Okanagan Senate

THE FIRST REGULAR MEETING OF THE OKANAGAN SENATE
FOR THE 2019/2020 ACADEMIC YEAR

THURSDAY, 26 SEPTEMBER 2019
3:30 PM | ASC 130

1. Senate Membership – Dr Kate Ross

   a. New Members

      Dr Gino DiLabio, Dean *pro tem.* of the Faculty of Arts & Sciences, to replace Dr Barbara Rutherford (End of Term).

      Dr Jennifer Jakobi, Dean *pro tem.* of the College of Graduate Studies, to replace Dr Dwayne Tannant (End of Term).

      Dr Karen Ragoonaden (Education), Representative of the Joint Faculties, to replace Dr Jim Johnson (Rule 12) until 31 August 2020 and thereafter until replaced.

      Dr Barbara Rutherford, Representative of the Faculty of Arts & Sciences, to replace Dr Jason Loeppky (Resigned) until 31 August 2020 and thereafter until replaced.

      Dr Claire (Yu) Yan (Applied Science), Representative of the Joint Faculties, to replace Dr Jon Corbett (Resigned) until 31 August 2020 and thereafter until replaced.

   b. Resignations

      Mr Gurjot Sidhu, Student Representative At-Large. A by-election has been called.

      Dr Jon Corbett, Representative of the Joint Faculties.

   b. Vice-Chair of Senate

      Dr Peter Arthur’s term as Vice-Chair of Senate has expired. Pursuant to Rule 7 of the Senate, Dr Deborah Buszard is nominated as Vice-Chair; however, any other Senator has
until 3 pm on 26 September 2019 to nominate him or herself for the position by sending an email to that effect to christopher.eaton@ubc.ca. Should a second or further nominations be received, an election shall occur at 3:25 pm on 26 September 2019 at ASC 130 to determine the Vice-Chair of Senate until May 2019.

2. Minutes of the Meeting of 16 May 2019– Dr Santa Ono (approval) (docket pages 5-21)

3. Business Arising from the Minutes – Dr Santa Ono

4. Remarks from the Chair and Related Questions – Dr Santa Ono (information)

5. Remarks from the Deputy Vice-Chancellor and Relation Questions – Prof. Deborah Buszard

6. From the Board of Governors – Dr Santa Ono

Confirmation that material from the following meetings as approved by Senate were subsequently approved by the Board of Governors as required under the University Act (information):

March 2019

New awards

Curriculum proposals from the faculties of faculties of Applied Science, Creative and Critical Studies, Education, and Health and Social Development.

April 2019

New awards


New Programs: Doctor of Philosophy in Computer Science, Doctor of Philosophy in Nursing.

May 2019

New awards

New program: Minor in Geospatial Information Science

Establishment of the Canadian Institute for Inclusion and Citizenship

7. Candidates for Degrees – Dr Santa Ono

The list as approved by the faculties is available for advance inspection at the Senate office, and will also be available at the meeting.

The Chair of Senate calls for the following motion:

That the candidates for degrees and diplomas, as recommended by the faculties, be granted the degrees for which they were recommended, effective September 2019, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of Senate be empowered to make any necessary adjustments (approval) (2/3 majority required).

8. Academic Policy Committee – Dr Jan Cioe

Committee Plans for the 2019-2020 Academic Year (information)

9. Admissions & Awards Committee – Ms Tamara Ebl

a. Revision to English Language Admission Requirements for Master and Doctoral Degrees (approval) (docket pages 22-26)

b. New and Revised Awards (approval) (docket pages 27-30)

c. Annual Report on Matters of Delegated Authority (information) (docket pages 31-32)

10. Agenda Committee – Dr Peter Arthur

Amendment to the Rules and Procedures of Senate (approval) (docket page 33)

11. Joint Report of the Admission & Awards and Curriculum Committees – Ms Tamara Ebl and Dr Peter Arthur

Resumption of Admissions and Change in Program Requirements for the Bachelor of Media Studies and New and Revised Related Courses (approval) (docket pages 34-56)

12. Nominating Committee – Dr Jannik Eikenaar

a. Appointment to the President’s Advisory Committee for the Extension of Appointment of the Vice-Principal Research (approval) (docket page 57)

b. Committee Appointments (approval) (docket page 57)

c. Triennial Review of Senate Committees (information (docket page 58)
13. **Other Business**

The *Rules and Procedures of the Okanagan Senate* states that meetings will adjourn no later than 5:30 p.m. Regrets: Telephone 604.822.5239 or e-mail: facsec@mail.ubc.ca

*UBC Senates and Council of Senate website: http://www senate.ubc.ca*
OKANAGAN SENATE

MINUTES OF 16 MAY 2019

DRAFT

Attendance


Clerk: C. Eaton

Call to Order

The Chair of Senate, Dr Santa J. Ono called the ninth regular meeting of the Senate to order at 3:32 pm.

Senate Membership

NOMINATING COMMITTEE

As a result of the call for nominations issues at the previous meeting, the Registrar announced that two nominations were received for the two vacant positions. As a result, Ms Kelsey DesRoches and Mr Jassim Naqvi were acclaimed as elected to the Senate Nominating Committee until 31 March 2020 and thereafter until replaced.

DECLARATION OF VACANCIES

The Registrar informed Senate that Dr Jason Loeppky had resigned from Senate, and the seat of Dr James Johnson was declared vacant until Rule 12 of the Rules and Procedures of Senate.

Minutes of 25 April 2019

Jan Cioe Deborah Roberts } That the Minutes of the Meeting of 25 March 2019 be adopted as presented.
AMENDMENT

Dr Arthur advised Senate that a communications issue was brought to the attention of the Agenda Committee regarding Dr Wylie’s attendance last term. In light of this, the Agenda Committee supported striking the declaration of vacancy for Dr Wylie from the Senate minutes, and thus him retaining his membership.

Peter Arthur
Jan Cioe

} That the declaration of vacancy for Dr Peter Wylie be struck from the 25 April 2019 minutes of Senate.

Approved

Minutes of 25 April 2019

Jan Cioe
Deborah Roberts

} That the Minutes of the Meeting of 25 March 2019 be adopted as amended

Approved as Amended

BUSINESS ARISING FROM THE MINUTES

In response to the query raised at the previous meeting, Dr Ross advised that Blue and Gold scholarship is open to domestic and international students.

Remarks from the Chair

Dr Ono advised Senate that last week, he had the honour to deliver the closing remarks at UBCO’s 15th annual Learning Conference. He commended Peter Newbury and all the others who helped make the event such a success.

The President said he was saddened to hear of the untimely passing of Dr Greg Younging. Dr Younging was instrumental in the development of the Indigenous Studies program here at UBC Okanagan. He also served as an assistant director of research for the Truth and Reconciliation Commission of Canada.

Dr Ono announced that two new Canada Excellence Research Chairs have been appointed: Orlando Rojas as Canada Excellence Research Chair in Forest Bioproducts, and Sriram
Subramaniam as Gobind Khorana Canada Excellence Research Chair in Precision Cancer Drug Design. The latter Chair is named after late Nobel Prize-winning UBC biochemistry professor Har Gobind Khorana. Thanks to the CERC program and the generous support of our partners, including VGH & UBC Hospital Foundation; Dr Ono noted we have an opportunity to continue to build on UBC’s reputation as a global leader in these vitally important research fields.

For funding initiatives at UBC, President Ono noted $18.5 million in new funding from the Networks of Centres of Excellence, a federal program that connects teams of scientists across Canada to collaborate on research with significant health, environmental and societal impacts. Two other UBC-led networks also received $1.6 million each to transfer knowledge to practice—improving the quality of water for Indigenous and non-urban communities, and supporting the manufacturing of composite materials for industry; NCE support for these important efforts will further scientific research and ensure that academic expertise is applied to some of the most pressing challenges of our time. Finally, a total of 18 early career UBC researchers receive $4.46m from the federal New Frontiers in Research Fund. Dr Ono congratulated all the recipients.

In closing, Dr Ono announced that Dr Kalina Christoff, Professor of Psychology and a scholar of the cognitive science of thought, has been appointed as the Interim Director of the Peter Wall Institute for Advanced Studies effective June 1st, 2019. Dr Ono noted that Dr Christoff had a long-standing relationship with the Institute, having been an Early Career Scholar in 2005, and a Wall Scholar in 2017.

In closing, Dr Ono reminded Senators that graduation ceremonies begin June 6.

Remarks from the Acting Deputy Vice-Chancellor

Dr Ananya Mukherjee-Reed spoke on behalf of Dr Buszard who was in Montreal. She thanked Senate for its support over the past six months as well as from the President, Executive and others. She noted that the Provost’s Teaching Awards were presented by the President earlier in the month. The recipients were Dr Anis Klegeris, Dr Sally Willis-Stewart. The Killam teaching prize went to Dr Jonathan Holzman.

