

# THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



## OKANAGAN SENATE SECRETARIAT Enrolment Services Senate and Curriculum Services

University Centre · UNC 322  
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## THE OKANAGAN SENATE

### AGENDA

Wednesday, February 24, 2010

3:30 pm to 5:30 pm

SCI 333 | UBC OKANAGAN CAMPUS

#### 1. Senate Membership – Mr. James Ridge

Election to Fill Senate Vacancy (approval)

The Secretary calls for the following motion:

*That Dr. Bob Mack be appointed to Senate on the recommendation of the UBC Alumni Association as a representative of the Convocation pursuant to Rule 13 (a) of the Rules and Procedures of the Okanagan Senate and Section 36 (4) (b) of the University Act.*

*NB: As per Section 36 (1) and (5) of the University Act, Dr Mack's term shall be until August 31, 2011 and thereafter until replaced.*

#### 2. Minutes of the Previous Meeting, January 27, 2010 (approval) (circulated – Item 2) – Dr. Doug Owram

#### 3. Business Arising from the Minutes – Dr. Doug Owram

#### 4. Deputy Vice-Chancellor's Remarks – Dr. Doug Owram

#### 5. From the Board of Governors – Dr. Doug Owram

Confirmation that the following items approved by the Okanagan Senate had been subsequently approved by the Board of Governors as required under the *University Act*.

**Senate Meeting of November 25, 2009**

Curriculum Proposals from the Faculty of Arts and Sciences, and the Faculty of Management

New Award

**Senate Meeting of December 17, 2009**

New Awards

**Senate Meeting of January 27, 2010**

Curriculum Proposals from the Faculties of Applied Science, Arts and Sciences, Creative and Critical Studies, Education, and Health and Social Development

New and Revised Awards

**6. Academic Policy Committee - Dr. Jan Cioe**

- a. Update on Graduate Studies (oral report)

**7. Curriculum Committee - Dean Robert Campbell**

Curriculum proposals from the Faculties of Arts and Sciences, Creative and Critical Studies, Health and Social Development, and the College of Graduate Studies (approval) (circulated - Item 7)

**8. Joint Report of the Admissions and Awards Committee and the Curriculum Committee - Dean Robert Campbell**

Master of Management Program (M.M) and Associated Courses (approval) (circulated - Item 8)

**9. Report from the Deputy Vice-Chancellor - Dr. Doug Owrn**

UBC Okanagan 2010/2011 Budget (information)

**10. Other Business**

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**Regrets: Nathalie Hager (250) 807-9259 or email [nathalie.hager@ubc.ca](mailto:nathalie.hager@ubc.ca)  
UBC Senates and Council of Senates website [www.senate.ubc.ca](http://www.senate.ubc.ca)**

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## THE OKANAGAN SENATE

### MINUTES - **Draft**

Wednesday 27 January 2010

3:30 pm to 5:30 pm

SCI 333 | UBC OKANAGAN CAMPUS

#### Attendance

**Present:** Dr. D. Owram (Vice-Chair), Mr. J. Ridge, (Associate Vice-President, Enrolment Services & Registrar), Dr. A. Abd-El-Aziz (Provost), Ms. L. Amantea, Dr. P. Arthur, Ms. S. Bertrand, Ms. M. Burton, Dean R. Campbell, Dr. J. Castricano, Dr. J. Cioe, Ms. C. Cody, Dr. J. Holzman, Ms. C. Hopkins, Mr. A. Hu, Dr. J. Johnson, Dr. G. Jones, Mr. S. Joseph, Dr. A. Joy, Mr. J. Kent, Dr. D. Keyes, Dean M. Krank, Ms. C. Kuhn, Dr. R. Lalonde, Ms. R. L'Orsa, Dr. G. Lovegrove, Acting Dean C. Mathieson, Dr. S. McCoubrey, Ms. S. Morgan-Silvester (Chancellor), Dr. H. Najjaran, Dr. B. Nilson, Dr. B. O'Connor, Dr. G. Pandher, Ms. L. Patterson, Dr. C. Robinson, Ms. W. Rotzien, Dr. B. Schulz-Cruz, Acting Dean E. Taylor, Mr. D. Vineberg, Ms. J. Walker, Dr. S. Yannacopoulos

**By Video-Conference:** Prof. S. Toope (President)

**Guests:** Ms. S. Allan, Mr. A. Arida, Ms. L. Collins, Mr. C. Eaton, Ms. M. Kruiswyk

**Regrets:** Dean T. Aboulnasr, Dean R. Belton, Mr. N. Cadger, Dr. J. Cheng, Dr. F. de Scally, Ms. L. Driscoll, Dr. M. Duran-Cogan, Dr. C. Hodge, Acting Dean D. Muzyka, Dr. M. Rheault, Ms. G. Zilm

**Recording Secretary:** Ms. N. Hager

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### **Call to Order**

Vice-Chair Dr. Oworm called to order the fifth regular meeting of the Senate for the 2009/2010 academic year.

### **Senate Membership**

The Secretary declared the following vacancies:

1. One (1) convocation representative to replace Mr. Gary August to be appointed by the Senate on the recommendation of the Alumni Association.
2. One (1) faculty representative of the Faculty of Education to replace resigning Senator Dr. Carol Scarff to be filled by a bi-election conducted by the Registrar at the earliest opportunity.

### Discussion

The assembly recognized Mr. Eaton who noted that the Faculty of Education bi-election would open the following day as per the *Regulations for the Election of the Chancellor and Elections to the Board of Governors and Senates* policy found on the Council of Senates website: [www.senate.ubc.ca/council/rules.cfm](http://www.senate.ubc.ca/council/rules.cfm).

### **Minutes of the Previous Meeting, 17 December 2009**

*Moved:* Dr. Cioe  
*Seconded:* Mr. Joseph

*That the minutes of the Okanagan Senate Meeting of 17 December 2009 be adopted as presented.*

*The motion was put and carried.*

### **President's Remarks and Related Questions**

#### ***Provincial Budget***

The President was pleased to announce that as a result of the efforts of UBC and its sister institutions, BC universities will now receive a rebate of 87 per cent of the provincial portion of the Harmonized Sales Tax (HST), resulting in approximately \$40 million in direct and indirect savings for UBC.

The President also announced that UBC's Annual Capital Allowance (ACA) allocation, which contributes funds for renovations and upgrades to learning spaces, was reduced by 30 per cent in addition to the previous year's reduction by 6 million. He noted that these cuts will have an important impact on the Vancouver campus as many projects have already commenced; the cuts have already been figured into UBC Vancouver's 2010/2011 budget.

Dr. Owram noted that UBC Okanagan's Annual Capital Allowance (ACA) was reduced by \$270 000, not an unmanageable figure on a smaller and newer campus, but one that could grow to be significant if the cut is maintained over the coming years and as the campus ages.

### ***Update on Place and Promise***

The President noted that the implementation of *Place and Promise: The UBC Plan* continues and to that end the Director of the President's Office, Ms. Patricia Stevens, visited the Okanagan campus in December 2009. The President looked forward to the UBC Okanagan Academic Strategic Plan, and learning how it will work to implement *Place and Promise*.

### ***G8/G20 University Summit***

The President reminded Senators that UBC will be partnering with the University of Alberta in hosting the third annual G8/G20 University Summit in May 2010 to coincide with the G20 meeting hosted by Canada. He noted that key figures in the university community will be invited with the goal of developing an action statement at both the university-level, as well as wider society, around the Summit's focus on sustainability.

### **Deputy Vice-Chancellor's Remarks**

#### ***Access to Curtis Road***

Dr. Owram reported that as a result of a court injunction the Curtis Road gate had been re-opened.

#### ***Tenure and Promotion Mentorship Program***

Dr. Owram announced the creation of a Tenure and Promotion Mentorship Program for UBC Okanagan faculty commencing this term. A joint initiative between Dr. Abd-El-Aziz, Provost and Vice-Principal, UBC Okanagan, and Dr. Elizabeth Hodgson, President, UBC Faculty Association, the program assists and prepares UBC Okanagan faculty who are approaching tenure and/or promotion in the next few years. A group of tenured UBC Vancouver faculty volunteers will

be on the Kelowna campus for two- to three-day periods during the current term to meet with these faculty members. More information is available on the website of the Provost: [www.web.ubc.ca/okanagan/provost/tenure-mentors.html](http://www.web.ubc.ca/okanagan/provost/tenure-mentors.html).

### *Engineering Accreditation Visit*

Dr. Yannacopoulos offered an update on the recent visit of the engineering accreditation team. He noted that while this was an extraordinarily busy time, the visit was a wonderful opportunity to showcase the School of Engineering and the UBC Okanagan campus – especially the new building. The team was impressed with the level of support and enthusiasm from faculty and staff, and offered hints of which program improvements might be recommended. Dr. Yannacopoulos thanked all involved in the visit and noted that the decision of the accreditation board will be announced after June 2010.

### **Academic Policy Committee**

Committee Chair Dr. Cioe presented the report.

### *UBC Policy 69: Student Safety Abroad*

See also, 'Appendix A: Excerpts from UBC Policy 69: Student Safety Abroad'

The following is an excerpt from the Policy's Background and Purpose:

#### Background

UBC is a global university with internationalization as one of the core elements of its mission, and an increasing number of students undertake international travel for the purpose of study, research, work, volunteer and service learning as part of the UBC experience. Such activities can expose students to certain health and safety risks.

#### Purpose

The purpose of this Policy is to set standards to enable safer student experiences abroad. This will be done by providing a process for approving student international travel for University Activities; by providing tools to enable the assessment of any risks associated with individual locations students may travel to for a University Activity; to enable the University to better respond to emergency situations; and by establishing risk management resources to enable student travelers to be informed of and manage the risks associated with travelling abroad.

*Moved:* Dr. Cioe  
*Seconded:* Ms. L'Orsa

*That Senate approve the following sections of UBC Policy 69: Student Safety Abroad:*

- *Article 1 of the Policy – Definitions;*
- *The following articles in the Procedures:*
  - *Article 4 Travel to Level 1 “Exercise Normal Security Precautions” or Level 2 “Exercise High Degree of Caution” Travel Advisory Destinations;*
  - *Article 5 Authorization for Travel to Level 3 “Avoid non-essential travel” or Level 4 “Avoid all travel” Travel Advisory Destinations;*
  - *Article 6 Revocation of Authorization; and*
  - *Article 8 Unauthorized Travel.*

### Discussion

Dr. Cioe noted that while the policy overall required Board of Governors approval, the academic sections required the approval of both Senates. Due to reasons of timing, Senate was exceptionally being asked to approve the policy in advance of the Board of Governors meeting in February 2010. Consideration by the Vancouver Senate was expected in March 2010.

Dr. Cioe spoke in favour of the policy, and suggested that a policy for travel within Canada be considered in the near future.

Dr. Johnson voiced some concern over Section 4.1, which stipulated that authorization was not required for travel to Level 1 or Level 2 destinations. He asked whether these students would ever potentially be considered “unauthorized travelers”. Dr. Cioe clarified that while students who failed to register for travel to Level 1 or Level 2 destinations faced certain consequences, they would not be held to same consequences as those who failed to seek authorization for travel to Level 3 or Level 4 destinations.

*The motion was put and carried.*

### **Admissions and Awards Committee**

Committee Chair Dr. McCoubrey presented the report.

### ***New and Revised Awards***

*See also, 'Appendix B: New and Revised Awards.'*

*Moved: Dr. McCoubrey*

*Seconded: Dr. Cioe*

*That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

*The motion was put and carried.*

### ***Admissions Proposal: Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum - School of Nursing, Faculty of Health and Social Development***

A proposal had been received to modify the Bachelor of Science in Nursing admission criteria, based on the new BC high school mathematics curriculum.

*Moved: Dr. McCoubrey*

*Seconded: Dr. Robinson*

*That Senate approve the proposed changes to the Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum to the Bachelor of Science in Nursing in the Faculty of Health and Social Development*

*The motion was put and carried.*

### ***Affiliation Agreement: The University of British Columbia (UBC) and The Maple Leaf Educational Systems (MLES)***

The following is an excerpt from the Committee's covering memorandum:

The proposed affiliation agreement falls under Council Policy C-2 as it proposes an affiliation between the University and another Institution of Learning to grant special status at UBC (through its Okanagan campus) to students from MLES by allowing MLES graduates to: "meet the English Language Admissions Standard (ELAS) requirement on the basis of having studied for three years in a BC certified school in which the language of instruction is English, which follows the BC high school curriculum, and whose teachers are certified by the BC College of Teachers."

This agreement requires approval of the Okanagan Senate (S. 37(1)(u) of the *University Act*), the Council of Senates (Ss. 38.2(3) and (4)), and the Board of Governors (Ss. 27(2)(s) and 38(1)). Note: any agreements establishing affiliations are executed by the signing officers appointed under Signing Resolutions of the Board of Governors.



*Moved: Dr. McCoubrey*  
*Seconded: Dean Campbell*

*That Senate approve the terms of The University of British Columbia (UBC) and The Maple Leaf Educational Systems (MLES) affiliation agreement, subject to the incorporation of any changes proposed by the Office of the University Counsel and accepted by the Faculty of Education; and any changes required by the Council of Senates as a condition of final academic approval by that governance body.*

### Discussion

Dr. McCoubrey summarized the proposed affiliation agreement. She reported that The Maple Leaf Educational Systems (MLES) was a British Columbia-certified school program inspected and certified by the British Columbia Ministry of Education. Students registered at MLES received instruction in English by BC certified teachers and graduates were issued a BC certificate of graduation. She noted that students came from MLES to UBC Okanagan to complete an undergraduate degree, apply to the teacher education program, and then upon graduation return to China as BC certified teachers.

In response to Dr. Lalonde's inquiry Ms. Collins confirmed that the proposed affiliation agreement sought to grant MLES students special status at UBC Okanagan by granting admission on the basis three years, and not the ELAS requirement of four years, in a BC certified school in which the language of instruction was English.

Dean Belton sought clarification on the intention of Section 3: "Students must meet UBC Okanagan's first-year English requirement." Dr. McCoubrey explained that MLES students were expected to fulfill current UBC Okanagan English requirements and cited two examples: 70% in Grade 12 English, and a passing grade in either Writing 098 or Writing 099. Dean Belton clarified that these were prerequisites for first-year English courses, not first-year English requirements.

