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OKANAGAN SENATE

AGENDA

Tuesday, March 21, 2006

4:30 P.M. – 6:30 P.M.

IRVING K. BARBER SCHOOL OF ARTS AND SCIENCES: SCI 333
UBC OKANAGAN CAMPUS

1. **Meeting Minutes:** February 17th, 2006 (circulated) (approval) (Item 1)
2. **Business Arising**
3. **Remarks from the President and Related Questions – President Martha C. Piper** (information)
4. **Remarks from the Acting Deputy Vice-Chancellor and Related Questions – Dr. Richard Tees** (information)
5. **Admissions and Awards Committee – Dr. Joan Bassett-Smith**
 - a. Admissions: (circulated) (approval) (Item 2)
6. **Curriculum Committee – Dr. Daniel Salhani**
 - a. New Courses: (circulated) (approval) (Item 3)
 - i. Proposals from the Faculty of Creative and Critical Studies, and the Faculty of Arts & Sciences

...continued

7. Policies and Procedures Committee – Dr. Michael Isaacson

- a. System-wide Academic Policy Development (circulated) (approval) (Item 4)
- b. Senate Membership Adjustments (circulated) (approval) (Item 5)
- c. Referral to the Council of Senates (circulated) (approval) (Item 6)

8. Other Business

Regrets: Kelly Ross, telephone 250.807.9259 or email: kelly.ross@ubc.ca

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



Enrolment Services
Senate and Curriculum Services
3333 University Way
Kelowna, BC V1V 1V7
<http://okanagan.students.ubc.ca/senate/>

Okanagan Senate

MINUTES OF FEBRUARY 17, 2006

Attendance

Present: President M. C. Piper (Chair), Acting Deputy Vice-Chancellor R. Tees, Mr. R. Adl, Dean B. Bauer, Dean R. Belton, Dean J. Bottorff, Dr. W. Broughton, Acting Dean R. Campbell, Dr. J. Castricano, Dr. J. Cioe, Dr. R. Currie, Mr. R.A. Dionne, Dr. J. Gustar, Dean M. Isaacson, Dr. D. Keyes, Dr. R. Klukas, Dr. A. Labun, Dr. R. Lalonde, Dean B. Reich, Ms. C. Ricketts, Registrar Mr. Brian Silzer, Dr. M. Ungureanu, Mr. Z. Webster, Dr. M. Williams, Dr. P. Wylie, Dr. P. Wrzesniewski.

By Invitation: Ms. L. Collins, Mr. C. Eaton (Enrolment Services).

Regrets: Chancellor A. McEachern, Mr. P. Arthur, Mr. G. August, Dr. J. Bassett-Smith, Mr. A. Benty, Dr. W. Broughton, Ms. Melody Burton, Ms. Trisha Cho, Ms. L. Driscoll, Dr. M. Duran-Cogan, Mr. J. Ferguson, Mr. M. Koovisk, Dean M. Krank, Ms. Tina Marten, Ms. R. McAuley, Dr. S. McCoubrey, Ms. K. Plancke, Ms. D. Polson, Dr. D. Salhani, Dr. C. Scarff, Dr. D. Senese, Ms. G. Zilm.

Recording Secretary: Ms. K. Ross.

Call to Order

Senate Membership

The President welcomed Mr. Ferguson, as a Representative of the Student of the Faculty of Management, and Acting Deputy Vice-Chancellor Tees.

Minutes of the Previous Meeting

Moved: Dr. Cioe

Seconded: Dean Bauer

That the minutes of the Okanagan Senate Meeting of January 27, 2006 be adopted as circulated.

CARRIED.

Business Arising

For discussion, the Registrar had circulated a memo to address Dr. Cioe's query raised at the January 27th meeting of the Okanagan Senate regarding the deadline for course withdrawal at UBC. President Piper recommended the question be referred to the Policies and Procedures Committee for further investigation.

Remarks from the Chair and Related Questions

ALUMNI EVENTS

The President recalled her recent trip to Seattle and San Francisco for alumni events. She reported that the alumni in those regions are eager to hear about UBC and to establish a connection with UBC Okanagan.

TRIP TO MEXICO

The President recounted her trip to Monterey, Mexico. The intent of her trip was to assure our partners of a smooth transition with respect to her successor. President Piper emphasized the importance of UBC's partnership with the Tec de Monterrey.

TRIP TO OTTAWA

The President reported that she is scheduled to meet with deputy ministers from the Canadian Federal Government to discuss funding for university research. She stated that the present government has already committed half a million dollars to university research including 20 percent of the total research budget committed to the CFI. The President assured that she is working aggressively to connect with regional members of parliament to collate funding agendas.

Remarks from the Acting Deputy Vice-Chancellor and Related Questions

The Acting Deputy Vice-Chancellor shared his reasons to act as the Deputy Vice-Chancellor in Dr. McBride's absence. He added that there are two exciting UBC Okanagan items to note including the faculty recruitment project this campus is engaged in. Over 1,200 applications were received for 29 faculty positions, which the Acting Deputy Vice-Chancellor signaled as extraordinary by stating that "this speaks to what has been done over the past eighteen months that is attracting applicants to want to be here". Further, student applications have increased by 42% over last year, which shows that the Student Recruitment team has done an incredible job of attracting students to this campus.

Dean Bauer inquired about the succession plan for both the Deputy Vice-Chancellor and the Associate Vice President Academic and Research positions at UBC Okanagan. President Piper assured the Senators that the Presidential search is going well; she is encouraged by the level of interest by applicants for the Deputy Vice-Chancellor position. The Acting Deputy Vice-Chancellor noted that suggestions related to the succession plan are welcomed.

Admissions and Awards Committee: New Awards

Dr. Russell Currie presented the Committee's reports (in Dr. McCoubrey's absence).

NEW AWARDS

Please see 'Appendix A: Report on New Awards'

The Admissions and Awards Committee had circulated a recommendation to approve various new awards.

Move: Dr. Currie

Seconded: Dr. Cioe

That Senate accept the awards as listed in the Committee report and recommend them to the Board of Governors for approval and that letters of thanks be sent to award donors.

CARRIED.

ADMISSIONS AND AWARDS

Please note: The full text of this document is not included in the Minutes. Copies are available from the Manager, Senate Secretariat.

The Admissions and Awards Committee had circulated a recommendation to approve admissions changes for the Faculty of Education, the Faculty of Arts and Sciences, and from the Undergraduate Admissions office.

Move: Dr. Currie

Seconded: Dr. Cioe

That Senate accept the admissions changes as listed in the Committee report and as proposed by the Faculty of Education, the Faculty of Arts and Sciences, and from the Undergraduate Admissions office.

Ms. Collins affirmed Dr. William's inquiry that the Faculty of Education admissions proposals will be approved individually for the Okanagan campus.

THE MOTION WAS PUT AND CARRIED.

Curriculum Committee

Dr. Jennifer Gustar presented the Committee's report (in Dr. Salhani's absence).

Please see 'Appendix B: New Courses'

NEW COURSES

The Curriculum Committee had circulated a recommendation to approve new courses.

Moved: Dr. Gustar

Seconded: Acting Deputy Vice-Chancellor Tees

The Curriculum Committee recommends the new courses as listed in the Committee report and as proposed by the Faculty of Applied Science and the College of Graduate Studies for Senate's approval.

President Piper assured Dr. Lalonde that editorial changes to the proposed IGS new course text will be organized prior to publication in the calendar.

THE MOTION WAS PUT AND CARRIED.

PROGRAM CHANGES

Motion: Dr. Gustar

Seconded: Dean Isaacson

The Curriculum Committee recommends the changes to the Bachelor of Applied Science program to implement Engineering Two, and the program change to the College of Graduate Studies, as listed in the Committee's report.

CARRIED.

