



Okanagan Senate

THE SIXTH REGULAR MEETING OF THE OKANAGAN SENATE FOR THE 2015/2016 ACADEMIC YEAR

THURSDAY, 25 FEBRUARY 2016

3:30 PM to 5:30 pm – ASC 130

- 1. Minutes of the Meeting of 28 January 2016 – Dr Martha Piper**
 (approval) (docket pages 3-12)
- 2. Business Arising from the Minutes – Dr Martha Piper**
 River Timothy Sidley Memorial Award (approval) (docket page 13)
- 3. Remarks from the Chair and Related Questions - Dr Martha Piper** (information)
- 4. Remarks from the Chancellor – Mr J. Lindsay Gordon**
 Update on the Presidential Search
- 5. Remarks from the Deputy Vice-Chancellor and Related Questions - Prof. Deborah Buszard** (information)
- 6. Candidates for Degrees**
 The list as approved by the faculties and College of Graduate Studies is available for advance inspection at Enrolment Services, and will also be available at the meeting.
 The Chair of Senate calls for the following motion:
That the candidates for degrees and diplomas, as recommended by the faculties and College be granted the degrees for which they were recommended, effective February 2016, and that a committee comprised of the Registrar, the relevant deans, and the Chair of the Senate be empowered to make any necessary adjustments. (approval) (2/3 majority required).
- 7. Admissions & Awards Committee – Dr Marianne Legault**
 - a. New Policy J-54: Admission for British Columbia Youth in Care (approval)
 (docket pages 14-22)
 - b. 2016-2017 Enrolment Targets (approval) (docket pages 23-38)
 - c. Revised Awards (approval) (docket pages 39-40)

8. Curriculum Committee – Dr Peter Arthur

Curriculum Proposals for February for the Faculties of Arts & Sciences, Creative & Critical Studies, and Health & Social Development (approval) (docket pages 41-58)

9. Nominating Committee – Dr Daniel Keyes

Committee Adjustments (approval) (docket page 59)

10. Report from the Provost – Dr Cynthia Mathieson

Annual Report on the Library for 2014-2015 (information) (docket pages 60-70) – with Ms Heather Berringer

11. Other Business

. Regrets: Telephone 604.822.5239 or e-mail: facsec@mail.ubc.ca

UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>

Learning & Research Committee

MEMORIAL MINUTE FOR DR SPYRIDON YANNAKOPOULOS

Dr. Spyridon Yannacopoulos

Dr. Spyridon (Spiro) Yannacopoulos was a distinguished academic and administrator who helped shape the School of Engineering on UBC's Okanagan campus. His leadership was fundamental in transforming the School on the new UBC campus into the solid reputation it holds today.

Dr Yannacopoulos immigrated to Canada in 1974, and completed his B.Sc., M.Sc., and Ph.D. at the University of Manitoba. He later assumed a faculty position at the University of Saskatchewan with a career that included time as a department head and associate dean for research and graduate studies.

In 2006, Dr. Yannacopoulos joined UBC as Director of the School of Engineering on the Okanagan campus and in 2007 became Associate Dean. In 2012, he took on the temporary additional role of Acting Dean of the Faculty of Management.

As Professor, Dr. Yannacopoulos taught at both an undergraduate and graduate level in materials selection in engineering design, introductory materials science, physical metallurgy, design properties of materials and experimental techniques in materials' research. He published widely nationally and internationally and supervised over 40 graduate students.

Dr. Yannacopoulos served on the Okanagan Senate over four terms from 2007 to 2015. During his dedicated service to Senate, he sat on the Academic Policy Committee, the Senate Agenda Committee and the Senate Admissions & Awards Committee, which he diligently chaired for 4.5 years.

A hard-working role model within the School of Engineering, Dr. Yannacopoulos developed a strong Engineering program over a nine year period on the Okanagan campus. He was noted for his gentlemanly manners with colleagues and his sincere caring and guidance towards students, faculty and staff. His compassion, wit and forthrightness as seen in his leadership abilities remains an inspiration to those who knew him.

He is survived by his wife Nada, son Theodore, mother Eleftheria Giannakopoulou, sister Maria Giannakopoulou, and family in Europe and Canada.

To his family and friends, the Senate and the University of British Columbia offers its condolences and thanks.

Peter Arthur
Wisdom Tettey

} *That Senate approve the Memorial Minutes for Dr. Spyridon Yannacopoulos, that they be entered into the Minutes of Senate and a copy be sent to the family of the deceased.*

Approved

Senator Oyelese read a statement in tribute to Dr Yannacopoulos on behalf of the students on Senate and in the School of Engineering:

Over the Holiday season we had to say goodbye to an esteemed member of our UBCO community.

Dr. Spiro Yannacopoulos was both an extraordinary professor and an excellent leader – a pioneer for the Okanagan’s Faculty of Engineering. As an institution we were extremely privileged to have him.

Dr. Spiro Yannacopoulos was a valuable member of Senate and was well known for his authenticity and kindness towards his fellow senators, co-workers and students. He will be greatly missed and we express our heartfelt condolences to his family and loved ones during this tough time.

On behalf of not just the Student senate caucus, but all members of UBC we would like to say thank you Dr. Yannacopoulos – your time spent with us, as a dean, mentor, role model, colleague and friend will always be cherished.

Deyo Oyelese
Cynthia Mathieson

} *That Senate approve the Memorial Minutes for Dr. Spyridon Yannacopoulos prepared by the student representatives to senate, that they be entered into the Minutes of Senate and a copy be sent to the family of the deceased.*

Approved

Remarks from the Chair

President Piper noted the recent media attention to the resignation of Dr Gupta and the inadvertent release of private personal information related to his resignation; she reassured Senate that the situation would be addressed appropriately.

Secondly, the President reminded Senate that sexual assault was an issue both at UBC and across North America. She advised that UBC is taking this problem seriously, and that as President, she will not tolerate sexual assault. If it is found – through due process and the principles of natural justice – the discipline for a student would be expulsion, and for a faculty or staff member it would be termination. Dr Piper noted UBC does have policies around sexual assault, but to date did not have an explicit singular policy on the subject. We will be receiving an independent review with regards to the recent concern at Vancouver and this will come to the February Board meeting and the findings will be made public. This will form a basis for discussion and

consultation. President Piper advised that she had asked that a draft policy be ready by June 30th with the intent of having an explicit policy in place for September.

Finally, the President noted that she had just come from the Kelowna Chamber of Commerce luncheon where she was able to lay out her expectations for UBC in the next 10 years, just as she did 10 years ago. Upon review of her speech 10 years ago, the President was amazed by how much she underestimated what was possible at UBCO. She expressed that everyone should take pride and credit for taking a fledgling campus to a full-fledged research intensive campus that is part of one of the world's greatest universities. Of particular note to the Senate, the President outlined a goal to have students be able to move seamlessly between the campuses of UBC.

Remarks from the Deputy Vice-Chancellor

The Deputy Vice-Chancellor noted that President Piper and Jim Hamilton from Okanagan College (OC) had also commented on the synergy between the institutions and the positive ecosystem for post-secondary education that has formed in the Okanagan valley out of the former Okanagan University College. She noted that 70% of OC students who go to university go to the Okanagan campus of UBC.

Dr Buszard concluded by noting that on February 24th there would be a celebration of life for Dr Yannacopoulos at the ballroom.

The Chair was passed to the Vice-Chair of Senate, Dr Deborah Buszard.

Academic Policy Committee

Dr Stephen McNeil presented on behalf of the Committee.

ACADEMIC REGULATIONS FOR THE BACHELOR OF SCIENCE IN NURSING REGARDING THE APPLICABILITY OF THE SUITABILITY REVIEW

Stephen McNeil	}	<i>That Senate approve the revisions to the Academic Regulations for the Bachelor of Science in Nursing.</i>
Gordon Binsted		

Approved

Admissions & Awards Committee

The Chair of the Committee, Dr Marianne Legault presented.

REVISION TO THE LICENSED PRACTICAL NURSES (L.P.N.) ACCESS PROGRAM TO THE BACHELOR OF SCIENCE IN NURSING (B.S.N.)

Marianne Legault }
Gordon Binsted } *That Senate approve the revised Calendar entry for the L.P.N. Access Program.*

Approved

NEW AND REVISED AWARDS

See Appendix A: Awards Report

Marianne Legault }
Rehan Sadiq } *That Senate approve the new and revised awards as listed and forward to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

Approved

LINDSAY AND ELIZABETH GORDON AWARDS

Marianne Legault }
Peter Arthur } *That Senate approve and forward to the Board for approval, the Lindsay and Elizabeth Gordon awards as attached, subject to the concurrent approval of these by the Vancouver Senate.*

Senator Lalonde noted that there were no specific amounts for each award, just totals.

Senator Legault replied that this was to give flexibility in awarding based on student need.

Approved

Agenda Committee

Chair of the Senate Agenda Committee, Dr Daniel Keyes, presented.

SENATE MEETING SCHEDULE 2016-2017

Daniel Keyes }
Marianne Legault } *That, in accordance with Rule 15 (b), the regular senate meeting schedule for 2016-2017 be established as follows: 29 September 2016, 27 October 2016, 24 November 2016, 15 December 2016, 26 January 2017, 23 February 2017, 30 March 2017, 27 April 2017, 18 May 2017.*

Approved

REQUEST FOR DELEGATED AUTHORITY FOR SENATE ADMISSION & AWARDS COMMITTEE

Daniel Keyes
Gordon Binsted

}

That Senate delegate to the Admissions and Awards Committee the authority to grant final approval to non-substantive or editorial changes related to admission as defined above, and that Rule 27 (a) of the Rules and Procedures of Senate be amended to read "Admissions and Awards Committee (to hear final appeals on applications for admission and re-admission to programs, and to approve non-substantive or editorial changes to existing admission requirements)

NB: Requires 2/3rds approval

Approved

Curriculum Committee

The Chair of the Committee, Dr Peter Arthur, presented.

JANUARY CURRICULUM PROPOSALS

See Appendix B: Curriculum Report

Peter Arthur
Yves Lucet

}

That Senate approve and recommend to the Board of Governors for approval the revised program, program requirements and revised course brought forward from the Faculty of Arts and Sciences, the new course brought forward from the Faculty of Creative and Critical Studies, and the new program, program requirements and associated new courses brought forward from the Faculty of Health and Social Development.

Approved

Report from the Registrar

2016-2017 ACADEMIC YEAR

The Registrar outlined the key dates for the 2016/2017 academic year:

Term 1

Tuesday, 6 September 2016 Term 1 begins

Thursday, 10 November 2016 Midterm Break

Friday, 2 December 2016 Last day of Term 1 classes for most faculties

Monday, 5 December 2016 First day of exams for Term 1

Tuesday, 20 December 2016 Last day of exams for Term 1

Number of Teaching Days 60

Term 2

Tuesday, 3 January 2017 Term 2 begins

Tues.-Fri., 14-17 February 2017 Midterm Break (following Family Day, Monday, 13 February)

Thursday, 6 April 2017 Last day of Term 2 classes for most faculties

Monday, 10 April 2017 First day of exams for Term 2

Friday, 28 April 2017 Last day of exams for Term 2

Number of Teaching Days 63

Adjournment

There being no further business, the meeting was adjourned at 4:10 pm.

Appendix A: Awards Report

New awards:

River Timothy Sidley Memorial Award

A \$7,500 award is offered by the family and friends of River Timothy Sidley to a third- or fourth-year student in the Faculty of Arts and Sciences at the University of British Columbia, Okanagan campus. Preference is given to a student attending the Bamfield Marine Science Centre Fall Program and who has demonstrated academic excellence. The award is made on the recommendation of the Faculty.

Lindsay and Elizabeth GORDON Award for Future Health Professionals

Awards totaling \$10,000 are made available for Aboriginal students in an undergraduate program who are interested in pursuing future training in the health professions. Eligible students from both the Okanagan and Vancouver campus are considered. The awards are open to students with demonstrated interest in improving the health of Aboriginal people. Financial need may be considered. The awards are made on the recommendation of the Centre for Excellence in Indigenous Health.

Lindsay and Elizabeth GORDON Award in Health Sciences

Awards totaling \$60,000 are made available for Aboriginal students pursuing a degree in any area of health sciences, broadly defined. Eligible students from both the Okanagan and Vancouver campus are considered. The awards are open to students in any year of study in either undergraduate or graduate programs with demonstrated interest in improving the health of Aboriginal people. Financial need may also be considered. The awards are made on the recommendation of the Centre for Excellence in Indigenous Health. In the case of graduate student nomination, the award is made in consultation with the Faculty of Graduate and Postdoctoral Studies (Vancouver Programs) or the College of Graduate Studies (Okanagan Programs).

Lindsay and Elizabeth GORDON Graduate Health Research Award

Awards totaling \$25,000 are made available for Aboriginal students pursuing health-related research in either academic or community settings in British Columbia. Eligible students from both the Okanagan and Vancouver campus are considered. The awards are adjudicated based on the students' potential to make a valuable contribution to health services and research and their interest in improving the health of Aboriginal

people. Financial need may also be considered. The awards are made on the recommendation of the Centre for Excellence in Indigenous Health in consultation with the Faculty of Graduate and Postdoctoral Studies (Vancouver Programs) or the College of Graduate Studies (Okanagan Programs).

