

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

Enrolment Services

Senate and Curriculum Services

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OKANAGAN SENATE

AGENDA

Wednesday 12 March 2008

3:30pm – 5:30pm

LIB 317 | UBC OKANAGAN CAMPUS

- 1. Senate Membership – Associate Registrar Mr. Fred Vogt**
 - a. Mr. Matthew Koovisk: acclaimed as a Student Member to the Nominating Committee until 31 March 2008 or thereafter until a successor is elected (information)
- 2. Unfinished Business**
 - a. Report from the Deputy Vice-Chancellor Dr. Doug Owram: Okanagan Budget Update (information) (brought forward from the 13 February 2008 Senate meeting)
- 3. Minutes of the Previous Meeting, 13 February 2008 – President Prof. Stephen J. Toope (approval) (circulated – Item 3)**
- 4. Business Arising from the Minutes**
- 5. Chair’s Remarks and Related Questions – President Prof. Stephen J. Toope**
- 6. Nominating Committee – Dr. Robert Lalonde**
 - a. Triennial Review of Committee Terms of Reference (approval) (circulated – Item 6a)
 - b. Ad Hoc Committee to Consider the Format of the UBC Okanagan Convocation Ceremonies (approval) (circulated – Item 6b)
- 7. Curriculum Committee – Dr. Jennifer Gustar**
 - a. Curriculum Proposals from the Faculties of Arts and Sciences, Creative and Critical Studies, Education, and Health and Social Development (approval) (circulated – Item 7a)

- 8. Admissions and Awards Committee – Dr. Sharon McCoubrey**
 - a. New Awards (approval) (circulated – Item 8a)
 - b. TREK Scholarship Expanding Scholarship Opportunities for ISI Students (approval) (Item 8b)
 - c. Provincial Examinations (approval) (to be circulated – Item 8c)
 - 9. Joint Report of Admissions and Awards and Curriculum Committees – Dr. Sharon McCoubrey**
 - a. Master of Arts in English (approval) (circulated – Item 9a)
 - 10. Report from the Deputy Vice-Chancellor – Deputy Vice-Chancellor Dr. Doug Owram**
 - 11. Other Business**
-

**Regrets: Kelly Ross (250) 807-9259 or email kelly.ross@ubc.ca
UBC Senates and Council of Senates Website www.senate.ubc.ca**

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OKANAGAN SENATE

MINUTES OF 13 FEBRUARY 2008

Attendance

Present: Deputy Vice-Chancellor Dr. D. Ooram (Vice-Chair), Dr. A. S. Abd-El-Aziz (Provost), Mr. R. Adl, Mr. P. Arthur, Ms. S. Barnard, Dean B. Bauer, Dean R. Belton, Dean J. Bottorff, Dr. W. Broughton, Ms. M. Burton, Dean R. Campbell, Dr. J. Castricano, Mr. R. Chavarie, Dr. J. Cioe, Ms. L. Driscoll, Dr. M. Duran-Cogan, Mr. R. Gandha, Dr. J. Gustar, Dean M. Isaacson, Dr. D. Keyes, Mr. M. Koovisk, Dr. R. Lalonde, Mr. G. Lepp, Mr. D. Lubbers, Acting Dean C. Mathieson, Dr. S. McCoubrey, Dr. C. McFadyen, Ms. N. Neumann, Dr. S. Reid, Mr. F. Vogt (Associate Registrar & Acting Secretary), Dr. M. Williams, Dr. P. Wrzesniewski, Dr. S. Yannacopoulos

Guests: Ms. L. M. Collins (Associate Secretary), Mr. C. Eaton, Ms. N. Limbos-Bomberg, Ms. Eilis Courtney (Director, Ceremonies and Events), Ms. A. Vernon (Manager, Ceremonies and Events)

Regrets: President S. J. Toope, Mr. B. Silzer (AVP and Registrar), Mr. G. August, Dr. J. Bassett-Smith, Dr. E. Butz, Ms. E. Johnston, Dr. A. Labun, Dr. C. Scarff, Ms. V. Lymberopoulos, Dr. M. Ungureanu, Ms. M. Wilson, Ms. G. Zilm

Recording Secretary: Ms. K. Ross

Call to Order

Vice-Chair Dr. Doug Ooram called the Senate to order in the absence of the President.

Agenda

The Agenda was accepted by consent.

Senate Membership

Acting Dean Dr. Mathieson was welcomed by Senators with applause.

Discussion

Dr. Williams inquired to why an election has not been organized to fill four vacant faculty representative positions on Senate. Mr. Eaton replied that elections are behind do to the unfortunate passing of the Chancellor; however, he confirmed, that faculty members' had submitted their biographies up until 12 February 2008. Mr. Eaton hoped that the Secretary would be able to announce that a full contingent of faculty representatives will be available at the 12 March Senate meeting. Dr. Williams added that, in his opinion, the Okanagan Elections should be operated from the Okanagan campus rather than from the campus in Vancouver.

Minutes of the Previous Meeting, 13 February 2008

Moved: Dr. Cioe
Seconded: Dr. Wrzesniewski

That the minutes of the Okanagan Senate Meeting of 13 February 2008 be adopted as circulated.

Carried.

Business Arising from the Minutes

Policy #17 Appointment of Registrar and Librarians; and #18: Appointment of Designated Senior Academic Administrators Status Update

Ms. Collins confirmed that Policy #17 Appointment of Registrar and Librarians had received final approval by the Board of Governors, following approval by both of the Senates. The Board had made a small amendment to the procedures associated with Policy #17. However Vice-President Dr. D. Farrar had withdrawn Policy #18 from consideration by the Vancouver Senate, explaining that students had raised some issues that he wished to take some time to consider. She indicated that Dr. Farrar hoped to have the Policy ready for consideration for approval at the March regular meeting of the Senate. Policy #18 will be reconsidered for approval by the Okanagan Senate should amendments result.

Report from the Admissions and Awards Committee on Provincial Examinations

Admissions and Awards Committee Chair Dr. McCoubrey reminded Senators that the Admissions and Awards Committee is to report Senate on BC provincial examinations as admission requirements at the 12 March meeting as directed by the Senate in January. Dr. McCoubrey stated that she collaborated briefly with the UBC Vancouver Admissions Committee Chair Dr. James Berger, who is currently working to establish a sub-committee of the Admission Committee to undertake further work on this issue at the Vancouver campus.

Vice-Chair Dr. Owram added that he and Dr. Farrar would meet to discuss this matter. Dean Isaacson expressed concern that, even though the Senate may approve one option or another, as outlined in the Senate report on provincial examinations, one of these options might be implemented through changes to letters of offer or other admissions procedures that are not reflective of Senate's approval. He suggested that the Admissions and Awards Committee monitor the situation to ensure that changes amounting to new policies are not inadvertently implemented without the oversight of the Senate.

Review of the Academic Organization of UBC Okanagan

In November 2007 the Policies and Procedures Committee had circulated a proposal to Senators to initiate a review of faculties and units at UBC Okanagan, which had been referred back to the committee. Policies and Procedures Committee Chair Dr. Keyes presented an oral update on the matter. He stated that the Committee unanimously agreed that rather than Senate conducting the proposed review, as originally recommended, that the review would be folded into the Deputy-Vice Chancellor's Strategic Planning Initiative. Dr. Keyes confirmed that a memorandum to this effect had been delivered to the Academic Council in January. Dr. Cioe in addition noted that any recommendations to the faculties and units recommended through the Strategic Planning Initiative will be reviewed by the Senate for approval or implementation. Vice-Chair Dr. Owram informed Senators that the strategic planning framework would be in place this fall in order to inform budget discussions.

Vice-Chair's Remarks and Related Questions

Vice-Chair Dr. Owram noted items for information:

The Board of Governors held their regular meeting on 7 February 2008 in Vancouver: <http://www.bog.ubc.ca/packages/2008/31jan2008.pdf>; all motions put forward by the Okanagan Senate were approved. The UBC Okanagan Student Housing Phase 3 item was also approved with a preliminary capital budget of over \$23 million. Vice-Chair Dr. Owram noted that the consensus is that the demand for appropriate graduate housing is growing. He noted that student housing is critical, since almost 60% of students come to the UBC Okanagan campus from out-of-town and the current Kelowna rental market is not ideal due to limited vacancies and high rental prices.

Policies and Procedures Committee

Vice-Chair Dr. Owram asked that the Policies and Procedures Committee items on the agenda be reordered. The amended agenda was accepted by consent.

UBC Okanagan Graduation Ceremonies as Meetings of the UBC Convocation

Moved: Dr. Keyes

Seconded: Dr. Cioe

That it be affirmed that, whereas UBC Okanagan graduation ceremonies are formally “meetings of the convocation” as defined by the University Act, these events and their format fall under the jurisdiction of Senate.

Discussion

Director of the Ceremonies Office Ms. Courtney was introduced to the Senate and recognized as a guest speaker. Ms. Courtney explained the role of the Ceremonies Office at the UBC graduation ceremonies; when a student graduates from The University of British Columbia, they graduate from the University rather than the campus. Therefore her office is responsible for the graduation ceremonies as a system although the uniqueness of each campus is expressed through their ceremonies. Ms. Courtney shared that, in her 16 years at UBC, the Senate has presided over the convocation but has been the responsibility of the Ceremonies Office. Ms. Courtney was concerned to how the Senate and her office will coordinate the graduation ceremony according to the current motion being considered by Senate. Responding to a question from the floor, Ms. Courtney confirmed that the Ceremonies Office is financially responsible for the graduation ceremonies and that the budgetary consequences of any changes would need to be considered.

Dr. Cioe expressed his support for the motion and his opinion that the Senate, collectively, would make policies and the details associated with those policies as they are substantively necessary. To the extent that academic sentiment is expressed by Senate then Senate has that capacity to make that decision around issues that are substantive to senators who represent the academy.

Vice-Chair Dr. Owram conveyed that UBC Okanagan is facing a challenge of expressing its local, distinctive tradition. Ms. Courtney assured the Vice-Chair that everyone is working to the same goal, which is to provide an outstanding graduation experience for students and their families while reflecting who we are as an institution. She articulated that the Ceremonies Office did reflect the uniqueness of the Okanagan nations through addition of their Welcome Song to the graduation ceremonies. She noted that there are ways to be campus-specific while still integrated within the system. Dean Isaacson reinforced Vice-Chair Dr. Owram’s comment on local tradition by stating that the Okanagan University College traditions should be blended into UBC Okanagan in order to be unique yet traditional, which is why he supports all three motions, related to this matter, as recommended by the Committee. He added that the Senate members through

the collective process will determine what should be implemented on a campus or system level. Dean Isaacson confirmed that the Senate has the power and make rules for the convocation under the *University Act*; therefore this motion is reaffirming that power given to the Senate. Dean Isaacson expressed that the Deans' opinions were not often sought and therefore the Senate should decide on matters pertaining to the conferring of degrees at the graduation ceremonies.

The motion was put and carried.

Naming of UBC Okanagan Graduation Ceremony

Moved: Dr. Keyes

Seconded: Dr. Williams

That “Convocation” be adopted as the name for meetings of the UBC convocation held at UBC Okanagan for the purposes of conferring degrees, effective June 2008.

Discussion

Dr. Keyes noted that the Committee decided that the Senate collectively should make the decision and therefore included background material to show that the Committee was not unanimous in making a specific recommendation on this matter. Ms. Courtney responded to Vice-Chair Dr. Owram by stating that the term “congregation” has been the formal and information term for the UBC graduation ceremonies since 1916. Vice-Chair Dr. Owram reminded Senators to be aware of this UBC tradition despite discussions in the 1920s by the UBC Senate to change the name congregation to convocation. He acknowledged the sensitivities around this name, despite practical or historical arguments, and stated, but that he will support either name as decided by the Senate.

Dr. Gustar noted her support for the term “convocation”. Ms. Courtney stated that, while "convocation" is in informal use at both campuses, she supports the name “congregation” due to the tradition, uniformity, and uniqueness it holds at The University of British Columbia. At the request of a Senator, Mr. Eaton provided background information on the history of the use of the two terms at the Universities of Oxford and Cambridge and their application in British Columbia at the time UBC was established. Dr. Cioe spoke in support of “convocation”.

