



OKANAGAN SENATE SECRETARIAT
 Senate and Curriculum Services
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OKANAGAN SENATE

AGENDA

Friday, November 24, 2006

4:30 P.M. – 6:30 P.M.

Room: SCI 333
 UBC OKANAGAN CAMPUS

1. **Senate Membership – Secretary Brian Silzer**
 Declaration of Vacancy under Section 3.0.12 of the *Rules and Procedures of the Okanagan Senate* for one student representative at-large to replace Mr. Chris Carta (information)
2. **Minutes of the Previous Meeting – President Stephen Toope**
 (approval) (circulated) (Item 1)
3. **Business Arising from the Minutes**
4. **Chair's Remarks – President Stephen Toope** (information)
5. **Deputy Vice-Chancellor's Remarks – Dr. Doug Owram** (information)
6. **Candidates for Degrees (approval) – President Stephen Toope** (approval)
 A list of graduands will be available at the meeting. The list will also be available for advance inspection by contacting Ms. Barbra MacDonald in Enrolment Services.

The Chair of Senate calls for the following motion:

That the candidates for degrees, as recommended by the Faculties and Schools, be granted the degree for which they were recommended, effective November 2006; and

That the Chair of Senate, in consultation with the Registrar, be empowered to make any necessary adjustments to the list.

.../continued

- 7. Financial Statements 2005/2006 – Guest presenter Ms. Dana Merritt, Associate Vice-President, Finance**
(information) This report is available in print format only. Copies are available for pick-up in Senate Secretariat office and will also be available at the meeting.
- 8. UBC Okanagan Budget Update – Deputy Vice-Chancellor Doug Ooram**
(information)
- 9. Policies & Procedures Committee – Dean Michael Isaacson**
Speaking Rights at Senate Meetings: Change to the Rules and Procedures of the Okanagan Senate (approval) (circulated – Item 2)
- 10. Curriculum Committee – Dr. Jennifer Gustar**
(approval) (circulated – Item 3)
- a. Faculty of Arts & Sciences: COSC 406
 - b. Faculty of Creative & Critical Studies: ENGL, JAPN, SPAN
 - c. Faculty of Health & Social Development: Bachelor of Arts in Health Studies revision, HMKN
- 11. Joint Report of the Admissions & Awards Committee and the Curriculum Committee – Dr. Jennifer Gustar**
(approval) (circulated – Item 4)
- a. Faculty of Arts & Sciences: Master of Arts and Doctor of Philosophy in Psychology, PSYC
- 12. Admissions & Awards Committee – Dr. Andrew Labun**
(approval) (circulated)
- a. English Language Proficiency Test: MELAB (Item 5a)
 - b. International Financial Assistance and Work Visa deletion (Item 5b)
 - c. Applicants Following Other International Secondary School Curricula (Item 5c)
 - d. First Nations Studies 12 (Item 5d)
 - e. SAT and ACT plus Writing Tests (Item 5e)
- 13. Report from the Associate Vice-President, Enrolment Services & Registrar – Acting Registrar Mr. Fred Vogt**
Enrolment 2006/2007 (information) (circulated – Item 6)
- 14. Other Business**

Regrets: Barbra MacDonald telephone 250.807.9259 or email okanagan.senate.secretariat@ubc.ca

Okanagan Senate: <http://okanagan.students.ubc.ca/senate/>
 Vancouver Senate: <http://www.students.ubc.ca/senate/>
 Council of Senates: <http://www.students.ubc.ca/council/>

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Okanagan Senate

MINUTES OF OCTOBER 31, 2006

Attendance:

Present: President S. Toope (Chair), Dr. A. McEachern (Chancellor), Deputy Vice-Chancellor D. Owram, Acting Registrar and Secretary F. Vogt, Mr. P. Arthur, Mr. G. August, Dr. J. Bassett-Smith, Dean B. Bauer, Dean R. Belton, Dean J. Bottorff, Ms. M. Burton, Acting Dean R. Campbell, Dr. J. Cioe, Dr. R. Currie, Ms. M. Fiske, Dr. J. Gustar, Dean M. Isaacson, Dr. D. Keyes, Dr. R. Klukas, Mr. M. Koovisk, Dean M. Krank, Dr. A. Labun, Dr. R. Lalonde, Dr. S. McCoubrey, Ms. N. Neumann, Dr. D. Salhani, Dr. M. Williams, Dr. P. Wrzesniewski.

By Invitation: Dr. A. Abd-El-Aziz, Associate Vice-President, Academic & Research; Mr. C. Eaton, Enrolment Services; Ms. S. Grass; Ms. B. MacDonald, Enrolment Services.

Regrets: Mr. R. Adl, Dr. W. Broughton, Dr. E. Butz, Mr. C. Carta, Dr. J. Castricano, Ms. L. Driscoll, Dr. M. Duran-Cogan, Ms. K. Fiske, Mr. B. Ford, Mr. P. Garrick, Ms. E. Johnston, Ms. D. Polson, Dr. S. Reid, Dr. C. Scarff, Dr. D. Senese, Dr. M. Ungureanu, Dr. P. Wylie, Ms. G. Zilm.

Recording Secretary: Ms. L. M. Collins.

Call to Order

1. Minutes of the Previous Meeting

Dr. J. Cioe

Dr. S. McCoubrey }

That the minutes of the meeting of September 27, 2006 be adopted as circulated.

There were two editorial corrections: to the spelling of Dr. Abd-El-Aziz's surname, and to the name of a spectrometer known as "LAM-ICPMS."

The motion was put and carried.

2. Business Arising From the Minutes

None.

3. Chair's Remarks

President Toope introduced Ms. Barbra MacDonald, a temporary Administrative Assistant in the Senate Secretariat.

He invited general questions from the floor.

Dr. Williams asked about Professor Toope's goals during his term as President, particularly whether he shared former President Piper's goal to make UBC the premier undergraduate university in Canada. Dr. Williams asked whether the President could share his views on two or three primary objectives for UBC Okanagan over the following two years, and about his plans for implementation. President Toope agreed to respond more fully to this question at the following meeting of the Senate.

President Toope noted that UBC Okanagan, as a small campus with dedicated faculty and staff and increasingly excellent students, would raise the overall profile of the University. He noted the difficulty associated with defining "the premier undergraduate university," given that UBC was ranked globally in different positions by different organizations. President Toope felt it realistic to acknowledge that UBC would not displace all other Canadian institutions in the rankings within the next three years. He stated that it was a worthy goal to create at UBC Okanagan the best possible undergraduate experience, which included academic programs, residence life, student services, and athletic programs. President Toope was hopeful that the small size of UBC Okanagan would facilitate innovation that was not possible on a larger scale. He noted that current faculty recruitment efforts would shape the campus for decades to follow.

President Toope indicated his endorsement of the UBC Okanagan Academic Plan. He described it as vital and noted that it was more specifically tailored to address the student experience than were the *Trek 2010* goals. Dr. Cioe described the Academic Plan as a tool for evaluating progress toward institutional goals. If progress were not being made, he stated that the campus would need to either reevaluate the goals or create a context for change.

Dr. Owram stated that he and Dr. Abd-El-Aziz would be working to align budgets with the goals articulated in the Academic Plan. President Toope stated that he had committed to this alignment for the University as a whole. Dean Belton cited a recent example of a decision to cancel plans to construct a cinematheque in favour of a fixed-seat lecture theatre with no apparent consultation, and noted a possible detriment to campus life. Dr. Owram stated that he had recently been informed about this change in plans and would respond shortly. President Toope agreed that appropriate consultation was important.

4. Deputy Vice-Chancellor's Remarks

Dr. Owram noted that Ms. Sharon Thesen, Associate Professor of Creative Writing, had been nominated for a 2006 Governor General's Literary Award for her book of poetry entitled *The Good Bacteria*. He congratulated Ms. Thesen on her nomination.

Dr. Owram reported that Enrolment Services had received 230 requests from graduates of Okanagan University College to convert their degrees to UBC degrees under the arrangement approved by the Senate in September 2006. One applicant happened to be a UBC Okanagan staff member, and a special presentation of a framed parchment had been made to honour the occasion.

Dr. Owram reported that the UBC Faculty Association had recently held a reception to welcome him as Deputy Vice-Chancellor. The reception had led to an opportunity for him to attend a class, which he described as fun and informative. Dr. Owram indicated interest in attending future classes upon invitation from instructors.

On a less positive note, Dr. Owram reported that some vandalism had recently taken place in the student residences. He stated that he would be working closely with the Vice-President, Students, the Associate Vice-President, Students, and the Associate Vice-President, Operations to ensure that similar incidents did not occur in future. He indicated that the problem appeared to be restricted to a small group of students.

5. From the Board of Governors

Dr. Owram confirmed for information that the following recommendations from the Okanagan Senate had been approved by the Board of Governors, as required under the *University Act* Sections 37(1)(i)(o)(p) and 38. Approval was subject where applicable to the provisos that any new programs are not implemented without formal reference to the President; and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs.

Meeting of May 12, 2006

- a. The co-conferral of the Bachelor of Business Administration with Okanagan College;
- b. New Awards;
- c. New Awards Program: Graduating Medals for Heads of Class;
- d. Curriculum proposals from the Faculties of Arts & Sciences and Creative & Critical Studies.

6. Nominating Committee: Appointment of Senators to the Council of Senates and Recommendation of 4th Standing Committee Chair to Serve on the Council of Senates

As Chair of the Committee, Dr. Lalonde presented the report.

