



OKANAGAN SENATE SECRETARIAT  
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## OKANAGAN SENATE

### AGENDA

Tuesday, October 31, 2006

4:30 P.M. – 6:30 P.M.

Room: SCI 333  
UBC OKANAGAN CAMPUS

1. **Minutes of the Previous Meeting** (approval) (circulated) (Item 1) - **Associate Registrar Mr. Fred Vogt**

2. **Business Arising from the Minutes**

3. **Chair's Remarks – President Stephen Toope** (information)

4. **Deputy Vice-Chancellor's Remarks – Dr. Doug Owram** (information)

5. **From the Board of Governors – Deputy Vice-Chancellor Doug Owram**

Confirmation that the following recommendations from the Okanagan Senate have been approved by the Board of Governors, as required under the *University Act* Sections 37(1)(i)(o)(p) and 38. Approval is subject where applicable to the provisos that any new programs are not implemented without formal reference to the President; and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs.

#### Meeting of May 12, 2006

1. The co-conferral of the Bachelor of Business Administration with Okanagan College;
2. New Awards;
3. New Awards Program: Graduating Medals for Heads of Class;

4. Curriculum proposals from the Faculties of Arts & Sciences and Creative & Critical Studies. (information)

**6. Nominating Committee – Dr. Robert Lalonde**

Appointment of Senators to the Council of Senates and Recommendation of 4<sup>th</sup> Standing Committee Chair to Serve on the Council of Senates (circulated) (approval) (Item 2)

**7. Policies and Procedures Committee – Dean Michael Isaacson**

Changes to Course Withdrawal Regulations (circulated) (approval) (Item 3)

**8. Curriculum Committee – Dr. Jennifer Gustar**

New Programs: (circulated) (approval)

- a) Bachelor of Arts in Health Studies; Faculty of Health and Social Development (Item 4a)
- b) College of Graduate Studies; MSc, PhD in Biology (Item 4b)
- c) College of Graduate Studies; MA and PhD in Psychology (item 4c)

**9. Admissions and Awards Committee – Dr. Sharon McCoubrey**

- a) New Award: (circulated) (approval) (Item 5a)
- b) Admissions Statement for MSc and PhD in Biology (circulated) (approval) (Item 5b)
- c) Admission Statement for MA and PhD in Psychology (circulated) (approval) (Item 5c)
- d) Admission Statement for Bachelor of Arts in Health Studies MSc and PhD (circulated) (approval) (Item 5d)
- e) Revision of Admission Statement for Trades and Technology Education Specialty (circulated) (approval) (Item 5e)

**10. Other Business**

*Regrets: Paul Arney telephone 250.807.9259 or email [paul.arney@ubc.ca](mailto:paul.arney@ubc.ca)*

UBC Okanagan: <http://okanagan.students.ubc.ca/senate/>

UBC Vancouver: <http://www.students.ubc.ca/senate/>

UBC Council of Senates: <http://www.students.ubc.ca/council/>

# THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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## Okanagan Senate

MINUTES OF SEPTEMBER 27, 2006

### **Attendance:**

Present: President S. Toope (Chair), Dr. A. McEachern (Chancellor), Deputy Vice-Chancellor D. Owram, Associate Vice-President & Registrar B. Silzer, Mr. R. Adl, Mr. P. Arthur, Mr. G. August, Dr. J. Bassett-Smith, Dean B. Bauer, Dean R. Belton, Dr. W. Broughton, Ms. M. Burton, Dr. E. Butz, Dr R. Campbell, Dr. J. Castricano, Dr. J. Cioe, Dr. R. Currie, Ms. L. Driscoll, Dr. M. Duran-Cogan, Mr. B. Ford, Ms. K. Ficke, Ms. M. Ficke, Mr. P. Garrick, Dr. J. Gustar, Dean M. Isaacson, Ms. E. Johnston, Dr. D. Keyes, Mr. M. Koovisk, Dean M. Krank, Dr. A. Labun, Dr. R. Lalonde, Dr. S. McCoubrey, Ms. N. Neumann, Dr. S. Reid, Dr. C. Scarff, Dr. D. Senese, Dr. M. Ungureanu, Dr. P. Wrzesniewski, Dr. P. Wylie, Ms. G. Zilm.

**By Invitation:** Ms. L. M. Collins, Mr. C. Eaton (Enrolment Services), Dr A. Abdel-aziz (AVP Academic and Research), Mr. B. D. Sullivan (Vice-President, Students), Ms. S. Grass.

**Regrets:** Dean J. Bottorff, Dr. R. Klukas, Ms. D. Polson, Dr. D. Salhani, Dr. M. Williams.

**Recording Secretary:** Mr. P. Arney.

**Call to Order**

## **Senate Membership – Registrar and Secretary to the Senate, Mr. Brian Silzer**

Introduction of New Members:

Associate Vice-President & Registrar Brian Silzer introduced and welcomed to Senate President Stephen Toope, New Deputy Vice-Chancellor and Vice-President, Academic, Dr. Doug Owram.

Mr. Silzer took the opportunity to thank Ms. Kelly Ross for her work with Senate and UBC Okanagan and wished her well in her new endeavor and introduced Mr. Paul Arney as her replacement.

### **Minutes of the Previous Meeting**

*Dr. G. Zilm*

*Mr. M. Koovisk* }

*That the minutes of the meeting of May 12, 2006 be adopted as circulated.*

*The motion was put and carried.*

### **Business Arising from the Minutes**

There was no business arising from the minutes.

### **Chair's Remarks – President Stephen Toope**

President Toope remarked that he was delighted to be at UBC Okanagan for his first Okanagan Senate meeting. He commented that the Senate at UBC Okanagan is central to the academic life of the university, a body to provide reasoned deliberation without being ponderous. He stated that the role of the Senate is not the same as the role of the Board of Governors, that the Board of Governors has no fundamental role in the academic and that the same was true of the Senate with respect to the fiscal matters of the university. He added that clarity was important to maintain the roles and responsibilities between each governing body.

President Toope said that his preferred style as chair was to keep the agenda items moving and he hoped that members would restrict repetitive comments on an item. He understood that this was not often practical and would remain relaxed and informal within this context. Dr. J. Cioe took this opportunity to

express his concern that perhaps it was not the chair's right to limit debate under the terms of our Senate procedures. President Toope agreed with the sentiment and expressed his hope that members would exhibit a measure of self-restraint.