Lindsay and Elizabeth GORDON Entrance Award for Community Health Scholars

Awards totaling \$5,000 are made available for Aboriginal students who have not yet pursued formal post-secondary education or who are returning to post-secondary education after a significant gap, typically at least three years. These students must demonstrate interest in improving the health of Aboriginal people and the potential to make a valuable contribution

Revised award:

Monique Claire Oliviene Klassen Scholarship in Nursing

Scholarships totalling \$2,500 are offered by Okanagan Health Surgical Centre to third or fourth year students in the School of Nursing in the Faculty of Health and Social Development at the University of British Columbia, Okanagan campus. The scholarships are made on the recommendation of the Faculty to students who have demonstrated an interest in and aptitude for surgical, perioperative and/or post-anesthesia recovery nursing. The scholarship is established in loving memory of Monique Claire Oliviene Klassen, whose compassion and excellence in nursing at Okanagan Health Surgical Centre exemplified this caring profession.

How amended: new award title and description adjusted to honor Monique's memory; changed from an award to a scholarship.

Appendix B: Curriculum Report

Faculty of Arts & Sciences

B.Sc. Biochemistry

Program name revision to Biochemistry and Molecular Biology
Discontinuation of the Wine and Plant option
Option name revision to Medical and Molecular Biology

B.Sc. Microbiology program requirements revision

COSC 150 (3) Physical Computing (revised course)

Faculty of Creative & Critical Studies

THTR 302 (3) Indigenous Performance Practices (new course)

Faculty of Health & Social Development

B.H.K. Honours program

HMKN 403 (1) Undergraduate Honours Research Seminar (new course)

HMKN 449 (6) Undergraduate Honours Thesis (new course)



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Office of the Senate
University Centre | UNC 322
3333 University Way
Kelowna, BC Canada V1V 1V7

25 February 2016

To: Senate
From: Kate Ross, Associate Vice-President, Enrolment Services & Registrar
Subject: **River Timothy Sidley Memorial Award**

After consultation with the family, the University has been made aware that the terms approved by Senate at its last meeting for the River Timothy Sidley Memorial Award do not properly respect the intent of the donors. Respectfully, I would request that Senate resolve as follows:

That Senate accept the revise award as listed and forward it to the Board of Governors for approval, and that a letter be sent to the donor thanking them for alerting the University to the issue.

Current Existing (as approved by Senate, January 28, 2016):
River Timothy Sidley Memorial Award

A \$7,500 award is offered by the family and friends of River Timothy Sidley to a third- or fourth-year student in the Faculty of Arts and Sciences at the University of British Columbia, Okanagan campus. ~~Preference is~~ **The award will be** given to a student attending the Bamfield Marine Science Centre Fall Program and who has demonstrated academic excellence. The award is made on the recommendation of the Faculty.

Amended Description:
River Timothy Sidley Memorial Award

A \$7,500 award is offered by the family and friends of River Timothy Sidley to a third- or fourth-year student in the Faculty of Arts and Sciences at the University of British Columbia, Okanagan campus. The award will be given to a student attending the Bamfield Marine Science Centre Fall Program and who has demonstrated academic excellence. The award is made on the recommendation of the Faculty.



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February 9, 2016

To: Okanagan Senate

From: Admissions and Awards Committee

**Subject: Admissions Proposal (approval)(circulated):
Policy J-54 Youth in Care Policy and Calendar Entry**

The Okanagan Senate Admissions and Awards Committee and the Vancouver Senate Admissions Committee is pleased to present for your consideration *J-54 Admission for British Columbia Youth in Care* and Calendar language to its effect. The Committees jointly propose this in recognition that children in care often face challenges that impact their educational progress.

The purpose of this policy is to increase access to the University for British Columbian applicants with this background who meet the University's admission requirements. The policy is intended to provide a mechanism for flexibility, with respect to individual UBC faculty or school competitive admission cut-offs, for prospective students who are living or have lived as a *child in care* in British Columbia between the ages of 12 and 19. We anticipate a small number of eligible applicants in this category in a given application cycle. This will be the first policy of its kind at any post-secondary institution in British Columbia.

Therefore, the Admissions and Awards Committee recommends the following;

Motion: *That Senate approve Policy J-54 Admission for British Columbia Youth in Care, to be effective upon the subsequent approval by the Vancouver Senate and effective for admission into the 2016 Winter Session and thereafter.*

Respectfully submitted,

Dr. Marianne Legault
Chair, Admissions and Awards Committee

THE UNIVERSITY OF BRITISH COLUMBIA

SENATE POLICY:
J-54UBC SENATES
senate.ubc.ca**Number & Title***J-54: Admission for British Columbia Youth in Care***Effective Date:**

For admission to the 2016 Winter Session and thereafter.

Approval Date:Proposed for consideration by the *Okanagan Senate* on 25 February 2016 and by the *Vancouver Senate* on 17 February 2016.**Review Date:**This policy shall be reviewed three (3) years after approval and thereafter as deemed necessary by the *responsible committee*.**Responsible Committee:***Admissions Committee* of the *Vancouver Senate*; and
Admissions and Awards Committee of the *Okanagan Senate***Authority:***University Act:**S. 37(1)**“The academic governance of the university is vested in the senate and it has the following powers:**(b) to establish committees it considers necessary and, by 2/3 vote of its members present, to delegate to one or more committees those of its powers as it may determine;”**(c) to determine all questions relating to the academic and other qualifications required of applicants for admission as students to the university or any faculty,*

and to determine in which faculty the students pursuing a course of study must register.”

Purpose and Goals:

The purpose of this policy is to provide a mechanism for flexibility, with respect to individual UBC faculty or school competitive admission thresholds, for prospective students who are living or have lived as a *child in care* in British Columbia between the ages of 12 and 19.

Applicability:

This policy is applicable to any applicant to *direct-entry undergraduate programs* offered by faculties of the University who is a current or former *child in care* of the province of British Columbia, is a resident of British Columbia, and is either a Canadian citizen or Permanent Resident.

Exclusions:

None.

Definitions:

For the purposes of this policy:

Child shall mean a person under 19 years of age and includes a youth.

Child in care shall mean a child who is in the custody, care or guardianship of a director or a director of adoption.

Designated Representative shall mean a representative of the Nisga'a Lisims Government, a treaty first nation, an Indian band or aboriginal community designated in accordance with the *Child, Family and Community Service Regulation*, B.C. Reg. 527/95.

Direct-entry undergraduate program shall mean a course of study offered by the University leading to a degree to which applicants are generally admitted based primarily upon either their secondary school academic performance or transfer from a comparable program at another post-secondary institution.

Director shall mean a person designated by the Minister of Children and Family Development of British Columbia pursuant to s. 91 of the *Child, Family and Community Service Act*, RSBC 1996, c. 46.

Guardianship shall include the rights, duties and responsibilities of a parent.

Temporary Custody Order shall mean an order made under section 41 (1) (b) or (c), 42.2 (4) (b) or (c), 49 (7) (b) or (c) or 54.01 (9) (b) or (c) of the *Child, Family and Community Service Act*, RSBC 1996, c. 46, placing a child for a specified period in the custody of a director or another person, and includes any extension of or change to that order.

Youth shall mean a person who is 16 years of age or over but is under 19 years of age.

Youth Agreement shall mean a written agreement between a director and a youth pursuant to s. 12.2 of the *Child, Family and Community Service Act*, RSBC 1996, c. 46.

Policy:

1. UBC may consider applicants to *direct-entry undergraduate programs* under this policy who meet the University's general admission requirements, but who do not meet the competitive admission threshold set by the individual faculties and schools.
2. Applicants who wish to be considered under this admission category must indicate their eligibility upon application for admission to the University. Applicants will be considered on an individual basis by the applicable faculty or school. A number of factors indicative of personal readiness to succeed at UBC will be considered.
3. In order to be considered under this policy, applicants must fall within one or more of the following categories:
 - a. The applicant is or was in the continuing custody of a *director* or a *designated representative* in British Columbia for at least one year between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.
 - b. The applicant was in the *guardianship* of a *director* in British Columbia for at least one year between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.
 - c. The applicant was subject to a *youth agreement* in British Columbia on the day prior to the date that the applicant turned 19 years of age.
 - d. The applicant was subject to a *temporary custody order* in British Columbia for a period of three years or longer between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.

Calendar Statement:**British Columbia Youth in Care**

UBC is dedicated to increasing access to, and participation in, post-secondary education for prospective students who are living or have lived as a child in care in British Columbia between the ages of 12 and 19 (see eligibility criteria below). UBC recognizes that a child in care may have faced challenges that may have impacted his or her education, and therefore provides a mechanism for flexibility with respect to competitive admission thresholds.

Applicants who wish to be considered under this admission category must indicate their eligibility upon application for admission to the University. Applicants will be considered on an individual basis by the applicable faculty or school. A number of factors indicative of personal readiness to succeed at UBC will be considered.

UBC may consider applicants to direct-entry undergraduate programs under this policy who meet the University's *<general admission requirements>* (link to <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,0,0,0> in the Vancouver entry and <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,0,0,0> in the Okanagan entry) but who do not meet the competitive admission thresholds set by the individual faculties and schools.

In order to be considered under this policy, applicants must fall within one or more of the following categories:

- a. The applicant is or was in the continuing custody of a director or a designated representative in British Columbia for at least one year between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.
- b. The applicant was in the guardianship of a director in British Columbia for at least one year between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.
- c. The applicant was subject to a youth agreement in British Columbia on the day prior to the date that the applicant turned 19 years of age.
- d. The applicant was subject to a temporary custody order in British Columbia for a period of three years or longer between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.

For further information please contact admissions.inquiry@ubc.ca.

Consultations:

The following groups have been consulted during the development of this policy:

Faculty of Arts Vancouver
Faculty of Science Vancouver
Faculty of Applied Science Vancouver
Faculty of Land and Food Systems Vancouver
Sauder School of Business Vancouver
School of Kinesiology Vancouver
Faculty of Forestry Vancouver
Faculty of Arts and Sciences Okanagan
Faculty of Creative and Critical Studies Okanagan
Faculty of Health and Social Development Okanagan
Faculty of Management Okanagan
School of Engineering Okanagan

History:

This is the first version of this policy.

Related Policies:

[General Admissions Policies](#) (Vancouver)

[General Admissions Policies](#) (Okanagan)

Appendix:

There is no appendix to this policy.

Procedures:

There are no procedures accompanying this policy.



UBC Admission Proposal Form

<p>Type of Action: Addition of the Youth in Care Admission Policy</p>	
<p>Rationale: The purpose of this policy is to increase access to and participation in post-secondary education for prospective students who are living or have lived as a child in care in British Columbia. Recognizing that a child in care may have faced challenges that may have impacted his or her education, this policy is designed to provide a mechanism for flexibility with respect to competitive admission thresholds.</p>	
<p>Proposed Calendar Entry:</p> <p>Homepage (draft) Admissions</p> <p>Admissions</p> <p>Contents</p> <p>Notice Regarding Admissions →</p> <p>Undergraduate Admission Procedure →</p> <p>Application and Document Deadlines →</p> <p>Application to the UBC Okanagan Campus →</p> <p>Graduate Admission Procedure →</p> <p>Student Declaration →</p> <p>Policy on Admissions →</p> <p>Classification of Students →</p> <p>Admission to Undergraduate Programs Requiring Prior Study →</p> <p>English Foundation Program and UBC Vantage College →</p> <p>English Language Admission Standard →</p> <p>UBC-SFU-UVic-UNBC Calculus Examination Certificate →</p> <p>Applicants Following the BC/Yukon High School Curriculum →</p> <p>Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon →</p> <p>Applicants with International Baccalaureate and Advanced Placement Courses →</p>	<p>Draft Calendar URL:</p> <p>Vancouver: http://www.calendar.ubc.ca/vancouver/proof/edit/index.cfm?tree=2,0,0,0</p> <p>Okanagan: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,0,0,0</p> <p>Present Calendar Entry:</p> <p>Homepage (draft) Admissions</p> <p>Admissions</p> <p>Contents</p> <p>Notice Regarding Admissions →</p> <p>Undergraduate Admission Procedure →</p> <p>Application and Document Deadlines →</p> <p>Application to the UBC Okanagan Campus →</p> <p>Graduate Admission Procedure →</p> <p>Student Declaration →</p> <p>Policy on Admissions →</p> <p>Classification of Students →</p> <p>Admission to Undergraduate Programs Requiring Prior Study →</p> <p>English Foundation Program and UBC Vantage College →</p> <p>English Language Admission Standard →</p> <p>UBC-SFU-UVic-UNBC Calculus Examination Certificate →</p> <p>Applicants Following the BC/Yukon High School Curriculum →</p> <p>Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon →</p> <p>Applicants with International Baccalaureate and Advanced Placement Courses →</p> <p>Advanced Credit or Placement →</p>



Advanced Credit or Placement	→	Applicants from a Post-Secondary Institution	→
Applicants from a Post-Secondary Institution	→	International Applicants	→
International Applicants	→	Applicants Following the American Secondary School Curriculum	→
Applicants Following the American Secondary School Curriculum	→	Applicants Following Other International Secondary School Curricula	→
Applicants Following Other International Secondary School Curricula	→	Homeschooled Secondary School Applicants	→
Homeschooled Secondary School Applicants	→	Mature Applicants	→
Mature Applicants	→	Canadian Aboriginal Applicants	→
Canadian Aboriginal Applicants	→	Students with Disabilities	→
British Columbia Youth in Care	→	Deferred Admission	→
Students with Disabilities	→	Readmission	→
Deferred Admission	→	Change of Degree Program	→
Readmission	→	Change of Campus	→
Change of Degree Program	→	Registration	→
Change of Campus	→	Appeals	→
Registration	→		
Appeals	→		
		Present Calendar Entry:	
		None.	
Proposed Calendar Entry:			
Homepage (draft) Admissions British Columbia Youth in Care			
British Columbia Youth in Care			
<p>UBC is dedicated to increasing access to, and participation in, post-secondary education for prospective students who are living or have lived as a child in care in British Columbia between the ages of 12 and 19 (see eligibility criteria below). UBC recognizes that a child in care may have faced challenges that may have impacted his or her education, and therefore provides a mechanism for flexibility with respect to competitive admission thresholds.</p> <p>Applicants who wish to be considered under this admission category must indicate their eligibility upon application for admission to the University. Applicants will be considered on an individual basis by the applicable faculty or school. A number of factors indicative of personal readiness to succeed at UBC will be considered.</p>			



UBC may consider applicants to direct-entry undergraduate programs under this policy who meet the University's *<general admission requirements>* (link to <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,0,0,0> in the Vancouver entry and <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,0,0,0> in the Okanagan entry) but who do not meet the competitive admission thresholds set by the individual faculties and schools.