The President said that the past six months of her term have been extraordinary and has had a great impact at the university.

Dr R Lawrence asked if there was a teaching Honour Roll this year.

Dr Mukherjee-Reed said that this was under review while the student evaluation of teaching matter was reviewed in light of an arbitration decision.

Senator Cioe objected saying that the Ontario arbitration wasn’t necessarily applicable to UBC. He argued that we should not unilaterally decide to drop a tradition at this campus.
The Provost said that this wasn’t an ongoing decision; it was a 1-year suspension to give us time to review the matter.

Senator Jakobi said given the controversy and given the issues with the teaching evaluation system, a 1-year suspension seems in order while the working group reviewed the practice. She also said that that communication with faculty was needed so that faculty know what is going on with this form of recognition.

Candidates for Degrees

Jassim Naqvi
Ananya Mukherjee-Reed

That the candidates for degrees and diplomas, as recommended by the faculties, be granted the degrees for which they were recommended, effective May 2019, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of Senate be empowered to make any necessary adjustments (approval) (2/3 majority required).

Council Budget Committee

Senator, R. Lawrence, Chair of the Okanagan Budget Sub-Committee presented.

ANNUAL REPORT

Dr Lawrence thanked the senior administration for their participation and work on the Committee.

The President said that UBC as a whole can learn from the Okanagan campus, such as initiatives collegia.

Dr Lawrence said that a key concern is that increases in tuition revenue, especially from International Students, was used to support students, in particular around English language skills and exams.

The Provost added that one clear area of focus needs to be English language success, another is profiling top students.
The President said that health care support was of particular interest to him as many international students don’t have medical support.

Senator Roberts said that earlier in the year this was referred to the Learning and Research Committee. She noted that they were surveying the deans to see what is happening locally and hoped to present their findings to Senate in September or October of next year.

Senator Ebl said student resources was one issue, but another side is instructor support to consider and deal with the impact an increasing international student population has on classroom dynamics. She further suggested that support to help faculty identify and better understand the challenges of international students was important.

The President said that the executive could form a working group to look at this and report back to the Senate on supporting international student sand supporting faculty in their support of international students.

Senator Legault said that the Faculty of Creative and Critical Studies had recently invited Earlene Roberts from the Disability Resource Centre to work with their faculty on supporting students.

**Academic Policy Committee**

The Chair of the Senate Academic Policy Committee, Dr Jan Cioe, presented.

**New institute**

Jan Cioe
Dwayne Tannant

\[That\text{ Senate approve and recommend to the Board of Governors the establishment of the Canadian Institute for Inclusion and Citizenship as a research institute of the Okanagan Campus}\]

Senator Cioe outlined the five streams for this proposed Institute:

- Policy, Practice and Ethics
- Employment and Transitions
- Inclusive Education
- Health and Well-being of Individuals with Intellectual and Developmental Disabilities and their Families across the Life-Course
- Engaging with Indigenous Communities and Families

Senator Barker said that this was currently one of the centres on campus that we are most proud of given its natural reach and impact. Becoming an institute would give it a stable budget.
Senator S. Lawrence asked us to be clearer on what the distinction was between centres and institutes in the future.

Dr Cioe said that centres were much easier to be established or disbanded, while institutes had a greater sense of permanence.

Senator S. Lawrence said that there was an article in University Affairs magazine recently about different meanings of the word citizenship. He suggested that this was something the institute may want consider.

Admission and awards

The Acting Chair of the Admissions and Awards Committee, Ms Tamara Ebl, presented

BACHELOR OF MEDIA STUDIES

Tamara Ebl
Catherine Comben

That Senate suspend admissions to the Bachelor of Media Studies program.

ENGLISH LANGUAGE ADMISSION STANDARD (ELAS)

Tamara Ebl
Deborah Roberts

That Senate approve the revised the admissions requirements for the English Language Admissions Standard.

Senator Lalonde said that the proposed language encouraging students to write a letter arguing why ELAS should be set aside for them was problematic.

The Registrar said that she had seen this from countries such as Norway where students may have had English instruction for many years but not meet ELAS due to their education not being in Canada. These requests were reviewed on that basis. Some students feel that they want to make a case why they shouldn’t have to take that test.

Senator Eikenaar noted the change from 5 to 4 years and asked if 5 was still our intent.

The Registrar confirmed that 4 years was the ongoing intent.
Senator Cioe suggested that in some provinces, secondary school was 4 years so this seemed a reasonable period.

NEW AWARDS

See Appendix A: Awards Report

Tamara Ebl
Deborah Roberts

That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.

Senator Cioe thanked those members of the Senate who have graciously donated to supporting the students of the University.

Agenda Committee

The Chair of the Senate Agenda Committee, Dr Peter Athur, presented.

DRAFT CODE OF CONDUCT AND CONFLICT OF INTEREST RULES FOR THE OKANAGAN AND VANCOUVER SENATES

Senator Arthur presented a draft Code of Conduct and Conflict of Interest Rules for the Okanagan and Vancouver Senates for information and asked for feedback to come in over the summer.

Senator Cioe expressed a concern with the approach of the document saying it was too proscriptive. The University acknowledges and tries to accommodate things and should do that here.

Appeals on Standing and Discipline

The Chair of the Senate Appeals Committee, Dr Robert Campbell presented.

ANNUAL REPORT
Dr Campbell thanked his Committee for their work. He noted that as set out in his written report, in the past year, the Committee had heard one non-academic misconduct appeal, and one Policy 131 (Sexual Assault and Other Sexual Misconduct) appeal. The Policy 131 appeal was allowed.

**Curriculum Committee**

The Chair of the Senate Curriculum Committee, Dr Peter Arthur, presented.

**REVISED BACHELOR OF ARTS**

Peter Arthur  
Barbara Rutherford  

That the structure of the revised Bachelor of Arts program be approved in principle, with final approval of the complete revised program and any associated courses and publication in the academic calendar to be conditional upon subsequent approval by the Senate Curriculum Committee and Senate.

Dr Mukherjee-Reed congratulated the faculty on what she described as a major step forward.

**MAY CURRICULUM PROPOSALS**

See Appendix B: Curriculum Report

Peter Arthur  
Yves Lucet  

That Senate approve and recommend to the Board of Governors for approval the new course brought forward from the Faculty of Applied Science, the revised Bachelor of Science requirements, new minor in Geospatial Information Science new GISC course code and new courses brought forward from the Faculty of Arts and Science and the new courses brought forward from the Faculty of Creative & Critical Studies.

Dr S. Lawrence said that the environment survey for the minor in geospatial lengthened the proposal unnecessarily.

Senator Cioe suggested that we make these appendices in the future.
Senator Roberts said that it was problematic for courses to speak to a degree in sustainability that we do not have.

Senator Cioe said it made sense to create the courses first and then decide if and how we want a degree in sustainability.

Dean Pro Tem. Rutherford said a degree proposal would be coming to senate in the early fall.

Learning and Research Committee

The Chair of the Learning & Research Committee, Dr Deborah Roberts, presented.

Candidates for Emeritus status

See Appendix C: Emeritus Report

Deborah Roberts
Peter Arthur

That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, that they be added to the Roll of Convocation.

By general consent, the proposal was amended to read Linda ALLAN not Alla.

Nominating Committee

The Chair of the Senate Nominating Committee, Dr Jannik Eikenaar, presented.

SENATE MEMBERSHIP
Dr Eikenaar noted that with the change in offices between Dr Buszard and Dr Mukherjee-Reed, the latter has now assumed the seat held on the Senate by the former as Academic Vice-President. To restore the status quo ante with regards to Senate, the Committee would recommend that voting membership on Senate be granted to the Deputy Vice-Chancellor, and that the now-redundant voting membership held by the former “Provost (UBC Okanagan)” position be withdrawn

Jannik Eikenaar
Jan Cioe

That, pursuant to Section 35.1(3)(j) of the University Act, the position of “Deputy Vice-
Chancellor and Principal (UBC Okanagan)” be added to the membership of Senate as an ex officio, voting member; and

That the position of “Provost (UBC Okanagan)” be removed from the membership of Senate.

Approved

Vice-Chair of Senate

Jannik Eikenaar
Dwayne Tannant

That Dr Peter Arthur be elected as Vice-Chair of Senate until 31 August 2019 and thereafter until replaced.

Approved

President’s Advisory Committee for the Selection of a Deputy Vice-Chancellor (Policy 18)

Jannik Eikenaar
Dwayne Tannant

That Ms Tamara Ebl, Dr Barbara Rutherford, Dr Jennifer Jakobi, and Ms Heather Berringer be appointed to the President’s Advisory Committee for the Selection of a Deputy Vice-Chancellor for the Okanagan campus.

