

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT

Enrolment Services
Senate and Curriculum Services

Okanagan campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

THE OKANAGAN SENATE

AGENDA

Wednesday March 2, 2011

3:30 pm to 5:30 pm

ART 386 | UBC OKANAGAN CAMPUS

1. Senate Membership – Mr. James Ridge

Election to Fill Senate Vacancy (approval)

The Secretary calls for the following motion:

That Mr. Christopher L. Gorman be appointed to Senate on the recommendation of the UBC Alumni Association as a representative of the Convocation pursuant to Rule 13 (a) of the Rules and Procedures of the Okanagan Senate and Section 36 (4) (b) of the University Act.

NB: As per Section 36 (1) and (5) of the University Act, Mr. Gorman's term shall be until August 31, 2011 and thereafter until replaced.

2. Minutes of the Previous Meeting, January 26, 2011 (approval) (circulated – Item 2) – President Toope

3. Business Arising from the Minutes – President Toope

4. President's Comments and Related Questions – President Toope

5. From the Board of Governors

Confirmation that the following items approved by the Okanagan Senate had been subsequently approved by the Board of Governors as required under the *University Act*:

Senate Meeting of November 24, 2010

New awards

Senate Meeting of December 16, 2010

Curriculum proposals from the Faculties of Arts and Sciences, Creative and Critical Studies, and Education, and from the College of Graduate Studies

Senate Meeting of January 26, 2011

Curriculum proposals from the Faculties of Arts and Sciences, Education, and Management, and from the College of Graduate Studies

6. Academic Policy Committee - Dr. Jan Cioe

- a. Weighted Averages (approval) (circulated - Item 6a)

7. Admissions and Awards Committee - Dr. Sharon McCoubrey

- a. New Awards (approval) (circulated - Item 7a)
- b. Admissions Proposals (approval) (circulated - Item 7b)
 - i. Change of Degree Program
 - ii. Change of Campus
 - iii. College of Graduate Studies - Master of Arts, English
- c. Brazilian Secondary School Evaluation (approval) (circulated - Item 7c)
- d. Policy J-51: Admission Based on Interim Grades for Applicants Following Canadian Extra-Provincial Curricula (approval) (circulated - Item 7d)

8. Curriculum Committee - Dean Marvin Krank

Curriculum proposals from the Faculties of Applied Science, and Arts and Sciences (approval) (circulated - Item 8)

9. Report from the Associate Vice-President, Enrolment Services and Registrar - Mr. James Ridge

- a. Revised Winter Session Term 2 Dates for the 2011/12 Academic Year, Revised Draft Term Dates to 2017/2018 (information) (circulated - Item 9a)

10. Other Business

Regrets: Nathalie Hager (250) 807-9169 or email nathalie.hager@ubc.ca
UBC Senates and Council of Senates website www.senate.ubc.ca

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THE OKANAGAN SENATE

MINUTES - **DRAFT**

Wednesday January 26, 2011

3:30 pm to 5:30 pm

ART 386 | UBC OKANAGAN CAMPUS

Attendance

Present: Dr. D. Owram (Vice-Chair), Mr. F. Vogt (Acting Secretary), Dr. P. Arthur, Dean L. Bosetti, Mr. N. Cadger, Dr. J. Cioe, Dean M. Courtney, Dr. F. de Scally, Dr. C. Hodge, Mr. A. Hu, Dr. J. Johnson, Dr. G. Jones, Mr. S. Joseph, Dr. D. Keyes, Dean M. Krank, Dr. B. Lalonde, Ms. E. Landry, Ms. S. Larose, Dr. B. Mack, Dean C. Mathieson, Dr. B. Nilson, Mr. C. Norman, Dr. B. O'Connor, Dr. G. Pandher, Ms. L. Patterson, Acting Dean K. Phillips, Dr. M. Rheault, Dr. B. Schulz-Cruz, Ms. L. Super, Mr. D. Vineberg, Mr. C. Wain, Ms. A. Weiss, Ms. M. Woodward, Dr. S. Yannacopoulos,

Guests: Ms. L. Collins, Mr. C. Eaton

Regrets: Dr. A. Abd-El-Aziz, Dean T. Aboulnasr, Dr. P. Balcaen, Ms. M. Burton, Dr. J. Castricano, Dr. J. Cheng, Ms. L. Driscoll, Dr. M. Duran-Cogan, Dr. J. Holzman, Ms. M. Laviolette, Dr. G. Lovegrove, Dr. S. McCoubrey, Ms. S. Morgan-Silvester (Chancellor), Dean D. Muzyka, Dr. H. Najjaran, Mr. J. Ridge, Prof. S. J. Toope, Ms. G. Zilm

Recording Secretary: Ms. N. Hager

Call to Order

Vice-Chair Dr. Owram called to order the fifth regular meeting of the Senate for the 2010/11 academic year. The assembly agreed by general consent to suspend the *Rules and Procedures of Senate* to allow the use of cameras by representatives of the student newspaper, *The Phoenix*.

Approval of the Agenda

Moved: Dr. Cioe

Seconded: Dr. Arthur

That the agenda be approved as presented.

The motion was put and carried.

Senate Membership

Declaration of Vacancy

Acting Secretary Mr. Vogt declared a vacancy for one (1) student representative to replace Mr. Brendan Paton as Representative of the Students At-large. He noted that in accordance with the *Rules and Procedures of the Okanagan Senate*, the vacancy would be filled by the Senate on the recommendation of the University of British Columbia Students' Union Okanagan.

Election for Joint Faculties Senators

The assembly recognized Mr. Eaton who advised that Dr. Andre Phillion and Dr. Rehan Sadiq had tied for 14th position in the Joint Faculties Senator election. He advised that as per the *University Act*, Senate must cast the deciding vote. Since this scenario had no precedent in UBC's history, the Agenda Committee had been consulted and it was decided that the Registrar would circulate to Senate the original candidate profiles used in the election and conduct a paper ballot election.

On behalf of the Registrar, Mr. Eaton conducted a paper ballot election and announced a tie vote. He advised that a subsequent paper ballot election would be conducted and thereafter until the tie was broken.

A second paper ballot election was conducted with the following results: Dr. Phillion: fourteen votes; Dr. Sadiq: thirteen votes. Six votes were spoiled.

Moved: Dr. Johnson

Seconded: Dr. Hodge

That Senate elect Dr. Philion as a Representative of the Joint Faculties to the Okanagan Senate from 1 September 2011 to 31 August 2014 and thereafter until replaced.

The motion was put and carried.

Minutes of the Previous Meeting

Moved: Dr. Cioe

Seconded: Dr. Arthur

That the minutes of the Okanagan Senate meeting of December 16, 2010 be approved as presented.

The motion was put and carried.

Business Arising from the Minutes

VGRS 599: Visiting Graduate Research Students

Dr. Cioe reported that he and the Chair of the Vancouver Senate Academic Policy Committee, Dr. Paul Harrison, had consulted. Currently the Vancouver campus was exploring several options for a no-fee VGRS category primarily for tracking purposes: one with no student fees, and the other with some, minimal fees to provide such services as access to the Library. He explained that the committees would work together to bring a joint resolution to the Senates. Dr. Owram inquired after an expected timeline; Dr. Cioe noted that consultation with the deans was currently underway at the Vancouver campus and Dean Krank suggested that parallel consultation be undertaken on the Okanagan campus.

Dr. Rheault expressed his concern that the critical issue of liability be carefully considered.

Deputy Vice-Chancellor's Remarks

2011/12 Budget

Dr. Owram reported the work on the budget was in progress and was currently undergoing consultation with the deans. He described the budget as healthy and balanced with a reasonable contingency.

Overview highlights included:

- due to underestimated enrolment growth, attendant supporting infrastructures required additional resources;
- admission applications continued to increase over last year, with the most notable increases from such markets as Alberta and Ontario;

- results from a recent housing demand study were inconclusive and ambiguous: the housing market for students was reasonable due to the recession and in surveys students expressed satisfaction with the quality of on-campus housing.

Various Dean Searches

Dr. Owram reported that all searches were underway. He drew attention to one possible change in the portfolio of the Dean of the College of Graduate Studies: to return to a previous model and include research. As outgoing Dean of the College of Graduate Studies, Dean Krank expressed his opinion that the proposed realignment was an intuitive and natural fit. Dr. Cioe also expressed his support and noted that linkages between Graduate Studies and research had been discussed at length by the Academic Policy Committee when considering the administrative organization of the College of Graduate Studies in September 2010.

Dean Mathieson sought clarification around the relationship between the search committee's work and this possible restructuring. Dr. Owram explained that changes to a senior-level administrator's portfolio required the approval of the Board of Governors and would be used as a recruitment tool in the search for a new dean.

Agenda Committee

Committee Chair Ms. Landry presented the report.

Revisions to the Rules and Procedures of the Okanagan Senate

Two changes were proposed: 1) Part 4, Section 15: to adjust the pattern of regular Senate meetings to better reflect current practice; 2) Part 5, Section 37: to include in the *Rules* an annual reporting requirement for those Senate committees with delegated authority.