In order to be considered under this policy, applicants must fall within one or more of the following categories:

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- b. The applicant was in the guardianship of a director in British Columbia for at least one year between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.
- c. The applicant was subject to a youth agreement in British Columbia on the day prior to the date that the applicant turned 19 years of age.
- d. The applicant was subject to a temporary custody order in British Columbia for a period of three years or longer between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.

For further information please contact admissions.inquiry@ubc.ca.



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February 9, 2016

To: Okanagan Senate

From: Admissions and Awards Committee

**Subject: Admissions Proposal (approval)(circulated):
Enrolment Targets 2016/2017**

Enrolment Targets 2016/2017

The Committee has reviewed and recommends to Senate for approval the proposed undergraduate enrolment targets for the 2016/2017 academic year, as outlined by Faculty, program and year level.

Motion: That Senate approve the 2016/2017 enrolment targets, as per section 27(2)(r) of the University Act, as outlined in the attached report.

Respectfully submitted,

Dr. Marianne Legault
Chair, Admissions and Awards Committee

UBC Annual Report on New to Program Enrolment Targets

Okanagan Campus, 2016/17

Professor C. Mathieson

Provost and Vice Principal Academic

UBC's Okanagan Campus

To: Members of Admissions and Awards Committee, Okanagan Senate

From: C. Mathieson, Provost and Vice Principal Academic, Okanagan Campus

Re: 2016/17 Winter Undergraduate Enrolment Target

This report provides enrolment targets set for 2015/16 against our actual enrolments as of November 1 and presents the undergraduate student enrolment profile by degree and year to determine entry-year admission targets for undergraduate degree programs for the 2016/17 winter session. The targets are built using the enrolment profile of the current 2015 winter session as a base, which estimates our overall domestic undergraduate and graduate FTE to be around 6,642, or 95% of government funding. The targets that have been set will bring us to 100% of government funding next year. Based on the introduction of new programs over the next several years and enhanced recruitment and marketing efforts, the admissions targets as presented in this report represent a long-term intake level which will allow UBC's Okanagan campus to meet and modestly exceed its government funded target of **6,971**.

Both the Provost and Vice Principal Academic and the Associate Vice President Students lead the Strategic Enrolment Management (SEM) process on the Okanagan campus with the Deans of each faculty. In conjunction with staff in the Okanagan Planning and Institutional Research Office and Enrolment Services, these university-wide plans are translated into specific faculty and program enrolment targets. Targets are represented in terms of winter undergraduate headcounts that are converted to full-time equivalents (FTE), and then the domestic undergraduate FTEs are added to the non-degree activity, summer activity, and graduate annualized FTE to determine our delivered FTE against the Ministry target FTE for our campus. Trends of student movement (progression, retention rates, graduation, and program transfers) in the previous three years are applied to forecast enrolment of continuing students in 2015/16. Finally, in light of projected continuing student enrolment, admission targets are established based on a number of factors: historical conversion rates of applications to enrolled students; anticipated student demand; government funding levels; faculty plans for implementation of new degree programs and specializations; and internal constraints that limit program enrolment.

The stated admission targets include entry year students who are new to UBC plus continuing students who are still classified at the entry year level for each degree program. Similar to last year, admissions targets were set separately for domestic and international undergraduate students based on student enrolment patterns for each group and then combined for an overall total of targeted growth on the Okanagan campus. Due to the need to display admissions targets in terms of long-term capacity, programs expected to be instituted in the coming years are taken into account when calculating the targets for 2016/17, effectively as placeholders. The new Bachelor of Education, starting in 2017/18 with an anticipated intake of 100, is one such program. Other new programs which will contribute to enrolment growth include the Bachelor of Media Studies, Sustainability specialization, Master of Management, and post-graduate programs in management for applied science students.

This model leads to an overall admission target of 2,191 undergraduate students entering the first year of degree programs for the 2016 winter session. This is based on 1,880 domestic students and 311 international students, which includes new to UBC as well as new internal transfers in the first year of the program. These values contribute to a forecasted 2016 winter session undergraduate degree program headcount enrolment of 7,780 students. When this headcount is converted to FTE, and combined with projections for summer enrolment, graduate student enrolment, non-degree student enrolment, and extraction of non-funded international student FTEs, the result is a forecast of 6,971 domestic delivered funded FTE for the 2015/16 academic year (100% of ministry target).

As shown in Table 1, when estimating our actual campus utilization rate against the government target of **6,971** for 2015/16 (95%) and for the purposes of projecting forward towards a 100% utilization rate in 2016/17, we take the Winter session FTE for degree-seeking undergraduate domestic students and incorporate the following categories: Non-degree winter domestic FTE (Access Studies, Exchange, Unclassified, and Visiting students); summer domestic undergraduate FTE; and graduate student annualized FTE.

As FTE reporting to the Ministry is based on March 1 data, we estimate student attrition from term 1 to term 2 (based on our November 1 data from previous years) by applying a multiplier of 0.986 to our Winter domestic undergraduate degree FTE.

Table 1: Actual and Forecasted Campus Utilization Rates

<u>Actual 2015/16 Domestic FTE (as at 1 November 2015)</u>	<u>2015/16</u>	<u>Forecast Domestic FTE for 2016/17</u>	<u>2016/17</u>
Winter domestic undergraduate degree FTE	5,699	Winter domestic undergraduate degree FTE	5,963
March adjustment for attrition (0.986 multiplier)	5,619	March adjustment for attrition (0.986 multiplier)	5,880
Add: non-degree winter domestic FTE	62	Add: non-degree winter domestic FTE	70
Add: summer domestic undergraduate FTE	364	Add: summer domestic undergraduate FTE	384
Add: graduate annualized FTE	597	Add: graduate annualized FTE	637
Estimated actual ministry-funded FTE delivered	6,642	Estimated actual ministry-funded FTE delivered	6,971
Ministry Target	6,971	Ministry Target (*additional 24 Nursing FTE)	6,971
Utilization Rate	95%	Utilization Rate	100%
Target shortfall	329	Target shortfall	0
Winter international undergraduate degree FTE	682	Winter international undergraduate degree FTE	744
Add: non-degree winter international FTE	9	Add: non-degree winter international FTE	9
Add: summer international undergraduate FTE	48	Add: summer international undergraduate FTE	48
Total international undergraduate FTE	739	Estimated international undergraduate FTE	801
Estimated undergraduate and graduate annualized FTE	<u>7,381</u>	Estimated undergraduate and graduate annualized FTE	<u>7,772</u>

Non-degree winter FTE also includes CIEP and DIEP FTE.

Domestic and International summer undergraduate FTE also includes non-degree summer FTE.

Definitions

“New to UBC” – includes all students who are first-time students to UBC.

“Internal transfers” – includes all students already attending UBC, but transferring to a new program from when they first enrolled.

“New to Program” – includes the sum of all students who are “new to UBC” or “internal transfers” from other programs.

“Continuing” – includes the students who are continuing in that year level, i.e. student(s) that have not yet progressed to the next year level of their program.

“Total” – the sum of “new to program” and “continuing” by year level.

“FTE” – this report is calculated based on the normal program load (NPL) FTE formula for undergraduate students. The divisor used to calculate FTE for each student is the normal number of credits that equal a full-time program for that student within the winter terms.

Exclusions from the Detailed Reports

Exchange, Visiting, Unclassified, Access and other non-degree student records (including Education certificate and diploma programs CIEP and DIEP) are excluded in the detailed tables that follow.

All Winter Undergraduate Headcount and FTE by Program - Target 2016/17 and 2017/18, Actuals as of November 1st, 2015

Okanagan Campus

				Actual (2015/2016): November 1st, 2015						Target (2016/2017)					
2015/16				Headcount				NPL FTE	Headcount				NPL FTE		
Faculty	Program	Year Level	Forecasts	New to UBC	Internal Transfers	New to Program	Continuing	Total	Total	New to UBC	Internal Transfers	New to Program	Continuing	Total	Total
ARSC	BA	1	475	432	5	437	90	527	444	494	6	500	85	585	493
		2		68	20	88	263	351	296	77	24	101	255	357	300
		3		107	13	120	352	472	384	107	16	123	310	433	352
		4		-	5	5	530	535	389	-	6	6	477	483	351
		BA Subtotal		607	43	650	1,235	1,885	1,512	678	52	730	1,127	1,858	1,496
	BSc	1	565	555	9	564	88	652	551	675	11	686	85	771	652
		2		59	12	71	349	420	364	52	14	66	360	425	369
		3		65	26	91	444	535	459	64	31	95	399	494	424
		4		-	4	4	570	574	457	-	5	5	595	600	478
		BSc Subtotal		679	51	730	1,451	2,181	1,831	791	61	852	1,438	2,290	1,922
APSO	BASC	1	224	263	4	267	13	280	262	295	5	300	14	314	294
		2		42	20	62	201	263	238	43	37	80	254	334	302
		3		17	-	17	244	261	243	20	-	20	280	300	279
		4		-	-	-	187	187	165	-	-	-	196	196	173
		BASC Subtotal		322	24	346	645	991	908	358	42	400	744	1,144	1,049
EDUO	BED	4	50	6	40	46	-	46	45	3	27	30	-	30	30
		5		-	2	2	65	67	65	-	-	-	47	47	46
		BED Subtotal		6	42	48	65	113	111	3	27	30	47	77	76
	BEDS	5	60	18	30	48	3	51	59	20	40	60	2	62	71
		BEDS Subtotal		18	30	48	3	51	59	20	40	60	2	62	71
FCCS	BA	1		-	-	-	-	-	-	-	-	-	-	-	-
		2		4	-	4	3	7	5	6	-	6	-	6	4
		3		18	2	20	46	66	54	22	6	28	17	45	37
		4		-	1	1	101	102	76	-	2	2	75	77	58
		BA Subtotal		22	3	25	150	175	135	28	8	36	92	128	99
	BFA	1	37	16	-	16	5	21	18	27	-	27	6	33	29
		2		1	4	5	16	21	16	7	4	11	12	23	18
		3		3	5	8	23	31	27	2	5	7	18	25	22
		4		-	-	-	35	35	27	-	-	-	35	35	26
		BFA Subtotal		20	9	29	79	108	89	36	9	45	71	116	95
FHSD	BHK	1	226	181	21	201	16	217	198	203	25	228	23	251	229
		2		10	5	15	114	129	119	18	6	24	157	181	167
		3		20	6	26	106	132	115	37	7	44	104	148	129
		4		-	-	-	178	178	148	-	-	-	161	161	134
		BHK Subtotal		211	32	242	414	656	581	258	38	296	445	741	660
	BSN	1	125	92	25	117	5	122	112	100	30	130	6	136	125
		2		3	1	4	123	127	119	-	1	1	121	122	115
		3		18	3	21	108	129	117	24	4	28	116	144	131
		4		-	-	-	126	126	117	-	-	-	128	128	119
		BSN Subtotal		113	29	142	362	504	465	124	35	159	371	530	489
MGMT	BMGT	1	207	189	3	192	45	237	211	227	3	230	50	280	249
		2		16	27	43	92	135	116	28	45	73	102	175	151
		3		11	34	45	151	196	193	6	41	47	129	176	174
		4		-	-	-	195	195	169	-	-	-	204	204	177
		BMGT Subtotal		216	64	280	483	763	689	261	89	350	485	835	751
TOTAL		1,969	2,214	327	2,540	4,887	7,427	6,380	2,557	401	2,959	4,821	7,780	6,707	

Domestic Winter Undergraduate Headcount and FTE by Program - Target 2016/17 and 2017/18, Actuals as of November 1st, 2015
 Okanagan Campus

