



**SENATE CURRICULUM COMMITTEE MEETING
MINUTES**

Monday 29 November 2021
1:01-2:56 pm via Zoom

Attendees

Senators

P. Englezos
S. Gopalakrishnan
C. Jaeger
R. Kozak
C. Krebs (Chair)
S. Matsui
C. Menzies
A. Sandhu
J. Schumacher
S. Singh
J. Stewart
G. Yee (Vice-Chair)

Ex Officio

P. Culbert
J. Hoegg

C. Holmes
N. Hutchinson
S. Jarvis-Selinger
S. Parker
D. Parkes
C. Rawn
A. Webb
E. Whitney
Z. Xu

Regrets

A. Bates
E. Cantiller
A. Dulay
H. Leong
M. Moss
M. Quayle

K. Ross
L. Stothers
H.C. von Bergmann
L. Wang

Guests

P. Crompton
J. Fletcher
S. Lightfoot

Senate Staff

M. Davis
J. Iverson
B. Menard

**Call to Order and
Territorial
Acknowledgement**

The meeting of the Senate Curriculum Committee (the "Committee") was called to order at 1:01 pm on 25 November 2021 by C. Krebs.

Agenda

THAT THE Senate Curriculum Committee adopts the 29 November 2021 agenda as presented.

Moved: C. Krebs
Seconded: C. Holmes
Carried.

Meeting Minutes

THAT THE Senate Curriculum Committee approves the 25 October 2021 meeting minutes as presented.

Moved: C. Krebs
Seconded: C. Jaeger
Carried.

**Business Arising
from the Minutes**

B. Menard noted that 4 PLAN course codes incorrectly listed in the SCC agenda, however this was corrected before the SCC package was sent to Senate.

**Subcommittee
Reports – Applied
Faculties**

S. Gopalakrishnan presented:

- Revised Program: Bachelor of Applied Science in Biomedical Engineering
- New Course: MTRL 469

Guest:

Dr. Peter Crompton, Director of Biomedical Engineering Undergraduate Program;
Professor, School of Biomedical Engineering

The proposal removed the streaming module and allows students to instead choose electives at the 3rd year level. It was noted that this will allow students more control over content that they would like to specialize in. Ethics courses are included that look at impact on society and are structured to include decolonization as a core element. The faculty is working with partners on indigenizing curriculum.

The new MTRL 469 course is slated as a 400-level elective.

THAT THE Senate Curriculum Committee approves the revised program and new course as circulated.

Moved: S. Gopalakrishnan
Seconded: C. Jaeger
Carried.

**Subcommittee
Reports – Arts**

D. Parkes presented:

- Revised Programs: Bachelor of Arts > Ancient Mediterranean and Near Eastern Studies, Major in Ancient Mediterranean and Near Eastern Studies, Honours in Ancient Mediterranean and Near Eastern Studies, and Minor in Ancient Mediterranean and Near Eastern Studies
- New Course Code: AMNE
- New Courses: ASIA 443, CENS 104, ENGL 300, RMST 402

These program proposals revised the undergraduate major, minor and honours programs to reflect the new departmental name change, as well as creating the new AMNE course code.

THAT THE Senate Curriculum Committee approves the revised programs, new course code and new courses as circulated.

Moved: D. Parkes
Seconded: R. Kozak
Abstained: C. Menzies
Carried.

**Subcommittee
Reports –
Graduate**

N. Hutchinson presented:

- New Courses: ASIA 517, CHEM 588, EECE 568, RES 509, ZOOL 509

THAT THE Senate Curriculum Committee approves the new courses as circulated.

Moved: N. Hutchinson

Seconded: J. Hoegg

Carried.

DISCUSSIONS

Indigenous Strategic Plan (ISP)

- [Indigenous Strategic Plan](#)
- [Self-Assessment Tool](#)

Guest:

Dr. Sheryl Lightfoot, Senior Advisor to the President on Indigenous Affairs;
Canada Research Chair in Global Indigenous Rights and Politics; Associate
Professor, First Nations and Indigenous Studies and Political Science

S. Lightfoot advised the Committee to consider where the Indigenous Strategic Plan (ISP) is coming from, what prompted it and how to use it to development curriculum in a thoughtful and meaningful way. Indigenous advocacy at UBC traces back a number of decades. The ISP presents an opportunity to allow for deeper, more collaborative and thoughtful, engaged and consultative work. It was noted that transparency, work grounded in relationship and community, indigenous voices, and collaborative work spaces with accountability are all needed to implement the ISP. The ISP is not intended to be top-down or mandated. The Committee was encouraged to see themselves as part of the ISP and to consider which actions would make most sense.

Action Item:

Office of the Senate will review possible processes that can be used for tracking and follow-up regarding faculty commitments to implementing ISP in their curriculum proposals.

Some faculties have been doing this work for decades, while others have just begun thinking about it. It was noted that what works in one faculty may not for another. It was noted that it is reasonable and appropriate to nudge people, to ask questions and to follow-up. Implementation of the ISP will take years; allow faculties time to meaningfully implement the ISP.

Action Item:

Office of the Senate will prepare draft wording to include in the UBC Guide to Curriculum Submissions. Draft wording will be shared with the SCC in January 2022. Once the wording is approved by SCC, it will be shared with S. Lightfoot.

Discussion:

Discussion ensued regarding meaningful ways that the SCC, representative faculties, faculty members, students and staff can implement the ISP.

The question was posed – how will this information be shared with respective faculties and units, and their leadership? It was noted that Faculty Curriculum Chairs are asked to share this information with their respective leadership teams.

Action Item:

SCC members who have experiences with implementing the ISP are asked to prepare a brief summary to share at the next SCC meeting on January 24, 2022.

Action Item:

In response to upcoming changes caused by the Integrated Renewal Program, the Office of the Senate is requesting support with change management regarding processes and forms, and the Office of the Senate will communicate timelines for upcoming changes once they are known.

Other Business

None to report.

Next Meeting

The next meeting of the Committee will be held on Monday 24 January 2022 1-3 pm.

Adjournment

The meeting adjourned at 2:56 pm.