Dr. Lalonde

Mr. Koovisk }

That the following Standing Committee appointments be made:

Committee	Senator
Council of Senates Okanagan Representative Committee One	Dr Jan Cioe
Council of Senates Okanagan Representative Committee Two	Dr Mercedes Duran-Cogan
Council of Senates Okanagan Representative Committee Three	Dr Carol Scarff
Council of Senates Okanagan Representative Committee Four	Dean Joan Bottorf
Council of Senates Okanagan Representative Committee Five	Ms Melissa Ficke

And;

That these appointments made are until the conclusion of this Senate (August 31 2008), except in the case of Ms Ficke, whose appointment is until March 31 2007, and are made with the understanding that should one of the above persons cease to be a member of Senate, he or she will be replaced on the relevant Committee by Senate at its earliest convenience;

And;

That Senate recommend to those members of the Council of Senates who elect Committee Chair representatives that the Chair of the Learning & Research Committee serve on the Council of Senates ex officio.

The motion was put and carried.

7. Policies & Procedures Committee: Changes to Course Withdrawal Regulations

Committee Chair Dean Isaacson withdrew the proposal and indicated that the Committee had received additional information it wished to consider before making a recommendation to the Senate.

8a. Joint Report from Curriculum and Admissions & Awards Committees: Bachelor of Arts in Health Studies

Curriculum Committee Chair Dr. Gustar presented the joint report. She reported that, due to processing problems in the Senate Secretariat, the proposal had not been considered by the Admissions & Awards Committee in the normal way. It had been circulated by e-mail, rather than considered at a meeting. Although both Committees strongly supported the proposal in principle, there remained several minor issues to be considered by both the Admissions & Awards Committee and Curriculum Committee.

Amendment to the Proposal

There was discussion about the nature and scope of the issues remaining before the Committees, and about how best to proceed. As a result of this discussion, the following three sections were deleted from the proposal for approval to allow for refinement of these sections by the Committees and presentation for Senate approval at a later date:

1. Progression Requirements;
2. Minor in Health Studies;
3. Paragraph on p. 5 beginning, "Note that all baccalaureate courses delivered in Health Studies by the Faculty of Health and Social Development..."

Dr. Gustar

Dr. Salhani }

That the Bachelor of Arts in Health Studies and its related courses be approved as amended.

Discussion

Dr. Labun expressed concern about the admission requirement of Principles of Mathematics 11. He suggested that because numerical and quantitative analyses would be required in the program, it would make sense to require Principles of Mathematics 12. Dean Bauer stated that the Bachelor of Arts in Health Studies was modeled on the Bachelor of Arts, but was in fact a different program. Dean Bottorff stated that she was confident that the grade 11 mathematics course would provide sufficient background.

Dr. Williams expressed concern about the presentation of the proposal for Senate approval without full consideration by the Admissions & Awards Committee. He did not wish this to set a precedent, as he felt the Committee consideration was essential. Dr. Cioe presented the opposite argument, stating that there may be occasions where the Senate wished to take a decision without, or in spite of, a recommendation from a Committee.

The motion was put and carried.

8b. Joint Report from Curriculum and Admissions & Awards Committees: Master of Science and Doctor of Philosophy in Biology

Curriculum Committee Chair Dr. Gustar presented the joint proposal to establish two new graduate programs.

Dr. Gustar

Dean Krank }

That the Master of Science and Doctor of Philosophy in Biology and their related courses be approved.

Discussion

Dean Krank clarified that, although the College of Graduate Studies had reviewed and supported the proposal, the two new programs would be administered by the Faculty of Arts and Sciences.

The motion was put and carried.

9a. Admissions & Awards Committee: New Award

Committee Chair Dr. McCoubrey presented the Sun-Rype Founders' Scholarship for approval. She requested that the award description be corrected to indicate that the first award would be available in 2007/2008.

Dr. McCoubrey

Dr. Currie }

That the new award be accepted and forwarded to the Board of Governors for approval, and that a letter of thanks be sent to the donors.

Carried.

9b. Admissions & Awards Committee: Revision of Admission Statement for Trades and Technology Education

Committee Chair Dr. McCoubrey presented the report.

Dr. McCoubrey

Acting Dean Campbell }

That the revisions to the admission statement for Trades and Technology Education be approved.

Carried.

10. Other Business: Speaking Rights

Dr. Cioe recalled that the Senate had previously discussed the section of its Rules and Procedures that regulated how many times a Senator may speak on an item, and requested that the Policies & Procedures Committee revisit the matter.

Dr. Cioe

Dr. Gustar }

That the matter of speaking rights for Senators at meetings of the Senate be directed to the Policies & Procedures Committee for consideration for inclusion on a future Senate meeting agenda.

Carried.

10. Other Business: Design Guidelines Steering Committee

On behalf of absent Senator Dr. Reid, Dean Bauer gave a brief update on the activities of the Design Guidelines Steering Committee. He reminded Senators that this Committee had been tasked with providing guidelines about issues such as building design, signage, colours, etc. for the UBC Okanagan campus. The Committee's report was in its penultimate stage and would soon be available on the web. Following presentation to the Deputy Vice-Chancellor's Executive Council, the report would be sent to the Property & Planning Committee of the Board of Governors.

10. Other Business: Honourary Degree Nominations

As Policies & Procedures Committee Chair, Dean Isaacson reported that few nominations of candidates for honorary degrees had been received to date. He reminded Senators that the granting of honorary degrees to prominent people would raise the profile of UBC Okanagan, and encouraged Senators to consider submitting nominations.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting of the Senate was scheduled to take place on November 24, 2006.

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November 17, 2006

Memo to: Okanagan Senate

From: Policies & Procedures Committee

Re: Speaking Rights at Meetings of Senate: Change to the Rules and Procedures of the Okanagan Senate

This report follows discussion at the September 2006 meeting of the Senate about speaking rights for Senators during debate on a question before the assembly. Since the *Rules and Procedures of the Okanagan Senate* do not currently stipulate otherwise, the Senate's rules with respect to speaking rights are drawn from *Robert's Rules of Order Newly Revised*. To paraphrase Robert's Rules, members may speak on an item once, and then once more after everyone who wishes to speak for the first time has done so.

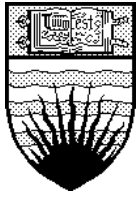
In the interest of supporting full and open discussion of matters before the Senate, the Committee recommends the following modification to the *Rules & Procedures of the Okanagan Senate*. The motion will require a 2/3 majority to pass.

Motion: That the Senate approve the addition of the following new paragraph to the Rules and Procedures of the Okanagan Senate.

*[Section 20 f, under "Conduct of Meetings"]
 Debate on questions under consideration by the Senate shall be unlimited until debate is exhausted or the previous question is put to the Senate.*

Respectfully submitted,
 Dean Michael Isaacson
 Chair, Policies & Procedures Committee

THE UNIVERSITY OF BRITISH COLUMBIA



November 12, 2006

ENROLMENT SERVICES

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To: Okanagan Senate
 From: Senate Curriculum Committee

Re: **November Curriculum Proposals**

Attached please find the following for your consideration:

Faculty of Arts and Sciences

- 1) The following new course:
 a. **COSC 406** (3) Numerical Optimization

Faculty of Creative and Critical Studies

- 2) The following new courses:
- a. **ENGL 2XX** (3) Theory and Method in Literary Research
 - b. **ENGL 3YY** (3) Auto/Biography Survey
 - c. **ENGL 4XX** (3/9) D Topics in Popular Culture
NB: By accepting this proposal, ENGL 394 will be discontinued
 - d. **ENGL 4XY** (3) Reading Gothic Film
 - e. **ENGL 4ZZ** (3) Topics in Auto/Biography
 - f. **JAPN 2XX** (3) Introduction to Contemporary Japan Through Pop Culture
 - g. **JAPN 4XX** (3/9) D Topics in Modern Japanese Literature and Culture
 - h. **SPAN 2XX** (3) Oral Expression I
 - i. **SPAN 2YY** (3) Oral Expression II
 - j. **SPAN 3XX** (3) Introduction to Spanish Linguistics
 - k. **SPAN 4XX** (3) Spanish Syntax and Morphology
 - l. **SPAN 4YY** (3) Spanish Applied Linguistics

Faculty of Health and Social Development

- 3) The following revised program:
 a. **Bachelor of Arts in Health Studies** – revision to program requirements

- 4) The following new course:
HMKN 1—(3) Health Lifestyles



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Arts and Sciences Unit: Psychology and Computer Science Effective Session: 2007W Term 1	Date: 5 September 2006 Contact Person: Yves Lucet Phone: 7-9505 Email: yves.lucet@ubc.ca
Proposed Calendar Entry: COSC 406 (3) Numerical Optimization Formulation and analysis of algorithms for continuous optimization problems; linear, quadratic, semi-definite, nonlinear (constrained and unconstrained), convex (smooth and non-smooth) optimization; large-scale problems; software packages and their implementation; elements of duality theory. [3,2,0] Pre-Requisites: MATH 200 and 221.	URL: (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to individual courses - for course entries simply list the course number.) Present Calendar Entry: N/A Type of Action: New Course Rationale: Conversion of previously offered special topics course in Computer Science. The methods used in Numerical optimization have changed substantially in the past few years. It is no longer possible to address this topic adequately in other courses, so a separate course is required.



