

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

**Enrolment Services**

**Senate and Curriculum Services**

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**OKANAGAN SENATE**

**AGENDA**

**Thursday 15 May 2008**

**3:30 P.M. – 5:30 P.M.**

**LIB 317 | UBC OKANAGAN CAMPUS**

- 1. Senate and Committee Membership – Acting Registrar Mr. Fred Vogt**
  - a. Call for Nominations for Student Senators to Serve on the Nominating Committee (approval)
- 2. Minutes of the Previous Meeting, 09 April 2008 – Dr. Doug Owram**  
(approval) (circulated – Item 2)
- 3. Business Arising from the Minutes**
- 4. Vice-Chair’s Remarks – Dr. Doug Owram**
  - a. Presentation of Certificates of Appreciation to Faculty Senators (information)
- 5. Granting of Degrees**
  - a. Candidates for Degrees: lists as submitted by the Faculties and Schools are available for advance inspection at Enrolment Services, and will also be available at the meeting (approval) – Dr. Doug Owram

The Vice-Chair of Senate calls for the following motion:

*That the candidates for degrees, as recommended by the Faculties and Schools, be granted the degrees for which they were recommended, effective May 2008, and that a committee composed of the Registrar, the appropriate Dean, and the Chair of the Okanagan Senate, be empowered to make any necessary adjustments (2/3 majority required).”*

**6. Council of Senates**

- a. Proposed Changes to Chancellor Selection Process (approval) (circulated – Item 6a) – Dr. Ronald Yaworsky
- b. Proposed Change in Budget Committee Membership (approval) (circulated – Item 6b) – Dr. Daniel Keyes

**7. Nominating Committee –Chair Dr. Robert Lalonde**

- a. Senate Committee Assignments for Student Senators (approval) (circulated – Item 7a)

**8. Policies & Procedures Committee – Dr. Daniel Keyes**

- a. Emeritus Faculty Report (approval) (circulated – Item 8a)
- b. UBC Okanagan Convocation Regalia (approval) (circulated – Item 8b)

**9. Curriculum Committee – Dr. Jennifer Gustar**

- a. Curriculum Proposals from the Faculties of Applied Science, Arts and Sciences, and Creative and Critical Studies (approval) (circulated – Item 9)

**10. Admissions and Awards Committee – Dr. Sharon McCoubrey**

- a. New Awards (approval) (circulated – Item 10a)
- b. Oral Update on Enrolment Targets (information)
- c. Annual Report on Committee Admissions Appeals (information) (circulated – Item 10c)

**11. Appeals of Standing and Discipline – Dr. Carol Scarff**

- a. Annual Report on Committee Activities (information) (circulated – Item 11a)

**12. Report from the Deputy Vice-Chancellor – Deputy Vice-Chancellor Dr. Doug Owram**

- a. Policy #18: Appointment of Designated Senior Academic Administrators (approval) (to be circulated – Item 12a)
- b. Okanagan Budget Update (information)
- c. Timeline for Strategic Review Initiative (information)

**13. Other Business**

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Regrets: Kelly Ross (250) 807-9259 or email [kelly.ross@ubc.ca](mailto:kelly.ross@ubc.ca)  
UBC Senates and Council of Senates Website [www.senate.ubc.ca](http://www.senate.ubc.ca)

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## OKANAGAN SENATE

### MINUTES OF 09 APRIL 2008

#### Attendance

**Present:** Deputy Vice-Chancellor Dr. D. Owram (Vice-Chair), Mr. B. J. Silzer (Secretary), Dr. A. S. Abd-El-Aziz (Provost), Mr. P. Arthur, Dr. J. Bassett-Smith, Dean B. Bauer, Dean R. Belton, Ms. S. Bertrand, Mr. C. Devenish, Mr. M. Dobson, Dr. G. Binsted, Dean J. Bottorff, Dr. W. Broughton, Ms. M. Burton, Dean R. Campbell, Dr. J. Castricano, Mr. R. Chavarie, Dr. J. Cioe, Dr. M. Duran-Cogan, Dr. J. Gustar, Dr. J. Johnson, Dr. D. Keyes, Mr. M. Koovisk, Ms. C. Kuhn, Ms. R. L'Orsa, Dr. A. Labun, Dr. C. Labun, Dr. R. Lalonde, Mr. G. Lepp, Dr. G. Lovegrove, Acting Dean C. Mathieson, Dr. S. McCoubrey, Dr. C. McFadyen, Ms. T. Palynchuk, Dr. S. Reid, Dr. C. Scarff, Mr. B. Steinberg, Dr. M. Ungureanu, Mr. R. Whitehouse, Dr. M. Williams, Dr. P. Wrzesniewski, Dr. S. Yannacopoulos, Ms. G. Zilm

**Guests:** Ms. L. M. Collins (Associate Secretary), Mr. C. Eaton, Ms. N. Limbos-Bomberg, Mr. F. Vogt (Associate Registrar)

**Regrets:** President S. J. Toope (Chair), Mr. R. Adl, Mr. G. August, Dr. E. Butz, Mr. C. Devenish, Ms. L. Driscoll, Dean M. Isaacson, Ms. V. Lymberopoulos

**Recording Secretary:** Ms. K. Ross

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#### Call to Order

Vice-Chair Dr. Owram called the Senate to order.

#### Approval of Agenda

The agenda was approved by consent.

## **Senate Membership**

Secretary Mr. Brian Silzer welcomed the new and returning Student Senators serving a one-year term from 01 April 2008 to 31 March 2009. Four new Joint Faculties Members with a term-ending on 31 August 2008 were also made welcome. One vacancy for a student representative for the Faculty of Education was declared.

## **Minutes of the Previous Meeting, 12 March 2008**

*Moved: Mr. Koovisk*  
*Seconded: Dr. Gustar*

*That the minutes of the Okanagan Senate Meeting of 12 March 2008 be adopted as circulated.*

*CARRIED.*

## **Vice-Chair's Remarks and Related Questions**

Vice-Chair Dr. Owram noted the meeting regrets of President Toope.

The Vice-Chair noted the following highlights:

- All Okanagan Senate recommendations of 10 October 2007, 07 November 2007, 16 January 2008, and 13 February 2008 had been approved by the Board of Governors.
- On 16 April, Deputy Vice-Chancellor Dr. Owram and Okanagan Senator Dr. Cioe would attend the Vancouver Senate meeting to discuss aspects of the overall UBC system from an Okanagan campus perspective.
- An April meeting to discuss the 2008 UBC Okanagan Budget would be organized between the Council of Senates Okanagan Budget Sub-Committee and the Deputy Vice-Chancellor's Office. The Vice-Chair noted that the overall \$4.5 million cut to UBC Okanagan's incremental budget is correct. He added that a 2.6% reduction across the board to all BC colleges and universities had been announced in April by the Ministry of Advanced Education. This reduction will likely slow UBC Okanagan's growth rate although Dr. Owram confirmed that operations would continue without the need to close programs or schools. Further, the hiring freeze has been removed and hiring new faculty will move forward as anticipated.
- Vice-Chair Dr. Owram, although admittedly taken aback by the provincial budget processes, remained hopeful, in part due to the continued support of the Okanagan campus from regional and provincial communities.

## Discussion

Dr. Cioe reiterated a media comment, asking whether the Deputy Vice-Chancellor's Office could confirm whether UBC Okanagan's growth target would remain as initially announced by the Government. In response to Dr. Cioe, Vice-Chair Dr. Owram noted that

it was still too early to report enrolment figures. However, he suggested that the enrolment vision to enroll 7,500 students would remain unchanged.

Mr. Lepp inquired to whether cuts to the 2008/2009 Budget would influence the plans for the new Faculty of Management and the School of Engineering building. Vice-Chair Dr. Ooram confirmed that the new building would proceed.

In response to a query from Dr. Keyes, Vice-Chair Dr. Ooram noted that a budget update would be presented to the Board of Governors on 10 April 2008. The final budget would be submitted to the Board at its June 2008 meeting.

Dr. Williams asked about the status of the Strategic Planning Initiative (SPI). In light of the budget, Vice-Chair Dr. Ooram confirmed that the SPI would likely be on hold until the fall.

A few Senators discussed the paving status of the temporary parking lot, located behind the future Student Union Building. Vice-Chair Dr. Ooram indicated that he would investigate any plans for paving in that area.

### **Nominating Committee – Dr. Robert Lalonde**

#### ***Senate Committee Assignments***

The Committee Chair Dr. Robert Lalonde recommended the following motions to Senate.

*Moved: Dr. Lalonde*

*Seconded: Dr. Cioe*

*That Dr. Gordon Binsted be appointed to the Committee of Appeals of Standing and Discipline as Faculty Representative until 31 August 2008 and thereafter until replaced.*

AND

*That Dr. Carolyn Labun be appointed to the Committee of Appeals of Standing and Discipline as Faculty Representative until August 2008 and thereafter until replaced.*

AND

*That Dr. James Johnson be appointed to the President's Advisory Committee for the Selection of the Registrar.*

AND

*That Dr. Jennifer Gustar be appointed to the President's Advisory Committee for the Selection of the University Librarian.*

AND

*That Dr. Gordon Lovegrove be appointed to the Council of Senates Budget Committee until 31 August 2008 and thereafter until replaced.*

**CARRIED.**

### **Policies & Procedures Committee – Dr. Daniel Keyes**

The Committee Chair Dr. Daniel Keyes presented the report.

#### ***Granting of Graduate Degrees***

The Committee had circulated a proposal to approve an interim arrangement for the granting of graduate degrees. The group of candidates expected to graduate in June 2008 include the degrees of Master of Arts in Education, Master of Arts in Interdisciplinary Graduate Studies, Master of Education, Master of Fine Arts in Interdisciplinary Graduate Studies, Master of Science in Interdisciplinary Graduate Studies, Master of Science, Master of Nursing, and Master of Social Work. The Committee recommended that as the faculties of Arts and Sciences, Creative & Critical Studies, Education, and Health & Social Development have each delegated to the College of Graduate Studies the responsibility of recommending candidates to the Senate for the granting of their respective graduate degrees at its May 2008 meeting, the name of the College shall appear as the recommending body on corresponding degree parchments and the Dean of the College shall sign such parchments in addition to the Chancellor, President and Registrar.

*Moved: Dr. Keyes*

*Seconded: Dr. Abd-El-Aziz*

*That the Senate approve the interim arrangement for the granting of graduate degrees in May 2008, as recommended by the Policies & Procedures Committee.*

**CARRIED.**

### **Curriculum Committee**

The Committee Chair Dr. Jennifer Gustar presented the report from the Faculties of Arts and Sciences, and Creative and Critical Studies.

*That Senate approve the new courses brought forward by the Faculties of Arts and Sciences as set out in the attached proposals.*

*Moved: Dr. Gustar*

*Seconded: Dr. Cioe*

#### **Discussion**

A friendly amendment, offered by Dr. Cioe to edit the spelling of the word ‘behavior’ as proposed in the new course title, PSYO 442: Interpersonal Behavior and Psychopathology, was accepted.

*The motion was put and carried.*

Dr. Gustar asked that the new course JPST 420 and CULT 420: Gaming Theories, Methodologies, “Japaneseness” – cross-list, be withdrawn from consideration by the Senate at this time.

*That Senate approve the new courses brought forward by the Faculties of Creative and Critical Studies as set out in the attached proposals.*

*Moved: Dr. Gustar*  
*Seconded: Dr. Williams*

### Discussion

In response to a question from Ms. L'Orsa, Dr. Gustar noted that proposed new course FREN 299: French Literature in Translation would be taught in English. Dr. Williams asked whether FREN 299 could then be counted for credit toward a major in English. Dr. Gustar informed Dr. Williams that the Senate Curriculum Committee would likely discuss this item at its next committee meeting. Mr. Dobson asked whether FREN 299 should then be proposed as an English course, rather than as a French course. Dr. Gustar stated that although the course is English language-based, French Literature is the primary focus of the course and expressed the opinion that its FREN subject code was appropriate. She added that the proposed new course would not apply to a minor or major in language.

In response to a Senator's opposition to cross-listed courses, Dr. Gustar commented that cross-listing arrangements have been working successfully in the Faculty of Creative and Critical Studies. She added that the Faculty has found that, by combining various levels of expertise and disciplines related to literature, English, cultural studies, and others, cross-listed courses are effective in cases such as minor and major degrees. Dr. Wrzesniewski asked whether cross-listed courses would be counted twice for credit. Dr. Gustar stated that the cross-listed special topics courses are differentiated from one another with a letter; therefore they cannot be counted twice unless the material is substantively different from course to course. In response to a question from Dr. Labun, Mr. Eaton confirmed that should cross-listed courses diverge, then one of the two courses would become a new course, while the other would remain as a special topics course.

Dr. Ungureanu asked about the stylistics aspect of the proposed FREN 453 *Advanced Syntax and Stylistics*; she noted that there is no mention of stylistics in the course description, which could be misleading to students considering FREN 453. She was invited by Dr. Gustar to refer additional queries to the French program in the Faculty of Creative and Critical Studies.

*The motion was put and carried.*

### **Admissions and Awards Committee**

The Committee Chair Dr. Sharon McCoubrey presented the reports:

#### ***New Award***

*Moved: Dr. McCoubrey*  
*Seconded: Mr. Koovisk*

*That the Senate accept the new award as listed and forward it to the Board of Governors for approval, and that a letter of thanks be sent to the donors.*

### **UBC Okanagan International Community Achievement Award**

Three awards of \$3,000 each are offered by the International Student Initiative to continuing international students at The University of British Columbia Okanagan who have demonstrated leadership in one or more of the following areas: community service, cross-cultural relations, promotion of diversity, intellectual pursuits, and artistic or athletic endeavours. The award is made on the recommendation of Student Development in consultation with the International Student Initiative and Faculties at The University of British Columbia Okanagan. (First awards available for the 2008/09 Winter Session)

#### **Discussion**

In response to a question from the Senate, Dr. McCoubrey confirmed that only undergraduate students would be eligible for the proposed new award.

*The motion was put and carried.*

#### ***Provincial Examinations Calendar Entry***

The Committee had proposed a Calendar entry reflecting the recent Senate decision to change UBC Okanagan admission requirements to discontinue the requirement for final BC Provincial Examinations for admission to UBC Okanagan.

*Moved: Dr. McCoubrey*

*Seconded: Dr. Cioe*

*That the Senate accept the provincial examinations Calendar entry as set out in the attached proposal.*

**CARRIED.**

#### ***Academic Leave Policy***

The Committee had proposed Calendar entry on academic leave from any UBC Okanagan undergraduate program.

*Moved: Dr. McCoubrey*

*Seconded: Dr. Cioe*

*That the Senate accept the academic leave policy as set out in the attached proposal.*



Discussion

Mr. Silzer responded to a question by stating that, the measure of good standing, as noted in the calendar entry, would be specified by each program. In addition, he confirmed that students returning to their programs following an academic leave would be required to meet the academic regulations and program requirements in effect at the time of admission, although the returning student would not be required to meet new admission requirements.

*The motion was put and carried.*

**Mature Student Policy**

The Committee had circulated a proposal to revise the definition of Mature Students in the Calendar entry entitled Classification of Students.

*Moved: Dr. McCoubrey*  
*Seconded: Dr. Labun*

*That the Senate accept the mature student policy as set out in the attached proposal.*

Discussion

Several Senators expressed concerns that the proposed mature students' classification focused heavily on "achieved excellence", which could exclude some potential students' entry to UBC Okanagan. Mr. Silzer stated that the proposed mature student policy should broaden the access point for students and would provide another avenue to UBC other than through Access Studies. He confirmed that each mature student applying for admission to UBC Okanagan would be considered individually.

Dr. McFadyen spoke in favour of the motion, noting that the Faculty Dean would consider the likelihood of the student's success prior to admitting them. Dr. Gustar, noting her support of the overall principle of the proposal, stated that she would prefer to adopt a variation of the outlined processes included in the proposal.

In response to further comments and recommendations from the Senate Mr. Silzer noted that Enrolment Services would take them under advisement. He suggested that Senators draft a separate proposal related to the processing of Mature Student Applications at some point could be prepared and circulated to the Senate in future.

*The motion was put and carried. Three opposed.*

**Learning and Research Committee*****UBC Okanagan Scheduling Guidelines***

The Committee had circulated a proposal to endorse the UBC Okanagan Scheduling Guidelines. The policy had been brought to Senate on 16 February 2008 and was referred back to the Learning and Research Committee for further consultation. That consultation had been completed. The Committee Chair Mr. Arthur noted that, the most recent draft of

the guidelines benefited from the additional consultation, which has been incorporated into the proposal.

To differentiate between an item being approved or endorsed, the Vice-Chair looked to Ms. Collins. She noted that, the Senate shows their support for an item through endorsement, which applies generally to guidelines. Principles however would be approved, as is the case with the following motion related to UBC Okanagan Scheduling Principles. Vice-Chair Dr. Owram reminded Senators that finding a balance between ‘processes and principles’ remains a challenge.

*Moved: Mr. Arthur*

*Seconded: Mr. Koovisk*

*That Senate endorse the Scheduling Guidelines for UBC Okanagan as presented by the Learning & Research Committee.*

### Discussion

In response to Dr. Lalonde, Mr. Vogt confirmed that the afternoon sessions as shown in the proposal are scheduled based on 1.5 hour standard timetable blocks.

