

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT Enrolment Services Senate and Curriculum Services

Okanagan campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

THE OKANAGAN SENATE

AGENDA

Wednesday April 27, 2011

3:30 pm to 5:30 pm

ART 386 | UBC OKANAGAN CAMPUS

- 1. Senate Membership - Mr. Fred Vogt**
 - a. Introduction of 2011 Student Senators (information) (circulated - Item 1a)
 - b. Call for Nominations
Two (2) student representatives to serve on the Nominating Committee until March 31, 2012 and thereafter until successors are elected
- 2. Minutes of the Previous Meeting, March 30, 2011 (approval) (circulated - Item 2) - President Toope**
- 3. Business Arising from the Minutes - President Toope**
- 4. President's Comments and Related Questions - President Toope**
Record of President's Activities January 7, 2011 to March 11, 2011 (information) (circulated - Item 4)
- 5. Deputy Vice-Chancellor's Remarks - Dr. Doug Owram**
 - a. Access Copyright (information) (circulated - Item 5a)

6. From the Board of Governors

Confirmation that the following items approved by the Okanagan Senate had been subsequently approved by the Board of Governors as required under the *University Act*:

Senate Meeting of March 2, 2011

New Awards

Curriculum proposals from the Faculties of Applied Science, Arts and Sciences, and Creative and Critical Studies

7. Academic Policy Committee – Dr. Jan Cioe

Composition and Procedures of the *Faculty Council* of the Faculty of Creative and Critical Studies (approval) (circulated – Item 7)

8. Admissions and Awards Committee – Dr. Sharon McCoubrey

- a. New and Revised Awards (approval) (circulated – Item 8a)
- b. Admissions Proposals (approval) (circulated – Item 8b)
 - i. Academic Leave
 - ii. Application Deadline
 - iii. ELAS, English Language Competence
 - iv. Readmission
 - v. Bachelor of Human Kinetics, General Requirements
 - vi. Bachelor of Science in Nursing, General Requirements
 - vii. College of Graduate Studies, Master of Science (M.Sc.) and Doctor of Philosophy (Ph.D.)

9. Curriculum Committee – Dean Marvin Krank

Curriculum proposals from the Faculties of Arts and Sciences, Creative and Critical Studies, and the College of Graduate Studies (approval) (circulated – Item 9)

10. Nominating Committee – Dr. Mercedes Duran-Cogan

President's Advisory Committee for the Selection of a new Deputy Vice-Chancellor (Academic Vice-President) (approval) (circulated – Item 10)

11. 2009/10 Report of the University Librarian (information) (circulated – Item 11) – Ms. Ingrid Parent

12. Other Business

Regrets: Nathalie Hager (250) 807-9169 or email nathalie.hager@ubc.ca
 UBC Senates and Council of Senates website www.senate.ubc.ca

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT Enrolment Services Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

Okanagan Senate Student Senators

Senate term: 2011-2012

Representatives of the Students At-large

Mr. M. Rafeh Ahmed
Mr. Kirk Chavarie
Ms. Kaitlyn Levy
Ms. Darby Milner
Ms. Kristin Vidi
Mr. Calvin Wain (returning)

Representative of the Graduate Students

Ms. Laura Super (returning)

Representative of the Students of the Faculty of Applied Science

Mr. Morgan Andreychuk

Representative of the Students of the Faculty of Arts and Sciences

Mr. Jordan Haynes

Representative of the Students of the Faculty of Creative and Critical Studies

Mr. Yaw Obrenu Yamoah

Representative of the Students of the Faculty of Education

Vacant

Representative of the Students of the Faculty of Health and Social Development

Ms. Cara Bonini

Representative of the Students of the Faculty of Management

Mr. Christopher Howe

April 1, 2011 to March 31, 2012

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT Enrolment Services Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

THE OKANAGAN SENATE

MINUTES - **DRAFT**

Wednesday March 30, 2011

3:30 pm to 5:30 pm

ART 386 | UBC OKANAGAN CAMPUS

Attendance

Present: Prof. S. J. Toope, (Chair), Mr. James Ridge (Secretary), Dr. A. Abd-El-Aziz, Dr. P. Balcaen, Ms. M. Burton, Mr. N. Cadger, Dr. J. Cheng, Dr. J. Cioe, Dean M. Courtney, Mr. Christopher L. Gorman, Dr. C. Hodge, Dr. J. Holzman, Dr. J. Johnson, Dr. G. Jones, Dr. D. Keyes, Dean M. Krank, Dr. B. Lalonde, Ms. E. Landry, Ms. S. Larose, Dr. G. Lovegrove, Dr. R. Mack, Dean C. Mathieson, Dr. S. McCoubrey, Dr. H. Najjaran, Dr. B. Nilson, Dr. B. O'Connor, Dr. D. Owram, Dr. G. Pandher, Ms. L. Patterson, Acting Dean K. Phillips, Dr. B. Schulz-Cruz, Ms. L. Super, Mr. D. Vineberg, Ms. A. Weiss, Dr. S. Yannacopoulos

Guests: Ms. S. Barclay-McKeown, Ms. L. Collins, Mr. C. Eaton, Ms. M. Kruiswyk, Mr. F. Vogt

By Video-conference: Ms. S. Morgan-Silvester (Chancellor),

Regrets: Dean T. Aboulnasr, Dr. P. Arthur, Dean L. Bosetti, Dr. J. Castricano, Dr. F. de Scally, Dr. M. Duran-Cogan, Mr. A. Hu, Mr. S. Joseph, Ms. M. Laviolette, Dean D. Muzyka, Mr. C. Norman, Dr. M. Rheault, Mr. F. Vogt, Mr. C. Wain, Ms. M. Woodward

Recording Secretary: Ms. N. Hager

Call to Order

Chair President Toope called to order the seventh regular meeting of the Senate for the 2010/11 academic year. He welcomed Chancellor Morgan-Silvester who joined the meeting via video-conference.

Approval of the Agenda

By general consent the agenda was approved as presented.

Senate Membership

Results of 2011 Student Senate Elections

The Secretary reported the results of the 2011 Student Senate elections for a one-year term beginning April 1, 2011 and ending March 31, 2012 and thereafter until successors were elected:

Representatives of the Students At-large

- Mr. M. Rafeh Ahmed
- Mr. Kirk Chavarie
- Ms. Kaitlyn Levy
- Ms. Darby Milner
- Ms. Kristin Vidi
- Mr. Calvin Wain (returning)

Representative of the Graduate Students

- Ms. Laura Super (returning)

Representative of the Students of the Faculty of Applied Science

- Mr. Morgan Andreychuk

Representative of the Students of the Faculty of Arts and Sciences

- Mr. Jordan Haynes

Representative of the Students of the Faculty of Creative and Critical Studies

- Mr. Yaw Obrenu Yamoah

Representative of the Students of the Faculty of Education

- Vacant

Representative of the Students of the Faculty of Health and Social Development

- Ms. Cara Bonini

Representative of the Students of the Faculty of Management

- Mr. Christopher Howe

Minutes of the Previous Meeting, March 30, 2011

Moved: Dr. Cioe

Seconded: Mr. Gorman

That the minutes of the Okanagan Senate meeting of March 2, 2011 be approved with minor revisions.

The motion was put and carried

Business Arising from the Minutes

Update – Okanagan Campus Review

The President reported that due to pressing professional commitments, President Kevin Reilly of the University of Wisconsin System had been required to withdraw from the Campus Review and had been replaced by David Frohnmayer, former President of the University of Oregon. The President noted that all other aspects of the Review would proceed unchanged.

President's Comments and Related Questions

Presentation of Certificates of Appreciation to Student Senators

The President presented certificates of appreciation to the following 2010/11 Student Senators whose term was ending March 31, 2011:

- Mr. Alex Hu, At-large Representative
- Mr. Steven Joseph , Faculty of Arts and Sciences Representative
- Ms. Emily Landry, Faculty of Applied Science Representative
- Ms. Samantha Larose, At-large Representative
- Ms. Michelle Laviolette, Faculty of Health and Social Development Representative
- Mr. Cecil Norman, At-large Representative
- Ms. Laura Super, Graduate Students Representative
- Mr. Daniel Vineberg, Faculty of Creative and Critical Studies Representative
- Mr. Calvin Wain, At-large Representative
- Ms. Ana Weiss, At-large Representative

- Ms. Maria Woodward, Faculty of Management Representative

Canada Gairdner Wightman Award

The President drew attention to the recent announcement that Dr. Michael Hayden, a professor in the Faculty of Medicine and Director and Senior Scientist of the Centre for Molecular Medicine and Therapeutics at the Child & Family Research Institute was selected for his leadership in medical genetics, entrepreneurship, and humanitarianism for the Canada Gairdner Wightman Award, the premier honour for leadership in medical science in Canada.

Federal Budget 2011

The President reported that while much remained unknown, the 2011 federal budget announced on March 22 contained new investments in research and innovation. Highlights included an additional \$37 million per year to support the three federal research granting councils, allocated as follows:

- \$15 million per year to the natural Sciences and Engineering Council (NSERC) to support outstanding research in the natural sciences and engineering fields;
- \$15 million per year to the Canadian Institutes of Health Research to support advanced health-related research;
- \$7 million per year to the Social Sciences and Humanities Research Council to support world-leading research in the social sciences and humanities.

Also of note:

- Investment of a further \$53.5 million over five years to support the creation of 10 new Canada Excellence Research Chairs.

BC Ministry of Advanced Education

The President reported that on March 14 UBC alumni Naomi Yamamoto had been appointed Minister of Advanced Education. Deputy Minister Philip Steenkamp was described as thoughtful and strategic.

UBC's Response to Earthquake in Japan

UBC students who had been studying in Japan and had been forced to return home were having the costs of their travel and relocation reimbursed by the University. The President noted that he had spoken with several students personally and was pleased with UBC's response to the crisis.

Discussion

In response to an inquiry from Dr. Yannacopoulos, the President reported that UBC's 10 new Canada Research Chairs would be based at the Vancouver campus.

In response to an inquiry from Dr. Cioe, the President explained the Liberal's plan for a new funding model linked to the RESP system resulting in an approximate boost of \$400 annually per student.

Deputy Vice-Chancellor's Remarks

Boil Water Advisory

Dr. Owram updated Senate on the recent voluntary Boil Water Notice. Turbidity levels had cleared significantly within last 24 hours and the Notice was expected to be lifted within the next 48 hours. The Glenmore Ellison Irrigation District (GEID) Water Quality Advisory remained in effect as the Campus continued to explore long-term solutions to improve its water supply. In response to interest from the assembly, Dr. Owram committed to reporting this progress to Senate at a future meeting.

Policy O-5: Research Centers and Research Institutes

Dr. Owram reported that the viability and structure of centers and institutes as outlined in the Senate policy would be reviewed with recommendations coming to Senate for approval in the fall.

Admissions and Awards Committee

Committee Chair Dr. McCoubrey presented the report.

Admissions Targets: Okanagan Campus, 2011/12

An excerpt from the report:

This report forecasts the undergraduate student enrolment profile by degree and year for the 2011/2012 winter session for the purpose of determining entry year admission targets for undergraduate degree programs. It is built using the enrolment profile of the current winter session as a base. Trends of student movement (progression, retention rates, graduation, and program transfers) in the previous year are applied to forecast enrolment of continuing students. Finally, in light of projected continuing student enrolment, admission targets are established based on historical recruiting results, anticipated student demand, government funding levels and internal constraints that limit program enrolment.

Admission targets have been established in a consultative process including the Provost, Deans, and the Strategic Enrolment Management Committee. The stated admission targets include students who are new to UBC in the entry year of each degree program plus continuing students who are still classified at the entry year level. The admission targets used to reach this enrolment profile include ambitious values for the BA degree (650 students), BMGT (200 students), BSC (640 students), and BHK (200 students). While these are intake numbers that have not been previously achieved, strong demand in the form of applications for admission bolsters confidence in reaching these goals.

This model leads to an overall admission target of 2280 students new to UBC undergraduate degree programs. This includes 484 UBC students switching into new programs. These values contribute to a forecasted Winter 2011 undergraduate degree program enrolment of 7319 students. When this is combined with projections for summer enrolment, graduate student enrolment, non-degree student enrolment, and extraction of non-funded international student FTE's, the result is forecast of 6847 funded FTE's for the 2011/2012 academic year. This takes UBC Okanagan to 98.9% of its government funding profile.

It is important to note that maintaining full enrolment in future years will not be simply a matter of achieving these same admission targets. Changes in demand for programs, retention rates, graduation rates and student course load will all have an impact on changing the student body composition from year to year.

It may be challenging to reach the ministry targeted enrolment for this campus in 2011, but full enrolment appears very likely for the 2012/2013 year.

Moved: Dr. McCoubrey

Seconded: Mr. Cadger

That Senate approve the 2011-12 admissions targets for the Okanagan Campus as per section 27(2) (r) of the University Act.

Discussion

Dr. Lalonde remarked on the ambitious admission targets for the Bachelor of Science program (admission target: 640, a 23.3% increase) and expressed some concern over the stress this first-year intake would place on the overall program's capacity and physical resources. He further inquired after the calculation of retention rates. The Assembly recognized Ms. Barclay-McKeown from the AVP Students Office who noted that the retention rates from 2008/09 emerged as the same pattern in 2009/10 and again in the last year; an average from all years was hence calculated. Dr. Abd-El-Aziz confirmed the University's commitment to hire sessional lecturers, teaching assistants, and support other resources as required and in accordance with relative increases in tuition

revenues. The President committed the University to monitor admission targets closely to effectively match resources and guarantee the student experience.

In response to an inquiry around new undergraduate student enrolment for the 2011/12 admission cycle, Dr. Owram responded that at the current application stage the pattern was emerging as expected.