Faculty	Program	Year Level	2015/16 Forecasts	Actual (2015/2016): November 1st, 2015					Target (2016/17)						
				Headcount				NPL FTE	Headcount				NPL FTE		
				New to UBC	Internal Transfers	New to Program	Continuing	Total	Total	New to UBC	Internal Transfers	New to Program	Continuing	Total	Total
ARSC	BA	1	400	340	3	343	71	414	356	396	4	400	60	460	396
		2		60	18	78	227	305	262	69	22	91	215	306	263
		3		102	12	114	306	420	340	102	15	117	267	384	311
		4			5	5	486	491	356		6	6	431	437	317
		BA Subtotal		502	38	540	1,090	1,630	1,314	567	47	614	973	1,587	1,286
	BSc	1	500	478	8	486	69	555	476	590	10	600	65	665	570
		2		51	11	62	311	373	325	44	13	57	318	375	327
		3		64	25	89	413	502	430	63	30	93	362	455	389
		4			3	3	534	537	428	-	4	4	563	567	452
		BSc Subtotal		593	47	640	1,327	1,967	1,659	697	57	754	1,307	2,061	1,738
APSO	BASC	1	200	207	3	210	9	219	207	246	4	250	8	258	244
		2		39	17	56	187	243	220	40	21	61	217	278	251
		3		17		17	233	250	233	20	17	20	263	283	264
		4				-	170	170	149	-	-	-	180	180	158
		BASC Subtotal		263	20	283	599	882	808	306	25	331	668	999	916
EDUO	BED	4	50	6	40	46	46	45	3	27	30	-	30	30	
		5			2	2	65	67	65	-	-	-	47	47	46
		BED Subtotal		6	42	48	65	113	111	3	27	30	47	77	76
	BEDS	5	60	18	30	48	3	51	59	20	40	60	2	62	71
	BEDS Subtotal		18	30	48	3	51	59	20	40	60	2	62	71	
FCCS	BA	1			-	4	3	7	5	6	-	6	-	6	4
		2		4		4	45	65	53	22	6	28	17	45	36
		3		18	2	20	99	100	75	-	2	2	74	76	57
		4			1	1	31	31	25	-	-	-	28	28	23
		BA Subtotal		22	3	25	147	172	133	28	8	36	91	127	98
	BFA	1	35	14		14	3	17	15	25	-	25	2	27	25
		2		1	2	3	16	19	15	7	2	9	12	21	16
		3		3	2	5	22	27	24	2	2	4	17	21	18
		4				-	31	31	25	-	-	-	28	28	23
		BFA Subtotal		18	4	22	72	94	79	34	4	38	59	97	82
FHSD	BHK	1	225	178	21	199	16	215	195	200	25	225	23	248	225
		2		10	5	15	112	127	118	18	6	24	155	179	166
		3		20	5	25	104	129	113	37	6	43	101	144	126
		4				-	178	178	148		-	-	161	161	134
		BHK Subtotal		208	31	239	410	649	574	255	37	292	441	733	651
	BSN	1	125	92	25	117	5	122	112	100	30	130	6	136	125
		2		3	1	4	123	127	119		1	1	121	122	115
		3		18	3	21	108	129	117	24	4	28	116	144	131
		4				-	126	126	117		-	-	128	128	119
		BSN Subtotal		113	29	142	362	504	465	124	35	159	371	530	489
MGMT	BMGT	1	140	124	2	126	21	147	137	158	2	160	21	181	168
		2		11	24	35	75	110	94	23	29	52	82	134	115
		3		7	32	39	105	144	141	2	39	41	101	143	140
		4				-	145	145	126	-	-	-	153	153	133
		BMGT Subtotal		142	58	200	346	546	498	183	70	253	358	611	556
TOTAL		1,735	1,885	302	2,187	4,421	6,608	5,699	2,217	350	2,567	4,317	6,884	5,963	

International Winter Undergraduate Headcount and FTE by Program - Target 2016/17 and 2017/18, Actuals as of November 1st, 2015
 Okanagan Campus

		Actual (2015/2016): November 1st, 2015								Target (2016/2017)						
		2015/16		Headcount				NPL FTE		Headcount				NPL FTE		
Faculty	Program	Year Level	Forecasts	New to UBC	Internal Transfers	New to Program	Continuing	Total	Total	New to UBC	Internal Transfers	New to Program	Continuing	Total	Total	
ARSC	BA	1	75	92	2	94	19	113	88	98	2	100	25	125	97.20	
		2		8	2	10	36	46	34	8	2	10	40	50	37	
		3		5	1	6	46	52	44	5	1	6	42	48	41	
		4				-	44	44	33	-	-	-	46	46	35	
		BA Subtotal			105	5	110	145	255	198	111	5	116	154	270	210
	BSc	1	65	77	1	78	19	97	76	85	1	86	20	106	82	
		2		8	1	9	38	47	39	8	1	9	42	51	42	
		3		1	1	2	31	33	29	1	1	2	37	39	35	
		4			1	1	36	37	29	-	1	1	32	33	26	
		BSc Subtotal			86	4	90	124	214	172	94	4	98	131	229	184
APSO	BASC	1	24	56	1	57	4	61	55	49	1	50	6	56	50	
		2		3	3	6	14	20	18	3	16	19	37	56	51	
		3				-	11	11	10	-	-	-	16	16	16	
		4				-	17	17	17	-	-	-	16	16	16	
	BASC Subtotal			59	4	63	46	109	100	52	17	69	75	144	132	
EDUO	BED	4									0	0		0	0	
		5														
	BED Subtotal			-	-	-	-	-	-	-	0	0	-	0	0	
	BEDS	5														
	BEDS Subtotal			-	-	-	-	-	-	-	-	-	-	-	-	
FCCS	BA	1														
		2														
		3					1	1	1	-			0	0	0	
		4					2	2	2	-			1	1	1	
		BA Subtotal			-	-	-	3	3	2	-	-	1	1	1	
	BFA	1	2	2		2	2	4	3	2		2	4	6	4	
		2				2	2	4	2	-	2	2	-	2	2	
		3				3	3	4	4	-	3	3	1	4	4	
		4					4	4	2	-		-	7	7	3	
		BFA Subtotal			2	5	7	14	10	2	5	7	12	19	13	
FHSD	BHK	1	1	3		2	2	2	3	3		3	-	3	4	
		2					2	2	2	-			1	1	1	
		3			1	1	2	3	3	-	1	1	3	4	3	
		4														
		BHK Subtotal			3	1	3	4	7	7	3	1	4	4	8	9
BSN	1															
	2															
	3															
	4															
	BSN Subtotal			-	-	-	-	-	-	-	-	-	-	-		
MGMT	BMGT	1	67	65	1	66	24	90	74	69	1	70	29	99	82	
		2		5	3	8	17	25	22	5	16	21	19	40	36	
		3		4	2	6	46	52	52	4	2	6	28	34	34	
		4					50	50	43	-			51	51	44	
		BMGT Subtotal			74	6	80	137	217	191	78	19	97	127	224	195
	TOTAL		234	329	25	353	466	819	682	340	51	391	504	895	744	

Appendix: Target and Actual headcounts, 2012/13 through 2015/16

The following tables present targets against actual headcounts for new-to-program first-year students, by Faculty and degree program, over the past four years. Table A.1 combines both domestic and international targets, while A.2 and A.3 break them down for each group.

Table A.1: Overall Target and Actual First-year, New-to-program headcounts

		2012/13		2013/14		2014/15		2015/16	
Faculty	Program	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
IKBSAS/FCCS	BA	745	614	565	491	495	427	475	437
IKBSAS	BSc	545	573	495	589	600	502	565	564
APSO	BASC	229	197	198	208	200	186	224	267
EDUO	BED	45	61	60	53	60	62	50	46
	BEDS	70	70	70	67	70	68	60	48
FCCS	BFA	49	38	64	33	40	22	37	16
FHSD	BHK	201	177	180	175	180	140	226	201
	BSN	106	116	116	121	120	115	125	117
	BSW	40	23	-	-	-	-	-	-
MGMT	BMGT	234	188	190	211	190	170	207	192
TOTAL		2,264	2,057	1,938	1,948	1,955	1,692	1,969	1,888

Table A.2: Domestic Enrolment Target and Actual First-year, New-to-program headcounts

		2012/13		2013/14		2014/15		2015/16	
Faculty	Program	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
IKBSAS/FCCS	BA	675	561	515	426	430	352	400	343
IKBSAS	BSc	505	526	450	523	500	445	500	486
APSO	BASC	200	173	175	187	175	167	200	210
EDUO	BED	45	61	60	53	60	61	50	46
	BEDS	70	70	70	67	70	68	60	48
FCCS	BFA	45	36	60	32	35	20	35	14
FHSD	BHK	200	175	175	174	175	138	225	199
	BSN	106	116	116	121	120	115	125	117
	BSW	40	23	-	-	-	-	-	-
MGMT	BMGT	180	133	150	127	140	120	140	126
TOTAL		2,066	1,874	1,771	1,710	1,705	1,486	1,735	1,589

Table A.3: International Enrolment Target and Actual First-year, New-to-program headcounts

Faculty	Program	2012/13		2013/14		2014/15		2015/16	
		Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
IKBSAS/FCCS	BA	70	53	50	65	65	75	75	94
IKBSAS	BSc	40	47	45	66	100	57	65	78
APSO	BASC	29	24	23	21	25	19	24	57
EDUO	BED	-	-				1		
	BEDS	-	-						-
FCCS	BFA	4	2	4	1	5	2	2	2
FHSD	BHK	1	2	5	1	5	2	1	2
	BSN								-
	BSW								
MGMT	BMGT	54	55	40	84	50	50	67	66
	TOTAL	198	183	167	238	250	206	234	299

2016 Annual Report on New to Program Enrolment Targets UBC's Okanagan Campus

February 25, 2016



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THE UNIVERSITY OF BRITISH COLUMBIA



Table A.2: Domestic Enrolment Target and Actual First-year, New-to-program headcounts

		2012/13		2013/14		2014/15		2015/16	
Faculty	Program	Target	Actual	Target	Actual	Target	Actual	Target	Actual
IKBSAS/FCCS	BA	675	561	515	426	430	352	400	343
IKBSAS	BSc	505	526	450	523	500	445	500	486
APSO	BASC	200	173	175	187	175	167	200	210
EDUO	BED	45	61	60	53	60	61	50	46
	BEDS	70	70	70	67	70	68	60	48
FCCS	BFA	45	36	60	32	35	20	35	14
FHSD	BHK	200	175	175	174	175	138	225	199
	BSN	106	116	116	121	120	115	125	117
	BSW	40	23	-	-	-	-	-	-
MGMT	BMGT	180	133	150	127	140	120	140	126
	TOTAL	2,066	1,874	1,771	1,710	1,705	1,486	1,735	1,589



Table 1: Actual and Forecasted Campus Utilization Rates

Actual 2015/16 Domestic FTE (as at 1 November 2015)	2015/16	Forecast Domestic FTE for 2016/17	2016/17
Winter domestic undergraduate degree FTE	5,699	Winter domestic undergraduate degree FTE	5,963
March adjustment for attrition (0.986 multiplier)	5,619	March adjustment for attrition (0.986 multiplier)	5,880
Add: non-degree winter domestic FTE	62	Add: non-degree winter domestic FTE	70
Add: summer domestic undergraduate FTE	364	Add: summer domestic undergraduate FTE	384
Add: graduate annualized FTE	597	Add: graduate annualized FTE	637
Estimated actual ministry-funded FTE delivered	6,642	Estimated actual ministry-funded FTE delivered	6,971
Ministry Target	6,971	Ministry Target (*additional 24 Nursing FTE)	6,971
Utilization Rate	95%	Utilization Rate	100%
Target shortfall	329	Target shortfall	0
Winter international undergraduate degree FTE	682	Winter international undergraduate degree FTE	744
Add: non-degree winter international FTE	9	Add: non-degree winter international FTE	9
Add: summer international undergraduate FTE	48	Add: summer international undergraduate FTE	48
Total international undergraduate FTE	739	Estimated international undergraduate FTE	801
Estimated undergraduate and graduate annualized FTE	7,381	Estimated undergraduate and graduate annualized FTE	7,772

Non-degree winter FTE also includes CIEP and DIEP FTE.

Domestic and International summer undergraduate FTE also includes non-degree summer FTE.

All New to Program Winter Undergraduate Headcount - 2016/17 Target

	Program Year (2016/17 Target)						TOTAL	2015 Entry
	1	2	3	4	5	Year Actuals		
BA	500	107	151	8		766	437	
BSc	686	66	95	5		852	564	
BASC	300	80	20	0		400	267	
BED-E				30		30	46	
BED-S					60	60	48	
BFA	27	11	7	0		45	16	
BHK	228	24	44	0		296	201	
BSN	130	1	28	0		159	117	
BMGT	230	73	47	0		350	192	
TOTAL	2101	362	392	43	60	2958	1888	



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Domestic New to Program Winter Undergraduate Headcount - 2016/17 Target

	Program Year (2016/17 Target)						TOTAL	2015 Entry
	1	2	3	4	5	Year Actuals		
BA	400	97	145	8		650	343	
BSc	600	57	93	4		754	486	
BASC	250	61	20	0		331	210	
BED-E				30		30	46	
BED-S					60	60	48	
BFA	25	9	4	0		38	14	
BHK	225	24	43	0		292	199	
BSN	130	1	28	0		159	117	
BMGT	160	52	41	0		253	126	
TOTAL	1790	301	374	42	60	2567	1589	



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International New to Program Winter Undergraduate Headcount - 2016/17 Target

	Program Year (2016/17 Target)						TOTAL	2015 Entry
	1	2	3	4	5	Year Actuals		
BA	100	10	6	0		116	94	
BSc	86	9	2	1		98	78	
BASC	50	19	0	0		69	57	
BED-E				0		0	0	
BED-S					0	0	0	
BFA	2	2	3	0		7	2	
BHK	3	0	1	0		4	2	
BSN	0	0	0	0		0	0	
BMGT	70	21	6	0		97	66	
TOTAL	311	61	18	1	0	391	299	



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February 9, 2016

To: Okanagan Senate

From: Admissions and Awards Committee

Subject: Revised Awards (approval)
a. Adam and Elizabeth Drummond Bursary
b. International Major Entrance Scholarship

The Admissions and Awards Committee is pleased to recommend the following to Senate:

Motion: That Senate accept the revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.

