

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT

Enrolment Services

Senate and Curriculum Services

University Centre · UNC 322

3333 University Way

Kelowna, BC · V1V 1V7

okanagan.senate@ubc.ca

www.senate.ubc.ca

THE OKANAGAN SENATE

AGENDA

**THE FOURTH REGULAR MEETING OF THE OKANAGAN SENATE FOR THE
2011/12 ACADEMIC YEAR**

THURSDAY DECEMBER 15, 2011

3:30 PM TO 5:30 PM

ASC 130 | UBC OKANAGAN CAMPUS

1. Senate Membership – Mr. James Ridge

Election of the Vice-Chair of the Okanagan Senate (approval)

The call for nominations for the Vice-Chair of the Okanagan Senate was issued on November 23, 2011. The Secretary of Senate received one nomination for Dr. Doug Owram.

The Secretary of Senate calls for the following motion:

That Dr. Doug Owram be elected as Vice-Chair of the Okanagan Senate, effective December 16, 2011 and until July 1, 2012 pursuant to S.37(1)(a) of the University Act.

2. Minutes of the Previous Meeting, November 23, 2011 – Vice-Chair
(approval) (circulated – Master Pages 3-13)

3. Business Arising from the Minutes – Vice-Chair

- a) Report back from the Registrar: Fees Associated with PSYO 452 and PSYO 453 (information) (circulated – Master Page 14)

- b) PSYO 452, PSYO 453 Curriculum Proposal (approval) (circulated – Master Pages 15-18)

4. From the Board of Governors – Vice-Chair (information)

Confirmation that the following items approved by the Okanagan Senate had been subsequently approved as of September 27, 2011 by the Board of Governors as required under the *University Act*:

Senate Meeting of November 23, 2011

- a) New award
- b) Curriculum proposals from the Faculties of Applied Science, and Creative and Critical Studies

5. Admissions and Awards Committee – Dr. Spiro Yannacopoulos

- a) New Award (approval) (circulated – Master Page 19)
- b) Admissions Proposal (approval) (circulated – Master Pages 20-27)
 - i. Faculty of Education – Bachelor of Education Programs

6. Curriculum Committee – Dr. Dwayne Tannant

Curriculum proposals from the Faculties of Applied Science, and Arts and Sciences (approval) (circulated – Master Pages 28-32)

7. Report from the Provost – Dr. Wesley Pue

- a) Establishment of *The Centre for the Advancement of Psychological Science and Law (CAPSL)* (information) (circulated – Master Pages 33-40) – Dean Cynthia Mathieson
- b) Establishment of *The Center for Indigenous Media* (information) (circulated – Master Page 41-45) – Dean Wisdom Tettey

8. In Camera: Candidates for Degrees from the Faculty of Arts and Sciences (approval) (to be circulated at meeting)

9. In Camera: Report from the Learning and Research Committee on Candidates for 2012 Honorary Degrees – Dr. Peter Arthur (approval) (to be circulated at meeting)

Meeting regrets okanagan.senate@ubc.ca

Senate meetings schedule www.senate.ubc.ca/okanagan/schedule.cfm



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THE OKANAGAN SENATE

MINUTES (DRAFT)

NOVEMBER 23, 2011

Attendance

Present: Dr. D. Owram (Vice-Chair), Dr. J. Cioe (Vice-Chair), Mr. R. Adl, Mr. M. Andreychuk, Dr. P. Arthur, Acting Dean G. Binstead, Ms. C. Bonini, Dr. E.A. Broome, Ms. M. Burton, Ms. M. Campos, Dr. K. Carlaw, Ms. M. Fennell, Ms. F. Helfand, Dr. S. Hilton, Dr. J. Johnson, Dr. C. Labun, Dean C. Mathieson, Mr. J. McDermott, Dr. A. Milani, Ms. D. Milner, Dr. B. Nilson, Dr. G. Pandher, Ms. L. Patterson, Dr. A. Phillion, Dr. W. Pue, Dr. D. Roberts, Dr. C. Robinson, Dr. C. Scarff, Dr. D. Tannant, Dr. P. van Donkelaar, Ms. K. Vidi, Mr. C. Wain, Dr. G. Wetterstrand, Dr. S. Yannacopoulos.

Regrets: Ms. S. Morgan-Silvester (Chancellor), Prof. S.J. Toope (President and Chair), Dr. P. Balcaen, Mr. K. Chavarie, Dr. F. de Scally, Dr. R.R. Dods, Dean M. Grant, Dean D. Muzyka, Dean. W. Tettey.

Guests: Ms. K. Darling.

Recording Secretary: Mr. C. Eaton.

Call to Order

The Vice-Chair called the meeting to order at 3:34 pm

Senate Membership

The Deputy Registrar declared a vacancy for a representative of the graduate students, and announced the arrival of Drs Eric Hall, Dean Pro Tem. of the Faculty of Applied Science and Paul van Donkelaar, Faculty Representative for the Faculty of Health & Social Development

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

as new members of Senate. He also informed Senate that a motion was forthcoming to ratify the recommendations of the University of British Columbia Students' Union – Okanagan to fill student vacancies on Senate.

Cynthia Matheson }
Dwayne Tannant } *That Senate approves the following students to be elected until March 31, 2012 and thereafter until replaced: Ms. Melia Campos (Faculty of Education) to fill a vacancy; Ms. Mayling Fennell (Students At-large) to fill a vacancy; and Mr. Josiah McDermott (Faculty of Management) replacing Mr. Christopher Howe.*

Approved.

Election of the Vice-Chair

The Deputy Registrar informed Senate that as a result of the call for nominations issued last meeting, one nomination for Vice-Chair was received.

Dwayne Tannant }
Peter Arthur } *That Dr. Jan Cioe be elected as Vice-Chair of the Okanagan Senate until November 22, 2012 pursuant to S.37(1)(a) of the University Act.*

Approved.

Dr Cioe assumed the chair as Vice-Chair of Senate.

Minutes of the Previous Meeting

Peter Arthur }
Laura Patterson } *That the Minutes 21 September 21, 2011 be adopted as presented.*

Approved.

Deputy Vice-Chancellor's Remarks

In response to a question raised at the September meeting of Senate, the Deputy Vice-Chancellor

informed Senate that no decisions have yet been made regarding proposals for the governance of the Faculty of Management. He expects the University's Executive to come to an agreement in the next few weeks. In the interim, the Provost is working to prepare a sound business plan for the Faculty.

Candidates for Degrees

<i>Peter Arthur</i>	}	<i>That the candidates for degrees, as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which there were recommended, effective November 2011, and that a committee composed of the registrar, the appropriate Dean(s) or their appointed designates, and the Chair of the Okanagan Senate, be empowered to make any necessary adjustments.</i>
<i>Ken Carlaw</i>		

Approved by the
required 2/3rds

From the Board of Governors

Confirmation was received from the Secretary to the Board that the following items approved by the Okanagan Senate were approved by the Board of Governors as required under the *University Act*:

Senate Meeting of September 21, 2011

- a) New and discontinued awards
- b) Curriculum proposals from the Faculties of Arts & Sciences and Creative & Critical Studies.

Academic Policy Committee

PERSONAL SUITABILITY FOR THE SOCIAL WORK PROFESSION

With the consent of Senate, the Committee chair, Dr Jan Cioe presented from the chair.