Dean Courtney raised a concern over the blanket .87 multiplier used to translate non-degree headcount to full time equivalents or FTEs, and inquired if faculties would be offered more detailed FTE data for internal planning purposes. Ms. Barclay-McKeown noted that the .87 multiplier had been used as an average only and that the next phase of admission target planning would include more detailed information with FTEs per year and accurate to each faculty.

Dr. Cioe remarked on Senate's compliance with the *University Act*, an indicator of its maturation.

The motion was put and carried.

President Toope offered his congratulations to Senate and described the submission of annual admission targets as a strong indicator of the campus' many efforts to achieve aggressive government targets in spite of a declining provincial demographic.

New and Revised Awards

See also, 'Appendix A: New and Revised Awards'.

Moved: Dr. McCoubrey

Seconded: Ms. Landry

That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.

Discussion

In response to an inquiry regarding the distribution of the *Sentes Auto Group Athletics Varsity Award in Engineering and Management*, Dr. McCoubrey advised that Financial Assistance and Awards would track recipients year-to-year to ensure the equitable distribution of the award.

The motion was put and carried.

Admissions Proposals

The following proposals had been received:

1. Applicants Following the BC/Yukon High School Curriculum, Admission Requirements: to remove the reference to a Language 11 program prerequisite and revise the Academic Calendar entry on the use of challenged courses towards the B.A. language requirement.
2. Readmission: to clarify the Academic Calendar language on readmission to an undergraduate program.
3. Bachelor of Management, Admission Requirements: to revise the admission criteria for the Bachelor of Management program.
4. College of Graduate Studies, Doctoral Degrees: to change the requirements for transfer to a doctoral degree.

Moved: Dr. McCoubrey

Seconded: Dean Krank

That Senate approve proposed changes to the Academic Calendar entries for 'Applicants Following the BC/Yukon High School Curriculum, Admission Requirements' and 'Readmission', effective for admission to the 2011 Winter Session and thereafter;

That Senate approve the changes in admission requirements for the Bachelor of Management, effective for admission to the 2012 Winter Session and thereafter; and

That Senate approve the changes in admission requirements for the doctoral degrees, effective for admission to the 2011 Winter Session and thereafter.

Discussion

Dr. Cioe expressed some reservations around the Readmission admissions proposal, specifically the purpose of this phrase inclusion: "A change of degree program or campus is not normally permitted for former UBC students who left while on academic probation or those who have been required to withdraw from their studies, but applications will be reviewed on a case-by-case basis." Dr. McCoubrey noted the inclusion of the link to the Okanagan campus policy on Academic Standing; she explained that in instances where a student left UBC with an unsatisfactory academic standing, an appeal for re-admission would be required. Dr. Cioe rephrased his objection: that as presented the proposal was unnecessarily restrictive to students wishing to change degree programs or campus, and that he had interpreted the proposal as presenting students with no viable options other than maintaining their current program. A revision that more clearly outlined that students on academic probation or those who had been required to discontinue or withdraw were required to meet all program-specific admission and advancement requirements and as such were not normally eligible, was preferred. Dr. Owsram suggested that the Readmission

proposal be removed from the admissions report and referred back to the Committee for further discussion. The assembly agreed by general consent.

Mr. Cadger referenced the Bachelor of Management proposal and inquired why 6 credits of any transferable English course(s) was the equivalent of 3 credits of ENGL 112. Acting Dean Philips noted that ENGL 112 was considered the standard English course and consisted of both composition (writing) and literature.

The motion to approve the changes to the Academic Calendar entry for 'Applicants Following the BC/Yukon High School Curriculum, Admission Requirements', the Bachelor of Management proposal, and the changes in admission requirements for the doctoral degrees, was put and carried.

Curriculum Committee

Committee Chair Dean Marvin Krank presented the report.

See also, 'Appendix B: Curriculum Summary'.

Moved: Dean Krank

Seconded: Dr. Hodge

That Senate approve the new courses and the revised program brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, and Health and Social Development as set out in the attached proposals.

The motion was put and carried.

Report from the Deputy Vice-Chancellor and Principal

UBC Okanagan Campus 2011/12 Budget

Dr. Owram was pleased to report a balanced budget of \$99 million with no cuts to faculties or campus-wide units. He attributed this strong budget to the Okanagan campus' significant growth.

Dr. Owram recalled that since 2010/11, the Okanagan campus had not received any additional government funding. The campus had reported a \$5.6 million recurring surplus, a favourable variance mostly driven by higher than expected domestic and ISI tuition. It also had projected a one-time transfer of \$9.3 million to its capital contingency mainly resulting from higher than expected domestic and ISI tuition, a savings from the postponement of new hires and fewer than anticipated requests against contingency.

In 2011/12, the budget was focused in three areas:

- 1) Base budget stabilization of faculties and units mostly achieved through recurring investments.

Key Investments (recurring):

- Merit and PTR funding for faculties and units (\$1.2 million)
 - Payment to reduce internal loan on capital projects (\$1.0 million)
 - Recurring funding adjustment for domestic recruitment (\$0.3 million)
 - Increased cyclical maintenance funding (\$0.2 million)
- 2) Enrolment growth, investment in academic units, and infrastructure improvements focusing on program development and student support.

Key investments (recurring):

- Funding to units to support campus and enrolment growth (\$0.4 million)
 - Increase in funding for graduate scholarships and awards (\$0.2 million)
 - Funding to faculties in support of 15 new academic positions, including a strategic investment in Human Kinetics (3 new academic faculty) (\$1.0 million)
 - Increase in teaching assistant funding across the faculties (\$0.2 million)
 - Investment in computer labs and cyclical infrastructure upgrades (\$0.2 million)
- 3) Strategic allocations to implement priorities of *Place and Promise* and the Okanagan Campus *Strategic Action Plan*.

Key Investments:

- Student learning and engagement, including \$0.7 million investment in Athletics for Canada West membership (\$1.0 million recurring)
- International, including i) allocations to faculties based on increased enrolment projections; ii) initiatives to further support international students; iii) increase in student financial aid for ISI students (\$2.4 million recurring)
- UBC as a Living Lab: continuous optimization program and sustainability program development (\$0.1 million one-time)
- UBC in its region and province: traffic study and master plan updates (\$0.1 million one-time)
- Communications: centralized communications model (\$1.2 million recurring)

Summarizing that in the past five years the Okanagan campus had doubled in its budget, Dr. Owram reported that revenues for 2011/12 had increased by 7.6% and totaled \$106 million with balanced funding allocations between faculty (\$51.5 million) and administrative and campus-wide (\$54.5 million).

The President remarked on the key role of provincial government funding in Canada, noting that by comparison the United States invested less than 20% in post-secondary education. Dr. Owram echoed this comment and described that the public support via government funding as the 'bedrock' of the Canadian system.

Discussion

Mr. Cadger sought further detail on funding available to international graduate students. Dean Krank noted that a partial tuition award was available, but that further supports, not only financial, were required. This sentiment was echoed by Ms. Super, the Graduate Student representative, who relayed that international graduate students generally did not feel supported.

Ms. Landry expressed interest in seeing further developments made to make the Okanagan campus accessible by bike and by foot. Dr. Owram recognized the advocacy efforts of both faculty and staff, and estimated the investments required by all three partners (the City of Kelowna, the province, and UBC), to exceed the one million dollar mark. Addressing Dr. Lovegrove's interest in seeing the implementation of a mandatory staff and faculty UPass, Dr. Owram spoke hopefully for improved and collaborative discussion with the province on this and other like initiatives.

Mr. Vineberg inquired if the financial investment in athletics would include improvements to the weight room and cardio facilities. Dr. Owram noted that a donor had been identified who was interested in supporting fitness generally via on-campus facilities, but that this funding was separate from the Canada West investment.

In response to an inquiry around faculty funding allocations, Dr. Owram described the process: the budget committee had received presentations from all faculties and had based their allocations on faculty requests relative to attendant resources and relevant links to the strategic plan.

Dr. Cioe inquired after the future educational profile of the Okanagan campus. Dr. Owram replied that the Strategic Enrolment Management (SEM) committee had been working towards addressing this very question, and that the issues raised required further and continued management.

In response to an inquiry, Dr. Owram reported that the Okanagan Library renovations were on track. A funding request expected to go before the Board of

Governors in the fall, with construction slated to begin within two years. He added, however, that the long-term plan included a new Library facility.

Mr. Cadger remarked upon the University's investment in the newly opened Animal Care Facility. Dr. Owram described the facility as part of the evolution of the campus' research profile positioned within international standards. He noted that the facility had been earmarked as part of the Southern Medical Program dating back to the 2005.

Report from the Provost and Vice-Principal

Establishment of The Centre for Culture and Technology in the Faculty of Creative and Critical Studies

Dr. Abd-El-Aziz introduced Acting Dean Kenneth Phillips who presented the item for Senate's information. An excerpt:

The Department of Creative Studies, on the recommendation of the Head, proposes to establish a Research Centre to be called "The Centre for Culture and Technology" (CCT) under the UBC Okanagan Senate Policy 0-5 "Research Centres & Research Institutes."

The host faculty of the Centre for Culture and Technology will be the Faculty of Creative and Critical Studies. The project or theme-based mandate focuses on creative and scholarly inquiry into multiple forms of art, media and technologies as a vehicle for expression of community, culture, identity and dialogue. A key role of the Centre is to advance research/creation processes and theoretical discourse in the dynamic field of culture and technology in order to consider rapid changes in technologies themselves as well as their reflection of, and influence on our cultures and communities. Through this focus, the Centre will foster innovation in computer-based multimedia technology and its associated practices by building bridges between technology, community, and culture.

This Centre will benefit from being housed in the Faculty of Creative and Critical Studies as it is the faculty that houses both the theoretical and artistic elements to contribute to a research/ creation mandate.

The Director of the Centre will be Dr. Aleksandra Dulic who will report to the Dean of the Faculty of Creative and Critical Studies who in turn will report to the Provost on matters related to the Research Centre.

Discussion

In response to an inquiry from Mr. Cadger, Acting Dean Philips noted that the term 'culture' was being referenced in its most broad, inclusive sense.

Adjournment

There being no further business the meeting was adjourned. The following regular meeting of the Senate was scheduled for Wednesday April 27, 2011 at 3:30 pm to 5:30 pm in ART 386.

Appendix A: New and Revised Awards

Sentes Auto Group Athletics Varsity Award - A \$1,500 award is offered by Rick and Margot Sentes and Sentes Auto Group, to a member of any Varsity Team in third or fourth year of study. Awards are made on the recommendation of the Athletics & Recreation Department at The University of British Columbia, Okanagan campus, to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First award available for the 2010/11 Winter Session)

Sentes Auto Group Athletics Varsity Award in Engineering and Management - A \$1,500 award is offered by Rick and Margot Sentes and Sentes Auto Group, to a member of any Varsity Team in third or fourth year of study in the School of Engineering or the Faculty of Management. Awards are made on the recommendation of the Athletics & Recreation Department at The University of British Columbia, Okanagan campus, to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First award available for the 2010/11 Winter Session)

Previously-Approved Awards With Changes in Terms or Funding Source:

UBC Okanagan Alumni Bursary - Bursaries totalling \$1,000 have been endowed by alumni and friends for third and/or fourth year students at The University of British Columbia, Okanagan campus. (First awards available for the 2011/12 Winter Session)

How Amended: This bursary use to be an annually funded award that is now endowed.

Appendix B: Curriculum Summary

From the Faculty of Arts and Sciences

1. The following new courses:
 - a. GEOG 474 (3) Qualitative Research in Human Geography
 - b. PHYS 231 (3) Introduction to Electronics
 - c. PHYS 232 (3) Modern Physics Laboratory
 - d. PHYS 331 (3) Experimental Physics I
 - e. PHYS 332 (3) Experimental Physics II
 - f. PHYS 431 (3) Optics Project Laboratory
 - g. PHYS 432 (3) Special Topics in Experimental Physics

2. The following revised program:
 - a. Major in Physics

From the Faculty of Creative and Critical Studies

3. The following new courses:
 - a. ARTH 115 (3) Popular Music and Visual Cultures
 - b. ARTH 324 (3) Sound Art and Experimental Music
 - c. CULT 490 (3/9) d Topics in Cultural Studies
 - d. SPAN 305 (3): Hispanic Literature and Criticism I
 - e. SPAN 306 (3): Hispanic Literature and Criticism II

From the Faculty of Health and Social Development

4. The following new courses:
 - a. HINT 523 (3) Nutrition for Health and Exercise Science
 - b. HMKN 190 (3) Functional Anatomy and Applied Physiology I
 - c. HMKN 191 (3) Functional Anatomy and Applied Physiology II
 - d. HMKN 315 (3) Sensory and Motor Neuroscience
 - e. HMKN 421 (3) Advanced Theories of Health Behaviour Change

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

External Group

January 10	Paul Davidson, President, and Robert White, Senior Policy Analyst, International, Association of Universities and Colleges of Canada (AUCC)
January 10	John McDougall, President, National Research Council
January 10	Denis Brière, Rector, Université Laval and Arvind Gupta, CEO & Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS) Inc.
January 11	Canadian Institute for Advanced Research (CIFAR) Council Meeting
January 12	Robert Lee, Founder and Chairman, Prospero International Realty Inc.
January 12	Janet Wright, Founder & Consultant, Janet Wright & Associates Inc.
January 12	World University Service of Canada (WUSC) Executive Committee Meeting
January 12	Paul Davidson, President and CEO, Association of Universities and Colleges of Canada (AUCC)
January 12	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
January 12	Great Northern Way Campus (GNWC) Presidents' Meeting
January 13	Business Council of British Columbia (BCBC) Membership Committee Meeting
January 13	Cameron Bailey, Director, Benjamin Goodier, Associate, McKinsey & Company, Calgary and Alim Ladha, Associate Principal, McKinsey & Company, United Arab Emirates
January 13	Robert Lee, Founder and Chairman, Prospero International Realty Inc.
January 13	Yuen Pau Woo, President and CEO, Asia Pacific Foundation of Canada
January 13	The 5 th G8 University Council Summit Meeting
January 14	The Research Universities' Council of British Columbia (RUCBC) Committee Meeting
January 14	Andrew Petter, President & Vice-Chancellor, and Jon Driver, Vice-President, Academic, Simon Fraser University (SFU)