## **Deputy Vice-Chancellor's Remarks – Dr. Doug Owram**

DVC Owram expressed his sincere appreciation to everyone for their welcome and support upon his arrival to UBC Okanagan. He acknowledged that like many here he was new and learning. He introduced Dr. Alaa Abd-el-aziz, the new Associate Vice- President, Academic & Research.

DVC Owram commented on two things that to him marked the beginning of UBC Okanagan; primarily the students, who are vital to fulfilling the Academic Plan and secondly the pace of construction over the next few years which can be a challenge both to the daily university operation and to the budget.

He recognized the \$5 million donation made by Charles Fipke toward the Fipke Centre as a sign of progress toward the long-term achievement of the Academic Plan. In addition Mr. Fipke had graciously donated a further \$1 million to purchase the Charles Fipke LAM-ICPMS – a state-of-the-art mass spectrometer that uses lasers to analyze sample materials.

DVC Owram identified the demand for UBC Okanagan as a significant challenge and that as demand increased so did the need for corresponding recruitment of faculty and staff in conjunction with provision of adequate residence space and student services. Dr. Reid expressed the need to enhance on-campus life. DVC Owram agreed and stated the desire to improve and develop all facets of the student experience including intramurals programs as well as a student life centre. President Toope indicated that the Board of Governors was not only aware of these issues but that they shared the sentiment of the Okanagan Senate.

## **6. From the Council of Senates – Registrar and Secretary to the Senate, Mr. Brian Silzer**

Mr. Silzer provided a report to Senate on the June 8<sup>th</sup> meeting of the Council of Senates as reports from the Council of Senates were to be given to Senate following each Council of Senate meeting. At the June 8<sup>th</sup> meeting Council approved granting of degrees for a group of OUC graduates and also accepted some recommendations on Council of Senates membership. The next meeting of the Council of Senates was to be held in December 2006.

## **7. From the Board of Governors – Deputy Vice-Chancellor Doug Owram**

DVC Owram presented the following items approved by the Board of Governors; Confirmation that the Board of Governors has accepted the recommendations of Senate in approving the following items

### **a. Senate Meeting of March 21, 2006**

Curriculum proposals from the Faculties of Arts and Sciences, and the Creative and Critical Studies: (new courses).

### **b. Senate Meeting of April 20, 2006**

Curriculum proposals from the Faculties of Arts and Sciences, and the Creative and Critical Studies: (new courses).

## **8. Nominating Committee – Dr. Robert Lalonde**

Call for Nominations:

Dr. Lalonde issued a call for nominations for one student representative to serve on the Council of Senates. Dr. Lalonde asked Senators to e-mail self-nominations by October 4, 2006 to Paul Arney in the Senate Secretariat.

## **9. Policies and Procedures Committee – Dr. Michael Isaacson**

### **a. Council of Senates Membership and Changes to the University Act**

Dean Isaacson presented the report, recalling that there had been deliberation at both Senate about: (a) the merits of equal versus unequal representation for each campus on the Council of Senates, and (b) whether the Chair of the Council ought to be elected by and from the members of the Council. The present report reflected the Committee's assessment of the best action in the short term, while waiting for possible changes to the *University Act* that the government might undertake in future.

*Dean M. Isaacson*

*Dr. J. Cioe* }

*That the changes to the Rules and Procedures of Senate on page 4 of this report, entitled "Rules and Procedures of the Okanagan Senate" under "Changes to the Rules and Procedures of the Okanagan and Vancouver Senates Not Incumbent on Changes to the University Act," and the subsequent directives listed regarding the memberships of the proposed committees be approved.*

## Council of Senates Membership and Changes to the University Act, continued

Discussion:

Dean Bauer noted on page 7) that 'for' should change to 'from'.

*The motion was put and carried.*

### b. Membership of the Chancellor on the Policies and Procedures Committee

Dean Isaacson presented a report that contained the following recommendation, explaining that the change would allow the Chancellor to participate in selecting candidates for honorary degrees.

The following changes to the *Rules and Procedures of Senate* are recommended:

27. *The President is an ex-officio member of all Senate standing committees, except that the President is not a member of ~~a standing committee considering student appeals on academic discipline.~~ **the Appeals of Standing and Discipline Committee. The Chancellor is an ex-officio member of the Policies and Procedures Committee.** The Registrar or designate is an ex-officio member of all Senate committees and shall serve as committee secretary, but has no right to vote as such.*

NB: New text is in **bold**; removed text is ~~struck through~~.

*Moved: Dean M. Isaacson*

*Dr. J. Cioe* }

*That the Senate accept the recommendation of the Policies and Procedures Committee to amend Section 27 of the Rules and Procedures of the Okanagan Senate.*

*The motion was put and carried.*

### c. Granting of Degrees in November

Dean Isaacson spoke to a proposal to provide for the granting of degrees by the Senate each November. The November group of graduates would be invited to attend convocation the following June.



## **Granting of Degrees in November, continued**

*Moved: Dean M. Isaacson*

*Dr. J. Cioe }  
}*

*That the Senate approve in principle that a list of candidates for degrees shall be considered for approval at the regular meeting of the Senate scheduled in November of each year; and*

*That the candidates for degrees, as approved each November by the Senate, be eligible to attend the subsequent meeting of the convocation in the Okanagan for conferral of their degree by the Chancellor.*

*The motion was put and carried.*

### **d. Granting of UBC Degrees to OUC Graduates**

Dean Isaacson presented a proposal to implement the arrangement for converting a group of degrees granted by Okanagan University College to UBC degrees, as approved in principle by the Council of Senates at its June 8 meeting.

*Moved: Dean M. Isaacson*

*Dean R. Belton }  
}*

*That the Senate approve the attached list of Okanagan University College (OUC) degree holders as eligible for converting their OUC degrees to the corresponding UBC degrees;*

*That a committee, consisting of the Registrar and the Chair of Senate, be struck and empowered to make any necessary adjustments to the approved list;*

*That the Senate grants the above-mentioned UBC degree to each candidate on the approved list upon application to the Registrar; and*

*That the Senate direct that the list of those persons who have applied for and thus been granted the above-mentioned degrees be presented to the Chancellor for conferral of the degrees at the next regular meeting of the Convocation in the Okanagan.*

## Granting of UBC Degrees to OUC Graduates, continued

Discussion:

There was discussion regarding whether a time limit for application for the converted degrees would be reasonable, but no such limit was imposed. Mr. Silzer noted that the list of candidates for these converted degrees would remain as approved by Senate, with the exception of any necessary correction of errors made while compiling the list.

