



Okanagan Senate

THE FOURTH REGULAR MEETING OF
 THE OKANAGAN SENATE
 FOR THE 2019/2020 ACADEMIC YEAR

THURSDAY, 19 DECEMBER 2019

3:30 P.M. | ASC 130

1. **Call to Order – Prof. Santa J. Ono**
2. **Senate Membership – Dr Kate Ross** (information)
New Members:
 Ms Kristen Morgan, Student Representative At-Large, to fill a vacancy until 31 March 2020 and thereafter until replaced.
 Mr Romil Jain, Student Representative At-Large, to fill a vacancy until 31 March 2020 and thereafter until replaced.
Resignations:
 Dr Marianne Legault, Representative of the Faculty of Creative and Critical Studies
 Dr Peter Wylie, Representative of the joint faculties
3. **Minutes of the Meeting of 21 November 2019 - Prof. Santa J. Ono** (approval) (docket pages 3-9)
4. **Business Arising from the Minutes – Prof. Prof. Santa J. Ono** (information)
5. **Remarks from the Chair - Prof. Santa J. Ono** (information)
6. **Remarks from the Deputy Vice-Chancellor - Prof. Deborah Buszard** (information)
7. **Correspondence – Prof. Deborah Buszard**
 Referral of Letters Regarding UBCC350 to the Learning & Research Committee (approval) (docket pages 10-12)
8. **Academic Policy Committee – Dr Stephen McNeil**
 On Leave Fees (approval) (docket pages 13-17)



9. **Admissions & Awards Committee – Ms Catherine Comben**
 - a. Revised Block Transfer and Admissions Agreement with Okanagan College for the Bachelor of Science in Nursing (approval) (docket pages 18-25)
 - b. Revisions to Academic Regulations for the College of Graduate Studies – Awards and Scholarship Requirements (approval) (docket pages 26-29)
 - c. New and Revised Awards (approval) (docket pages 30-34)

10. **Curriculum Committee - Dr Peter Arthur**

Curriculum proposals from Faculties of Arts & Sciences, Creative & Critical Studies, Health & Social Development, and Management (approval) (docket pages 35-60)

11. **Nominating Committee – Dr Jannik Eikenaar**

Committee Adjustments (approval) (docket page 61)

12. **Report from the President – Prof. Santa J. Ono**

Endorsement of Declaration of a Climate Emergency (approval) (docket pages 62-64)

13. **Report from the Registrar – Dr Kate Ross**

Results of 2020-2023 Triennial Elections (information) (docket pages 65-66)

14. **IN CAMERA – Learning and Research Committee**

Amendments to Candidates for Honorary Degrees (approval) (to be circulated at the meeting)

15. **Other Business**



OKANAGAN SENATE

MINUTES OF 21 NOVEMBER 2019

DRAFT

Attendance

Present: R. Campbell (Acting Chair), K. Ross (Secretary), A. Alnaar, P. Arthur, M. Campbell, D. Carter, C. Comben, G. DiLabio, T. Ebl, J. Gustar, M Hoorfar, J. Jakobi, R. Lawrence, S. Lawrence, Y. Lucet, B. Marcolin, A. Mukherjee-Reed, S. O’Leary, M. Reekie, K. Ragoonaden, D. Roberts, B. Rutehrford, R. Sugden, C. Yan, S. Chong, G Jayathilake, H. Kang, J. Ladontaine, L. Mudde, G. Newry, A. Shields

Regrets: S. Alam, P. Barker, H. Berringer, G. Binsted, D. Buszard, J. Eikenaar, B. Frank. J. L. Gordon, J. Hossain, R. Lalonde, S. McNeil, J. Olson, S. Ono, F. Pena, B. Traister, G. Wetterstrand (LOA), P Wylie, D. Efretuei, J. Naqvi, S. Sandhu, V. Tamondong

Clerk: C. Eaton

Call to Order

The Acting Chair of Senate, Dr Robert Campbell, called the third regular meeting of the Senate to order at 3:32 pm.

Minutes of 24 October 2019

Jan Cioe } *That the Minutes of the Meeting of 24*
Barbara Marcolin } *October 2019 be adopted as corrected.*

Corrections: Grammar and punctuation issues on pp 6-9.

Approved

Remarks from the Provost

The Provost, Dr Ananya Mukherjee-Reed, gave an update on campus initiatives.

The Provost noted that enrolment reports and targets for next year will soon be before Senate. We are currently at around 112% of funded domestic seats. For next year, we will propose



stabilizing undergraduate intake due to space concerns; faculty hiring will continue as we know we need faculty in certain areas.

Work is being undertaken on intercampus mobility and we hope that out of that, more strategies will be developed for physical or distance learning opportunities between the campuses.

For next summer, in Vancouver there is a global future leaders program that brings high school students to the campus. This year, we are looking at having a similar program to bring students to the Okanagan campus (either together with or separate from Vancouver).

Dr Mukherjee-Reed noted that December 6th will be the 30th anniversary of the Montreal Massacre. A vigil and memorial will be held in the Engineering foyer and a plaque will be unveiled at the EME building.

Dr O’Leary asked if we had looked at transportation between the campuses, such as a bus.

The Provost reminded the senator that it was a 5 hour drive; she suggested that she would defer to engineers on the feasibility of such an initiative.

Candidates for Degrees

<p>Tamara Ebl Deborah Roberts</p>	}	<p><i>That the candidates for degrees as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective November 2019, and that a committee comprised of the Registrar, the relevant dean(s), and the Chair of Senate be empowered to make any necessary adjustments.</i></p>
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Approved

Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Jan Cioe, presented.

DESIGNATION OF ASSISTANT AND ASSOCIATE PROFESSORS OF TEACHING AS FACULTY MEMBERS UNDER THE UNIVERSITY ACT

<p>Jan Cioe Peter Arthur</p>	}	<p><i>That Senate designate the ranks of ‘Associate Professor of Teaching’ and ‘Assistant</i></p>
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Professor of Teaching’ as equivalent to those ranks set out in the definition of ‘Faculty Member’ found in the University Act, effective July 2020”

Senator Cioe advised that this matter had come up between the University administration and Faculty Association during bargaining. The senior rank within the Educational Leadership stream was already Professor of Teaching and the Senate had already given that rank Faculty Member Status.

Senator DiLabio asked why not wait until the Faculty Association Collective Agreement was ratified.

Senator Cioe said that this was so the collective agreement wasn’t frustrated by the approved ranks not being Faculty Members for a period of time.

Senator S. Lawrence asked what the form of address would be for these faculty ranks.

Dr Cioe replied professor spoken or in address, but likely using the full titles when written out.

Senator Ragoonaden asked if this would affect membership of the College of Graduate Studies.

Senator Cioe said that they were still discussing the matter at the Academic Policy Committee and would bring forward a proposal when ready.

Senator Jakobi added that Policy O-9 was discussed at grad council. Only 5 faculty in the Educational Leadership stream people were currently supervising graduate students.

Approved

Curriculum committee

See Appendix A: Curriculum Report

Peter Arthur	}	<i>That Senate approve and recommend to the Board of Governors for approval the new courses brought forward from the Faculty of Creative & Critical Studies.</i>
Jan Cioe		

Senator Rutherford asked if there was a limit to the number of times the special topic course could be taken.



Dr Arthur replied that as it was a 3/9d credit course, it could be taken up to 3 times for a cumulative total of 9 credits.

Senator Newry asked what the class size would be for Theatre 104?

Dr Arthur said it would be up to the department.

Approved

Learning and Research Committee

The Chair of the Senate Learning and Research Committee, Dr Deborah Roberts presented.

EMERITUS APPOINTMENTS.