The motion was put and carried.

Bagpipes and UBC Okanagan Graduation Ceremonies

Moved: Dr. Keyes

Seconded: Dr. Lalonde

That the academic procession at UBC Okanagan graduation ceremonies normally include bagpipes.

Discussion

Several Senators suggested that the 2006-2007 graduation ceremonies could be described as “flat” and felt that the addition of bagpipes at the ceremonies might help enliven future ceremonies. Conversely, Dr. Gustar spoke against the motion by stating that she felt wary about tying the Ceremonies Office to bagpipes only. Several Senators echoed Dr. Gustar’s comment. Dr. Castricano noted that she enjoys the bagpipes for being emotionally evocative; however she added that an exchange with Okanagan Nations is preferred to acknowledge the diversity on campus. Further, Dr. McCoubrey asked whether other cultural activities, than the bagpipes, were considered by the Committee.

Dr. Cioe recognizes that the use of bagpipes celebrates an Okanagan University College tradition, which is where many of the current Senators originated. Dr. Cioe spoke in favour of the motion, noting that the use of bagpipes by Simon Fraser University did not affect his opinion on the matter. He agreed with earlier comments that the Ceremonies Office has been effective and inclusive thus far in the process of graduation at UBC Okanagan. However, he expressed the opinion that when the Senate makes a rule regarding graduation the Ceremonies Office would be charged with its implementation.

Speaking in favour of the motion Dr. Reid felt that the bagpipes would signal the start of the academic procession, which provides the opportunity for the campus-community to applaud the graduates as they proceed to the ceremony. Other Senators shared their preference for bagpipes or other cultural exchanges at the graduation ceremonies. Dr. Williams noted that the intention of this motion was to bring uniqueness to the Okanagan campus graduation ceremonies as well as to blend an OUC tradition into UBC Okanagan.

Hearing divisiveness in the debate, Vice-Chair Dr. Owrap asked whether an Ad Hoc Committee might be created to consider cultural ideas for upcoming graduation ceremonies. Ms. Courtney supported this idea and offered her office to participate as required. Dr. Abd-El-Aziz added that student consultation on this item is paramount. Ms. Neumann asked that the motion be postponed or referred back to the Policies and Procedures Committee for further consideration of the views expressed by various Senators.

Moved: Ms. Neumann

Seconded: Dr. Cioe

That the Policies and Procedures Committee be directed to consider options for graduation ceremonies in collaboration with the Ceremonies Office and report back by March 2008.

The motion was put and carried (2 against).

Discussion

Ms. Collins added that after the item comes back to the Senate in March on recommendation from the Policies and Procedures Committee an ad hoc committee might be created by the Nominating Committee to investigate this matter further as

required. Dean Bottorff expressed her opinion that a more permanent, ongoing committee might be organized to collaborate with the Ceremonies Offices annually; Mr. Eaton noted that in the draft terms of reference for Senate Committees under consideration by the Nominating Committee, this item would be assigned to a committee on an ongoing basis. Dr. Gustar asked whether an ad hoc committee is necessary based on this information. Mr. Eaton replied that a motion to create an ad hoc committee is necessary if Senators would like a committee to begin work this spring.

Moved: Dean Bottorff
Seconded: Dr. Cioe

That the Nominating Committee be directed to recommend to Senate the terms of reference and composition of an Ad Hoc Committee to consider the format of Convocation Ceremonies at UBC Okanagan from 2009 onwards and make a recommendation to Senate and the Ceremonies Office thereon as appropriate.

The motion was put and carried.

UBC Okanagan Policy on Research Centres

Moved: Dr. Keyes
Seconded: Dean Campbell

That the Policy on Research Centres, as recommended by the Policies and Procedures Committee, be approved.

Discussion

At the 07 November 2007 Senate meeting the UBC Okanagan Policy on Research Centres was severed from the Policy on Research Institutes for separate consideration. The Policy on Research Institutes was approved, and the Policy on Research Centres was referred back to the Policies and Procedures Committee. Responded to a question from a Senator, Dr. Keyes stated that the status of established research centres and institutes could change from time to time.

The motion was put and carried (one abstention).

Policy on Research Institutes

Moved: Dr. Keyes
Seconded: Dr. Williams

That the Policy on Research Institutes approved by the Senate on 07 November 2007 be amended as recommended by the Policies and Procedures Committee.

Carried.

Curriculum Committee

The Committee Chair Dr. Gustar presented the report from the Faculties of Arts and Sciences, Creative and Critical Studies, and Health and Social Development.

Moved: Dr. Gustar
Seconded: Dr. Cioe

That Senate approve the new program and new courses brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, Health and Social Development as set out in the attached package.

Discussion

Dr. Williams applauded the expansion of opportunities for students in Humanities including Women's Studies courses. Dr. Cioe echoed this sentiment specifically to the Minor in Medieval and Renaissance Studies; one editorial change was made in that proposal. Dr. Gustar stated that no amendments are required for the Art History courses 370 and 410 as these courses are proposed as regular courses rather than special topic courses. Vice-Chair Dr. Owram asked whether there is anything in the Calendar language preventing students who have taken the special topics courses for credit from taking ARTH 370 and 410 also for credit. Mr. Eaton replied that a general statement would be added to the Calendar addressing special topics material taught in regular courses.

The motion was put and carried.

Learning and Research Committee

The Committee Chair Mr. Arthur recommended the following reports:

Term 1 Midterm Break

Moved: Mr. Arthur
Seconded: Dr. Cioe

That the Term 1 Midterm Break in November be discontinued beginning with the 2008/2009 Academic Year and beyond.

Discussion

Dr. Williams spoke against the motion; he stated that in his opinion, the intention of breaks is important to students and faculty. Dr. Williams felt that the faculty members at UBC Okanagan demand excellent work from their students, and therefore this break is warranted. He added that the reading break in Term 1 should be expanded to one week, the first day of classes would commence before Labour Day, as opposed to being considered for discontinuation. Dr. Williams asked that Student Senators share their opinion on the matter. Mr. Lubbers noted that the students he had approached appreciated

this break. Mr. Lepp echoed his support for the Term 1 break including the notion to commence classes prior to Labour Day. Dr. Gustar also noted her support.

In support of the motion, Dr. Reid stated that any break in Term 1 can be difficult for students enrolled in laboratory courses. He expressed, in his opinion, that this break is unnecessary due to the variety of scheduled Statutory Holidays. Mr. Gandha expressed that the break pushes labs forward by one week, to the end of the term, which results in some students writing laboratory assignments until the term ends. Dr. Cioe confirmed his support for the motion based on an ideal that the number of teaching days be consistent between the terms. Vice-Chair Dr. Owrap noted that reading week originated as a break when university courses were structured over a full-year contrasting with over a term.

Responding to a question from the Senate Ms. Ross noted that the Term 1 Midterm break date was moved to Monday 10 November 2008 from Wednesday 12 November 2008.

The motion failed.

Vancouver 2010 Winter Olympics and the UBC Okanagan Academic Year

Moved: Mr. Arthur

Seconded: Ms. Barnard

That the 2009/2010 UBC Okanagan Academic Year be modified to extend the Term 2 midterm break by one week to span the period from February 15 through February 26, 2010, and

That the last day of the April 2010 examination period be set as April 30, 2010.

The Committee had circulated a proposal to modify Term 2 of the 2009/2010 Academic Year to extend the February midterm break from one week to two weeks. The extended midterm break would cover nearly the entire period of the Winter Olympic Games. The proposed revised term was as follows:

Classes Start: Monday, January 4;

Midterm Break: February 15 - 26;

Classes End: Thursday, April 15;

Term 2 Teaching Days: 62 days;

Exams Start: Monday, April 19;

Exams End: Friday, April 30.

Differences between the modified term and a standard term included

- one less teaching day: 62 instead of the optimal 63;
- one less examinable day during the examination period: 12 instead of 13; and
- the scheduling of examinations on April 30, whereas examinations customarily concluded by April 28.

Discussion

Mr. Lubbers spoke strongly against the motion; he stated that the motions do not represent a real opportunity for most students based on their inability to participate in the events due to geographic and financial obstacles. He urged fellow Senators to not approve the motions. Dean Campbell assured Senators that 250 Education Students would be in practicum during that time and most likely would not be in favour of the proposal. Dr. Castricano spoke in favour of the motion; she expressed, her opinion that, many students would perhaps participate in the Games should the opportunity be available. She conveyed that UBC Vancouver and Simon Fraser University Senates' had approved to extend the Term 2 midterm break. Vice-Chair Dr. Ogram asked Senators whether this item should be postponed definitely.

The motion failed

Admissions and Awards Committee***New Award***

That the Senate accept the new award as listed and forward it to the Board of Governors for approval, and that a letter of thanks be sent to the donor.

UBC STUDENTS' Union Okanagan Bursary: Bursaries totalling \$4,800 are offered by the UBC Students' Union Okanagan to students at The University of British Columbia Okanagan. The awards are made possible by funds from the UBC Students' Union Okanagan and matching funds from provincial sources. Individual awards should not exceed \$1,000. (First award available for the 2007/08 Winter Session)

Moved: Dr. McCoubrey
Seconded: Mr. Lubbers

On behalf of the UBC Okanagan Student Union, Mr. Lubbers confirmed that original funding for this award had been donated previously to Okanagan University College. He added that the funds shown in the award is based, or accrues interest, on the principle on the interest only, which is matched with provincial funding.

The motion was put and carried.

Joint Report of Admissions and Awards and Curriculum Committees – Dr. Jennifer Gustar***Faculty of Education: STEP Humanities Education Specialty***

Moved: Dr. Gustar
Seconded: Dr. McCoubrey

The Curriculum Committee and Admissions and Awards Committee jointly recommend the new STEP Humanities Education Specialty program for Senate approval as enclosed.

Dean Campbell noted the proposed specialty will be the only one of its kind outside of UBC Vancouver. Mr. Eaton asked that the motion include ‘*and its associated courses*’ as well as to amend the 60% language as a cumulative average rather than as a grade point average (GPA).

The motion was put and carried.

Report from the Deputy Vice-Chancellor – Deputy Vice-Chancellor Dr. Doug Owram

Okanagan Budget Update

The Deputy Vice-Chancellor postponed the Okanagan Budget presentation until the 12 March 2008 Okanagan Senate meeting.

Other Business

Student Mobility Update

Curriculum Committee Chair Dr. Gustar shared an update on the matter of Student Mobility between the UBC campuses. She noted that initial discussions by the Vancouver Senate Admissions Committee began in 2007. An April meeting had been organized to discuss the issue of cross campus student mobility will include the following UBC Okanagan and Vancouver participants: Dr. D. Keyes, Dr. J. Gustar, Dr. S. McCoubrey, Dr. P. Harrison, Dr. J. Berger, Dr. P. Marshall, Dr. A. S. Abd-El-Aziz and Dr. A. Kindler. Ms. Collins added that the meeting is intended to meet for preliminary discussions rather than to meet as an ongoing committee, and therefore the timeline, work of the committee, membership composition, and agendas are not concrete. Dr. Abd-El-Aziz added that the Policies and Procedures Committee had discussed this item; as well the Provost, had met with Dr. W. Pue on the matters of credit transfer and the potential formation of a Task Force. Vice-Chair Dr. Owram expressed concerns with the conservatism of the UBC Vancouver Senate and this matter. He expressed that the Deans’ opinion would be sought so as to create dialogue between the Senate and Administration.

Adjournment

There being no further business, the meeting was adjourned at 5:30pm.

The following regular meeting was scheduled to be held on Wednesday 09 April 2008 at 3:30 pm to 5:30 pm in Library 317.

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To: Okanagan Senate

From: Nominating Committee

Re: Triennial Review of Committee Terms of Reference

The Nominating Committee has completed its mandated review of the composition and terms of reference of each of the standing committees of the Okanagan Senate. The Committee would like to thank the valuable input and feedback from the other committees of Senate and senators. Below are the Committee’s recommendations. Text to be added is in **bold**, text to be removed is ~~struck through~~. Please note that the 5 committees established solely to provide representation of the Council of Senates are not included in this report.

The Committee recommends:

That Senate approves the changes to the Standing Committees of Senate, as amended below, effective 1 September 2008.