There was discussion about whether candidates for the converted degrees should be invited to attend a ceremony or other kind of celebration. Dean Isaacson proposed the following amendment to the motion:

In amendment,

*Moved: Dean M. Isaacson*

*Dean R. Belton }  
}*

*That the last paragraph of the motion be amended as follows (addition in bold):*

*That the Senate direct that the list of those persons who have applied for and thus been granted the above-mentioned degrees be presented to the Chancellor for conferral of the degrees at the next regular meeting of the Convocation in the Okanagan, **and that the University enact an appropriate ceremony associated with the granting of these degrees.***

*The amendment was adopted by unanimous consent.*

*The amended motion was put and carried.*

Further discussion:

Mr. Silzer clarified that the University would collect a \$100 application fee from each candidate coming forward to accept their converted degree. Dr. Cioe noted his disagreement with the collection of a fee for this purpose.

## 10. Curriculum Committee – Dr. Jennifer Gustar

Dr. Gustar presented a proposal to establish new courses IGS 530, 540, 550, and related changes to program descriptions.

**Curriculum Committee, continued**

*Moved: Dr. J. Gustar*

*Dean M. Krank }  
}*

*That the new courses and changed program descriptions be approved.*

Discussion:

Dr. Cioe asked if there was a system issue or technical problem with adding course numbers. Mr. Silzer clarified that there is a convention around the assigning of course numbers. Dean Krank noted that and the problem must be fixed so that the IGS program can register students and grow as there will be other courses coming forward.

*The motion was put and carried.*

**11. Admissions and Awards-- Dr. Sharon McCoubrey**

**a. New Awards**

Dr. McCoubrey presented a list of new awards for approval.

*Moved: Dr. S. McCoubrey*

*Dean M. Isaacson }  
}*

*That the new awards be accepted as listed and forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.*

Discussion and amendment:

Following discussion about the award terms for the Rick and Yasmin THORPE and Friends Entrance Scholarship, this scholarship was removed from consideration by unanimous consent and referred to the Admissions and Awards Committee for further consideration.

*The motion, as amended, was put and carried.*

**b. Admissions Report**

Dr. McCoubrey presented a proposal to change the admissions statement for the Bachelor of Science in Nursing to add Principles of Math 11 and a clarifying statement about the presentation of courses by transfer applicants.

## **Admissions Report, continued**

*Moved: Dr. S. McCoubrey*

*Ms. M. Ficke }*

*That the admissions changes for the Bachelor of Science in Nursing be approved.*

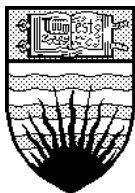
Discussion:

Mr. Adl suggested some revisions to the Calendar language on “transfer students.” It was agreed that approval would be subject to editorial changes by the Admissions & Awards Committee prior to inclusion in the Calendar.

*The motion was put and carried.*

## **Adjournment**

There being no other business the meeting adjourned. The next regular meeting of the Okanagan Senate was scheduled to be held on October 31, 2006.



May 25, 2023

**ENROLMENT SERVICES**

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To: Senate  
 From: Nominating Committee

**Re: Appointment of Senators to the Council of Senates and  
 Recommendation of 4<sup>th</sup> Standing Committee Chair to Serve on the  
 Council of Senates**

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Senators have been canvassed for nominations and volunteers to serve on the Council of Senates. Several faculty members, a dean and a student have agreed to stand. As such, the Nominating Committee recommends the following to Senate:

*“That the following Standing Committee appointments be made:*

Committee	Senator
Council of Senates Okanagan Representative Committee One	Dr Jan Cioe
Council of Senates Okanagan Representative Committee Two	Dr Mercedes Duran-Cogan
Council of Senates Okanagan Representative Committee Three	Dr Carol Scarff
Council of Senates Okanagan Representative Committee Four	Dean Joan Bottorf
Council of Senates Okanagan Representative Committee Five	Ms Melissa Ficke

*And; That these appointments made are until the conclusion of this Senate (August 31 2008), except in the case of Ms Ficke, whose appointment is until March 31 2007, and are made with the understanding that should one of the above persons cease to be a member of Senate, he or she will be replaced on the relevant Committee by Senate at its earliest convenience.”*

Senators are reminded that despite the terms set above, Senators do serve on their Committees until a successor is appointed in accordance with Section 34 of the *Rules and Procedures of Senate*.

Further, Senate has been asked to recommend a fourth standing committee to have its chair serve on the Council of Senates Ex-officio. Presently, the Chairs of the Policies & Procedures, Admissions & Awards, and Curriculum Committees serve. The Committee has considered the duties and responsibilities of the remaining three standing committees of Senate, and as such recommends the following:

*“That Senate recommend to those members of the Council of Senates who elect Committee Chair representatives that the Chair of the Learning & Research Committee serve on the Council of Senates ex officio.”*



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To: Senate  
From: Policies and Procedures Committee  
Re: Proposal to Change Course Withdrawal Regulations  
Date: October 23, 2006

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## Change to Course Withdrawal Regulations

### Proposed Change

The Committee proposes a change to the academic regulations regarding withdrawal from courses. It is proposed that the current regulations, initially developed through the Vancouver Senate, be modified by the inclusion of the underlined sentence:

Except in special circumstances, a one-term course may be added to a student's program only within the first two weeks of the course, and a two-term course within the first three weeks. If a course is dropped during these periods, no record of the registration in the course will appear on the student's academic record.

Students may withdraw from courses in which they are registered at any time up to the end of the sixth week of class for courses that are offered in a single term, and of the twelfth week for courses that span two terms. Beyond these dates, students may also withdraw from courses up to the eighth week for courses that are offered in a single term and the sixteenth week for courses that span two terms, by obtaining the written approval of the instructor and the Dean. Withdrawals will be noted on the academic record by a standing of 'W'. Such standings will not be included in computing averages. The withdrawal deadline dates for the current academic year are indicated in the accompanying tables in this part.