<i>Jan Cioe</i>	}	<i>That Senate approve the policy entitled "Personal Suitability for the Social Work Profession."</i>
<i>Gurupdes Pandher</i>		

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

Senator Cioe explained to Senate that this proposal was to clarify the rights and responsibilities for Social Work students. In response to a question from the Deputy Vice-Chancellor, it was confirmed that all new students would be made aware of the policy upon registration and the Secretary was directed to ensure that the program took suitable steps to inform current students.

Approved.

Admissions and Awards Committee

NEW AWARD

See Appendix A

The Committee Chair, Dr Spiro Yannacopoulos, presented.

<i>Spiro Yannacopoulos</i>	}	<i>That Senate accept the new award as listed and forward it to the Board of Governors for approval; and that a letter of thanks be sent to the donor.</i>
<i>Douglas Owram</i>		

In response to a question from Senator Pandher, the Deputy Vice-Chancellor and others advised that changing the terms of existing awards was a complicated process as it requires the consent of the donor and possibly a court order.

Approved.

APPLICANTS FROM A COLLÈGE D'ENSEIGNEMENT GÉNÉRAL ET PROFESSIONNEL (CEGEP)

<i>Spiro Yannacopoulos</i>	}	<i>That Senate approve the admissions proposals for Applicants from a CEGEP (Collège d'enseignement général et professionnel) effective for admission to the 2012 Winter Session and thereafter.</i>
<i>Dwayne Tannant</i>		

Senator Yannacopoulos explained that the changes to CEGEP requirements were to bring them

into line with general college transfer rules.

By general consent, the motion was amended to strike duplicate paragraph 15603.

Approved as
amended

BACHELOR OF ARTS IN HEALTH STUDIES

<i>Spiro Yannacopoulos</i>	}	<i>That Senate approve the suspension of admissions for the Bachelor of Arts in Health Studies effective for admission to the 2012 Winter Session and thereafter.</i>
<i>Gordon Binsted</i>	}	

In response to a question from Senator Johnson, Dean Binsted explained that this change was part of discontinuing the program. The program requirements will be deleted once all students have graduated.

Approved.

Curriculum Committee

See Appendix B

<i>Dwayne Tannant</i>	}	<i>That Senate approve the new courses and the revised program brought forward by the Faculties of Applied Science, Arts and Sciences, and Creative and Critical Studies as set out in the attached proposals.</i>
<i>Cynthia Mathieson</i>	}	

Senator Nilson asked for more information regarding the zero-credit nature of the two Psychology courses proposed.

Dr Cioe explained the status of the zero-credit fee discussion. The Associate and Deputy Registrars explained the history and status of those discussions, including that at UBC zero-credit courses are assessed tuition fees as if they were worth one credit.

Dr Cioe explained for Dr Carol Robinson that the credit value was set as zero so as to not add credits to a student's program. The program did not see the value in increasing the number of

credits required for the degree beyond the norm.

By general consent, the motion was divided to set aside the two new Psychology courses proposed by the Faculty of Arts and Sciences.

Dwayne Tannant } *That Senate approve the curriculum proposals from the*
Cynthia Mathieson } *Faculties of Applied Science, and Creative and Critical*
Studies except for the proposal for psychology.

Approved.

Douglas Owram } *That the proposal from the Faculty of Arts & Sciences for*
Carole Robinson } *PSYO 452 and 453 be postponed until the next meeting of*
Senate; and

That information be provided at the next meeting of Senate
on the status of fees for zero-credit courses.

Approved.

Nominating Committee

Gurupdes Pandher } *That Senate approve the following elections to the Council of*
Laura Patterson } *Senates under the University Act S.38.1(1)(f), effective until*
August 31, 2014 and thereafter until successors are named:

Dr. Lynn Bosetti; Dr. Spiro Yannacopoulos; Dr. Peter
Arthur; Dr. Carol Scarff; And

That Senate approve the following appointments to
Committees of Senate effective until August 31, 2014 and
thereafter until successors are named:

Okanagan Senate Council Representative Committee One –
Dr. Philip Balcaen; Okanagan Senate Council
Representative Committee Two – Dr. E. Allan Broome;
Okanagan Senate Council Representative Committee Three
– Mr. Jordan Haynes; Okanagan Senate Council

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

*Representative Committee Four – Ms. Darby Milner;
Okanagan Senate Council Representative Committee Five –
Vacant; and*

*That Senate approve the following appointments to the
Council of Senates Election Committee, effective
immediately until August 31, 2014 and thereafter until
successors are named:*

Dr. Carol Scarff, Dr. Philip Balcaen, Ms. Darby Milner

In response to a question from Senator Tannant, Dr Cioe explained the basis of the five “Council of Senates Representative” committees.

Mr Eaton confirmed that the vacancy left of the Council was intended to be filled by the graduate student senator once appointed.

Approved.

Consolidated Financial Statements for the 2010/2011 Fiscal Year

An HTML link to these statements was distributed to the meeting and is available from the Secretary.

Principal Owrap presented the consolidated financial statements as required by the *University Act*. He highlighted the following points for Senate:

- Generally, our position this year is similar to last.
- As our growth curve has flattened increases in revenue have decreased; however, we do have some opportunities for additional money for international tuition.
- We are in the middle of budget meetings at present as part of the structured budget process started last year.
- We will have to focus our choices around strategic plan, Place and Promise, and faculty priorities.
- One-time money can hopefully be put towards paying down building debt, of which we have a lot due to the campus built out: The Okanagan campus accounts for 23% of all of UBC’s debt. However, allocating money towards the debt did free up recurring money for the future. We will be meeting with faculties through the end of this month, and we hope to have budgets out the faculties in the new year.
- We do not expect that the government will allocate new money to UBC nor that it will change its tuition policy.
- Due to inflationary pressures that are not funded through increases in our government

Senate meeting schedules: <http://www.senate.ubc.ca/okanagan/schedule.cfm>

grant, we may have a problem in a longer term as our budget is eroded.

- A growth in international students has to make sense academically; we do not want to repeat the errors of Australia.

Senator Patterson asked about the effect of the “Start an Evolution” campaign on the campus budget.

The Principal replied that this was a 5-year fundraising campaign that we only expect to make a large impact in the future. Last year, \$10M was raised and so far \$2.5M has been raised this year with a few other gifts being finalized. He mentioned to Senate that because of donor goals we cannot always use these funds for our top priorities.

With reference to budget meetings with Faculties, Senator Hilton asked who was representing the Faculty of Management in these discussions.

The Provost and Principal explained that the Provost was representing the interests of the Faculty of Management in budget discussions due to uncertainties around its governance, and that he has been meeting directly with faculty members to hear their issues and interests.

In follow up, Senator Pandher noted that the faculty had met several times this term and that several questions had emerged from those discussions. He asked when the Principal expected answers with regards the Faculty’s future to be available.

The Principal replied that this issue was complicated due to the system-wide considerations. He assured the senator that the Provost has been bringing forward the views of faculty members and has sought extensive feedback.

Report from the Provost

The Provost noted that he was coming to the end of his first academic term on campus and expressed that his time so far has been a delight, with the general good mood on campus and the remarkable work that has happened over the past six years to see the campus now full of students and full of outstanding faculty members with passion and commitment.

Dr Pue suggested that it was now time for a change of gears as issues such as full enrolment and the third-highest required admissions average in BC make enrolment management and decisions on how we admit students more important. He concluded in saying that we have opportunities for innovation in areas such as considering the whole student and the strategic management of

our enrolment.