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: FCCS Department: Critical Studies Faculty Approval Date: Oct 4, 2006</p> <p>Effective Session _W__ Term _2__ Year_2006 for Change</p>	<p>Date: September 14, 2006 Contact Person: Ramine Adl (Jennifer Gustar) Phone: Email:ramine.adl@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Engl 2XX (3) Theory and Method in Literary Research: Study of the major trends in critical theory with attention to the applications of theory in literary research. Recommended for all English Majors. Prerequisite: Two of ENGL 112, ENGL 113, ENGL 150, ENGL 151, ENGL 153.</p>	<p>URL: (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to individual courses - for course entries simply list the course number.)</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New Course</p> <p>Rationale: Students registering in upper-level theory courses in Critical Studies such as Engl 409 are not sufficiently prepared for the materials. This course will provide students with the foundation upon which to base more intensive study of Critical and Literary Theory. This course is offered as a second year course as it is deemed a challenge for a student who has not already completed 6 units of first year English</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: Oct 4, 2006 Effective Session: 06W Term 2	Date: September 13, 2006 Contact Person: Dr. Janet MacArthur Phone: (250) 807-9355 Email: janet.macarthur@ubc.ca
Proposed Calendar Entry: ENGL 3YY (3) Auto/Biography Survey Histories and genres of auto/biography Prerequisite: 3 credits of 200-level English	Present Calendar Entry: N/A Type of Action: New Course Rationale: This course has been offered since 1997 as a special topics course through ENGL 355 <i>Studies in Backgrounds to Literature</i> , but auto/biographical studies are now central in English and other literary studies, Critical Theory, and Cultural Studies.

UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: Oct 4, 2006</p> <p>Effective Session: 2006W Term 2</p>	<p>Date: Contact Person: John LeBlanc Phone: 807-9324 Email: john.leblanc@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>English 4XX (3/9) D Topics in Popular Culture Focus on media such as music, film, music video, television, advertising, and the internet. Prerequisite: 3 credits of 200-level ENGL.</p>	<p>Present Calendar Entry: N/A</p> <p>Type of Action: New course proposal: replaces English 494 – Topics in Advanced Composition, which is being deleted from the calendar</p> <p>Rationale: This proposed course (English 4XX) more accurately reflects what was being taught in English 494</p>
<p>Proposed Calendar Entry:</p> <p>N/A</p>	<p>Present Calendar Entry: ENGL 494 (3) Topics in Advanced Composition Focuses on the theoretical aspects of rhetoric and composition. Starting with a historical survey of rhetoric, the course examines specific practical applications of rhetorical techniques, such as modes of persuasion, development of topics, parts of the discourse, and style. Particular emphasis is placed on the use of rhetoric in mass media and popular culture. Corrected course description. OUC equivalent: ENGL 491. <i>Prerequisite:</i> 3 credits of 200-level ENGL.</p> <p>Type of Action: Course deletion</p> <p>Rationale: This course is being replaced by ENGL 4xx Topics in Popular Culture (see above).</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Creative & Critical Studies Department: Critical Studies Faculty Approval Date:</p> <p>Effective Session: 2007W Term 1</p>	<p>Date: September 18, 2006 Contact Person: Jodey Castricano Phone: 807-9196 Email: jodey.castricano@ubc.ca</p>
<p>Proposed Calendar Entry: ENGL/ 4XY (3) Reading Gothic Film</p> <p>The gothic/horror film as a genre that provides insight into cultural narratives regarding gender, sexuality, race and class. Films may be approached from a number of critical perspectives, including psychoanalytic, feminist and cultural theories.</p> <p>Prerequisite: 3 credits of a 200-level ENGL</p>	<p>Type of Action: New course</p> <p>Rationale:</p> <p>The objective of the course is to enable students of Cultural Studies/ENGL to develop the skills as critics and theorists of both historical and contemporary cultural activities in this popular genre. The emphasis of the course is on reading film as both cultural narrative and visual text. The aim is to develop students' ability to perform critical analyses and to respond to works in their socio-cultural and historical contexts.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: Oct 4, 2006</p> <p>Effective Session: 06W Term 2</p>	<p>Date: September 13, 2006 Contact Person: Dr. Janet MacArthur Phone: (250) 807-9355 Email: janet.macarthur@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ENGL 4ZZ (3) – Topics in Auto/Biography</p> <p>Study of a particular topic in or genre of auto/biographical discourse</p> <p>Prerequisite: 3 credits of 200-level English. English 3YY is recommended.</p>	<p>URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New Course</p> <p>Rationale: This course has been offered as a Special Topics course since 1998 through ENGL 355 <i>Studies in Backgrounds to Literature</i>, but auto/biographical topics are central to the study of English and other literary studies, Critical Theory, and Cultural Studies.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: FCCS Department: Critical Studies Faculty Approval Date: Oct 4, 2006</p> <p>Effective Session: 2006W Term 2</p>	<p>Date: September 11, 2006 Contact Person: Alwyn Spies Phone: 807-8126 Email: alwyn.spies@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>JAPN 2XX (3) Introduction to Contemporary Japan Through Pop Culture</p> <p>A thematic exploration of contemporary Japanese society through popular culture narratives (such as manga, anime, film, and video games) in English translation.</p> <p>Prerequisite: 3 credits of first year English</p>	<p>URL:</p> <p>N/A</p> <p>Present Calendar Entry:</p> <p>N/A</p> <p>Type of Action: new course</p> <p>Rationale: This interdisciplinary course will expand offerings in Japanese and contribute to an eventual minor in Japanese studies. The course will also be of interest to students in Cultural Studies, and students in other faculties wishing to complete humanities credits.</p> <p>When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: Oct 4, 2006 Effective Session: 2007W Term 1	Date: August 1, 2006 Contact Person: Nina Langton Phone: 807-9395 Email: nina.langton@ubc.ca
Proposed Calendar Entry: JAPN 4XX (3/9) D Topics in Modern Japanese Literature and Culture Prerequisite: JAPN 364	Type of Action: New course Rationale: This course will offer flexibility and variety in the number and type of courses offered in Japanese literature and culture. This course is part of the development of a minor in Japanese Studies.

UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: Oct 4, 2006</p> <p>Effective Session 2006W Term 2</p>	<p>Date: November 18, 2005 Contact Person: Grisel M. Garcia Perez Phone: 807-9310 Email: grisel.garcia-perez@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>SPAN 2XX (3) Oral Expression I</p> <p>Students will continue to develop their knowledge of Spanish vocabulary and grammar through in-class activities and individual presentations. Not suitable for native Spanish speakers.</p> <p><i>Prerequisite:</i> Span-102 <i>Corequisite:</i> Span-201 or Span-231</p>	<p>URL: New Course proposal-no URL</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New Course</p> <p>Rationale: The department lacks oral expression courses in Spanish. Before their second year, students normally take two courses in which the grammatical elements have been emphasized. This course will allow them to incorporate the learned grammatical structures in their oral expression.</p>
<p>Proposed Calendar Entry:</p> <p>SPAN 2YY (3) Oral Expression II</p> <p>This course is a continuation of Spanish 2xx. Not suitable for native Spanish speakers.</p> <p><i>Prerequisite:</i> Span-201 or Span-231 <i>Corequisite:</i> Span-202 or Span-241</p>	<p>URL: New Course proposal-no URL</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New Course Proposal</p> <p>Rationale: This course continues developing the students' oral and aural competence and prepares them for the more demanding oral presentations in the 3rd year.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: FCCS Department: Critical Studies Faculty Approval Date: Oct 4, 2006</p> <p>Effective Session: 2006W Term 2</p>	<p>Date: September 11, 2006 Contact Person: Grisel Garcia Phone: 807-9310 Email: grisel.garcia-perez@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Span 3XX (3) Introduction to Spanish Linguistics</p> <p>Spanish phonetics, phonology, morphology, syntax, semantics, and linguistic variation. Not offered every year. Prerequisite: Span-301</p>	<p>URL: N/A Present Calendar Entry: N/A Type of Action: new course</p> <p>Rationale: At present there is only one course on Spanish Linguistics (Span 409: Varieties of Spanish) This course will expand offerings in Spanish in the field of Spanish Linguistics.</p>
<p>Proposed Calendar Entry:</p> <p>Span 4XX (3) Spanish Syntax and Morphology</p> <p>Syntactic and morphological structure of the Spanish Language</p> <p>Prerequisite: SPAN 3XX Corequisite: SPAN 302</p>	<p>URL: N/A Present Calendar Entry: N/A Type of Action: new course</p> <p>Rationale: At present there is only one course on Spanish Linguistics (Span 409: Varieties of Spanish) This course will expand offerings in Spanish in the field of Spanish Linguistics.</p>
<p>Proposed Calendar Entry:</p> <p>Span 4YY (3) Spanish Applied Linguistics</p> <p>Studies the different fields of applied linguistics through the reading and discussion of Spanish applied linguistics related research.</p> <p>Prerequisite: SPAN 3XX Corequisite: SPAN 302</p>	<p>URL: N/A Present Calendar Entry: N/A Type of Action: new course</p> <p>Rationale: At present there is only one course on Spanish Linguistics (Span 409: Varieties of Spanish) This course will expand offerings in Spanish in the field of Spanish Linguistics.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Health and Social Development Department: Faculty Approval Date:</p> <p>Effective Session Fall Term 1 Year 07 for Change</p>	<p>Date: October 11, 2006 Contact Person: Dr. Joan L. Bottorff Phone: (250) 807-9901 Email: joan.bottorff@ubc.ca</p>
<p>ADMISSION AND PROGRESSION REQUIREMENTS</p> <p>Transfer applicants must have completed <u>30</u> transferable credits in order to transfer into second year. To be eligible for transfer into third year, transfer applicants must have completed 48 transferable credits. Transfer applicants are encouraged to complete the Core Courses as soon as possible as enrolment in the third and fourth year level HEAL courses may require the completion of the Core Courses prior to registration.</p> <p>PROGRESSION REQUIREMENTS</p> <p>Promotion is dependent on the successful completion of a minimum number of credits as listed below:</p> <p>Students who have completed <u>24</u> credits are promoted to second year. Students who have completed <u>48</u> credits are promoted to third year. Students who have completed <u>78</u> credits are promoted to fourth year.</p> <p><u>DEGREE REQUIREMENTS</u></p> <p><u>The Bachelor of Arts in Health Studies is a 120 credit undergraduate degree. In addition to the general academic policies and regulations set out in Chapter V, students must complete the following degree requirements:</u></p>	<p>The changes set on in red/underlined in the text to the left have been approved by the Committee and are now recommended to Senate as per its referral at the 2006 October meeting. The degree requirement excerpt listed below are taken from the Bachelor of Arts requirements, and are now made explicit. The changes to the progression requirements are also to bring the BAHS into concurrence with the BA.</p>