NOMINATING COMMITTEE

Current State	Proposed State	Notes/Rationale
Nominating Committee Responsible for recommending the following to Senate: <ul style="list-style-type: none"> • Committee Terms of Reference; and • The elected membership of Senate Committees and other bodies with Senators as elected or appointed Members. 	Nominating Committee Responsible for recommending the following to Senate: <ul style="list-style-type: none"> • Committee Terms of Reference; • Establishment of standing and ad-hoc committees of Senate; • The elected membership of Senate committees and other bodies with Senators as elected or appointed Members; • Academic Administrative Appointment policies; and 	The 2nd, 4th, and 5th terms of references added are already the responsibility of the Committee; they are added here for clarity. “Academic Administrative Appointments” are defined in Section 27 (2) (f) of the University

<p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> • Faculty Members or Deans (5) • Students (2) <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> • President • Registrar or designate (non-voting) 	<ul style="list-style-type: none"> • The composition of Senate <p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> • Faculty Members or Deans (5) • Students (2) <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> • Chancellor • President • Registrar or designate (non-voting) 	<p>Act</p> <p>The Chancellor is proposed to be added to all Committees of Senate, such as is done at UBC Vancouver and many other universities. This is not to imply that he or she will regularly attend meetings, but rather to give the Chancellor standing to be heard on any issue before a committee (the same right as already granted to the President).</p>
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**POLICIES & PROCEDURES COMMITTEE
(RENAMED THE ACADEMIC POLICY COMMITTEE)**

Current State	Proposed State	Notes/Rationale
<p>Policies & Procedures Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> • Meeting agendas; • Rules and Procedures of Senate; • Tributes, honorary degrees, emeritus status and any associated policies; and • General academic policies. <p>Membership:</p> <p>Elected from Senate</p> <ul style="list-style-type: none"> • Faculty Members or Deans (6) • Students (3) <p>Ex Officio</p> <ul style="list-style-type: none"> • President 	<p>Academic Policy Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> • Significant matters of academic policy and general academic regulations, if such matters are not covered by another committee of Senate; and • Proposals for the organization or reorganization of academic units. <p>Membership:</p> <p>Elected from Senate</p> <ul style="list-style-type: none"> • Faculty Members or Deans (6) • Students (3) <p>Ex Officio</p> <ul style="list-style-type: none"> • Chancellor • President, or in his or her 	<p>The Nominating Committee agrees with suggestions that it is inappropriate from a sound governance perspective to have a committee that regularly adds items to Senate agendas also be responsible for recommending the agenda to Senate, as it would then sit in review of its own work frequently. As such, the Committee recommends moving the agenda and rules of Senate to a new “Agenda” Committee, comprised of elected student representatives and the chairs of all other senate committees ex officio.</p> <p>If the first principle is adopted, the former Policies and Procedures Committee is then transformed into a more traditional “Academic Policy Committee”, designed to cover areas of academic policy not under the remit of other committees of Senate and to ensure the primacy of Senate in setting academic policy in all areas of the University.</p>

<ul style="list-style-type: none"> Academic Vice President Associate Vice President, Academic & Research Registrar or designate (Non-voting) 	<p>absence, the Academic Vice-President</p> <ul style="list-style-type: none"> Provost Registrar or designate (non-voting) 	
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CURRICULUM COMMITTEE

Current State	Proposed State	Notes/Rationale
<p>Curriculum Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> Degree, diploma, certificate, program, and course approval, program and faculty requirements, and any associated policies. <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> Approval of minor changes to existing degree, diploma, certificate, program, faculty, or course requirements <p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> Faculty Members or Deans (5) Students (2) <p><i>Ex Officio</i></p>	<p>Curriculum Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> Creation of new or changes to degrees, diplomas, certificates, programs, and courses, faculty requirements, and any associated policies; Discontinuation of degrees, diplomas, certificates, and programs; and Material presented on credentials (Including degree, diploma, and certificate parchments, and students' transcripts of academic record). <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> Approval of minor changes to existing degree, diploma, certificate, program, faculty, and course requirements; Approval of minor changes to existing credentials; Additions and deletions of, and changes to, transcript notations; and Discontinuation of courses. <p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> Faculty Members or Deans (5) Students (2) <p><i>Ex Officio</i></p>	<p>The 2nd and 3rd terms of references added are already the responsibility of the Committee; they are added here for clarity.</p>

<ul style="list-style-type: none"> • President • Associate Vice President, Academic & Research • Registrar or designate (Non-voting) • Faculty Curriculum Chairs (1 per Faculty) • Graduate Studies Representative 	<ul style="list-style-type: none"> • Chancellor • President, or in his or her absence, the Academic Vice-President • Provost • Faculty Curriculum Chairs (1 per Faculty) • Graduate Studies Representative (faculty member) • Registrar or designate (Non-voting) 	
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LEARNING & RESEARCH COMMITTEE

Current State	Proposed State	Notes/Rationale
<p>Learning & Research Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> • Matters relating to teaching and research policies and initiatives; • Items relating to international initiatives; • The administration of the Library; and • Continuing education programs and policies. <p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> • Faculty Members or Deans (4) • Students (2) • Convocation (1) <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> • President • Associate Vice President, Academic & Research • Registrar or designate (Non-voting) 	<p>Learning & Research Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> • Matters relating to the learning and research environment, including - but not limited to - the Strategic Research Plan, the Academic Plan, and strategic learning initiatives; • The granting of honorary degrees and emeritus status, and any associated policies; • Matters relating to Meetings of the Convocation and tributes; • Matters relating to international programs and initiatives; and • Matters relating to the management and conduct of the Library. <p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> • Faculty Members or Deans (4) • Students (2) • Convocation (1) <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> • Chancellor • President, or in his or her absence, the Academic 	<p>The 2nd term of reference is a transfer from the former Policies & Procedures Committee.</p> <p>The 3rd term of reference is based on a responsibility of Senate under the <i>University Act</i>.</p> <p>The 4rd term of reference is added at the request of the Committee to clarify its mandate.</p> <p>The 5th term of reference is a clarification based on wording in the <i>University Act</i>.</p>

	<p>Vice-President</p> <ul style="list-style-type: none"> • Provost • Associate Vice-President, Learning Services (Non-Voting; does not participate when considering matters relating to honorary degrees or emeritus status) • Associate Vice-President, Students (Non-Voting; does not participate when considering matters relating to honorary degrees or emeritus status) • Director of Ceremonies (Non-voting; only participates when considering matters relating to honorary degrees) • Registrar or designate (Non-voting) 	
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ADMISSION & AWARDS COMMITTEE

Current State	Proposed State	Notes/Rationale
<p>Admissions & Awards Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> • Admission and transfer policies; • University and Faculty enrolments of new and continuing students; and • Awards policy and approval <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> • Appeals of Admissions/Re-admissions decisions; • Appeals of transfer credit decisions; and • Applications for admission and transfer that are not clearly resolvable under the regulations governing admission. <p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> • Faculty Members (4) 	<p>Admissions & Awards Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> • Admission and transfer policies; • Campus, Faculty, degree program, and yearly enrolment targets for new and continuing students; and • Awards policy and approval. <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> • Appeals of Admissions/Re-admissions decisions; • Approval of student exchange agreements with other institutions for the Okanagan campus • Appeals of transfer credit decisions; and • Consideration of applications for admission and transfer that are not clearly resolvable under the policies governing admission. 	<p>The language around enrolment targets is expanded to include information beyond just faculty totals for Senate’s review.</p> <p>The 2nd term is already the committee’s remit under policy; it is added here for clarity.</p> <p>Regulations was an incorrect word; policies is more accurate and uniform.</p>

<ul style="list-style-type: none"> • Students (2) • Convocation (1) <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> • President • Registrar or designate (Non-voting) • Faculty Associate Deans (1 per Faculty) • Graduate Studies Representative 	<p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> • Faculty Members (4) • Students (2) • Convocation (1) <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> • Chancellor • President, or in his or her absence, the Academic Vice-President • Faculty Deans, Associate Deans or Directors (1 per Faculty, not a member when considering appeals from his or her faculty) • Graduate Studies Representative (faculty member) • Registrar or designate (Non-voting) 	<p>The Committee suggests that Associate Deans is too limiting, as currently, some faculties do not have this position. Further, it is clarified that these positions do not have a right to vote when considering appeals from their faculties (as they are most likely involved or responsible for the decision being appealed).</p>
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APPEALS OF STANDING & DISCIPLINE COMMITTEE

Current State	Proposed State	Notes/Rationale
<p>Appeals of Standing & Discipline Committee</p> <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> • Appeals of student discipline decisions • Appeals of academic standing decisions; and • Appeals of promotion/advancement <p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> • Faculty Members (4) • Students (2) • Convocation (1) <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> • Registrar or designate (Non-voting) 	<p>Appeals of Standing & Discipline Committee</p> <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> • Appeals of decisions of the President on student discipline; • Appeals of final decisions of Faculties on academic standing; and • Appeals of final decisions of Faculties on promotion/advancement. <p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> • Faculty Members (4) • Students (2) • Convocation (1) <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> • Registrar or designate (Non-voting) 	<p>Changes only relate to clarity.</p>

AGENDA COMMITTEE

Current State	Proposed State	Notes/Rationale
New Committee	<p>Agenda Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> • An agenda for Senate meetings, including time limits for debates for any item on a Senate agenda except the consideration of the agenda itself; • Rules & Procedures of Senate; and • Matters relating to the Council of Senates if not under the terms of reference of another committee of Senate. <p>Membership:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> • Students (2) <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> • Chancellor • President, or in his or her absence, the Academic Vice-President • Vice-Chair of Senate • Chairs of all other standing committees of Senate • Registrar or designate (Non-voting) 	<p>A majority of G-13 universities have committees with limited or sole mandates to consider Senate agendas. The Committee proposes this arrangement for UBC Okanagan under the rationale that committees that produce reports for the Senate agenda should not also be regulating whether or not material is ready for said agenda.</p> <p>The 2nd and 3rd terms of reference are not expected to generate much work and thus do not cause the Nominating Committee much concern. Their placement here is due to the composition of this committee being felt as best for consideration of Senate procedures.</p> <p>The need to elect two students is based on the principle of having students on every committee of senate while acknowledging the rarity of them being elected chairs of standing committees.</p>

ACADEMIC BUILDING & RESOURCES COMMITTEE

Current State	Proposed State	Notes/Rationale
New Committee	<p>Academic Building & Resources Committee</p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> • An annual report outlining the work of the Committee and the physical and budget resources available for the development and maintenance of the campus. 	<p>At present, the Okanagan Senate has nothing similar to the Vancouver Senate's Academic Building Needs Committee, or the buildings/capital planning committees found at other Senates. Considering the large amount of construction on campus, and the Senate's responsibility for ensuring the physical plant functions for the academic enterprise, the Committee feels that this would be a useful area to ensure academic review and input</p>

	<p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> • Reviewing and monitoring the implementation of the Campus Master Plan; • Recommending priorities on new academic buildings with consideration for the needs of academic and non-academic buildings, balance between types of teaching spaces, and relationship to physical plant and planning; and • Reviewing the impact of every development, whether building or landscape, on the total teaching and academic resource. <p>Membership:</p> <p>The membership of this committee shall be the same as the membership of the Okanagan Sub-Committee of the Budget Committee of the Council of Senates.</p>	<p>Currently, this is three faculty members, one convocation senator, one student senator (all of the above from the UBC Okanagan delegation to the Council of Senates), the Academic Vice-President, the Chair of the Vancouver Sub-Committee, and the Registrar (non-voting). Additionally, the UBC Okanagan Associate Vice-Presidents are normally invited as guests to each meeting.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT
 Enrolment Services
 Senate and Curriculum Services
 3333 University Way
 Kelowna, BC · V1V 1V7

To: Okanagan Senate
From: Nominating Committee
Re: Ad Hoc Committee to Consider the Format of the UBC Okanagan Convocation Ceremonies (approval)

The Nominating Committee has considered the issue of an Ad-hoc Committee to Consider the Format of Convocation Ceremonies at UBC Okanagan as referred to it at the last meeting of Senate, and is pleased to recommend the terms of reference and composition of such a Committee as follows:

Ad-hoc Committee to Consider the Format of Convocation Ceremonies

Terms of Reference:

To review the format and structure and make recommendations and decisions regarding the 2008 June Convocation Ceremonies at UBC Okanagan on behalf of the Senate; and

To report back to Senate by April 2008 with any recommendations and decisions made on behalf of the Senate in this regard.