Joint Report Admissions and Awards Committee and Curriculum Committee

On behalf of the Admissions and Awards Committee and Curriculum Committee Dr. Jennifer Gustar presented the joint report.

Please note: The February 2006 joint report of the Admissions and Awards Curriculum Committees is not included in the Minutes. Copies are available from the Manager, Senate Secretariat.

Jointly, the Admissions and Awards and Curriculum Committee had circulated a recommendation to approve new programs.

*Motion: Dr. Gustar
Seconded: Dean Bottorff*

The Curriculum Committee and Admissions and Awards Committee jointly recommend the new Master of Social Work and Master of Science in Nursing programs for Senate's approval as listed in the joint Committee report.

In response to a query from Dr. Lalonde, Mr. Eaton confirmed that the Nursing course labels should all be NRSG rather than NURS, consistent with other Nursing courses at UBCO and distinct from Nursing courses at UBCV.

THE MOTION WAS PUT AND CARRIED.

Nominating Committee

Dr. Robert Lalonde, as the Chair of the Committee, presented the Committee's reports.

VICE CHAIR, SENATE

The Nominating Committee had circulated a recommendation to appoint a Vice Chair, Senate.

*Moved: Dr. Lalonde
Seconded: Acting Deputy Vice-Chancellor Tees*

That Dr. Jan Cioe be appointed as Vice Chair of the Okanagan Senate for the term from February 17, 2006 until January 31, 2007.

CARRIED.

ELECTION OF FOUR SENATORS TO THE COUNCIL OF SENATES

The Nominating Committee had circulated a recommendation to elect four Okanagan Senators to the Council of Senates.

*Moved: Dr. Lalonde
Seconded: Dr. Cioe*

That Senate elect Mr. August, Mr. Koovisk, Mr. Webster, and Dr. Williams to the Council of Senates, effective March 1, 2006.

CARRIED.

Policies and Procedures Committee

Dean Michael Isaacson, as the Chair of the Committee, presented the Committee's reports.

ESTABLISHMENT OF THE SCHOOL OF ENGINEERING

The Policies and Procedures Committee had circulated a recommendation to approve the School of Engineering within the Faculty of Applied Science at UBC Okanagan.

Moved: Dean Isaacson

Seconded: Dr. Castricano

That Senate approve the establishment of the School of Engineering within the Faculty of Applied Science at UBC Okanagan, effective April 1, 2006.

CARRIED.

UBC DEGREES TO OUC GRADUATES

Please note: The full text of the report of the Policies and Procedures Committee is not included in the Minutes. Copies are available from the Manager, Senate Secretariat.

At the inaugural meeting on December 5, 2005 the matter of UBC Degrees for OUC Graduates was referred to the Policies and Procedures Committee for consideration in consultation with the Registrar. The Committee had circulated a report containing recommendations to approve UBC Degrees to OUC Graduates. Specifically the Committee report includes the following two recommendations:

That the Okanagan Senate approve in principle the conferral of corresponding University of British Columbia degrees on Okanagan University College alumni holding one or more of the following degrees conferred by Okanagan University College as the sole granting institution between January 1, 1998 and June 30, 2005:

- *Bachelor of Arts*
- *Bachelor of Education*
- *Bachelor of Fine Arts*
- *Bachelor of Science*
- *Bachelor of Science in Nursing*
- *Bachelor of Social Work*

That the parchment issued under Recommendations 1 and 2 above bear the words “Degree first conferred by Okanagan University College on [INSERT MONTH AND YEAR],” in addition to the month and year of approval by the UBC Okanagan Senate.

Moved: Dean Isaacson

Seconded: Dean Bottorff

That Senate approve the adoption of the Committee report as circulated.

It was proposed that the wording relating to the Bachelor of Business Administration in the report be amended, in part to reflect that arrangements for the continuing conferral of the BBA between UBC Okanagan and Okanagan College have not yet been resolved. It was agreed that the report would be amended to reflect this change.

THE MOTION WAS PUT AND CARRIED.

Adjournment

There being no further business, the meeting was adjourned at 4:20 p.m. The following regular meeting is scheduled for Tuesday, March 21, 2006 at 4:30 p.m.

Appendix A: New Awards

Ed and Rose HOFFMAN Family Entrance Scholarship from a College or University: Scholarships of \$5,000 each are offered by the Ed and Rose Hoffman family to outstanding undergraduate students transferring into the second or third year in the Faculty of Management at The University of British Columbia Okanagan from a college or university, with preference for a student with long-term connections to the Okanagan region. Candidates for the scholarship must demonstrate academic excellence in combination with significant leadership in their school or wider community. Holders of the scholarship who maintain an 82% average or greater in a full program of study, or who stand in the top 10% of their class, are eligible to have the award renewed for a further two years of study or until the first undergraduate degree is obtained (whichever is the shorter period). Candidates must complete the Application for Scholarships for Students Entering from a College or University. (First award available for the 2006/07 Winter Session)

STANTEC Scholarship in Engineering at UBC Okanagan: A \$3,000 scholarship is offered by Stantec to an outstanding student at The University of British Columbia Okanagan entering the final year of the undergraduate degree in Engineering. Preference is given to a student with an interest in sustainability who has demonstrated good communication and leadership skills. The award is made on the recommendation of the Faculty of Applied Science. (First award available for the 2007/08 Winter Session)

VALLEY First Credit Union Entrance Scholarship: A \$5,000 scholarship is offered by Valley First Credit Union to an outstanding student entering The University of British Columbia Okanagan directly from an Okanagan region secondary school. Candidates must be nominated by their secondary schools. (First award available for the 2006/07 Winter Session)

Appendix B: New Courses

Faculty of Applied Science

APSC 201, 250, 251, 252, 253, 254, 255, 256, 257, 258

Faculty of Creative and Critical Studies

CULT 100, 101
CRWR 383, 480, 481

Faculty of Arts and Sciences

BIOL 341
GEOG 354
PSYC 271

College of Graduate Studies: Interdisciplinary Graduate Studies

IGS 503, 504, 505, 515, 524

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To: Okanagan Senate

From: Dr. Joan Bassett-Smith, Admissions and Awards Committee, UBC Okanagan

Re: Admissions (approval)

Date: 21 March 2006

The Committee brings forward the following recommendation for the approval of Senate:

That Senate approve the admissions proposals as listed.

<p>Approval Date: Effective Session: Summer Session Year for change: 2007</p>	<p>Date: January 31, 2006 Contact Person: Mike Bluhm Phone: 604-822-9489 Email: Michael.bluhm@ubc.ca</p>
<p>Proposed Location in Calendar:</p> <ul style="list-style-type: none"> • http://students.ubc.ca/calendar/index.cfm?tree=2.0.0.0 • http://students.ubc.ca/calendar/index.cfm?tree=2.22.0.0 (heading appears in several locations on this page) • all sub-headings on 7 subsequent sub-content pages <p>Proposed Calendar Entry</p> <p>Applicants following the BC/Yukon High School Curriculum from a Secondary School in BC/Yukon</p>	<p>Current URL from Web Calendar:</p> <ul style="list-style-type: none"> • http://students.ubc.ca/calendar/index.cfm?tree=2.0.0.0 • http://students.ubc.ca/calendar/index.cfm?tree=2.2.0.0 (heading appears in several locations on this page) • all sub-headings on 7 subsequent sub-content pages <p>Present Calendar Entry:</p> <p>Applicants from a Secondary School in BC/Yukon</p> <p>Type of Action: Clarification of section headings and table titles</p> <p>Rationale:</p> <ol style="list-style-type: none"> 1. Applicants following the BC/Yukon High School