Approved

President’s Advisory Committee for the Selection of a Vice-President, Human Resources (Policy 34)

Jannik Eikenaar
Peter Arthur

That Dr Gino DiLabio (Professor and Head, Chemistry), be appointed to the President’s Advisory Committee for the Selection of a Vice-President Human Resources.

Approved

Appointments to Committees of Senate and the Council of Senators
That Mr Jesse Lafontaine and Ms Laura Mudde be appointed to the Council Budget Committee Committee until 31 March 2020 and thereafter until replaced, to replace Ms Brittany MacBean and Mr Jassim Naqvi;
That Mr Jesse Lafontaine, Ms Gurjot Sidhu, and Ms Abbey Shields be appointed to the Academic Policy Committee until 31 March 2020 and thereafter until replaced, to replace Ms Lois Fraser, Mr Venedic Tamondong, and Ms Megan Harper;
That Mr Jassim Naqvi be appointed to the Admissions & Awards Committee until 31 March 2020 and thereafter until replaced, to replace Mr Uchenna Anyaoha;
That the term of Mr Shao Yuan Chong on the Admissions & Awards Committee be extended until 31 March 2020 and thereafter until replaced;
That Mr Venedict Tamondong and Ms Deborah Efretuei be appointed to the Agenda Committee until 31 March 2020 and thereafter until replaced, to replace Ms Lois Fraser and Mr Yeuting Chen;
That Mr Hogun Kang, and Ms Gabrielle Pintard-Newry be appointed to the Appeals on Standing & Discipline Committee until 31 March 2020 and thereafter until replaced, to replace Ms Rachelle Snider and Mr Jackson Traplin, with the proviso that those members who are currently considering an appeal remain as members until such time as that appeal is resolved;
That the term of Mr Jassim Naqvi on the Appeals on Standing & Discipline Committee be extended until 31 March 2020 and thereafter until replaced;
That Ms Simran Sandhu and Ms Geethma Jayathilake be appointed to the Curriculum Committee until 31 March 2020 and thereafter until replaced, to replace Mr Venedict Tamondong and Mr Andrew Pipke; and
That Ms Gabrielle Pintard-Newry and Ms Geethma Jayathilake be appointed to the Learning & Research Committee until 31 March 2020 and
thereafter until replaced, to replace Ms Barb Dawson and Mr Andrew Pipke.

Adjournment

Seeing no other business, the meeting was adjourned at 4:35 p.m.
Appendix A: Awards Report

NEW AWARDS:

**Najjaran Family Bursary in Engineering**

A $2,000 bursary has been made available through an endowment established by Homayoun Najjaran for a fourth-year undergraduate student in the Manufacturing Engineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to the student with the highest GPA over years one through three. The bursary is adjudicated by Enrolment Services. (First award available for the 2021/22 Winter Session)

**Nadira Sadiq Memorial Bursary in Engineering**

A $2,000 bursary has been made available through an endowment established by the Sadiq family, in memory of Nadira Sadiq, for a female undergraduate student in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Nadira Sadiq (1944-2018) was a homemaker and raised four children. She never went to university, but always wanted her children to be highly educated. This bursary, in her honour, will give students in the School of Engineering valuable assistance in their own pursuit of higher education. The bursary is adjudicated by Enrolment Services. (First award available for the 2019/20 Winter Session)

**Mina Hoorfar Bursary in Engineering**

A $2,000 bursary has been made available through an endowment established by Mina Hoorfar for a female undergraduate student in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. The bursary is adjudicated by Enrolment Services. (First award available for the 2021/22 Winter Session)

**Liz and Lindsay Gordon Centennial Indigenous Scholars Award**

A $10,000 renewable entrance award has been made available through an endowment established by Lindsay and Elizabeth Gordon, along with matching funds from The University of British Columbia, to First Nations, Inuit, or Metis undergraduate students of Canada entering the University of British Columbia, Okanagan campus directly from secondary school or transferring from another post-secondary institution to an undergraduate program of study. Recipients are academically qualified with preference to students who would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period). The awards are
made on the recommendation of the adjudication committee. (First award available 2020/21 Winter Session)

REVISED AWARDS:

Ronald Soligo Entrance Award

Existing description:

A $2,000 academic entrance award is offered annually has been made available through an endowment established by alumnus Ronald Soligo (B.A. 1958) for a student entering an undergraduate program at UBC Okanagan with preference given to students who completed their secondary school from J Lloyd Crowe Secondary School. Preference is given to those who would not be able to attend UBC without significant financial assistance. In the event there are not any eligible candidates in a given year the award will go to a student from School District 20 and, in the case that there are not any eligible candidates from School District 20, then the award will go to a student from School District 8. The award is made on the recommendation of the adjudication committee.

Amended Description:

A $2,000 academic entrance award has been made available through an endowment established by alumnus Ronald Soligo (B.A. 1958) for a student entering an undergraduate program at UBC Okanagan with preference given to students who completed their secondary school from J Lloyd Crowe Secondary School. Preference is given to those who would not be able to attend UBC without significant financial assistance. In the event there are not any eligible candidates in a given year the award will go to a student from School District 20 and, in the case that there are not any eligible candidates from School District 20, then the award will go to a student from School District 8. The award is made on the recommendation of the adjudication committee.
Appendix B: Curriculum Report

FROM THE FACULTY OF APPLIED SCIENCE
ENGR 464 (3) Distributed Ledger Technologies with Engineering Applications

FROM THE FACULTY OF ARTS AND SCIENCES
Bachelor of Science
Minor in Geospatial Information Science
GISC course code
GISC 380 (3) Fundamentals of Geographic Information Science I
GISC 381 (3) Fundamentals of Geographic Information Science II
GISC 480 (3) Practical Applications in GIS
ANTH 427 (3) (In)Visible Histories: Heritage and the Politics of Memory
EESC 104 (3) Four Billion Years and Counting
EESC 106 (3) The Catastrophic Earth
ECON 338 / PHIL 361 (3) Introduction to the Austrian School of Economics
HIST 106 (3) Global Environmental History
HIST 395 (3) Environmental History of North America
GEOG 201/SUST 201 (3) Introduction to Research in Sustainability and Geography

FROM THE FACULTY OF CREATIVE AND CRITICAL STUDIES
ENGL 156 (3) Environmental Literature
WRLD 382 (3) Cross-cultural Travel Narratives
## Appendix C: Emeritus Report

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Faculty</th>
<th>Emeritus Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janet</td>
<td>McArthur</td>
<td>Creative and Critical Studies</td>
<td>Associate Professor Emeritus of English</td>
</tr>
<tr>
<td>Peter</td>
<td>Urmetzer</td>
<td>Arts and Sciences</td>
<td>Associate Professor Emeritus of Sociology</td>
</tr>
<tr>
<td>Murray</td>
<td>Neuman</td>
<td>Arts and Sciences</td>
<td>Associate Professor Emeritus of Physics</td>
</tr>
<tr>
<td>Linda</td>
<td>Allan</td>
<td>Arts and Sciences</td>
<td>Associate Professor Emeritus of Psychology</td>
</tr>
<tr>
<td>Carolyn</td>
<td>MacHardy</td>
<td>Creative and Critical Studies</td>
<td>Associate Professor Emeritus of Art History</td>
</tr>
<tr>
<td>Linda</td>
<td>Hatt</td>
<td>Arts and Sciences</td>
<td>Associate Professor Emeritus of Psychology</td>
</tr>
<tr>
<td>Mary E.</td>
<td>Forest</td>
<td>Arts and Sciences</td>
<td>Associate Professor Emeritus of Biology</td>
</tr>
</tbody>
</table>
26 September 2019

To: Okanagan Senate

From: Admissions and Awards Committee

Re: Admissions Proposal – College of Graduate Studies, English Language Proficiency Requirement, revise requirements for Master’s and Doctoral Degrees

The Committee has reviewed and recommends to Senate for approval the revised English Language Proficiency admissions requirements for Master’s and Doctoral Degrees.

The rationale for the proposal is outlined in the attached proposal form.

The following is recommended to Senate:

Motion: That Senate approve the revised English Language Proficiency admissions requirements for Master’s and Doctoral Degrees.

Respectfully submitted,

Tamara Ebl
Vice-Chair, Admissions and Awards Committee
## Admissions Proposal Form
### Okanagan Campus

<table>
<thead>
<tr>
<th>Faculty/School:</th>
<th>College of Graduate Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/School Approval Date:</td>
<td>May 15 2019</td>
</tr>
<tr>
<td>Effective Session:</td>
<td>2019W</td>
</tr>
<tr>
<td>Date:</td>
<td>May 6, 2019</td>
</tr>
<tr>
<td>Contact Person:</td>
<td>Alicia Meehan</td>
</tr>
<tr>
<td>Phone:</td>
<td>250.807.8780</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:Alicia.meehan@ubc.ca">Alicia.meehan@ubc.ca</a></td>
</tr>
</tbody>
</table>

### Type of Action:
Revise Admissions requirements – Faculty / College level

### Rationale:
The MELAB test is no longer being offered, so we are removing it from our list of acceptable tests. Starting on August 1, 2019, TOEFL will be adding “MyBest” scores to applicant score reports. MyBest scores are the combination of an applicant's best scores for each test section, from all of their valid TOEFL scores in the last 2 years. TOEFL score reports sent after August 1, 2019, will include both MyBest scores and scores from the test taker's selected test date. The College of Graduate Studies will accept applicants’ “MyBest” scores as meeting the College of Graduate Studies’ English language test requirements.