Composition:

- Dr. Scott Reid
- Dr. Joan Bottorff
- Dr. Maurice Williams
- Ms. Natasha Neumann
- Mr. Grayson Lepp
- Ms. Alanna Vernon, Manager, UBC Okanagan Ceremonies & Events (ex officio non-voting)

Motion:

That Senate strike an Ad-hoc Committee to Consider the Format of Convocation Ceremonies with the terms of reference and composition set out above, and thus delegate Senate's authority for rules regarding Meetings of the Convocation under the University Act to that ad-hoc committee until April 2008

NB: Requires 2/3rds for approval due to the delegation of powers to this committee

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

Enrolment Services

Senate and Curriculum Services

3333 University Way

Kelowna, BC · V1V 1V7

Tel: (250) 807-9619 · Fax: (250) 807-8007

nathalie.bomberg@ubc.ca

12 March 2008

To: Okanagan Senate

From: Senate Curriculum Committee

Subject: February Curriculum Proposals (approval)

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties, and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: *That Senate approve the programs and new and revised courses brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, and Health and Social Development as set out in the attached proposals.*

Respectfully submitted,
Dr. Jennifer Gustar
Chair, Curriculum Committee



OKANAGAN SENATE SECRETARIAT

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3333 University Way

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Tel: (250) 807-9619 · Fax: (250) 807-8007

nathalie.bomberg@ubc.ca

12 March 2008

To: Okanagan Senate

From: Senate Curriculum Committee

Subject: February Curriculum Proposals

Attached please find the following for your consideration:

Faculty of Arts and Sciences

1. The following new program and courses:
 - a. Major in Freshwater Science
 - b. EESC 101 (3) Environmental Science
 - c. EESC 309 (3) Global Biogeochemistry
 - d. ANTH 354 (3) Ethnography of the Métis
2. The following revised program:
 - e. B.Sc. Major in Psychology
3. The following changed program requirements:
 - f. BA: Graduating Grade Average
 - g. BA/BSc: Repeating Courses for Credit

Faculty of Creative and Critical Studies

1. The following new courses:
 - a. THTR 101 (3) Acting 1: Improvisation - The Body in Performance
 - b. THTR 201 (3) Acting 2: Actor/Creator Resources
 - c. THTR 102 (3) The Actor's Process 1
 - d. THTR 202 (3) The Actor's Process 2
 - e. THTR 111 (3) Introduction to Theatre & World Performance Traditions
 - f. THTR 211 (3) Performance, Embodiment and Creativity

- g. THTR 301 (3) Acting 3: Performance Styles
- h. THTR 401 (3) Live Art/New Media
- i. THTR 411 (3) Performance Studies
- j. THTR 482 (6) Advanced Performance Practices I
- k. THTR 483 (6) Advanced Performance Practices II

Faculty of Health and Social Development

1. The following new program and associated course:
 - a. Minor in Aging, Health and Society
 - b. HEAL 496 (3/9) d Topics in Aging and Health
2. The following changed program requirement:
 - c. BAHS: Graduating Grade Average



**Curriculum Proposal Form
UBC OKANAGAN
New or Change to Course or Program**

Category: 1

<p>Faculty: Arts and Science Unit/Dept.: Chemistry, Earth & Environmental Science Faculty Approval Date: Effective Session: 2008W</p>	<p>Date: 18 October 2007 Contact Person: Dr P Jeff Curtis Phone: 807-9521 Email: jeff.curtis@ubc.ca</p>																																				
<p>Proposed Calendar Entries:</p> <p>Major in Freshwater Science</p> <p>This program prepares students for careers related to inland aquatic ecosystems. It is for Science students and graduates of the Water Quality Technology Environmental Monitoring Laddering option at Okanagan College. Note: Graduates from the Water Quality and Environmental Engineering Technology diploma at Okanagan College are to consult with a program advisor to determine the number of credits that may be applied to this program.</p> <p>The Freshwater Science program integrates and synthesizes aquatic aspects of biology, chemistry, geography, and earth and environmental sciences. Students will study water quality and quantity, aquatic organisms, and the health of aquatic ecosystems.</p> <p>Graduates of this program will acquire the skills and knowledge necessary to deal with future national and international freshwater environmental problems – both in water quality and quantity. In addition to employment in freshwater and environmental sectors, graduates will be prepared for graduate study and research in freshwater science.</p>	<p>URL: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,858,1067</p> <p>Present Calendar Entry:</p> <p>Major in Freshwater Science</p> <p>This program prepares students for careers related to inland aquatic ecosystems. It is for Science students and graduates of the Water Quality Technology Environmental Monitoring Laddering option at Okanagan College. The Freshwater Science program integrates and synthesizes aquatic aspects of biology, chemistry, geography, and earth and environmental sciences. Students will study water quality and quantity, aquatic organisms, and the health of aquatic ecosystems. In the fourth year of the program, all students undertake an individual project in their area of interest, and participate in a group research project under the direction of the program coordinator.</p> <p>First-year Science students planning to enter this program must include BIOL 116 and 125 among the 30 credits of required first-year courses. Graduates of this program will acquire the skills and knowledge necessary to deal with future national and international freshwater environmental problems – both in water quality and quantity. In addition to employment in freshwater and environmental sectors, graduates will be prepared for graduate study and research in freshwater science.</p>																																				
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BIOL 203, 275 ¹	6	One of GEOG 108, EESC 111, and GEOG 205	6
EESC 205, 212, 222	9	BIOL 203, 275 ¹	6
Two of ENGL 112, 113, 114, 150, 151, 152, 153	6	Arts electives ²	6
Arts electives ²	6	Science electives	9
Total Credits	30	Total Credits	30
Third and Fourth Years		Third and Fourth Years	
BIOL 304 ³ , 308	6	BIOL 304 ³ , 308, 330	9
CHEM 301	3	CHEM 301	3
CHEM 321	3	CHEM 321	3(6)
EESC 301	3	EESC 301	3
EESC 402	3	EESC 200, 302, 400	12
EESC one of 305, 342, 413, 435	3	GEOG 200	3
EESC one of 309, 323, 423	3	Arts electives ²	6
EESC one of 311, 313, 360	3	Upper-level Science electives ⁴	9
Arts electives ²	6	Upper-level electives ⁴	6
Electives (Arts or Science) ²	12	Electives (Arts or Science) ²	6
Upper-level Science electives	9	Total Credits	60
Upper-level electives (Arts or Science)	6	Minimum credits for degree	120
Total Credits	60		
Minimum credits for degree	120		

Type of Action:
Program revision

Rationale: The Freshwater Science program is in need of a major revision. The program was conceived over a decade ago, and has not been revised since. Meanwhile many pertinent new courses have been added to the EESC offerings

The program is, in part, being revised to incorporate these new courses into the curriculum. EESC 302 will be renumbered as EESC 402, and serve as a capstone course for the program.

We have also removed EESC 400 from the program. We will instead establish an honours program with honours students completing an appropriate EESC 449 in their final year.



**Curriculum Proposal Form
UBC OKANAGAN
New or Change to Course or Program**

Category: 1

<p>Faculty: Irving K. Barber School of Arts and Sciences Unit/Dept.: Unit 3 Faculty Approval Date: Jan 29, 2008 Effective Session: 2008W</p>	<p>Date: 4 December 2007 Contact Person: David Scott Phone: (250) 807-8755 Email: david.scott@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>EESC 101 (3) Environmental Science The science behind the main environmental challenges facing society. Quantitative basis for evaluation of environmental issues and sustainability from a global perspective. Credit will not be granted for both EESC 101 and GEOG 213. [3-0-0]</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: We would like to introduce environmental science at an early stage in the curriculum, and provide all students with an opportunity to discover the excitement and usefulness of a science-based approach to environmental problems.</p> <p>The course aims to contribute to the UBC vision of preparing students with a global perspective of the environment, with an understanding of what sustainability is and requires.</p> <p>The course will provide a multidisciplinary study of the physical processes on Earth affecting natural cycles in the earth systems over long to short-term intervals (i.e. climate and hydrological systems). A focus of the course will be the use of science to understand functioning of environmental systems and the use of quantitative methods in the analysis of environmental problems.</p>



**Curriculum Proposal Form
UBC OKANAGAN
New or Change to Course or Program**

Category: 1

<p>Faculty: IKBSAS Unit/Dept.: Chem, Earth & Env. Sci. Faculty Approval Date: Jan 29, 2008 Effective Session: 2009W</p>	<p>Date: 14 Jan 2008 Contact Person: Jeff Curtis Phone: 79521 Email: jeff.curtis@ubc.ca</p>
<p>Proposed Calendar Entry: EESC 309 (3) Global Biogeochemistry Functional processes and reactions of our living planet. Cycles of materials and energy among the atmosphere, lithosphere, and terrestrial and aquatic ecosystems. Case studies on the degradation of ecosystem function from anthropogenic alterations of natural cycles. [3-0-0] <i>Prerequisite:</i> EESC 101, 111; or GEOG 108, 109; or BIOL 203; or one of CHEM 301, 302</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course</p> <p>Rationale: The proposed course will allow us to expand our course offerings while making better use of current faculty and their expertise. This new course is part of the revision of the Freshwater Science Program.</p> <p>The course is distinct from current offerings of Geochemistry. Geochemistry involves study of the chemical composition of the Earth and other planets, chemical processes and reactions that govern the composition of rocks, and the cycles of matter and energy that transport the Earth's</p>



chemical components in time and space, and their interaction with the hydrosphere and the atmosphere.

Biogeochemistry involves the scientific study of the chemical, physical, geological, and biological processes and reactions that govern the composition of the natural environment (including the biosphere, the hydrosphere, the pedosphere, the atmosphere, and the lithosphere). Biogeochemistry emphasizes the importance of cycles that are facilitated by or dependent on biological activity.



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: IKBSAS Department: CCGS Faculty Approval Date: Jan 29, 2008 Effective Session: 2008W</p>	<p>Date: Jan 5, 2008 Contact Person: Mike Evans Phone: 807-9401 Email: mike.evans@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ANTH 354 (3) Ethnography of the Métis Métis from their origins in the early Nineteenth Century, through the development of the Métis Nation on the Western Plains of North America, to the situation of the Métis in contemporary Canadian society. [3-0-0] <i>Prerequisite:</i> One of ANTH 100 or INDG 100, and third year standing.</p>	<p>URL n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New Course.</p> <p>Rationale: To enhance existing ethnographic offerings for the Anth degree.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: IKBSAS Unit: Psychology & Computer Science Faculty Approval Date: 2008.02.01 Effective Session: 2008W</p>	<p>Date: 2008.02.01 Contact Person: Jan Cioe Phone: 807-8732 Email: jan.cioe@ubc.ca</p>
<p>Proposed Calendar Entries:</p> <p>Faculty of Arts and Sciences > Bachelor of Science Programs > Psychology (B.Sc.)</p> <p>[14677] Note: UBC Okanagan also offers a B.A. Major in Psychology.</p> <p>[12264] B.Sc. Major in Psychology</p> <p>[12265] The Bachelor of Science Major in Psychology provides a strong foundation in psychology.</p> <p>[12267] Students gain a broad perspective in psychology with courses in such diverse areas as biopsychology, cognitive, developmental, social, and abnormal psychology. In addition, students gain an understanding and appreciation of the empirical method as it is applied across the disciplines. Students may complete a B.Sc. Major in Psychology with a minor in any other Arts or Science area. Students may also choose one of three possible concentrations: (1) Biology concentration allows students to integrate and synthesize knowledge from psychology and biology; (2) Cognitive concentration allows students to integrate and synthesize knowledge from computer science and cognitive psychology; and (3) Research Design and Statistics concentration allows students to apply mathematical and statistical concepts as well as develop advanced skills in research methods.</p> <p>Students intending to pursue graduate</p>	<p>URL: http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,858,996#14677</p> <p>Present Calendar Entry:</p> <p>Faculty of Arts and Sciences > Bachelor of Science Programs > Psychology (B.Sc.)</p> <p>[14677] Note: UBC Okanagan also offers a B.A. Major in Psychology.</p> <p>[12264] B.Sc. Major in Psychology</p> <p>[12265] Most careers in psychology, whether in research, clinical, applied, or academic psychology, require a graduate degree.</p> <p>[12267] Students gain a broad perspective in psychology with courses in such diverse areas as biopsychology, cognitive, developmental, social, and abnormal psychology. In addition, students gain an understanding and appreciation of the empirical method as it is applied across the disciplines. Students may choose one of three possible concentrations. A Biology concentration allows students to integrate and synthesize knowledge from psychology and biology. A Cognitive concentration allows students to integrate and synthesize knowledge from computer science and cognitive psychology. The Research Design and Statistics concentration allows students to apply mathematical and statistical concepts as well as develop advanced skills in research methods. Students interested in the B.Sc. Major in Psychology must apply for admission to the Psychology Major program. Forms are available in the secretarial office of the Academic Unit Head or online. Students who satisfy all admission requirements may apply for a Psychology Major in the second term of their first year of study (the term in which they have registered for their 25th credit).</p>



studies in Psychology are advised to consider taking the Honours degree since many Canadian universities expect potential graduate students to have completed an Honours degree.