See Appendix B: Emeritus Report

Deborah Roberts	}	<i>That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, that they be added to the Roll of Convocation.</i>
Peter Arthur		

Approved

Nominating Committee

Senator Arthur presented on behalf of Dr Jannik Eikenaar, Chair of the Senate Nominating Committee.

POLICY CHANGES

Peter Arthur	}	<i>That Senate concur with the Board of Governors in approving amendments to the Registrar/Librarians Appointment Policy (AP11), the Academic Administrators Appointment Policy (AP12), and the Disability Accommodation Policy (LR7) as set out in the attached proposals.</i>
Stephen O'Leary		

Senator O'Leary said what the limits would be on an accommodation under the policy.



Senator Cioe said that it cannot be an undue hardship on the University.

Senator Marcolin asked if we could avoid using the name for disability.

Senator Cioe said that his committee had already suggested to the administration that they update the unit name.

Senator S. Lawrence asked why we allowed the Registrar to make decisions regarding accommodation disagreements.

Senator Cioe and Dr Ross said that this would be consistent with the academic program regulations where the Registrar already had this authority.

Approved

Report of the Learning and Research Committee

Dr Roberts presented.

IN CAMERA – CANDIDATES FOR HONORARY DEGREES

Adjournment

Seeing no other business, the meeting was adjourned at 4:23 p.m.



Appendix A: Curriculum Report

FACULTY OF CREATIVE AND CRITICAL STUDIES

New Courses:

WRLD 240 (3) World Sacred Scriptures: The Hebrew Bible

WRLD 399 (3/9) d Special Topics in World Literatures

THTR 104 (3) The Art of Public Speaking

**Appendix B: Emeritus Report**

Last Name	First Name	Rank	Faculty	Emeritus Title
Grant	Miriam	Professor	Arts and Sciences	Dean Emeritus of Graduate Studies
Hull	James	Associate Professor	Arts and Sciences	Associate Professor Emeritus of History
Mathieson	Bruce W.	Associate Professor	Arts and Sciences	Associate Professor Emeritus of Biology



November 6, 2019

Senate Executive Committee
c/o Dr. Paul Harrison
Room 2047, Earth Sciences Building
2207 Main Mall
Vancouver, BC V6T 1Z4

Sent via email to paul.harrison@ubc.ca

Dear Paul:

As you may know, I was recently presented with a letter from UBCC350 and other campus groups regarding climate change. In the letter, which I have attached, they note that we are in the midst of a climate crisis, one that will require action from all of us to solve.

I share their concerns and their belief that UBC needs to do whatever it can in the current climate crisis. The letter asks for four commitments from the university, and I am actively investigating how the university can respond to these commitments.

I note that one of the requested commitments is for UBC to commit to “expanding opportunity, resources, and support for faculty, students and staff to research, learn about and take action on climate change and climate justice within their departments and units” and to develop and administer a plan to achieve such outcomes.

As some elements of this particular commitment fall under the purview of UBC’s Senates, I was wondering if the relevant Senate committees could review these requests and consider what actions we can jointly take to help address one of the most important issues affecting our world today.

Thank you for considering this matter. I look forward to hearing from you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Santa J. Ono'.

Santa J. Ono
President and Vice-Chancellor

To President Santa Ono, the UBC Administration, the Council of Senates, and the Board of Governors:

On September 27th, we — the students, faculty, and staff of UBC — will join the Global Climate Strike (1) by walking out of our classrooms and offices in solidarity with millions around the world.

We strike because we are in the midst of a crisis - one that threatens to destroy our collective future. Scientists have said we must take drastic action within the next decade to prevent catastrophic and irreversible warming (2). This requires undergoing massive and rapid transformations across all sectors of the economy. Our leaders have failed to recognize climate change as the emergency it is and we no longer accept their promises of incremental change.

We strike because marginalized communities — especially Indigenous communities, Black communities, people of colour, queer and trans communities, migrants, the poor, and the disabled — are bearing the brunt of fossil fuel extraction and climate destruction. We strike because those who have done the least to cause the climate crisis, especially members of the Global South, are paying the greatest price. We recognize that the countries who have profited from climate change — including Canada — must bear the cost of solving it.

We also strike because we are hopeful. We have been inspired by the clear-eyed urgency of youth around the world who are organizing for a just and livable world, and by the resilience of Indigenous people who continue to resist resource extraction on their lands and in their communities. We stand with them, because we know that a better future is possible.

As a public institution dedicated to higher research and education and with a purpose towards “foster[ing] global citizenship and advanc[ing] a sustainable and just society across British Columbia, Canada and the world,” (3) UBC has a responsibility to stand with us in taking bold action. It is far time for UBC to act on its repeated commitments to climate action (4) and sustainability (5) in a way that matches the scale of this crisis.

As such, we call on UBC to declare a Climate Emergency, while recognizing that a state of emergency has been experienced for decades by Indigenous communities around the world. In doing so, UBC should commit to:

1. Reassessing divestment of the University’s financial holdings from fossil fuels through an open, transparent and evidence-based process.
2. Expanding opportunities, resources and support for faculty, students and staff to research, learn about and take action on climate change and climate justice within their departments and units.
3. Accounting for scope 3 emissions, including those from commuting and aviation-related travel, and land use change emissions in UBC’s future emission reduction targets and enacting measures to reduce them.
4. Initiating a process to develop specific actions the University will take to implement commitments 2-3, including plans to allocate additional resources and funding to carry out the actions, and report back within 120 days. The process should be overseen by an advisory group representing students, staff and faculty - with invitation extended to Musqueam - and involve consultation with the relevant campus units, as well as opportunities for wider community input.

Our futures are at stake, and we — the UBC community — are calling on you to act like it.

In unity, the undersigned,

UBCc350	Intergenerational Landed Learning Project
The UBC Social Justice Centre	UBC Pre-Vet and Animal Welfare Club
UBC Climate Hub	UBC Law and Society Chats
UBC Alma Mater Society	UBC Pilates Club
UBC Women's Centre	UBC Sustaingineering
Melt Collective	UBC Parks Canada Club
Ignite Undergraduate Journal	First Nations Studies Student Association
The Gender, Race, Sexuality & Social Justice	Residence Hall Association
Undergrad Association	Orchard Commons Residence Association
UBC Environmental Policy Association	Totem Park Residence Association
UBC Green Party Club	Ponderosa Commons Residence Association
UBC Science Undergraduate Society	Place Vanier Residence Association
UBC Forestry Undergraduate Society	Young Women in Business UBC
UBC Land & Food Systems Undergraduate	Spanish for Community (FHIS)
Society	Social Enterprise Club
UBC Arts Undergraduate Society	UBC Canadian Society for Civil Engineering
UBC Vancouver School of Economics	Student Chapter
Undergraduate Society	Thunderbird Marching Band
Vegans of UBC	Sponsor a Child's Education UBC
UBC Student Environment Centre	Sikh Student's Association
Agora Cafe	Equal Voice
UBC Sprouts	UBC Canadian Liver Foundation
Mexican Students Association	Bangladesh Students' Association
UBC Ski & Board Club	Hempology 101 UBC
RES Student Society	Ecuadorian Students Association
Centre for Sustainable Food Systems @ UBC	AMS Italian Student Association
Farm	Los Cerritos Wetland Protectors
Roots on the Roof	UBC School of Music
Anthropology Students Association	The Society
UBC Graduate Student Society	Korea-UBC House
AMS Refugee Relief at UBC	Seri Malaysia Club UBC
The Calendar	UBC Mental Health Network
UBC PATHS	UBC Heart and Stroke Foundation Club
Law Students for Decriminalization & Harm	UBC WasteNauts
Reduction	UBC Slam Poetry
UBC Environmental Law Group	UBC Thai Aiyara
Students for Mining Justice UBC	AMS French Club of UBC
Project Imagine UBC	UBC Biological Sciences Society
Amnesty International UBC	CUPE 2278
The Bike Kitchen	and Students, Staff, & Faculty of UBC
UBC Pottery Club	