Dr. McCoubrey noted that the anticipated 2010/2011 cohort would include approximately twenty students. Dean Belton wondered if the Faculty of Creative and Critical Studies was expected to reserve seats in first-year English without additional remuneration. Dr. Ogram replied in the affirmative, noting that expectations with respect to service teaching remained unchanged.

Dean Campbell spoke in favour of the proposed affiliation agreement, noting that MLES was BC's largest high school. While opportunities for teacher education graduates to teach in BC were low, there was a huge demand for teachers in China.

Dr. Johnson inquired after the phrase "The Maple Leaf Teacher Education Program at UBC Okanagan" asking if there was such a program at UBC

Okanagan. Dr. McCoubrey explained that there were no plans to create a specific program for MLES students. MLES students would be tracked separately but would be taking the same teacher education curriculum.

The Chair recognized Ms. Susan Allan, Manager for International Recruitment at UBC Okanagan. Ms. Allan cautioned against granting special status to MLES students, and inquired how many international students from Ministry of Education-recognized BC certified school programs did not require special status as they met the ELAS requirement. Ms. Allan inquired if UBC actively collected statistics on past and current MLES students, and what research and/or data supported the proposed affiliation agreement. Dr. Cioe suggested that the proposed affiliation agreement would enable the University to begin to track the success of these students. Dr. Owrap spoke in favour of the proposed affiliation agreement noting that other international schools might similarly approach UBC, and that the data collection proposed could be applied to all international students. Dean Campbell agreed on these points, and further suggested that all data be considered, including data from other institutions where MLES students opted to attend.

Dr. Najjaran questioned the confusing interchange of terms between 'UBC' and 'UBC Okanagan' within the text of the proposed affiliation agreement. Mr. Eaton explained that any affiliation must be with UBC as a whole and not one campus, faculty, or unit. There were some instances where it was important to specify the Okanagan campus, and others where the umbrella term 'UBC' was required. Mr. Eaton conceded that while specifically the use of terms was correct, generally it might present as confusing.

*The motion was put and carried.*

### **Agenda Committee**

Committee Chair Ms. L'Orsa presented the report.

### ***Leave of Absence Request***

Ms. L'Orsa presented one Senator request for a leave of absence from Senate.

*Moved:* Ms. L'Orsa

*Seconded:* Dr. Cioe

*That Senate approve a leave of absence for Dr. Carl Hodge for the months of January, February, March, April, and May 2010.*

*The motion was put and carried.*

### **2010/2011 Okanagan Senate Meeting Schedule**

The following 2010/2011 Okanagan Senate meeting dates were proposed:

All meetings to be held from 3:30pm to 5:30pm in a location to be determined:

- Wednesday 22 September 2010
- Wednesday 27 October 2010
- Wednesday 24 November 2010
- Thursday 16 December 2010
- Wednesday 26 January 2011
- Wednesday 2 March 2011
- Wednesday 30 March 2011
- Wednesday 27 April 2011
- Thursday 19 May 2011

*Moved:* Ms. L'Orsa

*Seconded:* Dr. McCoubrey

*That Senate approve the 2010/2011 Okanagan Senate meeting dates.*

*The motion was put and carried.*

### **Curriculum Committee**

Committee Chair Dean Campbell presented the report.

*See also, 'Appendix C: Curriculum Summary.'*

*Moved:* Dean Campbell

*Seconded:* Ms. Kuhn

*That Senate approve the new programs and courses brought forward by the Faculties of Applied Science, Arts and Sciences, creative and Critical Studies, education, and Health and Social Development as set out in the attached proposals.*

### **Discussion**

Dr. Cioe inquired if there was more flexibility in degree the parchment than in previous years. Mr. Ridge explained that Enrolment Services could explore design revisions to meet academic needs.

Dr. Lalonde inquired after the Faculty of Applied Science's proposal for a new course *VURS 499: Visiting Undergraduate Research Students*. Dr. Yannacopoulos explained that visiting students must be registered in a course to access labs, library facilities, and other, and to be covered under eligible insurance. Dean Krank added that Graduate Studies will be submitting a similar proposal for the same reasons. Mr. Eaton confirmed that UBC Vancouver has approved similar

proposals as a way of regularizing the presence of visiting students on campus and clarifying their rights and obligations.

Dr. Johnson inquired why representatives from Economics were not consulted on the *ENGR 505: Social Cost-Benefit Analysis of Engineering Projects* proposal. The assembly divided the motion to consider ENGR 505 separately.

*The motion to approve the Curriculum Report with the exception of ENGR 505 was put and carried.*

### **ENGR 505**

*Moved: Dr. Johnson*

*Seconded: Dr. Lalonde*

*That Senate refer ENGR 505 to the Curriculum Committee for further consideration.*

### Discussion on ENGR 505

Dean Campbell noted that the Curriculum Committee circulates agenda packages to Committee Members well in advance of each meeting and meetings are well represented by all faculties. Mr. Eaton confirmed that the Faculty of Arts and Sciences had been consulted and had indicated that they had no interest in the proposal.

*The motion to refer the ENGR 505 to the Curriculum Committee for further consideration was put and failed, one in favour.*

*The motion to approve ENGR 505 was put and carried.*

### **Report from the Associate Vice-President, Enrolment Services and Registrar**

#### ***UBC Annual Report on Enrolment 2009***

For Senate's information, Mr. James Ridge presented the 2009 Enrolment Report.

Highlights included:

- UBC's 2009 target was 41,488 FTE (full-time equivalents), an increase of 1,301 FTE over 2008;
- Approximately 400 FTE growth in graduate, 900 FTE growth in undergraduate, mostly UBC Okanagan;
- 2009/10 enrolment forecast at 42,514 FTE, 1,026 FTE (or 1.5%) over funded enrolment;

- Unfunded graduate and undergraduate enrolment at Vancouver continues to compensate for undergraduate shortfall at the Okanagan campus;
- New student undergraduate applications: UBC Vancouver: 19,362 (up 6%); UBC Okanagan: 3,024 (up 5%);
- Access: UBC Vancouver: 69% admitted; UBC Okanagan: 80% admitted;
- Registration: UBC Vancouver: 54% (up 4.5%); UBC Okanagan: 59% (up 4.2%).

Strategies and challenges for 2010 and beyond:

- Enrolment planning is increasingly linked to financial planning;
- Strategic enrolment objectives should be aligned with *Place and Promise*;
- Financial support to students should reflect new strategic directions;
- Use of GPA alone for admission increasingly problematic;
- Sustaining recent growth rates at UBCO will be require significant focus on recruitment and retention; and
- We have heard clearly from students about their experience with the enrolment process.

Note: The full *UBC Annual Report on Enrolment 2009* is available for review on the Okanagan Senate website: [www.senate.ubc.ca/okanagan](http://www.senate.ubc.ca/okanagan).

### Discussion

The assembly discussed broader-based admissions as an alternative to relying on GPA alone. Dean Belton described the Faculty of Creative and Critical Studies' use of portfolios as an example of broader-based admission was meant to evaluate exceptional performance. Another example cited was the Doctor of Medicine (M.D.) program, where high GPAs have become the norm and largely meaningless above a certain threshold; other criteria have been emerging as more accurately indicative of a student's success.

Dr. Cioe observed that alternative admissions models required additional resources to evaluate properly. Chancellor Morgan-Silvester echoed this comment and inquired how future enrolment planning will be linked to the budget process, and what steps will be taken to improve the accuracy of the enrolment process. Mr. Ridge responded that these issues continued to be discussed with the various stakeholders involved in strategic enrolment management.

### ***2010/2011 Academic Year, Draft Term Dates to 2016/2017***

For information Mr. James Ridge presented the draft academic year for 2010/2011, also available for review at: [www.okanagan.students.ubc.ca/calendar/proof/edit/academicyear.cfm?go=2010&action=draft](http://www.okanagan.students.ubc.ca/calendar/proof/edit/academicyear.cfm?go=2010&action=draft). Mr. Ridge noted that the draft dates were circulated widely throughout the campus in November and December 2009, and all academic units that listed program-specific dates had been consulted.

Key dates for 2010/2011 Winter Session:

#### Term 1

Tuesday, September 7, 2010	Term 1 begins
Friday, November 12, 2010	Midterm Break
Friday, December 3, 2010	Last day of Term 1 classes for most Faculties
Tuesday, December 7, 2010	First day of exams Term 1
Tuesday, December 21, 2010	Last day of exams Term 1
Number of Teaching Days	60

#### Term 2

Tuesday, January 4, 2011	Term 2 begins
February 14-18, 2011	Midterm Break
Thursday, April 7, 2011	Last day of Term 2 classes for most Faculties
Tuesday, April 12, 2011	First day of exams Term 2
Thursday, April 28, 2011	Last day of exams Term 2
Number of Teaching Days	63

For information Mr. Ridge presented the draft term dates to 2016/2017, also available for review at: [www.senate.ubc.ca/okanagan/termdates.cfm](http://www.senate.ubc.ca/okanagan/termdates.cfm). He noted that the draft dates followed the *Senate Policy and Current Practice on Term and Examination Scheduling* found on the Okanagan Senate website: [www.senate.ubc.ca/okanagan/policies.cfm?ID=8](http://www.senate.ubc.ca/okanagan/policies.cfm?ID=8).

### **Adjournment**

There being no further business, the meeting was adjourned. The following regular meeting of the Senate was scheduled for Wednesday 24 February 2010 at 3:30pm to 5:30pm in Science 333.

## Appendix A: Excerpts from UBC Policy 69: Student Safety Abroad

The following are excerpts from the academic sections:

[...]

### Definitions

- 1.1. **“Activity Sponsor”** means with respect to a University Activity the UBC faculty or staff member who has actively organized or coordinated a University Activity, or if there is no such person, the Head of Unit.
- 1.2. **“Head of Unit”** is the head of the academic unit or the administrative unit that approves the University Activity, sponsors the University Activity or gives academic credit for the University Activity. Particular instances include:
  - 1.2.1. In the case of travel sponsored by the Go Global Office, the Director of Go Global.
  - 1.2.2. In the case of a Graduate Student enrolled in the Faculty of Graduate Studies (Vancouver Campus) or the College of Graduate Studies (Okanagan Campus):
    - 1.2.2.1. when the University Activity is related to a particular University course the Head of Unit is the Department Head of the Department offering the course, or the Dean of the Faculty offering the course if the Faculty does not have Departments.
    - 1.2.2.2. when the University Activity is non-course related the Head of Unit is the Dean of the Faculty of Graduate Studies (Vancouver Campus) or Dean of the College of Graduate Studies (Okanagan Campus).
  - 1.2.3. In the case of a student enrolled in a Continuing Studies course the Head of Unit is the Executive Director, Continuing Studies.
- 1.3. **“Student”** means individuals enrolled in a program of study or registered in credit or non-credit courses at the University.
- 1.4. **“University Activity”** means any activity:
  - 1.4.1. undertaken by a student to fulfill a requirement for academic progress at the University; or
  - 1.4.2. officially organized by the University; or
  - 1.4.3. paid for in whole or in part from University funds, including without limitation, third party research or other funds administered by the University.

University Activities do not include:

- 1.4.3.1 activities sponsored or organized by student clubs or associations affiliated with the Alma Mater Society of UBC Vancouver, the Graduate Students Society or the Students’ Union of the University of British Columbia Okanagan; or
- 1.4.3.2 activities organized solely by a student or group of students; unless they otherwise meet the definition of University Activities.

[...]

## **PROCEDURES**

[...]

### **4. Travel to Level 1 “Exercise Normal Security Precautions” or Level 2 “Exercise High Degree of Caution” Travel Advisory Destinations**

- 4.1. Students may travel for University Activities to locations with a DFAIT Travel Advisory of Level 1 or Level 2 provided that they comply with the conditions and requirements set out in the Policy and these Procedures (see for example the requirements in Article 10 of the Procedures). Provided they comply with the conditions and requirements set out in this Policy they are not required to seek authorization for such travel pursuant to this Policy.

### **5. Authorization for Travel to Level 3 “Avoid non-essential travel” or Level 4 “Avoid all travel” Travel Advisory Destinations**

- 5.1. The University will not authorize Student travel to a country or region of a country with a Level 3 or a Level 4 Travel Advisory to engage in a University Activity unless exceptional circumstances exist. If a Student believes exceptional circumstances exist to justify the University giving the Student a special authorization, he or she may apply for special authorization as outlined in Article 5.2 of these Procedures.
- 5.2. A Student seeking special authorization to travel in a country or region of a country with a DFAIT Level 3 or Level 4 Travel Advisory must apply to their Head of Unit to seek authorization following the process provided by Go Global, within the timeframes stipulated by Go Global. The Go Global website at (<http://www.students.ubc.ca/global/>) outlines the process needed to apply to the Head of Unit, and the timelines for such application.
- 5.3. It is the responsibility of the Head of Unit to determine whether to grant or to decline to grant the authorization requested in Article 5.2 of these Procedures. Such determination must be made using the process outlined on the Go Global website which will include notification to the Student. Before approving this travel the Head of Unit must consult with the Go Global Office, and at a minimum, be satisfied that:
- 5.3.1. The travel has the written support of the Activity Sponsor;
  - 5.3.2. The travel has the written support of the Go Global Office;
  - 5.3.3. For a Student under the age of 19 years, the trip has the written support of the Student’s parents or legal guardians;
  - 5.3.4. The travel is academically necessary for the Student and if not carried out at the proposed location and time there will be serious negative consequences for the Student’s academic program;
  - 5.3.5. The Activity Sponsor or Student has submitted a risk assessment and emergency planning document which has been developed in consultation with the Go Global Office and which is deemed by the Go Global Office as satisfactory;
  - 5.3.6. The Activity Sponsor or Student can demonstrate that the Student has taken adequate steps to mitigate risks at the location and will have adequate support and guidance while in the region. In making this assessment the Head of Unit should consider the Student’s experience and background in the region, whether a University employee is travelling with the Student and/or whether the Student is travelling with an established local organization with expertise in providing safe travel within the region;



- 5.3.7. If the travel is to a region of a country with a Level 4 Travel Advisory, the travel has written support of the Dean of the Student's Faculty;

Special authorizations of this nature will only be granted in exceptional circumstances. The fact that the conditions listed above have been met does not create any entitlement to a special authorization from the Head of Unit.

