



Okanagan Senate

THE THIRD REGULAR MEETING OF THE OKANAGAN SENATE FOR THE 2014/2015 ACADEMIC YEAR

WEDNESDAY, 26 NOVEMBER 2014

3:30 PM to 5:30 pm – ASC 130

1. Senate Membership – Mr Christopher Eaton (information)

New Senators

Tolulope M. Daramola, Graduate Student Representative, to fill a vacancy

Kyla Henry, Student Representative for the Faculty of Education, to fill a vacancy

Dhiren Kundanmal, Student At-Large, to fill a vacancy

2. Minutes of the Meeting of 22 October 2014 – Prof. Deborah Buszard
(approval) (docket pages 3-7)

3. Business Arising from the Minutes – Prof. Deborah Buszard (information)

4. Remarks from the Deputy Vice-Chancellor and Related Questions - Prof. Deborah Buszard (information)

5. Candidates for Degrees – Prof. Deborah Buszard (approval)

The list as approved by the faculties is available for advance inspection at Enrolment Services, and will also be available at the meeting.

The Chair of Senate calls for the following motion:

That the candidates for degrees as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective November 2014, and that a committee comprised of the Registrar, the relevant dean(s), and the Chair of Senate be empowered to make any necessary adjustments.

(2/3 majority required).

6. Admissions & Awards Committee – Dr Spiro Yannacopoulos

a. New Award (approval)(docket page 8)

b. Bachelor of Education – Secondary Teacher Education Program (STEP), Trades Technology Specialty (approval) (docket pages 9-13)

7. Curriculum Committee – Dr Peter Arthur

Curriculum Proposals for November for the faculties of Applied Science and Health & Social Development (approval) (docket pages 14-28)

8. Joint Report from the Admissions & Awards and Curriculum Committee – Dr Peter Arthur or Dr Spiro Yannacopoulos

Revisions to the Bachelor of Science in Nursing (approval) (docket pages 29-157)

9. Report from the Deputy Vice-Chancellor – Prof. Deborah Buszard

New Budget Model and Update – with Associate Vice-President Michael Shakespeare (information) (presentation at meeting)

10. Report from the Provost – Dr Cynthia Mathieson 2014

Enrolment Report (information) (docket pages 158-179)

11. Other Business

12. IN CAMERA – Learning & Research Committee – Dr Peter Arthur

Candidates for Honorary Degrees (approval) (circulated at meeting)

. Regrets: Telephone 604.822.5239 or e-mail: facsec@mail.ubc.ca

UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>



OKANAGAN SENATE

MINUTES OF 22 OCTOBER 2014

DRAFT

Attendance

Present: Prof. A. Gupta (Chair), Dr K. Ross (Secretary), Dr L. Allan, Dr P. Arthur, Dean G. Binsted, Prof. D. Buszard, Dr R. Campbell, Dr D. Carter, Ms C. Comben, Mr J. Corbett, Dr M. Evans, Ms A. Fleming, Ms R. Giffen, Ms L. Gomez, Dean M. Grant, Dr J. Johnson, Mr D. Kadish, Mr D. Koslowsky, Mr J. Grupa, Ms A. Lakdawla, Dr R. Lalonde, Dr R. Lawrence, Dr S. Lawrence, Dr M. Legault, Dr Y. Lucet, Dr V. Magnat, Dr C. Mathieson, Mr J. McEwan, Mr W. McLean, Dr S. McNeil, Ms K. Panchyshyn, Dean *pro tem.* B. Rutherford, Dr R. Sadiq, Ms S. Smith, Ms S. Sneg, Dean W. Tettey, Ms J. Vinek, Dr D. Walker, Dr G. Wetterstrand, Ms N. Wong, Dr P. Wylie, Dr S. Yannacopoulos

Regrets: Dr L. Berg, Ms H. Berringer, Dr J. Castricano, Mr I. Cull, Chancellor L. Gordon, Dr D. Keyes, Dr. C. Labun, Dean M. Parlange, Dr J. Stites Mor, Dean R. Sugden, Acting Dean E. Taylor, Mr D. Xu.

Recording Secretary: Mr C. Eaton.

Call to Order

The Chair of Senate, Professor Arvind Gupta, called the second regular meeting of the Okanagan Senate for the 2014/2014 academic year to order at 3:38 pm.

Minutes of the Previous Meeting

Peter Arthur
Cynthia Mathieson

}

That the Minutes of the Meeting of 24 September 2014 be adopted as corrected:

Corrections: Typographical errors on pages 4, 5, 6; Dr Lawrence on page 10 should be noted as Dr S. Lawrence.

Approved

President's Remarks

The President noted that he recently spoke with the Vancouver Board of Trade, setting out a rough outline of UBC's innovation strategy and highlighting the need of the Vancouver campus for a mass transit line running entirely to the Vancouver campus.

Professor Gupta further advised he had just returned from the UK and India. While in the UK he met with the high commissioner and discussed deepening our research links with the UK, and with our UK-based alumni. He suggested that UBC tended to focus on the energy of Asia, and

that we needed to ensure we maintain and grow our links with Europe as well. The President further noted that he met with representatives of the Russell Group of Universities who asked how they could grow their links with the top Canadian universities, specifically including UBC.

During his trip to India, the President noted that there has been a marked change in approach since the Modi government was installed; they are interested in international graduate fellowships and if UBC could host additional students. Professor Gupta opined that India, like China, has a number of very good institutions, and their goal is to grow the quality of the level just below their top level.

Deputy Vice-Chancellor's Remarks

The Deputy Vice-Chancellor noted that she too was in the United Kingdom recently, and was pleased to meet our alumni there, including those from the Okanagan campus.

Professor Buszard STAR (Survive and Thrive Applied Research_ facility opened last week; she thanked everyone for being involved, including representatives from the British High Commission and the High Commissioner of the French Republic.

Admission & Awards Committee

The Committee Chair, Dr Spiro Yannacopoulos, presented.

Spiro Yannacopoulos	}	<i>That Senate approve changes to admission requirements for applicants presenting the British Columbia Adult Graduation Diploma for admission, effective for entry to the 2015 Winter Session and thereafter.</i>
Yves Lucet		

Senator Lalonde asked what was considered “significant” for a drop in English 12.

The Registrar replied that we have a fair amount of data on this, and presently we would consider 20% or more to be significant.

In follow up, Senator Lalonde asked why we would not just use the Provincial examination grade only.

The Registrar replied that we tried to give students the benefit, helpful, of a blended grade.

A senator suggested that we specify the percentage we considered significant in the policy; however, no amendment was moved to that effect.

Approved

Spiro Yannacopoulos }
Cynthia Mathieson } *That Senate approve changes to admission requirements for eligible Nursing Transfer Access students, effective retroactively for entry to the 2014 Winter Session and thereafter.*

Senator Yannacopoulos noted that this proposal was due to changes the year 3 and 4 credit loads.

A student senator noted the exception proposed to our transfer credit rules for students from the Okanagan College and if this exception to the general rule would only be for OC students.

Senator Yannacopoulos confirmed that this was his understanding.

Approved

Spiro Yannacopoulos }
Miriam Grant } *That Senate approve changes to Maximum Allowable Transfer Credit policy for eligible Nursing Transfer Access students, effective retroactively for entry to the 2014 Winter Session and thereafter.*

Senator Yannacopoulos noted that this proposal was to enable the previous resolved resolution.

Approved

Curriculum Committee

The Committee Chair, Dr Peter Arthur, presented.

See Appendix A: Curriculum Report

Peter Arthur }
Yves Lucet } *That Senate approve the new courses brought forward by the Faculty of Applied Science, Faculty of Arts and Sciences, and Faculty of Health and Social Development.*

With regards to the retroactivity, the three courses proposed currently had students undertaking them as special topics courses; should senate approve the three Physics courses proposed, the students will be moved. Dr Arthur advised that the Senate Curriculum Committee considers all proposals for retroactivity and considers the implications.

Senator Lalonde asked about the inclusion of Math 319 in the math program retroactively.

The Associate Registrar replied that students could complete their programs as specified at the time of their entry, or follow a later program revision if they so desired. The effect of the proposed change would only be applicable to current students if they selected to do

so, but it being retroactively would not make the change obligatory for any current Math students.

By general consent, the proposal was amended to make the change the BSc Major in Mathematics effective for the 2015 Winter Session and thereafter.

Approved as amended

Committee of the Whole – Academic Programming in the Faculty of Education

Gordon Binsted
Jamie McEwan

}

That the Senate now resolve itself into a committee of the whole, with the President in the Chair, to take under discussion the academic programming offered currently or potentially by the Faculty of Education.

Approved

Gordon Binsted
Deborah Buszard

}

That the Committee of the whole to rise and report.

Approved

The President thanked Senators for their contributions to the discussion and advised that the notes from the committee of the whole, although not part of the formal record of Senate, would be shared as appropriate.

Adjournment

There being no further business, the meeting was adjourned at 4:43 pm.

Appendix A: Curriculum Report

From the Faculty of Applied Science

New Course:
APSC 178 (4)

From the Faculty of Arts & Sciences

New Courses:
PHYS 310 (3)
PHYS 420 (3)
PHYS 425 (3)

Changed Programs:
BSc and Mathematics
Economics for BSc General Science degree

From the Faculty of Health & Social Development

New Courses:
HMKN 316 (3)
HMKN 336 (3)
HMKN 391 (3)



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3333 University Way
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November 14, 2014

To: Okanagan Senate

From: Admissions and Awards Committee

Subject: New Award (approval)

The Admissions and Awards Committee is pleased to recommend the following to Senate:

Motion: That Senate accept the new award as listed and forward it to the Board of Governors for approval; and that a letter of thanks be sent to the donor.

New Award:

1. Proposed Award Title: **ROV Consulting Inc. Bursary in Engineering**

A \$1,200 bursary is offered by ROV Consulting Inc. to a third- or fourth year student in the Civil Engineering Program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to the student with the greatest financial need. (First award available for the 2014 Winter Session)

Respectfully submitted,

Dr. Spiro Yannacopoulos
Chair, Admissions and Awards Committee



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November 14, 2014

To: Okanagan Senate

From: Admissions and Awards Committee

**Subject: Admissions Proposal (approval)(circulated):
Bachelor of Education – Secondary Teacher Education Program,
Trades Technology Specialty**

**Bachelor of Education – Secondary Teacher Education Program (STEP),
Trades Technology Specialty**

Students admitted to the Trades Technology Specialty of STEP can defer completion of the required Arts and/or Science coursework until the STEP Bachelor of Education program requirements have been completed. All applicants must complete 6 credits of English prior to being admitted and these revisions should clarify that those 6 credits of English can be included in the total of Arts and/or Science courses required.

This aligns with the current BC Teacher Regulation Branch admission requirements and the current practice within the Faculty of Education. The change is a Calendar update to reflect current practice and as such, should be included in the Calendar upon approval.

The Admissions and Awards Committee is pleased to recommend the following to Senate:

Motion: That Senate approve the admissions proposal for Bachelor of Education, Trades Technology Specialty for entry to the 2014 Winter Session and thereafter.

Respectfully submitted,

Dr. Spiro Yannacopoulos
Chair, Admissions and Awards Committee



Admissions Proposal Form – Okanagan Campus

<p>Faculty/School: Education Department/Unit: N/A Faculty/School Approval Date: June 11, 2014 Effective Session: 2014W. To be included in the Academic Calendar upon approval for the purpose of informing prospective students.</p>	<p>Date: October 15, 2014 Contact Person: Wendy Klassen Phone: 250.807.8106 Email: wendy.klassen@ubc.ca</p>
<p>Type of Action: Revise the admission and program requirement entries for the Bachelor of Education Trades Technology Specialty.</p>	
<p>Rationale: Students admitted to the Trades Technology Specialty of STEP can defer completion of the required Arts and/or Science coursework until the STEP Bachelor of Education program requirements have been completed. All applicants must complete 6 credits of English prior to being admitted and these revisions should clarify that those 6 credits of English can be included in the total of Arts and/or Science courses required. This aligns with the current BC Teacher Regulation Branch admission requirements.</p>	
<p>Proposed Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Education Undergraduate Programs Bachelor of Education Admission Requirements: Secondary Teacher Education Program (STEP) <i>Bachelor of Education Admission Requirements: Secondary Teacher Education Program (STEP)</i> [16605] Students may apply for admission to the STEP after completing a four-year (minimum 120 credits) bachelor's degree</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proo/f/edit/index.cfm?tree=18,284,1074,1319</p> <p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges Faculty of Education Undergraduate Programs Bachelor of Education Admission Requirements: Secondary Teacher Education Program (STEP) <i>Bachelor of Education Admission Requirements: Secondary Teacher Education Program (STEP)</i> [16605] Students may apply for admission to the STEP after completing a four-year (minimum 120 credits) bachelor's degree</p>



or equivalent, or a diploma (Trades Technology Education specialty) from a recognized institution, acceptable in content to the Faculty of Education, and completing the admission requirements listed below. Currently the following specialties are offered: French Education, Humanities Education (academic preparation in English or Social Studies), Math/Science Education (academic preparation in math or science), Middle School Education, and Trades Technology Education.

[16606] Note: completion of the STEP French, Humanities, Math/Science, or Middle School Education specialties meets the requirements of the Teacher Regulation Branch for a Professional Teaching Certificate and a UBC Bachelor of Education degree (B.Ed. degree).

[16607] STEP Trades and Technology Education specialty: to be eligible for the B.Ed. degree, students who completed the two-year British Columbia Institute of Technology (BCIT) Technology Teacher Education Diploma (TTED) must complete **a total of 24 credits** of university-transferable Arts and/or science coursework **including 6 credits of English**; students who completed the two-year Okanagan College (OC) Trades Technology Teacher Education (TTTE) diploma must complete **a total of 30 credits** of university-transferable Arts and/or science coursework **including 6 credits of English**.

[...]

[16658] Trades and Technology Education Specialty

[16659] This specialty prepares students to teach automotive technology, carpentry

or equivalent, or a diploma (Trades Technology Education specialty) from a recognized institution, acceptable in content to the Faculty of Education, and completing the admission requirements listed below. Currently the following specialties are offered: French Education, Humanities Education (academic preparation in English or Social Studies), Math/Science Education (academic preparation in math or science), Middle School Education, and Trades Technology Education.

[16606] Note: completion of the STEP French, Humanities, Math/Science, or Middle School Education specialties meets the requirements of the Teacher Regulation Branch for a Professional Teaching Certificate and a UBC Bachelor of Education degree (B.Ed. degree).

[16607] STEP Trades and Technology Education specialty: to be eligible for the B.Ed. degree, students who completed the two-year British Columbia Institute of Technology (BCIT) Technology Teacher Education Diploma (TTED) must complete 24 credits of university-transferable Arts and/or science coursework; students who completed the two-year Okanagan College (OC) Trades Technology Teacher Education (TTTE) diploma must complete 30 credits of university-transferable Arts and/or science coursework.

[...]

[16658] Trades and Technology Education Specialty

[16659] This specialty prepares students to teach automotive technology, carpentry



and joinery, drafting and design, electronics, industrial design, and metalwork trades at the middle and secondary school level.

[16660] Admission Requirements

[16661] Applicants must have completed a two-year Technology Teacher Education Diploma (TTED) at the British Columbia Institute of Technology (BCIT), a two-year Trades Technology Teacher Education (TTTE) diploma at Okanagan College (OC), or an equivalent diploma from another institution.

[16662] Pre-admission studies must include the following:

[16663]

- 6 credits must include both English literature and composition; and
- **18** credits of university-transferable Arts and/or science coursework for BCIT TTED graduates, or **24** credits of university-transferable Arts and/or science coursework for OC TTTE diploma graduates.

[16664] Note: students who have completed the two-year BCIT TTED **and 6 credits of English**, but who have not completed the **18** credits of Arts and/or science coursework, and students who have completed the two-year OC TTTE diploma **and 6 credits of English** but who have not completed the **24** credits of Arts and/or science coursework may be considered for admission. In such cases, students will not be recommended for the conferral of the B.Ed. degree upon the successful completion of the Secondary Teacher Education Program (STEP), but will be recommended to the Teacher

and joinery, drafting and design, electronics, industrial design, and metalwork trades at the middle and secondary school level.

[16660] Admission Requirements

[16661] Applicants must have completed a two-year Technology Teacher Education Diploma (TTED) at the British Columbia Institute of Technology (BCIT), a two-year Trades Technology Teacher Education (TTTE) diploma at Okanagan College (OC), or an equivalent diploma from another institution.

[16662] Pre-admission studies must include the following:

[16663]

- 6 credits must include both English literature and composition; and
- **24** credits of university-transferable Arts and/or science coursework for BCIT TTED graduates, or **30** credits of university-transferable Arts and/or science coursework for OC TTTE diploma graduates.

[16664] Note: students who have completed the two-year BCIT TTED but who have not completed the **24** credits of Arts and/or science coursework, and students who have completed the two-year OC TTTE diploma but who have not completed the **30** credits of Arts and/or science coursework may be considered for admission. In such cases, students will not be recommended for the conferral of the B.Ed. degree upon the successful completion of the Secondary Teacher Education Program (STEP), but will be recommended to the Teacher Regulation



<p>Regulation Branch (TRB) for a Conditional Teaching Certificate. To be eligible for a B.Ed. degree, students must complete the remaining required coursework.</p>	<p>Branch (TRB) for a Conditional Teaching Certificate. To be eligible for a B.Ed. degree, students must complete the remaining required coursework.</p>
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November 14, 2014

To: Okanagan Senate
From: Curriculum Committee
Subject: Curriculum Proposals (approval)

The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

ENGR 315 was deemed appropriate as 'retroactive' (retroactive for the Winter Session, although the course doesn't start until Term 2 in January) as the lab equipment has been purchased.

As such, the following is recommended to Senate:

Motion: *That Senate approve the new courses, revised courses, and revised program requirements brought forward from the Faculty of Applied Science and the Faculty of Health and Social Development.*

- a. From the Faculty of Applied Science
 - i. ENGR 315 (3) Systems and Control
 - ii. ENGR 477 (3) Mechanical Engineering Laboratory
- b. From the Faculty of Health & Social Development
 - i. HMKN 402 (3) Advanced Community Placement Experience
 - ii. HMKN program requirements (HMKN 402)
 - iii. HMKN 415 (3) Muscle Fatigue
 - iv. HMKN 419 (3) Lifestyle and Metabolic Disease

For the Committee,

Dr. Peter Arthur
Chair, Curriculum Committee



Curriculum Proposal Form Change to Course – Okanagan Campus

Category: 1

<p>Faculty: Applied Science School: School of Engineering School Approval Date: July 14th, 2014 Effective Session: 2014W Term 2</p>	<p>Date: Sept. 22, 2014 Contact Person: Dr. Yang Cao Phone: 250-807-9643 Email: yang.cao@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p>ENGR 315 (3) Systems and Control</p> <p><u>Dynamic systems, linear systems, control concepts, block diagrams, transient response, root locus, frequency response, Bode and Nyquist plots, and controller design [3-2*-1]</u> <i>Prerequisite:</i> APSC 246.</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/courses.cfm?go=name&code=ENGR</p> <p>Present Academic Calendar Entry:</p> <p>ENGR 315 (3) Systems and Control</p> <p>Control concepts, linear systems, transfer functions, block diagram reduction, root locus, Bode and Nyquist plots, transient response, frequency response, controller design, state space concepts, controllability and observability, introduction to discrete time control systems. [3-0-1] <i>Prerequisite:</i> APSC 246.</p> <p>Type of Action: Change to course vector</p> <p>Rationale: Five laboratory experiments related to control and robotics from ENGR477 have been moved to ENGR315. This move will benefit electrical engineering students who are taking ENGR 315, and who will now be exposed to the laboratory component of the course. In the transition period of 2014W these laboratory experiments will be covered in both ENGR477 and ENGR 315 in order to ensure that all mechanical engineering students have completed the required curriculum.</p>



Curriculum Proposal Form Change to Course – Okanagan Campus

Category: 1

<p>Faculty: Applied Science School: School of Engineering Faculty/School Approval Date: July 14th, 2014 Effective Session: 2015W</p>	<p>Date: July 2nd, 2014 Contact Person: Dr. Yang Cao Phone: 250-807-9643 Email: yang.cao@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p>ENGR 477 (3) Mechanical Engineering Laboratory</p> <p>Experiments in heat transfer, fluid dynamics, mechanics of materials and vibrations. Instrumentation, data acquisition, and data manipulation using modern computational tools. [1-4-0]</p> <p><i>Prerequisite:</i> Fourth-year standing in Mechanical Engineering.</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/courses.cfm?go=name&code=ENGR</p> <p>Present Academic Calendar Entry:</p> <p>ENGR 477 (6) Mechanical Engineering Laboratory</p> <p>Mechanics of materials, heat transfer, and fluid dynamics. Vibrations, control, instrumentation, data acquisition, and data manipulation using modern computational tools, machine shop practice, electronic circuit construction and troubleshooting. [1-4-0]</p> <p><i>Prerequisite:</i> Fourth-year standing in Mechanical Engineering.</p> <p>Type of Action: Change in credit value from six (6) credits to three (3) credits</p> <p>This credit value change will be implemented during 2015/2016 academic year.</p> <p>Rationale: The course re-structuring which include the removal of the design project and reallocation of five labs from ENGR 477 to ENGR 315 has resulted in a decrease of contact hours from two terms to one term. To accommodate this change in ENGR 477 a vector change in ENGR 315 has been proposed to include the new laboratory component, and a new three credit course (ENGR416: Advanced Manufacturing, CAD/CAM) is proposed for 2015W.</p>



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1

<p>Faculty/School: FHSD Department/Unit: HES Faculty/School Approval Date: Jan 2014 Effective Session: 2015W</p>	<p>Date: April 2014 Contact Person: Dr. Paul van Donkelaar Phone: 250.807.8858 Email: paul.vandonkelaar@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>HMKN 402 (3) Advanced Community Placement Experience</u> <u>Advanced ‘hands-on’ practical work experience in a supervised health-related work setting with a partnered organization. Credit will not be granted for both HMKN 402 and HMKN 401b. Pass/Fail.</u> <u>Pre-requisites: HMKN 401, permission of both the Practicum Coordinator and the Undergraduate Chair.</u></p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=HMKN</p> <p>Present Academic Calendar Entry:</p> <p>Type of Action: Creation of a new course.</p> <p>Rationale: Creating an Advanced Placement Experience enables HES to allow students who were successful in HMKN 401 to take part in a more advanced practicum setting. This course will build upon the base learning experience gained in HMKN 401. It will feature hands-on practical work experience in a supervised health/human kinetics-related work environment and the experience will be planned ahead with a student-defined skill set targeted for development and improvement throughout the placement.</p>



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1

<p>Faculty/School: FHSD Department/Unit: HES Faculty/School Approval Date: Effective Session: 2015W</p>	<p>Date: Contact Person: Dr. Paul van Donkelaar Phone: 250.807.8858 Email: paul.vandonkelaar@ubc.ca</p>
<p style="text-align: center;"><i>Degree Requirements</i></p> <p>Proposed Academic Calendar Entry:</p> <p>To qualify for the Bachelor of Human Kinetics (B.H.K.) degree, students must:</p> <ul style="list-style-type: none"> • satisfy all the B.H.K. program requirements by completing studies whether at the UBC Okanagan campus or elsewhere; • satisfy at least 50% of the credits for the B.H.K. program while registered in the program¹; • complete a minimum of 30 upper-level (300/400) credits in HMKN courses; • complete 48 credits at the 300/400 level, of which 12 credits must be 300/400 level outside of HEAL or HMKN; • 30 of these 48 credits¹ must be completed at UBC; and • complete 120 credits. 	<p>Draft Academic Calendar URL:</p> <p>http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,346,1061,1287</p> <p style="text-align: center;"><i>Degree Requirements</i></p> <p>Present Academic Calendar Entry:</p> <p>To qualify for the Bachelor of Human Kinetics (B.H.K.) degree, students must:</p> <ul style="list-style-type: none"> • satisfy all the B.H.K. program requirements by completing studies whether at the UBC Okanagan campus or elsewhere; • satisfy at least 50% of the credits for the B.H.K. program while registered in the program¹; • complete a minimum of 30 upper-level (300/400) credits in HMKN courses; • complete 48 credits at the 300/400 level, of which 12 credits must be 300/400 level outside of HEAL or HMKN; • 30 of these 48 credits¹ must be completed at UBC; and • complete 120 credits.



Note: Students may complete HMKN 401 (Community Placement Experience), **HMKN 402 (Advanced Placement Experience)**, or HMKN 499 (Project in Human Kinetics) while studying at another institution on a Senate-approved exchange program.

Students must select one of two areas of concentration - Clinical Exercise Physiology or Health Promotion - and satisfy the course requirements of the area of concentration.

Non-Human Kinetics Electives

Many 300/400-level courses require 100/200-level prerequisites, and therefore all non-HMKN electives should be selected carefully.

Overloading

A student must apply in writing to the Faculty of Health and Social Development for permission to register in more than 36 credits in a Winter Session or 12 credits in a Summer Session.

¹Courses taken while studying at another institution on a Senate-approved exchange program may satisfy this requirement.

Areas of Concentration

Clinical Exercise Physiology

This concentration focuses on the role of exercise in health and physical activity in the prevention, rehabilitation, and management of chronic disease. Students will study a variety of aspects of healthy aging as well as cardiovascular, respiratory, neurophysiology and muscular physiology, and pathology. Potential occupations include:

Note: Students may complete HMKN 401 (Community Placement Experience), or HMKN 499 (Project in Human Kinetics) while studying at another institution on a Senate-approved exchange program.

Students must select one of two areas of concentration - Clinical Exercise Physiology or Health Promotion - and satisfy the course requirements of the area of concentration.

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¹Courses taken while studying at another institution on a Senate-approved exchange program may satisfy this requirement.

Areas of Concentration

Clinical Exercise Physiology

This concentration focuses on the role of exercise in health and physical activity in the prevention, rehabilitation, and management of chronic disease. Students will study a variety of aspects of healthy aging as well as cardiovascular, respiratory, neurophysiology and muscular physiology, and pathology. Potential occupations include: kinesiologist, clinical exercise physiologist,



<p>kinesiologist, clinical exercise physiologist, rehabilitation specialist, exercise therapist, and personal trainer, among others. Graduates of the clinical exercise physiology concentration often work in conjunction with other health care providers such as physicians, cardiac rehabilitation specialists, and nutritionists, and also progress into professions such as medicine, physiotherapy, respiratory therapy, and occupational therapy. Many of the courses offered in the other concentration, Health Promotion, also provide knowledge and skills beneficial to this area.</p> <p>Students in the Clinical Exercise Physiology concentration are required to complete a total of 66 credits of electives of which:</p> <ul style="list-style-type: none"> • 33 must be at the 300- or 400-level; • 15 must be within Human Kinetics and • 12 credits must be outside Health Studies and Human Kinetics. • 6 credits can be coursework from any discipline. <p>Required courses for the Health Promotion concentration are also eligible electives.</p> <p>[...]</p> <p>¹ Permission of the School of Health and Exercise Science is required. Students may take no more than 9 credits combined of HMKN 401, HMKN 402, and HMKN 499.</p> <p>Health Promotion</p> <p>This concentration examines health from a multidisciplinary perspective, including the physical, social-cultural, and psychological components of health, and the associated impact an individual's health has on the public health care system. This</p>	<p>rehabilitation specialist, exercise therapist, and personal trainer, among others. Graduates of the clinical exercise physiology concentration often work in conjunction with other health care providers such as physicians, cardiac rehabilitation specialists, and nutritionists, and also progress into professions such as medicine, physiotherapy, respiratory therapy, and occupational therapy. Many of the courses offered in the other concentration, Health Promotion, also provide knowledge and skills beneficial to this area.</p> <p>Students in the Clinical Exercise Physiology concentration are required to complete a total of 66 credits of electives of which:</p> <ul style="list-style-type: none"> • 33 must be at the 300- or 400-level; • 15 must be within Human Kinetics and • 12 credits must be outside Health Studies and Human Kinetics. • 6 credits can be coursework from any discipline. <p>Required courses for the Health Promotion concentration are also eligible electives.</p> <p>[...]</p> <p>¹ Permission of the School of Health and Exercise Science is required. Students may take no more than 9 credits combined of HMKN 401 and HMKN 499.</p> <p>Health Promotion</p> <p>This concentration examines health from a multidisciplinary perspective, including the physical, social-cultural, and psychological components of health, and the associated impact an individual's health has on the public health care system. This concentration teaches students how to promote a</p>
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<p>concentration teaches students how to promote a healthy lifestyle and improve many aspects of health throughout the lifespan using individual, community, and population level approaches. Health and exercise psychology, behavioural physical activity, health promotion, disease, health policy, health care systems, and nutrition are some of the topics included within this concentration. Potential occupations include: health services/policy worker, health promotion programmer, corporate/occupational health coordinator, active living coordinator, and social/health marketer, among others. These professionals work in a variety of health care and government organizations, and recreation and business centres in addition to schools. Many of the courses offered in the other concentration, Clinical Exercise Physiology, also provide knowledge and skills beneficial to this concentration.</p> <p>Students in the Health Promotion concentration are required to complete a total of 66 credits of electives of which:</p> <ul style="list-style-type: none"> • 33 must be at the 300- or 400-level; • 15 must be within Human Kinetics; • 3 credits must be from Health Studies; • 12 credits must be outside Health Studies and Human Kinetics. • 3 credits can be coursework from any discipline. <p>Required courses for the Clinical Exercise concentration are also eligible electives.</p> <p>[...]</p>	<p>healthy lifestyle and improve many aspects of health throughout the lifespan using individual, community, and population level approaches. Health and exercise psychology, behavioural physical activity, health promotion, disease, health policy, health care systems, and nutrition are some of the topics included within this concentration. Potential occupations include: health services/policy worker, health promotion programmer, corporate/occupational health coordinator, active living coordinator, and social/health marketer, among others. These professionals work in a variety of health care and government organizations, and recreation and business centres in addition to schools. Many of the courses offered in the other concentration, Clinical Exercise Physiology, also provide knowledge and skills beneficial to this concentration.</p> <p>Students in the Health Promotion concentration are required to complete a total of 66 credits of electives of which:</p> <ul style="list-style-type: none"> • 33 must be at the 300- or 400-level; • 15 must be within Human Kinetics; • 3 credits must be from Health Studies; • 12 credits must be outside Health Studies and Human Kinetics. • 3 credits can be coursework from any discipline. <p>Required courses for the Clinical Exercise concentration are also eligible electives.</p> <p>[...]</p> <p>¹ Permission of the School of Health and Exercise Science is required. Students may take no more</p>
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¹ Permission of the School of Health and Exercise Science is required. Students may take no more than 9 credits combined of HMKN 401, [HMKN 402](#), and HMKN 499.

Promotion Requirements

Promotion to Second Year

Successful completion of 24 or more credits which must include first-year Human Kinetics core courses: HMKN 100 (3), HMKN 101 (3), HMKN 105 (3), HMKN 190 (3), and HMKN 191 (3).

Promotion to Third Year

Successful completion of 48 or more credits which must include 3 credits of first-year English and second-year Human Kinetics core courses: HMKN 200 (3), HMKN 201 (3), HMKN 202 (3), and HMKN 203 (3).

Promotion to Fourth Year

Successful completion of 78 or more credits.

Minor Programs

Students who wish to focus their non-Human Kinetics electives may undertake an optional minor program in conjunction with the B.H.K. degree. All courses in the minor must be taken outside of Human Kinetics.

Students completing the B.H.K. may complete a Minor in Arts (e.g., Gender and Women's Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science (e.g., Biology, Chemistry).

Students must pay particular attention to the number of upper-level credits required for a minor versus the

than 9 credits combined of HMKN 401 and HMKN 499.

Promotion Requirements

Promotion to Second Year

Successful completion of 24 or more credits which must include first-year Human Kinetics core courses: HMKN 100 (3), HMKN 101 (3), HMKN 105 (3), HMKN 190 (3), and HMKN 191 (3).

