



ENROLMENT SERVICES
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OKANAGAN SENATE

AGENDA

Thursday, April 20, 2006

5:00 P.M. – 7:00 P.M.

**IRVING K. BARBER SCHOOL OF ARTS AND SCIENCES: SCI 333
UBC OKANAGAN CAMPUS**

- 1. Senate Membership – Acting Secretary Lisa Collins** (information)
 - . New and Continuing Student Senators (list circulated) (Item 1)
 - . New Faculty Representatives: Dr. E. Butz and Dr. S. Reid

- 2. Meeting Minutes:** March 21st, 2006 (approval) (circulated) (Item 2)

- 3. Business Arising from the Minutes**

- 4. Remarks from the President and Related Questions – President Martha C. Piper** (information)

- 5. Remarks from the Acting Deputy Vice-Chancellor and Related Questions – Dr. Richard Tees** (information)

- 6. Council of Senates**
Referral to Council of Senates: UBC Degrees for OUC Alumni (information)
(circulated) (Item 6)

...continued

7. From the Board of Governors – Deputy Vice-Chancellor R. Tees

Confirmation that the Board of Governors has accepted the recommendations of Senate in approving the following items (information)

IAGB Meeting of October 11, 2005

Establishment of the College of Graduate Studies;

Curriculum proposals from the Faculties of Arts and Sciences: B.Sc. (Honours in Computer Science); Applied Science: (M.A.Sc; M.Eng.; Ph.D. in Applied Science), and Creative and Critical Studies: (new courses).

Senate Meeting of December 5, 2005

Addition of the Faculty of Management to the interdisciplinary Graduate Studies program.

Senate Meeting of January 27, 2006

Curriculum proposals from the Faculties of Arts and Sciences and Creative and Critical Studies;

New Awards.

8. Admissions and Awards Committee – Dr. Sharon McCoubrey

- a. New Awards: (circulated) (approval) (Item 8a)
- b. Admissions: (circulated) (approval) (Item 8b)
 - i. School of Nursing
 - ii. School of Social Work
 - iii. Applicants Following Other International Secondary Curricula
 - iv. English Language Admission Standard
 - v. Changing Degree Programs
 - vi. English Language Admission Standard: remove list of countries in which English is the principal language
 - vii. Admission from Post-Secondary Institutions offering different B.S.N. Curriculum
 - viii. French Baccalaureate and French Baccalaureate International Option.

9. Curriculum Committee – Dr. Daniel Salhani

- a. New Courses: (circulated) (approval) (Item 9)
 - i. Proposals from the Faculty of Creative and Critical Studies and the Faculty of Arts & Sciences

10. Nominating Committee – Dr. Robert Lalonde

- a. Appointments to Council of Senates Committees (circulated) (approval) (Items 10a and 10b)
- b. Appointments to Senate Committee (circulated) (approval) (Items 10c and 10d)

...continued

11. Policies and Procedures Committee – Dr. Michael Isaacson

- a. *Miscellaneous Statutes Amendment Act (MSAA) 2006* (information) (circulated) (item 11a)
- b. Requested Changes to the *University Act* (approval) (circulated) (item 11b)
- c. UBC Okanagan Emeritus Status (circulated) (approval) (Item 11c)

12. Other Business

Regrets: Kelly Ross, telephone 250.807.9259 or email: kelly.ross@ubc.ca

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ENROLMENT SERVICES
3333 University Way
Kelowna, B.C. Canada V1V 1V7

To: **Okanagan Senate**
From: **Nominating Committee**
Subject: **New and Continuing Student Senators**
Date: **20 April 2006**

Faculty of Arts and Sciences

- Kimberly Ficke

Student Body At- Large

- Chris Carta
- Melissa Ficke
- Bennett Ford
- Phil Garrick
- Matthew Koovisk

Faculty of Creative and Critical Studies

- Deanna Polson

Graduate Studies Student Representative

- Natasha Neuman

Faculty of Health and Social Development

- Daniel Sloan

Faculty of Applied Science

- Erin Johnston

THE UNIVERSITY OF BRITISH COLUMBIA



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senate/](http://okanagan.students.ubc.ca/senate/)

Okanagan Senate

MINUTES OF MARCH 21, 2006

Attendance

Present: President M. C. Piper (Chair), Dr. A. McEachern (Chancellor), Acting Deputy Vice-Chancellor R. Tees, Mr. R. Adl, Mr. G. August, Dr. J. Bassett-Smith, Dean R. Belton, Dean J. Bottorff, Ms. M. Burton, Acting Dean R. Campbell, Dr. J. Castricano, Ms. T. Cho, Dr. J. Cioe, Dr. R. Currie, Mr. R. A. Dionne, Ms. L. Driscoll, Dr. M. Duran-Cogan, Mr. J. Ferguson, Dr. J. Gustar, Dean M. Isaacson, Dr. D. Keyes, Dr. R. Klukas, Mr. M. Koovisk, Dr. M. Krank, Dr. A. Labun, Dr. R. Lalonde, Ms. T. Marten, Ms. K. Plancke, Ms. D. Polson, Ms. C. Ricketts, Dr. D. Salhani, Dr. C. Scarff, Mr. B. Silzer, Dr. M. Ungureanu, Mr. Z. Webster, Dr. M. Williams, Ms. G. Zilm.

By Invitation: Ms. L. Collins, Mr. C. Eaton (Enrolment Services).

Regrets: Mr. P. Arther, Dean B. Bauer, Mr. A. Benty, Dr. W. Broughton, Ms. R. McAuley, Dr. S. McCoubrey, Dr. D. Senese, Dr. P. Wrzesniewski, Dr. P. Wylie.

Recording Secretary: Ms. K. Ross.

Call to Order

Minutes of the Previous Meeting

Mr. Koovisk } *That the minutes of the meeting of February*
Dr. Lalonde } *17, 2006 be adopted as circulated.*

Carried.

Remarks from the Chair and Related Questions

COUNCIL OF SENATES

The President reported that the inaugural meeting of the Council of Senates was held on March 17, 2006. The Council was charged with creating and reporting their rules and procedures within one year. The Council, under advisement from the Joint Committee, was tasked with the item of establishing Council membership, to be reported back to the Council in May 2006. The Council members questioned how affiliation agreements, i.e., Enowkin Affiliation Agreement, will be considered and communicated between the UBC Senates. The President expressed the importance of the Council meeting as a historical event.

RECENT TRIPS

The President reported that she travelled to Ottawa and Toronto. Alumni gatherings in those cities were very successful. Presentations to alumni were given by renowned UBC Alumni: Jeffrey Simpson (Globe and Mail), Michael Byers (Liu Institute), and Richard Johnson (UBC Vancouver). The President stated that it was evident from the alumni questions that UBC Alumni are interested to learn more about UBC Okanagan.

The President shared her optimism with the new government's commitment to funding university research in Ottawa; their current \$500 million investment for research and universities is evidence of this commitment.

PROFESSOR CARL E. WIEMAN

The President acknowledged the January 2007 appointment of Nobel Laureate, Professor Wieman, to The University of British Columbia. The President expressed her enthusiasm for Professor Wieman's work in physics, and her pleasure of the fact that he will call UBC

Remarks from the Chair and Related Questions, continued

home. Professor Wieman will be supported to advance the teaching of science and to prepare students to understand science at both UBC campuses.

NEW UBC PRESIDENT

The President shared the Board of Governors announcement of the July 1, 2006 appointment of UBC's 12th University President. The President invited Okanagan Senate members to meet with the new President at 3:00 p.m. on Wednesday, March 22nd.

Remarks from the Acting Deputy Vice-Chancellor and Related Questions

The Acting Deputy Vice-Chancellor shared his belief that Professor Wieman will influence both UBC campuses through his innovations.

Acting Deputy-Vice Chancellor Tees discussed his presentation of the UBC Okanagan Master Plan to the Board of Governors on March 20, 2006. The Board of Governors approved a one-year accelerated, August 2006 occupancy date. The Board of Governors agreed that the Master Plan is doable and that UBC Okanagan has a good handle on its development. However, to address the need for temporary space, the Board approved an additional 2,000 square meters to be added to a current building. The total investment into the master plan is \$240 million; the Province will invest \$105 million of the total cost.

Admissions and Awards Committee

Dr. Bassett-Smith presented the Committee's report.

ADMISSIONS AND AWARDS

Note: The full text of the Admissions and Awards Committee Report is not included in the Minutes. Copies are available from the Manager, Okanagan Senate Secretariat.

Admissions and Awards Committee, continued

The Admissions and Awards Committee had circulated a recommendation to approve admissions changes for the Faculty of Health and Social Development, and from the Undergraduate Admissions office.

