



## Okanagan Senate

THE FOURTH REGULAR MEETING OF  
THE OKANAGAN SENATE  
FOR THE 2017/2018 ACADEMIC YEAR**THURSDAY, 14 DECEMBER 2017****3:30 P.M. | ASC 130**

1. Call to Order – Dr Santa Ono
2. Minutes of the Meeting of 23 November 2017 – Dr Santa Ono (approval) (docket pages 2-11)
3. Business Arising from the Minutes - Dr Santa Ono (information)
4. Remarks from the President and Related Questions – Dr Santa Ono
5. Remarks from the Deputy Vice-Chancellor and Related Questions - Prof. Deborah Buszard (information)
6. Admissions & Awards Committee - Dr Marianne Legault
  - a-c) New and Revised Awards (approval) (docket pages 12-17)
  - d) Suspension of Admission to the Bachelor of Fine Arts, Major in Interdisciplinary Performance for 2018 Winter and 2019 Winter (approval) (docket pages 18, 20-30)
  - e) College of Graduate Studies - Changes to Transfer Credit Regulations (approval) (docket pages 18, 31-33)
  - f) Canadian Aboriginal Languages – Admission Requirements for Direct-Entry Undergraduate Applicants (approval) (docket pages 19, 33-41)
7. Curriculum Committee Dr Peter Arthur  
Curriculum proposals from the faculties of Applied Science, Arts & Sciences, and Management (approval) (docket pages 42-49)
8. Other Business



# OKANAGAN SENATE

## MINUTES OF 23 NOVEMBER 2017

**DRAFT**

### Attendance

**Present:** Prof. D. Buszard (Vice-Chair) Dr K. Ross (Secretary), Mr A. Aghshahi, Dr S. Alam, Dr P. Arthur, Ms H. Berringer, Dr R. Campbell, Dr D. Cartern, Dr J. Cioe, Ms C. Comben, Dr K. DesRoches, Ms T. Ebl, Dr J. Eikenaar, Dean M. Grant, Dr J. Gustar, Ms G. Hardy-Legault, Ms M. Harper, Dr M. Hoorfar, Dr J. Hossain, Dr R. Lawrence, Dr M. Legault, Dr Y. Lucet, Dr C. Mathieson, Ms K. Morgan, Dr S. O’Leary, Dr F. Pena, Dr D. Roberts, Dean R. Sugden, Acting Dean E. Taylor, Dean W. Tetley, Ms H. Tjioe, Ms J. Tom, Dean B. Traister, Dr G. Wetterstrand, Dr P. Wylie.

**Regrets:** Dr P. Barker, Mr M. Campbell, Dr J. Corbett, Mr I. Cull, Dean *Pro Tem.* B. Frank, Chancellor L. Gordon, Dr J. Jakobi, Dr J. Johnson, Mr D. Kandie, Dr R. Lalonde, Mr K. Lee, Ms E. Lewis, Ms K. Lu, Dr J. Loepky, Ms M. Ly, Ms B. MacKenzie-Dale, Dr B. Marcolin, Mr S. McNeil, Dean *Pro Tem.* J. Olson, Dr S. Ono, Dr M. Reekie.

**Clerk:** Mr C. Eaton, Dr K. Ross.

### Call to Order

The Vice-Chair of Senate, Professor Deborah Buszard called the third regular meeting of the Okanagan Senate for the 2017-2018 Academic Year to order at 3:34 pm

*By general consent the agenda was amended to move ahead the presentation by the Dean of Medicine to directly follow the remarks by the Deputy Vice-Chancellor.*

### Minutes of 26 October 2017

Peter Wylie  
Jan Cioe

}

*That the Minutes of the Meeting of 28 September 2017 be adopted as corrected.*

*Corrections: Typographical errors on pages 3 and 5; Senator Ebl was correctly noted as having been present for the September meeting.*

*Dr Mathieson’s remarks regarding Canvas should have reflected instructor permission.*



Approved

## **Business Arising from the Minutes**

### **BACHELOR OF ARTS REVIEW**

Associate Dean Marianne Legault presented on the recent external review of the Bachelor of Arts program that had been requested by the Provost. She summarized it briefly, noting that the key recommendation from that review was that the BA needed to be modernized. In consideration of that recommendation, the Provost requested that the faculties of Arts & Sciences and Creative & Critical Studies examine how to bring the degree into the 21<sup>st</sup> century. To that end, a steering committee co-chaired by herself and Dr Bernard Momer has been coordinating a proposal for a revised BA to be brought before the faculties of Arts & Sciences and Creative & Critical Studies by fall of 2019.

Dr Legault advised that this steering committee had completed an environmental scan and has consulted with UBC Vancouver's Faculty of Arts who are going through a similar exercise. We are working to develop learning outcomes and a degree framework. The committee hoped to submit a final report of what a new degree could look like by July 2018. We will be consulting further this year, and then having campus-wide and community stakeholder conversations next spring and fall. We hope to start to propose curricular changes starting in August 2018. If we design a new BA we need to publicize it properly and thus we hope to have a media release in January 2019 for a unique a modern BA.

Senator McNeil noted the timeline, and suggested that our best students were applying now as the deadline is December 1<sup>st</sup>. January would be a month late for those students.

Dr Legault said she appreciated this but they could not hurry the process.

Senator Cioe asked which committees these proposals would be sent to for Senate approval.

The Acting Secretary, Mr Christopher Eaton, replied the Curriculum Committee, and possibly the Academic Policy Committee and the Admissions & Awards Committee if any general academic requirements or admissions requirements were proposed to be adjusted to coordinate with the new curriculum.

Dr Cioe suggested that consultation could be done more expediently at the senate committees if a more robust consultative process was undertaken by the proponents.

Dr Mathieson said that all of the deans stated that the Arts program and courses were significant to UBC Okanagan and they would like to see broad support for any changes.



Dean Tetley said that they wanted to ensure that the views of the other faculties inform the Bachelor of Arts review.

### **Remarks from the President**

The Vice-Chair noted that a link to the President's video remarks would be circulated to all senators following the meeting and entered into the minutes of Senate as a report.

### **UNITED STATES UNCERTAINTY**

Recently Dr Ono returned from a meeting of the Association of Public and Land Grant Universities in the United States. They are in the midst of dealing with uncertainty around both immigration and tax reform. It is clear that universities are a target of tax reforms with one administrator stating that "universities have a target on their back" with both endowments, faculty, and tuition waivers being subject to more taxation. US immigration reform is a challenge to US institutions as there is a Republican-led push to reduce the number of J-visas and permanent residency "Green-cards" along with reducing or even removing the "exceptional ability" provisions in US immigration law. With the Canada 150 chairs program and others, Canadian institutions are in a position to benefit from this uncertainty and there is a considerable interest from top talent both amongst graduate students, and faculty and staff, towards Canada.

### **STRATEGIC PLAN UPDATE.**

We have now established working groups that are working intensively and we will update you as their work progresses.

### **FREEDOM OF EXPRESSION**

Dr Ono advised that over the summer there were some challenging events at some American universities where the lines between the principle of freedom of expression vs concerns around hate speech were blurred in a harmful way. A number of faculty members reached out to his office and suggested a dialogue or conversation on Stephen Toope's statement on Freedom of Expression from 2009. Further, there were also a number of flyers distributed across the Vancouver campus and there was a dialogue on if this was offensive or appropriate.

At the encouragement of faculty, Dr Ono advised that he has turned to Neil Guppy, Senior Advisor to the Provosts and Professor of Sociology on Vancouver campus, and convened a group to review that statement. Many of you will be familiar with the University of Chicago's Statement that focused with intensity on academic freedom as one approach a university may take. As a Chicago alumnus, Dr Ono noted that he had been asked why UBC would not use Chicago's statement: simply put, we are not UC, we are UBC. Dr Ono opined that he felt it was important that we have a statement that works in UBC's contexts. At the core, this has to do with both academic freedom and freedom of expression, and both of these are integral to any institution.



Dr Ono suggested that UBC needed to decide on a path forward and that he hoped that those members of the group who developed the most recent draft will continue to be engaged and consider input and revisions to develop a final document that will best serve our institution.

### **Remarks from the Deputy Vice-Chancellor**

Professor Buszard reminded the Senate that there will be another round of consultation on November 30th for the strategic plan. There will be an event for faculty with the president followed by an open house/town hall to welcome input from the campus.

### **Faculty of Medicine**

Dr Buszard welcomed Dean Dermot Kelleher to Senate. She noted the operations of the Faculty of Medicine on the Okanagan campus and the growth in its linkages with the Okanagan and in particular the Faculty of Health & Social Development.

Dean Kelleher framed his presentation with what his Faculty viewed as their contract with society, and emphasized that the Faculty's people were a platform for excellence.

Dean Kelleher described the organization of the Faculty, including:

- 4 academic campuses
- Partnerships with health authorities
- 11 clinical campuses
- 17 affiliated regional centers
- 65 community educational faculties.
- Six institutes and 15 centers.

In consideration of the Faculty's priorities, the dean outlined the following:

- Transformational priorities: Excellence and Equity with Engagement and Effectiveness
- Education: Goal: teaching development and mentoring of practitioners and scientists who can work together effectively in an evolving system.
- Creation of Office of Education Innovation.
- Research Goal: Knowledge creation, translation and exchange to gain insight and promote improved outcomes for patient and public health.

Dean Kelleher described the following research priorities of the Faculty:

- Cancer
- Brain and mental health, Heart and lung health,



- Population health, and chronic disease.

Overarching themes are life science, life course and aging, and prevention and complex disease management.

Of particular relevance to the southern interior, Dean Kelleher highlighted the Reichwald Family UBC Southern Medical Program Chair in Preventative Medicine. Endowed by the Reichwald family, the chair will focus on an academic research program that advances our understanding of chronic diseases and establishes new community-based prevention programs.

