



SENATE CURRICULUM COMMITTEE MEETING

MINUTES

Monday 25 October 2021

1:02-2:46 pm via Zoom

Attendees

Senators

S. Gopalakrishnan
C. Jaeger
R. Kozak
C. Krebs (Chair)
S. Matsui
C. Menzies
A. Sandhu
J. Schumacher
S. Singh
J. Stewart
G. Yee (Vice-Chair)

Ex Officio

P. Culbert
J. Hoegg

C. Holmes
N. Hutchinson
S. Jarvis-Selinger
S. Parker
D. Parkes
C. Rawn
A. Webb
E. Whitney
Z. Xu

Regrets

A. Bates
E. Cantiller
A. Dulay
P. Englezos
H. Leong

M. Moss
M. Quayle
K. Ross
L. Stothers
L. Wang
H.C. von Bergmann

Guests

J. Fletcher
M. McTavish
H. May

Senate Staff

M. Davis
J. Iverson
B. Menard

Call to Order and Territorial Acknowledgement

The meeting of the Senate Curriculum Committee (the "Committee") was called to order at 1:02 pm on 25 October 2021 by C. Krebs.

New Appointments

SCC Committee:
Dr. Rob Kozak – Dean and Professor, Faculty of Forestry
Dr. Charles Menzies (hagwil hayetsk) – Professor, Anthropology Department

New Co-chairs for the Arts Subcommittee:
Debra Parkes
Jackson Schumacher

Agenda

THAT THE Senate Curriculum Committee adopts the 25 October 2021 agenda as presented.

Moved: C. Krebs
Seconded: S. Jarvis-Selinger
Carried.

Meeting Minutes ***THAT THE Senate Curriculum Committee approves the 27 September 2021 meeting minutes as presented.***

Moved: C. Krebs
Seconded: J. Schumacher
Abstention: C. Menzies and R. Kozak
Carried.

**Business Arising
from the Minutes** None to report.

**Subcommittee
Reports – Arts** J. Schumacher presented:

Revised Programs: Bachelor of Arts in Environment and Sustainability, and
Bachelor of Arts in Human Geography

New Course Code: ENST

New Courses: PSYC 240, THFL 226, THFL 304 and THFL 402

THAT THE Senate Curriculum Committee approves the revised programs, new course code and new courses as circulated.

Of note, PSYC 240 is a research experience course, paid for by tuition fees, which is a pedagogically-structured, pass/fail course where volunteer hours are received. Discussion ensued regarding the necessity of this course as well as alternative options for students to gain volunteer hours, and possible ways to cover the cost of its tuition fees.

Moved: J. Schumacher
Seconded: C. Rawn
Abstention: C. Menzies
Carried.

**Subcommittee
Reports –
Graduate (1 of 2)** N. Hutchinson presented:
New Courses: PLAN 541, PLAN 543

Revised Courses: PLAN 500, PLAN 501, PLAN 502, PLAN 504, PLAN 505, PLAN 506, PLAN 507, PLAN 511, PLAN 512, PLAN 513, PLAN 514, PLAN 515, PLAN 516, PLAN 540

Revised Program: Master of Community and Regional Planning

THAT THE Senate Curriculum Committee approves the new courses, revised courses and revised program as circulated.

The School of Community and Regional Planning (SCARP) has made significant revisions to the Master of Community and Regional Planning (MCRP) program and will be readmitting students soon. These proposals include significant restructuring and revisions to existing courses as well as some new courses. In regards to content connecting to the ISP, part of the restructuring includes changing what used to be a non-formal stream into a formalized concentration in Indigenous Community Planning. In this particular concentration, students will partner with an indigenous host community, making 5-8 trips to the community over the course of the practicum.

Action Item:

PLAN 543 proposal is to be returned to its proponents with a request that they strike “actual” from the rationale and to revise the statement to include how the students will engage and interact with indigenous communities, namely an explanation of how the projects in the course will be co-developed. These updates are required by Thursday 28 October 2021 for it to be included in the Senate package.

Moved: N. Hutchinson
Seconded: J. Hoegg
Carried.

**Subcommittee
Reports –
Graduate (2 of 2)**

N. Hutchinson presented:

New Course: THFL 599

THAT THE Senate Curriculum Committee approves the new course as circulated.

This proposal creates a place for students in theatre and film to undertake a production practicum after completing their Fine Arts program. Course credit is within the 3-6 credit range with no projects being approved under 3 credits.

Moved: N. Hutchinson
Seconded: C. Rawn
Carried.

**Subcommittee
Reports – Health
and Education**

C. Holmes presented:

New Program Option: Bachelor of Education > Rural and Remote Pathway

Guest: Dr. Marianne McTavish, Associate Dean, Teacher Education, Faculty of Education

THAT THE Senate Curriculum Committee approves the new program option as circulated.

This program pathway is intended to be offered in a longer 24-month format and is also intended to create greater accessibility, by students in rural and

remote communities having local access to this teacher education program. Providing this local access is especially important as a number of teachers in rural communities do not have formal training, but have received a “letter of permission” from the Ministry of Education to teach due to the teacher shortage. This program is intended to appeal to those who already live in the rural and remote communities as well as future teachers.

Moved: C. Holmes
Seconded: A. Webb
Carried.

DISCUSSIONS

Indigenous Strategic Plan (ISP)

<https://indigenous.ubc.ca/indigenous-engagement/indigenous-strategic-plan/>

Action 16 of the Indigenous Strategic Plan (ISP) states:

“Ensure all academic programs, undergraduate and graduate, include substantive content in at least one course which explores Indigenous histories and identifies how Indigenous issues intersect with the major field of study of the Faculty.”

Discussion about ways to address the Indigenous Strategic Plan (ISP) in curriculum proposals has been ongoing. Implementing and communicating this imperative to proponents of curricula has been challenging. The ISP does not fall under the purview of UBC Senate, rather integrating its imperatives is the responsibility of all individual employees of the University.

Questions were raised as to whether curriculum proposals that do not satisfactorily address the ISP will be returned to its proponents and also what guidance should subcommittees offer if they receive proposals that do not address the ISP.

It was discussed how the committee saw its responsibility in this process.

Discussion ensued about the possibility of the following solutions:

- Add content to the Guide to Curriculum Submissions that addresses best practices for integrating the ISP into curriculum proposals.
- Update the two-column curriculum proposal form to add a section or checkbox relating to whether the ISP has been addressed, such as a rationale section.
 - If a checkbox is used, what additional information would be needed in order to adequately assess proposals.
- Ask the Centre for Teaching, Learning and Technology (CTLT) or other UBC departments for guidance on implementing the ISP.
- Have facilitators guide the SCC through using the ISP Self-Assessment Tool.
- Invite Dr. Sheryl Lightfoot, Senior Advisor to the President on Indigenous Affairs; Canada Research Chair in Global Indigenous Rights and Politics; Associate Professor, First Nations and Indigenous Studies and Political Science to offer guidance on integrating the ISP.

Action Item:

Dr. Lightfoot will be invited as a guest speaker to the next SCC meeting on Monday 29 November 2021.

Other Business

None to report.

Next Meeting

The next meeting of the Committee will be held on Monday 29 November 2021 1-3 pm.

Adjournment

The meeting adjourned at 2:46 pm.