BC Regional Innovation Chair in Water Resources and Ecosystem Sustainability

Cynthia Mathieson }
Douglas Owram } *That Senate approve the establishment of the BC Regional Innovation Chair in Water Resources and Ecosystem Sustainability made possible by funding from the Province of British Columbia's Leading Edge Endowment Fund, the Okanagan Water Basin Water Board, the Real Estate Foundation of British Columbia, the Columbia Basin Trust, and the Water Supply Management Association of British Columbia.*

The Provost explained the nature of the leading edge endowment fund and the funding of this chair.

The Principal commented on the significance of the contribution from the Columbia Basin Trust.

Senator Yannacopoulos asked why this chair was allocated in the Faculty of Arts & Sciences, noting that he did not recall any requests for interest being made to other faculties.

The Principal explained that discussions around this chair started in 2003 and that it has been a long process. The location for the chair is based on an emerging focus on resource economics.

Approved

Other Business

The Chair asked the Provost if there were any announcements for centre creations. Wes replied no.

Adjournment

Seeing no further business, the meeting was adjourned at 4:49 pm.

Next Meeting

December 15, 2011.

Appendix A:

New Award

Mabel and Wilbur Hill Bursary in Arts - A \$2,000 bursary has been endowed by the family of Mabel and Wilbur Hill for a second, third, or fourth-year student enrolled in the Bachelor of Arts Program at The University of British Columbia, Okanagan campus. Mabel Hill (1920-2009) was a respected watercolour artist, her husband Wilbur Hill (1916-1994) was a businessman and one of the founders of the Okanagan Symphony Orchestra; both were lifelong residents of Kelowna. (First award available for the 2012/13 Winter Session)

Appendix B:

Curriculum Report

New Course

Faculty of Applied Science

ENGR 506 (3) Microelectromechanical Systems

Changed Program

Faculty of Creative & Critical Studies

Major in Cultural Studies

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December 15, 2011

To: Okanagan Senate
From: Mr. James Ridge, Registrar and Associate Vice-President, Enrolment Services
Subject: Fees Associated with PSYO 452 and PSYO 453 (information)

This memorandum responds to the November 2011 Senate inquiry into fees associated with the zero-credit undergraduate courses PSYO 452 (0) and PSYO 453 (0) Forensic Specialization Practicum I and II.

Of note:

- tuition fees are approved by the UBC Board of Governors and usually considered annually in the Spring. Student fees are authorized by student referendum, the UBC Board of Governors, and other student societies and organizations; and
- zero-credit courses are assessed at 1 credit for fees (see the Okanagan Academic Calendar: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=14,339,1031,0>).

The following scenario provides an estimate of the total cost to students registered in a zero-credit undergraduate course (*Note: students enrolled in other courses will only have tuition fees of \$153.61 assessed).

Visiting Domestic Undergraduate (for PSYO 452 (0) OR PSYO 453 (0) assessed fees at 1 credit)

Tuition		\$153.61*
Student Fees with <i>no</i> opt-out provisions	Includes Athletics and Recreation, Students' Union, Canadian Federation of Students, Media Fund (per year); U-pass (per term)	\$65.80
Student fees with <i>opt-out</i> provisions	Opted <i>out</i> of Dental Plan, Extended Health Plan, and iMED (per term)	\$0
	Opted <i>in</i> for Dental Plan, Extended Health Plan, and iMED (per term)	\$291.73
TOTAL:		\$291.41 or \$511.14

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December 15, 2011

To: Okanagan Senate
From: Curriculum Committee
Subject: PSYO 452, PSYO 453 Curriculum Proposal (approval)

The Curriculum Committee has reviewed the material forwarded to it by the Faculty and encloses the proposal it deems ready for approval.

As such, the following is recommended to Senate:

Motion: *That Senate approve the new courses brought forward by the Faculty Arts and Sciences as set out in the attached proposal.*

For the Committee,
Dr. Dwayne Tannant
Chair, Curriculum Committee

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December 15, 2011

To: Okanagan Senate

From: Curriculum Committee

Subject: PSYO 452, PSYO 453 Curriculum Proposal (approval)

Enclosed please find the following for your consideration:

From the Faculty of Arts and Sciences

1. The following new courses:
 - a. PSYO 452 (0) Forensic Specialization Practicum I and
PSYO 453 (0) Forensic Specialization Practicum II



Curriculum Proposal Form New Courses – Okanagan Campus

Category: 1

<p>Faculty/School: Arts and Sciences Department/Unit: Psychology – Unit 4 Faculty/School Approval Date: August 23, 2011 Effective Session: 2011W</p>	<p>Date: May 18, 2011 Contact Person: Dr. Jan Cioe Phone: 250.807.8732 Email: jan.cioe@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>PSYO 452 (0) Forensic Specialization Practicum I</u> <u>Forensic issues in real-life situations. Students in the Specialization in Forensic Psychology program complete two practica (each a minimum of 160 hours) typically with one over the summer and one during the final academic year.</u> <u>Prerequisite: Admission to the Honours Program with a Specialization in Forensic Psychology. Pass/Fail.</u></p> <p><u>PSYO 453 (0) Forensic Specialization Practicum II</u> <u>Continuation of PSYO 452.</u> <u>Prerequisite: Admission to the Honours Program with a Specialization in Forensic Psychology. Pass/Fail.</u></p>	<p>Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A</p> <p>Type of Action: Creation of two new courses.</p> <p>Rationale: The Honours Program with a Specialization in Forensic Psychology currently has a practicum requirement but we do not have an efficient way of tracking this for graduation purposes.</p> <p>Accordingly, we are proposing two practicum courses with zero credits in order to stay within the preferred 120 credits for a degree. This will allow us better control</p>

over students' records and will also give formal acknowledgement of the practicum on the official transcript.

An excerpt from the Honours Program with a Specialization in Forensic Psychology Academic Calendar entry:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,858,996>

[15488] Practicum Requirements

[15489] Students will be required to complete two practica in approved forensic settings in the Okanagan region. The minimum number of hours for each practicum will be 160 hours (four full-time weeks which can be spread throughout the school year or during the summer months). Each practicum will allow a student to (a) observe/shadow psychologists and other forensic staff in their work, (b) receive relevant on-the-job training, and (c) work with trained staff members during their interactions with crime victims and/or criminal offenders. Students will be evaluated by the practicum supervisor at the end of the practicum. Grading will be Pass or Fail, as evaluated according to pre-set criteria depending on the practicum site (e.g., attendance, acquisition of relevant knowledge, ethical behaviour, etc.). Students will complete their practica in one of two ways: (a) one practicum in the summer following their third year and one across the fourth year or (b) one practicum in the summer following the third year and one in the summer following the fourth (final) year. This will be decided on an individual basis.

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December 15 2011

To: Okanagan Senate
From: Admissions and Awards Committee
Subject: New Award (approval)

The Admissions and Awards Committee is pleased to recommend the following:

Motion: *That Senate accept the new award as listed and forward it to the Board of Governors for approval; and that a letter of thanks be sent to the donor.*

Human Kinetics Graduating Class of 2011 Award

A \$1,000 award is offered by the Human Kinetics 2011 graduating class to a student entering fourth year in the Human Kinetics Program in the School of Health and Exercise Sciences in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the Faculty, and is to be equally based on the student's academic achievement and extracurricular involvement. (First award available for the 2012/13 Winter Session)

For the Committee,
Dr. Spiro Yannacopoulos
Chair, Admissions and Awards Committee

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December 15, 2011

To: Okanagan Senate

From: Admissions and Awards Committee

Subject: Admissions Proposal (approval)
i. Faculty of Education - Bachelor of Education Programs

The Admissions and Awards Committee is pleased to recommend the following to Senate:

i. Faculty of Education – Bachelor of Education Programs

Revise the Academic Calendar entry to 1) extend the interim transcript deadline from January 31 to February 29 to allow applicants more time to complete their applications; 2) clarify that transfer between institutions offering professional education programs is not possible; 3) for ETEP, align the Lab Science and Mathematics requirements directly with those of College of BC Teachers; and 4) for STEP, clarify the requirements of the Humanities Education specialty for academic preparation in two subject areas: English and Social Studies.