Dr. Bassett-Smith }
Dr. Cioe } *That Senate approve the admissions proposals as listed in the Committee report and as proposed by the Faculty of Health and Social Work and the Undergraduate Admissions office.*

DISCUSSION

Dean Belton inquired as to whether the *Admission from Post-Secondary Institutions offering different B.S.N. Curriculum* proposal paragraph enclosed in bold should be placed at the front of the calendar to represent other UBC Okanagan programs. So as to unduly delay the Nursing proposal, Acting Deputy Vice-Chancellor Tees offered that a general statement be considered for application to other faculties and schools:

“It is important to note that the curriculum of the Nursing program at UBC Okanagan is different from the curriculum of the Nursing program at UBC Vancouver. Direct transfer between the two programs is not possible.”

Dr. Cioe questioned the rationale in dropping the math competency test in the *L.P.N. to B.S.N. Admissions Requirements* proposal. Dr. Bassett-Smith verified that the School of Nursing at UBC Okanagan is aligning the program requirement with UBC Vancouver’s Nursing program, which does not require a math competency test.

The motion was put and carried.

Curriculum Committee

Dr. Salhani, as Chair, of the Committee, presented the Committee’s report.

Curriculum Committee, continued

See Appendix A: Curriculum Summary

The Curriculum Committee had circulated a recommendation to approve new courses and proposed curriculum changes by the Faculty of Arts and Sciences and the Faculty of Creative and Critical Studies for Senate's approval.

<i>Dr. Salhani</i>	}	<i>That Senate adopt the changes the curriculum changes from the Faculty of Arts and Sciences and the Faculty of Creative and Critical Studies, as listed in the Curriculum Report.</i>
<i>Dr. Gustar</i>		

Carried.

Policies and Procedures Committee

Dean Isaacson, as Chair of the Committee, presented the Committee's reports.

SYSTEM-WIDE ACADEMIC POLICY DEVELOPMENT

Note: The full text of the Policies and Procedures Committee Report is not included in the Minutes. Copies are available from the Manager, Okanagan Senate Secretariat.

The Committee had circulated a joint report of the Okanagan Policies and Procedures Committee and the Vancouver Agenda Committee for consideration by both Senates.

<i>Dean Isaacson</i>	}	<i>That Senate adopt the System-Wide Academic Policy Development document as submitted by the Policies and Procedures Committee.</i>
<i>Dr. Salhani</i>		

Carried.

Policies and Procedures Committee, continued

ADDITIONS TO THE MEMBERSHIP OF SENATE

Note: The full text of the Policies and Procedures Committee Report is not included in the Minutes. Copies are available from the Manager, Okanagan Senate Secretariat.

The Committee had circulated a report to amend the Membership of Senate.

<i>Dean Isaacson</i>	}	<i>That Senate accept the Membership of Senate report as recommended by the Policies and Procedures Committee.</i>
<i>Dr. Cioe</i>		

DISCUSSION

The Acting Deputy Vice-Chancellor confirmed that the additional student senator could be either a graduate or undergraduate student. Mr. Eaton advised Dr. Labun that a motion to accept the Dean of Graduate Studies is unnecessary; since the Dean is considered an Administrator, the addition of the recommended faculty and student members will counterbalance this consideration. Ms. Collins noted that the *University Act* allows the Senate to add seats to the membership.

The motion was put and carried.

REFERRAL TO THE COUNCIL OF SENATE

Note: The full text of the Policies and Procedures Committee Report is not included in the Minutes. Copies are available from the Manager, Okanagan Senate Secretariat.

The Committee had circulated a report to change the Council of Senates' Rules and Procedures. Dean Isaacson informed the Okanagan Senate members that this motion requires a two-thirds majority vote to pass.

Policies and Procedures Committee, continued

Dean Isaacson } *That Senate accept recommended changes to*
Dr. Scarffe } *the Council of Senates' Rules and*
 } *Procedures as submitted by the Policies and*
 } *Procedures Committee.*

DISCUSSION

Mr. Eaton confirmed that the use of the word ‘the’ in the section O sentence “... unless a notice of motion has been made at the previous meeting of Senate.” was intentionally used, as opposed to the word ‘a’; items referred to the Council of Senates should be timely, i.e., notice could not be given a year earlier. Mr. Eaton verified that the motion to approve the Referral to the Council of Senates document would not take effect unless the UBC Vancouver Senate established and maintained a rule to the same effect.

The motion was put and carried.

Adjournment

There being no further business, the meeting was adjourned. The next regular meeting was scheduled to take place at 5:00 p.m. on Thursday, April 20, 2006.

APPENDIX A: CURRICULUM SUMMARY

New Courses

JAPN 365

FREN 420

ARTH 460

ECON 339, 391, 491

HIST 420, 424

SOCI 230, 231

CHEM 412

Changed Courses

BIOC 402

THE UNIVERSITY OF BRITISH COLUMBIA



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Martha C. Piper, Ph.D., O.C., O.B.C.
President and Vice-Chancellor

April 4, 2006

Mr. Brian J. Silzer
Secretary to the Council of Senates
Brock Hall – West Wing
1874 East Mall
CAMPUS MAIL Zone 1

Subject: Referral to the Council of Senates

Dear Mr. Silzer:

As you are aware, at its meeting of February 17, 2006, the Okanagan Senate approved, in principle, the conferral of UBC degrees on a group of alumni of the former Okanagan University College (OUC).

Following that approval in principle, members of the Vancouver Senate requested that the Vancouver Senate consider a motion to refer the matter of conferral of these degrees to the Council of Senates for final decision.

Upon reflection, I have decided that the best course of action is to exercise the power accorded the president under the *University Act*, R.S.B.C. 1996, c. 468, s. 38.2(1) and personally refer the matter of the granting of UBC degrees to alumni of Okanagan University College to the Council of Senates for disposition.

Under the *University Act*, each of the Vancouver and Okanagan Senates has the power to "...provide for and grant degrees[.]" Under normal circumstances, I expect that each of the Senates will approve the conferral of its campus's respective degrees. However, I believe the matter of granting degrees to OUC alumni constitutes an exception to this norm.

To determine whether to make this referral, I considered the unique historical relationship between UBC Vancouver and OUC. During the 1990s OUC offered degree

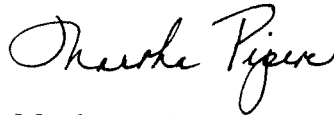
programs that were largely based on UBC curricula and taught by faculty approved by UBC. Students graduating from these programs were awarded degrees granted under UBC authority until 1998, when OUC began offering its own degrees. As a result, 1) UBC Vancouver was directly involved with the degree granting status of OUC through 1998, and 2) the contemplated decision about the conferral of UBC degrees only affects approximately 2,381 OUC alumni who graduated between 1998 and 2005.

I also considered the unique post-transition relationship that exists between OUC and UBC Okanagan. Many of our UBC Okanagan students, faculty, and staff began at OUC and have been instrumental in the establishment and growth of UBC Okanagan.

Given these historical and current circumstances, OUC alumni clearly enjoy a connection with UBC. Accordingly, I believe the Council of Senates is best positioned to determine whether UBC degrees should be granted to this unique group of OUC alumni who both succeed OUC alumni who already possess degrees granted under UBC Vancouver authority and precede alumni who will possess degrees granted under UBC Okanagan authority.

As such, I am referring the matter of granting of UBC degrees to OUC alumni graduating from 1998 through 2005 to the Council of Senates for disposition. The Council's disposition of this matter will be reported to both the Okanagan and Vancouver Senates when it is resolved.

Sincerely,



Martha C. Piper

- cc. Vancouver Senate Agenda Committee
Okanagan Senate Policies and Procedures Committee

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To: **Okanagan Senate**

From: **Dr Sharon McCoubrey, Admissions and Awards Committee**

Re: **New Awards** (approval)

Date: **20 April 2006**

The Committee brings forward the following recommendation for the approval of Senate:

That Senate accept the awards as listed and recommend them to the Board of Governors for approval and that letters of thanks be sent to award donors.

B.C. HYDRO Scholarship in Engineering: A \$1,000 scholarship has been endowed by B.C. Hydro for a student currently enrolled in The University of British Columbia Okanagan School of Engineering. Preference may be given to students involved in studies related to energy conservation and sustainability. B.C. Hydro contributes to non-profit organizations which provide direct services, programs and opportunities that contribute to the vitality and well-being of B.C. communities. The award is made on the recommendation of the School. (First award available for the 2006/07 Winter Session)

Cindy James HACK Memorial Bursary: Two bursaries of \$1,500 each have been endowed by friends and family in memory of Cindy James Hack for students in the Nursing Program at The University of British Columbia Okanagan, with preference given to those in their final year. After graduation in 1966 from Vancouver General Hospital's nursing program, Cindy's career included work at the Children's Foundation, Burnaby Mental Health Centre, and Blenheim House, a treatment centre for emotionally disturbed children. Later, she was employed at Richmond General Hospital until her tragic death. Cindy was a caring professional who would want to continue helping others in need. (First awards available for the 2006/07 Winter Session)

Alex RECSKY Award: A \$200 award has been endowed by Alex Recsky for students in good academic standing who have contributed to the enhancement of student life through the athletics and recreation program at The University of British Columbia Okanagan. The award is made on the recommendation of the Department of Athletics and Recreation. (Note: This is an existing endowment which is being transferred to UBCO from the Okanagan University College Foundation. First award available for the 2006/07 Winter Session)

Wayne THESEN Memorial Bursary in Fine Arts: A \$1,000 bursary is offered by Susan and Tiffany Thesen in memory of Wayne Thesen, loving husband and father. Mr. Thesen was a popular staff member at The University of British Columbia Okanagan, an avid outdoorsman, and a skilled blacksmith. The bursary is offered to an undergraduate student entering any year of the Department of Creative Studies at The University of British Columbia Okanagan in the Visual Arts Program. (First award available for the 2006/07 Winter Session)

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To: Okanagan Senate

From: Dr. Sharon McCoubrey, Admissions and Awards Committee

Re: Admissions (approval)

Date: 20 April 2006

The Committee brings forward the following recommendation for the approval of Senate:

That Senate approve the admissions proposals as listed.

