

# THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



## OKANAGAN SENATE SECRETARIAT

### Enrolment Services

### Senate and Curriculum Services

3333 University Way

Kelowna, BC · V1V 1V7

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[www.senate.ubc.ca](http://www.senate.ubc.ca)

## OKANAGAN SENATE

### AGENDA

Wednesday 6 May 2009

3:30 p.m. – 5:30 p.m.

LIB 317 | UBC OKANAGAN CAMPUS

#### 1. Senate and Committee Membership – Mr. Brian Silzer, AVP and Registrar

The following two Senators have been elected to the Nominating Committee according to the *Rules and Procedures of Senate (Section 23 e.)* until 31 March 2010 and thereafter until their successors are elected: Ms. Stephanie Bertrand and Mr. Gary Cowan.

#### 2. Minutes of the Previous Meeting, 8 April 2009 – Dr. Doug Owram (approval) (circulated – Item 2)

#### 3. Business Arising from the Minutes

#### 4. Deputy Vice-Chancellor's Remarks – Dr. Doug Owram

#### 5. Granting of Degrees – Dr. Doug Owram

- a. Candidates for Degrees: lists as submitted by the Faculties and Schools are available for advance inspection at Enrolment Services, and will also be available at the meeting (approval)

The Chair calls for the following motion:

*That the candidates for degrees, as recommended by the Faculties and Schools, be granted the degrees for which they were recommended, effective May 2009, and that a committee composed of the Registrar, the appropriate Dean, and the Chair of the Okanagan Senate, be empowered to make any necessary adjustments (2/3 majority required).*

**6. From the Council of Senates – Dr. Daniel Keyes**

- a. 2009/2010 Budget Update (information) (circulated – Item 6a)

**7. Agenda Committee – Dr. Daniel Keyes, Acting Chair**

- a. Okanagan Senate 23 September 2009 Meeting Time Change (approval) (circulated –Item 7a)
- b. Oral Report on Promotion of Visitor Attendance at Senate (discussion)

**8. Nominating Committee – Dr. Carol Scarff**

- a. Student Senator Committee Appointments (approval) (circulated – Item 8a)
- b. Council of Senates Membership (approval) (Item 8b – circulated)

**9. Academic Policy Committee – Dr. Jan Cioe**

- a. The Administrative Organization of Graduate Studies at UBC Okanagan – Oral Report (information)

**10. Curriculum Committee – Mr. Christopher Eaton, Acting Chair**

- a. Amendment to Implementation Date for First-Year English Pre-requisites (approval) (Item 10am – circulated) (2/3 majority or absolute majority required, whichever is lower, to be approved)
- b. Curriculum Proposals from the Faculties of Arts and Sciences, Creative and Critical Studies, Education, Health and Social Development, and the College of Graduate Studies (approval) (circulated – Item 10b)

**11. Admissions and Awards Committee – Dr. Sharon McCoubrey**

- a. Admissions Proposals: Canadian Aboriginal Applicants; Bachelor of Fine Arts, Admission Requirements (approval) (circulated – Item 11a)
- b. Annual Report on Admissions Appeals (information) (circulated – Item 11b)

**12. Appeals of Standing and Discipline Committee – Mr. Neil Cadger**

- a. Annual Report on Committee Activities (information) (circulated – Item 12a)

**13. Other Business**

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**Regrets: Nathalie Bomberg (250) 807-9259 or email [nathalie.bomberg@ubc.ca](mailto:nathalie.bomberg@ubc.ca)  
UBC Senates and Council of Senates Website [www.senate.ubc.ca](http://www.senate.ubc.ca)**

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## OKANAGAN SENATE

### MINUTES OF 8 APRIL 2009

#### Attendance

**Present:** Dr. D. Owram (Deputy Vice-Chancellor & Vice-Chair), Mr. F. Vogt (Acting AVP and Registrar), Dr. A. S. Abd-El-Aziz (Provost), Dr. P. Arthur, Dean R. Belton, Ms. S. Bertrand, Mr. N. Cadger, Dean R. Campbell, Dr. J. Castricano, Dr. J. Cioe, Ms. C. Cody, Mr. G. Cowan, Dr. F. de Scally, Ms. L. Driscoll, Dr. M. Duran-Cogan, Dr. J. Gustar, Dr. C. Hodge, Ms. C. Hopkins, Mr. A. Hu, Dr. J. Johnson, Mr. S. Joseph, Dr. A. Joy, Mr. J. Kent, Dr. D. Keyes, Dean M. Krank, Ms. C. Kuhn, Ms. R. L'Orsa, Dr. R. Lalonde, Dr. S. McCoubrey, Acting Dean C. Mathieson, Dr. H. Najjaran, Dr. B. Nilson, Dr. B. O'Connor, Dr. G. Pandher, Ms. L. Patterson, Dr. M. Rheault, Dr. C. Robinson, Ms. W. Rotzien, Acting Dean K. Rush, Dr. B. Schulz-Cruz, Mr. D. Vineberg, Ms. J. Walker, Dr. S. Yannacopoulos, Ms. G. Zilm

**Videoconference:** Prof. S. J. Toope (President)

**Guests:** Dr. B. Bauer, Mr. R. Chavarie, Ms. L. Collins (Associate Secretary), Mr. C. Eaton, Ms. M. Kruiswyk, Ms. N. Limbos-Bomberg, Dr. D. Tannant

**Regrets:** Ms. S. Morgan-Silvester (Chancellor), Dean T. Aboulnasr, Mr. G. August, Ms. M. Burton, Dr. J. Cheng, Mr. P. Emerson, Dr. G. Lovegrove, Dr. C. Mitton, Dr. C. Scarff, Mr. B. Silzer (AVP & Registrar), Dean I. Stuart

**Recording Secretary:** Ms. K. Ross

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#### Call to Order

The Vice-Chair called the meeting to order. The President participated in the Senate meeting via videoconference.

#### Senate Membership

Mr. Vogt welcomed new and returning Student Senators serving a one-year term from 1 April 2009 to 31 March 2010.

On behalf of the Registrar, Mr. Vogt declared a vacancy for one (1) student representative for the Faculty of Education, and called for nominations for two (2) Student Senators to serve on the Nominating Committee.

### **Minutes of the Previous Meeting, 11 March 2009**

*Moved:* Dr. Cioe

*Seconded:* Ms. Zilm

*That the minutes of the Okanagan Senate Meeting of 11 March 2009 be adopted as circulated.*

*The meeting minutes were approved as presented.*

### **President's Remarks and Related Questions**

#### **KNOWLEDGE INFRASTRUCTURE PROGRAM**

The President noted a recent announcement of federal infrastructure funding for UBC (see <http://www.publicaffairs.ubc.ca/media/releases/2009/mr-09-039.html>). In brief the one project submitted by the Okanagan campus was approved: The Geoexchange System was funded for \$2.9 million. At the Vancouver campus, the Biological Sciences West and South buildings will receive \$65 million to renovate research facilities and classrooms originally built more than 50 years ago to incorporate the latest sustainable features.

#### **UBC ABORIGINAL STRATEGIC PLAN**

The President drew the Senate's attention to the newly-completed UBC *Aboriginal Strategic Plan* (available at <http://aboriginal.ubc.ca>). As the first component of the overall UBC Strategic Plan, its release signals the importance of aboriginal engagement at the heart of the planning process. Once completed, the *Aboriginal Strategic Plan* will be built into the University's broader strategic plan and align with budget process and priorities. The President encouraged Senators to review the information on the website, and to consider their participation in the following set of planning processes.

#### **LEADERSHIP CHANGES**

Briefly noted were several leadership changes in the portfolio of Vice-President Finance, Resources, & Operations, especially those with important implications for UBC Okanagan.

Firstly, the creation of a new position, University Sustainability Leader, a role taken on by Geoff Atkins (former Associate Vice-President for Plant Operations at the Vancouver campus) and designed to signal a need for changes in operations to create more sustainable campuses.

Secondly, the Associate Vice-President, Human Resources would now report directly to the President rather than to the Vice-President, Finance, Resources, & Operations. This change was intended to signal the importance of people to the success of the University and to give a sense of impetus to the implementation of the Focus on People Plan.

Thirdly, Supply Management, a UBC system-wide unit, would now be based at UBC Okanagan. The President stated that he expected that some other system-wide services and units would follow suit over time. The President expressed the opinion that placing system-wide functions at UBC Okanagan highlighted the importance of the Okanagan campus to life of the UBC system as a whole.

Lastly within the portfolio of Vice-President Finance, Resources, & Operations, was the elimination of several associate vice-presidential positions in favor of one managing director with the result of direct management of on-campus operations. Referencing these significant restructurings, the President cited the main purpose as flattening the administrative hierarchy thereby creating cost-savings while increasing the responsiveness of service units.

## **PLACE AND PROMISE: THE UBC PLAN**

*See also, 'Appendix A: PLACE AND PROMISE: The UBC Plan'.*

The President offered background on the University's new overall strategic plan entitled PLACE AND PROMISE: The UBC Plan, noting that the draft revisions to the Vision and Mission Statements would be discussed later in the agenda. He proceeded to offer several top-level highlights as follows:

The UBC strategic plan is not one plan, but rather a series of interlinking plans, including the aforementioned Aboriginal Plan and several developing plans around sustainability, research, and academics, all of which would together form the strategic plan for UBC. The President stressed the on-going integrative process and constant dialogue that would in turn connect with the budgeting process.

Noting that the present discussion would center on the Vision Statement and a series of Values and Commitments, the President outlined the consultation process that had taken place. In July 2008 a Letter to Community described the process and key ideas, and was followed by consultations with various internal stakeholders. The larger campus community was reached through engagement on the web with some 1,400 survey responses. Tools designed to elicit feedback, such as questions of the week, several web articles outlining key issues, and ideas sent out on broadcast email, offered further outreach. More was to follow over the following few weeks including discussion papers in areas that would require more feedback, namely, the international role for UBC and a topic entitled "navigating cultural differences."

Throughout this consultative process, responses demonstrated a considerable commitment to the current Vision Statement. While no radical rethinking of the purpose of the institution was required, some elements were problematic:

- The assertion that UBC was only 'aspiring to be' one of the best institutions, rather than confirming itself as such;

- That its commitment to global citizenship included not only the students, but staff and faculty as well; and
- That rather than shaping minds, UBC was rather charged with offering opportunities.

The new Vision Statement includes these important changes.

Noting past confusion around the *Trek 2010* Mission and Vision Statements, the President acknowledged the need in the new Plan to be more explicit in this area. Replacing the former Mission Statement are six bedrock statements entitled Values that differentiate and separate UBC from other research-intensive universities. Flowing from these are Commitments, and eventually Goals, that would be set out for achievement over the course of the strategic plan.

In terms of timeline, the President hoped to return to Senate in the fall with Goals attached to both qualitative and quantitative measures, and, by the end of the next academic term, present a firm Strategic Plan ready for implementation in 2010.

The President concluded his remarks by encouraging a robust commentary focused on conceptual concerns, the feedback from which would be integrated by the Steering Committee as they work to develop further iterations.

### Discussion

Dr. Cioe relayed his shock at a low 17% success rate of UBC projects funded by the Social Sciences and Humanities Research Council (SSHRC). While noting that UBC was most probably among the top institutions, he voiced his concern over the lack of funding for graduate students and in turn, the faculties that support them. The President acknowledged a significant decrease of incremental support for granting councils. Coupled with an increase in the number of qualified applicants, a serious funding shortfall had resulted. Advocacy discussions between the G13 Canadian universities and the Minister of Industry around operating grants were ongoing and would hopefully be addressed in the following round of budgets.

### **Business Arising from the Minutes**

#### **2009/2010 BUDGET PRESENTATION**

Dr. Owram noted that due to the pending election, UBC found itself in the unusual position of proceeding with a contingent budget not yet passed by the provincial legislature that would only be confirmed in June or September. He noted that UBC had been instructed to proceed as planned. While Dr. Owram acknowledged the risk that, due to the economic situation, the government might withdraw some of the funds, he found this to be unlikely considering the issue of economic stimulus.

Key to this budget was the ‘restoration’ of funds cut from the University in general and UBC Okanagan in particular, namely:

- 2.6% additional operating grant for the entire University system; and

- The ‘restoration’ of spaces taken from UBC Okanagan in 2008.