### Proposed Academic Calendar Entry:

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#### [13888] English Language Proficiency Requirement

Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Acceptable English language proficiency tests for applicants to graduate studies are:

- [13890] TOEFL (Test of English as a Foreign Language): 90 overall with a minimum score of 22 in Reading & Listening and a

### Draft Academic Calendar URL:
http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,998,1197

### Present Academic Calendar Entry:

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#### [13889] English Language Proficiency Requirement

Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Acceptable English language proficiency tests for applicants to graduate studies are:

- [13890] TOEFL (Test of English as a Foreign Language): 90 overall with a minimum score of 22 in Reading & Listening and a
<table>
<thead>
<tr>
<th>Minimum score of 21 in Writing &amp; Speaking (Internet version); minimum score of 22 in Reading &amp; Listening and a minimum score of 21 in Writing (paper version). <strong>TOEFL MyBest Scores</strong> that meet the above minimum scores are acceptable as meeting the English language test requirements.; or</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>•</strong> IELTS (International English Language Testing Service): minimum overall band score of 6.5, with no individual score less than 6.0.</td>
</tr>
</tbody>
</table>

[13891] Individual graduate programs may set higher English language proficiency scores than those listed above.

<table>
<thead>
<tr>
<th>Minimum score of 21 in Writing &amp; Speaking (Internet version); minimum score of 22 in Reading &amp; Listening and a minimum score of 21 in Writing (paper version);</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>•</strong> IELTS (International English Language Testing Service): minimum overall band score of 6.5, with no individual score less than 6.0; or</td>
</tr>
<tr>
<td><strong>•</strong> MELAB (Michigan English Language Assessment Battery): minimum overall score of 85, with a final score of 3 in the speaking test.</td>
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[13891] Individual graduate programs may set higher English language proficiency scores than those listed above.
Admissions Proposal Form  
Okanagan Campus

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<td>Alicia Meehan</td>
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<td>Phone:</td>
<td>250.807.8780</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:Alicia.meehan@ubc.ca">Alicia.meehan@ubc.ca</a></td>
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**Type of Action:**  
Revise Admissions requirements – Faculty / College level

**Rationale:** The MELAB test is no longer being offered, so we are removing it from our list of acceptable tests.
Starting on August 1, 2019, TOEFL will be adding “MyBest” scores to applicant score reports. MyBest scores are the combination of an applicant's best scores for each test section, from all of their valid TOEFL scores in the last 2 years. TOEFL score reports sent after August 1, 2019, will include both MyBest scores and scores from the test taker's selected test date. The College of Graduate Studies will accept applicants’ “MyBest” scores as meeting the College of Graduate Studies’ English language test requirements.

**Proposed Academic Calendar Entry:**

Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies Admission Doctoral Degrees

[13868] English Language Proficiency Requirement

[13869] Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Acceptable English language proficiency tests for applicants to graduate studies are:

[13870]
- TOEFL (Test of English as a Foreign Language): 90 overall with a minimum score of 22 in Reading & Listening and a

**Draft Academic Calendar URL:**
http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,998,1196

**Present Academic Calendar Entry:**

Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies Admission Doctoral Degrees

[13868] English Language Proficiency Requirement

[13869] Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Acceptable English language proficiency tests for applicants to graduate studies are:

[13870]
- TOEFL (Test of English as a Foreign Language): 90 overall with a minimum score of 22 in Reading & Listening and a minimum score of 21 in Writing & Speaking
<table>
<thead>
<tr>
<th>TOEFL MyBest Scores that meet the above minimum scores are acceptable as meeting the English language test requirements.</th>
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<td>MELAB (Michigan English Language Assessment Battery): minimum overall score of 85, with a final score of 3 in the speaking test.</td>
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[13871] Individual graduate programs may set higher English language proficiency scores than those listed above.
From: Senate Admissions and Awards Committee

To: Okanagan Senate

Re: New and Revised Awards recommended for approval by the Okanagan Senate

The Admissions and Awards Committee is pleased to recommend the following to Senate:

**Motion:** That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.

**NEW AWARDS:**

a) **Proposed Award Title: Southern Interior Development Initiative Trust Bursary**

Bursaries of $2,000 each have been made available annually through a gift from Southern Interior Development Initiative Trust to domestic undergraduate students at the University of British Columbia, Okanagan campus. Bursaries will be given to students who have graduated from a British Columbia secondary school in the following school districts in the Southern Interior: 5, 6, 8, 10, 19, 20, 23, 51, 53, 58, 67, 73 or 83. The
b) Proposed Award Title: Transoft Solutions Inc Bursary in Civil Engineering

Two bursaries of $2,000 each have been made available annually through a gift from Transoft Solutions Inc. to third- or fourth-year female domestic students in the civil engineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. The bursaries will be adjudicated by Enrolment Services. (First awards available for the 2019/20 Winter Session)

c) Proposed Award Title: The Josef Zagrodney Prize

A $1,000 prize has been made available annually through a gift from family and friends to a graduating student majoring in philosophy in the Irving K. Barber School of Arts and Sciences at the University of British Columbia, Okanagan campus. The prize will be given to the student with the highest cumulative average in philosophy courses required for graduation. The prize will be adjudicated by the Irving K. Barber School of Arts and Sciences. (First award available for the 2019/20 Winter Session)

d) Proposed Award Title: UBC Okanagan Heat Women's Cross Country Award

One or more awards, which may range from a minimum value of $500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the women’s cross country team in any year of study. Awards are made on the recommendation of the Athletics and Recreation Department at The University of British Columbia, Okanagan campus to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First award available for the 2019/20 Winter Session)

e) Proposed Award Title: UBC Okanagan Heat Men's Cross Country Award

One or more awards, which may range from a minimum value of $500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the men’s cross country team in any year of study. Awards are made on the recommendation of the Athletics and Recreation Department at The University of British Columbia, Okanagan campus to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First award available for the 2019/20 Winter Session)
f) Proposed Award Title: UBC Okanagan Heat Women's Golf Award

One or more awards, which may range from a minimum value of $500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the women’s golf team in any year of study. Awards are made on the recommendation of the Athletics and Recreation Department at The University of British Columbia, Okanagan campus to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First award available for the 2019/20 Winter Session)

g) Proposed Award Title: UBC Okanagan Heat Men’s Golf Award

One or more awards, which may range from a minimum value of $500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the men’s golf team in any year of study. Awards are made on the recommendation of the Athletics and Recreation Department at The University of British Columbia, Okanagan campus to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First award available for the 2019/20 Winter Session)

h) Proposed Award Title: Lashley & Mary Haggman Memory Research Award

Awards totaling $6,500 have been made available through an endowment established by the Estate of Lashley and Mary Haggman to assist faculty members and graduate students, in either the Faculty of Health and Social Development or the departments of computer science and psychology in the Irving K. Barber School of Arts and Sciences at the University of British Columbia, Okanagan campus, in conducting research on memory or memory-related issues. The awards will be adjudicated by the Office of Research Services. (First awards available for the 2019/20 Winter Session)

REVISED AWARDS:

i) Existing Award Title: UBC Okanagan Indigenous Aboriginal Entrance Award

Existing description:

Two entrance awards of $20,000 each (payable at $5,000 per year) have been made available through an endowment are offered to for two first-year Indigenous Aboriginal students at the University of British Columbia, Okanagan campus. The awards will be given to students who have demonstrated significant financial need, an exceptional work ethic, as well as academic strength. Subject to the recipient continuing to maintain his or her academic standing, the award will be renewable for the second, third, and fourth
years of study. The awards are made on the recommendation of the adjudication committee.

Amended Award Title: UBC Okanagan Indigenous Entrance Award

Amended Description:

Two entrance awards of $20,000 each (payable at $5,000 per year) have been made available through an endowment for two first-year Indigenous students at the University of British Columbia, Okanagan campus. The awards will be given to students who have demonstrated significant financial need, an exceptional work ethic, as well as academic strength. Subject to the recipient continuing to maintain his or her academic standing, the award will be renewable for the second, third, and fourth years of study. The awards are made on the recommendation of the adjudication committee.

