

# THE UNIVERSITY OF BRITISH COLUMBIA



## OKANAGAN SENATE SECRETARIAT

### Enrolment Services

### Senate and Curriculum Services

Okanagan Campus

University Centre · UNC 322

3333 University Way

Kelowna, BC · V1V 1V7

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<http://www.senate.ubc.ca>

## THE OKANAGAN SENATE

### AGENDA

Wednesday 24 November 2010

3:30 pm to 5:30 pm

ART 386 | UBC OKANAGAN CAMPUS

#### 1. Senate Membership – Mr. James Ridge

##### a. Nominating Committee (approval)

The Secretary calls for the following motion:

*That Ms. Samantha Larose replace Ms. Stephanie Bertrand on the Nominating Committee until 31 March 2011 and thereafter until a successor is elected.*

#### 2. Minutes of the Previous Meeting, 27 October 2010 (approval) (circulated – Item 2) – Dr. Doug Owram

#### 3. Business Arising from the Minutes – Dr. Doug Owram

#### 4. Deputy Vice-Chancellor's Remarks – Dr. Doug Owram

#### 5. Candidates for Degrees – Dr. Doug Owram (approval)

- ##### a. Candidates for Degrees: lists as submitted by the Faculties are available for advance inspection at Enrolment Services, and will also be available at the meeting.

The Chair of Senate calls for the following motion:

*That the candidates for degrees, as recommended by the Faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective November 2010, and that a committee composed of the Registrar, the appropriate Dean(s) or their appointed designates, and the Chair of the Okanagan Senate, be empowered to make any necessary adjustments (2/3 majority required).*

- 6. Admissions and Awards Committee - Dr. Sharon McCoubrey**
  - a. New Awards (approval) (circulated - Item 6a)
- 7. Joint Report of the Admissions and Awards Committee and the Curriculum Committee - Dean Marvin Krank**
  - a. Psychology Graduate Program Changes (approval) (circulated - Item 7a)
- 8. Nominating Committee - Dr. Mercedes Duran-Cogan**
  - a. Triennial Review of the Senate Standing Committees (approval) (circulated - Item 8a)
- 9. Other Business**
- 10. In Camera: Report from the Learning and Research Committee on Candidates for 2011 Honorary Degrees - Dr. Peter Arthur (approval) (to be circulated at the meeting)**

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**Regrets: Kelly Ross (250) 807-9259 or email [kelly.ross@ubc.ca](mailto:kelly.ross@ubc.ca)  
UBC Senates and Council of Senates website [www.senate.ubc.ca](http://www.senate.ubc.ca)**

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## THE OKANAGAN SENATE

### MINUTES - **DRAFT**

Wednesday October 27, 2010

3:30 pm to 5:30 pm

ART 386 | OKANAGAN CAMPUS

#### **Attendance**

**Present:** Dr. D. Owram (Vice-Chair), Mr. J. Ridge (Secretary), Dr. A. Abd-El-Aziz (Provost and Vice-Principal), Dr. P. Arthur, Dr. P. Balcaen, Dean L. Bosetti, Ms. M. Burton, Mr. N. Cadger, Dr. J. Castricano, Dr. J. Cioe, Dean M. Courtney, Dr. J. Holzman, Mr. A. Hu, Mr. S. Joseph, Dean M. Krank, Dr. B. Lalonde, Ms. E. Landry, Ms. S. Larose, Dr. S. McCoubrey, Dr. B. Mack, Dean C. Mathieson, Dr. H. Najjaran, Dr. B. Nilson, Mr. C. Norman, Ms. L. Patterson, Acting Dean K. Phillips, Dr. B. Schulz-Cruz, Ms. L. Super, Mr. D. Vineberg, Mr. C. Wain, Ms. A. Weiss, Ms. M. Woodward, Dr. S. Yannacopoulos, Ms. G. Zilm

**Guests:** Ms. L. Collins, Mr. C. Eaton, Ms. N. Hager, Mr. L. Mueller, Mr. F. Vogt

**Regrets:** Dean T. Aboulnasr, Dr. J. Cheng, Dr. F. de Scally, Ms. L. Driscoll, Dr. M. Duran-Cogan, Dr. C. Hodge, Dr. J. Johnson, Dr. G. Jones, Dr. D. Keyes, Ms. M. Laviolette, Ms. S. Morgan-Silvester (Chancellor), Dean D. Muzyka, Dr. B. O'Connor, Dr. G. Pandher, Mr. B. Paton, Dr. M. Rheault, Prof. S. J. Toope (President)

**Recording Secretary:** Ms. K. Ross

## **Call to Order**

In the absence of the President, Vice-Chair Dr. Owram called to order the second regular meeting of the Senate for the 2010/2011 academic year.

## **Approval of the Agenda**

As requested by Dean Krank, Dr. Owram asked that the Joint Report of the Admissions and Awards Committee and the Curriculum Committee be withdrawn from consideration by the Senate. The revised agenda was approved by unanimous consent.

## **Senate Membership**

### *Nominating Committee*

*Motion: Dr. Abd-El-Aziz*  
*Seconded: Dr. Yannacopoulos*

*That Dr. Gordon Lovegrove be elected to serve on the Nominating Committee until 31 August 2011 and thereafter until a successor is elected.*

*The motion was put and carried.*

## **Call for Nominations**

### *Vice-Chair of Senate*

The Secretary issued a first call for nominations for one (1) Senator to serve as Vice-Chair of Senate for a term of not more than one year, pursuant to s.37(1)(a) of the *University Act*. Dr. Cioe nominated Dr. Owram to be Vice-Chair of Senate for a second consecutive term and the following motions were called:

*Motion: Dr. Cioe*  
*Seconded: Dr. Abd-El-Aziz*

*That nominations be closed.*

*The motion was put and carried.*

*Motion: Dr. Cioe*  
*Seconded: Dr. Abd-El-Aziz*

*That Dr. Doug Owram be elected as Vice-Chair of Senate until October 26, 2011.*

*The motion was put and carried.*

The Secretary issued a second call for nominations for one (1) student representative to replace Ms. Stephanie Bertrand to serve on the Nominating Committee until March 31, 2011 and thereafter until a successor is elected.

### **Minutes of Previous Meeting, 22 September 2010**

*Moved:* Dr. Cioe

*Seconded:* Ms. Zilm

*That the minutes of the Okanagan Senate meeting of September 22, 2010 be adopted with a minor amendment.*

*The motion was put and carried.*

### **Business Arising from the Minutes**

#### ***Fees Associated with VGRS 599 (0): Visiting Graduate Research Students***

In response to a question from Dr. Cioe, Mr. Ridge confirmed that this item remained under consideration by the Dean's Council.

### **Deputy Vice-Chancellor's Remarks**

#### ***New Ministry of Science and Universities***

Dr. Owram reported that Premier Gordon Campbell's recent provincial cabinet realignment had split the former Ministry of Advanced Education and Labour Market Development into two the new ministries: the Ministry of Regional Economic and Skills Development and the Ministry of Science and Universities respectively. Dr. Owram noted that he had recently met with the Honorable Ida Chong, the new Minister of Science and Universities, and despite some concerns over the new overall ministerial structure, was hopeful that the new Minister would be familiar with the needs of UBC's Okanagan campus due to her former 2005 position as Minister of Advanced Education.