Regarding the latter, Dr. Owram recalled for Senators that funding for UBC Okanagan was premised on an increase of 900 full time equivalents (FTE) every year, an expected average growth rate of 15% to 20%. However, that expected growth rate and its attendant funding had failed to consider the overall decline in BC high school enrolment in general and in the Okanagan in particular, the result being a decreasing pool of students. This funding disconnect, coupled with a prosperous economy, worked against enrolment. While growth remained strong, enrolment projections had not been met, and in the 2008/2009 budget government had reclaimed the enrolment funding gap. Successful lobbying around issues of start-up growth and capital construction and its accompanying debt servicing were cited, championed by the Chair of the Board of Governors Mr. Brad Bennett as well as the Premier, and for 2009/2010 these funds totaling some \$4.7 million recurring had been ‘restored’.

In summarizing the 2009/2010 Budget, Dr. Owram noted the following:

#### REVENUES

- Up \$15m or 21% (provincial funding of \$12.5m and Tuition \$2.5m) to \$89.1m
- Provincially funded salary increases of \$2.5m
- Provincial Operating Fund increase of \$10m

#### ALLOCATIONS

- Funding allocation up \$14m or 19% driven by:
  - Negotiated salary and benefits increases of \$2.1m
  - New Faculty Hiring: Engineering and Management
  - Operating/utility cost and debt servicing allocations on new buildings (Fipke Centre and University Centre, which was not eligible for government funding as a non-academic building)
  - Strategic allocations, new initiatives and budget stabilization

The result is a balanced budget including a contingency of \$3.8 million toward debt servicing of infrastructure.

Specific allocations were then discussed. In terms of faculty allocations, there was an overall 14% increase, with the Faculties of Applied Science and Management receiving the greatest increases as they continue to build (45% and 43% respectively).

Of note with regard to campus-wide allocations, increases were as follows:

- 374% to debt servicing
- 22% to Learning Services (which includes IT infrastructure, Library resources)
- 36% to Provost and Academic Support (flowed through to Faculties)
- 21% to Scholarships and Bursaries
- 21% to Central Costs (related to Collective Agreement)

Responding to a question from the gallery, Dr. Owram noted that the 20% decrease to Research referenced a re-routing of funds through to the Vancouver campus, and did not impact research funding on this campus, which flowed through the Provost’s Office.

## RISKS/OPPORTUNITIES

- Failure to meet student enrolment targets resulting in a shortfall of tuition;
- Bargaining set to begin in late 2009; however, due to current state of economy, government is not likely to fund any salary increases;
- Capital fundraising requirements included 1) funded, 2) donations expected but not yet received (and thus carrying risk), and 3) unfunded;
- Last year of government expansion funds creates onus on UBC Okanagan to manage faculty vacancies carefully in order to support growth and allocate strategically; and
- Limited resources to fund new capital campaign locally, with minimum target of one billion dollars.

In summary Dr. Ooram noted an improved financial situation over the past year with increased stability and interesting strategic choices to build new programs.

### Discussion

In response from a question from the gallery, Dr. Ooram noted that while the unofficial enrolment target of 7,500 FTE remains, UBC Okanagan is currently funded to approximately 6,900 FTE based on funding formula blending both undergraduate and graduate students. Dr. Johnson noted that in 2008/2009 UBC Okanagan was funded to 6,000 FTE, a significant decrease in funding from the 7,500 FTE government target; he also commented on a positive one year increase of some 900 FTE funding. Dr. Ooram agreed, noting that the 2.6% funding cut had largely been restored. Mr. Vogt confirmed that current enrolment was approximately 5400 head count or approximately 5000 FTE. Dr. Ooram stressed for Senators his earlier observation that enrolment targets never aligned with actual high school demographics and contributed to the funding-enrolment disconnect.

Dr. Yannacopoulos congratulated the Deputy Vice-Chancellor on his efforts, noting that UBC Okanagan continued to support faculties and programs through a difficult year. He commented, however, that the Engineering allocation, while restored, still fell below the need for growth. Dr. Ooram observed that faculty growth would need to be managed carefully.

Dr. Alaa Abd-el-Aziz clarified that the \$4.7 million increase was actually a restoration that would allow for faculty recruitment in Applied Science in the following year. There was a similar situation in the College of Graduate Studies.

Several Senators observed a situation in which graduate students are accepting positions elsewhere after having received better offers of financial support from other Canadian universities. Dr. Ooram recognized the importance of the issue, noting that some \$200,000 has already been injected into Graduate Studies to fund research grants, and commented on the on-going difficult balance of funding several areas of high need.

Dr. Najjaran referenced the President's remarks surrounding the recent announcement of federal infrastructure funding for UBC – \$2.9 million for Okanagan projects versus the \$65 million towards Vancouver projects. Dr. Ooram clarified that the Knowledge



Infrastructure Program was meant to address the growing recession through job creation, and that since the Okanagan campus had already committed to and had begun its capital projects, it was ineligible.

***Motion to Discontinue the Term 1 Midterm Break***

*Moved:*            *Dr. Cioe*  
*Seconded:*       *Dr. Najjaran*

*That Senate discontinue the Winter Session, Term 1 Midterm Break, effective 2009 Winter and thereafter.*

Discussion

Dr. Owram inquired after the Registrar's ability to effectively implement the discontinuation of the midterm break for the 2009/2010 academic year. Mr. Vogt noted that while the Academic Year had already been published, there was a potential messaging risk. The Chair recognized Ms. Collins, who noted that the risk was minimal since the proposed change would not change the term start, end, or examination dates, but would add one extra teaching day.

As background to the motion, Dr. Cioe observed a need for an additional teaching day in Term 1 of the Winter Session, and noted that the one-day break created an imbalance in the offering of classes over the week and between the two terms. He suggested that extending the term dates instead was not feasible in light of issues of employment, tradition, and overall practicality.

Several Senators spoke against the motion, citing student need for a break from their studies, and supported various alternate solutions to the discontinuation of the break. Several Student Senators voiced their support for the continuation of the break, asking Senate to further support an extension of the break to a full week to mirror the week-long break in Term 2.

Dr. Yannacopoulos spoke in favor of the motion, noting that the School of Engineering in particular required an additional teaching day to ensure sufficient contact hours for accreditation of the School. Dr. Castricano suggested that rather than adjusting the term dates for the entire campus, Engineering might consider following the model of other professional faculties, such as Medicine and Dentistry, and propose Faculty-specific term dates.

Several Senators who teach within the sciences noted that they are adversely affected by the break through missed labs, and that this, coupled with several statutory holidays, resulted in several missed teaching days overall.

Many Senators, while supporting the need for stronger balance and an additional teaching day, felt that they could not support the elimination of the break.

*The motion failed: fourteen in favor, nineteen opposed.*

## Agenda Committee

### SENATOR PARTICIPATION

As a former member of Senate, Committee Chair Mr. Chavarie was granted leave by the Senate to present an oral report on Senator Participation via Videoconference.

Mr. Chavarie reported that in response to the referral from the Senate in March, the Committee had discussed and agreed to maintain the approved policy that only the President and the Chancellor might participate at meetings of the Senate via videoconference.

In response to the Report of the Committee, Dr. Yannacopoulos moved the following:

*Moved: Dr. Yannacopoulos*

*Seconded: Dr. Gustar*

*That Section 24 of the Rules and Procedures of Senate be amended as follows:*

*Section 23 notwithstanding, ~~the Chancellor or President~~ Senators may participate in debate via videoconference **from one location at UBC Vancouver designated by the Secretary for that purpose** ~~upon recognition by the chair~~, but shall not be considered in attendance while doing so; their participation in such a manner shall be minuted appropriately.*

The Vice-Chair recognized Mr. Eaton, who noted that in order to amend a special rule adopted in the current session, a majority of the entire membership of Senate is required; in this case, the approval of 28 members.

### Discussion

In response to a question related to the President's attendance at Senate meetings, Ms. Collins reported that the President's ability to participate in meetings of the Okanagan Senate had increased since the approval of the videoconference provision in the Rules.

Dr. Duran-Cogan observed that videoconferencing works well for the Council of Senates, and suggested that the same model be adopted for the Senate.

Dr. Cioe expressed his opinion that conducting meetings by video was not effective when there were more than one or two participants at remote locations and this that would become an issue as the number of Senators increases.

Dean Krank noted his opposition, stating that the Senate meeting schedule had been distributed well in advance so that Senators were able plan around these important meetings.

In response a question, Ms. Collins confirmed that the Vancouver Senate did not allow videoconferencing.

Dean Krank raised a point of order by proposing that the meeting be extended by fifteen minutes.

*Moved: Dr. Yannacopoulos*

*Seconded: Dr. Gustar*

*That the 8 April 2009 meeting of the Senate be extended until 5:45 p.m.*

*Carried.*

Debate resumed on the motion to amend the Rules and Procedures of Senate. Several Senators voiced their opposition to the motion, feeling that sustainability arguments around additional travel were not a reasonable justification in consideration of the few Senators impacted.

There was a general concern that allowing video-conferencing would be for the convenience of Vancouver-based Senators alone.

*The motion to amend the Rules was put and failed.*

### **Academic Policy Committee**

#### THE ACADEMIC ORGANIZATION OF GRADUATE STUDIES AT UBC OKANAGAN

On behalf of the Committee, Dr. Cioe apologized for the delay in presenting a final report on the Administrative Organization of Graduate Studies at UBC Okanagan, which has necessitated the following motion for the granting of graduate degrees in the interim period. The Committee would continue to explore other models across Canada, and after a complete consultative process, committed to return in the fall with their recommendations.

#### INTERIM ARRANGEMENT FOR GRANTING OF GRADUATE DEGREES

*Moved: Dr. Cioe*

*Seconded: Dr. Abd-El-Aziz*

*That the Senate approve the interim arrangement for the granting of graduate degrees as set out in the report of the Academic Policy Committee.*

*Carried.*

### **Curriculum Committee**

As a non-member of Senate, Acting Chair Mr. Eaton was granted leave by the Senate to present the report of the Curriculum Committee.

*See also, 'Appendix B: Curriculum Summary.'*

*Moved: Dr. Rheault*

*Seconded: Dr. Cioe*

*That Senate approve the new courses brought forward by the Faculties of Applied Science; Arts and Sciences; and Health and Social Development as set out in the attached proposals.*

Discussion

Regarding the proposal to suspend admission to the Bachelor of Arts in Health Studies Program, Dr. Gustar inquired after the term ‘hiatus.’ Acting Chair Mr. Eaton observed that there was a recurring problem recruiting students, as well as on-going problems with the programs. Acting Dean of the Faculty of Health and Social Development Dr. Rush added that recruitment and retention issues need to be reassessed from a structural or recruitment angle before admissions could resume.

Responding to an inquiry from Dr. Johnson, Acting Dean Rush noted that three faculty positions would be affected but that no new positions have been hired since the program began. The Provost interjected that the needs of the program would be reevaluated in order to provide a robust program with a larger contingent of faculty members.

*The motion was put and carried.*

**Learning and Research Committee**

## ESTABLISHMENT OF THE INSTITUTE FOR HEALTHY LIVING AND CHRONIC DISEASE PREVENTION

*Moved: Dr. Arthur*

*Seconded: Dr. Cioe*

*That Senate approve the establishment of the Institute for Healthy Living and Chronic Disease Prevention, effective 1 May 2009.*

Discussion

Dr. Cioe applauded the viability of this proposal.

*The motion was put and carried.*

**Report from the Deputy Vice-Chancellor**

## PLACE AND PROMISE: THE UBC PLAN

In response to the President’s earlier presentation, Dr. Cioe stated his belief that UBC as a system had not met its goal of being a leading teaching institution, an assertion that is supported by student evaluations. Dr. Owram agreed that there was work to be done in this area. Encouraging further discussion, the Provost noted that there would be a number of future town hall meetings including the participation of deans, faculty members, and under-graduate and graduate students with all commentary shared with Senate for information. Dr. Owram observed that while this is a system-wide issue, UBC Okanagan might create for itself a distinctive and valuable role. .

**Other Business**

There was none.

## **Adjournment**

There being no further business, the meeting was adjourned at 5:45pm.

The following regular meeting of the Senate was scheduled for Wednesday 6 May 2009 at 3:30 pm to 5:30 pm in Library 317.

## Appendix A: PLACE AND PROMISE: The UBC Plan

### Vision Statement – proposed

The University of British Columbia, as one of the world’s leading public universities, is committed to creating an exceptional learning environment that fosters global citizenship, advances a civil and sustainable society, and inspires outstanding research to serve the people of British Columbia, Canada, and the world.

### Mission Statement – proposed

Rewrite the mission statement as values and commitments, pulling these out of the current mission statement and results of the consultations that have happened since August 2008. (see next section)

## VALUES

### *Academic Freedom*

The University is independent and cherishes free inquiry and scholarly responsibility.

