

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT

Enrolment Services

Senate and Curriculum Services

University Centre · UNC 322

3333 University Way

Kelowna, BC · V1V 1V7

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THE OKANAGAN SENATE

AGENDA

THE THIRD REGULAR MEETING OF THE OKANAGAN SENATE FOR THE
2011/2012 ACADEMIC YEAR

WEDNESDAY NOVEMBER 23, 2011

3:30 PM TO 5:30 PM

ASC 130 | UBC OKANAGAN CAMPUS**PLEASE NOTE THE CHANGE IN LOCATION TO ASC 130 WHICH WILL BE
THE NEW REGULAR MEETING ROOM OF THE OKANAGAN SENATE****1. Senate Membership – Mr. James Ridge**

- a) Declaration of Vacancy (information)
 - i. One (1) Representative of the Graduate Students
- b) Dean *pro tem.*, Dr. Eric Hall, Faculty of Applied Science, replacing Dr. Tyseer Aboulnasr (information)
- c) Representative elected by the Faculty of Health and Social Development: Dr. Paul van Donkelaar (information)
- d) New Student Representatives (approval)

The Secretary of Senate calls for the following motion:

That Senate approves the following students to be elected until March 31, 2012 and thereafter until replaced: Ms. Melia Campos (Faculty of Education) to fill a vacancy; Ms. Mayling Fennell (Students At-large) to fill a vacancy; Mr. Josiah McDermott (Faculty of Management) replacing Mr. Christopher Howe

e) Election of the Vice-Chair of the Okanagan Senate (approval)

The call for nominations for the Vice-Chair of the Okanagan Senate was issued 21 September 2011 and closed 14 October 2011. The Secretary of Senate received one nomination for Dr. Jan Cioe.

The Secretary of Senate calls for the following motion:

That Dr. Jan Cioe be elected as Vice-Chair of the Okanagan Senate until November 22, 2012 pursuant to s.37(1)(a) of the University Act.

2. Minutes of the Previous Meeting, September 21, 2011 - Vice-Chair
(approval) (circulated – Master Pages 5 - 11)

3. Business Arising from the Minutes - Vice-Chair

4. Deputy Vice-Chancellor's Remarks - Dr. Doug Owram

5. Candidates for Degrees - Vice-Chair (approval)

- a) Lists submitted by the Faculties are available for advance inspection at Enrolment Services, and will also be available at the meeting.
- b) The Chair of Senate calls for the following motion:

*That the candidates for degrees, as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which there were recommended, effective November 2011, and that a committee composed of the registrar, the appropriate Dean(s) or their appointed designates, and the Chair of the Okanagan Senate, be empowered to make any necessary adjustments.
(2/3 majority required)*

6. From the Board of Governors - Vice-Chair (information)

Confirmation that the following items approved by the Okanagan Senate had been subsequently approved as of September 27, 2011 by the Board of Governors as required under the University Act:

Senate Meeting of September 21, 2011

- a) New and discontinued awards
- b) Curriculum proposals from the Faculty of Arts and Sciences, and from the Faculty of Creative and Critical Studies

7. Academic Policy Committee - Dr. Jan Cioe

- a) Policy on "Personal Suitability for the Social Work Profession" (School of Social Work) (approval) (circulated – Master Pages 12 - 16)

8. Admissions and Awards Committee - Acting Chair Dr. Spiro Yannacopoulos

- a) New Award (approval) (circulated - Master Page 17)
- b) Admissions Proposals (approval) (circulated - Master Pages 18 - 31)
 - i. Applicants from a CEGEP (Collège d'enseignement général et professionnel)
 - ii. Bachelor of Arts in Health Studies

9. Curriculum Committee - Dr. Dwayne Tannant

Curriculum proposals from the Faculties of Applied Science, Arts and Sciences, and Creative and Critical Studies (approval) (circulated - Master Pages 32 - 46)

10. Nominating Committee Report - Dr. Gurupdes Pandher

- a) Council of Senates Representatives (approval) (circulated - Master Page 47)
- b) Adjustments to Committee Membership (approval) (circulated - Master Page 48)

11. Consolidated Financial Statements for the 2010/2011 Fiscal Year - Dr. Doug Owram (information)

A PDF version of the March 31, 2011 Consolidated Financial Statements may be viewed at the following URL:

<http://www.finance.ubc.ca/sites/finance.ubc.ca/files/uploads/financial/documents/2011%20UBC%20Final%20FS.pdf>

A limited number of copies of the Consolidated Financial Statements for the 2010/2011 Fiscal Year will be available for inspection at the meeting.

12. Report from the Provost - Dr. Wesley Pue

- a) General Remarks
- b) BC Regional Innovation Chair in Water Resources and Ecosystem Sustainability (approval) (circulated - Master Pages 49 - 50)

13. Other Business

Kindly send meeting regrets to: Okanagan Senate Secretariat
okanagan.senate@ubc.ca

Senate meetings schedule <http://www.senate.ubc.ca/okanagan/schedule.cfm>

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a place of mind
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THE OKANAGAN SENATE

MINUTES (DRAFT)

21 September 2011 | 3:30 PM - University Centre Ballroom (UNC-200)

Present:	Prof. Stephen J. Toope (President and Vice-Chancellor, Meeting Chair); Ms. Sarah Morgan-Silvester (Chancellor); Mr. Ramine Adl; Mr. Morgan Andreychuk; Dr. Peter Arthur; Dr. Philip Balcaen; Dr. Gordon Binsted; Ms. Cara Bonini; Dr. Ernest Alan Broome; Dr. Lynn Bosetti; Ms. Melody Burton; Dr. Kenneth Carlaw; Mr. Kirk Chavarie; Dr. Jan Cioe; Dr. Fes de Scally; Dr. R. Robin Dods; Dr. Miriam Grant; Mr. Jordan Haynes; Ms. Fern Helfand; Dr. Kasun Hewage; Dr. Sandy Hilton; Dr. Jim Johnson; Dr. Carolyn Labun; Ms. Kaitlyn Levy; Dr. Cynthia Mathieson; Dr. Abbas Milani; Ms. Darby Milner; Dr. Ben Nilson; Dr. Doug Owram; Dr. Gurupdes Pandher; Ms. Laura Patterson; Dr. Wesley Pue; Mr. James Ridge; Dr. Deborah Roberts; Dr. Carole Robinson; Dr. Carol Scarff; Dr. Dwayne Tannant; Dr. Wisdom Tettey; Ms. Kristin Vidi; Mr. Calvin Wain; Dr. Greg Wetterstrand; Dr. Spiro Yannacopoulos
Guests:	As past committee Chairs: Dr. Neil Cadger; Dr. Mercedes Duran-Cogan; Dr. Carl Hodge; Dr. Daniel Keyes; Ms. Emily Landry; Dr. Sharon McCoubrey
Regrets:	Dr. Tyseer Aboulnasr; Dr. Linda Allan; Mr. Ian Cull; Mr. Christopher Gorman; Mr. Christopher Howe; Dr. Daniel Murray; Dr. Dan Muzyka; Mr. Yaw Obrenu-Yamoah; Dr. Andre Phillion
Senate Secretariat:	Mr. Christopher Eaton; Ms. Nathalie Hager; Ms. Stephanie Oldford; Mr. Steve Siblock (Recording Secretary);
Call to Order:	The President called to order the first regular meeting of the third triennium of the Okanagan Senate, 2011 - 2012 academic year, at 3:43 pm.

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

Format of the Meeting

It was noted that this first meeting of the third triennium of the Okanagan Senate would be divided into three segments: a welcome and orientation, secondly the regular business of Senate, to be followed by a welcome reception immediately thereafter. The venue would return to more typical Senate format for subsequent meetings.

Welcome and Orientation

Chancellor Sarah Morgan-Silvester opened the Senate orientation, thanking all Senators for their service, recognizing the time commitments given by the student senators, and emphasizing the important role that Senate plays in managing change through a time of dramatic growth at the Okanagan campus.

President Toope thanked the Chancellor for her gracious voluntary time commitments both on Senate and on the Board of Governors. He provided an overview of the bicameral governance of the University, emphasizing the importance of Senate in helping to set the direction for the University community, thanked all members of Senate for their time and expertise, and emphasized the importance of commitment to the standing committees of Senate.

Deputy Vice-Chancellor Dr. Doug Owram presented a history and overview of the Okanagan Senate and the Council of Senates, citing the uniqueness and challenges of operating two independent Senates in a multi-campus University, and acknowledging the development of unique Okanagan Senate traditions and practices as carried forward from UBC's rich history. Dr. Owram remarked on future opportunities for new faculty to participate in Senate as they establish their involvements on campus, the evolving influence of international involvement and research on the Okanagan campus, and underlined the importance of strategic debate during the meetings of committees and Senate.

Following Dr. Owram's remarks, the past chairs of each Senate subcommittee were called upon to present a brief overview of the roles and responsibilities of their respective committees, and examples of the types of work performed during the year. The persons presenting committee overviews were: Dr. Daniel Keyes (Academic Building and Resources); Dr. Jan Cioe (Academic Policy); Dr. Sharon McCoubrey (Admissions and Awards); Ms. Emily Landry (Agenda); Dr. Neil Cadger (Appeals of Standing and Discipline); Dr. Carl Hodge (Curriculum); Dr. Peter Arthur (Learning and Research); and Dr. Mercedes Duran-Cogan (Nominating).