Promotion to Third Year

Successful completion of 48 or more credits which must include 3 credits of first-year English and second-year Human Kinetics core courses: HMKN 200 (3), HMKN 201 (3), HMKN 202 (3), and HMKN 203 (3).

Promotion to Fourth Year

Successful completion of 78 or more credits.

Minor Programs

Students who wish to focus their non-Human Kinetics electives may undertake an optional minor program in conjunction with the B.H.K. degree. All courses in the minor must be taken outside of Human Kinetics.

Students completing the B.H.K. may complete a Minor in Arts (e.g., Gender and Women's Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science (e.g., Biology, Chemistry).

Students must pay particular attention to the number of upper-level credits required for a minor versus the number of credits available in their upper-level non-HMKN electives. Careful planning is required.



<p>number of credits available in their upper-level non-HMKN electives. Careful planning is required. Students are advised to seek assistance from Academic Advising to ensure appropriate program planning.</p> <p>Minor in Arts</p> <p>An acceptable program must comprise courses in the Faculty of Arts and Sciences or the Faculty of Creative and Critical Studies that are for credit towards a B.A. degree, and consists of 18 upper-level credits in a single subject field or specialization. Students should design a coherent, academically sound course of studies for their minor. All courses must be acceptable for a B.A. major in the subject area or field, but a student is not bound by the other requirements that the Faculty of Arts and Sciences or the Faculty of Creative and Critical Studies sets for a major or minor in the field. Students who wish to pursue a minor in Arts should be aware of the prerequisites for many of the upper-level courses in Arts.</p> <p>Upon successful completion of the minor program, the notation "Minor in Arts" will be denoted on the student's transcript.</p> <p>Minor in Science</p> <p>An acceptable program must comprise courses in the Faculty of Arts and Sciences that are for credit towards a B.Sc. degree, and consists of 18 upper-level credits in a single subject field or specialization. Students should design a coherent, academically sound course of studies for their minor. All courses must be acceptable for a B.Sc. major in the subject area or field, but a student is not bound by the other</p>	<p>Students are advised to seek assistance from Academic Advising to ensure appropriate program planning.</p> <p>Minor in Arts</p> <p>An acceptable program must comprise courses in the Faculty of Arts and Sciences or the Faculty of Creative and Critical Studies that are for credit towards a B.A. degree, and consists of 18 upper-level credits in a single subject field or specialization. Students should design a coherent, academically sound course of studies for their minor. All courses must be acceptable for a B.A. major in the subject area or field, but a student is not bound by the other requirements that the Faculty of Arts and Sciences or the Faculty of Creative and Critical Studies sets for a major or minor in the field. Students who wish to pursue a minor in Arts should be aware of the prerequisites for many of the upper-level courses in Arts.</p> <p>Upon successful completion of the minor program, the notation "Minor in Arts" will be denoted on the student's transcript.</p> <p>Minor in Science</p> <p>An acceptable program must comprise courses in the Faculty of Arts and Sciences that are for credit towards a B.Sc. degree, and consists of 18 upper-level credits in a single subject field or specialization. Students should design a coherent, academically sound course of studies for their minor. All courses must be acceptable for a B.Sc. major in the subject area or field, but a student is not bound by the other requirements that the Faculty of Arts and Sciences sets for a major or minor in the field. Students who</p>
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requirements that the Faculty of Arts and Sciences sets for a major or minor in the field. Students who wish to pursue a Minor in Science should be aware of the prerequisites for many of the upper-level courses in Science.

Upon successful completion of the minor program, the notation "Minor in Science" will be denoted on the student's transcript.

Physical Education Specialty

Students intending to pursue the Physical Education Specialty within the Faculty of Education's STEP program are required to take the Health Promotion concentration and ensure they complete the following Human Kinetics coursework: HMKN 311, HMKN 421, HMKN 335, and HMKN 495E. Students interested in this program are also encouraged to pursue a teachable Minor. Careful planning of elective coursework is required to pursue this. Students are advised to seek assistance from Academic Advising to ensure appropriate program planning. Please refer to the Faculty of Education's STEP program requirements for further information

wish to pursue a Minor in Science should be aware of the prerequisites for many of the upper-level courses in Science.

Upon successful completion of the minor program, the notation "Minor in Science" will be denoted on the student's transcript.

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Students intending to pursue the Physical Education Specialty within the Faculty of Education's STEP program are required to take the Health Promotion concentration and ensure they complete the following Human Kinetics coursework: HMKN 311, HMKN 421, HMKN 335, and HMKN 495E. Students interested in this program are also encouraged to pursue a teachable Minor. Careful planning of elective coursework is required to pursue this. Students are advised to seek assistance from Academic Advising to ensure appropriate program planning. Please refer to the Faculty of Education's STEP program requirements for further information.

Type of Action: Including HMKN 402 in degree requirements as it is a potential new course.

Rationale: Students are permitted to take a combination of HMKN 401, 402, and 499 up to 9 credits due to overlap in content and learning.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1

<p>Faculty/School: FHSD Department/Unit: HES Faculty/School Approval Date: Jan 2014 Effective Session: 2015W</p>	<p>Date: April 2014 Contact Person: Dr. Paul van Donkelaar Phone: 250.807.8858 Email: paul.vandonkelaar@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>HMKN 415 (3) Muscle Fatigue</u> <u>Physiological mechanisms within the central nervous system and muscle fibres which contribute to muscle fatigue. The influence of various factors (e.g., sex, age, disease) on muscle fatigue. [3-0-0]</u> <u>Credit will not be granted for both HMKN 415 and HMKN 495A.</u> <u>Prerequisite: HMKN 205 or HEAL 300, HMKN 206 or HEAL 301, HMKN 310.</u></p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=HMKN</p> <p>Present Academic Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: This course will be an elective in the Clinical Exercise Physiology concentration of the Human Kinetics undergraduate program. In addition, this course will be offered as a Human Kinetics elective to students pursuing a bachelor degree in the Health Promotion concentration of the Human Kinetics undergraduate program.</p> <p>The School of Health and Exercise Science piloted this course in the form of a Special Topics (HMKN 495A) and it was well received with full enrolment. We require more fourth year coursework to be able to meet the increasing student population of our program. This also provides diversity in course offerings to further develop our areas of degree focus in the program.</p> <p>Muscle fatigue is a common experience for healthy young people, and is magnified in many populations (e.g., the elderly) such that the performance of even day-to-day tasks can be limited. Hence, a course</p>



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	<p>dedicated to understanding the fundamental mechanisms and the task- dependent nature of fatigue will enhance the ability of students in Human Kinetics to pursue or contribute to a broad spectrum of areas within the field of health and exercise sciences.</p>
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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Health and Social Development Department/Unit: School of Health and Exercise Sciences Faculty/School Approval Date: Jan 2014 Effective Session: 2015W</p>	<p>Date: March 2014 Contact Person: Dr. Paul van Donkelaar Phone: 250.807.8858 Email: paul.vandonkelaar@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>HMKN 419 (3) Lifestyle and Metabolic Disease</u> <u>The impact of exercise and nutritional interventions on metabolic health in obesity and type 2 diabetes will be explored through analyses of research articles, individual assignments, and a major group term project. [3-0-0]</u> <u>Credit will not be granted for both HMKN 419 and HMKN 495C.</u> <u>Prerequisite: HMKN 205 or HEAL 300, HMKN 206 or HEAL 301, HMKN 313, HMKN 323 or permission of instructor.</u></p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=na&code=HMKN</p> <p>Present Academic Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: This course will be an elective in the Clinical Exercise Physiology concentration of the Human Kinetics undergraduate program. In addition, this course will be offered as a Human Kinetics elective to students pursuing a bachelor degree in the Health Promotion concentration of the Human Kinetics undergraduate program.</p> <p>Currently, there are no specialized upper-level courses related to exercise metabolism or that examine the impact of lifestyle on metabolic disease. The prevalence of obesity, metabolic syndrome, and type 2 diabetes are increasing at alarming rates in Canada and around the world. Lifestyle interventions focused on exercise and diet are effective for preventing and treating these</p>



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disorders. Human Kinetics students will be interacting with and encountering patients with metabolic disease in their practicum placements, volunteer experiences, and future careers in Allied Health professions. Understanding the causes and consequences of metabolic diseases, along with lifestyle treatment options, will be timely and of value to students.

A one-term Human Kinetics course that specifically focuses on lifestyle interventions for metabolic disease is fitting and appropriate for students pursuing Clinical Exercise Physiology and Health Promotion concentrations in the Human Kinetics undergraduate program. The addition of this course complements content of courses in our two concentrations of study, and adds skills and knowledge pertinent and applicable for students in Human Kinetics.



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Kelowna, BC Canada V1V 1V7

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November 14, 2014

To: Okanagan Senate
From: Curriculum Committee and Admissions and Awards Committee
Subject: Joint Report Curriculum and Admissions Proposal (approval)
– Bachelor of Science in Nursing (B.S.N.)

The Curriculum Committee and the Admissions & Awards Committee have reviewed the material forwarded to it by the Faculty of Health and Social Development (School of Nursing) and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: ***That Senate approve the revised Bachelor of Science in Nursing (B.S.N.) program brought forward from the Faculty of Health and Social Development.***

- a. Admission Requirements
 - i. Basic B.S.N. program
 - ii. L.P.N. Access
 - iii. R.N. Access
- b. General Calendar Proposals
 - i. Introduction to School of Nursing
 - ii. B.S.N. Programs Overview
 - iii. B.S.N. program (General program requirements)
- c. Curriculum Degree Requirements
 - i. Basic B.S.N. program (specific course listings)
 - ii. L.P.N. Access
 - iii. R.N. Access
- d. Academic Regulations
- e. Curriculum Renewal: New Courses
 - i. NRSB 101 Nursing Lab Practice I (2)
 - ii. HINT 110 Applied Research in Health (3)
 - iii. NRSB 120 Introduction to Nursing Research (3)
 - iv. NRSB 123 Relational Practice II (1.5)

- v. NRSG 126 Health & Healing I (3)
- vi. NRSG 136 Nursing Practice I (72 hrs)
- vii. NRSG 201 Nursing Lab Practice II (2)
- viii. NRSG 202 Nursing Lab Practice III (2)
- ix. NRSG 210 Pharmacology for Nursing I (1.5)
- x. NRSG 220 Pharmacology for Nursing II (1.5)
- xi. NRSG 223 Relational Practice IV (1.5)
- xii. NRSG 226 Health & Healing II (1.5)
- xiii. NRSG 227 Health & Healing III (1.5)
- xiv. NRSG 228 Community Health (1.5)
- xv. NRSG 229 Mental Health (1.5)
- xvi. NRSG 236 Nursing Practice I (72 hrs) (3)
- xvii. NRSG 237 Nursing Practice II (72 hrs) (3)
- xviii. NRSG 238 Nursing Practice in Community (72 hrs) (3)
- xix. NRSG 239 Nursing Practice in Mental Health (72 hrs) (3)
- xx. NRSG 301 Nursing Lab Practice IV (1)
- xxi. NRSG 302 Nursing Lab Practice V(1)
- xxii. NRSG 310 Palliative Approach to Chronic Illness (3)
- xxiii. NRSG 311 Human Infectious Disease (3)
- xxiv. NRSG 320 Global Health (3)
- xxv. NRSG 326 Health & Healing IV (1.5)
- xxvi. NRSG 327 Health & Healing V (1.5)
- xxvii. NRSG 328 Newborn Family Health (1.5)
- xxviii. NRSG 329 Child Health (1.5)
- xxix. NRSG 336 Nursing Practice in Medical Settings (96 hrs) (4)
- xxx. NRSG 337 Nursing Practice in Surgical Settings (96 hrs) (4)
- xxxi. NRSG 338 Nursing Practice in Newborn Family Health (48 hours) (2)
- xxxii. NRSG 339 Nursing Practice in Child Health (48 hours) (2)
- xxxiii. NRSG 426 Advanced Gerontology (3)
- xxxiv. NRSG 428 Advanced Community Health Nursing (3)
- xxxv. NRSG 429 Advanced Global Health (3)
- xxxvi. NRSG 432 Capstone Project (24 sem/72 practice hrs) (4)
- xxxvii. NRSG 431 Capstone Acute Care Preceptorship (240 hours) (8)
- xxxviii. NRSG 434 Practice Electives (4/8 credits)
- xxxix. NRSG 440 Research Preceptorship (4/8)
- xl. NRSG 436 Gerontology Preceptorship (4/8)
- xli. NRSG 438 Community Health Nursing Preceptorship (4/8)
- xlii. NRSG 439 Global Health Practicum (4/8)

f. Curriculum Renewal: Revised Courses

- i. NRSG 111 Health and Health System (3)
- ii. NRSG 112 Introduction to the Profession of Nursing I (1.5)
- iii. NRSG 113 Relational Practice I (1.5)
- iv. NRSG 122 Introduction to the Profession of Nursing II (1.5)
- v. NRSG 213 Relational Practice III (1.5)
- vi. NRSG 313 Relational Practice V (3)
- vii. NRSG 421 Capstone Review (3)
- viii. NRSG 422 Leadership (3)

g. Curriculum Renewal: Discontinued Courses

- i. NRSG 114
- ii. NRSG 130
- iii. NRSG 211
- iv. NRSG 214
- v. NRSG 221
- vi. NRSG 224
- vii. NRSG 230
- viii. NRSG 314
- ix. NRSG 317
- x. NRSG 321
- xi. NRSG 324
- xii. NRSG 325
- xiii. NRSG 330
- xiv. NRSG 335
- xv. NRSG 420

For the Committees,

Dr. Peter Arthur
Chair, Curriculum Committee



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SENATE CURRICULUM PROPOSAL

Proposed Integrative Curriculum for the UBC Okanagan Bachelor of Science in Nursing Degree

Approval Body	Approval Date
School of Nursing	Approved in Principle in May 2014
School of Nursing	Approval of Senate Submission Package Oct 10, 2014
FHSD	Approval of Senate Submission Package Oct 15, 2014

Table of Contents

Proposal Overview & Rationale

1. Introduction
2. Consultation Process
3. Overview of the Renewed BSN Program
4. Summary Comments

Introduction

1.1 Document Purpose

The purpose of this document is to present a detailed proposal for a renewed UBC Okanagan (UBCO) School of Nursing Bachelor of Science in Nursing (BSN) curriculum to the UBCO Senate for consideration. This proposal includes an overview of the rationale for curricular revitalization, a summary of the environmental scan and consultation process which informed our BSN program revisions, an overview of the pedagogical and curricular changes, and supporting appendices. The UBCO School of Nursing respectfully requests that Senate consider this renewed BSN curriculum proposal for approval to enable the renewed program to commence in September of 2015.

1.2 Rationale for Curriculum Revitalization

The UBCO BSN program has College of Registered Nurses of British Columbia (CRNBC) regulatory recognition until 2019 and Canadian Association of Schools of Nursing (CASN) accreditation until 2016. We produce strong graduates who are given preferred employment opportunities within our local health authority. However, our School of Nursing and our Okanagan College (OC) 2+2 and Interior Health (IH) partners have jointly recognized the need to respond to several growing challenges with delivering quality baccalaureate nursing education within our current context and resources for academic nursing education. These challenges include:

- Health systems and health care environments are characterized by increasing complexity, with ongoing scientific and technological advances and resource constraints which generate a wide range of ethical and safety issues for practitioners and those in their care.
- A global shortage of nurse educators and staff nurses makes it unsustainable to reliably staff the current curriculum with well qualified nurse academics and practice preceptors. This documented shortage of nurse academics has been identified as a significant risk to sustaining safe, high quality nursing education in today's practice environments.
- We encounter increasing difficulty with providing sufficient exposure to safe, quality nursing practice education in overloaded care environments that are saturated beyond capacity with the volume of practice placements required in the current BSN curriculum.
- The demands of our current approach to practice learning in these strained care environments pose unnecessary stress for students, teachers and health region personnel as well as unnecessary safety risks to patients, students, teachers and health region staff. Particularly in Year 2, the increasing complexity and acuity in the acute care sector, combined with health region resource constraints, have made it very difficult for faculty and health region staff to consistently maintain safe practice learning.
- We need to provide cost-effective, evidence-informed care to an aging population coping with a rising incidence of chronic disease.

- The persistence of health inequities in Canada and around the world requires nurses and other health professionals to develop and practice within innovative models of health care.
- Long gaps of time between acute care practice courses in our current curriculum erode some students' confidence and competence in acute care nursing as they enter Year 3 and 4, posing unnecessary challenges to consolidating theory and practice at the required level of competency in their senior practicums before graduation.
- There is a call from both UBCO and IH to enhance undergraduate students' engagement in research, inquiry-oriented learning and evidence-based practice.
- There is a need to educate all health sciences students including nursing students to deliver care as high-functioning members of collaborative inter-professional teams.
- We need to prepare our students to succeed on the inaugural Canadian version of the National Council Licensure Examination (NCLEX) entry exam, a computer adapted test (CAT) with seven different computerized question formats. From January 2015 onwards, all BC nursing graduates must pass the NCLEX to obtain registration and the authority to practice as a Registered Nurse in BC and across Canada. The NCLEX places more emphasis on science, pharmacology, and specialized acute care theory than the present Canadian Registered Nurse Exam (CRNE). Evidence in nursing education research indicates that increased science content and continual CAT practice throughout a nursing program are predictors of successful performance on the NCLEX.

1.3 The Goal of UBC Okanagan BSN Curriculum Renewal

The goal of our BSN curriculum renewal is to produce highly qualified nursing graduates who attain the CRNBC entry competencies for a Registered Nurse, succeed on the NCLEX, and consistently meet the challenges of providing safe, competent, ethical nursing care within today's and future health systems. We know that to achieve this goal within the resources of UBCO and our OC and health region partners, we must innovate our BSN curriculum and teaching approaches to sustain quality baccalaureate nursing education into the future.

2. Consultation Process

Our consultation process began in January 2013 by striking a steering committee of internal and IH stakeholders supported by two UBCO nursing faculty co-leads: Professor Dr. Barb Pesut to lead the graduate review and Senior Instructor Ms. Sheila Epp to lead the undergraduate review. The revised BSN curriculum was created with an open and transparent process with continual input from all members of the School of Nursing and our OC and health region partners. The student voice and perspective was obtained via student representation on committees and ad hoc groups.

A Visioning Day with UBCO and OC faculty ignited the change process. An environmental scan was conducted over 6 months. The scan included program evaluation data, literature reviews, explorations of other well-respected nursing programs in Canada and the U.S., individual and group interviews with external and internal stakeholders, and a survey of Registered Nurses within IH, students enrolled in Years 3 and Year 4 of the BSN Program, and students enrolled in the MSN Program regarding nursing education. The data were widely circulated to teachers and school committees for their feedback and insights. We also consulted extensively with the UBC Okanagan Center for Teaching and Learning, our own and other faculties, the Library, and our finance manager.

3. Overview of the Renewed BSN Program

3.1 Integrative Curriculum for Competency Development

Nursing is a practice profession. Learning the professional, relational, ethical, and scientific knowledge, skills, and abilities while in the health care environment is critical. However, current acuity and resource challenges within our health care system generate enormous pressures on today's nurses and nursing students. Contemporary health care environments require nurses with a high level of knowledge, extensive repertoire of psychomotor skills, diverse thinking and reasoning abilities, and a strong professional identity. Evidence indicates that programs with substantive focused clinical practice experience enable students to develop the capacity to 'think like a nurse' in real world health care settings and become sound practitioners. However, clinical and classroom teaching need to be thoughtfully planned and integrated within a practice discipline such as nursing for learning to be optimal. Learning experiences that help develop integrative capacities are important because it develops habits of mind that prepare students to make informed judgments in the conduct of personal, professional, and civic life.

To address the need for integrative learning in nursing, we are shifting the curriculum framework from one that is built on concepts to one that is built on competencies. Course objectives, learning outcomes, and evaluation are designed to assist the student in meeting the Entry Level Competencies of a Graduate Nurse prescribed by the CRNBC, our provincial regulatory body. We will continue to evaluate practice courses using a practice appraisal form built on demonstration of competencies, with a pass/fail approach to grading; however, we plan on shifting to using the entry-level competencies as the framework and designing clear indicators for expected performance.

Integrating theory and practice through the use of Intentional Learning (IL) approaches and activities within several practice courses is the hallmark of our revised curriculum. Within the nursing education literature, IL is discussed as the use of a framework of focused, experiential-

based learning opportunities designed to coordinate with the curricular content to assist the learner to meet specific learning outcomes as they gain a deeper and more contextualized understanding of key concepts. This model of targeted IL promotes deeper thinking and learning than our current model of clinical teaching, which relies heavily on securing unpredictable random learning opportunities through sheer volume of practice learning hours. The goal of IL is to shift from “random chance” practice learning to intentional, focused learning experiences that integrate theory, lab and practice, thereby allowing the student to develop multiple strong thinking and reasoning abilities. Then as the student gains knowledge, skills, and abilities in an integrative manner, their level of responsibility for complex, holistic patient care is steadily increased. Accordingly, our new innovative IL clinical learning model reduces the volume of random chance practice hours while increasing the delivery of quality practice hours that facilitate the building of targeted knowledge, skills and abilities in a safe teaching and learning environment while promoting the linkages between theory and practice while improving safety and reducing unsustainable demands on UBCO teaching and IH mentoring personnel.

Comparative View of BSN Practice Learning Delivery: Current and Proposed

	Current Curriculum			Proposed Curriculum		
	Seminar	Lab	Practice	Seminar	Lab	Practice
Year One	72	72	145	18	36	72
Year Two	72	76	424	36	72	288
Year Three	24	22	400	18	34	288
Year Four	24	0	486	24	0	552
TOTALS	192	170	1455	96	142	1200
	1817 hours			1438 hours		

These pedagogical changes to our practice teaching and learning approach will also support our ongoing efforts to require a high standard of academic rigor and excellence in grading practices within an education program that is primarily delivered in practice environments.

3.2 Key Curriculum Revisions

To accommodate our integrative curriculum approach and its emphasis on IL, the revisions presented in this package include shifts in the nursing practice courses and attendant new sequencing of existing and new theory courses to provide timely related knowledge that students need to engage with IL in practice. An overview of these shifts and changes follows:

3.2.1 Pedagogical Highlights

- Our pedagogical approaches are informed by evidence on best practices in higher education and nursing practice education. For example, nursing and health sciences education research supports the use of Intentional Learning (IL) strategies to enhance integration of theory and

practice and foster strong clinical reasoning. This teaching innovation is already underway in several practice courses; teachers and students both indicate it is a successful strategy.

- Introducing increased science and research concepts earlier in the program promotes better integration of science and evidence-based practice across the four years.
- In keeping with current ethics education research within the health sciences, ethics content is introduced early and threaded throughout the four years in both practice and theory courses.
- Opportunities for inter-professional learning are increased.
- We are working with UBCO eLearning specialists and other learning technology resources to optimize our use of flipped classrooms, CAT practice testing environments, and other flexible learning strategies that encourage active student engagement with learning.

3.2.2 Practice Teaching Highlights

- An innovative clinical model with a component of Acute Care Nursing in each of the four years reduces the density of Year 2, supports integration of theory, reduces time away from acute care across the four years, and increases the focus on learning theory while in practice.
- We collaboratively designed quality practice education experiences with our health region partners to foster stronger links between theory and practice and to sustain the capacity of our finite UBCO teaching and IH nurse mentor resources.
- We are encouraging deeper thinking by focusing on targeted learning in clinical practice. The first three acute care practicum courses will have students engaging in intentional learning activities rather than requiring students to manage large patient loads too soon in their theory development, as is the case in the current curriculum structure.
- The Year 3 acute care practicum will be delivered in blocked practicums with students having increasing patient care responsibilities that within the new theory sequencing will be better situated for safe practice learning.
- The hallmark of Year 4 will be immersion; students will have their first opportunity for Preceptorships. To accommodate 140 students we propose to offer Year 4 Terms I & II of the program twice. Half of the students will do Year 4 Term I in May-Aug and Year 4 Term II in Winter I. The other half will do Year 4 Term I in Winter I and Year 4 Term II in Winter II.
- We are focusing resource intensive lab/simulation education on intentional learning activities such as case-based scenarios and the linkage of theory to skill acquisition.

3.3.3 Theory Teaching Highlights

- We have increased opportunities for students to engage with research and evidence-informed practice early and throughout the program
- In concert with UBC's Faculty of Medicine curriculum renewal, our BSN curricular changes fit with UBC's goals of increased flexibility of teaching and learning approaches, enhanced inter-professional learning opportunities, and greater emphasis on competency-based education. As both disciplines at UBC have undertaken revitalization of their respective curricula. Increased collaboration on inter-professional competency based education is already

underway, with nursing and medical students learning together at community-based blood pressure clinics and hospital simulation exercises.

- A focus on the formation of a strong professional identity rather than a focus on professional socialization through:
 - overt discussion of professional identity challenges and tasks for registered nurses at the outset and across the four years of curriculum;
 - overt focus on CRNBC entry level competencies at the outset and across the four years of curriculum; and
 - overt emphasis on continued integration of professional and inter-professional ethics content at the outset and across the four years of curriculum.
- Community Health and Mental Health shifts to year two from year three to provide this earlier in the Nursing program with a health promotion focus.
- We will provide frequent opportunities for students to develop the CAT exam-taking that they need to master to succeed on the NCLEX exam. This curriculum innovation is already underway given the 2015 introduction of the new exam.
- To support integration of theory we have moved to several 1.5 credit courses. We as a School decided not to use the linear approach because this would tend to cause a shift of evaluation tools to the second term and inevitably lead to a heavier than acceptable workload for students in term 2 of the program.
- Statistics and Research in year one better equips our students to be critical consumers of nursing and health research to inform intentional learning and practice.
- We have responded to widespread demands for several other concepts to be strengthened including health informatics, inter-professional collaboration competencies, ethics knowledge and competencies, chronic disease management, and palliative approach. These concepts will be integrated with IL and practice courses. Further they will be strategically leveled across the four years.
- Mental Health, Newborn Family Health, and Child Health will continue to use the flipped classroom and intentional learning techniques that our curriculum renewal process instigated over the past year, as the evaluation data has been favorable.
- Increased emphasis on science and evidence-informed practice in the curriculum through:
 - maintaining four Biology courses;
 - adding a course on Microbiology- Human Infectious Disease;
 - adding Pharmacology as a course;
 - an earlier introduction of nursing research and statistics for nursing and health; and
 - overt emphasis on and continued integration and leveling of research and evidence-based practice concepts across the four years.
- Advanced Nursing Electives (theory and practice) will advance knowledge, skills, and abilities beyond entry-level competencies and meet both student demand and provincial health authorities' needs.

3.4 Implementation and Evaluation

We seek to implement the revised curriculum over 4 years beginning in September 2015 so that the first graduates leave the program in 2019. The current curriculum will continue for Year 2, 3 and 4 students from the existing cohort until the current first year class graduates in 2018. One of the challenges of offering a revised program is the program itself. The nature of the BSN Program is that courses are concurrent and sequenced and offered to a cohort. Therefore students who entered into the BSN program in 2014 who need to leave their cohort (i.e. withdraw or that are assigned a failed standing) and who request re-entry will have to re-enter into the revised curriculum and meet the degree requirements of the revised curriculum. The School of Nursing Admissions and Progression Committee has developed re-entry guidelines. Each student will require course advising and may need to take additional credits to graduate related to the sequencing of courses and the need to meet the entry level competencies of a new graduate. Students who require short term leaves for extenuating circumstances will be accommodated as per policies (e.g. aegrotat standing, deferred standing) and would then be able to remain with their cohort and complete in the current curriculum.

The School of Nursing is cognizant of integrating and leveling concepts and content and will continue to work on this in preparation for implementation. This is being done as follows:

- The revised program requires regulatory approval by the CRNBC. Their legislated mandate is to review the program in relation to the entry-level competencies required of a graduate nurse. We have mapped these 104 competencies through the program courses.
- Working with the Teaching and Learning Center at UBC Okanagan, we will conduct a workshop for December 8, 2014 with the School of Nursing Curriculum Committee to develop a common format and approach to course objectives and learning outcomes for the course syllabi.
- Over 3 curriculum days in May 2015, we will map the course objectives and learning outcomes, looking for gaps and overlaps in relation to the entry-level competencies and additional competencies required of a quality baccalaureate prepared nursing graduates. We have done this prior to creating syllabi, but we will further refine and capture this in mapping documents for accreditation and for curriculum integrity.
- We have a rigorous program evaluation plan that will continue. The plans include evaluating the implementation and using the findings to inform curriculum delivery. We will evaluate each new term and we will be seeking input from stakeholders. We will also continue to do program exit and graduate follow-up evaluations. This plan allows for comparisons.

4. Summary Comments

The revised BSN curriculum enables the UBC Okanagan School of Nursing and our Okanagan College and Interior Health partners to sustain a high standard of academic nursing education within the context of university and health system constraints and population health trends. An integrative learning pedagogy and increased use of intentional learning activities and flexible learning strategies are responsive to student and other stakeholder feedback and balance deep thinking with quality experiential learning to produce strong graduates who can succeed on the new entry examination. Our intensified focus on integrating and leveling science, ethics, inter-professional learning, and evidence-based practice across the four years fits with UBC's and Interior Health's shared vision of quality health sciences education and offer increased opportunities to collaborate with our medical and other health professional colleagues and students. Our evidence-informed curricular innovations also empower UBC Okanagan and its academic and health region partners to steward finite human and fiscal resources into the future in service of our shared goal: to generate and retain life-long learners who serve a core societal need for safe, competent, ethical professional nursing care.