### *Advancing and Sharing Knowledge*

The University supports scholarly pursuits that contribute to new knowledge and understanding, and seeks every opportunity to share them broadly.

### *Excellence*

The University, through its students, faculty, staff, and alumni, strives for excellence, and educates students to the highest standards, developing abilities that improve the world.

### *Integrity*

The University acts with integrity, fulfilling promises and ensuring open, respectful relationships.

### *Mutual Respect*

The University values and respects all members of its communities, each of whom makes a contribution to create, strengthen and enrich our diversity.

### *Public Interest*

As a public institution, UBC embodies the highest standards of service and stewardship of resources.

## COMMITMENTS

### *Aboriginal Engagement*

The University engages Aboriginal people in mutually supportive and productive relationships and opportunities, and works to integrate understandings of Aboriginal culture and history.

### *Alumni Engagement*

The University engages its alumni fully in the life of the institution as valued supporters and advocates who contribute to and benefit from connections to each other and to the University.

*Creating an Exceptional Learning Environment*

The University provides a rich learning experience that develops communication skills, critical thinking and creativity, facilitates social engagement and service, and helps individuals be global citizens.

*Creating an Exceptional Work Environment*

The University provides a fulfilling environment in which to work, learn, and live; maintains our values of academic freedom, mutual respect, integrity, dignity, and inclusivity; and encourages the open exchange of ideas and opinions.

*Effective Use of Resources*

The University marshals its financial, human, information and physical assets, and integrates academic, environmental, and societal needs to create a community that models effective stewardship.

*Excellence in Research*

The University creates and advances new knowledge and understanding, improves the quality of life through the discovery, dissemination and application of research across a wide range of disciplines, and aims to engage all students in primary research.

*Excellence in Teaching*

The University supports innovative and transformative teaching that actively engages students in building their own learning experience.

*External Relationships*

The University facilitates opportunities to bring together scholars and the wider community to enhance societal good.

*Internal Collaboration*

The University promotes connections among faculties and units to create, develop, and share vital initiatives that advance the interests of UBC and its many communities.

*International Excellence*

The University envisions and strives for robust internationalization, and collaborates and communicates to influence globally.

*Navigating Cultural Differences*

The University engages in reflection and action to build cross-cultural aptitudes, create a strong sense of inclusion, and enrich our intellectual and social vitality.

*Sustainability*

The University explores and exemplifies all aspects of sustainability, from stewardship to dissemination of effective practices.

## Appendix B: Curriculum Summary

### Faculty of Arts and Sciences

1. The following new program and courses:
  - a. Major and Minor in Latin American Studies
  - b. ANTH 103 (3) Introduction to World Archaeology
  - c. ANTH 300 (3) Contemporary Theory in Anthropology
  - d. ANTH 320 (3) Central American Indigenous Medicine
  - e. ECON 370 (3) Benefit-Cost Analysis and the Economics of Project Evaluation
  - f. ECON 372 (3) Natural Resource Economics
  - g. GEOG 473 (3) Cartography and Society
  - h. MATH 463 (3) Special Topics in Mathematical Biology
2. The following revised course:
  - i. ECON 345 (3) Money and Banking
3. The following discontinued program:
  - j. Agroecology

### Faculty of Creative and Critical Studies

1. The following new courses:
  - a. ARTH 201 (3) Art and Visual Culture through Film
  - b. HEBR 305 (6) Elementary Biblical Hebrew
  - c. IGS 580 (3/6) Graduate Workshop in Creative Writing
2. The following cross-listed courses:
  - d. CULT 315/ENGL 376 (3) Television Studies

### Faculty of Education

1. The following new program and courses:
  - a. Graduate Certificate in Education
  - b. LLED 200 (3) Introduction to Writing in Academic and Professional Registers
  - c. LLED 201 (3) Introduction to Intercultural Communication and Socialization in Multicultural Contexts



## Faculty of Health and Social Development

1. The following new courses:
  - a. HINT 505 (3) Relational Practices with Families in Oncology and Palliative Care
  - b. HMKN 310 (3) Exercise Physiology II
  - c. HMKN 311 (3) Exercise Prescription
  - d. HMKN 312 (3) Laboratory Techniques in Exercise Science
  - e. HMKN 320 (3) Health Education: Theory and Practice
  - f. HMKN 321 (3) Exercise Psychology II
  - g. HMKN 322 (3) Health Promotion and Physical Activity
  - h. HMKN 323 (3) Introduction to Nutrition
  - i. HMKN 331 (3) Physical Dimensions of Aging
  - j. HMKN 410 (3) Cardio-Respiratory Disease: Pathology to Prescription
  - k. HMKN 499 (3/6) Project in Human Kinetics

## College of Graduate Studies

1. The following new program:
  - a. Interdisciplinary Graduate Studies Sustainability Theme

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## OKANAGAN SENATE SECRETARIAT

### Enrolment Services Senate and Curriculum Services

3333 University Way  
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Tel: (250) 807-9259 · Fax: (250) 807-8007  
[www.senate.ubc.ca](http://www.senate.ubc.ca)

**6 May 2009**

**To:** Okanagan Senate

**From:** Okanagan Sub-Committee of the Budget Committee of the Council of Senates

**Subject:** 2009/2010 Budget Update (information)

---

Section 37 (1) (e) of the *University Act* calls for the establishment of a standing committee to assist in the preparation of the university budget. Since both the Vancouver and the Okanagan budgets are firewalled, this body seldom meets as one group. What has evolved since 2005 is that both the Vancouver and Okanagan Senates have developed their own budget sub-committees that reflect the membership of the Council of Senates Committee on Budget.

In the fall of 2008, the Okanagan Senate Academic Building and Resources Committee (AB&R) was created with an expanded membership from the original Council of Senates Okanagan Budget Sub-Committee. The membership of the Okanagan Senate AB&R Committee and the Council of Senates Okanagan Sub-Committee on Budget are mirrored and hence what follows are two reports.

### **Okanagan Senate Academic Building and Resources Committee**

This Committee has a mandate to review and monitor the implementation of the Campus Master Plan, recommend building priorities, and review the impact of development on the total teaching and academic resources. Since most of the new buildings are already planned and underway, the Committee's role has been consultative.

After the less than ideal opening of the Fipke Centre in the fall of 2008, this Committee and the Learning and Research Committee jointly met with the AVP of Operations, Mr. Aidan Kiernan, to discuss timelines for completions of projects, and the status of project, budgets. The Committees have since met with Mr. Don Thompson, Director of IT Services, who is assuming responsibility for the development and renovation of lecture halls, labs, etc. The Committees discussed the desirability of retro-fitting lecture halls to

create more flexible, intimate, and interactive teaching spaces and the necessity of planning and providing office space for graduate students.

The Office of the Provost has created a Future Academic Spaces: Classroom Services committee that will work with Mr. Don Thompson and the Associate Registrar, Mr. Fred Vogt, to plan and coordinate classroom use. Dr. Peter Arthur, the Chair of Senate's Learning and Research Committee, will serve on this administrative body. It is hoped that these changes in administrative structure will bring more transparency to the process of planning new buildings.

### **Council of Senates Budget Committee, Okanagan Sub-Committee**

The Deputy Vice-Chancellor consulted with the Okanagan Budget Sub-Committee at six meetings throughout the academic year on the development of the 2009/2010 budget. The expanded membership of the Committee since September 2009 has led to detailed and lengthy discussions on enrolment projections, budgets, provincial funding, and shrinking endowments. This year, the Sub-Committee gained a better understanding of the budget process and will continue to pose questions and provide advice on how the budget can strategically translate the Academic Plan into substance.

Respectfully Submitted,

Dr. Daniel Keyes

Chair, Okanagan Sub-Committee of the Budget Committee of the Council of Senates  
(also Academic Building and Resources Committee)

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

Enrolment Services

Senate and Curriculum Services

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6 May 2009

**To: Okanagan Senate**

**From: Agenda Committee**

**Subject: Okanagan Senate Meeting Time Change: 23 September 2009  
(approval)**

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The President's Office, the Board of Governors, and the Okanagan Senate Secretariat are working together to coordinate a series of events in the Okanagan on 23 September 2009 which currently overlap with the September Meeting of the Okanagan Senate.

In order to accommodate all events and the attendance of Senators and senior administrators, the Agenda Committee has found the most sense in advancing the September Okanagan Senate Meeting by one hour.

As such, the Agenda Committee recommends as follows:

*That Section 16(a) of the Rules & Procedures of Senate be suspended to allow the regularly scheduled meeting of Senate on 23 September 2009 to commence at 2:30 p.m. instead of 3:30 p.m.*

Respectfully Submitted,  
Dr. Daniel Keyes  
Acting Chair, Agenda Committee

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6 May 2009

**To:** Okanagan Senate  
**From:** Senate Nominating Committee  
**Subject:** Student Senator Committee Appointments (approval)

---

The Nominating Committee is pleased to recommend the following to Senate:

*That the following standing committee appointments be made, effective until 31 March 2010 and thereafter until successors are appointed:*

<i>Council of Senates Budget Committee:</i>	<i>Mr. Gary Cowan Ms. Carolyn Hopkins</i>
<i>Academic Policy:</i>	<i>Mr. Alex Hu Ms. Jennifer Walker (returning) *</i>
<i>Admissions &amp; Awards:</i>	<i>Ms. Whitney Rotzien Mr. Daniel Vineberg</i>
<i>Agenda Committee:</i>	<i>Ms. Carolyn Hopkins Ms. Rachael L'Orsa (returning)</i>
<i>Appeals of Standing &amp; Discipline:</i>	<i>Ms. Stephanie Bertrand (returning) Mr. Jon Kent</i>
<i>Curriculum:</i>	<i>Mr. Steven Joseph Ms. Rachael L'Orsa (returning)</i>

*Learning & Research:*

*Ms. Carolyn Cody (returning)*

*Ms. Christina Kuhn (returning)*

\*Please note: there will be one vacancy on this Committee. The Nominating Committee intends to appoint the Faculty of Education representative upon his/her election.

Respectfully Submitted,  
Dr. Carol Scarff  
Chair, Nominating Committee

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**6 May 2009**

**To: Okanagan Senate**

**From: Senate Nominating Committee**

**Subject: Council of Senates Membership (approval)**

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The Nominating Committee is pleased to recommend the following to Senate:

*That Senate elect Ms. Jennifer Walker and Ms. Stephanie Bertrand to the Council of Senates.*

Respectfully Submitted,  
Dr. Carol Scarff  
Chair, Nominating Committee

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



**OKANAGAN SENATE SECRETARIAT**

**Enrolment Services**

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[chris.eaton@ubc.ca](mailto:chris.eaton@ubc.ca)

**6 May 2009**

**To: Okanagan Senate**

**From: Senate Curriculum Committee**

**Subject: Amendment to Implementation Date for First-Year English Pre-requisites**

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The Curriculum Committee has considered material brought forward by the administration regarding the approved changes to the first-year English course pre-requisites. The Committee has weighed the concerns raised therein regarding the late implementation of these changes for 2009 Winter, especially in consideration to the recruitment and retention of the incoming class for that session and the difficulty in communicating a change in first-year registration requirements this late in the preceding year.