#### ***Robert Silverman***

Dr. Owram reported that Robert Silverman, one of Canada's premiere pianists, had recently performed a number of Beethoven's sonatas at the Okanagan campus.

### **Academic Policy Committee**

Committee Chair, Dr. Jan Cioe presented the report.

### ***Policy O-2: Faculty Councils***

*Moved: Dr. Cioe*  
*Seconded: Dr. Najjaran*

*That the Senate approve Policy O-2: Faculty Councils.*

#### Discussion

In response to a question from Dr. Lovegrove, Dr. Cioe confirmed that Robert's Rules of Order Newly Revised governed the Senate and its Committees.

Dr. McCoubrey asked whether all members of a faculty council were expected to attend all faculty council meetings; Dr. Cioe suggested that not all members would attend all meetings. Dr. Owram added that the policy language should be interpreted to mean that all members of the faculty council 'might' attend.

In response to a question from Dr. Yannacopoulos, Mr. Eaton was recognized by the assembly and stated that the Registrar was secretary to Senate and was thus a non-voting member of each faculty; he/she or a designate would have the option to attend faculty council meetings as required.

*The motion was put and carried.*

### ***Policy O-5: Research Centres and Research Institutes***

*Moved: Dr. Cioe*  
*Seconded: Dr. Lalonde*

*That the Senate approve Policy O-5: Research Centres and Research Institutes.*

#### Discussion

Dr. Lovegrove inquired whether the Okanagan Sustainability Institute (OSI) could independently develop and offer courses. Dr. Cioe confirmed that the OSI could develop courses in collaboration with one or more faculties, schools, colleges, or departments as described in section 1 (a) (x). Dr. Nilson suggested that that the language should be clarified to state that any institute may create but not independently offer courses or programs on campus.

### ***Amendment: Section 1 (a) (x): Policy O-5: Research Centres and Research Institutes***

*Moved: Dr. Abd-El-Aziz*  
*Seconded: Dr. Lalonde*

That Section 1 (a) (x) of *Policy O-5: Research Centres and Research Institutes* be amended as follows (proposed text addition shown in bold and underlined): “May **initiate the development** of undergraduate and graduate courses and programs in collaboration with one or more faculties, schools, colleges or departments (in such cases the latter shall remain formally responsible for the offering of the course or program).”

*The amendment was put and carried.*

*The motion to approve Policy O-5: Research Centres and Research Institutes as amended was put and carried.*

### ***Policy O-100: Review of Assigned Standing in a Course***

*Moved: Dr. Cioe*  
*Seconded: Mr. Cadger*

*That the Senate approve Policy O-100: Review of Assigned Standing in a Course.*

### Discussion

Acting Dean Phillips suggested that the review of an assigned standing in a course be conducted by two faculty members and not only one faculty member as proposed. He also inquired why the application deadlines had been set so late in the term. In response to Acting Dean Phillips later question; Mr. Eaton noted that the proposed deadlines allowed for sufficient time for the submission of grades and were consistent with UBC's Vancouver campus deadlines.

Dr. Lalonde expressed his opinion that the proposed policy for the review of assigned standing in a course was a radical departure from the current Grade Appeal policy. He enumerated his concerns: 1) the lack of opportunity for redress; 2) the movement away from formal process; and 3) risk of reduced service. On Dr. Lalonde's final concern, Dr. Cioe reassured the assembly that the heads of units or departments would follow the spirit of the policy as it has been written and added that this policy was successfully practiced in Vancouver.

In response to Dr. Lalonde's concern over a student's opportunity for redress, Ms. Collins confirmed that although the Senate Committee on Appeals of Academic Standing and Discipline had no jurisdiction where the sole question raised in an appeal turned on the exercise of academic judgment by a Faculty, the Committee had the jurisdiction to allow an appeal where it determined that the decision had been arrived at through improper or unfair procedures, and that as a result a wrong decision on the merits had or may have been arrived at (for the full procedures see, [www.calendar.ubc.ca/okanagan/index.cfm?tree=3,53,106,0](http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,53,106,0)).

In response to a question by Mr. Joseph, Dr. Cioe explained briefly that like the current Grade Appeal policy, the proposed Review of Assigned Standing in a Course would be student-focussed. He explained that the proposed process involve a student's appeal of some or all of the material evaluated in contribution to their assigned standing in a course had been incorrectly evaluated or graded. In the latter case, the Faculty, rather than Enrolment Services, would be responsible for addressing his or her appeal. Mr. Wain inquired whether the material in question would be submitted without identifying the name of the student or the original grade. Dr. Cioe replied that whenever possible the anonymity of the student would be preserved; Mr. Eaton added that anonymity might not always be possible in cases where the material was hand-written or was graded with extensive markings. Dr. Lalonde inquired whether the current process under the Grade Appeal policy included the transcription of student materials; Mr. Vogt replied in the negative since both the faculty member and student presented in person at grade appeal hearings.

Dr. Lalonde suggested that the proposed policy would create an administrative burden on a unit or department. Dr. Yannacopoulos shared his experience that the proposed policy reduced a faculty's administrative burden.

In response to a question from Mr. Vineberg related to proposed review timelines, Dr. Cioe highlighted the first paragraph under the proposed Calendar entry: *Process for Academic Review and Communication of Results* which which stated: "The academic unit would submit to Enrolment Services the written results of the review within 30 calendar days from the receipt of the application...". Mr. Ridge added that should the results be given after 30 days the matter would be addressed with the faculty.

Dean Krank inquired if the policy would not apply to graduate programs including master theses or doctoral dissertations. Mr. Eaton indicated that the master theses would be included under the policy as written.

***Amendment: 'Exclusions' section of Policy O-100: Review of Assigned Standing in a Course***

*Moved: Dean Krank*  
*Seconded: Mr. Calvin Wain*

*That 'Graduate Theses and Dissertations' be added to the Exclusions section of Policy O-100: Review of Assigned Standing in a Course and to the attendant Calendar statement.*



### **Discussion on the amendment:**

Dr. Owram indicated that graduate students would normally have their thesis or dissertation reviewed by a panel for procedural effectiveness.

*The amendment was put and carried.*

*The motion to approve Policy O-100: Review of Assigned Standing in a Course as amended was put and carried.*

### **Admissions and Awards Committee**

Committee Chair Dr. Sharon McCoubrey presented the report.