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

January 14	Indira Samarasekera, President and Vice-Chancellor, University of Alberta
January 17	Ross Paul, Former President, University of Windsor
January 17	Richard Ivey, Chairman and CEO, Ivest Corporation Inc.
January 17	Brad Bennett, Past Chair, Board of Governors, UBC, and President, McIntosh Properties Ltd.
January 17	Christopher Gaze, Artistic Director and Founder, Bard on the Beach Shakespeare Festival, and Jennifer Gaze
January 18	Arvind Gupta, CEO & Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS) Inc.
January 18	Indira Samarasekera, President and Vice-Chancellor, University of Alberta, and Arvind Gupta, CEO & Scientific Director, MITACS Inc. and
January 18	UBC – BC Hydro Conservation Collaborative Executive Meeting (BC Hydro delegation led by Dave Cobb, CEO, and Bev Van Ruyven, Deputy CEO, BC Hydro)
January 18	Chris Eaton, Executive Director, World University Service of Canada (WUSC)
January 19	Arvind Gupta, CEO & Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS) Inc.
January 19	Cosmo Campbell, Creative Director, and Marty Yaskowich, Managing Director, Tribal DDB Canada
January 20	United Way of the Lower Mainland (UWLM) Campaign Cabinet Meeting
January 20	Association of Universities and Colleges of Canada (AUCC) Board of Directors Meeting
January 20	Robert Lee, Founder and Chairman, Prospero International Realty Inc.
January 24	Colin Russel, Founder & Managing Director, Emerging Markets Advisory Services Ltd. (London, England)
January 24	Siavash Alamouti, Group Research & Development Director, Vodafone (London, England)

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

January 24	Andrew Halper, Partner, CMS Cameron McKenna LLP, and Eva Halper, Corporate Citizenship Manager, Credit Suisse (London, England)
January 24	Pradeep Jethi, Co-Founder & CEO, Social Stock Exchange Ltd. (London, England)
January 26	Simon Mills, Senior Community Manager North America, Centre for Business Engagement, and Silvia von Gunten, Head of North America, World Economic Forum (Davos, Switzerland)
January 27	Bruce Klein, Senior Vice-President, U.S. Public Sector, Cisco Systems Inc.
January 27	David Naylor, President, University of Toronto
January 29	Dominic Barton, Global Managing Director, McKinsey & Company
January 31	John G. Clement, Chief Technology & Development Officer, and Andrew Rae, CEO, iCO Therapeutics Inc.
January 31	David Naylor, President, University of Toronto, and Alan Bernstein, Executive Director, Global HIV Vaccine Enterprise, New York
January 31	Arvind Gupta, CEO & Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS) Inc.
January 31	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
February 3	Maureen O'Neil, President & CEO, The Canadian Health Services Research Foundation
February 3	Maureen O'Neil, President & CEO, The Canadian Health Services Research Foundation, and Chris Eaton, Executive Director, World University Service of Canada (WUSC)
February 3	Randy Zien, Vice-Chair, Inwest Group, and Chair, UBC Properties Trust
February 4	Paul Hollands, President and CEO, A&W Food Services of Canada Inc.
February 4	Andrew Petter, President & Vice-Chancellor, Mario Pinto, Vice-President Research, John O'Neil, Dean of Health Sciences, Simon Fraser University (SFU)
February 7	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

February 9	Daniel Debow, Co-CEO, Rypple
February 9	Jordan Banks, Managing Director, Facebook Canada
February 9	Lindsay Gordon, President and CEO, HSBC Bank Canada
February 9	United Way of the Lower Mainland (UWLM) Campaign Cabinet Planning Meeting
February 10	David Naylor, President, University of Toronto, and Indira Samarasekera, President & Vice-Chancellor, University of Alberta
February 10	Janet Wright, Founder & Consultant, Janet Wright & Associates Inc.
February 10	Kevin Dougherty, President, Sun Life Financial & Sun Life Global Investments and Linda MacKenzie, Director of Philanthropy, Sun Life Financial
February 10	Nadir Mohamed, Director, President & CEO, Rogers Communications Inc.
February 10	Bruce Joyce, VP, Leadership and Human Resources Research, The Conference Board of Canada
February 10	123 rd Meeting of the Board of Directors, The Conference Board of Canada
February 11	Michael Koerner, President, Canada Overseas Investments Ltd.
February 14	Margaret Biggs, President, Canadian International Development Agency (CIDA)
February 14	Paul Davidson, President & CEO, and Christine Tausig-Ford, Corporate Secretary, Association of Universities and Colleges of Canada (AUCC)
February 14	Paul Davidson, President & CEO, and Herb O'Heron, Director, Research and Policy Analysis, AUCC
February 15	Philip Lind, Vice-Chairman, Rogers Communication Inc.
February 15	James Gowans, Managing Director of Debswana Diamond Company (Pty) Ltd.
February 15	Sriram H. Iyer, President & CEO, ICICI Bank Canada
February 15	Chris O'Neill, Head, Google Canada

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

February 15	Rana Sarkar, President and CEO, Canada-India Business Council
February 17	Ihron Rensburg, Vice-Chancellor, University of Johannesburg
February 17	Chris Eaton, Executive Director, World University Service of Canada (WUSC)
February 17	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
February 18	Geoffrey Plant, Board Chair, Providence Health Care, and Partner, Heenan Blaikie LLP
February 18	Eva Kwok, President, Amara Holdings Inc.
February 18	Thomas A. Roper, Partner, Roper Greyell LLP
February 21	Mental Health, Addictions and Infectious Diseases Stakeholder Meeting involving UBC, Providence Healthcare and the InnerChange Foundation (Convenor: Stephen Toope, President and Vice-Chancellor, UBC)
February 21	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
February 21	J.-L. Michel Belley, Rector, University of Quebec, Chicoutimi
February 21	Jennifer Simons, President, The Simons Foundation
February 21	Robert Lee, Founder and Chairman, Prospero International Realty Inc.
February 21	Brenda McLean, Vice-Chair, McLean Group of Companies
February 22	Wei Yang, President, Yuan Zhu, Deputy Director, President's Office, and Min Li, Deputy Director, International Office and Associate Professor, Zhejiang University
February 22	Nezhat Khosrowshahi, Director, Inwest Investments Ltd.
February 24	Mel Silverman, Vice-President Research, The Canadian Institute for Advanced Research (CIFAR)
February 24	Thomas A. Roper, Partner, Roper Greyell LLP
February 28	John Dirks, President & Scientific Director, and Sheila Robinson, Vice-President External Relations, The Gairdner Foundation

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

February 28	Kyle Mitchell, Partner, Odgers Berndtson
February 28	James McWha, President & Vice-Chancellor, The University of Adelaide
March 1	Keith Mitchell Q.C., Chair, Farris, Vaughn, Wills and Murphy LLP
March 1	The Research Universities' Council of British Columbia (RUCBC) Presidents Committee Meeting
March 1	Andrew Petter, President & Vice-Chancellor, and Jon Driver, Vice-President Academic and Provost, Simon Fraser University (SFU)
March 2	Paul Mitchell, Partner, Pushor Mitchell LLP
March 2	Charles Fipke, Founder, CK Mineral Research Ltd. and Chairman, Metalex Ventures Ltd.
March 3	Philip Lind, Vice-Chairman, Rogers Communication Inc.
March 4	David Naylor, President, University of Toronto, and Indira Samarasekera, President & Vice-Chancellor, University of Alberta
March 4	Association of Universities and Colleges of Canada (AUCC) Executive Committee Meeting
March 4	Stephen Drance, Donor, and Gerald McGavin, President, McGavin Properties
March 4	C. J. James, CA and Associate Partner, Assurance Services, and Archie G. Johnston, Partner, Enterprise & Government Services, Audit, KPMG Enterprise
March 4	Brenda McLean, Vice-Chair, McLean Group of Companies
March 4	Robert Lee, Founder and Chairman, Prospero International Realty Inc.
March 5	World University Service of Canada (WUSC) Board of Directors Meeting
March 8	Andrew Petter, President & Vice-Chancellor, Simon Fraser University (SFU)
March 9	Universitas 21 Executive Committee Meeting
March 9	Brent Cameron, Partner, and Kyle Mitchell, Co-Chair & Partner, Odgers Berndtson

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

March 10	Khalil Sharif, President & CEO, Aga Khan Foundation Canada
March 10	Anne Golden, President & CEO, The Conference Board of Canada
March 10	Paul Davidson, President & CEO, Association of Universities and Colleges of Canada (AUCC), Heather Munroe-Blum, Principal and Vice-Chancellor, McGill University, and David Barnard, President and Vice-Chancellor, University of Manitoba
March 11	Duncan Reid, Executive Director and Senior Counsel, Goldman Sachs International
March 11	Alan Shaver, President & Vice-Chancellor, Thompson Rivers University
March 11	Lindsay Gordon, President & CEO, HSBC Bank Canada

Government

January 10	Louis Levesque, Deputy Minister, International Trade, Government of Canada
January 10	Paul Boothe, Deputy Minister, Environment Canada, Government of Canada
January 10	Michael Wernick, Deputy Minister, Indian & Northern Affairs Canada, Government of Canada
January 13	Michael Ignatieff, Leader, Liberal Party of Canada, Leader of the Official Opposition, Government of Canada and MP for Etobicoke-Lakeshore, Province of Ontario
January 19	Meeting Regarding University Rankings with Don Fast, Deputy Minister, and Mark Zacharias, ADM, Ministry of Science & Universities, Province of British Columbia
January 19	Meeting Regarding Year of Science Legacy with Don Fast, Deputy Minister, Mark Zacharias, ADM, Ministry of Science & Universities, Province of British Columbia
January 19	Andrew Needs, High Commissioner of New Zealand to Canada, Government of New Zealand

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

January 28	"Invest in Canada" Reception hosted by Tony Clement, Minister of Industry, James Michael Flaherty, Minister of Finance, and Peter Van Loan, Minister of International Trade (Davos, Switzerland)
February 14	Zhang Junsai, Ambassador of The People's Republic of China (PRC) to Canada, Government of PRC
February 14	Roundtable Session on Post-Secondary Education Contributions to Business Innovation Including Research Collaboration with Companies, hosted by the Expert Panel on Business R&D, Government of Canada
February 14	Morris Rosenberg, Deputy Minister, Department of Foreign Affairs and International Trade Canada (DFAIT), Government of Canada
February 18	University-Industry Relationship Working Group Consultation with the Science, Technology and Innovation Council (STIC), Industry Canada, Government of Canada
February 18	Don Fast, Deputy Minister, Ministry of Science and Universities, and Grant Main, Deputy Minister, Ministry of Community, Sport and Cultural Development, Province of British Columbia
February 21	Gordon Campbell, Premier, Province of British Columbia
February 22	Lunch hosted by Board of Governors of the Business Council of British Columbia (BCBC) with Gordon Campbell, Premier, Province of British Columbia
February 22	Kevin Kenna, Sergeant, NCO i/c University Detachment, Royal Canadian Mounted Police (RCMP), Province of British Columbia
February 22	Faisal Beg, Trade Commissioner, Canadian High Commission in India, Government of Canada
February 23	Peter Van Loan, Minister of International Trade, MP for York-Simcoe, Government of Canada
February 24	Keith Martin, Member of Parliament, Esquimalt - Juan de Fuca, Government of Canada
February 28	Gordon Campbell, Premier, Province of British Columbia
March 7	Bruce Levy, High Commissioner of Canada to Sri Lanka, Government of Canada

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

March 7	Roundtable to Discuss Strategic Issues around the Asia Pacific Region Hosted by Andrew Needs, High Commissioner of New Zealand to Canada, Government of New Zealand
March 8	Philip Steenkamp, Deputy Minister, Ministry of Regional Economic and Skills Development, Government of Canada
March 10	Tony Clement, Minister of Industry, Government of Canada
March 10	Neil Yeates, Deputy Minister, Citizenship and Immigration Canada (CIC), Government of Canada (with Paul Davidson, President & CEO, Association of Universities and Colleges of Canada (AUCC), Heather Munroe-Blum, Principal and Vice-Chancellor, McGill University, and David Barnard, President and Vice-Chancellor, University of Manitoba)
March 10	Jim Flaherty, Minister of Finance, Government of Canada
March 11	Colin Hansen, Deputy Premier and Minister of Finance, Province of British Columbia

Travel

January 10	Ottawa, ON – Government Meetings
January 11	Toronto, ON – Canadian Institute for Advanced Research Council Meeting
January 23 – 25	London, United Kingdom – Development Meetings
January 25 – 30	Davos, Switzerland – World Economic Forum Annual Meeting 2011 and Development Meetings
February 8	Ottawa, ON – An Evening with the Canada Excellence Research Chairs (CERC) hosted by The University of Alberta
February 9 – 11	Toronto, ON – Development Meetings, The Conference Board of Canada's 123 rd Board of Directors Meeting and Campaign Leadership Dinner
February 14	Ottawa, ON – Government Meetings
February 15	Toronto, ON – Development Meetings