	Curriculum may be attending schools anywhere in the world – they do not operate only in BC and the Yukon. This new section heading clarifies that all applicants following this curriculum must satisfy the same standard.																																
Approval Date: Effective Session: Summer Session Year for change: 2007	Date: January 31, 2006 Contact Person: Mike Bluhm Phone: 604-822-9489 Email: Michael.bluhm@ubc.ca																																
<p>Proposed Location in Calendar: http://students.ubc.ca/calendar/index.cfm?tree=2,22,63,0</p> <p>Proposed Calendar Entry</p> <h2>II. Admissions</h2> <p><u>Applicants following the BC/Yukon High Curriculum from a Secondary School in BC/Yukon</u></p> <p>> <u>Admission Requirements</u> The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:</p> <table border="1" data-bbox="261 1041 748 1493"> <thead> <tr> <th>Grade</th> <th>Required Courses¹</th> </tr> </thead> <tbody> <tr> <td>Grade 12</td> <td>English 12</td> </tr> <tr> <td></td> <td>Three additional approved examinable Grade 12 courses^{1,2}</td> </tr> <tr> <td>Grade 11</td> <td>English 11</td> </tr> <tr> <td></td> <td>Principles of Mathematics 11</td> </tr> <tr> <td></td> <td>Civic Studies 11 or Social Studies 11 or First Nations Studies 12</td> </tr> <tr> <td></td> <td>At least one approved Science 11^{2,3}</td> </tr> <tr> <td></td> <td>An approved Language 11^{3,4}</td> </tr> </tbody> </table> <p>¹ Or approved equivalent International Baccalaureate or Advanced Placement courses.</p> <p>^{1,2} Or approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary course. See the table <u>Specific Program Requirements for Applicants from a Secondary School in BC/Yukon</u> <u>Specific Program Requirements for Applicants following the BC/Yukon High School Curriculum</u> and the sections titled <u>Approved Advanced</u></p>	Grade	Required Courses ¹	Grade 12	English 12		Three additional approved examinable Grade 12 courses ^{1,2}	Grade 11	English 11		Principles of Mathematics 11		Civic Studies 11 or Social Studies 11 or First Nations Studies 12		At least one approved Science 11 ^{2,3}		An approved Language 11 ^{3,4}	<p>Current URL from Web Calendar: http://students.ubc.ca/calendar/index.cfm?tree=2,22,63,0</p> <p>Present Calendar Entry:</p> <h2>II. Admissions</h2> <p><u>Applicants from a Secondary School in BC/Yukon</u></p> <p>> <u>Admission Requirements</u> The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:</p> <table border="1" data-bbox="857 1024 1344 1476"> <thead> <tr> <th>Grade</th> <th>Required Courses¹</th> </tr> </thead> <tbody> <tr> <td>Grade 12</td> <td>English 12</td> </tr> <tr> <td></td> <td>Three additional approved examinable Grade 12 courses^{1,2}</td> </tr> <tr> <td>Grade 11</td> <td>English 11</td> </tr> <tr> <td></td> <td>Principles of Mathematics 11</td> </tr> <tr> <td></td> <td>Civic Studies 11 or Social Studies 11 or First Nations Studies 12</td> </tr> <tr> <td></td> <td>At least one approved Science 11³</td> </tr> <tr> <td></td> <td>An approved Language 11⁴</td> </tr> </tbody> </table> <p>¹ Or approved equivalent International Baccalaureate or Advanced Placement courses.</p> <p>² Or approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary course. See the table <u>Specific Program Requirements for Applicants from a Secondary School in BC/Yukon</u> and the sections titled <u>Approved Advanced Placement and International Baccalaureate Courses</u> and <u>Post-secondary course credits that count toward</u></p>	Grade	Required Courses ¹	Grade 12	English 12		Three additional approved examinable Grade 12 courses ^{1,2}	Grade 11	English 11		Principles of Mathematics 11		Civic Studies 11 or Social Studies 11 or First Nations Studies 12		At least one approved Science 11 ³		An approved Language 11 ⁴
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Placement and International Baccalaureate Courses and Post-secondary course credits that count toward High School Graduation.

^{2,3} See the table Specific Program Requirements for Applicants from a Secondary School in BC/Yukon Specific Program Requirements for Applicants following the BC/Yukon High School Curriculum for programs requiring two Science courses at the Grade 11 level.

^{3,4} A beginner's Language 11 does not satisfy this requirement.

The admission average will be calculated on English 12 and the three additional approved examinable Grade 12 courses or the equivalent. A minimum average of 67% is required for admission to all programs. However, due to limited enrolment, a higher average is required in most programs.

Applicants who, because of administrative difficulties in their school or because they have a physical, sensory or specific learning disability, cannot present the courses as required, may be excused a specific admissions course requirement. Supporting documentation sent by the principal of the school concerned is required.

All courses must be completed by June. Final examinations offered by the BC Ministry of Education or the external examinations for International Baccalaureate and Advanced Placement courses **must** be written. Summer school courses or grades obtained in supplemental examinations will not be considered.

Approved Examinable Grade 12 Courses

Biology 12

Chemistry 12

English Literature 12

English 12

Français Langue 12 or French 12

Geography 12

Geology 12

German 12

History 12

Japanese 12

Mandarin 12

Principles of Mathematics 12

Physics 12

PSI Calculus Assessment 12¹

Punjabi 12

High School Graduation.

³ See the table Specific Program Requirements for Applicants from a Secondary School in BC/Yukon for programs requiring two Science courses at the Grade 11 level.

⁴ A beginner's Language 11 does not satisfy this requirement.

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Approved Examinable Grade 12 Courses

Biology 12

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English Literature 12

English 12

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Geology 12

German 12

History 12

Japanese 12

Mandarin 12

Principles of Mathematics 12

Physics 12

PSI Calculus Assessment 12¹

Punjabi 12

Spanish 12

¹ For further information refer to UBC-SFU-UVIC-UNBC Calculus Examination Certificate.

Approved courses offered in French will also be accepted. (Français 12 is not accepted in place of

<p>Spanish 12</p> <p>¹ For further information refer to <u>UBC-SFU-UVIC-UNBC Calculus Examination Certificate</u>.</p> <p>Approved courses offered in French will also be accepted. (Français 12 is not accepted in place of English 12.)</p> <p>For alternate International Baccalaureate and Advanced Placement courses, see "Approved Advanced Placement and International Baccalaureate Courses" in this section.</p>	<p>English 12.)</p> <p>For alternate International Baccalaureate and Advanced Placement courses, see "Approved Advanced Placement and International Baccalaureate Courses" in this section.</p> <p>Type of Action:</p> <p>Clarification of section headings and table titles plus deletion of incorrect and/or misplaced information</p> <p><u>Rationale:</u></p> <ol style="list-style-type: none"> Applicants following the BC/Yukon High School Curriculum may be attending schools anywhere in the world – they do not operate only in BC and the Yukon. This new section heading clarifies that all applicants following this curriculum must satisfy the same standard. Footnote #2 was originally intended to replace footnote #1 so this is just a matter of cleanup. The table titled “Specific Program Requirements for Applicants from a Secondary School in BC/Yukon” should be re-titled to “Specific Program Requirements for Applicants following the BC/Yukon High School Curriculum” so that it applies to all schools on this curriculum – not just those in the BC and the Yukon. This should appear in all the footnotes referencing it and on the table itself, at http://students.ubc.ca/calendar/index.cfm?tree=2,22,68,0#122. The list of approved IB and AP courses no longer appears in this section of the calendar so the footnote needs to be removed.
<p>Faculty: Faculty of Health and Social Development (School of Social Work) Faculty Approval Date: Effective Session: Immediately</p>	<p>Date: February 1, 2006 Faculty Contact Person: Daniel Salhani Phone: 78744 Email: Daniel.Salhani@ubc.ca</p>
<p>Proposed Calendar Entry: The School of Social Work offers the Bachelor of Social Work program. College and university transfer students are admitted into the B.S.W. program in the third year of their university studies. Students who are admitted into the B.S.W. program on the basis of a two-year Human Service, Social Service or other relevant</p>	<p>Current URL from Web Calendar: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,289,852,0</p> <p>Present Calendar Entry: The School of Social Work offers the Bachelor of Social Work program. Students are admitted into the B.S.W. program in the third year of their university studies. The program is fully accredited by the Canadian Association of Schools of Social Work.</p> <p>Mission of the BSW Program</p>