Dean Bottorff acknowledged that #8 of the current Scheduling Guidelines as enclosed has been problematic to the new Faculty of Health and Social Development programs. She requested that given strong instructor preferences in her Faculty, fewer one-hour blocks be utilized. To date, the Faculty had chosen to schedule three-hour evening classes, rather than accept one-hour blocks. Dean Bottorff stated that therefore she could not support the 40% of one-hour blocks as recommended in the Guidelines. Mr. Vogt verified that the results of several faculty surveys showed that, 70% of faculty members preferred the one-hour blocks.

*“8. For lecture sessions held between 9:30 am and 2:00 pm, faculties normally schedule 40% in one-hour blocks and 60% in 90-minute blocks. The Dean and/or Provost are consulted on any variance of this distribution,”*

Dr. Reid noted that the limitation of the scheduling guidelines seems to be the lack of classroom space, which therefore impacts how class time is organized. Mr. Silzer confirmed that, classes are scheduled to balance the optimization of building space while servicing the need of students to fulfill their program requirements. He added that, without infinite resources, any adopted scheduling model would have some impact on individual circumstances. The scheduling guidelines are designed to accommodate the most people that we can within the system. Vice-Chair Dr. Owram added that the administrative side of the class scheduling activity must also be considered. Dr. Cioe expressed the opinion that the Senate could choose the appropriate level of detail for its consideration of the scheduling guidelines.

In response to a question from Dr. Duran-Cogan, Vice-Chair Dr. Owram confirmed that, UBC does not have a faculty attendance policy.

*The motion was put and carried. Two opposed.*

### **Policies and Procedures Committee**

#### ***UBC Okanagan Scheduling Principles***

Dr. Keyes introduced the report by stating that, the work of the Learning and Research Committee is to develop sound policies and procedures related to the area of Scheduling Guidelines a policy gap had been observed. Therefore, the Committee Chair proposed the following amended motion.

*Moved: Dr. Keyes*  
*Seconded: Dr. Broughton*

*That Senate direct the Learning and Research Committee to prepare for Senate's consideration no later than December 2008 a policy setting out principles for course scheduling and mechanisms to establish or amend scheduling guidelines at UBC Okanagan*

*CARRIED.*

### **Ad Hoc Committee to Consider the Format of the UBC Okanagan Convocation Ceremonies**

Dr. Reid asked that the text 'if feasible' be struck from item e. as noted below. The Committee also requested that it be discharged.

The Committee presented the following report for information:

*Senators may recall that in March 2008 the Senate established an Ad Hoc Committee to Consider the Format of the UBC Okanagan Convocation Ceremonies. The Ad Hoc committee was delegated Senate authority to make decisions with respect to the format of the June 2008 Okanagan graduation ceremonies.*

- a. **Emeriti:** The current practice of inviting professors emeriti to attend Convocation will continue.*
- b. **Faculty Participation:** In an effort to increase faculty participation, UBC Okanagan faculty members will be invited to participate in Convocation by printed invitation, followed by a reminder by e-mail.*
- c. **Welcome Walk and Exit Applause:** That the Ceremonies Office would coordinate, through the graduation marshals, the 'welcome walk' to include all faculty members and other members of the UBC Okanagan community, as the student graduates advance from the central courtyard to the graduation ceremonies held in the gymnasium. A similar 'applause guard' will be present as the students exit the graduation ceremonies and advance towards the courtyard;*

- d. **Enhanced Music:** *A fuller, regional musical experience inside the gymnasium will be coordinated by the Ceremonies Office, so as to improve the overall experience for guests attending the graduation ceremonies.*
- e. **Bagpipes:** *If feasible, Bagpipes will be included to lead the student and faculty processions from the courtyard to the gymnasium for the graduation ceremonies. In the event that a bagpiper is not available, the Ceremonies Office will coordinate, with Senate approval, an equally evocative musical choice.*

#### Discussion

Dr. Cioe expressed concern that professional development funds cannot be utilized to purchase graduation gowns. In an effort to increase faculty participation, he encouraged the Learning and Research Committee to consider the authorization of professional development funds to be used in this manner. Dr. Cioe congratulated the ad hoc committee on their work. Dr. Williams suggested that the faculties might rent generic graduation gowns for their faculty members. Vice-Chair Dr. Owram noted that this matter would be considered.

Dean Belton reminded Senators that sustainability is a pillar of the university and that encouraging print invitations does not support this. Dr. Reid noted that the Committee is maintaining a current practice of mailing invitations to faculty members. Vice-Chair Dr. Owram asked that all Deans remind their faculty members to attend the graduation ceremonies.

In response to an additional question from Dean Belton, Dr. Reid noted that the Okanagan region holds much musical talent that should be utilized for the graduation ceremony. He added enhancements to the music would improve the convocation experience for all participants.

*Moved: Mr. Koovisk  
Seconded: Dr. Lalonde*

*That the Senate thank and discharge the Ad Hoc Committee to Consider the Format of the UBC Okanagan Convocation Ceremonies.*

**CARRIED.**

#### **Report from the University Librarian –Ms. Melody Burton, Head, UBC Okanagan Library**

Ms. Burton had circulated a link to the electronic version of the 2006/2007 Report of the University Librarian to the Senate, which was available at:  
[www.library.ubc.ca/home/UBC\\_RS\\_2006-07\\_fa.pdf](http://www.library.ubc.ca/home/UBC_RS_2006-07_fa.pdf).

Themes from the 2006/2007 year for the Okanagan Library included the following:

- The continued growth of the distinctly different UBC Okanagan branch within the unified UBC Library system.
- The electronic resources are now as significant as the tally of book resources. Whether in print or electronic, the most critical contribution the Library makes is to the student learning and faculty research.
- The ability for the Okanagan Library to purchase new monographs – almost 10,000 last year. A significant \$20,000 gift from Kenneth Whittall allowed for the purchase of mathematics monographs.
- The contribution of numerous e-resources to the UBC Library system including: ARTSTOR, Emerald, Backfiles, Ageline, and American Film Institute catalog.
- Although the Okanagan Library is currently limited by physical space, the planned opening of the south wing of the Irving K. Barber Learning Centre in Vancouver is an exciting venture that combines learning spaces, a traditional study hall, and more, to be the only one of its kind in Canada.

#### Discussion

In the spirit of collaboration, Dr. Keyes asked whether a Western Canadian consortium-type arrangement with the University of Alberta has been considered. Ms. Burton confirmed that the universities already collaborate by negotiating collectively with national vendors when purchasing new materials for the Library.

In response to from Dr. Williams, Ms. Burton stated that a survey related to library space at the Okanagan campus has been recently circulated. The results of a survey circulated last year showed that, the university community requires additional space and longer library hours during peak periods. Ms. Burton is hopeful that additional study and collection space would be available in the longer term. Vice-Chair Dr. Owram noted that once the campus has sufficient classroom space, then the Library could expand to the second and third floors of the Library building.

#### **Adjournment**

There being no further business, the meeting was adjourned.

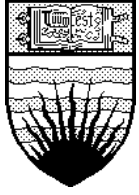
The following regular meeting of the Senate was scheduled to be held on Thursday 15 May 2008 at 3:30 pm to 5:30 pm in Library 317.

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**Regrets: Kelly Ross telephone (250) 807-9259 or email [kelly.ross@ubc.ca](mailto:kelly.ross@ubc.ca)**

UBC Senates: [www.senate.ubc.ca](http://www.senate.ubc.ca)

# THE UNIVERSITY OF BRITISH COLUMBIA



1 May 2008

**ELECTIONS COMMITTEE**  
**Council of Senates**  
 2016 - 1874 East Mall  
 Vancouver, B.C. Canada V6T 1Z1

To: Senate  
 From: Council of Senates Election Committee  
       Dr. Ronald Yaworsky, Chair  
 Subject: Proposed Changes to Chancellor Selection Process

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As Senate may be aware, our provincial government has introduced Bill 34, The University Amendment Act and scheduled it for second reading (May 1, 2008).

The provision that affects UBC relates to the selection of the Chancellor. Bill 34 proposes to amend the University Act such that the Chancellor will no longer be elected by and from the Convocation, but rather he/she "is to be appointed by the Board of Governors on nomination by the alumni association and after consultation with the council [of senates]".

The Elections Committee believes that this provision and its implementation are inappropriate for a number of important reasons, and accordingly, we feel it appropriate that this issue be brought to the attention of both Vancouver and Okanagan Senates.

First, our university's convocation is significantly broader than the group represented by the Alumni Association - our convocation includes not only alumni, but faculty, librarians, senators, and most recently those honoured with emeritus status – all of whom have now been disenfranchised by the practice of having the Board appointed a chancellor upon the sole nomination of the Alumni Association (who previously did have a tradition of nominating a candidate, but this candidate was required to stand for election by the convocation).

Second, the history and tradition of our Chancellor's election runs deep and indeed dates back to the centenary we now are celebrating – I am informed that the first Chancellor election was in 1908, between Francis Carter-Cotton and Sir Charles Tupper. For the next 90 years or so, election turn-out was strong, averaging 20%, although the usual pattern was for a chancellor seeking re-election to stand unopposed, and for an election for new chancellor, it resulted in what was often an interesting contest.

In the past decade, thousands of people have voted with the size of our convocation doubling over the past 17 years, the percentage of those voting is of course low. In those years with low turnout, specifically the 1990s, it should be noted that the university significantly reduced the publicity around the election and its nomination process. Nevertheless, over the past three elections the number of votes cast for Chancellor has more than doubled. In our view, none of the above indicates the need for a replacement of a long-standing tradition without, at the very least, open discussion and review.

Third, the general practice throughout Canada is for the Chancellor to be elected - either from their convocations or by their senates; joint senates and board or by a joint council

of various sorts. Only one major institution, McGill, appoints its Chancellor by its Board alone. The British universities upon whom our structures are based also generally continue to elect their (vice) chancellors.

Finally, this provision was advanced by the government in the absence of consultation and communication with our Convocation, our Senates, and critically, our Council Elections Committee. Note that the Elections Committee's Terms of Reference state we "shall be responsible for recommending to the Council of Senates, in consultation with the Secretary to the Council of Senates, any rules necessary for nominations, elections, and voting in any election of the Chancellor."

In summary, our Committee is strongly opposed to this intended change - without consultation and careful consideration at the very least - and thus we are recommending the following resolution to both the Vancouver and Okanagan Senates for their consideration:

*Whereas the office of Chancellor and its election is an institution dating back to the founding of UBC and our predecessor universities; and*

*Whereas the election of the Chancellor is an important symbol to many parts of the UBC community - including alumni, faculty, librarians, senators, and most recently those honoured with emeritus status - together forming our Convocation and coming together to select the ceremonial head of our University; and*

*Whereas the Chancellor is a member of university senates and serves in an academic role as conferrer of degrees and chair of the Convocation in addition to its ceremonial position; and*

*Whereas the autonomy of the University to govern its affairs should be respected and its internal governance should not be adjusted externally without thorough study, consultation, and consideration:*

*That this Senate resolve to express its concern for the lack of consultation with the University of British Columbia on the changes to the manner in which the Chancellor is selected;*

*And that this Senate further resolve to express its concern for the changing of an office elected by and from the Convocation to an office appointed by the Board of Governors;*

*And that this Senate further resolve to direct the Secretary of Senate to inform the Board of Governors, and the other senates currently under the University Act of the position of the Senate on this matter;*

*And that this Senate further resolve to direct the Chair of Senate to inform the Honourable Murray Coell, Minister of Advanced Education and Minister Responsible for Research and Technology, of the position of the Senate on this matter with the request that he communicate these concerns to others in the Government of British Columbia.*

# THE UNIVERSITY OF BRITISH COLUMBIA



13 April 2008

## COUNCIL OF SENATES

### Enrolment Services

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To: Senate

From: Budget Committee

Re: Proposed Change in Budget Committee Membership

The Budget Committee has reviewed its operations and the operation of its Okanagan and Vancouver Sub-Committees over the past few years. It has become apparent that the original assumption of one UBC budget for which the Committee could advise the president is not the state of affairs that has developed, and that campus-specific budgets will be the norm. As the Sub-Committees for each campus are based on the full membership of the Committee from each campus, the current sub-committees are quite small.

The Committee therefore proposes increasing its membership so as to provide the sub-committees with more members and thus the ability to better advise the President and Academic Vice-Presidents on academic matters relating to the University Budget. We note that the size of the full committee will be large – 21 members – but note that a great majority of meetings are sub-committee meetings, and their more manageable memberships of between 10 and 12 people are in line with the previous Senate Budget Committee. For full meetings, 21 is not an unworkable number.

At present, the composition of the Committee is as follows:

44. The Budget Committee shall be composed of:
  - a. Three (3) Councillors, elected by and from the Council of Senates;
  - b. Four (4) members of the Okanagan Senate appointed by and from the Okanagan Senate, who must include at least two (2) faculty members and one (1) student; and
  - c. Four (4) members of the Vancouver Senate appointed by and from the Vancouver Senate, who must include at least two (2) faculty members and one (1) student.

The Committee proposes amending its composition as follows (new text in **bold**, removed text ~~struck through~~):

44. The Budget Committee shall be composed of:



- a. Three (3) Councillors, elected by and from the Council of Senates;
- b. ~~Four (4)~~ **Nine (9)** members of the Okanagan Senate appointed by and from the Okanagan Senate, who must include at least ~~two (2)~~ **six (6)** faculty members and ~~one (1)~~ **two (2)** students; and
- c. ~~Four (4)~~ **Nine (9)** members of the Vancouver Senate appointed by and from the Vancouver Senate, who must include at least ~~two (2)~~ **six (6)** faculty members and ~~one (1)~~ **two (2)** students.

The Committee therefore recommends:

*That Senate endorse the changes in the Budget Committee membership specified for above. (NB: This item will be considered by the Council this June)*

## THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



## OKANAGAN SENATE SECRETARIAT

Enrolment Services  
Senate and Curriculum Services

3333 University Way  
Kelowna, BC · V1V 1V7  
Tel: (250) 807-9259 · Fax: (250) 807-8007  
[christopher.eaton@ubc.ca](mailto:christopher.eaton@ubc.ca)

15 May 2008

**To: Okanagan Senate**

**From: Nominating Committee**

**Subject: Student Senator Committee Appointments (approval)**

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The Nominating Committee is pleased to recommend the following to Senate:

*That the following standing committee appointments be made, effective until 31 March 2009 and thereafter until successors are appointed:*

<i>Admissions &amp; Awards:</i>	<i>Mr. Matthew Koovisk Mr. Ben Steinberg</i>
<i>Appeals of Standing &amp; Discipline:</i>	<i>Ms. Stephanie Bertrand Mr. Grayson Lepp</i>
<i>Curriculum:</i>	<i>Mr. Mike Dobson Ms. Rachael L'Orsa</i>
<i>Learning &amp; Research:</i>	<i>Ms. Christina Kuhn Ms. Vanna Lymberopoulos</i>
<i>Policies &amp; Procedures:</i>	<i>Mr. Chris Devenish Ms. Tori Palynchuk Mr. Ryan Whitehouse</i>
<i>Agenda Committee (effective 1 September 2008):</i>	<i>Mr. Bobby Chavarie Ms. Rachael L'Orsa</i>

Respectfully Submitted,  
Dr. Robert Lalonde  
Chair, Nominating Committee

# THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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Tel: (250) 807-9259 · Fax: (250) 807-8007

[www.senate.ubc.ca](http://www.senate.ubc.ca)

15 May 2008

**To: Okanagan Senate**

**From: Policies and Procedures Committee**

**Subject: Candidate for Emeritus Status (approval)**

You may recall that in March 2007 the Senate approved a policy on the granting of emeritus status for retiring and retired faculty from UBC Okanagan and the former Okanagan University College. The full policy is at: <http://www.senate.ubc.ca/okanagan/policies.cfm?ID=3> and the following excerpt is for your reference:

#### **Criteria for Emeritus Status**

Emeritus status is a recognition conferred upon individuals who have retired from UBC Okanagan but who are permitted to retain an honorary title. It is granted to those who meet the following criteria:

- Have a combined age at retirement plus years of full-time service to the University of 70 or more, and
- Have held a full-time Tenure, Tenure-track, Grant Tenure, or Grant Tenure-track position at the rank of Assistant, Associate, or Full Professor or Senior Instructor for a minimum of five years.

In meeting the above criteria, full account will be taken of previous faculty appointments at Okanagan University College or at UBC Vancouver.

- Those individuals who held emeritus status at Okanagan University College on June 30, 2005 and who held a faculty appointment at OUC for a minimum of three years may apply to accept emeritus status at UBC Okanagan.

- Those individuals who retired from Okanagan University College between January 1, 2004 and June 30, 2005 and who held a faculty appointment in a degree program or librarian appointment at OUC for a minimum of three years may apply to accept emeritus status at UBC Okanagan.