Revised Awards:
(Previously-approved awards with changes in terms or funding source):

1. Revised Award: Adam and Elizabeth Drummond Bursary

Current Existing description (2008):

Proposed Award Title: **Adam and Elizabeth Drummond Bursary**

~~A bursary Bursaries~~ totalling \$250 has ~~ve~~ been endowed by Janet K. Wolsey to honour Adam and Elizabeth Drummond. The bursary ~~ies are is~~ awarded to ~~a~~ students in ~~second, third or fourth year~~ the Master of Social Work program in the School of Social Work in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus.

Amended Description:

Proposed Award Title: **Adam and Elizabeth Drummond Bursary**

A bursary totalling \$250 has been endowed by Janet K. Wolsey to honour Adam and Elizabeth Drummond. The bursary is awarded to a student in the Master of Social Work program in the School of Social Work in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus.

How Amended: added the Master of Social Work program.

2. Revised Award: International Major Entrance Scholarship

Rationale: For the International Major Entrance Scholarship (21440), the International Student Initiative has amended the award to allow the award amount to be increased up to a maximum of \$40,000 payable at up to \$10,000 per year. This award was initially created in 2012, and the award amount has not changed since then. As international student tuition has increased and is likely to continue to do so, we would like to increase the award amount to allow us the flexibility to increase our award offers in step with increasing tuition rates to continue to recruit and yield high achieving students to the Okanagan campus.

Current Existing description:

21440 International Major Entrance Scholarship (Okanagan)

Renewable scholarships totaling up to ~~\$28,000~~, **\$40,000** payable at ~~\$7,000~~ **up to \$10,000** per year over four years, are available to outstanding international students entering undergraduate programs at the University of British Columbia, Okanagan campus. International students selected for these scholarships demonstrate exceptional academic achievement, intellectual promise, as well as strong extracurricular and community involvement. The scholarships are renewable for up to three years or until the first undergraduate degree is completed (whichever is the shorter period), provided the student continues to meet scholarship standing and maintains his/her status as an international student in Canada. The scholarships are made on the recommendation of the International Student Initiative Office. (First award available for the 2012/13 Winter Session)

Amended Description:

21440 International Major Entrance Scholarship (Okanagan)

Renewable scholarships totaling up to \$40,000 payable at up to \$10,000 per year over four years, are available to outstanding international students entering undergraduate programs at the University of British Columbia, Okanagan campus. International students selected for these scholarships demonstrate exceptional academic achievement, intellectual promise, as well as strong extracurricular and community involvement. The scholarships are renewable for up to three years or until the first undergraduate degree is completed (whichever is the shorter period), provided the student continues to meet scholarship standing and maintains his/her status as an international student in Canada. The scholarships are made on the recommendation of the International Student Initiative Office. (First award available for the 2012/13 Winter Session)

How Amended: award amount increased.

Respectfully submitted,

Dr. Marianne Legault
Chair, Admissions and Awards Committee



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February 9, 2016

To: Okanagan Senate
From: Curriculum Committee
Subject: Curriculum Proposals (approval) (circulated)

The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: *That Senate approve the new courses, revised programs and discontinued course brought forward from the Faculty of Arts and Sciences, the new courses and new course code brought forward from the Faculty of Creative and Critical Studies and the new course from the Faculty of Health and Social Development.*

- a. From the Faculty of Arts and Sciences
 - i. Major in Chemistry (revised program requirement)
 - ii. Major in Environmental Chemistry (revised program requirement)
 - iii. CHEM 429 (3) Main Group Chemistry (new course)
 - iv. CHEM 339 (3) Main Group Chemistry (discontinuation)
 - v. COSC 114 (3) Vector Graphics and Animations (new course)
- b. From the Faculty of Creative and Critical Studies
 - i. WRLD course code – World Literature
 - ii. WRLD 200 (3) Introduction to World Literatures (new course)
 - iii. WRLD 310 (3) Mythologies in Motion (new course)
 - iv. VISA 268 (3) Strategies in Digital Art: Visual Communication (new course)
 - v. VISA 269 (3) Strategies in Digital Art: Virtual Worlds (new course)
- c. From the Faculty of Health and Social Development
 - i. HINT 231 (3) Pathophysiology for Health Sciences (new course)

For the Committee,

Dr. Peter Arthur
Chair, Curriculum Committee



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Faculty/School: IKBSAS Dept./Unit: Chemistry (IKB3) Faculty/School Approval Date: August 19, 2015 Effective Session: W2016	Date: June 26, 2015 Contact Person: W. Stephen McNeil Phone: 250.807.8751 Email: s.mcneil@ubc.ca
Type of Action: Revision to Program	
Rationale: The proposal comprises six revisions to the Major in Chemistry program, three of which parallel the corresponding revisions to the Major in Environmental Chemistry:	
<ol style="list-style-type: none"> 1) The phrasing for the first-year chemistry requirements are slightly modified. There are two streams of first-year chemistry: CHEM 111, 113 is intended for students with CHEM 11 but not CHEM 12, and CHEM 121, 123 is intended for students with CHEM 12. However, for various reasons, some students complete a mixed combination of first-year courses (e.g. 111+123 or 121+113). The learning outcomes of the two streams are equivalent, all programs or later courses requiring first-year chemistry as a program requirement or prerequisite permit either stream, and our current teaching model has both courses taught the same material and writing the same exams. It is therefore appropriate to adjust the phrasing for the first-year chemistry requirements to be met by a first-semester course and a second-semester course, but not necessarily a “matched” stream across two semesters. This phrasing parallels that used by all BSc programs for first-year Physics (“PHYS 111 or 112; and PHYS 102 or 122”). 2) REMOVED 3) In the Third and Fourth years, the requirement of two upper-level courses in inorganic chemistry is modified, dropping CHEM 339 (Main Group Chemistry) from the list of possible courses and replacing it with CHEM 336 (Green Inorganic Chemistry). CHEM 339 is being changed to CHEM 429, a fourth-year elective without a laboratory, and will be available as an elective course. CHEM 336 is a new course more relevant to recent developments and emerging trends in inorganic chemical catalysis, which is also being introduced for the Green Chemistry stream of the BSc program in Sustainability. 4) 3 credits of upper-level CHEM electives are added, replacing 3 credits of upper-level science electives. The required upper-level CHEM credits now number 36 in total, which matches the Biochemistry and Environmental Chemistry programs. This is slightly more than the average (mean 32.8, median 33) of required in-discipline upper-level credits for single-major BSc degrees, ranging from 24 (EESC) to 39 (Mathematical Sciences). Most BSc programs require either 30 (BIOL MATH MICR PSYO ZOOL) or 36 (BIOC ECON ENCH FSW PHYS) upper-level in-discipline credits. 5) The credits of required upper-level electives is reduced from 12 to 6. This is the minimum needed to meet the BSc requirements of 42 upper-level credits (36 from Science): 36 upper-level CHEM and 6 upper-level electives. The original footnote 2, requiring a minimum number of these upper-level credits to be from disciplines other than Chemistry, has been removed. No other BSc program except Psychology has such a 	



requirement for a minimum number of out-of-discipline courses beyond the requirement for 18 credits of Arts.

- 6) A new footnote, explicitly detailing the BSc degree requirement for first-year elective Science credits (Calendar section [12470], found at (<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,858,1065>), is added to ensure that students do not fail to complete 6 credits from the required list. The Chemistry degree is somewhat unusual in that this requirement is not otherwise “built in” to the required courses, so an explicit list is warranted.

The revised program meets and explicitly describes all of the requirements of the BSc, including all minimums for Arts credits (18), for upper-level science credits (36), for upper-level credits (42), and for required first- and second-year Science credits. It affords overall greater flexibility in elective choices while maintaining necessary rigour and current knowledge in all chemistry sub-disciplines and laboratory work.

Proposed Academic Calendar Entry:

[12248] Major in Chemistry

[12249]

First Year	Credits
<u>CHEM 111 or CHEM 121; and CHEM 113 or CHEM 123</u>	6
MATH 100, 101	6
Two of ENGL 112 or 114, 113, 150, 151, 153	6
PHYS 111 or 112; and PHYS 102 or 122	6
Electives	6
Total Credits	30
Second Year	
CHEM 201, 220	6
CHEM 203, 204	6
CHEM 211	3
MATH 200, 221 ¹	6
Science electives ²	3
Arts electives	6

Draft Academic Calendar URL:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,858,992>

Present Academic Calendar Entry:

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,282,858,992>

[12248] Major in Chemistry

[12249]

First Year	Credits
CHEM 111, 113; or CHEM 121, 123	6
MATH 100, 101	6
Two of ENGL 112 or 114, 113, 150, 151, 153	6
PHYS 111 or 112; and PHYS 102 or 122	6
Electives	6
Total Credits	30
Second Year	
CHEM 201, 220	6
CHEM 203, 204	6
CHEM 211	3
MATH 200, 221 ¹	6
Science electives	3
Arts electives	6



Total Credits	30	Total Credits	30
Third and Fourth Years		Third and Fourth Years	
Analytical: CHEM 311	3	Analytical: CHEM 311	3
Biochemistry: BIOC 304	3	Biochemistry: BIOC 304	3
Inorganic: two of CHEM 335, 336 , 337, 338	6	Inorganic: two of CHEM 335, 337, 338, 339	6
Organic: two of CHEM 317, 330, 333, 403	6	Organic: two of CHEM 317, 330, 333, 403	6
Physical: CHEM 304, 312 ¹	6	Physical: CHEM 304, 312 ¹	6
Two of CHEM 461, 462, 463, 464, 465	6	Two of CHEM 461, 462, 463, 464, 465	6
Upper-level Chemistry electives	6	Upper-level Chemistry electives	3
Upper-level electives	6	Upper-level Science electives	3
Arts electives	6	Upper-level electives ²	12
Electives ²	12	Arts electives	6
Total Credits	60	Electives	6
Minimum credits for degree	120	Total Credits	60
¹ MATH 200 is a strongly recommended corequisite for CHEM 312 and should be taken in second year if CHEM 312 is to be taken in third year.		Minimum credits for degree	120
² Of the electives, 6 credits must be taken from the following: ASTR 110, 120; ASTR 111, 121; BIOL 116, 125; COSC 111, 121; COSC 122, 123; EESC 111, 121; GEOG 108, 109.		¹ MATH 200 and 221 are prerequisites for CHEM 312 and must be taken in second year if CHEM 312 is to be taken in third year.	
		² Of the elective credits, 9 must be either from Arts or Sciences other than Chemistry.	