With relation to UBC's Okanagan campus, although the Faculty of Medicine was a Vancouver entity, Dean Kelleher stated that there is a real potential for collaboration and alignment between Medicine and the faculties of Health and Social Development and Applied Science.

The Dean then described the faculty's complex organization and partnerships. In terms of partnerships, Medicine is probably the most complex faculty in the world and has the largest number of clinical faculty with nearly 7000. The Faculty is also actively engaged with indigenous communities; a formal advisory council will be established, and the Faculty has set up a working group to explore and develop a faculty response to the Truth and Reconciliation Commission's call to action. An example of an early success the dean highlighted was the First Nations Health Authority/UBC Cancer Chair.

Finally, Dean Kelleher noted the importance of effective communication to the public on the faculty, its activities, and to that end, the establishment of PATHWAYS magazine.

Senator Cioe thanked the Dean for his presentation and noted the linkages between Medicine and Arts & Sciences, such as the work of Henry Miller. There is an issue with involvement; the Clinical Psychology program is about to be accredited and there was a conversation regarding the involvement of Psychiatry. At that time, we were asked to wait until there were Psychiatry residents in the Okanagan.

Dean Kelleher said that this concern was well founded and that he would look into the matter.

Dr Buszard expressed that she was excited by the possible linkages between health and many other fields at the Okanagan campus.

### **Update on Freedom of Expression Statement**

Dr Buszard noted that a group led by Dr Neil Guppy has been considering a draft statement on freedom of expression and this is being presented broadly to both Senates and the UBC community for their thoughts and feedback. There is also an opportunity to provide feedback now at Senate or directly to Dr Guppy's group online.



Senator Cioe said that this was an important issue and the difficulty is finding the balance. There have been times when universities have capitulated when they shouldn't have. He stated that yes, there is hate speech but he re-iterated that we shouldn't go too far to have a definition that people being offended for any reason is contrary to policy.

Senator S. Lawrence drew a distinction between academic discussion and polemics.

Dr Buszard opined that if we became a place where difficult topics cannot be discussed than we will have lost our purpose in society.

Senator McNeil noted that we had policies that governed speech of members of our community but we don't have these things for guests that we invite to our campuses. Very often these issues don't come from members of our community but from people invited to our forums. He suggested that the University should apply our own standards to those invited.

Senator Cioe said that respectful environments were culturally determined; noting that he didn't want to be stifled and asked who gives people the right to curtail the rights of others. He suggested that emotional rhetoric was an effective teaching tool. Hate speech was a clear line, but everything up to that edge should be allowed because this is what students will experience in the real world.

Dean Traister said that it can be confusing for visitors who are participating in campus as to what the expectations are for a reasonable academic debate. It is also difficult for students to understand the differences. He suggested that we make these expectations clearer.

### Candidates for Degrees

Miriam Grant	}	<i>That the candidates for degrees as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective November 2017, and that a committee comprised of the Registrar, the relevant dean(s), and the Chair of Senate be empowered to make any necessary adjustments</i>
Deborah Roberts		

Approved

### ADMISSION & AWARDS COMMITTEE

*See Appendix A: Awards Report*

### REVISED AWARDS



Marianne Legault }  
 Catherine Comben } *That Senate accept the revised awards as amended and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

*By general consent, the word “identify” was amended to “identified” in the second award, all instances of the University’s formal name were changed to capitalize the “The” in “The University of British Columbia,” and the John Paul Boutin Electrical Engineering Bursary was clarified to note that it was available to a student in 3<sup>rd</sup> and a student in 4<sup>th</sup> year.*

Approved as  
Amended

## Nominating Committee

### POLICY 22

Dr Eikenaar advised that the Nominating Committee has considered the referral made at the previous meeting regarding Policy 22 and its applicability for those acting in the roles of or exercising some or all of the powers conferred upon heads of academic units for those faculties without academic units.

The Committee agrees that collegial processes should be used as much as possible in the selection of academic administrators, and is also aware of the variances across both faculties and positions with regards to responsibilities, terms, and other aspects of appointments. Because of that variability, the Committee does not find that a full extension of Policy 22 to all such positions is possible; however, the Committee does agree that abiding by its principles for all such appointments is preferable. Therefore, the Senate Nominating Committee makes the following recommendation to the Vice-President Academic and Research in her capacity as the responsible executive for policy 22 for faculties of the Okanagan campus:

*That the Senate Nominating Committee recommend that the procedures as set out in Policy 22 be applied, in so much as is reasonable in each circumstance, for the appointment of all academic administrators in non-departmentalized faculties who exercise some or all of the powers or responsibilities normally assigned to heads in departmentalized faculties under policies, regulations, or other obligations of the University.*

Dr Buszard noted that she accepted the Committee’s recommendation.





## **Report from the Provost**

### **REVIEWS OF ACADEMIC UNITS FOR 2016-2017**

**DEPARTMENT OF BIOLOGY, FACULTY OF ARTS & SCIENCES**

**FACULTY OF HEALTH AND SOCIAL DEVELOPMENT**

**FACULTY OF MANAGEMENT**

The Provost, Dr Cynthia Mathieson, presented summaries of the reviews of academic units completed over the past year, and noted that the full reports were filed with the Secretary and available to Senators for review.

In response to a question from Senator Wylie, Dr Mathieson confirmed that the recommendations would be posted online. She apologized for the delay, noting that the office's website was under revision.

Dean Tetley noted the inconsistency in format of the reports.

### **IN CAMERA – Learning and Research Committee**

The Senate resolved in camera to consider candidates for honorary degrees.

### **Adjournment**

Seeing no other business, the meeting was adjourned at 5:10 pm.



## Appendix A: Awards Report

### *Revised Award:*

(Previously-approved awards with changes in terms or funding source):

Proposed Award Title: IODE Silver Star Achievement Award

### Amended Description:

To commemorate its services and achievements for over 50 years, awards totalling \$1,300 have been endowed by IODE Silver Star for second, third or fourth year students at The University of British Columbia Okanagan. Preference is given to students who have demonstrated academic achievement as well as assessed financial need.

*Rationale: University wishes to ease administrative burden.*

Proposed Award Title: Sharron Simpson Family Community Impact Awards

### The Sharron Simpson Family Community Impact Awards

A gift of \$50,000 from UBC alumna and donor Sharron Simpson to UBC's Okanagan campus will create the Sharron Simpson Family Community Impact Awards program. \$12,500 will be available in each of four years to support awards ranging from \$1,000 to \$2,500. The donor wishes the awards to encourage and enhance real world learning experiences, contribute to a sense of enjoyment and fun in the pursuit of education, and give students an opportunity to make an impact to both the campus and external community.

### Goals of the Sharron Simpson Family Community Impact Awards:

- Provide funding to support student led initiatives that link to community service learning;
- Promote student leadership;
- Enhance curricular and extracurricular learning;
- Allow students to pursue a passion

### Adjudication

The Sharron Simpson Family Community Impact Awards will be modeled after the UBC Okanagan Tuum Est Student Initiative Fund and adjudicated by the Student Experience Office. The Awards program will have its own visual identity and be housed on the Student Experience website. Students will apply online and be asked to provide information about the initiative, how it meets the criteria for the award, timelines, who their mentors/collaborators are and a budget. Unlike Tuum Est, funding will not be issued on a reimbursement of receipts. Award funding will be advanced upon approval of applications. Applications will be adjudicated a minimum of twice a year. Students will be asked to report back on their experience and this information will be shared with the donor.

### Note



International travel and research opportunities will be eligible for consideration by the Sharron Simpson Family Community Impact Awards application process. Requests to attend conferences will not be considered.

*Rationale: The donor wishes to clarify what is eligible for consideration.*

Proposed Award Title:           John Paul Boutin Electrical Engineering Bursary

Amended Description:

Two bursaries of \$1,100 each has been endowed by John Paul Boutin to support a third- and a fourth-year student in the Electrical Engineering Program in the School of Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus. Preference is given to the student with the greatest financial need in each year of study.

*Rationale: Donor wishes to expand support to third- and fourth-year students.*



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4 December 2017

**To: Okanagan Senate**

**From: Admissions and Awards Committee**

**Re: New and Revised Awards (approval)**

- a. New Award: Gordon and Jean Steele Family Foundation Major Entrance Award (approval)
- b. Revised Award: UBC Okanagan Aboriginal Bursary (approval)
- c. New Award: International Doctoral Fellowship (approval)

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The Admissions and Awards Committee is pleased to recommend the following to Senate:

***Motion:** That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

New awards for consideration:

- a) Proposed Award Title: **Gordon and Jean Steele Family Foundation Major Entrance Award**

A \$20,000 major entrance award (payable at \$5,000 per year) is offered by the Gordon and Jean Steele Family Foundation to a first-year student entering The University of British Columbia, Okanagan campus. The award will be given to a student who has graduated from a high school in the Thompson-Okanagan or Cariboo regions who demonstrates significant financial need, an exceptional work ethic, as well as academic strength. This award is made on the recommendation of the adjudication committee and is renewable for three years subject to the student maintaining continued scholarship standing. (First award available for the 2018 Winter Session)

Revisions: Previously approved award with changes in terms or funding source:

- b) Award Title: **UBC Okanagan Aboriginal Bursary**

Existing description (2015): Two bursaries of \$2,500 each are offered to Aboriginal students enrolled at The University of British Columbia, Okanagan campus. Preference is given to students with the greatest financial need.

Proposed Award Title: **UBC Okanagan Aboriginal Bursary**

Amended Description: Two bursaries of \$2,500 each are offered to Aboriginal students enrolled at the University of British Columbia, Okanagan campus. Preference is given to **third- or fourth-year** students with the greatest financial need.

