Call to Order

President Toope called the fifth regular meeting of the Senate for the 2013/2014 Academic Year to order at 3:34 pm.

Senate Membership

NEW MEMBERS

The Registrar welcomed Dr Cynthia Mathieson to Senate in her new role as Provost, and Dr Gordon Binsted back to Senate as Dean Pro Tem. of the Faculty of Education.

Minutes of the Previous Meeting

\[
\begin{align*}
\text{Jan Cioe} & \quad \} \quad \text{That the Minutes of the Meeting of 19 December} \\
\text{Yves Lucet} & \quad \text{2013 be adopted as presented.}
\end{align*}
\]

Approved

Business Arising From the Minutes

The Deputy Vice-Chancellor advised that since the previous meeting, she and others had been in discussions with the City on access to the campus other than from Highway 97.
Further to this, UBC is developing a plan for an alternative route via Roberts Lake and would be working through the process to consider if this is feasible and how it could be funded. Professor Buszard noted that this would result in a longer route than Curtis Road and would abut some protected lands. She further mentioned that there was some movement on the “Rails to Trails” proposal as CN was attempting to decommission the adjacent permanent way next to Highway 97; if this occurs, she suggested that there would be an active campaign for governments to purchase the line and use it as a bike/pedestrian route.

President’s Remarks

The president noted that Dean Bosetti had announced her resignation and thanked Vice-Principal Binsted for serving as Dean pro tem. of the Faculty of Education.

Professor Toope informed Senate that the Federal Government had announced the implementation of its International Education Strategy. The government’s overall aim is to double the number of international students to 450,000. The President suggested that this would be a somewhat daunting task for Canadian higher education as we would have to ensure that we have appropriate services and facilities for both domestic and international students. He further noted that there was a strong desire from many areas to increase the number of Canadian students who studied abroad, as presently only 2-3% of Canadian undergraduates have an international experience as part of the degree, although at UBC that figure was closer to 18%. In addition, the Federal government has established six target regions for increased international student numbers: China, India, Brazil, Mexico, Vietnam, and North Africa/the Middle East.

The President reminded senators that both the Provincial and Federal budgets would be announced next month. At the provincial level, the projected $20 million cut to post-secondary education is still expected to happen, and we believe it will be assigned to each institution based on size rather than be targeted for specific institutions or programs. At the federal level, the University is hopeful for increased Tri-Council support. In addition, universities, and UBC in particular, have spent a lot of time and effort advocating for the Advantage Canada Research Excellence (ACRE) program, which would provide support for core university research to drive research excellence. This would effectively be a top-up that would allow a concentration of resources to support research endeavours. If implemented fully it would be a transformative program with UBC having a significant portion of $450M. We are hopeful that governments will see the merits of this proposal.

Senator Cioe asked if the teacher contract court decision would affect the Provincial budget.

The President replied that we are unsure of the current state of the Province’s finances. Last week, we had heard that revenues were looking strong, but higher education was an exposed component of the Provincial budget as the healthcare portion of the budget is strongly entrenched. It is expected that the Province will appeal the teacher settlement verdict to the Court of Appeal.
Senator Cioe asked about the implications of the new Tri-Council grant system, which he described as very inefficient and negating a primary purpose of the grant system. He noted that the new model was no longer based on the quality of the student, but the institution where they are studying. He asked if UBC would take an opinion on this matter.

The President suggested that the College of Graduate Studies should review the situation and make recommendations as required to both UBC and to the disciplinary academies and associations.

Senator Roberts suggested advising students to contact the professors with whom they want to work at each institution.

Senator Cioe noted that potential supervisors were now seeing very detailed proposals that were not well related to their areas of research.

Senator Roberts suggested that she supported the new system in principle.

Senator Cioe suggested that it limited students to only one proposal.

Senator Dodds advised that we were primarily looking at the success potential for each candidate, and secondly their success potential nationally.

Senator Phillion noted that in Science and Engineering we brought in many International students but a large number had difficulty in finding jobs afterwards. He suggested that it was not enough to just bring students here, we have to support meaningful employment for International graduates who want to stay in Canada.

The President expressed his support for bringing international students to Canada, but agreed that there are issues both internal and external to the University that we needed to think through before bringing in many more International students.

Senator Cioe asked what the primary purpose was of the program. He thought the notion was to educate international students and then send them home where that education could be applied.

