposed Award Title:** ~~Emergency Assistance~~ Parking Services Bursary

**Proposed Award Description**

Bursaries totalling \$48,950 have been endowed to assist students in any year and program made available through an endowment established through fines collected by UBC Parking Services between 1989 and 1999 for undergraduate and graduate students in any program or year of study. The bursaries are adjudicated by Enrolment Services.

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**3326 – Harry and Marjorie Anne Slim Memorial Scholarship in Music**

**Rationale for Proposed Changes**

As approved at the Board of Governors meeting in December, the name of the Harry and Marjorie Anne Slim Memorial Scholarship in Music Endowment Fund was amended to include H. Colin Slim's name in the award title. Dr. Slim originally established this award in 1982 in memory of his parents, and left an estate gift to augment the endowment upon his passing in 2019. His Will stipulated that his name be added to the name of the endowment alongside his parents'.

**Current Award Title:** Harry and Marjorie Anne Slim Memorial Scholarship in Music

**Current Award Description**

Scholarships totalling \$17,750 have been made available through an endowment established by Dr. H. Colin Slim (B.A. UBC 1951, PhD Harvard 1961, Hon. Mus. Doc. McGill 1993) to honour the memory of his parents. The scholarships are awarded to outstanding third or fourth year students in the School of Music who are majoring in Music Scholarship or Performance. The awards are made on the recommendation of the School of Music.

**Proposed Award Title:** H. Colin Slim, Harry and Marjorie Anne Slim Memorial Scholarship in Music

**Proposed Award Description**

No change

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**Annual Awards**

**XXXX – Gordon and Nora Bailey Fellowship in Sustainable Forestry**

**Rationale for Proposed Changes**

The description has been revised to correct the total number of years students are able to receive a renewal of the award.

**Current Award Description**

Fellowships totalling \$75,000, no less than \$20,000 and no greater than \$30,000 per student, have been made available annually through an estate gift from Gordon Bailey (1930-2020) and Nora Bailey (1925-2017), for graduate students in the Faculty of Forestry whose studies focus on issues related to climate change mitigation and adaptation, such as sustainable forest management practices, wildfire prevention and carbon capture. Conditional on the recipients' continued satisfactory academic progress, the fellowships may be renewed for consecutive years to a total of three years of funding for Master's students and a total of four years of funding for doctoral students. Originally from England, Gordon (M.F. 1964, Ph.D. 1970) and his wife Nora settled in British Columbia, where Gordon pursued his graduate degrees at UBC. He worked in the British Columbia forestry sector, both in government and the private sector, throughout his working life. As a student recipient of scholarship support Gordon understood the impact of such support and left a gift in his will to support the next generation of researchers working to enhance the health and sustainability of our forests and to address climate change issues. The fellowships are made on the recommendation of the Faculty of Forestry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session).

### **Proposed Award Description**

Fellowships totalling \$75,000, no less than \$20,000 and no greater than \$30,000 per student, have been made available annually through an estate gift from Gordon Bailey (1930-2020) and Nora Bailey (1925-2017), for graduate students in the Faculty of Forestry whose studies focus on issues related to climate change mitigation and adaptation, such as sustainable forest management practices, wildfire prevention and carbon capture. Conditional on the recipients' continued satisfactory academic progress, the fellowships may be renewed for consecutive years to a total of ~~three~~ **two** years of funding for Master's students and a total of four years of funding for doctoral students. Originally from England, Gordon (M.F. 1964, Ph.D. 1970) and his wife Nora settled in British Columbia, where Gordon pursued his graduate degrees at UBC. He worked in the British Columbia forestry sector, both in government and the private sector, throughout his working life. As a student recipient of scholarship support Gordon understood the impact of such support and left a gift in his will to support the next generation of researchers working to enhance the health and sustainability of our forests and to address climate change issues. The fellowships are made on the recommendation of the Faculty of Forestry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session).

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## **1509 – Lambda Alpha International Vancouver Prize in Real Estate**

### **Rationale for Proposed Changes**

The subject area of the award title has been changed from 'Real Estate' to 'Land Economics' to better reflect the area of study the prize supports.



**Current Award Title:** Lambda Alpha International Vancouver Prize in Real Estate

**Current Award Description**

A \$1000 prize is offered by the Vancouver Chapter of Lambda Alpha International (an honorary land economics society) to a student who excels in Urban and Real Estate Economics. The prize alternates between being given to a student in the Sauder School of Business in even numbered years and the School of Community and Regional Planning in odd numbered years. The award is made on the recommendation of the School.

**Proposed Award Title:** Lambda Alpha International Vancouver Prize in Real Estate Land Economics

**Proposed Award Description**

A \$12,000 prize is offered by the Vancouver Chapter of Lambda Alpha International (an honorary land economics society) to a student who excels in Urban and Real Estate Economics. The prize alternates between being given to a student in the Sauder School of Business in even numbered years and the School of Community and Regional Planning in odd numbered years. The award is made on the recommendation of the Sauder School of Business School or the School of Community and Regional Planning.

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## 6590 – Paul and Helen Trussell Scholarship in Engineering

**Rationale for Proposed Changes**

The geographical criteria in the description has been revised to make the adjudication of the scholarship more flexible.

**Current Award Description**

A scholarship of \$3,750 is offered annually from the Tri-University's Paul and Helen Trussell Science Student Endowment Fund, held at the Vancouver Foundation, to promising graduate students from the Kootenay-Boundary region in the Faculty of Applied Science, with preference that the candidates be focused on industrial research. The primary selection criteria will be academic achievement, complemented by creativity, drive, dedication to objectives, judgment and communication abilities. It is expected that these scholarships will help the students to develop the skills to meet the challenges of a growing knowledge-based economy in BC and the whole of Canada. The awards are made on the recommendation of the Faculty of Applied Science in consultation with the Faculty of Graduate and Postdoctoral Studies.

**Proposed Award Description**

A Scholarships totalling of \$3,750 is offered have been made available annually through a gift from the Tri-University's Paul and Helen Trussell Science Student Endowment Fund, held at the

Vancouver Foundation, to promising for outstanding graduate students from the Kootenay-Boundary region in the Faculty of Applied Science who are from the Kootenay-Boundary region. If no candidates from the Kootenay-Boundary region are identified, the scholarships may be given to recipients from areas located at least 50 kilometers away from any university in British Columbia, with preference that the candidates be focused on industrial research. The primary selection criteria will be academic achievement, complemented by creativity, drive, dedication to objectives, judgment and communication abilities. It is expected that This scholarship was established will to help the students to develop the skills needed to meet the challenges of a growing knowledge-based economy in British Columbia and the whole of Canada. The awards scholarships are made on the recommendation of the Faculty of Applied Science, in consultation with the Faculty of Graduate and Postdoctoral Studies.

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## **4459 – Paul and Helen Trussell Scholarship in Science**

### **Rationale for Proposed Changes**

The geographical criteria in the description has been revised to make the adjudication of the scholarship more flexible.

### **Current Award Description**

A \$9,500 scholarship is offered annually from the Tri-University's Paul and Helen Trussell Science Student Endowment Fund, held at the Vancouver Foundation to a promising student from the Kootenay-Boundary region pursuing studies in Earth, Ocean or Atmospheric sciences, with preference that the candidate be focused on career in industrial research. The primary selection criteria will be academic achievement, complemented by creativity, drive, dedication to objectives, judgment and communication abilities. It is expected that this scholarship will help the student to develop the skills to meet the challenges of a growing knowledge-based economy in BC and the whole of Canada. The award is made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences and in the case of graduate students in consultation with the Faculty of Graduate and Postdoctoral Studies.

### **Proposed Award Description**

A Scholarships totalling \$9,500 scholarship is offered have been made available annually through a gift from the Tri-University's Paul and Helen Trussell Science Student Endowment Fund, held at the Vancouver Foundation, for outstanding undergraduate and graduate students in the Department of Earth, Ocean and Atmospheric Sciences who are from the Kootenay-Boundary region. to a promising student from the Kootenay-Boundary region pursuing studies in Earth, Ocean or Atmospheric sciences, with preference that the candidate be focused on career in industrial research. If no candidates from the Kootenay-Boundary region are identified, the scholarships may be given to recipients from areas located at least 50 kilometers away from any

university in British Columbia. The primary selection criteria will be academic achievement, complemented by creativity, drive, dedication to objectives, judgment and communication abilities. It is expected that This scholarship was established will to help the students to develop the skills needed to meet the challenges of a growing knowledge-based economy in British Columbia and the whole of Canada. The award scholarships are is made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences, and in the case of a graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies.

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## **5689 – University Women's Club of Vancouver Aboriginal Bursary in Medicine**

### **Rationale for Proposed Changes**

The description has been revised so that Aboriginal is replaced with more updated language.

**Current Award Title:** University Women's Club of Vancouver Aboriginal Bursary in Medicine

### **Current Award Description**

A \$1,500 bursary is offered by the University of Womens Club of Vancouver to Aboriginal students in the Faculty of medicines MD undergraduate program. Preference is given to female Aboriginal students in good academic standing and with demonstrated financial need. The bursary is adjudicated by Enrolment Services.

**Proposed Award Title:** University Women's Club of Vancouver ~~Aboriginal~~ Indigenous Bursary in Medicine

### **Proposed Award Description**

A \$1,500 bursary Bursaries totalling \$2,000 is offered by have been made available annually through a gift from The University of Women's Club of Vancouver to Aboriginal students in the Faculty of medicines MD undergraduate program for First Nations, Inuit or Métis M.D. students of Canada. Preference is given to female Aboriginal students in good academic standing and with demonstrated financial need will be given to women. The bursary is bursaries are adjudicated by Enrolment Services.

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## **7704 – University Women's Club of Vancouver Bursary**

### **Rationale for Proposed Changes**

The description has been revised so that multiple bursaries totalling \$3,000 can be offered each year.

### **Current Award Description**

The University Women's Club of Vancouver provides two bursaries of \$1500 each to aid women students in need of financial assistance.

**Proposed Award Description**

Bursaries totalling \$3,000 have been made available annually through a gift from The University Women's Club of Vancouver provides two bursaries of \$1500 each to aid women students in need of financial assistance for women in any undergraduate or graduate program or year of study. The bursaries are adjudicated by Enrolment Services.

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16 March 2022

To: Vancouver Senate

From: Senate Curriculum Committee

Re: March Curriculum Proposals (approval)

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The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems as ready for approval.