Rationale: Donor wishes to support later year students

c) Proposed Award Title and Description: **International Doctoral Fellowship**

The International Doctoral Fellowship (IDF) program supports top international students who are starting UBCO doctoral programs. The fellowship provides funding for a total of four years: a \$25,000 stipend plus tuition for four years from the College of Graduate Studies; also, each recipient's supervisor, department, or Faculty may wish to provide additional funds (top-ups) comprised of awards, teaching assistantships and/or research assistantships in any or all of the four years of the Fellowship. Nominations received from graduate programs will be reviewed and ranked by the College of Graduate Studies (CoGS) Scholarship and Awards Committee. The Dean of the College of Graduate Studies will approve the recommendations of the CoGS Scholarship and Awards Committee.

The Fellowship is made on the recommendation of the College of Graduate Studies. Approximately four new fellowships will be awarded each year.

**ANNUAL VALUE:** \$25,000 stipend + tuition

**CITIZENSHIP:** International

**DEGREE LEVEL:** Doctoral

Applicant status: Incoming

**ELIGIBILITY:**

To be eligible, nominees must:

- Hold a valid student visa and be registered full-time when they begin their UBCO doctoral program
- Be starting a UBCO doctoral program in September 2018 (For fast-track students (who advance/ transfer from a master's to a doctoral program without completing their master's degree), the effective date of transfer to the doctoral program must be September 2018)
- Have an admission GPA of first class standing

## **EVALUATION CRITERIA:**

### **Academic excellence- 30%**

- Academic record
- Scholarship and awards held
- Duration of previous studies

### **Research ability or potential- 50%**

- Quality of contributions to research and development
- Relevance of work experience and academic training to field of proposed research
- Significance, feasibility and merit of proposed research, and justification for location of tenure
- Ability to think critically
- Ability to apply skills and knowledge
- Judgment
- Originality
- Initiative and autonomy
- Enthusiasm for research
- Determination and ability to complete projects within an appropriate period of time

### **Communication, interpersonal, and leadership abilities- 20%**

- The ability or potential to communicate scientific/academic concepts clearly and logically in written and oral formats. For example, this could include:
  - Quality of the applicant's presentation
  - Participation in preparing publications
  - Awards for oral presentations or papers
- Professional and relevant extracurricular interactions and collaborations. For example, this could include:
  - Mentoring
  - Teaching
  - Supervisory experience
  - Project management
  - Chairing committees
  - Organizing conferences and meetings
  - Elected positions held

## **APPLICATION PROCEDURES**

### **ROUTE A: SUBMITTING NEW APPLICATION FOR PHD ADMISSION**

Applicants for admission to the **September 2018 intake**, must meet their proposed graduate program's internal IDF deadline. Deadlines will vary from mid November to mid January; applicants are to contact their proposed graduate program to confirm that program's internal IDF deadline.

Students must complete an International Doctoral Fellowship application by the deadline date specified by their graduate program. Applications must be submitted directly to the graduate program in which the student will be registered. Graduate programs must determine an internal deadline for students in their program. It is important for graduate programs to establish a deadline that will allow sufficient time to provide nominations for the annual College of Graduate Studies deadline of the last Friday in January.

On the basis of the submitted admission application materials, graduate programs will select a maximum of two nominees to the campus-wide IDF competition. Graduate Programs are responsible for submitting the nomination package to the College of Graduate Studies for those nominated to the campus-wide competition. Each nomination must include the IDF application form (posted on the CoGS, IDF webpage). Two reference letters and transcripts from the online admission application plus the IDF application form will comprise the application file to be considered by the Scholarship & Awards Committee.

### **ROUTE B: FAST-TRACK/ TRANSFER FROM MASTER'S PROGRAM TO PHD PROGRAM (NO ADMISSION APPLICATION)**

Master's students who intend to fast-track/ transfer from their Master's program to the PhD program as of **September 2018** must contact their graduate program to indicate their interest in being considered for the IDF competition by their graduate program's internal IDF deadline.

**Deadlines vary by graduate program and range from mid November to mid January.**

Applicants are to contact their proposed graduate program to confirm that program's internal IDF deadline. Those nominated to the campus-wide competition are required to submit an IDF application form to their Graduate Program (to be posted on the CoGS, IDF webpage). The graduate program will use reference letters from the applicant's previous admission application. The IDF application, two references and all transcripts will comprise the nomination file to be considered by the Scholarship & Awards Committee.

### **NOMINATION PROCEDURES**

Graduate programs will provide a maximum of two nominations for the IDF competition from amongst their applicants for new admission in the PhD program or from fast-track/ transfer from Master's to PhD program for **September 2018**. Graduate programs will select their nominees, assemble the nomination files (see application procedures above) and submit complete nomination files, via email, to the College of Graduate Studies by **4 pm on January 26 2018**.

Please note: the expectation is that graduate programs intend (as best they know at the time of nomination) to make an offer of admission to their incoming IDF nominees; it is not required that an offer of admission has, in fact, been made as of the IDF nomination deadline. Admission timelines vary by graduate program and many graduate programs make their admission offers after the end of January.

A complete nomination file comprises the following:

- **Signed** IDF nomination form
- IDF application form
- Two reference forms
  - For new PhD admits, will be taken from the admission application
  - For fast-track/ transfer students from Master's to PhD, taken from the applicant's previous admission application
- All postsecondary transcripts
  - For new PhD admits, will be taken from admission application
  - For fast-track/ transfer students, will be taken from the admission application. For UBCO/ UBC record, the SISC Academic History can be submitted in place of an official UBC transcript.

Submitting nomination files to the College of Graduate Studies:

Graduate programs will email their nomination files, as a single PDF document for each nomination, to [graduateawards.ok@ubc.ca](mailto:graduateawards.ok@ubc.ca) by the last Friday in January every year.

## **ADJUDICATION PROCEDURES**

With a focus on recruitment of incoming doctoral students, International Doctoral Fellowship recipients will be selected through a cross-campus competition from amongst nominations submitted by graduate programs to the College of Graduate Studies in late January. The College of Graduate Studies Scholarship and Awards Committee will adjudicate the fellowship applications. Funding offers will be made in late February / early March.

The Dean of the College of Graduate Studies will approve the recommendations of the CoGS Scholarship and Awards Committee.

## **CONDITIONS FOR AWARD HOLDERS**

### **Confirmation of Condition of Admission**

The IDF will be processed without confirming that the condition of admission was met. However, students are still responsible to meet the condition of their admission by the deadline specified in their offer letter (typically within 12 weeks of starting their program). If the condition of admission is not met, the UBC award will be cancelled, and the student will be required to repay all funds received from the award.

### **Conditions Pertaining to Satisfactory Progress:**

Award holders must maintain satisfactory progress in their program of study and remain registered as a full-time student for each term of the scholarship payment.

### **Conditions Pertaining to Deferrals:**



Students can only defer their International Doctoral Fellowship until January (Winter Term 2) of the same academic year the award was offered.

If they are unable to take up their admission for Winter Term 2, they will not receive the award and it will go to the next recipient from the adjudication process.

However, they are still eligible for nomination by their graduate program for the following September adjudication process if they meet all the criteria.

**Conditions Pertaining to a Leave of Absence:**

Award holders are not eligible to receive award payments while on approved academic leave from their program. Please advise the College of Graduate Studies to arrange for the suspension of your award payments until your return from on-leave status.

**Conditions Pertaining to Transferring to Another Area of Study:**

If an award holder “transfers” out of the program that nominated them for the award (i.e. from one department to another), the student may retain the full scholarship payment only if both departments are in agreement.

**Conditions Pertaining to Withdrawals:**

If an award holder withdraws from the program that nominated them for the fellowship, the funding received during the term for which the withdrawal is processed, will be recovered by the College of Graduate Studies and returned to the nominating program for further allocation.

**FURTHER INFORMATION**

Questions? Please contact: [graduateawards.ok@ubc.ca](mailto:graduateawards.ok@ubc.ca)

Respectfully submitted,

Dr. Marianne Legault  
Chair, Admissions and Awards Committee



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4 December 2017

**To: Okanagan Senate**

**From: Admissions and Awards Committee**

**Re: New and Revised Awards (approval)**

- d)** Bachelor of Fine Arts, Major in Interdisciplinary Performance - Suspension of Admission for 2018W and 2019W (approval)
- e)** College of Graduate Studies - Transfer Credit (approval)
- f)** Canadian Aboriginal Languages - Admission Requirements for Direct-Entry Undergraduate Applicants (approval)

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**d)** Bachelor of Fine Arts, Major in Interdisciplinary Performance – Suspension of Admission for 2018W and 2019W (approval)

The Committee has reviewed and recommends to Senate a proposal to suspend admission to the Bachelor of Fine Arts, Major in Interdisciplinary Performance program, for the 2018 and 2019 Winter Sessions only. The program has seen a decline in enrolment over the last few years and will use the period of admission suspension to review options for the program going forward.

***Motion:*** That Senate approve the suspension of admission to the Bachelor of Fine Arts Major in Interdisciplinary Performance, for entry to the 2018 and 2019 Winter Sessions only.

**e)** College of Graduate Studies – Transfer Credit (approval)

The Committee has reviewed and recommends to Senate for approval a Calendar entry on Transfer Credit for the College of Graduate Studies. The proposed language outlines the College's policy on transfer credit and will be listed under the College's general academic regulations. This will allow student more ready access to this information

***Motion:*** That Senate approve the proposed Calendar entry on Transfer Credit for students in the College of Graduate Studies, for entry to the 2019 Winter Session and thereafter.