The Policies and Procedures Committee is satisfied that Associate Professor Dr. Eggers of the Chemistry and Environmental Sciences Unit within the Faculty of Arts and Sciences meets the criteria as set out above and thus makes the recommendation that the Senate grant emeritus status to Dr. Nigel Eggers at the rank of Associate Professor Emeritus of Chemistry:

**Motion:** *That the Senate accept the recommendation of the Policies & Procedures Committee with respect to emeritus status for Dr. Nigel Eggers and that his name be added to the Roll of Convocation.*

Respectfully submitted,  
Dr. Daniel Keyes  
Chair, Policies & Procedures Committee

**Candidate for Emeritus Status  
Retiring UBC Okanagan Faculty**

Title	First Name	Surname	Gender	Retirement Date	Rank	Department
Dr.	Nigel	Eggers	Male	July 1, 2008	Associate Professor	Barber School Unit: Chemistry, Earth & Environmental Sciences

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**15 May 2008**

**To: Okanagan Senate**

**From: Policies and Procedures Committee**

**RE: Faculty Gowns and Regalia for Convocation (approval)**

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In April 2008, Senate discussed and generally affirmed that Convocation is an important event that should draw on the participation of as many faculty members as possible. It was noted that many post secondary institutions pay for or support the cost of faculty buying gowns and regalia. To include faculty in this event with appropriate sartorial splendour, Senators expressed the opinion that UBC should fund the purchase or rental of academic regalia for Faculty who wish to participate in Convocation.

The Policies and Procedures Committee is pleased to recommend the following to Senate:

*That Senate endorse the inclusion of the purchase or rental of academic regalia as an acceptable expense under the Professional Development Fund and strongly encourage the Provost and other interested parties to consider the necessary related policy/regulatory changes.*

Respectfully Submitted,  
Dr. Daniel Keyes  
Chair, Policies and Procedures Committee

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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Tel: (250) 807-9619 · Fax: (250) 807-8007

[nathalie.bomberg@ubc.ca](mailto:nathalie.bomberg@ubc.ca)

15 May 2008

**To:** Okanagan Senate  
**From:** Senate Curriculum Committee  
**Subject:** April Curriculum Proposals (approval)

---

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties, and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

**Motion:** *That Senate approve the new undergraduate and graduate courses brought forward by the Faculty of Applied Science; the new and revised courses and programs brought forward by the Faculty of Arts and Sciences; and the new courses and new program brought forward from the Faculty of Creative and Critical Studies, as set out in the attached proposals.*

Respectfully submitted,  
Dr. Jennifer Gustar  
Chair, Curriculum Committee


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[nathalie.bomberg@ubc.ca](mailto:nathalie.bomberg@ubc.ca)
**15 May 2008**

**To: Okanagan Senate**  
**From: Senate Curriculum Committee**  
**Subject: April Curriculum Proposals**

---

Attached please find the following for your consideration:

**Faculty of Applied Science**

## 1. The following new undergraduate courses:

- |                  |   |
|------------------|---|
| a. APSC 177 (3): | Engineering Computation and Instrumentation |
| b. APSC 178 (3): | Introduction to Electrical Engineering      |
| c. APSC 180 (3): | Statics                                     |
| d. APSC 181 (3): | Dynamics                                    |
| e. APSC 259 (3): | Material Science for Engineers              |
| f. APSC 260 (3): | Mechanics of Materials                      |
| g. ENGR 327 (3): | Reinforced Concrete Design I                |

## 2. The following new graduate courses:

- |                  |   |
|------------------|---|
| h. APSC 560 (3): | Constitutive Modelling of Materials                     |
| i. APSC 561 (3): | Digital Control   |
| j. APSC 562 (3): | Finite Elements   |
| k. APSC 563 (3): | Mechatronics  |
| l. APSC 564 (3): | Robot Modelling and Control                             |
| m. APSC 565 (3): | Modern Control  |
| n. APSC 566 (3): | Multicriteria Optimization and Design of<br>Experiments |
| o. APSC 567(3):  | Advanced Topics in Digital VLSI Design                  |
| p. APSC 568 (3): | Probability and Random Processes for Engineers          |
| q. APSC 569 (3): | Signal Estimation Theory                                |

- r. APSC 570 (3): Signal Detection Theory
- s. APSC 571 (3): Data Communications
- t. School of Engineering Program Overview

### **Faculty of Arts and Sciences**

1. The following new and revised courses:

- a. ANTH 327 (3): Materials Analysis
- b. COSC 132 (3): Surviving Security Threats in Our Information Society
- c. HIST 314 (3): Women in Canada and the U.S. to 1867
- d. HIST 324 (3): Women in Canada and the U.S. from 1867 to the Present
- e. HIST 351 (3): History of Gender and Sexuality in Latin America
- f. HIST 353 (3): Foundations of Modernity in 19<sup>th</sup>-Century Latin American History;
- g. HIST 354 (3): Social Movements in 20<sup>th</sup>-Century Latin America
- h. HIST 452 (3): History of Mexico Since 1810
- i. HIST 454 (3): The City in Latin America
- j. MATH 435 (3): Mathematical Biology
- k. POLI 378 (3): The Age of Imperialism, 1800-1914
- l. POLI 383 (3): Crimes Against Humanity
- m. POLI 432 (3): Contemporary Issues in Law
- n. POLI 472 (3): War and the Modern State
- o. PSYO 443 (3): Psychometrics and Test Evaluation;
- p. PSYO 444 (3): Psychological Tests and Administration

2. The following new program:

- o. BA., B.Sc. – Major or Honours Designation on a Baccalaureate Degree Previously Conferred

3. The following program change:

- p. GWST Name Change

### **Faculty of Creative and Critical Studies**

1. The following new courses:

- a. ENGL 330 (3/9) d: Regionalism in Canadian Literature;
- b. ENGL 471 (3/6) d: Major Canadian Authors
- c. VISA 102 (3): Drawing and Two-Dimensional Art Practices I;
- d. VISA 103 (3): Drawing and Two-Dimensional Art Practices II



- c. VISA 104 (3): Three-Dimensional and New Media Art Practices I;  
VISA 105 (3): Three-Dimensional and New Media Art Practices II
- d. VISA 200 (3): Studio Theory I;  
VISA 201 (3): Studio Theory II

2. The following new program:

- e. BFA Major in Interdisciplinary Performance



## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: Applied Science</b>  <b>Department: School of Engineering</b>  <b>Faculty Approval Date: March 20, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: March 26, 2008</b>  <b>Contact Person: Spiro Yannacopoulos</b>  <b>Phone: 807-8714</b>  <b>Email: <a href="mailto:spiro.yannacopoulos@ubc.ca">spiro.yannacopoulos@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 177 (3) Engineering Computation and Instrumentation</b>  Computer systems, software development, operating systems, compilers, programming in a high-level language, selection and loop structures, functions, arrays, pointers, files, data acquisition, solving engineering problems with computer programs. [2-2-0]</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> Two new 3-credit courses APSC 177 and APSC 178 are being proposed together to replace APSC 171, which is currently offered as a 6-credit course. This new 3-credit course APSC 177 is proposed as half of APSC 171.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 178 (3) Introduction to Electrical Engineering</b>  Electric charges and fields, Coulomb’s law, electric potential, Gauss’s law, capacitance, voltage, current, resistance, DC circuits, magnetic forces and fields, generators and motors, electromagnetic induction, inductors, AC circuits. [3-0-1]  Prerequisite. APSC 172.  Corequisite: APSC 173.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> Two new 3-credit courses APSC 177 and APSC 178 are being proposed together to replace APSC 171, which is currently offered as a 6-credit course. This new 3-credit course APSC 178 is proposed as half of APSC 171.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 180 (3) Statics</b>  Force vectors, Cartesian coordinate system, free body diagram, dot and cross products, forces equilibrium of particles, force and moment equilibrium of rigid bodies, analysis of trusses, frames and machines, friction, wedges, pulleys, and belts. Applications of linear algebra in statics. [2-0-2]</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> Two new 3-credit courses APSC 180 and APSC 181 are being proposed together to replace APSC 174, which is currently offered as a 6-credit course. This new 3-credit course APSC 180 is proposed as half of APSC 174.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 181 (3) Dynamics</b>  Kinematics of particles, curvilinear motion, normal-tangential, polar, cylindrical coordinates, force and acceleration, equation of motions, work and energy, conservation of energy. Applications of linear algebra in dynamics. [2-0-2]  Prerequisite: All of APSC 172, APSC 180.  Corequisite: APSC 173.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> Two new 3-credit courses APSC 180 and APSC 181 are being proposed together to replace APSC 174, which is currently offered as a 6-credit course. This new 3-credit course APSC 181 is proposed as half of APSC 174.</p>



### UBC Curriculum Proposal Form Change to Course or Program

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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 259 (3) Material Science for Engineers</b>  Atomic bonding, crystallographic characteristics of materials, stress-strain curve, strengthening mechanisms, failure of materials, Eutectic and Eutectoid phase transformations, Fe-C phase diagram, composite materials, corrosion, electrical properties of materials. Credit will be given for only one of APSC 251 or 259. [3-2*-0]  <i>Prerequisite: All of APSC 172, APSC 175; and one of APSC 174, APSC 180.</i></p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> Two new 3-credit courses APSC 259 and APSC 260 are being proposed together to replace APSC 251, which is currently offered as a 6-credit course. This new 3-credit course APSC 259 is proposed as half of APSC 251.</p>



## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 260 (3) Mechanics of Materials</b>  Statically determinate frames and trusses;  shear force and bending moment diagrams;  theory of beam bending, moment-curvature  relation, bending stress, shear stress;  torsion of circular rods; transformation of  stress and strain in two dimensions, Mohr's  circle. [3-0-0]  <i>Prerequisite:</i> One of APSC 174, APSC  180.</p>	<p><b>URL:</b>  n/a</p> <p><b>Present Calendar Entry:</b>  n/a</p> <p><b>Type of Action:</b>  New Course</p> <p><b>Rationale:</b>  Two new 3-credit courses APSC 259 and  APSC 260 are being proposed together to  replace APSC 251, which is currently  offered as a 6-credit course. This new 3-  credit course APSC 260 is proposed as half  of APSC 251.</p>



### UBC Curriculum Proposal Form Change to Course or Program

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<p><b>Proposed Calendar Entry:</b></p> <p><b>ENGR 327 (3) Reinforced Concrete Design I</b>  Concrete and reinforcing materials. Safety, loads, and design philosophy. Non-linear analysis of reinforced concrete members subjected to flexure, shear, and combined bending and axial forces. Design of one-way slabs, beams, and short columns. Serviceability analysis. Bond and anchorage. [3-0-1]  <i>Prerequisite: APSC 251, or all of APSC 259, APSC 260.</i></p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action: New Course</b></p> <p><b>Rationale:</b> This new course is added to support the civil engineering undergraduate program.</p>





## UBC Curriculum Proposal Form Change to Course or Program

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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 560 (3) Constitutive Modelling of Materials</b>  Review of tensor notation, strain and stress formulations; theories and procedures in developing constitutive models for elastic, plastic, viscoplastic, linear and nonlinear viscoelastic solids; anisotropic and multiphysics constitutive models; internal variables; relation to experimental results and inverse identification techniques.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



### UBC Curriculum Proposal Form Change to Course or Program

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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 561 (3) Digital Control</b>  Review of classical control and its relationship to discrete systems, discrete-time systems, sampling, z-transform, stability in z-domain, digital controller design, microcontrollers, and filters.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



### UBC Curriculum Proposal Form Change to Course or Program

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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 562 (3) Finite Elements</b>  Finite element discretization, direct stiffness method, numerical solution of large deformations, formulation of finite elements, auxiliary equations, thermomechanical analysis; computer implementation of finite element methods, case studies in metal forming, and multi-physics.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



### UBC Curriculum Proposal Form Change to Course or Program

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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 563 (3) Mechatronics</b>  Operating principles, analysis, modeling, and performance specification of sensors and actuators such as analog/digital transducers, electric motors, hydraulic actuators, and smart actuators. Analog and digital filtering techniques. Control techniques pertaining to actuators.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 564 (3) Robot Modelling and Control</b>  Spatial description and homogeneous transformations, manipulator kinematics, Jacobian, motion trajectories. Manipulator dynamics, Lagrange-Euler and Newton-Euler formulation. Linear and nonlinear control, force control. Industrial robotic system and programming.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



### UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: Applied Science</b>  <b>Department: School of Engineering</b>  <b>Faculty Approval Date: March 20, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: March 26, 2008</b>  <b>Contact Person: Spiro Yannacopoulos</b>  <b>Phone: 807-8714</b>  <b>Email: <a href="mailto:spiro.yannacopoulos@ubc.ca">spiro.yannacopoulos@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 565 (3) Modern Control</b>  Review of linear and matrix algebra, highlights of classical control theory; state-space modeling, continuous and discrete state equations, stability, controllability and observability; design of feedback systems.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 566 (3) Multicriteria Optimization and Design of Experiments</b>  Multiple attribute decision making; multiple objective decision making/optimization; fuzzy optimization; design and analysis of physical and computer experiments; uncertainty modeling; sensitivity analysis; weighting methods; computational tools and applications in multi-disciplinary design.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 567 (3) Advanced Topics in Digital VLSI Design</b>  Overview of deep submicron custom IC design; advanced MOS models; IC fabrication; timing and power calculations. Interconnect modeling and analysis techniques. System-on-chip methodologies are illustrated through a research project.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>





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<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 568 (3) Probability and Random Processes for Engineers</b>  Set theory, conditional probability, distribution function, functions of random variables, central limit theorem; random processes and their spectral characteristics, linear system with random inputs. Applications in statistics and engineering.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: Applied Science</b>  <b>Department: School of Engineering</b>  <b>Faculty Approval Date: March 20, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: March 26, 2008</b>  <b>Contact Person: Spiro Yannacopoulos</b>  <b>Phone: 807-8714</b>  <b>Email: <a href="mailto:spiro.yannacopoulos@ubc.ca">spiro.yannacopoulos@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 569 (3) Signal Estimation Theory</b>  Estimation theory applied in particular to communications, signal processing, and wireless location applications. The Cramer-Rao lower bound, minimum variance unbiased estimators, maximum likelihood estimators, least squares, Bayesian estimation, Kalman filters, and subspace methods.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: Applied Science</b>  <b>Department: School of Engineering</b>  <b>Faculty Approval Date: March 20, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: March 26, 2008</b>  <b>Contact Person: Spiro Yannacopoulos</b>  <b>Phone: 807-8714</b>  <b>Email: <a href="mailto:spiro.yannacopoulos@ubc.ca">spiro.yannacopoulos@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 570 (3) Signal Detection Theory</b>  Binary hypothesis testing, multiple hypothesis testing, matched filter and generalized matched filter, estimator-correlator, composite hypothesis testing, detection of signals with unknown parameters, sequential and robust detection. Application includes array processing, communications, pattern recognition, and sonar.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>



### UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: Applied Science</b>  <b>Department: School of Engineering</b>  <b>Faculty Approval Date: March 20, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: March 26, 2008</b>  <b>Contact Person: Spiro Yannacopoulos</b>  <b>Phone: 807-8714</b>  <b>Email: <a href="mailto:spiro.yannacopoulos@ubc.ca">spiro.yannacopoulos@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 571 (3) Data Communications</b>  Pulse-amplitude modulation, M-ary modulation, spectral efficiency, Nyquist pulse shaping, sequence detection, optimal coherent and incoherent receiver design, equalization, adaptive equalizer, MIMO communications, receiver synchronization.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This new course is added to support the M.Eng., M.A.Sc., and Ph.D. program in the School of Engineering, Faculty of Applied Science.</p>