Motion: That Senate approve the admissions proposal from the Faculty of Education – Bachelor of Education Program effective for admission to the 2012 Winter Session and thereafter.

For the Committee,
Dr. Spiro Yannacopoulos
Chair, Admissions and Awards Committee



Admissions Proposal Form – Okanagan Campus

<p>Faculty: Education Department/Unit: N/A Faculty Approval Date: November 10, 2011 Effective Session: 2012W</p>	<p>Date: October 24, 2011 Contact Person: Ms. Lorraine Carrier Phone: 250.807.8125 Email: lorraine.carrier@ubc.ca</p>
<p>Proposed Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Education Bachelor of Education Programs Admission Requirements for ETEP and STEP</p> <p style="text-align: center;">Admission Requirements for ETEP and STEP</p> <p>[12648] Note: the Elementary Teacher Education Program (ETEP) has a September intake only. The Secondary Teacher Education Program (STEP) has a July intake only.</p> <p>[...]</p> <p>[14728] The application deadline for both ETEP and STEP is January 31. Early application is strongly recommended. An official interim transcript, indicating courses completed to December 31 and course enrolment (if any) for January to April, is required as soon as final grades have been reported in January (not later than February 29) and must be forwarded to the attention of: UBC Undergraduate Admissions Office, University of British Columbia, Enrolment Services, Brock Hall,</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,284,838,1095</p> <p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Education Bachelor of Education Programs Admission Requirements for ETEP and STEP</p> <p style="text-align: center;">Admission Requirements for ETEP and STEP</p> <p>[12648] Note: the Elementary Teacher Education Program (ETEP) has a September intake only. The Secondary Teacher Education Program (STEP) has a July intake only.</p> <p>[...]</p> <p>[14728] The application deadline for both ETEP and STEP is January 31. Early application is strongly recommended. An official interim transcript, indicating courses completed to December and course enrolment (if any) for January to April, is required as soon as final grades have been reported in January (not later than January 31) and must be forwarded to the attention of: UBC Undergraduate Admissions Office, University of British Columbia, Enrolment Services, Brock Hall, 2016-</p>



<p>2016-1874 East Mall, Vancouver, BC V6T 1Z1.</p> <p>[...]</p> <p>[12646] Transferability</p> <p>[12647] Due to the integration of the professional learning practica with term coursework, transferring in and out of ETEP or STEP is not possible.</p> <p>Proposed Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Education Bachelor of Education Programs Elementary Teacher Education Program (ETEP)</p> <p>Elementary Teacher Education Program (ETEP)</p> <p>[11667] Admission Requirements</p> <p>[11668] Students may apply for admission to the B.Ed. five-year degree after completing 90 transferable credits in an undergraduate degree program acceptable in content to the Faculty of Education which must include the requirements listed below. Students may apply for admission to the B.Ed. two-year post-degree after</p>	<p>1874 East Mall, Vancouver, BC V6T 1Z1.</p> <p>[...]</p> <p>[12646] Transferability</p> <p>[12647] Due to the integration of the professional learning practica with term coursework, transferring in and out of ETEP or STEP is not advisable. If special circumstances dictate, students may transfer a partially completed professional program from another institution; however, students may be required to make up deficiencies with extended practica and/or additional coursework.</p> <p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,284,838,975</p> <p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Education Bachelor of Education Programs Elementary Teacher Education Program (ETEP)</p> <p>Elementary Teacher Education Program (ETEP)</p> <p>[11667] Admission Requirements</p> <p>[11668] Students may apply for admission to the B.Ed. five-year degree after completing 90 transferable credits in an undergraduate degree program acceptable in content to the Faculty of Education which must include the requirements listed below. Students may apply for admission to the B.Ed. two-year post-degree after</p>
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completing a degree from a recognized university acceptable in content to the Faculty of Education which must include the requirements listed below:

[11669]

- **Cumulative average:** a cumulative average of at least 65% in the last 30 credits of post-secondary coursework passed, failed, and/or repeated;
- **English requirement:** 6 credits of approved English with an average of 65% or greater. A minimum 3 credits must be English literature. The 6 credits of approved English literature and composition may be satisfied with coursework at the 100, 200, 300, and/or 400 level. Courses in creative writing, technical or business writing, or communication are not acceptable;
- **Canadian studies:** 6 credits that have significant Canadian content (3 credits of which must be Canadian History or Canadian Geography). **Note:** the BC College of Teachers (BCCT) defines its Canadian content requirements as the following: "The focus of a Canadian studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only as exemplar supporting concepts of another academic discipline";
- **Lab science:** 3 credits in a laboratory science completed no more than 10 years prior to entering the program. **Note:** lab science courses are normally selected from the life sciences, chemistry,

completing a degree from a recognized university acceptable in content to the Faculty of Education which must include the requirements listed below:

[11669]

- **Cumulative average:** a cumulative average of at least 65% in the last 30 credits of post-secondary coursework passed, failed, and/or repeated;
- **English requirement:** 6 credits of approved English with an average of 65% or greater. A minimum 3 credits must be English literature. The 6 credits of approved English literature and composition may be satisfied with coursework at the 100, 200, 300, and/or 400 level. Courses in creative writing, technical or business writing, or communication are not acceptable;
- **Canadian studies:** 6 credits that have significant Canadian content (3 credits of which must be Canadian History or Canadian Geography). **Note:** the BC College of Teachers (BCCT) defines its Canadian content requirements as the following: "The focus of a Canadian studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only as exemplar supporting concepts of another academic discipline";
- **Lab science:** ~~at least 3~~ **(preferably 6)**-credits in a laboratory science completed no more than 10 years prior to entering the program. **Note:** lab science courses are normally selected from the life sciences,