The President welcomed the new Provost for the Okanagan campus, Dr. Wesley Pue.

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

	<p>The Secretary of Senate, Mr. James Ridge, introduced the Manager of the Senate Secretariat, Mr. Steve Siblock, and initiated a round of introductions by each member present.</p> <p>The regular agenda of the Senate meeting commenced at 4:23 pm.</p>			
<p>1. Senate Membership</p>	<p>Mr. Ridge presented the 2011 – 2014 election results and the accompanying membership of the 2011 – 2014 Okanagan Senate.</p> <p>Mr. Ridge presented the membership of the Nominating committee as elected by the Senate. This item was submitted for information and not an item of approval as noted on the agenda.</p> <p>Mr. Ridge declared the following Senate vacancies:</p> <ul style="list-style-type: none">i. One (1) representative of the Faculty of Health and Social Developmentii. One (1) representative of the graduate studentsiii. One (1) representative of the students of the Faculty of Educationiv. One (1) representative of the students-at-large <p>Mr. Ridge advised Senate that the election of the Vice-Chair of the Okanagan Senate would take place at the October 26, 2011 meeting, and that nominations were to be received by the Senate Secretariat by October 14, 2011.</p>			
<p>2. Minutes of the Previous Meeting</p>	<table border="0"><tr><td><p>Mr. C. Wain; Dr. J. Cioe</p></td><td style="font-size: 3em; vertical-align: middle;">}</td><td><p><i>That the minutes of the meeting of May 19, 2011 be approved as circulated with a minor amendment to page 4 correcting the anticipated opening of the Engineering, Management, and Education building from September 2012 to August 2011.</i></p><p>Carried.</p></td></tr></table>	<p>Mr. C. Wain; Dr. J. Cioe</p>	}	<p><i>That the minutes of the meeting of May 19, 2011 be approved as circulated with a minor amendment to page 4 correcting the anticipated opening of the Engineering, Management, and Education building from September 2012 to August 2011.</i></p> <p>Carried.</p>
<p>Mr. C. Wain; Dr. J. Cioe</p>	}	<p><i>That the minutes of the meeting of May 19, 2011 be approved as circulated with a minor amendment to page 4 correcting the anticipated opening of the Engineering, Management, and Education building from September 2012 to August 2011.</i></p> <p>Carried.</p>		
<p>3. Business Arising from the Minutes</p>	<p>Dr. Jim Johnson noted that although the minutes were correct, the nature of his enquiry noted on master page 10 was whether or not the process to recruit a full-time Dean of the Faculty of Management had been initiated. Dr. Owrarn responded that a first consultation meeting with the Faculty of Management to advance the process was pending within the next week, and that an update would be brought forward to the next Senate meeting.</p>			

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

4. **President's Comments and Related Questions**

President Toope announced the following updates to senior administration portfolios: Dr. Louise Cowin as the new Vice-President Students effective October, 2011; the upcoming end-of-term vacancy of the Vice-President External and Community with a search committee already struck; and the continued work of the advisory committee to recommend a new Deputy Vice-Chancellor and Principal of the Okanagan campus.

President Toope congratulated all colleagues responsible for the successful build-out of the undergraduate and graduate student populations as envisioned by the University and Government. Campus undergraduate enrolment was up thirteen percent at 2600 new undergraduate students, with 2048 of those being first-year students.

Citing the potential for improvement and current activity for re-imagining the role and operation of intercollegiate sports, President Toope indicated that he co-chairs a new Canada West task force to make recommendations to Canada Interuniversity Sport (CIS) by the early part of the new year. The presidents of CIS universities would be forming a task force in order to make recommendations to ensure that the CIS is fulfilling its mission and mandate, to review appropriate scholarship support and the structure of competitions to continue to benefit students across Canada and at UBC, and to help make Canadian universities the destinations of choice for more top athletes.

The financial picture for UBC – Vancouver and Okanagan – was described as healthy with solid pension funds, strong community support, and the best fundraising of any University in the country, while having to make difficult decisions to reduce administrative expenses. Concerns do exist regarding enhanced financial pressures at the provincial level; however, the University is committed to articulate to Government as clearly as possible that the universities represent a fundamental investment to the future social, cultural, and economic health of the province.

President Toope referred to the circulated Record of President's Activities from March 14, 2011 to May 6, 2011 and May 7, 2011 to August 19, 2011.

In response to a question regarding statements about international students made by the Premier, President Toope stated that meetings with Government have taken place through the Research Universities Council of BC, and was pleased that the Government recognizes the importance of international students to the culture, society, and the economy of British Columbia. The long-term doubling of international student enrolment across the entire sector of education from kindergarten to graduate studies must be calibrated effectively to maximize the potential for student success and ensure the necessary facilities are in place.

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

	<p>In response to a question regarding the funding between the UBC Vancouver and Okanagan campuses, President Toope explained that before the funding is received by the University, it is already largely divided between the campuses, based on campus-specific student enrolment, tuition, and research funding. Because UBC Okanagan has been in a growth phase, the firewall between the budgets of the two campuses has served the Okanagan campus well.</p> <p>Continuing the discussion of finances, Dr. Ooram commented that although the current economic environment is not conducive to receiving capital money directly from Government, the University needs to demonstrate the need for enhanced funding of graduate students; for facilities such as expanded library, classroom, and theatre space, and be prepared and ready when provincial monies become available.</p>
<p>5.</p>	<p>Deputy Vice-Chancellor’s Remarks</p> <p>Dr. Ooram continued his remarks by welcoming and thanking the assembly, noting the contributions made by all to arrive at the current campus enrolment figures.</p>
<p>6.</p>	<p>Approval from the Board of Governors</p> <p>President Toope reported that all proposals from the Senate meetings included in the agenda had been approved by the Board of Governors as required under the <i>University Act</i>.</p>
<p>7.</p>	<p>Report from the Admissions and Awards Committee</p> <p>Dr. S. McCoubrey presented the report.</p>
<p>Dr. S. McCoubrey; Dr. C. Mathieson</p>	<p>} <i>That Senate accepts the new awards as listed and forwards them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.</i></p> <p>Carried.</p>
<p>Dr. S. McCoubrey; Dr. J. Cioe</p>	<p>} <i>That Senate accepts the Deputy Vice-Chancellor Scholarship for International Students award as listed and forward it to the Board of Governors for approval; and</i></p> <p><i>That Senate discontinues the Trek Excellence Scholarships (TES) for international students award and forward notice of this discontinuance to be effective upon the date of approval of the Deputy Vice-Chancellor Scholarship for International Students award.</i></p> <p>Carried.</p>

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

8.	<p>Report from the Curriculum Committee</p> <p>Dr. Carl Hodge presented the report.</p>	
	<p><i>Dr. S. McCoubrey;</i> <i>Dr. N. Cadger</i> } </p>	<p><i>That Senate approves the new course and the new programs brought forward by the Faculty of Arts and Sciences, and Creative and Critical Studies as set out in the attached proposals.</i></p> <p>Carried.</p>
9.	<p>Report from the Nominating Committee</p> <p>In the absence of a Chair for the Nominating committee, Mr. Christopher Eaton presented the report.</p>	
	<p><i>Dr. F. deSally;</i> <i>Dr. W. Tetley</i> } </p>	<p><i>That Senate approves the membership of the Committees of Senate for the 2011 – 2014 triennium as circulated; and</i></p> <p><i>That the composition of the Learning and Research Committee be amended to grant voting privileges to the Director of the Centre for Teaching and Learning.</i></p>
	<p><i>By unanimous consent</i> } </p>	<p><i>That the motion brought forward by the Nominating committee be divided as follows:</i></p> <p><i>Part 1: That Senate approves the membership of the Committees of Senate for the 2011 – 2014 triennium as circulated;</i></p> <p><i>Part 2: That the composition of the Learning and Research Committee be amended to grant voting privileges to the Director of the Centre for Teaching and Learning.</i></p> <p>Carried.</p>
<p>Discussion</p> <p>Dr. Johnson noted that the Nominating committee should be documented as five non-student senators and two student senators. In addition, the question of potentially having a non-Senator as a voting member of the Learning and Research committee was raised. Mr. Eaton responded that the Nominating committee had decided to extend voting privileges to the Ex Officio position for the Director of the Centre for Teaching and Learning, thereby allowing the appointment of a further faculty member on the committee. Dr. Johnson spoke against the second motion and the decision was taken to divide the two motions put forth by the Nominating committee.</p>		

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

	<p>It was noted that the Agenda committee was not on the list of committees circulated. Mr. Eaton responded that the Agenda committee membership was almost all Ex Officio.</p>	
<p><i>Dr. F. de Scally; Dr. W. Tetley</i></p>	<p>}</p>	<p><i>That Senate approves the membership of the Committees of Senate for the 2011 – 2014 triennium as circulated;</i></p> <p>Carried.</p>
<p><i>Ms. M. Burton; Dr. J. Cioe</i></p>	<p>}</p>	<p><i>That the composition of the Learning and Research committee be amended to grant voting privileges to the Director of the Centre for Teaching and Learning.</i></p> <p>Carried by visible majority vote.</p>

There being no further business, the President adjourned the meeting and invited all present to join the welcome reception.