FACULTY OF APPLIED SCIENCE: UBC OKANAGAN SCHOOL OF ENGINEERING  
 CATEGORY 1 CURRICULUM REPORT

SPRING 2008

Department: School of Engineering Faculty Approval Date: <b>March 20, 2008</b>	Contact Person: Spiro Yannacopoulos Phone: 7-8714 Email: <a href="mailto:spiro.yannacopoulos@ubc.ca">spiro.yannacopoulos@ubc.ca</a>																																												
School of Engineering Undergraduate Curriculum Change(s):																																													
<p><b>Effective Date: September 2008</b></p> <p><b>Proposed Calendar Entry:</b></p> <p><b>First Year</b>                  Students admitted into the Engineering program directly from secondary school will take the first-year Engineering One curriculum.                  Other students will need to contact Engineering Student Services for advice on their first-year program.</p> <table border="0"> <thead> <tr> <th>Engineering One Curriculum</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>APSC 170 Engineering Fundamentals</td> <td>6</td> </tr> <tr> <td>APSC 172 Engineering Analysis I</td> <td>3</td> </tr> <tr> <td>APSC 173 Engineering Analysis II</td> <td>3</td> </tr> <tr> <td>APSC 175 Matter and Energy</td> <td>6</td> </tr> <tr> <td>APSC 176 Engineering Communication</td> <td>3</td> </tr> <tr> <td><b>APSC 177 Engineering Computation and Instrumentation</b></td> <td><b>3</b></td> </tr> <tr> <td><b>APSC 178 Introduction to Electrical Engineering</b></td> <td><b>3</b></td> </tr> <tr> <td><b>APSC 180 Statics</b></td> <td><b>3</b></td> </tr> <tr> <td><b>APSC 181 Dynamics</b></td> <td><b>3</b></td> </tr> <tr> <td>Humanities/Social Sciences Elective</td> <td>3</td> </tr> <tr> <td>Total Credits</td> <td>36</td> </tr> </tbody> </table> <p><sup>1</sup> See <a href="#">Complementary Studies Courses</a>.</p> <p>Students proceeding to second year will have the option of continuing their Engineering program at UBC Okanagan <b>in Civil Engineering, Electrical Engineering, or Mechanical Engineering</b>, or transferring to UBC Vancouver into one of the following programs: Chemical and Biological Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Engineering Physics, Geological Engineering, Integrated Engineering, Materials Engineering, Mechanical Engineering, or Mining Engineering. Admission to a selected program is dependent on performance in first year.</p> <p>Students should consult the <a href="#">UBC Vancouver Calendar</a> for detailed program information.</p>	Engineering One Curriculum	Credits	APSC 170 Engineering Fundamentals	6	APSC 172 Engineering Analysis I	3	APSC 173 Engineering Analysis II	3	APSC 175 Matter and Energy	6	APSC 176 Engineering Communication	3	<b>APSC 177 Engineering Computation and Instrumentation</b>	<b>3</b>	<b>APSC 178 Introduction to Electrical Engineering</b>	<b>3</b>	<b>APSC 180 Statics</b>	<b>3</b>	<b>APSC 181 Dynamics</b>	<b>3</b>	Humanities/Social Sciences Elective	3	Total Credits	36	<p>URL:  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,317,989,1184">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,317,989,1184</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>First Year</b>                  Students admitted into the Engineering program directly from secondary school will take the first-year Engineering One curriculum.                  Other students will need to contact Engineering Student Services for advice on their first-year program.</p> <table border="0"> <thead> <tr> <th>Engineering One Curriculum</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>APSC 170 Engineering Fundamentals</td> <td>6</td> </tr> <tr> <td><del>APSC 171 Introduction to Electrical Engineering</del></td> <td><del>6</del></td> </tr> <tr> <td>APSC 172 Engineering Analysis I</td> <td>3</td> </tr> <tr> <td>APSC 173 Engineering Analysis II</td> <td>3</td> </tr> <tr> <td><del>APSC 174 Engineering Mechanics</del></td> <td><del>6</del></td> </tr> <tr> <td>APSC 175 Matter and Energy</td> <td>6</td> </tr> <tr> <td>APSC 176 Engineering Communication</td> <td>3</td> </tr> <tr> <td>Humanities/Social Sciences Elective</td> <td>3</td> </tr> <tr> <td>Total Credits</td> <td>36</td> </tr> </tbody> </table> <p><sup>1</sup> See <a href="#">Complementary Studies Courses</a>.</p> <p>Students proceeding to second year will have the option of continuing their Engineering program at UBC Okanagan or transferring to UBC Vancouver into one of the following programs: Chemical and Biological Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Engineering Physics, Geological Engineering, Integrated Engineering, Materials Engineering, Mechanical Engineering, or Mining Engineering. Admission to a selected program is dependent on performance in first year.</p> <p>Students should consult the <a href="#">UBC Vancouver Calendar</a> for detailed program information.</p>	Engineering One Curriculum	Credits	APSC 170 Engineering Fundamentals	6	<del>APSC 171 Introduction to Electrical Engineering</del>	<del>6</del>	APSC 172 Engineering Analysis I	3	APSC 173 Engineering Analysis II	3	<del>APSC 174 Engineering Mechanics</del>	<del>6</del>	APSC 175 Matter and Energy	6	APSC 176 Engineering Communication	3	Humanities/Social Sciences Elective	3	Total Credits	36
Engineering One Curriculum	Credits																																												
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APSC 172 Engineering Analysis I	3																																												
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APSC 175 Matter and Energy	6																																												
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<b>Second Year</b>		<b>Second Year</b>	
Engineering Two Curriculum	Credits	Engineering Two Curriculum	Credits
APSC 201 Technical Communication	3	APSC 201 Technical Communication	3
APSC 250 Dynamic Systems Analysis	6	APSC 250 Dynamic Systems Analysis	6
APSC 252 Thermodynamics and Heat Transfer	3	<del>APSC 251 Engineering Materials and Solid Mechanics</del>	6
APSC 253 Fluid Mechanics I	3	APSC 252 Thermodynamics and Heat Transfer	3
APSC 254 Instrumentation and Data Analysis	3	APSC 253 Fluid Mechanics	3
APSC 255 Analog and Digital Systems	3	APSC 254 Instrumentation and Data Analysis	3
APSC 256 Numerical Methods for Engineering Analysis	3	APSC 255 Analog and Digital Systems	3
APSC 257 Principles of Engineering Design	3	APSC 256 Numerical Methods for Engineering Analysis	3
APSC 258 Applications of Engineering Design	3	APSC 257 Principles of Engineering Design	3
<b>APSC 259 Material Science for Engineers</b>	<b>3</b>	APSC 258 Applications of Engineering Design	3
<b>APSC 260 Mechanics of Materials</b>	<b>3</b>	Total Credits	36
Total Credits	36		
<b>Third Year</b>		<b>Third Year</b>	
In third year, students will follow a program in: Civil, Electrical, or Mechanical engineering.		In third year, students will follow a program in: Civil, Electrical, or Mechanical engineering.	
<b>Civil Engineering</b>	<b>Credits</b>	Civil Engineering	Credits
<b>ENGR 303 Engineering Project Management</b>	<b>3</b>	ENGR 305 Engineering Economic Analysis	3
ENGR 305 Engineering Economic Analysis	3	ENGR 310 Fluid Mechanics II	3
ENGR 310 Fluid Mechanics II	3	<del>ENGR 313 Engineering Project Management</del>	<del>3</del>
ENGR 325 Civil Engineering Materials	3	ENGR 325 Civil Engineering Materials	3
ENGR 326 Structural Analysis	3	ENGR 326 Structural Engineering 1	3
<b>ENGR 327 Reinforced Concrete Design I</b>	<b>3</b>	<del>ENGR 330 Optimization, Decision Analysis and Simulation</del>	<del>3</del>
<b>ENGR 330 Optimization and Decision Analysis for Civil Engineering</b>	<b>3</b>	ENGR 331 Civil Engineering Laboratory	3
ENGR 331 Civil Engineering Laboratory	3	ENGR 332 Surveying and GIS Analysis	3
ENGR 332 Surveying and GIS Analysis	3	ENGR 335 Transportation Engineering I	3
ENGR 335 Transportation Engineering I	3	ENGR 340 Geotechnical Engineering I	3
ENGR 340 Geotechnical Engineering I	3	ENGR 347 Environmental Engineering	3
ENGR 347 Environmental Engineering	3	<del>Earth Science Technical Elective</del>	<del>3</del>
Total Credits	36	Total Credits	36
<b>Credits</b>		<b>Credits</b>	

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<p><b>Electrical Engineering</b></p> <p><b>ENGR 303 Engineering Project Management</b> <b>3</b></p> <p>ENGR 305 Engineering Economic Analysis 3</p> <p>ENGR 315 Systems and Control 3</p> <p>ENGR 320 Electromechanical Devices and Power Systems 3</p> <p>ENGR 350 Linear Circuit Theory 3</p> <p>ENGR 351 Microelectronics I 3</p> <p>ENGR 353 Semiconductor Devices 3</p> <p>ENGR 355 Digital Systems Design 3</p> <p>ENGR 359 Microcomputer Engineering 3</p> <p>ENGR 361 Signals and Communication Systems 3</p> <p><b>ENGR 362 Digital Signal Processing I</b> <b>3</b></p> <p>ENGR 365 Engineering Electromagnetics 3</p> <p>Total Credits 36</p>		<p><b>Electrical Engineering</b></p> <p>ENGR 305 Engineering Economic Analysis 3</p> <p>ENGR 315 Systems and Control 3</p> <p>ENGR 320 Electromechanical Devices and Power Systems 3</p> <p>ENGR 350 Linear Circuit Theory 3</p> <p><del>ENGR 352 Microelectronics II</del> <del>3</del></p> <p>ENGR 353 Semiconductor Devices 3</p> <p>ENGR 355 Digital Systems Design 3</p> <p>ENGR 359 Microcomputer Engineering 3</p> <p>ENGR 361 Signals and Communication Systems 3</p> <p><del>ENGR 362 Introduction to Digital Signal Processing</del> <del>3</del></p> <p>ENGR 365 Engineering Electromagnetics 3</p> <p>Total Credits 36</p>	
<p><b>Mechanical Engineering Credits</b></p> <p><b>ENGR 303 Engineering Project Management</b> <b>3</b></p> <p>ENGR 305 Engineering Economic Analysis 3</p> <p>ENGR 310 Fluid Mechanics II 3</p> <p>ENGR 315 Systems and Control 3</p> <p>ENGR 320 Electromechanical Devices and Power Systems 3</p> <p>ENGR 375 Energy System Design 3</p> <p>ENGR 376 Materials Science and Engineering 3</p> <p>ENGR 377 Manufacturing Processes 3</p> <p>ENGR 380 Mechanical Engineering Design I 3</p> <p>ENGR 381 Mechanical Engineering Design II 3</p> <p>ENGR 385 Heat Transfer Applications 3</p> <p>ENGR 387 Vibration of Mechanical Systems 3</p> <p>Total Credits 36</p>		<p><b>Mechanical Engineering Credits</b></p> <p>ENGR 305 Engineering Economic Analysis 3</p> <p>ENGR 310 Fluid Mechanics II 3</p> <p>ENGR 315 Systems and Control 3</p> <p>ENGR 320 Electromechanical Devices and Power Systems 3</p> <p>ENGR 375 Energy System Design 3</p> <p>ENGR 376 Materials Science and Engineering 3</p> <p>ENGR 377 Manufacturing Processes 3</p> <p>ENGR 380 Mechanical Engineering Design I 3</p> <p>ENGR 381 Mechanical Engineering Design II 3</p> <p>ENGR 385 Heat Transfer Applications 3</p> <p>ENGR 387 Vibration of Mechanical Systems 3</p> <p><del>Humanities Elective</del> <del>3</del></p> <p>Total Credits 36</p>	
<p><b>Fourth Year</b>                      Specific information on these programs, including their academic requirements, will be published over the next few years in future editions of the UBC Okanagan Calendar.</p>		<p><b>Fourth Year</b>                      Specific information on these programs, including their academic requirements, will be published over the next few years in future editions of the UBC Okanagan Calendar.</p>	

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	<p><b>Action:</b> Revise Program Overview degree requirement course tables.</p> <p><b>Rationale:</b> Revise Program Overview to reflect category one and category two changes in the Calendar.</p>
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### UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty:</b> The Irving K. Barber School of Arts and Sciences  <b>Department:</b> Community, Culture &amp; Global Studies  <b>Faculty Approval Date:</b> March 18, 2008  <b>Effective Session:</b> 2008W</p>	<p><b>Date:</b> Sept 12, 2007  <b>Contact Person:</b> Dr. R. Robin Dods  <b>Phone:</b> 250-807-9371  <b>Email:</b> <a href="mailto:robin.dods@ubc.ca">robin.dods@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ANTH 327 (3) Materials Analysis</b>  Archaeological analytical techniques applied to a selected number of material culture items. May include ceramics/pottery, lithics, faunal materials, fibre, and fabric. [3-0-0]  Prerequisites: ANTH 203 and third-year standing.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course Offering</p> <p><b>Rationale:</b> In support of major/minor in anthropological archaeology, providing hands on laboratory work.</p> <p>Formerly taught as a special topics course.</p>



**UBC Curriculum Proposal Form  
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Change to Course or Program**

**Category: 1**

<p><b>Faculty:</b> Irving K. Barber School of Arts and Sciences  <b>Unit/Dept.:</b> Unit 4  <b>Faculty Approval Date:</b> April 10, 2007  <b>Effective Session:</b> 2007W</p>	<p><b>Date:</b> March 2, 2007  <b>Contact Person:</b> Patricia Lasserre  <b>Phone:</b> (250) 807-9502  <b>Email:</b> <a href="mailto:patricia.lasserre@ubc.ca">patricia.lasserre@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>COSC 132 (3) Surviving Security Threats in Our Information Society</b>  Aspects of computing security. Techniques for enforcing security will be investigated. Awareness of how human factors can deceive security measures will be explored.  <b>Credit will not be granted for both COSC 132 and COSC 232.</b> OUC Equivalent: COSC 232. [3-3*-0]</p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/poof/edit/courses.cfm?code=COSC">http://okanagan.students.ubc.ca/calendar/poof/edit/courses.cfm?code=COSC</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>COSC 232 (3) Surviving Security Threats in Our Information Society</b>  Aspects of computing security. Techniques for enforcing security will be investigated. Awareness of how human factors can deceive security measures will be explored. OUC Equivalent: COSC 232. [3-0-0]</p> <p><b>Type of Action:</b>  Add lab component (* indicates lab is offered on alternate weeks). Modify numbering.</p> <p><b>Rationale:</b>  With no prerequisite, the course is more suitably renumbered as a 1<sup>st</sup> year course.</p> <p>The lab component is added to satisfy science credit requirement for the B.A.</p> <p>Note that this course counts as science credits toward the B.Sc. Major in Computer Science.</p>



**Curriculum Proposal Form  
UBC OKANAGAN  
New or Change to Course or Program**

**Category: 1**

<p><b>Faculty: The Irving K. Barber School of Arts and Sciences</b>  <b>Unit/Dept.: 6/History</b>  <b>Faculty Approval Date: March 18, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: October 23, 2007</b>  <b>Contact Person: Ruth Frost</b>  <b>Phone: 807-9407</b>  <b>Email: <a href="mailto:ruth.frost@ubc.ca">ruth.frost@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entries:</b></p> <p><b>HIST 314 (3) Women in Canada and the U.S. to 1867</b>  History of women and women’s experiences in Canada and the United States from European contact to the latter half of the nineteenth century. Women’s experiences in the broader context of political, social, and economic events and changes. [3-0-0]  <i>Prerequisite: 6 credits HIST; <u>or</u> third-year standing and either HIST 112 or HIST 211.</i></p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This course will broaden the upper-level course offerings available to history students. It will also expand offerings in women’s history.</p>



**Curriculum Proposal Form  
UBC OKANAGAN  
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**Category: 1**

<p><b>Faculty: The Irving K. Barber School of Arts and Sciences</b>  <b>Unit/Dept.: 6/History</b>  <b>Faculty Approval Date: March 18, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: October 23, 2007</b>  <b>Contact Person: Ruth Frost</b>  <b>Phone: 807-9407</b>  <b>Email: <a href="mailto:ruth.frost@ubc.ca">ruth.frost@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entries:</b></p> <p><b>HIST 324 (3) Women in Canada and the U.S. from 1867 to the Present</b>  History of women and women’s experiences in Canada and the United States from the late 1800s to the present. Women’s experiences in the broader context of political, social, and economic events and changes. [3-0-0]  <i>Prerequisite: 6 credits HIST; or third-year standing and either HIST 122 or HIST 221.</i></p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> This course will broaden the upper-level course offerings available to history students. It will also expand offerings in women’s history.</p>



## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty:</b> The Irving K. Barber School of Arts and Sciences  <b>Department:</b> Unit 6  <b>Faculty Approval Date:</b> March 18, 2008  <b>Effective Session:</b> 2008W</p>	<p><b>Date:</b> February 8, 2008  <b>Contact Person:</b> Jessica Stites Mor  <b>Phone:</b> 807-9655  <b>Email:</b> <a href="mailto:jessica.stites-mor@ubc.ca">jessica.stites-mor@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HIST 351 (3) History of Gender and Sexuality in Latin America</b>  Role of <b>gender and sexuality</b> from colonial period to the present. <b>Role of the family and community in reinforcing sexual and gendered roles.</b> [3-0-0]  Prerequisite: <b>6 credits of HIST; or third-year standing and one of HIST 240 or HIST 241.</b></p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/courses.cfm?code=HIST">http://okanagan.students.ubc.ca/calendar/courses.cfm?code=HIST</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>HIST 351 (3) Family and Community in Latin America</b>  Role of family and community from the colonial period to the present. <del>Emergence of the nation state as it affected community and family structures.</del> OUC equivalent: HIST 351. [3-0-0]  <del>Prerequisite: 12 credits of HIST.</del></p> <p><b>Type of Action:</b>  Rename course, change content, and make prerequisites more flexible.</p> <p><b>Rationale:</b>  Reflect current focus of scholarship in the field. Focus shifted to build complementarity and coherence to programming across disciplines.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b>HIST 353 (3) Foundations of Modernity in 19<sup>th</sup>-Century Latin American History</b>  <b>Intellectual underpinnings of early nation-state development, social groups which consolidated control between 1820 and 1914, and the political systems developed. Confronts divergent constructions and experiences of modernity across the region.</b> Focus on Argentina, Brazil and Mexico. [3-0-0]  <i>Prerequisite:</i> <b>6 credits of HIST; or one of HIST 240, HIST 241 or CULT 101.</b></p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/poof/edit/courses.cfm?code=HIST">http://okanagan.students.ubc.ca/calendar/poof/edit/courses.cfm?code=HIST</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>HIST 353 (3) Politics and Society in the 19th Century</b>  Analyzes the changing structure of power in Latin America 1820-1914. Emphasizes factors that prevented the establishment of viable political systems. Social groups that consolidated control by the 1880s and the methods of cooperation, coercion, and control they employed. Focus mainly on Argentina, Brazil, Mexico. OUC equivalent: HIST 353. [3-0-0]  <i>Prerequisite:</i> 12 credits of HIST.</p> <p><b>Type of Action:</b>  Rename course and update content to reflect new directions in the field. Make prerequisites more flexible.</p> <p><b>Rationale:</b>  Reframing the course to reflect current scholarship in the field. Avoid offensive language in previous Calendar description.</p>