Faculty: Health and Social Development Department: School of Nursing Faculty Approval Date: 2/7/2006 Effective Session: 2006W	Date: 2/7/2006 Contact Person: Dr. Carol McFadyen Phone: 807-9975 Email: carol.mcfadyen@ubc.ca										
P r o p o s e d C a l e n d a r E n t r y	<p>URL (present): http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,288,848,1003 Present Calendar Entry:</p> <p><u>VII. Faculties and Schools</u></p> <p>School of Nursing > Basic B.S.N. Program > Program Requirements</p> <p>Graduation Requirements</p> <p>A minimum cumulative grade average of 65% for all courses required in the B.S.N. program must be obtained in order to graduate. Normally students must complete the program within seven years of initial entry.</p> <p>B.S.N. Requirements</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #4a7ebb; color: white;"> <th style="text-align: left;">First Year</th> <th style="text-align: right;">Credits</th> </tr> </thead> <tbody> <tr> <td>Term One</td> <td></td> </tr> <tr style="background-color: #d9e1f2;"> <td>NRSG 111 Health I: Health Styles</td> <td style="text-align: right;">3</td> </tr> <tr> <td>NRSG 112 Professional Growth I: Nursing Practice I</td> <td style="text-align: right;">4</td> </tr> <tr style="background-color: #d9e1f2;"> <td>NRSG 113 Self and Others I: Self-Awareness</td> <td style="text-align: right;">3</td> </tr> </tbody> </table>	First Year	Credits	Term One		NRSG 111 Health I: Health Styles	3	NRSG 112 Professional Growth I: Nursing Practice I	4	NRSG 113 Self and Others I: Self-Awareness	3
First Year	Credits										
Term One											
NRSG 111 Health I: Health Styles	3										
NRSG 112 Professional Growth I: Nursing Practice I	4										
NRSG 113 Self and Others I: Self-Awareness	3										

n t r y :	BIOL 131 Human Anatomy and Physiology I ¹	3
	One of ENGL 112, 113, 150, 151, 152, or 153 ¹	3
	Term Two	
	NRSNG 114 Nursing Practice II	3
	NRSNG 121 Health II: Facilitating Health and Healing in Families	3
	NRSNG 123 Self and Others II: Creating Health- Promoting Relationships	3
	BIOL 133 Human Anatomy and Physiology II ¹	3
	One of ENGL 112, 113, 150, 151, 152, or 153 ¹	3
	Work Session 1 – Summer Session:	
	NRSNG 130 Consolidated Practice Experience I (144 hours in 5 weeks)	4
	Second Year	
	Term One	
	NRSNG 211 Healing I: Episodic Health Challenges	3
	NRSNG 214 Nursing Practice III	4
	BIOL 231 Health Science I ¹	3
	Elective ²	3
	Term Two	
	NRSNG 212 Professional Growth II: The Nursing Profession	3
	NRSNG 221 Healing II: Complex Episodic Health Challenges	3
	NRSNG 224 Nursing Practice IV	4
	BIOL 235 Health Science II ¹	3
Work Session 2 - Summer Session		
NRSNG 230 Consolidated Practice Experience II (216 hours in 8 weeks)	6	
Third-Year		
Term One		
NRSNG 314 Nursing Practice V	4	
NRSNG 316 Teaching and Learning for Prevention	3	
NRSNG 317 Healing/ Health Science	3	
PHIL 433	3	
Term Two		
NRSNG 313 Self and Others III: Reflection on Caring Practice	3	
NRSNG 321 Health IV: Health Promotion and Community Development	3	
NRSNG 324 Nursing Practice VI	3	
NRSNG 412 Professional Growth: Research	3	
Work Session 3 - Summer Session		
NRSNG 330 Consolidated Practice Experience III (180 hours in 7 weeks)	5	
NRSNG 331 Consolidated Practice Experience IV (180 hours in 7 weeks)	5	
Fourth Year		
Term One		
NRSNG 414 Nursing Practice VII	3	
NRSNG 422 Health/Professional Growth: Nurses Influencing Change	3	
NRSNG 433 Health Science III	3	
NRSNG 425 Qualitative and Quantitative Analysis (or course that meets department requirements)	3	
Term Two		
NRSNG 421 Health: Transitions	3	
NRSNG 424 Nursing Practice VIII: Transitions	3-9	
Work Session 4 - Summer Session:		

NRSG 430 Consolidated Practice Experience V (180 hours in 7 weeks)	5
¹ May be taken before entering the nursing program. ² Students must ensure that their electives are university credit transferable courses.	
Type of Action: <ul style="list-style-type: none"> • Revision of summer Work Sessions (CPEs) to address the limitations in the practice areas as well as demands upon faculty supervision. Slight reduction in total hours and more accurate reflection of time period for summer practice. • Reorganization of Self and Others course offering as well as Professional Growth N 212 to allow for the offering of the two Year three terms in an alternating sequence. 	
Rationale: All changes address the squeeze on availability of practice sites for solid grounding in clinical practice. The reorganization of courses reduces by half the number of students seeking clinical experience in given areas at any given time.	

**Proposed Calendar Entry:
B.S.N. Requirements**

First Year	Credits
Term One	
NRSG 111 Health I: Health Styles	3
NRSG 112 Professional Growth I: Nursing Practice I	4
NRSG 113 Self and Others I: Self-Awareness	3
BIOL 131 Human Anatomy and Physiology I ¹	3
One of ENGL 112, 113, 150, 151, 152, or 153 ¹	3
Term Two	
NRSG 114 Nursing Practice II	3
NRSG 121 Health II: Facilitating Health and Healing in Families	3
NRSG 123 Self and Others II: Creating Health- Promoting Relationships	3
BIOL 133 Human Anatomy and Physiology II ¹	3
One of ENGL 112, 113, 150, 151, 152, or 153 ¹	3
Second Year	
Term One	
NRSG 211 Healing I: Episodic Health Challenges	3
NRSG 214 Nursing Practice III	4
BIOL 231 Health Science I ¹	3
Elective ²	3
Term Two	
NRSG 221 Healing II: Complex Episodic Health Challenges	3
NRSG 224 Nursing Practice IV	4
BIOL 235 Health Science II ¹	3
Summer Session	
NRSG 230 Consolidated Practice Experience (180 hours)	6
Third Year	
Term One/Term Two (two alternating terms)	
NRSG 314 Nursing Practice V	4
NRSG 316 Teaching and Learning for Prevention	3
NRSG 317 Healing/ Health Science	3
PHIL 433 Biomedical Ethics	3

NRSG 425 Qualitative and Quantitative Analysis (or course that meets department requirements)	3
NRSG 312 Professional Growth II: The Nursing Profession	3
NRSG 321 Health IV: Health Promotion and Community Development	3
NRSG 324 Nursing Practice VI	3
NRSG 412 Professional Growth: Research	3
Summer Session	
NRSG 330 Consolidated Practice Experience (150 hours)	5
NRSG 331 Consolidated Practice Experience (150 hours)	5
Fourth Year	
Term One	
NRSG 414 Nursing Practice VII	3
NRSG 422 Health/Professional Growth: Nurses Influencing Change	3
NRSG 433 Health Science III	3
NRSG 413 Self and Others III: Reflection on Caring Practice	3
Term Two	
NRSG 421 Health: Transitions	3
NRSG 424 Nursing Practice VIII: Transitions	9
Work Session 4 - Summer Session:	
NRSG 430 Consolidated Practice Experience (144 hours)	5

¹ May be taken before entering the nursing program.

² Students must ensure that their electives are university credit transferable courses.