Record of President's Activities

Period of: 7 January 2011 to 11 March 2011

February 16 – 17	Washington, DC – The American Association for the Advancement of Science (AAAS) Conference on “Enhancing Science & Technology Cooperation in the Asia-Pacific Region”
February 25 – 26	Edmonton, AB – Annual Dinner Gala Fundraiser for the Student Refugee Program, University of Alberta
March 2 – 3	Kelowna, BC – UBC Okanagan Senate and Development Meetings
March 9 – 10	Ottawa, ON – Government and Association of Universities and Colleges of Canada (AUCC) Meetings

Speeches / Events

January 12	Emmy Award Celebration by the School of Journalism & Mindset Social Innovation Foundation
January 13	Curator's Forum – Preview Reception for “FACES: Works from the Permanent Collection” at the Morris and Helen Belkin Art Gallery
January 18	2011 Lunar New Year Luncheon
January 18	Reception in Honour of UBC's Inductees to the Royal Society of London and the Royal Society of Canada
January 18	UBC University-Industry Liaison Office (UILO) Annual Reception
January 19	Videotaping for UBC Vancouver's Aboriginal Portal
January 24	UK Foundation Trustee Social Gathering (London, England)
February 2	The UBC Sustainability Initiative (USI) International Advisory Board Meeting
February 2	Campaign Leadership Dinner Hosted by David G. McLean, Chairman & CEO, and Brenda M. McLean, Vice-Chair, McLean Group of Companies
February 3	Symphony Lovers' Ball Dinner and Reception – attended as a guest of Amin Lalji, Principal, Larco Group of Companies, and Nazmeen Lalji, Donor, UBC
February 4	Centre for Interactive Research on Sustainability (CIRS) and Modern Green Announcement

<h2 style="margin: 0;">Record of President's Activities</h2> <h3 style="margin: 0;">Period of: 7 January 2011 to 11 March 2011</h3>

February 6	UBC Opera Premiere: J. Massenet's Cinderella (Cendrillon)
February 8	An Evening with the Canada Excellence Research Chairs (CERC) Hosted by The University of Alberta
February 10	Campaign Leadership Dinner Hosted by Philip Lind, Vice-Chairman, Rogers Communication Inc.
February 11	Panel Discussion on <i>Legitimacy and Legality in International Law: an Interactional Account</i> (Authors: Prof. Jutta Brunnee and Prof. Stephen Toope) at University of Toronto
February 23	Luncheon Celebrating Research and Innovation in British Columbia hosted by Premier Gordon Campbell
February 24	Groundbreaking Ceremony for the Bioenergy Research and Demonstration Project
February 27	Knigge Music Competition Winners Concert
March 1	2011 TELUS Millennium Scholarship Breakfast
March 4	Faculty Association Bargaining Committee Thank You Reception
March 9	Scotiabank and United Way Community Spirit Awards 2011

Student Events/Meetings

January 12	Alma Mater Society (AMS) Council Meeting, UBC Vancouver Campus
January 13	Bijan Ahmadian, President, Alma Mater Society (AMS), UBC Vancouver Campus
January 14	Bijan Ahmadian, President, Alma Mater Society (AMS), UBC Vancouver Campus
January 14	UBC's Got Talent
January 19	SCIE 113: "Science in Society" Featured Speaker, Faculty of Science
February 25	Annual Dinner Gala Fundraiser for the Student Refugee Program at the University of Alberta

Record of President's Activities Period of: 7 January 2011 to 11 March 2011
--

March 4	Breakfast with the President – Students, UBC Vancouver Campus
March 7	Breakfast with Incoming and Outgoing Executives of the Alma Mater Society (AMS), UBC Vancouver Campus

Media Interviews

January 20	Josh Dehaas, Reporter, Maclean's Magazine
------------	---

Access Copyright

Prepared by Allan Bell, Director, Library Digital Initiatives

Access Copyright (AC), a copyright collective that collects copyright fees for publishers from postsecondary institutions, has proposed dramatic fee increases.

These fees are payable by universities for copying material from scholarly journals, textbooks, and other materials. Until recently, it was economically feasible for universities to pay a fee to AC and thereby avoid the cost of seeking individual copyright clearance directly from each publisher.

UBC currently pays AC fees amounting to \$650,000/year, of which \$150,000 is subsidized from UBC's general operating funds and \$500,000 a year is built into the cost of course packs purchased by students. AC has applied to the Copyright Board of Canada for approval of a new tariff that would increase these costs to \$2M annually.

The Association of Universities and Colleges of Canada (AUCC), on behalf of UBC and its other member universities, is opposing the size of the increase. However, a final determination by the Copyright Board of Canada is likely to take two years or more. Although the full impact cannot be known until this process is complete, the effect on students, faculty, and the university budget will be considerable.

The Copyright Board granted Access Copyright an interim tariff (essentially *status quo*) on Dec. 23, 2010 that will apply from Jan. 1, 2011 through Dec. 31, 2013.

To avoid exposure to a tariff retroactive from Jan. 1, 2011, UBC is exploring the possibility of opting out of the arrangement with Access Copyright. This decision rests with the University executive and is expected to be made soon.

If that decision is made, the University will be legally obligated to ensure that faculty and staff understand copyright compliance and do not act in violation of the Copyright Act. Infringing activities may result in claims that would have serious financial implications for the University and/or individuals.

If and when UBC opts out of the arrangement, there will be several copying practices that will not be possible in the absence of a collective license and that do not qualify under the fair dealing exception in the Copyright Act. Any photocopying and scanning from copyrighted works by students, faculty, staff and administrators at UBC would need to be limited to what is allowed under the Copyright Act.

Copies made for the purpose of research, private study, criticism or review can continue to be made under the "fair dealing" exception of the Copyright Act. It is also permissible to make copies if authorized by the copyright owner (often the copyright owner is not the author).

Copying done for the purpose of teaching or instruction is generally not considered "fair dealing". Consequently, faculty and staff making copies in paper or electronic formats (for example, by creating pdf files or cutting and pasting material into word documents or other formats, or by scanning, etc.) for distribution to students or colleagues is not generally permitted. Members of faculty or staff can email ubc-copyright@interchange.ubc.ca for assistance.

AUCC has offered assistance to the campus through the provision of Copying Guidelines as part of the broader Fair Dealing Policy.

UBC Library has negotiated license agreements with publishers of electronic journals, books and databases it has purchased. Each resource is governed by the terms of a specific license, and UBC Library has created an Electronic Resources License Information database to help you understand what you can and cannot do with these electronic materials.

Course packs can continue to be produced through the UBC Bookstore with permission from the copyright owner. Keep in mind that significantly more lead-time will be needed to clear copyright (eight to ten weeks is the norm), and in some cases, permission may not be obtained. Faculty will need to be prepared to change their course readings if permission is not granted. For more information: UBC Vancouver Campus 822-0874 or customcourse@mail.bookstore.ubc.ca UBC Okanagan Campus phone 807-9546 or ubco.coursematerials@ubc.ca

UBC Library, the Bookstore, the Office of the Provost and VP Academic, the Office of the University Counsel and the Centre for Teaching, Learning and Technology (CTLT) on both campuses are working to provide coordinated communications, including workshops raising awareness about the copyright issue, identifying opportunities to disseminate and distribute communications, and working with Public Affairs on issues management.

Questions:

Can this education process be mandatory to limit possible financial exposure to the University?

Do you have any suggestions for disseminating the necessary messages, should UBC move to opt out?

How do we stay connected with you over the summer to ensure you receive important developments?

Links:

Broadcast email from Wes Pue, December 23, 2010 outlining UBC's position: <http://collections.library.ubc.ca/files/2011/03/UBCV-Campus-Notice-Access-Copyright-2010-12-23.pdf>

Proposed Access Copyright Tariff: <http://collections.library.ubc.ca/copyright/access-copyright/proposed-access-copyright-tariff-faqs>

UBC Library Copyright site: <http://collections.library.ubc.ca/copyright>

UBC Electronic Resources License Information: <http://licenses.library.ubc.ca/>

Copyright Act: <http://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

AUCC Fair Dealing Policy: <http://collections.library.ubc.ca/files/2011/03/AUCC-Fair-dealing-policy-March-2011.pdf>

FAQ on the Fair Dealing Policy: <http://collections.library.ubc.ca/files/2010/11/AUCC-Fair-dealing-policy-February-17-2011-rev-FAQ.pdf>

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

April 27, 2011

To: Okanagan Senate

From: Academic Policy Committee

Subject: Composition and Procedures of the *Faculty Council* of the Faculty of Creative and Critical Studies (approval)

As per Senate *Policy O-2: Faculty Councils* (on the Okanagan Senate website here: http://www.senate.ubc.ca/okanagan/download/faculty_councils.pdf), the Academic Policy Committee has reviewed the Composition and Procedures of the *Faculty Council* of the Faculty of Creative and Critical Studies as enclosed and recommends it to Senate for approval.

Motion: That Senate approve the Composition and Procedures of the *Faculty Council* of the Faculty of Creative and Critical Studies.

For the Committee,
Dr. Jan Cioe,
Chair, Academic Policy Committee



a place of mind



Composition and Procedures of the *Faculty Council* of the Faculty of Creative and Critical Studies

Policy 4. a. *Faculty Council* composition:

- Dean of FCCS (Chair)
- The President (or his/her nominee)
- The Dean of the College of Graduate Studies
- The Chief Librarian
- Members of the FCCS Executive Committee
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors
- Continuing Sessional Lecturers
- Student members: one undergraduate student per undergraduate year level; one MFA graduate student; one MA or PhD student
- The Registrar

Policy 4. b. Necessary quorum of the *Faculty Council*:

- The necessary quorum for transaction of business by the *Faculty Council* shall be 20 members.

Policy 4. c. Procedures for calling regular and special meetings, including notification of members:

- All members of the *Faculty Council* shall be called to attend a minimum of one regular meeting per term of the Winter Session.
- All calls to attend regular and special meetings shall be sent via emails. Notification for the yearly *Faculty Council* meetings shall be sent out early in the academic year.

Policy 4. d. Standing Committees of the *Faculty Council*:

- Committees:
 - o Standing Committee on Approval of Graduates
 - Composition:
 - Dean (Chair)
 - Department Heads
 - Undergraduate coordinators and graduate coordinators
 - Quorum: Shall be of 50% plus one
 - Terms of reference: To approve the list of graduates each year
 - Delegation of authority from the *Faculty Council* to the Standing committee: 15 February 2011
 - Regular reporting requirement: annually
 - o Curriculum Committee
 - Composition:
 - Department Heads
 - Undergraduate Coordinator (*ex officio*); Visual Arts Coordinator (*ex officio*)
 - Graduate Studies Coordinators (*ex officio*) [only when items on the agenda relate to Graduate Studies]
 - 4 elected faculty members
 - The Committee will elect its own chair.
 - Quorum: A simple majority, with a minimum of three elected members present.
 - Terms of reference: To review all FCCS curriculum proposals before they are submitted to the UBC Okanagan Senate; and, in collaboration with the Dean's office, to consider curriculum consultation requests from other faculties.
 - Delegation of authority from the *Faculty Council* to the Standing committee: 15 February 2011.

Regular reporting requirement: The Chair of the Committee will report to the Council at each regular meeting.

Policy 4. e. Procedures for the establishment of *ad hoc* committees of the *Faculty Council*:

- In cases where an *ad hoc* committee must be formed to deal with specific arising issues, the Chair of *Faculty Council* shall appoint a sub-committee composed of no less than 8 members, the majority of whom must be "faculty members without administrative appointments".
- Decisions of an *ad hoc* committee will take effect only after they have been approved by the *Faculty Council*.

Policy 4. f. Rules of conduct of *in camera* meetings, confidentiality of documents for consideration, and records of *in camera* proceedings at the *Faculty Council*:

- Subject to the provisions of the **Freedom of Information and Protection of Privacy Act**, agenda items shall be considered *in camera* if they fall within one or more of the following classifications:
 - i. Items where disclosure could reasonably be expected to harm a security or disciplinary matter.
 - ii. Items where disclosure could harm the financial or economic interests of the Faculty.
 - iii. Items relating to management of personnel or the administration of the Faculty and that have not yet been implemented or made public.
 - iv. Items concerning negotiations carried on by or for the Faculty.
 - v. Items where disclosure could be harmful to individual or public safety.
 - vi. Items where the disclosure of information could reasonably be expected to result in the premature disclosure of a proposal or project or in undue financial loss or gain to a third party.
 - vii. Items where protection of a third party's personal information and privacy is involved.
- Materials for distribution for *in camera* meetings are confidential and *in camera* discussions are confidential.
- An *in camera* meeting can be called by the Chair or by 20% of the membership.

In all matters and transactions of business, the *Faculty Council*, its standing committees and *ad hoc* committees shall be governed by the *Robert's Rules of Order Newly Revised*.

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

April 27, 2011

To: Okanagan Senate
From: Admissions and Awards Committee
Subject: New and Revised Awards (approval)

The Admissions and Awards Committee is pleased to recommend the following:

Motion: *That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

Sigurdson Family Bursary: Bursaries totalling \$7,000 have been endowed by Lois Sigurdson for students at The University of British Columbia, Okanagan campus. (First awards available for the 2011/12 Winter Session)

Previously-Approved Awards with Changes in Terms or Funding Source:

New proposed:

UBC Okanagan Campus International Community Achievement Award

Awards of \$3,000 each are offered by the International Student Initiative (ISI) to continuing international students at The University of British Columbia, Okanagan campus who have demonstrated leadership in one or more of the following areas: community service, international engagement, intercultural understanding, promotion of diversity, intellectual pursuits, and artistic or athletic endeavours. The award is made on the recommendation of International Student Development in consultation with the International Student Initiative and Faculties at The University of British Columbia, Okanagan campus. (First awards available for the 2010/11 Winter Session)

Current existing:**UBC Okanagan International Community Achievement Award**

Three awards of \$3,000 each are offered by the International Student Initiative to continuing international students at The University of British Columbia Okanagan who have demonstrated leadership in one or more of the following areas: community service, cross-cultural relations, promotion of diversity, intellectual pursuits, and artistic or athletic endeavours. The award is made on the recommendation of Student Development in consultation with the International Student Initiative and Faculties at The University of British Columbia Okanagan. (First awards available for the 2008/09 Winter Session)

How amended:

The previous wording limited the number of awards to three per year. By removing the reference to the number of awards, ISI will have the ability to offer awards commensurate with changes to international student enrolments and the related source of funding for the award. The population of international undergraduate students is currently growing; therefore ISI would like to be able to double or triple the number of awards each year. Conversely, should the population of international students decline, the number of awards offered each year would have to be reduced.