Respectfully submitted,

Tamara Ebl
Vice-Chair, Admissions and Awards Committee
26 September 2019

To: Okanagan Senate

From: Admissions and Awards Committee

Re: Annual Report – Matters of Delegated Authority
   a. Appeals on Applications for Admission, Readmission and Transfer to Programs
   b. Non-substantive or Editorial changes to Existing Admission Requirements
   c. Student Mobility Agreements Approved Under Council of Senates Policy C-2: Affiliations with Other Institutions of Learning

a. Appeals on Applications for Admission, Readmission and Transfer to Programs

Pursuant to section 37(1) (b) of the University Act, the Okanagan Senate has delegated to the Admissions and Awards Committee the authority to hear final appeals on applications for admission and readmission to the University. In compliance with the Rules and Procedures of the Okanagan Senate, the Committee herein reports on its decisions.

Between May 1, 2018 and April 30, 2019, the Admissions and Awards Committee heard 29 student appeals for admission to a degree program (compared to 17 in 2017/18, 17 in 2016/17, 18 in 2015/16, 11 in 2014/15, 12 in 2013/14, 13 in 2012/13, 14 in 2011/12 and 17 in 2010/11). Appeals can be allowed (and the applicant admitted) or dismissed. Of the appeals heard by the Committee, 7 were allowed and 22 were dismissed.

In brief:

- 10 to the Bachelor of Arts (1 allowed)
- 5 to the Bachelor of Science (0 allowed)
- 1 to the Bachelor of Human Kinetics (1 allowed)
- 4 to the Bachelor of Management (0 allowed)
- 5 to the Bachelor of Applied Science (2 allowed)
- 1 to the Bachelor of Fine Arts (1 allowed)
- 2 to the Bachelor of Science in Nursing (1 allowed)
- 1 to the Bachelor of Media Studies (1 allowed)
b. Non-substantive or Editorial changes to Existing Admission Requirements

In January 2016, Senate delegated to the Committee final right of approval over non-
substantive and editorial changes to existing admission requirements. From May 1, 2018
until April 30, 2019 the Admissions and Awards Committee has approved zero proposals
under delegated authority.

c. Student Mobility Agreements Approved Under Council of Senates Policy C-2: Affiliations with Other Institutions of Learning

Under Policy C-2: Affiliations with Other Institutions of Learning, the Council of Senates
has delegated to the Admissions and Awards Committee the authority to approve on its
behalf, terms of student mobility agreements for students going to or coming from UBC
Okanagan programs.

Between May 1, 2018 and April 30, 2019, the Admissions and Awards Committee has
approved zero student mobility agreements.

For the Committee,

Tamara Ebl
Vice-Chair, Admissions and Awards Committee
To: Senate  
From: Agenda Committee  
Re: Amendment to the Rules and Procedures of Senate to Add a Regular Report for Information from the Vice-President Academic & Provost  
Date: 26 September 2019

At its recent meeting, the Senate Agenda Committee considered the regular order of business before Senate as set out in the Rules and Procedures of Senate. The Committee is of the opinion that, beyond her required reports already set out later in the order of business, the Senate would benefit from a regular report for information from the Vice-President Academic & Provost earlier on the agenda along the same line as those already provided by the President & Vice-Chancellor, and the Deputy Vice-Chancellor & Principal. The Committee is therefore pleased to recommend:

*That the Rules and Procedures of Senate be amended to add a new Section 17 (b) (vii) to read “Provost's remarks: the Provost may report on issues of interest to the Senate. Members of the Senate shall have the opportunity to pose questions regarding matters of interest to the Senate”; and*

*That all subsequent and referential section numbers in the Rules and Procedures of Senate be amended accordingly.*
26 September 2019

To: Okanagan Senate

From: Curriculum Committee and Admissions and Awards Committee

Re: Joint Report Curriculum and Admissions Proposals (approval) - Bachelor of Media Studies

The Curriculum Committee and the Admissions & Awards Committee have reviewed the material forwarded to it by the faculty and encloses those proposals it deems ready for approval.

Therefore, the following is recommended to Senate:

Motion: That Senate approve and recommend to the Board of Governors for approval the removal of the reference to the suspension of admission to the Bachelor of Media Studies for 2019 Winter, the revised admission requirements, program overview, academic regulations, degree requirements and related new courses for the Bachelor of Media Studies, as brought forward from the Faculty of Creative and Critical Studies.

a. From the Faculty of Creative and Critical Studies
   i. Bachelor of Media Studies Admission Requirements
   ii. Bachelor of Media Studies Program Requirements for Canadian Secondary School Applicants
   iii. Bachelor of Media Studies Program Overview
   iv. Bachelor of Media Studies Academic Regulations
   v. Bachelor of Media Studies Degree Requirements
   vi. DIHU 220 (3) Research with Media in the Humanities
   vii. MDST 110 (3) Introduction to Computational Art and Design I
   viii. MDST 120 (3) Introduction to Computational Art and Design II
   ix. MDST 210 (3) Creative Coding
   x. MDST 220 (3) Computational Creativity
   xi. MDST 311 (3) Computational Poetics

For the Committees,

Dr. Peter Arthur Chair, Curriculum Committee
Curriculum Proposal Form
New/Change to Course/Program – Okanagan campus

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<td>20190723</td>
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<tr>
<td>Contact Person:</td>
<td>Dr. Jordan Stouck</td>
</tr>
<tr>
<td>Phone:</td>
<td>250.807.9663</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:Jordan.stouck@ubc.ca">Jordan.stouck@ubc.ca</a></td>
</tr>
</tbody>
</table>

Type of Action:
Revision to Calendar Description for Degree Admission Requirements page

Rationale:
Previously UBC students were not able to transfer into the BMS program unless they started over in Year One. However, there is no reason that students at any level who decide that they would like to gain entry into the program should not be able to transfer any relevant credits that they have earned that satisfy the core or elective BMS requirements, and then continue on in the BMS program. For example, a student that started off as a BFA VISA major, but then decides to switch into the BMS program, would be able to enter at a midpoint in the program and carry over courses from VISA that apply to the BMS degree. This will make it easier for any student that wishes to change programs to complete a BMS degree in a timely manner.

Draft Academic Calendar URL:
http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,1092,1368

Proposed Academic Calendar Entry:
Admission Requirements
...

Present Academic Calendar Entry:
Admission Requirements
[18726] Admission to the Bachelor of Media Studies (B.M.S.) program has been suspended. Students wishing to enrol in this program must contact the B.M.S program advisor.
...

[17560] Admission from Post-Secondary Study

[17561] Individuals who have completed courses through an alternate post-secondary
institution will apply for entry to Year One of the Bachelor of Media Studies program and must meet competitive admission requirements for entry. Transfer credit will be assessed after admission has been achieved. Once admitted, applicants may be considered for admission to Year Two of the program only if they have already substantially completed Year One “Core” course requirements. **Students transferring from other institutions should speak to Academic Advising to determine their standing within the BMS program based on course work already completed.**

**Transfer from Another UBC Program**

Currently-registered UBC students wishing to transfer into the BMS may do so by submitting an official Change of Program/Change of Campus request in the Student Service Centre (SSC). Transfer is subject to: a transcript and portfolio review; the applicant’s ability to fulfill program requirements and meet course prerequisites; and existing capacity (teaching seats and infrastructure).

Once admitted, applicants may be considered for admission to Year Two of the program only if they have already substantially completed Year One “Core” course requirements. **Students transferring into the BMS degree should speak to Academic Advising to determine their standing within the BMS program based on course work already completed.**

As all admission to the Bachelor of Media Studies program is competitive, UBC students may not apply for transfer into the program. Instead they must apply for entry to Year One of the program and meet the competitive admission requirements.

Admission is not available into Years Three and Four of the program.
Curriculum Proposal Form
New/Change to Course/Program – Okanagan campus

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<td>Faculty/School: FCCS</td>
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<tr>
<td>Dept./Unit: Dean’s Office</td>
<td>Phone: 250.807.9663</td>
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<tr>
<td>Faculty/School Approval Date: 20190802</td>
<td>Email: <a href="mailto:jordan.stouck@ubc.ca">jordan.stouck@ubc.ca</a></td>
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<tr>
<td>Effective Session: 2020 W</td>
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Type of Action:
Revision to Calendar – Admissions requirement

Rationale:
Pre-calculus proved to be a barrier to enrollment in the previous version of the BMS, and is not required as a prerequisite for the revised BMS.

Proposed Academic Calendar Entry:

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Draft Academic Calendar URL:
http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,356,0,0

Present Academic Calendar Entry:

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<th>Minimum Pre-Requisite Courses:</th>
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**Curriculum Proposal Form**

**New/Change to Course/Program – Okanagan campus**

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<td><a href="mailto:Jordan.stouck@ubc.ca">Jordan.stouck@ubc.ca</a></td>
</tr>
</tbody>
</table>

**Type of Action:**
Revision to Calendar Description for BMS Program Overview page

**Rationale:**
Due to several considerations, the Faculty of Creative and Critical Studies is proposing changes to the degree structure and course requirements for the Bachelor of Media Studies. Senate suspended admissions to the BMS pending the curriculum revisions we are now proposing. These revisions address the key problems identified in the initial offering of the BMS on this campus. These problems include: 1) an over-reliance on COSC programming; 2) confusion about the vision of the BMS; 3) an overly constrained program structure that left students with too little choice.