The following is recommended to Senate:

**Motion:** *“That the revised programs, new program and new courses brought forward by the Faculties of Applied Science, Arts, Commerce and Business Administration, Education, and Graduate and Postdoctoral Studies (Arts) be approved.”*

Respectfully submitted,

Dr. Claudia Krebs  
Chair, Senate Curriculum Committee

## **FACULTY OF APPLIED SCIENCE**

### *New courses*

**PLAN 231 (3)** Methods of Community Engagement; **PLAN 361 (3)** Community Planning in a World of Diversity; **PLAN 452 (3)** Urban Studies Capstone II

## **FACULTY OF ARTS**

### *New courses*

**GEOG 202 (3)** Climate Emergency; **GEOG 302 (3)** Climate Justice; **GEOG 451 (3)** Urban Studies Capstone I; **INFO 301 (3)** Digital Cultural Collections; **INFO 304 (3)** Memory and Identity in the Digital Age; **JRNL 201 (3)** Introduction to News Audiences; **MDIA 100 (3)** Media Objects; **MDIA 490 (3)** Emerging Media Practitioners; **MES 301 (3-6)** Topics in Middle East Studies; **MES 450 (3-6)** Directed Studies Project; **URST 451 (3)** Urban Studies Capstone I

## **FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION**

### *New courses*

**COMM 105 (3)** Values, Ethics, and Community; **COMM 196 (3)** Business Communications I

### *Revised programs*

Bachelor of Commerce > Business and Computer Science – Combined Major, International Business

## **FACULTY OF EDUCATION**

### *New courses*

**KIN 453 (3)** Understanding and Changing Physical Activity Behaviour; **KIN 468 (3)** Indigenous Health and Wellness

### *New program*

Minor in Educational and Counselling Psychology and Special Education

## **FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES**

### **Arts**

### *New course*

**PPGA 568 (3)** Global Economic Policy



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty:</b> APSC  <b>Department:</b> PLAN  <b>Faculty Approval Date:</b> Sept. 22, 2021  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2022</p>	<p><b>Date:</b> October 6, 2021  <b>Contact Person:</b> James Connolly  <b>Phone:</b> 236-869-2119  <b>Email:</b> james.connolly@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>          (40 word limit for course descriptions)</p> <p>PLAN 231 (3) Methods of Community Engagement</p> <p>Examination of various approaches to hands-on engagement with urban communities while examining the meaning of public, community, and participation.</p> <p><i>Prerequisites:</i> Second-year standing.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b>          This course is associated with the development of a proposed new Bachelor of Arts Major in Urban Studies. This course is part of the proposed core training for the proposed major and is needed to prepare students for subsequent community-engaged coursework in other core courses.</p> <p>This course and others associated with the new Urban Studies Major proposal reflect strong and immediate interest in the recently added suite of undergraduate PLAN courses (all at or near enrollment goals) and a growing demand in this area, which is also reflected in the recent creation of a new undergraduate student group focused on urban planning issues and the recent increase in enrollment in the Urban Studies Minor. Among the existing undergraduate PLAN courses, none address the high-interest topic of the practice of community engagement. Thus, this course will fill a gap in the portfolio of undergraduate PLAN courses. This course is designed for all students with an interest in how to engage diverse communities within urban planning practice.</p> <p>Please note that while the formal consultation forms were not submitted, we had an in-person conversation with the head of the School of Architecture and Landscape Architecture (SALA) and an email communication with a member of the Department of Civil Engineering. In both cases, we presented the overall program proposal as well as the new individual courses, this one included. In both cases, support for the proposals was indicated.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b>          (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note:</p>



	<p>Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b>          (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>





## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty:</b> APSC  <b>Department:</b> PLAN  <b>Faculty Approval Date:</b> Sept. 22, 2021  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2022</p>	<p><b>Date:</b> October 6, 2021  <b>Contact Person:</b> James Connolly  <b>Phone:</b> 236-869-2119  <b>Email:</b> james.connolly@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>  (40 word limit for course descriptions)</p> <p>PLAN 361 (3) Community Planning in a World of Diversity</p> <p>Examination of how the diverse, multicultural, and cosmopolitan aspects of cities create challenges and opportunities for community planning.</p> <p><i>Prerequisites:</i> Third-year standing.</p>	<p><b>URL:</b>  n/a</p> <p><b>Present Calendar Entry:</b>  n/a</p> <p><b>Type of Action:</b>  Create new course</p> <p><b>Rationale for Proposed Change:</b>  This course is associated with the development of a proposed new Bachelor of Arts Major in Urban Studies. This course is part of the proposed core training for the proposed major and is needed to fill out the portfolio of coursework related to urban planning in diverse communities.</p> <p>This course and others associated with the new Urban Studies Major proposal reflect strong and immediate interest in the recently added suite of undergraduate PLAN courses (all at or near enrollment goals) and a growing demand in this area, which is also reflected in the recent creation of a new undergraduate student group focused on urban planning issues and the recent increase in enrollment in the Urban Studies Minor. Among the existing undergraduate PLAN courses, none address the high-interest topic of planning for socially just outcomes in diverse communities. Thus, this course will fill a gap in the portfolio of undergraduate PLAN courses. This course is designed for all students with an interest in how to conceptualize and operationalize urban planning for social justice across a diverse social context.</p> <p>Please note that while the formal consultation forms were not submitted, we had an in-person conversation with the head of the School of Architecture and Landscape Architecture (SALA) and an email communication with a member of the Department of Civil Engineering. In both cases, we presented the overall program proposal as well as the new individual courses, this one included. In both cases, support for the proposals was indicated.</p> <p>In response to the library consultation, we will seek to provide library training early on in the Urban Studies program overall, outside of this course and will utilize the electronic document services mentioned.</p>

☐**Not available for Cr/D/F grading  
(undergraduate courses only)**

(Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)

**Rationale for not being available for**

**Cr/D/F:** The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.

☐**Pass/Fail or**☐**Honours/Pass/Fail grading**

(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty:</b> APSC  <b>Department:</b> PLAN  <b>Faculty Approval Date:</b> Sept. 22, 2021  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2022</p>	<p><b>Date:</b> October 6, 2021  <b>Contact Person:</b> James Connolly  <b>Phone:</b> 236-869-2119  <b>Email:</b> james.connolly@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>  (40 word limit for course descriptions)</p> <p>PLAN 452 (3) Urban Studies Capstone II</p> <p>Application of key elements of urban studies theory, concepts, and methods to a community-engaged urban challenge.</p> <p><i>Prerequisites:</i> GEOG 451. Fourth-year standing.</p> <p><i>Equivalency:</i> URST 452</p>	<p><b>URL:</b>  n/a</p> <p><b>Present Calendar Entry:</b>  n/a</p> <p><b>Type of Action:</b>  Create new course</p> <p><b>Rationale for Proposed Change:</b>  This course is associated with the development of a proposal for a new Bachelor of Arts Major in Urban Studies. This course is the second half of a two-part yearlong, community-partnered capstone course, which is part of the core requirements for the proposed major. The first half will be taught by Geography, as the proposed major is a PLAN-GEOG partnership.</p> <p>This course and others associated with the new Urban Studies Major proposal reflect strong and immediate interest in the recently added suite of undergraduate PLAN courses (all at or near enrollment goals) and a growing demand in this area, which is also reflected in the recent creation of a new undergraduate student group focused on urban planning issues and the recent increase in enrollment in the Urban Studies Minor. An essential component of the proposed Urban Studies Major is a summative, community-engaged experience. No current course can fill this role. The proposed course fills an essential gap needed for the Bachelor of Arts Major in Urban Studies to function.</p> <p>Please note that while the formal consultation forms were not submitted, we had an in-person conversation with the head of the School of Architecture and Landscape Architecture (SALA) and an email communication with a member of the Department of Civil Engineering. In both cases, we presented the overall program proposal as well as the new individual courses, this one included. In both cases, support for the proposals was indicated.</p> <p>In response to comments from GRSJ, we have clarified in the syllabus, especially in the first part (GEOG) course the role and type of community partnership.</p> <p>In response to the library consultation, we will seek to provide library training early on in the Urban Studies program overall, outside of this course and will utilize the electronic document services mentioned.</p>



	<p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b>          (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)  <b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b>          (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



THE UNIVERSITY OF BRITISH COLUMBIA

## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> COMM <b>Department:</b> <b>Faculty Approval Date:</b> May 5, 2020 <b>Effective Session (W or S):</b> W <b>Effective Academic Year:</b> 2022	<b>Date:</b> December 6, 2021 <b>Contact Person:</b> Pam Lim <b>Phone:</b> 2-9216 <b>Email:</b> pam.lim@sauder.ubc.ca
<b>Proposed Calendar Entry:</b> (40 word limit for course descriptions)  <p><i><b>Degree Requirements</b></i></p> <p>Effective September 1, <b>2022</b>, the following requirements represent the core courses of the Bachelor of Commerce (B.Com.) program. In addition, students in third year must select an option and complete the specific option program requirements set out below. Students who were initially registered in the B.Com. program prior to September 1, <b>2022</b>, should consult the Undergraduate Office regarding the requirements to complete the program. Students completing the B.Com. with a Combined Major in Business and Computer Science should refer to the degree requirements listed under the Business and Computer Science-Combined Major option.</p> <p>A student transferring from another university or college may be granted transfer credit for a maximum of 50% of degree requirements. <b>All upper-level commerce core courses and option core courses must be completed while registered in the Bachelor of Commerce program.</b></p>	<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12.199,295,133">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12.199,295,133</a>  <b>Present Calendar Entry:</b> <p><i><b>Degree Requirements</b></i></p> <p>Effective September 1, <b>2024</b>, the following requirements represent the core courses of the Bachelor of Commerce (B.Com.) program. In addition, students in third year must select an option and complete the specific option program requirements set out below. Students who were initially registered in the B.Com. program prior to September 1, <b>2024</b>, should consult the Undergraduate Office regarding the requirements to complete the program. Students completing the B.Com. with a Combined Major in Business and Computer Science should refer to the degree requirements listed under the Business and Computer Science-Combined Major option.</p> <p>A student transferring from another university or college may be granted transfer credit for a maximum of 50% of degree requirements. <del>Of the 50% of the degree requirements that are to be completed while registered in the Bachelor of Commerce program, 30 credits must be upper-level commerce courses including commerce core</del></p>



## THE UNIVERSITY OF BRITISH COLUMBIA

**Bachelor of Commerce****First Year**

ECON 101/102	6
COMM 101	3
COMM 105	3
COMM 190	3
COMM 191 <sup>1</sup>	3
COMM 192 <sup>1</sup>	3
COMM 196	3
MATH 100 <sup>2</sup>	3
Non-Commerce electives <sup>3</sup>	3
Total Credits	30

**Second Year**

COMM 202	1
COMM 293, 294, 298	9
COMM 295 <sup>4</sup>	3
COMM 203, 204, 205, and 296 <sup>5</sup>	12
Non-Commerce electives <sup>3</sup>	6
Total Credits	31

**Third Year**

COMM 393	3
COMM 394	3
COMM 396 <sup>6</sup>	3
Options Requirements (as specified below)	6
Electives <sup>3</sup>	15
Total Credits	30

**Fourth Year**

COMM 491	3
COMM 400	1
Option requirements (as specified below)	9
Electives <sup>3</sup>	18
Total Credits	31

<sup>1</sup> For students transferring into Second or Third Year of the program, the following are acceptable

~~courses and option core courses.~~

**Bachelor of Commerce****First Year**

<del>WRDS-150<sup>+</sup></del>	<del>3</del>
ECON 101/102	6
COMM 101	3
<del>COMM-290</del>	<del>3</del>
<del>COMM-291</del>	<del>3</del>
<del>COMM-292</del>	<del>3</del>
<del>MATH 104<sup>2</sup></del>	<del>3</del>
Non-Commerce electives <sup>3</sup>	6
Total Credits	30

**Second Year**

COMM 202	1
COMM 293, 294, 298	9
COMM 295 <sup>4</sup>	3
COMM 203, 204, 205, and 296 <sup>5</sup>	12
Non-Commerce electives <sup>3</sup>	6
Total Credits	31

**Third Year**

<del>COMM-390<sup>6</sup></del>	<del>3</del>
COMM 393	3
COMM 394	3
<del>COMM-395<sup>6</sup></del>	<del>3</del>
Options Requirements (as specified below)	6
Electives <sup>3</sup>	12
Total Credits	30

**Fourth Year**

<del>One of COMM 466, 483, 491, 492, 497, 498 or an approved equivalent as listed on the BCom program website.<sup>7</sup></del>	<del>3</del>
Option requirements (as specified below)	9
Electives <sup>3</sup>	18
Total Credits	30

<sup>1</sup> Acceptable alternatives are ~~WRDS 350, ENGL 100, ENGL 120, ENGL 121, Coordinated Arts Program, or Arts One.~~



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## alternatives:

- COMM 191: STAT 200
- COMM 192: COMM 329 or COMR 329.

<sup>2</sup> Acceptable alternatives are MATH 180 or 110. Students planning to specialize in Economics or Computer Science must take MATH 100 and 101 (or equivalents). Students should make themselves aware of elective courses for which MATH 100 and 101 are prerequisites and plan accordingly.

<sup>3</sup> At least 27 credits of the 42 credits of electives in the Bachelor of Commerce program must be non-Commerce with at least 12 credits at the senior level. Additional electives in third and fourth years may be either Commerce or Non-Commerce courses. The non-Commerce electives must include at least 3 credits in the humanities, and at least 3 credits in science or social science. Language courses are not eligible for the humanities requirement, but literature courses are. Visit the Faculty for list of eligible departments and/or courses. See Electives for more information.