<p>diploma are admitted into second year of the B.S.W. program. The program is fully accredited by the Canadian Association of Schools of Social Work.</p> <p>Mission of the BSW Program</p> <p>Based on a commitment to fundamental social work values and a vision of social justice, the B.S.W. program prepares social workers for generalist practice. Graduates work at the individual, family, community and societal levels to promote social health and well-being in a diverse and changing society. The program fosters a pride and commitment to the profession through undergraduate and continuing education. It contributes to the knowledge base of social work and cultivates partnerships with professionals and the community.</p> <p>Proposed Calendar Entry: Application for admission to the School of Social Work must be made through Enrolment Services. Procedures, policies and admission requirements to the University of British Columbia and the School of Social Work are specified in the "Admission to UBC Okanagan" chapter in this Calendar.</p> <p>Admission requirements for college and university transfer applicants for admission to third year of the Bachelor of Social Work program:</p> <ul style="list-style-type: none"> ○ Completion of 60 credits of general university studies or a combination of general university studies and a Human Service Worker certificate of diploma; ○ Six 100-level English credits including two of the following ENGL 112, 113, 150, 151, 152, or 153; ○ A minimum grade of 72% in each of SOCW 200 and SOCW 201, or equivalent; ○ Successful completion of at least 3 credits of human development (lifespan) e.g. SOCW 355, PSYC 220 or SWPP 355 OLA; ○ A minimum grade average of 68% calculated on the last completed 30 credits; ○ All applicants are required to submit the School of Social Work Supplemental Application Form, which includes submission of a resume, two references, and completion of a written exercise involving a personal statement and case analysis. The supplemental application will be considered in addition to academic performance in determining admissibility. 	<p>Based on a commitment to fundamental social work values and a vision of social justice, the B.S.W. program prepares social workers for generalist practice. Graduates work at the individual, family, community and societal levels to promote social health and well-being in a diverse and changing society. The program fosters a pride and commitment to the profession through undergraduate and continuing education. It contributes to the knowledge base of social work and cultivates partnerships with professionals and the community.</p> <p>Current URL from Web Calendar: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,289,853,977</p> <p>Present Calendar Entry: Application for admission to the School of Social Work must be made through Enrolment Services. Procedures, policies and admission requirements to the University of British Columbia and the School of Social Work are specified in the "Admission to UBC Okanagan" chapter in this Calendar.</p> <p>Admission requirements are further evaluated on:</p> <ul style="list-style-type: none"> ○ Completion of 60 credits of general university studies or a combination of general university studies and a Human Service Worker certificate of diploma; ○ Six 100-level English credits including two of the following ENGL 112, 113, 150, 151, 152, or 153; ○ A minimum grade of 72% in each of SOCW 200 and SOCW 201, or equivalent; ○ Successful completion of at least 3 credits of human development (lifespan) e.g. SOCW 355, PSYC 220 or SWPP 355 OLA; ○ A minimum grade average of 68% calculated on the last completed 30 credits; ○ All applicants are required to submit the School of Social Work Supplemental Application Form, which includes submission of a resumé, two references, and completion of a written exercise involving a personal statement and case analysis. The supplemental application will be considered in addition to academic performance in determining admissibility. <p>Detailed information on admission requirements and the supplemental application process for all applicants is available on the Welcome website. Applicants are advised to complete the B.S.W.</p>
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<p>○ Successful applicants will be admitted to third year of the Bachelor of Social Work program.</p> <p>Admission requirements for applicants who have completed a two-year Human Service, Social Service or other relevant diploma for admission into second year of the Bachelor of Social Work program:</p> <ul style="list-style-type: none"> ▪ Completion of a two-year Human Service, Social Service or other relevant diploma from a recognized post-secondary institution with a minimum overall average of 65% (or 2.5 on a 4.0 scale) ▪ All applicants are required to submit the School of Social Work Supplemental Application Form, which includes submission of a resumé, two references, and completion of a written exercise involving a personal statement and case analysis. The supplemental application will be considered in addition to academic performance in determining admissibility. ▪ Successful applicants will be admitted to second year of the Bachelor of Social Work program. <p>Detailed information on admission requirements and the supplemental application process for all applicants is available on the Welcome website. Applicants are advised to complete the B.S.W. statistics requirement before entering third year (e.g., SOCW 302). SOCW 302 cannot be counted as an upper-level social work credit.</p>	<p>statistics requirement before entering third year (e.g., SOCW 302). SOCW 302 cannot be counted as an upper-level social work credit.</p> <p>Type of Action:</p> <ul style="list-style-type: none"> • Create admission requirements for students who have completed two-year Human Service, Social Service or other relevant diploma • Outline program requirements for second year Bachelor of Social Work program <p>Rationale: Effective September 2006, the Bachelor of Social Work program will be admitting students who have completed two-year Human Service, Social Service or other relevant diplomas to second year of the Bachelor of Social Work program. This will provide a degree completion route to those who have an established interest in Social Work as evidenced by prior completion of relevant diploma programs. Admission criteria must be established for this group of students.</p> <p>As the Bachelor of Social Work program has previously only been a third year entry program, second year program requirements must be established for those admitted on the basis of a two-year Human Service, Social Service or other relevant diploma (see Appendix I for second year program requirements).</p>
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Appendix I: Revisions to Degree Requirements entry to include requirements for second year of the B.S.W. program:

(URL:<http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,289,853,1123>)

6. Faculties and Schools

School of Social Work > Bachelor of Social Work Program > Degree Requirements

Bachelor of Social Work

	Second Year ¹	
Six credits of first year English course work		6
SOCW 200		3
SOCW 201		3
Three credits of human development (lifespan) course work		3

Three credits of Statistics	3
Electives	12
Total Credits	30

Third Year

SOCW 301 Research and Evaluation	3
SOCW 304 Social Work Field Practice	6
SOCW 308 Law and Social Policy	3
SOCW 310 Social Work Theory and Practice I	3
SOCW 311 Social Work Theory and Practice II	3
SOCW 340 Social Work Practice with Individuals	3
SOCW 360 Social Work Practice with Groups	3
Electives ²	6
Total Credits	30

Fourth Year

SOCW 402 Social Work Field Practice	9
SOCW 403 Generalist Social Work	3
SOCW 450 Understanding Human Service Organizations	3
SOCW 451 Social Work Practice in Communities	3
SOCW 477 Family Practice	3
Electives ²	9
Total Credits	30

¹ **Second year of the Bachelor of Social Work program is available only to those students who are admitted on the basis of a two-year Human Service, Social Service or other relevant diploma. University and college transfer students are admitted directly to third year of the B.S.W. program.**

² Electives will be selected in consultation with a course advisor. A completed statistics course is required for the B.S.W. degree. The statistics course cannot be counted towards an upper-level social work credit.

Prior to graduation, B.S.W. students must complete one of either SOCW 454 (Human Services and Native People) or SOCW 456 (Social Work Practice with Diverse Populations), unless they are enrolled in the Child Welfare Specialization. If enrolled in the Child Welfare Specialization, the student must take SOCW 454 (Human Services and Native People).

Graduation Requirements

One-hundred and twenty credits, of which at least 54 credits must be social work courses at either the 300- or 400-level, are required for B.S.W. graduation. See *Residency Requirement* above. The University of Victoria Distance Education B.S.W. program periodically offers a number of upper-level social work courses that may be approved for credit towards the B.S.W. program.