Note: text to be added is in **bold**; text to be removed is ~~struck through~~.

- 1) Part 4 – “Meetings of the Senate”, Section 15 “Regular Meetings”
 - a. The Senate shall schedule nine regular meetings each academic year, normally on either the ~~first~~ **third** or the ~~second~~ **fourth** Wednesday of the month from September through May. Such meetings shall normally be called to order at 3:30 p.m.

[...]

- 2) Part 5 – “Committees”, Section 37: addition of the following bullet under “Committee Reports”
- a. **Only those committees that have received delegated powers, as noted in Section 27, are required to present a report to Senate on their decisions. Otherwise, standing committees are not expected to report annually or periodically unless they have something to report.**

[...]

And attendant revisions to Part 5 – “Committees”, Section 27:

27. The Senate may at any time by motion carried with a two-thirds majority, delegate to one or more committees those of its powers as it may determine **by virtue of listing those delegations and any accompanying restrictions below:**
- a. **Admissions Committee (to hear final appeals on applications for admission and re-admission to programs);**
 - b. **Appeals of Standing and Discipline Committee (to hear final appeals on matters of academic standing and discipline);**
 - c. **Curriculum Committee (to approve changes to existing courses or programs, that, in the view of the committee are minor or editorial in nature).**

Moved: Ms. Landry

Seconded: Dr. Cioe

That Senate approve the proposed changes to the Rules and Procedures of the Okanagan Senate.

The motion was put and carried.

2011-2012 Okanagan Senate Meeting Schedule

The following 2011/12 Okanagan Senate meeting dates were proposed:

From 3:30 pm to 5:30 pm in a location to be determined:

- Wednesday September 21, 2011
- Wednesday October 26, 2011
- Wednesday November 23, 2011
- Thursday December 15, 2011
- Wednesday January 25, 2012
- Wednesday February 22, 2012
- Wednesday March 21, 2012
- Wednesday April 25, 2012
- Thursday May 17, 2012

Moved: Ms. Landry

Seconded: Dr. Arthur

That Senate approve the 2011/12 Okanagan Senate meeting dates.

Discussion

Ms. Landry proposed a friendly amendment to two dates as follows:

- Wednesday ~~February 22, 2012~~ – changed to **February 29, 2012**
- Wednesday ~~March 21, 2012~~ – changed to **March 28, 2012**

The amended motion was approved.

Joint Report of the Admissions and Awards Committee and the Curriculum Committee

Curriculum Committee Chair Dean Marvin Krank presented the joint report.

Psychology Graduate Program Changes

See also, 'Appendix A: Psychology Graduate Program Changes.'

Moved: Dean Krank

Seconded: Dr. Cioe

That Senate approve the changes to the M.A. and Ph.D. in Psychology as brought forward by the Faculty of Arts and Sciences as set out in the attached proposal.

The following is an excerpt from the proposal's Executive Summary:

In accordance with our Letter of Intent to establish graduate studies in Psychology [2005], we are proposing the creation of doctoral/masters program in Clinical Psychology to supplement our extant graduate program in Experimental Psychology.

Clinical programs are very competitive internationally. As a new, non-accredited program we can expect approximately 150 applicants for 5-6 positions based data from Canada's newest program [Ryerson—2009]. Moreover, when accreditation is achieved, applications are likely to be even higher [e.g., Vancouver campus had close to 170 applicants for 6 positions]. It follows that clinical programs are uniquely placed to accept only the very best students. Our program will also generate 5-6 graduate students per year; training typically takes 6 years, including the one-year internship.

We have already established a strong research component within Psychology and see the clinical program as complementary to both the experimental and IGS programs. Students will be free to select non-clinical supervisors to complete their research requirements. PhD clinical psychologists are in high demand across North America; our program will prepare graduates for careers in research, teaching, and clinical practice.

The clinical program will be based on the scientist-practitioner conceptualization of clinical psychology, with a clear emphasis on evidence-based assessment and therapeutic techniques. A key feature of this approach is an apprenticeship model through which the student learns to become a researcher, an academic, and a practitioner by close mentoring relationships with faculty. Moreover, the clinical program is intended to prepare graduates to be registered as psychologists in Canada, and as such, is designed to ensure that students meet the registration requirements of the relevant professional bodies. The program will be designed to gain accreditation from the Canadian Psychological Association, but such program-level accreditation is not required for our students to gain individual-level registration as clinical psychologists. We are in dialogue with the BC College of Psychologist on ways to expedite registration for our clinical graduates.

Discussion

With respect to the areas of specialization listed in the Program Overview, Dr. Johnson inquired if students were expected to demonstrate exposure to all areas listed. Dr. Cioe explained that research in the areas of psychology (abnormal, clinical, cognitive, creativity, cultural, evolution, forensic, happiness and well-being, health, personality, and social) were examples of areas available and not all required.

In response to Dean Courtney's inquiry as to why admission to the clinical stream was restricted to those intending to continue on to the Ph.D., Dr. Cioe explained that the program was being proposed much like a professional program for future accreditation by the College of Psychologists of British Columbia and that the proposed language mirrored that of the parallel UBC Vancouver campus program. He noted that the master's degree was purposefully positioned as a stepping stone to the doctorate degree, and that both degrees were research-intensive. When asked why students could not then simply be admitted to the Ph.D., Dr. Cioe explained that while it was theoretically possible for students to progress straight into the doctoral program from the master's program ("...at the discretion of the program under regulations set by the College of Graduate Studies after 12 but after no more than 18 months in the M.A...."), if graduate schools allowed direct admission to the doctoral program from the undergraduate level, students would never opt to

enrol in the master's program. Dean Krank added that proceeding directly into the Ph.D. program was exceptional.

In response to Dean Courtney inquiry around the requirements for admission to the Ph.D. program ("students admitted to the Ph.D. degree program normally must possess an M.A. in Psychology or a related area...") Dr. Cioe explained that students might present with an M.A. in a field other than clinical psychology from another university.

The motion was put and carried.

Curriculum Committee

Committee Chair Dean Marvin Krank presented the report.

See also, 'Appendix B: Curriculum Summary.'

Moved: Dean Krank

Seconded: Mr. Joseph

That Senate approve the new courses brought forward by the Faculties of Arts and Sciences, Education, and Management as set out in the attached proposals.

The motion was put and carried.

Submission of Consolidated Financial Statements for 2009/10

For Senate's information, Dr. Owram announced that the consolidated financial statements of the fiscal year ending March 31, 2010 were available in electronic format at:

www.finance.ubc.ca/financialreporting/FinancialReportingFinancialStatements.cfm.

Dr. Owram noted that the 2011/12 budget would be presented to Senate in the spring and outlined this year's budget preparation process: Dr. Owram, Dr. Abd-El-Aziz, and Ms. Podger had met with representatives from all faculties for a formal budget presentation and discussion to gain an understanding of the needs against the overall strategic focus of the campus and the UBC system.

Report from the Associate Vice-President, Enrolment Services and Registrar

UBC Annual Report on Enrolment: Okanagan Campus, 2010/2011

For Senate's information, Acting Secretary Mr. Vogt presented the report. He noted that data was presented in both full-time equivalents (FTEs) and head

count (student) formats, and that only in some instances had ISI enrolment been included.

Highlights included:

- Growth in all four enrolment areas:
 - domestic and undergraduate: 5,601 FTEs (14% increase over 2009)
 - graduate: 541 students (21% increase over 2009)
 - ISI: 360 FTEs (46% increase over 2009)
 - new direct-entry out of province undergraduate: 373 students (42% increase over 2009)
- 2010/11 forecast total system-wide enrolment (FTE): 47,347 (6,269 Okanagan campus, 41,078 Vancouver campus); note: ISI graduate FTE category eliminated
- Okanagan enrolment (headcount):
 - Undergraduate, post-baccalaureate, and non-degree: 3,479 in 2005; 6,552 in 2010
 - Graduate: 41 in 2005; 541 in 2010
 - Total: 3,520 in 2005; 7,093 in 2010
- Actual, forecast FTE enrolment versus funded targets: 5,920 to 6,923 or 86% in 2010/11; convergence is expected shortly
- Undergraduate headcount by program, Winter Session November 1, 2010:
 - Arts: 2,085; Sciences: 1,480 (the Faculty of Arts and Sciences representing more than 50% of the Okanagan campus)
 - Management: 669
 - Engineering: 601
 - Nursing: 437
 - Human Kinetics: 373
 - Creative and Critical: 372
 - Education: 189
 - Social Work: 90
 - Pre-Pharmacy: 42
 - Health Studies: 19
 - Non-Degree: 194