<sup>4</sup> Students completing a minor in Economics should take ECON 301 and 303 instead of COMM 295. Students planning to take fourth year economics courses should be aware that these courses require ECON 301 (or ECON 304), and for certain courses, ECON 302 (or ECON 305). Students who have COMM 295 and MATH 101 may be admitted to courses requiring ECON 301/304 with permission of the Economics Department.

<sup>5</sup> One or two of these courses may be deferred until third year. Students intending to take the Business Technology Option should complete COMM 205 in second year. Students intending to take the Organizational Behaviour and Human Resources Option should complete COMM 203 in second year. Students granted early entry into the Finance Option should take COMM 370 in Year 2.

<sup>6</sup> This course may be deferred until fourth year. Please note advancement requirements for promotion to fourth year.

## Third and Fourth Year Option Requirements

Students who complete the course of studies in any one of the following options will receive the Bachelor of Commerce: Accounting, Business Technology Management, Entrepreneurship, Finance, General Business Management, Global Supply Chain and Logistics Management, Marketing, Operations and Logistics, Organizational Behaviour and Human

<sup>2</sup> Acceptable alternatives are MATH ~~184 or 100 or 180 or 102 or 120 or~~ 110. Students planning to specialize in Economics or Computer Science must take MATH 404 and 405 (or equivalents). Students should make themselves aware of elective courses for which MATH 404 and 405 are prerequisites and plan accordingly.

<sup>3</sup> At least 27 credits of the 42 credits of electives in the Bachelor of Commerce program must be non-Commerce with at least 12 credits at the senior level. Additional electives in third and fourth years may be either Commerce or Non-Commerce courses. See Electives for more information.

<sup>4</sup> Students completing a minor in Economics should take ECON 301 and 303 instead of COMM 295. Students planning to take fourth year economics courses should be aware that these courses require ECON 301 (or ECON 304), and for certain courses, ECON 302 (or ECON 305). Students who have COMM 295 and MATH 405 may be admitted to courses requiring ECON 301/304 with permission of the Economics Department.

<sup>5</sup> One or two of these courses may be deferred until third year. Students intending to take the Business Technology Option should complete COMM 205 in second year. Students intending to take the Organizational Behaviour and Human Resources Option should complete COMM 203 in second year. Students granted early entry into the Finance Option should take COMM 370 in Year 2.

<sup>6</sup> ~~One or both of these courses~~ may be deferred until fourth year. Please note advancement requirements for promotion to fourth year.

~~<sup>7</sup> COMM 466 and 483 are 6 credit courses, of which 3 credits are used to fulfill this requirement.~~

## Third and Fourth Year Option Requirements

Students who complete the course of studies in any one of the following options will receive the Bachelor of Commerce: Accounting, Business Technology Management, Entrepreneurship, Finance, General Business Management, Global Supply Chain and Logistics Management, ~~International Business (must be combined with another option)~~, Marketing, Operations and Logistics, Organizational Behaviour and Human Resources, or Real Estate. Option



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Resources, or Real Estate. Option requirements are listed below.

## Electives

The B.Com. program elective requirements are as outlined below:

Option	Total Required Electives	Requirements
Global Supply Chain and Logistics Management	39 credits	<ul style="list-style-type: none"> <li>At least 12 credits, whether Commerce or non-Commerce, must be at the 300-level or higher</li> <li>At least 27 credits must be non-Commerce. 12 or more credits of these electives must be at the 300- or 400-level</li> </ul>
Accounting	42 credits	<ul style="list-style-type: none"> <li>At least 15 credits, whether Commerce or non-Commerce, must be at the 300-level or higher</li> </ul>
Business Technology Management		
Entrepreneurship		
Finance		

requirements are listed below.

## Electives

The B.Com. program elective requirements are as outlined below:

Option	Total Required Electives	Requirements
Global Supply Chain and Logistics Management	39 credits	<ul style="list-style-type: none"> <li>At least 12 credits, whether Commerce or non-Commerce, must be at the 300-level or higher</li> <li>At least 27 credits must be non-Commerce. 12 or more credits of these electives must be at the 300- or 400-level</li> </ul>
Accounting	42 credits	<ul style="list-style-type: none"> <li>At least 15 credits, whether Commerce or non-Commerce, must be at the 300-level or higher</li> </ul>
Business Technology Management		
Entrepreneurship		
Finance		
General Business		<ul style="list-style-type: none"> <li>At least 27</li> </ul>





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General Business Management	•	At least 27 credits must be non-Commerce.	Management	credits must be non-Commerce.
Marketing		12 or more credits of these	Marketing	12 or more credits of these
Organizational Behaviour and Human Resources		electives must be at the 300- or 400-level	Organizational Behaviour and Human Resources	electives must be at the 300- or 400-level
Real Estate			Real Estate	
Operations & Logistics	45 credits	• At least 18 credits, whether Commerce or non-Commerce, must be at the 300-level or higher	Operations & Logistics	45 credits
		• At least 27 credits must be non-Commerce. 12 or more credits of these		• At least 18 credits, whether Commerce or non-Commerce, must be at the 300-level or higher
		electives must be at the 300- or 400-level		• At least 27 credits must be non-Commerce. 12 or more credits of these
				electives must be at the 300- or 400-level
			International Business	See above • International Business
				students should complete elective requirements of their first declared option as outlined
The non-Commerce electives must include at least 3 credits in the humanities, and at least 3 credits in science or social science. Language courses are not eligible for the humanities requirement, but literature courses are. Visit the <a href="#">Faculty</a> for list of eligible departments and/or courses.				



# THE UNIVERSITY OF BRITISH COLUMBIA

Many senior-level courses require lower-level prerequisites, so students should select lower-level electives carefully. In addition, many electives are not accepted for the B.Com. Program, due to overlap with required Commerce courses. Visit the [Faculty](#) to verify electives that can be used to fulfill program requirements.

## Business Communications Requirements

To qualify for the B.Com., students must satisfy the **Business Communications** requirement of the Faculty. To do this, students must obtain credit for **COMM 196 and COMM 396** with a minimum grade of 60% in each of these two courses.

above

• ~~Elective~~

~~credits are also~~

~~used to satisfy~~

~~the option~~

~~requirements for~~

~~International~~

~~Business<sup>‡</sup>~~

• ~~Effective~~

~~2021W and later,~~

~~students will not~~

~~be able to select~~

~~this option.~~

~~Students already~~

~~in this option~~

~~may continue to~~

~~complete it~~

~~<sup>‡</sup> See [International Business](#) for more information.~~

Many senior-level courses require lower-level prerequisites, so students should select lower-level electives carefully. In addition, many electives are not accepted for the B.Com. Program, due to overlap with required Commerce courses. Visit the [Faculty](#) to verify electives that can be used to fulfill program requirements.

## Writing Requirements

To qualify for the B.Com., students must satisfy the ~~Writing~~ requirement of the Faculty. To do this, students must obtain credit for ~~WRDS 150<sup>‡</sup> and COMM 390~~ with a minimum grade of 60% in each of these two courses.

~~<sup>‡</sup>Acceptable alternatives are WRDS 350, ENGL 100, ENGL 120, ENGL 121, Coordinated Arts Program, or~~



# THE UNIVERSITY OF BRITISH COLUMBIA

## Prerequisites

The required 200-level Commerce courses generally are prerequisite to 300- and 400-level courses, and in each option it is assumed that the required 300-level courses will be taken prior to the 400-level courses.

Any student not registering for a normal sequence of courses must consult an academic advisor in the Undergraduate Office. Non-Commerce students taking Commerce courses as a part of a program should contact the Undergraduate Office for information.

~~Arts One~~

## Prerequisites

The required 200-level Commerce courses generally are prerequisite to 300- and 400-level courses, and in each option it is assumed that the required 300-level courses will be taken prior to the 400-level courses.

Any student not registering for a normal sequence of courses must consult an academic advisor in the Undergraduate Office. Non-Commerce students taking Commerce courses as a part of a program should contact the Undergraduate Office for information.

### Type of Action:

Change requirement

### Rationale for Proposed Change:

The Bachelor of Commerce program underwent a review in 2019 and a series of recommendations for changes were made. The implementation of the changes started in 2020 but were phased in due to the pandemic. The first phase was approved in May 2020. The second phase includes the following changes:

1. Replace WRDS 150 and COMM 395 with COMM 196 Business Communications I.
2. Renumber and rename COMM 390 Business Writing to COMM 396 Business Communications II.
3. Add COMM 105 Values, Ethics, and Community to Year 1.
4. Renumber first year courses COMM 290, 291, 292 to COMM 190, 191, 192.
5. Require COMM 491 as the Fourth-Year capstone course.
6. Add COMM 400 Capstone Activity as Fourth-Year requirement. (For students



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	<p>starting in 2022 this will be in the 2025/2026 calendar year). This course syllabus is in development and will be submitted for approval.</p> <ol style="list-style-type: none"> <li>7. International Business as a program option is being changed to a concentration (the concentration was created in the first phase of the changes with a separate form effective September 2021).</li> <li>8. Add non-commerce elective requirements in Humanities, and Science or Social Sciences.</li> <li>9. Update MATH requirement to reflect changes the Math Department is making to consolidate courses.</li> </ol> <p>An important part of the review of the program was to ensure that Indigenous histories, experiences, worldviews and knowledge were incorporated into the curriculum. Several areas of the curriculum offer this material, including COMM 105 (introduction to Indigenous cultures, perspectives, and history), COMM 396 (First Nations business report/proposal), COMM 394 (Indigenous issues module). The program is working to expand and coordinate Indigenous content across the core components of the program.</p>
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# THE UNIVERSITY OF BRITISH COLUMBIA

## Proposed Calendar Entry:

(40 word limit.)

### ***Business and Computer Science – Combined Major***

This combined major provides students with a strong grounding in both business and computer science.

Although the degree granted is the B.Com., the program is jointly administered by the Faculty and the Department of Computer Science. Both units will provide student advising.

Effective September 1, 2022, the following requirements represent the core courses of this Combined Major. Students who were initially registered in the program prior to September 1, 2022, should consult the Undergraduate Office regarding the requirements to complete the program.

Year 1	
ECON 101	3
ECON 102	3
MATH 100	3
MATH 101	3
COMM 101	3
COMM 105	3
COMM 192 <sup>1</sup>	3
COMM 196	3
CPSC 110	4
CPSC 121	4
Total Credits	32
Year 2	
COMM 202	1
COMM 190	3
COMM 191 <sup>1</sup>	3

## URL:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,295,1332>

## Present Calendar Entry:

### ***Business and Computer Science – Combined Major***

This combined major provides students with a strong grounding in both business and computer science.

Although the degree granted is the B.Com., the program is jointly administered by the Faculty and the Department of Computer Science. Both units will provide student advising.