[14591] Note: Psychology courses are now designated by the prefix PSYO; formerly, the prefix was PSYC. To determine the equivalency between the current course numbers and former course numbers, consult Chapter VIII Course Descriptions, or the Psychology web site.

Applying for Admission and Enrolling as a Psychology Major

Typically, students apply for the Psychology Major in the second semester of their first year [the semester during which they will earn a minimum of 24 total credits]. Students wishing to enter the Psychology program must submit a completed application to the Unit Head’s office; applications are available online or at the office. To be accepted into the program, students must have a minimum grade average of 65% from all Psychology courses, have completed both PSYO 111 and 121 [or equivalent], and have earned a minimum of 24 total credits prior to the start of the program. Once accepted into the program, the student will be eligible to register in PSYO 270 and 271.

[14591] Note: Psychology courses are now designated by the prefix PSYO; formerly, the prefix was PSYC. To determine the equivalency between the current course numbers and former course numbers, consult Chapter VIII, Course Descriptions, or the Psychology web site.

[12269] Enrolling as a Psychology Major

~~**[12270]** To be enrolled in the Psychology Major program, a student must be registered in PSYO 270 and 271, or have successfully completed these courses. To enrol in PSYO 270 and 271, a student must have a minimum grade average of 65% from all Psychology courses.~~



First and Second Year Credit Requirements

First Year	
PSYO 111 and 121	6
BIOL 116 and 125	6
CHEM 121 and 123; or CHEM 111 and 113	6
PHYS 102 and 111; or 112 and 122	6
Two of ENGL ¹ 112, 113, 150, 151, 152, 153	6
Total Credits	30
Second Year	
PSYO ² 270 and 271	6
MATH 100 and 101	6
At least 18 credits from: BIOL ³ 200, 203, 204, 205, 228, 263, CHEM 203, 204, COSC 111, 121, 122, 123	18
Total Credits	30

¹ *Students who have not earned 6 credits of first-year English referred to above by the time they have completed 60 credits of course work toward a B.Sc. degree will not be permitted to enroll in any courses other than first-year English until the English requirement is met.*

² *A student must complete PSYO 270 (Introduction to Research Methods and Design) and PSYO 271 (Introduction to Data Analysis) to graduate as a Psychology Major.*

³ *The second year courses are often prerequisites for upper-level [3rd & 4th year] courses in the discipline. Students are strongly advised to consider what upper-level courses are of interest to ensure that they have the proper prerequisites.*

Third and Fourth Year

- **At least 30 credits of 300- and 400-level Psychology courses;**
- **Psychology breadth requirement of at least 3 credits from each of the following five areas. Each**



<p>area is defined by the centre number in the course number [e.g., PSYO 219 satisfies category 1; PSYO 321 satisfies category 2, etc.]; students may complete this requirement with 2nd year as well as upper-level courses:</p> <ol style="list-style-type: none">1. Cognitive/Learning/ Perception2. Developmental3. Biopsychology4. Personality/Abnormal5. Social/Sex/Forensic. <p>In total, a minimum of 48 credits in Psychology courses [at least 30 credits at the 300- and 400-level].</p> <p>At least 12 credits in 300- or 400-level non-psychology courses [upper division]; at least 6 must be designated as Science.</p> <p>At least 120 credits are required for the degree.</p> <p>The credits not specifically defined are electives. At most, 12 of the elective credits may be from courses that carry credit toward a baccalaureate degree in faculties other than Arts or Science [except those Science courses that are specifically exempted from credit towards the B.Sc. degree (e.g., STAT 121)]. Given the requirements of a minimum 42 upper-division credits, it is possible to take a limited number of lower-division courses (including Psychology) during third and fourth year.</p> <p>Note: Not all of the identified courses are offered each year. A number of courses are offered in alternate years, and some may not be offered for several years. Students are advised to check the</p>	
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current schedule of course offerings. Moreover, timetabling conflicts may mean that courses have to taken in a different order. The English requirement MUST be met within the first two years of study.

[INSERT CONCENTRATIONS HERE]

[NOTE: THE FOLLOWING SECTION SHOULD PRECEDE THE EXISTING B.Sc. HONOURS SECTION]

[12338] B.Sc. Honours in Psychology

[12339] The Honours degree program in Psychology enables high-achieving Psychology Major students to increase their concentration in Psychology and gain research experience by the completion of an Honours thesis. Students are expected to satisfy high levels of competency in their academic achievement and to successfully complete a research project under the supervision of a faculty member. Students admitted to B.Sc. Psychology Major program, **or in any of the concentration areas, may apply to the Honours program provided all admission requirements outlined below are satisfied.**

[12340] Admission Requirements

[12345]

- Fourth-year standing;
- Minimum grade average of 76% from all courses taken to date applicable to the Psychology Major;
- Minimum grade average of 76% from all courses taken in Psychology;
- Preliminary thesis topic approved by a thesis supervisor. **Note:** the Unit Head must approve the thesis supervisor; and
- Completion of PSYO 270 and 271.

[12338] B.Sc. Honours in Psychology

[12339] The Honours degree program in Psychology enables high-achieving Psychology Major students to increase their concentration in Psychology and gain research experience by the completion of an Honours thesis. Students are expected to satisfy high levels of competency in their academic achievement and to successfully complete a research project under the supervision of a faculty member. Students admitted to B.Sc. Psychology Major program ~~in~~ any of the concentration areas may apply; ~~provided they satisfy all admission requirements for the Honours program as outlined below.~~

[12340] Admission Requirements

[12345]

- Fourth-year standing;
- Minimum grade average of 76% from all courses taken to date applicable to the Psychology Major;
- Minimum grade average of 76% from all courses taken in Psychology;
- Preliminary thesis topic approved by a thesis supervisor. **Note:** the Unit Head must approve the thesis supervisor; and
- Completion of PSYO 270 and 271.



[12346] Graduation Requirements

[12347]

- All general program requirements for the Bachelor of Science;
- All requirements for the Psychology Major, including the breadth requirement;
- 12 additional upper-level credits in Psychology, including completion of PSYO 372 (Research Methods and Statistics), PSYC 370 (Advanced Research Methods and Statistics), and PSYO 490 (Undergraduate Honours Thesis), with minimum grades of 76%;
- A minimum of 54 credits of Psychology, of which 42 must be upper-level Psychology;
- A grade average of at least 76% from all courses in Psychology;
- An overall grade average of at least 76%. This calculation shall be based on the set of credits which generates the greatest grade average and that minimally satisfies the B.Sc. Honours Psychology degree requirements; and
- Public presentation of the thesis.

[12379] Residency Requirements

[12380] Same as for B.Sc. Major in Psychology.

[12346] Graduation Requirements

[12347]

- All general program requirements for the Bachelor of Science;
- All requirements for the Psychology Major, including the breadth requirement;
- 12 additional upper-level credits in Psychology, including completion of PSYO 372 (Research Methods and Statistics), PSYC 370 (Advanced Research Methods and Statistics), and PSYO 490 (Undergraduate Honours Thesis), with minimum grades of 76%;
- A minimum of 54 credits of Psychology, of which 42 must be upper-level Psychology;
- A grade average of at least 76% from all courses in Psychology;
- An overall grade average of at least 76%. This calculation shall be based on the set of credits which generates the greatest grade average and that minimally satisfies the B.Sc. Honours Psychology degree requirements; and
- Public presentation of the thesis.

[12379] Residency Requirements

[12380] Same as for B.Sc. Major in Psychology.

Type of Action:

Creation of options within the B.Sc. This includes a B.Sc. Major and a B.Sc. Honours in Psychology.

Rationale:

This option provides the student with more flexibility in designing his or her courses within the framework of a B.Sc.

The student must meet all the requirements of a B.Sc. degree including the first and second year credit requirements, the requirement of at least 78 of the 120 from Science courses, the upper level



requirements of at least 36 credits numbered 300 or higher from Science with an additional 6 upper level credits from Arts or Science, and the minimum graduating grade average of 60%.

The honours program includes the same psychology requirements as currently exists with the honours degrees with specific concentrations. It is separated out here in order to make it clear to students that they can build on the B.Sc. in Psychology without a concentration just as they can with one of the concentrations.



Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p>Faculty: Irving K. Barber School of Arts and Sciences/Faculty of Creative and Critical Studies Faculty Approval Date: Jan 29, 2008 Effective Session: 2008W</p>	<p>Date: January 29, 2008 Contact Person: Linda Hatt Phone: 807-9323 Email: linda.hatt@ubc.ca Contact Person: Dean Belton Phone: 807-9336 Email: robert.belton@ubc.ca</p>
<p>Proposed URL Placement: http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,857,1084 (to be added at the end of the above URL)</p> <p>Proposed Calendar Entry:</p> <p>Faculty of Arts and Sciences > Bachelor of Arts Programs > Degree Requirements</p> <p>A minimum graduating grade average (GGA) of 60% is required to be eligible for graduation with the B.A. degree.</p>	<p>Present Calendar Entry:</p> <p>Faculty of Arts and Sciences > Bachelor of Arts Programs > Degree Requirements</p> <p>Type of Action: Calendar correction.</p> <p>Rationale: This requirement was deleted from the Calendar during the transition. The BSc currently has this statement included in the degree requirements but the BA requirement was dropped from the Calendar. The graduating grade average is calculated by the average of all 300/400 – level courses taken in residence (not on exchange or a transfer credit, but including both OUC and UBC O courses) used to satisfy degree requirements. What does this mean?</p> <ul style="list-style-type: none"> • B.A. = minimum 48 upper level credits, 30 in major • B.Sc. = minimum 42 upper level credits, 36 in Science and 30 in major



**Curriculum Proposal Form
UBC OKANAGAN
New or Change to Course or Program**

Category: 1

<p>Faculty: Irving K. Barber School of Arts and Sciences Faculty Approval Date: Jan 29, 2008 Effective Session: 2008W</p>	<p>Date: February 1, 2008 Contact Person: Linda Hatt Phone: 807-9323 Email: Linda.hatt@ubc.ca</p>
<p>Proposed URL: http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,857,1084</p> <p>and</p> <p>Proposed URL: http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,858,1065 (insert text below at the end of each of the above URLs)</p> <p>Proposed Calendar Entry:</p> <p>REPEATING COURSES FOR CREDIT</p> <p>A student may repeat a course only once. Credit is assigned only once per course.</p> <p>Students wanting to repeat a course more than once must submit a written request to the Associate Dean of Curriculum and Student Affairs in the Irving K. Barber School of Arts and Sciences.</p> <p>The highest grade achieved will be used in the determination of the student's graduation standing.</p>	<p>Present Calendar Entry: n/a</p> <p>Type of Action: Addition of Repeating Courses Policy.</p> <p>Rationale: Students should be allowed the opportunity to repeat a course once if the previous attempt resulted in a failed grade or the student wishes to improve their grade by repeating the course. However, taking the same course repeatedly should be discouraged.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: Creative and Critical Studies Department: Creative Studies Faculty Approval Date: 12 Dec 2007 Effective Session: 2008W</p>	<p>Date: December 3, 2007 Contact Person: Denise Kenney Phone: 807-9349 Email: denise.kenney@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>THTR 101 (3) Acting 1: Improvisation - The Body in Performance A physical approach to improvisation as it relates to live performance and the creation of theatre. [2-3-0]</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: To create a new introductory acting course emphasizing improvisation and devised theatre.</p>
<p>Proposed Calendar Entry:</p> <p>THTR 201 (3) Acting 2: Actor/Creator Resources Research and exploration of diverse sources in the creation of new performance work. Sources will include natural and man-made materials, paintings, objects, music and poetry. [2-3-0] <i>Prerequisite: THTR 101</i></p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course</p> <p>Rationale: To create a second year course continuing and developing the work initiated in THTR 101.</p>