- ISI undergraduate enrolment: 64 in 2005; 360 in 2010
- Student retention, 2009/10 to 2010/11 for 1st to 2nd year of study:
 - BA: domestic: 69.4%; international: 81.1%
 - BASC: domestic: 75.2%; international: 37.5%
 - BFA: domestic: 77.4%; international: 75.0%
 - BMGT: domestic: 80.2%; international: 82.4%
 - BSC: domestic: 87.6%; international: 61.9%
 - BHK: domestic: 80.6%; international: 100.0%
- Final admission cut offs for selected degree programs, 2010/11, Year 1:
 - Bachelor of Applied Science: cut-off: 75%; mean 82%
 - Bachelor of Science: cut-off: 70%; mean 83%
 - Pre-Pharmacy: cut-off: 70%; mean 85%
 - Bachelor of Arts: cut-off: 70%; mean 79%
 - Bachelor of Fine Arts: cut-off: 67%; mean 73%
 - Bachelor of Human Kinetics: cut-off: 78%; mean 82%
 - Bachelor of Science in Nursing: cut-off: 84%; mean 72%
 - Bachelor of Social Work: n/a
 - Bachelor of Management: cut-off: 75%; mean 82%
- New UBC Okanagan campus students admitted via alternate offer: 3% in 2005 versus 16% in 2010. Students not accepted at the Vancouver campus due to admission cut-offs, but who met Okanagan campus cut-offs were offered admission to the Okanagan campus: from 2009 to 2010 offers accepted have increased significantly from 10% to 16%.
- Composition of first year direct-entry class by location of secondary school, 2010:
 - Okanagan: 32%
 - British Columbia: 17%
 - Metro Vancouver (likely due to alternate offers): 20%
 - Canada: 26%
 - Foreign: 5%

Discussion

Dean Krank clarified that within the data presented for actual, forecast FTE enrolment versus funded targets in 2010/11, the data for graduate students (410 to 45, or 910%) presented as if the Okanagan campus was never intended grow its graduate student population, and this was incorrect; no limits were set on graduate student growth other than that of capacity. Dr. Owrarn noted that the allocation of \$10,000 per graduate student was a random figure and based upon a blend with undergraduate allocations.

Dr. Arthur inquired if academic challenges were the sole factor in lower international student retention rates. Speaking on behalf of the Faculty of Applied Science with an international retention rate of 37.5%, Dr. Yannacopoulos noted that in addition to academics, many international students also struggled with language and cultural barriers (including homesickness, lack of social and personal supports) and many felt unwelcomed and mistreated. Dr. Yannacopoulos spoke in favour of increased supports for international students.

Several Senators noted discrepancies in the data presented around student retention, specifically for the Bachelor of Arts and the Bachelor of Science. Mr. Vogt cited differences in statistical methodologies as the issue and committed to clarifying and re-presenting the data at an upcoming Senate meeting. Dr. Owrarn added that further information around non-academic retention issues would also be considered. Dr. Rheault requested that retention data and trends between the two campuses be included.

Dr. Rheault inquired further with regards to ISI undergraduate enrolment. Dr. Owrarn described the fight for international students as competitive. He noted that enrolment at the Vancouver campus had decreased in 2010 and cited as an example the 92% admission cut-off in Science as contributing to the exclusion of international students; new practices around broader-based admissions (BBA) were intended to 'level' the field. Dr. Cioe noted that international students enrolled through memorandums of understanding would not be included in enrolment data as they were tracked by their home institution. In response to Dr. de Scally's observation that Kelowna lacked the social and cultural opportunities of larger cities, Dr. Owrarn outlined two initiatives designed to support students overall and international students in particular: increased programming and services through Campus Life, and *Jumpstart*, an intensive academic orientation for new international students.

Dean Courtney was asked to explain the final admission cut-offs versus mean data for the Bachelor of Science in Nursing (84% versus a mean of 72%). Dean Courtney explained that transfer students from the Bachelor of Science (with an admission cut off of 70%) contributed to the lower mean average.

The discussion moved from admission cut-offs to new students admitted via alternate offers and the resulting negative impact of quickly-rising averages.

Broader-based admissions – as successfully employed by the Vancouver campus Sauder School of Business and on the Okanagan campus by the Bachelor of Fine Arts among others – was proposed as one counter measure to this trend. Dr. Owrarn acknowledged the impact of rising admission cut-offs in such capped programs as Nursing and Human Kinetics, and spoke optimistically about recruitment efforts in programs with potential for growth. In response to an inquiry, Dr. Vogt noted that the admission cut-off for transfer students was currently set at 2.0 (GPA scale), and Dr. Owrarn proposed that the campus might wish to explore raising this minimum.

2011/12 Academic Year, Draft Term Dates to 2016/17

For Senate's information, Acting Secretary Mr. Vogt presented the draft academic year for 2011/12, also available at www.calendar.ubc.ca/okanagan/academicyear.cfm?go=2011,all&action=draft. Mr. Vogt noted that the draft dates were circulated widely throughout the campus in October and November 2010, and all academic units that list program-specific dates were consulted.

Key dates for 2011/12 Winter Session:

Term 1

Tuesday, September 6, 2011	Term 1 begins
Thursday, November 10, 2011	Midterm Break
Friday, December 2, 2011	Last day of Term 1 classes for most Faculties
Tuesday, December 6, 2010	First day of exams Term 1
Tuesday, December 20, 2011	Last day of exams Term 1
Number of Teaching Days	60

Term 2

Monday, January 9, 2012	Term 2 begins
February 20-24, 2012	Midterm Break
Thursday, April 12, 2012	Last day of Term 2 classes for most Faculties
Monday, April 16, 2012	First day of exams Term 2
Monday, April 30, 2012	Last day of exams Term 2
Number of Teaching Days	62

Mr. Vogt presented the draft term dates to 2016/17, also available for review at: www.senate.ubc.ca/okanagan/termdates.cfm. He noted that the draft dates followed the *Senate Policy and Current Practice on Term and Examination Scheduling* found on the Okanagan Senate website: www.senate.ubc.ca/okanagan/policies.cfm?ID=8.

Discussion

The assembly remarked on the late Term 2 start in January 2012. Dr. Cioe noted that the Agenda Committee had referred consideration of adjusting the term dates to allow for an earlier start of Term 2 in January of 2012 to the Senate Learning and Research Committee with a report back to Senate in February 2011.

Ms. Collins added that Enrolment Services followed the *Senate Policy and Current Practice on Term and Examination Scheduling* in drafting all term dates and brought only exceptions to Senate for approval.

Adjournment

There being no further business the meeting was adjourned. The following regular meeting of the Senate was scheduled for Wednesday March 2, 2011 at 3:30 pm to 5:30 pm in ART 386.

Appendix A: Psychology Graduate Program Changes

From the Faculty of Arts and Sciences

1. The following revised program:
 - a. Psychology Graduate Program

2. The following new courses:
 - a. PSYO 510 (3) Psychopathology I – Descriptive Psychopathology
 - b. PSYO 511 (3) Psychopathology II – Theoretical Foundations
 - c. PSYO 512 (3) Ethics and Professional Standards in Clinical Psychology
 - d. PSYO 513 (3) Psychometrics: Introduction to Psychological Evaluations
 - e. PSYO 514 (3) Psychological Assessment I
 - f. PSYO 515 (3) Psychological Assessment II – Advanced Topics
 - g. PSYO 516 (3) Psychological Intervention I – Externalizing Disorders
 - h. PSYO 517 (3) Psychological Intervention II – Affective Disorders
 - i. PSYO 520 (3) Health Psychology
 - j. PSYO 521 (3) Psychology of Intergroup Relations: Stereotypes, Prejudice, and Discrimination
 - k. PSYO 522 (3) Biological Bases of Behaviour
 - l. PSYO 523 (3) Cognitive Basis of Behaviour
 - m. PSYO 530 (3-12) c Clinical Psychology

Appendix B: Curriculum Summary

From the Faculty of Arts and Sciences

1. The following new courses:
 - a. CHEM 465 (3) Advanced Chemistry Laboratory in Special Topics
 - b. INDG 310 (3) Indigenous Women's Perspectives: Gender, Nation, State, Resistance

From the Faculty of Education

2. The following new course:
 - a. EDUC 426 (3) Practicum Classroom Instruction

From the Faculty of Management

3. The following new courses:
 - a. MGMT 442 (3) Consumer Behaviour
 - b. MGMT 443 (3) New Product and Service Development
 - c. MGMT 444 (3) Market Research



Change to Calendar – Okanagan Campus

<p>Faculty: Enrolment Services Department: N/A Faculty Approval Date: N/A Effective Session: 2010W</p>	<p>Date: Sept. 21, 2010 Contact Person: Mr. Fred Vogt, Deputy Registrar Phone: 250.807-9201 Email: fred.vogt@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Homepage > Policies and Regulations > Academic Assessment > Grading Practices > Weighted Averages</p> <p>Weighted Averages</p> <p>[13984] UBC calculates grade averages based on a weighted average calculation. The process to calculate a weighted grade average for a group of courses is as follows:</p> <p>[13985]</p> <ol style="list-style-type: none"> 1. For each course in a group of selected courses, multiply the course grade by the number of credits for that particular course. 2. Total the calculations from step 1 for all selected courses. 3. Total the number of credits for all selected courses. 4. Divide the sum calculated in step 2 by the sum calculated in step 3. <p>[13986] Sample calculation</p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=3,41,90,1216</p> <p>Present Calendar Entry:</p> <p>Homepage > Policies and Regulations > Academic Assessment > Grading Practices > Weighted Averages</p> <p>Weighted Averages</p> <p>[13984] UBC calculates grade averages based on a weighted average calculation. The process to calculate a weighted grade average for a group of courses is as follows:</p> <p>[13985]</p> <ol style="list-style-type: none"> 1. For each course in a group of selected courses, multiply the course grade by the number of credits for that particular course. 2. Total the calculations from step 1 for all selected courses. 3. Total the number of credits for all selected courses. 4. Divide the sum calculated in step 2 by the sum calculated in step 3. <p>[13986] Sample calculation</p>