In light of these discussions, the Senate Curriculum Committee unanimously recommends that Senate resolve as follows:

*That the resolution approved on 11 March 2009 amending the pre-requisites for all first-year English courses be amended to change the effective date from 2009 Winter to 2010 Winter.*

**Note:** Requires 2/3rds or an absolute majority of the Senate in favour (whichever is lower) to be approved.



THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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[michelle.kruiswyk@ubc.ca](mailto:michelle.kruiswyk@ubc.ca)

6 May 2009

**To:** Okanagan Senate  
**From:** Senate Curriculum Committee  
**Subject:** April Curriculum Proposals (approval)

---

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties, and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

**Motion:** *That Senate approve the new and revised courses and programs brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, Education, Health and Social Development, and the College of Graduate Studies as set out in the attached proposals.*

Respectfully submitted,  
Mr. Christopher Eaton  
Acting Chair, Curriculum Committee


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**Enrolment Services**
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[michelle.kruiswyk@ubc.ca](mailto:michelle.kruiswyk@ubc.ca)
**6 May 2009**

**To: Okanagan Senate**  
**From: Senate Curriculum Committee**  
**Subject: April Curriculum Proposals**

---

Attached please find the following for your consideration:

**Faculty of Arts and Sciences**

1. The following new program and courses:
  - a. Major and Minor in Latin American Studies
  - b. ANTH 103 (3) Introduction to World Archaeology
  - c. ANTH 300 (3) Contemporary Theory in Anthropology
  - d. ANTH 320 (3) Central American Indigenous Medicine
  - e. ECON 370 (3) Benefit-Cost Analysis and the Economics of Project Evaluation
  - f. ECON 372 (3) Natural Resource Economics
  - g. GEOG 473 (3) Cartography and Society
  - h. MATH 463 (3) Special Topics in Mathematical Biology
2. The following revised course:
  - i. ECON 345 (3) Money and Banking
3. The following discontinued program:
  - j. Agroecology

**Faculty of Creative and Critical Studies**

1. The following new courses:
  - a. ARTH 201 (3) Art and Visual Culture through Film
  - b. HEBR 305 (6) Elementary Biblical Hebrew
  - c. IGS 580 (3/6) Graduate Workshop in Creative Writing
2. The following cross-listed courses:
  - d. CULT 315/ENGL 376 (3) Television Studies

**Faculty of Education**

1. The following new program and courses:
  - a. Graduate Certificate in Education
  - b. LLED 200 (3) Introduction to Writing in Academic and Professional Registers
  - c. LLED 201 (3) Introduction to Intercultural Communication and Socialization in Multicultural Contexts

**Faculty of Health and Social Development**

1. The following new courses:
  - a. HINT 505 (3) Relational Practices with Families in Oncology and Palliative Care
  - b. HMKN 310 (3) Exercise Physiology II
  - c. HMKN 311 (3) Exercise Prescription
  - d. HMKN 312 (3) Laboratory Techniques in Exercise Science
  - e. HMKN 320 (3) Health Education: Theory and Practice
  - f. HMKN 321 (3) Exercise Psychology II
  - g. HMKN 322 (3) Health Promotion and Physical Activity
  - h. HMKN 323 (3) Introduction to Nutrition
  - i. HMKN 331 (3) Physical Dimensions of Aging
  - j. HMKN 410 (3) Cardio-Respiratory Disease: Pathology to Prescription
  - k. HMKN 499 (3/6) Project in Human Kinetics

**College of Graduate Studies**

1. The following new program:
  - a. Interdisciplinary Graduate Studies Sustainability Theme



# UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Arts and Sciences  <b>Unit/Dept.:</b> Unit 6  <b>Faculty Approval Date:</b> March 31, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> October 15, 2008  <b>Contact:</b> J. Stites Mor/F. Peña  <b>Phone:</b> 250.807.9655 (JSM)  <b>Email:</b> <a href="mailto:jessica.stites-mor@ubc.ca">jessica.stites-mor@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt;  <a href="#">Faculty of Arts and Sciences</a> &gt; Bachelor of Arts Programs</p> <ul style="list-style-type: none"> <li><a href="#">Program Overview</a> &gt;</li> <li><a href="#">Admission Requirements</a> &gt;</li> <li><a href="#">Degree Requirements</a> &gt;</li> <li><a href="#">Program Requirements</a> &gt;</li> <li><a href="#">Co-operative Education Program</a> &gt;</li> <li><a href="#">Anthropology</a> &gt;</li> <li><a href="#">Art History</a> &gt;</li> <li><a href="#">Computer Science (B.A.)</a> &gt;</li> <li><a href="#">Creative Writing</a> &gt;</li> <li><a href="#">Cultural Studies</a> &gt;</li> <li><a href="#">Economics (B.A.)</a> &gt;</li> <li><a href="#">English</a> &gt;</li> <li><a href="#">Gender and Women's Studies</a> &gt;</li> <li><a href="#">General Studies</a> &gt;</li> <li><a href="#">Geography</a> &gt;</li> <li><a href="#">History</a> &gt;</li> <li><a href="#">Indigenous Studies</a> &gt;</li> <li><a href="#">International Relations</a> &gt;</li> <li><b><a href="#">Latin American Studies</a></b> &gt;</li> <li><a href="#">Mathematics (B.A.)</a> &gt;</li> <li><a href="#">Modern Languages</a> &gt;</li> <li><a href="#">Philosophy</a> &gt;</li> <li><a href="#">Philosophy, Politics, and Economics (PPE)</a> &gt;</li> <li><a href="#">Political Science</a> &gt;</li> <li><a href="#">Psychology (B.A.)</a> &gt;</li> <li><a href="#">Sociology</a> &gt;</li> <li><a href="#">B.A. Honours</a> &gt;</li> </ul>	<p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,857,0">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,857,0</a></p> <p><b>Present Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt;  <a href="#">Faculty of Arts and Sciences</a> &gt; Bachelor of Arts Programs</p> <ul style="list-style-type: none"> <li><a href="#">Program Overview</a> &gt;</li> <li><a href="#">Admission Requirements</a> &gt;</li> <li><a href="#">Degree Requirements</a> &gt;</li> <li><a href="#">Program Requirements</a> &gt;</li> <li><a href="#">Co-operative Education Program</a> &gt;</li> <li><a href="#">Anthropology</a> &gt;</li> <li><a href="#">Art History</a> &gt;</li> <li><a href="#">Computer Science (B.A.)</a> &gt;</li> <li><a href="#">Creative Writing</a> &gt;</li> <li><a href="#">Cultural Studies</a> &gt;</li> <li><a href="#">Economics (B.A.)</a> &gt;</li> <li><a href="#">English</a> &gt;</li> <li><a href="#">Gender and Women's Studies</a> &gt;</li> <li><a href="#">General Studies</a> &gt;</li> <li><a href="#">Geography</a> &gt;</li> <li><a href="#">History</a> &gt;</li> <li><a href="#">Indigenous Studies</a> &gt;</li> <li><a href="#">International Relations</a> &gt;</li> <li><a href="#">Mathematics (B.A.)</a> &gt;</li> <li><a href="#">Modern Languages</a> &gt;</li> <li><a href="#">Philosophy</a> &gt;</li> <li><a href="#">Philosophy, Politics, and Economics (PPE)</a> &gt;</li> <li><a href="#">Political Science</a> &gt;</li> <li><a href="#">Psychology (B.A.)</a> &gt;</li> <li><a href="#">Sociology</a> &gt;</li> <li><a href="#">B.A. Honours</a> &gt;</li> </ul>



**Proposed Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [Faculty of Arts and Sciences](#) > [Bachelor of Arts Programs](#) > [Latin American Studies](#)

**Major in Latin American Studies**

*An interdisciplinary degree program at UBC Okanagan.*

**Note:** UBC Okanagan offers other interdisciplinary programs, including the *Major in International Relations*, the *Major in Philosophy, Politics, and Economics*; and the *Minor in Gender and Women's Studies*.

The Latin American Studies Major builds on a foundation of language and literature, history, history of art, humanities, and the social sciences; its faculty members are drawn from many departments and two faculties of the University.

Latin American Studies is an interdisciplinary undergraduate program designed to give students a broad general knowledge of Latin America and its diverse peoples and to allow them to construct a truly interdisciplinary approach to study the language, culture, society, geography, political systems, and history of Latin America. The program stresses language skills, historical breadth and depth, and theme-based focus within individual programs of study.

The interdisciplinary major program is intended to provide a focused approach to critical examination of Latin America in its tremendous diversity and its contemporary regional and international context. A bachelor's degree in Latin American Studies provides a solid foundation for diverse career and academic options, such as international law, international business, politics, foreign service, teaching, international NGO work, media and communication, and most discipline-based arts and professional graduate programs. UBC Okanagan Latin American Studies majors are encouraged to study and travel in other countries as part of the B.A. major requirements.

Students should meet with a program advisor for the Latin American Studies program during their first year to plan their major.

**Latin American Studies Major Degree**

**Present Calendar Entry:**



**requirements:**

- **B.A. requirements;**
- **Language: Students completing a major in Latin American Studies must complete at least 12 credits of Spanish language at UBC or at an approved institution in a Spanish-speaking country, at least 6 of which must be at the 300 or 400 level. Students with previous knowledge of Spanish or Portuguese should consult with the Spanish Program Advisor. Proficiency exams may be administered in lieu of this requirement, but do not exclude credit towards SPAN courses required to complete the major.**

**FIRST AND SECOND YEARS (15 credits):**

- **SPAN 150**
- **HIST 151**
- **HIST 240**
- **INDG 210**
- **Any 200-level SPAN course**

**THIRD AND FOURTH YEARS:**

**Students should not assume that the same courses will be offered two years in a row. When selecting courses for third year, students are advised to take as many required courses as possible. Students are advised to make themselves aware of any prerequisites to courses as they plan their degrees.**

**Part A: Requirements (27 credits)**

**All majors are required to take the following:**

- **POLI 318 and POLI 319**
- **SOCI 440**
- **6 credits of HIST 351, HIST 352, HIST 353, HIST 354, HIST 444, HIST 450, HIST 452, HIST 453, or HIST 454**
- **6 credits of ANTH 320, ANTH 323, ANTH 363, or ANTH 411**
- **6 additional credits of SPAN 310, SPAN 311, SPAN 361, SPAN 362, SPAN 408, SPAN 410, SPAN 411, SPAN 412, SPAN 420**

**Part B: Electives (9 credits)**

**Majors are required to take 9 credits of additional 300- and 400-level courses with relevant content approved by the program advisor.**

**Minor in Latin American Studies**

**This is an interdisciplinary program**

**Type of Action:** Create new interdisciplinary major and minor in Latin American Studies under the Bachelor of Arts program in the Irving K. Barber School of Arts and Sciences.



**intended to provide students with a broad exposure to the cultures, histories, and languages of Latin America. Ideally, the Minor complements a major in one of the participating disciplines that comprise Latin American Studies, but it can be combined with any major program in Arts or Sciences. The Minor in Latin American Studies requires completion of 30 credits, organized into 12 lower-level credits and 18 upper-level credits from the following list. Completion of SPAN 302 is strongly recommended for the Minor, but not required. For science students, the Minor requires the completion of 18 lower-level credits and 12 upper-level credits drawn from the following:**

**Lower-level Courses:**

**SPAN 150, SPAN 280, ANTH 241, ARTH 250, HIST 145, HIST 151, HIST 240, HIST 241, INDG 210**

**Upper-level Courses:**

**ANTH 320, ANTH 323, ANTH 363, ANTH 411, HIST 325, HIST 351, HIST 352, HIST 353, HIST 354, HIST 401, HIST 444, HIST 450, HIST 452, HIST 453, HIST 454, POLI 318, POLI 319, POLI 371, POLI 377, SOCI 440, SPAN 303, SPAN 304, SPAN 310, SPAN 311, SPAN 315, SPAN 361, SPAN 362, SPAN 380 (only when Latin American content), SPAN 408, SPAN 409, SPAN 410, SPAN 411, SPAN 412, SPAN 419, SPAN 420, SPAN 425, SPAN 495 (only when focus is Latin America)**

**Students should meet with a program advisor for the Latin American Studies program during their first year to plan their Minor.**

**Rationale:** This new major and minor in Latin American Studies would create a parallel program at UBC Okanagan to the well-established and very popular program at UBC Vancouver of the same name. Informal student surveys suggest this is a program very much in demand, both due to its interdisciplinary approach and its regional specificity. High levels of interest in the International Relations major here at UBC Okanagan suggest that this kind of program will be quite successful.

The program will involve the collaboration of faculty whose research interests intersect with the regional focus both in educating students and in building an interdisciplinary niche program on this campus. The structure of the major and minor will allow students to become more qualified to participate in and have greater access to research opportunities with faculty members involved in the program. It will also serve as a bridge to the development of community outreach to the growing local Latin American community and as a platform for building a potential graduate program under the Interdisciplinary Graduate Studies umbrella.

The program will facilitate the development of students that will be well prepared to become exceptional global citizens and to promote the value of a civil and sustainable society both in Canada and abroad.

The creation of this program would require no initial additional financial support, and would be based on the expressed willingness of faculty to participate voluntarily in its administration and advising. It would not initially require any new courses.



