Call to Order

The Vice-Chair of Senate, Prof. Deborah Buszard called the ninth regular meeting of the Okanagan Senate for the 2014/2015 academic year to order at 3:34 pm.

Senate Membership

Senate Nominating Committee

The Registrar, Dr Kate Ross reissued a call for nominations for two (2) student representatives to Senate to serve on the Senate Nominating Committee until 31 March 2016 and thereafter until replaced.

Minutes of the Previous Meeting

Peter Arthur  
Catherine Comben

That the Minutes of the Meeting of 22 April 2015 be adopted as presented.

Candidates for Degrees
That the candidates for degrees, as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective June 2015, and that a committee composed of the Registrar, the appropriate Dean(s) or their appointed designates, and the Chair of the Okanagan Senate, be empowered to make any necessary adjustments. (2/3 majority required)

Approved

Academic Building & Resources Committee

The Chair of the Committee, Dr. Daniel Keyes, presented.

ANNUAL REPORT

Dr. Keyes noted that he had circulated a report outlining the Committee’s work on the budget and academic space considerations on the Okanagan campus. He noted that the Academic Building & Resources Committee was the Okanagan sub-committee of the Council of Senate’s Budget Committee, and that while the full committee had only met once in the past decade, he anticipated a meeting over the course of the next year.

The Committee Chair highlighted that this year’s budget included a transition to a driver-based budget model that tethered together student enrolment and faculty funding. He noted that the Committee had requested more data on program costs as a way of improving transparency with the new budget model.

Dr. Keyes further advised in his report that the Committee had reviewed the Campus Master Plan renewal and had endorsed its approach.

Academic Policy Committee

The Chair of the Committee, Dean Miriam Grant, presented.

INTERIM REPORT ON THE INTERDISCIPLINARY GRADUATE STUDIES PROGRAM REVIEW

Dean Grant introduced Associate Dean Thomas Heilke, who was also director of the Interdisciplinary Graduate Studies (IGS) program. She noted that in November 2014, she – as Dean of the College of Graduate Studies – struck a taskforce for IGS which has met over a dozen times and consulted with faculty, staff and students, and considered evidence from previous consultations, literature reviews or other inputs.
With permission of Senate, Dr Heilke presented. He advised that several problems have been observed in the aforementioned review, namely: disciplinary programs existing under IGS, IGS being poorly defined, and “pick your own adventure” and “do it yourself” being pejorative descriptors used for the degree in light of

- non-availability of courses,
- no common curricular core,
- no meaningful attrition instruments,
- no meaningful path dependency,
- unaccountability and inconsistency in credit requirements and theses,
- overuse of directed readings courses,
- inconsistent program requirements,
- student funding issues, and
- disciplinary conflicts in an interdisciplinary setting due to lack of a commitment from faculty to true interdisciplinarity.

Dr Heilke went on to state that moving forward, there are some assumptions for any UBC program that need to be met by any program: foundation of faculty quality and qualifications, governance structures, admissions procedures, and a clear curriculum; quality and rigour, and accountability. Dr Heilke then set out the three core principles needed for IGS: true interdisciplinarity, flexibility, and creativity/innovation.

Dr Heilke advised that the completed review report would be transmitted to the Dean by the end of this summer, and depending on how that is received, a curriculum proposal and implementation plan for next fall.

Senator Campbell had asked if the College of Graduate Studies had looked at online or distributed learning as part of the IGS program.

Dr Heilke replied that it was up to the program for each student, but that he was aware of it being used for some.

Senator Keyes referenced “faux” IGS program that were really disciplinary in nature and what would the recommendation be there?

Dr Heilke replied that the recommendation from the task force would likely be that they be labelled properly and that they be reformed into disciplinary programs if considered viable.

Senator Keyes noted that the report referenced the flexible thesis, which was something Senate did approve on the basis of theses in the sciences having larger laboratory components and thus justifying a larger weight being given to the thesis versus coursework.

Dr Heilke replied that this wasn’t a problem overall in IGS, but was in some noted circumstances.