Step 1	Result	Step 1	Result
CHEM 201: 80% x 3 credits	240	CHEM 201: 80% x 3 credits	240
BIOL 116: 75% x 3 credits	225	BIOL 116: 75% x 3 credits	225
ENGL 209: 79% x 3 credits	237	ENGL 209: 79% x 3 credits	237
PHIL 220: 82% x 3 credits	246	PHIL 220: 82% x 3 credits	246
<u>CULT 310: 88% x 6 credits</u>	<u>528</u>	MUSC 120: 88% x 3 credits	264
Step 2		Step 2	
240 + 225 + 237 + 246 + <u>528</u>	<u>1476</u>	240 + 225 + 237 + 246 + 264	1,212
Step 3		Step 3	
3 + 3 + 3 + 3 + <u>6</u>	<u>18</u>	3 + 3 + 3 + 3 + 3	15
Step 4		Step 4	
<u>1476 / 18</u>	<u>82.0%</u>	1,212 / 15	80.8%

Type of Action: Clarify the calculation of weighted averages.

Rationale: The UBC system uses credit-weighted averages to represent student performance. The current example in the Academic Calendar for the calculation of a weighted average is the same as a uniformly weighted average. A course with a different credit value is included to illustrate better the calculation of the average.

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www.senate.ubc.ca

March 2, 2011

To: Okanagan Senate
From: Admissions and Awards Committee
Subject: New Awards (approval)

The Admissions and Awards Committee is pleased to recommend the following:

Motion: *That Senate accept the new awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

Community Leadership Award in Engineering - A \$500 award is offered by a graduate of the first Engineering class to a student entering fourth year in the School of Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the School, and is to be equally based on the student's academic achievement and extracurricular involvement. (First award available for the 2010/11 Winter Session)

Jacobs Family Bursary in Engineering: A \$1000 bursary has been endowed by Michael Jacobs for a third and/or fourth year student in Civil Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus. (First award available for the 2011/12 Winter Session)

Previously-Approved Awards With Changes in Terms or Funding Source: none

For the Committee
Dr. Sharon McCoubrey
Chair, Admissions and Awards Committee

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
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March 2, 2011

To: Okanagan Senate

From: Admissions and Awards Committee

Subject: Admissions Proposals (approval)
i. Change of Degree Program
ii. Change of Campus
iii. College of Graduate Studies – Master of Arts, English

The Admissions and Awards Committee is pleased to recommend the following to Senate:

i. Change of Degree Program

Clarify the Academic Calendar language on applying to change one's undergraduate degree program.

Motion: That Senate approve the proposed changes to the Academic Calendar entry 'Change of Degree Program'.

ii. Change of Campus

Clarify the Academic Calendar language on applying to change one's campus.

Motion: That Senate approve the proposed changes to the Academic Calendar entry 'Change of Campus'.

iii. College of Graduate Studies – Master of Arts, English

Revise the Academic Calendar entry for ‘College of Graduate Studies – Master of Arts, English’ to better reflect intended admission practice.

Motion: That Senate approve the proposed changes to the Academic Calendar entry ‘College of Graduate Studies – Master of Arts, English’.

For the Committee,
Dr. Sharon McCoubrey
Chair, Admissions and Awards Committee



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: N/A Dept/Unit: Undergraduate Admissions Faculty/School Approval Date: N/A Effective Session: 2011W (effective immediately, to be posted in the Calendar upon approval for the purpose of advising students)</p>	<p>Date: December 3rd, 2010 Contact Person: Michelle Kruiswyk, Admissions and Enrolment Support Manager Phone: 250.807.8835 Email: michelle.kruiswyk@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Homepage > Admissions > Change of Degree Program</p> <p>Change of Degree Program</p> <p><u>This section applies to students who are currently attending UBC and who wish to change to a different degree program at the same campus.</u></p> <p><u>Current students who wish to change to a different campus, please see <i>Change of Campus</i>.</u></p> <p><u>Students who have previously attended UBC and wish to return, please see <i>Readmission</i>.</u></p> <p><u>To be eligible for a program change, currently attending UBC students must be in good academic standing. They must also meet the University minimum average of 60% or 2.0 grade point average (calculated on a 4.0-point scale)¹. Some programs may require a higher minimum competitive admission average and completion of specific</u></p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,274,0,0</p> <p>Present Calendar Entry:</p> <p>Homepage > Admissions > Changing Degree Programs</p> <p>Changing Degree Programs</p>



courses.

Students on academic probation and those who have been required to withdraw from their faculty due to poor academic performance are not normally eligible to change degree programs, but applications will be reviewed on a case-by-case basis.

[11842] Students who wish to change programs must complete the Change of Degree Program/Campus form on the Student Service Centre (under “Registration”) and pay a non-refundable \$60 application fee.

[11843] Normally students may transfer a maximum of 60 credits applicable to their new program.

¹Academic evaluations are based on the average of the most recent courses attempted, including any failed or repeated courses, to a maximum of 30 credits unless otherwise prescribed by the program to which a student is applying. In cases where counting back 30 credits lands in the middle of an academic term, the average of that term will be used for the remaining credits required to reach the total of 30. Please see *youbc Okanagan* <<<https://you.ubc.ca/ubc/vancouver/cdn/postsec.ezc?pageID=1604>>> for more information.

[11842] ~~UBC students~~ who wish to ~~transfer to a different program~~ must complete the Change of Degree Program/Campus form on the Student Service Centre and pay ~~the~~ \$60.00 application fee. ~~Former UBC students can also apply for readmission and change of program or campus using the same form.~~

[11843] ~~Students applying to change degree programs are required to meet faculty or school prerequisites.~~

[15027] ~~Academic evaluations are based on the average of the most recently completed college or university credits attempted to a maximum of 30 credits, including failures and repeated courses, unless otherwise prescribed by the program to which admission is sought.~~

Type of Action: Clarify the Calendar language on applying to change one’s undergraduate degree program.

Rationale: To provide distinction and consistent language between the sections on *Readmission* (for former UBC students), *Changing Degree Programs* (for current UBC students), and *Changing Campuses* (for current UBC students), while providing details of the basis of admission for each.



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: N/A Dept/Unit: Undergraduate Admissions Faculty/School Approval Date: N/A Effective Session: 2011W (effective immediately, to be posted in the Calendar upon approval for the purpose of advising students)</p>	<p>Date: December 3rd, 2010 Contact Person: Michelle Kruiswyk, Admissions and Enrolment Support Manager Phone: 250.807.8835 Email: michelle.kruiswyk@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Homepage > Admissions > Change of Campus</p> <p><i><u>Change of Campus</u></i></p> <p><u>This section applies to students who are currently attending UBC and who wish to change from the Okanagan campus to the Vancouver campus, or vice versa, with the exception of students in the Bachelor of Applied Science program¹.</u></p> <p><u>Current students who wish to change to a different program at the same campus, please see <i>Change of Degree Program</i>.</u></p> <p><u>Students who have previously attended UBC and wish to return, please see <i>Readmission</i>.</u></p> <p><u>To be eligible for a campus change, currently attending UBC students must be in good academic standing. They must also meet the University minimum average of 60% or 2.0 grade point average (calculated on a 4.0-point scale)². Some programs may require a higher minimum competitive admission</u></p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,21,0,0</p> <p>Present Calendar Entry:</p> <p>Homepage > Admissions > Changing Campuses</p> <p><i>Changing Campuses</i></p>



average and completion of specific courses.

Students on academic probation and those who have been required to discontinue their studies due to poor academic performance are not normally eligible to change campuses, but applications will be reviewed on a case-by-case basis.

[11844] Students who wish to change campuses must complete the Change of Degree Program/Campus form on the [Student Service Centre](#) (under “Registration”) and pay a non-refundable \$60 application fee.

Normally students may transfer a maximum of 60 applicable credits unless registered in a special inter-campus program.

¹ Bachelor of Applied Science students who wish to change campuses should contact the School of Engineering Student Development Office on the Okanagan campus or Engineering Student Services on the Vancouver campus.

² Academic evaluations are based on the average of the most recent courses attempted, including any failed or repeated courses, to a maximum of 30 credits unless otherwise prescribed by the program to which a student is applying. In cases where counting back 30 credits lands in the middle of an academic term, the average of that term will be used for the remaining credits required to reach the total of 30. Please see [youbc Okanagan](http://youbc.okanagan) <<https://you.ubc.ca/ubc/vancouver/cdnp-ostsec.ezc?pageID=1604>> for more information.