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Arts and Sciences  <b>Unit/Dept.:</b> Unit 1  <b>Faculty Approval Date:</b> March 3, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> November 7, 2007  <b>Contact Person:</b> Diana E. French  <b>Phone:</b> 250.807.9363  <b>Email:</b> <a href="mailto:diana.french@ubc.ca">diana.french@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ANTH 103 (3) Introduction to World Archaeology</b>  <b>Peoples and cultures of prehistory. Examines archaeologists and their work in archaeological sites around the world, from the earliest evidence of humankind and hunting and gathering culture, to the emergence of civilization and state-level societies. Credit will not be granted for both ANTH 103 and ANTH 251. [3-0-0]</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><del><b>ANTH 104 (3) Introduction to Archaeology</b>  <b>Introduction to the theory and methods of studying humans through the recovery, analysis, and interpretation of their material remains. OUC equivalent: ANTH 103. [3-0-0]</b></del></p> <p><del><b>ANTH 251 (3) World Prehistory</b>  <b>General interest survey course of the peoples and cultures of prehistory. The Paleolithic, Mesolithic, and Neolithic; the dispersal of humans over the world and resultant cultural diversity; and the transition to civilization at the emergence of state-level societies. OUC equivalent: ANTH 251. [3-0-0]</b></del></p> <p><b>Type of Action:</b> Discontinue ANTH 104 in 2010, discontinue ANTH 251 in 2009, and create ANTH 103 in 2009.</p> <p><b>Rationale:</b> With this change, first-year archaeology will become ANTH 103. The content covered in ANTH 251 will now be covered in ANTH 103.</p>





### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Arts and Sciences  <b>Unit/Dept.:</b> Unit 1  <b>Faculty Approval Date:</b> March 31, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> February 25, 2009  <b>Contact Person:</b> John Wagner  <b>Phone:</b> 250.807.9318  <b>Email:</b> <a href="mailto:john.wagner@ubc.ca">john.wagner@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ANTH 300 (3) Contemporary Theory in Anthropology</b>  <b>Key theoretical orientations and debates since the 1980s with emphasis on questions of representation, globalization, and the application of anthropological theory and research to contemporary social issues. [3-0-0]</b>  <b>Prerequisite: ANTH 100 and third-year standing.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Currently we offer only one course in cultural anthropology that focuses explicitly on theory. That course, ANTH 400, covers the history of Anthropology since the discipline came into being at the end of the 19<sup>th</sup> century. Covering the history of the discipline as well as contemporary theory in one course does not allow for sufficient depth in any time period. We are therefore proposing to create a second theory course that will focus entirely on contemporary issues and debates. This course will be mandatory for students majoring in anthropology.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Arts and Sciences  <b>Unit/Dept.:</b> Unit 1  <b>Faculty Approval Date:</b> March 3, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> January 30, 2009  <b>Contact Person:</b> Dr. Hugo De Burgos  <b>Phone:</b> 250.807.9328  <b>Email:</b> <a href="mailto:hugo.deburgos@ubc.ca">hugo.deburgos@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ANTH 320 (3) Central American Indigenous Medicine</b>  <b>Cultural survey of the nature, history, and complexity of Indigenous medical systems; the study of concepts of illness, health and healing as embodied cultural experiences among various Central American societies. [3-0-0]</b>  <b>Prerequisite: One of ANTH 100, ANTH 227 and third-year standing.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> This course is designed to meet the need for a third-year course in Medical Anthropology. Central America is Dr. De Burgos's geographical and topical area of research expertise in medical anthropology and this course brings that expertise into the classroom. Exploring nonwestern medical systems broadens our understanding of the wide range of medical behaviors, beliefs, and practices found across human cultures and societies. Given its own historical particularities, Central America provides an opportunity for the study of medical pluralism in the context of multicultural societies where medical beliefs and practices go beyond the limits of strictly medical concerns. This course examines medical variety, differences and similarities among Indigenous people in Central America from a broad theoretical orientation that includes ecological, symbolic, and critical perspectives.</p>



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Arts and Sciences  <b>Unit/Dept.:</b> Unit 6  <b>Faculty Approval Date:</b> March 3, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> February 13, 2009  <b>Contact Person:</b> Peter Wylie  <b>Phone:</b> 250.807.9341  <b>Email:</b> <a href="mailto:peter.wylie@ubc.ca">peter.wylie@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ECON 370 (3) Benefit-Cost Analysis and the Economics of Project Evaluation</b>  <b>Techniques and problems in benefit-cost analysis of public projects. Examination of alternative approaches to public decision-making such as cost-effectiveness analysis and multiple-objective frameworks. Case studies of projects in the areas of natural resources, the environment, human resources, public services, and transportation. [3-0-0]</b>  <b>Prerequisite: All of ECON 101, ECON 102.</b></p> <p><b>ECON 372 (3) Natural Resource Economics</b>  <b>Application of economic analysis to the management of renewable and nonrenewable natural resources. Optimal use of depletable resources such as forests and water; public policy with regard to conservation and outdoor recreation; mineral economics and the economics of alternative energy sources. [3-0-0]</b>  <b>Prerequisite: All of ECON 101, ECON 102.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New courses.</p> <p><b>Rationale:</b> These courses have been offered as ECON 391 (Special Topics) courses in 2008W (and one in 2007W) and we would like to establish these as regular calendar courses in economics. They utilize the research and teaching specialization of Dr. John Janmaat who joined UBC Okanagan in 2007.</p> <p>One of these courses ECON 370 exists at UBC Vancouver so we wish to introduce the same course here with the same course number, description and prerequisites.</p> <p>The other course ECON 372 is not offered at UBC Vancouver. The Department of Economics there offers two courses in natural resource economics at the 400 level but one course at the 300 level is more appropriate for UBC Okanagan.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Arts and Sciences  <b>Unit/Dept:</b> Unit 1  <b>Faculty Approval Date:</b> March 3, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> February 10, 2008  <b>Contact Person:</b> Jon Corbett  <b>Phone:</b> 250.807.9348  <b>Email:</b> <a href="mailto:jon.corbett@ubc.ca">jon.corbett@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>GEOG 473 (3) Cartography and Society</b>  <b>A study of the art, science, politics, and application of maps and map-making. Lectures contain a core social-theory component that explores the critical cartography discourse—the creation of maps to address issues of location, representation, and power. Seminars will debate contemporary issues in cartography. [2-0-1]</b>  <b>Prerequisite: All of GEOG 128, GEOG 129, GEOG 272 and third-year standing.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> This course takes advantage of faculty member’s expertise and research area, thus integrating research and teaching. The proposed course will complement existing upper-level geography course offerings, and be of relevance to both human and physical geography students as well as students from other disciplines in which maps are used as a means of communication.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Arts and Sciences  <b>Unit/Dept.:</b> Unit 5  <b>Faculty Approval Date:</b> March 3, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> February 20, 2009  <b>Contact Person:</b> Dr. Sylvie Desjardins  <b>Phone:</b> 250.807.8767  <b>Email:</b> <a href="mailto:sylvie.desjardins@ubc.ca">sylvie.desjardins@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>MATH 463 (3) Special Topics in Mathematical Biology</b>  <b>Students should consult the unit for the particular topics offered in a given year.</b>  <b>Prerequisite: Permission of the unit.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> A new topics course is required to support undergraduate students wishing to specialize in the area of Mathematical Biology, which is one of the core areas of faculty expertise in Mathematics. It is expected to be cross-listed with its existing graduate-level counterpart (Math 612), and will be approved as an option for the Applied Mathematics concentration.</p>



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

**Category:** 1

<p><b>Faculty:</b> Arts and Sciences  <b>Unit/Dept.:</b> Unit 6  <b>Faculty Approval Date:</b> March 3, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> February 13, 2009  <b>Contact Person:</b> Peter Wylie  <b>Phone:</b> 250.807.9341  <b>Email:</b> <a href="mailto:peter.wylie@ubc.ca">peter.wylie@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p>ECON 345 <b>(3)</b> Money and Banking  Financial markets and financial institutions in theory and practice; structure and development of the Canadian financial system; development and theory of the regulation of the financial system; process of monetary control; theory and history of central banking and monetary policy. OUC equivalent: ECON 345. [3-0-0]  <i>Prerequisite:</i> All of ECON 101, ECON 102.</p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>ECON 345 <b>(6)</b> Money and Banking  Financial markets and financial institutions in theory and practice; structure and development of the Canadian financial system; development and theory of the regulation of the financial system; process of monetary control; theory and history of central banking and monetary policy. OUC equivalent: ECON 345. [3-0-0]  <i>Prerequisite:</i> All of ECON 101, ECON 102.</p> <p><b>Type of Action:</b> Reduce credit value from 6 to 3.</p> <p><b>Rationale:</b> When upper-level courses were first offered at Okanagan College (later Okanagan University College) they were existing UBC courses: two of these were ECON 345 Money and Banking (6-credit) and ECON 357 International Economics (3-credit).</p> <p>In 2003, the Department of Economics at UBC in a major curriculum revision rearranged the content of these two courses (total 9-credits) into 3 new 3-credit courses ECON 355 International Trade, 356 International Finance and a new 3-credit ECON 345 Money and Banking (replacing the 6-credit version).</p> <p>The first 6-week content of the ECON 357 International Economics course was</p>



expanded into 12-weeks of content in International Trade (ECON 355). The first half of ECON 345 Money and Banking (6-credit) was retained to make a new 3-credit version of ECON 345, and the last 6-weeks of ECON 357 and the last 12-weeks of the 6-credit ECON 345 was amalgamated (there was already considerable overlap in the content) into a new 3-credit course ECON 356 International Finance.

The rationale for this proposal is to implement the last step of the 2003 UBC curriculum change here at UBC Okanagan. New courses ECON 355 and 356 were recently approved on this campus, and reducing ECON 345 to 3 credits will ensure that all of the new 3-credit courses (ECON 345, 355 and 356) that exist at UBC Vancouver will be offered here with the same course numbers, descriptions and prerequisites.

This proposed change would eliminate the last 6-credit course in the Economics curriculum here at UBC Okanagan (the Department of Economics at UBC Vancouver eliminated all 6-credit courses in 2003, and we have eliminated all but ECON 345 over the past few years at OUC/UBCO). Hence it would bring additional flexibility and consistency to the economics curriculum. Also students tend to want courses that are only one semester in length so this proposal allows for this in the case of ECON 345 Money and Banking which is a popular elective course for economics and other students (e.g. management).



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty/School:</b> Arts and Sciences  <b>Department/Unit:</b> Dean's Office  <b>Faculty Approval Date:</b> March 31, 2009  <b>Effective Session:</b> 2009S</p>	<p><b>Date:</b> February 5, 2009  <b>Contact Person:</b> Dr. Louise Nelson  <b>Phone:</b> 250.807.8756  <b>Email:</b> louise.nelson@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Arts and Sciences</a> &gt; Bachelor of Science Programs</p> <p><a href="#">Program Overview</a> &gt;  <a href="#">Admission Requirements</a> &gt;  <a href="#">Degree Requirements</a> &gt;  <a href="#">Program Requirements</a> &gt;  <a href="#">Co-operative Education Program</a> &gt;</p> <p><a href="#">Biochemistry</a> &gt;  <a href="#">Biology</a> &gt;  <a href="#">Chemistry</a> &gt;  <a href="#">Computer Science (B.Sc.)</a> &gt;  <a href="#">Earth and Environmental Sciences</a> &gt;  <a href="#">Ecology and Evolutionary Biology</a> &gt;  <a href="#">Economics (B.Sc.)</a> &gt;  <a href="#">Environmental Chemistry</a> &gt;  <a href="#">Freshwater Science</a> &gt;  <a href="#">Mathematical Sciences</a> &gt;  <a href="#">Mathematics (B.Sc.)</a> &gt;  <a href="#">Microbiology</a> &gt;  <a href="#">Molecular, Cell, and Developmental Biology</a> &gt;  <a href="#">Physics and Astronomy</a> &gt;  <a href="#">Psychology (B.Sc.)</a> &gt;  <a href="#">General Science B.Sc.</a> &gt;</p>	<p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,858,0">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,858,0</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Arts and Sciences</a> &gt; Bachelor of Science Programs</p> <p><a href="#">Program Overview</a> &gt;  <a href="#">Admission Requirements</a> &gt;  <a href="#">Degree Requirements</a> &gt;  <a href="#">Program Requirements</a> &gt;  <a href="#">Co-operative Education Program</a> &gt;  <b><a href="#">Agroecology</a></b> &gt;  <a href="#">Biochemistry</a> &gt;  <a href="#">Biology</a> &gt;  <a href="#">Chemistry</a> &gt;  <a href="#">Computer Science (B.Sc.)</a> &gt;  <a href="#">Earth and Environmental Sciences</a> &gt;  <a href="#">Ecology and Evolutionary Biology</a> &gt;  <a href="#">Economics (B.Sc.)</a> &gt;  <a href="#">Environmental Chemistry</a> &gt;  <a href="#">Freshwater Science</a> &gt;  <a href="#">Mathematical Sciences</a> &gt;  <a href="#">Mathematics (B.Sc.)</a> &gt;  <a href="#">Microbiology</a> &gt;  <a href="#">Molecular, Cell, and Developmental Biology</a> &gt;  <a href="#">Physics and Astronomy</a> &gt;  <a href="#">Psychology (B.Sc.)</a> &gt;  <a href="#">General Science B.Sc.</a> &gt;</p>



**Proposed Calendar Entry:****Draft Calendar URL:**

<http://okanagan.students.ubc.ca/calendar/poof/edit/index.cfm?tree=18,282,858,1068>

**Present Calendar Entry:**

[Faculty of Arts and Sciences](#) > [Bachelor of Science Programs](#) > [Agroecology](#)

**[13734] Note: this program is currently under review and is not admitting students for 2009/10. For more information, please contact the Faculty of Arts and Sciences.**

**[12207]** The UBC Agroecology program is offered through the Irving K. Barber School of Arts and Sciences at UBC Okanagan and the Faculty of Land and Food Systems at UBC Vancouver. Agroecology is the science of applying ecological concepts and principles to the design and management of sustainable agroecosystems. This discipline brings together the elements of agricultural sciences, ecology, and environmental thought. It is influenced by the experiences of people who manage land and water to produce food and other products. The Agroecology program is committed to providing an agricultural education that integrates disciplinary knowledge within a framework of ecological principles. It provides students with the flexibility to tailor their learning experiences to prepare them for a wide range of careers including animal studies, pre-veterinary medicine, horticulture, soils and environment, resource economics, and sustainable agriculture.