Child Welfare Specialization

The Child Welfare Specialization prepares students for work in the area of child protection and child welfare. The Specialization requires completion of the courses listed below.

Child Welfare Specialization Required Courses	Credits
SOCW 301 Research and Evaluation	3
SOCW 302 Quantitative Data Analysis for Social Workers ¹	3
SOCW 304 Social Work Field Practice	6
SOCW 308 Law and Social Policy	3
SOCW 310 Social Work Theory and Practice	3
SOCW 311 Social Work Theory and Practice II	3
SOCW 340 Social Work Practice with Individuals	3
SOCW 360 Social Work Practice with Groups	3

SOCW 402 Social Work Field Practice	9
SOCW 403 Generalist Social Work Practice	3
SOCW 408 Legal Skills for Social Workers	3
SOCW 451 Social Work Practice in Communities	3
SOCW 454 Human Service and Native People	3
SOCW 476 Family and Child Welfare Policy	3
SOCW 477 Family Practice	3
SOCW 478 Family and Child Welfare Practice	3
Plus two of the following four courses:	
SOCW 357 Social Work Practice and Disability Issues	3
SOCW 362 Mental Health and Social Work Practice	3
SOCW 468 Substance Misuse and Dependency	3
SOCW 469 Family Violence and Social Work Practice	3
Total Credits	63

¹ It is recommended that the statistics requirement be completed prior to admission.

Aging Specialization

The Aging Specialization prepares students for the growing field of gerontological social work and requires completion of the courses listed below including a fourth-year practicum in aging, as approved by the School of Social Work.

Aging Specialization Required Courses	Credits
SOCW 301 Research and Evaluation	3
SOCW 302 Quantitative Data Analysis for Social Workers ¹	3
SOCW 304 Social Work Field Practice	6
SOCW 308 Law and Social Policy	3
SOCW 310 Social Work Theory and Practice	3
SOCW 311 Social Work Theory and Practice II	3
SOCW 340 Social Work Practice with Individuals	3
SOCW 360 Social Work Practice with Groups	3
SOCW 402 Social Work Field Practice (in Aging)	9
SOCW 403 Generalist Social Work Practice	3
SOCW 450 Understanding Human Service Organizations	3
SOCW 451 Social Work Practice in Communities	3
SOCW 465 Direct Practice with Older Persons and their Families	3
SOCW 466 Indirect Practice with Older Persons and their Families	3
SOCW 477 Family Practice	3
Plus two of the following four courses:	
SOCW 357 Social Work Practice and Disability Issues	3
SOCW 362 Mental Health and Social Work Practice	3
SOCW 468 Substance Misuse and Dependency	3
SOCW 469 Family Violence and Social Work Practice	3
Total Credits	60

¹ It is recommended that the statistics requirement be completed prior to admission.

To graduate with the Aging Specialization, students must complete either SOCW 454 or 456.

Further information on these specializations is available at the School of Social Work website (www.ubc.ca/okanagan/faculties.html).

Faculty: HSD Department: Social Work Faculty Approval Date: Feb 15, 2006 Effective Session: Fall 2006	Date: February 6, 2006 Contact Person: Laurie Macdonald Phone: 807-8742 Email: laurie.macdonald@ubc.ca
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<p>Proposed Calendar Entry:</p> <p>One-hundred and twenty credits, of which at least 54 credits must be social work courses at either the 300 or 400 level, are required for B.S.W. graduation.</p>	<p>Present Calendar Entry:</p> <p>One-hundred and twenty credits, of which at least 54 credits must be social work courses at either the 300 or 400 level, are required for B.S.W. graduation. See <i>Residency Requirement</i>, above. The University of Victoria Distance Education B.S.W. program periodically offers a number of upper level social work courses that may be approved for credit towards the B.S.W. program.</p> <p>Type of Action: Providing clarity</p> <p>Rationale: Students may take courses as a visiting student at other institutions besides UVic.</p>
<p>Faculty: Health and Social Development Department: School of Nursing Faculty Approval Date: 2/7/2006 Effective Session: 2006W</p>	<p>Date: 2/7/2006 Contact Person: Dr. Carol McFadyen Phone: 807-9975 Email: carol.mcfadyen@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Admission from Post-secondary Institutions offering different B.S.N. Curriculum</p> <p>Students must submit official transcripts directly to the UBC Undergraduate Admission Office for the purpose of admission assessment. In addition, in order to receive transfer credit or advanced standing, students who are seeking admission from a non-partner B.S.N. program must submit a copy of their post-secondary transcripts, evaluations from practice courses, course descriptions and course syllabi (detailed enough to facilitate thorough assessment of the content and evaluation processes of the courses) directly to the School of Nursing. Out-of-province transcripts must be accompanied by a \$30.00 document evaluation fee. Transfer from programs offering curriculum that differs from that offered by the UBC Okanagan School of Nursing is subject to evaluation to determine suitability for the program. It is important to note that the curriculum of the nursing program at UBC Okanagan is different from the curriculum of the nursing program at UBC Vancouver. Direct transfer between the two programs is not possible.</p>	<p>URL (present): http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,288,848,1002</p> <p>Present Calendar Entry:</p> <p>Admission From Post-secondary Institutions offering different B.S.N. Curriculum</p> <p>Students must submit official transcripts directly to the UBC Undergraduate Admission Office for the purpose of admission assessment. In addition, in order to receive transfer credit or advanced standing, students who are seeking admission from a non-partner B.S.N. program must submit a copy of their post-secondary transcripts, evaluations from practice courses, course descriptions and course syllabi (detailed enough to facilitate thorough assessment of the content and evaluation processes of the courses) directly to the School of Nursing. Out-of-province transcripts must be accompanied by a \$30.00 document evaluation fee. Transfer from programs offering curriculum that differs from that offered by the UBC Okanagan School of Nursing is subject to evaluation to determine suitability for the program.</p> <p>Type of Action: Additional information</p> <p>Rationale: Clarification</p>
	<p>URL (present): http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,288,848,1002</p>