3. **Note that Consolidated Practice Experiences (CPEs) are normally provided in the months of May/June. However, depending upon specific student practice requirements and availability of practicum sites and supervision, these experiences may be offered later in the summer. The School of Nursing reserves the right to determine the timing of CPEs each year and students will be given their CPE assignment during the winter term immediately preceding each Consolidated Practice Experience.**

<p>Proposed Calendar Entry:</p> <p>Withdrawal and Failure A student who withdraws or fails any nursing course may be required to withdraw from all other nursing courses due to concurrent registration requirements. Students who are considering withdrawal, and students who fail, should discuss the matter with the School of Nursing Associate Director – Program Administration.</p>	<p>URL (present): http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,288,860,0</p> <p>Present Calendar Entry:</p> <p>Withdrawal and Failure A student who withdraws or fails any nursing course may be required to withdraw from all other nursing courses due to concurrent registration requirements. Students who are considering withdrawal, and students who fail, should discuss the matter with the School of Nursing.</p> <p>Type of Action: Specification of lines of communication.</p> <p>Rationale: Students know who they should speak with.</p>
<p>Faculty: HSD Department: Social Work Faculty Approval Date: Feb 15, 2006 Effective Session: Fall 2006</p>	<p>Date: February 6, 2006 Contact Person: Laurie Macdonald Phone: 807-8742 Email: laurie.macdonald@ubc.ca</p>

<p>Proposed Calendar Entry (Under Unethical or Unprofessional Behaviour):</p> <p>It is the responsibility of the student to have read the British Columbia Association of Social Workers (www.bcasw.org) Code of Ethics and, therefore, understand the standards by which unethical and unprofessional behaviour will be judged in the program.</p> <p>Students who are deemed to have violated ethical standards with evidence of unprofessional behaviour must be notified by the director, who shall then either inform the student of the conditions under which he/she may resume course work and/or practicum, or recommend to the dean termination from the program. The student will be informed in writing of the reason for this decision.</p>	<p>Present Calendar Entry:</p> <p>It is the responsibility of the student to have read the British Columbia Association of Social Workers (www.bcasw.org) Code of Ethics and, therefore, understand the standards by which unethical and unprofessional behaviour will be judged in a practicum setting.</p> <p>Students who are deemed to have violated ethical standards with evidence of unprofessional behaviour must be notified by the director, who shall then either inform the student of the conditions under which he/she may resume the practicum, or recommend to the dean termination from the practicum. The student will be informed in writing of the reason for this decision. School of Social Work policies on unethical or unprofessional behaviour are currently under review. Please contact the School for updated information.</p> <p>Type of Action: Adding clarity.</p> <p>Rationale: Adding emphasis through recognition that students will not just be terminated from practicum if their behaviour is unethical and unprofessional, but could be terminated from the program. Removing the final sentence because these policies are no longer under review.</p>
<p>Proposed Calendar Entry:</p>	<p>Present Calendar Entry:</p> <p>Readmission If students have withdrawn from a practicum for whatever reason, and later wish to re-enter the practicum, they must apply for readmission to the course, and should not assume that readmission is guaranteed. Students are responsible for travel and other expenses related to practicum.</p> <p>Type of Action: removing clause.</p> <p>Rationale: The first sentence is not true, and the second has been moved to another section.</p>
<p>Department: Undergraduate Admissions Approval Date: Effective Session: September 2007</p>	<p>Date: March 9, 2006 Contact Person: Rosalie Vlaar, Assistant Registrar, International Phone: 604-822-4240 Email: rosalie.vlaar@ubc.ca</p>
<p>URL:</p> <p>The current URL would need to be updated, to delete the present piece of the calendar regarding the American School System.</p>	<p>URL:</p> <p>http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,24,0,0</p>

“Applicants from the American Secondary Curriculum” would appear as its own heading in the calendar, at the level of IB and AP, BC and Yukon, etc. It should immediately precede the section titled “Applicants from a Secondary School Outside Canada, which should be renamed “Applicants from Other International Secondary School Curricula”

Proposed Calendar Entry:

CHANGE #1:

II. Admissions

~~Students from a Secondary School outside Canada~~

Applicants Following Other International Secondary Curricula

The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.

- ...
- ~~**SECONDARY SCHOOL GRADUATION FROM AN ACADEMIC PROGRAM WITH THE REQUIRED AVERAGE ON ACADEMIC COURSES COMPLETED IN GRADES 11 AND 12. THE SECONDARY SCHOOL SUBJECTS MUST INCLUDE FOUR YEARS OF ENGLISH AND AT LEAST THREE YEARS OF MATHEMATICS.**~~

CHANGE #2:

Applicants following the American Secondary School Curriculum

Applicants following the American Secondary school curriculum must present the following minimum criteria to be considered for admission:

- Graduation from an academic or college preparation program at a US regionally-accredited school, and
- English to the senior level (not ESL)
- At least 3 other senior academic subjects and prerequisites appropriate for the intended program of study
- 3 years of Mathematics to the junior level
- SAT I with a composite score of 1700 or higher

Present Calendar Entry:

II. Admissions

Students from a Secondary School outside Canada

The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.

- ...
- Secondary school graduation from an academic program with the required average on academic courses completed in Grades 11 and 12. The secondary school subjects must include four years of English and at least three years of Mathematics.

Type of Actions:

- 1) Create a new Calendar section for American Secondary School admission
- 2) Add the new Scholastic Aptitude Test (SAT I) or the American College Test (ACT) plus the Writing component to the requirements for applicants presenting the American secondary school curriculum as their basis of admission.

Rationale: The Sub-Committee on the SAT, which has representatives from both UBC Vancouver and UBC Okanagan, jointly recommends that this proposal be approved at both UBC Vancouver and UBC Okanagan, with consistent language for both campuses.

The sub-committee’s recommendation is that the SAT I or the ACT + Writing be required as part of the selection process for applicants following the American secondary school curriculum both in the United States and abroad. These standardized tests

<p>or</p> <p>ACT (26 or higher) + Writing (10 or higher).</p> <p>In countries where the SAT and ACT are unavailable, exemptions may be granted.</p>	<p>would be used in addition to the GPA and, in cases where academic performance is marginal, other performance indicators may be considered.</p> <p>Results from the SAT I and ACT + Writing, in combination with an admission GPA, have been shown by other institutions to be a better indicator of university performance than either of these factors on their own. Use of these tests will also help to offset UBC concerns regarding inconsistency in grading and/or rigor of curriculum across different schools offering the American secondary curriculum.</p> <p>In reaching this recommendation, the sub-committee carefully reviewed and considered the new SAT, its correlation to ACT results, standards and practices at peer institutions in Canada and the United States, and the correlation between performance and SAT results for UBC students who have presented the SAT in past. The College Board and the ACT organization were consulted, as were Admissions professionals at peer institutions.</p> <p>The Senate Admissions Committee for UBC Vancouver approved is proposal on March 8, 2006. The Admissions Office and the SAT Sub-Committee request approval from the Admissions and Awards Committee and the Senates of both Campus' in order to ensure consistent language across both UBC campuses.</p>
<p>Approval Date: Effective Session: Effective immediately. Year for change: A UBC Okanagan Calendar update is requested ASAP</p>	<p>Date: March 13, 2006 Contact Person: Rosalie Vlaar, Assistant Registrar, International Phone: 604-822-4240 Email: rosalie.vlaar@ubc.ca</p>
<p>Proposed Location in Calendar: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,19,0,0</p> <p>Proposed Calendar Entry</p> <p>English Language Admission Standard As English is the language of instruction at the University of British Columbia, all applicants, regardless of country of origin or of citizenship status, will be required to demonstrate competence in the English language prior to admission. Competence is expected in all four of the following skills: listening, reading, speaking, and writing. Applicants may demonstrate English language competence by one of the following:</p> <ul style="list-style-type: none"> ▪ Four years ... 	<p>Current URL from Web Calendar: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,19,0,0</p> <p>Present Calendar Entry:</p> <p>English Language Admission Standard As English is the language of instruction at the University of British Columbia, all applicants, regardless of country of origin or of citizenship status, will be required to demonstrate competence in the English language prior to admission. Competence is expected in all four of the following skills: listening, reading, speaking, and writing. Applicants may demonstrate English language competence by one of the following:</p> <ul style="list-style-type: none"> ▪ Four years ...