## **6. Revocation of Authorization**

- 6.1. Notwithstanding a decision made by the Head of Unit pursuant to Article 5.3 of these Procedures to authorize travel for a particular Student, the Academic Responsible Executive or his or her delegate (with respect to University Activities that receive academic credit), or the Vice President Students or his or her delegate (for non-credit bearing University Activities), may review a Student's application for authorization and may decide to revoke such authorization for the Student to travel as a result of safety concerns. Such determination must be made in writing and sent to the Head of Unit, the Student and the Go Global Office. For the purposes of this Article the Academic Responsible Executive with respect to Students registered in courses at the University's Vancouver Campus is the Provost and Vice President Academic, and the Academic Responsible Executive with respect to students registered in courses at the University's Okanagan Campus is the Deputy Vice Chancellor and Principal UBC Okanagan.

[...]

## **8. Unauthorized Travel**

- 8.1. Where the University has not authorized Student travel for a University Activity, or where such authorization has been revoked as a result of safety concerns, then if the Student undertakes the travel, he or she will be considered to be travelling as a private citizen and may not hold himself or herself out as travelling for a University Activity.
- 8.2. No University resources can be used, or University sponsorship provided, in support of unauthorized Student travel for a University Activity. In the event the University becomes aware of such unauthorized travel the Head of Unit may, at his or her discretion, take any of the following measures:
- 8.2.1. suspend or cancel the University Activity or the Student's participation in the University Activity;
  - 8.2.2. suspend or cancel any funding to the Student from sources controlled by the University;
  - 8.2.3. subject to applicable laws, and with the approval of the University's Access and Privacy Manager,
    - 8.2.3.1 advise third parties of the Student's situation (for example government agencies, or the parents, guardians or next of kin of the Student);
    - 8.2.3.2 advise third parties that the Student is not travelling under the auspices of the University or with the authorization of the University;
  - 8.2.4. if the Head of Unit is the head of an academic unit;
    - 8.2.4.1 with the approval of the Dean of the relevant Faculty, withdraw the Student from registration in, or place the Student on leave from, any course or program related to the travel;

- 8.2.4.2 with the approval of the Dean of the relevant Faculty, decline to award academic credit for activities undertaken while travelling;
  - 8.2.4.3 determine that any research conducted while traveling may not be used as a means of meeting a degree requirement at the University.
  - 8.2.5. impose such other restrictions as the Head of Unit feels are warranted by the situation.
  - 8.3. When making a decision pursuant to Article 8.2, a Head of Unit must consider any information that has been received by the Head of Unit from the Student.
  - 8.4. Decisions made pursuant to Article 8.2.4 may be subject to appeal within the Student's Faculty and can be ultimately appealed to the appropriate committee of Senate that has jurisdiction.
- [...]

## **Appendix B: New and Revised Awards**

### **Faculty of Creative and Critical Studies French and Spanish Prize**

A \$500 prize is offered by the Faculty of Creative and Critical Studies to an outstanding student graduating with a French and Spanish Major. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

### **Previously-Approved Awards With Changes in Terms or Funding Source:**

#### **4634 Outstanding International Student Award**

##### New proposed

Several entrance merit awards are offered to outstanding international students entering undergraduate programs at the University of British Columbia. These awards may be used in conjunction with President's Entrance Scholarships. The awards are not renewable and are not dependent upon final grades. The awards are made on the recommendation of the International Student Initiative office.

##### Current existing

Several entrance merit awards are offered to international students and may be used in conjunction with President's Entrance Scholarships. When used with the President's Entrance Scholarship, the total award a student may receive may not exceed \$10,000. The award is not-renewable and is not dependent upon final grades. Awards will be offered through the International Student Initiative office.

How amended: The award description now specifies that these awards are only open to undergraduate students and are awarded on the recommendation of ISI. Since the international PES has changed to a flat \$500, reference to \$10,000 limit indicated in the original description has been removed.

### **693 International Leader of Tomorrow Award**

#### New proposed

Awards ranging in value up to the full cost of the student's program and living costs are offered to outstanding international students who demonstrate financial need. The value of each award will depend on the applicant's financial circumstances. The awards are made to students entering the University directly from secondary school or from a post secondary institution to an undergraduate program of study. In addition to academic merit, consideration is given to qualities such as leadership skills, involvement in student affairs or contribution to community service, to recognized achievement in fields of endeavor such as performing arts, athletics, debating or creative writing, and to achievement on external math or science competitions or examinations such as the International Chemistry and Physics Olympiads. Consideration is restricted to students nominated by the educational institution they are attending. The awards will be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient stands in the top quartile of his or her program of study and maintains his/her status on a student authorization to study in Canada. Award winners will have their situations reviewed annually regarding both academic progress and financial need.

#### Current existing

International Leader of Tomorrow Award: Awards ranging in value from \$14,000 to \$34,000 each are offered to outstanding international students who would otherwise be financially unable to pursue post secondary education. The value of each award will depend on the applicant's financial circumstances. The awards are made to students entering the University directly from secondary school or transferring from another post secondary institution to an undergraduate program of study. In addition to academic merit, consideration is given to qualities such as leadership skills, involvement in student affairs or contribution to community service, to recognized achievement in fields of endeavor such as performing arts, athletics, debating or creative writing, and to achievement on external math or science competitions or examinations such as the International Chemistry and Physics Olympiads. Consideration is restricted to students nominated by the educational institution they are attending. The range for this award will be reviewed and adjusted annually to reflect any changes in international student tuition and cost of living. The awards will be renewed for up to three additional years of undergraduate study or to degree

completion, whichever is less, provided the recipient stands in the top quartile of his or her program of study and maintains his/her status on a student authorization to study in Canada. Award winners will have their situations reviewed annually regarding both academic progress and financial need to determine the amount of the award in subsequent years for which they are eligible.

How amended: The award ranges have been removed from the amended description to allow outstanding students with varying levels of need to be nominated for the ILOT Award.

Allows the award to cover up to the full cost of attending UBC, depending on the student's financial circumstances. Amended description retains reference to award winners having their situations reviewed annually regarding academic progress and financial need, without implying award levels will be adjusted each year.

## **Appendix C: Curriculum Summary**

### **Faculty of Applied Science**

1. The following change to an existing credential:
  - a. "Co-operative Education Program" on B.A.Sc. Degree Parchment
2. The following new courses:
  - b. ENGR 452 (3) Electronic Materials and Devices
  - c. ENGR 459 (3) Advanced Electromagnetics
  - d. ENGR 502 (3) Technical Communication for Engineering Research
  - e. ENGR 505 (3) Social Cost-Benefit Analysis in Engineering Projects
  - f. ENGR 522 (3) Advanced Design of Steel Structures
  - g. ENGR 523 (3) Seismic Design of Buildings
  - h. ENGR 552 (3) Electronic Materials and Devices
  - i. ENGR 555 (3) Advanced Electronic Materials and Devices
  - j. ENGR 559 (3) Advanced Electromagnetics
  - k. ENGR 561 (3) Noise: Theory and Modelling
  - l. VURS 499 (0) Visiting Undergraduate Research Students

### **Faculty of Arts and Sciences**

3. The following new and revised programs:
  - a. Biochemistry Major
  - b. Philosophy, Politics, and Economics (PPE) Law Option
4. The following new courses:
  - c. BIOC 408 (3) Enology II
  - d. PHIL 235 (3) Contemporary Moral Issues

### **From the Faculty of Creative and Critical Studies**

5. The following new course:
  - a. VISA 090 Safety Training

### **From the Faculty of Education**

6. The following new programs and related courses:
  - a. Early Learning Post-Baccalaureate Program
  - b. ECED 405 (3) Foundations of Early Childhood Education
  - c. ECED 416 (3) Kindergarten Curriculum
  - d. ECED 420 (3) History of Early Childhood Education
  - e. ECED 421 (3) Supporting Young Children through Home, School, and Community Relationships
  - f. ECED 438 (3) Observation and Recording
  - g. ECED 440 (3) Play and Early Childhood Education
  - h. ECED 441 (3) Language Nests in Early Learning
  - i. ECED 443 (3) Theories of Early Learning
  - j. ECED 444 (3) Early Numeracy
  - k. ECED 445 (3) Poverty, Child Development, and Early Learning
  - l. ECED 463 (3) Early Language and Literacy Development
  - m. ECED 480 (3/6) d Special Topics in Early Childhood Education
  - n. Language and Literacy Post-Baccalaureate Program
  - o. LLED 441 (3) Introduction to Teaching Children's Literature
  - p. LLED 449 (3) Teaching Adolescents' Literature
  - q. LLED 450 (3) Teaching and Learning Language and Literacy: Kindergarten and Primary Grades
  - r. LLED 451 (3) Teaching and Learning Language and Literacy: Intermediate and Middle Grades

- s. LLED 452 (3) Literacy in the Content Areas: Intermediate and Secondary
- t. LLED 460 (3) Theoretical Foundations and Research in English Language Arts Education
- u. LLED 461 (3) Assessment of Literacy and Learning
- v. LLED 463 (3) Early Language and Literacy Development
- w. LLED 464 (3) Literacy for Diverse Learners in the Elementary Grades
- x. LLED 465 (3) Literacy for Diverse Learners in Middle and Secondary Grades
- y. LLED 466 (3) ESL and Literacy Education
- z. LLED 467 (3) Drama in English Language Arts Education
- aa. LLED 468 (3) Language, Literacy, and Numeracy
- bb. LLED 481 (3) Digital Media in English Language Arts Education
- cc. LLED 490 (3/6) d Special Topics in Language and Literacy Education

**From the Faculty of Health and Social Development**

- 7. The following new courses:
  - a. NRSG 320 (3) Health and Healing VI: Global Health Issues
  - b. NRSG 322 (3) Professional Practice IV: Nursing Inquiry

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OKANAGAN SENATE SECRETARIAT

Enrolment Services

Senate and Curriculum Services

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[www.senate.ubc.ca](http://www.senate.ubc.ca)

24 February 2010

**To:** Okanagan Senate

**From:** Senate Curriculum Committee

**Subject:** February Curriculum Proposals (approval)

---

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties, and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

**Motion:** *That Senate approve the new and revised programs and courses brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, Health and Social Development, and the College of Graduate Studies as set out in the attached proposals.*

Respectfully submitted,  
Dr. Robert Campbell  
Chair, Curriculum Committee



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**24 February 2010**

**To: Okanagan Senate**

**From: Senate Curriculum Committee**

**Subject: February Curriculum Proposals (approval)**

---

Attached please find the following for your consideration:

**Faculty of Arts and Sciences**

1. The following revised program:
  - a. Environmental Chemistry Major
2. The following new courses:
  - b. GWST 491 (3/6) d Directed Studies
  - c. STAT 403 (3) Stochastic Processes

**From the Faculty of Creative and Critical Studies**

3. The following revised programs:
  - a. Art History and Visual Culture Major (Name Change)
  - b. Art History and Visual Culture Major
4. The following new courses:
  - c. IGS 506 (3/6) d Creative Research Methods
  - d. VISA 106 (3) Introduction to New Media
  - e. VISA 290 (3/6) d Special Topics in Visual Art
  - f. VISA 460 (3/6) d Special Topics in Visual Art

**From the Faculty of Health and Social Development**

5. The following revised program:
  - a. Suspension of Admission to the B.A. in Health Studies

**From the College of Graduate Studies**

6. The following new program and related courses:
  - a. Interdisciplinary Graduate Studies Theme in Latin American and Iberian Studies
  - b. IGS 560 (1-9) d Special Topics in Latin American and Iberian Studies
  - c. IGS 561 (1-9) c Directed Readings in Latin American and Iberian Studies





## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

**Category:** 1

<p><b>Faculty:</b> Arts and Sciences  <b>Unit/Dept.:</b> Unit 3  <b>Faculty Approval Date:</b> Nov. 16, 2009  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> August 19, 2009  <b>Contact Person:</b> W. Stephen McNeil  <b>Phone:</b> 250.807.8751  <b>Email:</b> <a href="mailto:s.mcneil@ubc.ca">s.mcneil@ubc.ca</a></p>																												
<p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Arts and Sciences</a> &gt; <a href="#">Bachelor of Science Programs</a> &gt; Environmental Chemistry</p> <p><b>[14619] Major in Environmental Chemistry</b></p> <p><b>[14629] Note:</b> UBC Okanagan also offers a <a href="#">Major in Chemistry</a>.</p> <p><b>[14679]</b> This program provides students with a <b>core</b> education in the four important areas of chemistry: analytical, inorganic, organic, and physical chemistry, <b>with</b> specialization in environmental <b>chemistry</b>. Employment opportunities include positions with environmental consulting firms, environmental departments in industrial operations, analytical laboratories, and environmental regulatory agencies.</p> <p><b>[14620]</b> Students entering the Major in Environmental Chemistry program must complete Chemistry 11 (or equivalent) and Principles of Mathematics 12. Students are strongly advised to complete Chemistry 12.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #4a7c9c; color: white;"> <th style="text-align: center;">First Year</th> <th style="text-align: center;">Credits</th> </tr> </thead> <tbody> <tr> <td>CHEM 111, 113; or CHEM 121, 123</td> <td style="text-align: center;">6</td> </tr> <tr> <td>MATH 100, 101</td> <td style="text-align: center;">6</td> </tr> <tr> <td>Two of ENGL 112, 113, 114, 150, 151, 153</td> <td style="text-align: center;">6</td> </tr> <tr> <td>PHYS 112, 122; or PHYS 102, 111</td> <td style="text-align: center;">6</td> </tr> <tr> <td>BIOL 116, 125; <b>or two of EESC 101, 111, 121<sup>1</sup></b></td> <td style="text-align: center;">6</td> </tr> <tr> <td><b>Total Credits</b></td> <td style="text-align: center;"><b>30</b></td> </tr> </tbody> </table>	First Year	Credits	CHEM 111, 113; or CHEM 121, 123	6	MATH 100, 101	6	Two of ENGL 112, 113, 114, 150, 151, 153	6	PHYS 112, 122; or PHYS 102, 111	6	BIOL 116, 125; <b>or two of EESC 101, 111, 121<sup>1</sup></b>	6	<b>Total Credits</b>	<b>30</b>	<p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,858,1256">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,858,1256</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Arts and Sciences</a> &gt; <a href="#">Bachelor of Science Programs</a> &gt; Environmental Chemistry</p> <p><b>[14619] Major in Environmental Chemistry</b></p> <p><b>[14629] Note:</b> UBC Okanagan also offers a <a href="#">Major in Chemistry</a>.</p> <p><b>[14679]</b> This program provides students with a <b>comprehensive</b> education in <b>the four important areas of chemistry</b>: analytical, inorganic, organic, and physical chemistry, <b>and some</b> specialization in environmental <b>studies</b>. Employment opportunities include positions with environmental consulting firms, environmental departments in industrial operations, analytical laboratories, and environmental regulatory agencies.</p> <p><b>[14620]</b> Students entering the Major in Environmental Chemistry program must complete Chemistry 11 (or equivalent) and Principles of Mathematics 12. Students are strongly advised to complete Chemistry 12.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #4a7c9c; color: white;"> <th style="text-align: center;">First Year</th> <th style="text-align: center;">Credits</th> </tr> </thead> <tbody> <tr> <td>CHEM 111, 113; or CHEM 121, 123</td> <td style="text-align: center;">6</td> </tr> <tr> <td>MATH 100, 101</td> <td style="text-align: center;">6</td> </tr> <tr> <td>Two of ENGL 112, 113, 114, 150, 151, 153</td> <td style="text-align: center;">6</td> </tr> <tr> <td>PHYS 112, 122; or PHYS 102, 111</td> <td style="text-align: center;">6</td> </tr> <tr> <td><del><b>GEOG 108, 109, or</b></del> BIOL 116, 125</td> <td style="text-align: center;">6</td> </tr> <tr> <td><b>Total Credits</b></td> <td style="text-align: center;"><b>30</b></td> </tr> </tbody> </table>	First Year	Credits	CHEM 111, 113; or CHEM 121, 123	6	MATH 100, 101	6	Two of ENGL 112, 113, 114, 150, 151, 153	6	PHYS 112, 122; or PHYS 102, 111	6	<del><b>GEOG 108, 109, or</b></del> BIOL 116, 125	6	<b>Total Credits</b>	<b>30</b>
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## THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN

