



# VANCOUVER SENATE

MINUTES OF 21 NOVEMBER 2018

**DRAFT**

## Attendance

**Present:** Dr S. Ono (Chair), Dr K. Ross (Secretary), Dr P. Adebar, Dean G. Averill, Dr S. Bates, Dr L. Burr, Ms P. Chan, Mr A. Chen, Dr A. Collier, Dean M. Coughtrie, Dean C. Dauvergne, Dr G. Faulkner, Mr B. Fischer, Dr A. Fisher, Dean B. Frank, Dr I. Frigaard, Mr J. Gattinger, Dr J. Gilbert, K. Ms Mr Q. Golsteyn, Gourlay, Dr S. Grayston, Mr S. Haffey, Ms H. Hamid, Dr P. Harrison, Mr M. Holmes, Prof. C. Jaeger, Dr A. Kindler, M. Dr Koehoorn, Dr C. Krebs, Dr M. Kuus, Mr M. Leuprecht, Dr K. Lo, Dr P. Loewen, Dr D. MacDonald, Ms A. MacDougall, Dean M. MacDougall, Mr K. Madill, Ms J. Malone, Dr P. Marshall, Dr S. Matsui, Dr W. McKee, Mr B. McNulty, Dr P. Meehan, Mr N. Pang, Ms S. Parker, Dean S. Porter, Dr T. Rogers, Dr J. Sheppard, Prof. A. Sheppard Ms A. Shilling, Dr S. Singh, Mr A. Starr, Mr M. Stewart, Dr L. Stothers, Mr C. Surniawan, Ms A. Tanner, Dr R. Tees, Dr S. Thorne, Dr R. Topping, Dr A. Szeri, M. Dr Upadhyaya, Ms H. Xiao, Dean R. Yada

**Regrets:** Dean M. Aronson, Dr R. Boushel, Dr V. Braithwaite, Dr V. Bungay, Dr A. Dulay, Dr S. Forwell, Ms S. Gilbert, Ms A. Glinsbockel, Dr C. Godwin, Chancellor L. Gordon, Dr V. Griess, Dean R. Helsley, Dean J. Innes, Dr M. Isaacson, Dr A. Ivanov, Dean D. Kelleher, Dr P. Keown, Mr H. Leong, Dr C. Marshall, Dr A. Murphy, Ms S. Ngo, Dr C. Nislow, Dean J. Olson, , Dr M. Thachuk.

**Clerk:** Mr C. Eaton

## Call to Order

The Chair of Senate, Dr Santa J. Ono, called the third regular meeting of the Vancouver Senate for the 2018/2019 Academic Year to order at 6:02 pm.

## Senate Membership

The Registrar announced the following changes to the membership of Senate:

### NEW MEMBERS

Mr Christian Karisma Surniawan, Student Representative for the Faculty of Forestry, until 31 March 2019 and thereafter until replaced, to replace Ms Danika Coulbourn (Resigned).

**Minutes of 17 October 2018**

Anthony Sheppard  
Richard Tees

}

*That the Minutes of the Meeting of 17 October  
2018 be adopted as presented.*

Approved

**Business Arising from the Minutes**

The President, Dr Ono, began his remarks with a brief statement regarding the Peter Wall Institute for Advanced Studies (PWIAS), saying that this was a situation that he was sure many were following. Dr Ono said that as Senators may know, he serves as Chair of the Board of Trustees of PWIAS. He stated that the Peter Wall Institute for Advanced Studies is an exceptional part of the university thanks to the work of its many affiliated fellows, scholars, researchers and outstanding directors over the years, including Philippe Tortell, who Dr Ono complimented for his visionary leadership. The President stated that Dr. Tortell's decision to resign as director was unexpected by the Board and personally disappointing to the President; however, he appreciated Dr. Tortell's commitment to the Wall Institute over the past two years and wished him well in his future endeavors. Dr Ono advised that earlier in the day he had received about 24 communications from fellows and others at PWIAS, and he had met with PWIAS Distinguished Professors Brett Finlay and Derek Gregory and to discuss the resignation and the PWIAS strategic plan. Dr Ono noted that he had released a statement earlier in the day following those conversations and communications.

Dr Ono reiterate that as a public academic institution, UBC places paramount value on academic freedom, and on supporting interdisciplinary research. He reaffirmed UBC's commitment to maintaining the Wall Institute's unique role and mission at UBC and to ensuring that the Institute continues to support and nurture the outstanding research for which it is known. PWIAS is a place where faculty members can conduct unique and unfettered research, and we will continue to ensure that UBC provides an environment at PWIAS and UBC that supports such research.

Senator Krebs said that there has been a lot of controversy around this resignation, and especially the Board meeting without the director to decide on a shift on focus. She asked how that happened and if it was typical.

Dr Ono said, especially in light of discussions recently with Drs Brett Finlay and Derek Gregory, he had to take ownership of how that process unfolded: this process could have been done better and as the Board of Trustees we could have been more consultative. The decision of the Board of Trustees followed many meetings. One general feedback during several months strategic planning process was a desire for more focus. There was a sense amongst some trustees that we had



finite resources and should focus our resources to be more impactful if we focused on a finite set of subjects rather than the universe of opportunities. Dr Ono said that he was very pleased with Dr Tortell's willingness to have those conversations and there were many iterations of an evolving plan and the accompanying budget. In the end, the trustees felt that focus and alignment would help both the institution and the institute.

Senator Krebs said that this alignment would be with the research clusters of the University and the conflict seemed to be between that and the notion of open inquiry within the PWIAS. She said it was surprising that despite months of consultation that this came as a surprise to the director.

Dr Ono said that many people had conversations with the director, including the Vice-President Research and Innovation, and Provost. The President asked the Vice-President to explain how the research clusters were defined and what role faculty played in them to address concerns regarding the direction.