...

### Rationale

The change is intended to enable a Faculty, upon request from a student, to assign a standing of W beyond the dates that students may elect to withdraw from courses. Such circumstances may arise if there has been insufficient time to adequately evaluate a student's performance prior to the earlier withdrawal dates.



### UBC Curriculum Proposal Form Change to Course or Program

**Category: (1)**

<p><b>Faculty: Health and Social Development</b>  <b>Department: Health Studies</b>  <b>Faculty Approval Date:</b></p> <p><b>Effective Session Fall Term 1</b>  <b>Year 07 for Change</b></p>	<p><b>Date: October 11, 2006</b>  <b>Contact Person: Dr. Joan L. Bottorff</b>  <b>Phone: (250) 807-9901</b>  <b>Email: joan.bottorff@ubc.ca</b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>INTRODUCTION</b>  Bachelor of Arts in Health Studies  (In the Faculty of Health and Social Development)</p> <p>Health Studies is an exciting new interdisciplinary degree focused on the emerging fields of health services research and evidence-based health and social policy. The program offers an in-depth examination of the nature and scope of the health and health care issues facing Canadian society, and the analytic tools to formulate innovative and sustainable solutions. Curricular themes include determinants of health, health promotion, health policy, and sustainability at the global, national and local levels.</p> <p>The program develops knowledge and skills related to health care management, health services research and enhancing the foundations of a healthy society. Health Studies at UBC Okanagan promotes a practice-relevant approach that draws heavily on social and health sciences.</p> <p>The Bachelor of Arts in Health Studies is a 120 credit degree program, with third and fourth year concentrations in <i>Health Policy and Evaluation</i> and <i>Health and Sustainability</i>.</p>	<p><b>URL: N/A</b></p> <p><b>Present Calendar Entry: N/A</b></p> <p><b>Type of Action:</b> Approval of Bachelor of Arts in Health Studies calendar description for admissions and courses.</p> <p><b>Rationale:</b></p> <p>Only one university in British Columbia, University of Northern British Columbia, (UNBC), is offering an interdisciplinary undergraduate degree based on social sciences and health studies, although UBC does offer a Minor in Health Studies at its Vancouver campus. Apart from UNBC's program, only two undergraduate programs with a clear curricular logic, as opposed to a menu of health-related courses, currently exist in Canada. One is at the University of Calgary and the other is at York University. Both are relatively new and both are over-subscribed.</p> <p>The proposed UBC-Okanagan program is unique. It differs substantially from the recently approved UNBC program and the proposed SFU one. UNBC, quite appropriately, is focusing in its <i>Environmental and Aboriginal and Rural</i> concentrations on issues of particular importance to the region it serves. UBC-O's proposed two concentrations, <i>Health Policy and Evaluation</i> and <i>Health and Sustainability</i>, grew out of UBC-O's</p>



UBC Okanagan’s Health Studies program emphasizes interdisciplinary and interprofessional approaches to the study of health-related social and organizational phenomena. Students will participate in case-studies and inquiry-based learning, individual and group activities and community projects. The curriculum includes core, concentration and elective courses, giving students common foundational knowledge as well as the opportunity to complement their choice of specialization with courses of personal interest.

Graduates will find work within local, national and international health, social service and government organizations, pursue graduate studies or enter health professions.

Program Options: Health Policy and Evaluation Health and Sustainability  
Admissions: The admission requirements to the UBC Okanagan Bachelor of Arts in Health Studies are described in \_\_\_\_\_ of the UCB Calendar.

Website: [http://web.ubc.ca/okanagan/hsd/Health\\_Studies.html](http://web.ubc.ca/okanagan/hsd/Health_Studies.html)

**ADMISSION AND PROGRESSION REQUIREMENTS**

**ADMISSION REQUIREMENTS**

Application for admission to the Bachelor of Arts in Health Studies must be made through Enrolment Services. Due to the enrolment limitations, the academic standing required for admission may be higher than the published University minimum, and not every qualified applicant will be offered admission.

strategic planning and community consultation processes. They are organized around the themes of sustainability, globalization, social justice and population health, while maintaining a practical dimension reflected in the mandatory community service and practicum components. Similarly, substantial differences exist between UBC-O’s proposal and SFU’s. The latter emphasizes technical and behavioural dimensions of health and health care whereas UBC-O’s orientation is toward policy, health care management and community-based health and social services. The UBC-O, UNBC and SFU health studies initiatives are, then, best thought of as complementary as opposed to competitive.

Creation of the new program broadens and deepens not only the Faculty of Health and Social Development, but also the I.K. Barber School of Arts and Sciences and the new School of Management. The proposed new program strongly complements, indeed includes core courses needed by, the proposed new degree in Human Kinetics (Health and Social Development) and the proposed new Minor in Aging (I.K. Barber School). The courses within the Health Studies program also strengthen, in the form of highly relevant electives, existing programs in Management, Social Work, Nursing, Sociology and Psychology.

Demand: University of Calgary reports approximately 350 qualified applicants for 30 available seats in their Bachelor of Science in Health Studies program. As noted, the University of York health studies program is also oversubscribed.

Health and health care are central features of Canadian society and a major source of rewarding employment opportunities. The health care landscape is complex and





**Admission from Secondary School**

Procedures, policies, and admission requirements to the University of British Columbia and the Department of Health Studies are specified in Chapter II, “Admission to UBC Okanagan,” p.13. Applicants must present successful completion of Principles of Math 11 or the equivalent.

**Admission from Post-Secondary Institutions**

Transfer students who have completed transferable course work at another accredited post-secondary institution will be considered for admission. The minimum academic standing to qualify for admission to the University as a transfer student is successful completion of 24 transferable credits. A minimum grade-point average of 2.00 (on a 4-pt scale) is required to be considered for admission, although a higher competitive average may be required. Academic standing is based on the average on all college or university courses attempted, including failures and repeated courses. In the case of applicants with more than 30 credits of prior study, the admission average is calculated on the basis of the most recently completed 30 credits.

Transfer applicants should present transfer credit in Mathematics. If an applicant is not able to fulfill this requirement at the post-secondary level it must be fulfilled at the high school level. Students with unsatisfactory standing or who have been required to withdraw from another post-secondary institution will not be considered for admission.

