



**SENATE TEACHING AND LEARNING COMMITTEE MEETING
MINUTES**

12 January 2022
2:02pm to 3:43pm
Via Zoom

Attendees

Senators

Dr. Francis Andrew	Dr. Simon Bates	Dr. Julian Dierkes
Dr. Joanne Fox (Chair)	Dr. Alison Greig	Dr. Maura MacPhee
Dr. Ingrid Price	Karen Smith	Dr. HsingChi von Bergmann
Eshana Bhangu	Lisa White	Georgia Yee (Vice-Chair)

Ex Officio

Dr. Ainsley Carry	Dr. Jan Hare	Dr. Christina Hendricks
Dr. Eduardo Jovel	Dr. Maja Krzic	Dr. Kin Lo

Regrets

Dr. Moura Quayle	Dr. Kate Ross	Annie Yim
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Guests

Janelle Kasperski

Office of the Senate

J. Cowen

**Call to Order and
Land**

The meeting of the Teaching and Learning Committee (the “Committee”) was called to order at 2:02 pm on 12 January 2022 by Joanne Fox, Chair.

Acknowledgement

Agenda

THAT THE Senate Teaching and Learning Committee adopt the 12 January 2022 agenda as amended.

Moved: J. Fox
Seconded: M. MacPhee
Carried by General Consent.

**Indigenous
Strategic Plan (ISP)
Implementation
Toolkit**

As presented by Janelle Kasperski.

Continuing from the Committee’s discussion of the ISP in December, the main focus of today’s discussion is the Self-Assessment. It was acknowledged that this will be a continuous process, where the Self-Assessment is the foundational first step. The ISP is a dynamic framework. Nuances will become evident as a person



develops their knowledge and experience with the ISP. Discourse and sharing knowledge are encouraged because there is a lot to learn.

A link to “What I Learned in Class Today” (<https://intheclasse.arts.ubc.ca/video>) was shared with the Committee in advance of the meeting. It was noted that the video contains perspectives and experiences. Committee members shared their experiences with the ISP Self-Assessment and their thoughts about the video. Discussion ensued about the question of responsibility for enacting the ISP. It was recommended that individuals, departments, faculties and leadership collectively foster a culture of ownership. Discussion moved to measurement and reporting on enacting the ISP. In response it was noted that enacting the ISP will not be fully measurable in the short-term; long-term commitment is needed in order to have greater measurable results.

Minutes

THAT THE Senate Teaching and Learning Committee approves the 8 December 2021 meeting minutes as presented.

Moved: S. Bates
Seconded: K. Smith
Carried.

Business Arising from the Minutes: Digital Assessment Tools

S. Bates to provide information regarding when exemptions will apply and why the \$65 CDN limit was chosen.

In response, S. Bates noted that exemptions will apply when the faculty member teaching the course makes a case why the exemption is necessary. That exemption would be reviewed and approved by their respective Dean.

The \$65 limit was informed by what other Canadian universities, primarily from Ontario, have chosen which would put UBC in-line with those peer institutions. Also, the UBC Okanagan policy adopted a similar figure.

Discussion:

It was asked whether the \$65 limit would be per course. S. Bates confirmed that the proposed \$65 limit would be per course.

Business Arising from the Minutes: Workday Student Consultation

Office of the Senate to circulate a communication from S. Bates to the Committee requesting feedback on proposed labels used within Workday for Students that capture the modality of delivery of courses.

J. Cowen confirmed that the consultation was shared with the Committee on 9 December 2021. J. Cowen and S. Bates confirmed that replies were received.



Discussions: Term 2 Planning **As presented by Simon Bates.**

S. Bates presented a slideshow containing key dates and timelines regarding how and when the decision was made regarding the mode of teaching for 2022W. It was noted that not all courses are taking place virtually. S. Bates shared the considerations that informed the decision about mode of teaching for 2022W and whether an extension would be considered. Possible communication timelines were also shared.

S. Bates posed two points for consideration by the Committee:

1. Key principles for support during this online period (for both faculty and students);
2. Issues to consider to successfully navigate “the return” (when it happens).

A. Carry noted that key services are still available in-person, such as housing, dining, recreation, counseling services, student health, the bookstore; student services are still available though some may be operating with reduced staff. It was also noted that preparation is being made for spaces where students can self-isolate and that a bulk purchase of masks was completed prior to the most recent move back to online teaching; these masks will need to be upgraded in order to meet the current provincial guidance regarding masks.

Motion to extend meeting until 3:40 pm.

Moved: J. Fox

Seconded: H. von Bergmann

Carried.

It was noted by the Committee that communicating changes to the mode of delivery for courses should be done as far in advance as possible. Members emphasized that 7 February 2022 is around the time of midterm exams; additional resources may be required by faculty members in order to transition their mode of exam delivery.

A. Carry noted to be mindful that some study spaces will remain available.

**Other Business:
Matters Arising**

None.

Next Meeting

Next regular meeting is 9 February 2022 from 2:00-3:30pm

Adjournment

The meeting adjourned at 3:43 pm.