Adjournment:	5:10 pm
Next Meeting:	October 26, 2011

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September 16, 2011

To: Okanagan Senate

From: Academic Policy Committee

**Subject: Policy on “Personal Suitability for the Social Work Profession” –
School of Social Work (approval)**


The Academic Policy Committee met to review the policy on “Personal Suitability for the Social Work Profession” submitted by the School of Social Work. This policy was submitted by the School to meet the accreditation requirements of the Canadian Association for Social Work Education (CASWE) and parallels a similar policy approved by the Vancouver Senate, which may be viewed at <http://www.senate.ubc.ca/vancouver/policies.cfm?ID=25>

The Committee recommends and puts forth the following motion:

That Senate approves the policy on “Personal Suitability for the Social Work Profession” as submitted by the School of Social Work

Respectfully submitted on behalf of the Committee,

Dr. Jan Cioe
Chair, Academic Policy Committee

 <p style="text-align: center;">School of Social Work Okanagan Campus</p>	Program(s):	BSW MSW
Policy Title: Personal Suitability for the Social Work Profession	Approved by:	Faculty Committee
	Date:	TBD

Preamble

The School of Social Work recognizes our responsibility to the social work profession to uphold standards of academic and professional excellence and to operate within the standards and policies of the University of British Columbia and the Canadian Association for Social Work Education (CASWE). We acknowledge our obligation to the social work profession to make reasonable efforts to ensure that graduates of our programs are suitable for the demands of practice. The following personal suitability policy will apply equally to all BSW and MSW students in assessing their fit with the profession.

In exceptional circumstances, a committee formed and chaired by the Director and comprised of a minimum of 3 Faculty members, may decide to pre-empt some of the review stages outlined above. In keeping with the University of British Columbia policy and the Mission Statement of the School of Social Work all students are expected to be treated equally and fairly. This applies to any review of problems associated with the student's conduct or competence. Faculty, staff, agency personnel and students are expected to respect human rights laws and policies.

Purpose

The purpose of this policy is to identify behaviours or issues that may result in the need for a review of a student's personal suitability for the social work field and to provide a set of procedures to be followed when a review is conducted.

Policy

Potential issues that occur within the student body, classroom, university, field agency or community that may trigger a personal suitability review include, but are not limited to:

- Inappropriate disruptive, harassing, discriminatory, or unethical behaviour(s)
- Conflict(s) of interest
- Excessive absences or tardiness
- Any academic and non-academic misconduct
- Non-compliance with School, University or agency policy
- Competency or skills deficits
- Impairment in functioning or professional effectiveness due to personal problems, substance misuse, mental health or cognitive difficulties, or psychosocial distress

In addition, social work students convicted of, or admitting to, serious illegal activities that are inconsistent with the practice of social work or likely to harm clients (such as assault, sexual assault, fraud, or trafficking in narcotics) will be subject to the procedure set out in this policy.

Social Work students should also note that the laying of criminal charges, the commencement of civil proceedings, or the commencement of student disciplinary proceedings does not preclude the University from initiating the procedure set out in this policy.

Should there become concerns regarding student's suitability for the social work profession; the following three stage process will be undertaken:

Stage 1: Review

Concerns and issues can be identified by faculty, staff, Field Instructors or students and are brought to the attention of the student by his/her Faculty Advisor. All difficulties should be verbally (and in writing) identified to the student and an Action Plan for addressing these developed. All parties have a responsibility to identify issues when they become evident and the Faculty Advisor has the authority to mediate this process on behalf of the School of Social Work.

Stage 2: Formal Review (Meeting with the Director)

If the difficulties identified in Stage 1 are not adequately resolved, the Faculty Advisor will set a Stage 2 Formal Review meeting with the student, the Director and any other involved individuals as deemed required (i.e. the Field Education Coordinator, Course Instructor, Field Liaison and/or Instructor, etc.). The student may choose to bring an advocate to this meeting. The identity of the support person must be conveyed to the Director at least 2 days prior to the meeting or he/she may not be permitted to be present.

At least 48 hours prior to the meeting, the coordinating Faculty Advisor will submit a detailed report of the concerns regarding the student, including his/her assessment of the student's performance (or concerns) in the program. This report will be sent to the student, the Director, and all other members scheduled to attend the review. It is the student's responsibility to provide evidence of the implementation of the Action Plan developed in stage one. Evidence can include written reports, audio or video tapes of mock clinical interviews, time sheets, process recordings, reflection papers and statements from professional social workers, other students or faculty who have observed the student in a practice setting or in the classrooms.

Stage 2 meetings will be led by the Director and the agenda will be as follows:

1. Review of current concerns about the student's suitability for social work practice, including the nature of the specific feedback that has been provided to the student in Stage 1,
2. Specification of the goals and tasks outlined in the Stage 1 Action Plan and identification of ways in which the plan has not resolved concerns, as well as identification of any other concerns that may have emerged,

3. Statement of additional actions required (including additional written assignments or practicum hours) to be completed and expected behavioural changes along with a timeframe and schedule for the faculty member to review progress,
4. Statement of any additional actions to be taken by the School or student.

The outcome from the Stage 2 meeting will be documented and forwarded to all participants, including the student, within one week.

Stage 3: Decision on Termination

Should the concerns not be adequately resolved at a Stage 2 Review, or if additional difficulties emerge, another meeting will be convened in order to conduct a Stage 3 Review. At Stage 3, the Director notifies the student in writing that she/he is at risk of being terminated from the program as a result of the serious nature of the continued concerns and a meeting is scheduled.

A designated professional from the community will be required to attend this meeting. The student may also invite one individual as a support person to accompany him or her to this meeting. The identity of the support person must be conveyed to the Director at least 2 days prior to the meeting or he/she may not be permitted to be present. Stage 3 meetings will be led by the Director. The agenda for a Stage 3 meeting is:

1. Assess the degree to which the student has not met the expectations outlined in Stage 2,
2. Discuss any other relevant or extraordinary issues that should be taken into consideration for this review,
3. Make a decision regarding the personal suitability of the student. The Director will determine whether or not additional timeframes, actions, or plans will be made to try and allow the student to demonstrate an acceptable level of competency, performance or conduct. However, the typical outcome at this point is to make a determination about whether or not the student is suitable for the profession and terminate him/her from the program. In the case of a decision to terminate the student, the Director will require the student to permanently withdraw from his/her program of study.
4. A formal letter from the Director will be forwarded to the student within one week.

This process, including the outcome, will be clearly documented and a copy of all notes and letters will be kept in the School's student file.

Note: During the review meeting the Director may ask the student and his/her support person to leave the room for an in-camera dialogue prior to communicating the final decision to the student. In addition, the Director may reserve finalizing a decision in order to seek further consultation.

Appeal

A student has the right to appeal any decision made under this policy. A written request to appeal must be submitted to the Dean of the Faculty of Health and Social Development within 30 days of the date of the formal letter. Should a student not be satisfied with the decision of

the Dean, an appeal may be made to the Senate Committee on Appeals of Standing and Discipline. <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,53,0,0>

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November 23, 2011

To: Okanagan Senate
From: Admissions and Awards Committee
Subject: New Award (approval)

The Admissions and Awards Committee is pleased to recommend the following:

Motion: *That Senate accept the new award as listed and forward it to the Board of Governors for approval; and that a letter of thanks be sent to the donor.*

Mabel and Wilbur Hill Bursary in Arts

A \$2,000 bursary has been endowed by the family of Mabel and Wilbur Hill for a second, third, or fourth-year student enrolled in the Bachelor of Arts Program at The University of British Columbia, Okanagan campus. Mabel Hill (1920-2009) was a respected watercolour artist, her husband Wilbur Hill (1916-1994) was a businessman and one of the founders of the Okanagan Symphony Orchestra; both were lifelong residents of Kelowna. (First award available for the 2012/13 Winter Session)

For the Committee,
Dr. Spiro Yannacopoulos
Acting Chair, Admissions and Awards Committee

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November 23, 2011

To: Okanagan Senate

From: Admissions and Awards Committee

Subject: Admissions Proposals (approval)

- i. Applicants from a CEGEP (Collège d'enseignement général et professionnel)
- ii. Bachelor of Arts in Health Studies

The Admissions and Awards Committee is pleased to recommend the following to Senate:

- i. **Applicants from a CEGEP (Collège d'enseignement général et professionnel)**
Reconfigure the content referencing applicants from a CEGEP (Collège d'enseignement général et professionnel) in the Academic Calendar, and revise the CEGEP admission and transfer policies to align with best practices in post-secondary transfer and relevant to the CEGEP context.
- ii. **Bachelor of Arts in Health Studies**
Suspend applications to the Bachelor of Arts in Health Studies, and remove Academic Calendar entries referring to admission to the program.