Transfer students who are admitted will be required to complete all Core Courses that are necessary for completion of the Bachelor of Arts in Health Studies degree.

subject to rapid change in relation to health funding, governance, policy, technology, and deployment of human and technical resources. The field of health presents citizens, federal and provincial politicians, civil servants, health care professionals and managers with some of the most challenging issues facing Canadian society today. It is essential, therefore, that university students, as future community, provincial and national leaders, have the means available to understand the nature and scope of the health care issues facing Canadian society now and in the future. The Faculty of Health and Social Development proposes the development of the Department of Health Studies and associated academic program to address this need.

The theory and practice of health service delivery have changed considerably in the past two to three decades. Among these changes are:

1. The integration of health care programs into merged entities and/or regional health authorities, creating major opportunities for improving effectiveness and efficiency, but also presenting management challenges.
2. The incorporation of population health knowledge and concepts into health systems expectations, legislated mandate, and program delivery.
3. The expansion of data bases, information processing and applied health research.
4. The advent of “evidence-based medicine” and “evidence-based decision making”, with their emphasis on research-based information.



Transfer applicants must have completed 24 transferable credits in order to transfer into second year. To be eligible for transfer into third year, transfer applicants must have completed 48 transferable credits. Transfer applicants are encouraged to complete the Core Courses as soon as possible as enrolment in the third and fourth year level HEAL courses may require the completion of the Core Courses prior to registration.

**PROGRESSION REQUIREMENTS**

Promotion is dependent on the successful completion of a minimum number of credits as listed below:

Students who have completed 27 credits are promoted to second year. Students who have completed 54 credits are promoted to third year. Students who have completed 84 credits are promoted to fourth year.

**MINOR IN HEALTH STUDIES**

(Pending approval by the Faculties of Arts and Sciences and Management)

Students in completing a Bachelor of Arts, a Bachelor of Science, or Bachelor of Management may complete a Minor in Health Studies at the discretion of their Faculty. For more information, refer to each program’s Calendar entry on Minors.

**PROGRAM SPECIFICATIONS**

The program is governed by the UBC Okanagan regulations and policies regarding Bachelor of Arts degree program except as set out below. As is the case with Bachelor of Arts degrees, the proposed Bachelor of Arts in Health Studies is a 120 credit undergraduate degree. All students must complete 6 credits of approved 100-

5. Growing awareness and publicity of the extent and toll of error in health care, and the quality improvement movement.
6. A call for greater accountability for the massive amounts spent on health care, often spearheaded by provincial auditors-general.
7. Recognition of the need to move “upstream” developing policies, programs and interventions that are sustainable, promote health, reduce vulnerability and prevent disease and disability.
8. A general sense that there remains a large gulf between what ought to be done, and what is done—the unfilled prescriptions of numerous high-level reports and recommendations.

Educating students and preparing them to work effectively in this complex and changing environment are difficult challenges. Numerous programs in Canada and elsewhere offer what can generally be termed “health studies” degrees. Yet in spite of the proliferation of health studies offerings, there is a less than perfect fit between what contemporary health systems need and what education programs are providing.

Among the competencies highly sought among graduates, but weakly addressed by existing programs, are:

- Excellent communication skills, such as the ability to synthesize and present complex information for diverse audiences, and present quantitative information in a clear and accessible manner.
- An historical understanding of health and health systems issues, and a level of sophistication about the political,



level English, a minimum of 6 credits of Science and satisfy the Bachelor of Arts language and distribution (List A and B) requirements. Students must complete 12 lower division (100 and 200 level) Health Studies credits and 30 upper division (300 and 400 level) Health Studies credits. All Health Studies students must complete the program’s core courses and the courses associated with either one of the two concentrations (Health Policy and Evaluation or Health and Sustainability). Additionally, all Health Studies students are required to complete a minimum of 18 upper division (300 and 400 level) non-Health Studies credits.

Note that all baccalaureate courses delivered in Health Studies by the Faculty of Health and Social Development are deemed to be Arts courses for the purpose of Bachelor of Arts in Health Studies students completing degree requirements, and should not be counted as outside electives.

All Health Studies students must complete the following core courses:

- HMKN 1--(3) Healthy Lifestyles**  
(pending approval)
- HEAL 100 (3) Introduction to Health Studies**
- HEAL 213 (3) Health and Social Policy in Canada**
- HEAL 2- - (3) Canadian Health Care System**
- HEAL 2- - (3) Determinants of Health**
- HEAL 3- - (3) Methods of Data Analysis**
- HEAL 3- - (3) Health Research Methods**
- HEAL 3- - (3) Health Program Evaluation**
- HEAL 4- - (3) Health Leadership and Effecting Change**

social and economic environments.

- A total systems perspective, e.g., how to measure performance across domains, allocate resources across sectors of care, etc.
- Technical skills in information processing and statistical reporting, combined with knowledge of context and how information relates to decision making.
- Familiarity with a range of methodologies and analytic tools, e.g., epidemiological analysis, demography, survey methods, quantitative and qualitative research methods, etc.
- An understanding of the policy process, pathways of influence and change.
- A grounding in ethics and sustainability as they relate to population health and health care.
- Exposure to diverse health-related work environments.
- Ability to undertake policy and program analyses and evaluations.

The proposed program explicitly deals with all of those components.



**HEAL 4- - (3) Health Studies Practicum**

Students concentrating in the Health Policy and Evaluation program stream must, in addition to the core courses, complete:

**HEAL 313 (3) Health Economics**

**HEAL 3- - (3) Health Policy and Politics**

**HEAL 4- - (3) Sustainability and Health Care Reform**

Health Policy and Evaluation students must also complete a minimum of six credits from the following list of courses:

**HEAL 3- - (3) Health Law**

**HEAL 3- - (3) Global Health Trends and Local Impacts**

**HEAL 4- - (3) Public Health, Ethics and Human Rights**

**HEAL 4- - (3) Topics in Health Studies**

Students concentrating in the Health and Sustainability program stream must, in addition to the core courses, complete :

**HEAL 3- - (3) Healthy and Sustainable Communities**

**HEAL 3- - (3) Global Health Trends and Local Impacts**

**HEAL 4- - (3) Reducing Health Disparities Among Vulnerable Populations**

Health and Sustainability students must also complete a minimum of six credits from the following list of courses:

**HEAL 3- - (3) Indigenous Peoples and Health**

**HEAL 3- - (3) Healthy Aging**

**HEAL 4- - (3) Public Health, Ethics and Human Rights**

**HEAL 4- - (3) Topics in Health Studies**



## **MINORS**

Students completing the Bachelor of Arts in Health Studies may also complete a Minor in Arts (e.g., Aging, Women's Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science. Other minors (e.g., Human Kinetics and Management) may be available in the future. Students must accumulate no fewer than 30 credits and no more than 42 credits in the minor out of the 120 credits required for the BA in Health Studies. At least 18 of these credits must be numbered 300 or above.