#### ***Admissions Proposals***

Four admissions proposals were presented:

- i. **Canadian Aboriginal Applicants**  
*A proposal had been received to revise the Calendar entry to direct-entry degree programs.*
- ii. **Bachelor of Applied Science – Admission Requirements**  
*A proposal had been received to revise the Calendar entry to reflect current admissions practice and requirements, and to clarify that only the most recent grades will be used in the calculation of an admission average.*
- iii. **Admission Requirements for ETEP and STEP**  
*A proposal had been received to 1) adjust the document deadline to May 31; and 2) clarify the requirement that students must maintain a minimum average for admission based on their final results to retain their offer of admission.*
- iv. **Secondary Teacher Education Program (STEP)**  
*A proposal had been received to 1) remove references to program changes made in 2008; and 2) change the course level of the credits required for History and Geography for both the Humanities and Middle School Education Specialities.*

*Moved: Dr. McCoubrey*

*Seconded: Dr. Najjaran*

*That Senate approve the proposed changes to the Calendar entry ‘Canadian Aboriginal Applicants’; and*

*That Senate approve the proposed changes to the Calendar entry Bachelor of Applied Science – Admission Requirements, Admission from a Post-Secondary Institution’; and*

*That Senate approve the proposed changes to the Calendar entry 'Admission Requirements for ETEP and STEP'; and*

*That Senate approve the proposed changes to the Calendar entry 'Secondary Teacher Education Program (STEP), Admission Requirements'.*

### **Discussion**

In response to a question from Ms. Landry, Dr. Najjaran confirmed that the proposed admission requirement revisions to the Bachelor of Applied Science program reflected the current admissions practices and requirements: the grade point average of 65% was equivalent to a GPA of 2.5 (calculated on a 4.0 point scale).

Committee Member Dr. Mack clarified that as a revision to the Calendar entry for Canadian Aboriginal Applicants would be to admit Aboriginal students directly to the degree program as follows (proposed changes shown in bold and underlined):

UBC Okanagan **will** admit Aboriginal **students to direct-entry degree** programs who have completed 18 university-level credits with a minimum 60% in each course and a 60% or C average overall. 12 credits of this coursework must be from UBC Okanagan courses, of which 3 credits must be from either ENGL 112 or ENGL 114. **Students** must also satisfy program prerequisites and admission requirements set by the individual faculties and schools.

*The motion was moved and carried.*

### **Nominating Committee**

Committee Member Dr. Cioe presented the report.

### ***Adjustment to Senate Committee Membership***

*Moved: Dr. Cioe*  
*Seconded: Mr. Cadger*

*That Dr. Jodey Castricano replace Dean Daniel Muzyka on the Academic Policy Committee until August 31, 2011 and thereafter until replaced.*

*The motion was put and carried.*

***Okanagan Representatives of Okanagan Senate Committees One (1) and Four (4), Membership Adjustments***

*Moved: Dr. Cioe  
Seconded: Ms. Patterson*

*That Senate appoint Dr. Gareth Jones to replace Dr. Carol Scarff on Council of Senates Okanagan Representative Committee One (1);*

*and*

*That Senate appoint Acting Dean Kenneth Phillips to replace Dr. Robert Belton on Council of Senates Okanagan Representative Committee Four (4).*

*The motion was put and carried.*

***Okanagan Representative for the President's Advisory Committee for the Selection of the Associate Vice-President for Research and International***

*That Senate appoint Dr. Gurupdes Pandher as the Okanagan Senate Representative on the President's Advisory Committee for the Selection of the Associate Vice-President, Research and International.*

*Moved: Dr. Cioe  
Seconded: Dr. Yannacopoulos*

*The motion was put and carried.*

**Discussion**

The Deputy Vice-Chancellor expressed interest in the assignment of Okanagan representation to what he viewed as a Vancouver-based and focused position. He noted his own research title and responsibilities for the Okanagan Campus and stated concern with the Associate Vice-President position being treated as system-wide.

The Secretary agreed to pass on Dr Owram's remarks to the University Counsel for consideration when this appointment policy is reviewed.

*The motion was put and carried.*

## **Adjournment**

There being no further business, the meeting was adjourned. The following regular meeting of the Senate was scheduled for Wednesday November 24, 2010 at 3:30 pm to 5:30 pm in ART 386.

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November 24, 2010

**To:** Okanagan Senate  
**From:** Admissions and Awards Committee  
**Subject:** New Awards (approval)

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The Admissions and Awards Committee is pleased to recommend the following:

**Motion:** *That Senate accept the new awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

**Henderson Award in International Development:** A \$1,000 award is offered by the Henderson family through the Shuswap Community Foundation to an undergraduate or graduate student at The University of British Columbia, Okanagan campus who is participating in an international health and/or international community development initiative taking place in a developing country, with preference given to an international student. The award is made by Faculty, School or College nomination to the Office of Student Financial Assistance and Awards. (First award available for the 2010/11 Winter Session)

**Lynn Fairey Award in Nursing:** A \$1,500 award is offered in honour of Lynn Fairey to a student entering fourth year in the School of Nursing in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the Faculty for a student who has demonstrated interest and aptitude in the area of psychiatry and/or seniors' mental health. Lynn Fairey is a VGH and UBC registered nurse graduate with a lifelong interest in psychiatry and seniors' mental health. (First award available for the 2010/11 Winter Session)

For the Committee,  
Dr. Sharon McCoubrey  
Chair, Admissions and Awards Committee

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November 24, 2010

**To:** Okanagan Senate

**From:** Admissions and Awards Committee and Curriculum Committee

**Subject:** Psychology Graduate Program Changes (approval)

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The Admissions and Awards Committee and the Curriculum Committee have reviewed the material presented by the Faculty of Arts and Sciences for changes to the Psychology graduate program to differentiate clinical and experimental-focused students. The attached proposal is deemed ready for approval.

As such, the following is recommended to Senate:

**Motion:** *That Senate approve the changes to the M.A. and Ph.D. in Psychology as brought forward by the Faculty of Arts and Sciences as set out in the attached proposal.*

For the Committees,  
Dr. Sharon McCoubrey, Chair, Admissions and Awards Committee  
Dr. Marvin Krank, Chair, Curriculum Committee



## UBC Okanagan Curriculum Proposal Form New or Change to Course or Program

**Category:** 1

<p><b>Faculty:</b> Arts &amp; Sciences  <b>Unit:</b> Psychology/Unit 4  <b>Faculty Approval Date:</b> September 20, 2010  <b>Effective Session:</b> 2011W</p>	<p><b>Date:</b> June 23, 2010  <b>Contact Person:</b> Dr. Jan Cioe  <b>Phone:</b> 250.807.8732  <b>Email:</b> <a href="mailto:jan.cioe@ubc.ca">jan.cioe@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Psychology</a> &gt; Program Overview</p> <p><b>Program Overview</b></p> <p><b>[14246]</b></p> <p><i>Degrees offered: M.A., Ph.D.</i></p> <p><b>[14226]</b> The graduate program in Psychology provides exposure to ongoing research projects in a variety of areas of specialization <b><u>including abnormal psychology, clinical psychology, cognitive psychology, creativity, cultural evolution, forensic psychology, happiness and well-being, health psychology, personality psychology, and social psychology.</u></b> The Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.) are awarded only to those students who acquire a detailed knowledge of the current research findings in their area of specialization, a knowledge of the concepts and issues in other selected areas of psychology, and experience in the conduct of original research of high quality.</p>	<p><b>Draft Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1008,1226">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1008,1226</a></p> <p><b>Present Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Psychology</a> &gt; Program Overview</p> <p><b>Program Overview</b></p> <p><b>[14246]</b></p> <p><i>Degrees offered: M.A., Ph.D.</i></p> <p><b>[14226]</b> The graduate program in Psychology provides exposure to ongoing research projects in a variety of areas of specialization. The Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.) are awarded only to those students who acquire a detailed knowledge of the current research findings in their area of specialization, a knowledge of the concepts and issues in other selected areas of psychology, and experience in the conduct of original research of high quality.</p>