Motion: That Senate approve the admissions proposals for Applicants from a CEGEP (Collège d'enseignement général et professionnel) and Bachelor of Arts in Health Studies effective for admission to the 2012 Winter Session and thereafter.

For the Committee,
Dr. Spiro Yannacopoulos
Acting Chair, Admissions and Awards Committee



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: N/A Dept/Unit: Undergraduate Admissions Faculty/School Approval Date: N/A Effective Session: 2012W (to be posted in the Academic Calendar upon approval for the purpose of advising prospective students)</p>	<p>Date: September 6, 2011 Contact Person: Michelle Davis Phone: 250.807.8835 Email: michelle.davis@ubc.ca</p>
<p>Proposed Academic Calendar Entry: Homepage (draft) Admissions Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon Introduction</p> <p>Introduction</p> <p>[123] Applicants who have followed an academic program leading to university entrance will be considered for admission to UBC. Students will be required to present English to the senior year level and all prescribed subjects for the sought university studies.</p> <p>[124] Completion of secondary school graduation is mandatory and a minimum average of 67% or equivalent is required.</p> <p>[...]</p> <p>[126] The following requirements apply:</p> <p style="padding-left: 40px;">[127]</p> <ul style="list-style-type: none"> • Ontario. Ontario Secondary School Diploma with six appropriate Ontario Academic Courses (OACs), 	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,23,69,0</p> <p>Present Academic Calendar Entry: Homepage (draft) Admissions Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon Introduction</p> <p>Introduction</p> <p>[123] Applicants who have followed an academic program leading to university entrance will be considered for admission to UBC. Students will be required to present English to the senior year level and all prescribed subjects for the sought university studies.</p> <p>[124] Completion of secondary school graduation is mandatory and a minimum average of 67% or equivalent is required.</p> <p>[...]</p> <p>[126] The following requirements apply:</p> <p style="padding-left: 40px;">[127]</p> <ul style="list-style-type: none"> • Ontario. Ontario Secondary School Diploma with six appropriate Ontario Academic Courses (OACs),



<p>including English (OAC I), or a minimum of six 4U or 4M courses including English (ENG4U).</p> <ul style="list-style-type: none"> • Quebec. <u>Applicants graduating from the 11-year école secondaire system are not considered for direct admission to UBC. Such students are considered only after completing at least one year in a pre-university diploma program at a collège d'enseignement général et professionnel (CEGEP) <link to new Academic Calendar entry 'Applicants from a CEGEP'>.</u> • Alberta, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland-Labrador, Northwest Territories, and Nunavut. Grade 12 graduation with standing in at least five appropriate academic Grade 12 courses, including English. <p>[128] Further information on appropriate academic courses is available through youbc Okanagan.</p>	<p>including English (OAC I), or a minimum of six 4U or 4M courses including English (ENG4U).</p> <ul style="list-style-type: none"> • Quebec. The Collège d'enseignement général et professionnel (CEGEP). Applicants must have at least one full year of study in an academic diploma program with 12 appropriate courses for admission, including two courses in either English (603) or French (601) plus the completion of the program-specific requirements. The Cote de Rendement (R-Score) may be used as a supplement for admission. Students are strongly encouraged to submit their R-Score. Transfer credit for up to one full year of degree study may be granted when the two-year diploma has been awarded. • Alberta, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland-Labrador, Northwest Territories, and Nunavut. Grade 12 graduation with standing in at least five appropriate academic Grade 12 courses, including English. <p>[128] Further information on appropriate academic courses is available through youbc Okanagan.</p>
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<p>Proposed Academic Calendar Entry:</p> <p>Homepage (draft) Admissions Applicants from a <u>Post-Secondary Institution</u></p> <p><i>Applicants from a Post-Secondary Institution</i></p> <p>Contents</p> <ul style="list-style-type: none"> Introduction → Applicants from a College or University → Applicants from a CEGEP → Applicants from an Institute of Technology → Program-Specific Prerequisites → Maximum Allowable Transfer Credit → Unassigned Credit → Associate Degrees → Credit Earned via Prior Learning → Assessment or Challenge → Appealing for Additional Credit → 	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,344,0,0</p> <p>Present Academic Calendar Entry:</p> <p>Homepage (draft) Admissions Applicants from a College or University</p> <p><i>Applicants from a College or University</i></p> <p>Contents</p> <ul style="list-style-type: none"> Introduction → General Admission Requirement → Program-Specific Prerequisites → Maximum Allowable Transfer Credit → Unassigned Credit → Associate Degrees → Credit Earned via Prior Learning → Assessment or Challenge → Institutes of Technology → Appealing for Additional Credit →
<p>Proposed Calendar Entry:</p> <p>Homepage (draft) Admissions Applicants from a <u>Post-Secondary Institution</u> Applicants from a College or University</p> <p><i>Applicants from a College or University</i></p> <p>[15600] The minimum academic standing to qualify for admission to the University as a transfer student <u>from a college or</u></p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,344,1047,0</p> <p>Present Calendar Entry:</p> <p>Homepage (draft) Admissions Applicants from a College or University General Admission Requirement</p> <p><i>General Admission Requirement</i></p> <p>[15600] The minimum academic standing to qualify for admission to the University as a transfer student is successful completion of 24 transferable credits with a</p>



university is successful completion of 24 transferable credits with a C average (60% where 50% is a passing grade), or grade point average of 2.0 (calculated on a 4.0-point scale¹). Applicants presenting fewer than 24 credits are evaluated on the basis of both final secondary school grades and the partial post-secondary studies completed.

[15601] For applicants presenting more than 24 transferable credits, the admission average is based on the average of the most recently completed 30 credits of college or university courses attempted, including failed and repeated courses, unless otherwise prescribed by the program to which admission is sought.

[15602] Because of enrolment limitations, most programs require a higher average for admission than the University minimum, and may require a minimum standing in specified courses. Applicants should consult the relevant faculty or school entry requirements for a statement of admission requirements for the program to which they seek admission. To be eligible for second year, applicants must normally have successfully completed 30 credits, and satisfied all promotion requirements for advancement to that year. Applicants to third year must have successfully completed 54-60 credits, and satisfied all promotion requirements for advancement to that year.

[15604] ¹A+ = 4.33, A = 4.0, A- = 3.67, B+ = 3.33, B = 3.0, B- = 2.67, C+ = 2.33, C = 2.0, C- = 1.67, D+ = 1.33, D = 1.0, D- = 0.67, F = 0.0.

[15603] ¹A+ = 4.33, A = 4.0, A- = 3.67, B+ = 3.33, B = 3.0, B- = 2.67, C+ = 2.33, C = 2.0, C- = 1.67, D+ = 1.33, D = 1.0, D- = 0.67, F = 0.0.

C average (60% where 50% is a passing grade), or grade point average of 2.0 (calculated on a 4.0-point scale¹). Applicants presenting fewer than 24 credits are evaluated on the basis of both final secondary school grades and the partial post-secondary studies completed.

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[15603] ¹A+ = 4.33, A = 4.0, A- = 3.67, B+ = 3.33, B = 3.0, B- = 2.67, C+ = 2.33, C = 2.0, C- = 1.67, D+ = 1.33, D = 1.0, D- = 0.67, F = 0.0.



Proposed Calendar Entry:

[Homepage \(draft\) Admissions Applicants from a Post-Secondary Institution](#)
[Applicants from a CEGEP](#)

Applicants from a CEGEP

Admission

To be admitted to UBC, applicants from a collège d'enseignement général et professionnel (CEGEP) must have at least one full year of study in a pre-university diploma program. This year must consist of twelve appropriate courses for admission, including either two courses in either ENGL (603) or two courses in FREN (601) plus any prerequisite courses required for the selected degree program.

Admission is based on all academic courses completed in the pre-university diploma program. An admission average of at least 60% is required. Many programs have more qualified applicants than spaces and a higher admission average may be required.

The *côte de rendement au collégial* (R-Score) may be used as a supplement for admission. Applicants are strongly encouraged to submit their R-Score.

Transfer Credit

Transfer credit for up to one full year of study may be applied towards a UBC degree for students who have completed the pre-university diploma program and been issued a *diplôme d'études collégiales* (DEC). Admitted applicants who do not

Draft Calendar URL: N/A

Present Calendar Entry:



have a DEC will be considered for transfer credit on a case-by-case basis.

Proposed Calendar Entry:
[Homepage \(draft\) Admissions Applicants](#) from a **Post-Secondary Institution Applicants from an Institute of Technology**

Applicants from an Institute of Technology

[15611] Advanced Standing or transfer credit for up to one full year of degree study may be granted, where appropriate.

Draft Calendar URL:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,344,1053,0>

Present Calendar Entry:
[Homepage \(draft\) Admissions Applicants from a College or University Institutes of Technology](#)

Institutes of Technology

[15611] Advanced Standing or transfer credit for up to one full year of degree study may be granted, where appropriate.

Type of Action: Remove CEGEP from the section of the Academic Calendar that applies to secondary school curricula in Canada and create a new heading in the Undergraduate Admissions content page that references applicants from a *Collège d'enseignement général et professionnel* (CEGEP).