**f) Canadian Aboriginal Languages: Admission Requirements for Direct-Entry Undergraduate Applicants (approval)**

The Committee has reviewed and recommends to Senate changes in admission requirements for direct-entry undergraduate applicants. The proposed changes include specific inclusion of SENĆOŦEN and Gitksanimx ~ Gitksanimax 11 and Gitksanimx ~ Gitksanimax 12 as approved language courses which can be presented for admission. Canadian Aboriginal languages not currently on the list of approved language courses may also be presented for admission. Finally, the proposed changes allow for applicants to present a combination of secondary courses and a Canadian Aboriginal language post-secondary course to meet admission requirements.

Applicants may present a Canadian Grade 12 Aboriginal language course or Canadian Aboriginal language post-secondary course from a recognized institution, for admission in place of one Grade 12 approved course.

***Motion:** To approve the proposed changes in admission requirements for direct-entry undergraduate applicants, effective for entry to the 2018 Winter Session and thereafter.*

Respectfully submitted,

Dr. Marianne Legault  
Chair, Admissions and Awards Committee



## Admissions Proposal Form Okanagan Campus

<p><b>Faculty/School:</b> Enrolment Services  <b>Dept./Unit:</b> Undergraduate Admissions  <b>Faculty/School Approval Date:</b> November 8, 2017  <b>Effective Session:</b> 2018W</p>	<p><b>Date:</b> September 20, 2017  <b>Contact Person:</b> Michelle Davis  <b>Phone:</b> 250.807.8835  <b>Email:</b> michelle.davis@ubc.ca</p>
<p><b>Type of Action:</b>          Addition to the Academic Calendar Admissions chapter to indicate the suspension of admission to the Bachelor of Fine Arts, major in Interdisciplinary Performance.</p>	
<p><b>Rationale:</b>          To provide information in the Academic Calendar regarding the status of the BFA INTP program.</p>	
<p><i>See below for present and proposed Academic Calendar entry.</i></p>	<p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,22,68,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,22,68,0</a></p>

### Present Academic Calendar Entry:

#### Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum

[334] This table shows the required courses used in the calculation of the admission average for specific programs, as well as courses that are required but are not used in the calculation of the average.

**Additional requirements such as a portfolio or an audition may also be required.** See individual program information in [Faculties, Schools, and Colleges](#).

Program	Degree	Faculty / School	Average Calculated on the Following Required Courses or IB/AP Equivalent	Required Courses that may or may not be included in the Calculation of the Average <sup>1</sup>	Courses Required but Not Included in the Calculation of the Average
<a href="#">Arts</a>	B.A.	<a href="#">Arts and Sciences</a>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> </ul>		



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			<ul style="list-style-type: none"> <li>• Three other approved Grade 12 courses</li> </ul>	
<u>Engineering</u>	B.A.Sc.	<u>Applied Science/Engineering</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> <li>• Chemistry 12;</li> <li>• Principles of Mathematics 12 or Pre-Calculus 12;</li> <li>• Physics 12</li> </ul>	
<u>Fine Arts</u>	B.F.A.	<u>Creative and Critical Studies</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> <li>• Three other approved Grade 12 courses</li> </ul>	
<u>Human Kinetics</u>	B.H.K.	<u>Health and Social Development/Health and Exercise Sciences</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> <li>• Biology 12;</li> <li>• Principles of Mathematics 12 or Pre-Calculus 12;</li> <li>• One other approved Grade 12 course</li> </ul>	<ul style="list-style-type: none"> <li>• Chemistry 11 or Physics 11</li> </ul>
<u>Management</u>	B.Mgt.	<u>Management</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> <li>• Principles of Mathematics 12 or Pre-Calculus 12;</li> <li>• Two other approved Grade 12 courses</li> </ul>	<ul style="list-style-type: none"> <li>• Principles of Mathematics 11 or Pre-Calculus 11</li> </ul>
<u>Media Studies</u>	B.M.S.	<u>Arts and Sciences Creative and Critical Studies</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> </ul>	<ul style="list-style-type: none"> <li>• One of Principles of Mathematics 12, Pre-</li> </ul>



			<ul style="list-style-type: none"> <li>• Three other approved Grade 12 courses</li> </ul>	Calculus 12, or Calculus 12
<u>Nursing</u>	B.S.N.	<u>Health and Social Development/ Nursing</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> <li>• Biology 12;</li> <li>• Chemistry 12;</li> <li>• One other approved Grade 12 course</li> </ul>	<ul style="list-style-type: none"> <li>• Biology 11;</li> <li>• Chemistry 11;</li> <li>• One of Principles of Mathematics 11, Pre-Calculus 11, or Foundations of Mathematics 12</li> </ul>
<u>Science</u>	B.Sc.	<u>Arts and Sciences</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> <li>• Principles of Mathematics 12 (min. 67%) or Pre-Calculus 12 (min. 67%);</li> <li>• Two other approved Grade 12 courses including at least one of: Biology 12, Chemistry 12, Geology 12, Geography 12, or Physics 12</li> </ul>	<ul style="list-style-type: none"> <li>• Chemistry 11</li> </ul>

<sup>1</sup> Courses listed in this column are required for admission to the specified program, but will only be included in the calculation of the average of admission if its inclusion improves an applicant's average.

## Proposed Academic Calendar Entry:

### Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum

[334] This table shows the required courses used in the calculation of the admission average for specific programs, as well as courses that are required but are not used in the calculation of the average.

**Additional requirements such as a portfolio or an audition may also be required.** See individual program information in Faculties, Schools, and Colleges.

Program	Degree	Faculty / School	Average Calculated	Required Courses	Courses Required
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			on the Following Required Courses or IB/AP Equivalents	that may or may not be included in the Calculation of the Average <sup>1</sup>	but Not Included in the Calculation of the Average
<u>Arts</u>	B.A.	<u>Arts and Sciences</u>	<ul style="list-style-type: none"> <li>English 12 or English 12 First Peoples;</li> <li>Three other approved Grade 12 courses</li> </ul>		
<u>Engineering</u>	B.A.Sc.	<u>Applied Science/ Engineering</u>	<ul style="list-style-type: none"> <li>English 12 or English 12 First Peoples;</li> <li>Chemistry 12;</li> <li>Principles of Mathematics 12 or Pre-Calculus 12;</li> <li>Physics 12</li> </ul>		
<u>Fine Arts 2</u>	B.F.A.	<u>Creative and Critical Studies</u>	<ul style="list-style-type: none"> <li>English 12 or English 12 First Peoples;</li> <li>Three other approved Grade 12 courses</li> </ul>		
<u>Human Kinetics</u>	B.H.K.	<u>Health and Social Development/ Health and Exercise Sciences</u>	<ul style="list-style-type: none"> <li>English 12 or English 12 First Peoples;</li> <li>Biology 12;</li> <li>Principles of Mathematics 12 or Pre-Calculus 12;</li> <li>One other approved Grade 12 course</li> </ul>		<ul style="list-style-type: none"> <li>Chemistry 11 or Physics 11</li> </ul>
<u>Management</u>	B.Mgt.	<u>Management</u>	<ul style="list-style-type: none"> <li>English 12 or English 12 First Peoples;</li> <li>Principles of Mathematics 12 or Pre-Calculus</li> </ul>		<ul style="list-style-type: none"> <li>Principles of Mathematics 11 or Pre-Calculus 11</li> </ul>



			12;	
			<ul style="list-style-type: none"> <li>• Two other approved Grade 12 courses</li> </ul>	
<u>Media Studies</u>	B.M.S.	<u>Arts and Sciences Creative and Critical Studies</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> <li>• Three other approved Grade 12 courses</li> </ul>	<ul style="list-style-type: none"> <li>• One of Principles of Mathematics 12, Pre-Calculus 12, or Calculus 12</li> </ul>
<u>Nursing</u>	B.S.N.	<u>Health and Social Development/ Nursing</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> <li>• Biology 12;</li> <li>• Chemistry 12;</li> <li>• One other approved Grade 12 course</li> </ul>	<ul style="list-style-type: none"> <li>• Biology 11;</li> <li>• Chemistry 11;</li> <li>• One of Principles of Mathematics 11, Pre-Calculus 11, or Foundations of Mathematics 12</li> </ul>
<u>Science</u>	B.Sc.	<u>Arts and Sciences</u>	<ul style="list-style-type: none"> <li>• English 12 or English 12 First Peoples;</li> <li>• Principles of Mathematics 12 (min. 67%) or Pre-Calculus 12 (min. 67%);</li> <li>• Two other approved Grade 12 courses including at least one of: Biology 12, Chemistry 12, Geology 12, Geography 12, or Physics 12</li> </ul>	<ul style="list-style-type: none"> <li>• Chemistry 11</li> </ul>

<sup>1</sup> Courses listed in this column are required for admission to the specified program, but will only be included in the calculation of the average of admission if its inclusion improves an applicant's average.

<sup>2</sup> **The Bachelor of Fine Arts Major in Interdisciplinary Performance is currently under review and is not admitting new students for 2018/19 or 2019/20. For more information, please contact the Faculty of Creative and Critical Studies <<link <http://01.cms.ubc.ca/Page18504.aspx?PageMode=Hybrid>>> The Bachelor of Fine Arts Major in Visual Arts continues to accept applications.**



**To: Senate Admissions and Awards Committee**

**From: Marianne Legault, Faculty of Creative and Critical Studies**

**Subject: Admission suspension 2018W and 2019W - Bachelor of Fine Arts, Major in Interdisciplinary Performance BFA**

**Date: September 15, 2017**

The Faculty of Creative and Critical Studies is seeking Senate approval to suspend student intake to the Bachelor of Fine Arts, Major in Interdisciplinary Performance for two admission cycles, years commencing in September 2018W and 2019W.

**Rationale:** We have not been able to attract a large enough cohort to sustain a major. While first year courses are filling up, a small percentage of those students are INTP BFA majors. With so few INTP BFA majors, the student numbers dwindle considerably by the third and fourth years and continuing to offer these courses in the current configuration has become unsustainable.