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Faculty/School: IKBSAS Dept./Unit: Chemistry (IKB3) Faculty/School Approval Date: August 19 th , 2015 Effective Session: W2016	Date: June 26, 2015 Contact Person: W. Stephen McNeil Phone: 250.807.8751 Email: s.mcneil@ubc.ca
Type of Action: Revision to Program	
Rationale: The proposal comprises three revisions to the Major in Environmental Chemistry program, which parallel the corresponding revisions to the Major in Chemistry:	
<ol style="list-style-type: none"> 1) The phrasing for the first-year chemistry requirements are slightly modified. There are two streams of first-year chemistry: CHEM 111, 113 is intended for students with CHEM 11 but not CHEM 12, and CHEM 121, 123 is intended for students with CHEM 12. However, for various reasons, some students complete a mixed combination of first-year courses (e.g. 111+123 or 121+113). The learning outcomes of the two streams are equivalent, all programs or later courses requiring first-year chemistry as a program requirement or prerequisite permit either stream, and our current teaching model has both courses taught the same material and writing the same exams. It is therefore appropriate to adjust the phrasing for the first-year chemistry requirements to be met by a first-semester course and a second-semester course, but not necessarily a “matched” stream across two semesters. This phrasing parallels that used by all BSc programs for first-year Physics (“PHYS 111 or 112; and PHYS 102 or 122”). 2) In the Third and Fourth years, the requirement of two upper-level courses in inorganic chemistry is modified, dropping CHEM 339 (Main Group Chemistry) from the list of possible courses and replacing it with CHEM 336 (Green Inorganic Chemistry). CHEM 339 is being changed to CHEM 429, a fourth-year elective without a laboratory, and will be available as an elective course. CHEM 336 is a new course more relevant to recent developments and emerging trends in inorganic chemical catalysis, which is also being introduced for the Green Chemistry stream of the BSc program in Sustainability. (See accompanying course proposals for CHEM 429 and CHEM 336.) 3) Footnote 2 is revised to correctly count the electives needed to meet the BSc requirements of 18 credits in Arts (including 6 ENGL) and 42 upper-level credits (36 from Science): 36 upper-level CHEM/EESC and 6 upper-level electives. The original footnote clause requiring a minimum number of upper-level credits to be from disciplines other than Chemistry, has been removed. No other BSc program except Psychology has such a requirement for a minimum number of out-of-discipline courses beyond the requirement for 18 credits of Arts. 	
<p>The revised program meets and explicitly describes all of the requirements of the BSc, including all minimums for Arts credits (18), for upper-level science credits (36), for upper-level credits (42), and for required first- and second-year Science credits. It affords overall greater flexibility in elective choices while maintaining necessary rigour and current knowledge in all environmental and chemistry subdisciplines and laboratory work.</p>	



Proposed Academic Calendar Entry:		Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,858,992	
[14619] Major in Environmental Chemistry		Present Academic Calendar Entry: [14619] Major in Environmental Chemistry	
[14620] Students entering the Major in Environmental Chemistry program must complete Chemistry 11 (or equivalent) and Principles of Mathematics 12 or Pre-Calculus 12. Students are strongly advised to complete Chemistry 12.		[14620] Students entering the Major in Environmental Chemistry program must complete Chemistry 11 (or equivalent) and Principles of Mathematics 12 or Pre-Calculus 12. Students are strongly advised to complete Chemistry 12.	
First Year	Credits	First Year	Credits
<u>CHEM 111 or CHEM 121; and CHEM 113 or CHEM 123</u>	6	CHEM 111, 113; or CHEM 121, 123	6
MATH 100, 101	6	MATH 100, 101	6
Two of ENGL 112 or 114, 113, 150, 151, 153	6	Two of ENGL 112 or 114, 113, 150, 151, 153	6
PHYS 111 or 112; and PHYS 102 or 122	6	PHYS 111 or 112; and PHYS 102 or 122	6
BIOL 116, 125; or two of EESC 101, 111, 121 ¹	6	BIOL 116, 125; or two of EESC 101, 111, 121 ¹	6
Total Credits	30	Total Credits	30
Second Year		Second Year	
One of CHEM 201, 210	3	One of CHEM 201, 210	3
CHEM 203, 204	6	CHEM 203, 204	6
CHEM 211	3	CHEM 211	3
CHEM 220	3	CHEM 220	3
BIOL 116, 125; or two of EESC 101, 111, 121 ¹	6	BIOL 116, 125; or two of EESC 101, 111, 121 ¹	6
Arts elective ²	3	Arts elective ²	3
Electives ²	6	Electives ²	6
Third and Fourth Years		Third and Fourth Years	
CHEM 301, 302	6	CHEM 301, 302	6
CHEM 311	3	CHEM 311	3
CHEM 317	3	CHEM 317	3
One of CHEM 330, 333, 403	3	One of CHEM 330, 333, 403	3
Two of CHEM 335, 336 , 337, 338	6	Two of CHEM 335, 337, 338, 339	6
One of CHEM 412, 434	3	One of CHEM 412, 434	3
CHEM 461	3	CHEM 461	3



EESC 309	3	EESC 309	3
EESC 323 ³	3	EESC 323 ³	3
EESC 423 ³	3	EESC 423 ³	3
Two approved environmental electives ^{2, 4}	6	Two approved environmental electives ^{2, 4}	6
Arts electives ²	9	Arts electives ²	9
Electives ²	9	Electives ²	9
Total Credits	60	Total Credits	60
Minimum credits for degree	120	Minimum credits for degree	120
¹ Students must complete BIOL 116, 125, and two of EESC 101, 111, 121. The order in which these pairs of courses are completed in first and second year is optional.		¹ Students must complete BIOL 116, 125, and two of EESC 101, 111, 121. The order in which these pairs of courses are completed in first and second year is optional.	
² At least 18 total credits (including 6 credits in first-year English) must be in Arts courses. At least 6 elective credits must be 300 level or higher.		² At least 18 total credits (including 6 credits in first-year English) must be in Arts courses. A further 9 elective credits must be from either Arts or Sciences other than Chemistry. At least 9 elective credits must be 300 level or higher, and 3 of these must be Science credits.	
³ Students should be aware that these courses are generally offered only in alternate years, and plan their course selections accordingly.		³ Students should be aware that these courses are generally offered only in alternate years, and plan their course selections accordingly.	
⁴ The environmental electives must be chosen from outside Chemistry, in consultation with a program advisor.		⁴ The environmental electives must be chosen from outside Chemistry, in consultation with a program advisor.	



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Faculty/School: IKBSAS Dept./Unit: Chemistry (IKB3) Faculty/School Approval Date: August 19, 2015 Effective Session: W2016	Date: June 26, 2015 Contact Person: W. Stephen McNeil Phone: 250.807.8751 Email: s.mcneil@ubc.ca
Type of Action: new course code, revise calendar description	
<p>Rationale: As other upper-level courses more closely aligned with the strategic curriculum and research interests of the department have moved to the forefront, CHEM 339 has been offered less frequently in recent years than its previous biennial offering. The accompanying program proposals formally remove CHEM 339 from a list of possible courses that fulfil an inorganic chemistry program requirement, replacing it with the new CHEM 336 (Green Inorganic Chemistry). However, the subject matter in this course deals with specialized topics not found elsewhere in the curriculum, so while we wish to remove it from the core course offerings, we will retain it as an upper-level elective. The laboratory component of CHEM 339 has generally been unreliable, and grows increasingly dated and poorly-aligned with the lecture material; we intend to remove the laboratory component in order to match the delivery for other lecture-based CHEM 4XX classes, and instead will have students complete a detailed literature assignment and presentation, which better aligns with our programs' learning objectives for 400-level lecture courses. The calendar description should be updated to more precisely reflect the course material.</p>	



<p>Proposed Academic Calendar Entry:</p> <p>CHEM 429 (3) Main Group Chemistry <u>Principles, patterns, and trends of the characteristic structures, bonding, and reactivity of compounds of the s- and p-block elements, including aspects relevant to polymer chemistry, materials chemistry, industrial chemistry, and advanced main group synthesis.</u> [3-0-0] <i>Prerequisite:</i> CHEM 220 and one of CHEM 204, CHEM 214.</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/p roof/edit/courses.cfm?go=code&code=CHEM</p> <p>Present Academic Calendar Entry:</p> <p>CHEM 339 (3) Main Group Chemistry Descriptive chemistry and periodic trends in physical properties and chemical behaviour of s-block and p-block compounds, including aspects relevant to polymer and industrial chemistry involving such compounds. [3-4*-0] <i>Prerequisite:</i> CHEM 220 and one of CHEM 204, CHEM 214.</p>
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Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: Arts & Sciences Dept./Unit: Computer Science/Statistics; Unit 5 Faculty/School Approval Date: January 12, 2016 Effective Session: 2017W	Date: 20151123 Contact Person: Dr. Yves Lucet Phone: 250.807.9505 Email: yves.lucet@ubc.ca
Type of Action: New course	
Rationale: Introduction to geometric objects to represent curves and surfaces from a computer implementation point of view. Curves and Surfaces are critical components to create digital images and to animate them. They are the foundation of vector graphic formats like SVG and are used in e.g. collision detection, and algorithmic art. The course will be of interest to students in the BA, BSc, and BFA; it will also become part of the upcoming Bachelor of Media Studies.	
Proposed Academic Calendar Entry: <u>COSC 114 (3) Vector Graphics and Animations Foundation and applications of 2D /3D Euclidean geometry necessary for the computer manipulation of curves and surfaces; decomposition of a picture into basic objects; planar and spatial linear transformations; automatic picture generation and introduction to algorithmic art. [3-2-0] Prerequisite: One of MATH12, PREC12, or FOM12.</u>	Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 2	
Faculty/School: FCCS Dept./Unit: Critical Studies Faculty/School Approval Date: May 25 2015 Effective Session: 2016W	Date: Jan 01 2016 Contact Person: F. Peña Phone: 250.807.8044 Email: francisco.pena@ubc.ca
Type of Action: New course code : WRLD	
Rationale: The creation of a new course code is proposed to allow the development of a new stream of literature courses in Critical Studies, in World Literature. We would like to establish an identity distinct from ENGL courses as the new WRLD courses will not necessarily be taught by instructors in the English program; instructors from other programs (Spanish, French, Japanese, and German) will also be involved in the delivery of these courses. Additionally, the approach of World Literature courses is to be transcultural. We are proposing not to be limited to a specific language or national tradition, but to develop courses that explore cross cultural influences in the evolution of literature. From that perspective, using the prefix ENGL would be counterproductive to representing the breadth of the approach that we intend to take.	
Proposed Academic Calendar Entry: <u>WRLD - World Literature</u>	Draft Academic Calendar URL: N/A



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Faculty/School: Creative and Critical Studies Dept./Unit: Critical Studies Faculty/School Approval Date: May 25, 2015 Effective Session: 2016 W1	Date: May 5, 2015 Contact Person: Dr. Francisco Peña Fernandez Phone: 250.807.8044 Email: francisco.pena@ubc.ca
Type of Action: New Course	
Rationale: This course creatively takes advantage of FCCS faculty's range of expertise in the field of literature and proposes to open a dialogue between worldviews through the study of literatures from a range of cultures and historical periods. The course is well placed to respond to some of the expectations set out by <i>Aspire</i> , particularly to create graduates who are "Interculturally aware and respectful of difference." Additionally, student surveys conducted by faculty in 2014 indicate that there is significant student interest in this approach to literature. The course does not need new resources as many faculty members within FCCS would be qualified to teach it, and its demands on resources can be managed within FCCS.	
Proposed Academic Calendar Entry: <u>WRLD 200 (3) Introduction to World Literatures</u> <u>A thematically organized introduction to world literatures, interconnecting a range of cultures and historical periods. Texts will be studied in English translations. [3-0-0]</u> <u>Prerequisites: 3 credits of first year English</u>	Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Faculty/School: Creative and Critical Studies Dept./Unit: Critical Studies Faculty/School Approval Date: May 25, 2015 Effective Session: 2016 W1	Date: May 5, 2015 Contact Person: Dr. Francisco Peña Fernandez Phone: 250.807.8044 Email: francisco.pena@ubc.ca
Type of Action: New Course	
Rationale: This course creatively takes advantage of FCCS faculty's range of expertise in the field of literature and proposes to open a dialogue between worldviews through the study of literatures from a range of cultures and historical periods. The course is well placed to respond to some of the expectations set out by Aspire, particularly to create graduates who are "Interculturally aware and respectful of difference." Additionally, student surveys conducted by faculty in 2014 indicate that there is significant student interest in this approach to literature. The course does not need new resources as many faculty members within FCCS would be qualified to teach it, and its demands on resources can be managed within FCCS.	
Proposed Academic Calendar Entry: <u>WRLD 310 (3) Mythologies in Motion</u> <u>Literary study of a selection of transcultural myths and their influence across time. [3-0-0]</u> <u>Prerequisites: Third year standing</u>	Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A



Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Faculty/School: Creative and Critical Studies Dept./Unit: Creative Studies Faculty/School Approval Date 20151119 Effective Session: W1 2016	Date: October 27, 2015 Contact Person: Myron Campbell Phone: 250.807.8011 Email: myron.campbell@ubc.ca
Type of Action: New Course VISA 268 – Strategies in Digital Art: Visual Communication	
Rationale: This new course, VISA 268 – Strategies in Digital Art: Visual Communication, will serve both the VISA program and the new BMS program. It is a new course but it also replaces VISA 264 Computer Image & Development I. Since the introduction of the new VISA 108: Introduction to Digital Media II, there exists some overlap between it and the current content in VISA 264 Computer Image & Development I. This provided an opportunity for a new course to complement existing courses in VISA while also serving the needs of the Bachelor of Media Studies program, currently in development. In VISA 268, all students will work with graphic and communication design/branding and learn how to best approach extending those elements into interactive design. VISA 264 will be offered until 2017W.	