Revise the CEGEP admission and transfer policies to align with best practices in post-secondary transfer and relevant to the CEGEP context.

Rationale: The only information in the Academic Calendar that speaks to CEGEP applicants is inappropriately located in the section titled “Applicants Following Secondary School Curricula in Canada, outside of BC/Yukon – Introduction”. While study in a CEGEP follows 11 years of primary and secondary study rather than the 12 years seen in all other provinces, CEGEPs are post-secondary institutions (colleges) that are generally comparable to BC community colleges in their



preparation of students. The proposed new Academic Calendar location appropriately reflects the curriculum being referenced.

In order to align admission from a CEGEP with admission standards applied to other college transfers, a minimum admission average of 60%, equivalent to 2.00 (or a letter grade of C) is recommended.

Applicants from a CEGEP are eligible to receive a maximum of one year (30 credits) of transfer credit at UBC. This aligns with the standing that a CEGEP student is granted when entering a degree program in Quebec. However, the Calendar currently states that applicants must present a completed *diplôme d'études collégiales* (DEC) before being eligible to receive this credit. This does not align with UBC's transfer credit practices for other college transfers or with best practices in the field of transfer credit.

Post-secondary transfers normally receive UBC transfer credit on the basis of the transferability of the courses successfully completed at UBC-recognized post-secondary institutions. Transfer credit for students in academic post-secondary programs is not founded on the basis of having completed a particular credential. It is recommended that the requirement for a completed DEC prior to the awarding of credit at UBC be removed.



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: School of Health and Exercise Sciences Department/Unit: N/A Faculty/School Approval Date: May 17, 2011 Effective Session: 2012W (to be posted in the Academic Calendar upon approval for the purpose of advising prospective students)</p>	<p>Date: March 1, 2011 Contact Person: Dr. Alan Davidson Phone: 250.807.9969 Email: alan.davidson@ubc.ca</p>
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Draft Academic Calendar URL:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,22,68,0>

Present Academic Calendar Entry:

[Homepage \(draft\) Admissions Applicants Following the BC/Yukon High School Curriculum](#) Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum

Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum

[334] This table shows the required courses used in the calculation of the admission average for specific programs, as well as courses that are required but are not used in the calculation of the average.

Program	Degree	Faculty/School	Average Calculated on the Following Required Courses or IB/AP Equivalents	Courses Required but Not Included in the Calculation of the Average
[...]				
Fine Arts	B.FA.	Creative and Critical Studies	English 12 or English 12 First Peoples; Three other approved Grade 12 courses; Portfolio	



<u>Health Studies</u> [†]	B.A.H.S.	<u>Health and Social Development/Health and Exercise Sciences</u>	English 12 or English 12 First Peoples; Three other approved Grade 12 courses	Principles of Mathematics 11
Human Kinetics	B.H.K.	Health and Social Development/Health and Exercise Sciences	English 12 or English 12 First Peoples; One of: Principles of Mathematics 12, Pre-Calculus 12, Biology 12, Chemistry 12, Geology 12, or Physics 12; Two other approved Grade 12 courses	One of: Principles of Mathematics 11 or Pre-Calculus 11; One of: Biology 11, Chemistry 11, or Physics 11
[...]				
[†]This program is currently under review and is not admitting first or second-year students for 2011/12. For more information, please contact the Faculty of Health and Social Development.				

Proposed Academic Calendar Entry:

[Homepage \(draft\) Admissions Applicants Following the BC/Yukon High School Curriculum](#) Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum

Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum

[334] This table shows the required courses used in the calculation of the admission average for specific programs, as well as courses that are required but are not used in the calculation of the average.

Program	Degree	Faculty/School	Average Calculated on the Following Required Courses or IB/AP Equivalents	Courses Required but Not Included in the Calculation of the Average
[...]				
Fine Arts	B.FA.	Creative and	English 12 or English	



<p>Human Kinetics</p> <p>B.H.K.</p> <p>Health and Social Development/Health and Exercise Sciences</p> <p>[...]</p>	<p>Critical Studies</p> <p>12 First Peoples; Three other approved Grade 12 courses; Portfolio</p> <p>English 12 or English 12 First Peoples; One of: Principles of Mathematics 12, Pre-Calculus 12, Biology 12, Chemistry 12, Geology 12, or Physics 12; Two other approved Grade 12 courses</p> <p>One of: Principles of Mathematics 11 or Pre-Calculus 11; One of: Biology 11, Chemistry 11, or Physics 11</p>
<p>Proposed Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges School of Health and Exercise Sciences Bachelor of Arts in Health StudiesIntroduction</p> <p>Introduction</p> <p>[15742] Note: applications for admission to this program are no longer being accepted. For more information, please contact the Faculty of Health and Social Development.</p> <p>[...]</p> <p>Proposed Academic Calendar Entry: Homepage (draft) Faculties, Schools, and</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/prof/edit/index.cfm?tree=18,346,1060,1281</p> <p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges School of Health and Exercise Sciences Bachelor of Arts in Health StudiesIntroduction</p> <p>Introduction</p> <p>[15742] Note: this program will not accept applications for first or second-year admission for 2011/12. For more information, please contact the Faculty of Health and Social Development.</p> <p>[...]</p> <p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/prof/edit/index.cfm?tree=18,346,1060,0</p> <p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and</p>



[Colleges School of Health and Exercise Sciences](#) Bachelor of Arts in Health Studies

Bachelor of Arts in Health Studies

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Bachelor of Arts in Health Studies

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Draft Academic Calendar URL:
<http://www.calendar.ubc.ca/okanagan/proo/f/edit/index.cfm?tree=18,346,1060,1282>

Present Academic Calendar Entry:
[Homepage \(draft\) Faculties, Schools, and Colleges School of Health and Exercise Sciences Bachelor of Arts in Health Studies Admission Requirements](#)

~~Admission Requirements~~

~~**[15748] Note: this program will not accept applications for first or second-year admission for 2011/12. For more information, please contact the [Faculty of Health and Social Development](#).**~~

~~**[15749]** Application for admission to the Bachelor of Arts in Health Studies (B.A.H.S.) program must be made through Enrolment Services. Due to enrolment limitations, the academic standing required for admission may be higher than the published University minimum, and not every qualified applicant will be offered admission.~~

~~**[15750] Admission from Secondary School**~~

~~**[15751]** Procedures, policies, and~~



	<p>admission requirements to the UBC Okanagan campus and the B.A.H.S. program are specified in Admissions. Applicants must present successful completion of Principles of Mathematics 11 or the equivalent.</p> <p>[15752] Admission from Post-Secondary Institutions</p> <p>[15753] Transfer students who have completed transferable coursework at another accredited post-secondary institution will be considered for admission. The minimum academic standing to qualify for admission to the University as a transfer student is successful completion of 24 transferable credits. A minimum grade point average (GPA) of 2.0 (on a 4.0 scale) is required to be considered for admission, although a higher competitive average may be required. Academic standing is based on the average on all college or university courses attempted, including failures and repeated courses. In the case of applicants with more than 30 credits of prior study, the admission average is calculated on the basis of the most recently completed 30 credits.</p> <p>[15754] Transfer applicants should present transfer credit in mathematics. If an applicant is not able to fulfill this requirement at the post-secondary level, it must be fulfilled at the high school level. Students with unsatisfactory standing or who have been required to withdraw from another post-secondary institution will not be considered for admission.</p> <p>[15755] Transfer students who are admitted will be required to complete all core courses that are necessary for completion of the B.A.H.S. degree.</p>
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	<p>[15756] Transfer applicants must have completed 30 transferable credits in order to transfer into second year. To be eligible for transfer into third year, transfer applicants must have completed 48 transferable credits. Transfer applicants are encouraged to complete the core courses as soon as possible, as enrolment in HEAL courses at the third and fourth year level may require the completion of the core courses prior to registration.</p> <p>Type of Action: Suspend applications and remove Academic Calendar entries referring to admission to the B.A.H.S.</p> <p>Rationale: The B.A.H.S. program will be suspended once the current cohort of third- and fourth-year students have graduated. No new applications will be accepted and information regarding admission to the program should be removed from the Academic Calendar.</p>
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OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

November 23, 2011

To: Okanagan Senate
From: Curriculum Committee
Subject: November Curriculum Proposals (approval)

The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: *That Senate approve the new courses and the revised program brought forward by the Faculties of Applied Science, Arts and Sciences, and Creative and Critical Studies as set out in the attached proposals.*

For the Committee,
Dr. Dwayne Tannant
Chair, Curriculum Committee

THE UNIVERSITY OF BRITISH COLUMBIA**OKANAGAN SENATE SECRETARIAT**
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November 23, 2011

To: Okanagan Senate

From: Curriculum Committee

Subject: November Curriculum Proposals (approval)

Enclosed please find the following for your consideration:

From the Faculty of Applied Science

1. The following new course:
 - a. ENGR 506 (3) Microelectromechanical Systems

From the Faculty of Arts and Sciences

2. The following new courses:
 - a. PSYO 452 (0) Forensic Specialization Practicum I and
PSYO 453 (0) Forensic Specialization Practicum II