- Six credits of English from ENGL 112, 113, 150, 151, 152 or 153 (or equivalent);
- 6 credits of Science from the following list (or equivalent):
 - ASTR 110, 111, 120 or 121;
 - BIOL 116, 117, 122, 125, 131, or 133;
 - CHEM 111, 113, 121, or 123;
 - COSC 111, 121, or 122,
 - EESC 111 or 121;
 - GEOG 108 or 109;
 - MATH 100, 101, 111, 116, 142;
 - PHYS 102, 111, 112, 122, or 140; or
 - STAT 121;
- Study of a language other than English satisfied by any of the following:
 - Successful completion of an approved Grade 12 course in a language other than English before admission to UBC Okanagan. (Please note that once the student has entered the UBC Okanagan B.A. program, this requirement can no longer be satisfied with senior secondary courses.)
 - Successful completion of one of the following sequences or equivalent:
 - French: Grade 11 French plus FREN 103/104; or FREN 102, 103, and 104 plus one of the following oral courses: FREN 105, 106, 107, 108, 115, 116.
 - German: Grade 11 German plus GERM



- 110, 200, and 210; or GERM 100/110 and GERM 200/210.
- Spanish: Spanish 11 with a minimum grade of 70% plus SPAN 201 and 202; or SPAN 101 and 102; and SPAN 201 or 231; and SPAN 202 or 241.
 - Japanese: Grade 11 Japanese plus JAPN 101, 102, and 103; or JAPN 100/101 and JAPN 102/103.
- Demonstrated competency through examination in any language other than English. (Demonstrated competency is defined as the ability to pass a final oral and written examination typical of a fourth-term university course where the first term is beginner-level.) Students must make their own arrangements for such an examination by a qualified instructor (e.g., a university professor who teaches the language at an accredited university). The suitability of such an instructor must be approved by the Program Advisor for Modern Languages before the examination is taken. Students are responsible for any fees incurred.
 - Students whose first language is not English may satisfy the requirement upon presentation of official transcripts indicating completion of secondary



school in their first language.

- Classical Language option: Students who successfully complete GREK 111 and 121, plus LATN 300, will be deemed to have satisfied the language requirement.
- American Sign Language: Grade 12 ASL or all three levels of the American Sign Language Basic Certificate offered through an accredited institution will be deemed to have satisfied the language requirement. Please note that these courses cannot be used as credit towards the degree
- 18 credits from the following subjects: ANTH, ECON, GEOG (not including 108 or 109), INDG (not including 301), POLI, PYSC, SOCI, or WMST (only 111, 121 or 222)
- 18 credits from the following subjects: ENGL (not including those credits used to meet English requirement above, or ENGL 112 or 301), VISA, GREK, HIST, INDG; LATN, PHIL, WMST (only 111, 121 or 222), FREN, GERM, JAPN, or SPAN
- 42 credits of Health Studies, including at least 12 at the 100/200 and 30 at the 300/400 level.
- 3 Credits for HMKN 1--.
- 18 Credits of Non-Health Studies courses at the 300/400 level.

In completing the above, all Health Studies students must complete the following core courses and one of two program steams:



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Health and Social Development Department: Faculty Approval Date: 1 Nov. 2006 Effective Session: 2007W Term 1	Date: October 11, 2006 Contact Person: Dr. Joan L. Bottorff Phone: (250) 807-9901 Email: joan.bottorff@ubc.ca
Proposed Calendar Entry: HMKN 1—(3) Health Lifestyles Role of physical activity, health eating, and other lifestyle behaviors conducive to health. Personal analysis, and application of basic exercise methods, fitness appraisal, and other health behaviors. Implications of personal health for quality of life, professional success, and health care. Students in Human Kinetics must attend an associated laboratory section; all other students must attend an associated seminar. [2,-]	Type of Action: new course Rationale: Needed for Bachelor of Arts in Health Studies program; will also be integral to Bachelor of Human Kinetics when proposed.



Enrolment Services
Senate and Curriculum Services
1874 – 2016 East Mall
Vancouver, BC
V6T 1Z1

26 October 2006

To: Okanagan Senate
From: Senate Curriculum Committee and Senate Admissions & Awards
Committee

Re: **New Programs**

Attached please find the following new program proposals for your consideration:

Faculty of Arts and sciences

- 1) The following new programs:
 - a. **Master of Arts and Doctor of Philosophy in Psychology**

- 2) The following associated new courses:
 - a. **PSYC 5XX** (3) Contemporary Theories of Psychology
 - b. **PSYC 5XY** (6) Advanced Statistics and Research Methods
 - c. **PSYC 5XZ** (1-6) D Advanced Topics
 - d. **PSYC 599** (12) Master's Thesis
 - e. **PSYC 699** (0) PhD Thesis



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: IKB School of Arts & Sciences Unit: Psychology and Computer Science Faculty Approval Date: 2006.08.31 Effective Session _Winter_ Term _1_ Year _2007_ for Change</p>	<p>Date: 2006.09.15 Contact Person: Jan Cioe Phone: 807-8732 Email: jan.cioe@ubc.ca</p>
<p>Proposed Calendar Entries:</p> <p>Psychology <i>Degrees Offered: Ph.D., M.A.</i></p> <p>Program Overview</p> <p>The graduate program in psychology provides exposure to ongoing research projects in a variety of areas of specialization. The Doctor of Philosophy and Master of Arts are awarded only to those students who acquire a detailed knowledge of the current research findings in their area of specialization, a knowledge of the concepts and issues in other selected areas of psychology, and experience in the conduct of original research of high quality.</p> <p>Doctor of Philosophy</p> <p>Admission Requirements</p> <p>The program is governed by the regulations of the University of British Columbia Okanagan College of Graduate Studies, including its standards for admission of students. Students admitted to the Ph.D. degree program normally must possess a M.A. in Psychology or a related area, with clear evidence of research ability or potential. Exceptional students may be admitted directly to the Ph.D. program with only an Honours degree.</p> <p>Transfer from the M.A. to the Ph.D. program is permitted at the discretion of the program under regulations set by the College of Graduate Studies after 12 – but after no more than 18 -months in the M.A. program.</p> <p>Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with the TOEFL (Test of English as a Foreign Language):</p>	<p>URL: (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to existing content - for course entries simply list the course number.)</p> <p>Present Calendar Entry: none</p> <p>Type of Action: New Programs</p> <p>Rationale: This calendar description sets out the nature of degrees available and the admission requirements [also presented in a separate form] and mirrors the language of UBCV. It is important to note that the graduate program involves two phases: Initially, we will be offering only the experimental stream but when the resources are available [hopefully by 2009] we will also introduce the clinical stream. Before the clinical stream is introduced new courses will presented for approval by Senate. Moreover, the calendar description for the program will also be modified to reflect these specializations.</p>



minimum score of 600 (paper version) or 250 (computer version) or 100 (internet version; the IELTS (International English Language Testing Service): minimum overall band score of 7.0 with no other component score less than 6.5; or a MELAB score of at least 84.

Students are encouraged to contact the program prior to formally applying to discuss their admission

Program Requirements

In addition to the general academic regulations for graduate students set out in Chapter VII, the minimum requirements for the Ph.D. are:

- Up to 18 credits of coursework equivalent to that required for the M.A. program selected by the student with the approval of his or her supervisory committee [if a student has not already completed the relevant credits or their equivalent];
- a second year empirical paper [If a student has not already completed a M.A. thesis in Psychology or a related area];
- a comprehensive examination; and
- a successfully defended doctoral thesis [PSYC 699]

Additional coursework may be required by a student's supervisory committee. For more information regarding the comprehensive examination and thesis, please refer to the College of Graduate Studies Academic Regulations in Chapter VII.

Master of Arts

Admission Requirements

The program is governed by the regulations of the University of British Columbia Okanagan College of Graduate Studies, including its standards for admission of students.

Entering students will normally have an honours degree [or an undergraduate degree and equivalent research experience] in psychology or a related area. This must include course work in statistics and research methodology. Students must submit their Graduate Record Exam [GRE] scores; the general GRE scores are required and the subject specialty scores are recommended.

Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to



pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with the TOEFL (Test of English as a Foreign Language): minimum score of 600 (paper version) or 250 (computer version) or 100 (internet version); the IELTS (International English Language Testing Service): minimum overall band score of 7.0 with no other component score less than 6.5; or a MELAB score of at least 84.

Students are encouraged to contact the program prior to formally applying to discuss their admission

Program Requirements

In addition to the general academic regulations for graduate students set out in Chapter VII, the minimum requirements for the M.A are 30 credits as follows:

- a 12 credit thesis [PSYC 599]
- 6 credits of graduate-level statistics and methodology;
- 3 credits for Contemporary Theories of Psychology; and
- 9 other credits selected by the student in consultation with - and approval of- his or supervisor, of which no more than 6 credits can be at the 300 or 400 level, and none may be at the 100 or 200 level.

Contact Information

-Insert here



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: IKB School of Arts & Sciences Unit: Psychology and Computer Science Faculty Approval Date: 2006.08.31 ADC Approval Date: (DO NOT USE) Effective Session _Winter Term _1_ Year _2007_ for Change</p>	<p>Date: 2007.09.12 Contact Person: Jan Cioe Phone: 807-8732 Email: jan.cioe@ubc.ca</p>
<p>Proposed Calendar Entries:</p> <p>PSYC 5XX (3) – Contemporary Theories of Psychology [3-0-0] Major theories that comprise core areas of contemporary psychology. Historical perspectives of schools of thought, social and institutional contexts, and evolution of the discipline.</p>	<p>URL: (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to existing content - for course entries simply list the course number.)</p> <p>Present Calendar Entry:</p> <p>Type of Action:</p> <p>Rationale: This course is a required course for all students in the experimental stream of the psychology graduate program.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: IKB School of Arts & Sciences Unit: Psychology and Computer Science Faculty Approval Date: 2006.08.31 ADC Approval Date: (DO NOT USE) Effective Session _Winter Term _1_ Year _2007_ for Change</p>	<p>Date: 2006.09.12 Contact Person: Jan Cioe Phone: 807-8732 Email: jan.cioe@ubc.ca</p>
<p>Proposed Calendar Entries:</p> <p>PSYC 5XY (6) – Advanced Statistics and Research Methods [3-0-0] Research methods as applied to psychology, focusing on univariate and multivariate statistical approaches [e.g., analysis of variance designs, multivariate regression, correlation models, etc.].</p>	<p>URL: (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to existing content - for course entries simply list the course number.)</p> <p>Present Calendar Entry:</p> <p>Type of Action:</p> <p>Rationale: This course is essential for the experimental stream of the psychology graduate program. It is a required course for all students in the program since it provides foundational skill and knowledge for research in the area.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: IKB School of Arts & Sciences Unit: Psychology and Computer Science Faculty Approval Date: 2006.08.31 ADC Approval Date: (DO NOT USE) Effective Session _Winter Term _1_ Year _2007_ for Change</p>	<p>Date: 2007.09.12 Contact Person: Jan Cioe Phone: 807-8732 Email: jan.cioe@ubc.ca</p>
<p>Proposed Calendar Entries:</p> <p>PSYC 5XZ (1-6) D - Advanced Topics [0-0-3]</p>	<p>URL: (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to existing content - for course entries simply list the course number.)</p> <p>Present Calendar Entry:</p> <p>Type of Action:</p> <p>Rationale: This courses is essential in the experimental stream of the psychology graduate program in its initial phase. As the graduate program developments and we establish concentrations [based primarily on faculty expertise and student interest], we will be introducing more specific courses. This is the same strategy employed in the evolution of the Interdisciplinary Studies Graduate degrees. The Advanced Topics course has a credit value of 1-6 in recognition that we may be offering a number of modules of varying duration; the standard is that 3 credit courses involve approximately 45 hours of instruction so a 1 credit offering would be 15 hours of instruction. Students will be able to take this course number more than once as long as the advanced topics covered differ.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Arts and Sciences Unit: Psychology & Computer Science Faculty Approval Date: 2006/08/31 Effective Session: 2007W	Date: 2006.09.15 Contact Person: Jan Cioe Phone: 807-8732 Email: jan.cioe@ubc.ca
Proposed Calendar Entry: PSYC 599 (12) Master's Thesis	URL: N/A Present Calendar Entry: n/a Type of Action: New Course Rationale: New program
Proposed Calendar Entry: PYSC 699 (0) Ph.D. Thesis	URL: N/A Present Calendar Entry: n/a Type of Action: New Course Rationale: New program



OKANAGAN SENATE SECRETARIAT
Senate and Curriculum Services
3333 University Way
Kelowna, B.C. Canada V1V 1V7
Tel: (250) 807-9259
Fax: (250) 807-8007
Lisa.collins@ubc.ca

November 14, 2006

Memo to: Okanagan Senate

From: Admissions and Awards Committee

Re: Calendar Changes on Admission Items

The Admissions and Awards Committee recommends:

That Senate approve the admissions proposals as listed.

- a. Change to English Language Proficiency MELAB Test to include a minimum score of 3 on the speaking test. (approval) (circulated)

The Admissions and Awards Committee recommends that Senate approve the change to English Language Proficiency MELAB Test to include a minimum score of 3 on the speaking test

- b. Deletion of paragraph describing international financial assistance and work visa information from the admission section of the Calendar (approval) (circulated)

The Admissions and Awards Committee recommends that Senate approve the deletion of the paragraph describing international financial assistance and work visa information from the admission section of the Calendar.

- c. Change to the Calendar entry for Applicants Following Other International Secondary School Curricula. (approval) (circulated)

The Admissions and Awards Committee recommends that Senate approve the change to the Calendar entry for Applicants Following Other International Secondary School Curricula.

- d. Change in Calendar entry to include First Nations Studies 12 as an approved Examinable Grade 12 Course. (approval) (circulated)

The Admissions and Awards Committee recommends that Senate approve the change to the Calendar entry to include First Nations Studies 12 as an approved Examinable Grade 12 Course.

- e. Change in Calendar entry to delete the minimum score required for the SAT and ACT plus Writing tests. (approval) (circulated)

The Admissions and Awards Committee recommends that Senate approve the change to the Calendar entry to delete the minimum score required for the SAT and ACT plus Writing tests.

Respectfully submitted,

Dr. Sharon McCoubrey, Chair
Admissions and Awards Committee



Calendar Change Proposal Form UBC and UBC Okanagan

<p>Approval Date for Vancouver: July 26, 2006</p> <p>Approval Date for Okanagan:</p> <p>Effective Session: To be implemented with the 2007 applicant pool</p> <p>Year for change: For immediate publication (advising purposes)</p>	<p>Date: July 20, 2006</p> <p>Contact Person: Rosalie Vlaar, Assistant Registrar, Undergraduate Admissions</p> <p>Phone: 604-822-4240</p> <p>Email: rosalie.vlaar@ubc.ca</p>																								
<p>Proposed Calendar Entry:</p> <p>English Language Admission Standard</p> <p>As English is the language of instruction [...] Competence is expected in all four of the following skills: listening, reading, speaking, and writing.</p> <p>Applicants may demonstrate English language competence by one of the following:</p> <ul style="list-style-type: none"> [...] The competence standard indicated on one of the tests of English language proficiency as listed in the table English Language Proficiency Tests (below) that evaluates skills in listening, reading, speaking, and writing. <p>English Language Proficiency Tests</p> <table border="1"> <thead> <tr> <th></th> <th>Test</th> <th>Competence Level¹</th> </tr> </thead> <tbody> <tr> <td>CAE</td> <td>Certificate in Advanced English²</td> <td>B</td> </tr> <tr> <td>[...]</td> <td>[...]</td> <td>[...]</td> </tr> <tr> <td>MELAB</td> <td>Michigan English Language Assessment Battery</td> <td>85 final score with 3 in the speaking test</td> </tr> </tbody> </table>		Test	Competence Level ¹	CAE	Certificate in Advanced English ²	B	[...]	[...]	[...]	MELAB	Michigan English Language Assessment Battery	85 final score with 3 in the speaking test	<p>Current URL from Web Calendar: Okanagan: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,19,0,0</p> <p>Present Calendar Entry:</p> <p>English Language Admission Standard</p> <p>As English is the language of instruction [...] Competence is expected in all four of the following skills: listening, reading, speaking, and writing.</p> <p>Applicants may demonstrate English language competence by one of the following:</p> <ul style="list-style-type: none"> [...] The competence standard indicated on one of the tests of English language proficiency as listed in the table English Language Proficiency Tests (below) that evaluates skills in listening, reading, speaking, and writing. <p>English Language Proficiency Tests</p> <table border="1"> <thead> <tr> <th></th> <th>Test</th> <th>Competence Level¹</th> </tr> </thead> <tbody> <tr> <td>CAE</td> <td>Certificate in Advanced English²</td> <td>B</td> </tr> <tr> <td>[...]</td> <td>[...]</td> <td>[...]</td> </tr> <tr> <td>MELAB</td> <td>Michigan English Language Assessment Battery</td> <td>85</td> </tr> </tbody> </table>		Test	Competence Level ¹	CAE	Certificate in Advanced English ²	B	[...]	[...]	[...]	MELAB	Michigan English Language Assessment Battery	85
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[...]	[...]	[...]																							
MELAB	Michigan English Language Assessment Battery	85																							