Students will be encouraged to design a coherent, academically sound course of studies for their program Minor, which must be approved in writing by the Health Studies Program Advisor at the beginning of Year 2. Students who pursue a Minor should be aware of the prerequisites for many of the upper-level courses in Arts and Science.



<p><b>Faculty: Health and Social Development</b>  <b>Department: Health Studies</b>  <b>Faculty Approval Date:</b>  <b>Effective Session Fall Term 1</b>  <b>Year 07 for Change</b></p>	<p><b>Date: October 11, 2006</b>  <b>Contact Person: Dr. Joan L. Bottorff</b>  <b>Phone: (250) 807-9901</b>  <b>Email: joan.bottorff@ubc.ca</b></p>
<p><b>HEAL 2 - - DETERMINANTS OF HEALTH (3.0)</b></p> <p>Examining the relationships between biological, psychological, social and economic factors to understand inequities in health outcomes for different individuals and populations. Pre-requisite: Second year standing</p> <p><b>HEAL 2 - - CANADIAN HEALTH CARE SYSTEM (3.0)</b></p> <p>Medical, hospital, community health and long-term care in Canada, including the evolution of health and hospital insurance policies, efforts to renew the Canadian health care system, innovations in primary health care and current issues confronting health providers and policy makers. Pre-requisite: Second year standing</p> <p><b>HEAL 3—METHODS OF DATA ANALYSIS (3.0)</b></p> <p>An introduction to basic statistics and methods relevant to the analysis and interpretation of quantitative data pertaining to health and social well-being. Pre-requisite: Second year standing</p> <p><b>HEAL 3-- HEALTH RESEARCH METHODS (3.0)</b></p> <p>Introduction to the research methods commonly encountered in health research, including quantitative and qualitative designs, providing a basis for</p>	<p>HEAL 100 - INTRODUCTION TO HEALTH STUDIES (3.0)</p> <p>A general orientation to the theories of health, health research and policy, sustainability and health and the issues facing the health of Canadians.</p> <p>HEAL 213 - HEALTH AND SOCIAL POLICY IN CANADA (3.0)</p> <p>Analysis of major health and social policies in Canada and review of federal and provincial policies in the areas of housing, employment, income, support for children and families, hospitals, medical care and community health services. Pre-requisite: Second year standing</p> <p>HEAL 313 INTRODUCTION TO HEALTH ECONOMICS (3.0)</p> <p>The aim of the course is to introduce students to economic thinking and techniques which are of use in analysing and planning health policy, in particular the delivery of health services.</p>



comprehending more fully the research literature relevant to health studies. Pre-requisites: HEAL 3--, Methods of Data Analysis

**HEAL 3 - - HEALTH POLICY AND POLITICS (3.0)**

Health policy formation and implementation across the affluent democratic states. The role of politics in defining policy problems and finding politically feasible solutions. Pre-requisites: HEAL 2--, Canadian Health Care System.

**HEAL 3-- HEALTH PROGRAM EVALUATION (3.0)**

An introduction to the key concepts and methods used in evaluation of health programs. Prerequisite: HEAL 3--, Methods of Data Analysis or its equivalent.

**HEAL 3—HEALTHY AND SUSTAINABLE COMMUNITIES (3.0)**

Examination of the interrelationships between social and environmental factors and contexts, and the health of individuals, communities and populations. Prerequisites: HEAL 100, Third year standing.

**HEAL 3—HEALTHY AGING (3.0)**

Health priorities for the elderly and inter-sectoral initiatives to positively influence physical, mental and social well-being and functioning. Prerequisite: HEAL 100, Third year standing.



**HEAL 3-- – INDIGENOUS PEOPLES AND HEALTH (3.0)**

A critical investigation of Indigenous people’s health, including: how colonization impacts well-being, the role of traditional knowledge in health care and Indigenous health systems; and methods informing indigenous health care policy. Prerequisites: Third year standing.

**HEAL 3-- GLOBAL HEALTH TRENDS AND LOCAL IMPACTS**

Global health trends within and across countries and regions and how these global realities affect health and health care locally. Prerequisites: HEAL 100, Third year standing.

**HEAL 4— REDUCING HEALTH DISPARITIES AMONG VULNERABLE POPULATIONS (3.0)**

Students will have an opportunity to synthesize the knowledge and competencies they have acquired to solve a problem related to socioeconomic, gender-related, and/or geographic inequalities in health and promote equity for vulnerable populations. Prerequisites: 4<sup>th</sup> year standing. HEAL 4--, Health Studies Practicum is a co-requisite.

**HEAL 4 - - HEALTH LEADERSHIP AND EFFECTING CHANGE (3.0)**

Examines the complex range of organizational, ethical and professional factors associated with managing or supervising personnel in health and social service agencies and develops students’ ability to influence constructive change from staff positions within complex organizations. Prerequisites: Third year standing





**HEAL 3- - HEALTH LAW (3.0)**

An overview of the sources of law and critical perspectives on legal regulation of the health care enterprise. Prerequisites: Third year standing

**HEAL 4- - HEALTH STUDIES PRACTICUM (3.0)**

Provides opportunities for students to apply and consolidate knowledge and skills by working in community settings. Co-requisite: HEAL 4--, Sustainability and Health Care Reform or HEAL 4--, Reducing Health Disparities Among Vulnerable Populations

**HEAL 4- - PUBLIC HEALTH, ETHICS AND HUMAN RIGHTS (3.0)**

An introduction to theoretical and practical aspects of ethics and public health, with a focus on developing analytical skills to evaluate ethical issues related to public health issues. Equity and human rights will be addressed. Pre-requisites: Third year standing.