From the Faculty of Creative and Critical Studies

3. The following revised program:
 - a. Major in Cultural Studies



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty/School: Applied Science Department/Unit: School of Engineering Faculty/School Approval Date: August 9, 2011 Effective Session: 2011W</p>	<p>Date: July 5, 2011 Contact Person: Dr. Dwayne Tannant Phone: 250.807.8067 Email: dwayne.tannant@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>ENGR 506 (3) Microelectromechanical Systems</u> <u>Mechanisms, design, fabrication, and testing of microsensors, actuators, and MicroElectroMechanical systems (MEMS).</u></p>	<p>Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: This new course is added to support M.Eng. M.A.Sc., and Ph.D. programs in the School of Engineering, Faculty of Applied Science. The course is interdisciplinary (as it brings together electrical and mechanical engineering design components) and plays a key role in the research of graduate students under the supervision of at least five professors in the School of Engineering. The timing for this course coincides with the opening of the Okanagan's new MEMS facility in the School of Engineering. It is anticipated that this course will have significant graduate student participation.</p>



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Curriculum Proposal Form New Courses – Okanagan Campus

Category: 1

<p>Faculty/School: Arts and Sciences Department/Unit: Psychology – Unit 4 Faculty/School Approval Date: August 23, 2011 Effective Session: 2011W</p>	<p>Date: May 18, 2011 Contact Person: Dr. Jan Cioe Phone: 250.807.8732 Email: jan.cioe@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>PSYO 452 (0) Forensic Specialization Practicum I</u> <u>Forensic issues in real-life situations. Students in the Specialization in Forensic Psychology program complete two practica (each a minimum of 160 hours) typically with one over the summer and one during the final academic year.</u> <u>Prerequisite: Admission to the Honours Program with a Specialization in Forensic Psychology. Pass/Fail.</u></p> <p><u>PSYO 453 (0) Forensic Specialization Practicum II</u> <u>Continuation of PSYO 452.</u> <u>Prerequisite: Admission to the Honours Program with a Specialization in Forensic Psychology. Pass/Fail.</u></p>	<p>Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A</p> <p>Type of Action: Creation of two new courses.</p> <p>Rationale: The Honours Program with a Specialization in Forensic Psychology currently has a practicum requirement but we do not have an efficient way of tracking this for graduation purposes.</p>

Accordingly, we are proposing two practicum courses with zero credits in order to stay within the preferred 120 credits for a degree. This will allow us better control over students' records and will also give formal acknowledgement of the practicum on the official transcript.

An excerpt from the Honours Program with a Specialization in Forensic Psychology Academic Calendar entry:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,858,996>

[15488] Practicum Requirements

[15489] Students will be required to complete two practica in approved forensic settings in the Okanagan region. The minimum number of hours for each practicum will be 160 hours (four full-time weeks which can be spread throughout the school year or during the summer months). Each practicum will allow a student to (a) observe/shadow psychologists and other forensic staff in their work, (b) receive relevant on-the-job training, and (c) work with trained staff members during their interactions with crime victims and/or criminal offenders. Students will be evaluated by the practicum supervisor at the end of the practicum. Grading will be Pass or Fail, as evaluated according to pre-set criteria depending on the practicum site (e.g., attendance, acquisition of relevant knowledge, ethical behaviour, etc.). Students will complete their practica in one of two ways: (a) one practicum in the summer following their third year and one across the fourth year or (b) one practicum in the summer following the third year and one in the summer following the fourth (final) year. This will be decided on an individual basis.



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Curriculum Proposal Form Change to Program – Okanagan Campus

Category: 1

<p>Faculty/School: Creative and Critical Studies Department/Unit: Critical Studies Faculty/School Approval Date: Sept 29, 2011 Effective Session: 2012W</p>	<p>Date: March 30 2011 Contact Person: Dr. David Jefferess Phone: 250.807.9359 Email: david.jefferess@ubc.ca</p>
<p>Proposed Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Creative and Critical Studies Bachelor of Arts Programs Cultural Studies</p> <p style="text-align: center;">Cultural Studies</p> <p>[14211] Major in Cultural Studies</p> <p>[14212] First and Second Years</p> <p>[14213] B.A. requirements, including the following:</p> <p>[14214]</p> <ul style="list-style-type: none"> • CULT 100, 101; • <u>3 credits of CULT courses numbered from 200 to 229;</u> • <u>3 credits of CULT courses numbered from 230 to 269;</u> • <u>3 credits of CULT courses numbered from 270 to 289;</u> • 3 credits of 100- or 200-level CRWR, GWST, INDG, SOCL, 	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,902,1225</p> <p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Creative and Critical Studies Bachelor of Arts Programs Cultural Studies</p> <p style="text-align: center;">Cultural Studies</p> <p>[14211] Major in Cultural Studies</p> <p>[14212] First and Second Years</p> <p>[14213] B.A. requirements, including the following:</p> <p>[14214]</p> <ul style="list-style-type: none"> • CULT 100, 101; • 3 credits of ARTH 252/CULT 211, ENGL 215/CULT 210; • 3 credits of ENGL 224/CULT 230, JPST 215/CULT 235; • 3 credits of ENGL 232/CULT 270, ENGL 250/CULT 275; and • 3 credits of 100- or 200-level CRWR, GWST, INDG, THTR,