Year 1	
<del>WRDS 150<sup>+</sup></del>	<del>3</del>
ECON 101	3
ECON 102	3
MATH 100	3
MATH 101	3
COMM 101	3
<del>COMM 292</del>	<del>3</del>
CPSC 110	4
CPSC 121	4
<del>Electives</del>	<del>3</del>
Total Credits	32
Year 2	
COMM 202	1
<del>COMM 290</del>	<del>3</del>
<del>COMM 291</del>	<del>3</del>
COMM 293	3
COMM 294	3



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COMM 293	3	COMM 295	3
COMM 294	3	COMM 298	3
COMM 295	3	COMM 205	3
COMM 298	3	CPSC 210	4
COMM 205	3	CPSC 213	4
CPSC 210	4	CPSC 221	4
CPSC 213	4	Total Credits	34
CPSC 221	4		
Total Credits	34	<b>Year 3</b>	
<b>Year 3</b>		COMM 296	3
COMM 296	3	<del>COMM 390</del>	<del>3</del>
		COMM 203	3
COMM 203	3	<del>COMM 395</del>	<del>3</del>
<b>COMM 396</b>	<b>3</b>	COMM 438	3
COMM 438	3	3 credits from COMM 393, 204	3
3 credits from COMM 393, 204	3	CPSC 304	3
CPSC 304	3	CPSC 310	4
CPSC 310	4	CPSC 320	3
CPSC 320	3	One course from CPSC 313, 317, 319, 322, 330, 344	3-4
One course from CPSC 313, 317, 319, 322, 330, 344	3-4	Total Credits	31-32
<b>Elective</b>	<b>3</b>	<b>Year 4</b>	
Total Credits	31-32	COMM 335 <sup>2</sup>	3
<b>Year 4</b>		COMM 436	3
COMM 335 <sup>2</sup>	3	3 credits from COMM 393, 204 <sup>3</sup>	3
COMM 436	3	COMM 394	3
3 credits from COMM 393, 204 <sup>3</sup>	3	3 credits from COMM 336, 435, 439, 456, or a 400-level Business Technology Management course <sup>4</sup>	3
COMM 394	3	<del>3 credits from COMM 491, 492, 497, 498</del>	<del>3</del>
<b>COMM 400</b>	<b>1</b>	3 credits from CPSC 300 or higher	3
3 credits from COMM 336, 435, 439, 456, or a 400-level Business Technology Management course <sup>4</sup>	3	6 credits from CPSC 400 or higher	6
COMM 491	3	Elective	3
3 credits from CPSC 300 or higher	3	Total Credits	<del>30</del>
6 credits from CPSC 400 or higher	6	<i>Total Credits for Degree</i>	<del>127-128</del>
Elective	3		
Total Credits	<b>31</b>	<sup>1</sup> Acceptable alternatives are WRDS 350, ENGL 100, ENGL 120, ENGL 121, Coordinated Arts Program, or Arts One.	
<i>Total Credits for Degree</i>	<del>128-129</del>	<sup>2</sup> Must be taken in Term 1.	
<sup>1</sup> For students transferring into Second or		<sup>3</sup> Whichever course not taken in third year.	
		<sup>4</sup> See B.Com. website for a list of Business Technology	



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Third Year of the program, the following are acceptable alternatives:

- COMM 191: STAT 200
- COMM 192: COMM 329 or COMR 329

<sup>2</sup> Must be taken in Term 1.

<sup>3</sup> Whichever course not taken in third year.

<sup>4</sup> See [B.Com. website](#) for a list of Business Technology Management courses available to fulfill this requirement.

Management courses available to fulfill this requirement.

## Type of Action:

Change requirement

## Rationale for Proposed Change:

The Bachelor of Commerce program underwent a review in 2019 and a series of recommendations for changes were made. The implementation of the changes started in 2020 but were phased in due to the pandemic. The first phase was approved in May 2020. The second phase includes the following changes:

1. Replace WRDS 150 and COMM 395 with COMM 196 Business Communications I.
2. Renumber and rename COMM 390 Business Writing to COMM 396 Business Communications II.
3. Add COMM 105 Values, Ethics, and Community to Year 1.
4. Renumber first year courses COMM 290, 291, 292 to COMM 190, 191, 192.
5. Require COMM 491 as the Fourth-Year capstone course.
6. Add COMM 400 Capstone Activity as Fourth-Year requirement. (for students starting in 2022 this will be in the 2025/2026 calendar year). This course syllabus is in development and will be submitted for approval.
7. International Business as a program option is being changed to a concentration (the concentration was created in the first phase of the changes with a separate form effective September 2021).
8. Update MATH requirement to reflect changes the Math Department is making to consolidate courses.

An important part of the review of the program was to ensure that Indigenous histories, experiences, worldviews and knowledge were incorporated into the curriculum. Several areas of the curriculum offer this material, including COMM 105 (introduction to Indigenous cultures, perspectives, and history), COMM 396 (First Nations business report/proposal), COMM 394 (Indigenous issues module). The



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	program is working to expand and coordinate Indigenous content across the core components of the program.
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## Proposed Calendar Entry:

(40 word limit.)

### Advancement Requirements

The B.Com. is a full-time four-year program. Students are expected to register in a full load of courses unless they have been granted advanced standing.

1. To earn a promotion from first to second year, a student must have completed a minimum of 24 credits including all of COMM 101, COMM 105, ECON 101, ECON 102, MATH 100, and two of COMM 190, COMM 191, COMM 192, COMM 196.
2. To earn a promotion from second to third year, a student must have completed 49 credits including all required courses from first year, COMM 202, and at least four of COMM 203, COMM 204, COMM 205, COMM 293, COMM 294, COMM 295, COMM 296, COMM 298.
3. To earn a promotion from third to fourth year, a student must have completed 73 credits, including all required courses from first and second year, two option core courses, and at least two of COMM 393, COMM 394, COMM 396.

For students in the Combined Major in Business and

## URL:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,295,132>

## Present Calendar Entry:

### Advancement Requirements

The B.Com. is a full-time four-year program. Students are expected to register in a full load of courses unless they have been granted advanced standing.

4. To earn a promotion from first to second year, a student must have completed a minimum of 24 credits including all of COMM 101, ECON 101, ECON 102, MATH 104, and two of WRDS 150<sup>1</sup>, COMM 290, COMM 291, COMM 292.
2. To earn a promotion from second to third year, a student must have completed 48 credits including all required courses from first year and at least four of COMM 203, COMM 204, COMM 205, COMM 293, COMM 294, COMM 295, COMM 296, COMM 298.
3. To earn a promotion from third to fourth year, a student must have completed 72 credits, including all required courses from first and second year, two option core courses, and at least two of COMM 390, COMM 393, COMM 394, COMM 395.

<sup>1</sup>Acceptable alternatives are ENGL 100, ENGL 120, ENGL 121.

For students in the Combined Major in Business and



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## Computer Science (BUCS) program:

1. To earn a promotion from first to second year, a student must have completed a minimum of 24 credits including all of COMM 101, **COMM 105**, ECON 101, ECON 102, MATH **100**, CPSC 110 and one of **COMM 192, COMM 196**, CPSC 121.
2. To earn a promotion from second to third year, a student must have completed a minimum of **51** credits of the **first- and second-year** BUCS program including all required courses from first year and **COMM 190, COMM 202**, COMM 205, CPSC 210.
3. To earn a promotion from third to fourth year, a student must have completed a minimum of **82** credits including all required courses from first and second year; one of CPSC 304, CPSC 310; all of COMM 203, COMM 296; and at least two of COMM 204, COMM 393, **COMM 396**.

## For students in the Global Supply Chain and Logistics Management program:

1. To earn a promotion from first to second year, a student must have completed a minimum of 24 credits including all of COMM 101, **COMM 105**, ECON 101, ECON 102, MATH **100**, and two of **COMM 190, COMM 191, COMM 192, COMM 196**.
2. To earn a promotion from second to third year, a student must have completed **49** credits including all required courses

## Computer Science (BUCS) program:

1. To earn a promotion from first to second year, a student must have completed a minimum of 24 credits including all of COMM 101, ECON 101, ECON 102, MATH **104**, CPSC 110 and one of ~~WRDS 150<sup>+</sup>~~, ~~COMM 292~~, CPSC 121.
2. To earn a promotion from second to third year, a student must have completed a minimum of **50** credits of the ~~first- and second-year~~ BUCS program including all required courses from first year and COMM 205, ~~COMM 290~~, CPSC 210.
3. To earn a promotion from third to fourth year, a student must have completed a minimum of **84** credits including all required courses from first and second year; one of CPSC 304, CPSC 310; all of COMM 203, COMM 296; and at least two of COMM 204, ~~COMM 390~~, COMM 393, ~~COMM 395~~.

\*Acceptable alternatives are ENGL 100, ENGL 120, ENGL 121.

## For students in the Global Supply Chain and Logistics Management program:

1. To earn a promotion from first to second year, a student must have completed a minimum of 24 credits including all of COMM 101, ECON 101, ECON 102, MATH **104**, and two of ~~WRDS 150<sup>+</sup>~~, ~~COMM 290~~, ~~COMM 291~~, ~~COMM 292~~.
2. To earn a promotion from second to third year, a student must have completed **48** credits including all required courses from



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<p>from first year, <b>COMM 202</b>, and at least four of COMM 203, COMM 204, COMM 205, COMM 293, COMM 294, COMM 295, COMM 296, COMM 298.</p> <p>3. To earn a promotion from third to fourth year, a student must have completed <b>73</b> credits including all required courses from first and second year and four option core courses.</p>	<p>first year and at least four of COMM 203, COMM 204, COMM 205, COMM 293, COMM 294, COMM 295, COMM 296, COMM 298.</p> <p>3. To earn a promotion from third to fourth year, a student must have completed <del>72</del> credits including all required courses from first and second year and four option core courses.</p> <p>*Acceptable alternatives are <b>ENGL 100</b>, ENGL 120, ENGL 121.</p> <p><b>Type of Action:</b> Change requirement</p> <p><b>Rationale for Proposed Change:</b> The revisions follow recommendations in the BCom Review. Progression requirements need to be adjusted to be consistent with the following changes:</p> <ol style="list-style-type: none"> <li>1. WRDS 150 and COMM 395 replaced by COMM 196 Business Communications I</li> <li>2. Renumber and rename COMM 390 Business Writing to COMM 396 Business Communications II.</li> <li>3. COMM 105 Values, Ethics, and Community added to Year 1.</li> <li>4. First year courses COMM 290, 291, 292 renumbered to COMM 190, 191, 192.</li> <li>5. COMM 202 Career Fundamentals to be required for advancement to Third-Year standing.</li> <li>6. Update MATH requirement to reflect changes the Math Department is making to consolidate courses.</li> </ol>
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## Proposed Calendar Entry:

(40 word limit.)

### **Admission for Students Entering the Program in 2023/24 or Later**

The Faculty has a Broad-Based Admission policy that takes into consideration academic performance and evidence of other characteristics and qualities, to select the most competitive students for the Bachelor of Commerce program. As part of this process, all applicants are required to submit the B.Com. Personal Profile.

UBC's procedures, policies, and general admission requirements are specified in [Admissions](#). Admission requirements for all applicants is available from the [Faculty](#). Attainment of the minimum prescribed requirements listed below means only that the applicant is eligible for selection but in no way guarantees admission. As enrolment in the program is limited, the average required for admission is higher than the published University minimum.

### **Secondary School Applicants**

Admission of secondary school students into Year 1 of the B.Com. program is based on academic performance and other competencies. Successful applicants are motivated and focused, actively participate in extracurricular activities, and demonstrate leadership potential and teamwork skills.

## URL:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,295,1569>

## Present Calendar Entry:

### **Admission for Students Entering the Program in 2017/18 or Later**

The Faculty has a Broad-Based Admission policy that takes into consideration academic performance and evidence of other characteristics and qualities, to select the most competitive students for the Bachelor of Commerce program. As part of this process, all applicants are required to submit the B.Com. Personal Profile.

UBC's procedures, policies, and general admission requirements are specified in [Admissions](#). Admission requirements for all applicants is available from the [Faculty](#). Attainment of the minimum prescribed requirements listed below means only that the applicant is eligible for selection but in no way guarantees admission. As enrolment in the program is limited, the average required for admission is higher than the published University minimum.

### **Secondary School Applicants**

Admission of secondary school students into Year 1 of the B.Com. program is based on academic performance and other competencies. Successful applicants are motivated and focused, actively participate in extracurricular activities, and demonstrate leadership potential and teamwork skills.



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Admission based on interim grades is possible for students with strong academic standing in the final year of secondary school.

## Post-Secondary Transfer Students (including UBC students transferring faculties)

A student transferring from another faculty at UBC or another accredited post-secondary institution may be considered for admission only to second or third year of the B.Com. program. Transfer applicants should note that students may be granted transfer credit for a maximum of 50% of degree requirements. All upper-level commerce core courses and option core courses must be completed while registered in the UBC B.Com. program. See [Requirements to Receive a Degree](#).

In order to be eligible to be considered for admission to second year of the B.Com. program, students must have completed at least 24 transferable credits, which must include the following UBC courses (or their equivalents):

- ECON 101 and 102
- MATH 100

In order to be eligible to be considered for admission to third year of the B.Com. program, students must have completed at least 48 transferable credits, which must include the following UBC courses (or their equivalents):

- COMM 190, 191, and 192
- ECON 101 and 102

Admission based on interim grades is possible for students with strong academic standing in the final year of secondary school.