<p>Proposed Calendar Entry:</p> <p>Admission for Mature Applicants Admission requirements for mature applicants will change for those seeking admission in September 2007.</p> <p>UBC Okanagan B.S.N. Mature applicants can meet the 2006 admission requirements for the program by completing the following courses or their equivalents:</p> <ul style="list-style-type: none"> ▪ ENGL 112, 113 150, 151, 152, or 153 with a minimum grade of 64%; ▪ BIOL 122, or 131, with a minimum grade of 64%; ▪ One Arts course chosen from psychology, sociology, anthropology or philosophy with a minimum grade of 64%. Courses selected may also serve as program requirements; ▪ In addition, students must demonstrate mathematics competency by completing MATH 111, 125 or STAT 121 with a minimum grade of 64%, or Principles of Mathematics 11 with a minimum grade of 60%. <p>All courses used to achieve admission must be completed within seven years before entering the program.</p>	<p>Present Calendar Entry:</p> <p>Admission for Mature Applicants Admission requirements for mature applicants may change for those seeking admission for September 2006.</p> <p>Mature applicants may meet the admission requirements for the Nursing program by completing the requirements in either (a) or (b) listed below. All courses used to achieve admission must be completed within seven years before entering the program.</p> <p>a) Mature applicants can meet the admission requirements for the B.S.N. program by completing:</p> <ul style="list-style-type: none"> ▪ Mathematics 11 with a minimum grade of 60% ▪ Biology 11 with a minimum grade of 67% ▪ Chemistry 11 with a minimum grade of 67% ▪ One Grade 12 science with a minimum grade of 67% (▪ English 12 with a minimum grade of 70%. <p>The above courses can be completed through an Adult Basic Education program, the Ministry of Education Correspondence Branch or a High School Adult Studies program.</p> <p>(b) UBC Okanagan B.S.N. Mature applicants can meet the admission requirements for the program by completing the following courses or their equivalents:</p> <ul style="list-style-type: none"> ▪ ENGL 112, 113 150, 151, 152, or 153 with a minimum grade of 64%; ▪ BIOL 122, or 131, with a minimum grade of 64%; ▪ One Arts course chosen from psychology, sociology, anthropology or philosophy with a minimum grade of 64%. Courses selected may also serve as program requirements; ▪ In addition, students must demonstrate mathematics competency by completing MATH 111, 125 or STAT 121 with a minimum grade of 64%, or Grade 11 Mathematics with a minimum grade of 60% or by successfully completing a mathematics competency test. <p>Type of Action:</p> <ul style="list-style-type: none"> • Change in Admission requirements. Authorized by Deborah Robinson in October 2005.
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	<ul style="list-style-type: none"> • Clarification of math requirement • Removal of math competency test <p>Rationale: More consistent with usual UBC admission standards.</p>
<p>Proposed Calendar Entry:</p> <p><u>School of Nursing > LPN Access to B.S.N. > Admission Requirements</u></p> <ul style="list-style-type: none"> ▪ Current licensure as a Practical Nurse is required. ▪ Two of ENGL 112, 113, 150, 151, 152, and 153. ▪ BIOL 131 and 133 and one university transfer course selected from psychology, sociology, anthropology, or philosophy. Note: No grade less than 60% will be accepted. A 65% grade average in these courses is required. ▪ Students must demonstrate competency in mathematics by achieving a 'C' in MATH 111, 125 or STAT 121, or 60% in Principles of Mathematics 11. ▪ Verification of the equivalent of six months full time work as a practical nurse (or equivalent position) in a hospital or community health care agency within the last two years. A letter from an employer or supervisor describing satisfactory work performance and suitability for the Access option is required. 	<p>URL (present): http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,288,849,1113</p> <p>Present Calendar Entry:</p> <p><u>School of Nursing > LPN Access to B.S.N. > Admission Requirements</u></p> <ul style="list-style-type: none"> ▪ Current licensure as a Practical Nurse is required. ▪ Two of ENGL 112, 113, 150, 151, 152, and 153. ▪ BIOL 131 and 133 and one university transfer course selected from psychology, sociology, anthropology, or philosophy. Note: No grade less than 60% will be accepted. A 64% grade average in these courses is required. ▪ Students must demonstrate competency in mathematics by achieving a 'C' in MATH 111, 125 or STAT 121, a 60% in Principles of Mathematics 11, or successfully completing a mathematics competency test. ▪ Verification of the equivalent of six months full time work as a practical nurse (or equivalent position) in a hospital or community health care agency within the last two years. A letter from an employer or supervisor describing satisfactory work performance and suitability for the Access option is required. <p>Type of Action: Removal of Math competency test.</p> <p>Rationale: More in line with usual UBC admission standards.</p>
<p>Proposed Calendar Entry:</p> <p>Program Requirements</p> <ul style="list-style-type: none"> • NRSB 140 LPN Access to B.S.N. 	<p>URL (present): http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,288,849,1114</p> <p>Present Calendar Entry:</p> <p>Program Requirements</p> <ul style="list-style-type: none"> • NRSB 140 LPN Access to B.S.N.

<p>This course, taken following admission, is a combination of distance education and time spent on the UBC Okanagan campus. Students will join the mainstream nursing program following successful completion of NRSG 140.</p>	<p>This course is a combination of distance education and approximately 30 hours on campus. Students will join the mainstream nursing program following successful completion of NRSG 140</p> <p>Type of Action: Clarification</p> <p>Rationale: A more accurate description of the course. Allows for variability in on-site or distance access.</p>
<p>Proposed Calendar Entry:</p> <p>Attendance Attendance in practice is required. Whenever students will be late or absent they are expected to notify the teacher and the clinical/practicum site before the time they are expected to begin practice. See: http://web.ubc.ca/okanagan/nursing/Programs/policies/Missed_Practice_Laboratory_Time.html for policies specific to missed practice time.</p>	<p>URL (present): http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,288,860,0</p> <p>Present Calendar Entry:</p> <p>Attendance Attendance in practice is required. Whenever students will be late or absent they are expected to notify their instructor and the clinical/practicum site before the time they are expected to begin practice.</p> <p>Type of Action: Addition of information.</p> <p>Rationale: Policies now on the web. There was no website for the School of Nursing when the last calendar was published.</p>

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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To: **Okanagan Senate**
From: **Dr Daniel Salhani, Curriculum Committee**
Re: **New Courses (approval)**
Date: **21 March 2006**

The Curriculum Committee recommends the following new courses for Senate's approval:

Faculty of Creative and Critical Studies	
Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: Feb 28, 2006 Effective Session _Winter___ Term _1___ Year_2006__ for Change	Date: December 5, 2005 Contact Person: Nina Langton Phone: 250-807-9395 Email: nina.langton@ubc.ca
Proposed Calendar Entry: JAPN 365 (3) Gender and Japanese Language Includes language ideology, stereotypes, and actual language use. Taught in English. Prerequisite: Third year standing.	Type of Action: New Course Rationale: This interdisciplinary course will broaden the scope of course offerings related to both Japanese and sociolinguistics, and will appeal to students of linguistics, languages and gender studies. Students will not be required to have a previous knowledge of Japanese language, but this exposure to a foreign language and culture will aid in making our students more aware of different world views.

Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: Effective Session __W__ Term _1__ Year_2006__ for Change	Date : January 12 2006 Contact Person: Jelena Jovicic Phone:250 807-9344 Email: jelena.jovicic@ubc.ca
Proposed Calendar Entry: FREN 420 (3-9d) Selected Topics in French Literature and Culture Topics vary each time the course is offered. May be taken up to 3 times for a total of 9 credits. Prerequisite: FREN 353 or FREN 355, and 3 credits of third-year French literature	Type of Action: New Course Rationale: This course will allow us more flexibility in offering a variety of literary and cultural courses.
Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: Effective Session __W__ Term _1__ Year_2006__ for Change	Date : January 12 2006 Contact Person: Carolyn MacHardy Phone:250 807-9797 Email: carolyn.machardy@ubc.ca
Proposed Calendar Entry: ARTH 460 (3-12d) Selected Topics in Art History Topics vary each time the course is offered. May be taken up to 4 times for a total of 12 credits. Prerequisite: Third year standing	Type of Action: New course Rationale: This course will offer us flexibility in offering a variety of art history courses and is an important component in the development of a B.A. with an Art History major.
Faculty: IK Barber School of Arts & Sciences Department: Economics, History, Philosophy, Political Science & Sociology Faculty Approval Date: Effective Session Term 1 Year 2006 for Change	Date: January 3, 2006 Contact Person: Noriko Ozawa Phone: 250-807-9303 Email: noriko.ozawa@ubc.ca
Proposed Calendar Entry: ECON 339 (3) Economics of Technological Change Application of economic analysis to technological change; the impact of technological change on the growth and distribution of income; economic influences on the invention and diffusion of technology; the interaction between technology, work, skills, and education; public policy toward technological change. [3-0-0] Prerequisite: ECON101, ECON102	Type of Action: New Course Rationale: This course increases the breadth of Economics program.