	Current		Proposed	
Year 1 Term I	NRSNG 111 Health and Healing I: Living Health	3	HINT 110 Applied Research in Health	3
	NRSNG 112 Professional Practice I: Intro to the Profession of Nrsng	3	NRSNG 111 Foundations of Health	3
	NRSNG 113 Relational Practice I: Self and Others	3	NRSNG 112 Introduction to the Profession of Nursing I	1.5
	NRSNG 114 Nursing Practice I: Introduction to Nursing Practice	3	NRSNG 113 Relational Practice I	1.5
	BIOL 131 Human Anatomy and Physiology I	3	BIOL 131 Human Anatomy and Physiology I	3
	One of ENGL 112 or 114, 113, 150, 151, 153	3	ENGL	3
	18		15	
Year 1 Term II	NRSNG 121 Health and Healing II: Health Indicators	3	NRSNG 120 Introduction to Nursing Research	3
	NRSNG 122 Professional Practice II: Intro to the Discipline of Nrsng	3	NRSNG 122 Introduction to the Profession of Nursing II	1.5
	NRSNG 124 Nursing Practice II: Coming to Know the Client	6	NRSNG 123 Relational Practice II	1.5
	BIOL 133 Human Anatomy and Physiology II	3	NRSNG 126 Health & Healing I	3
	Non-Nursing Elective	3	NRSNG 101 Nursing Lab Practice I	2
	Spring NRSNG 130	2	NRSNG 136 Nursing Practice I (72 hrs)	3
	20	BIOL 133 Human Anatomy and Physiology II	3	
	38		17	
Totals Year 1			32	
Year 2 Term I	NRSNG 211 Health and Healing III: Health Challenges	3	NRSNG 210 Pharmacology I	1.5
	NRSNG 213 Relational Practice II: Health-Promoting Relationships	3	NRSNG 213 Relational Practice III	1.5
	NRSNG 214 Nursing Practice III: Promoting Health and Healing	6	NRSNG 226 Health & Healing II	1.5
	BIOL 231 Health Science	3	NRSNG 236 Nursing Practice II (72 hrs)	3
			NRSNG 201 Nursing Lab Practice II	2
			BIOL 231 Health Science I	3
		NRSNG 228 Community Health and NRSNG 238 Nursing Practice in Community (72 hrs)	or NRSNG 229 Mental Health and NRSNG 239 Nursing Practice in Mental Health (72 hrs)	1.5 3
	15		17	
Year 2 Term II	NRSNG 221 Health and Healing IV: Health Challenges	3	NRSNG 220 Pharmacology II	1.5
	NRSNG 224 Nursing Practice IV: Promoting Health and Healing	6	NRSNG 223 Relational Practice IV	1.5
	BIOL 235 Health Science	3	NRSNG 227 Health & Healing III	1.5
			NRSNG 237 Nursing Practice III (72 hrs)	3
			NRSNG 202 Nursing Lab Practice III	2
			BIOL 231 Health Science II	3
		NRSNG 228 Community Health and NRSNG 238 Nursing Practice in Community (72 hrs)	or NRSNG 229 Mental Health and NRSNG 239 Nursing Practice in Mental Health (72 hrs)	1.5 3
Summer NRSNG 230	4			
	16		17	
Totals Year 2			34	
Year 3 Term I	NRSNG 313 Relational Practice III: Connecting Across Difference	3	NRSNG 310 Palliative Approach to Chronic Illness	3
	NRSNG 314 Nursing Practice V: Promoting Health and Healing	6	NRSNG 326 Health & Healing IV	1.5
	NRSNG 317 Health and Healing V: POP	3	NRSNG 336 Nursing Practice in Medical Settings (96 hrs)	4
	PHIL 233 Biomedical Ethics	3	NRSNG 301 Nursing Lab Practice IV	1
	NRSNG 325 Introduction to Statistics for Nursing	3	NRSNG 311 Human Infectious Disease	3
			NRSNG 328 Newborn Family Health and NRSNG 338 Nursing Practice in Newborn Family Health (48 hours)	or NRSNG 329 Child Health and NRSNG 339 Nursing Practice in Child Health (48 hours)
	18		16	
Year 3 Term II	NRSNG 321 Health and Healing VII: Community Health	3	NRSNG 313 Relational Practice V	3
	NRSNG 324 Nursing Practice VI: Community Health	3	NRSNG 320 Global Health	3
	NRSNG 335 Professional Practice IV: Nursing Research Elective	3	NRSNG 327 Health & Healing V	1.5
		6	NRSNG 337 Nursing Practice in Surgical Settings ((96 hrs)	4
		3	NRSNG 302 Nursing Lab Practice V	1
			NRSNG 328 Newborn Family Health and NRSNG 338 Nursing Practice in Newborn Family Health (48 hours)	or NRSNG 329 Child Health and NRSNG 339 Nursing Practice in Child Health (48 hours)
Spring NRSNG 330	4			
	22		16	
Totals Year 3			32	
Year 4 Term I	NRSNG 420 Global Health	3	NRSNG 421 Capstone Review	3
	NRSNG 414 Nursing Practice VII: Engaging in Leadership	4	NRSNG 422 Leadership	3
	NRSNG 421 Health and Healing VIII: Complex Health	3	NRSNG 432 Capstone Project	4
	NRSNG 422 Professional Practice V: Leadership in Nursing Elective	3	NRSNG Electives * (3 credits - one of below/2 offered per term)	3
		3	Elective (any – 3 credits - could be one of ours)	3
		16	(Spring and Winter I)	16
Year 4 Term II	NRSNG 424 Nursing Practice VIII: Transitioning to Graduate Part 1	6	NRSNG 431 Capstone Acute Care Preceptorship (240 hours)	8
	NRSNG 430 Nursing Practice VIII: Transitioning to Graduate Part 2	6	NRSNG Preceptorship Electives (8 credits/240 hrs total)	8
	12	(Winter I & Winter II)	16	
Totals Year 4			32	
Program Totals		134	130	

List of BSN Degree Course Proposals

(Syllabi for all 49 courses included)

	New Courses	Current Courses	Comments
	Year One - Effective Sept 2015		
1	NRSG 101 Nursing Lab Practice I (2)		new course (was part of N114 and 124)
2	HINT 110 Applied Research in Health (3)	NRSG 325	new course (replaces N325)
3	NRSG 111 Health and Health System (3)	NRSG 111	revised
4	NRSG 112 Introduction to the Profession of Nursing I (1.5)	NRSG 112	reduced from 3 credits to 1.5 credits
5	NRSG 122 Introduction to the Profession of Nursing II (1.5)	NRSG 122	reduced from 3 credits to 1.5 credits
6	NRSG 113 Relational Practice I (1.5) NRSG 123 Relational Practice II (1.5)	NRSG 113	split into two courses
7	NRSG 120 Introduction to Nursing Research (3)	NRSG 335	new course (replaces N335)
8	NRSG 126 Health and Healing I (3)	NRSG 121	revised
9	NRSG 136 Nursing Practice I (72 hrs)	NRSG 124	revised
10	Deleted Courses	NRSG 114, 130	
	Year Two - Effective Sept 2016		
11	NRSG 201 Nursing Lab Practice II (2)		new course (was part of N214)
12	NRSG 202 Nursing Lab Practice III (2)		new course (was part of N224)
13	NRSG 210 Pharmacology I (1.5)		new course
14	NRSG 220 Pharmacology II (1.5)		new course
15	NRSG 213 Relational Practice III (1.5) NRSG 223 Relational Practice IV (1.5)	NRSG 213	split into two courses
16	NRSG 226 Health & Healing II (1.5)		new course (was part of N211)
17	NRSG 227 Health & Healing III (1.5)		new course (was part of N221)
18	NRSG 236 Nursing Practice I (72 hrs) (3)		new course (was part of N214)
19	NRSG 237 Nursing Practice II (72 hrs) (3)		new course (was part of N224)
20	NRSG 228 Community Health (1.5)		Revised NRSG 321
21	NRSG 238 Nursing Practice in Community (72 hrs) (3)		Revised NRSG 324
22	NRSG 229 Mental Health (1.5)		new course (was part of N314)
23	NRSG 239 Nursing Practice in Mental Health (72 hrs) (3)		new course (was part of N314)
24	Deleted Courses	NRSG 211, 214, 221, 224, 230	
	Year Three Effective Sept 2017		
25	NRSG 301 Nursing Lab Practice IV (1)		new course (was part of previous yr 2 courses)
26	NRSG 302 Nursing Lab Practice V(1)		new course (was part of previous yr 2 courses)
27	NRSG 310 Palliative Approach to Chronic Illness (3)		new course
28	NRSG 313 Relational Practice V (3)	NRSG 313	revised
29	NRSG 320 Global Health (3)		revised (NRSG 420)
30	NRSG 326 Health & Healing IV (1.5)		new course (was part of previous yr 2 courses)
31	NRSG 327 Health & Healing V (1.5)		new course (was part of previous yr 2 courses)
32	NRSG 336 Nursing Practice in Medical Settings (96 hrs) (4)		new course (was part of previous yr 2 courses)
33	NRSG 337 Nursing Practice in Surgical Settings (96 hrs) (4)		new course (was part of previous yr 2 courses)
34	NRSG 328 Newborn Family Health (1.5)		new course (was part of N314)
35	NRSG 338 Nursing Practice in Newborn Family Health (48 hours) (2)		new course (was part of N314)
36	NRSG 329 Child Health (1.5)		new course (was part of N314)
	NRSG 311 Human Infectious Disease		new course
37	NRSG 339 Nursing Practice in Child Health (48 hours) (2)		new course (was part of N314)
38	Deleted Courses	NRSG 314, 317, 321, 324, 325, 335, 330	
	Year Four Effective May 2018		
39	NRSG 421 Capstone Review (3)	NRSG 421	revised
40	NRSG 422 Leadership (3)	NRSG 422	revised
41	NRSG 432 Capstone Project (24 sem/72 practice hrs) (4)	NRSG 414	revised
42	NRSG 431 Capstone Acute Care Preceptorship (240 hours) (8)	NRSG 424	revised
43	NRSG 431 Practice Electives (4/8 credits)	NRSG 430	revised
44	NRSG 440 Research Preceptorship (4/8)		new course
45	NRSG 426 Advanced Gerontology (3)		new course
46	NRSG 436 Gerontology Preceptorship (4/8)		new course
47	NRSG 428 Advanced Community Health Nursing (3)		new course
48	NRSG 438 Community Health Nursing Preceptorship (4/8)		new course
49	NRSG 429 Advanced Global Health (3)		new course
50	NRSG 439 Global Health Practicum (4/8)		new course
51	Deleted Courses	NRSG 420	

UBCO BSN Degree Program Overview

Year One		Year Two		Year Three		Year Four	
Term I	Term II	Term I	Term II	Term I	Term II	Term I	Term II
NRSNG 111 Foundations of Health	NRSNG 126 Health & Healing I	NRSNG 226 Health & Healing II (1.5 credits)	NRSNG 227 Health & Healing III (1.5 credits)	NRSNG 326 Health & Healing IV (1.5 credits)	NRSNG 327 Health & Healing V (1.5 credits)	NRSNG 421 Capstone Review	
NRSNG 112 Introduction to the Profession of Nursing I (1.5 credits)	NRSNG 122 Introduction to the Profession of Nursing II (1.5 credits)	NRSNG 228 Community Health or NRSNG 229 Mental Health	NRSNG 228 Community Health or NRSNG 229 Mental Health	NRSNG 328 Newborn Family Health or NRSNG 329 Child Health	NRSNG 328 Newborn Family Health or NRSNG 329 Child Health	NRSNG 422 Leadership	
HINT 110 Applied Research in Health	NRSNG 120 Introduction to Nursing Research	NRSNG 210 Pharmacology I	NRSNG 210 Pharmacology II	NRSNG 310 Palliative Approach to Chronic Illness	NRSNG 320 Global Health	NRSNG Elective (3 credits) Elective (any -3 credits)	
NRSNG 113 Relational Practice I (1.5 credits)	NRSNG 123 Relational Practice II (1.5 credits)	NRSNG 213 Relational Practice III (1.5 credits)	NRSNG 223 Relational Practice IV	NRSNG 311 Human Infectious Disease	NRSNG 313 Relational Practice V		
	NRSNG 101 Nursing Lab Practice I	NRSNG 201 Nursing Lab Practice II	NRSNG 202 Nursing Lab Practice III	NRSNG 301 Nursing Lab Practice IV	NRSNG 302 Nursing Lab Practice V		
	NRSNG 136 Nursing Practice I (72 hours)	NRSNG 236 Nursing Practice II (72 hours)	NRSNG 237 Nursing Practice III (72 hours)	NRSNG 336 Nursing Practice in Medical Settings (96 hours)	NRSNG 337 Nursing Practice in Surgical Settings (96 hours)	NRSNG 432 Capstone Project 24 sem/72 practice	NRSNG 431 Capstone Acute Care Preceptorship (240 hours)
		NRSNG 238 Nursing Practice in Community Health (72 hours) or NRSNG 239 Nursing Practice in Mental Health (72 hours)	NRSNG 238 Nursing Practice in Community Health (72 hours) or NRSNG 239 Nursing Practice in Mental Health (72 hours)	NRSNG 338 Nursing Practice in Newborn Family Health (48 hours) or NRSNG 339 Nursing Practice in Child Health (48 hs)	NRSNG 338 Nursing Practice in Newborn Family Health (48 hours) or NRSNG 339 Nursing Practice in Child Health (48 hs)		NRSNG Practice Electives (8 credits) (240 hrs total)
ENGL							
BIOL 131 Human Anatomy and Physiology I	BIOL 133 Human Anatomy and Physiology II	BIOL 231 Health Science I	BIOL 235 Health Science II				



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Calendar Proposal Form: Introduction to School of Nursing	
Faculty/School: School of Nursing School Approval Date: Oct 6, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 6, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Revision to Bachelor of Science in Nursing Program Calendar Reorganization	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Calendar reorganization of the <i>Introduction to the School of Nursing</i> is required because the content in this section needs to be reflective of the school of nursing (undergraduate and graduate). The deleted information needs to move to the BSN section.	
Proposed Academic Calendar Entry: <i>Introduction</i> [10892] A School within the Faculty of Health and Social Development [10893] Director's Office Patricia Marck, Director Daphne Clarke-Hamilton, Assistant to the Director Sheila Epp, Associate Director (as of July 1, 2014: Manuela Reekie, Acting Associate Director) The University of British Columbia Okanagan Campus Arts Building, 360	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,847,0 Present Academic Calendar Entry: (Cut and paste from the draft Academic Calendar <i>Introduction</i> [10892] A School within the Faculty of Health and Social Development [10893] Director's Office Patricia Marck, Director Daphne Clarke-Hamilton, Assistant to the Director Sheila Epp, Associate Director (as of June 1, 2014: Manuela Reekie, Acting Associate Director) The University of British Columbia Okanagan Campus Arts Building, 360



3333 University Way
Kelowna, BC V1V 1V7
Tel: 250.807.9908
Fax: 250.807.9865
Web: www.ubc.ca/okanagan/nursing

The UBC Okanagan Campus School of Nursing offers both an undergraduate degree (Bachelor of Science in Nursing) and a graduate degree (Masters of Science in Nursing). PhD studies are available through Interdisciplinary Graduate Studies.

<http://gradstudies.ok.ubc.ca/prospective/grad-programs/nursing.html>

The School of Nursing is pleased to be phasing in a revised curricula beginning in May 2015 for the graduate program (MSN) and September of 2015 for the undergraduate programs (BSN). Further details provided within each program section.

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Tel: 250.807.9908
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[10887] The UBC Okanagan campus School of Nursing offers a four-year Bachelor of Science in Nursing (B.S.N.) program, with access points for students who have completed the first two years of the Nursing program at Okanagan College, licensed practical nurses, and registered nurses who want to complete a baccalaureate degree in nursing. The program is reviewed and recognized by the College of Registered Nurses of British Columbia (CRNBC) and is accredited by the Canadian Association of Schools of Nursing. A Master of Science in Nursing (M.S.N.) program is also offered.

[10889] The L.P.N. and R.N. accesses to the B.S.N. provide routes by which licensed practical nurses and registered nurses can continue their education. Both accesses initially introduce students to the concepts and perspectives found in the Basic B.S.N. program, and Access students are then integrated with Basic program students. Each access has specific admission requirements. Potential applicants are advised to consult the Academic Calendar and follow the admission requirements carefully to avoid admission delays.

[10890] The goals of the Basic program are to prepare graduates to:

[10891]

- **practice nursing within a framework of promoting health and healing through the integration of the art and science of nursing within a variety of contexts and with diverse client populations;**
- **be accountable to practitioners providing care and making decisions based on relationships with others, nursing knowledge, and different**



ways of knowing;

- influence the current reality and future of nursing practice and health care at the economic, political, social, environmental, and professional levels by anticipating and responding to the changing needs of society; and
- be critically reflective, independent, and motivated practioners with an inquiry approach to lifelong learning.

[10895] The B.S.N. degree is a four-year program. Each year has two terms during which the student takes classroom and practice courses followed by a third term in spring or summer where students take mandatory consolidated practice courses. Classroom courses include courses in nursing, physical, and social sciences.

[13835] Practice experiences are an integral part of the nursing program. For the practice courses, attendance is mandatory. Students are required to travel to practice placement sites throughout the Valley region. Please note that the local bus does not provide transportation to practice sites. It is the student's responsibility to get to the practice location, and students must have access to reliable transportation. Opportunity exists for students to work in placements beyond the Okanagan region.

[16186] Please refer to the School of Nursing [website](#) for policies specific to Nursing practice.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Calendar Proposal Form: Introduction to Bachelor of Science in Nursing Programs	
Faculty/School: School of Nursing School Approval Date: Oct 6, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 6, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Revision to Bachelor of Science in Nursing Program Calendar Reorganization	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Calendar reorganization of the <i>Bachelor of Science in Nursing Programs Overview</i> is required to move undergraduate program information into one place.	
Proposed Academic Calendar Entry: <i>Introduction</i> [10887] <u>The UBC Okanagan Campus School of Nursing offers an undergraduate Bachelor of Science in Nursing (B.S.N.) program.</u> <u>The UBC Okanagan Campus B.S.N. program is reviewed and recognized by the College of Registered Nurses of British Columbia (CRNBC).</u> The UBC Okanagan campus B.S.N. program is also accredited by the Canadian Association of Schools of Nursing (CASN) .	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/prof/edit/index.cfm?tree=18,288,847,0 Present Academic Calendar Entry: <i>Bachelor of Science in Nursing Program – Basic</i> <i>Introduction</i> [10887] The UBC Okanagan campus School of Nursing offers a four-year Bachelor of Science in Nursing (B.S.N.) program, with access points for students who have completed the first two years of the Nursing program at Okanagan College, licensed practical nurses, and registered nurses who want to complete a baccalaureate degree in nursing. The program is reviewed and recognized by the College of Registered Nurses of British Columbia (CRNBC) and is accredited by the Canadian Association of Schools of Nursing. A Master of Science in Nursing



The School of Nursing offers three programs:

- **The Basic Program: A four-year program that leads to a Bachelor of Science in Nursing (B.S.N.) degree, that is open to Canadian citizens or permanent residents of Canada only. Successful completion of the Basic B.S.N. program degree requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the CRNBC.**
- **LPN Access Program: This program accepts applications from Licenced Practical Nurses (LPN). Successful completion of the LPN Access program degree requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the CRNBC.**
- **RN Access Program: This accepts applications from nurses registered in B.C. Successful completion of the RN Access degree requirements provides a route to advance from diploma completion to degree completion.**

(M.S.N.) program is also offered.

[10889] The L.P.N. and R.N. accesses to the B.S.N. provide routes by which licensed practical nurses and registered nurses can continue their education. Both accesses initially introduce students to the concepts and perspectives found in the Basic B.S.N. program, and Access students are then integrated with Basic program students. Each access has specific admission requirements. Potential applicants are advised to consult the Academic Calendar and follow the admission requirements carefully to avoid admission delays.

[10890] The goals of the Basic program are to prepare graduates to:

[10891]

- **practice nursing within a framework of promoting health and healing through the integration of the art and science of nursing within a variety of contexts and with diverse client populations;**
- **be accountable to practitioners providing care and making decisions based on relationships with others, nursing knowledge, and different ways of knowing;**
- **influence the current reality and future of nursing practice and health care at the economic, political, social, environmental, and professional levels by anticipating and responding to the changing needs of society; and**
- **be critically reflective, independent, and**



Additionally, an official agreement between Okanagan College (OC) and UBC provides a means through which eligible OC students who have completed the first two years of the B.S.N. program at OC may apply for transfer into the third year of the B.S.N. program at the UBC Okanagan Campus.

All potential applicants are advised to consult the admission section of the Academic Calendar for UBC and program specific admission requirements.

~~motivated practioners with an inquiry approach to lifelong learning.~~

~~[10895] The B.S.N. degree is a four-year program. Each year has two terms during which the student takes classroom and practice courses followed by a third term in spring or summer where students take mandatory consolidated practice courses. Classroom courses include courses in nursing, physical, and social sciences.~~

~~[13835] Practice experiences are an integral part of the nursing program. For the practice courses, attendance is mandatory. Students are required to travel to practice placement sites throughout the Valley region. Please note that the local bus does not provide transportation to practice sites. It is the student's responsibility to get to the practice location, and students must have access to reliable transportation.~~

~~Opportunity exists for students to work in placements beyond the Okanagan region.~~

~~[16186] Please refer to the School of Nursing [website](#) for policies specific to Nursing practice.~~



Admissions Proposal Form New/Change to Course/Program – Okanagan Campus

Please note: this proposal was also submitted to the Senate Curriculum Committee for information	
Calendar Proposal Form – Basic B.S.N. Program – Admission Requirements	
Faculty/School: School of Nursing School Approval Date: Oct 6, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 6, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Revision to Bachelor of Science in Nursing Program Calendar Reorganization Calendar Corrections	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Calendar reorganization of the <i>Basic Program Admission Requirements</i> is required to shift the basic undergraduate program information into one place. Calendar Corrections have been done to articulate some changes and improve clarity with the other the other BSN Programs.	
Proposed Academic Calendar Entry: <u><i>Introduction</i></u> <u>Application for admission to the Bachelor of Science in Nursing must be made through Enrolment Services. Inquiries relating to admission to the B.S.N. program should be directed to Student Recruitment & Advising <link to: http://you.ubc.ca/contact-us>.</u> <u>Procedures, policies, and admission requirements to the University of British Columbia and the School of Nursing are specified in Admissions. Please see additional Nursing-specific admission requirements below.</u> <u>Because of enrolment limitations, the</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,848,1002 Present Academic Calendar Entry: <u><i>Admission Requirements</i></u> [16407] Please note: The School of Nursing is planning to offer a Revised Curriculum for the four-year Bachelor of Science in Nursing Program and the Master in Nursing Program beginning in the following academic year (subject to senate approval).



academic standing required for admission is higher than the published University minimum, and not every qualified applicant will be offered admission.

[10901] Notwithstanding all specific program prerequisites, the School of Nursing reserves the right to deny admission to any applicant when, in the opinion of the University, there is sufficient and substantiated evidence (medical or otherwise) to conclude that by granting admission, the School of Nursing would jeopardize the safety of clients under student care or would otherwise be negligent in providing for the safety and well-being of clients, agency staff, or other students.

[10903] *Admission from Secondary School*

[12695] **The admission criteria specific to secondary school applicants to the Nursing program are detailed in Admissions.**

[10901] Notwithstanding all specific program prerequisites, the School of Nursing reserves the right to deny admission to any applicant when, in the opinion of the University, there is sufficient and substantiated evidence (medical or otherwise) to conclude that by granting admission, the School of Nursing would jeopardize the safety of clients under student care or would otherwise be negligent in providing for the safety and well-being of clients, agency staff, or other students.

[12693] ~~Application for admission to the School of Nursing must be made through Enrolment Services. All inquiries relating to the B.S.N. program should be directed to the School of Nursing. Before admission, a personal or telephone interview with the faculty may be required. This interview allows applicants to discuss their experience and expectations, and provides the faculty with an opportunity to clarify information on the student's application, and to provide career and program counselling.~~

[12694] ~~Applicants to the School of Nursing are strongly advised to review the Academic Calendar for the most accurate listing of program admission requirements.~~

[10903] *Admission from Secondary School*

[12695] ~~Procedures, policies, and admission requirements to the University of British Columbia and the School of Nursing are specified in Admissions. Because of enrolment limitations, the academic standing required for admission is higher than the published University minimum, and not every qualified applicant will be~~



[12696] Admission from a Post-Secondary Institution

[12697] Transfer students who have completed transferable coursework at another accredited post-secondary institution will be considered for admission.

See Applicants from a Post-Secondary Institution <link to: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,344,0,0>> for information on the admissions evaluation of transfer applicants.

Transfer applicants to Nursing should present transfer credit for courses completed in the subjects of English, Mathematics, Chemistry, and Biology. Transfer applicants should present with the equivalent to the following UBC Okanagan courses: 3 credits of CHEM 111, 113, 121, or 123, and 6 credits of BIOL 104 and 117, BIOL 116 and 125, BIOL 117 and 122, or BIOL 131 and 133. If an applicant has not fulfilled these requirements, the program prerequisites must be satisfied at the high school level.

~~offered admission.~~

[12696] Admission from Post-Secondary Institutions

[12697] Transfer students who have completed transferable coursework at another accredited post-secondary institution will be considered for admission. ~~The minimum academic standing to qualify for admission to the University as a transfer student is successful completion of 24 transferable credits. A minimum grade point average (GPA) of 2.0 (on a 4.0 scale) is required to be considered for admission, although a higher competitive average may be required. Academic standing is based on the average of all college or university courses attempted, including failures and repeated courses. In the case of applicants with more than 30 credits of prior study, the admission average is calculated on the basis of the most recently completed 30 credits.~~ Transfer applicants should present transfer credit ~~in biology, chemistry, English, and mathematics.~~ If an applicant ~~is not able to fulfill~~ these requirements ~~at the post-secondary level, they must be fulfilled at the high school level. Students with unsatisfactory standing or who have been required to withdraw from another post-secondary institution will not be considered for admission.~~

[15708] To be eligible for consideration for admission to the third year of the B.S.N. program at the UBC Okanagan campus, Okanagan College students must meet the following admission criteria:

[15709]

- ~~successful completion of the first two years of the Nursing program with a~~



[15711] Admission to the Nursing program is competitive and satisfying the minimum admission requirements does not guarantee admission.

Admission from Okanagan College B.S.N. Program Block Transfer

[15711] Each academic year, admission will be granted to a maximum of 24 eligible Nursing Transfer Access students from Okanagan College who satisfy the admission criteria in the Winter Session immediately preceding admission. Admission to the Nursing program at the UBC Okanagan campus cannot be guaranteed for students who take a leave after completing the first two years of the program at Okanagan College.

[15708] To be eligible for consideration for admission to the third year of the B.S.N. program at the UBC Okanagan campus, Okanagan College students must meet the following admission criteria:

[15709]

- **successful completion of the first two years of the Nursing program with a minimum cumulative average of 65%; and**
- **a minimum of 60% in each course taken as part of the B.S.N. program**

~~minimum cumulative average of 65%;~~

- ~~a minimum of 60% in each Nursing course; and~~
- ~~a minimum of 60% in each non-Nursing course taken as part of the B.S.N. program~~

~~**[15710] Eligible students must also maintain student membership in the CRNBC.**~~

[15711] Admission to the Nursing program is competitive and satisfying the minimum admission requirements does not guarantee admission.

[15711] Each academic year, admission will be granted to a maximum of 24 eligible Nursing Transfer Access students from Okanagan College who satisfy the admission criteria in the Winter Session immediately preceding admission. Admission to the Nursing program at the UBC Okanagan campus cannot be guaranteed for students who take a leave after completing the first two years of the program at Okanagan College.



at Okanagan College.

[15712] Once admitted, students will join the third year of the B.S.N. program.

[12700] Admission from Other Nursing Degree Programs

[12701] Students wishing to explore transfer should consult with the Associate Director for the School of Nursing. Instances of transfer are considered on a case-by-case basis due to the School's unique curricula and limited seats. Applicants must submit an application and have official transcripts sent directly to the UBC Undergraduate Admissions office for the purpose of admission assessment. In addition, in order to receive transfer credit or advanced standing, students who are seeking admission must submit a copy of their post-secondary transcripts, evaluations from practice courses,

Program Requirements

[15712] Once admitted, students will join the third year of the B.S.N. program. ~~Students must complete all third- and fourth-year requirements of the B.S.N. program.~~

~~[12698] Admission from Post-Secondary Institutions Offering the Same B.S.N. Curriculum~~

~~[15704] Students who have completed the first two years of the B.S.N. program at Okanagan College may be eligible for admission into the third year of the program at the UBC Okanagan campus. See [Admission Requirements](#) for more information.~~

~~[12700] Admission from Post-Secondary Institutions Offering Different B.S.N. Curricula~~

[12701] Students wishing to explore transfer should consult with the ~~associate director~~ for the School of Nursing. Instances of transfer are considered on a case-by-case basis due to the School's unique curricula and limited seats. ~~Students must submit~~ official transcripts directly to the UBC Undergraduate Admissions office for the purpose of admission assessment. In addition, in order to receive transfer credit or advanced standing, students who are seeking admission ~~from a non-partner B.S.N. program~~ must submit a copy of their post-secondary transcripts, evaluations from practice courses, course descriptions, and course syllabi (detailed enough to facilitate thorough assessment of the



<p>course descriptions, and course syllabi (detailed enough to facilitate thorough assessment of the content and evaluation processes of the courses) directly to the <u>Associate Director for the School</u> of Nursing.</p> <p>[13837] Transfer <u>applicants from other Nursing degree programs</u> are subject to evaluation in order to determine suitability for the program. It is important to note that the curriculum of the B.S.N. program at the UBC Okanagan campus differs from the curriculum of the Nursing program at the UBC Vancouver campus. Direct transfer between the two programs is not possible.</p>	<p>content and evaluation processes of the courses) directly to the School of Nursing.</p> <p>[13837] Transfer from programs offering curricula that differ from that offered by the UBC Okanagan campus School of Nursing is subject to evaluation in order to determine the student's suitability for the program. It is important to note that the curriculum of the B.S.N. program at the UBC Okanagan campus differs from the curriculum of the Nursing program at the UBC Vancouver campus. Direct transfer between the two programs is not possible.</p>
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Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Calendar Proposal Form - Basic BSN Program Degree Requirements	
Faculty/School: School of Nursing School Approval Date: Oct 10, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 6, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Revision to Program and Calendar Reorganization	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Calendar reorganization of the <i>Bachelor of Science in Nursing Degree Requirements</i> is required to delineate what is admission requirements versus degree requirements. Also reorganization of policy is required.	
<p>We have also reviewed the needs of students who entered in September 2014 who might need to exit the current curriculum (i.e. leaves, withdrawals, failures) and need to re-enter into the revised curriculum. There are two anticipated areas of challenge. First, students exiting during year two and needing re-entry will need to pick up the Stats and Research course from year one. We anticipate this to be about 5-10 students. Second, students exiting year three and needing re-entry will need to be reviewed on a case-by-case bases. We anticipate this to be a minimal number (1-3) Course advising and individual scheduling will be provided to ensure that each qualified re-entry student is appropriately advised and accommodated.</p>	
Proposed Academic Calendar Entry: <i>Introduction</i> <u>Beginning in September 2015, the School of Nursing will be phasing in a revised curriculum for the BSN programs.</u> <u>During the transitional years in which the new curriculum structure is being phased-in, the previous curriculum structure will be phased-out, year-by-year. Regardless of the year in which they entered the program, graduates of the BSN</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,848,1003 Present Academic Calendar Entry: (Cut and paste from the draft Academic Calendar <i>Program Requirements</i>

programs must meet the same exit requirements.

After September 2015, students entering the first-year of the Basic BSN program must complete the degree requirements set out below.

Please Note: Students who were admitted into the first year of the Basic BSN program in September 2014, or transfer into any cohort of the Basic BSN program where the first-year entry would have occurred in September 2014, must normally complete the degree requirements described for the Basic BSN program in the 2014 Academic Calendar ([link](#)). However, all students who experience a disruption in their studies (e.g. extended absences, medical leaves, withdrawals, failure) will not be able to complete the degree requirements and courses as described in the 2014 or earlier Academic Calendar as many courses will no longer be offered. Each student's circumstance will be reviewed on a case-by-case basis. Each student will require course advising with the Associate Director to review their credits and obtain a list of degree requirements. A combination of completed courses and new course offerings will be used to satisfy the degree requirements set out below. Every effort will be made to accommodate the student's completion of the degree requirements within a reasonable duration of study.

[[13112] *Graduation Requirements*

[13113]-Students must achieve a minimum of 60% in each course to be able to apply the course to the BSN Degree. A minimum cumulative grade average of 65% for all courses required in the **BSN** program must be obtained in order to graduate. Normally students must complete the program within seven years of initial entry.

[13112] Graduation Requirements

[13113]-A minimum cumulative grade average of 65% for all courses required in the **B.S.N.** program must be obtained in order to graduate. Normally students must complete the program within seven years of initial entry.

Taking Non UBC Courses While Registered in the BSN Program

The program must ensure the professional competency of its BSN graduates; therefore, practice courses and some theory courses must be completed at the UBC Okanagan campus. Students are advised to seek academic advising prior to registering in courses outside of UBC Okanagan that they wish to apply to their BSN degree.

Students require a letter of permission from the School of Nursing to register in most other academic institutions. On completion of the course, students are responsible for submitting an official transcript as well as a request form to have the credits assessed and applied to their degree.

Note: For further details please refer to the BSN Program Procedure for Taking Non-UBC Courses While in the Nursing Program located on the School of Nursing website

<http://www.ubc.ca/okanagan/nursing/policies.html>

Residency Requirements

[16085] Students in the BSN program are also subject to the following: [Requirements to Receive a Degree or Diploma](#).