## College/University Transfer Students (including UBC students transferring faculties)

~~Students who have completed 24 transferable credits at an accredited post-secondary institution~~ are eligible to be considered for admission to second year of the B.Com. program. ~~Students must have completed the following UBC courses (or their equivalents):~~

- ~~WRDS 150 (ASTU 100, ASTU 101, WRDS 350, ENGL 100, ENGL 120, ENGL 121, or Arts One is acceptable), with a minimum grade of 60%~~
- ECON 101 and 102
- MATH 104
- ~~12-18 credits of electives~~

~~Statistics courses will be included in the admission average; however, they will not count toward the B.Com. program. Applicants to the B.Com. program are required to complete all core courses in writing/English, economics, and mathematics, as these are prerequisites to most second-year courses. Information about requirements and electives can be obtained from the Faculty.~~

Admission to Year 2 of the B.Com. program is based on academic performance and other competencies. Successful applicants are motivated and focused, actively participate in extracurricular activities, and demonstrate leadership potential and teamwork



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- MATH 100

- Four of COMM 203, 204, 205, 293, 294, 295, 296, 298

Admission to Year 2 and 3 of the B.Com. program is based on academic performance and other competencies. Successful applicants are motivated and focused, actively participate in extracurricular activities, and demonstrate leadership potential and teamwork skills.

A grade point average of 2.50 on a 4-point scale is required to be considered for admission. Attainment of the minimum prescribed requirements means only that the applicant is eligible for selection, but does not provide assurance of admission. Admission and grade point average requirements are available from the [Faculty](#).

Students who have a Business Degree or a degree with a significant number of business courses are not eligible for admission to the B.Com. program. A student with unsatisfactory standing from another faculty or post-secondary institution will not be admitted.

skills.

Admission and grade point average requirements are available from the [Faculty](#).

## **~~BC College Commerce Transfer Programs~~**

~~For students applying to transfer into Year 3 of the B.Com. Program:~~

~~Students who have completed second-year Commerce at a college offering a transfer program to the B.Com. are eligible to be considered for admission to third year. Students must have completed 48 transferable credits, including the following UBC courses:~~

- ~~all first year requirements, including WRDS 150 (ASTU 100, ASTU 101, WRDS 350, ENGL 100, ENGL 120, ENGL 121, or Arts One is acceptable), with a minimum grade of 60%; ECON 101, 102; MATH 104; and 15-18 credits of electives, and~~
- ~~all of COMM 290, 291, and 292~~
- ~~four of the following second-year required core courses: COMM 203, 204, 205, 293, 294, 295, 296, 298~~

~~Students transferring more than 60 credits should make note of the [Requirements to Receive a Degree](#):~~

~~Statistics courses will be included in the admission average; however, they will not count toward the B.Com. program.~~

~~Admission to Year 3 of the B.Com. program will be based on academic performance and other competencies. Successful applicants are motivated~~



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## UBC-Langara **Indigenous** Transfer Partnership (ITP)

To be eligible to transfer to UBC through this partnership, Aboriginal students must meet the following requirements:

- Successfully complete the [prerequisite requirements](#) for Year 2 or Year 3 entry.
- Attain an overall final grade point average (GPA) of 2.67 (B-) or higher calculated on the most recent 30 credits, including failed and retaken courses. If in a particular year the competitive admission criterion for overall GPA is **lower** than 2.67, then the lower criterion applies.
- Attain a core GPA of 2.67 (B-) or higher - for Year 2 entry, this is calculated on all transferable **Commerce**, Economics, and the required Math (Differential Calculus) courses. **For** Year 3 entry, this is calculated on all transferable Commerce-equivalent courses.
- Submit a BCom Personal Profile.
- Successfully complete the ATP Transition Plan offered by Langara in collaboration with UBC.

~~and focused, actively participate in extracurricular activities, and demonstrate leadership potential and teamwork skills.~~

~~Admission and grade point average requirements are available from the [Faculty](#).~~

## UBC-Langara **Aboriginal** Transfer Partnership (ATP)

To be eligible to transfer to UBC through this partnership, Aboriginal students must meet the following requirements:

- Successfully complete the [prerequisite requirements](#) for Year 2 or Year 3 entry.
- Attain an overall final grade point average (GPA) of 2.67 (B-) or higher calculated on the most recent 30 credits, including failed and retaken courses. If in a particular year the competitive admission criterion for overall GPA is ~~lower~~ than 2.67, then the lower criterion applies.
- Attain a core GPA of 2.67 (B-) or higher - for Year 2 entry, this is calculated on all transferable Economics, ~~writing/English~~, and the required Math (Differential Calculus) courses. ~~All attempts at core courses are used in the calculation of your core average for~~ Year 3 entry, this is calculated on all transferable Commerce equivalent courses, ~~including failed and retaken courses.~~
- Submit a BCom Personal Profile.
- Successfully complete the ATP Transition Plan offered by Langara in



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collaboration with UBC.

## **~~Business Programs at Other Universities~~**

~~Business students attending other universities and wishing to transfer to the Faculty at UBC will be considered on an individual basis. Students may be admitted with advanced standing as approved by the Undergraduate Office. Transfer credit will be assessed only after a formal application for admission to the program has been made.~~ A grade point average of ~~2.00~~ on a 4-point scale is required to be considered for admission. Attainment of the minimum prescribed requirements means only that the applicant is eligible for selection, but does not provide assurance of admission.

~~Admission will be based on the criteria outlined above, depending on the year level for which the student is eligible.~~ Students who have a Business Degree or a degree with a significant number of business courses are not eligible for admission to the B.Com. program.

A student with unsatisfactory standing from another post-secondary institution will not be admitted.

**Type of Action:**  
Change requirement

**Rationale for Proposed Change:**  
Streamline and update admission requirements to reflect impact of changes from BCom  
Review recommendations.





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	<input type="checkbox"/>
<p><b>Proposed Calendar Entry:</b> (40 word limit for course descriptions)</p>	<p><b>URL:</b>  <a href="https://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,295,139">https://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,295,139</a> </p> <p><b>Present Calendar Entry:</b>  <b><i>International Business</i></b> </p> <p><b><del>Third and Fourth Years Combined</del></b></p> <p><del>The IB option is completed as a double option. IB students are required to declare a first option in any other area and complete the required 15-credit option core. Students are required to submit an application form and have an IB study plan approved by an advisor. Applications and study plans must be received by the Commerce Undergraduate Office no later than February 28. Upon approval of your study plan, the Undergraduate Office will add the IB designation to your academic record. By the end of the program students must have completed in addition to their declared option:</del></p> <ul style="list-style-type: none"> <li><del>• 12 credits of language study (in one language) with a minimum of 6 credits at the 300- or 400-level or 18 credits of 100-200-level language study (in one language)</del></li> <li><del>• 6 credits of approved internationally related courses</del></li> </ul>



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- ~~participation in an approved international exchange/study abroad program~~
- ~~COMM 498~~

## Type of Action:

Delete option

## Rationale:

The International Business Option is being replaced by the International Business Concentration which was implemented for the 21W Session.

## ☒ Not available for Cr/D/F grading

### Rationale for not being available for Cr/D/F:

Courses in the Bachelor of Commerce program are generally not available for Cr/D/F grading as they either core or option core requirements.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty:</b> Sauder School of Business  <b>Department:</b> Undergraduate Office  <b>Faculty Approval Date:</b> Nov 16, 2021  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2022</p>	<p><b>Date:</b> November 1, 2021  <b>Contact Person:</b> Pam Lim  <b>Phone:</b>  <b>Email:</b> pam.lim@sauder.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>COMM 105 (3) Values, Ethics, and Community</b></p> <p>An introduction to the roles and responsibilities of business at individual, organizational, and societal levels. Students will examine their personal values and lay the foundation for ongoing, active exploration of career paths through which they can achieve their goals.</p> <p><i>This course is not eligible for Credit/D/Fail grading.</i>  <i>Prerequisite:</i> None</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?code=COMM">http://www.calendar.ubc.ca/vancouver/courses.cfm?code=COMM</a></p> <p><b>Current Calendar Entry:</b> None</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b>          This course has been piloted for two years as COMM 186E. We now want to offer this course as a permanent, required first year course for all undergraduates.</p> <p><input checked="" type="checkbox"/> <b>Not available for Cr/D/F grading</b>          (undergraduate courses only)</p> <p><b>Rationale for not being available for Cr/D/F:</b>          Required course for all BCom students. As part of the program requirements, required courses in the BCom program are not available for Cr/D/F grading. Not open for non-Commerce students to take as an elective.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b></p> <p>(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty:</b> Sauder School of Business  <b>Department:</b> Undergraduate Office  <b>Faculty Approval Date:</b> Nov 16, 2021  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2022</p>	<p><b>Date:</b> November 1, 2021  <b>Contact Person:</b> Pam Lim  <b>Phone:</b>  <b>Email:</b> pam.lim@sauder.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>COMM 196 (3) Business Communications I</b></p> <p>An activity-focused course providing the opportunity to study and practice forms of written and non-written communication needed in business.</p> <p><i>This course is not eligible for Credit/D/Fail grading.  Prerequisite: None</i></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?code=COMM">http://www.calendar.ubc.ca/vancouver/courses.cfm?code=COMM</a></p> <p><b>Current Calendar Entry:</b>  None</p> <p><b>Type of Action:</b>  Create new course</p> <p><b>Rationale for Proposed Change:</b>  This course will replace the WRDS 150 writing course that was previously the required first year writing course. This course focuses students on writing requirements specifically related to business writing and research (e.g., business reports, internal and external business communications). This course will also include oral communications and presentation skills, which previously were not taught until the third year of the Commerce undergraduate program. This change was approved in principle in 2020 as part of overall changes to the BCom program with the understanding that the syllabus would subsequently be brought for approval.</p> <div style="border: 1px solid black; display: inline-block; padding: 2px 5px; margin-bottom: 5px;">X</div> <p><b>Not available for Cr/D/F grading (undergraduate courses only)</b></p> <p><b>Rationale for not being available for Cr/D/F:</b>  Required course for all BCom students. As part of the program requirements, required courses in the BCom program are not available for Cr/D/F grading. Not open for non-Commerce students to take as an elective.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b>  (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default</p>



	grading is percentage.)
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<p><b>Category:</b> 1 <b>Faculty:</b> Arts  <b>Department:</b> Geography  <b>Faculty Approval Date:</b> Jan. 20, 2022  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2022-23</p>	<p><b>Date:</b> October 5  <b>Contact Person:</b> Nina Hewitt  <b>Email:</b> nina.hewitt@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>GEOG 202 (3) Climate Emergency</b>  Science, impacts, and parallel crises of the climate emergency; decarbonization challenge and measuring progress towards emission targets; strategies and tools for climate action at local, national, and global levels.</p> <p>Prerequisite: Second year standing</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=GEOG">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=GEOG</a></p> <p><b>Present Calendar Entry:</b> None</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale for Proposed Change:</b>  GEOG 202 will serve as an introductory course to the study of climate change. This course is also part of the prospective Certificate in Climate Change offered through the Faculty of Arts (Department of Geography) and the Faculty of Science (Department of Earth, Ocean, and Atmospheric Sciences). Students can choose to take either this course or the existing GEOG 312 to fulfill their required 3 credits in Climate Emergency. The proposal for the certificate program will be included in a future Arts curriculum report.</p> <p>This course responds to the climate emergency. Creating justice-centered, action-oriented, accessible, interdisciplinary, and hopeful climate education opportunities was one of six strategic priorities in the UBC Climate Emergency Final Report and Recommendations. This course will offer students the opportunity to engage with key concepts in the climate emergency, such as net-zero, mitigation, decarbonization, and adaptation. Students will learn to identify and think critically about credible sources of evidence and effectively communicate challenges associated with climate solutions. The course is interdisciplinary, addressing elements of, and interactions among, climate science (e.g., impacts of 1.5 degree temperature rise), social science, and policy (e.g., mitigation, adaptation).</p> <p>GEOG 202 will be useful to all undergraduates</p>