<p><b>Proposed Calendar Entry:</b></p> <p><b>HIST 354 (3) Social Movements in 20<sup>th</sup>-Century Latin America</b>  <b>Social movements of Latin America since 1900 that have challenged the status quo. Role of ideology, culture, and identity in the struggles of marginalized peoples.</b> [3-0-0]  <i>Prerequisite: 6 credits of HIST; or 3<sup>rd</sup> year standing and one of HIST 240 or HIST 241.</i></p>	<p><b>Present Calendar Entry:</b></p> <p><b>HIST 354 (3) <del>Politics and Society in the 20th Century</del></b>  <del>Analyzes changing structure of power in Latin America since 1900. Focuses on political movements that have challenged the status quo. Social forces generating these movements; reasons for their success or failure, including defences adopted by the status quo. Concentrates on experiences of Mexico, Cuba, Brazil, Chile. OUC equivalent: HIST 354. [3-0-0]</del>  <del><i>Prerequisite: 12 credits of HIST.</i></del></p> <p><b>Type of Action:</b>  Rename course and change content.</p> <p><b>Rationale:</b>  Clarifying course material. Avoiding overlap with HIST 241.</p>
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<p><b>Faculty:</b> The Irving K. Barber School of Arts and Sciences  <b>Department:</b> Unit 6  <b>Faculty Approval Date:</b> March 18, 2008  <b>Effective Session:</b> 2008W</p>	<p><b>Date:</b> February 8, 2008  <b>Contact Person:</b> Jessica Stites Mor  <b>Phone:</b> 807-9655  <b>Email:</b> <a href="mailto:jessica.stites-mor@ubc.ca">jessica.stites-mor@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HIST 452 (3) History of Mexico Since 1810</b>  <b>Mexican history since independence, including church-state relations, struggles for land and social justice, state formation, class and gender relations, and the role of popular culture. [3-0-0]</b>  <b>Prerequisite: 6 credits of HIST; or third-year standing and one of HIST 240 or HIST 241.</b></p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/courses.cfm?code=HIST">http://okanagan.students.ubc.ca/calendar/courses.cfm?code=HIST</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>HIST 452 (3) Selected Topics in the History of Mexico</b>  <del>Examines a major theme in Mexican history such as Spanish-Indian contact, church-state relations, Mexico's integration into the world economy, struggles for land and social justice, state formation, class and gender relations, and the role of ritual, myth, and cultural values in Mexican history. OUC equivalent: HIST 452. [3-0-0]</del>  <del>Prerequisite: 12 credits of HIST.</del></p> <p><b>Type of Action:</b>  Replacing a Topics course (HIST 452) with a course covering similar ground.</p> <p><b>Rationale:</b>  Eliminates redundancy with HIST 450 Topics in Latin American History. This will enable the course to be considered as an offering within other majors and faculties. More flexible prerequisites.</p>





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<p><b>Faculty:</b> The Irving K. Barber School  <b>Department:</b> Unit 6  <b>Faculty Approval Date:</b> March 18, 2008  <b>Effective Session:</b> 2008W</p>	<p><b>Date:</b> 15 January 2008  <b>Contact Person:</b> Jessica Stites Mor  <b>Phone:</b> 807-9655  <b>Email:</b> <a href="mailto:jessica.stites-mor@ubc.ca">jessica.stites-mor@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HIST 454 (3) The City in Latin America</b>  History of development of major cities in Latin America from pre-European contact to present. Urban planning, industrialization, municipal politics, shifting demographics, globalization, culture, and class relations. [0-0-3]  Prerequisites: 6 credits of HIST; or third year standing and one of HIST 240 or HIST 241.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> Make current topics course into permanent offering.</p>

**Curriculum Proposal Form  
 UBC OKANAGAN  
 New or Change to Course or Program**

**Category: 1**

<p><b>Faculty:</b> The Irving K. Barber School of Arts and Sciences  <b>Unit/Dept.:</b> Unit 5/ Mathematics  <b>Faculty Approval Date:</b> March 18, 2008  <b>Effective Session:</b> 2008W</p>	<p><b>Date:</b> Mar 3, 2008  <b>Contact Person:</b> Rebecca Tyson  <b>Phone:</b> 78766  <b>Email:</b> <a href="mailto:rebecca.tyson@ubc.ca">rebecca.tyson@ubc.ca</a></p>
<p><b>Proposed Calendar Entries:</b></p> <p><b>MATH 435 (3) Mathematical Biology</b>          Mathematical modelling in biological disciplines such as population dynamics, ecology, pattern formation, tumour growth, immune response, biomechanics, and epidemiology. Theory of such models formulated as difference equations, ordinary differential equations, and partial differential equations. <b>[3-0-0]</b>  <i>Prerequisite:</i> MATH 225. MATH 319 recommended.</p>	<p><b>URL:</b>                  n/a</p> <p><b>Present Calendar Entry:</b>                  n/a</p> <p><b>Type of Action:</b>                  New Course</p> <p><b>Rationale:</b>                  The mathematics graduate program has been approved with differential equations and mathematical biology one of the stated areas of specialization. Thus there is a need for an undergraduate course in mathematical biology. There are few “applications” or “modelling” courses at UBC Okanagan that have a strong focus on the application of mathematics to other disciplines. A brief survey of MATH 225 (Ordinary differential equations) students</p>

indicated that there is a great deal of interest among UBC Okanagan students for applied courses. In addition, the two mathematical faculty who do research in mathematical biology are regularly sought out by mathematics students interested in summer research. An advanced course in mathematical biology will be of great benefit to these students, and will allow them to capitalize on their summer research investment. Also, the course might encourage students to double major in Mathematics and Biology.

This course will be cross-listed with the new graduate course in Mathematical Biology, MATH 559. Suggested numbering for the new course: MATH 459.



### UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: The Irving K. Barber School of Arts and Sciences</b>  <b>Department: Unit 6, Political Science</b>  <b>Faculty Approval Date: March 18, 2008</b>  <b>Effective Session: 2009W</b></p>	<p><b>Date: 6/9/07</b>  <b>Contact Person: Carl Hodge</b>  <b>Phone: 807-9321</b>  <b>Email: <a href="mailto:carl.hodge@ubc.ca">carl.hodge@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>POLI 378 (3) The Age of Imperialism, 1800-1914</b>  Modern international relations as determined by imperial competition among established and emerging Great Powers. Changes in state-society relations and the imperial struggle within Europe; the study of Europe's profound impact on Indigenous peoples and cultures of Africa and Asia. [3-0-0]  Prerequisites: 3 credits of POLI and third-year standing.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> To enhance the choice in upper-division courses servicing the Political Science (PS), International Relations (IR), and Philosophy, Politics and Economics (PPE) majors.</p>



**UBC Curriculum Proposal Form  
NEW COURSE**

**Category: 1**

<p><b>Faculty: The Irving K. Barber School of Arts &amp; Sciences</b>  <b>Department: Political Science</b>  <b>Faculty Approval Date: March 18, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: January 15, 2008</b>  <b>Contact Person: Adam Jones</b>  <b>Phone: 250-451-6754</b>  <b>Email: <a href="mailto:adam.jones@ubc.ca">adam.jones@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>POLI 383 (3) Crimes Against Humanity</b>  Crimes against humanity and the evolution of the component crimes (including genocide, slavery, torture, sexual violence, apartheid) as legal concepts, social-historical phenomena, and sites of popular struggle. [3-0-0]  <i>Prerequisites: Third-year standing.</i></p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Proposed addition of new course on Crimes Against Humanity to PoliSci curriculum.</p> <p><b>Rationale:</b> A recent addition to the Political Science course offerings is Poli 382, "Genocide: A Comprehensive Introduction." The present proposal is for an accompanying course to explore the related, but broader and analytically distinct, field of "Crimes Against Humanity," based on the definition of this term employed in the Rome Statute of the International Criminal Court (ICC).</p> <p>Core legal concepts and frameworks will be deployed early in the course, and students will emerge with a deeper understanding of the basic legal instruments (international conventions, etc.) operative in this area. But rather than adopting a narrowly legalistic perspective, the course aims to introduce students to the broad sweep of crimes against humanity as historical-social phenomena, and</p>



Listed below are items to consider when completing the UBC Curriculum Proposal Form

as sites of political mobilization and resistance. The intention is to provide students with a general grasp of the concept of crimes against humanity and its various sub-components, from legal, historical, and social-movement perspectives.

The course is built around the following key themes/crimes: (1) Genocide and extermination; (2) Forced deportations and “ethnic cleansing”; (3) Slavery and human trafficking; (4) Arbitrary imprisonment; (5) Torture; (6) Forced disappearances; (7) Sexual violence; (8) Apartheid. This structure mirrors that of the instructor’s forthcoming book, *Crimes Against Humanity: A Beginner’s Guide*, which will serve as the main textbook for the course (along with a reading package of supplementary materials).

While the course is designed to complement Poli 382, it does not require students to have taken that course, and vice-versa.



## UBC Curriculum Proposal Form Change to Course or Program

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<p><b>Faculty:</b> The Irving K. Barber School of Arts and Sciences  <b>Department:</b> Political Science  <b>Faculty Approval Date:</b> March 18, 2008  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> 7/3/08  <b>Contact Person:</b> Carl Hodge  <b>Phone:</b> 807-9321  <b>Email:</b> <a href="mailto:carl.hodge@ubc.ca">carl.hodge@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>POLI 432 (3) Contemporary Issues in Law</b>  Basic legal concepts, principles and procedures, categories of law, litigation principles, and alternative dispute resolution. New norms and rules for the global governance, international trade, human rights, and environmental issues. [0-0-3]  Prerequisites: 3 credits of POLI and 3<sup>rd</sup>-year standing.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> To enhance the course selection in upper-division courses for Political Science and PPE majors, who are interested in a career in the legal profession.</p>



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<p><b>Faculty:</b> The Irving K. Barber School of Arts and Sciences  <b>Department:</b> Political Science  <b>Faculty Approval Date:</b> March 18, 2008  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> 13/02/08  <b>Contact Person:</b> Carl Hodge  <b>Phone:</b> 807-9321  <b>Email:</b> <a href="mailto:carl.hodge@ubc.ca">carl.hodge@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b>  <b>POLI 472 (3) War and the Modern State</b>  Evolution of military conflict from 1789 to the present. Case studies illustrate development of modern states, progress of industrial and scientific innovation, implications of hyperbolic inter-state violence, and the limited war in the nuclear age.  [0-0-3]  Prerequisites: 3 credits of POLI and third-year standing</p>	<p><b>URL:</b>  n/a</p> <p><b>Present Calendar Entry:</b>  n/a</p> <p><b>Type of Action:</b>  New Course</p> <p><b>Rationale:</b>  To enhance the choice in upper-division courses servicing the Political Science (PS), International Relations (IR), and Philosophy, Politics and Economics (PPE) majors.</p>





Curriculum Proposal Form
UBC OKANAGAN
New or Change to Course or Program

Category: 1

Table with 2 columns and 2 rows. Row 1: Faculty: The Irving K. Barber School of Arts & Sciences; Date: February 15, 2008. Row 2: Proposed Calendar Entries: PSYO 443 (3): Psychometrics and Test Evaluation; Present Calendar Entry: PSYO 345 (6) Psychological Tests and Assessments.

**Rationale:**

The existing year-long course is being replaced by two single-semester courses. In part, this proposal reflects the institutional move away from 6 credit (year-long courses) to 3 credit (1 semester) courses which allows students greater flexibility in their course selection. The development of labs for both courses will provide students with direct experience in test administration and evaluation; these are marketable skills given the growing need for psychometricians. Offering of these two new courses at the 4<sup>th</sup> year level also allows the Department to provide much needed senior, advanced courses for our program.



**Curriculum Proposal Form  
UBC OKANAGAN  
New or Change to Course or Program**

**Category: 1**

<p><b>Faculty: The Irving K. Barber School of Arts &amp; Sciences</b>  <b>Unit/Dept.: 4 - Psychology</b>  <b>Faculty Approval Date: March 31, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: 2008.03.22</b>  <b>Contact Person: Jan Cioe, Psychology</b>  <b>Phone: 807-8732</b>  <b>Email: <a href="mailto:jan.cioe@ubc.ca">jan.cioe@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>Requirements of an Annotation of a Second or Subsequent Major or Honours Designation on a Baccalaureate Degree Previously Conferred</b></p> <p>Students who have previously been granted a UBC Okanagan B.A. or B.Sc. may subsequently return and complete the requirements for an additional Major or Honours designation relevant to and within the same baccalaureate degree. The student will then be issued an updated parchment of the baccalaureate degree if the Honours program requirements have been fully met. The updated degree parchment will include an annotation specific to the Honours designation. The student will be required to surrender the degree parchment previously conferred upon the issuance of the updated parchment for the baccalaureate degree. The official transcript of the student will be updated to indicate that the requirements of a second Major have been met.</p> <p>Returning students must receive the approval of the relevant Unit Head before the student may enter either the second Major or the Honours program. The Unit Head will ensure that the student's prior</p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,900,0">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,900,0</a></p> <p><b>Present Calendar Entry:</b>  n/a</p>



work is sufficiently current to progress within the proposed program of study.

**Type of Action:**

Allow upgrading of a Major to double Major or Honours degree for former Okanagan University College and UBC Okanagan Arts and Sciences graduates.

**Rationale:**

The proposal is general in that it allows students with a B.A. or B.Sc. in Arts and Sciences to upgrade their degrees to a double Major or to an Honours degree by meeting the program specific requirements.

Students who have completed a Majors degree in a discipline may wish to enhance their chances of being accepted into graduate studies. Many Canadian graduate schools show a decided preference for students who have completed an Honours degree [some make it a formal requirement] because such degrees provide evidence of research skills and experience, as well as a high level of academic performance. This option is intended to provide students who have already completed a 4-year degree from our institution [and its predecessor] the opportunity to meet the discipline requirements for an Honours B.A. and B.Sc. Similarly, students may increase their specialization by earning an additional Major by completing the program requirements.

Upgrading in this manner was permitted in the past for OUC students, who could “trade in” their Major degree for an Honours after they completed all to requirements of the Honours program.

There is currently no provision for upgrading an already granted degree at



	<p>UBC Okanagan, although the notion of allowing this appears to fit with the notion of life-long learning, as articulated in TREK 2010. We believe that we should be providing students with the opportunity to continue their education. This policy will allow them to have their increased proficiency formally recognized in the most straight-forward manner by having it reflected in their degree status</p> <p>This provision is intended to apply only to the Faculty of Arts and Sciences. Other Faculties may consider adopting a similar policy but this is not intended to be university policy.</p>
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### Curriculum Proposal Form UBC OKANAGAN Change to Program

**Category: 1**

<p><b>Faculty:</b> Irving K. Barber School of Arts &amp; Sciences  <b>Unit/Dept.:</b> Unit 1, CCGS  <b>Faculty Approval Date:</b> Feb 26, 2008  <b>Effective Session:</b> 2008W</p>	<p><b>Date:</b> January 16, 2008  <b>Contact Person:</b> Dr. Ilya Parkins  <b>Phone:</b> 807-9625  <b>Email:</b> <a href="mailto:ilya.parkins@ubc.ca">ilya.parkins@ubc.ca</a></p>
<p><b>Proposed Calendar Entries:</b></p> <p><b>Gender and</b> Women's Studies</p> <p>Minor <b>in Gender and</b> Women's Studies</p> <p><b>GWST: Gender and</b> Women's Studies</p> <p><b>Gender and</b> Women's Studies</p> <p>Minor in <b>Gender and</b> Women's Studies</p> <p><b>Gender and</b> Women's Studies</p>	<p><b>URL:</b> Various</p> <p><b>Present Calendar Entries:</b></p> <p><a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,0">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,0</a></p> <p>Women's Studies</p> <p><a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1258">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1258</a></p> <p>Minor in Women's Studies</p> <p><a href="http://okanagan.students.ubc.ca/calendar/courses.cfm?code=WMST">http://okanagan.students.ubc.ca/calendar/courses.cfm?code=WMST</a></p> <p>WMST: Women's Studies</p> <p><a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1126">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1126</a></p> <p>Women's Studies</p> <p><a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1255">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1255</a></p> <p>Minor in Women's Studies</p> <p><a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,0">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,0</a></p> <p><u>Women's Studies</u></p>



<b>Gender and</b> Women's Studies	<a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1259">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1259</a>
<b>Gender and</b> Women's Studies	Women's Studies  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,986">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,986</a>
<u>Minor in <b>Gender and</b> Women's Studies</u>	<u>Minor in Women's Studies</u>  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,900,0">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,900,0</a>
<b>Gender and</b> Women's Studies	Women's Studies  <a href="http://okanagan.students.ubc.ca/calendar/courses.cfm?go=name">http://okanagan.students.ubc.ca/calendar/courses.cfm?go=name</a>
<b>Gender and</b> Women's Studies	Women's Studies  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1195">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1195</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,988">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,988</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1031">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1031</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1028">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1028</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,984">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,984</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES



<b>GENDER AND</b> WOMEN'S STUDIES	<a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1260">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1260</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,979">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,979</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,985">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,985</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,981">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,981</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,983">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,983</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,982">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,982</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1082">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1082</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1083">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1083</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1125">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1125</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES





<b>GENDER AND</b> WOMEN'S STUDIES	<a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1238">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1238</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,990">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,990</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1161">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1161</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,980">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,980</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1080">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1080</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1000">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1000</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1027">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1027</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,998">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,998</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1071">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1071</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES



<b>GENDER AND</b> WOMEN'S STUDIES	<a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1077">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1077</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1076">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1076</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1075">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1075</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1074">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1074</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1073">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1073</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1072">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1072</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1079">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1079</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1078">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,859,1078</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,858,1062">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,858,1062</a>
<b>GENDER AND</b> WOMEN'S STUDIES	WOMEN'S STUDIES



**Gender and** Women’s Studies

<http://okanagan.students.ubc.ca/calendar/courses.cfm?go=name&institution=3>

Women’s Studies

**Gender and** Women’s Studies

<http://okanagan.students.ubc.ca/calendar/courses.cfm?go=code&institution=3>

Women’s Studies

**Type of Action:**

Change name of Women’s Studies program to “Gender and Women’s Studies,” in all instances in the Calendar.

