



## SENATE TEACHING AND LEARNING COMMITTEE MEETING MINUTES

9 February 2022  
2:00 pm to 3:30 pm  
Via Zoom

### Attendees

#### Senators

Dr. Francis Andrew	Dr. Simon Bates	Dr. Julian Dierkes
Dr. Joanne Fox (Chair)	Dr. Maura MacPhee	Dr. HsingChi von Bergmann
Karen Smith	Eshana Bhangu	Lisa White
Georgia Yee (Vice-Chair)		

#### Ex Officio

Dr. Kin Lo	Dr. Christina Hendricks	Dr. Ainsley Carry
Dr. Eduardo Jovel	Dr. Maja Krzic	

#### Regrets

Dr. Alison Greig	Dr. Jan Hare	Dr. Ingrid Price
Dr. Moura Quayle	Dr. Kate Ross	

#### Guests

Annie Yim	Jennifer Burns	Dr. Ainsley Rouse
Dr. Jaclyn Stewart		

#### Office of the Senate

J. Cowen	B. Menard
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#### Call to Order and Land Acknowledgement

The meeting of the Teaching and Learning Committee (the "Committee") was called to order at 2:01 pm on 9 February 2021 by Georgia Yee, Vice-Chair.

#### Agenda

***THAT THE Senate Teaching and Learning Committee adopt the 9 February 2022 agenda as amended.***

H. von Bergmann  
E. Bhangu

**Carried by General Consent.**

#### Digital UBC – Update on the visioning exercise underway to develop a

**As presented by Simon Bates and Jennifer Burns.**

There is a group of core stakeholders who are co-leading and driving this work. This is part of a visioning exercise to look at what the digital future looks like for a range of activities that UBC undertakes. This is an institutional strategy to look



**framework and  
blueprint for UBC's  
digital future**

at how the University wants to leverage technology - it is not the University's IT or technology strategy. This work is taking place in parallel to a formal external review of UBC IT.

The context for this work includes the institutional attention given to reliance on technology, an accelerating pace of change in technology, the risks and ubiquity of digital data, inequalities in digital assets, the IRP, rising costs associated with technology, and resource constraints.

The rationale for a digital strategy is multi-factor. Enhance education through creative pedagogies in support of a diverse student body. Improve student access by strengthening supports, services and choice. Advance research by facilitating improved methodologies. Enrich student, faculty and staff experience by improving connection between virtual and place-based environments to foster wellness, engagement and collaboration. Create capacity for core work through improving academic operations and business practices. Also, build the foundation for continued pursuit of the University's purpose in a changing world.

Between September to December 2021, key stakeholders were consulted. The current focus is on focus groups, community surveys, and targeted engagements with key leadership. Looking ahead, it will move to discussions with the Board of Governors and Senate committees, townhalls with the community and drafting a Digital Strategy and Roadmap.

The emerging Digital UBC Framework includes "outcomes" for what UBC wants to achieve at the institutional level, as well as the "capabilities" and "enablers" to allow UBC to get to the "outcomes".

A. Carry noted that the VP Students portfolio would like to be involved in planning and consultation related to student services. It was further noted that it would be beneficial for staff who work in specific areas of student services to be invited to offer feedback.

It was noted that budgets and procurement for hardware have been challenging. It was asked whether there have been discussions about these considerations with a goal to ensuring that the strategy can be enacted. In response, it was stated that the core has been discussed but the discussions have not moved to the desktop level; the core must be addressed first.

It was noted that data sovereignty and Indigenous knowledge protection are imperatives when considering Indigenous perspectives and knowledge sharing.



**Minutes**

***THAT THE Senate Teaching and Learning Committee approves the 12 January 2022 meeting minutes as presented.***

G. Yee

E. Jovel

**Carried by General Consent.**

**Business Arising  
from the Minutes**

J. Fox and G. Yee discussed how to continue building on previous discussions about the ISP. It was noted that members of the Committee can complete the Self-Assessment Toolkit and that a survey, prepared for the Senate Academic Policy Committee, can be deployed to the Committee. Committee members are also encouraged to complete the course entitled Reconciliation through Indigenous Education. A link to this course was forwarded to J. Fox and G. Yee.

**Action Item:**

**Committee members are invited to contact J. Fox and G. Yee with suggestions regarding other ways to continue building on previous ISP discussions.**

**For Approval**

None.

**Discussion:  
2021W1 faculty  
survey of student  
preparedness,  
engagement and  
attendance**

**As presented by Simon Bates.**

At the end of December, a brief “pulse-style” survey was done of faculty to get an impression of the student experience through the eyes of faculty. This is part of a set of data collecting processes that help to recognize areas of importance in teaching and learning post-COVID. It was noted that there were no standout trends relating to class-level whereas there was significant variation across faculties, which can be partially attributed to the difference in pedagogical approaches among faculties.

It was asked why this survey was conducted and for what purpose. In response, it was noted that this survey was in connection to the first largescale return to in-person instruction in nearly 2 years. Many faculties were evolving their teaching practices and course design. This survey was intended to look for trends in these areas and to use the results to start conversations with the faculties.

**Discussion:  
Academic Integrity  
Working Group  
final report**

**As presented by Jaclyn Stewart and Ainsley Rouse.**

In the circulated report, it notes that over the last year increased attention has been given to the state of UBC’s academic integrity ecosystem.

Phase 1 involves strengthening UBC’s culture of academic integrity. Recommendations relating to this area are grouped in three pillars, namely institutional awareness and commitment, academic integrity education and academic misconduct support.



It was asked how academic integrity outside of the classroom context was approached, with particular attention to research. For many graduate students, the student experience is consistently outside of the classroom. In response, it was noted graduate students are specifically addressed in Phase 2. The working group will be working with Jacqui Brinkman to foreground the experience of graduate students. It was noted that academic integrity and scholarly integrity are different. A goal is to instill integrity in students in general.

**Motion to extend meeting by 5 minutes.**

G. Yee

J. Fox

**Carried.**

**Other Business**          None.

**Next Meeting**          Next regular meeting is 9 March 2022 from 2:00-3:30pm

**Adjournment**          The meeting adjourned at 3:35 pm.