Rationale:

The ISI would like to:

- continue to recognize the contributions made by international undergraduate students to the Okanagan campus and community;
- tie the award more closely to the ideals of Place and Promise by including *international engagement and inter-cultural understanding* as ways for students to demonstrate leadership;
- clarify that the award is made on the recommendation of International Student Development (a specialized sub-unit within Student Development dedicated to supporting international students) in consultation with ISI and the Faculties.

Funding for the award is generated by international undergraduate student tuition fees, a portion of which (8% as of 2011/12) is set aside for international student financial support.

For the Committee

Dr. Sharon McCoubrey

Chair, Admissions and Awards Committee

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT Enrolment Services Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

April 27, 2011

To: Okanagan Senate

From: Admissions and Awards Committee

Subject: Admissions Proposals (approval)

- i. Academic Leave
- ii. Application Deadline
- iii. ELAS, English Language Competence
- iv. Readmission
- v. Bachelor of Human Kinetics, General Requirements
- vi. Bachelor of Science in Nursing, General Requirements
- vii. College of Graduate Studies, Master of Science (M.Sc.) and Doctor of Philosophy (Ph.D.)

The Admissions and Awards Committee is pleased to recommend the following to Senate:

- i. **Academic Leave**
Revise the Academic Calendar entry to reflect current process: students who had not registered for more than a Winter Session – more than one Winter Session has passed since their last registration – must reapply (versus the current wording which could be misinterpreted to mean that students who had only attended for one year or one Winter Session were not eligible for a leave).
- ii. **Application Deadline**
Change the common application deadline for undergraduate degree programs from February 28 to January 31 in two Academic Calendar entries: ‘Application Deadlines for Undergraduate Degree Programs’ and ‘Application to UBC’s Okanagan Campus’ to allow for more timely evaluation of applications and earlier notifications of admission decisions.

- iii. ELAS, English Language Competence**
Revise the Academic Calendar entry to broaden one of the mechanisms by which students can satisfy the University's English Language Admission Standard (ELAS); specifically, to include students attending other provincially-certified Canadian high schools overseas in the same policy as BC high school students and students attending a BC-certified school overseas: by completing three years (previously four years) of full-time education in English including the completion of BC Grade 12 English or an acceptable equivalent.
- iv. Readmission**
Clarify the Academic Calendar language on readmission to an undergraduate program.
- v. Bachelor of Human Kinetics, General Requirements**
Revise the Academic Calendar entry to 1) add the requirement that students admitted to the program present a recent criminal record check; 2) add secondary requirement that students present either a recent criminal record check or a declaration confirming that their record has not changed prior to participating in a placement within the community.
- vi. Bachelor of Science in Nursing, General Requirements**
Revise the Academic Calendar entry to 1) change the wording related to First Aid requirement; 2) remove requirement for medical examination and health record and replace with information about CRNBC requisite skills and abilities and immunization records; and 3) change the agency that provides the criminal record check.
- vii. College of Graduate Studies, Master of Science (M.Sc.) and Doctor of Philosophy (Ph.D.)**
Update the Academic Calendar entries to remove reference to the computer-based TOEFL test (TOEFL CBT).

Motion: That Senate approve proposed changes to the Academic Calendar entries for 'Academic Leave' and 'Readmission' effective for admission to the 2011 Winter Session and thereafter;

And

That Senate approve proposed changes to the Academic Calendar entries for 'ELAS, English Language Competence'; and 'Application Deadlines for Undergraduate Degree Programs', 'Application to UBC's Okanagan Campus' effective for admission to the 2012 Winter Session and thereafter;

And

That Senate approve the admissions proposals for the Bachelor of Human Kinetics, General Requirements; the Bachelor of Science in Nursing,

General Requirements; and the College of Graduate Studies, Master of Science (M.Sc.) and Doctor of Philosophy (Ph.D.) effective for admission to the 2011 Winter Session and thereafter.

For the Committee,
Dr. Sharon McCoubrey
Chair, Admissions and Awards Committee



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: N/A Dept./Unit: Undergraduate Admissions Faculty/School Approval Date: N/A Effective Session: 2011W (to be posted in the Calendar as soon as possible for the purpose of informing students)</p>	<p>Date: March 2, 2011 Contact Person: Michelle Kruiswyk Phone: 250.807.8835 Email: michelle.kruiswyk@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Homepage (draft) > Policies and Regulations > Academic Leave</p> <p>Academic Leave</p> <p>[14947] Students in good academic standing may, in most programs, take an academic leave (time away from UBC studies) of up to one year. For example, a student in good academic standing after completing the 2010 Winter Session will automatically be eligible to register in the same program for the 2011 Summer, 2011 Winter, 2012 Summer, and 2012 Winter Sessions.</p> <p>[15264] Students in cohort-based or limited enrolment programs are required to seek permission for an academic leave prior to departing due to a limited ability to accommodate leaves in such programs.</p> <p>[14948] Students with a student loan or scholarship are advised to consult with Student Financial Assistance and Awards prior to taking a leave as there may be financial implications.</p> <p>[14949] A student in good academic</p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=3,326,0,0</p> <p>Present Calendar Entry:</p> <p>Homepage (draft) > Policies and Regulations > Academic Leave</p> <p>Academic Leave</p> <p>[14947] Students in good academic standing may, in most programs, take an academic leave (time away from UBC studies) of up to one year. For example, a student in good academic standing after completing the 2010 Winter Session will automatically be eligible to register for the 2011 Summer, 2011 Winter, 2012 Summer, and 2012 Winter Sessions.</p> <p>[15264] Students in cohort-based or limited enrolment programs are required to seek permission for an academic leave prior to departing due to a limited ability to accommodate leaves in such programs.</p> <p>[14948] Students with a student loan or scholarship are advised to consult with Student Financial Assistance and Awards prior to taking a leave as there may be financial implications.</p> <p>[14949] A student in good academic standing in their last session at UBC but</p>



standing in their last session at UBC **who is no longer automatically eligible to register because more than one Winter Session has passed since his/her last registration** must apply to re-enter their academic program of study. Readmission is not guaranteed. Students who are readmitted will be governed by the academic regulations and program requirements in effect at the time of readmission to the University and are advised to consult with an academic advisor. **See Readmission for more information.**

[15263] Students who wish to study at another institution while on leave are required to obtain a [Letter of Permission](#) in advance.

~~**who has not registered for more than one Winter Session**~~ must apply to re-enter their academic program of study. Readmission is not guaranteed. Students who are readmitted will be governed by the academic regulations and program requirements in effect at the time of readmission to the University and are advised to consult with an academic advisor.

[15263] Students who wish to study at another institution while on leave are required to obtain a [Letter of Permission](#) in advance.

Type of Action: Revise the Academic Leave entry to better reflect the policy.

Rationale: The current Calendar wording for the Academic Leave policy could be misinterpreted to mean that students who have only attended for one year or one Winter Session are not eligible for a leave. This is not the case and the proposed wording ought to reflect the current process whereby students who have not registered for more than a Winter Session (more than one Winter Session has passed since their last registration) must reapply.



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: N/A Dept./Unit: Undergraduate Admissions Faculty/School Approval Date: N/A Effective Session: For admission to the 2012 Winter Session (the 2011/12 application cycle). Change to be published in the Calendar as soon as possible for the purpose of informing prospective students.</p>	<p>Date: March 31, 2011 Contact Person: Michelle Kruiswyk Phone: 250.807.8835 Email: michelle.kruiswyk@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>Homepage Admissions Application and Document Deadlines Application</u> Deadlines for Undergraduate Degree Programs</p> <p><i>Application Deadlines for Undergraduate Degree Programs</i></p> <p>[15622] The following deadlines pertain to new-to-UBC Okanagan campus applicants, applicants applying to change programs and/or campuses within UBC (Vancouver and Okanagan campuses), and applicants applying for <u>Readmission</u> to a UBC Okanagan campus program in which they have previously been enrolled but have discontinued their studies for any reason. If a deadline falls on the weekend, it will be extended to the next working day. For other important University dates see <u>Dates and Deadlines</u>.</p> <p>[15623] Summer Session (beginning in May) application deadline: January 15</p> <p>[15625] Note: not all degree programs</p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,345,1055,0</p> <p>Present Calendar Entry:</p> <p><u>Homepage Admissions Application and Document Deadlines Application</u> Deadlines for Undergraduate Degree Programs</p> <p><i>Application Deadlines for Undergraduate Degree Programs</i></p> <p>[15622] The following deadlines pertain to new-to-UBC Okanagan campus applicants, applicants applying to change programs and/or campuses within UBC (Vancouver and Okanagan campuses), and applicants applying for Readmission to a UBC Okanagan campus program in which they have previously been enrolled but have discontinued their studies for any reason. If a deadline falls on the weekend, it will be extended to the next working day. For other important University dates see <u>Dates and Deadlines</u>.</p> <p>[15623] Summer Session (beginning in May) application deadline: January 15</p> <p>[15625] Note: not all degree programs</p>



accept applications to the Summer Session.

[15624] Winter Session (beginning in September) application deadline: January 31

Applicants are strongly encouraged to apply by the application deadline as some programs will not accept applications beyond this date. Applications received after the deadline may be considered by some programs but will not be evaluated on the same basis or with the same priority as those received by the deadline.

Proposed Calendar Entry:

Homepage (draft) Admissions Application to UBC's Okanagan Campus

Application to UBC's Okanagan Campus

[158] Students apply for admission to UBC's Okanagan campus through youbc Okanagan.

[10758] Applications will not be processed until all required items, including the application fee, have been received. See Application and Administrative Fees.

[15410] The application deadline is January 31, unless otherwise noted. See Application and Document Deadlines for details.

[12626] UBC only admits students to the Winter Session (beginning in September) and the Summer Session (beginning in May or July). In order to begin studies in

accept applications to the Summer Session.

[15624] Winter Session (beginning in September) application deadline: ~~February 28~~

Draft Calendar URL:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,28,0,0>

Present Calendar Entry:

Homepage (draft) Admissions Application to UBC's Okanagan Campus

Application to UBC's Okanagan Campus

[158] Students apply for admission to UBC's Okanagan campus through youbc Okanagan.

[10758] Applications will not be processed until all required items, including the application fee, have been received. See Application and Administrative Fees.

[15410] ~~Application deadlines are February 28~~, unless otherwise noted. See Application and Document Deadlines for details.

[12626] UBC only admits students to the Winter Session (beginning in September) and the Summer Session (beginning in May or July). In order to begin studies in



January, applicants must apply for and be admitted to the Winter Session. Students admitted to the Winter Session can elect to register only for courses beginning in January. Starting classes in January may limit course options and may lengthen the time it takes to complete degree requirements.

January, applicants must apply for and be admitted to the Winter Session. Students admitted to the Winter Session can elect to register only for courses beginning in January. Starting classes in January may limit course options and may lengthen the time it takes to complete degree requirements.

Type of Action: Change the common application deadline for undergraduate degree programs from February 28 to January 31.

Rationale: The Academic Success in Student Transition Business Process Reengineering (ASIST BPR) report, available at http://blog.students.ubc.ca/asist/files/2010/11/ASIST_Report_nov16_final.pdf, was released in November 2010. The report includes a number of recommendations to transform the experiences of new undergraduate students as they transition through the application and admission process, course registration, campus orientation, and finally, their first days as UBC students.

One of the ASIST BPR's recommended changes designed to improve the current admission process would involve an earlier application deadline for undergraduate degree programs. The proposed deadline of January 31 would provide additional time for the processing and evaluating of applications; Undergraduate Admissions and faculty representatives would be allotted more time to communicate with applicants, receive and evaluate academic records, assess any non-academic variables, and relay admissions decisions to applicants.

In our domestic applicant pools and our growing international applicant pools, UBC



applicants are receiving admissions decisions earlier and earlier from competing institutions. This increases expectations that UBC offers be made earlier, effectively reducing the amount of time available to reach and communicate an admissions decision. Shifting the application deadline to January 31 will mitigate these pressures.

Further, the earlier application deadline of January 31 is not expected to have adverse affects on applicant quality or volume as applicants from key domestic and international markets already face earlier deadlines for competing institutions (see Table 1).

For the Okanagan campus, the current end-of-February deadline is often extended for programs that have capacity and are not restricted to a set number of seats. This practice could continue as needed with a January 31 deadline, but as demand continues to grow on this campus, so does our need to be able to make offers at an earlier point in time.

For faculties on the Vancouver campus and those on this campus that are considering broad-based admission in the selection of applicants, an earlier deadline would provide added time for that holistic review to occur, while still allowing offers to be made at an earlier time.

Ultimately, as recommended by the ASIST BPR, a system-wide January 31 application deadline would allow UBC to provide improved service to applicants as they transition through the admissions process.