[11844] Students who wish to change campuses ~~from UBC Vancouver to UBC Okanagan, or vice versa~~, must complete the Change of Degree Program/Campus form on the [Student Service Centre](#) and pay ~~the~~ \$60.00 application fee. ~~Students changing campuses must meet all faculty or school requirements as well as meet the competitive average for the program. Students may normally transfer a maximum of 60 credits.~~

Type of Action: Clarify the Calendar language on applying to change one’s campus.

Rationale: To provide distinction and consistent language between the sections on *Readmission* (for former UBC students), *Change of Degree Program* (for current UBC students), and *Change of Campus* (for current UBC students), while providing details of the basis of admission for each.



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: FCCS Department/Unit: Critical Studies Faculty/School Approval Date: January 17, 2011 Effective Session: 2011S</p>	<p>Date: Sept. 19, 2010 Contact Person: John LeBlanc Phone: 250-807-9324 Email: john.leblanc@ubc.ca</p>
<p>Proposed Calendar Entry: Homepage > Faculties, Schools, and Colleges > College of Graduate Studies > English > Admission Requirements</p> <p>Admission Requirements</p> <p>[14866] The M.A. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students.</p> <p>[14867] Applicants to the M.A. in English program should have a B.A. degree with a Major in English or a background that sufficiently prepares them for advanced work in English. Applicants are expected to have a standing of a B+ (76%) average or better in their third- and fourth- year classes or at least 12 credits in third- and fourth- year English classes with an A- (80%) or better average. For applicants for whom English is not a native language, minimum acceptable TOEFL scores are 580 (paper), 230 (computer), and 86 (internet).</p> <p>[14868] At the discretion of the English Graduate Committee, a student who does</p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1022,1263</p> <p>Present Calendar Entry: Homepage > Faculties, Schools, and Colleges > College of Graduate Studies > English > Admission Requirements</p> <p>Admission Requirements</p> <p>[14866] The M.A. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students.</p> <p>[14867] Applicants to the M.A. in English program are expected to have a B.A. degree in English or at least a significant concentration in literary studies as part of their baccalaureate degree. Their background must sufficiently prepare them for advanced work in English. Applicants are expected to have a standing of a B+ (76%) average or better in their third- and fourth- year classes or at least 12 credits in third- and fourth- year English classes with an A- (80%) or better average. For applicants for whom English is not a native language, minimum acceptable TOEFL scores are 580 (paper), 230 (computer), and 86 (internet).</p> <p>[14868] At the discretion of the English Graduate Committee, a student who does</p>



not meet the minimal requirements, but who has a strong undergraduate record, may be allowed to take a qualifying term in the M.A. program. The student's admission will be assessed at the end of the qualifying term to ascertain whether the student can continue in the M.A. English program.

not meet the minimal requirements, but who has a strong undergraduate record, may be allowed to take a qualifying term in the M.A. program. The student's admission will be assessed at the end of the qualifying term to ascertain whether the student can continue in the M.A. English program.

Type of Action: Have MA in English Admission Requirements language clearly reflect intended admission practice.

Rationale: The present language is vague and confusing for applicants considering entering the degree. The revised language makes it clear that a BA Major in English is the normal requirement, but consideration is given to relevant study in other disciplines.

Checklist note:
Required forms/documentation for a Category 2 Graduate Studies proposal:
1. Graduate Studies Consult Form

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OKANAGAN SENATE SECRETARIAT Enrolment Services Senate and Curriculum Services

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University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
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March 2, 2011

To: Okanagan Senate
From: Admissions and Awards Committee
Subject: Brazilian Secondary School Evaluation (approval)

The Admissions and Awards Committee has reviewed the proposed changes in admission requirements for Brazilian secondary school applicants to direct-entry undergraduate programs. Applicants will be evaluated on the basis of courses presented for admission, the quality of the institution attended, and their performance on standardized tests (*Vestibular*; *Exame Nacional do Ensino Medio* or ENEM; the SAT; or ACT). Applicants must satisfy program prerequisites in order to be admissible.

The Admissions and Awards Committee recommends the following:

Motion: *That Senate approve changes in admission requirements for Brazilian secondary school applicants to direct-entry undergraduate programs at UBC's Okanagan campus effective for admission to the 2011 Winter Session and thereafter.*

For the Committee
Dr. Sharon McCoubrey
Chair, Admissions and Awards Committee



THE UNIVERSITY OF BRITISH COLUMBIA

MEMO

Enrolment Services
2016 – 1874 East Mall
Vancouver BC Canada V6T 1Z1

January 10, 2011

www.students.ubc.ca

To: Senate Admissions and Awards Committee

From: Damara Klaassen, Associate Director, International Student Initiative
Sam Saini, Associate Director (International), Undergraduate Admissions
Maggie Hartley, Associate Registrar and Director, Undergraduate Admissions
Michelle Kruiswyk, Admissions and Enrolment Support Manager

Subject: Brazilian Secondary School Evaluation

Historically, the Brazilian system of secondary education was an 11-year system from which UBC required an additional year of post-secondary preparation prior to admission. It is now an emerging 12-year system with the first graduates anticipated in 2014. Many Canadian and US institutions have identified Brazil as a potential source of international students and some have been admitting on the basis of secondary school for a number of years. The University of Toronto, for example, has selectively admitted Brazilian students on the basis of their secondary schooling (the *Ensino Medio*) and standardized test results for several decades and advises that “they seem to be performing at or above average”. Additionally, as part of a pilot program, UBC’s Faculty of Arts on the Vancouver campus has been admitting students directly from Brazilian secondary schools for the past two years.

UBC’s International Student Initiative (ISI) has developed on-the-ground knowledge of secondary school education in Brazil - visiting both national and international schools - and in February 2010, meeting with the state of Sao Paulo’s Department of Education and representatives from each of the major curriculum coordinators. Through this activity, detailed course descriptions were obtained, translated, and submitted to UBC faculty to determine if the learning outcomes in key pre-requisite subjects (mathematics, physics, and chemistry) meet UBC requirements.

A review of key science and mathematics curricula indicates that the current curriculum is sufficiently concentrated and standardized to ensure that *Ensino Medio* students have exposure to core academic principles. Learning outcomes in chemistry, mathematics, and physics have been assessed by UBC Okanagan faculty to be equivalent to, if not more extensive than, those prescribed by the BC Ministry of Education for the Grade 12 level.



THE UNIVERSITY OF BRITISH COLUMBIA

The international admission policy outlined in the Calendar at <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,328,0,0> reads (emphasis is ours):

Graduation from an approved university-preparation program within an education system that comprises 12 years of primary and secondary study **or the equivalent**. The admission average is calculated on academic courses and/or exams completed at the senior level (final year) of study. These courses and/or exams are selected by the UBC Admissions Office.

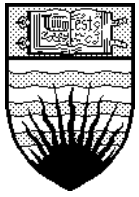
In past, Undergraduate Admissions has assessed some 11-year secondary curricula and those that were found to be comparable to a 12-year system were selectively utilized as a basis of admission to the University (e.g., the Turkish *Lise* and the Russian *Attestat*). Based on research into the Brazilian education system, the assessment of specific courses by UBC faculty, and the experiences and practices of other Canadian institutions, we recommend a similar approach with admission from Brazil.

The recommended evaluation process for applicants presenting Brazilian secondary school as a basis of admission is as follows:

- Brazilian applicants will be asked to provide both their academic records and results on a standardized test such as the *Vestibular* (a test administered for admission to Brazilian universities), the *Exame Nacional do Ensino* or ENEM (a test administered by the Brazilian government that is used to assess student and school performance nationwide), or an SAT or ACT.
- An academic assessment will be conducted on the basis of the courses presented, the quality of the institution attended, and performance on the standardized test presented. Applicants will be required to present courses that meet program pre-requisites in order to be admissible.
- If applicable, academic results will be taken into consideration alongside any information submitted in support of a broad-based admission decision.

We believe that this approach will place UBC in a position to compete for top Brazilian students looking for a higher education abroad and support the University's international enrolment goals and objectives. To whatever extent possible, we seek to implement this approach for the current admission cycle.

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SENATE POLICY: J-51

Okanagan & Vancouver Senates
c/o Enrolment Services
2016 - 1874 East Mall
Vancouver, B.C. Canada V6T 1Z1

Number & Title:

J-51: Admission Based on Interim Grades for Applicants following Canadian Extra-Provincial Curricula

Effective/Implementation Date:

Proposed for implementation 2 March 2011.

Approval Date:

Proposed for consideration by the *Vancouver Senate* on 23 February 2011 and the *Okanagan Senate* on 2 March 2011.

Review Date:

This policy shall be reviewed three (3) years after approval and thereafter as deemed necessary by the *responsible committees*.

Responsible Committees:

Admissions Committee of the Vancouver Senate and Admissions and Awards Committee of the Okanagan Senate.

Authority:

University Act:

S. 37(1)

“The academic governance of the university is vested in the senate and it has the following powers:

(b) to establish committees it considers necessary and, by 2/3 vote of its members present, to delegate to one or more committees those of its powers as it may determine;”

(c) to determine all questions relating to the academic and other qualifications required of applicants for admission as students to the university or any faculty,

and to determine which faculty the students pursuing a course of study must register.”