	<p>interested in the study of climate change.</p> <p>We understand course enrolment will need to be manually administered in order to make sure there are enough seats for students taking the Certificate and to properly assign credits towards certificate enrolment.</p> <p><i>Note: This Category 1 proposal for a new course is related to a proposal for a new Certificate in Climate Change, to be submitted in an upcoming report.</i></p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading</b> (undergraduate courses only)</p> <p>(Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b></p> <p>(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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<p><b>Category: 1 Faculty: Arts</b>  <b>Department: Geography</b>  <b>Faculty Approval Date:</b> Jan. 20, 2022  <b>Effective Session (W or S): W</b>  <b>Effective Academic Year: 2022-23</b></p>	<p><b>Date:</b> October 5, 2021  <b>Contact Person:</b> Jessica Dempsey  <b>Phone:</b> 778-987-6480  <b>Email:</b> <a href="mailto:jessica.dempsey@geog.ubc.ca">jessica.dempsey@geog.ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>GEOG 302 (3) Climate Justice</b>  Concepts and debates in the interdisciplinary field and practice of climate justice; the role of systemic processes and patterns underlying climate change and climate injustices.</p> <p>Prerequisite: Second year standing</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=GEOG">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=GEOG</a></p> <p><b>Present Calendar Entry:</b> None</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale for Proposed Change:</b>  GEOG 302 will serve as a survey course on climate justice and a required course for a prospective Certificate in Climate Change offered through the Faculty of Arts (Department of Geography) and the Faculty of Science (Department of Earth, Ocean and Atmospheric Sciences). The proposal for this certificate will be included in a future Arts curriculum report. This course is also relevant to both the E&amp;S Major and Minor, the Arts' Minor in Urban Studies, and the proposed joint undergraduate Major with SCARP (under review). GEOG 302 will be integrated with these program requirements, easing the registration pressures on existing courses (particularly in GEOG 31X courses, which are themed as Environment and Sustainability focussed), in addition to expanding opportunities for students to develop the breadth of their scholarship in these fields.</p> <p>This course responds to the climate emergency. Creating justice centered, action oriented, accessible, interdisciplinary, and hopeful climate education opportunities was one of six strategic priorities in the UBC Climate Emergency Final Report and Recommendations. This class advances this priority by providing an opportunity for students from all over campus to engage in key debates around climate justice, including questions of communication and attribution of the impacts of climate change. The</p>



	<p>emphasis on debate is crucial because while climate justice is understood generally as an aspiration to climate action that is equitable, the term is not settled and neither are the pathways to achieving said end goal. GEOG 302 will be useful to all undergraduates interested in the study of climate change.</p> <p>We understand course enrolment will need to be manually administered in order to make sure there are enough seats for students taking the Certificate and to properly assign credits towards certificate enrolment.</p> <p><i>Note: This Category 1 proposal for a new course is related to a proposal for a new Certificate in Climate Change, to be submitted in an upcoming report.</i></p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading</b> (undergraduate courses only)</p> <p>(Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b></p> <p>(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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<p><b>Category:</b> 1 <b>Faculty:</b> Arts  <b>Department:</b> Geography  <b>Faculty Approval Date:</b> Jan. 20, 2022  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2022</p>	<p><b>Date:</b> 3 September 2021  <b>Contact Person:</b> Elvin Wyly  <b>Phone:</b> 778 899 7906  <b>Email:</b> ewyly@geog.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>  <b>GEOG 451 (3) Urban Studies Capstone I</b>  Formulation of key elements of urban studies theory, concepts, and methods to a community-engaged urban challenge.  <i>Prerequisites:</i> All of (GEOG 250 or URST 200), and PLAN 211, and PLAN 231, and GEOG 371.  <i>Equivalency:</i> URST 451.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?code=GEOG">http://www.calendar.ubc.ca/vancouver/courses.cfm?code=GEOG</a></p> <p><b>Type of Action:</b>  Proposed new course.</p> <p><b>Rationale for Proposed Change:</b>  An Urban Studies Major proposal is under development as a partnership between the Faculty of Arts (Department of Geography) and the Faculty of Applied Sciences (School of Community and Regional Planning). While much of the major builds on synergies among existing courses in the two units, two new courses are proposed as interdependent capstone seminars, with strong integration between Planning and Geography.</p> <p>GEOG 451 is proposed as a 3-credit course that is Part 1 of a two-part capstone experience. PLAN 452 is proposed as the 3-credit Part 2 that follows and requires the completion of GEOG 451. GEOG 451 is designed for students to develop a theoretically-grounded proposal for a community-based research project; students will undertake the research project, in collaboration with a local community partner, in PLAN 452. Both of these courses have been developed together by faculty in Geography and Planning. This proposal focuses on GEOG 451 while the proposal for PLAN 452 (provided alongside this proposal for reference) is under review by the Faculty of Applied Science.</p>

	<p>In GEOG 451, students will consolidate and build upon skills developed throughout their coursework in the Urban Studies Major, with an emphasis on those facets of urban theory most relevant to the urgent needs of community-based organizations mediating between neighborhood residents and official institutions of urban planning and governance. PLAN 452, the second half of this two-part sequence, is a community-engaged, applied learning process involving primary research data collection and evaluation conducted in partnership with – and in service to – a local community partner.</p> <p>Syllabi and supporting materials for PLAN 451 and GEOG 452 are being submitted for parallel review in respective Faculties of Applied Sciences and Arts.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b> (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
<p><b>Proposed Calendar Entry:</b> <b>URST 451 (3) Urban Studies Capstone I</b> Formulation of key elements of urban studies theory, concepts, and methods to a</p>	<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?code=URST">http://www.calendar.ubc.ca/vancouver/courses.cfm?code=URST</a></p>

<p>community-engaged urban challenge.</p> <p><i>Prerequisites:</i> All of (GEOG 250 or URST 200), and PLAN 211, and PLAN 231, and GEOG 371.</p> <p><i>Equivalency:</i> GEOG 451.</p>	<p><b>Type of Action:</b> Proposed new course.</p> <p>Rationale for Proposed Change: Creation of cross-listed URST course with GEOG course as part of joint Urban Studies Major between the Faculty of Arts and the Faculty of Applied Sciences. When students are, quite sensibly, looking for their required URST courses, they will find this one. But URST enrollments will be set to zero, thereby directing students to the equivalent course, which in this case is GEOG 451. This setup, although a bit unconventional, will facilitate the previously-negotiated cross-Faculty partnership on the budgetary side, ensuring enrollments go to Arts for 3 credits of the capstone, and Applied Sciences for the other 3 credits (i.e., PLAN 452), all while maintaining as much clarity for students as possible.</p>
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<p><b>Category: 1 Faculty: Arts</b>  <b>Department: School of Information</b>  <b>Faculty Approval Date: Jan. 20, 2022</b>  <b>Effective Session (W or S): W</b>  <b>Effective Academic Year: 2022-2023</b></p>	<p><b>Date: May 10<sup>th</sup>, 2021</b>  <b>Contact Person: Luanne Sinnamon</b>  <b>Phone: 604-822-0825</b>  <b>Email: luanne.sinnamon@ubc.ca</b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>INFO 301 (3) Digital Cultural Collections</b>  Design, construction and critique of digital collections from a cultural informatics perspective.</p> <p><i>Prerequisite: Second Year Standing</i></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=INFO">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=INFO</a></p> <p><b>Present Calendar Entry:</b>  N/A</p> <p><b>Type of Action:</b>  New course</p> <p><b>Rationale for Proposed Change:</b>  This course is proposed to be included in the list of upper-level courses that students choose to take for the Minor in Informatics, which was approved by Senate in December 2020. The course falls within the list of ‘Applications’ courses.</p> <p>It is an applications-focused course that introduces students to an informatics perspective on cultures, with a focus on digital cultural collections. The course combines an opportunity to interrogate notions and practices associated with the collection and preservation of culture with the chance to develop the knowledge and skills needed to create ethical and usable digital collections. Issues, including representation, rights, and access to cultural materials will be covered in general and with a particular focus on Indigenous cultural collections. Students will design and create a small digital collection as the major course deliverable. The course is designed to support the learning outcomes of the Minor in Informatics, with specific emphasis on reinforcing the following outcomes: Collect, Design, Manage and Critique.</p>



THE UNIVERSITY OF BRITISH COLUMBIA

School of Information  
Faculty of Arts

☐ **Not available for Cr/D/F grading**  
(undergraduate courses only)

(Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)

**Rationale for not being available for Cr/D/F:** The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.

☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**

(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)



THE UNIVERSITY OF BRITISH COLUMBIA

School of Information  
Faculty of Arts

<b>Category: 1 Faculty: Arts</b> <b>Department: School of Information</b> <b>Faculty Approval Date: Jan. 20, 2022</b> <b>Effective Session (W or S): W</b> <b>Effective Academic Year: 2022-23</b>	<b>Date: May 10<sup>th</sup>, 2021</b> <b>Contact Person: Heather O'Brien</b> <b>Phone: 604-827-5842</b> <b>Email: h.obrien@ubc.ca</b>
<b>Proposed Calendar Entry:</b>  <b>INFO 304 (3) Memory and Identity in the Digital Age</b> Personal and collective constructions of the past from collections of digital artefacts. Emphasis on history, social movements, lived experience, and public life. <i>Prerequisites: INFO 100</i>	<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=INFO">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=INFO</a>  <b>Present Calendar Entry: N/A</b>  <b>Type of Action: New course</b>  <b>Rationale for Proposed Change:</b> This course is proposed to be included in the list of upper-level courses that students choose to take for the Minor in Informatics, which was approved by Senate in December 2020. The course falls within the list of 'Ideas' courses.  This course explores how identity and memory are constructed, preserved, obscured and forgotten through the collection and curation of textual accounts, photos, videos, artefacts, and memorabilia. Students will consider both historical and contemporary events and how they are represented in personal, community, government and institutional collections. Issues include the experiences of underrepresented groups, trust and bias in memory practices, memorialization, grief and trauma, and the role of digital tools and digitization in particular, including social media. Students will curate a small personal multimedia collection to reflect on their own identity and memory practices, and will craft a research project to collect an assemblage of evidence on a particular event to compare the representation of the event from multiple perspectives, including lived experience, media, and primary source materials. The course is designed to support the learning outcomes of the Minor



THE UNIVERSITY OF BRITISH COLUMBIA

School of Information  
Faculty of Arts

	<p>in Informatics: Critique, Design, Analyze and Collect.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading</b> (undergraduate courses only)</p> <p>(Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b></p> <p>(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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<p><b>Category: 1 Faculty: Arts</b>  <b>Department:</b> School of Journalism, Writing, and Media  <b>Faculty Approval Date:</b> Jan. 20, 2022  <b>Effective Session (W or S):</b> W, Term 2  <b>Effective Academic Year:</b> 2022-23</p>	<p><b>Date:</b> October 18<sup>th</sup>, 2021  <b>Contact Person:</b> Dr. Ori Tenenboim  <b>Phone:</b> 2-6688  <b>Email:</b> <a href="mailto:ori.tenenboim@ubc.ca">ori.tenenboim@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>JRNL 201 (3) Introduction to News Audiences</b>  The evolution of news audiences and their relationships with journalists. Examines different approaches to audience engagement and various forms of such engagement.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Create new course.</p> <p><b>Rationale for Proposed Change:</b>  Journalism seeks to reach people and offer them information and commentary about issues of social importance. The people whom journalists reach or intend to reach can be called a <i>news audience</i>.</p> <p>This course focuses on the evolution of news audiences and their relationships with journalists. Students will learn how audiences have evolved, how journalists perceive and pursue audiences, how journalists' conduct has been criticized, and what content and news sources audiences prefer.</p> <p>The course will also address different forms of audience engagement, including reception-oriented and production-oriented approaches.</p> <p>This course is required in the Narrative focus area of the Bachelor of Media Studies program update (submitted to Senate Curriculum in December 2021), providing students with the knowledge and skills to better understand and critically assess the integral concept of news audiences. Media Studies coursework in the Narrative focus stream emphasizes the production, dissemination, and reception of media narratives, as well as the development of strategies for informed critical thinking</p>