<p>Proposed Academic Calendar Entry:</p> <p><u>VISA 268 (3) Strategies in Digital Art: Visual Communication</u></p> <p><u>Concepts, principles, and techniques to design effective interfaces exploring areas of branding, information architecture and interaction design. [1-3-0]</u></p> <p><u>Pre-requisite: VISA 108</u></p>	<p>Draft Academic Calendar URL: n/a</p> <p>Present Academic Calendar Entry:</p>
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Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Faculty/School: Creative and Critical Studies Dept./Unit: Creative Studies Faculty/School Approval Date: 20151119 Effective Session: W1 2016	Date: October 27, 2015 Contact Person: Myron Campbell Phone: 250.807.8011 Email: myron.campbell@ubc.ca
Type of Action: New Course VISA 269 Strategies in Digital Art: Virtual Worlds	
Rationale: This new course will serve both the VISA program and the Bachelor of Media Studies program (in development). This new course replaces and expands on the content of VISA 265 Computer Image & Development II. There still remains similar content to the existing VISA 265 Computer Image & Development II - working with interactive animation, sound, non-linear storytelling, in an artist's space. The content descriptions and assignments for VISA 269 are now formalized to work specifically within the development of Virtual Environments in both a professional industry scenario and also one that serves the needs of a practicing artist. VISA 265 will be offered until 2017W.	
Proposed Academic Calendar Entry: <u>VISA 269 (3) Strategies in Digital Art: Virtual Worlds</u> <u>Critical understanding and research-creation of virtual environments employing non-linear storytelling, media aesthetics, modeling, animation, interaction design and coding using 3D modeling software.</u> <u>[1-3-0]</u> <u>Pre-requisite: VISA 108</u>	Draft Academic Calendar URL: n/a Present Academic Calendar Entry: n/a



Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FHSD Dept./Unit: HES/SON SON Approval Date: Dec 14 2015 FHSD Approval Date: 20160108 Effective Session: 2016WI	Date: 2015 Nov 25 Contact Person: Sheila Epp Phone: 250.807.9975 Email: sheila.epp@ubc.ca
Type of Action: New Course	
Rationale: <p>The Dean of FHSD and the Head of BIOL have discussed and agreed that this Health Science course, with a focus on human disease, is appropriate to be a part of FHSD. Currently the planned teacher is an HES Instructor.</p> <p>Nursing has historically had 6 credits of pathophysiology (BIOL 231& 235). In these 6 credits there was, in addition to patho, content on nutrition, pharmacology, human infectious diseases. In the revised curriculum, both pharmacology and human infectious disease are now separate courses. Nursing is proposing to separate out nutrition as well. This then allows a consolidation of Patho content into one 3 credit course –which is the proposed HINT 231.</p>	
Original Plan (12 credits)	Proposed Plan (12 credits)
Year 2 NRSG 210/220 Pharmacology (3) BIOL 231/235 Health Science: Pathophysiology (6)	Year 2 NRSG 210/220 Pharmacology (3) HINT 231 Pathophysiology for Health Sciences (3) BIOL 232 Human Infectious Disease (3)
Year 3 NRSG 311 Human Infectious Disease (3)	Year 3 HINT 331 Nutrition for Health Sciences (3)



<p>Proposed Academic Calendar Entry:</p> <p><u>HINT 231 (3) Pathophysiology for Health Sciences</u></p> <p><u>Basic pathophysiology associated with selected diseases and disorders that are commonly encountered by health practitioners in Canada. Pathophysiology, etiology, as well as some of the signs and symptoms, diagnostic tests and treatments currently associated with each disorder. Credit will be granted for either HINT 231 or BIOL 231 and BIOL 235.</u></p> <p><u>[3-0-0]</u></p> <p><u>Prerequisite: BIOL 131, BIOL 133</u></p>	<p>Draft Academic Calendar URL:</p> <p>Present Academic Calendar Entry:</p> <p>N/A</p>
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a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Senate
University Centre | UNC 322
3333 University Way
Kelowna, BC Canada V1V 1V7

25 February 2016

To: Senate
From: Senate Nominating Committee
Subject: **Adjustments to Senate Committee Memberships**

The Senate Nominating Committee requests that Senate resolve as follows:

That Dr Jessica Stites Mor and Dr Jennifer Jakobi be appointed to the Senate Academic Policy Committee until 31 August 2017 and thereafter until replaced, to replace Ms Janette Vinek and Dr Daniel Salhani.

Respectfully submitted,

Dr Daniel Keys, Chair
Senate Nominating Committee



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Provost & Vice-Principal Academic

MEMORANDUM

Date: February 10, 2016
To: Okanagan Senate
From: Cynthia Mathieson, Provost and Vice-Principal Academic
Re: Report of the Library, Okanagan Campus (information)

I am pleased to provide for information the attached report from the Library, Okanagan Campus, which details its activities for the 2014-2015 period.



25 February 2016

Okanagan Senate

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a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

**OKANAGAN LIBRARY REPORT TO SENATE
July 2014 – December 2015**

Heather Berringer
Chief Librarian
UBC Okanagan

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 The busiest library in the UBC system, with **over one million visits** during the period covered in this report, the Okanagan Library is a campus hub and dynamic learning environment that engages individuals and inspires ideas. As a proactive campus leader, the Library advances research, learning and teaching excellence by connecting communities, within and beyond the University, to the world's knowledge.

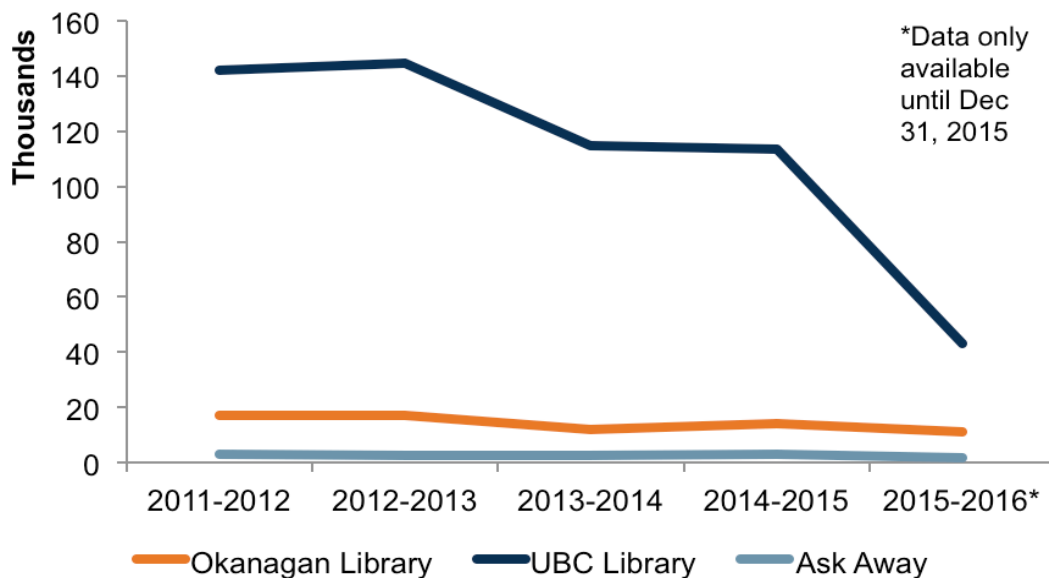
Building on the priorities articulated in *Aspire*, the Library made significant contributions to the Okanagan Campus over the past 18 months by **creating transformative student learning opportunities, facilitating research excellence, leading through strong connections and collaborations, building dynamic learning and research spaces, and evolving as a learning organization.**

Creating Transformative Student Learning Opportunities

The Library has long served as a campus hub for teaching and learning, providing essential services, spaces, and resources for student success. The 2014-15 focus on service assessment and development resulted in enhanced public services staff training that transcended traditional skills training in reference and referral, expanding to include topics such as equity and inclusion, student health and wellness, indigenous knowledge organization, and intercultural understanding. In addition, the Library initiated revisions to its first year instruction program in response to student and faculty feedback on a flexible learning pilot. 2016-17 will bring a review of emerging customer service delivery methods and trends to consider.

Access to library resources and services

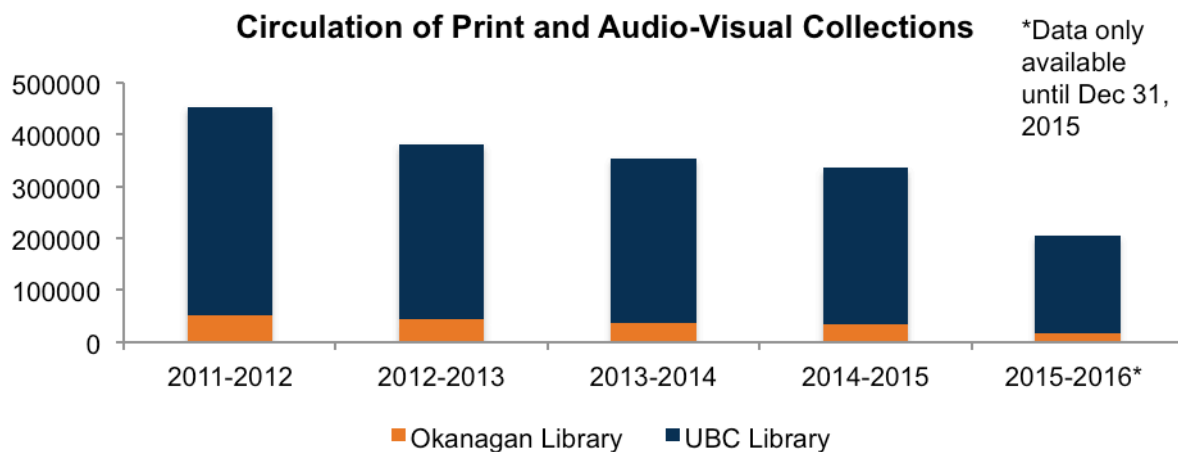
For many library users, the first point of human interaction occurs at the service desk located on the main floor. Once separate, traditional reference and circulation service points, this merged single service desk – open at virtually all hours the Library is open – handled over **33,000** individual questions and transactions in the past 18 months; overall, the Okanagan Library represents **just over 25% of all public service desk interactions for the UBC Library system.** An additional **2,790** in-depth research consultations took place during the same period through referral to professional librarians.



In Spring 2015, the Library undertook an evaluation of its public service offerings. Overall data from user surveys and focus group discussions conducted as part of this review indicated that users are very satisfied with the assistance they receive at the Library’s service desk. Students and faculty perceived desk staff to be knowledgeable and willing to help, and describe being assisted by different people depending on the question asked, finding practices to be reasonable and effective. This is reassuring in light of specific efforts to streamline internal referral processes, making them more seamless to users. From students, there was broad agreement that desk staff are generally friendly and helpful, and that they all seem to “know their stuff.” From faculty members, the perception was that Library staff go “above and beyond” to help, and several mentioned that when a staff member cannot answer a question they find someone who can.

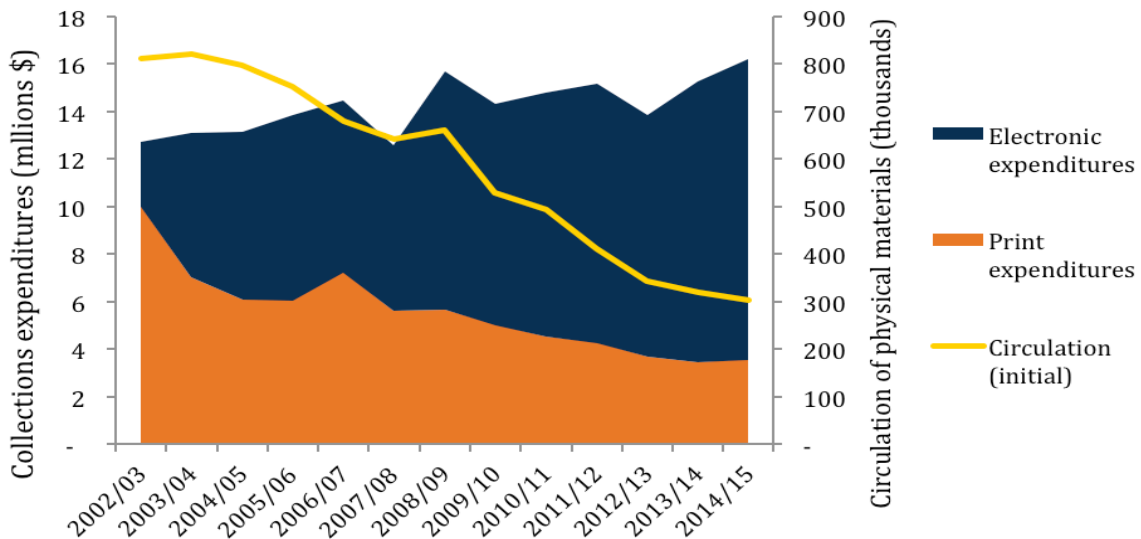
The review generated eight recommendations, including suggestions for changes to data-gathering practices, additional staff training opportunities, modifications to the physical environment at the service desk to improve both ergonomics and visibility (i.e.: signage and marketing), and campus outreach opportunities. All of these recommendations have either been implemented or integrated into 2016-17 strategic initiatives.

UBC Okanagan Library circulation represents the third highest audio-visual and print volume circulation count in the UBC Library system, with over 34,000 transactions annually.



These physical collections represent a robust, active working collection of approximately 210,600 volumes, with reliance on the Point Grey campus primarily for access to multiple copies and deep research collections.

UBC Library Collections Expenditures & Circulation of Physical Items, 2003-2015



Today, 78% of UBC Library collections funds are spent on licensing or acquiring electronic resources, reflecting the importance of online learning and research. Loans of physical materials continue to decline while use of electronic content grows, underlining a shift in usage patterns underway for more than a decade.

% of total expenditures for electronic resources

2002/03 **21%**



2014/15 **78%**



Across both campuses, UBC Library has adopted an e-preferred purchasing policy, which provides increased online access to materials to both campuses; UBC’s electronic collection contains well over two million items.

Expanded access to specialized and local collections

Library Special Collections and Archives

In November 2014, the Okanagan Library, with the financial support of the Vancouver Foundation, opened a new Special Collections reading room on its second floor, creating an appropriate space for the storage, display and use of regional materials. At present, there are **2,193** print volumes in Okanagan Special Collections, representing a significant collection of materials related to the Okanagan region.

In 2014, the Library also launched its Special Collections and Archives program, and has now accepted a total of three archival collections: the Simpson Family fonds, the Doug and Joyce Cox Research Collection, and the International Woodworkers of America (IWA) Union Collection. Collectively, these represent over **21 metres** of photographs and textual materials relevant to our local history and development.