With consent of Senate, the Vice-President Research and Innovation, Dr Gail Murphy, spoke. She said that the research excellence cluster approach was in its 3<sup>rd</sup> year. In the summer we invite proposals and received 82 last year. Every cluster sets out what they are interested in, who is involved, and what outcomes they expect. Dr Murphy then set out the nature of the application and consideration processes and noted that 33 clusters were funded last year.

Dr Krebs said that it appears that there was a directive that research needed to align with the clusters as opposed to the PWIAS giving scholars space to evolve their research. This seemed like a reversal of the purpose of the Institute.

Dr Ono said that we have gone through many meetings and back and forth. As President of UBC and Chair of the PWIAS Board of Trustees he had to be responsive to both faculty members and trustees. He noted that he did not always agree with that advice but he hoped that processes made UBC a better place and him a better leader. There was a conversation on what to do, and the Trustees decided to not create a new process but rather to interact with the existing clusters. He said that Dr Tortell gave no indication earlier that he was not OK with that model during the budget processes. The Board of Trustees was very open to feedback and willing to reconsider this matter, and as President of UBC he would bring these concerns to them.

Dr Ono asked if Dr Max Cameron, a professor in Political Science and a member of the PWIAS Board of Trustees was present and asked if he could speak to the matter.



Dr Cameron said the Board saw this as an enormous opportunity. They understood the reticence as this could change the Institute but hoped it could lead to more impact and visibility to engage with the community. This seemed a way forward to protect what we all appreciated about the Institute and leverage it as an engine of transformation to have a positive benefit upon the University and the community it serves. We were all surprised and disappointed by the director's decision but we are hopeful we can find a path forward.

Dr Loewen said that this was still a new issue before UBC. The director is a leader of great integrity and a respected colleague and he has made a strong statement and has made a big impression. Dr Loewen noted that the Trustees had released a statement earlier today asking for feedback from stakeholders and it was under that invitation that his comments were being made. Dr Loewen noted that in April 1991, President David Strangway said the purpose of Peter Wall's generous gift was to "generate new ideas and initiatives that wouldn't happen otherwise". Dr Loewen then noted that Dr Tortell has now said with this change "a large fraction of the PWIAS would thus be used to support an ongoing UBC programs run by the Vice-President Research and the Vice-President Academic" Dr Loewen suggested that this didn't sound like things "that wouldn't happen otherwise".

The Chair asked the Provost to reply to the concern that this change would inhibit new ideas.

The Provost, after consulting with the Vice-President Research, advised that it would not.

Dr Loewen said that the PWIAS has an academic review committee that can set its priorities and asked why that processes in its governance structure was not being used.

Dr Ono said that we have agreed as Trustee, once we are able to meet in person to take this feedback and consider it. We are open to looking at what happens going forward given the relevance and passion of the comments made.

Dr Loewen said that the PWAIS has an academic advisory committee to recommend direction and program changes that was chaired by its director and with Derek Gregory and Brett Finlay as members and these people were apparently not involved in this decision.

Dr Ono said he met with them today.

Philip said that was too late if we were to change the direction of the PWIAS.



Dr Ono said that he would work with them moving forward. He agreed we could have done that better.

Dr Krebs noted that this senate was one of few that does not have a research committee. What can we do as a Senate when UBC wants a change to the mandate or purpose of an Institute? From an outsiders prospective, there is a director, a board of trustees, various scholars and committees, and as a senator, she wondered how we should be involved and if there were any structural governance changes we as Senate should made.

Dr Ono said that he committed to doing that and why he was having these conversations now. Clearly, we need to move this forward and do better, and the University Senate has a role in that. PWIAS is an academic institute within UBC, not like some other Advanced Studies institutes. He agreed this was an after the fact discussion. The Governors of the University have also weighed in with their own views. He was committed to working with the Trustees moving forward and would be happy to continue to work with the Senate concurrently.

Dr Falkner asked if the two faculty members on the Board of Trustees were leaders of research clusters.

Dr Ono confirmed that they were.

Senator Malone said that it would make sense to have a more focused committee on research at UBC Vancouver, noting that UBC Okanagan had one.

The President said that he would welcome that.

The Acting Secretary, Mr Eaton, confirmed that the Okanagan Senate did have a Learning and Research Committee while in the past, the Vancouver Senate has considered research matters via the Academic Policy Committee.

Dr Ono noted that we are now moving forward with the implementation of the strategic plan, guided by a newly formed group – the Strategic Plan Implementation Advisory Committee which includes senate faculty members, faculty representative, students, alumni, staff, faculty administrators, Board members, and union representation. This group will provide ongoing advice to the Executive on the priority areas for implementation, and the processes for moving from strategic direction to implementation.

The President advised that last month, he had travelled to Germany, signing or re-signing agreements with Ludwig-Maximilians-Universität München, the University of Stuttgart, the Max Planck Institute, and the University of Augsburg. In England, he met with UBC alumni and donors, and talked to students, faculty and administrators (including University of Cambridge Vice-Chancellor Stephen Toope) at Cambridge and Oxford Universities. Next month, he would



be travelling to Asia on behalf of UBC, engaging with donors and alumni in Hong Kong, Shanghai, and Beijing and meeting with colleagues in Chongqing and Nanjing.

The President noted that recently, the Government of Canada invested over \$156 million for 187 new and renewed Canada Research Chairs at 49 institutions across Canada. UBC was awarded 23 new and renewed Canada Research Chairs. UBC also was the number one recipient in the number of Canada 150 Chairs, a new program to recruit leading faculty to Canada from elsewhere in the world. Dr Ono opined that he was grateful for this major investment in our professoriate.