	<p>Type of Action: Revise the MELAB requirements for satisfying the English Language Admission Standard.</p> <p>Rationale: For consistency with other English language proficiency tests, the optional speaking section of the MELAB should be required by UBC. The proposed minimum score is 3. According to the MELAB Speaking Test Rating Scale Reference Sheet (see attached) this score represents:</p> <p>GOOD SPEAKER The examinee is quite fluent and interactive but has gaps in linguistic range and control. Overall, the examinee communicates well and is quite fluent. Accent does not usually cause intelligibility problems, though there may be several occurrences of deviations from conventional pronunciation. The examinee is usually quite active in the construction of the interaction and is able to elaborate on topics. Vocabulary range is good, but lexical fillers are often employed. There are some lexical mistakes and/or lack of grammatical accuracy, usually occurring during topic elaboration.</p> <p>Two other Canadian universities specify a minimum speaking score on MELAB. These are the Universities of Guelph and Waterloo. Both require a minimum score of 3.</p>
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Calendar Change Proposal Form

<p>Approval Date Vancouver: Wednesday, July 26, 2006</p> <p>Approval Date Okanagan:</p> <p>Effective Session: Effective Immediately</p> <p>Year for change: Update in Online Calendar ASAP as information is currently incorrect.</p>	<p>Date: July 20, 2006</p> <p>Contact Person: Rosalie Vlaar, Assistant Registrar, International</p> <p>Phone: 604-822-4240</p> <p>Email: rosalie.vlaar@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <ul style="list-style-type: none"> ▪ [...] <p>Because of the differences [...]</p> <p>Additional academic criteria, [...]</p> <p>International applicants should realize that the financial assistance that is available at the undergraduate level is limited and that opportunities for gainful employment will be severely restricted as a result of immigration regulations.</p>	<p>Okanagan URL: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,24,0,0</p> <p>Present Calendar Entry:</p> <p>The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <ul style="list-style-type: none"> ▪ [...] <p>Because of the differences [...]</p> <p>Additional academic criteria, [...]</p> <p>International applicants should realize that the financial assistance that is available at the undergraduate level is limited and that opportunities for gainful employment will be severely restricted as a result of immigration regulations.</p> <p>Type of Action: Remove international financial assistance and work visa information from admissions section of Calendar.</p> <p>Rationale: The paragraph identified for removal is both inappropriately placed and inaccurate, given recent changes to the employment regulations for visa students. Information pertaining to Fees, Financial Assistance and Scholarships for international students appears in the Calendar under “Fees, Financial Assistance and Scholarships”.</p>



UBC Undergraduate Admissions Proposal Form Change to Admission Requirements

<p>Department: Undergraduate Admissions Approval Date: Effective Session: Effective Immediately</p>	<p>Date: June 16, 2006 Contact Person: Rosalie Vlaar, Assistant Registrar, International Phone: 604-822-4240 Email: rosalie.vlaar@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Applicants Following Other International Secondary School Curricula</p> <p>The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <ul style="list-style-type: none"> ▪ [...] ▪ Certificate of Matriculation. Applicants who have matriculated at a recognized university may be admitted, provided subject prerequisites and academic standing for admission to UBC are met. ▪ Singapore (2008 onwards). Applicants must present completion of the new curriculum. Admission will be based on at least five examinations, including English, with three at the H2 level and two at the H1 level. ▪ Other International School Systems not listed above: Graduation from an approved university-preparation program within an education system that comprises 12 years of primary and secondary study or the equivalent. The admission average is calculated on academic courses and/or exams completed at the senior level (final year) of study. These courses and/or exams are selected by the Admissions Office of the University of British Columbia. 	<p>URL: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,24,0,0</p> <p>Present Calendar Entry:</p> <p>II. Admissions</p> <p>Applicants Following Other International Secondary School Curricula</p> <p>The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <ul style="list-style-type: none"> ▪ [...] ▪ Certificate of Matriculation. Applicants who have matriculated at a recognized university may be admitted, provided subject prerequisites and academic standing for admission to UBC are met. ▪ Singapore (2008 onwards). Applicants must present completion of the new curriculum. Admission will be based on at least five examinations, including English, with three at the H2 level and two at the H1 level. <p>Type of Action: Admissions would like to provide text on admission of secondary school applicants from countries that are following a regional system of education (non-US, IB, GCE etc.).</p> <p>Rationale: The current calendar text (above) makes reference to “matriculation” from a “recognized university”. It attempts to</p>



reference other education systems but uses terminology that is not understood by prospective students.

Background:

The original calendar text upon which the current text was based intended to convey that applicants had to be admitted or admissible to a university in their home country in order to be considered by UBC. The calendar went on to say that the applicant had to not only meet UBC’s minimum requirements but had to exceed the requirements of the home university.

In 1983 the wording in the UBC calendar changed to say that applicants from other countries had to meet UBC’s requirements but removed reference to having standing “above the minimum acceptable at the other university”. In 1985 the wording changed to the current wording, which is not understood by prospective students and does not reflect the practice that has been in place for many years within Admissions.

The proposed new calendar text is a clearer reflection of current practice within Undergraduate Admissions and should be well-understood by prospective students.



Calendar Change Proposal Form

UBC Okanagan

Faculty: Enrolment Services Department: Student Recruitment and Advising Approval Date: August 25, 2006 Effective Session: Winter Session 2007 Year for change: 2006	Date: January 30, 2006 Contact Person: Graeme Joseph Phone: 604-822-8840 Email: Graeme Joseph
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<p>Proposed Calendar Entry</p> <p>The minimum academic qualification for admission is secondary school graduation, including the following Grade 11 and 12 courses:</p> <p>Required Courses English 12 Three additional examinable Grade 12 courses 1,2,3</p> <p>..and,</p> <p>Examinable Grade 12 Courses Applications of Math 12 BC First Nations Studies 12 Biology 12 Chemistry 12 Communications 12 English Literature 12 English 12 Français Langue 12 or French 12</p>	<p>URL:</p> <p>http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,22,63,0</p> <p>Admissions to UBC Okanagan > Applicants from a Secondary School in BC/Yukon > Admission Requirements</p> <p>Present Calendar Entry:</p> <p>The minimum academic qualification for admission is secondary school graduation, including the following Grade 11 and 12 courses:</p> <p>Required Courses English 12 Three additional examinable Grade 12 courses 1,2,3</p> <p>..and,</p> <p>Examinable Grade 12 Courses Applications of Math 12 Biology 12 Chemistry 12 Communications 12 English Literature 12 English 12 Français Langue 12 or French 12</p>
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<p>Geography 12 Geology 12 German 12 History 12 Japanese 12 Mandarin Chinese 12 Physics 12 Principles of Mathematics 12 Punjabi 12 Spanish 12 Technical and Professional Communications 12</p>	<p>Geography 12 Geology 12 German 12 History 12 Japanese 12 Mandarin Chinese 12 Physics 12 Principles of Mathematics 12 Punjabi 12 Spanish 12 Technical and Professional Communications 12</p> <p>Type of Action:</p> <p>The inclusion of BC First Nations Studies 12 to the list of approved provincially examinable Grade 12 courses.</p> <p>Rationale:</p> <p>1.) TREK 2010 within the pillar of “People” identifies the goal of, “Develop strategies for the recruitment and retention of Aboriginal students”, by using the strategy of, “Continue to collaborate with BC Aboriginal communities to develop programs that will assist increasing numbers of Aboriginal youth to enrol in undergraduate, graduate, and continuing education programs at UBC”.</p> <p>2.) It is anticipated that UBC can immediately increase the pool of prospective Aboriginal secondary school students by including BC First Nations studies 12 within the list of approved provincially examinable courses for BC High School and Yukon applicants.</p> <p>3.) BC First Nations Studies 12 provides Aboriginal students the opportunity to learn more about their own cultures, as well as, the cultures of other indigenous peoples.</p>
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	<p>This offers students, who may not have access and the support of elders, family or community, with a space to explore and celebrate their own history, culture, and identity while tracking towards entry into UBC.</p> <p>4.) The benefit for non-Aboriginal students is that it also provides them with the opportunity and space to explore, learn and celebrate Aboriginal culture.</p> <p>5.) Simon Fraser University includes BC First Nations Studies 12 within the “Social Sciences” section of Group 2 grade 12 requirements for BC & YK high school applicants. This provides all applicants with the ability to use the course for admission to the University.</p> <p>6.) The University of Northern British Columbia and the University of Victoria also include BC First Nations Studies 12 within their approved grade 12 course list.</p> <p>7.) UBC presently accepts Aboriginal courses within the admission requirements for out-of-province high school applicants (Alberta, NWT, Nunavut, Saskatchewan, Ontario and New Brunswick).</p>
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UBC Undergraduate Admissions Proposal Form Change to Admission Requirements UBC Okanagan