Enrolment in Theatre programs across the country is in decline and students are taking fine arts courses as ancillary courses to other programs. Our program is no exception. While students are not committing to a BFA with us, many students are taking our classes in tandem with other studies and leveraging their learning across disciplines. The increase of Management, Psychology, History, and Education students in our performance classes is evidence of this.

**Our plan is to review our course delivery:** We did not anticipate such interest from international students and students from across campus. When designing the program, we focused most of our attention within Creative Studies, hoping to create an interdisciplinary cohort between the three Creative Studies program areas: Performance, Creative Writing, Visual Arts. Because of the requirements of the current Visual Arts BFA degree, we have been unable to attract Visual Arts students to our classes. Creative Writers have been similarly less involved than anticipated. At the same time, upper level courses are less accessible to students from outside our department because of pre-requisites and the nature of these courses for BFA majors. We therefore propose the following two options:

1. Create a new program focusing on Applied Theatre. Applied Theatre is a term used to describe the use of live performance practices in contexts other than traditional theatre. It is often done in non-theatrical spaces, with participants who do not consider themselves to be artists/performers. Our program is particularly well suited to this area of study as it is based on devised performance traditions (creating work from within the context), rather than on typical dramatic literature found in theatrical traditions. Such a program can focus on the delivery of performance skills that may be relevant in other academic disciplines. Programs in Management and Human Kinetics have shown interest in the development of such a program and we believe that our program can be adapted to service some of those needs. In addition, performance can be used in conjunction with various community-based research strategies to address concrete, contemporary social and environmental issues/problems that might be useful for other Health or Social Science related research and possible CBR course based development.

2. Explore how to integrate performance as a media area within the BFA's Major in Visual Arts.

Reconfigure existing courses in the performance program to compliment better other media areas of photography, drawing, painting, sculpture and digital media within Visual Arts. This will allow students who wish to study performance from a fine arts perspective to continue to develop their artistic skills towards professional outcomes. Performance art has a strong presence within the visual arts and our current program has always been partially integrated with the VISA program. Some of the existing courses in the INTP BFA will be repurposed to emphasize Performance art and/or intersections between Performance and Visual Art so, that they can be better integrated into the VISA program.

Please respond by 10/01/2017:

No response will be taken as no interest

Allow 15 day minimum turnaround



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## Admissions Consultation Request Okanagan Campus

2017/10/01

**Originating from:**

Faculty/School/Unit:

Faculty of Creative and Critical Studies

First &amp; Last Name:

Marianne Legault

Email &amp; Phone:

marianne.legault@ubc.ca (ph) 250-807-9381

Proposing Admissions Changes to Policy / Program Title(s): (See attachments)

Bachelor of Fine Arts, Major in Interdisciplinary Performance:  
Admission suspension for 2018W and 2019W.  
See attached Faculty rationale.

To be completed by respondent:

**Respondent:**

Faculty/School/Unit:

Enrolment Services

First &amp; Last Name:

Michelle Davis

Email &amp; Phone:

Michelle.davis@ubc.ca; 250-807-8835

Response: (X a box)

 Support No Relevance DO NOT Support (reasons must be detailed below)

Comments:

We support the proposal and have taken steps to update the application for admission to UBC.

We recommend that a footnote be added to the Academic Calendar to indicate the suspension of admission to the program. Similar footnotes have been included on the following Calendar page in previous years:

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,68,0>.

Respondent's  
Signature, Date:

Please return signed form to originator.

Please respond by 10/01/2017:

No response will be taken as no interest

Allow 15 day minimum turnaround



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### Admissions Consultation Request Okanagan Campus

2017/10/01

**Originating from:**

Faculty/School/Unit:

Faculty of Creative and Critical Studies

First & Last Name:

Marianne Legault

Email & Phone:

[marianne.legault@ubc.ca](mailto:marianne.legault@ubc.ca) (ph) 250-807-9381

Proposing Admissions Changes to Policy / Program Title(s): (See attachments)

Bachelor of Fine Arts, Major in Interdisciplinary Performance:  
Admission suspension for 2018W and 2019W.  
See attached Faculty rationale.

To be completed by respondent:

**Respondent:**

Faculty/School/Unit:

IKBSAS

First & Last Name:

Bernard Momer

Email & Phone:

[bmomer@ubc.ca](mailto:bmomer@ubc.ca)

Response: (X a box)

- Support
- No Relevance
- DO NOT Support (reasons must be detailed below)

Comments:

[Empty box for comments]

Respondent's  
Signature, Date:

201-10-06

Please return signed form to originator.

Please respond by 10/01/2017:

No response will be taken as no interest

Allow 15 day minimum turnaround



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## Admissions Consultation Request Okanagan Campus

2017/10/01

### Originating from:

Faculty/School/Unit:

Faculty of Creative and Critical Studies

First &amp; Last Name:

Marianne Legault

Email &amp; Phone:

[marianne.legault@ubc.ca](mailto:marianne.legault@ubc.ca) (ph) 250-807-9381

Proposing Admissions Changes to Policy / Program Title(s): (See attachments)

Bachelor of Fine Arts, Major in Interdisciplinary Performance:  
Admission suspension for 2018W and 2019W.  
See attached Faculty rationale.

To be completed by respondent:

### Respondent:

Faculty/School/Unit:

Education

First &amp; Last Name:

Stephen Berg

Email &amp; Phone:

[Stephen.berg@ubc.ca](mailto:Stephen.berg@ubc.ca) 807-9682

Response: (X a box)

 **Support** No Relevance DO NOT Support (reasons must be detailed below)

Comments:

Respondent's  
Signature, Date:

September 15<sup>th</sup>, 2017

Please return signed form to originator.

For a list of contacts in each Faculty (to email this form), see: <http://senate.ubc.ca/okanagan/curriculum/forms>;  
Undergraduate Admissions contact: [admissions.ok@ubc.ca](mailto:admissions.ok@ubc.ca)



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## Admissions Consultation Request Okanagan Campus

2017/10/01

**Originating from:**

Faculty/School/Unit:

Faculty of Creative and Critical Studies

First &amp; Last Name:

Marianne Legault

Email &amp; Phone:

[marianne.legault@ubc.ca](mailto:marianne.legault@ubc.ca) (ph) 250-807-9381

Proposing Admissions Changes to Policy / Program Title(s): (See attachments)

Bachelor of Fine Arts, Major in Interdisciplinary Performance:  
Admission suspension for 2018W and 2019W.  
See attached Faculty rationale.

To be completed by respondent:

**Respondent:**

Faculty/School/Unit:

School of Health and Exercise Sciences

First &amp; Last Name:

Tanya Forneris

Email &amp; Phone:

[Tanya.forneris@ubc.ca](mailto:Tanya.forneris@ubc.ca); 250-807-9569

Response: (X a box)

- Support  
 No Relevance  
 DO NOT Support (reasons must be detailed below)

**Comments:**

The faculty presents a good rationale and have come up with options that are believe to have a positive impact on students within Creative and Critical Studies as well as for students in other faculties who would benefit from the proposed changes.

Respondent's  
Signature, Date:

September 27, 2017

Please return signed

form to originator.



## Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

<b>Category: 2</b>	
<b>Faculty/School:</b> College of Graduate Studies <b>Faculty/School Approval Date:</b> 20170908 <b>Effective Session:</b> 2018S	<b>Date:</b> 20170922 <b>Contact Person:</b> Alicia Meehan <b>Phone:</b> 250.807.8780 <b>Email:</b> Alicia.meehan@ubc.ca
<b>Type of Action:</b> Revision to Calendar Description & New Calendar Section	
<b>Rationale:</b> The current transfer credit information listed in the Academic Calendar does not address all types of transfer credit requests. It is also difficult to locate the transfer credit policies as they are currently listed, so we would like to have a separate section dedicated to transfer credit under Academic Regulations. This new section will be easier for students to find and understand. This change is also in-line with Vancouver's Calendar.	
<b>Proposed Academic Calendar Entry:</b> <a href="#">Homepage</a> , <a href="#">Faculties, Schools, and Colleges</a> , <a href="#">College of Graduate Studies</a> , <a href="#">Academic Regulations</a> , Transfer Credit	<b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,984,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,984,0</a>
<b><u>Transfer Credit</u></b>  <b>1. Graduate students who have earned credits outside their current master's program (e.g., from a different university, in a different UBC master's program, as an undergraduate, or as an unclassified or Access Studies student) may transfer up to 12 credits or up to 40% of the total number of credits needed for completion of their current program (whichever is more), provided that:</b> <ul style="list-style-type: none"> <li>• <b>a) the courses were not used to satisfy the requirements of another credential;</b></li> </ul>	<b>Present Academic Calendar Entry:</b> N.A.



- b) at least a B standing (UBC 74%) was obtained in courses considered for transfer;
  - c) the courses considered for transfer credit have been taken within five years of commencement of the current degree program.
2. The 12-credit (40%) restriction does not apply to students in UBC-approved Exchange Agreements.
3. No more than 6 credits of transfer credit may be at the undergraduate level (300-/400-level).
4. Requests for transfer credit must be accompanied by a memorandum from the home graduate program addressed to the Dean of the College of Graduate Studies. The memorandum must provide an academic justification for allowing the transfer credit on a course by course basis.
5. Doctoral students are not normally eligible for transfer credit. In doctoral programs where there is a prescribed amount of coursework, students may be eligible for course exemptions on the basis of previous courses taken.