Residency Requirement for Okanagan College BSN Block Transfer Students

Once admitted, students will join the third-year of the BSN program. Students in the BSN program are generally subject to the [Requirements to Receive a Degree or Diploma](#); however, the BSN Block Transfer program is established such that over 50% of its total required credits are taken at Okanagan College (OC).

Students who transfer prior 2017:

The BSN Block Transfer program is established such that over 50% of its total of 134 required credits are taken at OC. There are 69 required credits taken in years one and two at OC. The 65 credits required in years 3 and 4 of the program must be taken at UBC’s Okanagan Campus.

Students who transfer in 2017 and thereafter:

The BSN Block Transfer program is established such that over 50% of its total of 130 required credits are taken at OC. There are 66 required credits taken in years one and two at OC. The 64 credits required in years 3 and 4 of the program must be taken at UBC’s Okanagan Campus.

BSN Degree Course Requirements

<u>First Year</u>	<u>Credits</u>
<u>Term One</u>	
<u>HINT 110 Applied Research in Health</u>	<u>3</u>
<u>NRSG 111 Foundations of Health</u>	<u>3</u>
<u>NRSG 112 Professional Practice I</u>	<u>1.5</u>
<u>NRSG 113 Relational Practice I</u>	<u>1.5</u>
<u>BIOL 131 Human Anatomy and Physiology I¹</u>	<u>3</u>
<u>One of ENGL 112 or 114, 113, 150, 151, 153¹</u>	<u>3</u>
<u>Term Two</u>	
<u>NRSG 101 Nursing Lab Practice I</u>	<u>2</u>
<u>NRSG 120 Introduction to Nursing Research</u>	<u>3</u>
<u>NRSG 122 Professional Practice II</u>	<u>1.5</u>

14766] B.S.N. Requirements

[10992] Note: As of September 2011 the Nursing program is no longer offering courses from the previous curriculum. If you are a student who began this stream prior to September 2009 please see the program Associate Director for assistance with course selection and advising.

<u>First Year</u>	<u>Credits</u>
<u>Term One</u>	
<u>NRSG 111 Health and Healing I: Living Health</u>	<u>3</u>
<u>NRSG 112 Professional Practice I: Introduction to the Profession of Nursing</u>	<u>3</u>
<u>NRSG 113 Relational Practice I: Self and Others</u>	<u>3</u>
<u>NRSG 114 Nursing Practice I: Introduction to Nursing Practice</u>	<u>3</u>
<u>BIOL 131 Human Anatomy and Physiology I¹</u>	<u>3</u>
<u>One of ENGL 112 or 114, 113, 150, 151, 153¹</u>	<u>3</u>
<u>Term Two</u>	
<u>NRSG 121 Health and Healing II: Health Indicators</u>	<u>3</u>

<u>NRSNG 123 Relational Practice II</u>	<u>1.5</u>
<u>NRSNG 126 Health and Healing I</u>	<u>3</u>
<u>NRSNG 136 Nursing Practice I</u>	<u>3</u>
<u>BIOL 133 Human Anatomy and Physiology II¹</u>	<u>3</u>
<u>Second Year</u>	
<u>Term One</u>	
<u>NRSNG 201 Nursing Lab Practice II</u>	<u>2</u>
<u>NRSNG 210 Pharmacology for Nursing I</u>	<u>1.5</u>
<u>NRSNG 213 Relational Practice II</u>	<u>1.5</u>
<u>NRSNG 226 Health & Healing II</u>	<u>1.5</u>
<u>NRSNG 236 Nursing Practice with Acute care Patients I</u>	<u>3</u>
<u>One of</u> <u>NRSNG 228 Community Health or</u> <u>NRSNG 229 Mental Health</u>	<u>1.5</u>
<u>One of</u> <u>NRSNG 238 Nursing Practice in Community</u> <u>NRSNG 239 Nursing Practice in Mental Health</u>	<u>3</u>
<u>BIOL 231 Health Science I¹</u>	<u>3</u>
<u>Term Two</u>	
<u>NRSNG 202 Nursing Lab Practice III</u>	<u>2</u>
<u>NRSNG 220 Pharmacology for Nursing II</u>	<u>1.5</u>
<u>NRSNG 223 Relational Practice IV</u>	<u>1.5</u>
<u>NRSNG 227 Health & Healing III</u>	<u>1.5</u>
<u>NRSNG 237 Nursing Practice III</u>	<u>3</u>
<u>One of</u> <u>NRSNG 228 Community Health or</u> <u>NRSNG 229 Mental Health</u>	<u>1.5</u>
<u>One of</u> <u>NRSNG 238 Nursing Practice in Community</u> <u>NRSNG 239 Nursing Practice in Mental Health</u>	<u>3</u>
<u>BIOL 235 Health Science II¹</u>	<u>3</u>
<u>Third Year</u>	
<u>Term One</u>	
<u>NRSNG 301 Nursing Lab Practice IV</u>	<u>1</u>

NRSNG 122 Professional Practice II: Introduction to the Discipline of Nursing	3
NRSNG 124 Nursing Practice II: Coming to Know the Client	6
BIOL 133 Human Anatomy and Physiology II ¹	3
Non-Nursing Elective ¹	3
Work Session 1 – Summer Session	
NRSNG 130 Consolidated Practice Experience I (60 hours)	2
Second Year	
<u>Term One</u>	
NRSNG 211 Health and Healing III: Health Challenges/Healing Initiatives	3
NRSNG 213 Relational Practice II: Creating Health-Promoting Relationships	3
NRSNG 214 Nursing Practice III: Promoting Health and Healing	6
BIOL 231 Health Science I ¹	3
<u>Term Two</u>	
NRSNG 221 Health and Healing IV: Health Challenges/Healing Initiatives	3
NRSNG 224 Nursing Practice IV: Promoting Health and Healing	6
BIOL 235 Health Science II ¹	3
Work Session 2 – Summer Session	
NRSNG 230 Consolidated Practice Experience II (180 hours) ²	4
Third Year	
<u>Term One/Term Two (two alternating terms)</u>	

<u>NRSRG 310 Palliative Approach to Care</u>	<u>3</u>	NRSRG 313 Relational Practice III: Connecting Across-Difference	3
<u>NRSRG 326 Health & Healing IV</u>	<u>1.5</u>	NRSRG 314 Nursing Practice V: Promoting Health and Healing	6
<u>NRSRG 336 Nursing Practice with Medical Patients</u>	<u>4</u>	NRSRG 317 Health and Healing V: Complex Health Challenges/Healing Initiatives	3
<u>One of NRSRG 328 Newborn Family Health or NRSRG 229 Child health</u>	<u>1.5</u>	NRSRG 321 Health and Healing VII: Promoting Community and Societal Health	3
<u>One of NRSRG 338 Nursing Practice in Newborn Family Health or NRSRG 339 Nursing Practice in Child Health</u>	<u>2</u>	NRSRG 335 Professional Practice VI: Nursing Research	3
<u>NRSRG 311 Human Infectious Disease ²</u>	<u>3</u>	NRSRG 324 Nursing Practice VI: Promoting Health of Communities and Society	6
<u>Term II</u>		NRSRG 325 Introduction to Statistics for Nursing	3
<u>NRSRG 302 Nursing Lab Practice V</u>	<u>1</u>	PHIL 233 Biomedical Ethics ⁺	3
<u>NRSRG 313 Relational Practice V</u>	<u>3</u>	Elective ⁺	3
<u>NRSRG 320 Global Health</u>	<u>3</u>	<u>Work Session 3 – Summer Session</u>	
<u>NRSRG 327 Health & Healing V</u>	<u>1.5</u>	NRSRG 330 Consolidated Practice Experience III (140 hours)	4
<u>NRSRG 337 Nursing Practice with Surgical Patients</u>	<u>4</u>	<u>Fourth Year</u>	
<u>One of NRSRG 328 Newborn Family Health or NRSRG 229 Child health</u>	<u>1.5</u>	Term One	
<u>One of NRSRG 338 Nursing Practice in Newborn Family Health or NRSRG 339 Nursing Practice in Child Health</u>	<u>2</u>	NRSRG 420 Health and Healing VI: Global Health Issues	3
<u>Fourth Year</u>		NRSRG 414 Nursing Practice VII: Engaging in Leadership	4
<u>Term One</u>		NRSRG 421 Health and Healing VIII: Complex Health Challenges/Healing Initiatives	3
<u>NRSRG 421 Capstone NCLEX Preparation</u>	<u>3</u>	NRSRG 422 Professional Practice V: Leadership in Nursing	3
<u>NRSRG 422: Leadership</u>	<u>3</u>	Elective ⁺	3
<u>NRSRG 432 Capstone Project</u>	<u>4</u>	<u>Term Two</u>	
<u>Elective ³</u>	<u>3</u>	NRSRG 424 Nursing Practice VIII: Transitioning to B.S.N. Graduate Part 1 ³	6
<u>Nursing Electives ⁴</u>	<u>3</u>	NRSRG 430 Nursing Practice VIII: Transitioning to	6
<u>Term Two</u>			
<u>NRSRG 431 Capstone Acute Care Preceptorship</u>	<u>8</u>		
<u>Nursing Preceptorship Electives ⁵</u>	<u>8</u>		
<u>¹ May be taken before entering the Nursing program.</u>			
<u>² Course in development stage and subject to senate approval</u>			

<p><u>³ May be taken before entering the Nursing program.</u></p> <p><u>⁴ One of NRSG 426, 428, 429 - these courses are prerequisites for term two NRSG Preceptorship options</u></p> <p><u>⁵ Options of NRSG 434, 440, 436, 438, 439 for a total of 8 credits –options are limited by availability of placements</u></p>	<table border="1"> <tr> <td data-bbox="808 197 1421 247">B.S.N. Graduate Part II³</td> <td data-bbox="1421 197 1578 247"></td> </tr> <tr> <td colspan="2" data-bbox="808 247 1578 298">¹ May be taken before entering the Nursing program.</td> </tr> <tr> <td colspan="2" data-bbox="808 298 1578 348">² BIOL 235 is a prerequisite for NRSG 230.</td> </tr> <tr> <td data-bbox="808 348 1421 508">³ Some students are assigned to NRSG 424 and then NRSG 430 and others are assigned the opposite. Students must successfully complete all program requirements prior to enrolling in full-time practicum.</td> <td data-bbox="1421 348 1578 508"></td> </tr> </table>	B.S.N. Graduate Part II ³		¹ May be taken before entering the Nursing program.		² BIOL 235 is a prerequisite for NRSG 230.		³ Some students are assigned to NRSG 424 and then NRSG 430 and others are assigned the opposite. Students must successfully complete all program requirements prior to enrolling in full-time practicum.	
B.S.N. Graduate Part II ³									
¹ May be taken before entering the Nursing program.									
² BIOL 235 is a prerequisite for NRSG 230.									
³ Some students are assigned to NRSG 424 and then NRSG 430 and others are assigned the opposite. Students must successfully complete all program requirements prior to enrolling in full-time practicum.									



Admission Proposal Form New/Change to Course/Program – Okanagan Campus

Please note: this proposal was also submitted to the Senate Curriculum Committee for information	
Calendar Proposal Form – L.P.N. Access Program – Admission Requirements	
Faculty/School: School of Nursing School Approval Date: Oct 10, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 10, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Revision to Program	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Revisions have changed entrance requirements as well as the first year of the program. Therefore the <u>LPN Access Program</u> – <u>Admission Requirements</u> to also change to reflect these. The change of courses in year one have Basic Program students doing one ENGL and a stats and research course in addition to the other nursing courses. The LPN Access Program students require HINT 110 Statistics for Health Studies and NRSG 120 Introduction to Nursing Research. . The NRSG 140 access course will cover aspects of the other first year nursing courses (NRSG 111,112,122,113, and 123) in a consolidated course as to advance the knowledge of these from the LPN education. Students need to enter year one to be able to access these courses. Therefore admission criteria can no longer be based on university credits – admission criteria would be high school courses – same as the entry in to the basic program. These students will have a reduced credit load in respect for the learning they have had as part of their LPN courses.	
Proposed Academic Calendar Entry: <i>Introduction</i> <u>The School of Nursing accepts applications from Licenced Practical Nurses (LPNs). Successful completion of the LPN Access program degree requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the College of Registered Nurses of British Columbia (CRNBC).</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,849,0 Present Academic Calendar Entry: <i>Introduction</i> [12771] Successful completion of the Basic program provides eligibility to write the Canadian Registered Nurses Exam and to apply for registration as a Registered Nurse with the College of Registered Nurses of British Columbia (CRNBC).



<p><u>[16405] The School of Nursing is pleased to be phasing in a revised curriculum beginning in 2015; therefore, the B.S.N. course offerings and B.S.N. degree requirements for 2015 and thereafter have been revised.</u></p> <p><u>LPNs who apply for admission for September 2015 will be considered for the three-year LPN Access program and the revised four-year LPN Access program.</u></p> <p><u>LPNs who apply for admission for September 2016 will be considered for the revised four-year LPN Access program only.</u></p> <p><u>Application for admission to the School of Nursing must be made through Enrolment Services. Inquiries relating to admission requirements for the B.S.N. program should be directed to Student Recruitment & Advising <link to: http://you.ubc.ca/contact-us>.</u></p> <p><u>Procedures, policies, and admission requirements to the University of British Columbia and the School of Nursing are specified in <i>Admissions</i>. Please see additional Nursing-specific admission requirements below.</u></p> <p><u>[14405] <i>Admission Requirements for the Three-Year LPN Access Program</i></u></p> <p><i>Courses Required for Admission</i></p>	<p><u>[12772] Practice experiences are an integral part of the Nursing program. The location of practice varies (e.g., hospitals, extended care facilities, community agencies, private homes). Sites are located throughout the Okanagan region. Access to reliable transportation is required.</u></p> <p><i>Admission Requirements</i></p> <p><u>[16405] Please note: The School of Nursing is planning to offer a Revised Curriculum for the four-year Bachelor of Science in Nursing Program and the Master in Nursing Program beginning in the following academic year (subject to senate approval).</u></p> <p><u>[14405] <i>Courses Required for Admission</i></u></p> <p><u>[12773]</u></p>
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[12773]

- Two of ENGL 112, 113, 150, 151, 153
- BIOL 131, 133,
- One university transfer course selected from Psychology, Sociology, Anthropology, or Philosophy.
- Students must demonstrate competency in mathematics by achieving at least 60% in MATH 111, MATH 125, or STAT 121; or 60% in Principles of Mathematics 11.

[14404] Note: no grade less than 60% will be accepted for any of these courses. A 64% grade average in these courses is required.

[16192] Students who have submitted an application for admission are encouraged to **have official academic transcripts submitted** to UBC's **Undergraduate Admissions office** as soon as course work is completed.

[14406] Other Admission Requirements for the Three-Year LPN Access Program

[14407]

- **Verification of current** licensure as a practical nurse.
- Verification of the equivalent of six months of full-time work as a practical nurse (or equivalent position) in a hospital or community health care agency within the last two years.
- A letter from an employer or supervisor describing satisfactory work performance and suitability for the **LPN** Access option is required.

- Two of ENGL 112, 113, 150, 151, 153.
- BIOL 131, 133, and one university transfer course selected from Psychology, Sociology, Anthropology, or Philosophy.
- Students must demonstrate competency in mathematics by achieving at least 60% in MATH 111, MATH 125, or STAT 121; or 60% in Principles of Mathematics 11.

[14404] Note: no grade less than 60% will be accepted for any of these courses. A 64% grade average in these courses is required.

[16192] Students who have submitted an application for admission are encouraged to **remit** official academic transcripts to UBC ~~Okanagan~~ as soon as course work is completed.

[14406] Other Admission Requirements

[14407]

- ~~Current~~ licensure as a practical nurse.
- Verification of the equivalent of six months of full-time work as a practical nurse (or equivalent position) in a hospital or community health care agency within the last two years.[‡]
- A letter from an employer or supervisor describing satisfactory work performance and suitability for the Access option is required.[‡]

Applicants are strongly advised to have at least a beginner's level of competency with computers and word processing before entering the Nursing program.



[16191] Documentation for the above can be submitted directly to the **Associate Director for the School of Nursing.**

Admission Requirements for the Four-Year LPN Access Program

The academic admissibility of applicants to the LPN Access program will be determined based on the satisfaction of and performance in the Nursing-specific high school prerequisite courses. See Admissions for the program's high school prerequisite courses.

Other Admission Requirements for the Four-Year LPN Access Program

- **Verification of current licensure as a practical nurse.**
- **A letter from an employer or supervisor describing satisfactory work performance and suitability for the LPN Access option is required.**

[16191] Documentation for the above can be submitted directly to the **Associate Director for the School of Nursing.**

[16191] ¹To be submitted directly to the School of Nursing.

Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Calendar Proposal Form - LPN Access Program - Degree Requirements	
Faculty/School: School of Nursing School Approval Date: Oct 10, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 10, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Revision to Program	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Revisions have changed entrance requirements as well as the first year of the program. Therefore the <u>LPN Access Program – Degree Requirements</u> needs to also change to reflect these. The change of courses in year one have Basic Program students doing one ENGL and a stats and research course in addition to the other nursing courses. The LPN Access Program students require HINT 110 Applied Research in Health and NRSG 120 Introduction to Nursing Research. The NRSG 140 access course will cover aspects of the other first-year nursing courses (NRSG 111,112,122,113, and 123) in a consolidated course as to advance the knowledge of these from the LPN education. We will communicate this change to prospective students via Interior Health Authority.	
Proposed Academic Calendar Entry: <u>Introduction</u> <u>Beginning in September 2015, the School of Nursing will be phasing in a revised curriculum for the BSN programs.</u> <u>During the transitional years in which the new curriculum structure is being phased-in, the previous curriculum structure will be phased-out, year-by-year. Regardless of the year in which they entered the programs, graduates of the BSN programs must meet the same exit requirements.</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,849,0 Present Academic Calendar Entry: (Cut and paste from the draft Academic Calendar

Students admitted to the Four-Year LPN Access Program in September 2015 must complete the degree requirements as described in this Academic Calendar in the Basic BSN Degree Requirements section.

Please Note: Students who are admitted into the Three-Year LPN Access Program in September 2015, or transfer into any cohort of the LPN Access Program where the entry would have occurred in September 2015, must normally complete the degree requirements described for the Basic BSN program in the 2014 Academic Calendar ([link](#)). However, all students who experience a disruption in their studies (e.g. extended absences, medical leaves, withdrawals, failure) will not be able to complete the degree requirements and courses as described in the 2014 or earlier Academic Calendar as many courses will no longer be offered. Each student's circumstance will be reviewed on a case-by-case basis. Each student will require course advising with the Associate Director to review their credits and obtain a list of degree requirements. A combination of completed courses and new course offerings will be used to satisfy the degree requirements set out in this Academic Calendar. Every effort will be made to accommodate the student's completion of the degree requirements within a reasonable duration of study.

Graduation Requirements

Students must achieve a minimum of 60% in a course to be able to apply the course to the BSN Degree. A minimum cumulative grade average of 65% for all courses required in the BSN Degree must be obtained in order to graduate.

Taking Non -UBC Courses While Registered in the BSN Program

The program must ensure the professional competency of its BSN graduates; therefore, practice courses and some theory courses must be completed at the UBC Okanagan campus. Students are advised to seek academic advising prior to registering in courses outside of UBC Okanagan that they wish to apply to their BSN degree.

Students require a letter of permission from the School of Nursing to register in most other academic institutions. On completion of the course students are responsible for submitting an official transcript as well as a request form to have the credits assessed and applied to their degree.

Note: For further information please refer to the BSN Program Procedure for Taking Non-UBC Courses While in the Nursing Program located on the School of Nursing website.
<http://www.ubc.ca/okanagan/nursing/policies.html>

Residency Requirement

Students in the BSN program are also subject to the following: [Requirements to Receive a Degree or Diploma.](#)

Degree Requirements for 3-Year LPN Access Program

[12775]

- NRSG 140 LPN Access to BSN

[12776] Following admission, NRSG 140 is scheduled in Term 2 and taken alongside year Basic BSN Program degree requirements. Students must complete all second-, third-, and

Program Requirements

[12775]

- NRSG 140 L.P.N. Access to B.S.N.

[12776] ~~Following admission, NRSG 140 is scheduled across the first two semesters. Students must complete all second-, third-, and fourth-year requirements of the mainstream~~

<p><u>fourth-year Basic BSN program degree requirements with the exception of the 3 elective credits required in the third-year of the program. Studies must normally be finished within six years.</u></p> <p><u>Degree Requirements for 4-Year LPN Access Program</u> <u>Studies must normally be finished within seven years.</u></p> <table border="1"> <tr> <td><u>Year One</u></td> <td></td> </tr> <tr> <td><u>Term I</u></td> <td></td> </tr> <tr> <td><u>HINT 110 Applied Research in Health</u></td> <td><u>3</u></td> </tr> <tr> <td><u>One of ENGL 112 or 114, 113, 150, 151, 153</u></td> <td><u>3</u></td> </tr> <tr> <td><u>BIOL 131 Human Anatomy and Physiology I</u></td> <td><u>3</u></td> </tr> <tr> <td><u>Term II</u></td> <td></td> </tr> <tr> <td><u>NRSNG 120 Introduction to Nursing Research</u></td> <td><u>3</u></td> </tr> <tr> <td><u>NRSNG 140 LPN Access to BSN</u></td> <td><u>3</u></td> </tr> <tr> <td><u>BIOL 133 Human Anatomy and Physiology II</u></td> <td><u>3</u></td> </tr> <tr> <td><u>Years 2, 3, 4</u></td> <td></td> </tr> <tr> <td><u>Students then complete all second-, third-, and fourth-year Basic BSN program degree requirements.</u></td> <td></td> </tr> </table>	<u>Year One</u>		<u>Term I</u>		<u>HINT 110 Applied Research in Health</u>	<u>3</u>	<u>One of ENGL 112 or 114, 113, 150, 151, 153</u>	<u>3</u>	<u>BIOL 131 Human Anatomy and Physiology I</u>	<u>3</u>	<u>Term II</u>		<u>NRSNG 120 Introduction to Nursing Research</u>	<u>3</u>	<u>NRSNG 140 LPN Access to BSN</u>	<u>3</u>	<u>BIOL 133 Human Anatomy and Physiology II</u>	<u>3</u>	<u>Years 2, 3, 4</u>		<u>Students then complete all second-, third-, and fourth-year Basic BSN program degree requirements.</u>		<p>program with the exception of the 3 elective credits required in the third year of the program.</p>
<u>Year One</u>																							
<u>Term I</u>																							
<u>HINT 110 Applied Research in Health</u>	<u>3</u>																						
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<u>BIOL 133 Human Anatomy and Physiology II</u>	<u>3</u>																						
<u>Years 2, 3, 4</u>																							
<u>Students then complete all second-, third-, and fourth-year Basic BSN program degree requirements.</u>																							



Admission Proposal Form New/Change to Course/Program – Okanagan Campus

Please note: this proposal was also submitted to the Senate Curriculum Committee for information	
Calendar Proposal Form – R.N. Access Program – Admission Requirements	
<p>Faculty/School: School of Nursing School Approval Date: Oct 6, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015</p>	<p>Date: Oct 6, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca</p>
Type of Action: <u>Revision to Program</u>	
<p>Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Revisions have changed the program requirements in years 3 and 4; therefore, the <u>RN Access Program - Admission Requirements</u> needs to also change to reflect these. RNs access the third year of the program so changes need to occur for availability of courses. This will be for those beginning in the year 2017. Students entering prior to 2017 and not completed by Sept 2017 will need course advising to find to determine equivalent or substituted courses.</p>	
<p>Proposed Academic Calendar Entry:</p> <p><i>Introduction</i></p> <p>[12777] This program may be taken on a full- or part-time basis.</p> <p><u>Application for admission to the Bachelor of Science in Nursing must be made through Enrolment Services.</u></p> <p><u>All potential applicants are advised to connect with the Associate Director for the School of Nursing for further information.</u></p> <p><i>Admission Requirements</i></p> <p>[12778]</p> <ul style="list-style-type: none"> A certified copy of practicing registration as a registered nurse in British Columbia. Practicing registration must be maintained throughout the program. 	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,850,0</p> <p>Present Academic Calendar Entry:</p> <p><i>Introduction</i></p> <p>[12777] This program may be taken on a full- or part-time basis. Practice experiences are an integral part of the Nursing program. Practice sites vary and are located throughout the Okanagan region. Attendance in practice courses is mandatory and placements will require travel. A valid driving license and access to reliable transportation is required.</p> <p><i>Admission Requirements</i></p> <p>[12778]</p> <ul style="list-style-type: none"> A certified copy of practicing registration as a registered nurse in British Columbia. Practicing registration must be maintained throughout the program.



- Two current references indicating a competent standard of nursing practice.
- Applicants must meet the general UBC Okanagan admission requirements as set out in [Admissions](#).

[12779] Students are strongly advised to have a beginner's level of competency with computers and word processing before entering the Nursing program. Applications are individually assessed by the School of Nursing.

Course Advising

[12785] Potential applicants are advised to consult with the **Associate Director** for the School of Nursing before and during the application process. Applicants admitted to the program must receive approval from a designated course advisor before they are allowed to register in any required courses. Students are encouraged to discuss the English requirements for graduation with a course advisor.

- Two current references indicating a competent standard of nursing practice.
- Applicants must meet the general UBC Okanagan admission requirements as set out in [Admissions](#).

[12779] Students are strongly advised to have a beginner's level of competency with computers and word processing before entering the Nursing program. Applications are individually assessed by the School of Nursing.

~~[16406] Please note: The School of Nursing is planning to offer a Revised Curriculum for the four-year Bachelor of Science in Nursing Program and the Master in Nursing Program beginning in the following academic year (subject to senate approval).~~

Course Advising

[12785] Potential applicants are advised to consult with the ~~associate director~~ for the School of Nursing before and during the application process. Applicants admitted to the program must receive approval from a designated course advisor before they are allowed to register in any required courses. Students are encouraged to discuss the English requirements for graduation with a course advisor.

Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Calendar Proposal Form - RN Access Program Degree Requirements	
Faculty/School: School of Nursing School Approval Date: Oct 10, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 6, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Revision to Program	
<p>Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Revisions have changed the program requirements in years 3 and 4; therefore, the RN Access Program – Degree Requirements needs to also change to reflect these. RNs access the third year of the program so changes need to occur for availability of courses. This will be for those beginning in the year 2017. Students entering prior to 2017 and not completed by Sept 2017 will need course advising to find and determine equivalent or substituted courses.</p> <p><i>NRSG 321 - replace with 400 level nursing elective NRSG 324 - replace with 400 level nursing elective</i> <i>NRSG 325 – replace with HINT 110 NRSG 335 – replace with NRSG 120</i> <i>NRSG 414 – replace with NRSG 432 NRSG 420 – replace with NRSG 320</i> <i>NRSG 430 – replace with 400 -level nursing practice elective</i></p>	
<p>Proposed Academic Calendar Entry:</p> <p><u>Introduction</u></p> <p><u>Beginning in September 2015, the School of Nursing will be phasing in a revised curriculum for the BSN programs.</u></p> <p><u>During the transitional years in which the new curriculum structure is being phased-in, the previous curriculum structure will be phased-out, year-by-year.</u></p> <p><u>Course offerings that are part of the degree requirements for the RN Access Program will be changing: year-three course offerings will change in 2017-18 and year-four course offerings will change in 2018-19. Students in progress during this transition time will need to use a combination of completed courses and new course offerings to satisfy the degree</u></p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,850,0</p> <p>Present Academic Calendar Entry: (Cut and paste from the draft Academic Calendar</p>

requirements. Each student's circumstance will be reviewed on a case-by-case basis. Each student will require course advising with the Associate Director to review their credits and obtain a list of degree requirements.

[13117] *Graduation Requirements*

[13118] At least 30 credits of studies must be completed at the 300 and 400 level. A minimum grade average of 65% is required for all courses in the third and fourth year. Studies must normally be finished within six years.

Residency Requirements

[12783] Students must take a minimum of 23 credits of required Nursing courses at the 300 and 400 level at the UBC Okanagan campus. This must include a minimum of 2 practice courses.

CRNBC Registration Requirement

Students in the RN Access Program are required to maintain a practicing membership in the CRNBC for the duration of their enrolment in the program.

[13115] English Requirements

[13114] Prior to registering for any 400-level courses, all students must meet one of the following English requirements:

[13116]

- successful completion of 6 credits of university-transferable English; or
- successful completion of ENGL 112 or equivalent; or
- a [Language Proficiency Index](#) score of 5 or greater.

Residency Requirements

~~[12783] Students must take a minimum of 24 credits of required Nursing courses at the 300 and 400 level at the UBC Okanagan campus. This must include at least two practice courses, one of which is NRSG 424 (3 credits).~~

Program Requirements

~~[13117] Graduation Requirements~~

~~[13118] At least 36 credits of studies must be completed at the 300 and 400 level. A minimum grade average of 65% is required for all courses in the third and fourth year. Studies must normally be finished within six years.~~

[13115] English Requirements

[13114] Prior to registering for any 400-level courses, all students must meet one of the following English requirements:

[13116]

- successful completion of 6 credits of university-transferable English; or
- successful completion of ENGL 112 or equivalent; or
- a [Language Proficiency Index](#) score of 5 or greater.

**[12786] Degree Requirements For Students
Graduating Prior to 2017**

Third Year		Credits
Term One: Introduction to the B.S.N. program		
NRSB 326 Health and Healing (R.N. Access to B.S.N.)	3	
NRSB 336 Professional Practice (R.N. Access to B.S.N.)	3	
NRSB 346 Nursing Practice (R.N. Access to B.S.N.)	3	
Non-Nursing Elective	3	
Term Two		
NRSB 313 Relational Practice III: Connecting Across Difference	3	
NRSB 321 Health and Healing VII: Promoting Community and Societal Health	3	
<u>NRSB 335 Professional Practice VI: Nursing Research</u>	3	
NRSB 324 Nursing Practice VI: Promoting Health of Communities and Society	4	
<u>NRSB 325 Introduction to Statistics for Nursing</u>	3	
Fourth Year		Credits
Term One		
<u>NRSB 420 Health and Healing VI: Global Health Issues</u>	3	
NRSB 414 Nursing Practice VII: Engaging in Leadership	4	
NRSB 422 Professional Practice V: Leadership in Nursing	3	
Term Two		
NRSB 424 Nursing Practice VIII: Transitioning to B.S.N. Graduate Part I	3	
NRSB 430 Nursing Practice VIII: Transitioning to B.S.N. Graduate Part II ¹	6	
	<u>47 credits</u>	
¹ Up to 6 of these credits may be satisfied through approved electives.		

[12786] Program Requirements

Third Year		Credits
Term One: Introduction to the B.S.N. program		
NRSB 326 Health and Healing (R.N. Access to B.S.N.)	3	
NRSB 336 Professional Practice (R.N. Access to B.S.N.)	3	
NRSB 346 Nursing Practice (R.N. Access to B.S.N.)	3	
Non-Nursing Elective	3	
Term Two		
NRSB 313 Relational Practice III: Connecting Across Difference	3	
NRSB 321 Health and Healing VII: Promoting Community and Societal Health	3	
<u>NRSB 322 Professional Practice IV: Nursing Inquiry</u>	3	
NRSB 324 Nursing Practice VI: Promoting Health of Communities and Society	4	
<u>NRSB 425 Qualitative and Quantitative Analysis</u>	3	
Fourth Year		Credits
Term One		
NRSB 412 Professional Practice VI: Nursing Research	3	
NRSB 414 Nursing Practice VII: Engaging in Leadership	4	
NRSB 422 Professional Practice V: Leadership in Nursing	3	
Term Two		
NRSB 424 Nursing Practice VIII: Transitioning to B.S.N. Graduate Part I	3	
NRSB 430 Nursing Practice VIII: Transitioning to B.S.N. Graduate Part II ¹	6	
¹ Up to 6 of these credits may be satisfied through approved electives.		