**Proposed Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Psychology](#) > Master of Arts (M.A.)

***Master of Arts (M.A.)***

**[14237] Admission Requirements**

**[14238]** The M.A. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students.

**[14239]** Entering students will normally have an honours degree (or an undergraduate degree and equivalent research experience) in Psychology or a related area. This must include coursework in statistics and research methodology. Students must submit their graduate record exam (GRE) scores; the general GRE scores are required and the subject specialty scores are recommended.

**[14241]** Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with one of the following:

**[14240]**

- TOEFL (Test of English as a Foreign Language) minimum score of 600 (paper version) or 100 (Internet version); or
- IELTS (International English

**Draft Calendar URL:**

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1008,1228>

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Psychology](#) > Master of Arts (M.A.)

***Master of Arts (M.A.)***

**[14237] Admission Requirements**

**[14238]** The M.A. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students.

**[14239]** Entering students will normally have an honours degree (or an undergraduate degree and equivalent research experience) in Psychology or a related area. This must include coursework in statistics and research methodology. Students must submit their graduate record exam (GRE) scores; the general GRE scores are required and the subject specialty scores are recommended.

**[14241]** Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with one of the following:

**[14240]**

- TOEFL (Test of English as a Foreign Language) minimum score of 600 (paper version), ~~250 (computer version)~~, or 100 (Internet version); or





<p>Language Testing Service) minimum overall band score of 7.0, with no other component score less than 6.5; or</p> <ul style="list-style-type: none"> <li>• MELAB score of at least 84.</li> </ul> <p><b>[14242]</b> Students are encouraged to contact the program to discuss their admission prior to formally applying.</p> <p><b><u>Admission to the M.A. in Psychology program for clinical students is restricted to those who intend to continue on to the Ph.D. and who have an overall average of at least 80% in their last 60 credits.</u></b></p> <p><b>[14243] Program Requirements</b></p> <p><b>[14244]</b> In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for the M.A. are 30 credits as follows:</p> <p><b>[14245]</b></p> <ul style="list-style-type: none"> <li>• a 12-credit master's thesis (PSYO 599);</li> <li>• 6 credits of graduate-level statistics and methodology;</li> <li>• 3 credits for Contemporary Theories of Psychology; and</li> <li>• 9 other credits selected by the student in consultation with and approval of his or her supervisor, of which no more than 6 credits can be at the 300/400 level, and none may be at the 100/200 level.</li> </ul> <p><b>[14243] Program Requirements = Experimental</b></p> <p><b>[14244]</b> In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for</p>	<ul style="list-style-type: none"> <li>• IELTS (International English Language Testing Service) minimum overall band score of 7.0, with no other component score less than 6.5; or</li> <li>• MELAB score of at least 84.</li> </ul> <p><b>[14242]</b> Students are encouraged to contact the program to discuss their admission prior to formally applying.</p> <p><b>[14243] Program Requirements</b></p> <p><b>[14244]</b> In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for the M.A. are 30 credits as follows:</p> <p><b>[14245]</b></p> <ul style="list-style-type: none"> <li>• a 12-credit master's thesis (PSYO 599);</li> <li>• 6 credits of graduate-level statistics and methodology;</li> <li>• 3 credits for Contemporary Theories of Psychology; and</li> <li>• 9 other credits selected by the student in consultation with and approval of his or her supervisor, of which no more than 6 credits can be at the 300/400 level, and none may be at the 100/200 level.</li> </ul> <p><b>[14243] Program Requirements</b></p> <p><b>[14244]</b> In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for</p>
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the M.A. are 30 credits as follows:

**[14245]**

- a 12-credit master's thesis (PSYO 599);
- 6 credits of graduate-level statistics and methodology, **normally taken in the first year;**
- 3 credits **in** Contemporary Theories of Psychology **[PSYO 506];** and
- 9 other credits selected by the student in consultation with and approval of his or her supervisor, of which no more than 6 credits can be at the 300/400 level, and none may be at the 100/200 level.

**Program Requirements – Clinical**

**In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for the M.A. are 45 credits as follows:**

- **a 12-credit master's thesis (PSYO 599);**
- **6 credits of graduate-level statistics and methodology, normally taken in the first year;**
- **6 credits in Professional Practice: Assessment;**
- **6 credits in Individual Differences;**
- **6 credits in Profession Practice: Intervention;**
- **3 credits in Ethics and Professional Standards;**
- **3 credits in Psychometrics; and**
- **3 credits [400 hours] of Clinical Psychology Practicum.**

the M.A. are 30 credits as follows:

**[14245]**

- a 12-credit master's thesis (PSYO 599);
- 6 credits of graduate-level statistics and methodology;
- 3 credits ~~for~~ Contemporary Theories of Psychology; and
- 9 other credits selected by the student in consultation with and approval of his or her supervisor, of which no more than 6 credits can be at the 300/400 level, and none may be at the 100/200 level.



**Proposed Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Psychology](#) > [Doctor of Philosophy \(Ph.D.\)](#)

***Doctor of Philosophy (Ph.D.)***

**[14227] Admission Requirements**

**[14228]** The Ph.D. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students. Students admitted to the Ph.D. degree program normally must possess an M.A. in Psychology or a related area, with clear evidence of research ability or potential. Exceptional students may be admitted directly to the Ph.D. degree program with only an Honours degree.

**[14229]** Transfer from the M.A. to the Ph.D. degree program is permitted at the discretion of the program under regulations set by the College of Graduate Studies after 12 but after no more than 18 months in the M.A. degree program.

**[14230]** Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with one of the following:

**[14231]**

- TOEFL (Test of English as a

**Draft Calendar URL:**

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1008,1227>

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Psychology](#) > [Doctor of Philosophy \(Ph.D.\)](#)

***Doctor of Philosophy (Ph.D.)***

**[14227] Admission Requirements**

**[14228]** The Ph.D. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students. Students admitted to the Ph.D. degree program normally must possess an M.A. in Psychology or a related area, with clear evidence of research ability or potential. Exceptional students may be admitted directly to the Ph.D. degree program with only an Honours degree.

**[14229]** Transfer from the M.A. to the Ph.D. degree program is permitted at the discretion of the program under regulations set by the College of Graduate Studies after 12 but after no more than 18 months in the M.A. degree program.