1: <https://globalclimatestrike.net/>

2: <https://www.ipcc.ch/2018/10/08/summary-for-policymakers-of-ipcc-special-report-on-global-warming-of-1-5c-approved-by-governments/>

3: <https://strategicplan.ubc.ca/>

4: https://planning.ubc.ca/sites/planning.ubc.ca/files/documents/planning-services/policies-plans/CAP_Report1.pdf

5: https://sustain.ubc.ca/sites/sustain.ubc.ca/files/uploads/CampusSustainability/CS_PDFs/PlansReports/Plans/20-Year-Sustainability-Strategy-UBC.pdf

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9 December 2019

To: Okanagan Senate

From: Senate Academic Policy Committee

Re: **Recommendation to discontinue charging an “On Leave” fee for Graduate Students on Leave**

The following is recommended to Senate:

Motion: *“That the reference to the requirement that graduate students pay a fee while on leave be removed from the Academic Calendar, as set out in the attached two column form.”*

In September 2019 representatives from the Provost’s Office, Enrolment Services, the Faculty of Graduate and Postdoctoral Studies, the Senate Secretariat, and the Equity and Diversity Office met to discuss whether it is consistent with the University’s current equity, diversity and inclusion goals to charge graduate students fees when they are on parental or medical leave. The group researched both current practices at peer institutions and the financial impact of the on-leave fees. This work was later shared with the College of Graduate Studies for their consideration. In reviewing this work, the Graduate Councils of both campuses were in agreement with the idea that the fee for graduate students on leave should be discontinued.

A proposal to the Board to discontinue the fee will be going forward in early 2020.

Respectfully submitted,

Dr. Jan Cioe, Chair
Senate Academic Policy Committee



Admissions Proposal Form Okanagan Campus

<p>Faculty/School: College of Graduate Studies Dept./Unit: N/A Faculty/School Approval Date: N/A Effective Session: January 2020</p>	<p>Date: November 1, 2019 Contact Person: Dr. Jennifer Jakobi Phone: 250.807.9884 Email: Jennifer.jakobi@ubc.ca</p>
<p>Type of Action: Revision policy – On-leave Status</p>	
<p>Rationale: The fee is being rescinded and does not belong in this part of the Calendar/policy.</p>	
<p>Proposed Academic Calendar Entry:</p> <p><i>On-Leave Status</i></p> <p>Students who find it necessary to interrupt their graduate studies may apply to the Dean of the College of Graduate Studies for on-leave status. Leave is granted when a student is best advised for personal, health, or other reasons to have time completely away from his or her academic responsibilities. Leaves of absence must be approved by the graduate program in which the student is registered. Leave for master's or doctoral students (not including parental leave or leave to pursue concurrent programs) is normally limited to one year.</p> <p>A leave will normally begin on the first day of September, January, or May.</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/index.cfm?tre=18,285,999,1207</p> <p>Present Academic Calendar Entry:</p> <p><i>On-Leave Status</i></p> <p>Students who find it necessary to interrupt their graduate studies may apply to the Dean of the College of Graduate Studies for on-leave status. Leave is granted when a student is best advised for personal, health, or other reasons to have time completely away from his or her academic responsibilities. Leaves of absence must be approved by the graduate program in which the student is registered. Leave for master's or doctoral students (not including parental leave or leave to pursue concurrent programs) is normally limited to one year.</p> <p>A leave will normally begin on the first day of September, January, or May.</p>



<p>Leaves of absence will be granted for a period of four, eight, or 12 months.</p> <p>It is understood that students with on-leave status will not undertake any academic or research work, or use any of the University's facilities during the period of leave.</p> <p>Students must inform the University immediately upon return from the leave of absence.</p> <p>The time spent on leave is not counted as part of the allowed time to complete a degree.</p> <p>Awards and Fellowships for Students with On-Leave Status</p> <p>Students granted a leave of absence retain the full value of any university graduate fellowship or other award whose terms and conditions are established by the College of Graduate Studies. Awards will be suspended at the onset of the leave, and reinstated at the termination of the leave period, provided the student returns to full-time study within the same academic year.</p> <p>Other awards will be paid according to the conditions established by the donor or granting agency.</p> <p>Categories of Leaves of Absence</p> <p>Parental Leave</p> <p>A graduate student who is bearing a child or has primary responsibility for the care of an infant or young child is eligible for parental leave. A request for parental leave should be made through the</p>	<p>Leaves of absence will be granted for a period of four, eight, or 12 months.</p> <p>While on a leave of absence, graduate students must pay an on-leave fee.</p> <p>It is understood that students with on-leave status will not undertake any academic or research work, or use any of the University's facilities during the period of leave.</p> <p>Students must inform the University immediately upon return from the leave of absence.</p> <p>The time spent on leave is not counted as part of the allowed time to complete a degree.</p> <p>Awards and Fellowships for Students with On-Leave Status</p> <p>Students granted a leave of absence retain the full value of any university graduate fellowship or other award whose terms and conditions are established by the College of Graduate Studies. Awards will be suspended at the onset of the leave, and reinstated at the termination of the leave period, provided the student returns to full-time study within the same academic year.</p> <p>Other awards will be paid according to the conditions established by the donor or granting agency.</p> <p>Categories of Leaves of Absence</p> <p>Parental Leave</p> <p>A graduate student who is bearing a child or has primary responsibility for the care of an infant or young child is eligible for parental leave. A request</p>
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<p>student's graduate program for a minimum leave of four months to a maximum of 12 months.</p> <p>Leave for Health Reasons</p> <p>A graduate student who encounters a health problem that significantly interferes with the ability to pursue his or her course of study is eligible for a leave for health reasons.</p> <p>Requests for a leave for health reasons must be accompanied by appropriate supporting documentation from the clinician providing primary care for the health problem.</p> <p>A leave for health reasons is normally limited to 12 months.</p> <p>Leave to Pursue a Second Program of Study</p> <p>Following academic consultation, a graduate student may apply for a leave of absence from one program to pursue a second program of study. In this case, the student is responsible for both on-leave tuition fees as well as the tuition fees associated with the second program. A leave of absence for these reasons may exceed one year. Completion time of the first degree program would be extended by the span of time on the leave of absence.</p> <p>Personal Leave</p> <p>A graduate student who encounters personal circumstances that significantly interfere with the ability to pursue his or her course of study may be eligible for personal leave. Request for a leave for personal reasons must be accompanied by appropriate supporting documentation.</p>	<p>for parental leave should be made through the student's graduate program for a minimum leave of four months to a maximum of 12 months.</p> <p>Leave for Health Reasons</p> <p>A graduate student who encounters a health problem that significantly interferes with the ability to pursue his or her course of study is eligible for a leave for health reasons.</p> <p>Requests for a leave for health reasons must be accompanied by appropriate supporting documentation from the clinician providing primary care for the health problem.</p> <p>A leave for health reasons is normally limited to 12 months.</p> <p>Leave to Pursue a Second Program of Study</p> <p>Following academic consultation, a graduate student may apply for a leave of absence from one program to pursue a second program of study. In this case, the student is responsible for both on-leave tuition fees as well as the tuition fees associated with the second program. A leave of absence for these reasons may exceed one year. Completion time of the first degree program would be extended by the span of time on the leave of absence.</p> <p>Personal Leave</p> <p>A graduate student who encounters personal circumstances that significantly interfere with the ability to pursue his or her course of study may be eligible for personal leave. Request for a leave for personal reasons must be accompanied by appropriate supporting documentation.</p>
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a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

<p>Personal leave is normally limited to 12 months.</p>	<p>Personal leave is normally limited to 12 months.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA

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www.senate.ubc.ca/okanagan

19 December 2019

To: Okanagan Senate

From: Admissions and Awards Committee

**Re: Admissions: Revised Block Transfer and Admission Agreement:
UBCO and Okanagan College**

The Committee has reviewed and recommends to Senate for approval revisions to the Block Transfer and Admission Agreement between The University of British Columbia, Okanagan Campus and Okanagan College.