Degree Requirements For Students Graduating
2018 and Thereafter

<u>Introductory Courses</u>	<u>Credits</u>
<u>English</u>	<u>3</u>
<u>HINT 110 Applied Research in Health</u>	<u>3</u>
<u>NRSG 120 Introduction to Nursing Research</u>	<u>3</u>
<u>Non-Nursing Elective</u>	<u>6</u>
<u>Introductory level credits</u>	<u>15 credits</u>
<u>Third Year</u>	
<u>NRSG 310 Palliative Approach to Chronic Illness</u>	<u>3</u>
<u>NRSG 313 Relational Practice V</u>	<u>3</u>
<u>NRSG 320 Global Health</u>	<u>3</u>
<u>Fourth Year</u>	
<u>NRSG 422 Leadership</u>	<u>3</u>
<u>NRSG 432 Capstone Project</u>	<u>4</u>
<u>Nursing Electives¹</u>	<u>6</u>
<u>Nursing Practice Electives²</u>	<u>8</u>
<u>Upper level credits</u>	<u>30 credits</u>
<u>Total program credits</u>	<u>45</u>
<u>¹ Must be at 300/400 level and a minimum of 3 credits must be taken from 400 level NRSG electives at UBCO. The goal is to take NRSG elective courses</u>	
<u>to inform Nursing Practice Electives.</u>	
<u>² These preceptorships must be taken at UBC Okanagan, are arranged with course advising, and</u>	

are subject to availability.

Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Calendar Proposal Form - Bachelor of Science in Nursing Programs Program Requirements	
Faculty/School: School of Nursing School Approval Date: Oct 6, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 6, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Revision to Program and Calendar Reorganization	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Calendar reorganization of the <i>Bachelor of Science in Nursing Programs - Program Requirements</i> is required to delineate admission requirements versus degree requirements. Also reorganization of policy is required.	
Proposed Academic Calendar Entry: <i>General Requirements</i> Program Fees <u>Program fees</u> <u>provide additional services directly related to are required in addition to tuition/student fees to nursing practice such as:</u> <ul style="list-style-type: none"> • <u>nursing lab consumable materials</u> • <u>student accident insurance</u> • <u>respiratory fit testing program¹</u> https://cbm.ok.ubc.ca/hsd/nursing/fees/payment.php	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,848,1105 Present Academic Calendar Entry: (Cut and paste from the draft Academic Calendar <i>General Requirements</i>

Students are eligible for WorkSafeBC coverage
(see: <http://riskmanagement.ok.ubc.ca/safety/worksafebc-coverage-practicum-clinical-ubc.html>)
while doing their practicum provided the practicum meets requirements as determined by the Ministry of Advance Education. The student accident insurance
(http://education.ok.ubc.ca/_shared/assets/student_accident_policy_insurance46623.pdf)
is required and provides additional coverage for practicum.²

¹ **Note: For further information please refer to the BSN Program Standard for Airborne Illness & Prevention in the Practice located on the School of Nursing website.**

<http://www.ubc.ca/okanagan/nursing/policies.html>

² **Note: For further information please refer to the BSN Program Procedure for Student Injury during Practice Experience/Insurance located on the School of Nursing website.**

<http://www.ubc.ca/okanagan/nursing/policies.html>

Requisite Skills and Abilities for Registered Nurses in British Columbia

Certain basic skills and abilities are required for a student to attain the Competencies in the Context of Entry-Level Registered Nurse Practice in British Columbia. The College of Registered Nurses in British Columbia (CRNBC), in conjunction with the Nursing Education Council of British Columbia, has identified these requirements. Students are required to read the CRNBC document and submit a signed UBC declaration form.

<https://www.crnbc.ca/Standards/Lists/StandardResources/464requisiteskillsabilities.pdf>

Informatics Competencies

[12720] Applicants are strongly advised to have at least a beginner's level of competency with computers and word processing before entering the Nursing program.

Practice Requirements Prior to Commencement of Practice

All admitted students must submit, in the first week of classes, evidence of having met the below program requirements. Students who fail to meet these requirements will not be able to commence practice courses and will be required to withdraw from the BSN Program.

- Current First Aid (within 2 years of the start of program) and current Cardio Pulmonary Resuscitation (within 6 months of start of program);
- Immunization/Health Record providing evidence of British Columbia Health Authorities Required Immunizations;
- BC Ministry of Justice Criminal Record Check that provides clearance to work with children and vulnerable populations;

Note: For further information all students need to refer to the BSN Program Standard for Practice Requirements Prior to the Commencement of Practice located on the School of Nursing website.
<http://www.ubc.ca/okanagan/nursing/policies.html>

Practice Requirements during BSN Program

UBC Okanagan's School of Nursing requires students to complete a number of practice courses in a variety of contexts throughout the program.

~~**[14610]** Applicants are advised that British Columbia health authorities require all individuals working in health care, including students, to follow provincial and BC health agencies' immunization policies and guidelines. See [School of Nursing](#) for a detailed list of required and strongly recommended immunizations. Practice placements are required for graduation from the program, and students must comply with practice agency policies and procedures in order to participate in placements, which may include additional immunizations.~~

~~**[14611]** A health record evidencing these required immunizations must be submitted to the School of Nursing prior to the start of year one classes. Immunizations are available from your family physician or from community health centres. Being a carrier of any one of the conditions or failing to be immunized as required may restrict a student's educational opportunity to fulfill requirements for graduation and subsequent practice as a nurse. Counselling is available for individuals who have or are carriers of communicable diseases. Applicants should be aware that nursing practice may be very difficult for people with back problems or latex allergies.~~

~~**[12716]** Prior to the start of classes, all admitted students must present:~~

~~**[12717]**~~

- ~~current certification in Occupational First Aid Level I or Standard First Aid;~~
- ~~current certification in Basic Life Support, Level C (this certification must be maintained throughout the program);~~
- ~~signed College of Registered Nurses of BC Requisite Skills and Abilities form;~~
- ~~immunization record; and~~
- ~~a criminal record check through the Office of the Solicitor General of BC done no more than~~

Practice Placements

Practice placement experiences are assigned throughout the Okanagan Valley (Salmon Arm, Vernon, Kelowna, Summerland, Penticton, and Oliver) within a 100 kilometer radius from UBC's Okanagan Campus. Students are required to provide their own transportation to commute to assigned practice experiences. Students may request out of region experiences in some preceptored practica.

For further information refer to the documents listed below that are located on the School of Nursing website

<http://www.ubc.ca/okanagan/nursing/policies.html>

- BSN Program Guideline for Principles in Determining Practice Placement Experiences;
- BSN Program Standard for Nursing Practice Placement Transportation Requirements;
- BSN Program Standard for Vehicle Ride Along & Authorization;
- BSN Program Standard for Out of Region Practice Placement Experiences;
- BSN Program Guideline for Out of Region Student Practice Placement Application Guidelines and Process | NRS 230.

Conflict of Interest

A Conflict of Interest can be defined as any situation that could result in compromised nursing judgment or nursing care because of a personal or familial relationship with an assigned client, resident, patient, health care provider, facility, agency or patient care area. Students are required to report any situation where a conflict of interest may be present.

Note: For further information refer to the BSN Program Standard for Conflict of Interest located on the School of Nursing website.
<http://www.ubc.ca/okanagan/nursing/policies.html>

~~three months prior to the start of term.~~

~~[12719] Applicants and students who have a criminal record may have their offer of admission withdrawn or be required to withdraw from the program. Applicants who have a criminal record and are seeking a pardon are advised that this can be a lengthy process, and they should initiate the criminal record check procedure six months before the start of term.~~

~~Failure to submit the required criminal record check documentation by the specified deadline may result in the withdrawal of an offer of admission. Following admission to the program an annual Statutory Declaration confirming the absence of criminal charges or convictions will need to be submitted to the School of Nursing.~~

~~[12720] Applicants are strongly advised to have at least a beginner's level of competency with computers and word processing before entering the Nursing program.~~

Professional Appearance

The School of Nursing has Professional Appearance Standards for practice placements that all students are required to adhere to.

Note: For further information refer to the BSN Program Standard for Professional Appearance on the School of Nursing website.

<http://www.ubc.ca/okanagan/nursing/policies.html>

Professional Development

Nursing is a profession that requires nurses to maintain their knowledge, skill, and abilities and to be able to articulate them professionally. The School of Nursing has several program components that are required (e.g. SMART learning goals, portfolios, reflective, journaling, self-appraisals of their practice, and skills checklist).

Note: For further information refer the BSN Program Standard for Professional Development on the School of Nursing website.

<http://www.ubc.ca/okanagan/nursing/policies.html>

BSN Program Student Files

The School of Nursing maintains a student file for each student that includes program required documents such as immunization records, practice records, and progression information. Access to a student's record is available only to the student, teachers in the School of Nursing, and designated support staff.

The record may be reviewed by the student in the presence of a teacher. Students have a right to a copy of all components of their file.

Note: For further information refer to BSN Program Standard for Student Files and Work on the School of Nursing website.

<http://www.ubc.ca/okanagan/nursing/policies.html>

Professional Memberships

The School of Nursing does not require students to be registered with the College of Registered Nurses of British Columbia (CRNBC).

Note: CRNBC will only accept applications from students seeking registration for the purpose of working as an employed student and on completion of the BSN degree.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Calendar Proposal Form - Academic Regulations	
Faculty/School: School of Nursing School Approval Date: Oct 10, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 6, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Calendar Reorganization	
Rationale: <p>Calendar reorganization of the School of Nursing Policy section; renamed Academic Regulations to fit with UBC calendar. We have done a review of policy housed in the calendar and on our website. This resulted in program requirements, degree requirements and academic regulations being in the academic calendar. On the SON website will be the details for these in terms of standards, guidelines, and procedures. See attachments for overview.</p>	
Proposed Academic Calendar Entry: <p style="color: red;"><u>Introduction</u></p> <p style="color: red;"><u>In addition to the UBC policies and regulations set out in Policies and Regulations Section of this calendar (hyperlink), the academic regulations outlined in this section apply to all students registered in the School of Nursing's B.S.N. Programs.</u></p> <p>[10973] Attendance</p> <p style="color: red;"><u>Students whose attendance is affected on a prolonged basis by medical, emotional, or other problems should notify the Associate Director as early as possible and may need to apply for special consideration according to</u></p>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,860,0 Present Academic Calendar Entry: (Cut and paste from the draft Academic Calendar) <p style="color: red;"><u>School of Nursing Policy</u></p> <p>[10973] Attendance</p>



UBC's policy on Academic Concession (hyperlink).

The academic concessions that may be granted include the following: permission to drop or withdraw from a course after the normal deadlines (see Change of Registration), Aegrotat standing or Deferred standing (see Standings), and withdrawal from the University (see Change of Registration).

[10974] Regular attendance in all practice experience is required (e.g. lab, simulation, clinical, and relational practice classes). Requests for missed time related to vacations and other personal events will not be accommodated. Requests for missed practice related to professional, athletic, or volunteer activities will be considered and reviewed on an individual basis subject to UBC's policy on Academic Concession (hyperlink).

Whenever students will be late or absent, they are **required to** notify their instructor and the clinical/practicum site **prior to the time** they are expected to begin practice.

If an unapproved absence occurs the student may be charged for the cost of the teaching time required to support missed time or the student may be withdrawn from the practice course(s).

Note: For further information refer to the BSN Program Standard for Attendance on the School of Nursing.
<http://www.ubc.ca/okanagan/nursing/policies.html>

[10974] Attendance in practice is required.

Whenever students will be late or absent, they are **expected to** notify their instructor and the clinical/practicum site **before the time** they are expected to begin practice.

See [School of Nursing](#) for policies specific to ~~missed practice time~~.



10986] Professional Conduct

[10987] Students must at all times adhere to the Code of Ethics of the Canadian Nurses Association and act in conformity with the College of Registered Nurses Association of British Columbia (CRNBC) professional standards and practice standards.

Note: For further information refer to the BSN Program Standard for Professional Conduct and to the BSN Program Procedure for The Unprofessional Conduct Process & Report Form located on the School of Nursing website. <http://www.ubc.ca/okanagan/nursing/policies.html>

Scope of Practice for BSN Students

The Scope of Practice: Psychomotor Skills for BSN Students is modeled after the Scope of Practice for Registered Nurses (CRNBC, 2012) and outlines a reduced scope of practice for student nurses. The scope of practice for BSN students provides direction on which skills nursing students may and may not perform, and describes the specific standards, limits, and conditions under which certain skills may be performed.

Note: For further information refer to the BSN Program Standard for Scope of Practice: Psychomotor Skills for BSN Students located on the School of Nursing website. <http://www.ubc.ca/okanagan/nursing/policies.html>

Appropriate Use of Electronic Devices

The use of personal electronic devices is restricted in all nursing courses to activities

10986] Performance

[10987] Students must at all times adhere to the Code of Ethics of the Canadian Nurses Association and act in conformity with the College of Registered Nurses Association of British Columbia (CRNBC) professional standards and practice standards.



that are beneficial to learning and patient care.

Note: For further information refer to the BSN Program Standard for Appropriate Use of Electronic Devices located on the School of Nursing website.

<http://www.ubc.ca/okanagan/nursing/policies.html>

Fitness to Practice

[10988] Each student is expected to recognize his or her own limitations, act responsibly at all times, and take responsibility for ensuring continued competency and learning. A student may be required to withdraw from a practice placement if the above expectations are not met, or when medical and/or other problems interfere with satisfactory performance.

Note: For further information refer to the BSN Program Standard for Fitness to Practice located on the School of Nursing website.

<http://www.ubc.ca/okanagan/nursing/policies.html>

Preparation for Practice

[10989] Students will be denied their practice experience if the preparatory work is deemed unsatisfactory, or if the **Director of Nursing** determines that their participation in practice puts the receiving agency or its clients at unreasonable risk.

Note: For further information refer to the BSN Program Standard for Preparation for Practice located on the School of Nursing website.

<http://www.ubc.ca/okanagan/nursing/policies.html>

[10988] Each student is expected to recognize his or her own limitations, act responsibly at all times, and take responsibility for ensuring continued competency and learning. A student may be required to withdraw from a practice placement if the above expectations are not met, or when medical and/or other problems interfere with satisfactory performance.

[10989] Students will be denied their practice experience if the preparatory work is deemed unsatisfactory, or if the **Dean of Health and Social Development** determines that their participation in practice puts the receiving agency or its clients at unreasonable risk.

[10979] Although satisfactory academic performance is a prerequisite to advancement, it is not the sole criterion in considering the suitability of a student for promotion or graduation.



Suitability for the Study or Practice of Nursing

[10979] Although satisfactory academic performance is a prerequisite to advancement, it is not the sole criterion in considering the suitability of a student for promotion or graduation.

The School of Nursing reserves the right at any time to terminate a practice experience when it is deemed that the scholarship, professional fitness, or the professional conduct of a student is unsuitable for the Nursing profession.

The School of Nursing reserves the right to require a student to withdraw from the School if he or she is considered to be unsuited to proceed with the study or practice of nursing.

Note: For further information refer to the BSN Program Procedure for Suitability Review located on the School of Nursing website.
<http://www.ubc.ca/okanagan/nursing/policies.html>

The School of Nursing reserves the right to require a student to withdraw from the School if he or she is considered to be unsuited to proceed with the study or practice of nursing.

[10968] Membership in the College of Registered Nurses of British Columbia (CRNBC)

[10969] ~~The School of Nursing does not require students to be registered with the College of Registered Nurses of British Columbia (CRNBC). Students who were registrants of CRNBC prior to March 1, 2011 are eligible to continue this registration until they graduate. CRNBC will only accept new applications from students seeking registration for the purpose of working as an employed student.~~



Medication Math Examination
Achievement Requirements

UBC Okanagan's BSN students are required to complete medication dosage calculation assessment (MDCA) and demonstrate a standing of 95% or higher.

In year-one and year-two students who fail to demonstrate a standing of 95% are permitted a re-write. Students who fail to demonstrate a standing of 95% on the re-write are placed on a learning contract with required remediation prior to being permitted a second re-write. Students who fail to demonstrate a standing of 95% on the second re-write will be assigned a Failed standing in the associated practice course.

In year-three and year-four students who fail to demonstrate a standing of 95% are placed on a learning contract with required remediation prior to being permitted a re-write. Students who fail to demonstrate a standing of 95% on the re-write will be assigned a Failed standing in the associated practice course.

Note: For further information refer to the BSN Program Standard for Medication Dosage Calculation Assessment (MDCA) located on the School of Nursing website.
<http://www.ubc.ca/okanagan/nursing/policies.html>

Grading Practices

~~[13840] Students in the R.N. Access to B.S.N. program are required to maintain a practicing membership in the CRNBC for the duration of their enrolment in the program.~~



A student's assigned standing in a course is determined by a course instructor in accordance with the grading scheme indicated in the course syllabus, and may take the form of a final grade (e.g., 75%), or one of the other standings allowed and defined by the University (e.g., pass/fail).

Submission of Assignments

Assignment submissions are expected on the date, time, and place determined by the teacher. In unforeseen circumstances, a request for an extension may be considered by the teacher involved (normally at least 48 hours in advance of the due date).

Late assignments will be deducted by 10% of possible grade for the assignment for each day/partial day (including weekend days) beyond the due time.

Note: For further information refer to the BSN Program Standard for Grading Practice located on the School of Nursing website. <http://www.ubc.ca/okanagan/nursing/policies.html>

Nursing Practice Grading

The overall grade for each nursing practice course must be a Pass in order for the student to progress to the next practice course. Grading for each practice course is completed using a course specific Practice Appraisal Form (PAF) and requires the student to demonstrate the required level of practice for that course.

Note: For further information refer to the BSN Standard for Grading Practices located on the School of Nursing



website. <http://www.ubc.ca/okanagan/nursing/policies.html>

Review of Assigned Standing

A student who is dissatisfied with the assigned standing is encouraged to first discuss the matter informally with the instructor(s) of the course, when possible.

Should the matter remain unresolved and the student believes that some or all of the material contributing to the assigned standing has been incorrectly evaluated, the student may apply for a Review of Assigned Standing. For classroom courses the policy for Reviews of Assigned Standing is available at: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,294,0,0>

The application form for Review of Assigned Standing is available through Enrolment Services: [http://students.ok.ubc.ca/shared/assets/Application for Review of Assigned Standing36581.pdf](http://students.ok.ubc.ca/shared/assets/Application%20for%20Review%20of%20Assigned%20Standing36581.pdf)

Review of Assigned Standing in Practice Courses

For practice courses, the student submits a “Letter of Intent” to the Chair of the FHSD Curriculum Committee within 5 days of being informed of their course grade.

Note: For further information refer to the BSN Program Procedure for Review of Assigned Standing in Practice Courses located on the School of Nursing website: <http://www.ubc.ca/okanagan/nursing/policies.html>



Academic Misconduct

Students are responsible for informing themselves in relation to university policy on academic conduct (link). The School of Nursing has further identified several levels of plagiaristic behaviors and the consequences of each level.

Note: For further information refer to the BSN Program Procedure for Plagiarism located on the School of Nursing website. <http://www.ubc.ca/okanagan/nursing/policies.html>

[10977] Advancement Regulations

[10978] Students must receive a passing grade (60%) in all required courses to progress to the next semester. Students must satisfy the prerequisite and corequisite requirements for each Nursing course as listed in the course descriptions.

<http://www.calendar.ubc.ca/okanagan/courses.cfm?go=code&code=NRS>

Academic Standings

'On Academic Probation' will be assigned to a student who, while not falling under the provisions for Failed Standing, has:

- earned a term average of less than 65%

A student placed 'On Academic Probation' will receive a Letter of Notification from Enrolment Services and will be granted one subsequent term to demonstrate improvement

[10977] Progress

[10978] ~~Students must receive a passing grade in each Nursing course to progress to the next Nursing course. Students must satisfy the prerequisites, corequisites, and concurrent requirements for each Nursing course. Refer to the [B.S.N. Student Guide](#) and [School of Nursing](#) for policies related to progression in Nursing practice courses.~~

[10970] Placement

[10971] ~~All travel and living expenses associated with the required practice are the sole responsibility of the student. While the School of Nursing makes efforts to accommodate student placement requests, the School reserves the right to determine the practice placement and the right to change a student's placement. The student has the right to be informed, in writing, of the reasons for the change.~~

[10972] ~~The School of Nursing must approve all agencies and institutions serving as practice sites.~~

[16189] ~~Please refer to the School of Nursing [website](#) for policies specific to Nursing practice.~~



by achieving a term average of 65% or higher.

'On Academic Probation' will be changed to 'In Good Standing' if a student's term average in the subsequent term is 65% or higher.

'On Academic Probation' will be changed to 'On Academic Probation with Registration Restrictions' if a student's term average in the subsequent term is lower than 65%.

A student placed 'On Academic Probation with Registration Restrictions' will receive a Letter of Notification from Enrolment Services and will be:

- **required to seek academic advising;**
- **restricted to registering in a maximum of 9 credits of elective courses in the following term.**

'On Academic Probation with Registration Restrictions' will be changed to 'In Good Standing' if a student's term average in the subsequent term is 65% or higher.

'On Academic Probation with Registration Restrictions' will be changed to 'Failed Standing' if a student's term average in the subsequent term is less than 65%.

[10980] Withdrawal and Failure

[10981] A student who withdraws or fails any Nursing course may be required to withdraw from all other Nursing courses due to concurrent registration requirements. Students who are considering withdrawal and students who fail should discuss the matter with the School of Nursing Associate Director.

[10980] Withdrawal and Failure

[10981] A student who withdraws or fails any Nursing course may be required to withdraw from all other Nursing courses due to concurrent registration requirements. Students who are considering withdrawal and students who fail should discuss the matter with the School of Nursing Associate Director.

[10982] Re-Entry Following Withdrawal

[10983] A student who withdraws and intends to apply for re-entry into the ~~B.S.N.~~ program must normally return no later than one year from the time of leaving the program, and must apply for re-entry through Enrolment Services.



[10982] Re-Entry Following Withdrawal ¹

[10983] A student who withdraws and intends to apply for re-entry into the **BSN** program must normally return no later than one year from the time of leaving the program, and must apply for re-entry through Enrolment Services. Concurrent registration requirements will determine the courses in which the student must enrol.

[10984] Re-Entry Following Failure ¹

[10985] A student who fails and intends to apply for re-entry into the **BSN** program must normally return no later than one year from the time of leaving the program, and must apply for re-entry through Enrolment Services as well as by arrangement with the School of Nursing Associate Director. Concurrent registration requirements influence the decision about which courses must be repeated upon re-entry.

A student who re-enters following failure in a practice course may be required to repeat and pass a lower-level Nursing practice course and satisfy concurrent registration requirements for that course.

If a student subsequently fails any Nursing course, he or she will be required to withdraw from the program for a minimum of two calendar years. Students who returns after the two-year waiting period **will be required to follow university policy for readmission (link) and will be required to re-enter** the first semester of the program and to successfully repeat all Nursing courses, including courses in which advance standing or transfer credit were previously granted.

Concurrent registration requirements will determine the courses in which the student must enrol.

[10984] Re-Entry Following Failure

[10985] A student who fails and intends to apply for re-entry into the **B.S.N.** program must normally return no later than one year from the time of leaving the program, and must apply for re-entry through Enrolment Services as well as by arrangement with the School of Nursing Associate Director. Concurrent registration requirements influence the decision about which courses must be repeated upon re-entry.

A student who re-enters following failure in a practice course may be required to repeat and pass a lower-level Nursing practice course and satisfy concurrent registration requirements for that course.

If a student subsequently fails any Nursing course, he or she will be required to withdraw from the program for a minimum of two calendar years. If a student returns after the two-year waiting period, he or she will be required to enter the first semester of the program and to successfully repeat all Nursing courses, including courses in which advance standing or transfer credit were previously granted.



1. Beginning in September 2015, the School of Nursing will be phasing in a revised curriculum for the BSN programs. During the transitional years in which the new curriculum structure is being phased-in, the previous curriculum structure will be phased-out, year-by-year. Regardless of the year in which they entered the program, graduates of the BSN programs must meet the same exit requirements. Some students who experience a disruption in their studies (e.g. extended absences, medical leaves, withdrawals, failure) may not be able to complete the degree requirements and courses as described in the Academic Calendar the year they were admitted to one of the BSN Programs as many courses will no longer be offered. Each student's circumstance will be different and will be reviewed on a case-by-case basis. Each student will require course advising with the Associate Director to review their credits and obtain a list of degree requirements. A combination of completed courses and new course offerings will be used to satisfy the degree requirements set out in this Academic Calendar in each of the programs degree requirements sections. Every effort will be made to accommodate the student's completion of the degree requirements within a reasonable duration of study.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Calendar Proposal Form - Deletion of Sections	
Faculty/School: School of Nursing School Approval Date: Oct 6, 2014 Dept./Unit: FHSD Dept Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2015	Date: Oct 6, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Calendar Reorganization – Delete this section (amalgamated into admissions)	
Rationale: Calendar reorganization of the <i>Bachelor of Science in Nursing Program - Okanagan College Nursing Transfer Access</i> – moved to the <u>Basic Program Admissions Requirements</u> section as this is an admission as a transfer and not a separate program – much of the information was repeated in both sections. Calendar reorganization of the <i>Bachelor of Science in Nursing Program Basic - Residency Requirements</i> – moved to the <u>Basic Program Degree Requirements</u> section as this is an admission as a transfer and not a separate program – much of the information was repeated in both sections.	
Proposed Academic Calendar Entry:	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,847,0 Present Academic Calendar Entry: (Cut and paste from the draft Academic Calendar <i>Bachelor of Science in Nursing Program - Okanagan College Nursing Transfer Access</i> <i>Introduction</i> [15705] An official agreement between Okanagan College and UBC provides a means by which eligible Okanagan College students who have completed the first two years of the B.S.N. can transfer into the third



~~year of the program at the UBC Okanagan campus.~~

~~[15706] Successful completion of the B.S.N. program provides eligibility to write the Canadian Registered Nurses Exam and to apply for registration as a Registered Nurse with the College of Registered Nurses of British Columbia (CRNBC).~~

~~[15707] Practice experiences are an integral part of the Nursing program. The location of practice varies (e.g., hospitals, extended care facilities, community agencies, private homes). Sites are located throughout the Okanagan region. Access to reliable transportation is required.~~

Admission Requirements

~~This is a draft edition of the UBC Okanagan Academic Calendar. Please do not distribute this URL, and do not rely on this information for current academic requirements.~~

~~[16404] Please note: The School of Nursing is planning to offer a Revised Curriculum for the four-year Bachelor of Science in Nursing Program and the Master in Nursing Program beginning in the following academic year (subject to senate approval).~~

~~[15708] To be eligible for consideration for admission to the third year of the B.S.N. program at the UBC Okanagan campus, Okanagan College students must meet the following admission criteria:~~

~~[15709]~~

- ~~• successful completion of the first two years of the Nursing program with a minimum cumulative average of 65%~~

Program Requirements



~~This is a draft edition of the UBC Okanagan Academic Calendar. Please do not distribute this URL, and do not rely on this information for current academic requirements.~~

~~[15712] Once admitted, students will join the third year of the B.S.N. program. Students must complete all third- and fourth-year requirements of the B.S.N. program.~~

Draft Academic Calendar URL:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,848,1106>

Bachelor of Science in Nursing Program Basic - Residency Requirements

Residency Requirement

~~This is a draft edition of the UBC Okanagan Academic Calendar. Please do not distribute this URL, and do not rely on this information for current academic requirements.~~

~~[12722] The B.S.N. program leads to professional certification through the College of Registered Nurses of British Columbia (CRNBC). The program must ensure the professional competency of its B.S.N. graduates. Specific courses leading toward the B.S.N. must be completed at the UBC Okanagan campus and are eligible for neither transfer nor Prior Learning Assessment (PLA) credits.~~

~~[12724] Students Transferring from Other Nursing Programs~~

~~[13839] Residency requirements include a minimum of 56 credits of 300- and 400-level Nursing courses, including NRSG 313, 314, 317, 320, 321, 322, 324, 330, 331, 412, 414, 421, 422, 424, and 430, which must be~~



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	<p>completed at the UBC Okanagan campus.</p> <p>[16085] Students in the B.S.N. program are also subject to the following: Requirements to Receive a Degree or Diploma.</p>
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Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
1. NRSRG 101	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). New Course. Nursing Lab was part of the practice course – now it is own course with a grade - has a seminar and lab component. We are increasing the teaching and the expectations in Nursing Lab as a result of practice standards to learn and practice in a lab setting first. Grading will occur to support demonstration of competency.	
Proposed Academic Calendar Entry: <u>NRSRG 101 (2) Nursing Lab Practice I</u> <u>Develops evidence-informed nursing practice through seminar, laboratory learning, and simulation. Students gain knowledge, skills, and abilities needed to practice foundational nursing assessments and safe ethical care. Weekly concepts will align with NRSRG 136 intentional learning activities. Pass/Fail. [0-1.5-3]</u> <u>Prerequisite: All of NRSRG 111, NRSRG 112, NRSRG 113, BIOL 131</u> <u>Corequisite: All of NRSRG 126, NRSRG 136</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSRG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
2. HINT 110	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Moving Statistics to year one in order for students to use this knowledge reading health literature and studies. We ask students to be consumers of research throughout the program to engage in evidence-informed practice. The student need a basic stats course early to be able to do this. Many degree program have a stats course in years one or two. We consulted with Math early on and recognized that Stats 121 was not a great fit and that an adapted course would need to be created to for Nursing/HES. FHSD has decided on an interdisciplinary approach to this course. Nursing and HES students will take this course together and will be taught by a PhD FHSD faculty member. This course will take an applied focus to enhance the student's ability to read and understand research findings. Additionally the course will draw on exemplars from health/ health care.	
Proposed Academic Calendar Entry: <u>HINT 110 (3) Applied Research in Health</u> <u>Basic statistical concepts and procedures with the goal of developing statistical literacy in health care contexts. Includes the use of both descriptive and inferential statistical methods as well as an introduction to software used in quantitative data analysis. [3-0-0]</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=code&code=HINT Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
3. NRS 111	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). – updated language	
Proposed Academic Calendar Entry: NRS 111 (3) <u>Foundations of Health</u> <u>Meaning of health and healing. Recognize diversity of beliefs, values, and perceptions of health. Introduction to the Canadian Health Care System, conceptual frameworks of health promotion, determinants of health, disease and injury prevention, and primary health care.</u> [3-0-0] <u>Prerequisite: First-year BSN-O Standing</u> <i>Corequisite:</i> All of NRS 112, NRS 113	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRS 111 Present Academic Calendar Entry: NRS 111 (3) Health and Healing I: Living Health Meaning of health: personal, family, community, and societal health. Theoretical and conceptual frameworks of health: health promotion, primary health care, prevention, health determinants. Reflecting on personal experiences, participants identify personal resources/challenges impacting health. Recognize diversity of beliefs, values, and perceptions of health. [3-0-0] <i>Corequisite:</i> All of BIOL 131, NRS 112, NRS 113, NRS 114.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
4. NRSG 112	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). – updated language and decreased content as this course has shifted to a 1.5 credit value	
Proposed Academic Calendar Entry: NRSG 112 <u>(1.5) Introduction to the Profession of Nursing I</u> <u>Critical reflection of the historical, political, and socioeconomic evolution of nursing. Exploration of foundational theories, nursing practice standards, ethical principles, ethical decision making, and health law that guides evidence-informed professional nursing practice. [1.5-0-0]</u> <u>Prerequisite: First-year BSN-O Standing</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 112 (3) Professional Practice I: Introduction to the Profession of Nursing Examine relationship of foundational curriculum concepts to nursing practice. Explore and critically reflect upon nursing history and political and socioeconomic forces shaping the status of women and evolution of the nursing profession. Nursing practice standards and safe ethical practice explored. [3-0-0] Corequisite: All of BIOL 131, NRSG 111, NRSG 113, NRSG 114.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
6. NRSG 113, 123	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). – updated language and wanting course to run all year as to promote application to practice – this seminar-type course is best for student to take liner and is now a pass fail course. Learning to work in a relational capacity with clients, residents, and patients is a process and is best being consistently alongside all practice experiences.	
Proposed Academic Calendar Entry: NRSG 113 <u>(1.5) Relational Practice I</u> <u>Understanding of self and the capacity to be in caring relation with others (individual, groups, populations, communities). Reflecting on personal perspectives and experiences to understand one's own attitudes, beliefs, and values. Pass/Fail. [1.5-0-0]</u> <u>Prerequisite: First-year BSN-O Standing</u> <i>Corequisite:</i> All of NRSG 111, NRSG 112. <u>NRSG 123 (1.5) Relational Practice II</u> <u>Understanding relational care and relational ethics to build knowledge, skills, and abilities to engage in relational practice with diverse individuals, families, and groups. Explore concepts and evidence for caring, therapeutic communication, and relational identity. Pass/Fail. [1.5-0-0]</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 113 (3) Relational Practice I: Self and Others Participants explore multiple factors influencing their capacity to be in caring relation to others (individual, family, groups, populations, communities). They question personal perspectives of experience in order to uncover attitudes, beliefs, and values; and to share and acknowledge differences. Emphasis on phenomenological attitude. [3-0-0] <i>Corequisite: All of BIOL 131, NRSG 111, NRSG 112, NRSG 114.</i>