The President suggested that while the Government’s primary aim was to attract the brightest international students and encourage those to stay who can benefit Canada, there are other programs such as the MasterCard Foundation for instance that were designed to keep students linked to their home countries. He suggested that Canada had to be careful to maintain the right balance.

**Deputy Vice-Chancellor’s Remarks**
Professor Buszard welcomed Thomas Heilke as Associate Dean of Graduate Studies, and informed Senate that he would be serving as Acting Dean for the new few months while Dean Grant was on medical leave.

Professor Buszard noted that UBC was considering its role in the community in terms of innovation investment and in particular how UBC impacted upon the Okanagan Valley. She noted that a delegation from UBC went to Prince George to meet with University of Northern British Columbia (UNBC) and Thompson Rivers University (TRU) counterparts to discuss how we could collaborate to better serve the interior region. We will follow up with further meetings, next with TRU to discuss flexible/distance learning. We are also having ongoing meetings with Okanagan College on how to build on the services we offer the valley and to extend our reach together, through initiatives such as Accelerate Okanagan.

Senator Tse asked how Accelerate Okanagan would be used by UBC.

Professor Buszard replied that we use it for education and entrepreneurship training. She further noted that we were represented on the board of Accelerate Okanagan represented by Vice-Principal Binsted.

Admission & Awards Committee

The Committee Chair, Dr Abbas Milani, presented.

NEW AND REVISED AWARDS

See Appendix A: Awards Report

Abbas Milani

Gordon Binsted

} That Senate accept the new award as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.

Senator Cioe raised an objection to winners of major awards being restricted from winning others. He did not think a merit-based approach was supported by excluding those with external awards.

Senator Milani replied that this comment related to a wider issue than just this particular award award, which was for students who were near the end of their programs.

Approved

ADMISSION REQUIREMENTS FOR GRADUATE DEGREES
That Senate approve the admission proposal for Master’s Degrees, effective for entry to the 2014 Winter Session and thereafter, and;

That Senate approve the admission proposal for Doctoral Degrees, for entry to the 2014 Winter Session and thereafter.

Senator Milani explained that the changes proposed were to clarify how GPAs were to be calculated to increase the minimum required scores on English competency examinations to bring them into line with UBC norms.

Curriculum Committee

See Appendix B: Curriculum Report

The Chair of the Senate Curriculum Committee, Mr Ramine Adl, presented.

That Senate approve the new course and revised courses brought forward from the Faculty of Creative and Critical Studies; the new concentration in the General Science Degree brought forward by the Faculty of Arts and Sciences; and, the new course and Physical Education Specialty brought forward from the Faculty of Education.

Senator Adl explained the proposals to Senate. Of particular note from Creative & Critical Studies was a reorganization of the undergraduate English program.

Senator Bullock asked if any of the English changes would negatively affect any students currently pursuing a Major or Minor.

Senator Adl replied that it was not likely and that we would ensure that students could still pursue their original programs provided they progressed at a reasonable pace. Further, as usual pre-requisite and restriction waivers would be granted as appropriate.

Senator Cioe suggested that this would not be an issue as electives could be at the 300/400 level, not just 400.

Senator Tse expressed his concern that increase pre-requisites would prevent students from taking courses they wanted to take but were not required to take.
Senator Adl replied that although this was limiting some flexibility, it was in the interests of student success: that having 2\textsuperscript{nd} year students taking 4\textsuperscript{th} year courses was a problem as it was difficult for them to succeed without the proper preparation.

Senator Edwards suggested that the new course design was a better model, but asked how this would work for students who wanted to transfer between campuses. He asked if the changes could affect transferability.

Senator Adl advised that we had kept transferability in mind and the program had assured the Committee that this would not negatively affect transferability.

Senator Cioe noted that a UBC course is a UBC course but whether or not a course could be applied towards each program was up to that program and the campus Senate.

Learning & Research Committee

*See Appendix C: Emeritus Appointments*

**EMERITUS APPOINTMENTS**

The Chair of the Committee, Dr Peter Arthur, presented.

\begin{verbatim}
Peter Arthur
R Robin Dods
\end{verbatim}

That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, that they be added to the Roll of Convocation.

Senator Arthur advised that the list of appointees were reviewed by his Committee. He reminded senate of the two main criteria: years of service + age being 70 or above, and holding a specific rank. He advised that there was a suggestion that UBC should apply a more rigorous standard in the future. In response to a question from Senator Phillion, he advised that emeritus appointments were generally for life.