**[14230]** Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with one of the following:

**[14231]**

- TOEFL (Test of English as a



<p>Foreign Language) minimum score of 600 (paper version) or 100 (Internet version);</p> <ul style="list-style-type: none"> <li>• IELTS (International English Language Testing Service) minimum overall band score of 7.0, with no other component score less than 6.5; or</li> <li>• MELAB score of at least 84.</li> </ul> <p><b>[14232]</b> Students are encouraged to contact the program to discuss their admission prior to formally applying.</p> <p><b>[14233] Program Requirements = Experimental</b></p> <p><b>[14234]</b> In addition to the general academic regulations for graduate students set out in this chapter, the minimum requirements for the Ph.D. are <b>as follows:</b></p> <p><b>[14235]</b></p> <ul style="list-style-type: none"> <li>• up to 18 credits of coursework equivalent to that required for the M.A. degree program, selected by the student with the approval of his or her supervisory committee (if a student has not already completed the relevant credits or their equivalent);</li> <li>• a second-year empirical paper (if a student has not already completed an M.A. thesis in Psychology or a related area);</li> <li>• <b>successful completion of a comprehensive examination;</b> and</li> <li>• a successfully-defended doctoral thesis (PSYO 699).</li> </ul> <p><b>[14236]</b> Additional coursework may be required by a student's supervisory committee. For more information regarding the comprehensive examination and thesis,</p>	<p>Foreign Language) minimum score of 600 (paper version), <del>250 (computer version)</del>, or 100 (Internet version);</p> <ul style="list-style-type: none"> <li>• IELTS (International English Language Testing Service) minimum overall band score of 7.0, with no other component score less than 6.5; or</li> <li>• MELAB score of at least 84.</li> </ul> <p><b>[14232]</b> Students are encouraged to contact the program to discuss their admission prior to formally applying.</p> <p><b>[14233] Program Requirements</b></p> <p><b>[14234]</b> In addition to the general academic regulations for graduate students set out in this chapter, the minimum requirements for the Ph.D. are:</p> <p><b>[14235]</b></p> <ul style="list-style-type: none"> <li>• up to 18 credits of coursework equivalent to that required for the M.A. degree program, selected by the student with the approval of his or her supervisory committee (if a student has not already completed the relevant credits or their equivalent);</li> <li>• a second-year empirical paper (if a student has not already completed an M.A. thesis in Psychology or a related area);</li> <li>• <b>a comprehensive examination (consisting of four elements);</b> and</li> <li>• a successfully-defended doctoral thesis (PSYO 699).</li> </ul> <p><b>[14236]</b> Additional coursework may be required by a student's supervisory committee. For more information regarding the comprehensive examination and thesis,</p>
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please refer to the College of Graduate Studies' [Academic Regulations](#).

### **Program Requirements - Clinical**

**The minimum requirements for the Ph.D. are as follows:**

**Note: coursework that was completed for an M.A. degree may be counted and credited for the Ph.D. coursework requirement.**

- **6 credits of graduate-level statistics and methodology;**
- **3 credits from each of the following cognate areas in Psychology: biological, cognitive-affective, and social;**
- **6 credits from each of the following areas: Individual Differences, Professional Practice: Assessment, Professional Practice: Intervention;**
- **3 credits in the historical and scientific foundations of general Psychology;**
- **3 credits in each of the following areas: Ethics and Professional Standards, Psychometrics;**
- **successful completion of a comprehensive examination;**
- **a minimum of 1200 hours of Clinical Psychology Practicum;**
- **successful defence of the doctoral thesis (PSYO 699);**
- **development of an acceptable level of clinical skill; and**
- **successful completion of a one-year internship in an approved applied setting.**

**Additional coursework may be required by a student's supervisory committee. For more information regarding the**

please refer to the College of Graduate Studies' [Academic Regulations](#).

### **Type of Action:**

1. Minor changes to existing language of the Experimental program
2. Creation of an M.A. and Ph.D. program in Clinical Psychology



comprehensive examination and thesis, please refer to the College of Graduate Studies' Academic Regulations.

**Rationale:** The creation of the Psychology program for clinical students completes the development process articulated when the graduate program in Psychology was created in 2006. At that time, we indicated that we intended first to establish the experimental component, and then to add the clinical component when we had the appropriate faculty to teach in this area. The two are designed to work synergistically.

Currently, the demand within Canada for graduate training in clinical psychology far exceeds capacity. For example, UBC Vancouver's program for the 2010-2011 academic year had 168 applicants for 6 openings; similarly, Canada's newest clinical program (Ryerson) had 150 applicants for 8 openings. The vast majority of applicants were highly qualified students with average undergraduate GPAs in the A range. Accordingly, we will be serving a large, highly qualified pool of students seeking entry into our program.

The clinical component follows the scientist-practitioner model with concurrent emphasis in providing grounding in the empirical basis of psychological science and on clinical training. As such, our program will have a strong research orientation as well as providing the skills necessary to be an effective clinician. To become registered as a Clinical Psychologist one must meet the stringent requirements of the College of Psychologists of BC. Accordingly, the program has been constructed to meet the course requirements delineated by the BC College.



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<p><b>Faculty:</b> Arts &amp; Sciences <b>Unit:</b> Psychology/Unit 4 <b>Faculty Approval Date:</b> September 20, 2010 <b>Effective Session:</b> 2011W</p>	<p><b>Date:</b> June 7, 2010 <b>Contact Person:</b> Dr. Jan Cioe <b>Phone:</b> 250.807.8732 <b>Email:</b> <a href="mailto:jan.cioe@ubc.ca">jan.cioe@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 510 (3) Psychopathology I - Descriptive Psychopathology</u></b> <b><u>Basic knowledge of the phenomenology of behavioural disorders in adults and children.</u></b> <b><u>[3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 511 (3) Psychopathology II: Theoretical Foundations</u></b> <b><u>An advanced overview of psychopathology from an historical and current scientific perspective. [3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>





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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 512 (3) Ethics and Professional Standards in Clinical Psychology</u></b>  <b><u>A variety of ethical, professional, and legal conflicts associated with the role of clinical psychologists.</u></b>  <b><u>[3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 513 (3) Psychometrics: Introduction to Psychological Evaluations</u></b>  <b><u>Principles of psychological measurement; assessment issues with culturally diverse populations; use and misuse of testing. [3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b>  N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 514 (3) Psychological Assessment</u></b> <b><u>I</u></b></p> <p><b><u>Principles of clinical assessment; test interpretation; interviewing techniques; developmental factors in interpretation; integrative report writing. [3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 515 (3) Psychological Assessment II – Advanced Topics</u></b> <b><u>Advanced topics in psychological assessment. Content will vary depending on the topic selected.</u></b> <b><u>[3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 516 (3) Psychological Intervention I – Externalizing Disorders</u></b>  <u>Empirically supported treatment for externalizing disorders such as substance misuse, self-harm, and violence; alternative clinical approaches. [3-0-0]</u></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 517 (3) Psychological Intervention II – Affective Disorders</u></b>  <b><u>Evidence-based treatment for affective disorders; cognitive-behavioural therapy; anxiety depression. [3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 520 (3) Health Psychology</u></b>  <b><u>Current topics and debates in health psychology; health promotion; psychological aspects of chronic and terminal illness.</u></b>  <b><u>[3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 521 (3) Psychology of Intergroup Relations: Stereotypes, Prejudice, and Discrimination</u></b>  <b><u>Theoretical and methodological issues in intergroup relation; stereotypes; prejudice; discrimination. [3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>