Prerequisite: All of HINT 110, NRSB 111, NRSB 112, NRSB 113, and BIOL 131

Corequisite: All of NRSB 101, NRSB 120, NRSB 122, NRSB 126, NRSB 136



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
10. NRSG 114, 130	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Course Deletions	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). deleted courses – acute care practice learning is shifted forward and expanded in a new delivery model.	
Proposed Academic Calendar Entry:	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 114 (3) Nursing Practice I: Introduction to Nursing Practice Provides opportunities for participants to integrate their learning from other Term 1 courses with their beginning understanding of nursing practice. Engage with healthy families in community and with nurses in practice to explore breadth of nursing practice. Pass/Fail. [0-3-3] <i>Corequisite:</i> All of BIOL 131, NRSG 111, NRSG 112, NRSG 113. NRSG 130 (2) Consolidated Practice Experience I Two weeks (60 hours) of laboratory and clinical practice to assist students as they move forward from a health focus toward a health challenge focus. Develops an understanding of nurses' responsibilities in health and health promotion. Pass/Fail. <i>Prerequisite:</i> All of NRSG 121, NRSG 122, NRSG 124.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
7. NRSG 120	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Shifted this course to year one from year three so that students have this knowledge earlier to engage in being effective consumers of literature and research and as to inform evidence-informed health care and nursing practice. The course reflects changes to reduce the level from the current year 3 version. The competencies of this course will be threaded; student will write EI papers and will be asked to utilize and apply evidence in upper-level courses.	
Proposed Academic Calendar Entry: <u>NRSG 120 (3) Introduction to Nursing Research</u> <u>Introduction to nursing research to provide knowledge, skills, and abilities to engage in evidence-informed nursing practice. Key topics will include research concepts, approaches, procedures/processes, ethics, and application in diverse health care settings.</u> <u>[3-0-0]</u> <u>Prerequisite: All of HINT 110, NRSG 111, NRSG 112 and English (3 credits)</u> <u>Corequisite: All of NRSG 101, NRSG 122, NRSG 123, NRSG 126, NRSG 136</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
5. NRS 122	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). – updated language and decreased content; some of the content in this course is now in NRS 120 – the content use to be cover twice in the program in an effort to introduce and then apply.	
Proposed Academic Calendar Entry: NRS 122 (1.5) Introduction to the Profession of Nursing II <u>Explores the historical development of nursing knowledge, theory, contemporary understandings of nursing as a discipline, the current body of knowledge defining it, and the relationship between practice and theory. Development of teaching and learning knowledge, skills, and abilities.</u> <u>[1.5-0-0]</u> <u>Prerequisite: All of HINT 110, NRS 111, NRS 112, NRS 113, and BIOL 131</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRS Present Academic Calendar Entry: NRS 122 (3) Professional Practice II: Introduction to the Discipline of Nursing Introduction to the discipline of nursing. Participants explore historical development of nursing knowledge and theory as well as contemporary understandings of nursing as a discipline and the body of knowledge defining it. Relationships between practice, theory, and research are explored. [3-0-0] Prerequisite: All of NRS 111, NRS 112, NRS 113, NRS 114, BIOL 131. Corequisite: All of BIOL 133, NRS 121, NRS 124.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
8. NRSRG 126	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description (New course code – New course)	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). – updated language	
Proposed Academic Calendar Entry: <u>NRSRG 126 (3) Health and Healing I</u> <u>Introduction to adult health assessment with a focus on the older adult with stable chronic health conditions. Concepts will align with NRSRG 136 intentional learning activities. Nursing theories and evidence-informed frameworks guide approaches to care, assessments, clinical reasoning, and care planning. [3-0-0]</u> <i>Prerequisite:</i> All of <u>HINT 110</u> , NRSRG 111, NRSRG 112, NRSRG 113, and BIOL 131 <i>Corequisite:</i> All of <u>NRSRG 101, NRSRG 120, NRSRG 122, NRSRG 123, NRSRG 136</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSRG Present Academic Calendar Entry: NRSRG 121 (3) Health and Healing II: Health Indicators Focus is on individual, family, and community health assessment. Participants explore and critique theoretical and conceptual frameworks of health assessment: early childhood development, family development, healthy aging, and community development. Assessment within the context of decision-making is explored. [3-0-0] <i>Prerequisite:</i> All of BIOL 131, NRSRG 111, NRSRG 112, NRSRG 113, NRSRG 114 . <i>Corequisite:</i> All of BIOL 133 , NRSRG 122, NRSRG 124 .



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
9. NRSG 136	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2015 for year one	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). – updated language and new approach of intentional learning – the students practice hours are the same but the approach is targeted learning	
Proposed Academic Calendar Entry: <u>NRSG 136 (3) Nursing Practice I</u> <u>This first nursing practicum develops knowledge, skills, and abilities to provide safe ethical nursing care to adults with stable chronic health challenges. Intentional learning activities integrate knowledge from NRSG 101 and NRSG 126. The focus is on assessment, clinical reasoning, care planning, and documentation. Pass/Fail. [0-6-0]</u> <i>Prerequisite:</i> All of NRSG 110 , NRSG 111, NRSG 112, NRSG 113, and BIOL 131 <i>Corequisite:</i> All of NRSG 101, NRSG 120 , NRSG 122, NRSG 123, NRSG 126	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 124 (6) Nursing Practice II: Coming to Know the Client Opportunities to develop caring relationships with groups, families, and individuals across the lifespan. Emphasis on health assessment and coming to know how clients understand and promote their health, and the nurse's role in partnering with the client in this process. Work in the home and community, agencies, and care facilities. Pass/Fail. [0-10-3] <i>Prerequisite:</i> All of BIOL 131, NRSG 111, NRSG 112, NRSG 113, NRSG 114 . <i>Corequisite:</i> All of BIOL 133, NRSG 121 , NRSG 122.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
11. NRSG 201	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). New Course. Nursing Lab was part of the practice course – now it is own course with a grade - has a seminar and lab component. We are increasing the teaching and the expectations in Nursing Lab as a result of practice standards to learn and practice in a lab setting first. Grading will occur to support demonstration of competency.	
Proposed Academic Calendar Entry: <u>NRSG 201 (2) Nursing Lab Practice II</u> <u>Develops evidence-informed nursing practice through seminar, laboratory learning, and simulation. Students advance knowledge, skills, and abilities in preparation to practice nursing assessments and safe ethical care in acute care settings. Concepts will align with NRSG 236 intentional learning activities. Pass/Fail. [0-3-1.5]</u> <u>Prerequisite: Second-Year BSN-O Standing and All of BIOL 131, 133</u> <u>Corequisite: All of NRSG 210, NRSG 213, NRSG 226, NRSG 236, and Biol 231</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
21. NRSG 202	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). New Course. Nursing Lab was part of the practice course – now it is own course with a grade - has a seminar and lab component. We are increasing the teaching and the expectations in Nursing Lab as a result of practice standards to learn and practice in a lab setting first. Grading will occur to support demonstration of competency.	
Proposed Academic Calendar Entry: <u>NRSG 202 (2) Nursing Lab Practice III</u> <u>This course is a continuation of NRSG 201 and provides additional opportunities to develop evidence-informed approaches for safe ethical care. Concepts will align with NRSG 237 intentional learning activities.</u> <u>Pass/Fail. [0-3-1.5]</u> <u>Prerequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226, NRSG 236 and BIOL 231</u> <u>Corequisite: All of NRSG 220, NRSG 223, NRSG 227, NRSG 237, and BIOL 235</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
13. NRSG 210	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). There is evidence to support the need for a dedicated course in pharmacology. This course will include a focus on medication administration as 50% of many nurses time is spent in medication administration. This course has a 1.5 credit value to enable having the pharmacology concurrently with their acute care practicum.	
Proposed Academic Calendar Entry: <u>NRSG 210 Pharmacology for Nursing I (1.5)</u> <u>Principles of pharmacology, including pharmacokinetics and pharmacodynamics of major drug classes using prototype drugs. Develops knowledge and systematic approaches to safely and ethically administer drug therapy. [1.5-0-0]</u> <u>Prerequisites: Second-Year BSN-O Standing and All of BIOL 131, BIOL 133</u> <u>Corequisite: All of NRSG 201, NRSG 213, NRSG 226, NRSG 236 and BIOL 231</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
24. NRSG 211, 214, 221, 224, 230	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Course Deletions	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Deleted courses as we have shifted to an intentional learning design in year 2 and will build on this in year 3 with a PBL type approaches.	
Proposed Academic Calendar Entry:	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 211 (3) Health and Healing III: Health Challenges/Healing Initiatives Focuses on people's experience with healing and health challenges (chronic and episodic). Integrates theory and concepts of health and healing. Complementary to Health Studies III, provides opportunities to integrate pathophysiology with understanding of health and healing and nursing approaches. [6-0-0] Prerequisite: All of BIOL 133, NRSG 130. Corequisite: All of BIOL 231, NRSG 213, NRSG 214. (and NRSG 140 for L.P.N. Access students). NRSG 214 (6) Nursing Practice III: Promoting Health and Healing Develop caring relationships with individuals and families for health promotion while coming to understand their unique health and healing processes. Work with individuals and families experiencing common health challenges (both episodic and chronic) in home,



~~community, agencies, and care facilities.
Pass/Fail. [0-13-3]~~

~~*Prerequisite:* All of BIOL 133, NRSG 130.~~

~~*Corequisite:* All of BIOL 231, NRSG 211,
NRSG 213. (and NRSG 140 for L.P.N.~~

~~Access students).~~

~~**NRSG 221 (3) Health and Healing IV: Health
Challenges/Healing Initiatives**~~

~~Continue to develop an understanding of
people's experience with healing related to
increasingly complex chronic and episodic
health challenges within a variety of
practice contexts. Complementary to
Health Sciences IV and integrates
pathophysiology and health and healing
and nursing approaches. [6-0-0]~~

~~*Prerequisite:* All of BIOL 231, NRSG 211,
NRSG 213, NRSG 214. (and NRSG 140 for
L.P.N. Access students).~~

~~*Corequisite:* All of BIOL 235, NRSG 224.~~

~~**NRSG 224 (6) Nursing Practice IV: Promoting
Health and Healing**~~

~~Continuation of NRSG 214 with a focus on
increasingly complex episodic health
challenges. Develop caring relationships
with individuals and families for health
promotion while coming to understand
their health and healing processes when
experiencing more complex health
challenges (episodic and chronic). Practice
nursing approaches while working in home,
community, agencies, and care facilities.~~

~~Pass/Fail. [0-13-3]~~

~~*Prerequisite:* All of BIOL 231, NRSG 211,
NRSG 213, NRSG 214. (and NRSG 140 for
L.P.N. Access students).~~

~~*Corequisite:* All of BIOL 235, NRSG 221.~~

~~**NRSG 230 (4) Consolidated Practice Experience II**
Opportunities are provided to develop
caring relationships with individuals and
families experiencing increasingly complex
chronic and episodic health challenges.
Participants have opportunities to~~



a place of mind

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~~consolidate learning from the first and second years of the program in a variety of settings. Students are required to complete 180 hours over 6 weeks. Pass/Fail.~~
Prerequisite: All of NRSG 221, NRSG 224, BIOL 235.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
15. NRSG 213, 223	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Updated language and a linear approach to allow students to integrate into practice. This seminar-type course is best for student to take liner and is now a pass/fail course. Learning to work in a relational capacity with clients, residents, and patients is a process and is best being consistently alongside all practice experiences.	
Proposed Academic Calendar Entry: NRSG 213 <u>(1.5) Relational Practice III</u> <u>Emphasis is on the unique experience of clients and their families in health and illness. Through exploration of relational theories and evidence-informed approaches, students explore strategies to deliver therapeutic, ethical, and holistic care. Pass/Fail. [1.5-0-0]</u> Prerequisite: <u>Second-Year BSN-O Standing and All of BIOL 131, BIOL 133</u> Corequisite: <u>All of NRSG 201, NRSG 210, NRSG 226, NRSG 236 and BIOL 231</u> <u>NRSG 223 (1.5) Relational Practice IV</u> <u>Evidence-informed strategies and approaches of relational inquiry to build relational skills and capacity. Socio-cultural constructs in relation to health and healing. Pass/Fail [1.5-0-0]</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 213 (3) Relational Practice II: Creating Health-Promoting Relationships Participants focus on relational caring and relational practice with individuals, families, and groups (diverse age, culture, and experience). Develop understanding of caring and connection between caring and relationship, and health and healing. Explore theories/processes of caring, relational identity development of self as nurse, and relational practice. [3-0-0] Prerequisite: NRSG 130. Corequisite: All of BIOL 231, NRSG 211, NRSG 214. (and NRSG 140 for L.P.N. Access students)



Prerequisite: All of NRSB 201, NRSB 210, NRSB 213, NRSB 226, NRSB 236 and BIOL 231

Corequisite: All of NRSB 202, NRSB 220, NRSB 227, NRSB 237, and BIOL 235



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
14. NRSG 220	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). There is evidence to support the need for a dedicated course in pharmacology. This course will include a focus on medication administration as 50% of many nurses time is spent in medication administration. This course has a 1.5 credit value to enable having the pharmacology concurrently with their acute care practicum.	
Proposed Academic Calendar Entry: <u>NRSG 220 Pharmacology for Nursing II (1.5)</u> <u>This course is a continuation of NRSG 210, further expanding on the principles of pharmacology. Further expanding on knowledge and systematic approaches to safely and ethically administer drug therapy. [1.5-0-0]</u> <u>Prerequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226, NRSG 236 and BIOL 231</u> <u>Corequisite: All of NRSG 202, NRSG 223, NRSG 227, NRSG 237 and BIOL 235</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
16. NRSG 226	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). This course is designed to complement the new intentional learning delivery of practice education and will allow for a less 'dense' year 2 of the nursing program.	
Proposed Academic Calendar Entry: <u>NRSG 226 (1.5) Health & Healing II</u> <u>Evidence-informed assessment and management of health challenges in both episodic and chronic illness. Concepts will align with NRSG 236 intentional learning activities. [1.5-0-0]</u> <u>Prerequisite: Second-Year BSN-O Standing and All of BIOL 131, BIOL 133</u> <u>Corequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 236 and BIOL 231</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
17. NRSRG 227	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). This course is designed to complement the new intentional learning delivery of practice education and will allow for a less 'dense' year 2 of the nursing program.	
Proposed Academic Calendar Entry: <u>NRSRG 227 (1.5) Health & Healing III</u> <u>This course is a continuation of NRSRG 226, further expanding on evidence-informed assessment and management of health challenges in both episodic and chronic illness. Concepts will align with NRSRG 237 intentional learning activities. [1.5-0-0]</u> <u>Prerequisites: All of NRSRG 201, NRSRG 210, NRSRG 213, NRSRG 226, NRSRG 236 and BIOL 231</u> <u>Corequisites: All of NRSRG 202, NRSRG 220, NRSRG 223, NRSRG 237 and BIOL 235</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSRG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
20. NRSG 228	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Community Health has been shifted from year 3 to year 2 and will shift from care of the ill in the community to a health promotion/health protection focus. Students will then be better equipped to work in community aspects of newborn family health and child health in year 3.	
Proposed Academic Calendar Entry: <u>NRSG 228 (1.5) Community Health</u> <u>Theories, ethics and evidence-informed approaches to community health nursing including primary health care, population health, health maintenance and promotion, disease and injury prevention. Exploration of concepts of community-based assessment, planning, intervention and evaluation with community-as-client. [1.5-0-0]</u> <u>Prerequisite: Second-Year BSN-O Standing and All of BIOL 131, 133</u> <u>Corequisite: NRSG 238</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
22. NRSG 229	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Much demand and support to have mental health knowledge earlier in nursing – mental health affects ¼ persons and are found in all contexts of nursing. Students will then be better equipped to work in mental health aspects of newborn family health and child health in year 3.	
Proposed Academic Calendar Entry: <u>NRSG 229 (1.5) Mental Health</u> <u>Evidence-informed assessment and management of episodic and chronic mental health challenges across the life span. Concepts will align with NRSG 239 intentional learning activities. [1.5-0-0]</u> <u>Prerequisite: Second-Year BSN-O</u> <u>Standing and All of BIOL 131, 133</u> <u>Corequisite: NRSG 239</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
18. NRSG 236	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). This course is core to the intentional learning delivery of practice education and will allow for a less ‘dense’ year 2 of the nursing program.	
Proposed Academic Calendar Entry: <u>NRSG 236 Nursing Practice II (3)</u> <u>This practicum in acute care settings develops beginning knowledge, skills, and abilities to provide safe ethical nursing care for adults with episodic and chronic health challenges. Intentional learning activities integrate evidence-informed knowledge from NRSG 201 and NRSG 226. The focus is on assessment, clinical reasoning, care planning, and documentation. Pass/Fail. [0-6-0]</u> <u>Prerequisite: Second-Year BSN-O Standing and All of BIOL 131, BIOL 133</u> <u>Corequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226 and BIOL 231</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
19. NRSG 237	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). This course is the new intentional learning delivery of practice education and will allow for a less ‘dense’ year 2 of the nursing program.	
Proposed Academic Calendar Entry: <u>NRSG 237 (3) Nursing Practice III</u> <u>This second acute care practicum is a continuation of NRSG 236. Develops advancing knowledge, skills, and abilities to provide safe ethical nursing care for adults with episodic and chronic health challenges. Intentional learning activities integrate evidence-informed knowledge from NRSG 202 and NRSG 227. Pass/Fail. [0-6-0]</u> <u>Prerequisites: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226, NRSG 236 and BIOL 231</u> <u>Co-Requisites: All of NRSG 202, NRSG 220, NRSG 223, NRSG 227 and BIOL 235</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
21. NRSG 238	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Community Health has been shifted from year 3 to year 2 and will shift from care of the ill in the community to a health promotion/health protection focus. Students will then be better equipped to work in community aspects of newborn family health and child health in year 3.	
Proposed Academic Calendar Entry: <u>NRSG 238 (3) Nursing Practice in Community Practicum in community health nursing develops knowledge, skills, and abilities needed to provide to provide safe ethical nursing care health care within varied community settings with diverse populations. Students will draw on principles of social justice and the social determinants of health to engage in evidenced-informed community assessments, health promotion/illness prevention activities, and health teaching. Pass / Fail. [0-6-0] Prerequisite: Second-Year BSN-O Standing and All of BIOL 131, BIOL 133 Corequisite: NRSG 228</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
23. NRSG 239	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2016 for year two	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Much demand and support to have mental health knowledge earlier in nursing – mental health affects ¼ persons and are found in all contexts of nursing. Students will then be better equipped to work in mental health aspects of newborn family health and child health in year 3.	
Proposed Academic Calendar Entry: <u>NRSG 239 (3) Nursing Practice in Mental Health Practicum in mental health utilizing intentional learning activities develops beginning knowledge, skills, and abilities to provide safe ethical nursing care to clients experiencing episodic and chronic mental health challenges. The focus is on assessment, clinical reasoning, care planning, and documentation. Intentional learning activities integrate evidence-informed knowledge from NRSG 229. Pass/Fail. [0-6-0]</u> <u>Prerequisite: Second-Year BSN-O Standing and All of BIOL 131, BIOL 133</u> <u>Corequisite: NRSG 229</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
25. NRSG 301	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). New Course. Nursing Lab was part of the practice course – now it is its own course with a grade - has a seminar and lab component. We are increasing the teaching and the expectations in Nursing Lab as a result of practice standards to learn and practice in a lab setting first. Grading will occur to support demonstration of competency. Is part of a 6-week block schedule.	
Proposed Academic Calendar Entry: <u>NRSG 301 (1) Nursing Lab Practice IV</u> <u>Develops evidence-informed nursing practice through seminar, laboratory learning, and simulation. Students advance knowledge, skills, and abilities in preparation to practice safe ethical nursing care in acute medical settings.</u> <u>Pass/Fail. [0-1.5-2 (over 6 weeks)]</u> <u>Prerequisite: Third-year BSN-O Standing and All of BIOL 131, BIOL 133, BIOL 231, BIOL 235</u> <u>Corequisite: All of NRSG 310, NRSG 311, NRSG 326, and NRSG 336</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
26. NRSG 302	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). New Course. Nursing Lab was part of the practice course – now it is own course with a grade - has a seminar and lab component. We are increasing the teaching and the expectations in Nursing Lab as a result of practice standards to learn and practice in a lab setting first. Grading will occur to support demonstration of competency. Is part of a 6-week schedule.	
Proposed Academic Calendar Entry: <u>NRSG 302 (1) Nursing Lab Practice V</u> <u>Develops evidence-informed nursing practice through seminar, laboratory learning, and simulation. Students advance knowledge, skills, and abilities in preparation to practice safe ethical nursing care in acute surgical settings.</u> <u>Pass/Fail. [0-1.5-2 (over 6 weeks)]</u> <u>Prerequisite: All of NRSG 301, NRSG 310, NRSG 311, NRSG 326, NRSG 336 and All of BIOL 131, BIOL 133, BIOL 231, BIOL 235</u> <u>Corequisite: All of NRSG 313, NRSG 320, NRSG 327, and NRSG 337</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
27. NRSG 310	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). This is a course that prepares students to work with all patients with chronic illness in an empowering manner for health optimization. This course is innovative and will bring a unique and progressive aspect to our program. Ethics is inherent in this course.	
Proposed Academic Calendar Entry: <u>NRSG 310 (3) Palliative Approach to Chronic Illness</u> <u>Examination of the philosophy, principles, and evidence-informed practice of a palliative approach to the care of adults with life-limiting chronic illness over the illness trajectory, including end of life and bereavement. This course will pay special attention to ethics and older adults. [3-0-0]</u> <u>Prerequisites: Third-Year BSN-O Standing</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:

Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
28. NRSG 311	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct 15, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). This course is being added to the BSN curriculum as evidence supports nurses requiring an increased knowledge in relation to infectious diseases; the agents that cause as well as the treatment, prevention, and control of. There is also evidence that having this knowledge increases success on the national licensing exam.	
Proposed Academic Calendar Entry: <u>NRSG 311 (3) Human Infectious Disease</u> <u>Agents of infectious disease in humans.</u> <u>Physiology and structure, mechanisms of pathogenesis, immunological response, clinical disease caused, laboratory diagnosis, treatment, prevention, and control. Properties and uses of antimicrobial agents, resistance, vaccines, and bioterrorism. [3-0-0]</u> <u>Prerequisite: All of BIOL 131, BIOL 133, BIOL 231, BIOL 235</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
28. NRSG 313	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>updated language</u>	
Proposed Academic Calendar Entry: NRSG 313 (3) Relational Practice <u>V</u> <u>Understanding and respecting the complexities of difference and diversity with clients in nursing practice. A critical exploration of cultural identities and racism from an Indigenous perspective, facilitates development of evidence-informed practice for culturally safe care for all peoples in a variety of contexts (health care, research, institutions, and society). Pass/Fail.</u> [3-0-0] Prerequisites: <u>Third-Year BSN-O Standing</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 313 (3) Relational Practice III: Connecting Across Difference Focuses on enhancing participants' everyday relational practice with individuals, families, and groups. Emphasis is on engaging with the complexities of difference in everyday nursing practice and the challenges these complexities might pose for being in relation with clients. [3-0-0] Prerequisite: NRSG 230. Corequisite: All of NRSG 314, NRSG 317.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
38. NRSG 314, 317, 321, 324, 325, 335, 330	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Course Deletions	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). These courses have been moved to stand alone courses – some have shifted to a new course in year one or two.	
Proposed Academic Calendar Entry:	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 314 (6) Nursing Practice V: Promoting Health and Healing Further develop caring relationships with individuals and families while coming to understand their health and healing processes. Caring for maternal-child and mental health clients in a variety of care settings (home, community, and health care agencies and facilities). Pass/Fail. [0-13-1] <i>Prerequisite:</i> NRSG 230. <i>Corequisite:</i> All of NRSG 313, NRSG 317. NRSG 317 (3) Health and Healing V: Complex Health Challenges/Healing Initiatives Opportunity to build on nursing knowledge and understanding of health in relation to complex episodic and chronic health challenges. Current topics and knowledge related to a variety of health care contexts experienced in NRSG 314. [3-0-1] <i>Prerequisite:</i> NRSG 230. <i>Corequisite:</i> All of NRSG 313, NRSG 314.



~~NRSG 321 (3) Health and Healing VII: Promoting Community and Societal Health~~

~~The political role of the nurse is examined in the context of working with communities from a social justice and equity perspective, exploring the utilization of principles of teaching and learning, community development, and capacity building in community health promotion. [3-0-0]~~

~~*Prerequisite:* NRSG 230.~~

~~*Corequisite:* NRSG 324.~~

~~NRSG 324 (4/6) Nursing Practice VI: Promoting Health of Communities and Society~~

~~Concepts of health promotion and community empowerment. Students will practice alongside community health nurses in a variety of community contexts and will have the opportunity to engage with a community group within a community service learning model. R.N. Access students must complete this course in 112 hours for 4 credits. B.S.N. Basic students must complete this course in 162 hours for 6 credits. Pass/Fail. [0-12-2]~~

~~*Prerequisite:* NRSG 230.~~

~~*Corequisite:* NRSG 321.~~

~~NRSG 325 (3) Introduction to Statistics for Nursing~~

~~Students will be introduced to basic descriptive and inferential statistics with an application to reading and interpreting quantitative health research. [3-0-0]~~

~~*Prerequisite:* NRSG 230.~~

~~NRSG 335 (3) Professional Practice IV: Nursing Research~~

~~Enhance participants' understanding of nursing scholarship and their abilities to comprehend, critique, and utilize nursing research. Participants experience ways to critically examine their practice in relation to nursing research and to pose research questions for evidence-informed practice.~~



~~[3-0-0]~~

~~*Prerequisite: All of NRSG 230, NRSG 325.*~~

~~**NRSG 330 (4) Consolidated Practice Experience III**~~

~~**Provides opportunities for participants to integrate, consolidate, and expand concepts from previous learning to advance their professional nursing practice. Participants have the opportunity to consolidate learning and advance their clinical decision making in a variety of acute care settings. Students are required to complete 140 hours over 4 weeks. Pass/Fail.**~~

~~*Prerequisite: All of NRSG 313, NRSG 314, NRSG 317, NRSG 320, NRSG 321, NRSG 322, NRSG 324.*~~