<p> Faculty: Creative and Critical Studies Department: Creative Studies Faculty Approval Date: 12 Dec 2007 Effective Session: 2008W </p>	<p> Date: December 3, 2007 Contact Person: Dr. Virginie Magnat Phone: 807-9349 Email: virginie.magnat@ubc.ca </p>
<p> Proposed Calendar Entry: THTR 102 (3) The Actor's Process 1 Introduction to physical and vocal training, body-voice integration, ensemble work, structured improvisation, movement-based exploration of textual material. [2-3-0] </p>	<p> URL: n/a </p> <p> Present Calendar Entry: n/a </p> <p> Type of Action: New course. </p> <p> Rationale: To offer a course more directly related to the program content. </p>
<p> Proposed Calendar Entry: THTR 202 (3) The Actor's Process 2 Intermediate physical and vocal training, body-voice integration, structured improvisation, creative research, textual montage, development of solo and collaborative performance projects. [2-3-0] <i>Prerequisite: THTR 102</i> </p>	<p> URL: n/a </p> <p> Present Calendar Entry: n/a </p> <p> Type of Action: New course. </p> <p> Rationale: A continuation of THTR 102 focusing on physically-based approaches to individual and collectively created work. </p>



<p>Proposed Calendar Entry:</p> <p>THTR 111 (3) Introduction to Theatre & World Performance Traditions Cross-cultural investigation of Western and non-Western performance traditions and practices, including realistic, experimental and intercultural theatre, as well as ritual performance processes. [3-0-0]</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: To create a new lecture-based course introducing students to world performance traditions.</p>
<p>Proposed Calendar Entry:</p> <p>THTR 211 (3) Performance, Embodiment and Creativity Interdisciplinary investigation of the history, theory, and practice of performance as an embodied creative process and a form of artistic research. [3-0-0]</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: To create a new lecture-based course familiarizing students with the history, theory, and practice of devising.</p>



<p>Faculty: Creative and Critical Studies Department: Creative Studies Faculty Approval Date: 12 Dec 2007 Effective Session: 2008W</p>	<p>Date: Oct 12, 2007 Contact Person: Neil Cadger Phone: 807-9349 Email: neil.cadger@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>THTR 301 (3) Acting 3: Performance Styles Training in physical performance styles such as Commedia dell' Arte, Tragedy, Bouffon and Clown. Students will study both traditional and contemporary examples of these styles. [2-3-0] <i>Prerequisites: THTR 201</i></p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: To create a third-year level acting course introducing students to theatre styles which will prepare them for the independent, interdisciplinary fourth-year courses.</p>
<p>Proposed Calendar Entry:</p> <p>THTR 401 (3) Live Art/New Media Interdisciplinary training incorporating the use of digital media in live performance. [2-3-0] <i>Prerequisites: THTR 301</i></p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: To create a fourth-year level course introducing students to the contemporary use of digital media in live performance.</p>



<p>Faculty: Creative and Critical Studies Department: Creative Studies Faculty Approval Date: 12 Dec 2007 Effective Session: winter Term 1 2008</p>	<p>Date: December 3, 2007 Contact Person: Dr. Virginie Magnat Phone: 807-8441 Email: virginie.magnat@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>THTR 411 (3) Performance Studies This seminar familiarizes students with the interdisciplinary field of performance studies, broadly conceived as the investigation of aesthetic, ritual, and everyday life performance practices. [3-0-0] <i>Prerequisite: Third year standing.</i></p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: To create a new theory course focusing on the interdisciplinary field of performance studies to provide a seminar open to fourth year level students in the humanities and social sciences as well as first year level IGS students (different requirements).</p>



<p>Faculty: Creative and Critical Studies Department: Creative Studies Faculty Approval Date: 12 Dec 2007 Effective Session: 2008W</p>	<p>Date: December 3, 2007 Contact Person: Neil Cadger Phone: 807-9349 Email: neil.cadger@ubc.ca</p>
<p>Proposed Calendar Entry: THTR 482 (6) Advanced Performance Practices I Intensive course for fourth-year Creative Studies/Performance students. In consultation with a faculty advisor, students will propose a program of interdisciplinary study. [2-3-0] <i>Prerequisites: THTR 301</i></p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: To create a new fourth-year course designed to continue the interdisciplinary training in the Performance Program and provide a context for collaborations with 4th year students in the VISA and CRWR programs.</p>
<p>Proposed Calendar Entry: THTR 483 (6) Advanced Performance Practices II A continuation of THTR 482 concluding with an advertised, public performance. [2-3-0] <i>Prerequisite: THTR 482</i></p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: To create a 4th year course completing the studio requirements for the BFA in Creative Studies – Performance.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty of Health and Social Development Faculty Approval Date: Effective Session: 2008W</p>	<p>Date: January 2, 2008 Contact Person: Joan L. Bottorff, Ph.D., Dean Phone: 250-807-9902 E-mail: Joan.Bottorff@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>Faculty of Health and Social Development > Bachelor of Arts in Health Studies Program > Degree Requirements</u></p> <p>[14364] Minors</p> <p>[14365] Students completing the B.A.H.S. may also complete a Minor in Arts (e.g., Women’s Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science (e.g.: Biology, Chemistry). A Minor in Aging, Health and Society is also available. Other minors (e.g., Human Kinetics and Management) may be offered in the future.</p> <p>Students in the Minor must complete no fewer than 36 credits out of the 120 credits required for the B.A.H.S. At least 18 of these 36 credits must be numbered 300 or higher.</p> <p>[14366] Students in the Minor will be encouraged to design a coherent, academically sound course of studies for their program Minor, which must be approved in writing by the Health Studies program advisor at the beginning of Year Two. Students who pursue a Minor should be aware of the prerequisites for many of the upper-level courses in Arts and Science.</p> <p>Minor in Aging, Health and Society To complete a Minor in Aging, Health and Society, students must complete <u>36 credits as described below</u>, within 120 credits required for the Bachelor of Arts in Health</p>	<p>URL: http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,286,1012,1236</p> <p>Present Calendar Entry:</p> <p><u>Faculty of Health and Social Development > Bachelor of Arts in Health Studies Program > Degree Requirements</u></p> <p>[14364] Minors</p> <p>[14365] Students completing the B.A.H.S. may also complete a Minor in Arts (e.g., Aging, Women’s Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science. Other minors (e.g., Human Kinetics and Management) may be available in the future. Students must accumulate no fewer than 30 credits and no more than 42 credits in the Minor out of the 120 credits required for the B.A.H.S. At least 18 of these credits must be numbered 300 or higher.</p> <p>[14366] Students will be encouraged to design a coherent, academically sound course of studies for their program Minor, which must be approved in writing by the Health Studies program advisor at the beginning of Year Two. Students who pursue a Minor should be aware of the prerequisites for many of the upper-level courses in Arts and Science.</p>

Studies.**FIRST AND SECOND YEARS (18 credits)**

- **SOCI 111 (3) Introduction to Sociology I**
- **SOCI 121 (3) Introduction to Sociology II**
- **PSYO 111 (3) Introduction to Psychology: Basic Processes**
- **PSYO 121 (3) Introduction to Psychology: Personal Functioning**
- **GERO 200 (3) Gerontology**
- **SOCI 280 (3) Sociology of Aging, with optional hours of community-service learning**

THIRD AND FOURTH YEARS (18 credits)

- **HEAL 305 (3) Healthy Aging**
- **PSYO 324 (3) Adult Development & Aging (Prerequisite 6 credits of 2nd year PSYO are waived for those students enrolled in the Minor in Aging, Health and Society)**
- **SOCI 480 (3) Aging, Diversity and Inequality: Global and Comparative Perspectives (Prerequisite SOCI 280)**
- **SOCW 466 (3) Indirect Practice (Policy) with Older Persons**
- **HEAL 496 (3/9) c Directed Studies in Aging and Health (3 credits)**
- **At least one 3 credit course from the following list:**

SOCI 362 (3/6) d Social Inequality

SOCI 485 (3/6) d Sociology of Health and Illness

PHIL 433 (3) Biomedical Ethics (pre-requisite 3rd year standing)

ANTH 313 (3) Anthropology of Gender (pre-requisite ANTH 100)

ANTH 430 (3) Anthropology of Mortuary (pre-requisite ANTH 100, 3rd year standing)

TOTAL: 36 credits

Students considering the *Minor in Aging,*

***Health and Society* are encouraged to seek advising with an undergraduate advisor in their program for program planning and related electives. This should be done early in the *Minor*.**

Proposed Calendar Entry:

Faculty of Health and Social Development > Bachelor of Human Kinetics > Degree Requirements

[14556] Minor Programs

[14557] Students who wish to focus their non-Human Kinetics electives may, with the approval in writing of the Head of the Human Kinetics program, undertake an optional Minor program in conjunction with the B.H.K. degree. All courses in the Minor must be taken outside of Human Kinetics.

Students completing the B.H.K. may also complete a Minor in Arts (e.g.: Women's Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science (e.g.: Biology, Chemistry). A Minor in Aging, Health and Society is also available. Other minors (e.g.: Management) may be offered in the future.

Minor in Aging, Health and Society
To complete a *Minor in Aging, Health and Society*, students must complete 36 credits as described below, within 120 credits required for the Bachelor of Human Kinetics.

FIRST AND SECOND YEARS (18 credits)

- **SOCI 111 (3) Introduction to Sociology I**
- **SOCI 121 (3) Introduction to Sociology II**
- **PSYO 111 (3) Introduction to Psychology: Basic Processes**
- **PSYO 121 (3) Introduction to Psychology: Personal Functioning**
- **GERO 200 (3) Gerontology**
- **SOCI 280 (3) Sociology of Aging, with optional hours of community-service**

URL:

<http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,286,1016,1251>

Present Calendar Entry:

Faculty of Health and Social Development > Bachelor of Human Kinetics > Degree Requirements

[14556] Minor Programs

[14557] Students who wish to focus their non-Human Kinetics electives may, with the approval in writing of the Head of the Human Kinetics program, undertake an optional Minor program in conjunction with the B.H.K. degree. All courses in the Minor must be taken outside of Human Kinetics. ~~Although other minors may be available in the future, currently there are two types of Minors available.~~