<p>Faculty: IK Barber School of Arts & Sciences Department: Economics, History, Philosophy, Political Science & Sociology Faculty Approval Date: February 21, 2006 Effective Session Term 1 Year 2006 for Change</p>	<p>Date: November 29, 2005 Contact Person: Noriko Ozawa Phone: 250-807-9303 Email: noriko.ozawa@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ECON 391 (3) Topics in Economics An examination of selected topics in current economic theory and/or policy. Topics vary each time the course is offered. [3-0-0]</p> <p>Prerequisite: ECON101, ECON102</p>	<p>Type of Action: New Course</p> <p>Rationale: This course offers flexibility in the program to take advantage of faculty expertise, and to provide options for course offerings for new or visiting faculty.</p>
<p>Faculty: IK Barber School of Arts & Sciences Department: Economics, History, Philosophy, Political Science & Sociology Faculty Approval Date: February 21, 2006 Effective Session Term 1 Year 2006 for Change</p>	<p>Date: November 29, 2005 Contact Person: Noriko Ozawa Phone: 250-807-9303 Email: noriko.ozawa@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ECON 491 (3) Advanced Topics in Economics An advanced examination of selected topics in current economic theory and/or policy. Topics vary each time the course is offered. [3-0-0]</p> <p>Prerequisite: ECON204, ECON205, MATH116, MATH142 (or equivalents)</p>	<p>Type of Action: New Course</p> <p>Rationale: This course offers flexibility in the program to take advantage of faculty expertise, and to provide options for course offerings for new or visiting faculty.</p>
<p>Faculty: The Irving K. Barber School of Arts and Sciences Department: Economics, History, Philosophy, Political Science, and Sociology Faculty Approval Date: February 21, 2006 Effective Session Term 1 Year 2006 for Change</p>	<p>Date: January 26, 2006 Contact Person: Ruth Frost Phone: 250-807-9407 Email: ruth.frost@ubc.ca</p>
<p>Proposed Calendar Entry: (upper-level course)</p> <p>HIST 420 (3) Women in Early Modern Europe An examination of the experiences of women in western Europe from 1500-1750</p> <p>Prerequisite: 12 credits in HIST [3-0-0]</p>	<p>Type of Action: New Course</p> <p>Rationale: This course will broaden the upper-level course offerings available to history students, as well as expand offerings in women's history.</p>

<p>Faculty: The Irving K. Barber School of Arts and Sciences Department: Economics, History, Philosophy, Political Science, and Sociology Faculty Approval Date: February 21, 2006 Effective Session Term 1 Year 2006 for Change</p>	<p>Date: January 26, 2006 Contact Person: Ruth Frost Phone: 250-807-9407 Email: ruth.frost@ubc.ca</p>
<p>Proposed Calendar Entry: (upper-level course)</p> <p>HIST 424 (3) Women in the Middle Ages An examination of women’s experiences in western Europe from about 900-1450</p> <p>Prerequisite: 12 credits in HIST [3-0-0]</p>	<p>Type of Action: New Course</p> <p>Rationale: This course will broaden the upper-level course offerings available to history students, as well as expand offerings in women’s history.</p>
<p>Faculty: The Irving K. Barber School of Arts and Sciences Department: Economics, History, Philosophy, Political Science and Sociology Faculty Approval Date: Effective Session Term 1 Year 2006 for Change</p>	<p>Date: January 26, 2006 Contact Person: Nancy Netting Phone: 250-807-8710 Email: nancy.netting@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>SOCI 230 (3) Love, Sex, and Mating in Cross-Cultural Perspective Examines the bases of romantic love, contrasting the ways it may be linked to sexual behaviour and marital commitment. Examples from foraging, horticultural, agricultural, industrializing, and industrialized societies. [3-0-0]</p> <p>Prerequisite: SOCI 121. Students with credit for OUC SOCI 295: Current Topics in Sociology: Love, Sex, and Mating in Cross-Cultural Perspective cannot receive credit for this course.</p>	<p>Type of Action: New Course</p> <p>Rationale: This course was given at OUC during Winter, 2005 as SOCI 295: Current Topics in Sociology. The instructor and department would like it to become more permanent, as it fits well into our offerings on gender and was popular among students. Love and sexuality are basic parts of human life, but are employed differently by societies worldwide to organize mating and reproduction. This sociological presentation demonstrates the impact of social systems upon individual emotions and biological drives.</p>
<p>Faculty: The Irving K. Barber School of Arts and Sciences Department: Economics, History, Philosophy, Political Science and Sociology Faculty Approval Date: Effective Session Term 1 Year 2006 for Change</p>	<p>Date: January 26, 2006 Contact Person: Ricardo Trumper Phone: 250-807-8706 Email: ricardo.trumper@ubc.ca</p>

<p>Proposed Calendar Entry:</p> <p>SOCI 231 (3) Sociology of Education Examines the basics of the sociology of education with emphasis on critical analysis, including the role of education in society; historical development and current state of education in Canada; and education as exclusionary practice. Emphasize is placed on the study of multiculturalism, gender inequality, and social class. [3-0-0] OUC Equivalent SOCI 295: the Sociology of Education cannot receive credit for this course.</p> <p>Prerequisite: SOCI 121</p>	<p>Type of Action: New Course</p> <p>Rationale: This is an introductory course in Sociology of Education. There is a strong demand for such a course as it provides a solid basis for the advanced SOCI 466 course. Although not required by the Faculty of Education program, it has been in high demand by students who are considering pursuing studies in education.</p>
<p>Proposed Calendar Entry:</p> <p>BIOC 402 (3) Proteins: Structure and Function Structural components of proteins, classification by primary, secondary, and tertiary structure, protein chemistry and purification, peptide and protein synthesis by chemical means and three dimensional structure determination using X-ray diffraction and NMR. [3-0-0]</p> <p>Prerequisite: BIOL 311 and BIOL 319</p>	<p>URL: http://okanagan.students.ubc.ca/calendar/courses.cfm?code=CHEM</p> <p>Present Calendar Entry: BIOC 414 (3) Advanced Topics in Proteins and Enzymology This course will study aspects of protein structure, stability, folding, and molecular modeling. Emphasis will be on results from X ray crystallography, solution thermodynamics, NMR, computer graphics, and protein engineering. The second part of the course will examine the theory and application of steady state and transient kinetics to the study of enzymes, enzyme systems and cellular regulation. [3-0-0] Prerequisite: BIOL 311.</p> <p>Type of Action: Change course number, course title, course description, and prerequisites.</p> <p>Rationale: This Biochemistry course was intended to be a fundamental course in proteins rather than an advanced topics in proteins course and should have been assigned the UBC V designation BIOC 402</p>
<p>Proposed Calendar Entry:</p> <p>CHEM 412 (3) Methods in Bioanalytical Chemistry: Chemical analysis of biological samples including: solid and liquid phase solvent extraction protocols, bioassay-guided fractionation, analytical method development and validation, complex separations and matrix effects, bioinformatics, metabolomics, and proteomics. [3, 0, 0]</p> <p>Prerequisite: CHEM 311</p>	<p>Type of Action: New course</p> <p>Rationale: This course will provide a second 4th year analytical chemistry course that could potentially be offered to both undergraduate and graduate students. This course will only be offered if there is sufficient resources and student demand.</p>



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To: **Okanagan Senate**

From: **Policies & Procedures Committee**

Subject: **System-Wide Academic Policy Development**

Date: **8 March 2006**

This is a joint report of the Okanagan Policies and Procedures Committee and the Vancouver Agenda Committee for the consideration of both Senates. It has been prepared in anticipation of the ongoing development and modification of many academic policies by either or both Senates, bearing in mind that some policies may be common to both campuses whereas others may not.

The two committees jointly recommend each Senate's respective approval of this report. Each Senate's approval will be subject to the approval of the other Senate.

BACKGROUND

UBC's transition from a single-campus, single-Senate university to a dual-campus university with two Senates and a Council of Senates has raised many questions regarding the development and modification of academic policies at the two campuses, and the extent to which these may be common to both campuses or may differ from one campus to the next.

In this document, "policy" refers to various academic matters that fall under the jurisdiction of the Senates and are consistent with the powers of Senate set out in Section 37 of the University Act, such as:

- Admissions criteria and related practices
- Curricula, programs and degrees
- Grading systems and related practices
- Course crediting and contact hour regulations
- Graduation requirements and approval of degree recipients
- The naming and powers of academic units, including faculties, schools, departments, colleges, centres, and institutes
- Student awards criteria, and approval of individual awards
- Criteria relating to honorary degree recipients and emeritus faculty, and approval of individual recipients

- Academic Year, including term dates, withdrawal dates, and examination dates.