**HEAL 4- - TOPICS IN HEALTH STUDIES (3 / 9) D**

Examination of selected topics and issues in health studies. Pre-requisites: Third year standing.

**HEAL 4 - - SUSTAINABILITY AND HEALTH CARE REFORM (3.0)**

Students will have an opportunity to synthesize and apply the knowledge and competencies they have acquired through



coursework to analyze a health care issue and develop innovative solutions that reflect the need to support sustainable health care reform. This is a capstone course. Prerequisites: Fourth year standing. HEAL 4--, Health Studies Practicum is a co-requisite.

**Electives:**

Recommended 100 and 200 level courses

Biology 116 (Biology for Science Majors I) and Biology 125 (Biology for Science Majors II)

Biology 117 (Evolution and Ecology) and Biology 122 (Physiology of Multicellular Organisms) – courses designed for non-biology majors

Biology 131 (Human Anatomy and Physiology I) and Biology 133 (Human Anatomy and Physiology II)

Sustainability 100 (Sustainability)

Anthropology 111 (Introduction to Biological Anthropology)

Anthropology 205 (Women in Cross-cultural Perspective)

Anthropology 227 (Culture Health and Illness)

Economics 101 (Microeconomics) and 102 (Macroeconomics)

Economics 112 (Canadian Economy)

Economics 260 (Poverty and Inequality)

Geography 128 and 129 (Human Geography)

Geography 255 (Social and Cultural Geography)

History 122 (Canada Since 1867)

Philosophy 120 (Logic and Critical Thinking) and 125 (Scientific Reasoning)

Philosophy 230 (Ethics)

Political Science 101 (Government of Canada)

Political Science 240 (Currents of Political Thought)



Psychology 111 (Basic Processes) and 121 (Personal Functioning)  
 Psychology 220 (Lifespan Development)  
 Psychology 240 (Health and Adjustment)  
 Sociology 111 and 121 (Introduction)  
 Sociology 280 (Aging)

Recommended 300 and 400 level Electives

Economics 352 (Public Sector Economics)  
 Geography 359 (Advanced Social and Cultural Geography)  
 Philosophy 433 (Bio-medical Ethics)  
 Psychology 317 (Health Psychology)  
 Psychology 371 (Community Psychology)  
 Sociology 362 (Social Inequality)  
 Sociology 480 (Aging, Diversity and Inequality)  
 Sociology 485 (Sociology of Health and Illness)  
 Nursing 321: Health IV: Health Promotion and Community Development  
 Social Work 456 (Social Work Practice with Diverse Populations)

UBC College Of Health Disciplines Electives (If distance delivered)

IHHS 300 (Working in International Health)  
 IHHS 301 (First Nations Health and the Traditional Role of Plants)  
 IHHS 400 (Health Care Team Development)  
 IHHS 401 (Health Care Ethics)  
 IHHS 402 (HIV/AIDS Prevention and Care)  
 IHHS 403 (Interdisciplinary Practice with Children and Families)  
 IHHS 404 (First Nations Health: Historical and Contemporary Issues)  
 IHHS 405 (Palliative Care)  
 IHHS 406 (Aging from an Interdisciplinary Perspective)  
 IHHS 407 (Disability and Justice)  
 IHHS 3- - (Health Informatics (expected to



be distance delivered by Sept 2007 from  
UBCV)

**CONTACT INFORMATION**

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# UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p><b>Faculty:</b> IKB School of Arts &amp; Sciences  <b>Unit:</b> Psychology and Computer Science  <b>Faculty Approval Date:</b> 2006.08.31  <b>ADC Approval Date: (DO NOT USE)</b>  <b>Effective Session</b> _Winter_ <b>Term</b> _1_ <b>Year</b> _2007_ <b>for Change</b></p>	<p><b>Date:</b> 2006.09.15  <b>Contact Person:</b> Jan Cioe  <b>Phone:</b> 807-8732  <b>Email:</b> jan.cioe@ubc.ca</p>
<p><b>Proposed Calendar Entries:</b></p> <p><b>Calendar Description for Psychology Graduate Program</b></p> <p><i>MASTER OF ARTS AND DOCTOR OF PHILOSOPHY</i></p> <p><b>The graduate program in psychology provides exposure to ongoing research projects in a variety of areas of specialization. The Doctor of Philosophy and Master of Arts are awarded only to those students who acquire a detailed knowledge of the current research findings in their area of specialization, a knowledge of the concepts and issues in other selected areas of psychology, and experience in the conduct of original research of high quality.</b></p> <p><b>I. ADMISSIONS</b></p> <p><b>The program will be governed by the general graduate guidelines of the University of British Columbia Okanagan College of Graduate Studies' policies and procedures, including its standards for admission of students.</b></p> <p><b>Entering students will normally have an honours degree [or equivalent research experience] in psychology or a related area. This will include course work in</b></p>	<p><b>URL:</b> (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to existing content - for course entries simply list the course number.)</p> <p><b>Present Calendar Entry:</b> none</p> <p><b>Type of Action:</b> Adding a new calendar description.</p> <p><b>Rationale:</b>  This calendar description sets out the nature of degrees available and the admission requirements [also presented in a separate form] and mirrors the language of UBCV. It is important to note that the graduate program involves two phases: Initially, we will be offering only the experimental stream but when the resources are available [hopefully by 2009] we will also introduce the clinical stream. Before the clinical stream is introduced new courses will presented for approval by Senate. Moreover, the calendar description for the program will also be modified to reflect these specializations.</p>



statistics and research methodology. Students must submit their Graduate Record Exam [GRE] scores; general GRE scores are required and the subject specialty scores are recommended.

Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with the TOEFL (Test of English as a Foreign Language): minimum score of 600 (paper version) or 250 (computer version) or 100 (internet version); the IELTS (International English Language Testing Service): minimum overall band score of 7.0 with no other component score less than 6.5; or a MELAB score of at least 84.

## II. Graduation Requirements

### 1. Masters Degree

The minimum requirements for the M.A. program are 30 credits in total. Some courses may be taken multiple times for credit at the discretion of the program.