<ul style="list-style-type: none"> ▪ A grade of 70% or better on the provincial examination portion of BC English 12 or English Literature 12 or the equivalent; or a final grade of 5 or better on the International Baccalaureate Higher Level English course; or a final grade of 4 or better on the Advanced Placement English Language and Composition or Literature and Composition courses; or a final grade of B or higher in the General Certificate of Education, Advanced-Level English. 	<ul style="list-style-type: none"> ▪ A grade of 70% or better on the provincial examination portion of BC English 12 or English Literature 12 or the equivalent; or a final grade of 5 or better on the International Baccalaureate Higher Level English course; or a final grade of 4 or better on the Advanced Placement English Language and Composition or Literature and Composition courses. <p>Type of Action: Calendar update to reflect long-standing Admissions practice regarding the use of the British Patterned Education's General Certificate of Education (GCE), Advanced-Level (A-level) English to satisfy UBC's English Language Admission Standard.</p> <p>Rationale: GCE A-level English with a grade of B or higher is awarded six credits of first year English at UBC. Six credits of first year English satisfy the English language Admission Standard.</p>
<p>Faculty: Health and Social Development Department: School of Social Work Faculty Approval Date: Effective Session: W2006 Term: All Year 2006 for Change</p>	<p>Date: Effective March 2006 Contact Person: Daniel Salhani Phone: 250.807.8744 Email: daniel.salhani@ubc.ca</p>
<p>Proposed Calendar Entry: Changing Degree Programs</p> <p>UBC students who wish to transfer to a different program must complete the Change of Degree Program/Campus form on the Student Service Centre and pay the \$60.00 application fee. Former UBC students can also apply for readmission and change of program or campus using the same form. Readmission and Change of Degree Program forms are considered for the Winter session only. For current UBC students, evaluations for degree changes will take place in mid-June when final grades for the previous Winter Session are released to the Undergraduate Admissions office.¹ Because of this unavoidable delay, applicants</p>	<p>URL: (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to individual courses - for course entries simply list the course number.)</p> <p>http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,274,0,0</p> <p>Present Calendar Entry: Changing Degree Programs</p> <p>UBC students who wish to transfer to a different program must complete the Change of Degree Program/Campus form on the Student Service Centre and pay the \$60.00 application fee. Former UBC students can also apply for readmission and change of program or campus using the same form. Readmission and Change of Degree Program forms are considered for the Winter session only. For current UBC students, evaluations for degree changes will take place in mid-June when final grades for the previous</p>

<p>awaiting faculty transfer decisions may wish to register for courses using the eligibility from their current program.</p> <p>Students applying to change degree programs are required to meet faculty or school prerequisites.</p> <p>¹ For current UBC students applying for admission to the School of Social Work at UBC Okanagan, evaluations for degree changes will be based on interim grades achieved over the last 30 transferable credits of course work attempted.</p>	<p>Winter Session are released to the Undergraduate Admissions office. Because of this unavoidable delay, applicants awaiting faculty transfer decisions may wish to register for courses using the eligibility from their current program.</p> <p>Students applying to change degree programs are required to meet faculty or school prerequisites.</p> <p>Type of Action: Revise admission policy for currently enrolled UBC students “Changing Degree Programs”.</p> <p>Rationale: Internal applicants represent approximately half of the applicant pool for the School of Social Work. Given that we compete with other academic institutions for qualified applicants in making timely offers of admission, this policy will negatively impact internal applicants seeking to change their degree program to the Bachelor of Social Work. Competitor institutions with early offers of admission require registration deposits, and without a decision from UBC-Okanagan, applicants often take up those other offers.</p> <p>By comparison, the admission process for an external/non-UBC applicant allows for evaluation of applications on the basis of interim grades and a subsequent firm offer of admission if eligible. This offer is converted to a final offer of admission once final transcripts indicating course completion have been received.</p> <p>The School of Social Work requires that internal applicants be evaluated for degree changes on the basis of interim grades, and, if eligible, be made a firm offer of admission. (This offer would be converted to a final offer of admission once final transcripts indicating course completion had been received.)</p>
<p>Department: Undergraduate Admissions Approval Date: Effective Session: Effective immediately</p>	<p>Date: April 6, 2006 Contact Person: Rosalie Vlaar, Assistant Registrar, International, Undergraduate Admissions Phone: 604-822-4240 Email: Rosalie.Vlaar@ubc.ca</p>
	<p>URL: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,19,0,0</p> <p>Present Calendar Entry:</p>

Proposed Calendar Entry:

II. Admission to UBC Okanagan

English Language Admission Standard

As English is the language of instruction at the University of British Columbia, all applicants [...]

Applicants may demonstrate English language competence by one of the following:

- Four years of full-time education in English in Canada or the equivalent in another country where English is the principal language. Such education must include BC Grade 12 or equivalent and can be in a combination of secondary and post-secondary education. Years completed in a recognized international school, where English is the language of instruction, may be eligible for inclusion in the required years of instruction.
- [...]
- Graduation from a recognized degree program at an accredited university at which English is the primary language of instruction and in a country where English is the principal language^{1,2}.

²Countries in which English is the principal language:

American Samoa	Malta
Anguilla	Mauritius
Antigua & Barbuda	Montserrat
Australia	New Zealand
Bahamas	Nigeria
Barbados	Pacific Islands
Bermuda	Ryukyu Islands
Belize	Seychelles
Botswana	Singapore
British Virgin Islands	South Africa
Canada (including Quebec)	St. Helena
Cayman Islands	St. Kitts & Nevis
Dominica	St. Lucia
Falkland Islands	St. Vincent & the Grenadines
Fiji	Trinidad & Tobago
Ghana	Tanzania
Gibraltar	Turks & Caicos Islands
Grenada	Uganda

II. Admission to UBC Okanagan

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As English is the language of instruction at the University of British Columbia, all applicants [...]

Applicants may demonstrate English language competence by one of the following:

- Four years of full-time education in English in Canada or the equivalent in another country where English is the principal language. Such education must include BC Grade 12 or equivalent and can be in a combination of secondary and post-secondary education. Years completed in a recognized international school, where English is the language of instruction, may be eligible for inclusion in the required years of instruction.
- [...]
- Graduation from a recognized degree program at an accredited university at which English is the primary language of instruction and in a country where English is the principal language¹.

¹Countries in which English is the principal language:

American Samoa	Malta
Anguilla	Mauritius
Antigua & Barbuda	Montserrat
Australia	New Zealand
Bahamas	Nigeria
Barbados	Pacific Islands
Bermuda	Ryukyu Islands
Belize	Seychelles
Botswana	Singapore
British Virgin Islands	South Africa
Canada (including Quebec)	St. Helena
Cayman Islands	St. Kitts & Nevis
Dominica	St. Lucia
Falkland Islands	St. Vincent & the Grenadines
Fiji	Trinidad & Tobago
Ghana	Tanzania
Gibraltar	Turks & Caicos Islands

<p>Guam Guyana Ireland Jamaica Kenya Lesotho</p>	<p>United Kingdom USA US Virgin Islands Zambia Zimbabwe</p>	<p>Grenada Guam Guyana Ireland Jamaica Kenya Lesotho</p> <p>Uganda United Kingdom USA US Virgin Islands Zambia Zimbabwe</p> <p>Type of Action: Remove the list of countries in which English is the principal language.</p> <p>Rationale: This list is changeable and under review. The information is detailed on the Welcome Website and should not be in the calendar as it is often reviewed and changed.</p>
<p>Faculty: Health and Social Development Department: School of Nursing Faculty Approval Date: 2/7/2006 Effective Session: 2006W</p>		<p>Date: 7/04/06 Contact Person: Deborah Robinson, Assoc. Registrar, Admissions Phone: 822.2953 Email: Deborah.robinson@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Admission From Post-secondary Institutions offering different B.S.N. Curriculum</p> <p>Students must submit official transcripts directly to the UBC Undergraduate Admission Office for the purpose of admission assessment. In addition, in order to receive transfer credit or advanced standing, students who are seeking admission from a non-partner B.S.N. program must submit a copy of their post-secondary transcripts, evaluations from practice courses, course descriptions and course syllabi (detailed enough to facilitate thorough assessment of the content and evaluation processes of the courses) directly to the School of Nursing. Transfer from programs offering curriculum that differs from that offered by the UBC Okanagan School of Nursing is subject to evaluation to determine suitability for the program. It is important to note that the curriculum of the nursing program at UBC Okanagan is different than the curriculum of the nursing program at UBC Vancouver. Direct transfer between the two programs is not possible.</p>		<p>URL (present): http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,288,848,1002</p> <p>Present Calendar Entry:</p> <p>Admission From Post-secondary Institutions offering different B.S.N. Curriculum</p> <p>Students must submit official transcripts directly to the UBC Undergraduate Admission Office for the purpose of admission assessment. In addition, in order to receive transfer credit or advanced standing, students who are seeking admission from a non-partner B.S.N. program must submit a copy of their post-secondary transcripts, evaluations from practice courses, course descriptions and course syllabi (detailed enough to facilitate thorough assessment of the content and evaluation processes of the courses) directly to the School of Nursing. Out of province transcripts must be accompanied by a \$30.00 document evaluation fee. Transfer from programs offering curriculum that differs from that offered by the UBC Okanagan School of Nursing is subject to evaluation to determine suitability for the program. It is important to note that the curriculum of the nursing program at UBC Okanagan is different than the curriculum of the nursing program at UBC Vancouver. Direct transfer between the two programs is not possible.</p>