It is noted that Faculty-specific policies are excluded from current consideration, although the designation of those policies that may or may not be Faculty-specific is also a matter for Senate consideration.

As each Senate develops and amends policies, it is appropriate that the two Senates reach a common understanding of the corresponding principles and procedures. This report is intended to provide a framework for such considerations.

PRINCIPLES

The following principles are proposed:

1. Although common policies are preferred to the extent possible for reasons of uniformity, cohesiveness and administrative efficiency, each Senate may wish to develop or amend policies reflecting the needs and environment of its own campus.
2. Consistent with the recommendations of the two campus-based ad hoc Committees to Consider the Establishment of the Council of Senates, it is preferred that referrals to the Council of Senates be minimized, and that any differences of opinion with respect to policies at both campuses are resolved at the level of the committees of the two Senates, or by the two Senates themselves.
3. Each Senate recognizes the jurisdiction of the other Senate with respect to the approval of academic policies at that campus, but nevertheless may raise matters with the other Senate, either through committee consultation or through a referral to Council, if it views that there may be implications of a particular policy approval on the UBC system.
4. Since different policies at each campus may have administrative and/or budgetary implications, the Registrar should be consulted on those policies that may not be approved jointly by both Senates.

PROCEDURES REGARDING NEW OR AMENDED POLICIES

Reflecting the above principles, the following are proposed procedures relating to the develop or amendment of academic policies. It is expected that these procedures will evolve with time and experience, but these appear to be a reasonable starting point.

1. A policy is normally initially developed or amended in draft form by a Senate committee. That committee will determine whether or not the policy in question may possibly be system-wide.

2. Where a new or amended policy may be system-wide, a draft policy statement is normally sent to the corresponding committee of the other Senate for consultation and for that committee's consideration with respect to its own Senate. As well, the Registrar would be consulted because of possible administrative and/or budgetary implications. Various procedures may be used to facilitate this consultation and collaboration. This process may result in the following:
 - (a) a joint report from the two committees may be developed;
 - (b) each committee may develop a separate report;
 - (c) one committee may elect not to pursue the matter.

Case (a). In the case of a joint report, this is sent to both Senates for approval, without amendment. Each Senate may: (i) approve the report, without amendment and subject to the approval of the other Senate; (ii) refer the report back, with reasons, for further consideration; or (iii) may reject the report with respect to implementation on its own campus.

Case (b). In the case of two separate reports, each Senate may consider the relevant report in the usual way: (i) approve the report, with or without amendments; (ii) refer the report back for further consideration, with reasons; or (iii) reject the report.

Case (c). In the case of one report proceeding to a single Senate, that Senate may consider the report in the usual way.

It is noted that policies in effect prior to December 2005 apply to UBC O, unless otherwise specified by the IAGB or the Okanagan Senate. A Senate committee may bring forward an amendment to such policies at any time, and if the policy may possibly be system-wide, then it would consult with its counterpart committee to consider the matter.

Notwithstanding the various outcomes indicated above, each Senate may elect to refer a matter to the Council of Senates associated with the approval of a policy by the other Senate. To assist in the matter of referral to the Council of Senates matters that have been considered by the other Senate, the following additional aspects are proposed:

1. Each Senate should have timely access to the other Senate's minutes. This will normally be facilitated by the agenda of all Senate meetings making reference to the other Senate's website that contains minutes and materials.
2. It is intended that the Rules and Procedures of each Senate be modified to anticipate referrals to the Council of Senate by a Senate. These should reflect Principle 2 above, whereby referrals to the Council of Senates are minimized, and should not be undertaken in a spontaneous or trivial manner. Reflecting this, it is intended that any matter intended for referral not coming from a committee of Senate should first be directed to the Agenda / Policies and Procedures Committee

for consultation with its counterpart, consideration and reporting back to its Senate at the next meeting of Senate. The Chair of Senate may invite a representative of the other Senate to be present and speak to the matter. Subsequently, there would be a motion to refer to the Council, and the corresponding vote to refer will require a 2/3 majority of those present and eligible to vote.

Finally, to assist in maintaining clear records of policy development, the Secretariat to the Senates should maintain a list of all policies, including an indication of those that are common and those that differ at the two campuses.

The Committee is grateful to Lisa Collins for her contributions to this report.

Respectfully submitted,

Michael Isaacson
Chair, Policies & Procedures Committee

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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To: **Okanagan Senate**

From: **Policies & Procedures Committee**

Re: **Additions to Membership of Senate**

Date: **9 February 2006**

At its inaugural meeting on December 5, 2005, the Okanagan Senate added the Dean of the College of Graduate Studies to the membership of Senate under the provisions of Section 35.1 (3) (j) of the *University Act*.

The Committee is of the opinion that the addition of the Dean of Graduate Studies under paragraph (j) is akin to a new member under Sections (a) through (f) in consideration of the significant administrative responsibilities of the Dean of Graduate Studies. Therefore the balance of “Administrators”-to-Faculty-to-Students on Senate as set out in the *Act* has been altered and should be restored.

As such, the Committee recommends the following to Senate:

That the Membership of Senate be amended as allowed by Section 35.1 (3) (j) of the University Act to add two faculty members under Section 35.1 (3) (g) to be elected from the Joint Faculties, and one student under Section 35.1 (3) (h) to be elected by the student body at-large.

The Committee notes that the Okanagan Election Regulations were drafted with this option in mind, and candidates are already available to assume the two faculty positions created by this resolution for the remainder of this Senate’s term of office without the need for by-elections. In the case of the student representative, general elections are occurring in March and their regulations take into consideration the possibility of an expanded Senate as well.

The Committee also notes that the Okanagan Election Regulations have already ensured a graduate student representative on Senate.



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To: Senate

From: Policies & Procedures Committee

Re: Referrals to the Council of Senates

Date: 10 March 2006

The Policies & Procedures Committee has been advised by the University Counsel that the joint Report of the committees reviewing the Council of Senates' proposal to have the Council of Senates' Rules and Procedures drafted in such a way that prohibits matters to be considered by the Council of Senates unless a Senate refers them with a supermajority conflicts with the powers of the two Senates under the *University Act*. As such, a restriction of this nature can only be put into place by a provision being added to the Senate's Rules and Procedures.

Although we note that the requested supermajority in the report was three-quarters (3/4), we recommend to Senate that the supermajority in the Senate's rules be two-thirds (2/3) in concordance with the general provision in Robert's Rules that a standing rule (including one requiring 3/4) can be suspended by a 2/3 vote, and thus a 3/4 requirement for anything in those Rules is superfluous.

We further are of the opinion that such a requirement upon the Senate would only be fair if the Vancouver Senate established a similar rule in due course. As such, we recommend the following changes to the Senate Rules and Procedures:

New Sections under Section 22

- N) To refer any matter to the Council of Senates requires a vote of 2/3rds in the affirmative of those present and eligible to vote. This section shall have no effect unless the Vancouver Senate establishes and maintains a rule to the same effect.***
- O) Sections 20 (c) through (e) notwithstanding, no motion to refer any matter to the Council of Senates may be considered by Senate unless notice of motion has been made at the previous meeting of Senate. This section shall have no effect unless the Vancouver Senate establishes and maintains a rule to the same effect.***
- P) If notice of motion to refer to the Council of Senates has been made under Section 22 (n), the Policies & Procedures Committee shall be responsible for considering and making a recommendation to the Senate by its next meeting on the disposition of the motion, except in such cases where notice of motion is given by a committee of Senate. This section shall have no effect unless the Vancouver Senate establishes and maintains a rule to the same effect.***