Purpose and Goals:

This policy is designed to provide a mechanism for an interim academic assessment of applicants from all Canadian extra-provincial educational jurisdictions to undergraduate direct-entry programs on the basis of *Grade 11 course* grades for in-progress *Grade 12 courses*.

Applicability:

This policy is applicable to secondary school applicants to direct-entry undergraduate programs at the *University* from all Canadian jurisdictions not following the *BC/Yukon Secondary School Curriculum*.

Exclusions:

Applicants following the Quebec Secondary School Curricula are excluded from this policy as they are considered for admission based upon admission averages calculated on Collège d'enseignement général et professionnel (CEGEP) courses.

Definitions:

Admission Average shall mean the academic average calculated by the *University* to determine the applicant's relative academic competitiveness.

BC/ Yukon Secondary School Curriculum shall mean a secondary school program of study prescribed and approved by the British Columbia Ministry of Education or the Department of Education of the Government of Yukon.

Extra-Provincial Curriculum or *Extra-Provincial Curricula* shall mean any Canadian secondary school system not following the *BC/Yukon Secondary School Curriculum*.

Grade 12 Course shall mean a course normally taken by students in the last year of secondary schooling that is academic in nature and offered by a recognized institution following the relevant provincial or territorial curriculum.

Grade 11 Course shall mean a course normally taken by students in the penultimate year of secondary schooling.

Direct-entry undergraduate program shall mean a course of study offered by the *University* leading to a degree or diploma to which applicants are generally admitted based primarily upon their secondary school academic performance or transfer from a comparable program at another institution.

Final course grade shall mean the grade normally issued at the completion of the course.

Interim course grade shall mean the grade issued for a course that is still in progress at the time of UBC's academic assessment, provided that such a grade is issued after at least 50% of the course material is complete and evaluated.

Policy:

- 1) An *admission average* will be calculated where all courses required for admission have been completed or are in-progress.
- 2) Where available, *final* or *interim course grades* for *Grade 12 courses* shall be used in calculating an *admission average*; however, should one or more of the required *Grade 12 courses* not have a *final* or *interim course grade* at the time of academic assessment, the *final course grade* for a *Grade 11 course(s)* will be substituted into the calculation of the *admission average* as follows:
 - a. for specified *Grade 12 courses* (English for all programs, or pre-requisite mathematics or science courses for some programs), a *final course grade* for a *Grade 11 course* in the same subject-area shall be substituted
 - b. for other *Grade 12 courses*, a *final course grade* for a *Grade 11 course* may be substituted so long as the course meets the criteria for including secondary school courses in an admission average but is at the *Grade 11 level*, and is not in a subject area that is already being used in the calculation of the *admissions average*.
- 3) Criteria for *Grade 11 courses* that may be substituted for *Grade 12 courses* shall be set out in the procedures to this policy by the *Responsible Committee*.
- 4) Offers of admission based on *admission averages* that include one or more *final course grades* for *grade 11 courses* and/or *interim course grades* for *grade 12 courses* are subject to satisfactory completion of all required courses and maintenance of the required academic threshold average as noted in the official offer of admission. Failure to do so may result in the withdrawal of admission.

Proposed Calendar Statement(s):

<p>Faculty/School: N/A Dept./Unit: Undergraduate Admissions Approval Date: N/A Effective Session: Effective immediately Year for change: For publication as soon as possible.</p>	<p>Date: January 12, 2011 Contact Person: Michael Bluhm, Associate Director, Undergraduate Admissions Phone: 604.822.9489 Email: michael.bluhm@ubc.ca</p>
<p>Present Calendar Entry:</p> <p>Homepage > Admissions > Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon</p> <p>Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon</p> <p>Subcontents</p> <p>Introduction ></p> <p>Determining Admissibility ></p> <p>Specific Program Requirements ></p>	<p>For draft Vancouver Calendar URL see: http://www.calendar.ubc.ca/vancouver/proof/edit/index.cfm?tree=2,23,70,0</p> <p>Draft Okanagan Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,23,0,0</p> <p>Present Calendar Entry:</p> <p>Homepage > Admissions > Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon</p> <p>Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon</p> <p>Subcontents</p> <p>Introduction ></p> <p>Admission Based on Interim Grades ></p> <p>Specific Program Requirements ></p>

<p>Present Calendar Entry:</p> <p><u>Homepage</u> > <u>Admissions</u> > <u>Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon</u> > <u>Determining Admissibility</u></p> <p>Determining Admissibility</p> <p><u>Academic criteria are the primary basis for determining admissibility to UBCs Okanagan campus; however, many programs consider non-academic information as well. See <i>Broad-Based Admission</i> (https://you.ubc.ca/ubc/okanagan/bba.ez) for further information on non-academic admission criteria.</u></p> <p><u>[129] Academic averages for the purpose of admission to UBC's Okanagan campus are primarily based on Grade 12 final or in-progress course grades available in the spring; however, an applicant's full academic history may be considered, particularly where sufficient Grade 12 grade information is not yet available.</u></p> <p>Applicants must arrange for their high school <u>grades to be submitted</u> to UBC Admissions before the stated document deadline. The grade record must include all final grades to date and a list of courses in progress with interim grades where possible. All offers of admission are subject to satisfactory completion of secondary school graduation requirements,</p>	<p>For draft Vancouver Calendar URL see: <u>http://www.calendar.ubc.ca/vancouver/proof/edit/index.cfm?tree=2,23,70,0</u></p> <p>Draft Okanagan Calendar URL: <u>http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,23,70,0</u></p> <p>Present Calendar Entry:</p> <p><u>Homepage</u> > <u>Admissions</u> > <u>Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon</u> > <u>Admission Based on Interim Grades</u></p> <p>Admission Based on Interim Grades</p> <p><u>[129] Admission based on interim grades is possible for students with strong academic standing in the final year of secondary school.</u> Applicants must arrange for their school to provide an official transcript to Admissions before the stated document deadline. The transcript must include any final grades for the current year and a list of courses in progress with interim grades. Applicants who are made offers of admission based on interim grades are subject to satisfactory completion of secondary school graduation requirements, completion of program-required courses, and maintenance of the required threshold average, which is communicated to the applicant in the admission letter. Offers of admission may</p>
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<p>completion of all required courses, and maintenance of <u>minimum university admission standards</u>. Offers of admission may be withdrawn from students who do not satisfy these requirements.</p>	<p>be withdrawn from students who do not satisfy these requirements.</p>
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Consultations:

Enrolment Services
Undergraduate Admissions Office

History:

This is an amended version of the change initially approved for admission to the 2009 Winter Session and then extended for the 2010 and 2011 Winter Sessions and most recently recommended by the *Admissions Committee* of the *Vancouver Senate* and the *Admissions and Awards Committee* of the *Okanagan Senate* for normalization effective for the 2011 admissions cycle. Increased flexibility to allow for substitution of a final Grade 11 course for an unavailable Grade 12 course is proposed such that an acceptable Grade 11 course may be substituted for a non-required or elective Grade 12 course.

Related Policies:

Policy J-50 – Secondary School Grade Adjustments for Undergraduate Admission to the University

Appendix:

A. Criteria for Including Secondary School Courses in an Admission Average

Procedures:

1. Calculation of Interim Admission Averages

The calculation of an interim admission average shall be based on the following, with province-specific details outlined below.

- applicant must have all required courses either in progress or completed;
- average is based on the required grade 12 (or equivalent) courses and appropriate number of elective courses as determined by province;
- if one or more of the approved required or elective Grade 12 (or equivalent) courses does not yet have a final or interim grade then a final Grade 11 (or equivalent) course grade(s) shall be substituted into the admission average as follows:

- for required Grade 12 courses (English or a prerequisite mathematics or science course), only a final grade in a Grade 11 course in the same subject-area (i.e., a course that is directly laddered to the Grade 12 course) shall be substituted;
- for elective Grade 12 courses (i.e., course is UBC-approved as it meets the *Criteria for Including Secondary School Courses in an Admission Average*), a final Grade 11 course grade may be substituted so long as the course is a) not in a subject area that has already been included at the Grade 12 level (e.g. Biology 12 already included, don't include Biology 11), and b) meets the UBC-approved criteria but is at the Grade 11 level. Province-specific examples are outlined, below.
- In all cases, an applicant's admission average will be optimized such that the highest possible average is calculated while adhering to the rules outlined above.

Any grade adjustments approved by the *responsible committees* as set out in the procedures of Policy J-50 shall be applied to the final admission average calculated by the University.

Examples of Grade 11 Grades Substitutions

Alberta

Admission average based on five 30-level courses, including required courses.

Grade substitutions for interim evaluations shall occur as follows:

30-level course with missing grade	20-level course that may be substituted
English 30 or English Language Arts 30-1	English 20 or English Language Arts 20-1
Pure Math 30	Pure Math 20
Chemistry 30 or 30X	Chemistry 20
Biology 30 or 30X	Biology 20
Approved elective 30-level course Examples: French Language and Culture 30-1, Physics 30, World Religions 30	Elective 20-level course in an approved subject area not already included at the 30-level Examples: French Language and Culture 20-1, Geography 20, Physics 20

Note that in Alberta, the coding of a course as “30” denotes a grade 12 course and as “20” denotes grade 11.