**[12212] B.Sc. Agroecology at UBC Okanagan**

First Year	Credits
BIOL 116, 125	6
CHEM 111, 113	6
MATH 100, 101	6
SUST 100	3
One of PHYS 111, 112	3
Two of ENGL 112, 113, 114, 150, 151, 153	6
Total Credits	30
Second Year	
AGRO 244: Agriculture and Forestry Climatology (or equivalent)	3



AGSC 250: Land, Food, and Community I	6
AGRO 260: Agroecology I	6
ECON 101	3
Restricted electives including Field Studies <sup>‡</sup>	12
<b>Total Credits</b>	<b>30</b>
<b>Third Year</b>	
AGSC 350: Land, Food, and Community II	6
AGRO 360: Agroecology II	3
AGRO 361: Indicators of Agroecosystem Sustainability	3
BIOL 304: Biometrics	3
Restricted electives including Field Studies <sup>‡</sup>	15
<b>Total Credits</b>	<b>30</b>
<b>Fourth Year</b>	
AGSC 450: Land, Food, and Community III	3
AGRO 460: Advanced Agroecology	3
AGRO 461: Applied Agroecology	3
AGRO 490: Topics in Agroecology and Conservation	3
Restricted electives including AGRO 498 and 499	18
<b>Total Credits</b>	<b>30</b>
<b>Minimum credits for degree</b>	<b>120</b>
<p><sup>‡</sup> Both temperate and tropical field studies courses will be offered starting Spring 2006. Restricted electives are selected in consultation with an Agroecology advisor. At least 12 credits of AGRO courses must be included.</p>	



**Proposed Calendar Entry:**

[Homepage](#) > [Admission to UBC Okanagan](#) > [Applicants Following the BC/Yukon High School Curriculum](#) > [Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum](#)

**[334]** This table shows the required courses used in the calculation of the admission average for specific programs, as well as courses that are required but are not used in the calculation of the average.

Program	Degree	Faculty/School	Average Calculated on the Following Required Courses or IB/AP Equivalents	Courses Required but Not Included in the Calculation of the Average
<a href="#">Arts</a>	B.A.	<a href="#">Arts and Sciences</a>	English 12 or English 12 First Peoples; Three other approved provincially examinable Grade 12 courses	

...

**Draft Calendar URL:**

<http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=2,22,68,0>

**Present Calendar Entry:**

[Homepage](#) > [Admission to UBC Okanagan](#) > [Applicants Following the BC/Yukon High School Curriculum](#) > [Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum](#)

**[334]** This table shows the required courses used in the calculation of the admission average for specific programs, as well as courses that are required but are not used in the calculation of the average.

Program	Degree	Faculty/School	Average Calculated on the Following Required Courses or IB/AP Equivalents	Courses Required but Not Included in the Calculation of the Average
<a href="#">Agriculture</a>	B.Sc. (Agriculture)	<a href="#">Arts and Science</a>	English 12 or English 12 First Peoples; Principles of Mathematics 12; One of Biology 12, Chemistry 12, Geology 12, or Physics 12; One other approved examinable Grade 12 course	Two of: Biology 11, Chemistry 11, or Physics 11

<a href="#">Arts</a>	B.A.	<a href="#">Arts and Sciences</a>	English 12 or English 12 First Peoples; Three other approved provincially examinable Grade 12 courses	
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**Proposed Calendar Entry:**

[Faculty of Arts and Sciences > Bachelor of Science Programs > Program Overview](#)

**[12152]** The Irving K. Barber School of Arts and Sciences offers the Bachelor of Science (B.Sc.) degree in 16 Major programs and the General Science program. Although some students take longer, the B.Sc. degree can be earned in four years (eight four-month academic terms) of full-time study. To earn a B.Sc. degree, students must complete one of the following two programs listed below.

**[12151] B.Sc. Major Program**

**[12153]** The Irving K. Barber School of Arts and Sciences currently offers Major programs in Biochemistry; Biology; Chemistry; Computer Science<sup>1</sup>; Earth and Environmental Sciences; Ecology and Evolutionary Biology; Economics<sup>2</sup>; Environmental Chemistry; Freshwater Science; Mathematics<sup>3</sup>; Mathematical Sciences; Microbiology; Molecular, Cell, and Developmental Biology; Physics; Psychology<sup>4</sup>; **and Zoology**. Completion of a Major program prepares students for career-entry positions, graduate study, or admission to post-baccalaureate professional programs. Students entering a Major program should note the courses listed in years one, two, three, and four as indicated under each discipline.

**[13827]** <sup>1</sup>Computer Science is also offered as a [B.A. program](#).

<sup>2</sup>Economics is also offered as a [B.A. program](#).

<sup>3</sup>Mathematics is also offered as a [B.A. program](#).

<sup>4</sup>Psychology is also offered as a [B.A. program](#).

**Draft Calendar URL:**

[http://okanagan.students.ubc.ca/calendar/pr\\_oof/edit/index.cfm?tree=18,282,858,1063](http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,858,1063)

**Present Calendar Entry:**

[Faculty of Arts and Sciences > Bachelor of Science Programs > Program Overview](#)

**[12152]** The Irving K. Barber School of Arts and Sciences offers the Bachelor of Science (B.Sc.) degree in 16 Major programs<sup>‡</sup> and the General Science program. Although some students take longer, the B.Sc. degree can be earned in four years (eight four-month academic terms) of full-time study. To earn a B.Sc. degree, students must complete one of the following two programs listed below.

**[12151] B.Sc. Major Program**

**[12153]** The Irving K. Barber School of Arts and Sciences currently offers Major programs in **Agroecology**<sup>‡</sup>; Biochemistry; Biology; Chemistry; Computer Science<sup>2</sup>; Earth and Environmental Sciences; Ecology and Evolutionary Biology; Economics<sup>3</sup>; Environmental Chemistry; Freshwater Science; Mathematics<sup>4</sup>; Mathematical Sciences; Microbiology; Molecular, Cell, and Developmental Biology; Physics; **and** Psychology<sup>5</sup>. Completion of a Major program prepares students for career-entry positions, graduate study, or admission to post-baccalaureate professional programs. Students entering a Major program should note the courses listed in years one, two, three, and four as indicated under each discipline.

**[13827]** <sup>‡</sup>~~The Agroecology program is currently under review and is not admitting students for 2009/10. For more information, please contact the Faculty of Arts and Sciences.~~

<sup>2</sup>Computer Science is also offered as a [B.A. program](#).

<sup>3</sup>Economics is also offered as a [B.A. program](#).

<sup>4</sup>Mathematics is also offered as a [B.A. program](#).

<sup>5</sup>Psychology is also offered as a [B.A. program](#).

**Type of Action:** Remove the Agroecology Major and all references to the program from the Calendar. Add Zoology to list of B.Sc. major programs.

**Rationale:** The Agroecology program has not been and will not be offered.



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Creative and Critical Studies  <b>Unit/Dept.:</b> Critical Studies  <b>Faculty Approval Date:</b> March 25, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> January 15, 2009  <b>Contact Person:</b> Dr. Suzanne Gott  <b>Phone:</b> 250.807.9671  <b>Email:</b> <a href="mailto:suzanne.gott@ubc.ca">suzanne.gott@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ARTH 201 (3) Art and Visual Culture through Film</b>  <b>Critical perspectives on representations of visual art and artists in popular film, mass media, and documentary film. [3-0-0]</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Introduction of critical analysis into an earlier stage of the Art History Program, focusing on film as a medium of interpretation and analysis.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Creative and Critical Studies  <b>Unit/Dept.:</b> Critical Studies  <b>Faculty Approval Date:</b> Dec. 3, 2008  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> November 5, 2008  <b>Contact Person:</b> Dr. Michael Treschow  <b>Phone:</b> 250.807.9356  <b>Email:</b> <a href="mailto:michael.treschow@ubc.ca">michael.treschow@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HEBR 305 (6) Elementary Biblical Hebrew</b>  <b>Intensive introduction to the</b>  <b>elements of grammar and</b>  <b>translation of prose and poetry. [3-</b>  <b>0-0; 3-0-0]</b>  <b>Prerequisite: Third-year standing.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> This course, an existing course from UBC Vancouver, will complement LATN 300 and GREK 111/121 and enable our department to provide a broader base of instruction in ancient languages and satisfy student interest in biblical languages.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Creative and Critical Studies  <b>Unit/Dept.:</b> Creative Studies  <b>Faculty Approval Date:</b> March 25, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> March 10, 2009  <b>Contact Person:</b> Nancy Holmes  <b>Phone:</b> 250.807.9369  <b>Email:</b> <a href="mailto:nancy.holmes@ubc.ca">nancy.holmes@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>IGS 580 (3/6) d Graduate Workshop in Creative Writing</b>  <b>For students who have a significant creative component to their graduate degree, including a creative thesis. An intensive manuscript production course that offers students at the graduate level opportunity for in-depth discussion and workshopping about their chosen genre. [3-0-0]</b>  <b>Prerequisite: The submission of a portfolio and permission of the Department of Creative Studies.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> This course is a necessary addition to the IGS offerings at a graduate level for students wishing to write a creative thesis or who have a creative component to a thesis.</p> <p>This course allows students to work on a body of creative writing that will contribute to their thesis. For graduate students who are writing a creative thesis, a course such as this is essential to develop, revise, and expand their work with the advice of faculty members in the Creative Writing program and a group of peers working at a similar level. A creative thesis, unlike a standard Masters thesis, is a book-length work; a graduate workshop in creative writing provides needed preparation and support for such a major project. The</p>



	<p>course is a one-semester, 3-credit course but it can be taken twice by students. This provision is necessary because a book-length work requires development over a long period of time. We expect students writing a creative thesis will take advantage of this opportunity to take it twice. Students will work on a substantial body of writing that they will use to complete their thesis and to seek publication or other professional production as suits the genre.</p> <p>Most graduate programs with a creative thesis provide 6 credits of creative workshops.</p>
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**UBC Okanagan Curriculum Proposal Form  
New or Change to Course or Program**

**Category: 1**

<p><b>Faculty:</b> Creative and Critical Studies  <b>Unit/Dept.:</b> Critical Studies  <b>Faculty Approval Date:</b> March 25, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> January 24, 2009  <b>Contact Person:</b> Daniel Keyes  <b>Phone:</b> 250.807.9320  <b>Email:</b> <a href="mailto:daniel.keyes@ubc.ca">daniel.keyes@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p>CULT 315 (3) Television Studies          The medium of television from a global perspective, and the investigation of how genres in different television broadcast regimes shape content and reception. <b>Credit will not be granted for both CULT 315 and ENGL 376.</b> [3-0-3]  <b>Prerequisite: Third-year standing. Recommended: either (a) one of CULT 210, ENGL 215 or (b) one of CULT 211, ARTH 252. Equivalency: ENGL 376.</b></p> <p><b>ENGL 376 (3) Television Studies</b>  <b>The medium of television from a global perspective, and the investigation of how genres in different television broadcast regimes shape content and reception. Credit will not be granted for both ENGL 376 and CULT 315. [3-0-3]</b>  <b>Prerequisite: 3 credits of 200-level ENGL. ENGL 215 is recommended. Equivalency: CULT 315.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>CULT 315 (3) Television Studies          The medium of television from a global perspective, and the investigation of how genres in different television broadcast regimes shape content and reception. [3-0-3]  <del><b>Prerequisite: Either (a) one of CULT 210, ENGL 215 or (b) one of CULT 211, ARTH 252. is strongly recommended; third year standing.</b></del></p> <p><b>Type of Action:</b></p> <ol style="list-style-type: none"> <li>1. Cross-list existing course CULT 315 as new course ENGL 376.</li> <li>2. Add credit restriction statement to CULT 315 to ensure credit is not granted for both courses.</li> <li>3. Add equivalencies.</li> <li>4. Edit punctuation and clarify prerequisites.</li> </ol> <p><b>Rationale:</b> This course will benefit both</p>