Change course code WMST to “GWST: in all instances in the Calendar.

**Rationale:**

The proposed change of the program name to Gender and Women’s Studies reflects the current state of this interdisciplinary field. Over the last decade, many Women’s Studies programs in North America have altered their names to more accurately reflect the work that is being produced by the scholars who teach in and run them, and in feminist studies across the Humanities and Social Sciences. There has been a turn toward investigating “gender” as an analytical category rather than foregrounding “women” in isolation. While this will not substantially change the *structure* of the program at this juncture, it is an accurate reflection of the pedagogical orientation of the program and many other such programs, which holds that “women” and “femininity” cannot be properly understood without attention to ideas about “men” and “masculinity.” In addition, the proposed new title reflects the importance of teaching in the program about transgender identities – which are not necessarily reflected in the category



“women” – and thus constitutes more inclusive language in regard to this marginalized population. Further, this is a strategically developing program, and its renaming will allow it to attract new faculty who are working on cutting-edge research in, for example, studies of masculinity, transgender identities, etc. Finally, when UBC Okanagan was created, UBC mandated this shift in the name of the program to include gender, perhaps to line up the program more squarely with the Centre for Women’s and Gender Studies at UBC Vancouver. It must be noted that cultivating a relationship with the programs and scholars at Vancouver’s Centre would be invaluable for our program.



### UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty:</b> FCCS  <b>Department:</b> Critical Studies  <b>Faculty Approval Date:</b>  <b>Effective Session:</b> 2008W</p>	<p><b>Date:</b> 15 November 2007  <b>Contact Person:</b> Lisa Grekul  <b>Phone:</b> 807-9347  <b>Email:</b> <a href="mailto:lisa.grekul@ubc.ca">lisa.grekul@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ENGL 330 (3/9) d Regionalism in Canadian Literature</b>  Canadian literature in a variety of genres from a particular region. [3-0-0]  <i>Prerequisite:</i> 3 credits of 200-level ENGL. ENGL 222 is recommended.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New course</p> <p><b>Rationale:</b> With no 300-level Canadian literature course in the current calendar, sections of English 355 (“Special Topics”) have been used as a bridge between the 200-level “Introduction to Canadian Literature” (English 222) and 400-level Canadian literature courses (English 470, 473, 481, 482, and 483). A 300-level course in Canadian literature would facilitate continuity in undergraduate students’ Canadian literary studies. The proposed course, “Regionalism in Canadian Literature,” provides a focused framework that still allows for flexibility in topics (“West Coast Writing,” for example; “Literature in Atlantic Canada”; “Writing from the Canadian North”).</p>



**Curriculum Proposal Form  
UBC OKANAGAN  
New or Change to Course or Program**

**Category: 1**

<p><b>Faculty: FCCS</b>  <b>Unit/Dept.: Critical Studies</b>  <b>Faculty Approval Date:</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: January 9, 2008</b>  <b>Contact Person: Lally Grauer</b>  <b>Phone 250-807-9143</b>  <b>Email: <a href="mailto:lalage.grauer@ubc.ca">lalage.grauer@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entries:</b></p> <p><b>ENGL 471 (3/6) d Major Canadian Authors.</b>  A critical study of up to three authors.  <i>Prerequisite:</i> 3 credits of 200-level ENGL. ENGL 222 and a third-year English course in Canadian literature are recommended.  [3-0-0]</p>	<p><b>URL:</b>  n/a</p> <p><b>Present Calendar Entry:</b>  n/a</p> <p><b>Type of Action:</b>  New course</p> <p><b>Rationale:</b>  This course would allow students of Canadian literature to do an in-depth study of the work of from one to three Canadian authors, such as Margaret Atwood, Sandra Birdsell, Austin Clarke, Timothy Findley, Thomas King, Margaret Laurence, Michael Ondaatje, Mordecai Richler, and Michel Tremblay among others. This course gives students an opportunity to study works by one author in more than one genre, as in the case of Margaret Atwood, Michael Ondaatje and others.</p>



## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: Creative &amp; Critical Studies</b>  <b>Department: Creative Studies</b>  <b>Faculty Approval Date: March 4 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: February 28, 2008</b>  <b>Contact Person: Briar Craig</b>  <b>Phone: 807-9765</b>  <b>Email: <a href="mailto:Briar.Craig@ubc.ca">Briar.Craig@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>VISA 102 (3) Drawing and Two-Dimensional Art Practices I</b>  This foundation course will introduce the principles, practices, and concepts central to drawing and two-dimensional art. Emphasis will be placed on the major concepts and practices central to contemporary visual expression. Credit will not be granted for VISA 102 and VISA 133 or VISA 135. [2-3-0]</p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/courses.cfm?code=VISA">http://okanagan.students.ubc.ca/calendar/proof/edit/courses.cfm?code=VISA</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>VISA 133 (3) Drawing I</b>  Introduction to materials, techniques, and concepts of drawing. Develops student's ability to perceive and record fundamental visual relationships using a variety of subject matter, including live models. Students will be provided with the necessary skills for personal artistic expression through the drawing media. OUC equivalent: FINA 133. [2-3-0]</p> <p><b>VISA 135 (3) Two-Dimensional Structures I</b>  Theoretical and practical knowledge of the fundamentals of two-dimensional form. Introduction to elements of line, shape, value, colour, and texture; the principles of organization by which the elements are arranged; and the use of the elements to construct and control pictorial space. OUC equivalent: FINA 135. [2-3-0]</p> <p><b>Type of Action:</b>  Deletion of two courses (VISA 133, 135) &amp; creation of a new course (VISA 102) that will replace and amalgamate the content.</p> <p><b>Rationale:</b>  Addressing a long-standing departmental concern that the BFA program in Visual</p>



Art requires a studio theory course at the 200 level, this amalgamation of courses will reduce the number of credits required in the first year of the BFA (Visual Arts) from 36 to 30 while still retaining rigor in the program. The six credits removed from first year will be added to the second year in the form of a required Studio Theory course.

Historically, there have been considerable areas of overlap between Drawing I/II (VISA 133/143) and Two-Dimensional Structures I/II (VISA 135/145) and this new course will be approached as a synthesis of those disciplines allowing for a more efficient delivery of course content.

This reduction of credits in first year is intended to give incoming BFA students a more reasonable workload which should improve student retention. It will also bring the BFA in Visual Art more in line with the first year credit load of other BFA programs in Canada which will improve transferability to the UBCO program.

These changes will improve the student to faculty ratio and flexibility in the use of studio facilities.



**Proposed Calendar Entry:****VISA 103 (3) Drawing and Two-Dimensional Art Practices II**

Continuation of VISA 102. Credit will not be granted for VISA 103 and VISA 143 or VISA 145 [2-3-0]

Prerequisite: VISA 102

**URL:**

<http://okanagan.students.ubc.ca/calendar/courses.cfm?code=VISA>

**Present Calendar Entry:****~~VISA 143 (3) Drawing II~~**

~~Continuation of VISA 133. OUC equivalent: FINA 143. [2-3-0] Prerequisite: VISA 133.~~

**~~VISA 145 (3) Two-Dimensional Structures II~~**

~~Continuation of VISA 135. OUC equivalent: FINA 145. [2-3-0] Prerequisite: VISA 135.~~

**Type of Action:**

Deletion of two courses (VISA 143, 145) & creation of a new course (VISA 103) that will replace and amalgamate the content.

**Rationale:**

Addressing a long-standing departmental concern that the BFA program in Visual Art requires a studio theory course at the 200-level this amalgamation of courses will reduce the number of credits required in the first year of the BFA (Visual Arts) from 36 to 30 while still retaining rigor in the program. The six credits removed from first year will be added to the second year in the form of a required Studio Theory course.

Historically, there have been considerable areas of overlap between Drawing I/II (VISA 133/143) and Two-Dimensional Structures I/II (VISA 135/145) and this new course will be approached as a synthesis of those disciplines allowing for a more efficient delivery of course content.

This reduction of credits in first year is intended to give incoming BFA students a



	<p>more reasonable workload which should improve student retention. It will also bring the BFA in Visual Art more in line with the first year credit load of other BFA programs in Canada which will improve transferability to the UBCO program.</p> <p>These changes will improve the student to faculty ratio and flexibility in the use of studio facilities.</p>
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### UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: Creative &amp; Critical Studies</b>  <b>Department: Creative Studies</b>  <b>Faculty Approval Date: March 4 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: February 28, 2008</b>  <b>Contact Person: Briar Craig</b>  <b>Phone: 807-9765</b>  <b>Email: <a href="mailto:Briar.Craig@ubc.ca">Briar.Craig@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>VISA 104 (3) Three-Dimensional and New Media Art Practices I</b>  This foundation course will introduce the principles of technology-based art making and the form, space, ideas, and materials of more traditional 3D art practices. Credit will not be granted for both VISA 104 and VISA 136. [2-3-0]</p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/poof/edit/courses.cfm?code=VISA">http://okanagan.students.ubc.ca/calendar/poof/edit/courses.cfm?code=VISA</a></p> <p><b>Present Calendar Entry:</b></p> <p><del><b>VISA 136 (3) Three-Dimensional Structures I</b></del>  <del>Examination of traditional and contemporary ideas and materials related to sculpture. Focus on scale, form, and function as sculptural problems. Emphasis will be on process and experimentation rather than on finished products. OUC equivalent: FINA 136. [2-3-0]</del></p> <p><b>Type of Action:</b>  Deletion of VISA 136 &amp; creation of a new course (VISA 104) that will expand the content of the existing Three-Dimensional Structures course.</p> <p><b>Rationale:</b>  In contemporary art practice, new media (computer applications, video, sound and light) have come to play a significant role in three-dimensional art. This new course will synthesize the content from the existing Three-Dimensional Structures course (VISA 136) with new media practices in an effort to expose first year BFA students to the possibilities of new media and of cross disciplinary artistic production.</p>



<p><b>Proposed Calendar Entry:</b></p> <p><b>VISA 105 (3) Three-Dimensional and New Media Art Practices II</b> Continuation of VISA 104. Credit will not be granted for both VISA 105 and VISA 146. [2-3-0] <i>Prerequisite:</i> VISA 104</p>	<p><b>Present Calendar Entry:</b></p> <p><del>VISA 146 (3) Three-Dimensional Structures II</del> <del>Continuation of VISA 136. OUC equivalent: FINA 146. [2-3-0] Prerequisite: VISA 136.</del></p> <p><b>Type of Action:</b> Deletion of VISA 146 &amp; creation of a new course (VISA 105) that will expand the content of the existing Three-Dimensional Structures course.</p> <p><b>Rationale:</b> In contemporary art practice, new media (computer applications, video, sound and light) have come to play a significant role in three-dimensional art. This new course will synthesize the content from the existing Three-Dimensional Structures course (VISA 146) with new media practices in an effort to expose first year BFA students to the possibilities of new media and of cross disciplinary artistic production.</p>
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### UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: Creative &amp; Critical Studies</b>  <b>Department: Creative Studies</b>  <b>Faculty Approval Date: March 4 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: February 28, 2008</b>  <b>Contact Person: Briar Craig</b>  <b>Phone: 807-9765</b>  <b>Email: <a href="mailto:Briar.Craig@ubc.ca">Briar.Craig@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>VISA 200 (3) Studio Theory I</b>  Introduces student to key concepts and theoretical frameworks relevant to contemporary art practice. [3-0-0]  <i>Prerequisite: Second-year standing</i></p> <p><b>VISA 201 (3) Studio Theory II</b>  Continuation of VISA 200. [3-0-0]  <i>Prerequisite: VISA 200</i></p>	<p><b>URL:</b>  n/a</p> <p><b>Present Calendar Entry:</b>  n/a</p> <p><b>Type of Action:</b>  New courses</p> <p><b>Rationale:</b>  For many years the Visual Art departmental has believed that the BFA program in Visual Art requires a full year of studio theory courses at the 200 level. Theoretical discourse and critical thinking about creative arts practice have come to play a more significant role in the contemporary art world.</p> <p>VISA 200 Studio Theory I and VISA 201 Studio Theory II are courses that will assist students in understanding critical issues in contemporary art, and in developing options for placing their own work in a contemporary art and theoretical context. The Department of Creative Studies is an interdisciplinary department with course offerings in Print-media, Painting,</p>



Sculpture/Installation, Video, Photography, Drawing, Digital Media, Creative Writing, and Theatre/Performance Arts. In the latter stages of the degree program students may elect to concentrate on a specific discipline area, or, work across two or more disciplines. VISA 200 and VISA 201 will address the need of an internal department course dedicated toward establishing theoretical contexts for understanding complexities of meaning, production, and presentation in interdisciplinary art. VISA 200 and VISA 201 will bridge the first year art history survey (1750 – Present Day), and the third year ARTH 350 theory courses.

Both courses will be mandatory for the BFA (Visual Art) and are being added to the second year requirements in conjunction with a six credit reduction of studio practice courses in first year – maintaining the overall 126 credit BFA degree with a major in Visual Art.



**UBC Curriculum Proposal Form  
Change to Course or Program**

**Category: 1**

<p><b>Faculty: Creative and Critical Studies</b>  <b>Department: Creative Studies</b>  <b>Faculty Approval Date: March 4, 2008</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: April 21, 2008</b>  <b>Contact Person: Denise Kenney</b>  <b>Phone: 807-9632</b>  <b>Email: <a href="mailto:denise.kenney@ubc.ca">denise.kenney@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b><u><a href="#">Faculty of Creative and Critical Studies</a></u> &gt; <b><u><a href="#">Bachelor of Fine Arts Program</a></u></b> &gt; <b>Overview</b></b></p> <p><b>Bachelor of Fine Arts Program</b></p> <p>UBC Okanagan offers a four-year Bachelor of Fine Arts degree (B.F.A.). <b>Majors offered include Visual Arts and Interdisciplinary Performance.</b></p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,283,833,1019">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,283,833,1019</a></p> <p><b>Present Calendar Entry:</b></p> <p><b><u><a href="#">Faculty of Creative and Critical Studies</a></u> &gt; <b><u><a href="#">Bachelor of Fine Arts (Visual Arts) Program</a></u></b> &gt; <b>Overview</b></b></p> <p><b>Bachelor of Fine Arts (<del>Visual Arts</del>) Program</b></p> <p>UBC Okanagan offers a four-year Bachelor of Fine Arts (<del>in Visual Arts</del>) degree (B.F.A.). <del>The Fine Arts program is poised to support emerging talents as they prepare to become part of the international arts community. The program includes course options in: art history and theory, digital arts applications, drawing, intaglio, lithography, media communications, painting, photography, sculpture, screen printing, and video.</del></p> <p><b>Type of Action:</b>  Adjusting the Program Overview section of the Calendar to reflect the addition of a new Major within the BFA. Removal of language specific to the BFA major in Visual Arts.</p>