Dr Ono advised that UBC was close to announcing a new vice-president, students. He looked forward to sharing the news of this appointment with you shortly. The search for a new vice-president, external relations is also proceeding smoothly and we expect to announce a successful candidate early in the New Year.

Lastly, the President advised that last night we concluded the first season of the UBC Connects public lecture series internationally acclaimed author Isabel Allende. UBC Connects also featured talks by Jeremy Rifkin, Waneek Horn-Miller and Michio Kaku.

### Candidates for Degrees

|                 |   |   |
|-----------------|---|---|
| Jakob Gattinger | } | That the candidates for degrees and diplomas as recommended by the faculties be granted the degree or diplomas for which they were recommended, effective November 2018, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of the Senate be empowered to make any necessary adjustments. |
| Philip Loewen   |   |   |

Approved

### Agenda Committee

The Chair of the Senate Agenda Committee, Mr Jakob Gattinger, presented.

### AMENDMENT TO THE RULES AND PROCEDURES OF SENATE

|                 |   |  |
|-----------------|---|--|
| Jakob Gattinger | } | <i>That the Rules and Procedures of Senate be amended to include a new Section 21(b)(i) to read "Call to Order and Territorial Acknowledgement";</i> |
| Marium Hamid    |   |  |



*and*

*That all subsequent and referential section and section reference numbers be amended accordingly.*

Senator Shilling said that we should draw upon the recently produced UBC indigenous language guidelines.

The President agreed.

Approved

### **Awards Committee**

The Chair of the Senate Awards Committee, Dr Lawrence Burr, presented.

#### **REVISIONS TO POLICY V-200**

|                    |   |  |
|--------------------|---|--|
| Lawrence Burr      | } | <i>That Senate approve Policy V-200.2: Student Awards, effective 1 September 2019.</i> |
| Maximillian Holmes |   |  |

Dr Burr noted that the goals of this policy revision were:

- Updating of language pertaining to adherence to human rights legislation;
- Documentation of the process for updating and revising student awards;
- Clarification and codification of practices regarding the recording of student awards on student transcripts;
- Codification of practice of permitting students registered with the Centre for Accessibility to maintain eligibility for awards if enrolled in an approved, reduced course load;
- Creation of mechanism by which first-year students who fail to meet award renewal criteria may be permitted to retain a renewable award;
- Creation of mechanism by which eligibility for awards may be limited for students who are eligible to graduate, but choose to continue their studies; and
- Codification of practices relating to student awards concerning co-op and exchange programmes

Dr Burr further noted that when this policy revisions was first proposed, 5 questions were raised that the committee went back to consider:

- Inconsistent criteria for awards and Dean's list eligibility
- Credit-load minimums for graduate students



- Criteria for application of paragraph 17 exception
- Language used in consultation section
- Exclusion of summer courses from awards adjudication

The Committee had revised each of these points and has recommended modifications to the language for points 3 and 4, and would welcome direction from the Senate with regards to point 5.

Senator Holmes thanked the Chair and committee for its work on this policy and expressed his support for it.

Senator Haffey spoke against the exclusion of summer courses. He said it did not make logical sense to him.

Senator Burr said that we don't have metrics one way or another regarding the concerns raised.

Senator Leuprecht asked why the review period was changed from 2 years to 5.

With permission of Senate, the Committee's secretary, Mr Kyle McCleery said that 5 years was the normal period; 2 years was an extraordinarily short period that was proposed with a previous version due to the haste of its development.

Dr Kindler asked what the key concern with using summer courses was.

Dr Ross said that it was to do with credit load. How do you fairly consider students? As an example, she compared 12-12-6 credit loads (with a summer term) to 15-15.

It was noted that a referral on this matter was listed later on the agenda.

Approved

## AWARDS REPORT

*See Appendix A: Awards Report*

|               |   |   |
|---------------|---|---|
| Lawrence Burr | } | <i>That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.</i> |
| Richard Tees  |   |   |





Approved

## Admissions Committee

The Chair of the Senate Admissions Committee, Professor Carol Jaeger presented.

### ADMISSION OF INTERNATIONAL STUDENTS TO THE DOCTOR OF DENTAL MEDICINE PROGRAM

|                |   |   |
|----------------|---|---|
| Carol Jaeger   | } | <i>That Senate approve the changes to the admission requirements for the Doctor of Dental Medicine program.</i> |
| Peter Marshall |   |   |

In response to a question, Dean MacDuguall advised that no more than 4 international students would be admitted. Currently we have 56 undergraduate students, so that would bring us to 60. She also confirmed that the Ministry of Health had no concerns.

Senator Singh asked if there were general guidelines around what numbers would be expected in the future.

The Dean said that we maintain our own clinic and have a finite number of dental laboratories. Our maximum capacity is 60. No domestic students will be displaced by international students with this change.

Senator Krebs asked what the difference would be in tuition and if there is a lack qualified Canadian applicants for those spots.

The Dean said that the tuition costs were set to be higher for international students, with the clinical fees being the same. We currently have an application pool of 350-400, but many of those students also apply to the 9 other dental schools.

Senator Peng asked if Medicine or Pharmacy were planning to take international students.

Dean Coughtrie said they had no plans to do so.

Approved



## Joint Report of the Admissions and Curriculum Committees

The Chair of the Senate Curriculum Committee, Dr Peter Marshall, presented.

### REVISIONS TO DUAL DEGREE PROGRAM OPTION: BACHELOR OF ARTS, UBC AND SCIENCES PO

|                |   |   |
|----------------|---|---|
| Peter Marshall | } | <i>That the revised Dual Degree Program Option:</i> |
| Santokh Singh  |   | <i>Bachelor of Arts, UBC and Sciences Po degree</i> |
|                |   | <i>program be approved.</i>                         |

Dr Marshall said that we had been running this program for 5 years now and have learned from it. The changes to the calendar proposed are to reflect an updated memorandum of understanding with Science Po.