<p>learning</p> <p>THIRD AND FOURTH YEARS (18 credits)</p> <ul style="list-style-type: none"> ▪ HEAL 305 (3) Healthy Aging ▪ PSYO 324 (3) Adult Development & Aging (Prerequisite 6 credits of 2nd year PSYO are waived for those students enrolled in the Minor in Aging, Health and Society) ▪ SOCI 480 (3) Aging, Diversity and Inequality: Global and Comparative Perspectives (Prerequisite SOCI 280) ▪ SOCW 466 (3) Indirect Practice (Policy) with Older Persons ▪ HEAL 496 (3/9) c Directed Studies in Aging and Health (3 credits) ▪ At least one 3 credit course from the following list: <p>SOCI 362 (3/6) d Social Inequality SOCI 485 (3/6) d Sociology of Health and Illness PHIL 433 (3) Biomedical Ethics (pre-requisite 3rd year standing) ANTH 313 (3) Anthropology of Gender (pre-requisite ANTH 100) ANTH 430 (3) Anthropology of Mortuary (pre-requisite ANTH 100, 3rd year standing)</p> <p style="text-align: center;">TOTAL: <u>36 credits</u></p> <p>Students considering the <i>Minor in Aging, Health and Society</i> are encouraged to seek advising with an undergraduate advisor in their program for program planning and related electives. This should be done early in the <i>Minor</i>.</p>	<p>Type of Action: Add new Minor within the BAHS and BHK</p> <p>Rationale: This offering expands the choice of minors currently available for students in the BA in Health Studies (BAHS) and the Bachelor of Human Kinetics (BHK) and responds to a growing interest in addressing issues related</p>
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	<p>to aging.</p> <p>This program will distinguish itself from other aging programs by offering an innovative blend of curriculum, research, international standards and models grounded in community realities/priorities and learning opportunities in the field, and by its geographic situation in the 'oldest' Census Metropolitan Area in Canada. The program has the potential to improve individual and population health and well-being at the local, provincial, national and international levels.</p> <p>Since the early phases of planning for the new UBC-Okanagan, the topic of aging has featured prominently as both an institutional and a community priority. In the academic planning process of 2004, "Aging, Health and Wellness" was named one of eight major teaching and research clusters.</p> <p>This proposal incorporates <u>themes</u> that consistently reappear throughout UBCO planning documents including: nurturing interdisciplinarity; recognizing the unique features of the community; paying attention to local and regional issues with international significance; and, encouraging the links between teaching, community service and research.</p> <p>The Minor in Aging, Health and Society brings together a number of courses currently offered in the Faculty of Health and Social Development and the Irving K. Barber School of Arts and Sciences.</p>
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UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty of Health and Social Development Faculty Approval Date: Jan 2, 2008 Effective Session: 2008W</p>	<p>Date: January 2, 2008 Contact Person: Joan L. Bottorff, Ph.D., Dean Phone: 250-807-9902 E-mail: Joan.Bottorff@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HEAL 496 (3/9) d – Topics in Aging and Health Examination of topics that bring together theoretical, methodological and analytical concepts. Potential topic areas could include informal and formal health service provision for seniors, and health disparities in aging populations. <i>Prerequisite:</i> Third-year standing.</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: Add new HEAL course for Minor in Aging, Health and Society</p> <p>Rationale: The Minor in Aging, Health and Society brings together a number of courses currently offered in the Faculty of Health and Social Development and the Irving K. Barber School of Arts and Sciences. Only one new course is proposed (HEAL 496) to provide an opportunity for students to examine topics related to aging in greater depth. No other similar course is currently offered at UBC Okanagan.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: Health and Social Development Faculty Approval Date: Effective Session: 2008W</p>	<p>Date: February 11, 2008 Contact Person: Joan L. Bottorff, Ph.D. Dean, Faculty of Health and Social Development Phone: 250-807-9902 E-mail: Joan.Bottorff@ubc.ca</p>
<p>Proposed URL: http://okanagan.students.ubc.ca/calendar/prof/edit/index.cfm?tree=18,286,1012,1236 (to be added at the end of the above URL)</p> <p>Proposed Calendar Entry:</p> <p><u>Faculty of Health and Social Development > Bachelor of Arts in Health Studies Program > Degree Requirements</u></p> <p>A minimum Graduating Grade Average [GGA] of sixty percent [60%] is required to be eligible for graduation with the Bachelor of Arts in Health Studies degree.</p>	<p>URL: n/a</p> <p>Present Calendar Entry:</p> <p><u>Faculty of Health and Social Development > Bachelor of Arts in Health Studies Program > Degree Requirements</u></p> <p>Type of Action: Add the new requirement for a minimum Graduating Grade Average for the Bachelor of Arts in Health Studies.</p> <p>Rationale: At present, there is no overall standard of achievement within the health studies program. Sixty-percent is the most appropriate standard because 60% represents a reasonable overall performance in a program such as Health Studies. A GGA of 60% is also consistent with the existing university standard for the BSc degree.</p>

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OKANAGAN SENATE SECRETARIAT

Enrolment Services
Senate and Curriculum Services

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kelly.ross@ubc.ca

12 March 2008

Memo to: Okanagan Senate
From: Admissions and Awards Committee
RE: New Awards (approval)

The Committee is pleased to present the following award.

Motion: *That the Senate accept the new awards as listed and forward it to the Board of Governors for approval, and that a letter of thanks be sent to the donors.*

LEVELTON Consultants Ltd. Scholarship in Engineering: A \$1,000 scholarship is offered by Levelton Consultants Ltd. to a student in the School of Engineering at The University of British Columbia Okanagan. The award is made on the recommendation of the School. (First award available for the 2008/09 Winter Session)

Kimberly MAHMOUD Bursary: Bursaries totalling \$1,000 are offered by Kimberly Mahmoud to undergraduate or graduate students at The University of British Columbia Okanagan. (First awards available for the 2008/09 Winter Session)

Respectfully submitted,

Dr. Sharon McCoubrey
Chair Admissions and Awards Committee

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12 March 2008

Memo to: Okanagan Senate

From: Admissions and Awards Committee

Re: Extension of the TREK Excellence Scholarship Awards for ISI Students (approval)

The International Student Initiative (ISI) proposes the extension of the TREK Excellence Scholarship awards for ISI students.

***Motion 1:** That the Admissions and Awards Committee approve an increase in the value to \$4000 of a TREK Excellence Scholarship for ISI students in the top 5% of each undergraduate program, beginning in Winter Session 2008/09.*

***Motion 2:** That the Admissions and Awards Committee approve new TREK Excellence Scholarship awards of \$1000 for ISI students in the top 5%-10% of each undergraduate program, beginning in Winter Session 2008/09.*

Action:

Expand Scholarship Opportunities for ISI Students

Currently, TREK Excellence Scholarships (TES) are awarded to ALL continuing students (domestic or international (ISI)) in the top 5% of each undergraduate program. The value of a TES is \$3,000.

1. Increase the value of TREK Excellence Scholarships for ISI students

It is recommended that the value of a TES award be increased to \$4,000 for ISI students in the top 5% of each undergraduate program, beginning in Winter Session 2008/09.

2. New TREK Excellence Scholarships for ISI students

It is recommended that the TES awards be extended to include ISI students in the top 5%-10% of each undergraduate program. In particular, it is recommended that TES awards of \$1,000 be given to ISI students in the top 5-10% of each undergraduate program, beginning in Winter Session 2008/09.

Rationale:

What motivates changes?

- Desire to provide increased scholarship opportunities for continuing international undergraduate (ISI) students to help support their education at UBC (both campuses)
- Response to significant rise in value of Canadian dollar

Limitation that we face

- We are currently unable to implement need-based financial assistance for large numbers of ISI students – this would require data on who has need, how much need each person has, and how to target those who are most disadvantaged by the currency swings.
- Student financial assistance is limited to a portion of the international tuition fees received by the University

Timing for implementation of these plans

If approved, the ISI should announce as soon as possible that the Trek Excellence Scholarship will be expanded for ISI students registered in September 2008 so that we can clearly show ISI students that we are trying to help them with their financial challenges due to the rise of the Canadian dollar. Such an announcement will help offset the news that we are raising international tuition fees by a cost-of-living increase of 3.4%.

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12 March 2008

Memo to: Okanagan Senate

From: Admissions and Awards Committee

RE: Provincial Examinations (approval)

As Senators may recall, in late 2007 the Vancouver Senate Admissions and the Okanagan Senate Admissions and Awards Committees had approved campus-based motions to not require Provincial Examinations offered by the BC Ministry of Education (BC Provincial Examinations) other than those required for graduation as Admission Requirements. In December 2007 the Vancouver Senate failed to approve a motion to eliminate provincial examinations.

In December and January, advance drafts of the provincial examinations item were circulated to the Okanagan Senate for information. With hopes that a single UBC admission policy would be coordinated, the Okanagan Senate directed the Admissions and Awards Committee to recommend the enclosed motion for approval at their 12 March 2008 meeting.

That the Admissions and Awards Committee be directed to report back with joint language, or other, from collaborations with the Vancouver Admissions Committee; and that the Admissions and Awards Committee at that time will be directed to recommend a motion to the Senate in March 2008.

Whether or not the Senate votes to eliminate the admission requirement related to provincial exams at its 12 March meeting, the implementation date would need to be for applicants entering in the 2009/2010 Academic Year.

Coordination within the UBC System

Since the last time Senate discussed this matter the UBC Admissions Committee Chairs have connected regularly to potentially coordinate a single admissions policy on the provincial examinations matter. In early March 2008, representatives of the Senate Admissions Committees met jointly to preliminarily discuss the system-wide implications of the

provincial examinations issue.

The Vancouver Senate has directed the Admissions Committee, through a Sub-Committee, to report comprehensively on UBC Admissions Policies. The Vancouver Senate expects a preliminary report in May 2008. In the interim this situation in Vancouver remains indeterminate. The Chair of the Vancouver Admissions Committee, however, is hopeful that the Vancouver Senate will reach its final decision no later than May 2008. While the majority of committee members agreed that a common admissions policy is desirable, it was deemed possible for each Senate to approve a separate policy. The implications of approving a separate admission policy might include: differing perceptions of standards, confusion by students and parents, resource constraints, and perceived inequities.

The Admissions and Awards Committee is not unanimous in a decision to approve a separate admissions policy on provincial examinations, despite feeling strongly about presenting a unified UBC position on the matter. Therefore the Committee has decided to recommend delaying a Senate vote on this matter until May 2008. Should the Vancouver Admissions Committee remain uncertain of their position at that time, the Admissions and Awards Committee will submit a separate motion to the Okanagan Senate in May 2008 to ensure that this Policy will take effect for the 2009/2010 Academic Year.

The Admissions and Awards Committee therefore recommends the following motion:

That Senate postpone any consideration of the matter of Provincial Examination requirements for applicants following the BC Secondary School curriculum until its meeting of 15 May 2008.

Respectfully Submitted,

Dr. Sharon McCoubrey
Chair Admissions and Awards Committee

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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12 March 2008

Memo to: Okanagan Senate

From: Dr. Sharon McCoubrey, Admissions and Awards Committee

**RE: Joint Report, Curriculum and Admissions and Awards Committees,
New Program (approval)**

The Curriculum Committee and Admissions and Awards Committee jointly recommends the new Master of Arts in English program and its associated courses for Senates approval as enclosed.



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: Creative and Critical Studies Department: Critical Studies Faculty Approval Date: Dec 6, 2007 Effective Session: 2008W</p>	<p>Date: January 10, 2008 Contact Person: Dr. Jennifer Gustar Phone: 250-807-9384 Email: jennifer.gustar@ubc.ca</p>
<p>Proposed URL: http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,285,0,0</p> <p>Proposed Calendar Entry:</p> <p>ENGLISH</p> <p>Program Overview Degree offered: M.A.</p> <p>The Master of Arts in English will deliver training in the theory, methods, and practice of Literary Studies in English. All M.A. students will be required to complete three core courses – ENGL 501, 502, and 503, addressing a range of disciplinary and interdisciplinary approaches to English, and the skills necessary to conduct textual research and other aspects of the profession. Additional training in the literature and culture of particular historical periods, genres, authors, national and international literatures will be available in any given year via unique graduate English courses offered at the discretion of the English Program (520 series).</p> <p>Admission Requirements The M.A. degree program is governed by the regulations of UBC Okanagan’s College of Graduate Studies, including its standards for admission of students.</p> <p>Applicants to the M.A. in English program are expected to have a B.A. degree in English or at least a significant</p>	<p>Present Calendar Entry: n/a</p>



concentration in Literary Studies as part of their baccalaureate degree. Their background must sufficiently prepare them for advanced work in English. Applicants are expected to have a standing of a B+ (76%) average or better in their third and fourth year classes or at least twelve credits in third and fourth year English classes with an A- (80%) or better average. For applicants for whom English is not a native language, minimum acceptable TOEFL scores are 580 (paper), 230 (computer), and 86 (internet).

At the discretion of the English Graduate Committee, a student who does not meet the minimal requirements, but who has a strong undergraduate record, may be allowed to take a qualifying term in the M.A. program. The student's admission will be assessed at the end of the qualifying term to ascertain whether the student can continue in the M.A. English program.