## UBC Admissions Proposal Form Admission Requirements

<p><b>Department:</b>  <b>Faculty Approval Date:</b>  <b>Effective Session:</b>  <b>Year for Change:</b></p>	<p><b>Date: 20 November 2017</b>  <b>Contact Person: Meika Taylor</b>  <b>Phone: 7-2109</b>  <b>Email: <a href="mailto:meika.taylor@ubc.ca">meika.taylor@ubc.ca</a></b></p>
<p>URL for Calendar:  <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,901,0">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,901,0</a></p> <p><b>Proposed Calendar Entry:</b></p> <p><a href="#">Homepage</a> → <a href="#">Admissions</a> → <a href="#">Applicants Following the BC/Yukon Secondary School Curriculum</a> → Post-secondary Courses that Count Toward BC or Yukon High School Graduation</p> <p><b><i>Post-secondary Courses that Count Toward BC or Yukon High School Graduation</i></b></p> <p>The UBC Okanagan campus recognizes certain post-secondary courses, completed as part of the high school graduation requirements, for admission and for transfer credit.</p> <p>For the purpose of admission, all post-secondary courses completed toward high school graduation must satisfy the requirements of the program of study to which an applicant is admitted. <b>These courses</b> must be transferable to the UBC Okanagan campus in accordance with agreed-upon equivalencies published in the <a href="#">BC Transfer Guide</a>.<sup>1</sup> Successfully completed post-secondary courses are considered electives and will not be used in place of required Grade 12 courses.</p> <p>The admission average will be calculated on English 12 or English 12 First Peoples</p>	<p>URL for Calendar:  <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,901,0">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,901,0</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#">Homepage</a> → <a href="#">Admissions</a> → <a href="#">Applicants Following the BC/Yukon Secondary School Curriculum</a> → Post-secondary Courses that Count Toward BC or Yukon High School Graduation</p> <p><b><i>Post-secondary Courses that Count Toward BC or Yukon High School Graduation</i></b></p> <p>The UBC Okanagan campus recognizes certain post-secondary courses, completed as part of the high school graduation requirements, for admission and for transfer credit.</p> <p>For the purpose of admission, all post-secondary courses completed toward high school graduation must satisfy the requirements of the program of study to which an applicant is admitted, and must be transferable to the Okanagan campus in accordance with agreed-upon equivalencies published in the <a href="#">BC Transfer Guide</a>. Successfully completed post-secondary courses are considered electives and will not be used in place of required Grade 12 courses.</p> <p>The admission average will be calculated</p>

<p>and three additional <a href="#">UBC Okanagan campus-approved Grade 12 Courses</a> or approved post-secondary course(s). Applicants must arrange to have an official transcript sent directly from their post-secondary institution to Undergraduate Admissions.</p> <p>Courses successfully completed at recognized colleges and universities in BC and Yukon are granted transfer credit in accordance with agreed-upon equivalencies published in the <a href="#">BC Transfer Guide</a>.</p> <p><b><sup>1</sup>With the exception of Canadian Aboriginal language post-secondary courses. Contact Undergraduate Admissions for more information.</b></p>	<p>on English 12 or English 12 First Peoples and three additional <a href="#">UBC Okanagan campus-approved Grade 12 Courses</a> or approved post-secondary course(s). Applicants must arrange to have an official transcript sent directly from their post-secondary institution to Undergraduate Admissions.</p> <p>Courses successfully completed at recognized colleges and universities in BC and the Yukon are granted transfer credit in accordance with agreed-upon equivalencies published in the BC Transfer Guide.</p>
<p>URL for Calendar:  <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,0,0">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,0,0</a></p> <p><b>Proposed Calendar Entry:</b></p> <p><b><i>Applicants Following the BC/Yukon Secondary School Curriculum</i></b></p> <p><b>Contents</b></p> <p><a href="#">Admission Requirements</a>  <a href="#">Post-secondary Courses that Count Toward BC or Yukon H</a>  <a href="#">Post-secondary Courses Outside of High School Graduation</a>  <a href="#">Concurrent Enrolment Policy</a>  <a href="#">British Columbia Adult Graduation Diploma (BCAGD)</a>  <a href="#">Specific Program Requirements for Applicants Following the BC/Y</a></p> <p><b>UBC recognizes Canadian Aboriginal language post-secondary courses for admission and for transfer credit.</b></p> <p><b>For the purpose of admission, the admission average will be calculated on English 12 and three additional approved Grade 12 courses or approved</b></p>	<p>URL for Calendar:  <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,0,0">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,0,0</a></p> <p><b>Present Calendar Entry:</b></p> <p><b><i>Applicants Following the BC/Yukon Secondary School Curriculum</i></b></p> <p><b>Contents</b></p> <p><a href="#">Admission Requirements</a>  <a href="#">Post-secondary Courses that Count Toward BC or Yukon H</a>  <a href="#">Transition Program</a>  <a href="#">Concurrent Enrolment Policy</a>  <a href="#">British Columbia Adult Graduation Diploma (BCAGD)</a>  <a href="#">Specific Program Requirements for Applicants Following the BC/Y</a></p>

<p><b>post-secondary course(s). Applicants must arrange to have an official transcript sent directly from their post-secondary institution to UBC Undergraduate Admissions.</b></p> <p><b>Courses successfully completed at recognized colleges and universities in BC and Yukon are granted transfer credit in accordance with agreed-upon equivalencies published in the <u>BC Transfer Guide</u>.</b></p>	
<p>URL:  <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,63,0">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,63,0</a></p> <p>Proposed Calendar Entry</p> <p><a href="#">Homepage</a> → <a href="#">Admissions</a> → Applicants Following the BC/Yukon Secondary School Curriculum → Admission Requirements</p> <p>Academic averages for the purpose of admission to the UBC Okanagan campus are primarily based on Grade 12 final or in-progress course grades available in the spring; however, an applicant's full academic history (including grades for completed Grade 11 courses) may be considered, particularly where sufficient Grade 12 grade information is not yet available.</p> <p>.....</p>	<p>URL:  <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,63,0">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,63,0</a></p> <p>Present Calendar Entry</p> <p><a href="#">Homepage</a> → <a href="#">Admissions</a> → Applicants Following the BC/Yukon Secondary School Curriculum → Admission Requirements</p> <p>Academic averages for the purpose of admission to the UBC Okanagan campus are primarily based on Grade 12 final or in-progress course grades available in the spring; however, an applicant's full academic history (including grades for completed Grade 11 courses) may be considered, particularly where sufficient Grade 12 grade information is not yet available.</p> <p>.....</p>
<p><b>UBC Okanagan campus-approved Grade 12 Courses<sup>1,2</sup></b></p> <p>American Sign Language (ASL)              BC First Nations Studies 12</p>	<p><b>UBC Okanagan campus-approved Grade 12 Courses<sup>1,2 2</sup></b></p> <p>American Sign Language (ASL)              Arabic 12</p>

Biology 12	BC First Nations Studies 12
Calculus 12	Biology 12
Chemistry 12	Calculus 12 <sup>1</sup>
Computer Information Systems 12	Chemistry 12
Croatian 12	Computer Information Systems 12
Economics 12	Croatian 12
English Literature 12	Economics 12
English 12 or English 12 First Peoples	English Literature 12
Français Langue 12 or French 12	English 12 or English 12 First Peoples
Geography 12	Français Langue 12 or French 12
Geology 12	Geography 12
German 12	Geology 12
<b>Gitxsenimx~Gitxsanimax 12<sup>2</sup></b>	German 12
Halq'eméylem 12 <sup>2</sup>	Halq'eméylem 12 <sup>+</sup>
Heiltsuk 12 <sup>2</sup>	Heiltsuk 12 <sup>+</sup>
History 12	History 12
Hul'q'umi'num' 12 <sup>2</sup>	Hul'q'umi'num' 12 <sup>+</sup>
Italian 12	Italian 12
Japanese 12	Japanese 12
Korean 12	Korean 12
Kwak'wala 12 <sup>2</sup>	Kwak'wala 12 <sup>+</sup>
Law 12	Law 12
Liqwala/Kwak'wala 12 <sup>2</sup>	Liqwala/Kwak'wala 12 <sup>+</sup>
Mandarin 12	Mandarin 12
nsíylxcen 12 (Okanagan Language) <sup>2</sup>	nsíylxcen 12 (Okanagan Language) <sup>+</sup>
Nte?kepmxcin 12 <sup>2</sup>	Nte?kepmxcin 12 <sup>+</sup>
Nuu-chah-nulth <sup>2</sup>	Nuu-chah-nulth 12 <sup>+</sup>
Physics 12	Physics 12
Principles of Mathematics 12 or Pre-Calculus 12 <sup>2</sup>	Principles of Mathematics 12 or Pre-Calculus 12
Punjabi 12	Punjabi 12
Russian 12	Russian 12
Secwepemctsin (Shuswap Language) 12 <sup>2</sup>	Secwepemctsin (Shuswap Language) 12 <sup>+</sup>
<b>SENĆOTEN 12<sup>2</sup></b>	
Shashishalhem (Sechelt Language) 12 <sup>2</sup>	Shashishalhem (Sechelt Language) 12 <sup>+</sup>

<p>Sim'algaxhl Nisga'a 12<sup>2</sup>          Sm'algyax 12<sup>2</sup>          Social Justice 12          Spanish 12          Sustainable Resources 12          Tsek'ene 12<sup>2</sup>          Upper St'at'imcets 12<sup>2</sup></p> <p><sup>1</sup> All Grade 12 Canadian Aboriginal Language courses in BC are eligible for consideration as approved Grade 12 courses. Please contact Undergraduate Admissions for more information.</p> <p><sup>2</sup> Technological limitations prevent UBC from appropriately reflecting some languages in the Calendar.</p> <p>Approved courses offered in French will also be accepted. (Français Langue 12 is not accepted in place of English 12.)</p> <p><b>Canadian Aboriginal Language Post-Secondary Courses</b></p> <p><b>UBC recognizes Canadian Aboriginal language post-secondary courses from a recognized institution for admission in place of one Grade 12 course. Please contact Undergraduate Admissions for more Information.</b></p>	<p>Sim'algaxhl Nisga'a 12<sup>+</sup>          Sm'algyax 12<sup>+</sup>          Social Justice 12          Spanish 12          Sustainable Resources 12          Tsek'ene 12<sup>+</sup>          Upper St'at'imcets 12<sup>+</sup></p> <p><sup>+</sup>Technological limitations prevent UBC from appropriately reflecting some languages in the Calendar.</p> <p>Approved courses offered in French will also be accepted. (Français Langue 12 is not accepted in place of English 12.)</p>
<p>URL:  <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,23,69,0">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,23,69,0</a></p> <p>Proposed Calendar Entry</p> <p><a href="#">Homepage</a> → <a href="#">Admissions</a> → <a href="#">Applicants Following Secondary School Curricula in Canada, outside of BC/Yukon</a>        → Introduction</p> <p><b>Introduction</b></p>	<p>URL:  <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,23,69,0">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,23,69,0</a></p> <p>Present Calendar Entry</p> <p><a href="#">Homepage</a> → <a href="#">Admissions</a> → <a href="#">Applicants Following Secondary School Curricula in Canada, outside of BC/Yukon</a>        → Introduction</p> <p><b>Introduction</b></p>

Applicants who have followed an academic program leading to university entrance will be considered for admission to UBC. Students will be required to present English to the senior year level and all prescribed subjects for the university studies sought.