Students will normally be required to complete at least 18 credits of graduate course work and a 12-credit thesis.

- Six credits -- approved graduate work in statistics and methodology.
- Three credits -- Contemporary Theories of Psychology
- Nine credits -- electives selected with the approval of the student's supervisor



**2. Ph.D. Degree**

**Students who complete the Ph.D. program are to have fulfilled the following minimum requirements:**

- **18 credits of graduate work [including 6 approved credits in graduate level statistics and methodology and 3 credits in Contemporary Theories of Psychology, or equivalent]**
- **a second year empirical paper or masters thesis**
- **candidacy paper with oral examination**
- **doctoral thesis proposal defense**
- **career skills**
- **doctoral thesis**

**Additional requirements may be added by the supervisory committee.**

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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To: **Okanagan Senate**

From: **Dr Sharon McCoubrey, Admissions and Awards Committee**

Re: **New Awards (approval)**

Date: **31 October, 2006**

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The Committee brings forward the following recommendation for the approval of Senate:

*That Senate accept the awards as listed and recommend them to the Board of Governors for approval, and that letters of thanks be sent to award donors.*

**SUN-RYPE Founders' Scholarship:** Two \$2,500 scholarships are offered by Sun-Rype Products Ltd. on the basis of academic merit to students from the Okanagan region who are entering their first year in the Barber School of Arts and Sciences or the Faculty of Management at the University of British Columbia Okanagan. (First awards available for the 2006/07 Winter Session)





### UBC Admission Proposal Form Faculty of Education

<p><b>Faculty: EDUCATION</b>  <b>Faculty Approval Date: September 19, 2006</b>  <b>Effective Session: W2006</b>  <b>Term : SUMMER SESSION TERM 2</b>  <b>Year 2006 for Change</b></p>	<p><b>Date: Effective December 2005</b>  <b>Contact Person: Judy Moroz</b>  <b>Phone: 250.807.8117</b>  <b>Email: Judy.Moroz@ubc.ca</b></p>
<p><b>Proposed Calendar Entry:</b>  <b>Trades and Technology Education Specialty</b>  This specialty prepares students to teach automotive technology, carpentry and joinery, drafting and design, electronics, industrial design, and metalwork trades at the middle and secondary school level.</p> <p><b>Admission Requirements</b></p> <ul style="list-style-type: none"> <li>• GPA: a grade point average of at least 65% based on completion of 66 UBC Okanagan equivalent credits in either the BCIT Technology Teacher Education Diploma (BCIT-TTED); the Okanagan College Trades Technology Teacher Education Diploma (OC-TTTED); or equivalent acceptable in content to the Faculty of Education;</li> <li>• Completion of 66 UBC Okanagan equivalent credits in the two-year BCIT-TTED; two-year OC-TTTED; or equivalent acceptable in content to the Faculty of Education;</li> <li>• English Requirement: 6 credits of approved English with an average of 65% or greater. A minimum 3 credits must be English literature. The 6 credits of approved English literature and composition may be satisfied with course work at the 100, 200, 300 and/or 400-level. Courses in creative writing, technical or business writing or communication are not acceptable;</li> <li>• 24 credits of university transferable Arts and/or Science Course Work for two-year BCIT-TTED graduates;</li> <li>• 30 credits of university transferable Arts and/or Science Course Work for two-year OC-TTTED graduates.</li> </ul>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,284,838,976">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,284,838,976</a></p> <p><b>Present Calendar Entry:</b>  <b>Trades and Technology Education Specialty</b>  This specialty prepares students to teach automotive technology, carpentry and joinery, drafting and design, electronics, industrial design, and metalwork trades at the middle and secondary school level.</p> <p><b>Admission Requirements</b></p> <ul style="list-style-type: none"> <li>• GPA: a grade point average of at least 65% based on completion of 66 UBC Okanagan equivalent credits in the BCIT Technology Teacher Education Diploma, or its equivalent, acceptable in content to the Faculty of Education;</li> <li>• English Requirements: 6 credits of approved English with an average of 65% or greater. A minimum 3 credits must be English literature. Courses in creative writing, technical or business writing or communication are not acceptable;</li> <li>• <del>Either 6 or 24 credits of university transferable arts and/or science courses depending on Option 1 or 2 (see below);</del></li> <li>• <del>Trades Technology Education Diploma: completion of 66 UBC Okanagan equivalent credits in the BCIT Technology Teacher Education Diploma, or its equivalent, acceptable in content to the Faculty of Education.</del></li> </ul> <p><b>Option 1</b>  Completion of the STEP Trades Technology Education Specialty with a minimum 6 credits of university transferable arts and/or science courses</p>



- **The Faculty strongly recommends that all applicants complete the university transferable Arts and/or Science coursework prior to applying for admission to the UBC Okanagan STEP Trades Technology Education Specialty.**

However, students who have completed the two-year BCIT-TTED, but who have not completed the 24 credits of Arts/Science course work, or students who have completed the two-year OC-TTTEd, but who have not completed the 30 credits of Arts and/or Science coursework may also be considered for admission to the UBC Okanagan STEP Trades Technology Specialty.

Students who are admitted to the STEP Trades Technology Specialty without completion of the 24 or 30 credits of Arts and/or Science course work will **not** be recommended for conferral of the Bachelor of Education Degree upon successful completion of the STEP, but will be recommended to the BC College of Teachers for a Standard Teaching Certificate.

To be eligible for the Bachelor of Education degree students who completed the BCIT-TTED must complete 24 credits of university transferable Arts/Science course work; students who completed the OC-TTTEd must complete 30 credits of university transferable Arts/Science course work.

~~meets the requirements of the BC College of Teachers for a Standard Teaching Certificate.~~

**Option 2**

~~Completion of the STEP Trades Technology Education Specialty with a minimum 24 credits of university transferable arts and/or science courses meets the requirements for the UBC Okanagan Bachelor of Education Degree and the requirements of the BC College of Teachers for a Professional Teaching Certificate.~~

**Type of Action:**

Revise admission requirements.

**Rationale:**

To allow for students to be recommended to the BC College of Teachers for a Standard Teaching Certificate upon completion of an acceptable two-year Trades Technology Education Diploma, 6 credits of approved English literature and composition, and the STEP Trades Technology Education specialty.