<p>Department: Undergraduate Admissions</p> <p>Approval Dates: 1) UBC Senate Admissions Committee: Oct 11, 2006 2) UBC Okanagan Admissions & Awards Committee: pending review</p> <p>Effective Session: September 2007</p>	<p>Date: October 17, 2006</p> <p>Contact Person: Denise Lauritano, Assistant Registrar, International (Acting)</p> <p>Phone: 604-827-5173</p> <p>Email: denise.lauritano@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>...</p> <p>Applicants following the American Secondary School Curriculum</p> <p>Applicants following the American Secondary school curriculum must present the following minimum criteria to be considered for admission:</p> <ul style="list-style-type: none"> ▪ graduation from an academic or college preparation program at a US regionally-accredited school; ▪ English to the senior level (not ESL); ▪ at least three other senior academic subjects and prerequisites appropriate for the intended program of study; ▪ three years of Mathematics to the junior level; and ▪ either (a) SAT I with a composite score of 1700 or higher, or (b) ACT (26 or higher) plus Writing (10 or higher). In countries where the SAT and ACT are unavailable, exemptions may be granted. 	<p>URL:</p> <p>Vancouver: http://www.students.ubc.ca/calendar/index.cfm?tree=2,26,0,0</p> <p>Okanagan: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,24,0,0</p> <p>Present Calendar Entry:</p> <p>...</p> <p>Applicants following the American Secondary School Curriculum</p> <p>Applicants following the American Secondary school curriculum must present the following minimum criteria to be considered for admission:</p> <ul style="list-style-type: none"> ▪ graduation from an academic or college preparation program at a US regionally-accredited school; ▪ English to the senior level (not ESL); ▪ at least three other senior academic subjects and prerequisites appropriate for the intended program of study; ▪ three years of Mathematics to the junior level; and ▪ either (a) SAT I with a composite score of 1700 or higher, or (b) ACT (26 or higher) plus Writing (10 or higher). In countries where the SAT and ACT are unavailable, exemptions may be granted. <p>Type of Action:</p> <p>1) Elimination of minimum SAT and ACT + Writing Test score details for the calendars.</p>



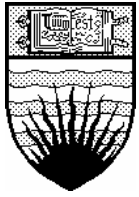
Rationale:

Further reflection and discussions on the implementation of the new SAT and ACT requirements for admission to UBC have occurred since the approval of this policy earlier this year (2006).

At a meeting of the Senate Admissions Committee for UBC on October 11, 2006, it was agreed that softer minimum scores would be beneficial. It was agreed that, rather than refuse students below the previously approved minimum scores, Admissions would calculate admission averages for applicants presenting an SAT1 composite score above 1500 or an ACT score of 24 plus 8 on the writing section. Applicants who meet competitive admission GPA cut-offs would still be admitted, those who fall in broad-based admission ranges would be looked at individually.

The key advantage of a softer minimum in the early stages of this new policy is that it will allow the Undergraduate Admissions Office to collect more data on the correlation of admission averages and SAT/ACT scores with performance at UBC. This data will be key in reviewing and further refining the admission policy for American secondary school applicants.

The Senate Admissions Committee further recommended that the minimum published scores be eliminated from the UBC calendars, until such analysis and further discussion/consideration of appropriate minimums can take place.



November 20, 2006

ENROLMENT SERVICES

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To: Okanagan Senate
From: Brian J Silzer, Associate Vice-President & Registrar
Re: 2006/2007 Enrolment

Attached please find the following reports from Enrolment Services and Planning and Institutional Research:

- 1) 2006 Undergraduate Enrolment Actuals and Performance Against Targets for UBC Okanagan (Headcount and FTE)
- 2) 2005 & 2006 International Student Initiative Actuals for UBC Okanagan (Headcount)
- 3) 2005 & 2006 UBC Vancouver & Okanagan Graduate Enrolment Actuals (Headcount and FTE)

Respectfully submitted,

Brian J Silzer
Associate Vice-President (Enrolment Services) &
Registrar



UBC Okanagan 2006 Undergraduate Enrolment Headcount (domestic) & FTE, Winter Session



Faculty			2006W Actuals (October 19th)						
			New		Cont		Total		
			HC	HC	HC	FTE	FTE	FTE	
Faculty	Division	Year	2006/07	2006/07	2006/07	2006/07	2006/07	2006/07	2006/07
Applied Science									
	BASC-O	1	98	1	99	113	1	114	
		2	12	30	42	15	36	50	
BASC-O Total			110	31	141	128	37	164	
Faculty Total			110	31	141	128	37	164	
Arts & Science									
	BA-O	1	422	29	451	376	17	394	
		2	152	263	415	122	208	330	
		3	161	270	431	130	213	343	
		4	6	432	438	3	317	320	
BA-O Total			741	994	1,735	632	755	1,387	
	BSAG-O	2	0	2	2	0	1	1	
		BSAG-O Total			2	2	0	1	1
	BSC-O	1	304	17	321	282	9	291	
		2	66	167	233	56	138	194	
		3	34	135	169	24	109	132	
		4	4	164	168	2	121	123	
BSC-O Total			408	483	891	364	377	741	
	ExchVO	3	4	0	4	3	0	3	
		4	1	0	1	0	0	0	
ExchVO Total			5	0	5	3	0	3	
	PHAR-O	1	31	0	31	31	0	31	
		PHAR-O Total			31	0	31	31	0
Faculty Total			1,185	1,479	2,664	1,029	1,134	2,163	
Education									
	BEDE-O	4	66	0	66	76	0	76	
		5	0	74	74	0	78	78	
BEDE-O Total			66	74	140	76	78	155	
	BEDS-O	5	66	3	69	71	1	71	
		BEDS-O Total			66	3	69	71	1
Faculty Total			132	77	209	147	79	226	

Faculty			2005W Actuals (November 1st)					
			New		Cont		Total	
			HC	HC	HC	FTE	FTE	FTE
Faculty	Division	Year	2005/06	2005/06	2005/06	2005/06	2005/06	2005/06
Agricultural Science								
	BSAG-O	1	6	1	7	5	1	6
		BSAG-O Total			6	1	7	5
Faculty Total			6	1	7	5	1	6
Applied Science								
	BASC-O	1	63	2	65	74	2	76
		BASC-O Total			63	2	65	74
Faculty Total			63	2	65	74	2	76
Arts & Science								
	BA-O	1	218	314	532	196	231	427
		2	32	386	418	25	306	332
		3	33	491	524	23	379	402
		4	1	171	172	1	124	125
BA-O Total			284	1,362	1,646	245	1,040	1,285
	BSC-O	1	173	82	255	161	61	221
		2	15	207	222	13	162	174
		3	15	178	193	12	141	152
		4	0	75	75	0	58	58
BSC-O Total			203	542	745	185	421	605
	PHAR-O	1	35		35	35		35
		PHAR-O Total			35	0	35	35
	VISO	1	1	0	1	0	0	0
		3	6	0	6	4	0	4
		4	1	0	1	0	0	0
VISO Total			8	0	8	5	0	5
Faculty Total			530	1,904	2,434	470	1,461	1,931
Education								
	BEDE-O	4	16	59	75	19	69	88
		5	0	69	69	0	71	71
BEDE-O Total			16	128	144	19	140	158
	BEDS-O	5	33	34	67	32	29	61
		BEDS-O Total			33	34	67	32
Faculty Total			49	162	211	51	169	219



UBC Okanagan 2006 Undergraduate Enrolment Headcount (domestic) & FTE, Winter Session



Faculty			2006W Actuals (October 19th)						
			New	Cont	Total	New	Cont	Total	
			HC	HC	HC	FTE	FTE	FTE	
Faculty	Division	Year	2006/07	2006/07	2006/07	2006/07	2006/07	2006/07	2006/07
Creative and Critical Studies									
	BFA-O	1	39	3	42	43	1	44	
		2	9	24	33	7	19	26	
		3	2	41	43	1	33	34	
		4	2	42	44	2	32	34	
	BFA-O Total		52	110	162	52	86	138	
Faculty Total		52	110	162	52	86	138		
Health & Social Development									
	BSN-O	1	109	1	110	102	1	103	
		2	4	86	90	3	56	59	
		3	7	90	97	1	71	72	
		4	1	84	85	1	64	65	
	BSN-O Total		121	261	382	107	192	299	
	BSW-O	2	6	0	6	5	0	5	
		3	49	2	51	45	2	46	
		4	2	39	41	1	33	33	
	BSW-O Total		57	41	98	50	34	84	
	ExchVO	5	1	0	1	0	0	0	
ExchVO Total		1	0	1	0	0	0		
Faculty Total		179	302	481	158	226	384		
Management									
	BMGT-O	1	97	0	97	90	0	90	
		2	43	22	65	34	19	53	
	BMGT-O Total		140	22	162	125	19	144	
	Faculty Total		140	22	162	125	19	144	
Unknown									
	UnclaO	0	16	3	19	4	1	4	
		5	34	6	40	13	3	15	
	Unclassified Total		50	9	59	17	3	20	
	Faculty Total		50	9	59	17	3	20	
Grand Total		1,848	2,030	3,878	1,655	1,584	3,238		

Faculty			2005W Actuals (November 1st)						
			New	Cont	Total	New	Cont	Total	
			HC	HC	HC	FTE	FTE	FTE	
Faculty	Division	Year	2005/06	2005/06	2005/06	2005/06	2005/06	2005/06	
Creative and Critical Studies									
	BFA-O	1	30	13	43	34	7	41	
		2	0	51	51	0	44	44	
		3	1	42	43	1	33	34	
		4	0	42	42	0	31	31	
	BFA-O Total		31	148	179	35	115	150	
Faculty Total		31	148	179	35	115	150		
Health & Social Development									
	BSN-O	1	76	16	92	71	13	84	
		2	5	90	95	4	69	73	
		3	0	94	94	0	72	72	
		4	0	81	81	0	64	64	
	BSN-O Total		81	281	362	75	217	292	
	BSW-O	3	9	31	40	8	27	35	
		4	0	46	46	0	35	35	
	BSW-O Total		9	77	86	8	62	70	
	VISO	3	1		1	0	0	0	
		4	1	0	1	0	0	0	
VISO Total		1	0	1	0	0	0		
Faculty Total		91	358	449	83	278	362		
Management									
	BMGT-O	1	2005 Bachelor of Management enrolment included in Arts and Science						
	BMGT-O Total								
	Faculty Total								
Unknown									
	ACEO	0		7	7	0	1	1	
		ACEO Total		0	7	7	0	1	1
	EXCO	3		3	3	0	1	1	
		EXCO Total		0	3	3	0	1	1
	UNCO	4	2	0	2	1	0	1	
		5	17	17	34	7	6	12	
	UNCO Total		19	17	36	8	6	13	
	VISO	3	1	1	2	0	0	0	
	VISO Total		1	1	2	0	0	0	
	Faculty Total		20	28	48	8	8	16	
Grand Total		790	2,603	3,393	726	2,034	2,760		