<p>THTR, VISA; and</p> <ul style="list-style-type: none"> <u>70% average in 12 credits of Cultural Studies.</u> <p>[14215] Third and Fourth Years</p> <p>[14216] 30 credits from the 300- and 400-level courses below with at least 9 credits in each of the three streams (media and popular cultures, global, and theory), and at least 3 credits of CULT in each of the three streams.</p> <p style="text-align: center;">Media <u>and Popular Cultures</u> Course List</p> <p>ARTH 315 History of 20th-Century Art</p> <p>CULT 300 Documentary and Docudrama (ENGL 378)</p> <p>CULT 305 English Canadian Film (ENGL 377)</p> <p>CULT 310 Advanced Photography (VISA 362)</p> <p>CULT 311 Advanced Media Communications (VISA 382)</p> <p>CULT 315 Television Studies (ENGL 376)</p> <p>CULT 400 Topics in Popular Culture (ENGL 493)</p> <p>CULT 401 Topics in Media Studies</p> <p>CULT 405 Reading Gothic Film (ENGL 455)</p> <p>CULT 410 Asian Cinema</p> <p>CULT 420 Japanese Video Game</p>	<p>VISA.</p> <p>[14215] Third and Fourth Years</p> <p>[14216] 30 credits from the 300- and 400-level courses below with at least 9 credits in each of the three streams (media, global, and theory).</p> <p style="text-align: center;">Media Studies Course List</p> <p>ARTH 315 History of 20th-Century Art</p> <p>ARTH 316 History of 20th-Century Art II</p> <p>ARTH 320 Art in Canada 1900–1970</p> <p>ARTH 321 Art in Canada 1970 to the Present</p> <p>ARTH 368 Aspects of Asian Art</p> <p>ARTH 369 Aspects of Far Eastern Art II</p> <p>CULT 300 Documentary and Docudrama (ENGL 378)</p> <p>CULT 305 English Canadian Film (ENGL 377)</p> <p>CULT 310 Advanced Photography (VISA 362)</p> <p>CULT 311 Advanced Media Communications (VISA 382)</p> <p>CULT 315 Television Studies (ENGL 376)</p> <p>CULT 400 Topics in Popular Culture (ENGL 493)</p> <p>CULT 401 Topics in Media Studies</p> <p>CULT 405 Reading Gothic Film (ENGL 455)</p> <p>CULT 410 Asian Cinema</p> <p>CULT 420 Japanese Video Game</p>
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<p>Studies (JPST 420)</p> <p><u>CULT 480 Performance Studies (THTR 411)</u></p> <p><u>VISA 371 Digital Documentary Production</u></p> <p>Global Cultural Studies Course List ANTH 355 Ethnography of Development</p> <p><u>ANTH 473 Endangered Languages</u></p> <p><u>ARTH 303 Global Contemporary Art</u> ARTH 410 Gender, Art, and Space in the Islamic World CULT 340 Postcolonial Literary and Cultural Studies (ENGL 345)</p> <p><u>CULT 341 Globalization, Literature, and Culture (ENGL 341)</u> CULT 345 Studies in Backgrounds to International Literature in English (ENGL 345)</p> <p>CULT 364 Modern Japanese Literature in Translation (JPST 364) CULT 366 Modern Japanese Women Writers in Translation (JPST 366) CULT 435 African Studies (ENGL 435) CULT 436 Narrative and Conflict in Global Context (ENGL 436)</p>	<p>Studies (JPST 420)</p> <p>FREN 427 Studies in Cinema (in French) SPAN 408 Spanish and Latin American Cinema</p> <p>Global Cultural Studies Course List ANTH 355 Ethnography of Development ANTH 375 Economic Anthropology ANTH 414 Kinship and Social Organization</p> <p>ANTH 475 Anthropology, History, and Tradition</p> <p>ARTH 410 Gender, Art, and Space in the Islamic World CULT 340 Postcolonial Literary and Cultural Studies (ENGL 345)</p> <p>CULT 345 Studies in Backgrounds to International Literature in English (ENGL 345) CULT 362 Selected Topics in French Literature II (in French) (FREN 362) CULT 364 Modern Japanese Literature in Translation (JPST 364) CULT 366 Modern Japanese Women Writers in Translation (JPST 366) CULT 435 African Studies (ENGL 435) CULT 436 Narrative and Conflict in Global Context (ENGL 436)</p>
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<p><u>CULT 437 Postcolonial Studies</u> <u>(ENGL 437)</u></p> <p>CULT 440 Topics in Modern Japanese Literature and Culture (JPST 495)</p> <p>CULT 445 Studies in International Literature in English (ENGL 480)</p> <p>GERM 303 Topics in German Studies (in English)</p> <p>FREN 420 Selected Topics in French Literature and Culture (in French)</p> <p>HIST 352 Class and Culture in Latin America</p> <p>INDG 302 Indigenous Governance</p> <p>INDG 306 Indigenous Land Claims</p> <p>INDG 308 Indigenous Culture, Heritage, and Intellectual Property</p> <p>INDG 395 Indigenous Studies: Special Topics</p> <p>INDG 420 Indigenous Perspectives on Food, Place, Identity, and Biodiversity</p>	<p>CULT 440 Topics in Modern Japanese Literature and Culture (JPST 495)</p> <p>CULT 445 Studies in International Literature in English (ENGL 480)</p> <p>GERM 303 Topics in German Studies (in English)</p> <p>FREN 420 Selected Topics in French Literature and Culture (in French)</p> <p>HIST 351 History of Gender and Sexuality in Latin America</p> <p>HIST 352 Class and Culture in Latin America</p> <p>HIST 353 Foundations of Modernity in 19th-Century Latin American History</p> <p>HIST 397 History of India Since 1914</p> <p>HIST 453 History of Brazil Since 1822</p> <p>HIST 454 The City in Latin America</p> <p>HIST 494 Decolonization and Africa</p> <p>INDG 301 Examining an Indigenous Methodology: En'owkinwixw</p> <p>INDG 302 Indigenous Governance</p> <p>INDG 305 Indigenous Peoples and the Justice System</p> <p>INDG 306 Indigenous Land Claims</p> <p>INDG 307 Traditional Ecological Knowledge</p> <p>INDG 308 Indigenous Culture, Heritage, and Intellectual Property</p> <p>INDG 395 Indigenous Studies: Special Topics</p> <p>INDG 401 Research Applications</p> <p>INDG 402 Community Research Project</p> <p>INDG 420 Indigenous Perspectives on Food, Place, Identity, and Biodiversity</p> <p>INDG 481 Directed Studies: Readings</p>
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<p>PHIL 437 Philosophy and the Global State</p> <p>SOCI 301 Sociology of Development and Underdevelopment</p> <p>SOCI 430 Labour in a Global Economy</p> <p><u>SOCI 467 Social Movements</u></p> <p>Critical and Cultural Theory Course List</p> <p><u>ARTH 301 Critical Viewing – Advanced Studies</u></p> <p><u>ANTH 300 Contemporary Theory in Anthropology</u></p> <p><u>ANTH 377 Sociolinguistics</u></p>	<p>in Indigenous Studies</p> <p>INDG 495 Advanced Topics in Indigenous Studies</p> <p>PHIL 437 Philosophy and the Global State</p> <p>POLI 318 Politics of Mexico and Central America</p> <p>POLI 319 Issues in South American Politics</p> <p>SOCI 301 Sociology of Development and Underdevelopment</p> <p>SOCI 430 Labour in a Global Economy</p> <p>SOCI 440 Sociology of Latin America</p> <p>SOCI 450 Sociology of India</p> <p>SPAN 303 Topics in Spanish Culture</p> <p>SPAN 304 Topics in Latin American Culture</p> <p>SPAN 310 Latin American Literature in Translation I</p> <p>SPAN 311 Latin American Literature in Translation II</p> <p>SPAN 380 Selected Studies in Spanish (in English)</p> <p>SPAN 408 Spanish and Latin American Cinema (in Spanish)</p> <p>Critical and Cultural Theory Course List</p> <p>ANTH 313 Anthropology of Gender</p> <p>CULT 310 Advanced Photography (VISA 362)</p> <p>CULT 340 Postcolonial Literary and</p>
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<p>CULT 375 Auto/Biography Survey (ENGL 342)</p> <p>CULT 470 Studies in Critical Theory (ENGL 412)</p> <p>CULT 471 Modern Critical Theories (ENGL 409)</p> <p>CULT 475 Topics in Auto/Biography (ENGL 456)</p> <p><u>FREN 435 Critical Approaches to French Studies</u></p> <p>GEOG 358 Gender, Place, and Culture GEOG 359 Culture, Space, and Politics GEOG 480 Advanced Seminar in Critical Geography</p> <p><u>GWST 333 Perspectives on Gendered Bodies</u></p> <p>GWST 335 Gender and Women's Studies in Humanities GWST 336 Feminist Cultural Studies</p> <p><u>INDG 301 Examining Indigenous Methodology: En'owkinwixw</u></p> <p>INDG 303 Indigenous Studies Theory and Methodology INDG 307 Traditional Ecological Knowledge</p>	<p>Cultural Studies (ENGL 379) CULT 375 Auto/Biography Survey (ENGL 342)</p> <p>CULT 400 Topics in Popular Culture (ENGL 493) CULT 470 Studies in Critical Theory (ENGL 412)</p> <p>CULT 471 Modern Critical Theories (ENGL 409)</p> <p>CULT 475 Topics in Auto/Biography (ENGL 456)</p> <p>CULT 480 Performance Studies (THTR 411)</p> <p>FREN 439 Epistolary Style: When Women Speak (in French) GEOG 358 Gender, Place, and Culture GEOG 359 Culture, Space, and Politics GEOG 480 Advanced Seminar in Critical Geography</p> <p>GWST 323 Women, Science, and Knowledge</p> <p>GWST 334 Feminist Research in Social Science GWST 335 Gender and Women's Studies in Humanities GWST 336 Feminist Cultural Studies</p> <p>HIST 454 The City in Latin America HIST 473 War and Society from the 18th to the 20th Centuries</p> <p>INDG 303 Indigenous Studies Theory and Methodology INDG 307 Traditional Ecological Knowledge</p>
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<p>SOCI 303 Ethnic and Racial Inequality SOCI 313 Advanced Studies in Sociology of Gender SOCI 320 Cultural Studies in Sociology SOCI 371 Deviance and Social Control SOCI 415 Feminist Theory</p> <p><u>Other Cultural Studies Courses</u> <u>CULT 490 Topics in Cultural Studies</u> <u>CULT 495 Directed Studies</u></p> <p>[14217] Not all courses will be offered each year; the program will publish the list of offered courses on a year-to-year basis at Cultural Studies.</p> <p>[14218] This program's third and fourth year operate via listing courses from other established programs. Some of these established programs have upper-year courses with a number of prerequisites that will limit students' choices. Students are advised to make themselves aware of these prerequisites as they plan their degrees.</p> <p>[15906] Combined Major with Cultural Studies</p> <p>[15907] A combined major is created by satisfying the requirements for a combined major in Cultural Studies and another B.A. program that offers a combined major (currently Art History and Visual Culture, Cultural Studies, and English). A single course can only fulfill the combined major</p>	<p>PHIL 345 Theory of Knowledge PHIL 425 Philosophy of Language PHIL 436 Humanism, Rationality, and Relativism POLI 462 International Relations Theory</p> <p>SOCI 303 Ethnic and Racial Inequality SOCI 313 Advanced Studies in Sociology of Gender SOCI 320 Cultural Studies in Sociology SOCI 371 Deviance and Social Control SOCI 415 Feminist Theory SOCI 467 Social Movements</p> <p>[14217] Not all courses will be offered each year; the program will publish the list of offered courses on a year-to-year basis at Cultural Studies.</p> <p>[14218] This program's third and fourth year operate via listing courses from other established programs. Some of these established programs have upper-year courses with a number of prerequisites that will limit students' choices. Students are advised to make themselves aware of these prerequisites as they plan their degrees.</p> <p>[15906] Combined Major with Cultural Studies</p> <p>[15907] A combined major is created by satisfying the requirements for a combined major in Cultural Studies and another B.A. program that offers a combined major (currently Art History and Visual Culture, Cultural Studies, and English). A single course can only fulfill the combined major</p>
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<p>requirement for one program.</p> <p>[15908] The Cultural Studies requirements for the combined major include the following:</p> <p>[15909] First and Second Years</p> <p>[15910] B.A. requirements, including the following:</p> <p>[15911]</p> <ul style="list-style-type: none"> • CULT 100, 101; • 6 credits CULT 210, CULT 230 or CULT 235, CULT 270 or CULT 275; and • 70% average in 12 credits of CULT. <p>[15912] Third and Fourth Years</p> <p>[15913]</p> <ul style="list-style-type: none"> • 21 credits of 300- and 400-level courses from the course lists provided for the major, with at least 3 credits from each of the following: 1) Media Studies, 2) Global Culture Studies, 3) Critical and Cultural Theory; and • at least 12 credits from courses designated as CULT. <p>[14219] Minor in Cultural Studies</p> <p>[14220] To complete a Minor in Cultural Studies, students must complete the following:</p> <p>[14221]</p> <ul style="list-style-type: none"> • CULT 100, 101; • 6 credits of 200-level CULT; and • at least 18 credits of 300- or 400-level courses applicable to the Major in Cultural Studies. 	<p>requirement for one program.</p> <p>[15908] The Cultural Studies requirements for the combined major include the following:</p> <p>[15909] First and Second Years</p> <p>[15910] B.A. requirements, including the following:</p> <p>[15911]</p> <ul style="list-style-type: none"> • CULT 100, 101; • 6 credits CULT 210, CULT 230 or CULT 235, CULT 270 or CULT 275; and • 70% average in 12 credits of CULT. <p>[15912] Third and Fourth Years</p> <p>[15913]</p> <ul style="list-style-type: none"> • 21 credits of 300- and 400-level courses from the course lists provided for the major, with at least 3 credits from each of the following: 1) Media Studies, 2) Global Culture Studies, 3) Critical and Cultural Theory; and • at least 12 credits from courses designated as CULT. <p>[14219] Minor in Cultural Studies</p> <p>[14220] To complete a Minor in Cultural Studies, students must complete the following:</p> <p>[14221]</p> <ul style="list-style-type: none"> • CULT 100, 101; • 6 credits from ARTH 252/CULT 211, ENGL 215/CULT 210, ENGL 224/CULT 230, ENGL 232/CULT 270, ENGL 250/CULT 275, JPST 215/CULT 235; and
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	<ul style="list-style-type: none"> • at least 18 credits of 300- or 400-level courses applicable to the Major in Cultural Studies. <p>Type of Action: Revise course lists.</p> <p>Rationale: These revisions are the result of a process that included consultation with core Cultural Studies instructors and current undergraduate students who are enrolled in the major, as well as review of courses actually taken by Cultural Studies students, review of course outlines, and consultations with affected host-programs and instructors.</p> <p>A. Changes to junior level requirements.</p> <ul style="list-style-type: none"> • Revision of 200-level CULT requirements to provide a more flexible architecture; for instance, in future new 200 level CULT courses can be introduced without requiring changes to the 200 level requirements. • The addition of SOCI as possible additional requirement, along with CRWR, GWST, INDG, THTR, or VISA. This change seeks to help students acquire necessary pre-requisites for upper-year SOCI courses listed as applicable to the Cultural Studies degree. • The addition of a requirement of 3 credits of CULT in each stream so as to ensure some coverage and avoid students fulfilling stream requirements in any single discipline. • The addition of a requirement of 70% in 12 credits of Cultural Studies; this revision is designed to make Cultural Studies consistent with grade requirements for other BA programs <p>B. Addition and Removal of Courses.</p> <ul style="list-style-type: none"> • Addition of a number of courses that were created for the program
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	<p>but not added to the lists, as well as a few courses that were proposed by faculty during the program revision process (i.e. Anthropology, Art History and Visual Culture).</p> <ul style="list-style-type: none">• The courses that have been removed have, in general, not been used by current Majors to fulfill requirements for the major. There are a number of reasons for making these revisions:<ul style="list-style-type: none">- Revise organization of courses to better fulfill the descriptions of each of the three program streams.- Reduce the offerings at the upper level as currently there are more than 100 offerings; students identified this as a problem for the following reasons: many courses not regularly offered; difficulty of identifying the “core” courses for the program; lack of coherency for the program.- Need to better demarcate the program as a distinct discipline, so as to avoid duplicating the work/interests of other programs or appearing as simply a more structured general BA program.- Need to better organize the program so that it is consistent with the demands and requirements of established programmes at other universities, so that graduates are well-prepared for graduate study in Cultural Studies- The “Global Studies Stream” in particular currently contains 50% of the upper year offerings; many of the courses are related to issues of “global culture” but do not necessarily fulfill the aims of the stream to investigate the globalization of consumer culture, transnational relations of power, and the relation between the local and the global.
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THE UNIVERSITY OF BRITISH COLUMBIA