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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 522 (3) Biological Bases of Behaviour</u></b>  <u>Basic topics in human neuropsychology; neuroanatomy and neurophysiology; central nervous system damage; psychological dysfunction. [3-0-0]</u></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 523 (3) Cognitive Basis of Behaviour</u></b> <b><u>Current topics in cognitive psychology as they relate to clinical and health psychology; cognitive disorders; cognitive neuroscience. [3-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b><u>PSYO 530 (3-12) c Clinical Psychology Practicum</u></b>  <b><u>Focus on clinical skills. Students work under the supervision of a clinical faculty member. Training contracts are established at the start of the term. [3/12-0-0]</u></b></p>	<p><b>Draft Calendar URL:</b> N/A</p> <p><b>Present Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.</p> <p><b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.</p>

## **Doctoral Program in Psychology (Clinical Program)**

### **Executive Summary**

In accordance with our Letter of Intent to establish graduate studies in Psychology [2005], we are proposing the creation of doctoral/masters program in Clinical Psychology to supplement our extant graduate program in Experimental Psychology.

Clinical programs are very competitive internationally. As a new, non-accredited program we can expect approximately 150 applicants for 5-6 positions based data from Canada's newest program [Ryerson—2009]. Moreover, when accreditation is achieved, applications are likely to be even higher [e.g., Vancouver campus had close to 170 applicants for 6 positions]. It follows that clinical programs are uniquely placed to accept only the very best students. Our program will also generate 5-6 graduate students per year; training typically takes 6 years, including the one-year internship.

We have already established a strong research component within Psychology and see the clinical program as complementary to both the experimental and IGS programs. Students will be free to select non-clinical supervisors to complete their research requirements. PhD clinical psychologists are in high demand across North America; our program will prepare graduates for careers in research, teaching, and clinical practice.

The clinical program will be based on the scientist-practitioner conceptualization of clinical psychology, with a clear emphasis on evidence-based assessment and therapeutic techniques. A key feature of this approach is an apprenticeship model through which the student learns to become a researcher, an academic, and a practitioner by close mentoring relationships with faculty. Moreover, the clinical program is intended to prepare graduates to be registered as psychologists in Canada, and as such, is designed to ensure that students meet the registration requirements of the relevant professional bodies. The program will be designed to gain accreditation from the Canadian Psychological Association, but such program-level accreditation is not required for our students to gain individual-level registration as clinical psychologists. We are in dialogue with the BC College of Psychologist on ways to expedite registration for our clinical graduates.

Courses will focus on clinical skills and knowledge, as well as on advanced topics in specific research areas. Students in the clinical program will be required to complete at least 45 credits of approved graduate courses as well as 1200 hrs of practica. The courses detailed in this proposal represent the core clinical curriculum sufficient for licensure by the College of Psychologists of BC. Further electives will be offered to enrich clinical and research training. In addition to coursework, we have adopted a model which requires students to complete a master's thesis, a comprehensive examination with two components [one clinical, one science/research], a thesis proposal defense, a doctoral dissertation, and a one-year clinical internship.

Entering students will normally have an honours degree [or equivalent research experience] in psychology or a related area. This will include coursework in statistics and research methodology. Students must submit their GRE scores, a letter of intent, and participate in an

interview prior to final acceptance. Admission to the M.A. program is restricted to those who intend to continue on to the Ph.D. and who have an overall average of at least 80% in their last 60 credits.

We currently have a very productive faculty that includes four trained clinicians who will soon be registered in BC. However, to offer this course-intensive program, we require one more clinical faculty member—this person will also assume the pivotal position of Director of Clinical Training. To be competitive with other Canadian clinical programs we also require sufficient GTA/RA positions to provide financial support and important practical experience for our new students.

Our program will provide broad-based clinical training [as required for registration as Psychologists], but will capitalize on our unique strength in forensic psychology. The recently opened CFI-funded Centre for the Advancement of Psychological Science and Law and the proposed Inter-professional Collaborative Clinic will provide state-of-the-art clinical research facilities. This collaborative clinical space will provide an opportunity to develop an integrative, multi-disciplinary approach to psychological health and well-being that will partner with other helping professions (i.e., Social Work, Nursing, and Psychiatry). This on-campus facility will provide a unique opportunity for our students to deliver needed psychological services to the community—broadly defined—under the supervision of our clinical psychologists.

It is our intent to make our graduate studies a destination program by ensuring a relevant degree with appropriate skill sets, by creating a student-centered learning environment grounded in an apprenticeship model which encourages interdisciplinarity, and by encouraging links between the experimental and clinical programs.

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT  
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Senate and Curriculum Services

University Centre · UNC 322  
3333 University Way  
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[www.senate.ubc.ca](http://www.senate.ubc.ca)

November 24, 2010

**To: Okanagan Senate**  
**From: Nominating Committee**  
**Subject: Triennial Review of Senate Committee Terms of Reference (approval)**

The Nominating Committee has completed its mandated review of the composition and terms of reference for each of the standing committees of the Okanagan Senate. The Committee would like to thank the valuable input and feedback from the other Committees of Senate and Senators. Below are the Nominating Committee's recommendations. Text to be added is in **bold**; text to be removed is ~~struck through~~. Please note that the five (5) committees established solely to provide representation of the Council of Senates are not included in this report.

The Nominating Committee is pleased to recommend that Senate resolve as follows:

*That the terms of reference and composition of standing committees of Senate be amended as proposed below.*

**ACADEMIC BUILDING AND RESOURCES COMMITTEE**

Current State	Proposed State	Notes/Rationale
<p><b>Academic Building and Resources Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <p>a. An annual report outlining the work of the Committee and the physical and budget resources available for the</p>	<p><b>Academic Building and Resources Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <p>a. An annual report outlining the work of the Committee and the physical and budget resources available for</p>	<p>No revisions required</p>

<p>development and maintenance of the campus.</p> <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> <li>a. Reviewing and monitoring the implementation of the Campus Master Plan;</li> <li>b. Recommending priorities on new academic buildings with consideration for the needs of academic and non-academic buildings, balance between type of teaching spaces, and relationship to physical plant and planning; and</li> <li>c. Reviewing the impact of every development, whether building or landscape, on the total teaching and academic resource.</li> </ul> <p>Composition:</p> <p>The membership of this committee shall be the same as the membership of the Okanagan Sub-Committee of the Budget Committee of the Council of Senates.</p>	<p>the development and maintenance of the campus.</p> <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> <li>a. Reviewing and monitoring the implementation of the Campus Master Plan;</li> <li>b. Recommending priorities on new academic buildings with consideration for the needs of academic and non-academic buildings, balance between type of teaching spaces, and relationship to physical plant and planning; and</li> <li>c. Reviewing the impact of every development, whether building or landscape, on the total teaching and academic resource.</li> </ul> <p>Composition:</p> <p>The membership of this committee shall be the same as the membership of the Okanagan Sub-Committee of the Budget Committee of the Council of Senates.</p>	
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**ACADEMIC POLICY COMMITTEE**