The revised Bachelor of Media Studies degree offered at UBC’s Okanagan campus is designed for students who want to go into creative and cultural industries; and or who hope to continue their educations in design, art, and academics as postgraduates; and who want sufficient flexibility within the degree to curate what they study in relation to their intellectual and creative passions. The proposed curriculum eliminates COSC course requirements from the degree. It also locates the core of the new degree within the MDST course code. MDST, as we understand and practice it as a subject area in the curriculum, designates courses in creative computing, human-computer interface design, visualization, sonification, and built-and-immersive environments and is not limited to a more formal or traditional computer science approach. The new program both revises current courses and introduces a few new courses, to establish progressive, year to year, core learning opportunities in this area. With the proposed suite of MDST courses, students pick up a streamlined set of computer science and critical thinking skills aimed at code-based art and design making in creative arts and digital humanities. The sequence of courses provides continuity to the BMS program’s computer science component and guides them toward sophisticated academic inquiry into using creativity and code to explore their ideas and imagination. As an aside, we feel that establishing the core of the program around FCCS-offered courses in MDST will contribute significantly to the cohort experience of BMS registrants. The resultant program significantly lowers the required course content from 84 to 63.

The new BMS will be inherently interdisciplinary, and adaptable to student interest, while providing them with transferable skills in creative computing design and development.
Proposed Academic Calendar Entry:

Program Overview

The Bachelor of Media Studies (B.M.S.) degree is a four-year, direct-entry, multi-disciplinary cohort program blending practice, theory, and research methodology in the participating disciplines. Students take designated “core” courses from within the following subject areas: Cultural Studies; Creative Writing; Digital Humanities; Media Studies; and Visual Arts. Students will be part of collaborative teams working on innovative, socially and economically relevant projects, developing a portfolio of skills and experiences to meet today’s employment and entrepreneurial needs.

The core curriculum consists of mandatory credits ensuring broad competencies to offer practical and relevant experiential learning opportunities for media research and creation; the remaining electives will be chosen among acceptable electives and concentrations in consultation with a program advisor to enable some specialization for the workplace or for further study. In consultation with the program advisor, each student will develop a Learning Plan to guide them in choosing electives and preparing for co-curricular opportunities in the field.

Present Academic Calendar Entry:

Program Overview

Admission to the Bachelor of Media Studies (B.M.S.) program has been suspended. Students wishing to enrol in this program must contact the B.M.S program advisor.

The Bachelor of Media Studies (B.M.S.) degree is a four-year, direct-entry, multi-disciplinary cohort program blending practice, theory, and research methodology in the participating disciplines. Students take designated “core” courses from within seven subject areas: Computer Science; Creative Writing; Digital Humanities; English; History; Media Studies; and Visual Arts. Students will be part of collaborative teams working on innovative, socially and economically relevant projects, developing a portfolio of skills and experiences to meet today’s employment and entrepreneurial needs.

The core curriculum consists of mandatory credits ensuring broad competencies to offer practical and relevant experiential learning opportunities for media research and creation; the remaining 36-electives will be chosen among acceptable electives in consultation with a program advisor to enable some specialization for the workplace or for further study. In consultation with the program advisor, each student will develop a Learning Plan to guide them in choosing electives and preparing for co-curricular opportunities in the field.

Draft Academic Calendar URL:
http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,1092,1367
# Curriculum Proposal Form

**New/Change to Course/Program – Okanagan campus**

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</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:jordan.stouck@ubc.ca">jordan.stouck@ubc.ca</a></td>
</tr>
</tbody>
</table>

**Type of Action:** Revision to Calendar Description of Academic Regulations for the BMS.

**Rationale:** The current regulations are too complicated and require simplification to make them more comprehensible to students and to bring them into line with other programs in the University. In addition, changes will also facilitate administrative efficiency by changing the requirements to sessional average only instead of a combination of core courses and sessional average.

Students discontinuing the BMS program will no longer be allowed automatic entry into the BA or BFA, as those programs have different entrance requirements, so students would need to apply directly to those programs. Automatic enrolment into these other programs after a student has withdrawn or failed out of the BMS has not proven to be a successful approach, as it was done without consultation with the student or the other programs. If the student does want to apply to these other programs they can do so following the normal UBC application and admissions process. Successful applicants who transfer to a BA or BFA program will have relevant credits earned in the BMS program applied to those programs.
### Proposed Academic Calendar Entry:

**Academic Regulations**

...  

**Major or Honours Programs**

Students in the Bachelor of Media Studies are not permitted to complete a major or honours program in addition to their B.M.S.

[...]

**Academic Standing**

Supplementary to the University's policy on Academic Standing, the following academic regulations listed apply to undergraduate students in the BMS program.

---

**Academic performance is evaluated based on coursework completed over a session. Sessional evaluations occur in April and will evaluate academic performance for the entire Winter Session (September to April).**

Sessional evaluation standings are recorded on the academic record and...

### Present Academic Calendar Entry:

**Academic Regulations**

18727] Admission to the Bachelor of Media Studies (B.M.S.) program has been suspended. Students wishing to enrol in this program must contact the B.M.S program advisor.

...  

**Major or Honours Programs**

Students in the Bachelor of Media Studies are not permitted to complete a major or honours program in addition to their B.M.S.

[...]

**Academic Standing**

Supplementary to the University's policy on Academic Standing, the regulations below are applicable to B.M.S. students.

---

**Draft Academic Calendar URL:**

http://www.calendar.ubc.ca/okanagan/proo
f/edit/index.cfm?tree=18,283,1092,1369
are the student’s official standing with the university. A student’s sessional evaluation outcome is the standing under which the student will return to, continue, or discontinue studies.

**In Good Standing**

B.M.S. students who achieve a sessional average of at least 55% will be considered to be In Good Standing.

**On Academic Probation**

On Academic Probation standing will be assigned at the end of the Winter Session (April) based on performance in that Winter Session (September – April). The evaluation will consider all courses taken in the session.

On Academic Probation will be assigned to a student who has:

- earned a sessional average between 50% and 54.9%

A student assigned a standing of On Academic Probation in the sessional evaluation will normally be allowed to register in a maximum of 9 credits in their first term of the following Winter Session. This restriction may be waived at the discretion of the Faculty.

**Failed**

Failed standing will be assigned at the end of the Winter Session (April) based on performance in that Winter Session (September – April). The evaluation will consider all courses taken in the session.

[17504] B.M.S. students who achieve (i) a sessional average of at least 55% and (ii) an average of at least 60% on their core courses will be assigned Pass standing and will be permitted to continue in the B.M.S. program.

[17505] B.M.S. students who achieve a sessional average of at least 55%, but who either (i) achieve an average between 55% and 59.9% on their core courses or (ii) fail one or more core courses, will have their B.M.S. Continuation Status reviewed by the B.M.S. Steering Committee.

[17506] B.M.S. students who achieve a sessional average between 45% and 54.9%, and who either (i) achieve an average between 55% and 59.9% on their core courses or (ii) fail one or more core courses, will receive B.M.S. academic probation (ACPR) standing and will have their B.M.S. Continuation Status reviewed by the B.M.S. Steering Committee.

[17507] Upon completion of the B.M.S. Continuation Status review, and at the discretion of the B.M.S. Steering Committee, students will be given either (i) Eligible to continue in the B.M.S. program or (ii) Required to discontinue from the B.M.S. program status. All
Courses taken in the Summer Session are not taken into consideration for assigning Failed standing.

Failed standing will be assigned to a student who has:

- a sessional average of less than 50%

A student placed on Failed standing for the first time will normally be required to discontinue his or her studies for a period of one academic year (12 months) prior to resuming his or her program of study. A student who already has a Failed standing on his or her academic record (from any UBC program) will be required to withdraw from the University and may only be readmitted under the Advancement Regulations.

Students required to discontinue from the B.M.S. program will be automatically transferred to the B.A. or B.F.A. program.

[17508] B.M.S. students who achieve a sessional average of 55% or more, but an average below 55% on core courses, will be required to discontinue from the B.M.S. program. All students required to discontinue from the B.M.S. program will be automatically transferred into the B.A. program.

[17509] B.M.S. students who achieve a sessional average of between 45% and 54.9%, but an average below 55% on core courses, will receive academic probation (ACPR) standing and be required to discontinue from the B.M.S. program. All students required to discontinue from the B.M.S. program will be automatically transferred into the B.A. program.

[17510] Students with a sessional average of less than 45% will be given Failed standing and will be required to withdraw from the University.