	<p>around how those narratives create, and intersect with, social and cultural practices.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b> (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>      <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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Christine D'Onofrio - MDIA 100 (3) Media Objects

<b>Category: 1 Faculty: Arts</b> <b>Department:</b> Arts Dean's Office, Bachelor of Media Studies <b>Faculty Approval Date:</b> Jan. 20, 2022 <b>Effective Session (W or S):</b> W <b>Effective Academic Year:</b> 2022-23	<b>Date:</b> April 5, 2021 <b>Contact Person:</b> Christine D'Onofrio <b>Phone:</b> (604) 715-7744 <b>Email:</b> cdono@mail.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>MDIA 100 (3) Media Objects</b> Multidisciplinary perspectives on contemporary media objects and their effects.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> Create new course.  <b>Rationale for Proposed Change:</b> The Faculty of Arts is in the process of redesigning curriculum in the Bachelor of Media Studies (BMS), a four-year multidisciplinary program. This proposal is for MDIA 100 which will be available as an option for majors, and open to non-majors. Results from our extensive program evaluation, including faculty and student focus groups, has shown a desire for expanding media studies offerings to the extended UBC student body. The program review revealed a strong need for practiced media literacy applied to artifacts from our ever-changing media landscape, and an active classroom by which the influence of disciplinary perspectives could be modelled.  Therefore, the BMS program is introducing MDIA 100, a course that evaluates case studies of contemporary media objects for critical dissection. Contexts and effects of media objects will be highlighted through various disciplinary lenses (i.e., the units associated with the BMS, which include Journalism, Visual Art, Creative Writing, Film, German and Information Studies).  As media continues to evolve, so do the challenges that arise from these mediation practices. Therefore, the media objects will be updated to represent present-day issues and timely topics. Students will be led through a progression of media topics in order to build foundational critical looking habits and the

Christine D'Onofrio - MDIA 100 (3) Media Objects

	<p>ability to articulate the complexity of media objects. This will extend to dissecting the social, cultural and political impact of these objects.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b> (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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<p><b>Category: 1 Faculty: Arts</b></p> <p><b>Department:</b> Art Dean's Office, Bachelor of Media Studies</p> <p><b>Faculty Approval Date:</b> Jan. 20, 2022</p> <p><b>Effective Session (W or S):</b> S</p> <p><b>Effective Academic Year:</b> 2026</p>	<p><b>Date:</b> April 5, 2021</p> <p><b>Contact Person:</b> Christine D'Onofrio</p> <p><b>Phone:</b> (604) 715-7744</p> <p><b>Email:</b> <a href="mailto:cdono@mail.ubc.ca">cdono@mail.ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>MDIA 490 (3) Emerging Media Practitioners</b></p> <p>The roles and responsibilities of media producers as agents of transformation, with a focus on the student's own media decisions and artefacts.</p> <p><i>Prerequisite:</i> MDIA 350. Restricted to BMS students with 4<sup>th</sup> year standing.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Create new course.</p> <p><b>Rationale for Proposed Change:</b></p> <p>The Faculty of Arts is seeking to update the Bachelor of Media Studies (BMS) program, which is a four-year multi-disciplinary program (submitted recently to Senate Curriculum Committee). This proposal is for MDIA 490, which will be a required course for, and restricted to BMS students in a 4<sup>th</sup> year standing.</p> <p>Our extensive program review revealed strong needs for more disciplinary connections in the courses, technical development, and development of higher level critical media negotiations and professional advancement. In the fourth year, these needs appear as requests from students to develop an understanding of who they are as media makers thinkers and problem solvers, and to professionally and creatively showcase their considered and proven agency. Bringing their disciplinary and personal perspective into generative and productive conversations, MDIA 490 intends to provide students with the tools to inform how they articulate and demonstrate their position and utilize the power of a personal portfolio.</p>

	<p>Students will also gain an understanding of the role that media makers play in society by engaging with real-life examples and analyzing the cultural, social and political roles that media makers hold in that situation of communication, mediation and information. MDIA 490 will empower students to offer their own critical reflections and feedback on their own and with peers. The ability to work collaboratively and negotiate different perspectives will prepare students for success throughout their degree and beyond, into professional media fields which expand disciplinary boundaries. This class presents an opportunity for students to gain awareness of the many roles' media makers play in contemporary society, and a chance to apply that knowledge in reflection of their own lived experience and media work.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading</b> (undergraduate courses only)</p> <p>(Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b></p> <p>(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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<p><b>Category:</b> 1 <b>Faculty:</b> Arts  <b>Department:</b> Middle East Studies  <b>Faculty Approval Date:</b> Jan. 20, 2022  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2022-23</p>	<p><b>Date:</b> June 16, 2021  <b>Contact Person:</b> Pheroze Unwalla  <b>Phone:</b> 604 827 1636  <b>Email:</b> <a href="mailto:pheroze.unwalla@ubc.ca">pheroze.unwalla@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>MES 301 (3-6) d Topics in Middle East Studies</b>  Topics will vary from year to year. Consult the program website (<a href="https://mes.arts.ubc.ca/courses/">https://mes.arts.ubc.ca/courses/</a>) for further details.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/VANCOUVER/courses.cfm?page=code&amp;code=MES">http://www.calendar.ubc.ca/VANCOUVER/courses.cfm?page=code&amp;code=MES</a></p> <p><b>Present Calendar Entry:</b> None</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale for Proposed Change:</b>  The interdisciplinary Middle East Studies Minor program currently offers only one core course – MES 300 (3) The Middle East: Critical Questions &amp; Debates – taught by the Program Chair. Student demand for new MES offerings is high. Consequently, we propose the creation of a 300-level Topics in Middle East Studies course that can be taught by different instructors at UBC and attract diverse UBC students to MES. Single offerings of topics courses will also allow us to trial courses to determine their appeal and viability for Cat 1 approval as stand-alone MES courses. Finally, a topics course will offer temporary faculty and students (i.e., visiting scholars, postdoctoral fellows, and graduate students) the opportunity to create and offer MES courses based on their own expertise and interest.</p> <p>Topics and foci will range and we will actively encourage diverse course proposals, but we can anticipate the following iterations: The Global Middle East; Political Economy of the Middle East; International Relations of the Middle East; Law &amp; Society in the Middle East; Popular Culture in the Middle East; country studies; and explorations of topical subjects. Despite the range of possible</p>

	<p>offerings, each course will work in tandem with the larger goals of the program to a) expand and complicate students' understanding of the Middle East and its peoples, cultures, and/or politics; b) de-exceptionalize the region and combat negative stereotypes; and c) look beyond conflict to demonstrate the complexity and diversity of the region and its populations.</p> <p>Course offerings will be approved in the preceding year by the Program Chair in tandem with the Faculty of Arts Office. Course scheduling will be based on the budget and student demand. Students can take different 3-credit versions of MES 301 up to two times or one 6-credit version (if offered).</p> <p><i>Note: This Category 1 proposal for a new Topics course is being submitted without a sample syllabus as per the newly approved policy described on p. 27-19 of the recently updated (Oct 9, 2019) curriculum guidelines for Special Topics/ Directed Study Courses.</i></p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b></p> <p>(Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b></p>
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	(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)
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<p><b>Category:</b> 1 <b>Faculty:</b> Arts  <b>Department:</b> MES  <b>Faculty Approval Date:</b> Jan. 20, 2022  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2022</p>	<p><b>Date:</b> 2021-06-16  <b>Contact Person:</b> Pheroze Unwalla (Chair)  <b>Phone:</b> 604 827 1636  <b>Email:</b> <a href="mailto:pheroze.unwalla@ubc.ca">pheroze.unwalla@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>MES 450 (3-6) d Directed Studies Project</b> Projects that provide essential knowledge and skills for academic and/or community engagement in Middle East Studies. May include academic works or presentations, community projects, and/or digital initiatives.  <i>Prerequisite:</i> MES 300 and permission of instructor.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/VANCOUVER/courses.cfm?page=code&amp;code=MES">http://www.calendar.ubc.ca/VANCOUVER/courses.cfm?page=code&amp;code=MES</a></p> <p><b>Present Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> New course</p> <p><b>Rationale for Proposed Change:</b>  We propose to create a directed studies offering in the interdisciplinary Middle East Studies (MES) minor program. We anticipate demand from students enrolled in the program and across the university who seek diverse academic and/or experiential learning opportunities in Middle East Studies that are otherwise unavailable in their major programs. Demand has already been expressed by multiple students and, consequently, Pheroze Unwalla (Chair, MES) is running a preliminary version under code ASTU 401K in 2021-22. The directed studies project is essential to providing unique educational and experiential opportunities to MES students, preparing students for graduate and/or professional opportunities in MES, and creating a greater sense of community in the MES program. For some students, it might also serve as a kind of capstone experience. In this way, we believe MES 450 will greatly enhance the appeal of the MES program to students across UBC.</p> <p>Projects will vary depending on the instructor, their expertise, and initiatives. For example, in the upcoming ASTU401 MES directed studies offering, students are instructed as a group and supervised</p>

	<p>individually in producing a polished research paper to be presented at the 2022 Middle East and Islamic Consortium (MEICON) Student Conference and submitted for publication in an undergraduate journal. In addition to receiving individualized supervision, students will learn about research and writing in MES, workshopping and peer-editing, aural presentation, and publishing. Enrolled students also serve on the MEICON Conference Advisory Committee with the instructor and UBC graduate students. In this capacity, students will gain experience in reviewing and selecting successful abstract submissions, creating panels and schedules, and academic event organization.</p> <p>The ASTU 401K version is a year-long 3-credit course with biweekly in-person meetings, virtual sessions, and multiple small and large assignments. That being said, the focus, structure and schedule for each MES 450 iteration will depend on the instructor, the project at hand, and the deliverables. Instructors will be expected to hold weekly or biweekly class/supervisory sessions with students and provide explicit learning outcomes and assessment criteria at the start of the course. The instructor(s) and student(s) can collaboratively set a schedule for all graded and non-graded deliverables.</p> <p>MES 450 will be open to all UBC students, but subject to three restrictions: 1) Approval for entry must be granted by the instructor; 2) Students must have taken or be taking MES 300, the program's core course; and 3) Students can take a 3-credit version of MES 450 up to two times or one 6-credit version. We anticipate projects created by instructors and then advertised to students as well as student proposals for workshops and supervisors.</p>
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	<p><i>Note:</i></p> <ul style="list-style-type: none"><li><i>This Category 1 proposal does not require approval of a sample syllabus, as per the policy described on p. 27-29 of the 2019 curriculum guidelines for Special Topics/ Directed Study Courses.</i></li></ul> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading</b> (undergraduate courses only)</p> <p>(Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b></p> <p>(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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**Category: 1**