Completion of secondary school graduation is mandatory and a minimum average of 67% or equivalent is required.

Because of enrolment limitations, the academic standing required for admission to most programs is higher than 67%. Admission to some programs requires a minimum standing in specific courses.

The following requirements apply:

- **Ontario.** Ontario Secondary School Diploma with six appropriate Ontario Academic Courses (OACs), including English (OAC I), or a minimum of six 4U or 4M courses including English (ENG4U).
- **Quebec.** Applicants graduating from the 11-year *école secondaire* system are not considered for direct admission to UBC. Such students are considered only after completing at least one year in a pre-university diploma program at a [\*collège d'enseignement général et professionnel \(CEGEP\)\*](#).
- **Alberta, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland-Labrador, Northwest Territories, and Nunavut.** Grade 12 graduation with standing in at least five appropriate academic Grade 12 courses, including English.
- **For all provinces and territories: UBC recognizes Canadian Grade 12 Aboriginal language course**

Applicants who have followed an academic program leading to university entrance will be considered for admission to UBC. Students will be required to present English to the senior year level and all prescribed subjects for the university studies sought.

Completion of secondary school graduation is mandatory and a minimum average of 67% or equivalent is required.

Because of enrolment limitations, the academic standing required for admission to most programs is higher than 67%. Admission to some programs requires a minimum standing in specific courses.

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- **Alberta, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland-Labrador, Northwest Territories, and Nunavut.** Grade 12 graduation with standing in at least five appropriate academic Grade 12 courses, including English.

**and Canadian Aboriginal language post-secondary courses from a recognized institution for admission in place of one Grade 12 approved course. Please contact Undergraduate Admissions for more information.**

Further information on appropriate academic courses is available through [youbc Okanagan](#).

Further information on appropriate academic courses is available through [youbc Okanagan](#).

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**Type of Action:**

- Specific inclusion of SENĆOTEN and Gitxsanimx ~ Gitxsanimax at the grade 11 and grade 12 level since these have already been approved by the BC Ministry and we want to continue to promote these language courses as specific opportunities for prospective students. As students apply and present languages not included on this list we can track and amend as needed (or until the admissions procedures change to a holistic process for all students). This is not to say that Canadian Aboriginal language courses not on this list will not be considered – we simply want students to contact our admissions office with their transcripts showing other Aboriginal language courses.
- Aboriginal Language courses not on this list will need to be presented to the admissions office on a transcript (but do not need to be approved by the BC Ministry of Education)
- Post-Secondary courses have been divided into two sections now:
  - 1) Post-Secondary Courses that Count Toward BC or Yukon High School Graduation AND
  - 2) Post-Secondary Courses Outside of High School Graduation Requirements
- Allow for students to present a combination of secondary courses with a Canadian Aboriginal Language post-secondary course as a basis of admission. (i.e. if a student needs English 12 + 3 other approved grade 12 courses for admission we will allow them to take English 12 + 2

	<p>other approved grade 12 courses + 1 post-secondary Canadian Aboriginal Language course).</p> <ul style="list-style-type: none"><li>• Note – the use of Aboriginal, rather than First Nations is intentional – to allow for the possibility of Michif as a language course (Métis language).</li></ul> <p><b>Rationale:</b> the proposed changes allow UBC to continue to support and encourage students to study endangered languages and allow for UBC to become more diverse, representative and inclusive of Aboriginal students by increasing access to post-secondary education for rural and remote students whose schools may have limited capacity to offer a breadth of courses that qualify for admission.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA

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The University of British Columbia  
Okanagan Campus  
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Kelowna, BC Canada V1V 1V7

fax 250 807 8460  
toll free 1 888 807 8202  
[www.ubc.ca/okanagan/students/aboriginal](http://www.ubc.ca/okanagan/students/aboriginal)

November 1, 2017

Dear Chair, Senate Admissions Committee,

RE: Proposed UBC Academic Calendar Changes pertaining to Admissions Requirements and Aboriginal Languages

I am very pleased to provide a letter of support for the proposed changes to the UBC Academic Calendar regarding Canadian Aboriginal Language courses that prospective students may use an Aboriginal language as part of their basis of admission.

The Truth and Reconciliation Commission's Calls to Action call for the (10 iii.) development of culturally appropriate curricula as well as (10 iv.) the protection of the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses. As both secondary and tertiary levels of education are working to implement the Calls to Action, this change in the admission requirement is a step in implementing this goal.

If I may provide any further information in support of this revision and for your consideration, please feel free to connect with me at 270.807.8639 or [adrienne.vedan@ubc.ca](mailto:adrienne.vedan@ubc.ca)

Kind regards,

A handwritten signature in black ink, appearing to read 'Adrienne Vedan', written over a white background.

Adrienne Vedan  
Director, Aboriginal Programs and Services



**a place of mind**  
THE UNIVERSITY OF BRITISH COLUMBIA

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University Centre | UNC 322  
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Kelowna, BC Canada V1V 1V7

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14 December 2017

**To:** Okanagan Senate  
**From:** Curriculum Committee  
**Re:** Curriculum Proposals (approval)

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The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

Therefore, the following is recommended to Senate:

**Motion:** *That Senate approve and recommend to the Board of Governors for approval the new minor brought forward from the Faculty of Management, three new courses brought forward from the Faculty of Arts and Sciences, and one new course brought forward by the Faculty of Applied Science.*

- a. From the Faculty of Management
  - i. Minor in Cultural Studies (new minor)
  
- b. From the Faculty of Arts and Sciences
  - i. PSYO 362 (3) Psychology of Humour (new course)
  - ii. BIOL 477 (3) Bioinformatics (new course)
  - iii. BIOL 577 (3) Bioinformatics (new course)
  
- c. From the Faculty of Applied Science
  - i. ENGR 497 (3) Combustion Processes (new course)

For the Committee,

Dr. Peter Arthur  
Chair, Curriculum Committee



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category:</b> 1	
<b>Faculty/School:</b> Faculty of Management <b>Dept./Unit:</b> Management <b>Faculty/School Approval Date:</b> 20170915 <b>Session:</b> 2017W2	<b>Date:</b> 2017.09.22 <b>Contact Person:</b> Jan Cioe <b>Phone:</b> 250.807.8732 <b>Email:</b> jan.cioe@ubc.ca
<b>Type of Action:</b> Other: Addition of a new Minor in Cultural Studies to Bachelor of Management degree. Addition of CULT 100 as a recommended first-year elective choice.	
<b>Rationale:</b> Management students consistently select first-year Cultural Studies courses despite the low profile of the discipline in high schools. Management students consistently thrive in these courses where critical thinking and analysis are demanded in a teamwork setting. The addition of the minor gives Management students, who are inclined toward Cultural Studies, the opportunity to supplement their management degree with this focus.  The proposed minor in Cultural Studies for the Bachelor of Management is consistent with the FCCS <a href="#">minor</a> for Cultural Studies. This senate-approved minor provides the right balance of flexibility for the student while offering a firm grounding in the discipline.  Given the other minors listed by Management have listed first year courses as requirements and electives, it makes sense to add CULT 100 to the list of possible electives below to help signal to students that a minor in Cultural Studies begins with this course.	