Performance Against Target**2006/07, forecast to March 2007****2005/06, actual and target, March 2006****FTE forecast**

Sept : March adjustment	98.82%
Adjusted for March 2007 (normal load)	3,200
Summer 2006 (actual)	166
BBA at Okanagan College	133
Graduate (adjusted for March)	94
March Forecast FTE	3,593

FTE forecast against target

Enrolment target: (funded)	4,549
Forecast - funded	-956

FTE actual

Actual March FTE	2,765
BBA at Okanagan College	200
Total FTE	2,965
Enrolment target (funded)	3637
Actual- funded	-672

Notes:

Does not include international students

Does not include current UBC students who have not registered for the current year

2005 Bachelor of Management enrolment is included in Arts and Science



UBC & UBC Okanagan
2006 Graduate Enrolment
Headcount & FTE, Domestic & ISI



Program		2006W Actuals (Nov 1st)					
		Dom.	ISI	Total	Dom.	ISI	Total
		HC 2006/07	HC 2006/07	HC 2006/07	FTE 2006/07	FTE 2006/07	FTE 2006/07
DMA	Doctor of Musical Arts	44		44	42		42
EDD	Doctor of Education	60		60	59		59
GREX	Graduate - Unknown	14		14	7		7
IMBA	MBA International	38		38	25		25
LLBMBA	Combined LL.B.& M.B.A.	2		2	1		1
LLM	Master of Laws	28		28	21		21
MA	Master of Arts	776		776	551		551
MAALLB	MA (Asia Pacific) and LLB	4		4	3		3
MAAP	Master of Arts (Asia Pacific)	25		25	14		14
MA-O	Master of Arts	24		24	22		22
MAP	Master of Arts (Planning)	71		71	55		55
MARCH	Master of Arts (Europ.Studies)	103	30	133	62	20	82
MAS	Master of Archival Studies	29		29	22		22
MASA	Master of Adv.Studies in Arch.	16		16	4		4
MASC	Master of Applied Science	403		403	280		280
MASC-O	Master of Applied Science	1		1	0		0
MASLA	Master,Adv.Stud Landscape Arch	6		6	5		5
MASLIS	Combined M.A.S. & M.L.I.S.	29		29	22		22
MBA	Master of Business Admin.	214	118	332	115	49	164
MDPHD	Combined M.D.& Ph.D.	13		13	13		13
MED	Master of Education	568		568	309		309
MED-O	Master of Education	42		42	15		15
MENG	Master of Engineering	87	16	103	44	8	52
MET	Master of Educ Technology	179		179	46		46
MF	Master of Forestry	10		10	6		6
MFA	Master of Fine Arts	155		155	99		99
MFA-O	Master of Fine Arts	3		3	3		3
MHA	Master Health Administration	59		59	42		42
MHK	Master of Human Kinetics	9		9	5		5
MHSC	Master of Health Science	25		25	14		14
MJ	Master of Journalism	36	10	46	28	8	36
MJUR	Master of Jurisprudence	1		1	1		1
MLA	Master of Landscape Arch	51	20	71	27	13	39
MLIS	Master of Library & Info Stud	130		130	97		97
MM	Master of Management	20		20	9		9
MMUS	Master of Music	60		60	38		38
MOT	Master of Occupational Therapy	116		116	53		53
MPT	Master of Physical Therapy	119		119	54		54
MRSC	Master of Rehab Science	29		29	9		9
MSC	Master of Science	1,142		1,142	883		883
MSCB	Master of Scie(Business Admin)	20		20	8		8
MSC-O	Master of Science	11		11	8		8
MSCP	Master of Science (Planning)	26		26	17		17
MSDPDT	Combined MSC/Dip Periodontics	7		7	6		6
MSN	Master of Science in Nursing	213		213	126		126
MSN-O	Master of Science in Nursing	15		15	6		6
MSS	Master of Software Systems	15	8	23	6	4	9
MSW	Master of Social Work	95		95	64		64
MSW-O	Master of Social Work	25		25	9		9
PHARMD	Doctor of Pharmacy	17		17	14		14
PHD	Doctor of Philosophy	3,034		3,034	2,921		2,921
PHD-O	Doctor of Philosophy	12		12	11		11
Grand Total		8,231	202	8,433	6,300	101	6,401



UBC & UBC Okanagan
2005 Graduate Enrolment
Headcount & FTE, Domestic & International



Program		2005W Actuals (Nov 1st)					
		Dom.	ISI	Total	Dom.	ISI	Total
		HC	HC	HC	FTE	FTE	FTE
		2005/06	2005/06	2005/06	2005/06	2005/06	2005/06
BASMEN	Bachelor of Applied Science & Masters in Engineering	9		9	9		9
DMA	Doctor of Musical Arts	43		43	41		41
EDD	Doctor of Education	39		39	40		40
GREX	Graduate - Unknown	14		14	4		4
IMBA	MBA International	49		49	37		37
LLBMBA	Combined LL.B. & M.B.A.	1		1	1		1
LLM	Master of Laws	40		40	29		29
MA	Master of Arts	794		794	556		556
MAALLB	MA (Asia Pacific) and LLB	7		7	5		5
MAAP	Master of Arts (Asia Pacific)	22		22	11		11
MA-O	Master of Arts	11		11	7		7
MAP	Master of Arts (Planning)	82		82	58		58
MARCH	Master of Arts (Europ.Studies)	102	39	141	63	20	83
MAS	Master of Archival Studies	29		29	21		21
MASA	Master of Adv.Studies in Arch.	18		18	6		6
MASC	Master of Applied Science	422		422	310		310
MASLA	Master,Adv.Stud Landscape Arch	6		6	4		4
MASLIS	Combined M.A.S. & M.L.I.S.	27		27	23		23
MBA	Master of Business Admin.	257	119	376	144	52	196
MBAMAA	M.B.A/M.A. (Asia Pacific)	0	0	0	0		0
MDPHD	Combined M.D.& Ph.D.	15		15	14		14
MED	Master of Education	595		595	346		346
MED-O	Master of Education	23		23	3		3
MENG	Master of Engineering	88	14	102	48	7	55
MET	Master of Educ Technology	147		147	53		53
MFA	Master of Fine Arts	112		112	74		74
MFA-O	Master of Fine Arts	1		1	1		1
MHA	Master Health Administration	56		56	34		34
MHK	Master of Human Kinetics	12		12	6		6
MHSC	Master of Health Science	28		28	15		15
MJ	Master of Journalism	40	12	52	28	8	36
MLA	Master of Landscape Arch	45	21	66	30	14	44
MLIS	Master of Library & Info Stud	139		139	104		104
MM	Master of Management	18		18	8		8
MMUS	Master of Music	64		64	42		42
MOT	Master of Occupational Therapy	76		76	51		51
MPT	Master of Physical Therapy	79		79	51		51
MRSC	Master of Rehab Science	20		20	5		5
MSC	Master of Science	1,153		1,153	855		855
MSCB	Master of Scie(Business Admin)	29		29	18		18
MSC-O	Master of Science	3		3	2		2
MSCP	Master of Science (Planning)	22		22	16		16
MSDPDT	Combined MSC/Dip Periodontics	7		7	5		5
MSN	Master of Science in Nursing	248		248	159		159
MSS	Master of Software Systems	19	14	33	9	8	16
MSW	Master of Social Work	98		98	63		63
PHARM D	Doctor of Pharmacy	15		15	12		12
PHD	Doctor of Philosophy	2,832		2,832	2,694		2,694
PHD-O	Doctor of Philosophy	3		3	2		2
Grand Total		7,959	219	8,178	6,117	109	6,226



UBC 2005 - 2006 Undergraduate Enrolment
International Student Initiative, Headcount
Winter Session, as of November 1st (2006)



UBC-Okanagan

Faculty	Degree	Year	2,006	2,005
Applied Science				
	BASC-O	1	3	2
		2	2	0
	BASC-O Total		5	2
	Faculty Total		5	2
Arts & Science				
	BA-O	1	32	18
		2	10	11
		3	9	10
		4	6	1
	BA-O Total		57	40
	BSC-O	1	15	7
		2	9	12
		3	6	11
		4	6	3
	BSC-O Total		36	33
	PHAR-O	1	0	2
	PHAR-O Total		0	2
	Faculty Total		93	73
Creative and Critical Studies				
	BFA-O	2	3	1
		3	1	3
	BFA-O Total		4	4
	Faculty Total		4	4
Education				
	BEDS-O	5	0	1
	BEDS-O Total		0	1
	Faculty Total		0	1
Management				
	BMGT-O	1	14	0
		2	4	0
	BMGT-O Total		18	0
	Faculty Total		18	0
Grand Total			120	80