The following is recommended to Senate:

Motion: *That Senate approve the revised Block Transfer and Admission Agreement between The University of British Columbia, Okanagan Campus and Okanagan College*

Respectfully submitted,

Tamara Ebl
Vice-Chair, Admissions and Awards Committee

BLOCK TRANSFER AND ADMISSION AGREEMENT
BETWEEN
THE UNIVERSITY OF BRITISH COLUMBIA,
KELOWNA, BC
AND
OKANAGAN COLLEGE,
KELOWNA, BC

This Block Transfer and Admission Agreement (the “Agreement”) is entered into between The University of British Columbia, on behalf of its Faculty of Health and Social Development at its Okanagan campus (“UBCO”) and Okanagan College on behalf of its Science, Technology and Health Programs (“OC”).

1. Objective of the Agreement:

This Agreement is a replacement to the “Block Transfer and Admission Agreement”² executed by ~~Okanagan College on January 12, 2011 both parties as of May 13, 2014~~ (the “**Previous Agreement**”) The purpose of this Agreement is to provide a means by which students who have completed Year One and Year Two of the Bachelor of Science in Nursing (**B.S.N.**) program recognized by the ~~College of Registered Nurses of British Columbia (“CRNBC”)-College of Nursing Professionals (“BCCNP”)~~ at OC will be eligible to transfer into Year Three of the ~~Bachelor of Science in Nursing program~~ **B.S.N. program** at UBCO.

2. ~~Conditions Precedent of Agreement~~General Covenant:

The parties hereby agree ~~that this Agreement will not take effect until the satisfaction of all the following conditions precedent to maintain membership in the BCCNP.:~~

- ~~a.—Approval as required by the appropriate academic and administrative governing bodies at each institution. The academic governing bodies at UBCO are its Senate and Council of Senates; the administrative governing body at UBCO is its Board of Governors. The academic governing body at OC is the Education Council; the administrative governing body at OC is its Board of Governors; and~~
- ~~b.—CRNBC recognition of delivery by OC of the curriculum of Year One and Year Two of the Bachelor of Science in Nursing program offered at UBCO.~~

3. Requirements for Student Eligibility under this Agreement:

To be eligible for consideration for admission to Year Three of the ~~Bachelor of Science in Nursing~~**B.S.N.** program at UBCO, OC students must meet the following minimum academic requirements:

- a. Successful completion of ~~Years One and Two~~ the first two years of the ~~B.S.N. Bachelor of Science in Nursing~~ with an ~~overall (minimum cumulative) grade~~ average of 65% ~~or greater~~¹; and
- b. A minimum ~~grade~~ of 60% in each ~~nursing and non-nursing~~ course taken as part of the ~~B.S.N. Bachelor of Science in Nursing~~ program at OC.

In addition to the above requirements, OC student admission to UBCO's ~~B.S.N. Bachelor of Science in Nursing~~ program is subject to the applicable University of British Columbia general and program-specific admission requirements set out in UBCO's ~~Okanagan~~ Academic Calendar entry, as amended from time to time, accessible at:

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,344,0,0>

~~All students are required to meet UBC's Requirements to Receive a Degree as set out at and this includes a requirement that at least 50% of credits applied towards a UBC degree be taken at UBC Okanagan. To ensure that they plan a course of study which provides for sufficient UBC credits towards their UBC Okanagan BScN degree, all eligible OC transfer students are expected to consult with a UBCO advisor regarding: transfer credits at the outset of their BScN program.~~

All students are required to meet UBC's Requirements to Receive a Degree as set out at <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,297,0,0> and this includes a residency requirement that prescribes the percentage of program-required credits that must be completed while a student is registered in their UBCO program. Specifics of this requirement for students who complete Years One and Two of the B.S.N. at OC and who transfer into Year 3 of the B.S.N. at UBCO are set out at <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,288,1076,1329#16898>.

4. Application Process

Each year, prior to May 1, OC will submit to UBCO the following:

- a. A list of applicants who satisfy the eligibility requirements set out in Section 3 of this Agreement; and
- b. All application materials required by UBCO for each applicant including, ~~without limitation, signed application applications for admission, interim official transcripts, and when available, final official transcripts, and the complete student file maintained by OC in respect of each applicant, including all assessments of the applicant, performance notes, and all other notes made by OC regarding the applicant.~~

In addition, OC will make appropriate representatives available to UBCO on reasonable notice if UBCO wishes to discuss with OC any applicant eligible for consideration for admissions to ~~the~~

¹ **NOTE:** Commencing with OC students admitted to OC Year One in September 2014 and onwards, OC students who complete Years One and Two of the ~~Bachelor of Science in Nursing~~ B.S.N. with no more than one term where their GPA is below .65 (but at least 60.0%) and who have satisfactorily completed the practice courses of Year 1 and 2 will be admitted and placed on Academic Probation for Year 3.

~~third year~~Year Three of the UBCO B.S.N. program with OC. OC will obtain the necessary consents from the applicants to provide the above-noted information to UBCO and to discuss applicants with UBCO.

5. Program Limits:

~~UBCO will guarantee a maximum of 24 seats per academic year for OC students who satisfy the eligibility requirements. Each academic year, admission will be guaranteed to a maximum of 24 eligible Nursing Transfer Access students from OC who satisfy the admission criteria set out in Section 3 of this Agreement, in the Winter Session immediately preceding admission. Admission to the Nursing B.S.N. program at the UBC Okanagan campus UBCO cannot be guaranteed for students who take a leave after completing the first two years of the program at Okanagan College OC, in the academic year preceding admission. Admission is not guaranteed for students who take a leave after completing the first two years of the Bachelor of Science in Nursing program at OC as it is dependent on the student meeting UBCO's admission criteria and a seat being available. For clarity Refer to UBCO's B.S.N. Program Admission Requirements: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,288,1076,1328>, under current UBCO School of Nursing Policy (accessible at: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,288,860,0>), students who take a leave after completing the first two years of the Bachelor of Science in Nursing program at OC must normally apply for admission through Enrolment Services at UBCO no later than one year from the time of leaving the program.~~

6. Curriculum:

OC will:

- a. Deliver Year 1 and Year 2 of the ~~Bachelor of Science in Nursing~~B.S.N. program recognized by ~~CRNBC-BCCNP~~ as set out in the Program Requirements in UBCO's ~~Okanagan~~ Academic Calendar entry for the ~~Bachelor of Science in Nursing~~B.S.N. program, as amended from time to time, accessible at: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,288,848,1003> <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,288,1076,1329>;
- b. Maintain academic standards consistent with those used by the UBCO ~~Bachelor of Science in Nursing~~B.S.N. program so as to ensure preparedness of OC students entering Year 3 of the ~~Bachelor of Science in Nursing~~B.S.N. at UBCO;
- c. Provide UBCO with an annual report regarding its delivery of Year 1 and Year 2 of the ~~Bachelor of Science in Nursing~~B.S.N. program recognized by ~~CRNBC-BCCNP~~, including: the number of students enrolled in Years 1 and 2; achievements and challenges; and reports or recognition from ~~CRNBC-BCCNP~~ and the Canadian Association of Schools of Nursing;
- d. Collaborate with UBCO in advance, with as much lead time as possible, regarding any proposed changes to the delivery of Year One or Year Two of the ~~Bachelor of Science in Nursing~~B.S.N. program recognized by ~~CRNBC-BCCNP~~; and
- e. Collaborate with UBCO and the Interior Health Authority to facilitate successful student practicum placements.