Senator Corbet asked how the task force saw themes evolving.
Dr Heilke replied that we didn’t want to close off options by using too restrictive language. Themes could and should evolve in a variety of ways, including faculty having common research interests, or units having linkages between their disciplines, what we need is articulated academic integrity.

Senator Yannacopouloues noted that one of the objectives for research institutes and centres was to offer interdisciplinary education, but there was no connection made between those units and IGS. He asked if it was necessary to have the formal IGS program to offer interdisciplinary education.

Dr Heilke replied that no it wasn’t, but it was the easiest way to articulate it.

Senator Yannacopouloues noted that funding was an issue, and when funding was allocated to units, the decision was made that funding would be allocated to the unit of the primary supervisor of an IGS student. He asked if that was still the case.

Dr Heilke replied that this conversation needed to be held by the deans.

Dean Grant replied that going forward we would have more data to understand graduate student funding, including levels of funding, TA/RAships, times to completion etc.

Senator S Lawrence asked if we were contemplating a minimum size of a theme, or creating one on an ad-hoc basis.

Dr Heilke replied that the latter wasn’t really an issue, but for the former we did not a proper vetting process as part of the governance structure.

Senator Keyes stated that themes did now grow, as the default was the individualized program, and that this was a structural problem.

Principal Buszard said that the delivery of a very good IGS program was much more labour intensive than a disciplinary program because of the energy required on an ongoing basis to maintain robust interdisciplinary; there was a serious resource constraint as a result given our $9500 funding per graduate student from the Province. She opined that we needed to be as cost-effective as possible in our programming.

The Provost suggested that the cost can be worth it for the campus, and there was further potential for spillover into benefits for other programs, including undergraduate programs.

**Admission & Awards and Curriculum Committees**

The Chair of the Senate Curriculum Committee, Dr Peter Arthur, presented.
HEALTH & EXERCISE SCIENCES GRADUATE PROGRAMS (M.A., M.SC., PH.D.)

*See Appendix A: Health & Exercise Sciences Graduate Programs*

Peter Arthur
Spiro Yannacopoulos

That Senate approve the new Health & Exercise Sciences graduate-level degree programs (M.A., M.Sc., Ph.D.), and the new courses and revised courses brought forward from the Faculty of Health and Social Development.

**Approved**

Admission & Awards Committee

The Chair of the Senate Admission & Awards Committee, Dr Spiro Yannacopoulos, presented.

NEW AWARD

*See Appendix B: Award Report*

Spiro Yannacopoulos
Cynthia Mathieson

That Senate accept the new award as listed and forward it to the Board of Governors for approval; and that a letter of thanks be sent to the donor.

**Approved**

PROCESS CHANGES FOR ADMISSION APPEALS

Spiro Yannacopoulos
Catherine Comben

That Senate approve the admissions proposal for the revised Admission Appeal process, effective upon Senate approval.

**Approved**

ANNUAL REPORT

Dr Yannacopoulos advised that, as set out in the Committee’s written report, of the 11 appeals heard by the Committee, 6 were allowed and 5 were dismissed.

Appeals on Standing & Discipline Committee
As Secretary to the Committee, Associate Registrar Christopher Eaton presented.

Mr Eaton advised that the Appeals on Standing & Discipline Committee was presently between chairs. He noted that of the two appeals heard over the past Winter Session, both were dismissed. He further advised that several appeals were pending to be heard over the summer.

**Curriculum Committee**

The Chair of the Senate Curriculum Committee, Dr Peter Arthur, presented.

**MAY CURRICULUM REPORT**

*See Appendix C: Curriculum Report*

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<thead>
<tr>
<th>Peter Arthur</th>
<th>Barbara Rutherford</th>
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<td>That Senate approve the new and revised courses, new minor, and program revisions brought forward from the Faculty of Arts and Sciences, the new and revised courses, revised programs, and new parchment brought forward from the Faculty of Creative and Critical Studies, and the revised program brought forward from the Faculty of Health and Social Development.</td>
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In response to a question from the floor, it was confirmed by Dr Arthur that the Fine Arts minors proposed would only be open to BFA students.