Current State	Proposed State	Notes/Rationale
<p><b>Academic Policy Committee</b></p> <p>Responsible for recommending</p>	<p><b>Academic Policy Committee</b></p> <p>Responsible for recommending the</p>	

<p>the following to Senate:</p> <ul style="list-style-type: none"> <li>A. Significant matters of academic policy and general academic regulations, if such matters are not covered by the terms of reference of another committee of Senate; and</li> <li>B. Proposals for the organization or re-organization of academic units.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Faculty Members or Deans (6)</li> <li>B. Students (3)</li> </ul> <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> <li>A. Chancellor</li> <li>B. President, or in his or her absence, the Academic Vice-President</li> <li>C. Provost</li> <li>D. Registrar or designate (non-voting)</li> </ul>	<p>following to Senate:</p> <ul style="list-style-type: none"> <li>A. Significant matters of academic policy and general academic regulations, if such matters are not covered by the terms of reference of another committee of Senate; and</li> <li>B. Proposals for the organization or re-organization of academic units.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Faculty Members or Deans (6)</li> <li>B. Students (3)</li> </ul> <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> <li>A. Chancellor</li> <li><b>B. President, or in his or her absence, the <del>Academic Vice-President</del> Deputy Vice-Chancellor</b></li> <li>C. Provost</li> <li>D. Registrar or designate (non-voting)</li> </ul>	<p>Revision: Academic Vice-President to Okanagan-specific title, Deputy Vice-Chancellor</p>
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**ADMISSIONS AND AWARDS COMMITTEE**

Current State	Proposed State	Notes/Rationale
<p><b>Admissions and Awards Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> <li>A. Admission and transfer policies;</li> <li>B. Campus, Faculty, degree program, and yearly</li> </ul>	<p><b>Admissions and Awards Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> <li>A. Admission and transfer policies;</li> <li>B. Campus, Faculty, degree program, and yearly</li> </ul>	



<p>enrolment targets for new and continuing students; and</p> <p>C. Awards policy and approval.</p> <p>Delegated authority over the following by Senate:</p> <p>A. Appeals of Admissions/Readmissions decisions;</p> <p>B. Approval of student exchange agreements with other institutions for Okanagan campus;</p> <p>C. Appeals of transfer credit decisions; and</p> <p>D. Consideration of applications for admission and transfer that are not clearly resolvable under the policies governing admission.</p> <p>Composition:</p> <p><i>Elected from Senate</i></p> <p>A. Faculty Members or Deans (4)</p> <p>B. Students (2)</p> <p>C. Convocation (1)</p> <p><i>Ex Officio</i></p> <p>A. Chancellor</p> <p>B. President, or in his or her absence, the Academic Vice-President</p> <p>C. Faculty Deans, Associate Deans or Directors (1 per Faculty, not a member when considering appeals from his or her faculty)</p> <p>D. Graduate Studies Representative (faculty member)</p>	<p>enrolment targets for new and continuing students; and</p> <p>C. Awards policy and approval.</p> <p>Delegated authority over the following by Senate:</p> <p>A. Appeals of Admissions/Readmissions decisions;</p> <p>B. Approval of student exchange agreements with other institutions for Okanagan campus;</p> <p>C. Appeals of transfer credit decisions; and</p> <p>D. Consideration of applications for admission and transfer that are not clearly resolvable under the policies governing admission.</p> <p>Composition:</p> <p><i>Elected from Senate</i></p> <p>A. Faculty Members or Deans (4)</p> <p>B. Students (2)</p> <p>C. Convocation (1)</p> <p><i>Ex Officio</i></p> <p>A. Chancellor</p> <p><b>B. President, or in his or her absence, the Academic Vice-President <del>Vice-President</del> Deputy Vice-Chancellor</b></p> <p><b>C. Provost (not a member when considering appeals)</b></p> <p>D. Faculty Deans, Associate Deans or Directors (1 per Faculty, not a member when considering appeals from his or her faculty)</p> <p>E. Graduate Studies</p>	<p>Revision: Academic Vice-President to Okanagan-specific title, Deputy Vice-Chancellor</p> <p>Addition of the Provost as a voting member (not a member when considering appeals) of the Committee</p>
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<p>E. Registrar or designate (non-voting)</p>	<p>Representative (faculty member) F. Registrar or designate (non-voting)</p>	
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**AGENDA COMMITTEE**

Current State	Proposed State	Notes/Rationale
<p><b>Agenda Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> <li>A. An agenda for Senate meetings, including time limits for debates for any item on a Senate agenda except the consideration of the agenda itself;</li> <li>B. Rules and Procedures of Senate; and</li> <li>C. Matters relating to the Council of Senates if not under the terms of reference of another committee of Senate.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Students (2)</li> </ul> <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> <li>A. Chancellor</li> <li>B. President, or in his or her absence, the Academic Vice-President</li> <li>C. Vice-Chair of Senate</li> <li>D. Chairs of all other standing committees of Senate</li> <li>E. Registrar or designate</li> </ul>	<p><b>Agenda Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> <li>A. An agenda for Senate meetings, including time limits for debates for any item on a Senate agenda except the consideration of the agenda itself;</li> <li>B. Rules and Procedures of Senate; and</li> <li>C. Matters relating to the Council of Senates if not under the terms of reference of another committee of Senate.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Students (2)</li> </ul> <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> <li>A. Chancellor</li> <li><b>B. President, or in his or her absence, the Academic Vice-President <del>Vice-President</del> Deputy Vice-Chancellor</b></li> <li>C. Vice-Chair of Senate</li> <li>D. Chairs of all other standing committees of Senate</li> <li>E. Registrar or designate</li> </ul>	<p>Revision: Academic Vice-President to Okanagan-specific title, Deputy Vice-Chancellor</p>

(non-voting)	(non-voting)	
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**APPEALS OF STANDING AND DISCIPLINE COMMITTEE**

Current State	Proposed State	Notes/Rationale
<p><b>Appeals of Standing and Discipline Committee</b></p> <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> <li>A. Appeals of decisions of the President on student discipline;</li> <li>B. Appeals of final decisions of Faculties on academic standing; and</li> <li>C. Appeals of final decisions of Faculties on promotion/advancement.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Faculty Members (5)</li> <li>B. Students (3)</li> <li>C. Convocation (1)</li> </ul> <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> <li>A. Registrar or designate (non-voting)</li> </ul> <p>Quorum: 4 voting members</p>	<p><b>Appeals of Standing and Discipline Committee</b></p> <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> <li>A. Appeals of decisions of the President on student discipline;</li> <li>B. Appeals of final decisions of Faculties on academic standing; and</li> <li>C. Appeals of final decisions of Faculties on promotion/advancement.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Faculty Members (5)</li> <li>B. Students (3)</li> <li>C. Convocation (1)</li> </ul> <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> <li>A. Registrar or designate (non-voting)</li> </ul> <p>Quorum: 4 voting members</p>	<p>No revisions required</p>