UBCO will:

- ~~a.~~ Provide access to the UBC library to OC students registered in Year 1 and Year 2 of the Bachelor of Science in Nursing program recognized by CRNBC;
- ~~b.~~a. Provide OC with an annual report regarding its ~~Bachelor of Science in Nursing~~B.S.N.C. degree program, including: any policy changes, curriculum changes, achievements and challenges;
- ~~e.~~b. Collaborate with OC in advance, with as much lead time as possible, regarding any proposed changes to the delivery of Year One or Year Two of the ~~Bachelor of Science in Nursing~~B.S.N. program recognized by ~~CRNBC~~BCCNP;
- ~~d.~~c. Notify OC in advance, with as much lead time as possible regarding any changes to the ~~Bachelor of Science in Nursing~~B.S.N. degree program that are anticipated or approved; and
- ~~e.~~d. Provide OC access to the curriculum of Year 1 and Year 2 of the UBCO ~~Bachelor of Science in Nursing~~B.S.N. program to facilitate the development of the OC program.
- ~~f.~~ Continue to support students enrolled at UBC when the Previous Agreement was in force.

7. Tuition:

UBCO tuition and other fees are subject to adjustment. In addition, the UBCO Board of Governors may approve new fees from time to time. Current fees will be provided during the admission process.

OC tuition and other fees are subject to adjustment. In addition, the OC Board of Governors may approve new fees from time to time. Current fees will be provided during the admission process.

8. Professional Membership:

In addition to the recognition of ~~CRNBC-BCCNP~~ identified in Section 2 of this Agreement, OC will ~~use best efforts to obtain~~ maintain its membership in the Canadian Association of Schools of Nursing.

9. Notices:

Any notice, request or other document which may or is required to be given under this Agreement will be in writing and be delivered or sent by fax or regular mail as follows:

To UBCO:
Dean, Faculty of Health and Social Development
3333 University Way
Kelowna BC, V1V 1V7
Fax: 250-807-9865

or to such other address as UBCO may designate by written notice.

To OC:
Dean, Science, Technology and Health
1000 KLO Road
Kelowna, BC
V1V 4X8
FAX: 250-862-5430

10. Implementation and Review:

Implementation of this Agreement will be through the Registrar's Office at each institution, in consultation with the units responsible for the delivery of the academic programs.

The parties will cooperate to make applicants aware of this Agreement and the terms and conditions under which students may attend OC for the first two years of the ~~Bachelor of Science in Nursing~~ B.S.N. program recognized by ~~CRNBC-BCCNP~~ and then transfer into the ~~Bachelor of Science in Nursing~~ B.S.N. degree program at UBCO.

The heads of the academic programs will conduct periodic reviews of this Agreement, such reviews to occur not less than twice during the term of this Agreement.

11. Term and Termination:

The parties agree that the Previous Agreement is terminated and replaced by this Agreement.

The term of this Agreement ~~shall commence will begin on October 31, 2013 upon the satisfaction of all conditions precedent set out in Section 2 of this Agreement and will continue for a period of five years~~ the date that the Agreement is executed by both parties and will continue until October 31, 2023, unless earlier terminated in accordance with Section 11.

Either party may terminate this Agreement upon six months' written notice to the other party and such termination shall take effect at the end of the following academic year.

In the event of a termination or expiration of this Agreement, with respect to OC students registered in Year 1 or Year 2 of the ~~Bachelor of Science in Nursing~~ B.S.N. program recognized by ~~CRNBC BCCNP~~ at the time of termination or expiration:

- a. OC will permit such students to continue in their studies until they have concluded the program (completion, withdrawal, academic dismissal or otherwise);
- b. upon successful completion of Year 2, UBCO will admit those students who have satisfied the requirements for student eligibility set out in Section 3 of this Agreement up to the program limit of 24 students per academic year.

12. Confidentiality

The parties agree that they will protect student information in accordance with the provisions of the Freedom of Information and Protection of Privacy Act and will obtain such consents as are necessary to carry out their respective obligations in accordance with this Agreement.

13. Intellectual Property

The name, crests and logos of each party are the intellectual property of that party and may only be used by the other party in promotional material for the ~~Bachelor of Science in Nursing~~ B.S.N. program with that party's express written permission for each specific usage. Each party has the right to specify the form and manner in which its name, crests or logos are used pursuant to this Agreement. Should a party request in writing that the other party cease using its name, crests or logos in a particular manner, then the party so using such name, crests or logos shall cease such use immediately. Each party agrees that nothing in this Agreement shall transfer to a party any right, title, or interest in or to the other party's intellectual property.

14. General

- a. **Academic independence.** Each party acknowledges that the other party is solely responsible for its academic standards and decisions related to the portion of the ~~Bachelor of Science in Nursing~~ B.S.N. program conducted by that party.

- b. **Entire agreement.** This Agreement is the entire agreement between these parties and no amendment of this Agreement will be valid unless such amendment is in writing and signed by both parties.
- c. **Assignment.** No party will assign its rights and/or obligations under this Agreement without the prior written consent of the other party.
- d. **Relationship of the Parties.** Nothing in this Agreement will be considered to constitute a joint venture, partnership, or employment relationship between the parties.
- e. **Severability.** If a provision of this Agreement is determined to be invalid or unenforceable by a court of competent jurisdiction, such provision will be severed, and all other provisions will remain in full force provided that the original intent of this Agreement is preserved in all material respects.
- f. **Waiver.** No waiver will be inferred or implied by anything done or omitted by the parties save only an express waiver in writing.
- g. **Governing law.** This Agreement will be governed by and construed under the laws of British Columbia and the applicable laws of Canada without reference to its conflict of law rules. Any action or proceeding brought to enforce the terms of this Agreement will be brought in a court in Vancouver, British Columbia, and the parties hereby consent and submit to the exclusive jurisdiction of such court.
- h. **Enuring Effect.** This Agreement will be binding upon and will enure to the benefit of the parties and each of their respective successors and permitted assigns.
- i. **Counterparts.** This Agreement may be executed in separate counterparts, each of which when so executed and delivered will be deemed to constitute an original, but all of which together will constitute one and the same document.

IN WITNESS WHEREOF, the parties have executed this Agreement as of _____, 2019.

On behalf of Okanagan College:

James Hamilton, President	Date
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On behalf of The University of British Columbia:

Deborah Buszard, Deputy Vice Chancellor and Principal	Date
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Mark Crosbie, Associate University Counsel	Date
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THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Senate

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Fax 250 807 8007

www.senate.ubc.ca/okanagan

19 December 2019

To: Okanagan Senate

From: Admissions and Awards Committee

Re: Awards and Scholarship Proposal recommended for approval by the Okanagan Senate – College of Graduate Studies

The Committee has reviewed and recommends to Senate for approval revisions to the Awards and Scholarship requirements for the College of Graduate Studies.