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
29. NRSG 320	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: revisions to course (new course code - new course)	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). updated language to a course that is now in 4th year that we cannot delete until 2018	
Proposed Academic Calendar Entry: <u>NRSG 320 (3) Global Health</u> <u>Explores the role of the nurse within the context of the global society and the changing health care environment.</u> <u>Develops knowledge of emerging health issues and trends, evidence-informed approaches and ethical concerns for nursing practice at the global level. [3-0-0]</u> <u>Prerequisites: Third-Year BSN-O Standing</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
30. NRSG 326	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Part of our intentional leaning to immersion practice delivery design. New to have acute care in this year. Is part of a 6 week block schedule.	
Proposed Academic Calendar Entry: <u>NRSG 326 (1.5) Health & Healing IV</u> <u>Evidence-informed assessment and management of complex health challenges in both episodic and chronic illness utilizing a case study approach. [3-0-0 (over 6 weeks)]</u> <u>Prerequisite: Third-year BSN-O Standing and All of BIOL 131, BIOL 133, BIOL 231, BIOL 235</u> <u>Corequisite: All of NRSG 301, NRSG 310, NRSG 311, and NRSG 336</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
31. NRSG 327	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Part of our intentional leaning to immersion practice delivery design. New to have acute care in this year. Is part of a 6 week block schedule.	
Proposed Academic Calendar Entry: <u>NRSG 327 (1.5) Health & Healing V</u> <u>Continuation of NRSG 326. Evidence-informed assessment and management of complex health challenges in both episodic and chronic illness utilizing a case study approach. [3-0-0 (over 6 weeks)]</u> <u>Prerequisite: All of NRSG 301, NRSG 310, NRSG 311, NRSG 326, and NRSG 336</u> <u>Corequisite: All of NRSG 302, NRSG 313, NRSG 320, NRSG 337</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
34. NRSRG 328	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>This course is now its own in a 6-week schedule – previously it was a component of a course.</u>	
Proposed Academic Calendar Entry: <u>NRSRG 328 (1.5) Newborn Family Health</u> <u>Newborn family health nursing within a health promotion framework in both community and acute care settings.</u> <u>Evidence-informed guidelines for care of the child bearing family during pregnancy, labour, birth, and postpartum will be drawn on to inform assessment and management of holistic, ethical care.</u> <u>Concepts will align with NRSRG 338 intentional learning activities. [3-0-0 (over 6 weeks)]</u> <u>Prerequisite: Third-year BSN-O Standing and All of BIOL 131, BIOL 133, BIOL 231, BIOL 235</u> <u>Corequisite: NRSRG 338</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSRG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
36. NRS329	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <i>This course is now its own in a 6-week schedule – previously it was a component of a course.</i>	
Proposed Academic Calendar Entry: <u>NRS329 (1.5) Child Health</u> <u>Child health nursing within a health promotion framework in both community and acute care settings. Family-centered care and inter-professional collaboration will be examined with a focus on understanding the diversity and unique needs of both children and families to inform holistic, ethical care. Concepts will align with NRS339 intentional learning activities. [3-0-0 (over 6 weeks)]</u> <u>Prerequisite: Third-year BSN-O Standing and All of BIOL 131, BIOL 133, BIOL 231, BIOL 235</u> <u>Corequisite: NRS339</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRS329 Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
32. NRSG 336	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Part of our intentional leaning to immersion practice delivery design. New to have acute care in this year. Is part of a 6-week block schedule.	
Proposed Academic Calendar Entry: <u>NRSG 336 (4) Nursing Practice in Medical Settings</u> <u>This early immersion practicum develops advanced knowledge, skills, and abilities for evidence-informed patient care with adults experiencing episodic and chronic health challenges. Ethical dilemmas common to this area of practice will be explored within an ethical decision making framework. Pass/Fail. [0-16-0 (over 6 weeks)]</u> <u>Prerequisite: Third-year BSN-O Standing and All of BIOL 131, BIOL 133, BIOL 231, BIOL 235</u> <u>Corequisite: All of NRSG 301, NRSG 310, NRSG 311, and NRSG 326</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
33. NRSG 337	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Part of our intentional leaning to immersion practice delivery design. New to have acute care in this year. Is part of a 6-week block schedule.	
Proposed Academic Calendar Entry: <u>NRSG 337 (4) Nursing Practice in Surgical Settings</u> <u>This early immersion practicum develops advanced knowledge, skills, and abilities for evidence-informed patient care with adults experiencing episodic and chronic health challenges. Ethical dilemmas common to this area of practice will be explored within an ethical decision-making framework. Pass/Fail. [0-16-0 (over 6 weeks)]</u> <u>Prerequisite: All of NRSG 301, NRSG 310, NRSG 311, NRSG 326, and NRSG 336</u> <u>Corequisite: All of NRSG 302, NRSG 313, NRSG 320, NRSG 327</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
35. NRSG 338	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>This course is now its own in a 6-week schedule – previously it was a component of a course.</u>	
Proposed Academic Calendar Entry: <u>NRSG 338 (2) Nursing Practice in Newborn Family Health</u> <u>This specialty practicum develops beginning knowledge, skills, and abilities to provide evidence-informed nursing care in newborn family health contexts. Intentional learning activities integrate knowledge from NRSG 328. Ethical considerations common to this area of practice will be explored. Pass/Fail. [0-8-0 (over 6 weeks)]</u> <u>Prerequisite: Third-year BSN-O Standing and All of BIOL 131, BIOL 133, BIOL 231, BIOL 235</u> <u>Corequisite: NRSG 328</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
37. NRSG 339	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Winter I Sept 2017 for year three	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <i>This course is now its own in a 6-week schedule – previously it was a component of a course.</i>	
Proposed Academic Calendar Entry: <u>NRSG 339 (2) Nursing Practice in Child Health</u> <u>This specialty practicum develops beginning knowledge, skills, and abilities to provide evidence-informed nursing care in a variety child health care contexts. Intentional learning activities integrate knowledge from NRSG 329. Ethical considerations common to this area of practice will be explored. Pass/Fail [0-8-0 (over 6 weeks)]</u> <u>Prerequisite: Third-year BSN-O Standing and All of BIOL 131, BIOL 133, BIOL 231, BIOL 235</u> <u>Corequisite: NRSG 329</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
51. NRSG 420	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2019 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Course Deletion	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Course is really moving to Nrsrg 320 but we need this course for one year in the old curriculum.	
Proposed Academic Calendar Entry:	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 420 (3) Health and Healing VI: Global Health Issues Emphasis is placed on the role of the nurse within the context of the global society and the changing health care environment. Participants examine a variety of emerging health issues and trends, developing their personal understanding of nursing practice. [3-0-0] Prerequisite: NRSG 330.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
39. NRSG 421	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2018 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>updated language</u>	
Proposed Academic Calendar Entry: NRSG 421 (3) <u>Capstone Review</u> <u>A comprehensive review of entry-level nursing knowledge, skills, and abilities in preparation for writing the nursing entry to practice regulatory examination. Through simulation and interactive case studies participants will have opportunities to apply previous learning and clinical reasoning to situations commonly seen in the first year of registered nursing practice.</u> [3-0-0] <i>Prerequisite:</i> <u>Fourth-Year BSN-O Standing</u> <i>Corequisite:</i> All of NRSG 422, <u>NRSG 432</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 421 (3) Health and Healing VIII: Complex Health Challenges/Healing Initiatives Strengthen knowledge and understanding of the theoretical foundations of nursing practice with clients experiencing complex episodic and chronic health challenges. An advanced course focused on current topics and emerging knowledge related to a variety of health care contexts. [3-0-0] <i>Prerequisite:</i> All of NRSG 330, NRSG 331. <i>Corequisite:</i> All of NRSG 412, NRSG 414, NRSG 422.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
40. NRSG 422	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2018 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>updated language</u>	
Proposed Academic Calendar Entry: NRSG 422 (3) <u>Leadership</u> <u>Nursing leadership at various levels of the healthcare system with an emphasis on leadership, decision-making, and change theories. Consider the impact of trends, issues, and ethics on leadership in nursing.</u> [3-0-0] <i>Prerequisite:</i> <u>Fourth-Year BSN-O Standing</u> <i>Corequisite:</i> All of NRSG 421, <u>NRSG 432</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 422 (3) Professional Practice V: Leadership in Nursing Explores ways nurses provide leadership, influence, create, and manage change for the promotion of health for individuals, families, groups, and communities within the context of society and the world. Canadian Health Care System is explored considering impact of global trends. [3-0-0] <i>Prerequisite:</i> All of NRSG 330, NRSG 331. <i>Corequisite:</i> All of NRSG 412, NRSG 414, NRSG 421.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
45. NRSG 426	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2018 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). New Elective for nursing knowledge that is in growing demand in many contexts of nursing. We hope to open this course to practicing nurses as well.	
Proposed Academic Calendar Entry: <u>NRSG 426 (3) Advanced Gerontology</u> <u>Theory, research, and best practices for ethical care of the older adult and aging populations builds nursing knowledge, skills, and abilities in gerontology.</u> <u>Develops advanced understanding of issues pertaining to the older adult population in acute and community settings. [3-0-0]</u> <u>Prerequisite: Fourth-Year BSN-O Standing</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
47. NRSG 428	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2018 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Nrsrg Elective - An opportunity for gaining the advance knowledge, skills, and abilities to practice in community health nursing. Graduates will be better prepared to move into this area of practice (sooner).	
Proposed Academic Calendar Entry: <u>NRSG 428 (3) Advanced Community Health Nursing</u> <u>Theory, research, and best practices for ethical community health nursing builds knowledge, skills, and abilities for practice with diverse populations in a variety of community settings. Develops advanced understanding of health promotion, disease and injury prevention, population health, and epidemiology. [3-0-0]</u> <u>Prerequisite: Fourth-Year BSN-O Standing and All of NRSG 228. NRSG 238</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
49. NRSG 429	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2019 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). Nrsrg Elective - An opportunity for gaining the advance knowledge, skills, and abilities to as a global citizen – student going on an international practice experience will be expected to take this course.	
Proposed Academic Calendar Entry: <u>NRSG 429 (3) Advanced Global Health</u> <u>Theory, research, and best practices for ethical global health nursing builds knowledge, skills, and abilities for practice. Develops advanced understanding of healthcare systems globally in relation to the determinants of health for diverse populations in cross-cultural and resource-constrained environments. [3-0-0]</u> <u>Prerequisite: Fourth-Year BSN-O Standing and NRSG 320</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
42. NRSG 431	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2019 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>updated language</u>	
Proposed Academic Calendar Entry: <u>NRSG 431 (8) Capstone Acute Care Preceptorship</u> <u>Preceptored practice course consolidates acute care clinical knowledge, skills, and abilities. Demonstrates evidence-informed practice at a graduate nurse level. Pass/Fail. [240 hours over 8 weeks]</u> <i>Prerequisite:</i> All of NRSG 421, NRSG 422, <u>NRSG 432, and the recommendation of practice advising committee.</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 424 (3-6) d Nursing Practice VIII: Transitioning to B.S.N. Graduate Part 1 Opportunity to consolidate learning and prepare for assuming the role of B.S.N. graduate. Area of focus may be a particular setting of practice, client population, or health challenge. Practice is designed in collaboration with faculty. B.S.N. Basic students must complete this course for 6 credits which will require the completion of 268 hours over 7 weeks. R.N. Access students must complete this course for 3 credits which will require the completion of 134 hours. Pass/Fail. <i>Prerequisite:</i> All of NRSG 412, NRSG 414, NRSG 421, NRSG 422. Students must successfully complete all program requirements prior to enrolling in full-time practicum (R.N. Access students are exempt).



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
41. NRSG 432	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2018 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>updated language</u>	
Proposed Academic Calendar Entry: <u>NRSG 432 (4) Capstone Community Project</u> <u>This practice course provides opportunity to experience evidenced-informed leadership through application of concepts such as influencing and managing change within the context of emerging global health issues and trends. Pass/Fail [0-72-24]</u> Prerequisite: <u>Fourth-Year BSN-O Standing</u> Corequisite: All of NRSG 421, NRSG 422	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 414 (4) Nursing Practice VII: Engaging in Leadership Opportunity to explore interprofessional practice and nursing leadership. Through practice, participants will develop competencies in the areas of leadership, influencing and managing change, in the context of emerging Canadian and global health issues and trends. Pass/Fail. [0-10-2] Prerequisite: All of NRSG 330, NRSG 331. Corequisite: All of NRSG 412, NRSG 421, NRSG 422.



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
43. NRSG 434	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2018 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: Substantive Changes to Course Description	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>Updated language and increased options for practice based on previous course work.</u>	
Proposed Academic Calendar Entry: <u>NRSG 434 (4/8) Practice Electives</u> <u>Preceptored advanced practice experience(s) provides opportunities for evidence-informed practice in varied contexts¹. Application of knowledge, skills, and abilities from related advanced nursing theory course(s). Pass/Fail. [4 credits 120 hours over 4 weeks or 8 credits 240 hours over 8 weeks]</u> <u><i>Prerequisite:</i> All of NRSG 421, NRSG 422, NRSG 432, a min of 3 credits of nursing electives related to practicum context, and recommendation of practice advising committee.</u> <u>¹Dependent on availability</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry: NRSG 430 (3-6) d Nursing Practice VIII: Transitioning to B.S.N. Graduate Part II Provides opportunities to integrate learning from previous semesters and advance professional nursing practice. Participants will have the opportunity to consolidate learning and advance their clinical decision making. Practice is designed in collaboration with faculty. B.S.N. Basic students must complete this course for 6 credits which will require the completion of 200 hours over 6 weeks. R.N. Access students may satisfy up to 6 of these credits through approved electives. Pass/Fail. <i>Prerequisite:</i> All of NRSG 412, NRSG 414, NRSG 421, NRSG 422. Students must successfully complete all program requirements prior to enrolling in full-time practicum (R.N. Access students are exempt).



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
46. NRS 436	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2018 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>New Elective in nursing practice to follow the corresponding elective.</u>	
Proposed Academic Calendar Entry: <u>NRS 436 (4/8) Gerontology Preceptorship</u> <u>Preceptored advanced practice</u> <u>experience(s) provides opportunities for</u> <u>evidence-informed practice with the older</u> <u>adult. Application of knowledge, skills,</u> <u>and abilities from related advanced</u> <u>nursing theory course(s). Opportunity to</u> <u>work with interprofessional teams in a</u> <u>variety of settings¹. Pass/Fail [4 credits 120</u> <u>hours over 4 weeks or 8 credits 240 hours</u> <u>over 8 weeks]</u> <u>Prerequisite: All of NRS 421, NRS 422,</u> <u>NRS 426, NRS 432, and</u> <u>recommendation of practice advising</u> <u>committee.</u> <u>¹Dependent on availability</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRS Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
48. NRSG 438	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: <u>Summer I May 2018 for year four</u>	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: <u>New Course</u>	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>New Elective in nursing practice to follow the corresponding elective</u>	
Proposed Academic Calendar Entry: <u>NRSG 438 (4/8) Community Health Nursing Preceptorship</u> <u>Preceptored advanced practice experience(s) provides opportunities for evidence-informed practice with individuals, families and populations in the community context¹. Application of knowledge, skills, and abilities from related advanced nursing theory course(s). Opportunity to work with interprofessional teams. Pass/Fail. [4 credits 120 hours over 4 weeks or 8 credits 240 hours over 8 weeks]</u> <u>Prerequisite: All of NRSG 421, NRSG 422, NRSG 428, NRSG 432, and recommendation of practice advising committee.</u> <u>¹Dependent on availability</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
50. NRSRG 439	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: Summer I May 2018 for year four	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>New Elective in nursing practice to follow the corresponding elective</u>	
Proposed Academic Calendar Entry: <u>NRSRG 439 (8) Global Health Practicum</u> <u>Advanced practicum provides opportunities to engage in an immersive global health experience in a variety of settings¹. Students will practice in collaboration with global health partners. The focus is on application of global health and cultural safety competencies. Pass/Fail. [6-8 weeks]</u> <u>Prerequisite: All of NRSRG 421, NRSRG 422, NRSRG 429, NRSRG 432, and approval of application.</u> <u>¹Dependent on availability and cost of travel is in addition to course tuition</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSRG Present Academic Calendar Entry:



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
44. NRSG 440	
Faculty/School: School of Nursing Dept./Unit: FHSD Faculty/School Approval Date: Oct xx, 2014 Effective Session: <u>Summer I May 2018 for year four</u>	Date: Sept 19, 2014 Contact Person: Sheila Epp Phone: 250.807-9975 Cell: 250.862-7334 Email: sheila.epp@ubc.ca
Type of Action: <u>New Course</u>	
Rationale: Major program revisions to meet current and future changes in nursing (see cover letter for more detail). <u>Option for a Research Experience in Health Research. Anticipate this will only be a few students.</u>	
Proposed Academic Calendar Entry: <u>NRSG 440 (4/8) Research Preceptorship</u> <u>Preceptored advanced practice course provides the opportunity to engage in research with a faculty supervisor. Application of knowledge, skills, and abilities in nursing and health related research. Pass/Fail. [4 credit 120 hours or 8 credit 240 hours scheduled over one to two terms as agreed with student and faculty supervisor]</u> <u>Prerequisite: securement of a faculty supervisor and research elective (3/6) as determined by faculty supervisor</u>	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=NRSG Present Academic Calendar Entry:



University of British Columbia

2014 Annual Report on Enrolment: Okanagan Campus

Dr. Cynthia Mathieson

Provost and Vice-Principal Academic

UBC Okanagan



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Introduction

The Okanagan enrolment report for the 2014 year identifies that this year the campus will fall just under the domestic enrolment level mandated and funded by the province of British Columbia. Government funding is allocated for a defined number of full time equivalent (FTE) domestic students and the official calculation of FTEs is based on values as of March 2015. For the Okanagan campus of UBC 6971 student FTEs are funded. It is not possible to translate that number into an exact headcount of students, because for most students the calculation depends on their average course credit load, which fluctuates from year to year. Based on preliminary data for the 2014/15 year, 7483 students make up the estimate of 6639 FTE, which is a utilization rate of 95% against the ministry target.

Although government funding allocation is based on full-time equivalent students, headcounts are still presented throughout this report, including a detailed breakdown by faculty and degree program in Appendix A.

Enrolment strategy focuses on maintaining domestic enrolment levels and pursuing the optimal distribution of enrolments across academic programs to ensure the health of the campus and student satisfaction. The campus strategy continues to seek increased aboriginal student enrolment and graduation, improved retention rates in all programs, and increased international student enrolment.

The transition from a growing campus to one that manages enrolment within an unchanging funding model takes four or five years to stabilize. The Okanagan campus is into year three of that transition. In a growth period, most of the increased enrolment is realized through new first year students. The entering first year class is disproportionately large in each of the initial growth years of the campus. In the transition to steady state enrolment, to ensure that we did not exceed our funded enrolments a slightly smaller first-year class was enrolled. The details in this report identify a compounding effect of several smaller entering classes, which contribute significantly to the projected utilization rate of 95%.

Enrolling students from diverse backgrounds enriches the learning environment for all students and international students are an essential component for that enrichment. International students are self-funded, so growth in international enrolment does not draw from government funding allocations or displace domestic students. Details within this report reflect a continued trend of growth in international student enrolment and detail the diversity in the countries of origin for these students. Similarly, aboriginal student enrolment continues to increase every year through a number of efforts including Aboriginal Access programming and retention efforts.



Admissions

The admission process involves a series of filters, some controlled by the applicant (e.g. choosing to include all the required information) and some controlled by UBC (e.g. establishing minimum performance thresholds). At each stage the number of applicants moving forward is decreased. These steps are commonly referred to as the “enrolment funnel” and within the process ‘conversion rates’ are carefully monitored. In this report we explore the conversion rate that represents the percentage of admitted students who subsequently register at UBC’s Okanagan campus and how that rate has trended over the past five years. The following charts are based only on undergraduate students whose first choice was the Okanagan campus.

In 2014, even though undergraduate domestic applications decreased from the previous year, the quality of applicants was high and the number of accepted offers of admission declined at a slightly smaller rate, so enrolments did not drop as much as the number of applications initially suggested. A trend of declining numbers of applications has emerged over the past three years. There are several interrelated reasons for this decline including;

- A declining number of graduating high school students both regionally and nationally

BC Stats Population projections and estimates for the Okanagan and the province of British Columbia show that the number of 15 to 24 year olds peaked in 2013 and will decline every year until 2022. After that the projection is for slight increases in subsequent years.
- Introduction of the holistic admission process that requires greater effort by applicants to provide all necessary information may discourage some from completing the process

While the impact is not measured at this time, our holistic application process requires more effort by students in that they have to answer several open ended questions thoughtfully and in writing.
- Elimination of automatic entrance scholarships for domestic students

This action was carefully considered and recommended three years ago because it was found to make little difference in how domestic students chose where to attend university. Nevertheless, there may be some impact on overall enrolment of new students and this possibility should be evaluated. If there is a measurable impact,

perhaps there is opportunity to implement carefully purposed domestic entrance scholarships, rather than blanket awards.

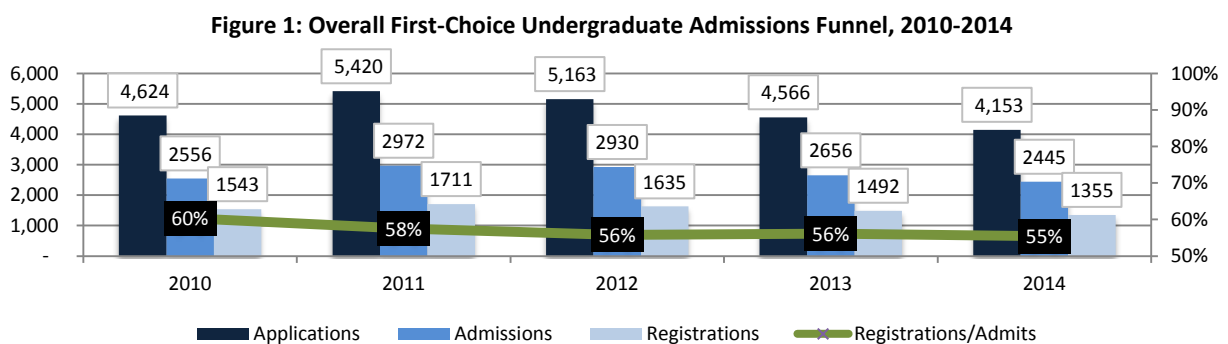
The extent to which these factors contribute to enrolment has yet to be evaluated and validated. Furthermore, since several actions have been taken at the same time, it is difficult to isolate the specific impact of each change. Nevertheless, efforts are underway to review the emerging data and respond to the conclusions.

Admissions Funnel

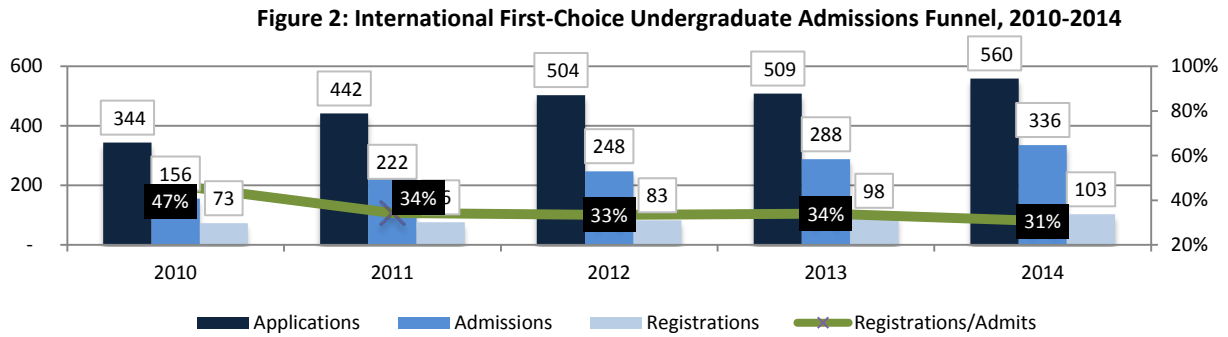
The Admissions funnel displayed below is for students who applied to a program at UBC’s Okanagan campus as their first choice (Figures 1 through 3). The funnel shows the number of applications, admitted students, and subsequent registrations for each year. The yield rate is the percentage of admitted students who registered on the Okanagan campus, or registrations divided by admissions.

Overall Undergraduate Students

The yield rate of admitted students who selected our Okanagan campus as their first choice and registered has been fairly steady over the past three years, while the number of first-choice international student applications and admissions have been increasing over time. Despite the lower applications for domestic first-choice students, the ratio of admissions-to-applications has been steadily increasing for both domestic and international students.



International Undergraduate Students



Domestic Undergraduate Students

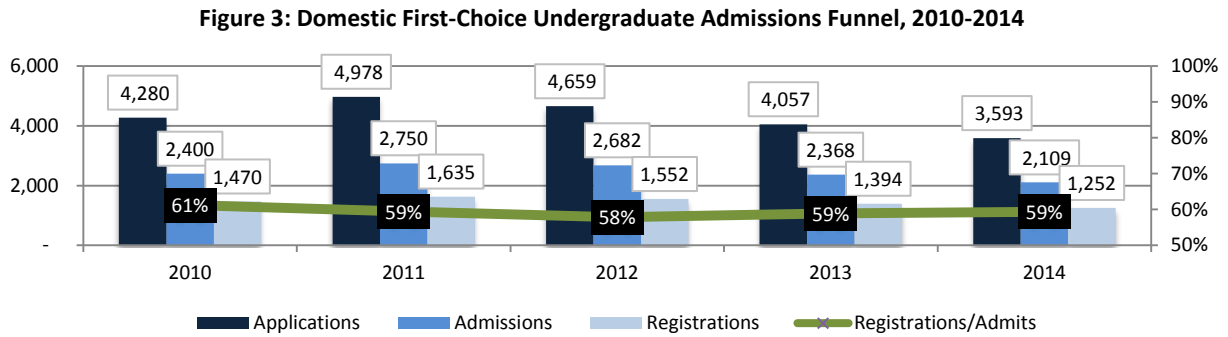
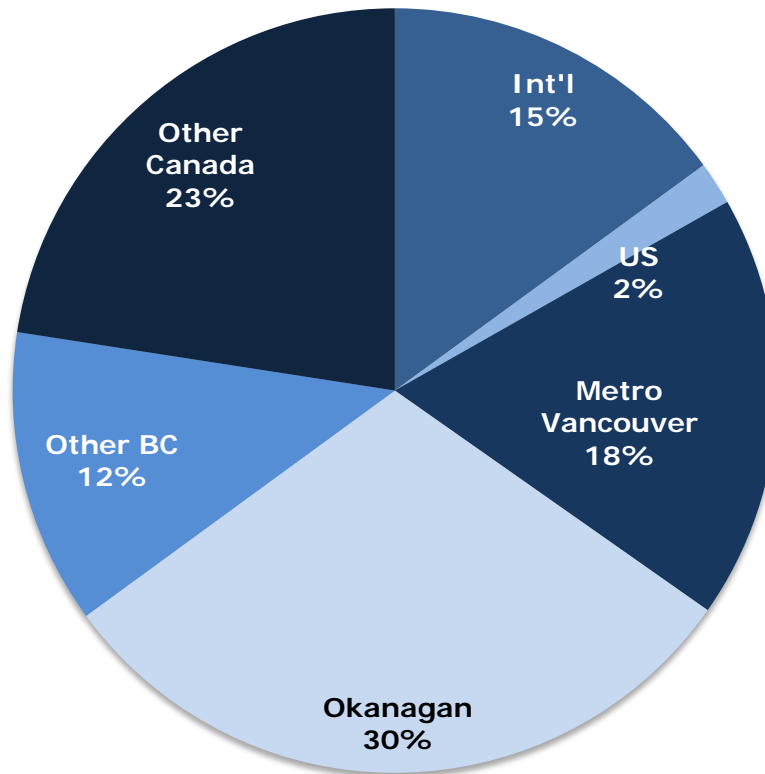


Figure 4 displays the general locations of where our direct-entry new students who came to UBC this year originate. Over the past three years, the proportion of students arriving from Metro Vancouver has declined slightly, while the proportion of students arriving from Canada outside BC and the rest of the world has increased. The proportion of students arriving from other locations has stayed roughly constant.

**Figure 4: Direct-entry, new to UBC Student Origins,
2014 winter term (n=1370)**

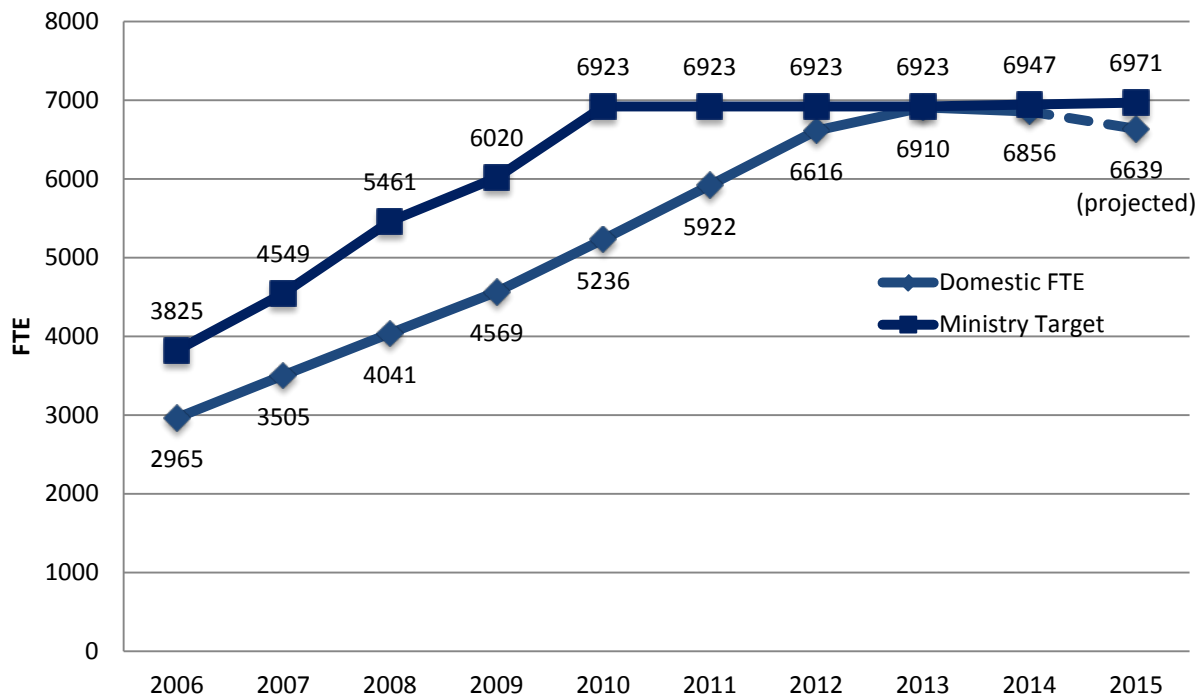


Note: Student Origin data is based on where a student applied from, and not necessarily on international or domestic status; 14% of New to UBC students in 2014 were classified as international students.

UBC Enrolment

Dramatic enrolment growth for eight consecutive years led the campus to 100% utilization of ministry funding in 2012. Figure 5 identifies an estimate of 95% utilization this year based on preliminary data to be confirmed in March. The campus objective is for this trend line to be essentially flat at 100% as long as government funding is unchanged; however, this is only for domestic students. The ministry funded FTE value increased by a count of 24 this year to 6971 due to a funded nursing partnership program with Okanagan College. For international students, the enrolment objective is for continued growth at a rate similar to what has been achieved in each of the last five years. This is explained in more detail with Figure 9 below.

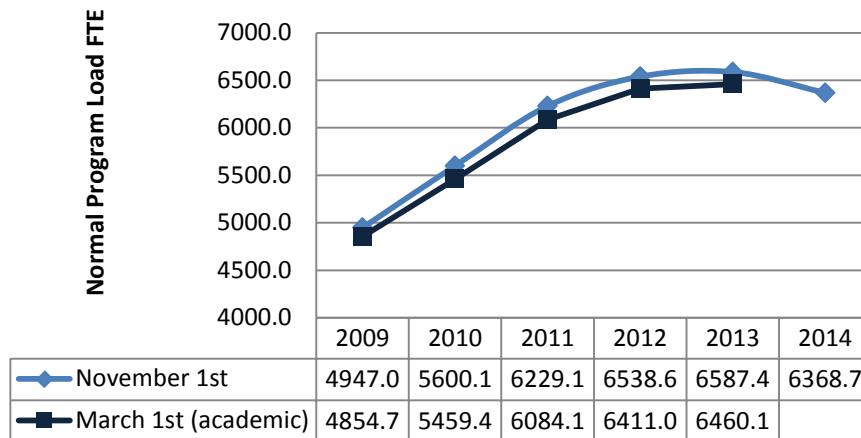
Figure 5: Okanagan Funded Domestic FTE and Actual Domestic FTE



Overall undergraduate FTE enrolment growth is diagrammed in Figure 6. FTE enrolment represents the number of students registered each year, adjusted based on the number of credits taken and the normal number of credits by program. The undergraduate winter student FTE count declined by 3.5% over 2013 (November 1). The March 1 data tend to be lower than the November 1 numbers for several reasons: first, some students who attend the first winter term (September to December) do not return for the second term (January to April); second, some students who stay for the second term decide to lower their course loads, and this is reflected in our FTE calculation; finally, relatively few undergraduate students begin programs

in the second winter term, so the reductions due to the first two factors are not offset by any significant gains.

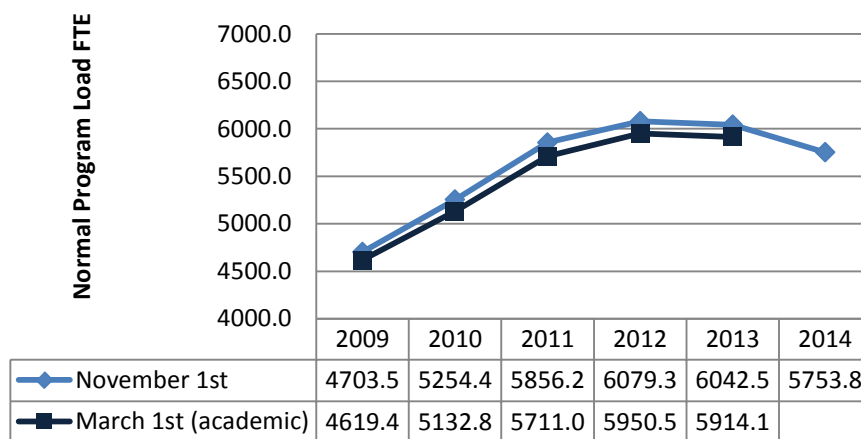
Figure 6: Undergraduate Winter Session FTE



Domestic Enrolment

Figure 7 shows the growth lines for domestic undergraduate FTE’s. While the trend lines in Figures 6 and 7 are very similar it can be observed that increases in international student enrolment are more than offset by a decline in domestic student enrolment. The November 1st lines are based on preliminary actual values. The March 1st lines are the final actuals reported to the ministry.