Table 1 – Application Deadline Examples

Application System/Institution	Application Deadline
--------------------------------	----------------------



	Ontario Universities Application Centre (All Ontario Universities)	January 12
	University of California (all campuses)	November 30
	US Common Application (various institutions)	November 1/15/30 (majority)
	McGill University	January 15 (int'l); February 1 (dom)
	<p>Note: The current application deadline of February 28 is also listed in the Calendar's Academic Year and in the faculty pages listed below. Approval of this proposal will involve changes to these pages as well.</p> <p>Faculty of Education: Article ID [14728], http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,284,838,1095</p> <p>Faculty of Health and Social Development: Article ID [14513], http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,286,1016,1250</p>	



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: N/A Dept./Unit: Undergraduate Admissions Faculty/School Approval Date: N/A Effective Session: To take effect for the 2012W admissions cycle. To be posted in the Calendar upon approval for the purpose of advising prospective students.</p>	<p>Date: March 11, 2011 Contact Person: Michelle Kruiswyk Phone: 250.807.8835 Email: michelle.kruiswyk@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Homepage (draft) Admissions English Language Admission Standard English Language Competence</p> <p><i>English Language Competence</i></p> <p>[15515] As English is the language of instruction at the UBC Okanagan campus, all applicants, regardless of citizenship status or country of origin, will be required to demonstrate competence in the English language prior to admission. Competence is expected in all four of the following skills: listening, reading, speaking, and writing.</p> <p>[15516] Applicants may demonstrate English language competence by one of the following:</p> <p style="padding-left: 40px;">[15517]</p> <ul style="list-style-type: none"> • three consecutive years of full-time education in English in Canada. Such education must include BC Grade 12 English or equivalent and can be in a combination of secondary and post-secondary 	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,19,1039,0</p> <p>Present Calendar Entry:</p> <p>Homepage (draft) Admissions English Language Admission Standard English Language Competence</p> <p><i>English Language Competence</i></p> <p>[15515] As English is the language of instruction at the UBC Okanagan campus, all applicants, regardless of citizenship status or country of origin, will be required to demonstrate competence in the English language prior to admission. Competence is expected in all four of the following skills: listening, reading, speaking, and writing.</p> <p>[15516] Applicants may demonstrate English language competence by one of the following:</p> <p style="padding-left: 40px;">[15517]</p> <ul style="list-style-type: none"> • three consecutive years of full-time education in English in Canada. Such education must include BC Grade 12 English or equivalent and can be in a combination of secondary and post-secondary



<p>education;</p> <ul style="list-style-type: none"> • four <u>consecutive</u> years of full-time education in English in a country where English is the principal language, as determined by UBC. Such education must include BC Grade 12 English or equivalent and can be in a combination of secondary and post-secondary education. Years completed in a recognized international school, where English is the language of instruction, may be eligible for inclusion in the required years of instruction; • three consecutive years of full-time education in English <u>outside of Canada in a school certified by a Canadian province to offer the secondary school curriculum of that province.</u> Such education must include BC Grade 12 English <u>or equivalent;</u> • <u>A minimum final English (non-ESL) grade in one of the following:</u> <table style="width: 100%; border: none;"> <tr> <td style="border: none;"><u>BC English 12 provincial exam (or equivalent)¹</u></td> <td style="border: none; text-align: right;"><u>70%</u></td> </tr> <tr> <td style="border: none;"><u>BC English Literature 12 provincial exam (or equivalent)¹</u></td> <td style="border: none; text-align: right;"><u>70%</u></td> </tr> <tr> <td style="border: none;"><u>IB English A1 or A2 (Standard or Higher)</u></td> <td style="border: none; text-align: right;"><u>5</u></td> </tr> <tr> <td style="border: none;"><u>AP English Language and Composition</u></td> <td style="border: none; text-align: right;"><u>4</u></td> </tr> <tr> <td style="border: none;"><u>AP English Literature and Composition</u></td> <td style="border: none; text-align: right;"><u>4</u></td> </tr> <tr> <td style="border: none;"><u>GCE Advanced-Level English</u></td> <td style="border: none; text-align: right;"><u>B</u></td> </tr> </table> <p><u>¹ In an approved school or country where English is the principal language. Grade scale may be adjusted for different grading practices.</u></p> <ul style="list-style-type: none"> • successful completion of the equivalent of four years of full-time 	<u>BC English 12 provincial exam (or equivalent)¹</u>	<u>70%</u>	<u>BC English Literature 12 provincial exam (or equivalent)¹</u>	<u>70%</u>	<u>IB English A1 or A2 (Standard or Higher)</u>	<u>5</u>	<u>AP English Language and Composition</u>	<u>4</u>	<u>AP English Literature and Composition</u>	<u>4</u>	<u>GCE Advanced-Level English</u>	<u>B</u>	<p>education;</p> <ul style="list-style-type: none"> • four years of full-time education in English in Canada, or the equivalent in another country where English is the principal language as determined by UBC. Such education must include BC Grade 12 English or equivalent and can be in a combination of secondary and post-secondary education. Years completed in a recognized international school, where English is the language of instruction, may be eligible for inclusion in the required years of instruction; • three consecutive years of full-time education in English in a BC-certified school offering the BC secondary school curriculum outside of Canada. Such education must include BC Grade 12 English; • a grade of 70% or better on the provincial examination portion of BC English 12 or English Literature 12 or the equivalent; or a final grade of 5 or better on the International Baccalaureate Higher Level English course; or a final grade of 4 or better on the Advanced Placement English Language and Composition or Literature and Composition courses; or a final grade of B or higher in the General Certificate of Education, Advanced-Level English; • successful completion of the equivalent of four years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required is equivalent to that in English-language schools or institutions in
<u>BC English 12 provincial exam (or equivalent)¹</u>	<u>70%</u>												
<u>BC English Literature 12 provincial exam (or equivalent)¹</u>	<u>70%</u>												
<u>IB English A1 or A2 (Standard or Higher)</u>	<u>5</u>												
<u>AP English Language and Composition</u>	<u>4</u>												
<u>AP English Literature and Composition</u>	<u>4</u>												
<u>GCE Advanced-Level English</u>	<u>B</u>												



<p>instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required is equivalent to that in English-language schools or institutions in Canada. Such education must include the equivalent to BC Grade 12 English and can be a combination of secondary and post-secondary education (this will include applicants from CEGEPs who have completed English as a first language);</p> <ul style="list-style-type: none"> • graduation from a recognized degree program at an accredited university at which English is the primary language of instruction and in a country where English is the principal language; • successful completion of 6 credits of post-secondary first-year English studies for which UBC gives transfer credit; • the competence standard indicated on one of the tests of English language proficiency as listed in the table English Language Proficiency Tests that evaluates skills in listening, reading, speaking, and writing. 	<p>Canada. Such education must include the equivalent to BC Grade 12 and can be a combination of secondary and post-secondary education (this will include applicants from CEGEPs who have completed English as a first language);</p> <ul style="list-style-type: none"> • graduation from a recognized degree program at an accredited university at which English is the primary language of instruction and in a country where English is the principal language; • successful completion of 6 credits of post-secondary first-year English studies for which UBC gives transfer credit; • the competence standard indicated on one of the tests of English language proficiency as listed in the table English Language Proficiency Tests that evaluates skills in listening, reading, speaking, and writing. <p>Type of Action: Broaden one of the mechanisms by which students can satisfy the University's English Language Admission Standard (ELAS). Additional editorial changes/corrections are also proposed.</p> <p>Rationale: In March 2010, the Admissions and Awards Committee and subsequently the Senate approved a change to the ELAS requirement whereby students completing a BC high school diploma (Dogwood) abroad at a BC-certified school would be considered for admission in the same manner as BC high school students attending in the province. Specifically, students following the BC high school</p>
---	--



curriculum abroad are now permitted to demonstrate English language competence and satisfy ELAS in the same way as local students – by completing three consecutive years of full-time education in English, including the completion of BC Grade 12 English or an acceptable equivalent (previously, these students were required to complete four years).

To promote fairness and equity in our admissions practices, this same policy could be broadened beyond BC curriculum schools to include students attending other provincially-certified Canadian high schools overseas. A full list of accredited Canadian provincial curriculum schools located abroad is available on the Ministry of Foreign Affairs and International Trade website at <http://www.international.gc.ca/education/a-broad-etrananger.aspx>.

Over the 2010 admissions cycle and the ongoing 2011 cycle, UBC's Okanagan campus received applications from high school students studying at 14 Canadian curriculum schools overseas that have been accredited by the following provinces: BC, Ontario, Prince Edward Island, and Nova Scotia. Those schools are located in various countries including China (and Hong Kong), Switzerland, Italy, and Japan.

Only a small number of BC curriculum students from abroad were admitted under the new policy last year and their Term 1 performance does not provide enough data for a thorough analysis, but the future UBC performance of students from provincially-certified Canadian schools overseas will be monitored should this proposal be approved.



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: N/A Dept/Unit: Undergraduate Admissions Faculty/School Approval Date: N/A Effective Session: 2011W (effective immediately, to be posted in the Calendar upon approval for the purpose of advising students)</p>	<p>Date: February 17, 2010 Contact Person: Michelle Kruiswyk, Admissions and Enrolment Support Manager Phone: 250.807.8835 Email: michelle.kruiswyk@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Homepage > Admissions > Readmission</p> <p>Readmission</p> <p><u>This section applies to students who have previously attended UBC. For currently attending UBC students who wish to change to a different degree program or campus, please see <i>Change of Degree Program or Change of Campus.</i></u></p> <p>[15265] Students <u>in good academic standing who have been away from certain UBC programs for less than one year</u> may qualify for academic leave and be automatically eligible to register <u>in the same program without applying for readmission.</u> Please see Academic Leave for more information.</p> <p>[11841] <u>Former UBC students in good academic standing whose automatic eligibility to register has expired must apply for readmission online through the Student Service Centre (under “Admissions”) and pay a non-refundable \$60 application fee. Eligibility for readmission to the same degree program</u></p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,273,0,0</p> <p>Present Calendar Entry:</p> <p>Homepage > Admissions > Readmission</p> <p>Readmission</p> <p>[15265] Students may qualify for academic leave and be automatically eligible to register at UBC if they have been away from their program for less than one academic year. Please see Academic Leave for more information.</p> <p>[11841] Students who have previously attended UBC and who are no longer automatically eligible to register may apply for readmission online at the Student Service Centre. There is a non-refundable \$60.00 application fee for all readmission applications. To qualify for readmission, students who are not eligible for</p>



at the same campus will be assessed on the basis of an applicant's performance in his/her last Winter Session at UBC. Eligibility for readmission to a different degree program (at the same or a different campus) will be assessed on the basis of an applicant's ability to satisfy applicable program-specific course requirements and meet the minimum competitive admission average of the program to which admission is sought¹.

Former UBC students who left while on academic probation and those who have been required to discontinue studies at the University due to poor academic performance may be eligible to resume their program of study at the same campus. See *Academic Standing* <<http://www.calendar.ubc.ca/okanagan/print.cfm?tree=3,41,91,0>> and faculty academic regulations in *Faculties, Schools, and Colleges* <<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,0,0,0>> for more information. Students may be required to submit a letter of appeal with their application for readmission.

Former UBC students who left while on academic probation and those who have been required to discontinue or withdraw who are seeking admission to a different UBC degree program or campus are advised that all University and program-specific admission and advancement criteria will apply. Such applications will be reviewed on a case-by-case basis.

All applicants for readmission who have attended other post-secondary institutions since leaving UBC must submit transcripts of that study for assessment.

~~academic leave and who have attended another post-secondary institution since last attending UBC will be required to submit transcripts for assessment.~~



Students readmitted to a different program may normally transfer a maximum of 60 credits applicable to the new degree program.

Applicants who have completed a bachelor's degree at UBC and who are readmitted to a second bachelor's degree program must meet the program requirements specific for degree holders. Please see an academic advisor or a program advisor for more information.

¹Academic evaluations are based on the average of the most recent courses attempted, including any failed or repeated courses, to a maximum of 30 credits unless otherwise prescribed by the program to which a student is applying. In cases where counting back 30 credits lands in the middle of an academic term, the average of that term will be used for the remaining credits required to reach the total of 30. Please see *youbc Okanagan* <<https://you.ubc.ca/ubc/vancouver/cdnp-ostsec.ezc?pageID=1604>> for more information.

Type of Action: Clarify the Calendar language on readmission to an undergraduate program.

Rationale: To provide distinction and consistent language between the sections on *Readmission* (for former UBC students), *Change of Degree Program* (for current UBC students), and *Change of Campus* (for current UBC students), while providing details of the basis of admission for each.



Admissions Proposal Form – Okanagan Campus

<p>Faculty: Health and Social Development Department: Human Kinetics Faculty Approval Date: February 2011 Effective Session: 2011W</p>	<p>Date: February 2011 Contact Person: S. Stewart Phone: 250.807.9642 Email: gordon.binsted@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges Faculty of Health and Social Development Bachelor of Human Kinetics</p> <p style="text-align: center;">Bachelor of Human Kinetics</p> <p>Contents</p> <p>Introduction → Admission Requirements → General Requirements Degree Requirements →</p> <p>New Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges Faculty of Health and Social Development Bachelor of Human Kinetics General Requirements</p> <p style="text-align: center;">General Requirements</p> <p><u>Prior to the start of classes, all admitted students must present a criminal record check completed by the Solicitor General of BC no more than three months prior to the start of term.</u></p> <p><u>Applicants and students who have a criminal record may have their offer of admission withdrawn or be required to withdraw from the program. Applicants</u></p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,286,1016,1250</p> <p>Present Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges Faculty of Health and Social Development Bachelor of Human Kinetics</p> <p style="text-align: center;">Bachelor of Human Kinetics</p> <p>Contents</p> <p>Introduction → Admission Requirements → Degree Requirements →</p>



who have a criminal record and are seeking a pardon are advised that this can be a lengthy process that should be initiated six months before the start of term. Failure to submit the required documentation by the specified deadline may result in the withdrawal of an offer of admission.

Prior to participation in any community-based programming, all students must present either 1) a current criminal record check completed by the Solicitor General of BC no more than three months prior to the date of course initiation, or 2) a 'Criminal Record Check Statutory Declaration' confirming that no changes have occurred relative to the criminal record check on file with the Faculty.