The following is recommended to Senate:

Motion: *That Senate approve the revised Awards and Scholarship requirements for the College of Graduate Studies.*

Respectfully submitted,

Tamara Ebl
Vice-Chair, Admissions and Awards Committee



Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: College of Graduate Studies Faculty/School Approval Date: 20191016 Effective Session: 2019W	Date: 20191016 Contact Person: Deanna Roberts Phone: 250.807.8702 Email: Deanna.roberts@ubc.ca
Type of Action: Revision to Calendar Description	
<p>Rationale: Align with practice at UBC-V. Awards and award criteria are constantly being updated and revised. Listing all opportunities in the Calendar requires constant updating. Comprehensive info about each specific award is available on the College of Grad Studies website.</p> <p>Tri Council no longer places restrictions on hours worked in a week by award holders. UBC-V has also removed this stipulation.</p>	
<p>Proposed Academic Calendar Entry: Homepage, Faculties, Schools, and Colleges, College of Graduate Studies, Awards & Scholarships</p> <p>Awards and Scholarships</p> <p>[18045] The University offers a wide range of programs to recognize students with high academic achievement and to provide financial assistance to those who cannot meet basic education costs.</p> <p>[18046] Financial support for graduate students usually comes from the following sources:</p> <p>[18047]</p> <ul style="list-style-type: none"> • Merit-based awards, scholarships, and fellowships; including University Graduate Fellowships, Izaak Walton Killam Doctoral Fellowships, Aboriginal Graduate Fellowships, Graduate Dean's Thesis Fellowships, Izaak Walton Killam Doctoral 	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1097,0</p> <p>Present Academic Calendar Entry: Homepage, Faculties, Schools, and Colleges, College of Graduate Studies, Awards & Scholarships</p> <p>Awards and Scholarships</p> <p>[18045] The University offers a wide range of programs to recognize students with high academic achievement and to provide financial assistance to those who cannot meet basic education costs.</p> <p>[18046] Financial support for graduate students usually comes from the following sources:</p> <p>[18047]</p> <ul style="list-style-type: none"> • Merit-based awards, scholarships, and fellowships, including University Graduate Fellowships, Izaak Walton Killam Doctoral Fellowships, Aboriginal Graduate Fellowships, Graduate Dean's Thesis Fellowships, Izaak Walton Killam Doctoral



<p>Fellowships, endowed awards, and annual donors;</p> <ul style="list-style-type: none"> • External funding agencies; including Natural Science and Engineering Research Council (NSERC), Social Science and Humanities Research Council (SSHRC), the Canadian Institutes of Health Research (CIHR);, the Michael Smith Foundation for Health Research, and others; • UBC Okanagan teaching and research assistantships, administered by individual faculties and programs; and • Need-based awards and financial assistance, including loans, bursaries, work/study programs, and emergency assistance, administered by UBC Okanagan Student Services. <p>[18048] Award recipients are required to accept and adhere to a number of funding terms and conditions that are specific to each award. For internal awards administered by the College of Graduate Studies, conditions include including:</p> <p>[18049]</p> <ul style="list-style-type: none"> • Registration: Award payments will only be made to students who are registered as full-time UBC graduate students. Award holders are required to maintain registration for the duration of their award funding period. • Hours of Employment: Award holders are required to limit their number of hours of employment to an average of 12 hours per week. • Completion of Program: Students will normally have their award pro-rated to the end of the month in which they complete their degree requirements. If an award holder completes the requirements of their program prior to receiving the full payment of their award, they should refer to the Terms of Reference of the specific award for payment details. • Withdrawal from Program: If an award holder withdraws from thetheir program that nominated them for the scholarship, the funding received during the term in which the withdrawal is requested will be recovered by the College of Graduate Studies. If the 	<p>Fellowships, endowed awards, and annual donors;</p> <ul style="list-style-type: none"> • External funding agencies, including Natural Science and Engineering Research Council (NSERC), Social Science and Humanities Research Council (SSHRC), the Canadian Institutes of Health Research (CIHR), the Michael Smith Foundation for Health Research, and others; • UBC Okanagan teaching and research assistantships, administered by individual faculties and programs; and • Need-based awards and financial assistance, including loans, bursaries, work/study programs, and emergency assistance, administered by UBC Okanagan Student Services. <p>[18048] Award recipients are required to accept and adhere to a number of funding terms and conditions, including:</p> <p>[18049]</p> <ul style="list-style-type: none"> • Registration: Award payments will only be made to students who are registered as full-time UBC graduate students. Award holders are required to maintain registration for the duration of their award funding period. • Hours of Employment: Award holders are required to limit their number of hours of employment to an average of 12 hours per week. • Completion of Program: Students will normally have their award pro-rated to the end of the month in which they complete their degree requirements. • Withdrawal from Program: If an award holder withdraws from the program that nominated them for the scholarship, the funding received during the term in which the withdrawal is requested will be recovered by the College of Graduate Studies and returned to the nominating program. • Leave from Program: Students are not eligible to receive their award during academic terms in which they are officially on leave from their program. For complete terms and conditions, visit Scholarships and Awards.
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<p>student was nominated for their award by their graduate program, the funding will be and returned to the nominating program.</p> <ul style="list-style-type: none"> • Leave from Program: Students are not eligible to receive their award during academic terms in which they are officially on leave from their program. Students granted a Leave of Absence will have their award suspended at the start of their leave. Reinstatement is based upon the Terms of Reference for each specific award. <ul style="list-style-type: none"> • For complete terms and conditions, visit Scholarships and Awards. [link to: https://gradstudies.ok.ubc.ca/tuition-awards-and-finance/award-opportunities/] <p>For external awards, please see the award-holders guide specific to each agency.</p> <p>All award holders are expected to devote full-time hours to the research or studies for which they were funded, and are required to make satisfactory academic progress throughout their funding period.</p>	
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THE UNIVERSITY OF BRITISH COLUMBIA

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19 December 2019

From: Senate Admissions and Awards Committee**To: Okanagan Senate****Re: New and Revised Awards recommended for approval by the Okanagan Senate**

- a) New award: Mission Group Build it Forward Athletic Award
- b) New award: Amal Alhuwayshil Award in Campus Engagement and Leadership
- c) New award: CIBC Aboriginal Access Studies Award
- d) Revised award: Judit Moldovan Memorial Graduate Teaching Assistant Award
- e) Revised award: Mabel and Wilbur Hill Bursary in Arts
- f) Revised Award: Okanagan University College Board of Governors Entrance Scholarship

The Admissions and Awards Committee is pleased to recommend the following to Senate:

***Motion:** That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

NEW AWARDS:**a) Proposed Award Title: Mission Group Build it Forward Athletic Award**

A \$2,000 award has been made available annually through a gift from Mission Group to varsity athletes enrolled at the University of British Columbia, Okanagan campus. This award recognizes a student who has demonstrated athletic excellence and leadership in the community. The award is made on the recommendation of the Department of Athletics and Recreation. (First award available for the 2019/20 Winter Session)

b) Proposed Award Title: Amal Alhuwayshil Award in Campus Engagement and Leadership

A \$2,000 award has been made available annually through a gift from Amal Alhuwayshil, former student union president, to students enrolled at the University of British Columbia, Okanagan campus. This award recognizes a student who has engaged in one or more campus-based activities involving diversity, and inclusion, and demonstrated leadership in these areas by encouraging others to engage in these issues in the campus community. The award will be adjudicated by Enrolment Services. (First award available for the 2019/20 Winter Session)

c) Proposed Award Title: CIBC Aboriginal Access Studies Award

Five \$5,000 awards have been made available annually through a gift from CIBC for Aboriginal undergraduate students at the University of British Columbia, Okanagan campus. Preference is given to students who have been admitted to an undergraduate degree program from the Aboriginal Access Studies program at UBC Okanagan. The awards will be adjudicated by Enrolment Services. (First awards available for the 2019/20 Winter Session)

REVISED AWARDS:

a) Existing Award Title: Judit Moldovan Memorial Graduate Teaching Assistant Award

Existing description:

A \$500 award is offered in memory of Judit Moldovan to a student enrolled in a graduate degree program at the University of British Columbia, Okanagan campus. ~~Students who have earned a Bachelor of Science degree and are enrolled in the Secondary Teacher Education Program (STEP) are also eligible.~~ As Chemistry Lab Manager (2005-2011), Judit was known to provide Teaching Assistants (TAs) with unceasing encouragement and support, both professionally and personally. The award recognizes a student in good academic standing who has made outstanding contributions as a graduate TA in Chemistry or Biochemistry courses. Adjudication is based on a **candidate's** leadership, professionalism, and service to Chemistry students. The award is made on the recommendation of the Chemistry department selection committee.