Second Year		Second Year	
<b>One of</b> CHEM 201, <b>210</b>	<b>3</b>	BIOL 116, 125; <del>or GEOG 108, 109</del>	6
CHEM 203, 204	6	CHEM 201, 220	6
<b>CHEM 211</b>	<b>3</b>	CHEM 203, 204	6
<b>CHEM 220</b>	<b>3</b>	<b>MATH 200</b> , STAT 230	<b>6</b>
STAT 230	<b>3</b>	Arts electives <sup>‡</sup>	<b>6</b>
BIOL 116, 125; <b>or two of EESC 101, 111, 121<sup>1</sup></b>	6	Total Credits	30
Arts elective <sup>2</sup>	<b>3</b>		
<b>Science elective<sup>2</sup></b>	<b>3</b>		
Total Credits	30		
Third and Fourth Years		Third and Fourth Years	
CHEM 301, 302	6	<del>Analytical: CHEM 211</del> , CHEM 311	<b>6</b>
CHEM 311	3	<del>Environmental: CHEM 301, 302, 317,</del>	<del>12</del>
CHEM 317	3	<del>321</del>	
<b>One of CHEM 330, 333, 413</b>	<b>3</b>	<del>Inorganic: two of CHEM 335, 337, 338, 339</del>	<b>6</b>
<b>One of CHEM 335, 337, 338, 339</b>	<b>3</b>	<del>Organic: one of CHEM 330, 333, 413</del>	<b>3</b>
<b>One of CHEM 412, 434</b>	<b>3</b>	<del>Physical: two of CHEM 304, 305, 312, 319</del>	<b>6</b>
CHEM 461	<b>3</b>	<del>Two of CHEM 461, 462, 463, 464</del>	<b>6</b>
<b>EESC 309, 323</b>	<b>6</b>	Two <del>of BIOL 307, 308, GEOG 205,</del>	6
<b>EESC 423</b>	<b>3</b>	<del>ECON 101, 102, or other</del> approved environmental electives <sup>2</sup>	
Two approved environmental electives <sup>2,3</sup>	6	Electives	<b>15</b>
<b>Arts electives<sup>2</sup></b>	<b>9</b>	Total Credits	60
Electives <sup>2</sup>	<b>12</b>	Minimum credits for degree	120
Total Credits	60		
Minimum credits for degree	120		
<p><b><u><sup>1</sup> Students must complete BIOL 116, 125, and two of EESC 101, 111, 121. The order in which these pairs of courses are completed in first and second year is optional.</u></b></p> <p><b><u><sup>2</sup> At least 18 total credits (including 6 credits in first-year English) must be in Arts courses. A further 9 elective credits must be from either Arts or Science other than Chemistry. At least 9 elective credits must be 300-level or higher, and 3 of these must be Science credits.</u></b></p> <p><b><u><sup>3</sup> The environmental electives must be chosen from outside Chemistry, in consultation with a program advisor.</u></b></p> <p><b><u>Students are encouraged to take courses offered in other disciplines that are relevant to the B.Sc. in Environmental Chemistry. Such courses often have prerequisites, so students should start</u></b></p>		<p>* At least 18 credits (including 6 credits in first-year English) must be in Arts courses. A further 9 elective credits must be from either Arts or Science other than Chemistry. <b>Some of the recommended Arts electives are PHIL 125, HIST 215, 325, ENGL 301.</b></p> <p><sup>2</sup> The environmental electives must be chosen from outside Chemistry, in consultation with a program advisor.</p>	



**planning their electives early in their degree program.**

**Type of Action:** Change program description and course requirements.

**Rationale:** The current Environmental Chemistry degree was developed several years ago and was as comprehensive as possible given the available course selections of the time. However, this was prior to the development of new programs and courses in the last 4-5 years in the Earth and Environmental Science department, which has provided a number of new courses which are more suitable for this degree program. The core education of a chemistry degree has been maintained, with mandatory upper-level courses in all of the traditional sub-disciplines, but new courses in CHEM and EESC have been added to increase the focus on environmentally relevant topics.



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty/School:</b> Arts and Sciences  <b>Dept./Unit:</b> Gender and Women's Studies  <b>Faculty Approval Date:</b> January 12, 2010  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> November 23, 2009  <b>Contact Person:</b> Dr. Ilya Parkins  <b>Phone:</b> 250.807.9625  <b>Email:</b> <a href="mailto:ilya.parkins@ubc.ca">ilya.parkins@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p style="color: red;"><b><u>GWST 491 (3/6) d Directed Studies</u></b>  <u>Individualized reading or research project on an assigned topic in Gender and Women's Studies, under the direction of a faculty member. Independent reading and analysis, and a major term paper.</u>  <u>Prerequisite: Third-year standing; 6 credits of GWST; permission of the faculty member and unit.</u></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Most Arts programs have a Directed Studies option for upper-year students, permitting engaged students to gain in-depth knowledge of a topic of their choice. This is an important option for students hoping to pursue studies at the graduate level. It is a particularly useful option for a small program such as Gender and Women's Studies, since existing course offerings are relatively limited.</p> <p>There is a demand for such a course, as multiple students have approached the GWST faculty member asking whether Directed Studies might be possible.</p>



**UBC Okanagan Curriculum Proposal Form  
New or Change to Course or Program**

**Category: 1**

<p><b>Faculty/School:</b> Arts and Sciences  <b>Unit:</b> 5, Math, Stats &amp; Physics  <b>Faculty Approval Date:</b> January 12, 2010  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> November 16, 2009  <b>Contact Person:</b> Javad Tavakoli  <b>Phone:</b> 250.807.9535  <b>Email:</b> <a href="mailto:javad.tavakoli@ubc.ca">javad.tavakoli@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b><u>STAT 403 (3) Stochastic Processes</u></b>  <u>Random walks, Markov chains, Poisson processes, continuous time Markov chains, birth and death processes, exponential models, and applications of Markov chains. [3-0-0]</u>  <u>Prerequisite: STAT 303.</u></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> This is an upper-level applied statistics course that may be of interest to mathematics students in the applied mathematics or statistics concentration, to computer science students, and to students in the Faculty of Engineering.</p> <p>There are currently very few upper-level statistics courses for our students so this will provide some options for the statistics concentration. The course also prepares students to do research in queueing theory, a developing area of research at UBC Okanagan.</p>



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Creative and Critical Studies  <b>Department:</b> Critical Studies  <b>Faculty Approval Date:</b> Jan. 12, 2010  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> September 8, 2009  <b>Contact Person:</b> Hussein Keshani  <b>Phone:</b> 250.807.9770  <b>Email:</b> <a href="mailto:hussein.keshani@ubc.ca">hussein.keshani@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Arts and Sciences</a> &gt; <a href="#">Bachelor of Arts Programs</a> &gt; <a href="#">Art History <b>and Visual Culture</b></a></p> <p><b>[13846]</b> Consult the Faculty of Creative and Critical Studies for information on the <a href="#">Major and Minor programs in Art History and Visual Culture</a>.</p> <p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Art History <b>and Visual Culture</b></a>, Faculty of Creative and Critical Studies</p> <p><b>ARTH: Art History <b>and Visual Culture</b></b></p> <p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Arts and Sciences</a> &gt; <a href="#">Bachelor of Arts Programs</a></p>	<p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,857,1195">http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,857,1195</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Arts and Sciences</a> &gt; <a href="#">Bachelor of Arts Programs</a> &gt; <a href="#">Art History</a></p> <p><b>[13846]</b> Consult the Faculty of Creative and Critical Studies for information on the <a href="#">Major and Minor programs in Art History</a>.</p> <p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/pr_oof/edit/courses.cfm?code=ARTH">http://okanagan.students.ubc.ca/calendar/pr_oof/edit/courses.cfm?code=ARTH</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Art History, Faculty of Creative and Critical Studies</a></p> <p><b>ARTH: Art History</b></p> <p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,857,0">http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,857,0</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Arts and Sciences</a> &gt; <a href="#">Bachelor of Arts Programs</a></p>



<p><a href="#">Program Overview</a> &gt;</p> <p><a href="#">Admission Requirements</a> &gt;</p> <p><a href="#">Academic Regulations</a> &gt;</p> <p><a href="#">Degree Requirements</a> &gt;</p> <p><a href="#">Program Requirements</a> &gt;</p> <p><a href="#">Co-operative Education Program</a> &gt;</p> <p><a href="#">Anthropology</a> &gt;</p> <p><a href="#">Art History <b>and Visual Culture</b></a> &gt;</p> <p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Creative and Critical Studies</a> &gt; <a href="#">Bachelor of Fine Arts Program</a> &gt; Degree Requirements</p> <p><b>[13106]</b> To obtain a B.F.A. degree, students must:</p> <p><b>[13107]</b></p> <ul style="list-style-type: none"> <li>• satisfy the English and Art History requirements;</li> <li>• complete a minimum of 126 credits of university-level courses numbered 100 and above;</li> <li>• complete a minimum of 42 credits of courses numbered at the 300 and 400 level (these credits are part of the 126 listed above);</li> <li>• complete 48 credits of English, Art History <b>and Visual Culture</b>, electives, and, in Interdisciplinary Performance, mandated electives;</li> <li>• meet the specific program requirements prescribed by the Faculty for the student's declared degree program; and</li> <li>• participate in a graduation exhibit that will be considered a major component of the student's course work or graduating thesis.</li> </ul>	<p><a href="#">Program Overview</a> &gt;</p> <p><a href="#">Admission Requirements</a> &gt;</p> <p><a href="#">Academic Regulations</a> &gt;</p> <p><a href="#">Degree Requirements</a> &gt;</p> <p><a href="#">Program Requirements</a> &gt;</p> <p><a href="#">Co-operative Education Program</a> &gt;</p> <p><a href="#">Anthropology</a> &gt;</p> <p><a href="#">Art History</a> &gt;</p> <p><b>Draft Calendar URL:</b></p> <p><a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,283,833,973">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,283,833,973</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Creative and Critical Studies</a> &gt; <a href="#">Bachelor of Fine Arts Program</a> &gt; Degree Requirements</p> <p><b>[13106]</b> To obtain a B.F.A. degree, students must:</p> <p><b>[13107]</b></p> <ul style="list-style-type: none"> <li>• satisfy the English and Art History requirements;</li> <li>• complete a minimum of 126 credits of university-level courses numbered 100 and above;</li> <li>• complete a minimum of 42 credits of courses numbered at the 300 and 400 level (these credits are part of the 126 listed above);</li> <li>• complete 48 credits of English, Art History, electives, and, in Interdisciplinary Performance, mandated electives;</li> <li>• meet the specific program requirements prescribed by the Faculty for the student's declared degree program; and</li> <li>• participate in a graduation exhibit that will be considered a major component of the student's course work or graduating thesis.</li> </ul>
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**[14902]** The Department of Creative Studies recommends electives from any of the following discipline areas to be taken in years two, three, and four: Art History **and Visual Culture** (ARTH); Creative Writing (CRWR); Cultural Studies (CULT); English (ENGL); Film (FILM); French (FREN); Geography (GEOG); History (HIST); Japanese Studies (JPST); Music (MUSC); Philosophy (PHIL); Psychology (PSYO); Sociology (SOCI); Spanish (SPAN); or Theatre (THTR).

**[15037]** Whenever possible, students are encouraged to take Art History **and Visual Culture** and CCS courses in addition to these studio art requirements. The Department of Creative Studies believes that Art History **and Visual Culture** and the CCS courses would prove to be appropriate complements to studies in the Visual Arts.

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [Faculty of Creative and Critical Studies](#) > [Introduction](#)

[...]

**[14411] Note:** B.A. programming in Art History **and Visual Culture**, Creative Writing, Cultural Studies, English, French, Medieval and Renaissance Studies, Spanish, and French and Spanish is subject to the general B.A. requirements described in the Faculty of Arts and Sciences section of the Calendar, while current programming in studio Visual Arts and Interdisciplinary Performance is subject to different B.F.A. requirements described in this section.

**[14902]** The Department of Creative Studies recommends electives from any of the following discipline areas to be taken in years two, three, and four: Art History (ARTH); Creative Writing (CRWR); Cultural Studies (CULT); English (ENGL); Film (FILM); French (FREN); Geography (GEOG); History (HIST); Japanese Studies (JPST); Music (MUSC); Philosophy (PHIL); Psychology (PSYO); Sociology (SOCI); Spanish (SPAN); or Theatre (THTR).