Type of Action: Add requirement that students admitted to the program present a recent criminal record check. Add secondary requirement that students present either a recent criminal record check or a declaration confirming that their record has not changed prior to participating in a placement within the community.

Rationale: Recognizing that Human Kinetics students will participate in placements in the surrounding community, this requirement has been established by the Ministry. The Faculty of Health and Social Development is implementing the requirement as directed.



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: Faculty of Health and Social Development Department/Unit: School of Nursing Faculty/School Approval Date: February 21, 2011 Effective Session: 2011W</p>	<p>Date: February 2, 2011 Contact Person: Doris Callaghan Phone: 250.807.9972 Email: doris.callaghan@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges School of Nursing Bachelor of Science in Nursing Program - Basic General Requirements</p> <p>General Requirements</p> <p>[14610] Applicants are advised that Interior Health Authority policy requires all individuals working in health care, including students, to follow provincial and Receiving Agency immunization policies and guidelines. See the School of Nursing for a detailed list of required and strongly recommended immunizations. Hospital placements are required for graduation from the program, and students must comply with hospital policies and procedures in order to participate in placements, which may include additional immunizations.</p> <p>[14611] A health record evidencing these required immunizations must be submitted to the School of Nursing prior to the start of year one classes. Immunizations are available from your family physician or from community health centres. Being a carrier of any one of the conditions or</p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,848,1105</p> <p>Present Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges School of Nursing Bachelor of Science in Nursing Program - Basic General Requirements</p> <p>General Requirements</p> <p>[14610] Applicants are advised that Interior Health Authority policy requires all individuals working in health care, including students, to follow provincial and Receiving Agency immunization policies and guidelines. See the School of Nursing for a detailed list of required and strongly recommended immunizations. Hospital placements are required for graduation from the program, and students must comply with hospital policies and procedures in order to participate in placements, which may include additional immunizations.</p> <p>[14611] A health record evidencing these required immunizations must be submitted to the School of Nursing prior to the start of year one classes. Immunizations are available from your family physician or from community health centres. Being a carrier of any one of the conditions or</p>



failing to be immunized as required may restrict a student's educational opportunity to fulfill requirements for graduation and subsequent practice as a nurse. Counselling is available for individuals who have or are carriers of communicable diseases.

Applicants should be aware that nursing practice may be very difficult for people with back problems or latex allergies.

[12716] Prior to the start of classes, all admitted students must present:

[12717]

- current certification in **Occupational First Aid Level I or Standard First Aid;**
- current certification in Basic Life Support, Level C (this certification must be maintained throughout the program);
- **signed College of Registered Nurses of BC Requisite Skills and Abilities form;**
- **immunization record;** and
- a criminal record check **through the Office of the Solicitor General of BC** done no more than three months prior to **the start of term.**

[12719] Applicants **and students** who have a criminal record may **have their offer of admission withdrawn or be required to withdraw from the program.** Applicants who have a criminal record and are seeking a pardon are advised that this can be a lengthy process, and they should initiate the criminal record check procedure six months before the **start of term.** Failure to submit **the** required **criminal record check** documentation by **the** specified deadline may result in **the withdrawal of an offer of admission. Following admission to the program an annual Statutory**

failing to be immunized as required may restrict a student's educational opportunity to fulfill requirements for graduation and subsequent practice as a nurse. Counselling is available for individuals who have or are carriers of communicable diseases.

Applicants should be aware that nursing practice may be very difficult for people with back problems or latex allergies.

[12716] Prior to the start of classes, all admitted students must present:

[12717]

- current certification in **Red Cross Standard First Aid or St. John Ambulance First Aid;**
- current certification in Basic Life Support, Level C (this certification must be maintained throughout the program);
- **a medical examination and health report;** and
- a criminal record check done no more than three months prior to **date of admission.**

[12719] Applicants who have a criminal record may **be denied admission.** Applicants who have a criminal record and are seeking a pardon are advised that this can be a lengthy process, and they should initiate the criminal record check procedure **at their local R.C.M.P. detachment** six months before the **date of admission.** Failure to submit **all** required documentation by **a** specified deadline may result in **denial of admission.**



Declaration confirming the absence of criminal charges or convictions will need to be submitted to the School of Nursing.

[12720] Applicants are strongly advised to have at least a beginner's level of competency with computers and word processing before entering the Nursing program.

[12720] Applicants are strongly advised to have at least a beginner's level of competency with computers and word processing before entering the Nursing program.

Type of Action:

- Change the wording related to First Aid requirement.
- Remove requirement for medical examination and health record and replace with information about CRNBC requisite skills and abilities and immunization records.
- Change the agency who provides the Criminal Record Check

Rationale:

- Change the wording related to First Aid requirement to reflect the courses actually available.
- Regarding the medical examination and health record: these are no longer required and are replaced by students' completing a form indicating that they have read the CRNBC requisite skills and abilities.
- Regarding the immunization record: this has always been required and is being added to the Academic Calendar list of requirements.
- Regarding the change for Criminal Record Check: this change is required as a result of the passing of Bill 20 in 2010. This Bill expands the CRC requirements for students in nursing programs to include a review for offences against both children and vulnerable adults. The



	Solicitor General Office provides this expanded review but the RCMP CRC does not.
--	---



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: College of Graduate Studies Department/Unit: N/A Faculty/School Approval Date: unknown Effective Session: 2011W</p>	<p>Date: February 14, 2011 Contact Person: Dr. Heinz Bauschke Phone: 250.807.8529 Email: heinz.bauschke@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>Homepage</u> > <u>Faculties, Schools, and Colleges</u> > <u>College of Graduate Studies</u> > <u>Mathematics</u> > <u>Admission Requirements</u></p> <p>Admission Requirements</p> <p>[14483] Master of Science (M.Sc.)</p> <p>[14484] The M.Sc. program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students.</p> <p>[14485] Students entering the M.Sc. program will normally have an honours degree or a bachelor's degree in mathematics with at least a B+ (76% or higher) average.</p> <p>[14486] Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with: a TOEFL (Test of English as a Foreign Language) minimum score of 600 (paper version) or 100 (Internet version); an IELTS (International</p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1014,1247,</p> <p>Present Calendar Entry:</p> <p><u>Homepage</u> > <u>Faculties, Schools, and Colleges</u> > <u>College of Graduate Studies</u> > <u>Mathematics</u> > <u>Admission Requirements</u></p> <p>Admission Requirements</p> <p>[14483] Master of Science (M.Sc.)</p> <p>[14484] The M.Sc. program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students.</p> <p>[14485] Students entering the M.Sc. program will normally have an honours degree or a bachelor's degree in mathematics with at least a B+ (76% or higher) average.</p> <p>[14486] Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with: a TOEFL (Test of English as a Foreign Language) minimum score of 600 (paper version), 250 (computer version), or 100 (Internet</p>



English Language Testing Service) minimum overall band score of 7.0 (with no other component score less than 6.5); or a MELAB score of at least 84.

[14487] Students are encouraged to contact the program prior to applying to discuss their admission.

[14491] Doctor of Philosophy (Ph.D.)

[14492] The Ph.D. program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students. Students admitted to the Ph.D. degree program normally must possess an M.Sc. in Mathematics or a related area with a B+ (76%) average or higher in their M.Sc. coursework and thesis, with clear evidence of research ability or potential. Exceptional students may be admitted directly to the Ph.D. program with only an Honours degree.

[14493] Transfer from the M.Sc. to the Ph.D. program is permitted at the discretion of the program, under regulations set by the College of Graduate Studies after 12 but no more than 18 months in the M.Sc. program.

[14494] Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with: a TOEFL (Test of English as a Foreign Language) minimum score of 600 (paper version) or 100 (Internet version); an IELTS (International English Language Testing Service) minimum overall band score of 7.0 (with

version); an IELTS (International English Language Testing Service) minimum overall band score of 7.0 (with no other component score less than 6.5); or a MELAB score of at least 84.

[14487] Students are encouraged to contact the program prior to applying to discuss their admission.

[14491] Doctor of Philosophy (Ph.D.)

[14492] The Ph.D. program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students. Students admitted to the Ph.D. degree program normally must possess an M.Sc. in Mathematics or a related area with a B+ (76%) average or higher in their M.Sc. coursework and thesis, with clear evidence of research ability or potential. Exceptional students may be admitted directly to the Ph.D. program with only an Honours degree.

[14493] Transfer from the M.Sc. to the Ph.D. program is permitted at the discretion of the program, under regulations set by the College of Graduate Studies after 12 but no more than 18 months in the M.Sc. program.

[14494] Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with: a TOEFL (Test of English as a Foreign Language) minimum score of 600 (paper version), ~~250 (computer version)~~, or 100 (Internet version); an IELTS (International English Language Testing Service) minimum



no other component score less than 6.5); or a MELAB score of at least 84.

[14495] Students are encouraged to contact the program prior to applying to discuss their admission.

overall band score of 7.0 (with no other component score less than 6.5); or a MELAB score of at least 84.

[14495] Students are encouraged to contact the program prior to applying to discuss their admission.

Type of Action: Remove reference to the computer-based TOEFL test (TOEFL CBT).

Rationale: The TOEFL computer-based test was last administered in September 2006. Only the internet- and paper-based versions of the test (TOEFL iBT and PBT) remain.

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

April 27, 2011

To: Okanagan Senate

From: Curriculum Committee

Subject: April Curriculum Proposals (approval)

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: *That Senate approve the new courses and the revised program brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, and the College of Graduate Studies as set out in the attached proposals.*

For the Committee,
Dean Marvin Krank
Chair, Curriculum Committee

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

April 27, 2011

To: Okanagan Senate

From: Curriculum Committee

Subject: April Curriculum Proposals (approval)

Enclosed please find the following for your consideration:

From the Faculty of Arts and Sciences

1. The following new courses:
 - a. COSC 407 (3) Introduction to Parallel Computing
 - b. MATH 339 (3) Introduction to Dynamical Systems

From the Faculty of Creative and Critical Studies

2. The following new courses:
 - a. CCS 200 (3/6) d Topics in Creative and Critical Studies
 - b. VISA 485 (3/6) d Directed Studies

From the College of Graduate Studies

3. The following new courses:
 - c. IGS 507 (3) Perspectives on Sustainability
 - d. IGS 570 (6) Practical Sustainability
4. The following revised program:
 - a. Interdisciplinary Graduate Studies, Program Requirements – Master's Degrees



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Arts & Sciences Unit: 4, Psychology & Computer Science Faculty Approval Date: March 1, 2011 Effective Session: 2011W</p>	<p>Date: 2011-01-20 Contact Person: Yves Lucet Phone: 250.807.9505 Email: yves.lucet@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>COSC 407 (3) Introduction to Parallel Computing</u> <u>Design and implementation of parallel programs including theoretical computer models, parallel architectures (distributed, multicore, GPU), and standard parallel libraries. [3-2-0]</u> <u>Prerequisite: Third-year standing. Prior programming experience is strongly recommended.</u></p>	<p>Draft Calendar URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New course</p> <p>Rationale: Apart for a brief introduction to Java threads, parallel computing is not covered in any computer science course at the UBC Okanagan campus, which is in sharp contrast with the growing availability of parallel computers. The course fills that gap and responds to student demand. It also provides another upper-year elective for computer science majors.</p> <p>The prerequisite requiring third-year standing is designed to allow students entry into the course even though they may not have taken a computer science course. This will allow students in physics, engineering, and other disciplines to take the course. Prior programming experience is recommended to be successful in the course. This experience may be obtained by the student based on their own work or from courses that have a programming component.</p>

THE UNIVERSITY OF BRITISH COLUMBIA



Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Arts & Sciences Unit: 5, Mathematics, Statistics & Physics Unit Approval Date: October 21, 2009 Faculty Approval Date: March 1, 2011 Effective Session: 2011W</p>	<p>Date: February 1, 2011 Contact Person: Sylvie Desjardins Phone: 250-807-8767 Email: sylvie.desjardins@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>MATH 339 (3) Introduction to Dynamical Systems</u> <u>Non-linear systems and iteration of functions; flows, phase portraits, periodic orbits, chaotic attractors, fractals, and invariant sets. [3-0-0]</u> <u>Prerequisite: All of MATH 200, MATH 225.</u></p>	<p>Draft Calendar URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: The current course offering doesn't provide sufficient material for students in applied mathematics, or adequately prepare those wishing to pursue a graduate degree in the mathematical biology and differential equations concentration. A dedicated course on dynamical systems would not only give a better formation for mathematics students, it could also provide an attractive option for physics students.</p>



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty/School: FCCS Department/Unit: FCCS Faculty/School Approval Date: unknown Effective Session: 2011W</p>	<p>Date: February 3, 2011 Contact Person: Nancy Holmes Phone: 250.807.9369 Email: nancy.holmes@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>CCS 200 (3/6) d Topics in Creative and Critical Studies</u> <u>Examination of a topic from an interdisciplinary perspective. [3-0-0]</u> <u>Prerequisite: second-year standing.</u></p>	<p>Draft Calendar URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: In order to further program integration and interdisciplinary faculty research, FCCS is creating a course that can be used to deliver interdisciplinary courses that take advantage of our various program areas and expertise. The course will vary depending on faculty interest and availability. Students should be permitted to take the course twice if the topics are different.</p>



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty/School: Faculty of Creative and Critical Studies Department/Unit: Creative Studies Faculty/School Approval Date: unknown Effective Session: 2011S</p>	<p>Date: February 26, 2011 Contact Person: Briar Craig Phone: 250.807.9765 Email: Briar.Craig@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><u>VISA 485 (3/6) d Directed Studies</u> <u>Students will investigate a visual arts practice and complete a significant studio-based project.</u> <u>Prerequisite: Third-year standing in the B.F.A. program and permission of department and supervising faculty.</u></p>	<p>Draft Calendar URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Introduction of an upper-level directed studies course in visual art practices.</p> <p>Rationale: A directed studies course in visual art will allow the program to offer students unique learning opportunities not normally covered within the context of the regular program curriculum.</p> <p>Credits earned can be used to satisfy part of the required 18 credits of 300-level VISA or the optional six credits of 300-level VISA electives.</p> <p>The VISA program will review applications for this course and grant registration to only the most qualified applicants.</p>



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: College of Graduate Studies Department: Interdisciplinary Graduate Studies Faculty Approval Date: April 1, 2011 Effective Session: 2011W</p>	<p>Date: January 31, 2011 Contact Persons: Dr. Carol Scarff carol.scarff@ubc.ca 250.807.9177 Dr. Daniel Keyes daniel.keyes@ubc.ca 250.807.9320</p>
<p>Proposed Calendar Entry: <u>IGS 507 (3) Perspectives on Sustainability</u> <u>Examination of sustainability as a contested academic concept from diverse disciplinary and interdisciplinary perspectives. [3-0-3]</u> <u>Prerequisite: Graduate standing.</u> <u>Corequisite: IGS 570 recommended.</u></p>	<p>URL: N/A Present Calendar Entry: N/A Type of Action: New course. Rationale: Interdisciplinarity and sustainability are cited in the 2005 Academic Plan: A Community of Excellence and by the 2010 Strategic Action Plan as central to the mission of UBC’s Okanagan campus. This course is the logical and consistent response by the Interdisciplinary Graduate Studies (IGS) Sustainability theme to these strategic documents.</p>

IGS 507 will operate in conjunction with IGS 570 to offer a core set of courses for the IGS Sustainability theme and is viewed as an essential first step in the evolution of a robust graduate program built around the theme. To date the theme has lacked presence and identity, and it seems timely to respond to student demand in this way.