**PSYO 298 & 299**

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<tr>
<th>Peter Arthur</th>
<th>Barbara Rutherford</th>
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<td>That Senate approve PSYO 298 and PSYO 299 as new courses brought forward from the Faculty of Arts and Sciences.</td>
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The Provost noted that these were not courses, but rather clearinghouses for transfer credits.

Linda Allen spoke in favour as an advisor, noting that having these courses in the SIS would aid in pre-requisite and program advising.

**Learning & Research Committee**

The Chair of the Senate Learning & Research Committee, Dr Peter Arthur, presented.
EMERITUS APPOINTMENTS

See Appendix D: Emeritus Appointments

That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, that they be added to the Roll of Convocation.

Nominating Committee

The Chair of the Senate Nominating Committee Dr Daniel Keyes presented.

That Senate elect Ms Jodey Castricano and Ms Catherine Comben to the Council of Senates;

That Senate appoint Dr Mike Evans, Dr Steve McNeil, Dr Virgine Magnat and Dr Wisdom Tettey to Okanagan Representative Committees 1 through 4 (for the purpose of their appointment to the Council of Senates) until 31 August 2017 and thereafter until replaced;

That Senate appoint Ms Alliance Babunga to the Academic Building & Resources Committee; Ms Lauren Oleksewich, Ms Nicole Legg, and Ms ShiraSneg to the Academic Policy Committee; Mr Terry Zhang and Ms Eliza Gallacioto the Admission & Awards Committee; Ms Lauren Marshall to the Agenda Committee; Mr Dejo Oyelee, Ms Elisa Gallacio, and Mr Daman Bual to the Appeals of Standing & Discipline Committee; Ms Lauren Marshall and Mr Dejo Oyelese to the Curriculum Committee; and Mr Babar Ali to the Learning & Research Committee, all until 31 March 2016 and thereafter until replaced; and

and,

That Dr Peter Arthur and Dr Steve McNeil be appointed to the Election sCommittee of the Council of Senates
That Dr Peter Arthur be elected Vice-Chair of Senate effective 15 May 2015 to 31 August 2015.

At the request of the Vice-Chair, Mr Eaton explained under the University Act, a Vice-Chair could only serve two consecutive terms. To allow the academic vice-president to stand for election to serve as vice-chair during the Winter Session, the senate had resolved to elect a different vice-chair during the summer months.

Report from the Provost

ANNUAL REPORTS OF RESEARCH INSTITUTES: INSTITUTE FOR HEALTHY LIVING AND CHRONIC DISEASE PREVENTION (IHLCDP) AND OKANAGAN INSTITUTE FOR BIODIVERSITY, RESILIENCE, AND ECO SYSTEM SERVICES (BRAES)

The Provost advised that two out of three institutes were reporting to Senate for information, the third, the Okanagan Sustainability Institute (OSI), would come forward in the autumn.

Senator Johnson asked why the OSI was not ready to report.

The Provost replied that the OSI may be disestablished and more time was needed to consider a proposal for its future.

Senator Wylie noted that the Provost in Vancouver gave an annual report on external reviews; he asked if there was plan for the same for the Okanagan.

The Provost replied yes this could occur and that she would look further into the matter.

OTHER BUSINESS

The Principal thanked the Senate for its work over the past year.

Adjournment

There being no further business, the meeting was adjourned at 4:50 pm.
Appendix A: Health & Exercise Sciences Graduate Programs

Updated Calendar sections:

- College of Graduate Studies table of contents
- Program Overview
- Admissions Requirements
- Program Requirements
- Contact Information

New Courses:

- HMKN 506 (3) Research Methods in Health and Exercise Sciences
- HMKN 510 (3) Advanced Respiratory Physiology and Pathology
- HMKN 513 (3) Advanced Topics in Sensorimotor Neuroscience
- HMKN 521 (3) Advanced Application of Theories of Health Behaviour Change
- HMKN 527 (3) Population Health and Epidemiology
- HMKN 529 (3) Determinants of Health
- HMKN 531 (3) Cerebrovascular Physiology
- HMKN 532 (3) Exercise Prescription for the Management of Chronic Disease
- HMKN 533 (3) Neuromuscular Physiology
- HMKN 545 (3/6) d Special Topics in Health and Exercise Sciences
- HMKN 549 (18) M.A./M.Sc. Thesis
- HMKN 649 (0) Ph.D. Dissertation