Ontario

Admission average based on six “4U” or “4M” courses, including required courses.

Grade substitutions for interim evaluations shall occur as follows:

4U or 4M course with missing grade	3U or 3M course that may be substituted
English 4U	English 3U
Advanced Functions 4U, or Advanced Functions and Introductory Calculus 4U	Mathematics 3U
Chemistry 4U	Chemistry 3U
Biology 4U	Biology 3U
Approved elective 4U or 4M course Examples: TEJ4M Computer Engineering, BBB4M (International Business), CGU4U World Geography	Elective 3U or 3M course in an approved subject area not already included at the 4U or 4M level Examples: TEJ3M Computer Engineering, SPH3U Physics, CGF3M Physical Geography

Note that in Ontario, the coding of a course as “4U” denotes university preparation and “4M” denotes university/college preparation at the grade 12 level. The coding of “3U” denotes grade 11 university preparatory and “3M” denotes grade 11 university/college preparation.

Courses from Ontario that are from the old Grade 13 system do not factor into interim evaluations for current high school applicants and are therefore not addressed in this procedure.

Quebec

Students attending secondary schools in Quebec are not directly admissible to UBC and, as a result, these procedures do not apply to this group.

Saskatchewan

Admission average based on five 30-level courses, including required courses.

30-level course with missing grade	20-level course that may be substituted
English Language Arts A30 or B30	English Language Arts 20
Mathematics A30, B30 or C30	Mathematics 20
Biology 30	Biology 20
Chemistry 30	Chemistry 20
Approved elective 30-level course Examples: Economics 30, History 30, Social Studies 30	Elective 20-level course in an approved subject area not already included at the 30-level Examples: Geography 20, History 20, French 20

Note that in Saskatchewan, the coding of a course as “30” denotes grade 12 level and “20” denotes grade 11.

Manitoba

Admission average based on five “40S” courses, including required courses

40S course with missing grade	30S course that may be substituted
English 40S	English 30S
Pre-Calculus Mathematics 40S	Pre-Calculus Mathematics 30S
Biology 40S	Biology 30S
Chemistry 40S	Chemistry 30S
Approved elective 40S course Examples: French 40S, Physics 40S, World Issues 40S	Elective 30S course in an approved subject area not already included at the 40 level Examples: Physics 30S, Physical Geography 30S, Social Studies 30S

New Brunswick

Admission average based on five “12X” courses, including required courses.

12X course with missing grade	11X level course that may be substituted
English Language Arts 122	English Language Arts 112
Advanced Math with Calculus 120	Functions and Relations 111
Biology 121	Biology 111
Chemistry 121	Chemistry 111
Approved elective 12X course Examples: Environmental Science 120, French 122, Music 121	Elective 11X course in an approved subject area not already included at the 120 level Examples: French 112, Music 111, Physical Geography 110

Note that grade 12 academic courses in New Brunswick are noted as either 120, 121 or 122 and grade 11 courses are 111 or 112.

Nova Scotia

Admission average based on five grade 12 courses, including required courses.

Grade 12 course with missing grade	Grade 11 level course that may be substituted
English 12	English 11
Pre-Calculus Math 12	Advanced Mathematics 11
Biology 12	Biology 11
Chemistry 12	Chemistry 11
Approved elective grade 12 course Examples: Economics 12, French 12, History 12	Elective grade 11 course in an approved subject area not already included at the grade 12 level Examples: Geography 11, History 11, Physics 11,

Prince Edward Island

Admission average based on five 61X or 62X courses, including required courses.

61X or 62X course with missing grade	51X or 52X course that may be substituted
English 621A	English 521A
Mathematics 621A	Mathematics 521A
Biology 621A	Biology 521A
Chemistry 621A	Chemistry 521A
Approved elective 61X or 62X course Examples: French 621A, History 621A, Music 621A	Elective 51X or 52X course in an approved subject area not already included at the 600 level Examples: Geography 521A, Music 521A, Physics 521A

Newfoundland

Admission average based on five 320X courses, including required courses.

320X course with missing grade	220X course that may be substituted
English 3201	English 2201
Mathematics 3205	Mathematics 2205
Biology 3201	Biology 2201
Chemistry 3202	Chemistry 2202
Approved elective 320X course Examples: French 3201, Geography 3201, Physics 3201	Elective 220X course in an approved subject area not already included at the 3200 level Examples: French 2201, History 2201, Physics 2201

Appendix A: Criteria for Including Secondary School Courses in an Admission Average

Secondary school courses included in an admission average must meet all of the following criteria:

1. Offered by a recognized institution. Recognized institutions, for the purpose of UBC admission, include those that are approved by:
 - a. the Ministry of Education (or equivalent) in the relevant educational jurisdiction. Ministry-approved schools may offer both ministry developed courses and locally developed courses. Locally developed courses that are approved to satisfy graduation requirements may be included in admission averages if they meet the other criteria below or;
 - b. a UBC-recognized accrediting body or;
 - c. the Senate Admissions Committee or;
 - d. a Senate-approved designate (e.g., Deans in cases of admission from non-accredited institutions on ‘Deans Discretion’).

2. Delivered at the Grade 12 level (or equivalent) or approved for substitution into an admission average by the Senate Admissions Committee;

3. Subject matter is one of the following:
 - a. Academic in delivery;¹
 - b. Supportive of broad academic goals and objectives of the University (e.g., the selection of Aboriginal students);
 - c. Relevant to the selection of qualified students by a particular program or faculty. Inclusion of such courses in an admission average is subject to the approval of the Senate Admissions Committee on course-by-course basis.

4. Grades based on prior learning assessment and/or challenge exams are to be *excluded* from admission averages but may be used to satisfy program prerequisites. For example, language course grades based on a challenge exam will not be included in admission averages; however, the same language courses may be used to satisfy the language requirements for a degree program at the University.

¹ Academic courses are typically those that involve critical or analytical thinking on the part of the student. Examples include mathematics, sciences, and most arts courses (e.g. history, psychology, or economics). Academic courses include some depth and prepare the scholar for further scholarly activities in the same or a related field. Academic courses that may be included in admission averages will often be associated with a particular discipline of study offered by UBC. Non-academic courses are typically those that are based in activities, vocations or applied skills. Non-academic courses also include those that are based in religious or social/political indoctrination (most often seen at religious schools or schools delivering a curriculum that is mandated by a non-democratic state), or activity courses such as physical education, military training, etc. Non-academic courses may sometimes be described as “terminal courses”, those that do not prepare students for further scholarly activities in a related subject. Finally, non-academic courses may convey a lot of information but lack depth or the requirement for critical or analytical thinking.

THE UNIVERSITY OF BRITISH COLUMBIA



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March 3, 2011

To: Okanagan Senate
From: Curriculum Committee
Subject: February Curriculum Proposals (approval)

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: *That Senate approve the new courses brought forward by the Faculties of Applied Science, and Arts and Sciences as set out in the attached proposals.*

For the Committee,
Dean Marvin Krank
Chair, Curriculum Committee

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March 3, 2011

To: Okanagan Senate

From: Curriculum Committee

Subject: February Curriculum Proposals (approval)

Enclosed please find the following for your consideration:

From the Faculty of Applied Science

1. The following new courses:
 - a. ENGR 503 (3) Selected Topics in Advanced Engineering Analysis
 - b. ENGR 531 (3) Infrastructure Management

From the Faculty of Arts and Sciences

2. The following new courses:
 - a. ASTR 210 (3) Physical Processes in the Universe
 - b. ECON 295 (3) Managerial Economics
 - c. ENGL 234 (3) Indigenous Literature in Canada



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Applied Science Department/Unit: School of Engineering Faculty Approval Date: October 22, 2010 Effective Session: 2010W</p>	<p>Date: January 14, 2011 Contact Person: Dwayne Tannant Phone: 250-807-8067 Email: dwayne.tannant@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>ENGR 503 (3) Selected Topics in Advanced Engineering Analysis</u> <u>Topics in advanced mathematical and numerical methods used in engineering problems.</u></p>	<p>Draft Calendar URL: N/A Present Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: This new course is added to support graduate students in the mechanical, civil and electrical engineering programs at UBC's Okanagan campus. It will present the common methods in applied mathematics and numerical analysis relevant to engineering problems. It is expected to be offered every year.</p>



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Applied Science Department/Unit: School of Engineering Faculty Approval Date: October 22, 2010 Effective Session: 2010W</p>	<p>Date: January 14, 2011 Contact Person: Dwayne Tannant Phone: 250-807-8067 Email: dwayne.tannant@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>ENGR 531 (3) Infrastructure Management</u> <u>Asset management, municipal infrastructure systems, performance and prioritization measures, data management, life cycle costing, decision support tools, integrated approach. Credit will not be granted for both ENGR 531 and ENGR 431.</u></p>	<p>Draft Calendar URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: This course is approved as ENGR 431, an undergraduate course; this is the graduate level version of this course to support M.Eng./M.A.Sc. and Ph.D. programs in the School of Engineering, Faculty of Applied Science.</p> <p>The graduate course has individual study that requires students to apply advanced decision support tool for infrastructure asset management throughout its lifecycle. As well, the graduate course has additional readings and different grading schemes.</p>