<p><b>Proposed Academic Calendar Entry:</b></p> <p><b>[17426]</b> The program leading to the B.Mgt. requires a minimum of 120 credits with the following requirements to complete the program:</p> <p><b>[17427]</b></p> <p><b>First Year Required</b>  ECON 101  ECON 102  ENGL 112 or ENGL 114; or ENGL 6 credits any level*  One of MATH 100, 116  MGMT 100  MGMT 110  PSYO 111  One of STAT 121, 124  Lower-level<sup>2</sup> or Upper-level<sup>2</sup> Non-MGMT Electives<sup>3</sup></p> <p><b>Recommended Lower-level Elective choices</b>  ANTH 100<sup>1</sup>  <b><u>CULT 100<sup>1</sup></u></b>  ENGL 1XX<sup>1</sup></p>	<p><b>Draft Academic Calendar URL:</b>  <b>URL</b>  [URL from the draft Academic Calendar <a href="http://www.calendar.ubc.ca/okanagan/proof/edit">http://www.calendar.ubc.ca/okanagan/proof/edit</a> – <b>not</b> the current, posted Academic Calendar.  <b>Note:</b> URL not required for individual courses.]</p> <p><b>Present Academic Calendar Entry:</b>  (Cut and paste from the draft Academic Calendar.)</p> <p><b>[17426]</b> The program leading to the B.Mgt. requires a minimum of 120 credits with the following requirements to complete the program:</p> <p><b>[17427]</b></p> <p><b>First Year Required</b>  ECON 101  ECON 102  ENGL 112 or ENGL 114; or ENGL 6 credits any level*  One of MATH 100, 116  MGMT 100  MGMT 110  PSYO 111  One of STAT 121, 124  Lower-level<sup>2</sup> or Upper-level<sup>2</sup> Non-MGMT Electives<sup>3</sup></p> <p><b>Recommended Lower-level Elective choices</b>  ANTH 100<sup>1</sup>  ENGL 1XX<sup>1</sup></p>
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MATH 142 <sup>1</sup>	MATH 142 <sup>1</sup>	3
PHIL 120 <sup>1</sup>	PHIL 120 <sup>1</sup>	3
SOCI 111 <sup>1</sup>	SOCI 111 <sup>1</sup>	3
PSYO 121 <sup>1</sup>	PSYO 121 <sup>1</sup>	3
Total First-Year Credits	Total First-Year Credits	30
*Three ENGL credits are required; an additional three ENGL credits can be taken to count towards elective credits.	*Three ENGL credits are required; an additional three ENGL credits can be taken to count towards elective credits.	
<sup>1</sup> For current information on MGMT Elective courses, please visit <a href="#">Faculty of Management</a> .	<sup>1</sup> For current information on MGMT Elective courses, please visit <a href="#">Faculty of Management</a> .	
[17428] Minors	[17428] Minors	
[17429] When choosing elective courses, students should keep in mind that these may contribute to a chosen minor. Minors are declared via the <a href="#">Student Service Center (SSC)</a> .	[17429] When choosing elective courses, students should keep in mind that these may contribute to a chosen minor. Minors are declared via the <a href="#">Student Service Center (SSC)</a> .	
<b><u>Minor in Cultural Studies</u></b>		
<b><u>To complete a Minor in Cultural Studies, students must accumulate no fewer than 30 credits in Cultural Studies as specified below. This may require students to take additional credits of study.</u></b>		
<ul style="list-style-type: none"> <li>• <b><u>CULT 100, 101;</u></b></li> <li>• <b><u>At least 6 credits of 200-level CULT; and</u></b></li> <li>• <b><u>At least 18 credits of 300- or 400-level courses applicable to the Major in Cultural Studies.</u></b></li> </ul>		
[17430] <i>Minor in Economics</i>	[17430] <i>Minor in Economics</i>	
[17431] To complete a Minor in Economics, students must accumulate no fewer than 30 credits in Economics. At least 18 of these credits must be numbered	[17431] To complete a Minor in Economics, students must accumulate no fewer than 30 credits in Economics. At least 18 of these credits must be numbered	



<p>300 or above. This may require students to take additional credits of study.</p> <p><i>[17432] Minor in Psychology</i></p> <p><b>[17433]</b> To complete a Minor in Psychology, students must accumulate no fewer than 30 credits in Psychology. At least 18 of these credits must be numbered 300 or above. This may require students to take additional credits of study.</p> <p><i>[17434] Minor in Sociology</i></p> <p><b>[17435]</b> To complete a Minor in Sociology, students must accumulate no fewer than 30 credits in Sociology as specified below. This may require students to take additional credits of study.</p> <p><b>[17436]</b></p> <ul style="list-style-type: none"> <li>• SOCI 111, 121;</li> <li>• At least 6 credits of 200-level Sociology (excluding SOCI 202);</li> <li>• 18 credits of 300- or 400-level Sociology.</li> </ul>	<p>300 or above. This may require students to take additional credits of study.</p> <p><i>[17432] Minor in Psychology</i></p> <p><b>[17433]</b> To complete a Minor in Psychology, students must accumulate no fewer than 30 credits in Psychology. At least 18 of these credits must be numbered 300 or above. This may require students to take additional credits of study.</p> <p><i>[17434] Minor in Sociology</i></p> <p><b>[17435]</b> To complete a Minor in Sociology, students must accumulate no fewer than 30 credits in Sociology as specified below. This may require students to take additional credits of study.</p> <p><b>[17436]</b></p> <ul style="list-style-type: none"> <li>• SOCI 111, 121;</li> <li>• At least 6 credits of 200-level Sociology (excluding SOCI 202);</li> <li>• 18 credits of 300- or 400-level Sociology.</li> </ul>
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## Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

<b>Category: 1</b>	
<b>Faculty/School:</b> IKBSAS <b>Dept./Unit:</b> Unit 4 <b>Faculty/School Approval Date:</b> 20170912 <b>Effective Session:</b> 2018W	<b>Date:</b> 2015.05.13 <b>Contact Person:</b> Dr. Liane Gabora <b>Phone:</b> 250.807.9849 <b>Email:</b> liane.gabora@ubc.ca
<b>Type of Action:</b>	
New Course	
<b>Rationale:</b>	
<p>This course has been offered for several years as a Special Topics course [i.e., PSYO 380G]. It covers material that is central to understanding humour from a psychological perspective. Specifically, the course covers the complex interplay of personality, biological, genetic, social, cognitive, environmental, and cultural influences on humour with an emphasis on the cognitive mechanisms involved in generating and appreciating humour. The course aims both to introduce students to the scholarly study of humour, and to provide information about humour that can be applied to enhance the quality of life. Students will become more aware of humour in their lives, learn how to interpret everyday humour in terms of current theories of humour, and gain enhanced awareness of the sometimes subtle social functions that humour serves.</p> <p>Since humour is relevant to the lives of all students regardless of their major, it attracts students from across the university.</p>	
<b>Proposed Academic Calendar Entry:</b>  <u><b>PSYO 362 (3) Psychology of Humour</b></u>  <u><b>Cognitive, social, and biological perspectives on humour and comedy. Applications of humour research in educational, business, and clinical settings, as well as in everyday life.</b></u> <u><b>Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.</b></u>	<b>Draft Academic Calendar URL:</b> N/A  <b>Present Academic Calendar Entry:</b> N/A



## Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

Category: 1	
<b>Faculty/School:</b> IKBSAS <b>Dept./Unit:</b> Biology <b>Faculty/School Approval Date:</b> 20170912 <b>Effective Session:</b> 2018W	<b>Date:</b> June 25, 2017 <b>Contact Person:</b> Dr. M. Deyholos <b>Phone:</b> 250.807.8541 <b>Email:</b> michael.deyholos@ubc.ca
<b>Type of Action:</b> New Course	
<b>Rationale:</b> These courses fulfill a need for undergraduate and graduate biology students to receive training in the use of computers to analyze DNA sequences. The course has been offered every year since 2014W as special topics BIOL 420Y (Bioinformatics) with the prerequisites listed below. Enrolment has been between 18 and 28 students per year.	
<b>Proposed Academic Calendar Entry:</b>  <u><b>BIOL 477 (3) Bioinformatics</b></u> <u><b>Analysis of nucleic acid sequences using command-line computer programs. Use of biological databases. Structure and evolution of genomes. [3-0-0]</b></u> <u><b>Prerequisite: BIOL 265 and at least 6 credits of 300-level BIOL or BIOC courses. Credit will be granted for only one of BIOL 477, BIOL 577, or BIOL 420Y (Bioinformatics).</b></u>  <u><b>BIOL 577 (3) Bioinformatics</b></u> <u><b>Analysis of nucleic acid sequences using command-line computer programs. Use of biological databases. Structure and evolution of genomes. [3-0-0]</b></u> <u><b>Credit will be granted for only one of BIOL 477, BIOL 577 or BIOL 420Y (Bioinformatics).</b></u>	<b>Draft Academic Calendar URL:</b> N/A  <b>Existing Academic Calendar Entry:</b> N/A





## Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

<b>Category:</b> 1	
<b>Faculty/School:</b> School of Engineering <b>Dept./Unit:</b> School of Engineering <b>Faculty/School Approval Date:</b> 20170905 <b>Effective Session:</b> 2018W	<b>Date:</b> 20171006 <b>Contact Person:</b> Dr. Yang Cao <b>Phone:</b> 250.807.9643 <b>Email:</b> yang.cao@ubc.ca
<b>Type of Action:</b> New Course	
<p><b>Rationale:</b> Combustion of fossil fuels is the primary source of energy conversion in Canada and worldwide. Several industries related to aerospace engineering, e.g., aircraft engines, rely on design and development of equipment that are involved with combustion processes. There are two rationales for proposal of this course. First, there is immediate industrial need for design of aircraft engines that are environmentally-friendly and rely on sustainable fuel sources. This course will allow the students to gain the necessary knowledge related to combustion science, which will facilitate their integration with the aerospace industry. Second, combustion is a multidisciplinary subject, and, as a result, knowledge from several areas including thermodynamics, fluid mechanics, heat transfer, and engineering mathematics is utilized in combustion. This course provides a unique opportunity for students to practice how understanding related to several areas of engineering and science can be integrated in order to understand/design engineering equipment.</p>	
<b>Proposed Academic Calendar Entry:</b>  <u><b>ENGR 497 (3) Combustion Processes</b></u> <u><b>Combustion thermochemistry,</b></u> <u><b>fundamentals of mass transfer, chemical</b></u> <u><b>kinetics and combustion related</b></u> <u><b>chemical mechanisms, analysis of</b></u> <u><b>coupled thermal and chemical systems,</b></u> <u><b>laminar and turbulent flames, premixed</b></u> <u><b>and non-premixed flames, and</b></u> <u><b>combustion instabilities (e.g.,</b></u> <u><b>thermoacoustics). [3-0-0].</b></u> <u><b>Prerequisite: ENGR 310 and ENGR 375.</b></u>	<b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&amp;code=ENGR">http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&amp;code=ENGR</a>  <b>Present Academic Calendar Entry:</b>  N/A