Amended Award Title: Judit Moldovan Memorial Graduate Teaching Assistant Award

Amended Description:

A \$500 award is offered in memory of Judit Moldovan to a student enrolled in a graduate degree program at the University of British Columbia, Okanagan campus. As Chemistry Lab Manager (2005-2011), Judit was known to provide Teaching Assistants (TAs) with

unceasing encouragement and support, both professionally and personally. The award recognizes a student in good academic standing who has made outstanding contributions as a graduate TA in Chemistry or Biochemistry courses. Adjudication is based on a candidate's leadership, professionalism, and service to Chemistry students. The award is made on the recommendation of the Chemistry department selection committee.

Rationale: The University no longer offers the Secondary Teacher Education Program (STEP)

b) Existing Award Title: Mabel and Wilbur Hill Bursary in Arts

Existing description:

A \$3,350 bursary has been endowed by the family of Mabel and Wilbur Hill for a ~~second, third, or fourth year student~~ enrolled in the Bachelor of Arts Program at The University of British Columbia, Okanagan campus. **Preference is given to a domestic Indigenous student.** Mabel Hill (1920-2009) was a respected watercolour artist, her husband Wilbur Hill (1916-1994) was a businessman and one of the founders of the Okanagan Symphony Orchestra; both were lifelong residents of Kelowna. **The bursary will be adjudicated by Enrolment Services**

Amended Award Title: Mabel and Wilbur Hill Bursary in Arts

Amended Description:

A \$3,350 bursary has been endowed by the family of Mabel and Wilbur Hill for a student enrolled in the Bachelor of Arts Program at The University of British Columbia, Okanagan campus. Preference is given to a domestic Indigenous student. Mabel Hill (1920-2009) was a respected watercolour artist, her husband Wilbur Hill (1916-1994) was a businessman and one of the founders of the Okanagan Symphony Orchestra; both were lifelong residents of Kelowna. The bursary will be adjudicated by Enrolment Services.

Rationale: Donor wishes to remove year of study and add preference to an Indigenous student.

c) Existing Award Title: Okanagan University College Board of Governors Entrance Scholarship

Existing description:

One scholarship of \$2,350 has been **made available through an endowment established by** ~~endowed through~~ the Okanagan University College Foundation for a **high school** student entering The University of British Columbia, Okanagan **campus, directly from a British Columbia** secondary school **in School Districts 22, 23, 53, 67, or 83. The scholarship is adjudicated by Enrolment Services.** ~~the Okanagan region. Successful nominees are outstanding academic students who show an ability to lead (directly or by example) in at least one of the following: artistic endeavours, original intellectual pursuits, community service, athletics, and school activities. Candidates must be nominated by their~~

~~secondary schools. Nomination forms are available from the UBC Student Services website and must be submitted, along with required documentation, by the deadline shown on the website.~~

Amended Award Title: Okanagan University College Board of Governors Entrance Scholarship

Amended Description:

One scholarship of \$2,350 has been made available through an endowment established by the Okanagan University College Foundation for a high school student entering The University of British Columbia, Okanagan campus, directly from a British Columbia secondary school in School Districts 22, 23, 53, 67, or 83. The scholarship is adjudicated by Enrolment Services.

Rationale: Candidates no longer submit nomination forms.

d) Existing Award Title: Graduate Dean's Entrance Scholarship

Existing description:

Graduate Dean's Entrance Scholarships (GDES) are based on merit and offered to incoming full-time thesis-based master's and doctoral students at UBC's Okanagan campus. Students who have submitted a complete admission application by the deadline for each admission cycle will receive priority consideration for these awards. Students who do not meet the deadline may still be considered for these awards, but only when all students who have submitted applications by the deadline have been considered. Eligible students must have a GPA of first-class standing **or other exceptional qualifications**. In addition, the admission application's supporting documentation (CV, reference letters, letter of intent) are used for adjudication purposes. The minimum value of the Graduate Dean's Entrance Scholarship is \$5,000. ~~This award value may be increased by increments of \$2,500 up to a maximum of \$25,000.~~ However, if the student holds a major external award, such as NSERC, SSHRC or CIHR, ~~a maximum amount of \$15,000 may be awarded in addition to the major award~~ **the amount of the award may be adjusted**. The funding for the GDES award will be made available from the University budget. ~~The value of the award is reviewed annually.~~

Awards are made on the basis of nominations provided by graduate programs to the College of Graduate Studies.

Amended Award Title: Graduate Dean's Entrance Scholarship

Amended Description:

Graduate Dean's Entrance Scholarships (GDES) are based on merit and offered to incoming full-time thesis-based master's and doctoral students at UBC's Okanagan campus. Students who have submitted a complete admission application by the deadline for each admission cycle will receive priority consideration for these awards. Students

who do not meet the deadline may still be considered for these awards, but only when all students who have submitted applications by the deadline have been considered. Eligible students must have a GPA of first-class standing or other exceptional qualifications. In addition, the admission application's supporting documentation (CV, reference letters, letter of intent) are used for adjudication purposes. The minimum value of the Graduate Dean's Entrance Scholarship is \$5,000 to \$25,000. However, if the student holds a major external award, such as NSERC, SSHRC or CIHR, the amount of the award may be adjusted. The funding for the GDES award will be made available from the University budget. Awards are made on the basis of nominations provided by graduate programs to the College of Graduate Studies.

Respectfully submitted,

Tamara Ebl
Vice-Chair, Admissions and Awards Committee



THE UNIVERSITY OF BRITISH COLUMBIA

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19 December 2019

To: Okanagan Senate
From: Curriculum Committee
Re: Curriculum Proposals (approval)

The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

Therefore, the following is recommended to Senate:

Motion: *That Senate approve and recommend to the Board of Governors for approval the closing of program options brought forward from the Faculty of Arts and Sciences, the closing of a program, the creation of a new theme, the new course codes and the new courses brought forward from the Faculty of Creative & Critical Studies, the new and revised courses brought forward from the Faculty of Health and Social Development, and the new courses brought forward from the Faculty of Management.*

- a. From the Faculty of Arts and Sciences
 - i. BA Psychology Honours, Forensic Specialization
 - ii. BSc Psychology Honours, Forensic Specialization

- b. From the Faculty of Creative and Critical Studies
 - i. BFA, Interdisciplinary Performance Major
 - ii. MA English, Literature and Place
 - iii. CHIN and KORN course codes
 - iv. CHIN 100 (3) Basic Chinese I
 - v. CHIN 101 (3) Basic Chinese II
 - vi. KORN 100 (3) Basic Korean I
 - vii. KORN 101 (3) Basic Korean II

- viii. ENGL 531 (3/9) d Place and Power
 - ix. ENGL 532 (3/9) d Culture and Location
 - x. ENGL 533 (3/9) d Narrating Place
 - xi. THTR 303 (3) Narrative Film Production
- c. From the Faculty of Health and Social Development
- i. NRSG 528 (3) Advanced Community Health Nursing
 - ii. NRSG 500 (3) Nursing Knowledge
- d. From the Faculty of Management
- i. COOP 405 (3) Co-op Education Work Experience V
 - ii. COOP 406 (3) Co-op Education Work Experience VI
 - iii. MGCO 405 (3) Co-op Education Work Experience V
 - iv. MGCO 406 (3) Co-op Education Work Experience VI