	<p>Type of Action: Delete information about evaluation fees.</p> <p>Rationale: This fee has not been approved by the Board of Governors and so cannot be assessed. Current UBC policy is that there is no additional charge for the evaluation of transfer credit.</p>
<p>Department: Undergraduate Admissions Effective: Immediately (online Calendar to be updated as soon as possible; hardcopy Calendar to be updated for 2007/08 edition)</p>	<p>Date: April 4, 2006 Contact Person: Tanis Huckell Phone: (604) 822-1633 Email: thuckell@students.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>A new bullet to be inserted after the International Baccalaureate (IB) blurb, to read as follows:</p> <ul style="list-style-type: none"> ▪ French Baccalaureate and French Baccalaureate International Option (OIB). Completion of the <i>baccalauréat général</i> or the <i>baccalauréat général (option internationale)</i>. All sections – S (<i>scientifique</i>), L (<i>littéraire</i>), or ES (<i>économique et sociale</i>) – are eligible for consideration. The <i>baccalauréat technologique</i> may be considered for admission on a case-by-case basis. <p>[...]</p> <p>Applicants presenting appropriate subjects with high academic achievement on the Advanced Level (GCE), Principal Level (HSC), Higher Level (IB), French Baccalaureate, or Advanced Placement will, where appropriate, be considered for advanced credit or placement.</p>	<p>URL: Vancouver Calendar: http://students.ubc.ca/calendar/index.cfm?tree=2,24,0,0</p> <p>Okanagan Calendar: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,24,0,0</p> <p>Present Calendar Entry: Applicants from a Secondary School outside Canada</p> <p>The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <ul style="list-style-type: none"> ▪ General Certificate of Secondary Education (GCSE) or General Certificate of Education (GCE), with standing in at least five subject areas, including English, with three at the Advanced Level. ▪ School Certificate (SC). A Division 1 Certificate with standing in at least five different subjects, including English, with two at the Principal Level on the Higher School Certificate (HSC). ▪ International Baccalaureate (IB). A Diploma with standing in at least six subjects, three at the standard level and three at the higher level, with a Diploma awarded. ▪ [...] <p>[...]</p> <p>Applicants presenting appropriate subjects with high academic achievement on the Advanced</p>

	<p>Level (GCE), Principal Level (HSC), Higher Level (IB), or Advanced Placement will, where appropriate, be considered for advanced credit or placement.</p> <p>Type of Action: Addition of a brief paragraph that describes UBC's acceptance of the French Baccalaureate credential as a basis of admission to undergraduate programs at UBC, plus notification that transfer credit will be considered.</p> <p>Rationale: The proposed blurb does not reflect any new methodology in the way that the Undergraduate Admissions Office evaluates this credential. Rather, as we see an increasing number of applicants from this educational system, a Calendar entry specifically addressing this group seems worthwhile.</p> <p>Research recently completed by the Undergraduate Admissions Office has broadened our understanding of this credential and increased our ability to phrase this information in a way that is relevant to this applicant group.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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To: Okanagan Senate
From: Dr Daniel Salhani, Curriculum Committee
Re: New Courses (approval)
Date: 20 April 2006

The Curriculum Committee recommends the following new courses for Senate's approval:

Faculty of Arts and Sciences	
Faculty: IK Barber School of Arts & Sciences Department: Economics, History, Philosophy, Political Science & Sociology Faculty Approval Date: Effective Session Term 1 Year 2006 for Change	Date: January 3, 2006 Contact Person: Noriko Ozawa Phone: 250-807-9303 Email: noriko.ozawa@ubc.ca
Proposed Calendar Entry: ECON 221 (3) Introduction to Strategic Thinking Game theory with applications drawn from many disciplines and the principles of strategic interactions. [3-0-0]	Type of Action: New Course Rationale: This course provides students with an opportunity to learn the principles of strategic interaction. The materials covered in this course have wide applicability to many other courses/disciplines dealing with human social behaviour, thereby having appeal to a broader group of students. This course will have no prerequisites.
Faculty: IK Barber School of Arts and Sciences Unit: Community, Culture and Global Studies Faculty Approval Date: Jan 16, 06 Effective Session Winter_ Term 1___ Year 2006 for Change	Date: Jan 16, 2006 Contact Person: Carlos Teixeira Phone: Email: jose.teixeira@ubc.ca
Proposed Calendar Entry: GEOG 353 (3) Geographies of Migration and Settlement	Type of Action: New Course Rationale: This course takes advantage of faculty member's expertise and research area, thus integrating research and teaching. A critical topic in a

<p>Theoretical and applied perspectives on international migration and settlement. Analysis of international regimes regulating migration, changes in global demographics, immigration policies of nation states, international migration patterns, settlement policies and outcomes. [3-0-0] Prerequisites: All of GEOG 128 and GEOG 129, 3 credits of second year geography and third year standing.</p>	<p>multicultural society.</p> <p>Note: This course is given at UBCV with the following course description: International regimes regulating migration, changes in global demographics, immigration policies of nation states, international migration patterns, settlement policies and outcomes.</p>
<p>Faculty: IK Barber School of Arts and Sciences Unit: Community, Culture and Global Studies Faculty Approval Date: Effective Session Winter_ Term 1___ Year 2006 for Change</p>	<p>Date: Jan 16, 2006 Contact Person: Carlos Teixeira Phone: 807-9313 Email: jose.teixeira@exchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>GEOG 454 (3) Geography of Housing Topics focused on the Canadian city include: current housing markets, neighbourhood change, market failures and housing problems, social housing and the role of government and policy. [3-0-0]</p> <p>Prerequisite: 6 credits of 300-level geography. Students with credit for OUC GEOG 491 Special Topics: Geography of Housing cannot receive credit for this course.</p>	<p>Type of Action: New course</p> <p>Rationale: This course has previously been delivered as a special topic (GEOG 491) to accommodate the expertise of a new faculty member, and fills a void in our programme. It should be permanently integrated into the geography curriculum as it is scheduled to be taught for a third time in Winter 06/07.</p>
<p>Faculty: IK Barber School of Arts and Sciences Unit: Community, Culture and Global Studies Faculty Approval Date: Jan 16, 06 Effective Session Winter_ Term 1___ Year 2006 for Change</p>	<p>Date: Jan 16, 2006 Contact Person: Carlos Teixeira Phone: 807-9313 Email: jose.teixeira@exchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>GEOG 458 (3) Population Geography Examination of the relationship between population growth, demographic changes, urbanisation and the environment. Topics include: demographic patterns, mortality, fertility and state policy, economic development, migration and immigration, planning, and policy issues. [3-0-0]</p> <p>Prerequisite: 6 credits of 300-level geography. Cannot take if previously received credit for OUC Geog 491 Special Topics: Population Geography</p>	<p>Type of Action: New Course</p> <p>Rationale: This course has previously been delivered as a special topic (GEOG 491) to accommodate the expertise of a new faculty member, and fills a void in our programme. It should be permanently integrated into the geography curriculum as it is scheduled to be taught for a third time in Winter 06/07.</p>

Faculty: Arts and Sciences Department: CCGS Faculty Approval Date: Effective Session <u>Winter</u> Term <u>1</u> Year <u>2006</u> for Change	Date: Jan. 24, 2006 Contact Person: John Wagner Phone: 807-9318 Email: john.wagner@ubc.ca
Proposed Calendar Entry: INDG 495 (3) ADVANCED TOPICS IN INDIGENOUS STUDIES. With permission of the Program Advisor, students may take and receive credit for this course more than once. Prerequisite: INDG 100, six credits of INDG courses at the second year level and at least third year standing. [3-0-0]	Type of Action: New Course Rationale: INDG faculty would like to be able to offer courses on special topics at second, third and fourth year levels. Currently there is only one special topics course in the program – INDG 395. The addition of INDG 495 will allow current, visiting and newly hired faculty to offer advanced and specialized courses in their areas of expertise in response to the needs and interests of a changing and expanding student population.
Faculty: Arts & Sciences Unit: Psychology and Computer Science Faculty Approval Date: ADC Approval Date: (DO NOT USE) Effective Session 2006_ Term <u>W1</u> Year <u> </u> for Change	Date: 2006.02.10 Contact Person: Jan Cioe Phone 807-8732 Email: jan.cioe@ubc.ca
Proposed Calendar Entry: PSYC 329 (3) Psychology of Creativity Experimental and theoretical approaches used by psychologists to investigate the interplay of internal and external factors involved in the creative process. [3-0-0] Prerequisite: 6 credits of 200-level Psychology.	Type of Action: Conversion of previously offered Special Topics in Psychology Course – Psychology of Creativity into an ongoing, regular 3-credit, single semester 3 rd year course. Rationale: The creation of this course will regularize a previous offering delivered as part of a tenure-track faculty member’s workload. Regularizing the course will provide predictability for both the faculty member concerned and the potential students.
Faculty: Arts and Sciences Unit: Economics, History, Philosophy, Political Science and Sociology Faculty Approval Date: Effective Session Term 1 Year 2006 for Change	Date: January 26, 2006 Contact Person: Ricardo Trumper Phone: 250-807-8706 Email: ricardo.trumper@ubc.ca
Proposed Calendar Entry: (upper-level course) SOCI 421 (3) Sociology of Fear The historical role of fear in the management and control of individuals and societies. Topics include state terrorism and urban fear. [3-0-0] Prerequisite: SOCI 121. Students with credit for OUC SOCI 495 Advanced Topics in Sociology: Sociology of Fear cannot receive credit for this course.	Type of Action: New Course Rationale: This is an advanced course for students interested in the specific role of fear in shaping contemporary societies and who have developed a critical mind, broad research capabilities and solid writing skills. Fear has become a part of life in contemporary societies. As such, it is deployed in different forms around the world for power and domination over populations. It is then essential to make this course a