<p>physical geography, earth and ocean science, geology, astronomy, or physics. A 3-credit lab science is typically scheduled for three hours of lecture and two or three hours of labs per week. Courses in human anatomy, human physiology, or computer science are not acceptable lab science courses;</p> <ul style="list-style-type: none"> • Mathematics: 3 credits of approved mathematics courses completed no more than 10 years prior to entering the program. Note: business math, finance math, or statistics courses are not acceptable; • 30 credits of senior-level academic coursework as defined below (see lists of BCCT-approved academic subject areas below): <ol style="list-style-type: none"> 1. senior-level academic coursework is approved coursework numbered 200 or higher when at least 6 credits of introductory coursework (typically at the 100 level) in the discipline have been completed; 2. senior-level academic coursework is approved coursework at the 300 or 400 level which has prerequisites; 3. senior-level academic coursework numbered 200 or higher cannot be of an introductory nature. 	<p>chemistry, physical geography, earth and ocean science, geology, astronomy, or physics. A 3-credit lab science is typically scheduled for three hours of lecture and two or three hours of labs per week. Courses in human anatomy, human physiology, or computer science are not acceptable lab science courses;</p> <ul style="list-style-type: none"> • Mathematics: at least 3 (preferably 6) credits of approved mathematics courses completed no more than 10 years prior to entering the program. Note: business math, finance math, or statistics courses are not acceptable; • 30 credits of senior-level academic coursework as defined below (see lists of BCCT-approved academic subject areas below): <ol style="list-style-type: none"> 1. senior-level academic coursework is approved coursework numbered 200 or higher when at least 6 credits of introductory coursework (typically at the 100 level) in the discipline have been completed; 2. senior-level academic coursework is approved coursework at the 300 or 400 level which has prerequisites; 3. senior-level academic coursework numbered 200 or higher cannot be of an introductory nature.
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<p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Education Bachelor of Education Programs Secondary Teacher Education Program (STEP)</p> <p>Secondary Teacher Education Program (STEP)</p> <p>[12974] Admission Requirements</p> <p>[11698] Students may apply for admission to the STEP after completing a four-year (minimum 120 credits) bachelor's degree or equivalent, or a diploma (Trades Technology Education specialty) from a recognized university, acceptable in content to the Faculty of Education, and completing the admission requirements listed below. Currently the following specialties are offered: French Education, Humanities Education (students must have academic preparation in BOTH English AND Social Studies), Math-Science Education, Middle School Education, and Trades Technology Education.</p> <p>[...]</p> <p>[14883] Humanities Education Specialty (<u>Academic Preparation in BOTH English AND Social Studies Required</u>)</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,284,838,976</p> <p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Education Bachelor of Education Programs Secondary Teacher Education Program (STEP)</p> <p>Secondary Teacher Education Program (STEP)</p> <p>[12974] Admission Requirements</p> <p>[11698] Students may apply for admission to the STEP after completing a four-year (minimum 120 credits) bachelor's degree or equivalent, or a diploma (Trades Technology Education specialty) from a recognized university, acceptable in content to the Faculty of Education, and completing the admission requirements listed below. Currently the following specialties are offered: French Education, Humanities Education (English and Social Studies), Math-Science Education, Middle School Education, and Trades Technology Education.</p> <p>[...]</p> <p>[14883] Humanities (English and Social Studies) Education Specialty</p>
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<p>[14884] Admission Requirements</p> <p>[14885]</p> <ul style="list-style-type: none"> • Cumulative average: 65% or greater in the last 30 credits of post-secondary coursework passed, failed, and/or repeated; • English Requirements: 6 credits of approved English with an average of 65% or greater. A minimum 3 credits must be English literature. The 6 credits of approved English literature and composition may be satisfied with coursework at the 100, 200, 300, and/or 400 level. Courses in creative writing, technical or business writing, or communication are not acceptable; • A four-year (120 credits) Bachelor of Arts degree (or equivalent) which includes academic preparation in <u>the two subject areas of English AND social studies</u> as either a teaching major and a teaching concentration, or two teaching concentrations. 	<p>[14884] Admission Requirements</p> <p>[14885]</p> <ul style="list-style-type: none"> • Cumulative average: 65% or greater in the last 30 credits of post-secondary coursework passed, failed, and/or repeated; • English Requirements: 6 credits of approved English with an average of 65% or greater. A minimum 3 credits must be English literature. The 6 credits of approved English literature and composition may be satisfied with coursework at the 100, 200, 300, and/or 400 level. Courses in creative writing, technical or business writing, or communication are not acceptable; • A four-year (120 credits) Bachelor of Arts degree (or equivalent) which includes academic preparation in both English and social studies as either a teaching major and a teaching concentration, or two teaching concentrations. <p>Type of Action, Rationale:</p> <ol style="list-style-type: none"> 1) Extend the interim transcript deadline from January 31 to February 29 to allow applicants more time to complete their applications; 2) Clarify that transfer between institutions offering professional education programs is not possible; 3) Align the Lab Science and Mathematics requirements directly with those of College of BC
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	<p>Teachers; and</p> <p>4) Clarify the requirements of the Humanities Education specialty for academic preparation in two subject areas: English and Social Studies. Students are not clear on this requirement and apply with only one subject area.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

December 15, 2011

To: Okanagan Senate
From: Curriculum Committee
Subject: December Curriculum Proposals (approval)

The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: *That Senate approve the new courses brought forward by the Faculties of Applied Science, and Arts and Sciences as set out in the attached proposals.*

For the Committee,
Dr. Dwayne Tannant
Chair, Curriculum Committee

THE UNIVERSITY OF BRITISH COLUMBIA



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December 15, 2011

To: Okanagan Senate
From: Curriculum Committee
Subject: December Curriculum Proposals (approval)

Enclosed please find the following for your consideration:

From the Faculty of Applied Science

1. The following new course:
 - a. ENGR 556 (3) Microwave Filter Design

From the Faculty of Arts and Sciences

2. The following new courses:
 - a. BIOL 371 (3) Flora of British Columbia
 - b. BIOL 372 (3) Field Ornithology



Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Applied Science School: Engineering Faculty/School Approval Date: September 29, 2011 Effective Session: 2011W</p>	<p>Date: August 11, 2011 Contact Person: Dr. Dwayne Tannant Phone: 250.807.8067 Email: dwayne.tannant@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>ENGR 556 (3) Microwave Filter Design</u> <u>Network theory; lumped element filter prototypes; impedance and frequency scaling; filter transformations to transmission line, waveguide, and dielectric resonators; and microwave measurement methods for filter design.</u></p>	<p>Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A</p> <p>Type of Action: New graduate course.</p> <p>Rationale: This new course is added to support the M.Eng. M.A.Sc., and Ph.D. programs in the School of Engineering, Faculty of Applied Science. The course provides graduate students with the opportunity to learn advanced filter design theory and implementation methods for microwave applications.</p>



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Arts and Sciences Unit: 2, Biology Faculty Approval Date: September 27, 2011 Effective Session: 2012W</p>	<p>Date: August 5, 2011 Contact Person: Ian Walker Phone: 250.807.9559 Email: ian.walker@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>BIOL 371 (3) Flora of British Columbia</u> <u>Flora of BC, plant identification, and biogeoclimatic zones. Two-week (10-day) course; daily field exercises; equivalent of three lecture hours and three lab hours each day. Offered during spring following final exam period. Students must arrange their own transportation to and from field locations.</u> <u>Prerequisite: One of BIOL 116, BIOL 117, BIOL 125, BIOL 203, BIOL 210, BIOL 250 and successful completion of 48 academic credits.</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p> <p>Action: New course.</p> <p>Rationale: There is considerable demand for short, intensive summer field courses, as has been demonstrated via EESC 335 (Field Techniques), EESC 435 (Applied Fluvial Geomorphology Field Techniques), and EESC 437 (Terrain Analysis). Native Flora is a useful addition to our curriculum. It is likely to be very popular, and it is a course ideally suited for this model of delivery. Such a course is likely to attract students from the Vancouver campus, in addition to our own.</p>



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Arts and Sciences Unit: 2, Biology Faculty Approval Date: September 27, 2011 Effective Session: 2012W</p>	<p>Date: August 5, 2011 Contact Person: Ian Walker Phone: 250.807.9559 Email: ian.walker@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>BIOL 372 (3) Field Ornithology</u> <u>Field study of birds. Two-week (10 day) course; daily field exercises; equivalent of three lecture hours and three lab hours each day. Offered during spring migration following final exam period. Students must arrange their own transportation to and from field locations.</u> <u>Prerequisite: One of BIOL 116, BIOL 117, BIOL 125, BIOL 203, BIOL 204, BIOL 250 and successful completion of 48 academic credits.</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p> <p>Action: New course.</p> <p>Rationale: There is considerable demand for short, intensive summer field courses, as has been demonstrated via EESC 335 (Field Techniques), EESC 435 (Applied Fluvial Geomorphology Field Techniques), and EESC 437 (Terrain Analysis). Field Ornithology is a useful addition to our curriculum. It is likely to be very popular, and it is a course ideally suited for this model of delivery. Such a course is likely to attract students from the Vancouver campus, in addition to our own.</p>




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Office of the Provost & Vice Principal

MEMORANDUM

Date: December 7, 2011
To: Okanagan Senate
From: Professor Wesley Pue, Provost and Vice Principal
Re: Creation of Centre for the Advancement of Psychological Science and Law (CAPSL)



Attached is the proposal for the creation of the Centre for the Advancement of Psychological Science and Law (CAPSL) put forward by the Irving K. Barber School of Arts and Sciences. I have approved the creation of this centre on the basis of the terms contained in the proposal.