<p><b>Proposed Calendar Entry:</b></p> <p><u><a href="#">Faculty of Creative and Critical Studies &gt; Bachelor of Fine Arts Program &gt; Admission Requirements</a></u></p> <p>Application for admission to the Faculty of Creative and Critical Studies must be made through Enrolment Services. Procedures, policies, and admission requirements of the University of British Columbia and the Faculty of Creative and Critical Studies are specified in Chapter II, "Admission to UBC Okanagan."</p> <p>Applicants to the UBC Okanagan Fine Arts degree <b>who intend to complete a major in Visual Arts</b> must submit a portfolio and a letter of intent. [...]</p>	<p><b>URL:</b> <u><a href="http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,283,833,971">http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,283,833,971</a></u></p> <p><b>Present Calendar Entry:</b></p> <p><u><a href="#">Faculty of Creative and Critical Studies &gt; Bachelor of Fine Arts (Visual Arts) Program &gt; Admission Requirements</a></u></p> <p>Application for admission to the Faculty of Creative and Critical Studies must be made through Enrolment Services. Procedures, policies, and admission requirements of the University of British Columbia and the Faculty of Creative and Critical Studies are specified in Chapter II, "Admission to UBC Okanagan."</p> <p>Applicants to the UBC Okanagan Fine Arts degree <del>program</del> must submit a portfolio and a letter of intent. [...]</p> <p><b>Type of Action:</b> Adjusting the Admissions requirement to clarify that only majors in Fine Arts students need to submit a portfolio for admission to the BFA.</p>
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<p><b>Proposed Calendar Entry:</b></p> <p><u><a href="#">Faculty of Creative and Critical Studies &gt; Bachelor of Fine Arts Program &gt; Degree Requirements</a></u></p> <p>[...]</p> <p>[12594] <b>Major in Visual Arts</b></p> <p>[...]</p> <p><b>Major in Interdisciplinary Performance</b></p> <p><b>First Year:</b></p> <ul style="list-style-type: none"> <li>• CCS 100/101</li> <li>• 6 credits from ENGL 112, 113, 114, 150, 151, 153</li> <li>• CRWR 116</li> <li>• CRWR 126</li> <li>• VISA 135 and VISA 145; or VISA 136 and 146</li> <li>• 3 credits Electives</li> <li>• THTR 111</li> <li>• THTR 102</li> <li>• THTR 101</li> </ul> <p><b>Second Year:</b></p> <ul style="list-style-type: none"> <li>• 6 credits in CRWR</li> <li>• 6 credits in VISA</li> <li>• FILM 100</li> <li>• 6 credits in Electives</li> <li>• THTR 211 or DRAM 200</li> <li>• THTR 202</li> </ul>	<p><b>URL:</b></p> <p><a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,283,833,973">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,283,833,973</a></p> <p><b>Present Calendar Entry:</b></p> <p><u><a href="#">Faculty of Creative and Critical Studies &gt; Bachelor of Fine Arts (Visual Arts) Program &gt; Degree Requirements</a></u></p> <p>[...]</p> <p>[12594] <b>Major in Fine Arts</b></p> <p>[...]</p>
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- THTR 201

**Third and Fourth Years:**

- 12 credits in CRWR or VISA
- ARTH 350
- 12 credits in Electives (may include up to 6 credits in THTR 485)
- THTR 411
- THTR 301
- 9 credits in THTR 480 (Students must take this course 3 times for 9 credits)
- 12 credits in THTR 482/483
- THTR 401

**Type of Action:**

New Major

**Rationale:**

This program will be among the first of its kind in the Canadian university system. Interdisciplinary programs have been developed in a number of European universities, particularly in the United Kingdom, to reflect current artistic practices that increasingly cross disciplinary boundaries.

The objective of the program is to provide students with a solid foundation in artistic practice and theory. The program will achieve this objective by training students in three disciplines: Creative Writing, Visual Arts, and Performance. It will offer extensive experience in interdisciplinary creation, combined with theoretical courses on theatre and world performance traditions, performance studies, theatre anthropology, and the history of devising. By learning to work collaboratively across the conventional boundaries that still separate the arts in most North American



university and conservatory programs, students graduating from the BFA with a major in Interdisciplinary Performance will be better prepared to meet the challenges of the contemporary art world.

The program’s innovative curriculum will foster a process-oriented learning environment in which personal growth and collective work are interrelated; it will cherish tradition, support cultural diversity, and promote cross-disciplinary and cross-cultural connections; it will rely on the resources of the entire community to develop artistic projects that reflect the needs and aspirations of its contributors.

This B.F.A. will be relevant to young artists who are interested in all aspects of the performing arts: image, text, movement and sound. The training will prepare them for work as independent creative artists in the increasingly interdisciplinary and intercultural contemporary performance landscape. An example of the importance of this emergent territory is the creation of a new funding category (Inter Arts) at the Canada Council.

In keeping with the Trek 2010 Green Paper:

- This program will “recognize interdisciplinarity as a key principle in academic planning.”
- The program’s THTR courses will focus, in terms of knowledge delivery, on collective creation and collaborative learning models “developing innovative approaches that expose undergraduates to research-based and experiential learning.”
- This creation based,



interdisciplinary program will strongly encourage students to “discover the value of pushing boundaries and taking risks in search of new knowledge and unconventional ideas.”

Moreover, the program will fulfill UBC’s commitment to training students to become “global citizens through interaction with their community and the world.” Unlike more conventional theatre programs, the BFA in Creative Studies – Performance will familiarize students with a wide range of world performance traditions. Such traditions include the embodied transmission of cultural knowledge among Indigenous peoples.

A relationship between the BFA with a major in Interdisciplinary Performance and the En’owkin Centre is currently being explored. The En’owkin Centre offers a very successful interdisciplinary fine and performing arts program focusing on Indigenous cultural practices. The partnership we envision will provide a unique opportunity for aboriginal and non-aboriginal students to learn from one another and work collaboratively on interdisciplinary and intercultural projects.

The community outreach of the BFA with a major in Interdisciplinary Performance will provide students with the opportunity to research within communities and to create work and perform for those communities and the broader public.

The program’s faculty members, who conduct creative and scholarly research internationally, are committed to developing global connections by bringing artists from different cultures and traditions to UBC Okanagan and by creating an international network of educational



	<p>exchange that will enable students to participate in interdisciplinary training programs, schools and institutes abroad.</p>
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# THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



## OKANAGAN SENATE SECRETARIAT

### Enrolment Services Senate and Curriculum Services

3333 University Way  
Kelowna, BC · V1V 1V7  
Tel: (250) 807-9259 · Fax: (250) 807-8007  
[kelly.ross@ubc.ca](mailto:kelly.ross@ubc.ca)

15 May 2008

**To:** Okanagan Senate  
**From:** Admissions and Awards Committee  
**Subject:** New Awards (approval)

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The Committee is pleased to present the following awards.

**Motion:** *That the Senate accept the new awards as listed and forward it to the Board of Governors for approval, and that letters of thanks be sent to the donors.*

**DEEPAK Binning Foundation Community Builder Scholarship:** A \$3,500 scholarship has been endowed by the Deepak Binning Foundation for students entering The University of British Columbia Okanagan from high schools in the Okanagan Region. Candidates for the scholarship must demonstrate academic excellence in combination with significant leadership in their school or wider community. This is a one-year non-renewable scholarship. Candidates must be nominated by their secondary schools. (First award available for the 2008/09 Winter Session)

**EBA Engineering Consultants Ltd. Graduate Scholarship in Hydrogeology:** A \$7,500 scholarship, payable over two years at \$3,750 per year, is offered by EBA Engineering Consultants Ltd. to a graduate student, with preference for a Masters student studying hydrogeology with a focus on geoexchange and/or geothermal energy, water quality and/or quantity, environmental remediation or mining in the Irving K. Barber School of Arts and Sciences at The University of British Columbia Okanagan. Renewal of the scholarship in the second year is subject to continued registration in the School and achievement of satisfactory academic standing. The award is made on the recommendation of the School in consultation with the College of Graduate Studies. (First award available for the 2008/09 Winter Session)

**UBC OKANAGAN Graduate Scholarship:** Scholarships totalling \$1,500 have been endowed for graduate students at The University of British Columbia Okanagan. The

awards are made in consultation with the College of Graduate Studies. (First awards available for the 2008/09 Winter Session)

**UBC OKANAGAN Athletics Breakfast Men's Varsity Award:** One or more awards, which may range in value from \$500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the Men's Varsity Teams in any year of study. Awards are made on the recommendation of the Athletics & Recreation Department at The University of British Columbia Okanagan to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First awards available for the 2008/09 Winter Session)

**UBC OKANAGAN Athletics Breakfast Women's Varsity Award:** One or more awards, which may range in value from \$500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the Women's Varsity Teams in any year of study. Awards are made on the recommendation of the Athletics & Recreation Department at The University of British Columbia Okanagan to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First awards available for the 2008/09 Winter Session)

Respectfully Submitted,  
Dr. Sharon McCoubrey  
Chair, Admissions and Awards Committee

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

**Enrolment Services**

**Senate and Curriculum Services**

3333 University Way

Kelowna, BC · V1V 1V7

Tel: (250) 807-9259 · Fax: (250) 807-8007

<http://okanagan.students.ubc.ca/senate>

15 May 2008

**To: Okanagan Senate**

**From: Admissions and Awards Committee**

**Re: Annual Report – Appeals on Applications for Admission and  
Readmission to Programs (information)**

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Pursuant to section 37(1)(b) of the *University Act*, the Okanagan Senate has conferred on the Admissions and Awards Committee the power to hear final appeals on applications for admission and readmission to the University.

Between May 1, 2007 and April 30, 2008, the Admissions and Awards Committee heard five (5) student appeals.

- 3 appeals for admission to the University
- 2 appeals for permission to continue in a degree or program

Of the appeals heard by the Committee, 1 was allowed and 4 were dismissed.

Respectfully submitted,  
Dr. Sharon McCoubrey  
Chair, Admissions and Awards Committee



THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

Enrolment Services

Senate and Curriculum Services

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**Annual Report on Committee Activities  
Senate Committee on Appeals of Standing and Discipline  
May 2008**

**Committee Terms of Reference:**

Delegated authority over the following by Senate:

- A) Appeals of student discipline decisions
- B) Appeals of academic standing decisions; and
- C) Appeals of promotion/advancement

The Committee shall allow an appeal where it is decided that the decision of the Faculty was arrived at through improper or unfair procedures, and that as a result, a wrong decision on the merits has or may have been arrived at; however, the Committee has no jurisdiction where the sole question raised in an appeal turns on the exercise of academic judgment by a Faculty. The decision of the Committee on an appeal is final.

For the complete Terms of Reference, please reference

<http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,53,106,0>

**Since May of 2007, the Committee has not heard an appeal.**

**General Observations**

The Committee wishes to draw to the attention of faculty and departments the importance of following due process in all matters relating to student assessment, promotion and appeal; of maintaining scrupulous records of course requirements, grade schemes, and student performance; as well as drawing such regulations and requirements to the attention of students.

On behalf of the Committee

Respectfully Submitted,  
Carol E. Scarff  
Chair

**2007-2008 Committee Members:**

Dr. Carol Scarff (Chair)  
Dr. Edward Butz  
Ms. Lesley Driscoll  
Ms. Erin Johnston  
Ms. Vanna Lymberopolous

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN

May 9, 2008

Office of the Deputy Vice Chancellor  
3333 University Way  
Kelowna, BC Canada V1V 1V7  
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E-mail: deputy.vicechancellor@ubc.ca  
www.ubc.ca/okanagan

To: Okanagan Senate

From: Doug Owram, Deputy Vice-Chancellor

A handwritten signature in black ink, appearing to be 'D. O.', written over the name 'Doug Owram'.

Re: Joint Senate and Board Policy, Amendment of  
Policy #18 Appointment of Designated Senior Academic Administrators

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**Motion:** *That the Okanagan Senate approve Policy #18 Appointment of Designated Senior Academic Administrators (Joint Senate and Board Policy).*

**Background:**

Under section 27(2)(f) of the University Act, R.S.B.C. 1996 c. 468 empowers the Board of Governors, with the approval of the UBC Okanagan Senate and the UBC Vancouver Senate, to establish procedures for the recommendation and selection of candidates for senior academic administrators.

Senators may recall that Policy #18 had been approved by the Okanagan Senate in January 2008. At that time Vice-President Dr. D. Farrar had withdrawn Policy #18 from consideration by the Vancouver Senate, explaining that students had raised some issues that he wished to take some time to consider. Policy #18 would be reconsidered for approval by the Okanagan Senate amendments to the Policy have been made since that time and the revised Policy is attached for your approval.

Provided that approval is received from all three bodies, the amended Policy #18 will be effective as of the date of the last approval.

 <b>The University of British Columbia</b> <b>Board of Governors</b> <b>Okanagan Senate</b> <b>Vancouver Senate</b>	<b>Policy #:</b> <h1 style="text-align: center;">18</h1> <b>Passed:</b> <i>Anticipated</i> <b>June 5, 2008</b>	<b>History:</b> 1) <b>Approvals</b> <ul style="list-style-type: none"> <li>• UBC Vancouver Senate – May 14, 2008</li> <li>• UBC Okanagan Senate – May 15, 2008</li> <li>• UBC Board of Governors – June 5, 2008</li> </ul> <b>Next Review:</b> <i>TBD</i>		
<b>Title:</b> <h2 style="text-align: center;">Appointment of Designated Senior Academic Administrators (Joint Senate and Board Policy)</h2>				
<b>Background and Purpose</b> <p>Section 27(2)(f) of the <i>University Act</i>, R.S.B.C. 1996 c. 468 empowers the Board of Governors, with the approval of the UBC Okanagan Senate and the UBC Vancouver Senate, to establish procedures for the recommendation and selection of candidates for senior academic administrators.</p>				
<b>Note: Who Should Read This Policy</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Generally:</b> <ul style="list-style-type: none"> <li>• Provost and Vice-President Academic (UBC Vancouver)</li> <li>• Deputy Provost (UBC Vancouver)</li> <li>• Vice-Provost and Associate Vice-President Academic Affairs (UBC Vancouver)</li> <li>• Vice-Provost and Associate Vice-President Academic Resources (UBC Vancouver)</li> <li>• Vice-President, Research</li> <li>• Associate Vice-President, Research</li> <li>• Deputy Vice-Chancellor (UBC Okanagan)</li> <li>• Provost (UBC Okanagan)</li> <li>• Chair of Senior Appointments Committee</li> <li>• Registrar</li> <li>• Senate Secretariat</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <b>Specifically:</b> <ul style="list-style-type: none"> <li>• <i>Responsible Executive</i></li> <li>• Members of Advisory Committees</li> </ul> </td> </tr> </table>			<b>Generally:</b> <ul style="list-style-type: none"> <li>• Provost and Vice-President Academic (UBC Vancouver)</li> <li>• Deputy Provost (UBC Vancouver)</li> <li>• Vice-Provost and Associate Vice-President Academic Affairs (UBC Vancouver)</li> <li>• Vice-Provost and Associate Vice-President Academic Resources (UBC Vancouver)</li> <li>• Vice-President, Research</li> <li>• Associate Vice-President, Research</li> <li>• Deputy Vice-Chancellor (UBC Okanagan)</li> <li>• Provost (UBC Okanagan)</li> <li>• Chair of Senior Appointments Committee</li> <li>• Registrar</li> <li>• Senate Secretariat</li> </ul>	<b>Specifically:</b> <ul style="list-style-type: none"> <li>• <i>Responsible Executive</i></li> <li>• Members of Advisory Committees</li> </ul>
<b>Generally:</b> <ul style="list-style-type: none"> <li>• Provost and Vice-President Academic (UBC Vancouver)</li> <li>• Deputy Provost (UBC Vancouver)</li> <li>• Vice-Provost and Associate Vice-President Academic Affairs (UBC Vancouver)</li> <li>• Vice-Provost and Associate Vice-President Academic Resources (UBC Vancouver)</li> <li>• Vice-President, Research</li> <li>• Associate Vice-President, Research</li> <li>• Deputy Vice-Chancellor (UBC Okanagan)</li> <li>• Provost (UBC Okanagan)</li> <li>• Chair of Senior Appointments Committee</li> <li>• Registrar</li> <li>• Senate Secretariat</li> </ul>	<b>Specifically:</b> <ul style="list-style-type: none"> <li>• <i>Responsible Executive</i></li> <li>• Members of Advisory Committees</li> </ul>			

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## **Related Policies, Materials, and Notes**

### **Note:**

- Policy #17 deals with the selection process for the Registrar and Librarians.
- Policy #21 deals with the selection process for Deans of Faculties, the Principal of the College of Health Disciplines, and the Principal of the College for Interdisciplinary Studies.
- This Policy deals with the selection process for other senior academic administrators designated by the Board of Governors
- Approvals from the Senates are required for this Policy per section 27(2)(f) of the *University Act*, R.S.B.C. 1996 c. 468.

End of Cover page / Cover Notes

**POLICY TITLE: Appointment of Designated Senior Academic Administrators (Joint Senate and Board Policy)**

**1. Governing Principles**

1.1. **Purpose:** This Policy is intended to:

1.1.1. comply with section 27(2)(f) of the *University Act*, R.S.B.C. 1996 c. 468 and, with the approval of the UBC Okanagan Senate and the UBC Vancouver Senate, to establish procedures for the selection and recommendation of candidates for *Designated Senior Academic Administrators*.

1.2. **Method:** To succeed in this purpose this Policy:

1.2.2. must be approved by the UBC Okanagan Senate, the UBC Vancouver Senate, and the Board of Governors, and not be amended without the same approvals; and

1.2.3. will describe the creation of committees advising the President on recruitment and selection of *Designated Senior Academic Administrators* before the President makes a recommendation to the Board of Governors.

**2. Definitions and Interpretation Rules:** A schedule to this Policy establishes the definitions of terms used in this Policy and any unique rules of interpretation that apply to this Policy.