[17511] Summary of Academic Standing and Continuation Requirements

<table>
<thead>
<tr>
<th>Winter Session Average</th>
<th>Core Average</th>
<th>Failed-Core Courses</th>
<th>Sessional Standing</th>
<th>Continuation Status in B.M.S.</th>
<th>Eligible to continue</th>
</tr>
</thead>
<tbody>
<tr>
<td>55% or more</td>
<td>60% or more</td>
<td>None</td>
<td>Pass</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage</td>
<td>ACPR</td>
<td>Action</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>------------</td>
<td>------</td>
<td>--------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55% or more</td>
<td>None</td>
<td>Pass</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55% or more</td>
<td>One or more</td>
<td>Review</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 55%</td>
<td>Pass</td>
<td>Requir ed to discontinue the B.M.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45% - 54.9%</td>
<td>None</td>
<td>Eligible to continue.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55% or more</td>
<td>One or more</td>
<td>ACPR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 55%</td>
<td>n/a</td>
<td>Failed</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

1. Core Average is calculated on all required Core courses completed in the Winter Session.
Curriculum Proposal Form
New/Change to Course/Program – Okanagan campus

Category: 1

Faculty/School: FCCS
Dept./Unit: Dean’s Office
Faculty/School Approval Date: 20190802
Effective Session: 2020W1
Date: 20190723
Contact Person: Dr. Jordan Stouck
Phone: 250.807.9663
Email: Jordan.stouck@ubc.ca

Type of Action:
Revision to Calendar Description for BMS Degree Requirements page

Rationale:
New list of requirements for the Bachelor of Media Studies as per revisions proposed to realign and reinvigorate the degree.

Proposed Academic Calendar Entry:
Degree Requirements

All students in the Bachelor of Media Studies must complete the following degree requirements:

- A minimum of 120 credits.
- A minimum of 42 of these credits must be completed at the upper level through courses numbered 300 and above.

Draft Academic Calendar URL:
http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,1092,1370

Present Academic Calendar Entry:
Degree Requirements

[18728] Admission to the Bachelor of Media Studies (B.M.S.) program has been suspended. Students wishing to enrol in this program must contact the B.M.S program advisor.

All students in the Bachelor of Media Studies must complete the following degree requirements:

- A minimum of 120 credits.
- A minimum of 48 of these credits must be completed at the upper level through courses numbered 300 and above.
• Once accepted into the B.M.S. program, students are expected to complete all of their coursework at the UBC Okanagan Campus, with the exception of credit completed through a UBC Go Global student exchange experience or through the cross-campus exchange program.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDST 110</td>
<td>3</td>
</tr>
<tr>
<td>MDST 120</td>
<td>3</td>
</tr>
<tr>
<td>DIHU 155 or ENGL 155</td>
<td>3</td>
</tr>
<tr>
<td>VISA 106</td>
<td>3</td>
</tr>
<tr>
<td>VISA 108</td>
<td>3</td>
</tr>
<tr>
<td>CULT 100</td>
<td>3</td>
</tr>
<tr>
<td>One of FILM 100, FILM 103</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
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<tr>
<td>Total Credits:</td>
<td>30</td>
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</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MDST 210</td>
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<tr>
<td>MDST 220</td>
<td>3</td>
</tr>
<tr>
<td>CRWR 250</td>
<td>3</td>
</tr>
<tr>
<td>DIHU 220</td>
<td>3</td>
</tr>
<tr>
<td>Two of VISA 206, 244, 256, 261, 266, 268, 269, 271</td>
<td>6</td>
</tr>
<tr>
<td>One of ANTH 252, HIST 215, ARTH 201, ARTH 202</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
<tr>
<td>Total Credits:</td>
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</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDST 311</td>
<td>3</td>
</tr>
<tr>
<td>MDST 330</td>
<td>3</td>
</tr>
<tr>
<td>One of DIHU 301, 302, 320</td>
<td>3</td>
</tr>
<tr>
<td>Two of MDST 310, 320, 330</td>
<td>3</td>
</tr>
<tr>
<td>3 credits of 300-level DIHU</td>
<td></td>
</tr>
<tr>
<td>Electives²:</td>
<td>21</td>
</tr>
<tr>
<td>-----------</td>
<td>----</td>
</tr>
<tr>
<td>Total Credits:</td>
<td>30</td>
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</table>

**Fourth Year³**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MDST 490</td>
<td>3</td>
</tr>
<tr>
<td>MDST 499</td>
<td>9</td>
</tr>
<tr>
<td>Electives²:</td>
<td>18</td>
</tr>
<tr>
<td>Total Credits:</td>
<td>30</td>
</tr>
</tbody>
</table>

Minimum credits for degree: 120

1. All students must complete the zero-credit course VISA 090 Safety Training.
2. At least 21 credits of the electives must be upper level. Please consult especially when considering majors or minors. Many of the potential third-and-fourth-year course options are from other established programs may have program-based prerequisites that will limit students' choices. Students are advised to make themselves aware of these prerequisites as they plan their degrees.
3. Global Exchange, Vancouver exchange or Co-op term can be completed during the first term of the fourth year.

**Electives²**

**COSC 341, 310**

<table>
<thead>
<tr>
<th>Course</th>
<th>Electives²</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDST 490</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MDST 499</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Electives²:</td>
<td>18</td>
<td>30</td>
</tr>
</tbody>
</table>

Minimum credits for degree

1. All students must complete the zero-credit course VISA 090 Safety Training.
2. At least 18 credits of the electives must be upper level. Please consult with program advisors especially when considering minors.
3. Global Exchange, Vancouver exchange or Co-op term can be completed during the first term of the fourth year.
Curriculum Proposal Form
New/Change to Course/Program – Okanagan campus

<table>
<thead>
<tr>
<th>Category</th>
<th>1</th>
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</thead>
<tbody>
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<td>FCCS</td>
</tr>
<tr>
<td>Dept./Unit:</td>
<td>English &amp; Cultural Studies / FCCS</td>
</tr>
<tr>
<td>Faculty/School Approval Date:</td>
<td>20190802</td>
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<td>Effective Session:</td>
<td>2020W</td>
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<tr>
<td>Date:</td>
<td>20190723</td>
</tr>
<tr>
<td>Contact Person:</td>
<td>Dr. Emily Murphy</td>
</tr>
<tr>
<td>Phone:</td>
<td>250.807-8073</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:Emily.murphy@ubc.ca">Emily.murphy@ubc.ca</a></td>
</tr>
</tbody>
</table>

**Type of Action:**
New Course

**Rationale:**

“Research with Media in the Humanities” is a key DIHU course for the BMS degree and fills the essential second year digital humanities requirement. The course provides a foundational introduction to research—and research with—multiple media forms necessary for the pursuit of upper-year courses. In addition, it is a key course for the pathway through DIHU itself, as it provides research skills that are an essential bridge from first-year composition to more advanced upper-level courses.

**Proposed Academic Calendar Entry:**

DIHU 220 (3) Research with Media in the Humanities

Working in the context of fine arts and humanities research, students develop methods for multimedia research. No digital humanities or computing experience required. DIHU 155 or ENGL 155 strongly recommended. Prerequisites: DIHU 155 or 3 credits of ENGL.

**Draft Academic Calendar URL:**

Present Academic Calendar Entry:

N/A
Curriculum Proposal Form
New/Change to Course/Program – Okanagan campus

<table>
<thead>
<tr>
<th>Category: 1</th>
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<tbody>
<tr>
<td><strong>Faculty/School:</strong> FCCS</td>
<td><strong>Date:</strong> 20190723</td>
</tr>
<tr>
<td><strong>Dept./Unit:</strong> Creative Studies</td>
<td><strong>Contact Person:</strong> Miles Thorogood</td>
</tr>
<tr>
<td><strong>Faculty/School Approval Date:</strong> 20190802</td>
<td><strong>Phone:</strong> 250-807-9266</td>
</tr>
<tr>
<td><strong>Effective Session:</strong> 2020W</td>
<td><strong>Email:</strong> <a href="mailto:miles.thorogood@ubc.ca">miles.thorogood@ubc.ca</a></td>
</tr>
</tbody>
</table>

**Type of Action:**
New course

**Rationale:**

This course is a core requirement of the revised Bachelor of Media Studies program. The Media Studies (MDST) courses comprise the technical and design-thinking components of the BMS program that were formerly addressed in computer science (COSC) courses. This first-year level studio course provides students with the foundational skills for exploring computational art and design as an artistic and academic inquiry. In addition to establishing common programming languages and coding practice, coursework and lectures will describe art and design principles while demonstrating the process of analysis and encoding to embed these concepts in a computer program. Framed with the context of creative practice, introductory computer science and mathematics topics are introduced as instruments for the imagination.
<table>
<thead>
<tr>
<th>Proposed Academic Calendar Entry:</th>
<th>Present Academic Calendar Entry:</th>
</tr>
</thead>
</table>
| **MDST 110 (3) Introduction to Computational Art and Design I**<br>Code as material; design principles; mathematics for space and time; computer programming languages for computational art and design. | **Draft Academic Calendar URL:**

**Present Academic Calendar Entry:**
## Curriculum Proposal Form
New/Change to Course/Program – Okanagan campus

<table>
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<tr>
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<td><strong>Faculty/School Approval Date:</strong> 20190802</td>
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<tr>
<td><strong>Effective Session:</strong> 2020W</td>
</tr>
<tr>
<td><strong>Date:</strong> 20190723</td>
</tr>
<tr>
<td><strong>Contact Person:</strong> Dr. Miles Thorogood</td>
</tr>
<tr>
<td><strong>Phone:</strong> 250-807-9266</td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:miles.thorogood@ubc.ca">miles.thorogood@ubc.ca</a></td>
</tr>
</tbody>
</table>

**Type of Action:**
New course

**Rationale:**
This course continues the foundational learning of computational art and design for students in the BMS program. It is essential for students in the new BMS program to have a strong background in digital literacy and imagination through code skills. The Media Studies (MDST) courses comprise the technical and design-thinking components of the BMS program that were formerly addressed in computer science (COSC) courses.