Senator Haffey asked what, if anything, would be the effect of increased tuition in France on this program?

Dean Averill said because these students were already paying to attend UBC he did not foresee significant changes. He further noted that some outstanding students were scholarship funded.

Approved

### CURRICULUM COMMITTEE

The Chair of the Senate Curriculum Committee, Senator Peter Marshall, presented.

### OCTOBER CURRICULUM PROPOSALS

*See Appendix B: Curriculum Report*

|                |   |   |
|----------------|---|---|
| Peter Marshall | } | <i>That the revised program, new course code, and</i>     |
| Amber Shilling |   | <i>new courses be brought forward by the faculties of</i> |
|                |   | <i>Arts and Graduate and Postdoctoral Studies</i>         |
|                |   | <i>(Arts) be approved.</i>                                |

Dr Marshall outlined that primarily these proposals were related to a revision to the Arts Co-operative education program.



Senator Gattinger said that he was encouraged by the changes to the Co-operative Education program. He asked if the Co-operative Education Council was considering matters generally.

With consent of Senate, Associate Dean Sunaina Assanand of Arts spoke to say that the co-op council met and was viewing the arts changes as a pilot. We would like the programs to be as administratively similar as possible.

Senator Gattinger noted that the AMS was supposed to be invited to the Co-operative Education Council and should be sending a representative.

Senator Leuprecht asked if these changes would affect current students.

Associate Dean Assanand noted that in accordance with our usual academic regulations, current students could follow either system.

Senator A. MacDougall asked what lack of interest or commitment from a Co-operative Education student could result in a failure.

Associate Dean Assanand said it was usually indicated by not applying to jobs our not working with Co-operative Education staff. This was outlined the terms and condition for Co-operative Education.

Approved

#### NOMINATING COMMITTEE

The Chair of the Senate Nominating Committee, Senator Richard Tees, presented.

#### APPOINTMENTS TO COMMITTEES OF SENATE

|                 |   |   |
|-----------------|---|---|
| Richard Tees    | } | <i>That Mr Christian Surniawan be appointed to the Senate Academic Building Needs Committee until 31 March 2019 and thereafter until replaced, to replace Mr Austin Chen;</i> |
| Jakob Gattinger |   |   |

*That Mr Alex Starr be appointed to the Senate Committee on Appeals on Academic Standing until 31 March 2019 and thereafter until replaced, to replace Ms Jeanie Malone;*

*That Mr Austin Chen, Ms Vivian Brathwaite, and Ms Samantha Gilbert be appointed to the Senate Library Committee until 31 March 2019 and*



*thereafter until replaced, to replace Mr Jakob Gattinger, Ms Danika Coulbourn, and Ms Alexandra Ginsbockel;*

*That Ms Samantha Gilbert be appointed to the Student Appeals on Academic Discipline Committee until 31 March 2019 and thereafter until replaced, to fill a vacancy;*

*That Mr Christian Surniawan be appointed to the Senate Awards Committee until 31 March 2019 and thereafter until replaced, to replace Mr Austin Chen.*

Approved

## **Teaching and Learning Committee**

### **TOPIC OF BROAD ACADEMIC INTEREST: THE PRINCIPLES OF EXCELLENT GRADUATE SUPERVISION**

Dr William McKee presented on graduate supervision. He noted that the Committee has endorsed these principles and hopes to ask Senate to do so for the future. The seven principles suggested were:

- Students' learning benefits from individualized supervisory approaches;
- Student learning develops with both dialogue and guidance;
- Students' multi-faceted growth and scholars is supported by supervisors;
- Students learn from role models;
- Communication is key to teaching and learning, and to relationship building;
- Scholarly and other communities are central students' development; and
- Reflection makes one a better supervisor.

Dr Rogers spoke, outlining the background and goals of the project.

Dean Porter added that the pedagogy of classroom teaching has been a long interest of the university, but supervision has not been. This was an attempt to address that imbalance.

## **Report from the Provost**

### **REPORT ON STUDENT EVALUATIONS OF TEACHING**



The Provost said that student feedback on instruction a vital part of how we improve instruction at UBC and is one component of how we evaluate it. We also consider peer evaluation of teaching and consideration of a dossier. We provide advice to heads, dean, and SAC on statistical evaluations of data, including statistical validity, data interpretation, response rates etc. He then introduced Eric Eich, Vice-Provost academic affairs.

With permission of Senate, Dr Eich went over this year's results. He noted that in 2017W, a total of 7,968 instructor ratings were submitted to the university, for 6,701 course sections. This represented a 1.3% increase in the number of instructor ratings compared to 2016W. Overall, responses were very high and were consistent. Over the last three years, CTLT has noted higher response rates and lower variability in responses as "in class" responses increased.

Senator Golsteyn asked why we simply didn't ask students if they were really completing it in class?

Dr Eich agreed that this was a good question.

Senator Leuprecht said that we had many questions we wanted to ask, but didn't want to make the survey too long so that people didn't reply.

Senator Koehoorn asked why, with such good results, so few instructors chose to publish.

Dr Eich said that there were cultural and faculty differences. He agreed it was very low.

Senator Tanner asked if we looked at different response due to sex or gender of instructor or student.

Dr Eich said that in general you found some matching benefits for gender with women but the results were not statistically significant.

Senator Bates said that the senate policy gave faculty members the ability to publish their results or not. In January, faculty members get an email were they have that option. Faculty have reported that the website was not the easiest to use.

Senator Singh asked if the median rate was improving over the past decade. He secondly referred to the Ryerson arbitration decision and asked if there was a way to make the data more relevant.

Dr Eich said that numerically it was slightly higher. With regards to Ryerson and Mt Allison, these are broad issues that we need to continue to consider.