**CURRICULUM COMMITTEE**

Current State	Proposed State	Notes/Rationale
<p><b>Curriculum Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> <li>A. Creation of new or changes to degrees, programs, courses, faculty requirements, and any associated policies;</li> <li>B. Discontinuation of degrees, diplomas, certificates, and programs; and</li> <li>C. Materials presented on credentials (including degree, diploma, and certificate parchments, and students' transcripts of academic record).</li> </ul> <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> <li>A. Approval of minor changes to existing degree, diploma, certificate, program, faculty, and course requirements;</li> <li>B. Approval of minor changes to existing credentials;</li> <li>C. Additions and deletions of, and changes to, transcript notations; and discontinuation of courses.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Faculty Members or Deans (5)</li> </ul>	<p><b>Curriculum Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> <li>A. Creation of new or changes to degrees, programs, courses, faculty requirements, and any associated policies;</li> <li>B. Discontinuation of degrees, diplomas, certificates, and programs; and</li> <li>C. Materials presented on credentials (including degree, diploma, and certificate parchments, and students' transcripts of academic record).</li> </ul> <p>Delegated authority over the following by Senate:</p> <ul style="list-style-type: none"> <li>A. Approval of minor changes to existing degree, diploma, certificate, program, faculty, and course requirements;</li> <li>B. Approval of minor changes to existing credentials;</li> <li>C. Additions and deletions of, and changes to, transcript notations; and discontinuation of courses.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Faculty Members or Deans (5)</li> </ul>	

<p>B. Students (2)</p> <p><i>Ex Officio</i></p> <p>A. Chancellor  B. President, or in his or her absence, the Academic Vice-President  C. Provost  D. Faculty Curriculum Chairs (1 per Faculty)  E. Graduate Studies Representative (faculty member)  F. Registrar or designate (non-voting)</p>	<p>B. Students (2)</p> <p><i>Ex Officio</i></p> <p>A. Chancellor  <b>B. President, or in his or her absence, the <del>Academic Vice-President</del> Deputy Vice-Chancellor</b>  C. Provost  D. Faculty Curriculum Chairs (1 per Faculty)  E. Graduate Studies Representative (faculty member)  F. Registrar or designate (non-voting)</p> <p>Quorum (9) <b>(7)</b></p>	<p>Revision: Academic Vice-President to Okanagan-specific title, Deputy Vice-Chancellor</p> <p>Revision: Committee's quorum from nine (9) to seven (7) voting members</p>
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**LEARNING AND RESEARCH COMMITTEE MEETING**

Current State	Proposed State	Notes/Rationale
<p><b>Learning and Research Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <p>A. Matters relating to the learning and research environment, including – but not limited to – the Strategic Research Plan, the Academic Plan, and strategic learning initiatives;  B. The granting of honorary degrees and emeritus status, and any associated policies;  C. Matters relating to Meetings of the Convocation and tributes;  D. Matters relating to international programs</p>	<p><b>Learning and Research Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <p>A. Matters relating to the learning and research environment, including – but not limited to – the Strategic Research Plan, the Academic Plan, and strategic learning initiatives;  B. The granting of honorary degrees and emeritus status, and any associated policies;  C. Matters relating to Meetings of the Convocation and tributes;  D. Matters relating to international programs</p>	

<p>and initiatives; and</p> <p>E. Matters relating to the management and conduct of the Library.</p> <p>Composition:</p> <p><i>Elected from Senate</i></p> <p>A. Faculty Members or Deans (4)</p> <p>B. Students (2)</p> <p>C. Convocation (1)</p> <p><i>Ex Officio</i></p> <p>A. Chancellor</p> <p>B. President, or in his or her absence, the Academic Vice-President</p> <p>C. Provost</p> <p>D. Associate Vice-President Learning Services (non-voting; does not participate when considering matters relating to honorary degrees or emeritus status)</p> <p>E. Associate Vice-President Students (non-voting; does not participate when considering matters relating to honorary degrees or emeritus status)</p> <p>F. Director of Ceremonies (non-voting; only participates when considering matters related to honorary degrees)</p> <p>G. Registrar or designate (non-voting)</p>	<p>and initiatives; and</p> <p>E. Matters relating to the management and conduct of the Library.</p> <p>Composition:</p> <p><i>Elected from Senate</i></p> <p>A. Faculty Members or Deans (4)</p> <p>B. Students (2)</p> <p>C. Convocation (1)</p> <p><i>Ex Officio</i></p> <p>A. Chancellor</p> <p><b>B. President, or in his or her absence, the <del>Academic Vice-President</del> Deputy Vice-Chancellor</b></p> <p>C. Provost</p> <p>D. Associate Vice-President Learning Services (non-voting; does not participate when considering matters relating to honorary degrees or emeritus status)</p> <p>E. Associate Vice-President Students (non-voting; does not participate when considering matters relating to honorary degrees or emeritus status)</p> <p>F. Director of Ceremonies (non-voting; only participates when considering matters related to honorary degrees)</p> <p>G. Registrar or designate (non-voting)</p>	<p>Revision: Academic Vice-President to Okanagan-specific title, Deputy Vice-Chancellor</p>
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**NOMINATING COMMITTEE**

Current State	Proposed State	Notes/Rationale
<p><b>Nominating Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> <li>A. Committee Terms of Reference;</li> <li>B. Establishment of standing and ad-hoc committees of Senate;</li> <li>C. The elected membership of Senate committees and other bodies with Senators as elected or appointed members;</li> <li>D. Academic Administrative Appointment policies; and</li> <li>E. The composition of Senate.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Faculty Members or Deans (5)</li> <li>B. Students (2)</li> </ul> <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> <li>A. Chancellor</li> <li>B. President</li> <li>C. Registrar or designate (non-voting)</li> </ul>	<p><b>Nominating Committee</b></p> <p>Responsible for recommending the following to Senate:</p> <ul style="list-style-type: none"> <li>A. Committee Terms of Reference;</li> <li>B. Establishment of standing and ad-hoc committees of Senate;</li> <li>C. The elected membership of Senate committees and other bodies with Senators as elected or appointed members;</li> <li>D. Academic Administrative Appointment policies; and</li> <li>E. The composition of Senate.</li> </ul> <p>Composition:</p> <p><i>Elected from Senate</i></p> <ul style="list-style-type: none"> <li>A. Faculty Members or Deans (5)</li> <li>B. Students (2)</li> </ul> <p><i>Ex Officio</i></p> <ul style="list-style-type: none"> <li>A. Chancellor</li> <li>B. President</li> <li>C. Registrar or designate (non-voting)</li> </ul>	<p>No revisions required</p>