**MDST 120 further advances students’ theoretical approach and skills with concepts and spaces defined by the praxis of code and algorithms in creative expression. Students will develop a language and structure of algorithmic and design thinking toward defining imaginative spaces and systems.**
<table>
<thead>
<tr>
<th>Proposed Academic Calendar Entry:</th>
<th>Draft Academic Calendar URL:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDST 120 (3) Introduction to Computational Art and Design II</td>
<td>N/A</td>
</tr>
<tr>
<td>Coding as Practice; thinking through code; art and design principles for computational media; generative algorithms for media art and design. <strong>Prerequisite:</strong> MDST 110 or COSC 123</td>
<td>Present Academic Calendar Entry: N/A</td>
</tr>
</tbody>
</table>
Curriculum Proposal Form
New/Change to Course/Program – Okanagan campus

<table>
<thead>
<tr>
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<tr>
<td>Contact Person:</td>
<td>Miles Thorogood</td>
</tr>
<tr>
<td>Phone:</td>
<td>250.807.9266</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:miles.thorogood@ubc.ca">miles.thorogood@ubc.ca</a></td>
</tr>
</tbody>
</table>

Type of Action: Change to Course

Rationale:
This proposal moves MDST 320 to a second-level course MDST210. MDST 320 required students to have the basic coding skills from 2nd year COSC 222 and 223 courses. With the new MDST 110 and MDST 120 courses, students will have computer science skills similar to those gained in COSC 222/223, but within the art and design context. With either MDST 120 or VISA 108 plus COSC 222 or 223, students will have the prerequisite skills needed for the successful completion of the Creative Coding course, so it can therefore be moved to the second-year level, creating a more direct and seamless learning path for BMS students and those following an academic experience in computational art and design.

Proposed Academic Calendar Entry:
MDST **210** (3) Creative Coding  
Theory and practice of encoding creative process and designing software for visualization, simulation, sonification, and generative systems. Techniques from artificial intelligence, machine learning, cognitive science, graphics and sound generation. **Credit will be granted for only one of MDST 210 and MDST 320.**  
Prerequisite: VISA 108 and one of COSC 222, COSC 223, or MDST 120.

Draft Academic Calendar URL: N/A

Present Academic Calendar Entry:
MDST **320** (3) Creative Coding  
Theory and practice of encoding creative process and designing software for visualization, simulation, sonification, and generative systems. Techniques from artificial intelligence, machine learning, cognitive science, graphics and sound generation. **[2-2-0]**  
Prerequisite: VISA 108 and one of COSC 222, COSC 223.
## Curriculum Proposal Form
### New/Change to Course/Program – Okanagan campus

<table>
<thead>
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<th>Date: 20190723</th>
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<td><strong>Faculty/School:</strong> FCCS</td>
<td><strong>Contact Person:</strong> Miles Thorogood</td>
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<td><strong>Dept./Unit:</strong> Creative Studies</td>
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<td><strong>Email:</strong> <a href="mailto:miles.thorogood@ubc.ca">miles.thorogood@ubc.ca</a></td>
</tr>
<tr>
<td><strong>Effective Session:</strong> 2020W</td>
<td></td>
</tr>
</tbody>
</table>

### Type of Action:
New course

### Rationale:
Building on MDST 210, this second-year course develops students’ knowledge of the constraints and tools to model and encode creativity in the creation of art and design systems. Coursework includes an introduction to media analysis techniques for the implementation of artificial intelligence and machine learning algorithms to search for and generate patterns in the creative domain.

### Proposed Academic Calendar Entry:

**MDST 220 (3) Computational Creativity**

*Key concepts and techniques in the domain of Artificial Intelligence and machine learning for creative media systems, cognitive science, machine analysis, classification, prediction, generative systems. Concepts are analyzed through the research and development of student led-creative projects.*

*Prerequisite: MDST 210*

### Draft Academic Calendar URL:
N/A

### Present Academic Calendar Entry:
### Curriculum Proposal Form

**New/Change to Course/Program – Okanagan campus**

<table>
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<td><strong>Date:</strong></td>
<td>20190219</td>
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<tr>
<td><strong>Contact Person:</strong></td>
<td>Aleksandra Dulic</td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
<td>250.807.9771</td>
</tr>
<tr>
<td><strong>Email:</strong></td>
<td><a href="mailto:aleksandra.dulic@ubc.ca">aleksandra.dulic@ubc.ca</a></td>
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**Type of Action:**
New course

**Rationale:**

MDST 311 examines the impact of computer technology on systems of representations and the question of meaning in the interdisciplinary field of fine and performing arts. Continuing from MDST 220, this course provides continuity to the BMS program’s computer science component and develops students’ inquiry into using creativity and code to express ideas and explore imagination.

**Proposed Academic Calendar Entry:**

**MDST 311 (3) Computational Poetics**

- The impact of computer technology and composition strategies on systems of representations and the question of meaning in the interdisciplinary field of computational art and design. Concepts are developed and applied through the creation of a computational multimedia model and the consequent artistic experience.
- **Prerequisite:** MDST 220

**Draft Academic Calendar URL:**
N/A

**Present Academic Calendar Entry:**

26 September 2019

Okanagan Senate

Okanagan Senate

Docket Page 56 of 58
To: Senate  
From: Nominating Committee  
Re: A) President’s Advisory Committee for the Consideration of the Extension of Appointment of the Vice-Principal (Research and Innovation) (UBC Okanagan) (Policy AP6/Formerly Policy 24)  
B) Committee Adjustments  
C) Planning for Triennial Committee Review (Information)  
Date: 16 September 2019

A) President’s Advisory Committee for the Consideration of the Extension of Appointment of the Vice-Principal (Research and Innovation) (UBC Okanagan) (Policy AP6/Formerly Policy 24)

As Senators may be aware, Dr Philip Barker is approaching the end of his term as Vice-Principal. The Deputy Vice-Chancellor and the Vice-President Research and Innovation and written to the Secretary to advise that he wishes to be considered for an extension. The Okanagan Senate would appoint one person from the Senate to a committee to consider such an extension. The Nominating Committee has considered possible nominees and is pleased to recommend:

That Dr Francisco Pena be appointed to the President’s Advisory Committee for the Consideration of the Extension of Appointment of the Vice-Principal (Research and Innovation) (UBC Okanagan).

B) Committee Adjustments

Due to changeover in the membership of Senate over the summer months, the Nominating committee has considered replacements and substitutions on the standing committees of Senate. The Nominating Committee is pleased to recommend:

That Dr Gino DiLabio, Dr Claire Yen, and Dr Jennifer Gustar be appointed to the Senate Academic Policy Committee until 31 August 2020 and thereafter until replaced Dr Barbara Rutherford and fill two vacancies; and

That Dr Barbara Rutherford and Dr Karen Ragooonaden be appointed to the Senate Learning & Research Committee until 31 August 2020 and thereafter until replaced, to replace Dr Jon Corbett and Dr Jason Loeppky.
C) Planning for Triennial Committee Review

As Senators will be aware, Rule 22(f) of the *Rules and Procedures of Senate* directs that “The terms of reference of Senate committees shall be reviewed by the Nominating Committee during the third year of each Senate.” Traditionally, the membership and rules of the Senate are also reviewed concurrently, in concert with the Senate Agenda Committee. As in past years, the Nominating Committee will issue both a broad call for feedback and suggestions, as well as specific calls to senate committees. A notice soliciting comments will also be placed on the Senate website. Suggestions regarding Senate committees that do not arise from those committee will be sent to the committee in question for their comments prior to any recommendations being made to Senate. The Committee thanks in advance those that supply comments and suggestions throughout this process.