Dr Singh asked if we had looked at ways of improving out methodology and questions.

Dr Eich said that we have a group that is looking into this.



Dr Bates said that the Ryerson decision made clear the importance of student feedback on their perceptions of their instruction. There are some things that students are uniquely able to provide input into. The issue with Ryerson was not to throw away it completely but to focus on those areas where students can comment on reliably. The issue there was omnibus questions.

Senator McKee said that these were very positive results overall. He asked about those classes where students have reported less positive experiences. What systematic efforts were done in those situations?

Dr Eich said yes but noted that this was a very decentralized university.

Senator Loewen asked if the six questions listed were keeping pace with developments in education and pedagogy.

Dr Eich said that this should be something reviewed regularly.

Senator Leuprecht asked if we had differences at UBC between genders and races.

Senator Krebs said that we asked the same question at Committee. Female students rated female faculty higher, male students rated them the same.

Dr Bates said that UBC does not keep data on ethnicity.

Senator Kindler asked what faculties or faculty members took advantage of the modularity of the system.

Dr Bates said we haven't collected that data. Most faculties and some departments have used the functionality but few instructors have done so.

## **Other Business**

### **SUMMER SESSION CONSIDERATION FOR AWARDS**

|                    |   |   |
|--------------------|---|---|
| Maximillian Holmes | } | <i>That the question of whether and how summer session courses can be included in awards adjudication be referred to the Senate Awards Committee, and that the Committee be required to submit a report to Senate by the April 2019 Senate meeting.</i> |
| Nick Peng          |   |   |



Senator Forwell said that this policy has not kept up with how many academic programs were organized. She supported the motion.

Senator Ahmed said the question wasn't whether, but rather, if. He suggested that what was needed is background and consideration of how programs were organized. Perhaps we needed a broader conversation around the summer session in its entirety.

Senator Holmes said that this was part of the consultation but it wasn't considered enough. Right now, our awards policy does not look at the entire academic record of our students.

Senator Krebs asked if the motion could be amended

*By general consent, the motion was amended to include "with specific reference to comparability across entire academic years" between "adjudication" and "be"*

Senator Tees suggested a broader review by the academic policy committee.

Senator Frigaard said that, as a faculty member who taught in the summer and winter session, these were the same courses with the same material and value.

Senator Ahmed said some students took 12-12 a term in the Winter Session and then had to work in the summer don't have the ability to spread out their courses. We don't have enough information and it may be unfair for students who can't spread out their schedules.

Approved as  
amended

NB: Abstention – Senator Harrison

## STRATEGIC PLAN METRICS

|                    |   |  |
|--------------------|---|--|
| Maximillian Holmes | } | <i>That a report on the metrics selected to evaluate UBC's Strategic Plan, Shaping UBC's Next Century, and progress on these metrics be presented to Senate annually in the spring term until the end of the lifespan of the strategic plan.</i> |
| Marium Hamid       |   |  |

Senator Holmes noted that based on prior conversations at Senate he expected this would occur in any event; however, he opined that Senate should formally resolve on the matter to ensure it happens.

Approved



## **IN CAMERA – Tributes Committee**

### **Adjournment**

Seeing no other business, the meeting was adjourned at 8:15 pm.





## **Appendix A: Awards Report**

### **NEW AWARDS – ENDOWED**

#### **Thomas G. Andison Memorial Award**

A \$4,000 award has been made available through an endowment established in memory of Thomas G. Andison (LL.B. 1984) to a J.D. student deserving of financial assistance, who has demonstrated a high level of academic ability and interest in the field of law and, through personal endeavour or participation in student and/or community activities or athletics, has indicated a potential for excellence and leadership. Recommendations are made by the Peter A. Allard School of Law. (First award available for the 2018/2019 winter session).

#### **Camosun Centennial Scholars Award**

A \$4,000 renewable entrance award has been made available through an endowment established by Dr. Peter Landsorp and Claudia Landsorp, along with matching funds from the University of British Columbia, to outstanding undergraduate domestic students entering any direct entry program. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period). The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available in the 2019/2020 winter session.)

#### **Jack Giles, Q.C. Award in Advocacy**

Awards totalling \$4,000 have been made available through an endowment established by Farris, Vaughan, Wills & Murphy LLP in honour of Jack Giles, Q.C. to students entering the J.D. program at the Peter A. Allard School of Law. In addition to good academic standing, eligible students will demonstrate a commitment to community service. Preference will be given to students who have demonstrated a keen interest in advocacy through student government, community involvement or other activities. After receiving his law degree from UBC in 1959, Jack Giles appeared for nearly 50 years as trial and appellate counsel in courts throughout Canada, in virtually all areas of the law, as well as appearing before federal and provincial tribunals. Both in practice and through his roles in numerous organizations throughout his distinguished career, he was a leader in advocating for a number of important matters, including access to justice, the rule of law, an independent judiciary, civility to fellow members of the bar, and independence of the bar. The awards are made on the recommendation of the Peter A. Allard School of Law. (First award available in the 2019/2020 winter session.)

#### **Brian R. Hughes Graduate Award in Water Resource Engineering**

Awards totalling \$4,000 have been made available through an endowment established by friends and family in memory of Brian Hughes (P. Eng.) (B.A.Sc. 1986, M.A.Sc. 1988). Candidates must be Master of Applied Science or doctoral students in the Department of Civil Engineering studying hydrotechnical engineering and demonstrate academic excellence, leadership and/or volunteerism. Brian was a leader in the field of water resource engineering and passionate about giving back to the community, serving as a mentor to young engineers. Recommendations are made by the Department of Civil Engineering in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2018/2019 winter session.)