**[15037]** Whenever possible, students are encouraged to take Art History and CCS courses in addition to these studio art requirements. The Department of Creative Studies believes that Art History and the CCS courses would prove to be appropriate complements to studies in the Visual Arts.

**Draft Calendar URL:**

[http://okanagan.students.ubc.ca/calendar/pr\\_oof/edit/index.cfm?tree=18,283,831,0](http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,283,831,0)

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [Faculty of Creative and Critical Studies](#) > [Introduction](#)

[...]

**[14411] Note:** B.A. programming in Art History, Creative Writing, Cultural Studies, English, French, Medieval and Renaissance Studies, Spanish, and French and Spanish is subject to the general B.A. requirements described in the Faculty of Arts and Sciences section of the Calendar, while current programming in studio Visual Arts and Interdisciplinary Performance is subject to different B.F.A. requirements described in this section.





**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [Faculty of Creative and Critical Studies](#) > [Bachelor of Arts Programs](#) > Program Overview

[12575] Majors offered at the Faculty of Creative and Critical Studies include: Art History **and Visual Culture**, Creative Writing, Cultural Studies, English, French, French and Spanish, and Spanish.

**Proposed Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [Faculty of Arts and Sciences](#) > [Bachelor of Arts Programs](#) > Degree Requirements

[...]

**[12408] Distribution Requirements**

[12448] Students must complete at least 18 credits from List A: Social Sciences, and 18 credits from List B: Humanities. The completed courses must include at least two disciplines from each list. **Note:** credits earned to satisfy the English requirement will not count towards the Distribution Requirement.

**[12410]**

**List A: Social Sciences**

Anthropology

Economics

Gender and Women's Studies<sup>1</sup>

Geography<sup>2</sup>

Indigenous Studies<sup>3</sup>

**Draft Calendar URL:**

[http://okanagan.students.ubc.ca/calendar/pr\\_oof/edit/index.cfm?tree=18,283,902,1087](http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,283,902,1087)

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [Faculty of Creative and Critical Studies](#) > [Bachelor of Arts Programs](#) > Program Overview

[12575] Majors offered at the Faculty of Creative and Critical Studies include: Art History, Creative Writing, Cultural Studies, English, French, French and Spanish, and Spanish.

**Draft Calendar URL:**

[http://okanagan.students.ubc.ca/calendar/pr\\_oof/edit/index.cfm?tree=18,282,857,1084](http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,857,1084)

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [Faculty of Arts and Sciences](#) > [Bachelor of Arts Programs](#) > Degree Requirements

[...]

**[12408] Distribution Requirements**

[12448] Students must complete at least 18 credits from List A: Social Sciences, and 18 credits from List B: Humanities. The completed courses must include at least two disciplines from each list. **Note:** credits earned to satisfy the English requirement will not count towards the Distribution Requirement.

**[12410]**

**List A: Social Sciences**

Anthropology

Economics

Gender and Women's Studies<sup>1</sup>

Geography<sup>2</sup>

Indigenous Studies<sup>3</sup>



<p>Political Science</p> <p>Psychology</p> <p>Sociology</p> <p><b>List B: Humanities</b></p> <p>Art History <b>and Visual Culture</b></p> <p>Creative and Critical Studies</p> <p>Creative Writing</p> <p>Cultural Studies</p> <p>English<sup>4</sup></p> <p>Film</p> <p>Gender and Women's Studies<sup>5</sup></p> <p>Greek</p> <p>Hebrew</p> <p>History</p> <p>Indigenous Studies<sup>6</sup></p> <p>Latin</p> <p>Modern Languages<sup>7</sup></p> <p>Music</p> <p>Philosophy</p> <p>Theatre</p> <p>Visual Arts</p> <p><sup>1</sup> GWST 100, 110, 216, 323, 333, 334.  <sup>2</sup> Except GEOG 108, 109.  <sup>3</sup> INDG 100, 201, 202, 203, 302, 304, 305, 306, 307, 308.  <sup>4</sup> Except for ENGL 112, 301.  <sup>5</sup> GWST 100, 110, 215, 333, 335, 336.  <sup>6</sup> INDG 100, 201, 202, 203, 301, 303, 401, 402, 481.  <sup>7</sup> Courses in French, German, Japanese, and Spanish.</p> <p><b>Present Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Creative and Critical Studies</a> &gt; <a href="#">Bachelor of Arts Programs</a> &gt; <a href="#">Admission Requirements</a></p>	<p>Political Science</p> <p>Psychology</p> <p>Sociology</p> <p><b>List B: Humanities</b></p> <p>Art History</p> <p>Creative and Critical Studies</p> <p>Creative Writing</p> <p>Cultural Studies</p> <p>English<sup>4</sup></p> <p>Film</p> <p>Gender and Women's Studies<sup>5</sup></p> <p>Greek</p> <p>Hebrew</p> <p>History</p> <p>Indigenous Studies<sup>6</sup></p> <p>Latin</p> <p>Modern Languages<sup>7</sup></p> <p>Music</p> <p>Philosophy</p> <p>Theatre</p> <p>Visual Arts</p> <p><sup>1</sup> GWST 100, 110, 216, 323, 333, 334.  <sup>2</sup> Except GEOG 108, 109.  <sup>3</sup> INDG 100, 201, 202, 203, 302, 304, 305, 306, 307, 308.  <sup>4</sup> Except for ENGL 112, 301.  <sup>5</sup> GWST 100, 110, 215, 333, 335, 336.  <sup>6</sup> INDG 100, 201, 202, 203, 301, 303, 401, 402, 481.  <sup>7</sup> Courses in French, German, Japanese, and Spanish.</p> <p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,283,902,1088">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,283,902,1088</a></p> <p><b>Present Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Creative and Critical Studies</a> &gt; <a href="#">Bachelor of Arts Programs</a> &gt; <a href="#">Admission Requirements</a></p>
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**[12611]** Application for admission to B.A. programs is described in "Admission to UBC Okanagan." Specific program requirements for Honours English and for majors in Art History **and Visual Culture**, Creative Writing, Cultural Studies, English, French, French and Spanish, and Spanish are described in this section. [Program requirements](#) for other B.A. majors are described in "Faculty of Arts and Sciences."

**[12611]** Application for admission to B.A. programs is described in "Admission to UBC Okanagan." Specific program requirements for Honours English and for majors in Art History, Creative Writing, Cultural Studies, English, French, French and Spanish, and Spanish are described in this section. [Program requirements](#) for other B.A. majors are described in "Faculty of Arts and Sciences."

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [Faculty of Arts and Sciences](#) > [Introduction](#)

[...]

**Draft Calendar URL:**

<http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,900,0>

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [Faculty of Arts and Sciences](#) > [Introduction](#)

[...]

**[13922] 2009/10 Program Offerings**

Program	Credential	Subject Areas
Bachelor of Arts <sup>1,2</sup>	B.A.	Anthropology, Computer Science, Economics, Gender and Women's Studies, Geography, History, Indigenous Studies, Mathematics, Philosophy, Political Science, Psychology, Sociology.
Bachelor of Science	B.S.	Biochemistry; Biology; Chemistry; Computer Science; Earth and Environmental Sciences; Ecology and Evolutionary Biology; Economics; Environmental Chemistry; Freshwater Science; Mathematical Sciences;

**[13922] 2009/10 Program Offerings**

Program	Credential	Subject Areas
Bachelor of Arts <sup>1,2</sup>	B.A.	Anthropology, Computer Science, Economics, Gender and Women's Studies, Geography, History, Indigenous Studies, Mathematics, Philosophy, Political Science, Psychology, Sociology.
Bachelor of Science	B.S.	Biochemistry; Biology; Chemistry; Computer Science; Earth and Environmental Sciences; Ecology and Evolutionary Biology; Economics; Environmental Chemistry; Freshwater Science; Mathematical Sciences;



		Mathematics; Microbiology; Molecular, Cell, and Developmental Biology; Physics; Psychology.			Mathematics; Microbiology; Molecular, Cell, and Developmental Biology; Physics; Psychology.
Interdisciplinary Bachelor of Arts	B.A.	General Studies; International Relations; Latin American Studies; Philosophy, Political Science, and Economics (PPE).	Interdisciplinary Bachelor of Arts	B.A.	General Studies; International Relations; Latin American Studies; Philosophy, Political Science, and Economics (PPE).
Interdisciplinary Bachelor of Science	B.S.	General Studies, Biochemistry.	Interdisciplinary Bachelor of Science	B.S.	General Studies, Biochemistry.
Graduate Programs	M.A., Ph.D.	Psychology.	Graduate Programs	M.A., Ph.D.	Psychology.
Graduate Programs	M.Sc., Ph.D.	Biology, Chemistry, Environmental Sciences, Mathematics.	Graduate Programs	M.Sc., Ph.D.	Biology, Chemistry, Environmental Sciences, Mathematics.
<p><sup>1</sup> Bachelor of Arts degrees in Art History <b>and Visual Culture</b>, Creative Writing, Cultural Studies, English, and Modern Languages (French and Spanish), and a Minor in Medieval and Renaissance Studies are available through the <a href="#">Faculty of Creative and Critical Studies</a>.</p> <p><sup>2</sup> A Bachelor of Arts degree in Health Studies is available through the <a href="#">Faculty of Health and Social Development</a>.</p>			<p><sup>1</sup> Bachelor of Arts degrees in Art History, Creative Writing, Cultural Studies, English, and Modern Languages (French and Spanish), and a Minor in Medieval and Renaissance Studies are available through the <a href="#">Faculty of Creative and Critical Studies</a>.</p> <p><sup>2</sup> A Bachelor of Arts degree in Health Studies is available through the <a href="#">Faculty of Health and Social Development</a>.</p>		
<p><b>Type of Action:</b> Update program title.</p>			<p><b>Rationale:</b> The name of the Art History program has been changed to “Art History and Visual Culture” to reflect the discipline’s evolution.</p>		



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Creative and Critical Studies <b>Department:</b> Critical Studies <b>Faculty Approval Date:</b> Dec. 1, 2009 <b>Effective Session:</b> 2010S</p>	<p><b>Date:</b> September 8, 2009 <b>Contact Person:</b> Hussein Keshani <b>Phone:</b> 250.807.9770 <b>Email:</b> <a href="mailto:hussein.keshani@ubc.ca">hussein.keshani@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Creative and Critical Studies</a> &gt; <a href="#">Bachelor of Arts Programs</a> &gt; <a href="#">Art History <u>and Visual Culture</u></a></p> <p><b>[13841] Major in Art History <u>and Visual Culture</u></b></p> <p><b><u>Art History and Visual Culture offers students critical and creative ways to study the arts and visual cultures of the world throughout history and in the contemporary period.</u></b></p> <p><b>[14804] First and Second Years</b></p> <p><b>[14805] <u>B.A. requirements</u></b>, including the following:</p> <ul style="list-style-type: none"> <li><b>[14806]</b></li> <li>▪ <b><u>6 credits of 100-level ARTH courses</u></b></li> <li>▪ <b><u>6 credits of 200-level ARTH courses</u></b></li> <li>▪ CCS 100, 101</li> </ul> <p><b>[13842] Third and Fourth Years</b> <b>[13843]</b></p> <ul style="list-style-type: none"> <li>▪ 30 credits of 300- and 400-level <b><u>ARTH</u></b> courses, including <b><u>ARTH 301 and a minimum of 6 credits of 400-level ARTH courses.</u></b></li> </ul> <p><b>[14808]</b> Students completing any major in the B.A. degree must also complete 18 upper-level credits outside the discipline of the major itself. The Major in Art History <b><u>and Visual Culture</u></b></p>	<p><b>Draft Calendar URL:</b> <a href="http://okanagan.students.ubc.ca/calendar/poof/edit/index.cfm?tree=18,283,902,1194">http://okanagan.students.ubc.ca/calendar/poof/edit/index.cfm?tree=18,283,902,1194</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Creative and Critical Studies</a> &gt; <a href="#">Bachelor of Arts Programs</a> &gt; <a href="#">Art History</a></p> <p><b>[13841] Major in Art History</b></p> <p><b>[14804] First and Second Years</b></p> <p><b>[14805] <u>B.A. requirements</u></b>, including the following:</p> <ul style="list-style-type: none"> <li><b>[14806]</b></li> <li>▪ <del><b>ARTH 131, 141, 231, 241;</b></del></li> <li>▪ CCS 100, 101.</li> </ul> <p><b>[13842] Third and Fourth Years</b> <b>[13843]</b></p> <ul style="list-style-type: none"> <li>▪ 30 credits of 300- and 400-level <b><u>Art History</u></b> courses, including <b><u>ARTH 350-</u></b></li> </ul> <p><b>[14808]</b> Students completing any major in the B.A. degree must also complete 18 upper-level credits outside the discipline of the major itself.</p>



requires that no **fewer** than 6 of these 18 be drawn from FCCS courses outside of ARTH (e.g., CRWR, CULT, ENGL, FREN, JPST, SPAN, THTR, VISA, etc.).

**[13844] Minor in Art History and Visual Culture**

**[13845]** To complete a Minor in Art History and Visual Culture, students must accumulate no fewer than 30 credits and no more than 42 credits in Art History and Visual Culture out of the 120 credits required for the B.A. degree. At least 18 of these credits must be numbered 300 or above.

The Major in Art History requires that no **less** than 6 of these 18 be drawn from FCCS courses outside of ARTH (e.g., CRWR, CULT, ENGL, FREN, JPST, SPAN, THTR, VISA, etc.).

**[13844] Minor in Art History**

**[13845]** To complete a Minor in Art History, students must accumulate no fewer than 30 credits and no more than 42 credits in Art History out of the 120 credits required for the B.A. degree. At least 18 of these credits must be numbered 300 or above.

**Type of Action:** Change program name and update requirements.

**Rationale:** The Art History program has been revised and the Calendar requirements need to be updated to reflect the new required courses and the new program name Art History and Visual Culture.