Guidelines approved by the IGS program committee in the spring of 2010 insist that all IGS themes have core courses to anchor students as a cohort. This course aims to unite graduate students and faculty in an active, productive conversation about sustainability that sustains a community of scholars.

IGS 507 enables graduate students to network with faculty participating in the theme and other graduate students to develop a nuanced and rigorous sense of sustainability that cuts across disciplines and Okanagan campus faculties in its many different forms. This course strives to avoid offering essentialist and generalized definitions of “sustainability” (e.g. the three pillar approach) and instead aims to demonstrate and engage with sustainability as an ongoing project open to definition in light of it occupying contested academic space. The course is structured via a delicate balance between offering basic conceptual underpinnings that circumscribe sustainability from a range of disciplinary perspectives and an eclectic mix of topics that speak to the breadth and richness of the concept without being prescriptive as to its essence. The challenge for students—a substantial one—is to find personal meaning and utility amongst the alternative perspectives.

The course is led by a course coordinator who will participate fully in each of the two-week blocks taught by outstanding

	<p>researchers who will introduce a particular facet of sustainability. The course coordinator will create and mark assignments and nudge students to think critically and synthetically about the alternative perspectives on sustainability offered over the 13-week term.</p> <p>Students will be offered five two-week long discrete instructional blocks (6 hours of instructional time per block). Each of these blocks will offer a seminar led by an instructor from a discipline that is quite distinct from the other instructional blocks in the course. Students will read cutting edge articles selected and sometimes authored by the instructor for each two-week block. In the first week of each block (3 hours), the instructor provides a particular orientation to the concept of sustainability (e.g., an overview on the management of water resources and its linkage to global ecology) and in the second week of each two-week block (3 hours), the instructor provides a case study (e.g., an exploration of Okanagan water management). This approach ensures that students will garner a macro and micro understanding of sustainability as it is defined and practiced within one particular discipline or faculty.</p> <p>The two-week blocks are designed both as distinctive units, but they are meant to “talk” to each other, so students begin to question the limitation and strengths of any one disciplinary approach to sustainability. (e.g., an Indigenous definition of sustainability may on the surface seem incommensurable with an Economics’ perspective on sustainability; we hope students go further to consider linkages).</p> <p>Although this course proposal was developed by sustainability theme members and it is expected each year that the theme’s committee will select different</p>
--	--

	<p>two-week blocks for the course with the overarching idea of considering how these blocks “talk” to each other, ultimately unit and department Heads and Deans will determine participation by their faculty members in this course.</p>
--	--



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: College of Graduate Studies Department: Interdisciplinary Graduate Studies Faculty Approval Date: April 1, 2011 Effective Session: 2011W</p>	<p>Date: January 31, 2011 Contact Persons: Dr. Carol Scarff carol.scarff@ubc.ca 250.807.9177 Dr. Daniel Keyes daniel.keyes@ubc.ca 250.807.9320</p>
<p>Proposed Calendar Entry: <u>IGS 570 (6) Practical Sustainability</u> <u>Team-based research and practical project work on sustainability initiatives that engage various regional communities of practice.</u> <u>Prerequisite: Graduate standing.</u> <u>Corequisite: IGS 507.</u></p>	<p>URL: N/A Present Calendar Entry: N/A Type of Action: New course. Rationale: Rather than repeat the general rationale for IGS 507 here, this rationale speaks directly to the rationale for IGS 570 with the understanding that much that is written above underpins the rationale for this course as well. This course will operate in conjunction with IGS 507 to offer a core set of courses for the IGS sustainability theme. This course aims to see students apply their theoretical grasp on sustainability in real world settings where their research will have impact. If IGS 507 is about fostering a</p>

	<p>community of scholars on campus, IGS 570 is about exporting and testing that conversation to provide real world solutions to the challenges of sustainability.</p> <p>In terms of the type of projects that this course will support much will depend on the type of community-based and industry-based research that faculty members associated with the theme have running. The fall 2010 Art project in Woodhaven Regional District park by Nancy Holmes offers but one example of the possibilities this course will support.</p> <p>By June 1 of each year, the theme will approve projects for this course and post the projects on the IGS sustainability webpage.</p>
--	--



THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form Change to Program – Okanagan Campus

Category: 1

<p>Faculty/School: College of Graduate Studies Department/Unit: Interdisciplinary Graduate Studies Faculty/School Approval Date: unknown Effective Session: 2012S</p>	<p>Date: October 31, 2010 Contact Person: Dr. Daniel Keyes Phone: 250.807.9320 Email: daniel.keyes@ubc.ca</p>
<p>Proposed Calendar Entry: Homepage Faculties, Schools, and Colleges College of Graduate Studies Interdisciplinary Graduate Studies Program Requirements</p> <p><i>Program Requirements</i></p> <p>Master's Degree</p> <p>The minimum requirements for interdisciplinary master's programs are 30 credits in total. Some courses may be taken multiple times for credit at the discretion of the program. Specific courses applicable to the student's program must be approved by the program committee.</p> <p><u>For the Individualized program option, students must complete at least 3 credits from outside their supervisor's core program area.</u></p> <p><i>Research Methods and Analysis</i></p> <p>At least 6 credits from the following courses:</p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,898,1058</p> <p>Present Calendar Entry: Homepage Faculties, Schools, and Colleges College of Graduate Studies Interdisciplinary Graduate Studies Program Requirements</p> <p><i>Program Requirements</i></p> <p>Master's Degree</p> <p>The minimum requirements for interdisciplinary master's programs are 30 credits in total. Some courses may be taken multiple times for credit at the discretion of the program. Specific courses applicable to the student's program must be approved by the program committee.</p> <p><i>Research Methods and Analysis</i></p> <p>At least 6 credits from the following courses:</p> <ul style="list-style-type: none"> • IGS 501, 503, 504, 505, 509, 515,

<ul style="list-style-type: none"> • IGS 501, 503, 504, 505, 509, 515, or approved 500/600-level non-IGS courses in research methods and analysis. <p>Special Topics</p> <p>At least 6 credits from the following courses:</p> <ul style="list-style-type: none"> • IGS 520, 523, 524, 529, 530, 539, 540, 549, 550, 559, 620, or approved 500/600-level non-IGS courses. <p>Master's Thesis</p> <p>At least 6 credits from the following course:</p> <ul style="list-style-type: none"> • IGS 599 - Master's Thesis (6-18 credits, d). <p>Ph.D. Degree</p> <p>Students admitted to the Ph.D. program are expected to have a prior master's degree of similar depth as the IGS master's degree. In exceptional cases, students may be admitted directly to the Ph.D. program.</p> <p>The requirements for interdisciplinary Ph.D. programs are developed in consultation with and approved by the supervisor and program committee.</p> <p><u>For the Individualized program option, students must complete at least 3 credits from outside their supervisor's core program area.</u></p> <p>The minimum requirements are:</p> <ul style="list-style-type: none"> • Advanced Research Methods and Analysis - at least 3 credits from the following courses: <ul style="list-style-type: none"> ◦ IGS 501, 503, 504, 505, 	<p>or approved 500/600-level non-IGS courses in research methods and analysis.</p> <p>Special Topics</p> <p>At least 6 credits from the following courses:</p> <ul style="list-style-type: none"> • IGS 520, 523, 524, 529, 530, 539, 540, 549, 550, 559, 620, or approved 500/600-level non-IGS courses. <p>Master's Thesis</p> <p>At least 6 credits from the following course:</p> <ul style="list-style-type: none"> • IGS 599 - Master's Thesis (6-18 credits, d). <p>Ph.D. Degree</p> <p>Students admitted to the Ph.D. program are expected to have a prior master's degree of similar depth as the IGS master's degree. In exceptional cases, students may be admitted directly to the Ph.D. program.</p> <p>The requirements for interdisciplinary Ph.D. programs are developed in consultation with and approved by the supervisor and program committee.</p> <p>The minimum requirements are:</p> <ul style="list-style-type: none"> • Advanced Research Methods and Analysis - at least 3 credits from the following courses: <ul style="list-style-type: none"> ◦ IGS 501, 503, 504, 505, 509, 515, 601, or 500/600-
--	---

<p>509, 515, 601, or 500/600-level non-IGS courses in research methods and analysis approved by the program committee;</p> <ul style="list-style-type: none">• At least 9 credits from the following courses:<ul style="list-style-type: none">◦ IGS 520, 523, 524, 529, 530, 539, 540, 549, 550, 559, 620, or 500/600-level non-IGS courses approved by the program committee, with at least one term course from each of two disciplines;• Comprehensives determined by the supervisor and program committee in consultation with the student;• IGS 699 - Doctoral Thesis.	<p>level non-IGS courses in research methods and analysis approved by the program committee;</p> <ul style="list-style-type: none">• At least 9 credits from the following courses:<ul style="list-style-type: none">◦ IGS 520, 523, 524, 529, 530, 539, 540, 549, 550, 559, 620, or 500/600-level non-IGS courses approved by the program committee, with at least one term course from each of two disciplines;• Comprehensives determined by the supervisor and program committee in consultation with the student;• IGS 699 - Doctoral Thesis. <p>Type of Action: Amend degree requirement to ensure interdisciplinary students are taking courses that take them out of their supervisor's discipline into other disciplines.</p> <p>Rationale: To ensure IGS degrees meet a minimum standard of interdisciplinarity with the individualized option.</p> <p>The current language permits students to take all their course work with one professor in one area, which can hardly be called interdisciplinary.</p> <p>Where areas (e.g., computer science and physics) are prone to adhere to a disciplinary approach, they are encouraged to create a theme within IGS that at least brackets that more disciplinary approach off from truly interdisciplinary approaches that the degree is meant to support.</p>
--	---

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

April 27, 2011

To: Okanagan Senate

From: Nominating Committee

Subject: President's Advisory Committee for the Selection of a new Deputy Vice-Chancellor (Academic Vice-President) (approval)

In accordance with Board Policy 18: *Appointment of Designated Senior Academic Administrators* (see <http://universitycounsel.ubc.ca/files/2010/08/policy18.pdf>), the Nominating Committee has considered the President's request to recommend three (3) persons and one (1) Dean or Principal by and from the Okanagan Senate to serve on the President's Advisory Committee for the Selection of a new Deputy Vice-Chancellor (Academic Vice-President).

The Committee notes here the key criteria used in its deliberations:

1. Experience and Competence – preference was given to Senators with past search committee experience but those not currently engaged in a search committee;
2. Continuous Service – the Committee excluded Senators not intending to continue on Senate; and
3. Gender and Discipline Balance – within the limited number of positions, every effort was made to balance gender and discipline for well-rounded representation from the Okanagan Senate.

The Committee is pleased to recommend the following:

That Senators Neil Cadger, Sharon McCoubrey, and Laura Patterson be elected to the President's Advisory Committee for the Selection of a new Deputy Vice-Chancellor (Academic Vice-President);

and

That Senator Dean Cynthia Mathieson be elected as Dean or Principal to the President's Advisory Committee for the Selection of a new Deputy Vice-Chancellor (Academic Vice-President).

For the Committee
Dr. Mercedes Duran-Cogan
Chair, Okanagan Senate Nominating Committee

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

Okanagan Campus
University Centre · UNC 322
3333 University Way
Kelowna, BC · V1V 1V7
Tel: (250) 807-9619 · Fax: (250) 807-8007
www.senate.ubc.ca

April 27, 2011

To: Okanagan Senate

From: Ms. Ingrid Parent, University Librarian

**Subject: 2009/10 Report of the University Librarian to the Senate
(information)**

Please be advised that the 2009/10 Report of the University Librarian to the Senate is now available online at http://www.library.ubc.ca/home/UBC_RS_fa.pdf.

I will present the 2009/10 Report to the UBC Okanagan Senate on Wednesday April 27, 2011. Should you have any questions, please contact me at 604.827.3486 or ingrid.parent@ubc.ca.