#### **Huston Family Scholarship in Bachelor of International Economics**



A \$2,500 scholarship has been made available through an endowment established by the Huston Family Foundation in recognition of Dr. R. Huston (M.A. Economics 1990) and his family, for the top academic student entering second year of the Bachelor of International Economics program. This scholarship has been established to provide incentive for students to strive for excellence and to recognize outstanding achievement. The scholarship is made on the recommendation of the Vancouver School of Economics. (First award available in the 2018/19 winter session.)

#### **Huston Family Scholarship in Economics**

A \$2,500 scholarship has been made available through an endowment established by the Huston Family Foundation in recognition of Dr. R. Huston (M.A. Economics 1990) and his family, for the top academic student entering a Major, Honours, or Combined Major program in Economics. This scholarship has been established to provide incentive for students to strive for excellence and to recognize outstanding achievement. The scholarship is made on the recommendation of the Vancouver School of Economics. (First award available in the 2018/19 winter session.)

#### **Law 75th Anniversary Hong Kong Alumni Bursary**

Bursaries totalling \$1,200 have been made available through an endowment established by UBC alumni in Hong Kong in celebration of the law school's 75th anniversary, for students enrolled in the J.D. Program at the Peter Allard School of Law. The bursaries are adjudicated by Enrolment Services. (First award available in the 2019/2020 winter session.)

#### **Edwin S.H. Leong Centennial Scholars Award**

A \$10,000 renewable entrance award has been made available through an endowment established by Dr. Edwin Leong, along with matching funds from the University of British Columbia, to outstanding domestic students entering university directly from secondary school or transferring from another post-secondary institution to any undergraduate program. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is shorter). Edwin Leong (B.Sc. 1973) founded his property development company, Tai Hung Fai Group, in 1977. The group has been engaged in charitable initiatives since 2005. The Tai Hung Fai Charitable Foundation was established in 2013 to support the company's philanthropic efforts, including helping disadvantaged elders and underprivileged children, and providing scholarships and supporting the Edwin S.H. Leong Healthy Aging Program at UBC. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available in the 2019/2020 winter session.)

#### **Elizabeth McArthur Memorial Bursary in Nursing**

Bursaries totalling \$12,000 have been made available through an endowment established by Ken and Sheila McArthur in memory of Mrs. Elizabeth McArthur for students entering the School of Nursing's Nurse Practitioners Program. Elizabeth McArthur became a senior nurse in a county hospital after graduating from the Calgary General Hospital School of Nursing in 1917. She was an excellent nurse and was instrumental in fostering an independent and determined attitude in her children. The bursaries are adjudicated by Enrolment Services. (First award available 2019/2020 winter session.)

#### **Sheila and Ken McArthur Centennial Award in Commerce**



Renewable entrance awards totalling \$16,800 have been made available through an endowment established by Sheila and Ken McArthur for students in the Bachelor of Commerce program. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is shorter). Kenneth McArthur (B.Com. 1961) attended the UBC Sauder School of Business, then the School of Commerce, while pursuing training as a certified accountant. He developed a keen understanding of how an efficient management information system would enhance the productivity and effectiveness of management. He moved to Eastern Canada and had a successful career in the financial service industry, but never forgot the excellent foundation he gained during his years as a student. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available in the 2019/2020 winter session.)

#### **Kristin Nurkowski Memorial Graduate Award**

Awards totalling \$1,500 have been made available through an endowment established by the family and friends of Kristin Nurkowski for female graduate students in Botany or Zoology. Preference will be given to candidates who have returned to university after taking a break from their studies and/or have demonstrated leadership in the area of gender equity in science. Kristin Nurkowski (M.Sc. 2018) was a UBC graduate student with an insatiable curiosity, boundless enthusiasm, and a love of life. Her graduate research focused on improving food security through plant breeding, which was one of her many passions. The award is made on the recommendation, in alternate years, of the Departments of Botany and Zoology, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2019/2020 winter session.)

#### **Dr. Gary Randhawa Bursary for M.D. Students**

Bursaries totalling \$4,000 have been made available through an endowment established by the B.C. Medical Association, along with matching funds from the University of British Columbia, for students enrolled in the Southern Medical Program. This bursary was established in honour of Dr. Gary Randhawa and his lifelong work and vision in furthering health education and health promotion in local communities. The bursaries are made on the recommendation of Enrolment Services. (First award available in the 2019/2020 winter session.)

#### **NEW AWARDS – ANNUAL**

#### **Bachelor of International Economics International Student Major Entrance Scholarship Transition Bursary**

A one-time award up to the full cost of tuition and fees is offered by the Vancouver School of Economics to undergraduate students who fail to meet the renewal criteria for the Bachelor of International Economics (BIE) International Major Entrance Scholarship and have experienced circumstances that affected their performance in the previous Winter Session. The Transition Bursary will support the recipient as they work to regain their eligibility. The bursary is adjudicated by Enrolment Services in consultation with the International Student Initiative. (First award available in the 2018/2019 winter session.)

#### **Francel Architecture Scholarship**

Scholarships totalling \$3,000 are offered annually by Francel Architecture for graduate students enrolled in the Master of Architecture program. Francel Architecture created this award in 2018 in celebration of the firm's 30th anniversary. The scholarships are made on the recommendation of



the School of Architecture and Landscape Architecture in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2018/2019 winter session.)