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Creative and Critical Studies  <b>Department/Unit:</b> Creative Studies  <b>Faculty Approval Date:</b> Jan. 12, 2010  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> November 13, 2009  <b>Contact Person:</b> Stephen Foster  <b>Phone:</b> 250.807.9767  <b>Email:</b> <a href="mailto:stephen.foster@ubc.ca">stephen.foster@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b><u>IGS 506 (3/6) d Creative Research Methods</u></b>  <u>Seminar dealing with various methodological approaches in creative theory and practice as relating to the disciplines of Visual Arts, Media Arts, Creative Writing, and Performance. [0-0-3]</u></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Currently, the course is offered annually as an IGS 501 research methodology course in Creative Studies and is taken by MFA students as a mandatory course. It is a 3-credit semester-long course that fulfils a portion of their methodology requirement.</p> <p>We would like to create a permanent course description and number for the course in our calendar as well as change the credit designation so that the course can be taken more than once. The course is specifically designed to facilitate and encourage practice-based research in the fields of Performance, Creative Writing, Visual Arts and Media Arts. This course is an important component of the MFA program and should be differentiated from other research methodology courses as it is</p>



a core component of the MFA degree.

The course content will be focused on the students' particular practice-based research and process and therefore it will be altered each time it is offered to meet the needs of the particular group of students. Course material will be designed to accommodate the diversity of disciplinary practice inherent in the IGS MFA and will be adjusted from semester to semester to accommodate first and second year MFA students so material would not be repeated. Currently, students typically take the course in their first year but we have also made it available to second year students as we have found that a mixture of 1<sup>st</sup> and 2<sup>nd</sup> year MFA students in the course to be highly desirable. Changing this course to allow students to take it more than once will help them meet the practice-based course requirements for the degree, depending on their program schedule.

The course code and description will help identify the course as a creative studies course and, as a required course of the IGS MFA program, will establish the course as central to the program. Establishing the course will focus the degree more clearly on creative practice and balance the degree more evenly with other interdisciplinary course requirements. As a central course to the program, it will assist in establishing a cohort for MFA students focusing on their creative practice as they move towards their thesis production.





## UBC Okanagan Curriculum Proposal Form Change to Course or Program

**Category:** 1

<p><b>Faculty:</b> Creative and Critical Studies  <b>Department/Unit:</b> Creative Studies  <b>Faculty Approval Date:</b> January 12, 2010  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> December 9, 2009  <b>Contact Person:</b> Fern Helfand  <b>Phone:</b> 250.807.7966  <b>Email:</b> <a href="mailto:fern.helfand@ubc.ca">fern.helfand@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b><u>VISA 106 (3) Introduction to New Media</u></b>  <u>Introduces new media in contemporary art practice through photography, computer imaging, video, and other emerging digital technologies. [1-3-0]</u></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> New Media has become very important in the world of contemporary art. Most Canadian university visual arts programs have added new media courses to their first-year offerings. This new course will be required for first-year BFA students.</p> <p>The course will introduce students to the wide field of new media (photography, computer imaging, video, etc.) in contemporary art and, by discussing and showing them examples of new media work being done on an international as well as national level, we will be widening their perspective on the possibilities afforded them in their following years at UBCO.</p>



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

**Category:** 1

<p><b>Faculty:</b> Creative and Critical Studies  <b>Department/Unit:</b> Creative Studies  <b>Faculty Approval Date:</b> January 12, 2010  <b>Effective Session:</b> 2010S</p>	<p><b>Date:</b> December 4, 2009  <b>Contact Person:</b> Briar Craig  <b>Phone:</b> 250.807.9765  <b>Email:</b> <a href="mailto:briar.craig@ubc.ca">briar.craig@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><u><b>VISA 290 (3/6) d Special Topics in Visual Art</b></u>  <u><b>For students in Visual Art and other Creative Studies programs who wish to work on a special topic not normally covered in other VISA courses. Topics vary. Not offered every year. [2-2-0]</b></u>  <u><b>Prerequisite: Second-year standing in the B.F.A. program or permission of the department.</b></u></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Currently, the studio art offerings in the Visual Arts BFA program are comprised of a finite number of media specific courses. These courses form the foundation of the Visual Arts program and need to be offered on a regular basis. Students start to take these introductory, media specific courses in the second year of the Visual Arts BFA program. The creation of a 200-level Special Topics course will allow the department to offer introductory-level studio courses that differ from the core course offerings. These special topics courses will vary depending on the expertise of the instructor and will be offered when feasible so as not to interfere with the core introductory level courses in the program.</p> <p>The courses outline example is for a special topics course in Large-Format and Landscape Painting.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>VISA 460 (3/6) d Special Topics in Visual Art</u></b> <b><u>For senior students in Visual Art or other Creative Studies programs who wish to work on a special topic not normally covered in other VISA courses. Topics vary. Not offered every year. [2-2-0]</u></b> <b><u>Prerequisite: Third-year standing in the B.F.A. program or permission of the department.</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> Currently, the studio art offerings in the Visual Arts BFA program are comprised of different media specific courses. These courses form the foundation of the Visual Arts program and need to be offered on a regular basis. The creation of a 400-level Special Topics course will allow senior students with the appropriate prerequisites to work on a special topic not normally covered in other classes. This course will vary depending on the expertise of the instructor and it will be offered when feasible so as not to interfere with the core studio art media already established in the program.</p>



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Health and Social Development  <b>Department/Unit:</b> N/A  <b>Faculty/School Approval Date:</b>  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> December 10, 2009  <b>Contact Person:</b> Alan Davidson  <b>Phone:</b> 250.807.9969  <b>Email:</b> <a href="mailto:alan.davidson@ubc.ca">alan.davidson@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Health and Social Development</a> &gt; <a href="#">Bachelor of Arts in Health Studies Program</a> &gt; Introduction</p> <p><b>[15058]</b> Note: this program will not accept applications for <b>first- or second-year</b> admission for <b>2010/11</b>. For more information, please contact the <a href="#">Faculty of Health and Social Development</a>.</p> <p><b>[14341]</b> Health Studies is an exciting new interdisciplinary degree focused on the emerging fields of health services research and evidence-based health and social policy. The program offers an in-depth examination of the nature and scope of health and health care issues facing Canadian society, and analytic tools to formulate innovative and sustainable solutions. Curricular themes include determinants of health, health promotion, health policy, and sustainability at the global, national, and local levels.</p> <p>[...]</p>	<p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,286,1012,1234">http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,286,1012,1234</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Health and Social Development</a> &gt; <a href="#">Bachelor of Arts in Health Studies Program</a> &gt; Introduction</p> <p><b>[15058]</b> Note: this program will not accept applications for admission for <b>2009/10</b>. <del>Applications for admission are expected to be considered for 2010/11.</del> For more information, please contact the <a href="#">Faculty of Health and Social Development</a>.</p> <p><b>[14341]</b> Health Studies is an exciting new interdisciplinary degree focused on the emerging fields of health services research and evidence-based health and social policy. The program offers an in-depth examination of the nature and scope of health and health care issues facing Canadian society, and analytic tools to formulate innovative and sustainable solutions. Curricular themes include determinants of health, health promotion, health policy, and sustainability at the global, national, and local levels.</p> <p>[...]</p> <p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,286,1012,1235">http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,286,1012,1235</a></p>



<p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Health and Social Development</a> &gt; <a href="#">Bachelor of Arts in Health Studies Program</a> &gt; <a href="#">Admission Requirements</a></p> <p><b>[15059]</b> Note: this program will not accept applications for <b>first- or second-year</b> admission for <b>2010/11</b>. For more information, please contact the <a href="#">Faculty of Health and Social Development</a>.</p> <p><b>[14346]</b> Application for admission to the Bachelor of Arts in Health Studies (B.A.H.S.) program must be made through Enrolment Services. Due to enrolment limitations, the academic standing required for admission may be higher than the published University minimum, and not every qualified applicant will be offered admission.</p> <p>[...]</p>	<p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Health and Social Development</a> &gt; <a href="#">Bachelor of Arts in Health Studies Program</a> &gt; <a href="#">Admission Requirements</a></p> <p><b>[15059]</b> Note: this program will not accept applications for admission for <b>2009/10</b>. <b>Applications for admission are expected to be considered for 2010/11</b>. For more information, please contact the <a href="#">Faculty of Health and Social Development</a>.</p> <p><b>[14346]</b> Application for admission to the Bachelor of Arts in Health Studies (B.A.H.S.) program must be made through Enrolment Services. Due to enrolment limitations, the academic standing required for admission may be higher than the published University minimum, and not every qualified applicant will be offered admission.</p> <p>[...]</p> <p><b>Draft Calendar URL:</b> <a href="http://okanagan.students.ubc.ca/calendar/poof/edit/index.cfm?tree=2,331,0,0">http://okanagan.students.ubc.ca/calendar/poof/edit/index.cfm?tree=2,331,0,0</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Admission to UBC Okanagan</a> &gt; <a href="#">Application and Document Deadlines</a></p> <p><b>[15031]</b> For other important University dates, see <a href="#">Dates and Deadlines</a>.</p> <p><b>[15028]</b> These deadlines are the latest dates on which an application or document will be accepted. Processing of applications does begin before these dates and, in some cases, programs may be filled by well-qualified students before the document deadlines. If a deadline falls on the weekend, it will be extended to the next working day.</p> <p><b>[15029]</b> Generally, undergraduate</p>	<p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Admission to UBC Okanagan</a> &gt; <a href="#">Application and Document Deadlines</a></p> <p><b>[15031]</b> For other important University dates, see <a href="#">Dates and Deadlines</a>.</p> <p><b>[15028]</b> These deadlines are the latest dates on which an application or document will be accepted. Processing of applications does begin before these dates and, in some cases, programs may be filled by well-qualified students before the document deadlines. If a deadline falls on the weekend, it will be extended to the next working day.</p> <p><b>[15029]</b> Generally, undergraduate</p>



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applications are due February 28 and the document deadline is June 30, unless otherwise noted.

**[15030]** The following information applies to both domestic and international students. For Non-Degree Studies (Visitor, Unclassified, Concurrent), the application deadline is June 30; document deadline is July 15. The deadline to submit interim transcripts for post-secondary transfer students is February 28.

Program	Credentia	Faculty/School	Application Deadline	Document Deadline
Applied Science (Engineering)	B.A. Sc.	Applied Science	Feb 28	Jun 30
Arts	B.A.	Arts and Sciences	Feb 28	Jun 30
Education	B.E d.	Education	Feb 28	Jun 5
Fine Arts <sup>1</sup>	B.F. A	Creative and Critical Studies	Feb 28	Jun 30
Health Studies <sup>2</sup>	B.A. H.S.	Health and Social Development	Feb 28	Jun 30
Human Kinetics	B.H. K.	Health and Social Development	Feb 28	Jun 30
Management	B.M gt.	Management	Feb 28	Jun 30
Nursing	B.S. N.	Nursing	Feb 28	Jun 30
Pre-Pharmacy	N/A	Arts and Sciences	Feb 28	Jun 30
Science	B.S c.	Arts and Sciences	Feb 28	Jun 30

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Nursing	B.S. N.	Nursing	Feb 28	Jun 30
Pre-Pharmacy	N/A	Arts and Sciences	Feb 28	Jun 30
Science	B.S c.	Arts and Sciences	Feb 28	Jun 30



Social Work <sup>3</sup>	B.S. W. Work	Feb 28	Jun 30	Social Work <sup>3</sup>	B.S. W. Work	Feb 28	Jun 30
<sup>1</sup> A portfolio is required and is due on March 31. <sup>2</sup> Not accepting applications for <b>first- or second-year</b> admission for <b>2010/11</b> . <sup>3</sup> A supplemental application is required and is due on February 28.				<sup>1</sup> A portfolio is required and is due on March 31. <sup>2</sup> Not accepting applications for admission for <b>2009/10</b> . <sup>3</sup> A supplemental application is required and is due on February 28.			

**Draft Calendar URL:**

<http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=2,22,68,0>

**Present Calendar Entry (with proposed changes noted):**

Homepage > Admission to UBC Okanagan > Applicants Following the BC/Yukon High School Curriculum > Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum

**[334]** This table shows the required courses used in the calculation of the admission average for specific programs, as well as courses that are required but are not used in the calculation of the average.

Program	Degree	Faculty/School	Average Calculated on the Following Required Courses or IB/AP Equivalents	Courses Required but Not Included in the Calculation of the Average
<a href="#">Arts</a>	B.A.	<a href="#">Arts and Sciences</a>	English 12 or English 12 First Peoples; Three other approved provincially examinable Grade 12 courses	
<a href="#">Engineering</a>	B.A.Sc.	<a href="#">Applied Science/Engineering</a>	English 12 or English 12 First Peoples; Chemistry 12; Principles of Mathematics 12; Physics 12	Chemistry 11; Physics 11; Principles of Mathematics 11
<a href="#">Fine Arts</a>	B.F.A.	<a href="#">Creative and Critical Studies</a>	English 12 or English 12 First Peoples; Three other provincially examinable courses; Portfolio	
<a href="#">Health Studies</a> <sup>1</sup>	B.A.H.S.	<a href="#">Health and Social Development</a>	English 12 or English 12 First Peoples; Three other approved provincially examinable	Principles of Mathematics 11



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			courses	
<a href="#"><u>Human Kinetics</u></a>	B.H.K.	<a href="#"><u>Health and Social Development</u></a>	English 12 or English 12 First Peoples; One of: Principles of Mathematics 12, Biology 12, Chemistry 12, Geology 12, or Physics 12; Two other approved provincially examinable Grade 12 courses	Principles of Mathematics 11; One of: Biology 11, Chemistry 11, or Physics 11
<a href="#"><u>Management</u></a>	B.Mgt.	<a href="#"><u>Management</u></a>	English 12 or English 12 First Peoples; Principles of Mathematics 12; Two other provincially examinable courses	Principles of Mathematics 11
<a href="#"><u>Nursing</u></a>	B.S.N.	<a href="#"><u>Health and Social Development/Nursing</u></a>	English 12 or English 12 First Peoples; Biology 12; Two other approved examinable Grade 12 courses	Chemistry 11; Principles of Mathematics 11
<a href="#"><u>Pre-Pharmacy</u></a>	N/A	<a href="#"><u>Arts and Sciences</u></a>	English 12 or English 12 First Peoples; Principles of Mathematics 12 (min. 67%); Two other provincially examinable courses including at least one of: Biology 12, Chemistry 12, Geology 12, or Physics 12	Chemistry 11; Physics 11; Principles of Mathematics 11
<a href="#"><u>Science</u></a>	B.Sc.	<a href="#"><u>Arts and Sciences</u></a>	English 12 or English 12 First Peoples; Principles of Mathematics 12 (min. 67%); Two other examinable Grade 12 courses including at least one of: Biology 12, Chemistry 12, Geology 12, Geography 12, or	Chemistry 11





## Physics 12

<sup>1</sup> This program is currently under review and is not admitting **first- or second-year** students for ~~2009/10~~ **2010/11**. For more information, please contact the Faculty of Health and Social Development.