This is being presented to Senate for information pursuant to Senate Policy O-5.



Office of the Dean
Irving K. Barber School of Arts and Sciences
Okanagan campus
3333 University Way
Kelowna, BC Canada V1V 1V7

Tel: 250-807-9527
Fax: 250-807-8001

MEMORANDUM

TO: Dr. W. Pue, Provost

FROM: Dr. Cynthia Mathieson

A handwritten signature in black ink that reads "Cynthia Mathieson".

DATE: November 16, 2011

RE: CAPSL

In accordance with Senate Policy O-5: Research Centres and Research Institutes, I recommend that we establish the Centre for the Advancement of Psychological Science and Law (CAPSL) at UBC, Okanagan campus. The Centre will focus on research at the interface of psychology and law, including forensics issues. To date, the infrastructure has been supported by a CFI award to Drs. Porter, Walsh, and Woodworth. These faculty members, in addition to Dr. Jan Cioe, are the founding members of CAPSL. CAPSL is already garnering accolades for its research expertise and output, and it will no doubt continue to enhance the reputation of both campuses.

Attached you will find the Management Plan for CAPSL and the C.V.s of the founding members. Although Centres do not require Senate review, I will await your further direction as to any questions you may have, ultimately leading to your approval as you see fit.

Thank you for your attention to this matter. I look forward to having CAPSL officially designated as a UBC Okanagan campus Centre.

2011.11.14

UBC Research Centre for the Advancement of Psychological Science and Law (CAPSL) Management Plan 2011.11.14

Vision Statement

Our ambition is to create a centre of excellence for the scientific study of issues at the intersection of psychology and the legal system. CAPSL will realize this aim through conducting basic and applied research in forensic psychology and by providing diverse training in forensic research and practice.

Mission

The Centre for the Advancement of Psychological Science and Law (CAPSL) will be internationally recognized for excellence in forensic research, and will place the University of British Columbia at the forefront of this growing field. CAPSL will become a leader in the training of highly qualified undergraduate, graduate, and postdoctoral personnel who will be uniquely positioned to bridge the gap between psychology and the legal system. By linking with appropriate community groups, CAPSL will provide educational outreach and knowledge activation.

Strategic Directions

The strategic directions for CAPSL are as follows:

1. Build and maintain a team of core faculty to realize our vision;
2. Provide undergraduate, graduate, and postdoctoral research training;
3. Secure funding for infrastructure, training, and research;
4. Develop collaborations with leading national and international experts;
5. Translate and activate research-derived knowledge;
6. Promote forensic psychology by enhancing CAPSL profile and visibility.

Research Focus

CAPSL research will focus on four key areas at the interface of psychology and the legal system:

- I. characterological differences that predispose individuals to crime, with a focus on personality and aggression;
- II. investigative psychology, with a focus on deceptive behaviour, credibility assessment, and memory;
- III. legal decision-making; and
- IV. development and refinement of interventions to reduce recidivism among perpetrators of violence and assist with the recovery of crime victims.

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Context and Rationale

Recent hires at UBC have led to the generation of an ideal CAPSL team; the three core faculty members have complementary, but distinct research interests, and strong backgrounds in psychology and law. Our energetic, ambitious and accomplished team includes a professor (S. Porter), an associate professor (M. Woodworth), and an assistant professor (Z. Walsh), each with an exemplary research record considering his respective career stage. Drs. Porter and Walsh recently (July 2008 and July 2009, respectively) arrived at UBC's vibrant, expanding Okanagan campus to join Dr. Woodworth with a plan of generating a thriving centre of forensic psychological research, practice, and training. Dr. Cioe joins this core team bringing a background in Sexual Offender Treatment, criminology, and neuroscience.

The members of CAPSL are the faculty responsible for the recently developed Honours Program with a Specialization in Forensic Psychology. This program allows select Honours students to conduct research and complete practica in psychology and law through community placements. Further, our team has developed close working relationships with Canadian professional groups that will facilitate our work, and ultimately lead to positive reforms in the justice system. Core CAPSL team faculty members have provided training to diverse adjudicators, mental health professionals, domestic violence prevention groups, among others and will continue to provide diverse training opportunities to local, national, and international audiences.

Our research will benefit the community in numerous ways. For example, our work on deception will have application in forensic, corporate, and political contexts. Research on emotional expressions/displays can have major social consequences, ranging from "crocodile tears" in a parole hearing to smiles by potential terrorists as they move through airline security. Work in this area may help to prevent crime, and may also save lives through improved detection of high-stakes deception. Our work with crime victims will have important health implications, both for understanding of the etiology of trauma-related pathology and for informing the development of interventions to attenuate trauma symptoms. Work with offenders may help to prevent violent crime through improved risk prediction, and the development of effective intervention strategies for violent offenders. Ultimately, our research could lead to legal/investigative reforms, advances in clinical practice, and improved training for forensic professionals.

Scope

CAPSL focuses on research addressing a range of forensic concerns derived from the intersection of psychological theory and legal / judicial issues. CAPSL's mandate is to conduct and disseminate world-class scientific research to evaluate the principles that underlie offender and victim behaviours, as well as the behaviours of member of the justice system. Our concurrent focus on community/student, victim, and offender populations is a distinctive feature of CAPSL. With non-forensic samples, CAPSL will conduct controlled experiments addressing basic issues relating to personality/psychopathy, emotional processing, deceptive behaviour, eye witness memory/false memory, and legal decision-making (e.g., testing the validity of our new Dangerous Decisions Theory in explaining wrongful convictions). By studying individuals who have been victimized by crime, we aim to examine the relationship between trauma and

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memory, protective and risk factors for the development of PTSD, and the development of interventions to reduce the psychological consequences of victimization. With offenders (currently on conditional release or past warrant expiry), our planned research (in cognitive, physiological, clinical, and social domains) will address the development of interventions to prevent violent recidivism and domestic violence, examine the nature of predatory aggression/vulnerable victim selection, and attempt to resolve the controversy surrounding the relationships between psychopathic traits and the recognition of emotional expressions. This research will be methodologically cutting edge; we will use eye-tracking technology to monitor attentional processes, psychophysiological monitoring of sympathetic and parasympathetic nervous system response to measure emotional responsivity and deception-related arousal, and detailed process monitoring of verbal and non-verbal communication for treatment development.

In this context, we are committed to

- conducting cutting-edge research in our identified themes
- providing world-class training opportunities for graduate students and postdoctoral researchers
- offering substantial opportunities for undergraduate research
- fostering an international community of scholars.