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Arts & Sciences Unit: Unit 5 Faculty Approval Date: January 11, 2011 Effective Session: 2011W</p>	<p>Date: November 8, 2010 Contact Person: Erik Rosolowsky Phone: 250.807.9623 Email: erik.rosolowsky@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>ASTR 210 (3) Physical Processes in the Universe</u></p> <p><u>Introduction to observational conventions. Applications of physics to astronomical systems, including orbital mechanics, radiative processes. Introduction to stellar properties and atmospheres, accretion, and general relativity including black holes and modern cosmology. [3-0-0] Prerequisites: MATH 101 and either (a) PHYS 102 or (b) a score of 68% or higher in PHYS 112 and a score of 68% or higher in PHYS 122.</u></p>	<p>Draft Calendar URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New course</p> <p>Rationale: This is a new course, which develops the astrophysics component of the physics program. The course is targeted at second-year physics majors, providing an introduction to a subfield of physics at an intermediate level. Course topics are chosen to explore the introductory physical basis of many astrophysical phenomena. The physics program is introducing the structure needed for a concentration in astrophysics within the Physics major and this course represents a key prerequisite course for advanced course offerings.</p>



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Arts and Sciences Unit: Unit 6 Faculty Approval Date: January 11, 2011 Effective Session: 2011W</p>	<p>Date: December 1, 2010 Contact Person: Peter Wylie Phone: 250-807-9341 Email: peter.wylie@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>ECON 295 (3) Managerial Economics</u> <u>Economic foundations of managerial decision-making, Demand theory, cost and production, market structure, competitive strategy, organization of the firm, welfare-economic foundations of business regulation.</u> <u>[3-0-0]</u> <u>Prerequisite: ECON 101, ECON 102.</u></p>	<p>Draft Calendar URL: N/A Present Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale The Department of Economics perceives a demand for a course on the economics of managerial decision-making.</p> <p>In 2010W there are approximately 275 Bachelor of Management student registrations in 200- and 300-level economics courses (145 at 200 level and 130 at 300-level). Beginning in 2011W the department will limit non-BA and BSc student registration in 200 and 300 level economics courses due to capacity constraints and in order to preserve the available seats at these levels for BA and BSc students.</p>

	<p>The provision of this course is hence designed to redirect demand for economics courses beyond the 100 level and from students outside of the BA and BSc programs to a course that is particularly useful to students in other faculties (e.g. Bachelor of Management students) who might wish to study the economics of the management of businesses, corporations and other public or private organizations (e.g. in health, education, engineering, social services, etc).</p> <p>The course will also be attractive to Economics major and minor students and other non-Economics major and minor students in the BA and BSc programs.</p> <p>We have designed the course to be fundamentally similar, with the same prerequisites and course Calendar description, to the course at UBC Vancouver, COMM 295, a required course for the Bachelor of Commerce degree there in the Sauder School of Business, and cross-listed as FRE 295, a required course in certain degree specializations (e.g. Food and Resource Economics) in the Faculty of Land and Food Systems.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty/School: FCCS Department/Unit: Critical Studies Faculty/School Approval Date: January 17, 2011 Effective Session: 2011W</p>	<p>Date: November 19, 2010 Contact Person: Allison Hargreaves Phone: 250-807-8446 Email: allison.hargreaves@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>ENGL 234 (3) Indigenous Literature in Canada</u> <u>Survey of indigenous-authored fiction, poetry, non-fiction prose, and drama in Canada. [3-0-0]</u> <u>Prerequisites: 6 credits of 100-level ENGL.</u></p>	<p>Draft Calendar URL: N/A Present Calendar Entry: N/A</p> <p>Type of Action: New course proposed: 200-level survey of Indigenous Literature in Canada</p> <p>Rationale: To increase English program's offerings in Indigenous literature beyond its existing course, which is over-subscribed (ENGL 473). 200-level course is needed to introduce students to key readings and contexts in Indigenous literature.</p>

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March 2, 2011

To: Okanagan Senate

From: Mr. James Ridge, Associate Vice-President, Enrolment Services and Registrar

Subject: Revised Winter Session Term 2 Dates for the 2011/12 Academic Year, Revised Draft Term Dates to 2017/2018 (information)

In February 2011, after consultation with the Okanagan Senate Learning and Research Committee (representatives from all Faculties and the College of Graduate Studies were consulted), Enrolment Services moved forward with changes to the Winter Session Term 2 dates for the 2011/12 Academic Year. These changes were communicated to the campus community and are presented here for your information.

Dates in **bold** have been revised:

Term 1

Tuesday, September 6, 2011	Term 1 Begins
Thursday, November 10, 2011	Midterm Break
Friday, December 2, 2011	Classes End
Tuesday, December 6, 2010	Exams Start
Tuesday, December 20, 2011	Exams End
Number of Teaching Days	60

Term 2

Wednesday, January 4, 2012 (from January 9)	Term 2 Begins
February 20 to 24, 2012	Midterm Break
Thursday, April 5, 2012 (from April 12)	Classes End
Wednesday, April 11, 2012 (from April 16)	Exams Start
Wednesday, April 25, 2012 (from April 30)	Exams End
Number of Teaching Days	62

Note: These dates align with the term dates of the Vancouver campus (see www.senate.ubc.ca/vancouver/termdates.cfm).

Draft Term Dates

As part of its review of the 2011/12 Winter Session Term 2 dates, Enrolment Services incorporated the advice of the Learning and Research Committee and revised the draft term dates to 2016/17. One additional draft year has also been added: 2017/18.

The Okanagan and Vancouver campus terms dates are in parallel and follow the *Senate Policy and Current Practice on Term and Examination Scheduling* found on the Okanagan Senate website: www.senate.ubc.ca/okanagan/policies.cfm?ID=8.

See www.senate.ubc.ca/okanagan/termdates.cfm:

Dates in **bold** have been revised:

Term 1	2010	2011	2012*	2013*	2014*	2015	2016	2017*
Start	Tu. Sept. 7	Tu. Sept. 6	Tu. Sept. 4	Tu. Sept. 3	Tu. Sept. 2	Tu. Sept. 8	Tu. Sept. 6	Tu. Sept. 5
Midterm Break	Fr. Nov. 12	Th. Nov. 10	Tu. Nov. 13	Tu. Nov. 12	Mo. Nov. 10	Th. Nov. 12	Th. Nov. 10	Tu. Nov. 14
Finish	Fr. Dec. 3	Fr. Dec. 2	Fr. Nov. 30	Fr. Nov. 29	Fr. Nov. 28	Fr. Dec. 4	Fr. Dec. 2	Fr. Dec. 1
Teaching Days	60	60	60	60	60	60	60	60
Exams Start	Tu. Dec. 7	Tu. Dec. 6	We. Dec. 5	We. Dec. 4	We. Dec. 3	Tu. Dec. 8	Tu. Dec. 6	Tu. Dec. 5
Exams Finish	Tu. Dec. 21	Tu. Dec. 20	We. Dec. 19	We. Dec. 18	We. Dec. 17	Tu. Dec. 22	Tu. Dec. 20	We. Dec. 20
Term 2	2011	2012	2013	2014	2015	2016	2017	2018
Start	Tu. Jan. 4	We. Jan. 4	We. Jan. 2	Mo. Jan. 6	Mo. Jan. 5	Mo. Jan. 4	We. Jan. 4	We. Jan. 3
Midterm Break	Feb. 14–18	Feb. 20–24	Feb. 18–22	Feb. 17–21	Feb. 16–20	Feb. 15–19	Feb. 20–24	Feb. 19–23
Finish	Th. Apr. 7	Th. Apr. 5	Fr. Apr. 5	Tu. Apr. 8	Fr. Apr. 10	Fr. Apr. 8	Fr. Apr. 7	Fr. Apr. 6
Teaching Days	63	62	61	62	63	63	63	61
Exams Start	Tu. Apr. 12	We. Apr. 11	We. Apr. 10	Sa. Apr. 12	Tu. Apr. 14	We. Apr. 13	Tu. Apr. 11	We. Apr. 11
Exams Finish	Th. Apr. 28	We. Apr. 25	We. Apr. 24	We. Apr. 30	Tu. Apr. 28	We. Apr. 27	Fr. Apr. 28	Th. Apr. 26

1. These are **draft term and examination dates** and are subject to change. Each Academic Year is normally finalized by the January preceding the September start date. If you have questions, please contact the Okanagan Senate Secretariat, Nathalie Hager at nathalie.hager@ubc.ca.
2. In the calculation of teaching days, full-day orientations approved by Senate, statutory holidays, and exam periods are not counted.
3. Dates marked in **red** and **bold** have been changed with the current updates respectively (February and March 2011).

*Years marked with an asterisk have three Monday statutory holidays (or days in lieu of statutory holidays falling on weekends) in Term 1.