**Type of Action:** Suspend admission to the Bachelor of Arts in Health Studies program while the program review continues.

**Rationale:** Senate previously approved the suspension of admission to the B.A. in Health Studies so that demand for the program could be re-evaluated and the goals of the program could be re-aligned with the realities of the marketplace. This process continues and the future direction of Health Studies is still being determined. Several options are being explored, including the possibility of redesigning the program with more of an interdisciplinary focus. An alignment with Social Work or Human Kinetics is also being considered.

While these options are being reviewed, admission to the program should continue to be suspended. Any proposals to modify the program will come forward to Senate in due course. In the interim period, the Calendar entries identified need to be updated to provide accurate information to prospective students.

All students enrolled in the existing program continue to be accommodated and, like last year, students who are admissible to the third year of the program may be accepted. Students can submit an application and be admitted to third year, where they can be accommodated.



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty:</b> Arts and Sciences  <b>Department:</b> History  <b>Faculty Approval Date:</b> October 19, 2009  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> September 15, 2009  <b>Contact Person:</b> Jessica Stites Mor and Francisco Peña  <b>Phone:</b> 250.807.9655  <b>Email:</b> <a href="mailto:jessica.stites-mor@ubc.ca">jessica.stites-mor@ubc.ca</a> and <a href="mailto:francisco.pena@ubc.ca">francisco.pena@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Interdisciplinary Graduate Studies</a> &gt; Program Overview</p> <p><b>[12102]</b></p> <p><i>Degrees offered: M.A., M.Sc., M.F.A., Ph.D.</i></p> <p>[...]</p> <p><b>[14969]</b> Students completing an IGS degree must select one of two program options: Individualized or Themed.</p> <p>[...]</p> <p><b>[14971]</b> In the Themed option, a number of defined themes have been established to assist students in focusing their studies towards particular areas of interest. A theme is defined as an area of research with courses specified to further students' educations in that area, with a cluster of interested faculty associated with it to assist students in their program. Students admitted to an IGS program (M.A., M.Sc., M.F.A., Ph.D.) have an option of</p>	<p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,285,898,1058">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,285,898,1058</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Interdisciplinary Graduate Studies</a> &gt; Program Overview</p> <p><b>[12102]</b></p> <p><i>Degrees offered: M.A., M.Sc., M.F.A., Ph.D.</i></p> <p>[...]</p> <p><b>[14969]</b> Students completing an IGS degree must select one of two program options: Individualized or Themed.</p> <p>[...]</p> <p><b>[14971]</b> In the Themed option, a number of defined themes have been established to assist students in focusing their studies towards particular areas of interest. A theme is defined as an area of research with courses specified to further students' educations in that area, with a cluster of interested faculty associated with it to assist students in their program. Students admitted to an IGS program (M.A., M.Sc., M.F.A., Ph.D.) have an option of</p>



completing a theme while completing their program of study.

**[14972]** All themes require the production of a theme-appropriate IGS thesis/dissertation and several courses specific to that theme of study as specified by the theme committee. For the purposes of specifying required coursework, the theme committee, in conjunction with the supervisor, approves the program plan.

**[14973]** Themes for IGS programs are set from time to time by the College of Graduate Studies, and are areas of research and study without their own degree programs at UBC Okanagan but are specific enough to warrant concentrated and defined areas of study. Upon completing an IGS degree to the satisfaction of the theme committee, the following notation is added to a student's transcript: "As part of their Interdisciplinary Graduate Studies degree program, this student completed a theme entitled NAME OF THEME."

**[14974]** At present, the following themes have been identified as part of the IGS program:

**[14975]**

- Health
- Indigenous Studies
- **Latin American and Iberian Studies**
- Optimization
- Studies in Cultures and Texts
- Sustainability

**[14976]** For more information on a theme, prospective students are asked to contact the College of Graduate Studies.

**[13828]** IGS is presently available in the

completing a theme while completing their program of study.

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Faculties of Arts and Sciences, Creative and Critical Studies, Education, Health and Social Development, and Management.

Faculties of Arts and Sciences, Creative and Critical Studies, Education, Health and Social Development, and Management.

**Type of Action:** Add a new thematic option to the IGS graduate program degree offerings.

**Rationale:** Expand graduate degree programming and attract graduate students to UBC Okanagan. This graduate themed IGS offering in Latin American and Iberian Studies will provide students with the practical tools, theory, and background preparation for significant work in related professions and fields of study. The master's themed degree will emphasize a breadth of knowledge in the form of course work, language mastery, and production of original, publishable research. The themed PhD will provide the necessary preparation for an academic career in the field.

There are only three graduate programs in Latin American Studies in Canada, only 1 other program in Western Canada. This would be the only program focused on the humanities and on more inclusive notions of a shared history of peoples of this region in Canada. In the United States, many of the most progressive programs of Latin American studies have expanded to include Iberia, but they still number only a small handful of very exclusive programs at the graduate level. The M.A. is the required background for admission into the vast majority of Ph.D. programs in a variety of disciplines in North America. Relevant employers will also recognize the MA and language training as adequate preparation for a number of careers. Further, faculty members recognize the significance of indigenous languages in the Americas, and we wish to develop the study of these as the program grows. Overall, this would be the only Ph.D. program of its kind in Canada, and one of only a handful in the



	<p>world.</p> <p>The uniqueness of this program is in its attention to the wide range of social diversity of the region, offering students access to courses in indigenous studies and anthropology that are not available within the context of any other Canadian program; its depth of historical approach, including Spain and Portugal as part of a shared trans-Atlantic history; its inclusion of and attention to important diasporic communities, such as African, Asian, and Semitic communities; its focus on contemporary diasporic movements in Latin America; its emphasis on critical analyses of globalization and neoliberalism, and its concern with social justice in the region; and its emphasis on cultural studies, including literature and theory from a variety of disciplines concerned with the analysis of culture.</p> <p>The Latin American and Iberian Studies program involves courses from an assortment of disciplines, including anthropology, art history, comparative literature, history, indigenous studies, linguistics, political science, modern languages, and sociology. This interdisciplinary approach provides students with a rich panorama of perspectives and opens many doors of inquiry that a single department could not accomplish. Students can focus their studies on concentrated areas or select a varied survey of courses. The M.A. themed IGS program provide a solid foundation for diverse career and academic options, such as international law, international business and politics, foreign service, cultural relations, international NGO work, media and communication, and most discipline-based arts and professional graduate programs.</p>
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Beyond the fresh approach and wide assortment of choices for students, the development of this program is particularly timely given the national and global context. The region has undergone a dramatic ideological shift over the last decade, and some countries, such as Brazil, are quickly emerging as global powers. Latin America continues to be a dynamo in the areas of art, culture, social movements, and in the development of identity politics involving gender and ethnicity. All this has been noticed in the Far North: the Canadian Government recently has made Latin America a key focus for its foreign policy, and beginning in 2010 will prioritize the region for Canadian developmental assistance.

The following is a list of UBC O faculty who have committed serving on the Program committee and to offering the IGS theme in Latin American Studies:

[Sahadeo Basdeo](#), History – (PhD Dalhousie University): British imperial history; Latin America and the Caribbean; Caribbean integration and cooperation in the Americas; political history of Trinidad; Canada, the U.S. and Cuba foreign relations; international relations.

[Hugo De Burgos](#), Anthropology – (PhD University of Alberta): Traumatic memory and illness Central America; applied medical anthropology; Central American traditional healing; Indigenous medicine and cultural diversity.

[Mercedes F. Duran-Cogan](#), Spanish – (PhD Simon Fraser University): Spanish and Latin American Literatures and Cultures (XVI-XX), Transatlantic studies; Colonial and Post-Colonial Studies; heterodox and marginal discourses (XV-XVII); identity processes, discourse analysis as socio-



criticism; cultural and visual semiotics; semiotics of drama.

[Grisel Garcia-Perez](#), Spanish – (PhD Simon Fraser University): A native of Cuba, is especially interested in the life and works of José Martí.

[Richard Garvin](#), Anthropology – (PhD University of Calgary): Mesoamerican archaeology; development of agriculture and ancient civilizations; mortuary analysis; zooarchaeology.

[Tirso Gonzalez](#), Indigenous Studies – (PhD University of Wisconsin, Madison): Focuses on Indigenous Peoples' international agenda, the Indigenous Peoples of the Americas, as well as decolonizing research and methodologies.

[Suzanne Gott](#), Art History – (PhD Indiana University): Arts and visual cultures of Africa and the African diaspora, Native North America, Mesoamerica, and the South Pacific; global arts and visual cultures; Western primitivism, Western representations of the 'other'; tourist art and global popular culture.

[Adam Jones](#), Political Science – (PhD University of British Columbia): Genocide and structural violence; crimes against humanity; gender and violence; and gender and international political economy.

[John LeBlanc](#), Cultural Studies – (PhD University of Calgary): Caribbean literature; Third World Film; popular culture, film studies; popular music, rap, rock music, and punk rock.

[Francisco Peña](#), Spanish – (PhD University of California, Davis): Influence of the Bible on literature and also toward tracing old Biblical Hebrew traditions in Medieval



and Golden Age Spanish Literature.

[James Rochlin](#), Political Science – (PhD University of Alberta): Conducts research in the areas of critical security and political economy vis-a-vis Mexico, Venezuela, Colombia, Ecuador and Bolivia.

[Bernard Schulz-Cruz](#) – (PhD University of British Columbia): Focuses on Chilean and Contemporary Latin American literature and cinema. His latest book is *Gay Images in Mexican Cinema*.

[Jessica Stites Mor](#), History – (PhD Yale University): Cultural politics of Argentina and Brazil; urbanism, cities, and modernism; documentary and political filmmaking; memory, photography, and the image; sexuality, gender, and transgression; transnational solidarities.

[Patricia Tomic](#), Sociology – (PhD University of Toronto): Works on the politics of language, feminist studies, the experience of Latin American immigrants in Canada, hinterland studies and Chilean politics.

[Ricardo Trumper](#), Sociology – (PhD York University): Works on Chilean politics, neoliberalism and globalization, among many other themes.

[Luis LM Aguiar](#), Sociology - (PhD York University): Portuguese/Azorean diaspora; race and racism; whiteness; transnational migration; global unions; transnational social justice; globalization and work; global citizenship; the global university; the cultural aesthetics of valleys; tourism in the Azores; urban sociology, urban ethnography; gentrification.

[Jose Carlos Teixeira](#), Geography - (PhD York University): Urban social geography, migration and ethnic studies, Portuguese





	<p>studies.</p> <p><u>Jelena Jovicic</u>, French - (PhD University of Western Ontario): French Caribbean literature in historical, political and linguistic context; postcolonial concepts “négritude” [Césaire], “métissage,” “antillanité,” and “créolité” [Glissant]; globalization studies.</p>
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New or Change to Course or Program**

**Category: 1**

<p><b>Faculty:</b> Arts and Sciences  <b>Department:</b> History  <b>Faculty Approval Date:</b> October 19, 2009  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> September 15, 2009  <b>Contact Person:</b> Jessica Stites Mor and Francisco Peña  <b>Phone:</b> 250.807.9655  <b>Email:</b> <a href="mailto:jessica.stites-mor@ubc.ca">jessica.stites-mor@ubc.ca</a> and <a href="mailto:francisco.pena@ubc.ca">francisco.pena@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b><u><a href="#">IGS 560 (1-9) d Special Topics in Latin American and Iberian Studies</a></u></b></p> <p><b><u><a href="#">IGS 561 (1-9) c Directed Readings in Latin American and Iberian Studies</a></u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> New courses.</p> <p><b>Rationale:</b> Create course offerings for the M.A. in Latin American and Iberian Studies.</p>

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

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24 February 2010

**To:** Okanagan Senate

**From:** Senate Curriculum & Admissions and Awards Committees

**Subject:** Master of Management Program and Associated Courses (approval)

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The Senate Curriculum and Admissions and Awards Committees have reviewed the material presented by the Faculty of Management for the Master of Management program and its associated courses. The attached proposals are deemed ready for approval.

As such, the following is recommended to Senate:

**Motion:** *That Senate approve the Master of Management and its associated courses brought forward by the Faculty of Management as set out in the attached proposals.*

**NB:** *The Faculty of Management has elected to administer this program directly, in parallel with the administration of the Master of Management by the Faculty of Commerce and Business Administration at UBC Vancouver.*

Respectfully submitted,

Dr. Robert Campbell, Chair, Curriculum Committee

Dr. Sharon McCoubrey, Chair, Admissions and Awards Committee



## UBC Okanagan Curriculum/Admissions Proposal Form

<p><b>Faculty/School:</b> Faculty of Management  <b>Department/Unit:</b> N/A  <b>Faculty Approval Date:</b> Dec. 18, 2009  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> January 15, 2010  <b>Contact Person:</b> Dr. Jacques Verville  <b>Phone:</b> 250.807.9637  <b>Email:</b> <a href="mailto:jacques.verville@ubc.ca">jacques.verville@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Management</a></p> <p><b>Subcontents</b>  <a href="#">Introduction</a> &gt;  <a href="#">Bachelor of Management Program</a> &gt;  <a href="#">Master of Management Program</a> &gt;  <a href="#">Co-operative Education Program</a> &gt;  <a href="#">Academic Staff</a> &gt;</p> <p><b>Proposed Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Management</a> &gt; <a href="#">Master of Management Program</a></p> <p><b><u>Degree offered: Master of Management (M.M.)</u></b></p> <p><b><u>The Master of Management (M.M.) offered by the Faculty of Management, in alliance with the Faculty of Commerce and Business Administration, provides a general foundation in business and management to individuals with bachelor's degrees in non-business disciplines. The M.M. program is designed to build upon a non-business undergraduate education to increase career options and accelerate advancement opportunities.</u></b></p> <p><b><u>Those with undergraduate degrees in Management, Commerce, or Business Administration, or those with degrees in other areas with a minor in Management, Commerce, or Business Administration, are not eligible to apply.</u></b></p>	<p><b>Draft Calendar URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,287,0,0">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,287,0,0</a></p> <p><b>Present Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">Faculty of Management</a></p> <p><b>Subcontents</b>  <a href="#">Introduction</a> &gt;  <a href="#">Bachelor of Management Program</a> &gt;  <a href="#">Co-operative Education Program</a> &gt;  <a href="#">Academic Staff</a> &gt;</p> <p><b>Present Calendar Entry:</b></p>



The selection process is guided by the following criteria:

**1. Academic Achievements**

Candidates are recruited from diverse academic backgrounds. A four-year bachelor's degree or equivalent from a UBC-recognized institution is required. Admission requirements include all the minimum admission requirements for the College of Graduate Studies. Candidates must have a solid academic record (a minimum of B+ or equivalent) and a competitive GMAT or GRE score or completed coursework that demonstrates the required quantitative knowledge and background. A minimum internet-based TOEFL score of 100 (or equivalent) is required for international applicants who earned their bachelor's degree from a university in which English was not the official language of instruction.