Okanagan Senate Secretariat
Enrolment Services
University of British Columbia
University Centre UNC 322
3333 University Way
Kelowna, BC V1V 1V7
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okanagan.senate@ubc.ca
<http://senate.ubc.ca>

November 2, 2011

To: Okanagan Senate
From: Nominating Committee
Re: Council of Senates Representatives (approval)

Upon receipt of committee preferences, the Okanagan Nominating Committee recommends:

That Senate approves the following elections to the Council of Senates under the University Act S.38.1(1)(f), effective until August 31, 2014 and thereafter until successors are named:

Dr. Lynn Bosetti; Dr. Spiro Yannacopoulos; Dr. Peter Arthur; Dr. Carol Scarff

And;

That Senate approves the following elections under the University Act S.38.1(1)(i), effective until August 31, 2014 and thereafter until successors are named:

Okanagan Senate Council Representative Committee One – Dr. Philip Balcaen;
Okanagan Senate Council Representative Committee Two – Dr. E. Allan Broome;
Okanagan Senate Council Representative Committee Three – Mr. Jordan Haynes;
Okanagan Senate Council Representative Committee Four – Ms. Darby Milner;
Okanagan Senate Council Representative Committee Five – Vacant

And;

That Senate approves the following appointments to the Council of Senates Election Committee, effective immediately until August 31, 2014 and thereafter until successors are named:

Council of Senates Election Committee (Composition: (3) members appointed by and from the Okanagan Senate, who must include at least one (1) faculty member and one (1) student):

Dr. Carol Scarff (Faculty), Dr. Philip Balcaen (Faculty), Ms. Darby Milner (Student)

For the Committee,

Dr. Gurupdesch Pandher
Chair, Nominating Committee



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November 2, 2011

To: Okanagan Senate

From: Nominating Committee

Re: Standing Committee Membership Adjustments (approval)

The Okanagan Nominating Committee recommends that Senate approves the following standing committee membership adjustments, effective immediately until August 31, 2014 and thereafter until successors are appointed.

That Dr. Greg Wetterstrand be named to the Admissions and Awards Committee to replace Dr. Carole Robinson;

That Dr. James Johnson be named to the Academic Policy Committee to fill a vacancy;

That Dr. Philip Balcaen be named to the Appeals of Standing and Discipline Committee to fill a vacancy;

That Mr. Ramine Adl be named to the Admissions and Awards Committee to replace Dr. Cynthia Mathieson;

That Dr. Ben Nilson be named to the Learning and Research Committee, to replace Ms. Laura Patterson;

And, that Senate approves the following committee membership adjustments effective immediately until March 31, 2012 and thereafter until successors are appointed:

That Ms. Melia Campos (student) be named to the Appeals of Standing and Discipline Committee to fill a vacancy;

That Mr. Josiah McDermott (student) be named to the Admissions and Awards Committee and to the Learning and Research Committee to fill a vacancy;

That Ms. Mayling Fennell (student) be named to the Learning and Research Committee to fill a vacancy.

For the Committee,
Dr. Gurupdesch Pandher
Chair, Nominating Committee



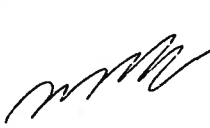
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THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Provost and Vice Principal

Okanagan Campus
3333 University Way
Kelowna, BC Canada V1V 1V7

Date: November 10, 2011

To: Okanagan Senate

From: Professor Wesley Pue, Provost and Vice Principal 

Re: **BC Regional Innovation Chair in Water Resources and Ecosystem Sustainability**

Recommendation:

I recommend the establishment of the **BC Regional Innovation Chair in Water Resources and Ecosystem Sustainability** made possible by funding from the province of British Columbia's Leading Edge Endowment Fund and the Okanagan Water Basin Water Board, the real Estate Foundation of British Columbia, Columbia Basin Trust, the Water Supply Management Association of British Columbia and the University of British Columbia, Okanagan campus.

Rationale:

As stated in the recommendation letter from Dean Mathieson dated September 22, 2011, the Chair will build on the strong foundation in water resources and ecosystem management research and teaching already being undertaken in the Irving K. Barber School of Arts and Sciences. The Chair will work closely with community stakeholders and will demonstrate UBC's continuing commitment to leadership in the development of interdisciplinary and innovative approaches to discovering and implementing the best management and stewardship of water resources and ecosystem functioning.

The Chair will provide leadership in the UBC community by leveraging campus resources, including established Centres and Institutes and outstanding undergraduate and graduate programs. In particular, the Chair will work in collaboration with the Institute for Species at Risk and Habitat Studies (SARAHS), the Okanagan Sustainability Institute (OSI), two research chairs in watershed management and other faculty members with research expertise in hydrology, water quality, limnology, geography and anthropology.

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November 10, 2011

The Chair will have a faculty appointment in the Unit that houses Economics in the Irving K. Barber School of Arts and Sciences.

The recommendation is supported by the Dean of the Irving K Barber School of Arts and Sciences.