Over the past 18 months, finding aids have been created for the Simpson Family fonds and Doug and Joyce Cox Research Collection; these may be searched or browsed online at <http://rbscarchives.library.ubc.ca/>. Student employees are digitizing subsets of these collections so that images will be accessible as part of UBC’s Open Collections initiative. These digital

Public Art Collection

Part of the Library's portfolio, the campus Public Art Program aims to provide a compelling and distinctive collection of art of regional, national and international significance that will educate and inspire, engage and stimulate, and enrich the campus experience of the university community, alumni, and our many visitors.

In 2014-15, the Art Curator facilitated several collaborative projects, including the loan of Jack Shadbolt's *Primavera*, currently installed in the University Centre Ballroom, and the creation of a space in the Administration building entitled "stART the Conversation" to display and invite discussion on controversial works of art held in the UBC Okanagan public art collection (for more information about this initiative, see <http://library.ok.ubc.ca/about-us/public-art-collection/start-the-conversation/>). The Curator was also the successful co-recipient of UBC Centennial Initiatives funding for an exhibition entitled *Alumni Then and Now*, which will consist of works from the UBC Okanagan Public Art Collection in combination with recent or new works by the same individuals now working as established artists. This exhibition will be held in Spring 2016 at the Lake Country Art Gallery.

Innovative approaches to instructional program delivery

During the period covered by this report, librarians taught over **300** instructional sessions, many of which were integrated directly into course content. Topics ranged from subject-specific information search and retrieval strategies to sessions on copyright, scholarly communication and publishing, performing systematic and literature reviews, critical evaluation of information, and effective integration of published research into academic writing, including appropriate use of citation styles.

In Fall 2015, the Library, through its Writing and Research Services unit, introduced a new program to provide structured campus support for academic integrity. The Academic Integrity Matters (AIM) program curriculum addresses, on an individualized basis, what academic integrity means, teaches students to properly credit and cite research, and provides strategies for ensuring responsible academic writing. Faculty members, teaching assistants, and writing consultants may refer a student to the program; in instances where students are referred by their instructor, AIM staff can provide progress reports and feedback with student consent.

The past year has also begun a process of developing more programmatic, curriculum-driven approaches to information literacy (IL) instruction. A Library team is currently performing content analysis of existing Library instructional materials and sessions, creating a curriculum map to assist in identifying courses where integration of IL concepts would be of maximum benefit, and reviewing the literature relating to best practices in implementation of the Association of College and Research Libraries' (ACRL) Framework for Information Literacy in Higher Education. This team is also in the process of further enhancing the existing first-year English instruction practices for Fall 2016.

Evolution of Writing and Research Services Unit

Created in Summer 2014, the Library's Writing and Research Services unit provides access to a suite of services that support undergraduate and graduate students, post-doctoral fellows, and faculty members in the areas of scholarly writing, publishing, and other critical scholarly communication constructs including copyright and academic integrity. Combined, the

undergraduate Writing and Research Centre and the Centre for Scholarly Communication (which serves graduate students, post-doctoral fellows, and faculty members) held over **4,000** individual appointments and **90** workshops during the period covered in this report. In addition, many of our undergraduate students benefitted from our partnership with the Point Grey campus and provincial *WriteAway* consortial initiative to provide online writing support.

Facilitating Research Excellence

2014-15 marked an important shift in focus for the Okanagan Library in terms of support for the research enterprise. Developing supportive frameworks for open access, particularly in light of the recent Tri-Agency Open Access Policy on Publications announced by Canada's federal granting agencies has become a primary strategic goal and a major focus for 2016 as the Library develops a new research support framework in response to institutional needs.



With the theme “Your Research Starts Here”, the Library’s annual marketing campaign for 2015 highlighted services available to researchers, including support for data management, UBC’s institutional repository, access to measures of global and local impact (including both traditional and alternative metrics), and the publishing and journal hosting support available through the Centre for Scholarly Communication.

Research and Infrastructure Management Enterprise Services (rimes) portal



The Fall 2015 launch of the **Research and Information Management Enterprise Services (rimes)** portal at <http://rimes.ok.ubc.ca> represents a major collaborative effort between UBC Okanagan’s Office of Research Services (ORS) and the Library. **rimes** is a colourful, organized web portal, optimized for both desk and mobile use, that provides access to research resources and tools in the context of a five-stage “research lifecycle”: planning, implementation, publishing, discovery and impact, and preservation. For each stage, **rimes** allows users to quickly access the information and links they need. The **rimes** homepage also includes a calendar feed containing important dates for deadlines, workshops, and events relevant to researchers on campus.

In addition to new research tools like *UNIweb* and *PlumX*, **rimes** links users to familiar online tools and services like *RISe*, *CIRele*, and *SciVal*. The site also contains current information, resources and support contacts for persistent and emerging issues such as data management planning, open access, and compliance (e.g.: ethics and conflict of interest).

Leading Through Strong Connections and Collaborations

2014-15 has been a significant period of collaboration for the Okanagan Library. From community and industry partnerships such as the Innovation Library collaboration with the Okanagan Regional Library (see p. 9) and the development of the STAR facilities located in the Library (see p. 8), to on-campus and inter-campus initiatives such as the **rimes** portal creation

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with ORS (see above), Inclusive Technology Lab partnership with the Disability Resource Centre (see p. 8), or records management work described immediately below, the Library is encouraged and excited by the prospect of growth through developing closer relationships with its stakeholder groups, and hopes to surface additional opportunities for shared engagement in 2016.

Records Management

In 2015, UBC announced the creation of a centralized Records Management Office (RMO) to provide records management services and advice to UBC departments. The RMO, based on the Point Grey campus is part of the University Archives and operates under the general direction of a steering committee that includes UBC Okanagan's Chief Librarian.

On the Okanagan campus, the current state of records management is largely unknown. Accordingly, in late 2015 the UBC Okanagan Library, with the administrative support of the Okanagan Leadership Team and the operational support of the university records managers in the RMO, began a campus-wide records survey comprised of brief interviews with those responsible for maintaining records in selected units and offices, as well as general measurement and analysis of records maintained. As of December 31, 2015, Library representatives had completed **23** such interviews and more will be held in early 2016 in order to generate themes and recommendations.

UBC Okanagan One Book

In October 2015, the UBC Okanagan Library ran the first One Book UBCO program. One Book programs, which encourage one community to read, experience, and discuss a book together, have been popular across North America in the last decade and have been held by numerous academic institutions

The One Book UBCO selection for 2015 was the recent fiction title *Progress*, by UBC Okanagan author Michael V. Smith. In addition to an online forum, four in-person events were held over the course of the month, including several presentations by UBC Okanagan faculty members, and a popular event finale featuring a reading and discussion with the author, which took place at the UBC Innovation Library in downtown Kelowna.



Leader in Residence Program

In October 2014, the Library's Leader in Residence program featured Margaret Haines, University Librarian (now emeritus) at Carleton University. Margaret spent several days at UBC Okanagan and participated in a wide variety of activities, including a public lecture discussing Carleton's major library expansion project. Participants were in attendance from many partner institutions including Thompson Rivers University, Okanagan College, Okanagan Regional Library, Nicola Valley Institute of Technology, Interior Health Libraries, BC Cancer Institute, Westbank First Nations Sn̓̓cwips Heritage Museum, and Penticton Public Library. The Leader in Residence program will be repeated in June 2016, when we will welcome Pilar Martinez, Chief Executive Officer of *Library Journal's* 2014 "Library of the Year", Edmonton Public Library.

Building Dynamic Learning and Research Spaces

The UBC Okanagan Library remains undersized to serve our current student population. At present, there are 684 seats available, an increase of 5% (36 seats) since July 2014. These seats comprise a combination of study room seating, flexible soft seating, quiet individual study spaces, and areas devoted to group study and collaboration. The Library also houses 123 desktop computers (a combination of Mac and PC) for users, as well as 42 laptop computers, which are available for either 7-day or 24-hour loan periods.

In 2014-15, the Library made every effort to maximize student space, including through the renovation of the Special Collections and Writing and Research Services spaces (which were previously staff areas), and the relocation of lesser-used print serials to a small storage area physically proximal to their previous location. The Library has also tried to find creative solutions and partnerships to enhance existing facilities:

STAR collaboration facility

Partnering with STAR, the UBC Library, in collaboration with IT, Media, and Classroom Services, has created a hub for concept development collaboration and digital media production on its main floor. This facility includes a videoconference and collaboration space, an automated video and sound studio designed for the creation of video and voiceover media related to research and development, teaching and learning, promotion, and story telling, and a suite of Mac computer stations equipped with production software for video, motion graphics, images, web, graphic design, and digital book development. Students, faculty, staff, and community partners are all encouraged to book and use this unique campus facility.

Inclusive Technology Lab

In September 2015, the Library, in partnership with the Disability Resource Centre (DRC) and with private donor support, opened the Inclusive Technology Lab (ITL). The ITL provides students with a space to experiment with assistive technology, and is intended to provide students with equitable access to specialized technology to support their studies as well as encourage an open and inclusive dialogue around disability and technology.

Located in LIB 101, the ITL provides students with six assistive technology workstations, a distraction-reduced study space, and an accessible group study space. Additionally, assistive technology can be borrowed from the Library's service desk. Peer and professional support is available to provide orientations and instruction on how to make the most of the technology available.

The ITL is open to students who have registered with the DRC (including in the case of short-term injury requiring accommodation), or who have been referred by a faculty member because of an interest in learning about assistive technology.

The ITL has also formed an advisory council made up of students, researchers and university staff with an interest in supporting and/or conducting research on students with disabilities and assistive technology. This council will help to advise the Library on how to best direct and evaluate the initiatives of the ITL with collaboration and innovation in mind.

Innovation Library

In September 2015, the Library officially launched its formal collaboration between the UBC Okanagan Library and the Okanagan Regional Library (ORL), opening the Innovation Library on the second floor of the ORL's Kelowna branch, located on Ellis Street in downtown Kelowna. The Innovation Library supports all students, faculty, and staff from UBC's Okanagan campus, and is uniquely positioned to serve the needs of students involved in experiential and

Community service learning opportunities, faculty members engaged with community-based research, and community researchers in the Okanagan. A unique two-year pilot project, the initiative was jointly supported by a private British Columbia-based foundation and the Irving K. Barber Learning fund.

Since opening, the Community Innovation Librarian assigned to the project has participated in creating a website and social media presence for the Library, developing promotional materials, and collaboratively planning and executing a series of events, including a closing event for the UBC Okanagan OneBook program, a Wikipedia Edit-A-Thon, a NaNoWriMo Research Night, and a Magna Carta presentation event. In addition, the Community Innovation Librarian has worked to foster relationships with partner organizations, including the Okanagan Regional Library, Accelerate Okanagan, Okanagan Young Professionals, 1space, Central Okanagan Heritage Society, and the Kelowna Innovation Society.

Website and social media assessment and enhancement

The Library’s virtual learning space – its website – remains one of its most used resources. According to Google Analytics installed on <http://library.ok.ubc.ca>, the site averages nearly **9,000** unique users monthly, with an average of over **36,000** page views.

A project to review and improve the UBC Okanagan Library website architecture was completed in summer 2015, with user testing occurring in the fall of 2015. Overall, the response during user testing sessions was positive, with users commenting that the website is “useful for doing research and for finding specific things from home without having to physically come to the library until we know what we’re looking for” and that they “...like navigating it”, finding it “easy and well laid out.”

Compared to other UBC Library social media accounts, UBC Okanagan Library’s accounts regularly rank second in reach and impact, trailing only the UBC Library’s system-wide main social media account. For the period from July 2014-December 2015, the average reach of the Okanagan Library’s Twitter account was over **17,000 impressions monthly** and the average reach of its Facebook page was over **33,000 views monthly**. The Library added Instagram as a platform in August 2014 to reach additional users.

Learning Centre Project

November 2014 saw UBC Okanagan students stage a historic referendum resulting in the promise of a \$10M contribution toward expansion of the existing Library footprint, articulated as one of UBC’s top capital priorities. A functional plan and aspirational renderings, based on the student feedback received during the



#MoreLibrary campaign as well as a series of individual interviews with a selection of faculty members across all disciplines, were drafted to aid in obtaining provincial, institutional and private donor support for the project.

In 2016, the Library hopes to further engage students and other stakeholders to understand their vision and priorities for the expansion before the project enters a design phase. We hope this will ensure that we are prepared when adequate funding levels are reached to take the project forward.

Evolving as a Learning Organization

As an organization, the Library is committed to employee growth and development. In 2014-15, we strove to operationalize our aspirational values through the execution of a series of projects in small, cross-functional teams. This initiative resulted in incredible results, including the One Book program (described on p. 7), an employee conference, the international welcome wall created on the main floor of the Library, and a series of internal programming designed to encourage creativity and collegiality. In 2016-17, we look forward to new projects – all of which were suggested by members of our Library team – including renewal of the Leader in Residence program (see p. 7), employee conference and One Book program, as well as creation of an employee recognition program and learner's exchange, and a comprehensive policy and procedure review. Execution of this programming increases the capacity of our unit and provides a variety of skills and professional development opportunities, including experience with managing projects and teams and developing budgets. It also contributes to an organizational culture of assessment, shared governance, and evidence-based decision-making as we build on prior experience to inform future directions.