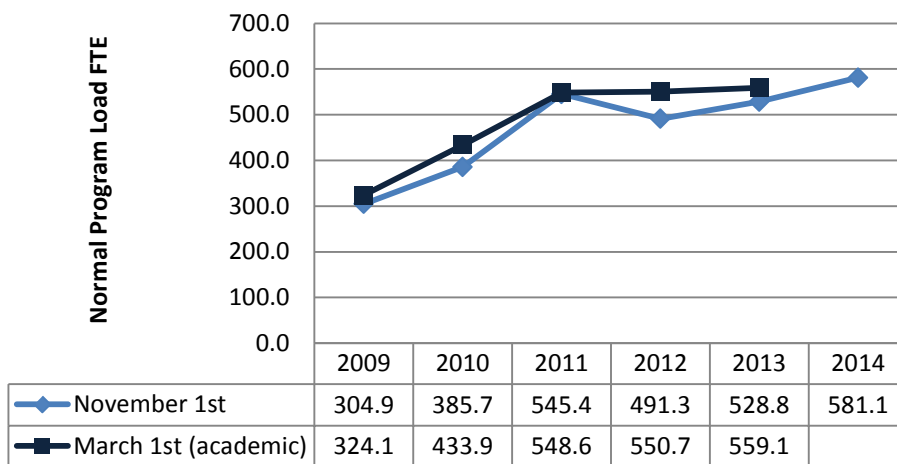
Figure 7: Domestic Undergraduate Winter Session FTE



As with the trends in admissions, there are declines in total enrolment in each of the past two years. The perceived major factors contributing to the decline in applications have a direct effect on enrolment. There is one additional factor affecting new student enrolment in 2014: the practice of making alternate offers to domestic students in many direct entry programs was discontinued. This practice involved extending an offer of admission to applicants who initially applied only to Vancouver UBC programs but were not admitted. Alternate offers for some similar Okanagan programs were then extended, but only to applicants who satisfied all the relevant Okanagan admission thresholds. In previous years only 10% of these offers resulted in an enrolled student and a high proportion of these students retained the goal of returning to the Vancouver campus. The impact of discontinuing this practice is a reduction of approximately 100 students. These short term losses are necessary to reinforce the perception that the Okanagan is a destination campus and to create a more committed student body, resulting in improved student retention through to degree completion. We continue to make alternate offers to international students, who are not admitted through the English Foundations Program.

Graduate annualized FTE (Figure 8) is calculated slightly differently from undergraduate FTE due to the differing nature of graduate programs. A student counts for one full FTE if they are enrolled full-time throughout the entire school year (May through April). Because relatively few graduate students leave their studies after one semester and quite a few begin programs in January, the March 1 FTE count tends to be higher than the November 1 count.

Figure 8: Graduate Annualized FTE



Overall Student Headcount

Table 1 below shows the November 1st fall headcount for UBC's Okanagan since 2008. The headcount differs from the FTE count in that each student is counted as one head, regardless of program or full- or part-time status.

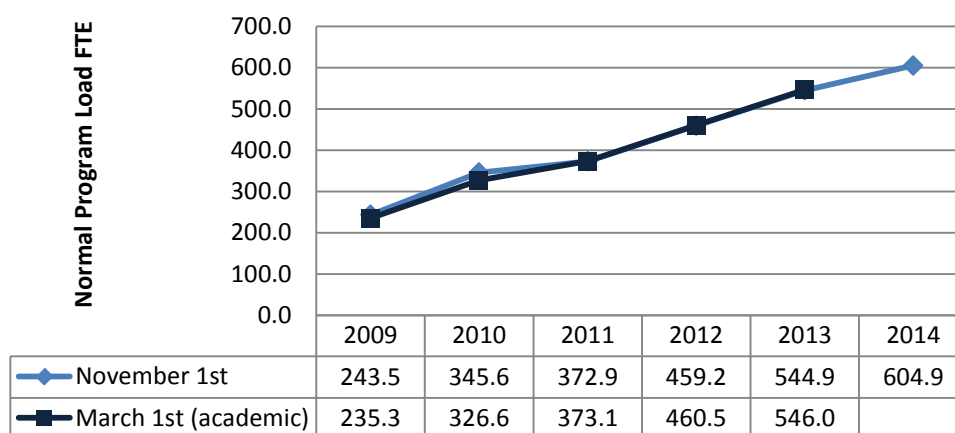
Table 1: Overall Student Headcount

	2008	2009	2010	2011	2012	2013	2014
Undergraduate Total	5061	5671	6533	7224	7667	7748	7530
Domestic	4832	5377	6124	6777	7116	7098	6797
ISI International	229	294	409	447	551	650	733
Graduate Total	329	446	543	691	643	640	682
Domestic	297	377	442	545	496	481	486
International	32	69	101	146	147	159	196
TOTAL	5390	6117	7076	7915	8310	8388	8212

International Enrolment

International enrolment (Figure 9) continues to show strong growth at the Okanagan campus, particularly in the most recent three years. A large subset of International student are identified as ISI (International Student Initiative) students. "ISI" refers to international undergraduate students who are in Canada on student or visitor visas and pay the international differential tuition fee, including both degree and non-degree students. There are a small number of additional undergraduate international students on other tuition plans as well as international graduate students.

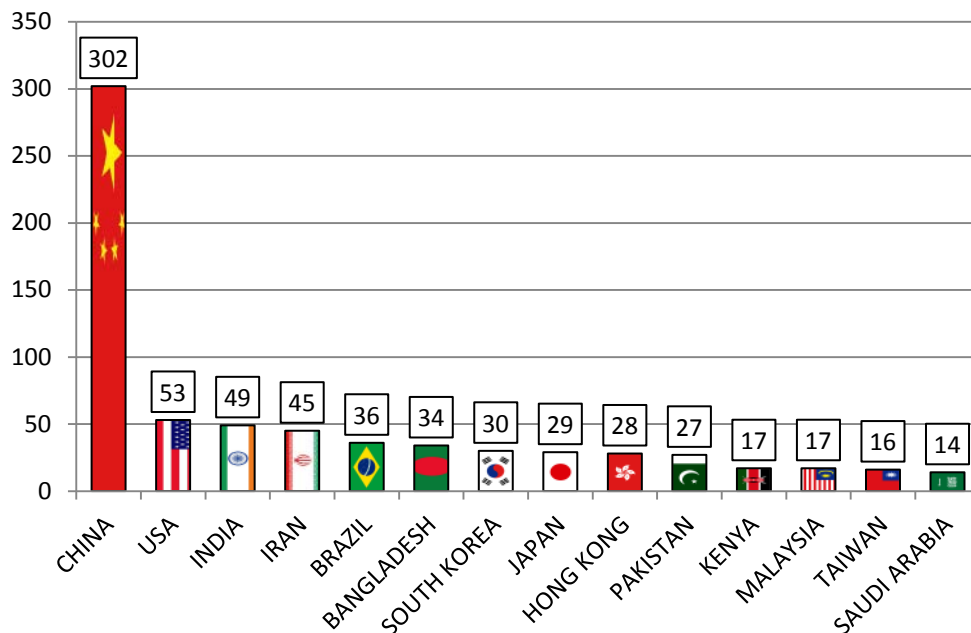
Figure 9: International Undergraduate Winter FTE



Recruitment efforts carried out by the International Student Initiative marketing and recruitment unit recruits students from international, US as well as local Canadian secondary schools and English language schools in Canada. The ISI also recruits for international students entering UBC O as college transfer students. The ISI team operates an aggressive direct and indirect recruitment program, with offices based in the Okanagan, as well as Vancouver, together with off-shore recruiting personnel stationed in Hong Kong, India, Brazil and the UK. Altogether the ISI recruits in 76 different countries and 26 US states. These efforts continue to be extremely successful for the Okanagan campus, showing an increase of approximately 11% in the international undergraduate FTE count over last year, and with students coming in from 78 different countries. It is worth noting that a high proportion of ISI students also come to UBC O from BC high schools, colleges and ESL schools.

At the Okanagan campus, students from China again represent the largest percentage of the international student body. This is a trend that is apparent across Canada, as well as in other host countries, such as the US, the UK and Australia, where China is the number one source of international students. The US is the second largest source of international students to both UBC Okanagan and Vancouver, and India has shown positive signs of growth at 3rd place. Figure 10 shows the top countries of origin for international students at UBC’s Okanagan campus across both undergraduate and graduate programs.

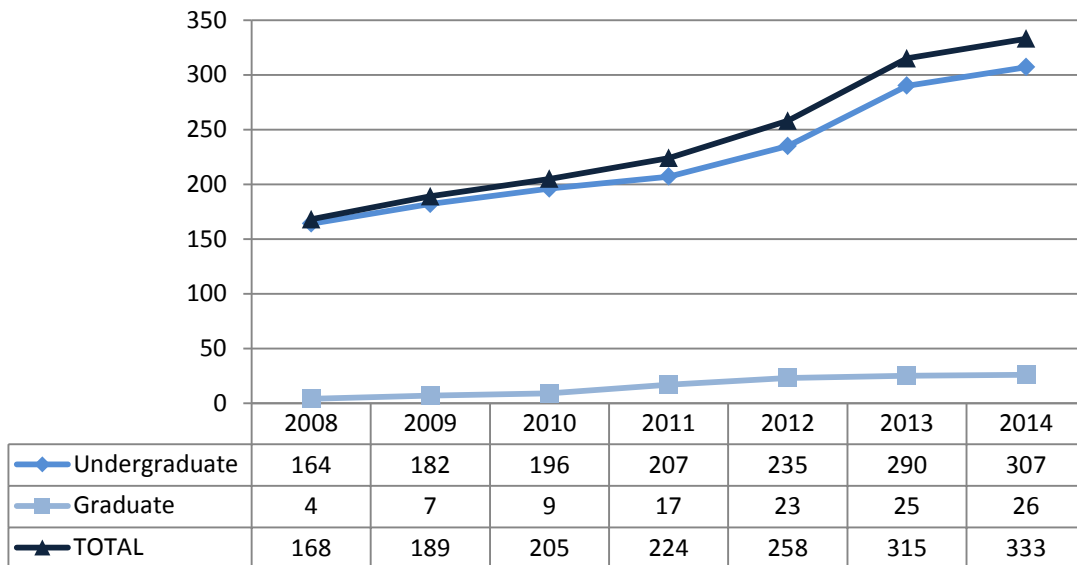
Figure 10: All students-- International enrolment by country of citizenship, winter 2014 (includes countries with more than 11 students)



Aboriginal Student Enrolment

Aboriginal student enrolment is now at the highest level in the history of the Okanagan campus. The increase of 6% over the previous year for undergraduate Aboriginal students is a particular success, especially considering that domestic enrolment as a whole at UBC’s Okanagan campus declined in 2014. Clearly, enrolment initiatives such as Aboriginal Access and targeted admissions in nursing and human kinetics are contributing factors to this positive trend. Figure 11 shows the growth in Aboriginal student headcount at UBC’s Okanagan campus since 2008 at the undergraduate, graduate, and total level.

Figure 11: Aboriginal Student Headcount, 2008-2014



UBC Student Retention

This section explores student retention rates for UBC’s Okanagan campus over the past four years. Figures 12 to 14 focus on campus retention, meaning that students formally transferring to a Vancouver UBC program are counted as a loss. This summary includes new to UBC, first-year, full-time students starting their programs on the Okanagan campus and enrolling at the Okanagan campus in the following year.

Undergraduate Student Retention

Over the previous four years retention rates from first to second year have been relatively consistent. Note that the charts show clusters of bars for each year where each set of bars represents a degree program. Generally speaking, the smaller the enrolment in a degree program, the more the bars will fluctuate because of the impact that each enrolment has on the percentage. The following charts show first year new to UBC retention only.

Figure 12: Overall Undergraduate Retention by degree program, 2010-2013

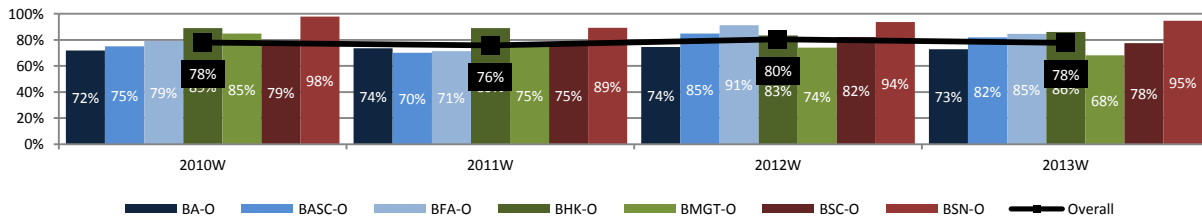


Figure 13: Domestic Undergraduate Retention by degree program, 2010-2013

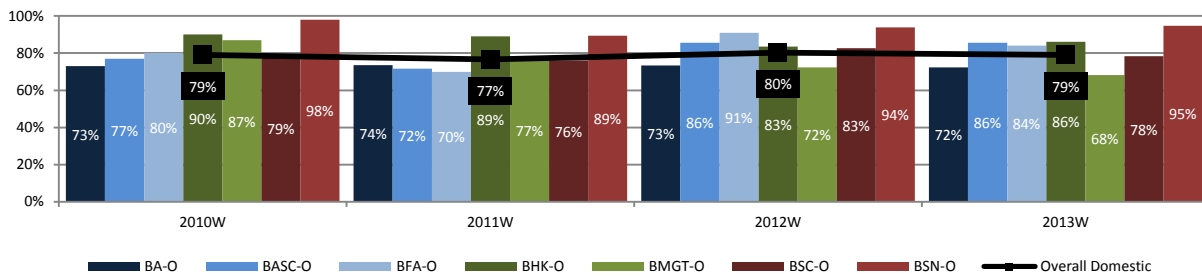
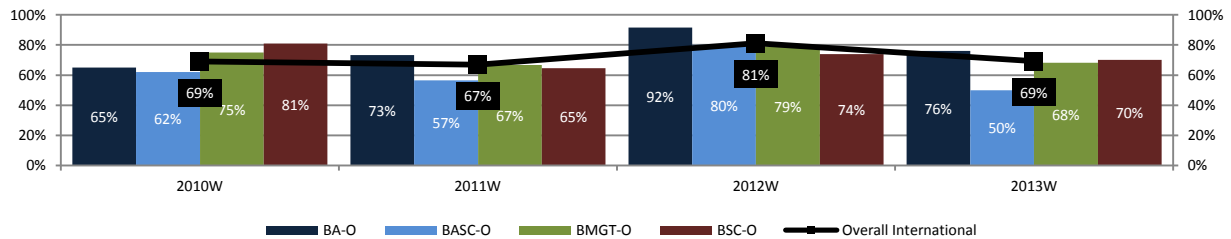


Figure 14: ISI Undergraduate Retention by degree program, 2010-2013

ISI International retention rates have remained steady over the past four years. Despite the drop in first year retention in the most recent year, retention rates from second to third and third to fourth year have increased, likely due to improving academic qualification of new students, a growing appreciation on the part of applicants of the distinctiveness between UBCs two campuses, more robust and wider selection of academic programs, an improved campus environment, more on-campus housing with guaranteed access for first-year students and maturation of several key student engagement programs.

Improving retention rates continues to be a key objective for the campus and will be a focus of Strategic Enrolment Management analysis.

Graduate Time to Completion

Figures 15 and 16 show the time to completion for each cohort of Master's and PhD students, respectively, since 2005. Each graduate student is counted in these charts only once, in the year in which they began their graduate program (their cohort year), and each category represents their status as of September 2014. Also note that students starting in certain cohorts who cannot have finished their program within a particular time frame (e.g., within 4 years or more) given that they haven't had this amount of time within their program yet, will not have those categories listed for those cohort years.

Figure 15: Time to completion: All Master's programs

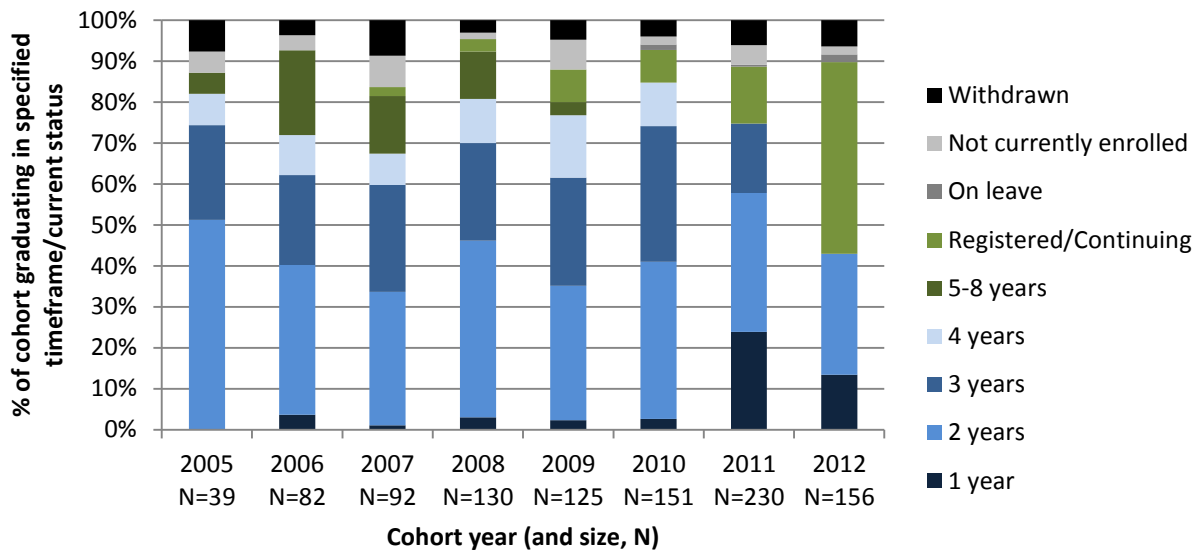
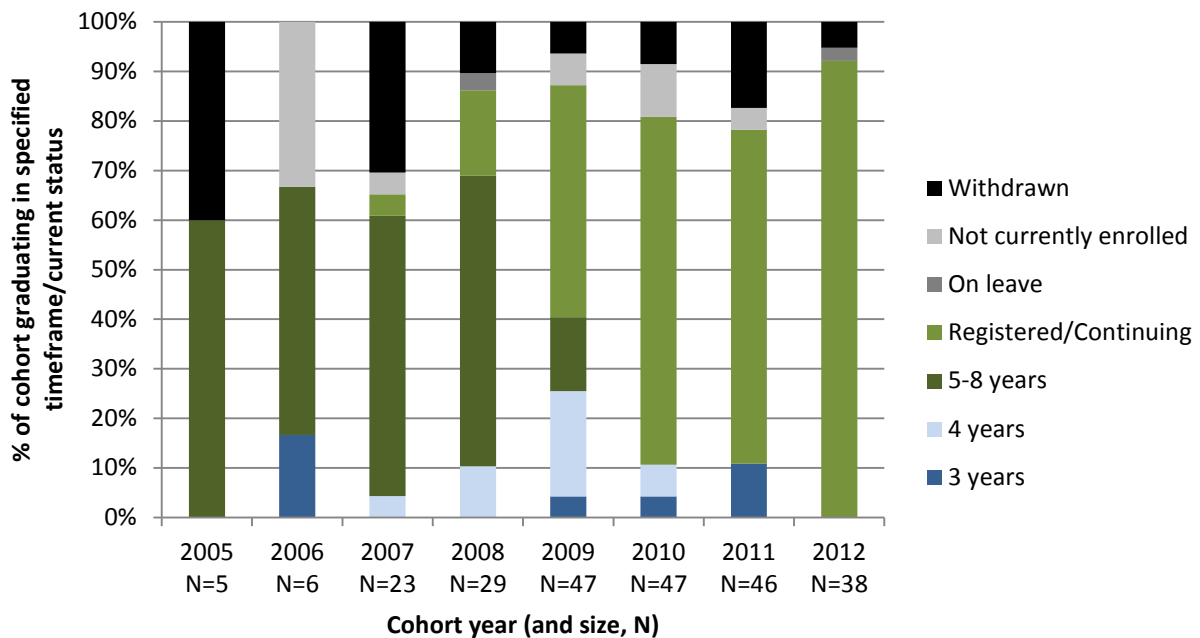


Figure 16: Time to completion: All PhD programs





Strategic Initiatives

UBC's Okanagan campus is a young and distinctive learning community earning international recognition for excellence in research and teaching. We are at the point in our evolution where we have accomplished many great things, including; tripling the physical infrastructure of the campus; building an intensive research community; and establishing new programs, including professional programs. An enormous investment in infrastructure and resources has enabled us to build a vibrant learning and research community here in the BC Interior. As we stabilize, we have the insights to think about the future in a more informed way than even a few years ago.

We are now developing our vision for the next phase of life for our campus. "Aspire" is a consultative process with our university community for envisioning our future opportunities in transformative learning, research excellence and community engagement. The Okanagan campus aspires to be a model of innovation and interdisciplinary programming as an expression of UBC's core commitments.

- Provide seamless learning experiences grounded in the integration of innovative teaching, opportunities for application, and research
- Co-create knowledge and understanding across traditional boundaries
- Foster innovation and entrepreneurial approaches to sustainable social and economic development that have local relevance and global impact
- Manifest strong connections and collaborations between students, faculty, alumni and our regional and global communities
- Be an exemplar of well-being for healthy people and environments
- Provide opportunities for students to:
 - Work across disciplines
 - Conduct research
 - Develop skills to become:
 - Creative and critical thinkers
 - Resilient
 - Resourceful

- Leaders and agents of change
- Interculturally aware and respectful of difference
- Experienced in practice

Enrolment Planning

Efforts have been initiated to better coordinate the foundation of enrolment planning across campuses. This will include creation of a real-time reporting dashboard and overseeing a review of the effectiveness of holistic admissions.

Domestic Recruiting

Recruiting has seen some restructuring earlier this calendar year that moved away from having regionalized teams within the department, to a more comprehensive approach for a single team. A domestic undergraduate recruiting strategic plan is under development with the first stage, an environmental scan, in the final stages.

The Destination: UBC initiative which invited applicants with an offer of admission an opportunity to receive a subsidy to visit their campus saw 268 students visit the Okanagan campus with 204 of those students now in attendance. This yield rate of 76% is well above the campus average of 55%.

Constituency of One

In 2014, Student Recruitment & Advising conducted a pilot project to determine if the inclusion of a handwritten note in the offer of admission could serve to the acceptance (or “yield”) rate among top admitted students. The notes referred to content included in the applicant’s personal profile, personally recognizing the applicant for their accomplishments. Notes were written by UBC staff (Student Recruiter Advisors, Enrolment Service Professionals, etc.) and by faculty.

The results of the pilot project suggested that among newly admitted BC secondary school students, the notes had the potential to increase yield, but only if written by faculty. In all other cases, when staff wrote the notes, no changes in applicant behaviour were noted.

The pilot project also suggested that a positive effect on yield (in the order of an increase of 5 – 10 percentage points) could be seen among admitted students from Canadian secondary schools outside of BC. This included notes written by UBC staff. The sample sizes are somewhat small, so some caution should be exercised with this conclusion.

Students Aging out of Care

One year ago UBC introduced a tuition waiver for students who were formerly Children in Care in the province of British Columbia. This initiative already demonstrates positive results in the effect it has on the students and the positive contributions they offer to UBC. Efforts will be undertaken to increase the awareness about this opportunity and expand the number of students enrolled with the assistance of the waiver.

Appendix A: Okanagan Headcount Enrolment by Faculty, Program, and Citizenship

Faculty	Program	2013			2014		
		Domestic	International	Total	Domestic	International	Total
Non-Degree	Access Studies	87		87	56		56
	Exchange*	9		9		29	29
	Unclassified	117	1	118	76	1	77
	Visiting	9		9	6	34	40
Faculty Total		222	1	223	138	64	202
Applied Science	Bachelor of Applied Science	746	59	805	762	57	819
	Master of Applied Science	24	43	67	27	53	80
	Master of Engineering	3	10	13	1	16	17
	Master of Science					1	1
	Doctor of Philosophy	24	54	78	32	65	97
Faculty Total		797	166	963	822	192	1014
Arts and Science	Bachelor of Arts	1955	205	2160	1754	227	1981
	Bachelor of Science	1869	158	2027	1899	175	2074
	Pre-Pharmacy Studies	43		43	1		1
	Master of Arts	35	2	37	42	2	44
	Master of Science	52	10	62	48	14	62
	Doctor of Philosophy	66	24	90	68	31	99
Faculty Total		4020	399	4419	3812	449	4261
Education	Bachelor of Education, Elementary	116		116	115	1	116
	Bachelor of Education, Secondary	67		67	68		68
	Certificate Programs			0	15		15
	Diploma Programs	2		2	25		25
	Master of Arts	20	3	23	20		20
	Master of Education	42	1	43	44	1	45
	Doctor of Philosophy	12	1	13	10		10
Faculty Total		259	5	264	297	2	299
Creative/Critical	Bachelor of Arts	179	5	184	189	6	195
	Bachelor of Fine Arts	142	10	152	114	9	123
	Master of Arts	17	2	19	12	2	14
	Master of Fine Arts	16	1	17	13		13
	Doctor of Philosophy	14	1	15	11	2	13
Faculty Total		368	19	387	339	19	358
Health/Soc. Dev.	Bachelor of Arts in Health Studies			0			0
	Bachelor of Human Kinetics	627	3	630	612	4	616
	Bachelor of Science in Nursing	478		478	498		498
	Bachelor of Social Work	26		26	1		1
	Master of Arts	2		2	3		3
	Master of Science	24	1	25	24	1	25
	Master of Science in Nursing	24	1	25	20	1	21
	Master of Social Work	77	2	79	81	1	82
Doctor of Philosophy	24	1	25	24	2	26	
Faculty Total		1282	8	1290	1263	9	1272
Management	Bachelor of Management	626	209	835	577	219	796
	Master of Arts	2		2	3		3
	Doctor of Philosophy	3	2	5	3	4	7
Faculty Total		631	211	842	583	223	806
Grand Total		7579	809	8388	7254	958	8212

*Note: Exchange students do not pay international student fees, so they are not included in counts of "ISI" international students. Here they are counted as international students.

Appendix B: International Attrition rates by Degree program and Year Level

Program	2011 into 2012			2012 into 2013			2013 into 2014			
	Year level	Cohort	System	Campus	Cohort	System	Campus	Cohort	System	Campus
BA-O		170	16.5%	21.2%	184	13.6%	17.9%	204	11.8%	18.1%
	1	83	22.9%	27.7%	70	18.6%	24.3%	78	11.5%	26.9%
	2	42	11.9%	21.4%	39	5.1%	12.8%	40	10.0%	12.5%
	3	29	10.3%	10.3%	39	15.4%	17.9%	54	13.0%	13.0%
	4	16	6.3%	6.3%	36	11.1%	11.1%	32	12.5%	12.5%
BASC-O		39	15.4%	30.8%	45	8.9%	15.6%	60	5.0%	21.7%
	1	27	18.5%	40.7%	23	13.0%	26.1%	23	13.0%	52.2%
	2	9	11.1%	11.1%	13	7.7%	7.7%	20	0.0%	5.0%
	3	3	0.0%	0.0%	7	0.0%	0.0%	9	0.0%	0.0%
	4				2	0.0%	0.0%	8	0.0%	0.0%
BFA-O		10	0.0%	0.0%	12	8.3%	8.3%	10	10.0%	10.0%
	1	4	0.0%	0.0%	4	0.0%	0.0%	1	0.0%	0.0%
	2	3	0.0%	0.0%	2	50.0%	50.0%	4	25.0%	25.0%
	3	2	0.0%	0.0%	4	0.0%	0.0%	2	0.0%	0.0%
	4	1	0.0%	0.0%	2	0.0%	0.0%	3	0.0%	0.0%
BHK-O		7	14.3%	28.6%	5	20.0%	20.0%	3	0.0%	0.0%
	1	1	0.0%	0.0%	2	50.0%	50.0%	2	0.0%	0.0%
	2	3	0.0%	33.3%	1	0.0%	0.0%			
	3	1	100.0%	100.0%		0.0%	0.0%			
	4	2	0.0%	0.0%	2	0.0%	0.0%	1	0.0%	0.0%
BMGT-O		119	8.4%	15.1%	166	6.6%	13.3%	201	6.0%	16.9%
	1	47	19.1%	34.0%	59	15.3%	25.4%	86	4.7%	27.9%
	2	19	5.3%	10.5%	40	2.5%	10.0%	43	2.3%	7.0%
	3	30	0.0%	0.0%	33	3.0%	9.1%	40	2.5%	2.5%
	4	23	0.0%	0.0%	34	0.0%	0.0%	32	18.8%	18.8%
BSC-O		91	13.2%	13.2%	119	12.6%	17.6%	155	14.2%	23.2%
	1	46	23.9%	23.9%	53	11.3%	18.9%	79	16.5%	31.6%
	2	21	4.8%	4.8%	29	17.2%	24.1%	32	12.5%	18.8%
	3	15	0.0%	0.0%	23	17.4%	17.4%	20	10.0%	10.0%
	4	9	0.0%	0.0%	14	0.0%	0.0%	24	12.5%	12.5%
Grand Total		438	13.0%	18.3%	531	10.7%	16.0%	633	9.8%	19.1%

Appendix C: Domestic Attrition rates by Degree program and Year Level

Program	2011 into 2012			2012 into 2013			2013 into 2014			
	Year level	Cohort	System	Campus	Cohort	System	Campus	Cohort	System	Campus
BA-O		2279	16.5%	18.9%	2263	19.2%	21.1%	2120	17.5%	19.8%
	1	712	25.0%	29.1%	651	33.0%	37.0%	498	29.7%	35.1%
	2	458	19.9%	24.2%	490	18.2%	21.2%	437	16.9%	21.1%
	3	561	11.4%	12.1%	556	11.0%	11.5%	617	9.1%	9.4%
	4	548	8.0%	8.0%	566	12.2%	12.2%	568	16.5%	16.5%
BASC-O		646	6.5%	11.3%	690	7.2%	8.4%	753	6.8%	8.5%
	1	205	12.7%	27.8%	172	15.1%	19.8%	191	10.5%	16.8%
	2	155	9.0%	9.0%	200	9.5%	9.5%	181	9.4%	9.9%
	3	167	0.6%	0.6%	174	1.7%	1.7%	234	4.7%	4.7%
	4	119	0.8%	0.8%	144	1.4%	1.4%	147	2.0%	2.0%
BFA-O		166	12.7%	13.3%	150	12.7%	12.7%	142	14.8%	16.2%
	1	48	25.0%	27.1%	38	21.1%	21.1%	38	18.4%	21.1%
	2	39	12.8%	12.8%	34	17.6%	17.6%	26	26.9%	30.8%
	3	32	6.3%	6.3%	37	8.1%	8.1%	37	5.4%	5.4%
	4	47	4.3%	4.3%	41	4.9%	4.9%	41	12.2%	12.2%
BHK-O		526	6.8%	9.3%	588	8.3%	10.4%	624	7.1%	9.5%
	1	206	9.2%	13.1%	190	14.2%	18.4%	183	9.3%	13.7%
	2	144	9.0%	11.1%	146	7.5%	8.9%	135	7.4%	11.1%
	3	89	3.4%	5.6%	124	1.6%	3.2%	141	2.1%	3.5%
	4	87	1.1%	1.1%	128	7.0%	7.0%	165	8.5%	8.5%
BMGT-O		644	7.8%	10.6%	655	9.6%	11.9%	628	9.6%	12.1%
	1	165	14.5%	23.0%	145	24.1%	33.1%	139	21.6%	30.9%
	2	140	13.6%	16.4%	152	12.5%	13.8%	121	13.2%	15.7%
	3	174	1.7%	1.7%	160	2.5%	2.5%	163	1.2%	1.2%
	4	165	2.4%	2.4%	198	2.5%	2.5%	205	5.9%	5.9%
BSC-O		1541	13.2%	16.7%	1763	14.4%	17.1%	1857	12.6%	15.0%
	1	572	19.9%	25.0%	602	20.3%	24.8%	566	20.7%	25.8%
	2	364	12.9%	17.9%	431	16.7%	20.2%	435	9.9%	12.4%
	3	320	7.5%	8.8%	386	10.4%	11.7%	433	9.2%	10.2%
	4	285	6.7%	7.7%	344	5.8%	6.1%	423	8.0%	8.0%
BSN-O		450	5.6%	5.8%	454	4.0%	4.2%	477	3.1%	3.4%
	1	119	10.1%	10.9%	120	5.8%	6.7%	126	7.1%	7.9%
	2	116	7.8%	7.8%	121	4.1%	4.1%	118	5.1%	5.1%
	3	103	2.9%	2.9%	110	2.7%	2.7%	127	0.0%	0.0%
	4	112	0.9%	0.9%	103	2.9%	2.9%	106	0.0%	0.0%
Grand Total		6392	11.9%	14.7%	6681	13.5%	15.5%	6601	12.1%	14.2%