### **Patricia M. Mohr Award in International Economics**

Awards totalling \$5,000 are offered annually by Patricia Mohr (BA Economics 1968, MA Economics 1970) for undergraduate students in the Bachelor of International Economics. To be considered, recipients must be Canadian citizens and within the top 25% of their year in the International Economics program. Students should be highly motivated with considerable ambition for their coming careers. Preference will be given to students demonstrating financial need. Patricia Mohr is an internationally respected Canadian economist and commodities expert who served as Scotiabank's Vice-President, Economics and Commodity Market Specialist before her retirement. She designed the Scotiabank Commodity Price Index, the first index to track price trends for Canadian commodities in export markets. Ms. Mohr created this award as part of her charitable mission to build a strong Canadian economy through education, innovation and international trade. It is dedicated to the memory of her parents, Russel Earl Mohr and Margaret McKinlay Mohr (née Paterson), and her grandmother, Margaret Mohr (née Gottinger). This academic award is made on the recommendation of the Vancouver School of Economics. (First award available for the 2019/2020 winter session).

### **Adrian Francis Mulligan Memorial Scholarship in Mathematics**

A \$2,500 scholarship is offered annually by Dr. Gordon Mulligan (B.Sc. 1969, M.A. 1972, Ph.D. 1976) in memory of his father Adrian Francis Mulligan, for an undergraduate student studying Mathematics in the Faculty of Science. Adrian Mulligan resided in Woodfibre and Squamish, BC. He was particularly interested in the applications of mathematics to navigation and industrial design throughout his lifetime. The scholarship is made on the recommendation of the Department of Mathematics. (First award available in the 2018/2019 winter session.)

### **Ethel Lillian Mulligan Memorial Scholarship in Creative Writing**

A \$2,500 scholarship is offered annually by Dr. Gordon Mulligan (B.Sc. 1969, M.A. 1972, Ph.D. 1976) in memory of his mother Ethel Lillian Mulligan, for undergraduate students studying Creative Writing in the Faculty of Arts. Ethel Mulligan resided in Woodfibre and Squamish, BC. She was an avid reader who particularly enjoyed the works of female British and Irish writers. The scholarship is made on the recommendation of the Department of Creative Writing. (First award available in the 2018/2019 winter session.)

### **Dr. Marion Porath Scholarship in Education**

A \$2,500 scholarship is offered annually by Merv Porath in memory of his wife, Dr. Marion Porath (B.Ed. 1974, M.A. 1984, Ph.D. 1988) for a graduate student studying High Ability within the Department of Educational and Counselling Psychology, and Special Education, who demonstrates academic excellence and service to the educational community. Professor Emerita Porath taught at UBC for 25 years and was an award-winning teacher, scholar, and researcher. The scholarship is made on the recommendation of the Department of Educational and Counselling Psychology, and Special Education in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2018/2019 winter session.)

### **Sunstar G.U.M Award for Clinical Proficiency in Advancing the Oral Systemic Link**

A \$2,500 award is offered annually by Sunstar Americas, Inc. Canada to a student graduating from the Doctor of Dental Medicine (D.M.D.) program who exhibits the highest degree of clinical proficiency when educating patients about the oral systemic link. The award is made on the recommendation of the Faculty of Dentistry. (First award available in the 2018/2019 winter session.)

**PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE****ENDOWED AWARDS****6518 – J. Armand Bombardier Sustainable Transportation Fellowship  
Rationale for Proposed Changes**

*UBC Development and Alumni Engagement, in collaboration with the donor, is requesting to increase the number of awards available from two to three to account for the large spend amount generated from an additional gift of \$100,000 to the endowment in 2017. The Office of University Counsel has reviewed the endowment agreement and confirmed this change to the award description is allowable under the purpose of the endowment.*

**Current Award Description**

Two fellowships of \$9,600 have been endowed by Bombardier for graduate students in the School of Community and Regional Planning who are focused on research in any one of the three areas: equity and community engagement, population and public health, and environmental and sustainability issues associated with transportation. Awardees are eligible for an additional \$750 in travel funding for research related activities. Recommendations are made by the School of Community and Regional Planning in consultation with the Faculty of Graduate and Postdoctoral Studies.

**Proposed Award Description**

Two Up to three fellowships of totalling \$9,600 \$19,200 have been made available through an endowment established endowed by Bombardier for graduate students in the School of Community and Regional Planning who are focused on research in any one of the three areas: equity and community engagement, population and public health, and environmental and sustainability issues associated with transportation. Awardees are eligible for up to an additional \$750\$800 in travel funding for research related activities. Recommendations are made by the School of Community and Regional Planning in consultation with the Faculty of Graduate and Postdoctoral Studies.

**8646 - Dabrowski and Shepherd Award in Environmental Engineering****Rationale for Proposed Changes**

The donor has given additional funding to endow this award. The award description has been modified to reflect this change.

**Current Award Description**

Awards totalling \$10,000 are offered annually by Barbara Dabrowski (B.A.Sc. 1978, M.A.Sc. 1981) and Robert Shepherd (B.A.Sc. 1969, M.Eng. 1979) to support graduate students studying Environmental Engineering. Students will be selected based on their progression in their program and also their research productivity. Financial need may be considered. Barbara and Robert met at UBC and both dedicated their careers to Environmental Engineering. These awards are adjudicated by the Department of Civil Engineering in consultation with the Department of Chemical and Biological Engineering and the Faculty of Graduate and Postdoctoral Studies.

**Proposed Award Description**

Awards totalling \$1,400 are offered annually have been made available through an endowment established by Barbara Dabrowski (B.A.Sc. 1978, M.A.Sc. 1981) and Robert Shepherd (B.A.Sc. 1969, M.Eng. 1979) to support graduate students studying Environmental Engineering. Students will be selected based on their progression in their program and also





their research productivity. Financial need may be considered. Barbara and Robert met at UBC and both dedicated their careers to Environmental Engineering. These awards are adjudicated by the Department of Civil Engineering in consultation with the Department of Chemical and Biological Engineering and the Faculty of Graduate and Postdoctoral Studies.