<b>Faculty:</b> Arts <b>Department:</b> SPPGA <b>Faculty Approval Date:</b> Jan. 20, 2022 <b>Effective Session (W or S):</b> W <b>Effective Academic Year:</b> 2022-23	<b>Date:</b> Received August 9, 2021 <b>Contact Person:</b> Kristen Hopewell <b>Phone:</b> 604-822-4687 <b>Email:</b> kristen.hopewell@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>PPGA 568 (3) Global Economic Policy</b> Key issues, institutions and debates in global economic policymaking.	<b>URL:</b> <a href="https://www.calendar.ubc.ca/vancouver/courses.cfm?code=PPGA">https://www.calendar.ubc.ca/vancouver/courses.cfm?code=PPGA</a>  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> Create new course.  <b>Rationale for Proposed Change:</b> There is significant demand from students in the MPPGA program for second-year specialized courses in political economy. In response, the School is introducing PPGA 568 to improve the educational experience of students enrolled in the MPPGA and to provide courses that help to meet the teaching goals of the program. The course will be valuable to students in all three streams of the program: (1) Development and Social Change; (2) Resources, Energy and Sustainability; and (3) Global Governance and Security. The course is designed to provide a solid understanding of the workings of the global economy and its governance, which is essential to a successful career in many areas of global policy. It was offered as a special topics course in 2020W and will be offered again in 2021W.  <b>Rationale for not being available for Cr/D/F:</b> n/a  <input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b>  (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty:</b> Education  <b>Department:</b> Kinesiology  <b>Faculty Approval Date:</b> June 3, 2021  <b>Effective Session (W or S):</b> Winter  <b>Effective Academic Year:</b> 2022</p>	<p><b>Date:</b> January 3, 2022  <b>Contact Person:</b> Paul Kennedy  <b>Phone:</b> 604-822-9204  <b>Email:</b> paul.kennedy@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>  (40 word limit for course descriptions)</p> <p>KIN 453 (3) Understanding and Changing Physical Activity Behaviour  Examining the influence of psychological factors across different settings and populations, with a particular focus on interventions aimed at enhancing mental health. Understanding psychology can be used to design effective interventions at the individual and community level.  [3-0-0] Prerequisite: Third-year standing.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=KIN">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=KIN</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b>  New Course</p> <p><b>Rationale for Proposed Change:</b>  The School of Kinesiology offers a multidisciplinary curriculum that covers topics in neuromechanics, physiology, sociocultural studies, and psychology. Building off of the foundational, first year KIN 150 Sport and Exercise Psychology course, students can take upper-level psychology courses that examine movement experiences in children (KIN 355) and how sport and physical activity affect mental processes such as stress (KIN 459). The School would now like to formally add another upper-level psychology course to the program in behaviour change. The proposed KIN 453 course has been offered under a generic number and title for several years (KIN 486a Advanced Seminar). In that time, it has been well received by Kinesiology students. Formally adding KIN 453 to the curriculum will remove the generic label from the course and make it more visible to both KIN and non-KIN students alike. The KIN 453 course will also bring together several thematic areas in the School's curriculum. KIN 453 is a multidisciplinary course that incorporates concepts from psychology, physiology, and sociocultural studies. Adding KIN 453 to the BKIN curriculum will allow students to integrate and build on their knowledge from other key kinesiology courses.</p>



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Education <b>Department:</b> Kinesiology <b>Faculty Approval Date:</b> Dec 6, 2018 <b>Effective Session (W or S):</b> Winter <b>Effective Academic Year:</b> 2022	<b>Date:</b> January 3, 2022 <b>Contact Person:</b> Paul Kennedy <b>Phone:</b> 604-822-9204 <b>Email:</b> paul.kennedy@ubc.ca
<b>Proposed Calendar Entry:</b>  KIN 468 (3) Indigenous Health and Wellness The complex social, cultural, historical, and economic factors that shape health and wellness within Indigenous communities will be explored through extensive blended learning and experiential learning opportunities. [3-0-0] Prerequisite: Third-year standing.	<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=KIN">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=KIN</a>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b> New course  <b>Rationale for Proposed Change:</b> This course has been offered under a generic number and title for the past two years (KIN 489b Seminar). In that time, it has been well received by Kinesiology students. Formally adding KIN 468 to the curriculum will remove the generic label from the course and make it more visible to both KIN and non-KIN students alike. Students will benefit greatly from this course as there is an experiential learning component in KIN 468. Students will work closely with Indigenous community leaders within their own community by participating in sharing circles and other traditional Indigenous community-based activities.
<input type="checkbox"/> <b>Not available for Cr/D/F grading</b> (undergraduate courses only)	



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty:</b> Education  <b>Department:</b> Kinesiology  <b>Faculty Approval Date:</b> Feb 25, 2021  <b>Effective Session (W or S):</b> Winter  <b>Effective Academic Year:</b> 2022</p>	<p><b>Date:</b> January 3, 2022  <b>Contact Person:</b> Paul Kennedy and Shawna Faber  <b>Phone:</b> 604-822-9204, 604-833-8004  <b>Email:</b> <a href="mailto:paul.kennedy@ubc.ca">paul.kennedy@ubc.ca</a> and <a href="mailto:shawna.faber@ubc.ca">shawna.faber@ubc.ca</a></p>
<p><b>Calendar Navigation:</b>  <a href="#">Homepage</a> <a href="#">Faculties, Colleges, and Schools</a> <a href="#">The School of Kinesiology</a> <a href="#">Bachelor of Kinesiology</a> <a href="#">Minor Programs</a></p> <p><b>Proposed Calendar Entry:</b>  <b>Minor in Arts</b>  <b>Minor in Commerce</b>  <b>Minor in Nutritional Science</b>  <b>Minor in Science</b></p> <p><b>Minor in Educational and Counselling Psychology and Special Education (ECPS)</b>  Students wanting a foundation in Educational and Counselling Psychology and Special Education (ECPS) are encouraged to consider a minor in ECPS. Enrolment in this program is limited to students eligible for third-year standing with a cumulative average of at least 68% in the previous two years. Enrolment in this program is strictly limited. The program will consist of EPSE 301, EPSE 462, EPSE 312, and at least three of the following: EPSE 303, EPSE 316, EPSE 320, EPSE 403, EPSE 408, EPSE 426, EPSE 433, EPSE 436, EPSE 437, EPSE 449. Application forms may be obtained from the School's Undergraduate Advising Centre or from the <a href="#">School's website</a>.</p> <p><b>Note:</b> Students who wish to pursue further studies in the Faculty of Education should be aware that courses which are acceptable for an ECPS minor may not necessarily meet the requirements for a teaching concentration in the Faculty of Education. Students planning to enter the Teacher Education Program in the Faculty of Education need to review the detailed <a href="#">admission requirements</a>. Students planning to apply for the secondary option are advised to prepare a second teaching field.</p> <p>Upon successful completion of the minor program, the notation "Minor in Educational and Counselling Psychology and Special Education " will be denoted on the student's transcript.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,205,352,607">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,205,352,607</a></p> <p><b>Present Calendar Entry:</b>  <b>Minor in Arts</b>  <b>Minor in Commerce</b>  <b>Minor in Nutritional Science</b>  <b>Minor in Science</b></p> <p><b>Type of Action:</b>  Create an Educational and Counselling and Special Education (ECPS) Minor option for Kinesiology (KIN) Students</p> <p><b>Rationale for Proposed Change:</b>  When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed.</p> <p>The ECPS minor was jointly created by the Department of Educational and Counselling Psychology and Special Education (ECPS) and the School of Kinesiology (KIN) in response to KIN undergraduate students requests to create such a minor. KIN students are already taking a number of ECPS courses as their electives for reasons as diverse as preparing for particular teaching specializations, working towards other professional goals, preparing for graduate studies, and exploring personal interests. The addition of the ECPS Minor would allow these students to declare their ECPS studies within the KIN degree structure and would provide them with an ECPS Minor articulated on their transcript. Thus, that which now exists informally would be formally organized, allowing for proper course selection and advising in the topic areas, and formally recognized, making it easier for students to demonstrate their interest and background in the area studied.</p> <p>Resource and budget implications: This proposal</p>





	makes use of existing courses and vacant seats. It has no financial impact and requires neither changes to fees nor additional instructors and course sections.
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## **Executive Summary:**

### **Proposal for an Educational and Counselling Psychology and Special Education Minor for Kinesiology Students**

#### **Overview and Rationale**

Under the umbrella of the Faculty of Education the School of Kinesiology (KIN) and the Department of Educational and Counselling Psychology and Special Education (ECPS) have been working together to create an optional ECPS Minor specifically geared for KIN students. This initiative was in response to KIN undergraduate students requests to create such a minor. KIN students are already taking a number of ECPS courses as their electives for reasons as diverse as preparing for particular teaching specializations, working towards other professional goals, preparing for graduate studies, and exploring personal interests. The addition of the ECPS Minor would allow these students to declare their ECPS studies within the KIN degree structure, and would provide them with an ECPS Minor articulated on their transcript. Thus, that which now exists informally would be formally organized, allowing for proper course selection and advising in the topic areas, and formally recognized, making it easier for students to demonstrate their interest and background in the area studied.

Resource and budget implications: This proposal makes use of existing courses and vacant seats. It has no financial impact, and requires neither changes to fees nor additional instructors and course sections.

#### **Proposed Credential to be Awarded and Target Students**

The proposed credential is a Minor in Educational and Counselling Psychology and Special Education (ECPS). The proposed ECPS Minor would be available to all KIN undergraduate students with third-year standing with a cumulative average of at least 68% in the previous 2 years.

#### **Location of where the new minor program will be offered**

The University of British Columbia, Vancouver Campus

#### **Faculty Offering the Proposed Minor**

The Faculty of Education. This is a joint proposal between the School of Kinesiology and the Department of Educational and Counselling Psychology and Special Education, both of which are within the Faculty of Education, Vancouver Campus.

#### **Anticipated Program Start Date**

It is anticipated that the ECPS Minor will be offered starting in the 2021/22 academic year, beginning in September of 2021. However, KIN undergraduate students who have already completed eligible ECPS courses in the previous two years may be granted credit for these for the minor.

### **Program Goals of the ECPS Minor**

The primary goal of the ECPS Minor is to provide KIN undergraduate students the possibility to build a foundation in Educational Psychology and Special Education and to receive recognition for this focused knowledge. This initiative was in response to KIN undergraduate students requests to create such a minor. Many KIN students are already taking a number of ECPS courses as their electives for reasons as diverse as preparing for particular teaching specializations, working towards other professional goals, preparing for graduate studies, and exploring personal interests related to educational psychology (most often specifically related to special education topics). The addition of the ECPS Minor would allow these students to declare their ECPS studies within the KIN degree structure, and would provide them with an ECPS Minor articulated on their transcript. Thus, that which now exists informally would be formally organized, allowing for proper course selection and advising in the topic areas, and formally recognized, making it easier for students to demonstrate their interest and background in the area studied. As well, the creation of this Minor would highlight other available options for KIN students both in terms of optional courses available as well as an area of specialization for those who were unaware of this potential option.

### **Learning Outcomes**

After completing the ECPS minor, KIN undergraduate students will:

- Understand general principles of Educational Psychology and how these apply to everyday learning situations
- Apply the various theoretical perspectives to realistic learning situations.
- Draw on multiple learning theories to articulate a personal pedagogical perspective about how people learn
- Gain a preliminary understanding of how humans develop through-out the lifespan, both typical and atypical development
- Understand a variety of selected concepts of developmental theory in terms of their influence upon instructional practice.
- Apply developmental theory to both social and intellectual development with a focus on the context in which that development takes place.
- Conduct a preliminary examination of all groups of exceptional children in terms of definition, incidence, characteristics, diagnosis and treatment.
- Delve into 3 specific areas of special education to gain a greater understanding of these three areas of interest (for example, autism, highly able learners, deaf and hard of hearing, etc.).

### **Organization of the ECPS Minor**

The proposed ECPS Minor would consist of 18 credits of upper level ECPS undergraduate courses (300-400). This format fits with other minor options already available to KIN undergraduate students. All courses in the minor are pre-existing ECPS three credit undergraduate courses. Below is a list of both the ECPS required and optional courses that are available for the Minor:

**Required Courses:**

- EPSE 301 Introduction to Educational psychology
- EPSE 462 Human Development in Education
- EPSE 312 Introduction to the Study of Exceptional Children

**Possible electives (at least 3 of the following):**

- EPSE 303 Teaching Highly Able Learners
- EPSE 316 Learning Disabilities
- EPSE 320 Classroom Inclusion of Students who are Blind and Visually Impaired
- EPSE 403 Education of Students with Developmental Disabilities in Inclusive Settings
- EPSE 408 Educational Programming for Highly Able Learners
- EPSE 426 Inclusive education for Students who are Deaf and Hard of Hearing
- EPSE 433 Assessment and Positive Behavioural Support in School and Community Settings
- EPSE 436 Survey of Behaviour Disorders in Children and Adolescents
- EPSE 437 Interventions for Children and Adolescents with Behaviour Disorders
- EPSE 449 Education of Students with Autism

**Resource and Budget Implications:**

This proposal makes use of existing courses and vacant seats. It has no financial impact, and requires neither changes to fees nor additional instructors and course sections. There is also no budgetary impact on the Education Library.