



**SENATE TEACHING AND LEARNING COMMITTEE MEETING  
MINUTES**

15 September 2021  
2:00pm to 3:30pm  
Via Zoom

**Attendees**

**Senators**

Dr. Francis Andrew	Dr. Simon Bates	Dr. Julien Dierkes
Dr. Joanne Fox	Dr. Maura MacPhee	Dr. Ingrid Price
Karen Smith	Dr. HsingChi von Bergmann	
L. White	G. Yee	

***Ex Officio***

Dr. Christina Hendricks   Dr. Kin Lo   Dr. Margaret Moss   Dr. Ainsley Carry

**Regrets**

Emmanuel Cantillier   Dr. Alison Greig   Dr. Moura Quayle

**Guests**

Annie Yim

**Office of the Senate**

J. Iverson   B. Menard

**Call to Order**

The meeting of the Teaching and Learning Committee (the “Committee”) was called to order at 2:02 pm on 15 September 2021 by Joanne Fox, Chair

**Agenda**

By general consensus, the Committee adopted the Agenda as presented.

J. Fox  
F. Andrew  
CARRIED

**Minutes**

***That the Committee approve the 14 October 2020 meeting minutes as presented.***

J. Fox  
H. von Bergmann  
CARRIED

***That the Committee approve the 12 May 2021 meeting minutes as presented.***

J. Fox  
H. von Bergmann  
CARRIED



**Introductions**

Committee member introductions:

Lisa White; Senate staff: Jessica Iverson, Bradley Menard

**Election of Vice-Chair**

Georgia was acclaimed to the position of Vice-Chair

**Business Arising**

**Extraordinary meeting re. Student Experience of Instruction questions  
19Aug2021**

Post-meeting update

The questions are being implemented. The same questions were approved by Okanagan Learning and Research Committee. An open forum is taking place September 28<sup>th</sup> to explain the questions and the process.

**Subcommittee to identify priority items for the next academic year**

Update - Maura, Georgia, Lisa

The group identified priority topics from the minutes, students and the Senate 2023 student senate caucus document. They didn't set an order of priority or any timelines.

Priorities identified included:

- Academic integrate and how to integrate it and make it part of education
- Flexible learning
- Experiential learning
- Certificates and micro-certificates
- Indigenous student recruitment and retention
- Collaboration with other senate committees

Committee member discussion included:

- Students and faculty may differ re. what they would prefer in terms of instructional pedagogical methods
- Some topics identified appear to be beyond the scope of T&L
- The committee should be alive to possible duplication – is another committee or some other body at UBC already working on an issue?
- An experiential learning round table, interrupted by Covid, has recently reconvened.
- The topics identified should be mapped to the T&L Terms of Reference
- The specific needs of graduate students could be added to the priority list

Next steps:

Committee members can email written comments to Maura, Lisa and Georgia.

Sub-committee:

- Mapping topics to the ToR



- Identify content experts, initiatives re. the topics identified
- Timeline

### Action Item

**The group's report will be circulated to committee members.**

### For approval

none

### Discussion

**Principles for classroom recordings – Christina Hendricks, Simon Bates**

With more classroom recording happening, there were questions around copyright, consent, privacy, security of the data, what the data can be used for, etc. The document pulls together information for these areas. It's been through several iterations with feedback from IT, LT Hub, associate deans, OUC privacy counsel among others.

Committee member discussion included:

It should be clear to students that consent is required to record; there is conflating of single party consent for phone calls with consent for classroom recording

CUPE 2278 should be aware of this for TAs; grad students should be aware The document has been distributed to associate deans academic, heads and directors who were made aware it is still in draft form.

The document should address what can and cannot be recorded

Examples: copyrighted materials; a guest may not wish to be recorded

The document is a mix of existing policies, best practices, etc. with some information newly contextualized to address the increase in and types of recording.

Policy LR12 Use of Teaching Materials in UBC Credit Courses

Recordings may be to the detriment of clinical instructors and term appointments

Many faculty are very concerned about IP.

Panopto should be addressed.

A short version aimed at students, to include in syllabi or as a header to Canvas pages, would be helpful.

**Learning and Teaching Beyond COVID – Simon Bates**

Over 100 people engaged over the summer. This document is an update/progress report with a Phase 1 project report envisaged for October or November.

Committee member discussion included:

How does the document align with the UBC Strategic Plan?

How do you envision bringing the 6 working groups together? i.e. how will the information for the groups be aggregated? Each group is tasked with providing 3-4 recommendations from which common themes will be pulled and



considered in the contexts of the Inclusion Action Plan, Indigenous Strategic Plan and other institutional priorities  
Health sciences representation seems to be lacking.  
This was a volunteer project. It's still in Phase 1 so there is still time for future consultation and feedback  
The document accurately captures things committee members have already heard anecdotally.

**Matters Arising**

Members of the Committee raised matters arising that may be of interest to the Committee but that were not included on the agenda.

What are the implications of the motions that passed at the September 10<sup>th</sup> special Senate meeting? Chair and Vice-Chair will go over this and bring it forward on a future agenda.

**Meeting Schedule**

The scheduling challenge was acknowledged. Wednesday meeting times will be set.

**Action Item**

Check if there are members who are unavailable for the Wednesday time.

**Next Meeting  
Adjournment**

Next regular meeting is October 13, 2021 from 2:00 - 3:30pm  
The meeting adjourned at 3:33 pm.