	<p>CULT and ENGL majors. The cross-listing of courses within FCCS and between ENGL and CULT is a long standing practice based on the assumption that cross-listing supports the interdisciplinary ethic embodied by the Academic Plan.</p> <p>The prerequisites for ENGL 376 differ slightly from CULT 315 since it is assumed that students taking ENGL 376 will be ENGL majors who will take ENGL courses and not CULT courses.</p>
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## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Education  <b>Unit/Dept.:</b> Dean's Office  <b>Faculty Approval Date:</b> January 27, 2009  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> January 27, 2009  <b>Contact Person:</b> Dr. Robert Campbell  <b>Phone:</b> 250.807.9170  <b>Email:</b> <a href="mailto:robert.campbell@ubc.ca">robert.campbell@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Education</a> &gt; Degree Routes</p> <p><b>[12137] Master of Education (M.Ed.)</b></p> <p><b>[12138]</b> The M.Ed. degree is designed primarily for practicing teachers who wish to gain more knowledge and expertise in a specialized area of study and who intend to return to their professional careers upon completion of the degree.</p> <p><b>[12139] Master of Arts in Education (M.A.)</b></p> <p><b>[12140]</b> The M.A. is designed for those students who, in addition to their interest in a specialized area of study, wish to develop their expertise as educational researchers.</p> <p><b>[14601] Note:</b> students who feel that they might, at some future date, be interested in enrolling in a doctoral program are advised to follow the M.A. route rather than the M.Ed. route.</p> <p><b>Graduate Certificates in Education</b></p> <p><b>Graduate Certificates are designed for specialists who wish to expand their subject matter content and enhance their professional qualifications through completion of graduate-level courses. Coursework completed in a Graduate Certificate program may be applied toward an M.A. or M.Ed. degree.</b></p>	<p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,285,897,1053">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,285,897,1053</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Education</a> &gt; Degree Routes</p> <p><b>[12137] Master of Education (M.Ed.)</b></p> <p><b>[12138]</b> The M.Ed. degree is designed primarily for practicing teachers who wish to gain more knowledge and expertise in a specialized area of study and who intend to return to their professional careers upon completion of the degree.</p> <p><b>[12139] Master of Arts in Education (M.A.)</b></p> <p><b>[12140]</b> The M.A. is designed for those students who, in addition to their interest in a specialized area of study, wish to develop their expertise as educational researchers.</p> <p><b>[14601] Note:</b> students who feel that they might, at some future date, be interested in enrolling in a doctoral program are advised to follow the M.A. route rather than the M.Ed. route.</p>



**Proposed Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Education](#) > Admission Requirements

**[12144]** Admission to the M.Ed., the M.A., and the **Graduate Certificate** requires that students meet the following minimum admission standards:

**[12145]**

- a minimum overall average in the B+ range (76–79% at UBC) in third- and fourth-year courses; or
- academic standing with at least 12 credits of third- or fourth-year courses in the A- grade range (80% or higher at UBC) in the field of study; or
- applicants who have a four-year baccalaureate degree or its academic equivalent that does not meet the requirements stated above, but who have had significant formal training and relevant professional experience to offset such deficiencies, may be granted admission on the recommendation of the appropriate department or faculty.

**[12146]** Additionally, the Faculty of Education normally requires that applicants have at least two years of teaching experience. All applicants must submit with their applications a statement of intent clearly outlining their areas of interest and focus for study.

**[13692]** Admission procedures can be found on the [College of Graduate Studies website](#).

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Education](#) > Admission Requirements

**[12144]** Admission to the M.Ed. ~~and~~ the M.A. requires that students meet the following minimum admission standards:

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- academic standing with at least 12 credits of third- or fourth-year courses in the A- grade range (80% or higher at UBC) in the field of study; or
- applicants who have a four-year baccalaureate degree or its academic equivalent that does not meet the requirements stated above, but who have had significant formal training and relevant professional experience to offset such deficiencies, may be granted admission on the recommendation of the appropriate department or faculty.

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**Proposed Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Education](#) > Program Requirements

**M.Ed. and M.A. Program Requirements**

**[12141]** Both M.Ed. and M.A. degrees are 30-credit programs that can be completed on a part-time basis. There is no residency requirement. **These are cohort programs and students** are encouraged to complete **the** coursework over two academic years, including **summer sessions**. Continuing fees will be assessed after **three years**. A time limit of four years applies to M.Ed. degree completion. M.A. students are required to complete the degree within five years. To be recommended for a degree, students must complete the following:

**[12142]**

- three core courses;
- four specialization courses;
- two electives in the M.Ed. route, or one elective in the M.A. route; and
- one exit seminar, either project/portfolio-based (M.Ed.) or thesis-based (M.A.).

**[12143]** The Faculty offers a range of educational electives; however, students may also take, as electives, courses in graduate specializations other than the one in which they are enrolled (if space in the course permits). Additionally, any 400- or 500-level course may stand as an elective with approval from the Dean of the Faculty of Education.

**Graduate Certificate Program Requirements**

**The Graduate Certificate is a 15-credit program that can be completed on a part-time basis. To be recommended for the Graduate Certificate, students must complete the following:**

- **Four specialization courses (see [Course Offerings](#) for course information); and**
- **One approved elective.**

**Note: currently the Graduate Certificate is only available in Educational Leadership and Administration.**

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Education](#) > Program Requirements

**[12141]** Both M.Ed. and M.A. degrees are 30-credit programs that can be completed on a part-time basis. There is no residency requirement. **Students** are encouraged to complete **their** coursework over two academic years, including ~~Summer Session, Term 1 (May and June) plus Summer Session, Term 2 (July and August)~~. Continuing fees will be assessed after ~~the two-year period~~. A time limit of four years applies to M.Ed. degree completion. M.A. students are required to complete the degree within five years. To be recommended for a degree, students must complete the following:

**[12142]**

- three core courses;
- four specialization courses;
- two electives in the M.Ed. route, or one elective in the M.A. route; and
- one exit seminar, either project/portfolio-based (M.Ed.) or thesis-based (M.A.).

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**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Education](#) > Course Offerings

**[12147]**

Core Courses	Credits
CUST 562 Introduction to Curriculum Issues and Theories	3
EDUC 500 Research Methodology in Education	3
EDUC 521 Readings and Discourse in Education: Specialized Studies	3

**[12148]**

Specialization: Teaching and Learning	Credits
EDST 592 Conceptions of Teaching and Learning	3
EDUC 523 Assessment of Learning	3
EDUC 526 Education and Diversity	3
EDUC 529 Building Communities: Education Beyond the Classroom	3
Specialization: Educational Leadership and Administration	
EADM 554 Administration and Education Policy	3
EADM 555 Educational Finance	3
EADM 556 Leadership and Administration of Educational Programs	3
EADM 582 The Study of Organizations in the Educational Context	3
Specialization: Educational Technology	
ETEC 511 Foundations of Educational Technology	3
ETEC 550 Instructional Design: Theory and Practice	3
ETEC 553 Technology and Leadership	3
ETEC 556 Educational Technology and Converging Media	3
Additional Education Electives (M.Ed.: two electives; M.A.: one elective)	
EDST 588 Environmental Philosophy and Environmental Education	3
EDUC 517 Contemporary Issues in Education	3
ETEC 559 Information and Communications Technology (ICT) and	3

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Education](#) > Course Offerings

**[12147]**

Core Courses	Credits
CUST 562 Introduction to Curriculum Issues and Theories	3
EDUC 500 Research Methodology in Education	3
EDUC 521 Readings and Discourse in Education: Specialized Studies	3

**[12148]**

Specialization: Teaching and Learning <sup>±</sup>	Credits
EDST 592 Conceptions of Teaching and Learning	3
EDUC 523 Assessment of Learning	3
EDUC 526 Education and Diversity	3
EDUC 529 Building Communities: Education Beyond the Classroom	3
Specialization: Educational Leadership and Administration <sup>±</sup>	
EADM 554 Administration and Education Policy	3
EADM 555 Educational Finance	3
EADM 556 Leadership and Administration of Educational Programs	3
EADM 582 The Study of Organizations in the Educational Context	3
Specialization: Educational Technology <sup>±</sup>	
ETEC 511 Foundations of Educational Technology	3
ETEC 550 Instructional Design: Theory and Practice	3
ETEC 553 Technology and Leadership	3
ETEC 556 Educational Technology and Converging Media	3
Additional Education Electives (M.Ed.: two electives; M.A.: one elective)	
EDST 588 Environmental Philosophy and Environmental Education	3
EDUC 517 Contemporary Issues in Education	3
ETEC 559 Information and Communications Technology (ICT) and	3



<p>the New Learning</p> <p><b>Exit Seminars (students prepare only one depending on degree route)</b></p> <table border="1"> <tr> <td>EDUC 598 M.Ed. Senior Seminar with Portfolio/Project</td> <td>3</td> </tr> <tr> <td>EDUC 599 M.A. Senior Seminar with Thesis</td> <td>6</td> </tr> </table> <p><b>Note: not all program specializations are offered every year. Students should contact the Faculty of Education for current graduate program offerings.</b></p>	EDUC 598 M.Ed. Senior Seminar with Portfolio/Project	3	EDUC 599 M.A. Senior Seminar with Thesis	6	<p>the New Learning</p> <p><b>Exit Seminars (students prepare only one depending on degree route)</b></p> <table border="1"> <tr> <td>EDUC 598 M.Ed. Senior Seminar with Portfolio/Project</td> <td>3</td> </tr> <tr> <td>EDUC 599 M.A. Senior Seminar with Thesis</td> <td>6</td> </tr> </table> <p><del>±Currently, only the Teaching and Learning specialization is offered. The specializations in Educational Leadership and Administration and Educational Technology are under development.</del></p> <p><b>Type of Action:</b> New Faculty of Education Graduate Certificate in Leadership and Administration beginning September 2010. Clarify fee schedule and availability of programs.</p> <p><b>Rationale:</b> In accordance with the recent Memorandum of Understanding between all Teacher Education Programs in B.C. and the Ministries of Education and Advanced Education (June 2008) to address provincial concerns related to an impending shortage of school leaders, a 15-credit graduate certificate will be incorporated from the coursework in the Educational Leadership and Administration specialization. This Certificate will ladder into the M.Ed. and M.A. in Educational Leadership and Administration.</p> <p>To alter the time period for continuing fee assessment--from after two years to after three years.</p>	EDUC 598 M.Ed. Senior Seminar with Portfolio/Project	3	EDUC 599 M.A. Senior Seminar with Thesis	6
EDUC 598 M.Ed. Senior Seminar with Portfolio/Project	3								
EDUC 599 M.A. Senior Seminar with Thesis	6								
EDUC 598 M.Ed. Senior Seminar with Portfolio/Project	3								
EDUC 599 M.A. Senior Seminar with Thesis	6								



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Education  <b>Unit/Dept.:</b> Dean's Office  <b>Faculty Approval Date:</b> April 14, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> April 14, 2009  <b>Contact Person:</b> Dr. Robert Campbell  <b>Phone:</b> 250.807.9170  <b>Email:</b> <a href="mailto:robert.campbell@ubc.ca">robert.campbell@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>LLED 200 (3) Introduction to Writing in Academic and Professional Registers</b>  Examination of skills that are central to the production of academic texts. For Maple Leaf School graduates and other students who intend to teach internationally. Only for credit towards the BEDS program.</p> <p><b>LLED 213 (3) Introduction to Intercultural Communication and Socialization in Multicultural Contexts</b>  The processes by which individuals become competent members of society through the use of language. For Maple Leaf School graduates and other students who intend to teach internationally. Only for credit towards the BEDS program.</p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New courses.</p> <p><b>Rationale:</b> The UBC Okanagan Faculty of Education is planning to introduce two courses (currently existing in the UBC Vancouver Calendar) that will allow international students to improve their English language skills, support their academic success, and familiarize them with Canadian culture.</p>





### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Health and Social Development  <b>Unit/Dept.:</b> Nursing  <b>Faculty Approval Date:</b> April 1, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> March 30, 2009  <b>Contact Person:</b> Carole Robinson  <b>Phone:</b> 250.807.9882  <b>Email:</b> <a href="mailto:carole.robinson@ubc.ca">carole.robinson@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HINT 505 (3) Relational Practices with Families in Oncology and Palliative Care</b>  <b>Focuses on family experiences in relation to cancer from diagnosis through bereavement or long term survivorship. Develops competencies in interprofessional care of families including assessment, therapeutic conversations and interventions. Prerequisite: HINT 502 is recommended.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> This course is the product of a national initiative funded by the Canadian Partnership Against Cancer to meet a recognized need for post-graduate education in psychosocial oncology. Adding this web-based, interprofessional course to our interdisciplinary health electives will complement and enhance current offerings.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Health and Social Development  <b>Unit/Dept.:</b> Human Kinetics  <b>Faculty Approval Date:</b> March 31, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> March 31, 2009  <b>Contact Person:</b> G. Binsted  <b>Phone:</b> 250.807.9642  <b>Email:</b> <a href="mailto:gordon.binsted@ubc.ca">gordon.binsted@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 310 (3) Exercise Physiology II</b>  <b>Oxygen transport and vascular response during exercise in humans. Regulation and adaptation of the cardiovascular and respiratory systems during exercise. [3-2-0]</b>  <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Knowledge of the physiological processes associated with physical activity is central to a Human kinetics student's understanding of exercise related prescription, adaptation, and limitations. Exercise physiology is a core topic for future Provincial/National licensing procedures.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Health and Social Development  <b>Unit/Dept.:</b> Human Kinetics  <b>Faculty Approval Date:</b> March 31, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> March 31, 2009  <b>Contact Person:</b> G. Binsted  <b>Phone:</b> 250.807.9642  <b>Email:</b> <a href="mailto:gordon.binsted@ubc.ca">gordon.binsted@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 311 (3) Exercise Prescription</b>  <b>Exercise prescription and testing for both the healthy adult population and for special populations or persons with a disability. [3-0-1]</b>  <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> In order to successfully promote physical activity at either an individual or population level, students must have a firm understanding of the principles of appropriate prescription. Exercise prescription is a core topic for future Provincial/National licensing procedures.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Health and Social Development  <b>Unit/Dept.:</b> Human Kinetics  <b>Faculty Approval Date:</b> March 31, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> March 31, 2009  <b>Contact Person:</b> G. Binsted  <b>Phone:</b> 250.807.9642  <b>Email:</b> <a href="mailto:gordon.binsted@ubc.ca">gordon.binsted@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 312 (3) Laboratory Techniques in Exercise Science</b>  <b>Current methods in exercise science will be demonstrated via modules presented by faculty in their areas of specialization including electrophysiological techniques and methods of assessing blood-flow, respiratory capacity, and muscle function. [0-0-3]</b>  <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Current clinical methods in exercise science rely on a number of foundational principles in instrumentation and biological measurement. Although only a sub-set of techniques can be demonstrated, it is the goal to verse students in a reasoned approach to laboratory techniques and data management.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

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<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 320 (3) Health Education: Theory and Practice</b>  <b>Explains the importance of health behaviour as a contributor to public health problems and the role of health education and health promotion programs in addressing them. [3-0-0]</b>  <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Dissemination through education is an important method of health promotion. In order for students to fully participate in the national health promotion agenda they need to be versed in the opportunities, techniques provided by the existing and developing education outlets.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Health and Social Development  <b>Unit/Dept.:</b> Human Kinetics  <b>Faculty Approval Date:</b> March 9, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> March 9, 2009  <b>Contact Person:</b> G. Binsted  <b>Phone:</b> 250.807.9642  <b>Email:</b> <a href="mailto:gordon.binsted@ubc.ca">gordon.binsted@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 321 (3) Exercise Psychology II</b>  <b>Expansion on theoretical and practical knowledge exercise psychology. Emphasis on theoretical basis of applied exercise psychology and the development of practical skills that can be employed as fitness professionals. [3-1-0]</b>  <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Knowledge of the psychological processes associated with physical activity is central to a Human kinetics student's understanding of exercise related prescription, adaptation, and limitations. Exercise psychology is a required topic for CCUKEPA accreditation and will be a requisite and examinable area for future Provincial/National licensing procedures.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Health and Social Development  <b>Unit/Dept.:</b> Human Kinetics  <b>Faculty Approval Date:</b> March 9, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> March 9, 2009  <b>Contact Person:</b> G. Binsted  <b>Phone:</b> 250.807.9642  <b>Email:</b> <a href="mailto:gordon.binsted@ubc.ca">gordon.binsted@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 322 (3) Health Promotion and Physical Activity</b>  <b>Design and implementation of health promotion strategies in a variety of arenas, particularly health promotion/education strategies aimed at encouraging physical activity. [3-0-0]</b>  <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> In order to successfully promote physical activity at either an individual or population level, student must have a firm understanding of the techniques for promoting health, wellness, and physical activity at a population scale.</p>



### UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Health and Social Development  <b>Unit/Dept.:</b> Human Kinetics  <b>Faculty Approval Date:</b> March 31, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> March 31, 2009  <b>Contact Person:</b> G. Binsted  <b>Phone:</b> 250.807.9642  <b>Email:</b> <a href="mailto:gordon.binsted@ubc.ca">gordon.binsted@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 323 (3) Introduction to Nutrition</b>  <b>Nutrients, nutrient food sources and functions in the body, application to planning adequate diet throughout the lifespan. [3-0-0]</b>  <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> While the Human Kinetics program focuses largely on physical activity, it is also important that students have a firm grounding in the bases of other health behaviours. In this case, a basic appreciation for principle of nutrition will aid students in performing health assessments of prescribing appropriate interventions.</p>





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<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 331 (3) Physical Dimensions of Aging</b>  <b>Changes in physiological function with age. For students planning to become health professionals. Various dimensions of life, including health and functional capacity, are addressed. [3-0-0]</b>  <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Due to the rapidly aging demographic in Canada it is important to understand the process of aging. Currently courses exist within FHSD that examine the social factors, this course addresses the physical (incl. physiological) processes associated with aging.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 410 (3) Cardio-Respiratory Disease: Pathology to Prescription</b>  <b>Common cardio-respiratory diseases of the adult, including acute and chronic disorders. Respiratory diagnostics, therapeutics and exercise interventions applied to these disorders. [3-0-0]</b>  <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Pathologies of the cardiovascular system account for a large portion of inactivity-related mortality and can be a pervasive and debilitating co-morbidity. As providers of physical activity programming it is important that Human Kinetics students are versed in the implication of these diseases for exercise prescription and long-term patient care/outcome.</p>



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Health and Social Development <b>Unit/Dept.:</b> Human Kinetics <b>Faculty Approval Date:</b> March 31, 2009 <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> March 31, 2009 <b>Contact Person:</b> G. Binsted <b>Phone:</b> 250.807.9642 <b>Email:</b> <a href="mailto:gordon.binsted@ubc.ca">gordon.binsted@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>HMKN 499 (3/6) c Project in Human Kinetics</b> <b>Provides opportunities to perform research pertaining to a chosen area of human kinetics as agreed upon by a faculty member and student.</b> <b>Prerequisite: Third-year standing in Human Kinetics.</b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> The ability to participate in research is central to both those interested in continuing studies as well as those who simply wish to be ‘educated consumers’ of research products. This course will provide a flexible mechanism for such participation.</p>



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> College of Graduate Studies  <b>Unit/Dept.:</b> Dean's Office  <b>Faculty Approval Date:</b> April 1, 2009  <b>Effective Session:</b> 2009W</p>	<p><b>Date:</b> April 1, 2009  <b>Contact Person:</b> Marvin Krank  <b>Phone:</b> 250.807.8773  <b>Email:</b> marvin.krank@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Interdisciplinary Graduate Studies</a> &gt; Program Overview</p> <p><b>[14973]</b> Themes for IGS programs are set from time to time by the College of Graduate Studies, and are areas of research and study without their own degree programs at UBC Okanagan but are specific enough to warrant concentrated and defined areas of study. Upon completing an IGS degree to the satisfaction of the theme committee, the following notation is added to a student's transcript: "As part of their Interdisciplinary Graduate Studies degree program, this student completed a theme entitled NAME OF THEME."</p> <p><b>[14974]</b> At present, the following themes have been identified as part of the IGS program:</p> <p style="text-align: center;"><b>[14975]</b></p> <ul style="list-style-type: none"> <li>▪ Indigenous Studies</li> <li>▪ Health</li> <li>▪ Optimization</li> <li>▪ Studies in Cultures and Texts</li> <li>▪ <b>Sustainability</b></li> </ul>	<p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,285,898,1058">http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,285,898,1058</a></p> <p><b>Present Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Interdisciplinary Graduate Studies</a> &gt; Program Overview</p> <p><b>[14973]</b> Themes for IGS programs are set from time to time by the College of Graduate Studies, and are areas of research and study without their own degree programs at UBC Okanagan but are specific enough to warrant concentrated and defined areas of study. Upon completing an IGS degree to the satisfaction of the theme committee, the following notation is added to a student's transcript: "As part of their Interdisciplinary Graduate Studies degree program, this student completed a theme entitled NAME OF THEME."</p> <p><b>[14974]</b> At present, the following themes have been identified as part of the IGS program:</p> <p style="text-align: center;"><b>[14975]</b></p> <ul style="list-style-type: none"> <li>▪ Indigenous Studies</li> <li>▪ Health</li> <li>▪ Optimization</li> <li>▪ Studies in Cultures and Texts</li> </ul> <p><b>Type of Action:</b> Add a new theme to the IGS program.</p> <p><b>Rationale:</b> A strong interdisciplinary program team has been assembled to support the delivery of an interdisciplinary program in Sustainability. Based on current applications and interest, we expect that a number of students will begin this program in September 2009.</p>

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THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

**Enrolment Services**

**Senate and Curriculum Services**

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**6 May 2009**

**To: Okanagan Senate**

**From: Admissions and Awards Committee**

**Re: Annual Report – Appeals on Applications for Admission and  
Readmission to Programs (information)**

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Pursuant to section 37(1) (b) of the *University Act*, the Okanagan Senate has delegated to the Admissions and Awards Committee the power to hear final appeals on applications for admission and readmission to the University.

Between 1 May 2008 and 30 April 2009, the Admissions and Awards Committee heard fourteen (14) student appeals for admission to a degree program.

Of the appeals heard by the Committee, all fourteen were allowed.

On behalf of the Committee

Respectfully submitted,  
Dr. Sharon McCoubrey  
Chair, Admissions and Awards Committee

# THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



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## Annual Report on Committee Activities Senate Committee on Appeals of Standing and Discipline May 2009

### Committee Terms of Reference:

Delegated authority over the following by Senate:

- A) Appeals of student discipline decisions
- B) Appeals of academic standing decisions; and
- C) Appeals of promotion/advancement

The Committee shall allow an appeal where it is decided that the decision of the Faculty was arrived at through improper or unfair procedures, and that as a result, a wrong decision may have been arrived at; however, the Committee has no jurisdiction where the sole question raised in an appeal turns on the exercise of academic judgment by a Faculty Member. The decision of the Committee on an appeal is final.

For the complete Terms of Reference, please reference

<http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,53,106,0>

Since May of 2008, the Committee has heard two appeals. Appeals can be dismissed or allowed; both appeals were dismissed.

### Appeals Allowed:

1. The student appealed a failed standing for a course taken in the 2007/2008 academic year. The student requested that the Committee modify the Faculty's decision and allow a rewrite of the second mid-term examination. The appeal was dismissed and the Faculty's decision was upheld.
2. The student appealed a failed standing for a course taken in the 2007/2008 academic year. The student requested that the course be removed from the student's transcript on the basis that efforts were made to write a missed final exam. The appeal was dismissed and the Faculty's decision was upheld.

## **General Observations**

The Committee wishes to draw to the attention of faculty and departments the importance of following due process in all matters relating to student assessment, promotion and appeal; of maintaining scrupulous records of course requirements, grade schemes, and student performance; as well as drawing such regulations and requirements to the attention of students.

On behalf of the Committee

Respectfully Submitted,  
Prof. Neil Cadger  
Chair, Appeal of Standing and Discipline Committee

### **2008-2009 Committee Members:**

Mr. Neil Cadger (Chair)  
Ms. Stephanie Bertrand  
Dr. Fes de Scally  
Ms. Lesley Driscoll  
Mr. Grayson Lepp  
Ms. Laura Patterson  
Dr. Bernard Schulz-Cruz