Community Involvement/Collaboration

CAPSL has already established relationships with a number of local agencies through the Honours Program with a Specialization in Forensic Psychology. One of the core team is a member of the Board of Directors of the John Howard Society. Links have also been established with Corrections Canada – Parole, Kelowna Community Corrections - Probation, Elizabeth Fry Society, the Police Services – Regional District of Central Okanagan, Pathways [Penticton], and Portage Keremeous. In addition, our collaborators include police forces (such as the NL Constabulary), the Canadian judiciary, prosecutors, forensic psychiatric services in BC, the Correctional Service of Canada, the Domestic Violence Threat Assessment unit of AB, and the Threat to Criminal Justice Professionals task force in BC. Dr. Davies, an Affiliate, is a member of The Consortium for Police Leadership in Equity (CPLE), which is a research consortium that promotes police transparency and accountability by facilitating research collaborations between law enforcement agencies and psychologists throughout North America. This association opens up the possibility of research with a wide range of law enforcement agencies.

Coherence with UBCO Strategic Research Plan

The CAPSL mission and vision is closely aligned with the UBCO Strategic Research Plan [2009-2014]. The UBCO Strategic Research Plan emphasizes the importance of partnerships and excellence in research which are demonstrated strengths of CAPSL. CAPSL has fulfilled, and will continue to fulfill, the promise made to provide undergraduates with an opportunity to participate in advanced scholarly research projects. The work of CAPSL fits within the Health, Culture, and Diversity area of Research Priorities given the substantial public health impact of forensic issues such as violence and substance abuse. In addition, forensic issues are impacted and are

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shaped by cultural context; ethno-cultural disparities in violence and criminal justice mandate the consideration of culture and ethnicity in forensic research. The specific section of the Strategic Research Plan that most explicitly addresses the work of CAPSL states: “Seeking organizational structures and legal systems that are flexible, responsive, innovative, resource efficient and dynamic, research will leverage social science knowledge in human behaviour, motivation, group dynamics, organizational culture, social justice and ethics, economic growth and wealth distribution” [p. 4].

Coherence with UBCO Academic Plan and Strategic Action Plan

CAPSL is grounded in all four of the Imperatives of the UBCO Academic Plan: an intimate learning community; an integrated research community; a locally responsive, globally conscious community; and a flexible adaptable, sustainable community. The teaching model employed in CAPSL is essentially an apprenticeship one, where students are mentored by experienced faculty in the process of formulating and executing empirical research in the complex area of forensic psychology. We demonstrate our commitment to the integrated research community concept by fostering high-quality research within the context of both undergraduate and graduate education—our graduate students are trained to take on the role of mentors to our undergrads by their own experiences as graduate students within our community of scholars. As indicated in the section on Community Involvement/Collaboration, CAPSL has established several significant relationships with local community agencies as well as with agencies in other countries [USA, Iceland, & England]. The work done by CAPSL will foster the development of a civil and sustainable society by providing the scientific knowledge necessary to make policy decisions that will impact on personal and community safety and equality.

Similarly, CAPSL is aligned with two Priority Themes of our Strategic Action Plan [2010]: Inquiry-Driven, Research-Based Learning and Sustainability. The apprenticeship model speaks directly to the fundamental value of student engagement. Similarly, CAPSL’s existence is consistent with the two foundations of Advancing Knowledge & Transformative Learning and Community Engagement. The Plan also speaks of “exploring the opportunity for an on-campus clinic” – this clinic is nearing realization based on the offering of a doctorate in Clinical Psychology. This graduate program relies heavily on our clinical faculty – three of whom are the core CAPSL faculty. Students within CAPSL have taken advantage of the opportunity to teach a course with a faculty member as a mentor as articulated in the Strategic Action Plan. Similarly, CAPSL has enabled the development of enhanced student involvement in research.

Sources of Funding

Primary funding for CAPSL infrastructure comes from the Canadian Foundation for Innovation - Leadership Operating Fund [CFI]. The CFI award of \$413,285 to Drs. Porter, Woodworth, and Walsh will provide for the renovation and outfitting of the space with research equipment. The CFI funding also includes Infrastructure Operating Funds [IOF] to secure a part-time lab manager for the operations and maintenance of the CFI infrastructure. The lab manager position will begin after completion of the infrastructure acquisition in August of 2012. The CFI Infrastructure Operation Fund will provide salary support for the lab manager for five years [September 2012 – September 2017] for a

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total of \$49,595 [\$9,919 per year]. The lab manager will be responsible for room scheduling, acquisition and organization of new measures and equipment, training in the use of equipment, implementation of research paradigms, as well as troubleshooting problems associated with lab startup. Pending the completion of IOF funds in 2017, lab management responsibilities will be assumed by the RAs associated with the primary researchers and will be funded by Tri-Council grants to these researchers. Maintenance and support for computer workstations and the CAPSL server will be provided by UBCO IT services as agreed to in the CFI application [UBC's in-kind contribution]. After five years, the cost of maintenance and replacement of equipment will be covered by external funding [Tri-Council and otherwise]. CAPSL will attract outstanding graduate students and post-doctoral fellows who will play central roles in assisting in the maintenance and development of CAPSL research capabilities. Current funding to CAPSL faculty, in addition to that committed by CFI, is in excess of \$500,000 over the coming five years, and the advantages provided by the establishment of CAPSL will be a central feature of future requests for funding.

Additional resources for CAPSL maintenance may include private and public sector contracts to the investigators for the provision of clinical and forensic services. The provincial government delivers services [e.g., Sexual Offender Treatment Program, Domestic Abuse Program] that are bid on by various agencies or individuals. CAPSL has the expertise to deliver such programs by employing clinical psychology graduate students. This development would provide additional funding for the Centre, but more importantly it would provide financial support and experience for the students.

Membership and Governance

Membership in CAPSL consists of the founding members [Jan Cioe, Steve Porter, Zach Walsh, and Michael Woodworth] – all of whom are forensic psychologists.

Voting members shall consist of the founding members and new members added by voting majority. Full membership is exclusive to forensic psychologists, whereas affiliate membership is open to those who are not forensic psychologists. New Members and Affiliates are added by a majority vote of Members.

The founding Members are without term; all other voting memberships are by application and approval by a simple majority for a 3-year renewable term.

Graduate Members of CAPSL are non-voting. Graduate students supervised by CAPSL Members and Affiliates are automatically eligible for membership; graduate students of non-members may apply for membership.

CAPSL is overseen by a Director and a Steering Committee.

The Directorship of CAPL will rotate amongst Drs. Porter, Walsh, and Woodworth for 2-year terms, with the approval of the Dean of Arts and Sciences. Dr. Walsh is the current Director and as such, is responsible for coordinating the operations of CAPSL and budget oversight from September 2011 to August 2013.

2011.11.14

The Steering Committee will be selected by the voting members of CAPSL and will consist of the Director and a committee of three members appointed to a 3-year renewable term by a majority vote of the membership.

Schedule for Review

Review of the CAPSL will be facilitated by the production of annual reports and bulletins. The ongoing establishment of the CFI-funded infrastructure is subject to annual reviews by CFI. We propose that review of the CAPSL by the dean occur at the penultimate year of CFI funding [i.e., 2016] and every 5 years subsequent.