Revised Courses:

- HMKN 501 (1) Research Seminar in Health & Exercise Sciences
- HMKN 410 (3) Respiratory Disease: Pathology to Prescription
- HMKN 421 (3) Advanced Theories of Health Behaviour Change
Appendix B: Award Report

New Award:

Van Leest Family Bursary

A $1,000 bursary has been established by the Van Leest family to support a fourth-year student in the Bachelor of Science in Nursing program in the Faculty of Health and Social Development at the University of British Columbia, Okanagan Campus. Preference is given to a student with the greatest financial need who has graduated from a secondary school in the Thompson Okanagan or Cariboo region. (First award available in the 2015 Winter Session)
Appendix C: Curriculum Report

FACULTY OF ARTS & SCIENCES

Data Science
- Minor in Data Science
- BSc Calendar Table of Contents
- BSc Program Requirements
- DATA 301 (3) Introduction to Data Analytics
- DATA subject code

Mathematics and Statistics
- Mathematics MSc
- STAT 538 (3) Advanced Statistical Modelling
- STAT 547 (2-15) Topics in Statistics
- STAT 560 (3) Probability and Stochastic Processes
- MATH 590 (1-3) Graduate Seminar

Political Science
- POLI 358 (3) Politics and Religion
- Major in Political Science
- HIST 201 (3) Religion in the West
- Major in Philosophy
- ANTH 325 (3) Cultural Epidemiology
- PSYO 298 (0) Second-year Unassigned Psychology
- PSYO 299 (0) Second-year Unassigned Psychology

FACULTY OF CREATIVE & CRITICAL STUDIES

- VISA 108 (3) Introduction to Digital Media
- VISA 110 (3) Studies in Photography
- VISA 254 (3) Introduction to Printmaking: Etching and Lithography
- VISA 255 (3) Introduction to Printmaking: Linocut and Letter Press Printing
- VISA 266 (3) 2D Animation
- BFA Visual Arts Minor requirements
- ENGL MA program requirements
- MFA parchment

FACULTY OF HEALTH & SOCIAL DEVELOPMENT

- Master of Social Work calendar pages
- SOCW 511 (3) Introduction to Social Work Theory and Practice
- SOCW 512 (3) Theories and Interventions for Clinical Social Work
- SOCW 513 (3) Assessment Skills for Clinical Social Work
- SOCW 514 (3) Diversity and Critical Reflexive Practice
- SOCW 518 (3) Integrative Seminar for Field Education
- SOCW 519 (6) Social Work Field Education I
- SOCW 523 (3) Advanced Assessment and Treatment with Children, Adolescents and Families
- SOCW 551 (3) Advanced Clinical Social Work Theory and Practice
- SOCW 552 (3) Community, Place and Policy in Clinical Practice
- SOCW 553 (3) Research Methods and Evidence in Clinical Social Work Practice
- SOCW 554 (3) Mental Health and Mental Illness
- SOCW 559 (6) Social Work Field Education II
Appendix D: Emeritus Appointments

Effective 1 July 2015:

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<thead>
<tr>
<th>Dr.</th>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Dr.</td>
<td>Nancy</td>
<td>Evans</td>
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<tr>
<td>Mr.</td>
<td>Ron</td>
<td>Goddard</td>
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<tr>
<td>Dr.</td>
<td>L. Sharon</td>
<td>McCoubrey</td>
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<tr>
<td>Dr.</td>
<td>Joyce</td>
<td>Boon</td>
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<tr>
<td>Dr.</td>
<td>Sahadeo</td>
<td>Basdeo</td>
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Associate Professor Emerita of Education
Associate Professor Emeritus of Education
Associate Professor Emerita of Education
Associate Professor Emerita of Biology
Associate Professor Emeritus of History