In response to a question, the Committee Chair agreed to review the notion of someone being denied tenure but still potentially being eligible for emeritus status.

Senator Phillion asked that the criteria be reviewed to make emeritus status not automatic but a granted honour.
Carole Scarff
Gordon Binsted

That the recommendation for Dr Penny Cash be referred back to the Learning & Research Committee to review whether she met the criteria for the rank recommended.

Amendment
Approved

Main Motion
Approved as amended

Nominating Committee

The Chair of the Committee, Dr Deborah Roberts, presented.

Deborah Roberts
Simon Bullock

That Senate appoint Mr. Simon Bullock to serve on the Senate Admissions and Awards Committee until 31 March 2014 and thereafter until replaced;

That Senate appoint Ms. Sarah Loreen Smith to serve on the Senate Agenda Committee until 31 March 2014 and thereafter until replaced, thus replacing Mr. Curtis Tse as a student representative on that Committee;

That Senate appoint Dr. Barbara Marcolin to serve on the Senate Appeals on Standing and Discipline Committee until 31 August 2014 and thereafter until replaced; and

That Senate appoint Ms. Shira Sneg to serve as a student representative on the Council of Senates.

Approved
IN CAMERA – HONORARY DEGREE

Adjournment

There being no further business, the meeting was adjourned at 4:25 pm.
Appendix A: Awards Report

Graduate Dean’s Thesis Fellowship

The Graduate Dean’s Thesis Fellowship is a merit-based fellowship that is awarded to full-time, thesis-based graduate students who are approaching their final year and are focusing on the completion of their thesis or dissertation. This scholarship is intended to provide financial support while students are engaged in the final writing stages of their graduate programs. The award value is $6,000 each. The College of Graduate Studies anticipates awarding twelve awards per year for a total of $72,000. Students will be able to apply for this funding three times per year. Graduate programs may submit two nominations per award cycle to the College of Graduate Studies. The College of Graduate Studies Scholarship and Awards Committee will review and rank nominations received from graduate programs and provide recommendations to the Dean of the College of Graduate Studies, who will determine the final awardees.
Appendix B: Curriculum Report

Faculty of Creative & Critical Studies

New Course:

SPAN 312 (3) Spanish and English in Contrast

Changed Courses:

ENGL 150 (3) Introduction of Literary Genre
ENGL 151 (3) Critical studies in Literature
ENGL 319 (3/9) d Studies in Romanticism
ENGL 344 (3/9) d Topics in Medieval Studies
ENGL 347 (3/9) d 16th-Century Studies
ENGL 349 (3/9) d 17th-Century Studies
ENGL 419 (3/9) d Topics in Romanticism
ENGL 351 (3) 16th- and 17th-Century Drama
ENGL 356 (3) Poetry of the Long 18th Century
ENGL 433 (3) English Novel in the 18th Century
ENGL 352 (3) Shakespeare: Earlier Works
ENGL 353 (3) Shakespeare: Later Works
ENGL 365 (3/9) d Major Authors of the 19th Century
ENGL 451 (3) Postcolonialism and British Literature
ENGL 382 (3) Modernism and the British Novel
ENGL 383 (3) Contemporary British Novel
ENGL 337 (3) American Literature between the Wars
ENGL 338 (3) American Literature after World War II
ENGL 462 (3/9) d 20th- and 21st-Century British Studies
ENGL 309 (3/6) d Modern Critical Theory and Interdisciplinary Methods
CULT 371 (3/6) d Modern Critical Theory and Interdisciplinary Methods
ENGL 412 (3/9) d Interdisciplinary Studies in Critical Theory
CULT 470 (3/9) d Interdisciplinary Studies in Critical Theory
ENGL 380 (3) Human Rights, Literature, and Culture
CULT 346 (3) Human Rights, Literature, and Culture

Faculty of Arts & Sciences

Changed Program:

Bachelor of Science (B.Sc.) - >General Science Degree

Faculty of Education:

New Course:
EDUC 434 (3) Physical Education in the Secondary Classroom

*Changed Program:*

Bachelor of Education (Secondary) (B.Ed.) -> Physical Education Specialty
Appleid C: Emeritus Report

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<td>Dr.</td>
<td>Joan</td>
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<td>William</td>
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