Members and Affiliates

Jan Cioe, PhD, RPsych -- Member

Steve Porter, PhD, RPsych -- Member

Zach Walsh, PhD, (RPsych application in process)-- Member

Michael Woodworth, PhD, RPsych – Member

Paul Davies, PhD – Affiliate

Brian O'Connor, PhD – Affiliate



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Provost & Vice Principal

MEMORANDUM

Date: December 7, 2011
To: Okanagan Senate
From: Professor Wesley Pue, Provost and Vice Principal
Re: Creation of Centre for Indigenous Media Arts

A handwritten signature in blue ink, appearing to be 'Wesley Pue', written over a horizontal line.

Attached is the proposal for the creation of the Centre for Indigenous Media Arts put forward by the Faculty of Creative and Critical Studies. I have approved the creation of this centre on the basis of the terms contained in the proposal.

This is being presented to Senate for information pursuant to Senate Policy O-5.

**A Proposal to the UBC Okanagan Provost
for the Establishment of a Research Centre to be called “The Centre for Indigenous Media”
February 16th, 2011**

The Department of Creative Studies, on the recommendation of the Head, proposes to establish a Research Centre to be called “The Centre for Indigenous Media Arts” (CIMA) under the UBC Okanagan Senate Policy 0-5 “Research Centres & Research Institutes.”

The host faculty of the Centre for Indigenous Media Arts will be the Faculty of Creative and Critical Studies. The project or theme-based mandate focuses on creative practice and scholarly inquiry into multiple forms of art, media and technologies as a vehicle for expression of Indigenous community, culture, and identity. A key role of the Centre is to engage in creative praxis at the intersection of contemporary indigenous culture and traditional perspectives. Through this focus, the Centre will foster innovative approaches to new media technology, digital video and sound in a culturally sensitive and inclusive community based processes.

This Centre will benefit from being housed in the Faculty of Creative and Critical Studies as it is the faculty that houses both the theoretical and artistic elements to contribute to a research/creation mandate.

Stephen Foster will be the Director of the Centre and will report to the Dean of the Faculty of Creative and Critical Studies who in turn will report to the Provost on matters related to the Research Centre.

The management plan of the CIMA is attached to this proposal.

Management Plan for The Centre for Culture and Technology

Mandate:

Over the last two decades there has been significant artistic activity by Indigenous media artists in video web and interactive art. While art historical texts and contemporary Canadian art discourses are slow to realize the importance of this contribution the major role played by Indigenous media artists in Canadian contemporary media art needs to be acknowledged. This Centre will work collaboratively with artists and communities to foster contemporary artistic practice of Indigenous media artists and acknowledge their contribution to contemporary art. The Centre will focus on research/creation and scholarly projects at the confluence of contemporary art, indigenous culture and explorations in new media art forms.

The Centre for Indigenous Media Arts will foster innovation and adaptation of new media technologies as it seeks to devise new expressions of indigenous culture for the 21st century. Aboriginal people are experiencing a revolution of consciousness; the failures of the colonial project are connected to the contemporary realities of Indigenous peoples worldwide and have impacted their cultural expression. This revolution is a sweeping expansion of consciousness that leads to a re-asserting of Indigenous research/creation methodologies that are grounded in culture as well as meaningful community engagement. Traditional artistic practices have transformed with new technology based art practices and have been incorporated as traditional modes of cultural expression. This revolution of consciousness has not been an isolated reality within Aboriginal communities alone with digital and other new forms of interactive media having tremendous impact on traditional forms of cultural expression globally. The Centre will promote research that brings artist practice, social science, Indigenous studies and contemporary art discourse into contact with new media and media arts based practices to develop a critical awareness of the dynamic relationship between culture and new forms of media technology.

As a state-of-the-art digital facility engaged in innovative research, the Centre will develop meaningful content, artwork and services, and support innovative processes. It will work with community and Elders to expand on traditional knowledge transmission strategies for cultural expression and communicate cultural knowledge to audiences across a range of age groups and cultures. The primary researcher of this centre will work and pursue collaborative research relationships across disciplines and faculties to include perspectives from a variety of sources. The Centre will be a focal point for exploring the collaborative and interdisciplinary potential of research/creation between faculty members, community organizations and international scholars. CIMA will have a close working relationship to The Centre for Culture and Technology with which it shares space as well as the Centre for Social, Spatial and Economic Justice for which it has a past history of collaborative research. Through its collaborations and interdisciplinary projects the Centre will take on the important mediator role between institution, artist practitioner and Indigenous communities.

The research facility will be located at UBC Okanagan Campus' Administration Building (044) and will house the equipment and reconfigurable studio space. The space will be a meeting place for community members and researchers as well as a space to engage in cultural production. The Centre will contain state-of-the-art equipment and facilities for use by researchers and

community members engaged in research projects. Mobile equipment will also be available to allow researchers to work on projects in the field with community members.

Stephen Foster will direct the implementation and ongoing day-to-day management of The Centre for Indigenous Media Arts and determine the priority-of-use for the research facility and infrastructure. Priority will be assigned to activities directly related to CIMA research projects and those of graduate students and community partners, followed by collaborative and visiting research partners, other UBC O's researchers and their graduate students, and external researchers. Upgrades of the equipment or acquisition of new equipment will be assessed on the basis of need. Future upgrades will be financed through research and equipment grants.

Sources of Funding:

Renovations to the Administration building are currently being applied for through Canadian Foundation for Innovation (Dr. Aleksandra Dulic and Stephen Foster).

Approximately \$40,000.00 worth of HD digital video and photographic equipment from Foster's recent research projects will be relocated to help establish the Centre.

Several new projects are being proposed for this space and applications for funding have been made. A summary of these applications are listed below.

Project One: "Re-Mediating Curtis"

Primary Investigator - Stephen Foster; SSHRCC Insight Grant; \$150,000.00 (in development)

Project Two: "Indigenous Media Art Portal"

Primary Investigator - Stephen Foster: 2011/12 Canadian Interactive Fund; \$129,000.00 (in development)

Project Three: "Skins, Storytellers and Second Lives: A Partnership for Developing Aboriginal New Media"

Primary Investigator – Jason Lewis; Co-Investigator – Stephen Foster: 2011/14 SSHRCC Partnership Development Grants; \$367,000.00 (received)

Future Directions: CIMA will develop research relationships with Aboriginal Territories in Cyberspace/Concordia University; ImagineNative Film and Media Arts Festival; and the Kahnawake Education Centre as part of the Skins, Storytellers and Second Lives project. It will also continue develop a relationship with the local Indigenous media arts group the Ullus Collective through the Indigenous Media Art Portal project other collaborations. In addition, ongoing relationships with the Centre for Social, Spatial and Economic Justice will be pursued through the "Re-Mediating Curtis" project. CIMA will work closely with The Centre for Art and Technology to bring interdisciplinary teams of researchers, storytellers and craft practitioners together developing content and producing critical discourse at the intersection of new media and Indigenous Culture. Funding will be applied through SSHRC, The Canada Council for the Arts and Canadian Heritage.

Schedule for Review:

After three years, the Centre for Indigenous Media Arts will be reviewed by the Head of Creative Studies and the Dean of the Faculty of Creative and Critical Studies, in consultation with the Director and other users, to determine if the mandate is being fulfilled and if the funding has been forthcoming. If the review is satisfactory, the research centre will continue as a research centre. If the review is unsatisfactory, the centre will have two more years to fulfill its mandate.

After five years, the CIMA will be reviewed again by the Head of Creative Studies and the Dean of the Faculty of Creative and Critical Studies, in consultation with the Director and other users. If the review is satisfactory, the centre will continue. If the review is unsatisfactory, the CIMA will be discontinued when appropriate.