Program Requirements

In addition to the general academic regulations for graduate students set out in this chapter, the minimum requirements for the M.A. are 30 credits as follows:

- ENGL 501, 502 and 503;
- Two of ENGL 521, 522, 523, 524, 525;
- Two additional courses, which may be chosen from ENGL 521, 522, 523, 524, 525, from select English 4th year courses (such as the English Honours Seminar or English courses cross-listed at the 400- and 500- level), or from other graduate programming in Creative and Critical Studies, such as Studies in Cultures and Texts.* (The thesis student will complete only one of these course requirements rather than two.)

Type of Action:

This entry adds an additional level to the Graduate Admissions indicating English specific requirements, excerpt below:

VII. Faculties, Schools, and Colleges

College of Graduate Studies > Interdisciplinary Graduate Studies > Admission Requirements

[12110] In addition to fulfilling the regular requirements for admission to graduate studies, students seeking entry into the UBC Okanagan IGS program are required to develop a program plan in consultation with a potential supervisor. This plan will include both a program of study and research compatible with the research program and expertise of the supervisor.

Rationale: Individual programs have specific admissions requirements. This explanation of admission requirements is specific to the English student.



- Language requirement
- Graduate colloquium

Additional requirement for M.A. coursework: English 590: Independent Research Paper (9 credits).

Additional requirement for MA Thesis: English 599: Thesis (12 credits).

*Note: Students may, at the discretion of their supervisor, enroll in up to two IGS graduate courses outside Creative and Critical Studies, if their research program would benefit from further interdisciplinary work.

Coursework Option

The coursework student will complete 21 credits of coursework and an independent research paper of publishable quality (9 credits).

Thesis Option

While a thesis-based MA is available, completion within one calendar year will require a highly-motivated student. To apply for the thesis MA, the student will submit a 2500-word proposal with complete bibliography by the first day of the fourth month of study (generally December 1st of the first term). Students completing an MA thesis will be required to take 18 credits of coursework and complete a thesis of 12 credits.

Contact Information

Dr. Jennifer Gustar
 Tel: 250.807.9384
 Email: Jennifer.gustar@ubc.ca

Type of Action:

Creation of a New Graduate Program:
 Masters of Arts in English



Rationale:

The MA degree in English will provide students with the theoretical and practical tools involved in advanced literary studies in English. Graduates of the MA program will be prepared for a variety of professions that value strong communication skills and a facility in writing and textual analysis—such as education, journalism, professional writing, publishing, law, consulting, or marketing—or for PhD research. The MA will emphasize a breadth of knowledge in the form of course work, and also encourage students to produce original, publishable research. Our mission is to train students to be successful scholars, who are capable of contributing to important literary and cultural knowledge, both within our field and within the culture at-large, and of disseminating their skills and knowledge widely.

Over 20 Canadian universities offer MA degrees in English. Many of these programs have requirements very similar to those proposed here, with a particular emphasis on coursework and the creation of an article-length research paper. Our degree is unique in that it requires an interdisciplinary component; depending on the student's interest, that component can range from as few as 3 credits to as many as 9 credits. The MA is the required background for admission into the vast majority of PhD programs in English. Relevant employers will also recognize the MA in English.

We expect our program will be of interest to students seeking to further their skills in literary study, to continue on to the PhD, to update their skill-level (educators and professionals) and to prepare for professional work in publishing, writing, education, etc. Our uniqueness stems from



fostering interdisciplinary study; we believe this will make us a destination institution for students seeking a broader range of programming options; at the same time, we remain flexible enough to allow a more conventional path for those who desire a literary focus on English and its inherent inter-disciplinarity.

Our program meets the mandate of the University of British Columbia Okanagan by fostering interdisciplinary work and providing educational opportunities locally and globally.



THE UNIVERSITY OF BRITISH COLUMBIA

**Curriculum Proposal Form
UBC OKANAGAN
New or Change to Course or Program**

Category: 1

Faculty: Creative and Critical Studies Unit/Dept.: Critical Studies Faculty Approval Date: Dec 4, 2007 Effective Session: 2008W	Date: January 18, 2008 Contact Person: Jennifer Gustar Phone: 807-9384 Email: Jennifer.gustar@ubc.ca
<p>Proposed Calendar Entries:</p> <p>English 501 (3): Methodologies: Critical Theory Exploring the interdisciplinary roots of Critical Theory in philosophy, linguistics, aesthetics, psychoanalysis, cultural studies, and feminism, this course examines the ways in which theory informs current practices of interpretation.</p> <p>ENGL 502 (3): Methodologies: Cultural Theory Interdisciplinary introduction to the field of cultural studies theory and the heterogeneous body of cultural and social texts, objects, and events that it critically frames and examines.</p> <p>ENGL 503 (3): Practices in the Profession of Literary Studies and Related Disciplines Introduction to the profession's expectations, practices, and responsibilities.</p> <p>ENGL 521 (3): Topics in Historical Periods and Movements</p>	<p>URL: n/a</p> <p>Present Calendar Entry:</p>



ENGL 522 (3): Topics in Genre Studies

ENGL 523 (3): Topics in National/International Literatures and Culture

ENGL 524 (3): Individual Author Studies

ENGL 525 (3): Studies in Diversity and Identity

ENGL 590 (9): Independent Research Paper

Under the direction of a qualified supervisor, the student will propose and write a publishable, article-length research paper (7500 words) on a subject and body of texts of interest to the student. (Required for all M.A. Coursework students.)

ENGL 599 (12) Masters Thesis

Under the direction of a qualified supervisor, the student will propose and write a 15,000 to 20,000-word thesis of publishable quality, addressing a subject and body of texts of interest to the student and supervisor. (Required for all M.A. Thesis students.)

Type of Action:

New courses for the English MA

Rationale:

The four of the five 520 series courses are currently being taught as IGS Critical Studies in English courses. This action regularizes them to English courses for the M.A. Examples of course outlines are attached.

ENGL 503 is important for developing an understanding of professional expectations and practices necessary for graduate students to pursue an academic career in



THE UNIVERSITY OF BRITISH COLUMBIA

English or in related areas. It will contribute to MA students in English, Studies in Cultures and Texts (SCT) and Critical Studies in English (CSIE), enabling them to gain the skills necessary to be effective teaching assistants, researchers and scholars.

ENGL 521: Topics in Historical Periods and Movements fulfills an important part of the English MA by offering students intensive study of both historical and contemporary texts within context of their emergence and importance. It offers the opportunity for in-depth study of a period or movement, such as the Renaissance, Modernism, Victorian Period, etc.

UBC Okanagan 08/09 GPOF Budget

Presented by Doug Owram
March 2008

From the Secretary to Senate: This presentation was delivered to the Okanagan Senate for information on 12 March 2008. The 2008/2009 UBC Okanagan budget has since been revised and the data within the presentation is no longer current.

GPOF Budget Summary – Expenses by Category

	06/07 Budget *	07/08 Budget *	08/09 Budget *
Revenue			
Government Grants			
Federal	300	300	300
Provincial	37,492	46,753	55,959
Total Government Grants	<u>37,792</u>	<u>47,053</u>	<u>56,259</u>
Student Fees			
Credit	17,907	19,541	19,721
Non-Credit	-	-	-
Total Student Fees	<u>17,907</u>	<u>19,541</u>	<u>19,721</u>
Other - Due to/(from) UBCV Benefits & PSEC	-	823	1,765
Total Revenue	<u>55,699</u>	<u>67,417</u>	<u>77,745</u>
Expenses by Category			
Debt Servicing	-	-	511
Salaries and Benefits	37,795	44,912	51,447
Supplies and Sundries	12,813	17,216	19,343
Scholarships and Bursaries	3,897	4,073	4,449
Travel			581
Utilities	1,195	1,219	1,374
Total Expenses	<u>55,699</u>	<u>67,419</u>	<u>77,705</u>
Surplus/(Deficit)	<u>(0)</u>	<u>(2)</u>	<u>40</u>

From the Secretary to Senate: This presentation was delivered to the Okanagan Senate for information on 12 March 2008. The 2008/2009 UBC Okanagan budget has since been revised and the data within the presentation is no longer current.

2008/09 Preliminary GPOF Incremental Budget - Revenue

Description	Fiscal	Annualized	Faculty FTE	Staff FTE
Revenue				
Provincial Grant	9,206,000	9,206,000		
Student Fees	3,960,032	3,960,032		
	13,166,032	13,166,032		
Revenue shortfall (estimate only)				
Student Fees	1,651,716	1,651,716		
Student Fees	2,440,283	2,440,283		
	4,091,999	4,091,999		
Tuition increase - 2%	379,713	379,713		
DTO Tuition Transfer from UBCV	676,000	676,000		
Student fees ISI - increase to 07/08 base	1,476,700	1,476,700		
Fee transfers ISI, Coop	(1,002,212)	(1,002,212)		
Net Revenue	10,604,234	10,604,234		

From the Secretary to Senate: This presentation was delivered to the Okanagan Senate for information on 12 March 2008. The 2008/2009 UBC Okanagan budget has since been revised and the data within the presentation is no longer current.

GPOF Budget Summary – Expenses by Unit

Expenses by Unit	06/07 Budget *	07/08 Budget *	08/09 Budget *	% Increase - Year Over Year	% of Total Budget	% Distribution of "Faculties" Budget
Barber School	11,482	13,210	14,382	9%		44%
Creative & Critical Studies	4,597	5,256	5,696	8%		17%
Education	1,615	1,909	2,198	15%		7%
Engineering	932	2,004	3,075	53%		9%
Health & Social Development Management	4,057	4,610	5,649	23%		17%
	620	1,062	1,517	43%		5%
Graduate Studies	374	326	452	39%		1%
Faculties	23,677	28,378	32,969		42%	
AVP Academic & Research	2,192	3,311	3,774	14%	5%	
Office of the Deputy Vice Chancellor	919	1,014	1,205	19%	2%	
Learning Exchange	-	30	70	133%	0%	
Alumni and Community Relations	359	426	451	6%	1%	
AVP Operations	3,219	4,616	5,031	9%	6%	
AVP Learning Services	4,584	5,223	6,444	23%	8%	
President's Office	80	81	82	1%	0%	
VP Students	2,874	3,976	4,608	16%	6%	
VP Academic & Provost	71	119	129	8%	0%	
VP Administration & Finance	1,970	2,545	3,270	28%	4%	
VP Research	435	524	516	-2%	1%	
VP Legal & External Affairs	502	342	389	14%	1%	
General	14,818	16,835	18,766	11%	24%	
Total Expenses	55,699	67,421	77,705			

From the Secretary to Senate: This presentation was delivered to the Okanagan Senate for information on 12 March 2008. The 2008/2009 UBC Okanagan budget has since been revised and the data within the presentation is no longer current.

Capital Funding Sources

Building	Anticipated Occupancy Date	Budget	AVED	CFI/KDF	Fund- raising	Debt
Arts & Sciences - 3rd Floor	Complete	21,100	19,100	2,000	-	-
Fipke Centre	July 2008	30,500	25,000	500	5,000	-
Engineering/Management	September 2009	74,100	33,600	7,500	20,000	13,000
Arts & Sciences 2	September 2009	42,300	27,400	-	5,000	9,900
Univeristy Centre	January 2009	33,100	-	-	5,000	28,100
		<u>201,100</u>	<u>105,100</u>	<u>10,000</u>	<u>35,000</u>	<u>51,000</u>

From the Secretary to Senate: This presentation was delivered to the Okanagan Senate for information on 12 March 2008. The 2008/2009 UBC Okanagan budget has since been revised and the data within the presentation is no longer current.

Debt Servicing

Building	Anticipated Occupancy Date	Debt	08/09 Debt Service	09/10 Debt Service	10/11 Debt Service	11/12 Debt Service
Arts & Sciences - 3rd Floor	Complete	-	-	-	-	-
Fipke Centre	July 2008	-	-	-	-	-
Engineering/Management	September 2009	13,000	-	472	944	944
Arts & Sciences 2	September 2009	9,900	-	359	718	718
Univeristy Centre	January 2009	28,100	511	2,044	2,044	2,044
		<u>51,000</u>	<u>511</u>	<u>2,875</u>	<u>3,707</u>	<u>3,707</u>

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