### **3965 – Al Fisher Skiing Award**

#### **Rationale for Proposed Changes**

*This award was established through an endowment in 2003, when both the Alpine Skiing Team and the Nordic Skiing Team were varsity sports. In 2014, both teams lost their varsity status and were reclassified as competitive clubs. Both teams currently operate as Thunderbirds Sports Clubs. The endowment was created under the assumption that both teams would include varsity sports members who would be performing at a high level of competition. With both teams having lost their varsity status and becoming competitive clubs, membership is now open to all students regardless of experience or ability. Giving preference to students competing at the highest level of collegiate competition will better reflect the intentions of the original endowment. The Office of University Counsel has reviewed the endowment agreement and confirmed this change to the award description is allowable under the purpose of the endowment.*

#### **Current Award Description**

One or more awards valued at \$500 each or to the maximum value allowed under athletic association regulations, are offered to outstanding members of the Thunderbird Alpine or Nordic Ski Team in any year of study. The awards are made on the recommendation of the President's Athletic Awards Committee.

#### **Proposed Award Description**

One or more awards, which may range from a minimum valued at of \$500 each or to the maximum value allowed under athletic association regulations, are offered to have been made available through an endowment established in honour of Al Fisher for outstanding members of the Thunderbird Alpine or Nordic Skiing Team Sport Club in any year of study. Preference will be given to athletes competing at the highest level of intercollegiate competition in Canada and the United States. The awards are made on the recommendation of the President's Athletics Awards Committee.

### **ANNUAL AWARDS**

### **8561 – IMES Special University Bursary**

#### **Rationale for Proposed Changes**

*A review of all transition bursaries funded by the International Student Initiative is underway to standardize and update these descriptions to best reflect the purpose of the bursaries and practices in assigning them. The updated and more complete award descriptions offer more detailed information on purpose and eligibility for the bursaries.*

#### **Current Name: IMES Special University Bursary**

#### **Current Award Description**

The Transition Bursary is offered to Undergraduate students at UBC who fail to meet the renewal criteria for the International Major Entrance Scholarship (IMES) but who have experienced circumstances that affected their performance in the previous Winter Session and



whose appeals were not accepted. The Transition Bursary is a one-time award of \$7,000 offered by ISI to these students to support the student while they work to regain their IMES eligibility.

**Proposed Name: International Major Entrance Scholarship Special University Transition Bursary**

**Proposed Award Description:**

A one-time award up to the full cost of tuition and fees The Transition Bursary is offered by the International Student Initiative to undergraduate students at UBC who fail to meet the renewal criteria for the International Major Entrance Scholarship, and have experienced circumstances that affected their performance in the previous Winter Session and whose appeals were not accepted. The Transition Bursary is a one-time award of \$7,000 offered by ISI to these students to will support the recipients while they work to regain their IMES eligibility. The bursary is adjudicated by Enrolment Services in consultation with the International Student Initiative.

**8605 – Bachelor of Commerce International Student Bursary**

**Rationale for Proposed Changes**

*A review of all transition bursaries funded by the ISI is underway to standardize and update these descriptions to best reflect the purpose of the bursaries and practices in assigning them.*

*The updated and more complete award descriptions offer more detailed information on purpose and eligibility for the bursaries.*

**Current Name: Bachelor of Commerce International Student Bursary**

**Current Award Description**

Bursaries valued at up to \$20,000 each are offered annually by the Sauder School of Business to continuing international undergraduate students who were previously awarded the Bachelor of Commerce International Entrance Scholarship and demonstrate financial need but do not meet the Senate's academic criteria for retaining an award. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

**Proposed Name: Bachelor of Commerce International Student Entrance Scholarship Transition Bursary**

**Proposed Description:**

A one-time award up to the full cost of tuition and fees Bursaries valued at up to \$20,000 each are is offered annually by the Sauder School of Business to undergraduate students who fail to meet the renewal criteria for the Bachelor of Commerce International Entrance Scholarship and have experienced circumstances that affected their performance in the previous Winter Session to continuing international undergraduate students who were previously awarded the Bachelor of Commerce International Entrance Scholarship and demonstrate financial need but do not meet the Senate's academic criteria for retaining an award. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need. The Transition Bursary will support recipients while they work to regain their award eligibility. The bursary is adjudicated by Enrolment Services in consultation with the International Student Initiative.



## **Appendix B: Curriculum Report**

### **FACULTY OF ARTS**

Revised program:  
Arts Co-op Program

New course code:  
ARTC Arts Co-operative Education Program

New courses:

ARTC 100 (3) Arts Co-op Search Term #1;  
ARTC 110 (3) Arts Co-op Work Term #1;  
ARTC 200 (3) Arts Co-op Search Term #2;  
ARTC 210 (3) Arts Co-op Work Term #2;  
ARTC 211 (3) Arts Co-op Work Term #2 (Extension);  
ARTC 300 (3) Arts Co-op Search Term #3; ARTC 310 (3) Arts Co-op Work term #3;  
ARTC 311 (3) Arts Co-op Work Term #3 (Extension);  
ARTC 400 (3) Arts Co-op Search Term #4;  
ARTC 410 (3) Arts Co-op Work Term #4;  
ARTC 411 (3) Arts Co-op Work Term #4 (Extension);  
ARTC 445 (3) Arts Co-op Search Term #5;  
ARTC 450 (3) Arts Co-op Work Term #5;  
ARTC 451 (3) Work Term #5 (Extension);  
ARTC 456 (3) Arts Co-op Search Term #6;  
ARTC 460 (3) Arts Co-op Work Term #6;  
ARTC 461 (3) Arts Co-op Work Term #6 (Extension);  
ENGL 380 (3-6) d Theory: Meaning and Interpretation; and  
ENGL 398 (3-6) d Community-Facing Applications of Language and Literary Studies.

### **FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES**

#### **ARTS**

New course:  
LIBR 564 (3) Information Practice and Protocol in Support of Indigenous Initiatives