**3. Scope**

**3.1. General:**

**3.1.1.** This Policy applies to all appointments of *Designated Senior Academic Administrators*.

**3.1.2.** The appointments of *Designated Senior Academic Administrators* are subject to the approval of the Board of Governors. The President shall provide advice and recommendations to the Board of Governors on the selection of *Designated Senior Academic Administrators*.

**3.1.3.** *Advisory Committees* are to be established at the call of the President to consider candidates for an appointment as a *Designated Senior Academic Administrator* and to advise the President on recommendations to the Board of Governors.

**3.2. Exclusions:** This Policy does not apply to appointments for positions other than *Designated Senior Academic Administrators*.

**4. Advisory Committees**

4.1. **President Convenes:** For the selection of candidates for *Designated Senior Academic Administrators*, the President shall convene an *Advisory Committee* to consider and advise the President on the candidates before the President makes a recommendation to the Board of Governors (“*Advisory Committee*”).

**5. Deputy Vice-Chancellors**

5.1. Currently, the President of the University holds the title of Deputy Vice-Chancellor for UBC Vancouver and the Vice-President, Academic and Research (UBC Okanagan) holds the title of Deputy Vice-Chancellor for UBC Okanagan. If, at some point in the future, it is determined that the position of Deputy Vice-Chancellor is to be held by a person other than the President in the case of UBC Vancouver or the Vice-President, Academic and Research (UBC Okanagan) in the case of UBC Okanagan, the President will convene an *Advisory Committee* with the membership set out in the table below. However, unless and until such a determination is made, the normal selection process for the President or for the Vice-President, Academic and Research (UBC Okanagan), as applicable, will be used and the balance of this section 5 shall be of no effect.

<b>For the selection of a Deputy Vice-Chancellor</b>			
<b>Position</b>	<b>#</b>	<b>Source/Composition</b>	<b>Selected by:</b>
Chair	1	President	Ex Officio
Secretary	*	A member of the administrative staff of the President *(non-voting and not counted in quorum)	Chair
Members	3	Persons appointed by the President from the members of the Board of Governors	President
	4	Persons selected by and from the UBC Okanagan Senate or the UBC Vancouver Senate, as applicable	Senate
	1	Student elected by and from the students registered in a degree or diploma program at UBC Okanagan or UBC Vancouver, as applicable	Students
	Up to 2	Associate Vice-Presidents or Directors of units within the portfolio of the Deputy Vice-Chancellor as the President may choose to appoint	President
Additional Members	Up to 2	Such other person(s) as the President may choose to appoint	President
	N/A	One person selected by and from the UBC Okanagan Senate or the UBC Vancouver Senate, as applicable, for every Additional Member appointed by the President	Senate
	N/A	One student elected by and from the students registered in a degree or diploma program at UBC Okanagan or UBC Vancouver, as applicable, for every two Additional Members appointed by the President	Students

5.2. **Student Member Elections:** For student members, the nominations and the elections are to be conducted in accordance with procedures satisfactory to the Registrar. The Registrar may authorize a student society to conduct the nominations and/or elections processes on his or her behalf.

5.3. **Senate Selections:** For Senators, the selection process is to be conducted in accordance with procedures satisfactory to the relevant Senate. Without limiting the generality of the foregoing, the Senate may authorize a committee (such as, for example, the Nominating Committee) to conduct the process or to simply nominate the Senators from that Senate.

5.4. **Appointment Term** A Deputy Vice-Chancellor may be appointed for up to 6 years per term.

**6. Academic Vice Presidents**

6.1. The *University Act* refers to an “academic vice president” at each of UBC Okanagan and UBC Vancouver (the “*Academic Vice Presidents*”). At UBC Okanagan, the *Academic Vice President* carries the title “Vice President, Academic and Research”. At UBC Vancouver, the *Academic Vice President* carries the title “Provost and Vice President Academic”. For the selection of an *Academic Vice President*, the President will convene an *Advisory Committee* with the following membership:

<b>For the selection of an Academic Vice President</b>			
<b>Position</b>	<b>#</b>	<b>Source/Composition</b>	<b>Selected by:</b>
Chair	1	President	Ex Officio
Secretary	*	A member of the administrative staff of the President *(non-voting and not counted in quorum)	Chair
Members	4	Persons appointed by the President from the members of the Board of Governors	President
	3	Persons selected by and from the UBC Okanagan Senate or the UBC Vancouver Senate, as applicable	Senate
	1	Dean or Principal selected by and from the UBC Okanagan Senate or the UBC Vancouver Senate, as applicable	Senate
	1	Student elected by and from the graduate students registered in a degree or diploma program at UBC Okanagan or UBC Vancouver, as applicable	Students
	1	Student elected by and from the undergraduate students registered in a degree or diploma program at UBC Okanagan or UBC Vancouver, as applicable	Students
Additional Members	Up to 2	Such other person(s) as the President may choose to appoint	President
	N/A	One person selected by and from the UBC Okanagan Senate or the UBC Vancouver Senate, as applicable, for every two Additional Members appointed by the President	Senate



	N/A	One student elected by and from the students registered in a degree or diploma program at UBC Okanagan or UBC Vancouver, as applicable, for every two Additional Members appointed by the President	Students
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6.2. **Student Member Elections:** For student members, the nominations and the elections are to be conducted in accordance with procedures satisfactory to the Registrar. The Registrar may authorize a student society to conduct the nominations and/or elections processes on his or her behalf.

6.3. **Senate Selections:** For Senators, the selection process is to be conducted in accordance with procedures satisfactory to the relevant Senate. Without limiting the generality of the foregoing, the Senate may authorize a committee (such as, for example, the Nominating Committee) to conduct the process or to simply nominate the Senators from that Senate.

6.4. **Appointment Term:** An *Academic Vice President* may be appointed for up to 6 years per term.

**7. Vice President, Research**

7.1. For the selection of the Vice President, Research, the President will convene an *Advisory Committee* with the following membership:

<b>For the selection of the Vice President, Research</b>			
<b>Position</b>	<b>#</b>	<b>Source/Composition</b>	<b>Selected by:</b>
Chair	1	President	Ex Officio
Secretary	*	A member of the administrative staff of the President *(non-voting and not counted in quorum)	Chair
Members	3	Persons appointed by the President from the members of the Board of Governors	President
	1	Person selected by and from the UBC Okanagan Senate	Senate
	2	Persons selected by and from the UBC Vancouver Senate	Senate
	1	Faculty member selected by the Council of Senates	Council of Senates
	1	Student elected by and from the graduate students registered in a degree or diploma program at UBC Okanagan	Students
	1	Student elected by and from the graduate students registered in a degree or diploma program at UBC Vancouver	Students
	Up to 2	Associate Vice-Presidents or Directors of units within the portfolio of the Vice President, Research as the President may choose to appoint	President

Additional Members	Up to 2	Such other person(s) as the President may choose to appoint	President
	N/A	One person selected by the Council of Senates from either the UBC Okanagan Senate or the UBC Vancouver Senate for every Additional Member appointed by the President	Council of Senates
	N/A	One student elected by and from the graduate students registered in a degree or diploma program at either UBC Okanagan or UBC Vancouver for every two Additional Members appointed by the President	Students

7.2. **Student Member Elections:** For student members, the nominations and the elections are to be conducted in accordance with procedures satisfactory to the Registrar. The Registrar may authorize a student society to conduct the nominations and/or elections processes on his or her behalf.

7.3. **Senate Selections:** For Senators, the selection process is to be conducted in accordance with procedures satisfactory to the relevant Senate. Without limiting the generality of the foregoing, the Senate may authorize a committee (such as, for example, the Nominating Committee) to conduct the process or to simply nominate the Senators from that Senate.

7.4. **Council of Senates Selections:** For members selected by the Council of Senates, the selection process is to be conducted in accordance with procedures satisfactory to the Council of Senates. Without limiting the generality of the foregoing, the Council of Senates may authorize a committee to conduct the process or may simply nominate the faculty members.

7.5. **Appointment Term:** The Vice President, Research may be appointed for up to 6 years per term.

**8. Academic Associate Vice-Presidents**

8.1. For the selection of an *Academic Associate Vice-President*, the President will convene an *Advisory Committee* with the following membership:

<b>For the selection of an Academic Associate Vice-President other than the Associate Vice-President, Research</b>			
Position	#	Source/Composition	Selected by:
Chair	1	The Vice President to whom the <i>Academic Associate Vice-President</i> will report	Ex Officio
Secretary	*	A member of the administrative staff of the Chair *(non-voting and not counted in quorum)	Chair
Members	3	Persons appointed by the President	President
	4	Persons selected by and from the UBC Okanagan Senate or the UBC Vancouver Senate, as applicable	Senate

Policy 18 Passed: Anticipated June 5, 2008  
 Title: Appointment of Designated Senior Academic Administrators (Joint Senate and Board Policy)

	1	Student elected by and from the graduate students registered in a degree or diploma program at UBC Okanagan or UBC Vancouver, as applicable	Students
	1	Student elected by and from the undergraduate students registered in a degree or diploma program at UBC Okanagan or UBC Vancouver, as applicable	Students
Additional Members	Up to 2	Such other person(s) as the President may choose to appoint	President
	N/A	One person selected by and from the UBC Okanagan Senate or the UBC Vancouver Senate, as applicable, for every Additional Member appointed by the President	Senate
	N/A	One student elected by and from the students registered in a degree or diploma program at UBC Okanagan or UBC Vancouver, as applicable, for every two Additional Members appointed by the President	Students

<b>For the selection of the Associate Vice-President, Research</b>			
<b>Position</b>	<b>#</b>	<b>Source/Composition</b>	<b>Selected by:</b>
Chair	1	The Vice President, Research	Ex Officio
Secretary	*	A member of the administrative staff of the Chair *(non-voting and not counted in quorum)	Chair
Members	3	Persons appointed by the President, at least 1 of whom is a staff member from within the portfolio of the Vice President, Research	President
	1	Person selected by and from the UBC Okanagan Senate	Senate
	1	Person selected by and from the UBC Vancouver Senate	Senate
	2	Faculty members selected by the Council of Senates	Council of Senates
	1	Student elected by and from the graduate students registered in a degree or diploma program at UBC Okanagan	Students
	1	Student elected by and from the graduate students registered in a degree or diploma program at UBC Vancouver	Students
Additional Members	Up to 2	Such other person(s) as the President may choose to appoint	President
	N/A	One person selected by the Council of Senates from either the UBC Okanagan Senate or UBC Vancouver Senate for every Additional Member appointed by the President	Council of Senates
	N/A	One student elected by and from the graduate students registered in a degree or diploma program at either UBC Okanagan or UBC Vancouver for every two Additional Members appointed by the President	Students

- 8.2. **Student Member Elections:** For student members, the nominations and the elections are to be conducted in accordance with procedures satisfactory to the Registrar. The Registrar may authorize a student society to conduct the nominations and/or elections processes on his or her behalf.
- 8.3. **Senate Selections:** For Senators, the selection process is to be conducted in accordance with procedures satisfactory to the relevant Senate. Without limiting the generality of the foregoing, the Senate may authorize a committee (such as, for example, the Nominating Committee) to conduct the process or to simply nominate the Senators from that Senate.
- 8.4. **Council of Senates Selections:** For members selected by the Council of Senates, the selection process is to be conducted in accordance with procedures satisfactory to the Council of Senates. Without limiting the generality of the foregoing, the Council of Senates may authorize a committee to conduct the process or may simply nominate the faculty members.
- 8.5. **Appointment Term:** An *Academic Associate Vice-President* may be appointed for up to 6 years per term.
9. **Replacement of Advisory Committee Members**
  - 9.1. **Vacancy or Inability to Participate:** If a member of an *Advisory Committee* becomes unwilling or unable to serve as a member of the *Advisory Committee* before it has completed its work the President may appoint a replacement member in his/her discretion. While the replacement member may be any person whose participation is expected to contribute significantly to the *Advisory Committee's* activities, the usual practice is for the President to replace a member from a stakeholder group with a person from that group. If the President does not appoint a replacement member, the *Advisory Committee* may complete its work notwithstanding the vacancy.
  - 9.2. **Student Status:** If a student member of an *Advisory Committee* ceases to be a student at the University but remains willing and able to continue to serve as a member of the *Advisory Committee*, the President may permit the student to continue to serve or may appoint a replacement student member at his or her discretion.
10. **Customary Practices:** In making appointments to an *Advisory Committee*, including replacement appointments under Section 9, the President will consider gender balance.
11. **Procedures Not to Conflict:** Provided that they are not in conflict with this Policy, the Procedures associated with this Policy may be created and amended in the same way as the Procedures associated with any other Policy passed by the Board of Governors.

**Schedule to Policy # 18**  
**Definitions and Other Interpretation Rules**

**1. Definitions**

In Policy # 18 – Appointment of Designated Senior Academic Administrators (Joint Senate and Board Policy), the following terms have the meaning defined below, and shall have the same meaning in any Procedures associated with that Policy:

- a. **“Advisory Committee”** means an advisory committee to the President as defined in section 4.1.
- b. **“Designated Senior Academic Administrators”** means the following:
  - 1. Deputy Vice-Chancellors;
  - 2. *Academic Vice Presidents*;
  - 3. Vice President, Research; and
  - 4. *Academic Associate Vice-Presidents*.
- c. **“Academic Vice Presidents”** means the following:
  - 1. Provost and Vice President Academic (UBC Vancouver); and
  - 2. Vice President, Academic and Research (UBC Okanagan).
- d. **“Academic Associate Vice-Presidents”** means the individuals designated as such by the President, from time to time, in the Procedures associated with this Policy.
- e. **“Responsible Executive”** means:
  - 3. individual(s) assigned by the President, from time to time, to be responsible for this Policy and any associated Procedures; and
  - 4. any sub-delegate of that assigned responsible individual(s) except to the extent that the power to delegate is specifically excluded in this Policy or in the appointment by the President.
- f. **“Deans”** means the Deans of UBC Okanagan Faculties, the Deans of UBC Vancouver Faculties, and the Deans of Dual-Campus Faculties, as those units are described in resolutions passed by the Board of Governors on June 3, 2005.
- g. **“Principals”** means the the Principal of the College of Health Disciplines and the Principal of the College for Interdisciplinary Studies.

**Approval of Policy**


Certified Approved by Board of Governors

Date Approved

(signature or seal)

**Board Secretary**

Date Signed/Sealed

 <p><b>Authorized Procedures</b> to <b>Policy # 18 Version: Passed:</b> <i>Anticipated</i> June 5, 2008</p>	<p><b>Procedure Version #:</b>  <b>1</b>  (since adoption of last policy version)</p>	<p><b>Procedure History:</b> 1) PENDING  <b>Next Review:</b> TBD</p>
<p><b>Related Procedures, Materials, And Notes</b>                  Pursuant to Policy #1: Administration of Policies, "Procedures may be amended by the President, provided the new procedures conform to the approved policy. Such amendments are reported at the next meeting of the Board of Governors and are incorporated in the next publication of the UBC Policy and Procedure Handbook."                   Pursuant to Policy #18 the President may delegate certain power to amend schedules.                  End of Cover page / Cover Notes</p>		

**PROCEDURES**

1. ***Responsible Executive***
  - 1.1. **Appointment:** The individual responsible for Policy #18 and these associated Procedures is the President.
  - 1.2. **Sub-Delegation:** The Responsible Executive is not limited in sub-delegation of the duties hereunder but remains responsible for oversight.
2. **Academic Associate Vice-Presidents:** The following individuals are designated as *Academic Associate Vice-Presidents*:
  - 2.1. Deputy Provost (UBC Vancouver);
  - 2.2. Vice Provost and Associate Vice-President, Academic Affairs (UBC Vancouver);
  - 2.3. Vice Provost and Associate Vice-President, Academic Resources (UBC Vancouver);
  - 2.4. Provost (UBC Okanagan); and
  - 2.5. Associate Vice President, Research.
3. **Remuneration:** The form and amount of remuneration of *Designated Senior Academic Administrators* must be established and documented in writing at or before the effective date of the appointment.
4. **Administrative Leaves**
  - 4.1. As part of the terms of an appointment, a *Designated Senior Academic Administrator* may be granted an administrative leave, to be taken at the conclusion of the appointment, provided however that any such grant of

administrative leave as well as any remuneration and/or benefits to be received by the *Designated Senior Academic Administrator* during any such administrative leave must be documented in writing at or before the effective date of the appointment. Recognizing that administrative leave is intended to provide for a reasonable period of time for senior administrators who are returning the academic ranks to focus on their scholarly and professional activities and to re-integrate with their disciplines before they resume their regular duties as faculty members, administrative leave will only be granted to the *Designated Senior Academic Administrator* if he/she holds a tenured appointment and actually returns to active duty as a faculty member for at least one year immediately after the period of the administrative leave.

- 4.2. Time on administrative leave will not be included in years of service for the purpose of calculating study leave.
- 4.3. Any arrangements with respect to administrative leave for a *Designated Senior Academic Administrator* that that were established and documented in writing prior to May 1, 2008 will not be affected by these Procedures.
- 4.4. Any deviations from the provisions of these Procedures dealing with administrative leave may only be made with the written approval of the President.