	permanent offering for a coherent program in Sociology. The demand for this course was indeed very strong when taught as SOCI 495.
<p>Proposed Calendar Entry: (upper-level course)</p> <p>SOCI 446 Sociology of Sport Theoretical underpinnings of the sociology of sports; impact of sports on the creation, management and disciplining of populations; relations of sports with globalization, nationalism, disciplining, capitalism, racism, genderization. [3-0-0]</p> <p>Prerequisite: SOCI 121</p>	<p>Type of Action: New Course</p> <p>Rationale: This is an advanced course for students interested in the specific role of sports in shaping contemporary societies and who have developed a critical mind, broad research capabilities and solid writing skills. Sport is a central part of life in contemporary societies. However, its meanings and implications differ from culture to culture. The exploration of sport is then key for a coherent program in Sociology that emphasizes a critical view of taken for granted social activities. Indeed, sports is lived by students from an early age. Thus, expected demand is high.</p>
Faculty of Creative and Critical Studies	
<p>Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: November 2005 Effective Session: 2006 W Term 1</p>	<p>Date: 1/9/2006 Contact Person: Dean Belton Phone: 250 807-9336 Email: robert.belton@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Major in Art History</p> <p>Third and Fourth Years</p> <p>Thirty (30) credits of 300- and 400- level Art History courses including:</p> <ul style="list-style-type: none"> • ARTH 350; • 6 additional credits in ARTH at any level • Six credits of approved courses from FCCS outside ARTH. These six credits can be included in the 18 upper level credits outside the area of the major required for the degree. (The Department of Critical Studies will publish a yearly list of such courses.) <p>Minor in Art History</p> <p>To complete a Minor in Art History, students must accumulate no fewer than 30 credits and no more than 42 credits in Art History</p>	<p>URL: Current courses are described at http://okanagan.students.ubc.ca/calendar/courses.cfm?code=ARTH. New courses will be added to the current offerings.</p> <p>Present Calendar Entry: N/A, but the template is identical to that for typical BA majors.</p> <p>Type of Action: New program</p> <p>Rationale: The objective of the major in Art History is to provide students with a background in the history and theory of art and visual culture applicable in a variety of fields, including museum work, arts journalism, art education, cultural studies, etc. In keeping with the mission statement presented in Trek 2010, the graduates of the art history major “will have developed strong analytical, problem-solving and critical thinking abilities; they will have excellent research and communication skills; they will be knowledgeable, flexible, and innovative.” The program will also address specific goals and strategies presented in Trek 2010. It is an innovative approach that exposes “undergraduates to research-based and experiential learning,” including community based initiatives involving cultural enterprises locally and regionally. Lastly, the program speaks directly to the UBC Okanagan</p>

<p>out of the 120 credits required for the B.A. degree. At least 18 of these credits must be numbered 300 or above.</p>	<p>Academic Plan's emphasis on cultivating a creative environment on campus.</p> <p>The first group of students with this major would graduate in four years time. There are now enough courses to cover the first three years of the programme; the remaining courses will be developed over the next two years with the help of new faculty member who should be hired this year.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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April 13, 2006

To: **Okanagan Senate**

From: **Dr. Robert Lalonde, Chair, Nominating Committee**

Subject: **Election of four Senators to the Council of Senates Budget Committee**
(approval)

The Nominating Committee is responsible for recommending Okanagan Senators to the Council of Senate's Committees.

That Senate elect the following four Senators to the Council of Senate's Budget Committee, effective May 1, 2006.

Ms. Melissa Ficke
Mr. Peter Arthur
Dr. Daniel Keyes
Dr. Peter Wylie

Respectfully Submitted,

Robert Lalonde
Chair, Okanagan Senate Nominating Committee

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April 13, 2006

To: **Okanagan Senate**

From: **Dr. Robert Lalonde, Chair, Nominating Committee**

Subject: **Election of three Senators to the Council of Senates Elections Committee (approval)**

The Nominating Committee is responsible for recommending Okanagan Senators to the Council of Senate's Committees.

That Senate elect the following three Senators to the Council of Senate's Elections Committee, effective May 1, 2006.

*Mr. Matthew Koovisk
Dr. Jodey Castricano
Dr. Manuela Ungureanu*

Respectfully Submitted,

Robert Lalonde
Chair, Okanagan Senate Nominating Committee

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April 13, 2006

To: **Okanagan Senate**
From: **Dr. Robert Lalonde, Chair, Nominating Committee**
Subject: **Appointments to Senate Committees (approval)**

The Nominating Committee is responsible for recommending newly elected Okanagan Senators to the Senate Standing Committees.

The Committee therefore recommends:

That Senate approve the appointments of newly elected student members of Senate to Senate Standing Committees as outlined in the attached document.

Respectfully Submitted,

Robert Lalonde
Chair, Okanagan Senate Nominating Committee

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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April 13, 2006

To: **Okanagan Senate**

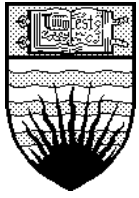
From: **Dr. Robert Lalonde, Chair, Nominating Committee**

Subject: **Appointments to Senate Committees (approval)**

Name	Elected Student Senator: Seat	Standing Committee
Ms. Kimberely Ficke	Faculty of Arts and Sciences	Policies and Procedures
Mr. Daniel Sloan	Faculty of Health and Social Development	Policies and Procedures
Mr. Chris Carta	Student Body At-Large	Curriculum
Mr. Bennett Ford	Student Body At-Large	Admissions and Awards
Mr. Phil Garrick	Student Body At-Large	Admissions and Awards
Mr. Matthew Koovisk	Student Body At-Large	Nominating (incumbent)
Ms. Deanna Polson	Faculty of Creative and Critical Studies	Curriculum (incumbent)
Ms. Melissa Ficke	Student Body At-Large	Learning and Research
Ms. Natasha Neumann	Graduate Studies	Learning and Research
Ms. Erin Johnston	Faculty of Applied Science	Appeals of Standing and Discipline
* Vacant	Faculty of Education	**
* Vacant	Faculty of Management	**

** Either Appeals of Standing and Discipline or Nominating Committees

THE UNIVERSITY OF BRITISH COLUMBIA



May 25, 2023

ENROLMENT SERVICES

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To: Senate

From: Agenda Committee / Policies and Procedures Committee

Please be advised that on 30 March 2006, royal assent was granted to bill 15, a *Miscellaneous Statutes Amendment Act*, which amended the *University Act* in the following ways:

- 1) Section 20 was amended to correct the typographical error in the recent *University Amendment Act* that set the terms for student members of university boards of governors as three years instead of the intended one year. These terms have been restored to their original and intended length.
- 2) Section 23 (1) (c) was repealed, thus persons who are not Canadian citizens nor permanent residents may now sit on boards of governors.
- 3) Section 36 was amended to correct several typographical errors in the recent *University Act Amendment Act* that set the terms for student members of university senates as three years instead of the intended one year. These terms have been restored to their original and intended length.

The approved text from the legislation is set out below for greater clarity:

44 Section 20 of the University Act, R.S.B.C. 1996, c. 468, is amended

(a) by repealing subsection (1) and substituting the following:

- (1) Each member of the board elected under section 19 (1) (c) and (f) and (2) (c), (d), (h) and (i) holds office for 3 years and after that until a successor is elected.
- (1.1) Each member of the board appointed under section 19 (1) (d) and (2) (e) holds office for a term of up to 3 years and after that until a successor is appointed. , **and**

(b) in subsection (2) by striking out "section 19 (e)" and substituting "section 19 (1) (e) or (2) (f) or (g)".

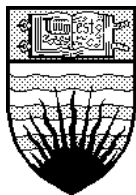
45 Section 23 (1) (c) is repealed.

46 Section 36 is amended

(a) in subsections (1) and (2) by striking out "section 35 (2) (h)" and substituting "section 35 (2) (h) or 35.1 (2) (h) or (3) (h)", and

(b) in subsection (3) by striking out "section 35" in both places and substituting "section 35 or 35.1".