**2. Experience, Innovation, and Motivation**

The M.M. program is considered a "pre-experience" graduate business degree. Therefore, work experience is not required for admission to the program. The M.M. admissions committee evaluates applications using broad-based admission criteria where information about activities and achievements outside of the classroom is used in addition to academic performance to select qualified applicants. Applicants should provide evidence of and detail on any work, volunteer, international, and extracurricular experience they have in the resumé and application essays that comprise the application submission. The admissions committee will use this information to assess an applicant's leadership potential, maturity, and professional aspirations.

Upon accepting an offer of admission to the M.M. program, students are required to pay a non-refundable deposit which is applied to the first instalment of tuition fees.

**Degree Requirements**

The M.M. program is cohort based and requires ten continuous months of full-time study to complete. It includes 33 MGMT credits at the graduate level.

**Please visit**

**<http://www.ubc.ca/okanagan/mm> for more information about the program.**



**Type of Action:** New program.

**Rationale:** The Master of Management (M.M.) program (known as the Early Career Masters or E.C.M. at the Sauder School of Business) was first introduced at the Robert H. Lee Graduate School at the Sauder School of Business in September 2008 as a means to fill an identified gap in the business education market. The E.C.M. program was filled to capacity with the first cohort including 54 students, and a second cohort of 55 students started in September 2009. The E.C.M. was the first management program of this type in Canada. M.M. programs are in high demand and are being introduced by other universities in Canada, the United States, and Europe.

The M.M. at UBC Okanagan is the first degree program initiative under the strategic alliance between the Faculty of Management (FOM) and the Sauder School of Business.

The M.M. at UBC Okanagan is a one year master's level graduate degree based on the ECM delivered by the Robert H. Lee Graduate School at the Sauder School of Business. Ideally suited for individuals with bachelor degrees in non-business disciplines such as Arts, Science, and Engineering, the M.M. program provides an opportunity for students to gain valuable foundational business skills that are beneficial to a career in any industry or sector. The program builds on the investment that students have made in their undergraduate education and further enhances their career opportunities. For example, professionals in some areas (such as Engineering) often return to school for management educations after 5-10 years of work experience. At this stage in their careers they are beginning to move into



management positions. Having the M.M. degree, graduates will be equipped for these future career moves without returning to school at a later time. For other recent graduates the M.M. will allow them to be placed in entry-level management positions.

The M.M. is not available to students with undergraduate degrees in Business, Commerce, or Management or to graduates with degrees in other areas with a minor in Management, Commerce, or Business Administration. The program is intended for students who have had little or no prior instruction in these areas.

Students will move through the entire program together as a cohort, taking a set, standard curriculum.

**Program**

The proposed curriculum for the M.M. includes 33 credits of study, consisting of 21 modules (1.5 credits each), and a Career Development Program of 1.5 credits.

Students without prior exposure to economics and statistics will be encouraged to participate in an optional non-credit preparation course covering these subject areas. This preparation course is also intended to act as a refresher course before beginning M.M studies. Some students may require additional preparatory coursework, and this will be encouraged once they have been admitted to the program.

In addition, prior to class, M.M. students will benefit from an intensive orientation program that establishes academic expectations, orients students to the UBC Okanagan campus and its resources, introduces faculty and staff, advises students where and how to access student



services (such as the library and career services), and begins the team building process.

Courses in the M.M. program are known as modules and are 1.5 credits each. Each module is six-weeks long (five weeks of instruction followed by one week for exams or final evaluation) and includes 20 hours of classroom instruction time. A total of five six-week periods are required to deliver the program curriculum. Please see Appendix 1 for a sample schedule.

The Business Immersion module is team-taught. This is the first module included in the program and provides students with a broad, integrated perspective of the various functional areas of management. The Capstone module, offered toward the end of the program, also gives students the opportunity to integrate the various functional areas of management after having studied all areas throughout the program.

The M.M. curriculum has been developed to provide a broad foundation of business management disciplines, focusing on practical knowledge and skills. Course topics include:

- Accounting;
- Corporate Governance and Ethics;
- Entrepreneurship;
- Finance;
- Information Technology;
- Business Law;
- Managerial Economics;
- Marketing;
- Operations and Logistics;
- Organizational Behaviour and Human Resources;
- Strategic Management; and
- Supply Chain Management.





### **Admission Requirements**

As a professional graduate program, admissions will be administered by the FOM with the cooperation and support of the College of Graduate Studies.

Admission requirements include a four-year bachelor's degree or equivalent from a UBC-recognized institution, and all the minimum admission requirements for the Faculty of Graduate Studies. Candidates must have a solid academic record (a minimum of B+ or equivalent) and a competitive GMAT or GRE score, or demonstrated quantitative knowledge and background. An English language proficiency test is required for applicants holding their degree from an institution in which English is not the official language of instruction. Accepted tests include: The Test of English as a Foreign Language (TOEFL), IELTS (Academic), Pearson Test of English Academic (PTE Academic), and MELAB. Minimum requirements for each of the tests are listed on the program website.

The M.M. program is considered a “pre-experience” graduate business degree. Therefore, work experience is not required for admission to the program. Applications are evaluated using broad-based criteria requiring applicants to include activities and achievements outside of the classroom in addition to academics, such as any work, volunteer, international, and extracurricular experience, in the resume and application essays that comprise the application submission. This will help the admissions committee assess an applicant’s leadership potential, maturity, and professional aspirations.

Upon accepting an offer of admission to the M.M. program, students are required to pay a non-refundable deposit which is



applied to the first installment of tuition fees.

**Student Services**

The Hari B. Varshney Business Career Centre at the Sauder School of Business will provide a comprehensive suite of career management services to help students make choices about rewarding careers and develop key career management skills.

Career services will take the form of personal consultation and a structured program to help students identify, develop, and achieve their unique career goals. Throughout the academic year, M.M. students will benefit from one-on-one career coaching and career workshops in areas such as:

- Interviewing Skills;
- Approaching the Market;
- Networking - The How's and Why's;
- Resumes for Business;
- Writing Cover and Approach Letters; and
- How & Where to Get Hired?

In addition, M.M. students will benefit from the Business Career Centre's relationships with the business community, locally, nationally, and internationally. Leveraging their long-standing relationships with prominent companies and organizations, the Business Career Centre will help students make connections with the business community and recruiters.

The library needs of M.M. students will be fully supported by the Library at UBC Okanagan. The Library currently has a dedicated librarian for Bachelor of Management students who will also support M.M. students by acting as an



accessible resource in providing assistance in navigating online databases that are available to all UBC Vancouver and UBC Okanagan students. The impact on the Library at UBC Okanagan will be minimal and can be supported using current resources.

A Master of Management Program Office will be established at the FOM to support M.M. students at the Okanagan campus. For the inaugural year, the FOM's Director of Program Initiatives will be the M.M. students' primary contact within the office and will act as the key liaison between students, faculty, and career services with respect to student advising and program support. The Director of Program Initiatives will also act as a resource for students.

#### **Enrolment Targets**

The FOM's target for the inaugural M.M. at UBC Okanagan cohort is a minimum of 20 students. It is anticipated that enrolment will increase beyond this in the second and subsequent years. This growth is anticipated since the program will benefit from increased visibility at UBC Okanagan through various marketing campaigns as well as through recruitment drives on campus and in other regions in the Okanagan, the province and Western Canada.

In the event that the M.M. program does not meet its minimum enrolment target, students who accepted an offer of admission to the program will have their application fee and deposit fully refunded or, if desired, their admission will be carried forward to a potential UBC Okanagan cohort the next year. Alternatively, they may be offered seats in the E.C.M. program at the Sauder School of Business, provided seats are still



available.

**Teaching**

The FOM will administer the program delivery at UBC Okanagan (supported by a recently hired FOM Director of Program Initiatives). Courses will be taught by faculty members from the FOM. In the event that a FOM faculty member is not available to teach a module, adjunct instructors will be recruited to teach, as is currently the case in the Bachelor of Management program.

**FOM Approval**

The proposed program was discussed and approved unanimously by the Faculty of Management at three separate meetings, all chaired by the Acting Dean, Daniel Muzyka.

1. The program was first discussed as a UBC Vancouver degree to be offered in Kelowna and taught by faculty from the FOM on October 13, 2009. It received unanimous support at this meeting.
2. It was discussed and approved again with a unanimous vote as a UBC Okanagan degree at a Faculty Council meeting on December 18, 2009. Prior to this Faculty Council meeting, the program proposal had been approved by the FOM Curriculum Committee, chaired by Professor Jacques Verville.
3. The individual course proposals were approved unanimously at a Faculty Council meeting on January 13, 2010. Prior to this Faculty Council meeting, the individual course proposals had been approved by the FOM Curriculum Committee, chaired by Professor Jacques Verville.



	<p><b>Budget</b> The program delivery will be entirely funded from tuition revenue. No additional resources will be required from UBC Okanagan. Any net revenue from the operation of the program will be retained in the FOM to support research, program development, and other academic activities.</p>
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## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

Category: 1

<p><b>Faculty/School:</b> Faculty of Management  <b>Department/Unit:</b> N/A  <b>Faculty Approval Date:</b> Jan. 13, 2010  <b>Effective Session:</b> 2010W</p>	<p><b>Date:</b> January 15, 2010  <b>Contact Person:</b> Dr. Jacques Verville  <b>Phone:</b> 250.807.9637  <b>Email:</b> <a href="mailto:jacques.verville@ubc.ca">jacques.verville@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b><u>MGMT 500 (1.5) Business Immersion</u></b>  <u>An introduction to the Master of Management program that includes teamwork exercises, an overview of select functional areas of business, and case analyses.</u>  <u>Prerequisite: Restricted to students in the Master of Management program.</u></p> <p><b><u>MGMT 501 (1.5) Financial Accounting</u></b>  <u>Construction and interpretation of financial statements.</u>  <u>Prerequisite: Restricted to students in the Master of Management program.</u></p> <p><b><u>MGMT 502 (1.5) Managerial Accounting</u></b>  <u>Major issues and methods of managerial accounting and how they are used by companies to enhance the quality of their management decisions.</u>  <u>Prerequisite: Restricted to students in the Master of Management program.</u></p> <p><b><u>MGMT 510 (1.5) Corporate Finance</u></b>  <u>Framework development for analyzing a firm's investment and financing decisions and a foundation in the basic concepts underlying modern corporate finance.</u>  <u>Prerequisite: Restricted to students in the Master of Management program.</u></p> <p><b><u>MGMT 511 (1.5) Risk Management</u></b>  <u>Introduction to the financial instruments, methods, and tools</u></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p>



<p><b><u>used in financial risk management.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 512 (1.5) Foundations of Managerial Economics</u></b> <b><u>Key economic foundations of managerial decision-making are explored.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 513 (1.5) Applications of Statistics in Management</u></b> <b><u>Introduction to the role of statistics in business and management.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 520 (1.5) Marketing</u></b> <b><u>Concepts, analyses, and activities that comprise marketing management; practice with assessing and solving marketing problems.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 521 (1.5) Service Marketing</u></b> <b><u>Distinctive approaches to planning and implementing marketing strategy in service organizations.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 530 (1.5) Organizational Behaviour</u></b> <b><u>The impact of individual and group behaviour on organizational processes and outcomes.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 531 (1.5) Leadership</u></b> <b><u>Examination of theoretical and practical approaches to leadership.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 532 (1.5) Negotiations</u></b> <b><u>Theory and processes of negotiation as it is practiced in a variety of settings.</u></b> <b><u>Prerequisite: Restricted to students</u></b></p>	
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<p><b><u>in the Master of Management program.</u></b></p> <p><b><u>MGMT 533 (1.5) Human Resource Management</u></b> <b><u>Develops an understanding of the diverse areas in human resource management.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 550 (1.5) Information Technology Management</u></b> <b><u>Information technology managerial issues and their impact on organizations and their people.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 551 (1.5) Supply Chain Management</u></b> <b><u>A strategic, managerial, and cross-functional view of supply chain management is explored.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 552 (1.5) Service Operations Management</u></b> <b><u>Tools, frameworks, and principles to effectively manage service operations.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 570 (1.5) Corporate Governance and Ethics</u></b> <b><u>Key concepts in corporate governance and ethics are explored.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 580 (1.5) Business Law</u></b> <b><u>Key legal concepts are explored that business people should consider in making informed decisions.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 581 (1.5) Strategic Management</u></b> <b><u>Investigates how strategy affects the organization and how the organization can be designed or realigned to realize its strategy more effectively.</u></b></p>	
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<p><b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 582 (1.5) Entrepreneurship</u></b> <b><u>Exposure to the issues and challenges associated with starting a new entrepreneurial business.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 590 (1.5) Capstone</u></b> <b><u>A project-based course that provides the opportunity to integrate learning from the Master of Management program.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p> <p><b><u>MGMT 591 (1.5) Career Development</u></b> <b><u>Comprehensive career development program that builds skills necessary to proactively manage one's career and to help one create a targeted action plan to enter the workforce.</u></b> <b><u>Prerequisite: Restricted to students in the Master of Management program.</u></b></p>	<p><b>Type of Action:</b> New courses.</p> <p><b>Rationale:</b> These new courses, if approved, would form part of the core curriculum for the proposed Master of Management degree at UBC Okanagan.</p>
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