THE UNIVERSITY OF BRITISH COLUMBIA



May 26, 2023

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To: Senate

From: Agenda Committee / Policies & Procedures Committee

Re: Requested Changes to the *University Act*

Recently, both the *Review of Senate* (Vancouver) and the joint *Council of Senates Review* Committees have recommended that Senate endorse changes to the *University Act*. Set out below please find a list of those requested changes and recommendations on how we believe Senate should proceed. This report is being issued to both Senates for their consideration. As such, in accordance with the system-wide document approved last meeting, we request that it either be approved, divided, referred, or rejected; but not amended.

From the *Review of Senate Committee*:

Recommendation 1:

Section 35.1 (2) (b): That Senate be allowed to elect its own Chair.

Recommendation: That no action be taken on this item until the views of the President-designate can be considered. Consultation is currently in progress.

From the joint *Council of Senates Review* Committees:

Recommendation 2:

Section 38.2 (1): That the Council of Senates not have the power to self-refer matters under the jurisdiction of a Senate.

Recommendation: That Senate request that the President and the administration propose this change to the Ministry of Advanced Education.

Recommendation 3:

Section 38.2 (2) (c): That the Council of Senates no longer have the power to substitute its disposition for one made by a Senate.

Recommendation: In consultation with the University Counsel, we do not recommend any action on this item. We further note that it is this section that allows the Council to make a decision on any legitimate item referred to it, and without such a power, the role of "final arbiter" of system-wide disputes cannot be fulfilled by the Council.

Recommendation 4:

Section 38.2 (4) That the powers set out in Section 37 (1) (o) [recommendations to the Board], and (u) [affiliation agreements] be returned to campus-based Senates, and that the powers set out in Section 37 (1) (l) [management of the library] be given to the Council of Senates.

Recommendation: We recommend that Senate request that the President and the administration propose to the Ministry of Advanced Education that Section 37 (1) (o) be left within the powers of the Council of Senates, but that corresponding powers also be granted to each Senate, and that paragraph (l) be given to the Council of Senates in recognition of the system-wide nature of the UBC Library. We do not recommend any changes to the provisions for affiliation agreements, as we also note that these are system-wide decisions as affiliation is not established with any UBC campus, but rather with UBC as a whole.

Recommendation 5:

Section 38.1 (4) That a member of the Council of Senates representing a Senate be removed from the Council if they cease to be a member of their Senate.

Recommendation: That Senate request that the President and the administration propose this change to the Ministry of Advanced Education.

Recommendation 6:

Section 38.1 (1) That explicit representation be provided on the Council of Senates for Convocation and Student Senators.

Recommendation: At this time, we do not recommend any action as we note that the Council of Senates has struck a committee to consider its membership generally.

Recommendation 7:

Section 38.1 (3) That students on the Council of Senates be limited to terms of 1 year instead of the usual 3 (a parallel to the Senate term lengths).

Recommendation: That Senate request that the President and the administration propose this change to the Ministry of Advanced Education.

In regards to those matters where the Senates have requested changes to the Act, we further request that the University Counsel report to the Senates by September 2006 on any actions the University has taken in regards to Senates' proposals.

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



April 10, 2006

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To: Senate

From: Policies and Procedures Committee

Date: April 18, 2006

Re: Policy on Emeritus Appointments

INTRODUCTION

The Policies and Procedures Committee was recently referred the matter of recommending whether emeritus faculty members of Okanagan University College (OUC) should be granted emeritus status at UBC Okanagan. The Committee takes the view that it would be appropriate for such a recommendation to be made in the context of an overall policy for emeritus status at UBC Okanagan. The Committee has considered the matter and its report is given below. For background, the current UBC Vancouver Emeritus Policy, and the OUC Emeritus Policy are first summarized. In this context, a policy for UBC Okanagan Emeritus Policy is then proposed, with such policy accounting for the granting of emeritus status to OUC emeriti.

UBC VANCOUVER EMERITUS POLICY

At its January 2006 meeting, the Vancouver Senate amended its emeritus policy. The policy as amended may be summarized as follows:

Emeritus status is a recognition conferred upon individuals who are retired from UBC Vancouver but permitted to retain as an honorary title the rank held at retirement as set out in the following criteria.

Criteria for Emeritus Status

In order to be eligible to be recommended to Senate by the Tributes Committee for emeritus status, an individual must:

- Have a combined age at retirement plus years of full-time service to the University of 70 or more, and

- Have held a full-time Tenure, Tenure-track, Grant Tenure or Grant Tenure-track position at the rank of Assistant, Associate or Full Professor or Instructor. In addition, Librarians and Program Directors must have held a Confirmed appointment.
- Individuals holding Clinical appointments in the Faculty of Medicine must have had 15 years of continuous service to qualify.
- A Chancellor completing his/her elected term(s) is automatically recommended for emeritus status.
- Senate, at its discretion, may decide under exceptional circumstances, not to recommend emeritus status or to revoke emeritus status from an individual.

Privileges

Privileges granted to emeriti at UBC Vancouver include the following:

- Free parking
- Office and/or research space as available and subject to Department approval and arrangements
- Dependent children entitled to tuition waivers

OUC EMERITUS POLICY

The most recent OUC Emeritus Policy for faculty members included the following criteria and privileges:

Criteria

- Established record of scholarship or similar appropriate level of achievement

Privileges

- As resources permit, access to library, secretarial, technical, computing services, and parking
- Office and/or research space made available by Dean in consultation with department

An analogous policy was in place for Emeritus Administrators.

PROPOSED OKANAGAN SENATE POLICY

The Committee has attempted to conform to the Vancouver policy to the extent practicable, but modified as necessary to suit the circumstances of the Okanagan campus.

Description of Emeritus Status

Emeritus status is a recognition conferred upon individuals who have retired from UBC Okanagan but who are permitted to retain as an honorary title the rank held at retirement as set

out in the following criteria and with the following titles. In contrast to the practice at some other universities, in which emeritus status may be awarded on a selective basis, UBC Okanagan currently awards this status to all who meet basic (although subject to change) eligibility requirements related to age, rank, and years of service. The title confers certain university privileges and carries an implicit connotation of merit.

Criteria for Emeritus Status

Emeritus status is a recognition conferred upon individuals who have retired from UBC Okanagan but who are permitted to retain an honorary title for life. It is granted to those who meet the following criteria:

- Have a combined age at retirement plus years of full-time service to the University of 70 or more, and
- Have held a full-time Tenure, Tenure-track, Grant Tenure or Grant Tenure-track position at the rank of Assistant, Associate or Full Professor or Instructor for a minimum of five years.
- In meeting the above criteria, full account will be taken of previous appointments at Okanagan University College or at UBC Vancouver.
- Those individuals who held emeritus status at Okanagan University College on June 30, 2005, and who held a faculty appointment at OUC for a minimum of three years will be invited to accept emeritus status at UBC Okanagan.
- Until such time that subjective criteria for granting emeritus status are developed, and that due processes for the denial or revocation of emeritus status are developed and approved by the Okanagan Senate, emeritus appointments to be approved by Senate on the basis of the current non-subjective criteria only.

The Committee intends to bring forward by March 2007 for Senate's consideration revisions to the Policy that may include subjective criteria.

Titles

Emeritus status is granted with the title corresponding to the highest faculty rank an individual has held at UBC as follows: Instructor Emeritus, Assistant Professor Emeritus, Associate Professor Emeritus, and Professor Emeritus.

For OUC emeriti that are granted UBC Okanagan emeritus status, the title will correspond to the OUC emeritus title to the extent possible, but will be one of the following: Assistant Professor Emeritus, Associate Professor Emeritus or Professor Emeritus.

A former Deputy Vice Chancellor may express a preference to be granted instead the title Deputy Vice Chancellor Emeritus.

A former Dean who has served a minimum of five years may express a preference to be granted instead the title Dean Emeritus.

[In addition, the following system-wide emeritus appointments are automatically made: a former Chancellor is granted the title Chancellor Emeritus; and a former President is granted the title President Emeritus.]

Privileges

Privileges that may be afforded to emeritus faculty include:

- Free parking on the Okanagan campus
- Free library card
- Office and/or research space availability subject to approval of Dean and in consultation with the Department or School.
- Tuition waivers for emeriti under age 65 (any BC resident age 65 or older is eligible for free tuition)
- Tuition waivers for dependent children
- Membership in the Okanagan Association of Professors Emeriti
- [Currently, health benefits are afforded to all retirees after the age of 55].

It is noted that the privileges listed above do not lie within the jurisdiction of Senate, and that they may be modified at any time without referral to Senate.

PROCEDURES

In June and December of each year, the Senate Secretariat obtains from Faculty Relations and forwards to the Policies and Procedures Committee a list of retiring or resigning faculty members who meet the relevant criteria. The Committee considers the list and forwards it to Senate for final approval. The Secretary to Senate notifies faculty members of their emeritus status by letter following the Senate meeting.

With regard to OUC emeriti, upon Senate's approval of this report, the Registrar will develop a list of OUC emeriti that should be given the opportunity to accept UBC emeritus status. At the appropriate time, Senate will be requested to approve a corresponding motion in order to confer this status on those individuals that accept this status.