For the Committee,

Dr. Peter Arthur
Chair, Curriculum Committee



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: Arts & Sciences Dept./Unit: Psychology Faculty/School Approval Date: 20191011 Effective Session: 2020S	Date: 20190703 Contact Person: Jan Cioe Phone: 250.807.8732 Email: jan.cioe@ubc.ca
Type of Action: Discontinuation of Courses and Program offerings [Calendar deletion]	
Rationale: This is a deletion of program options [i.e., B.A. & B.Sc. Psychology Honours Program with a Specialization in Forensic Psychology] and its associated courses [PSYO 452 & 453]. We no longer have the resources to offer this program given its high cost and relatively small number of participants. Moreover, some of the faculty members who had previously supported these offerings are no longer available to participate.	
Proposed Academic Calendar Entry:	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,857,989 Present Academic Calendar Entry: [15450] B.A. Psychology Honours Program with a Specialization in Forensic Psychology [15451] This program provides exceptional undergraduate psychology students the opportunity to concentrate their studies in forensic psychology during the completion of their B.A. Honours degree in Psychology. The program will allow students to learn through coursework, thesis, and practical experience about the various roles that psychologists play in the legal system, psychological aspects of crime and criminal investigation, the assessment of risk for violence, and mental health issues/psychological interventions among both victims and offenders.



[15452] Program Outline

[15453] Students who successfully complete the program will receive a four-year, 120-credit B.A. Honours degree in Psychology, and a transcript notation verifying completion of the Specialization in Forensic Psychology. Students must commit to the specialization prior to their fourth year of studies, tailor courses to the program requirements, and begin their practicum hours in the summer after the third year. Successful completion of the specialization requires admission into the Honours program after the completion of the third year of study so that the two practica can be successfully completed (one before the Winter Session of the final program year).

[15454] Curriculum Requirements

[15455] Students interested in this specialization will first register for the standard B.A. program in Psychology. They will then follow the B.A. program with the intention of taking Honours (acceptance at end of third year) and with attention to the specific requirements of the specialization program listed below.

[15456] Admission Criteria

[15457] Admission of students to the Specialization in Forensic Psychology will occur on a competitive basis. A limited number of students will be accepted each year based on compatibility with research interests of potential supervisors, and practicum and supervisor availability. Applicants must have completed PSYO 372 (Research Methods and Statistics) with a minimum of 76%. Applicants' overall weighted average will also be considered, and a



~~minimum weighted average of 76% over the last 60 credits will normally be required. Qualified applicants will undergo an interview by the selection committee. Acceptance will be based on both academic performance and possession of interpersonal skills and ethical knowledge suitable for work with forensic staff and populations.~~

~~*[15458] Course Requirements*~~

~~**[15459] Psychology (all required with at least 76% in each course)**~~

~~**[15460]**~~

- ~~● PSYO 355 (3) and 356 (3) Forensic Psychology I and II~~
- ~~● PSYO 381 (3) Directed Studies in Psychology on a forensic topic, broadly defined.~~
- ~~● PSYO 490 (6) Undergraduate Honours Thesis. The thesis must address a forensic topic, broadly defined.~~
- ~~● PSYO 508 (3) Advanced Topics in (Forensic) Psychology~~

~~**[15461] Psychology (minimum of 12 credits with at least 76% in each course)**~~

~~**[15462]**~~

- ~~● PSYO 241 (3) Personality~~
- ~~● PSYO 252 (3) Introduction to Social Psychology~~
- ~~● PSYO 311 (3) Memory~~
- ~~● PSYO 335 (3) Drugs and Behaviour~~
- ~~● PSYO 343 (3) Psychopathology I~~
- ~~● PSYO 344 (3) Psychopathology II~~
- ~~● PSYO 353 (3) Psychological Aspects of Human Sexuality I~~
- ~~● PSYO 354 (3) Psychological Aspects of Human Sexuality II~~
- ~~● PSYO 380 (3-9) d Special Topics in Psychology (based on topic)~~
- ~~● PSYO 442 (3) Interpersonal Behaviour and Psychopathology~~
- ~~● PSYO 443 (3) Psychometrics and Test Evaluation~~



	<ul style="list-style-type: none"> ● PSYO 444 (3) Psychological Tests and Administration ● PSYO 480 (3-9) d Advanced Special Topics in Psychology (based on topic) <p>[15463] Non-Psychology (at least 68% in each course)</p> <p>[15464] Students are required to take two relevant courses in Sociology as part of their degree elective requirements. Students must complete:</p> <p style="text-align: center;">[15465]</p> <ul style="list-style-type: none"> ● SOCI 249 (3) Crime and Society ● one of SOCI 270 (3) Youth, Crime, and Deviance, SOCI 309 (3) Violence in Intimate Relations, SOCI 371 (3) Deviance and Social Control, or another relevant Sociology course as determined by the program <p><i>[15466] Practicum Requirements</i></p> <p>[15467] Students will be required to complete two practica in approved forensic settings in the Okanagan region: PSYO 452 (1.5) and PSYO 453 (1.5) Forensic Specialization Practicum I and II. The minimum number of hours for each practicum will be 160 hours (four full-time weeks which can be spread throughout the school year or during the summer months). Each practicum will allow a student to (a) observe/shadow psychologists and other forensic staff in their work, (b) receive relevant on-the-job training, and (c) work with trained staff members during their interactions with crime victims and/or criminal offenders. Students will be evaluated by the practicum supervisor at the end of the practicum. Grading will be Pass or Fail, as evaluated according to pre-set criteria depending on the practicum site (e.g., attendance, acquisition of relevant knowledge, ethical behaviour, etc.).</p>
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	<p>Students will complete their practica in one of two ways: (a) one practicum in the summer following their third year and one across the fourth year or (b) one practicum in the summer following the third year and one in the summer following the fourth (final) year. This will be decided on an individual basis.</p> <p>[15468] Application Process</p> <p>[15469] After gaining admission to the Honours program, students interested in applying for the Specialization in Forensic Psychology should submit a one-page cover letter, CV, and completed application form.</p> <p>[15470] Please send this information to:</p> <p>[15471] Forensic Psychology Specialization Selection Committee c/o Department Assistant Psychology Department 3187 University Way</p>
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Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: Arts & Sciences Dept./Unit: Psychology Faculty/School Approval Date: 20191011 Effective Session: 2020S	Date: 20190703 Contact Person: Jan Cioe Phone: 250.807.8732 Email: jan.cioe@ubc.ca
Type of Action: Discontinuation of Courses and Program offerings [Calendar deletion]	
Rationale: This is a deletion of programs option [i.e., B.A. & B.Sc. Psychology Honours Program with a Specialization in Forensic Psychology] and its associated courses [PSYO 452 & 453]. We no longer have the resources to offer this program given its high cost and relatively small number of participants. Moreover, some of the faculty member who had previously supported these offerings are no longer available to participate.	
Proposed Academic Calendar Entry:	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,858,0 Present Academic Calendar Entry: [15472] B.Sc. Psychology Honours Program with a Specialization in Forensic Psychology [15473] This program provides exceptional undergraduate psychology students the opportunity to concentrate their studies in forensic psychology during the completion of their B.Sc. Honours degree in Psychology. The program will allow students to learn through coursework, thesis, and practical experience about the various roles that psychologists play in the legal system, psychological aspects of crime and criminal investigation, the assessment of risk for violence, and mental health issues/psychological interventions among both victims and offenders.



[15474] Program Outline

[15475] Students who successfully complete the program will receive a four-year, 120-credit B.Sc. Honours degree in Psychology, and a transcript notation verifying completion of the Specialization in Forensic Psychology. Students must commit to the specialization prior to their fourth year of studies, tailor courses to the program requirements, and begin their practicum hours in the summer after the third year. Successful completion of the specialization requires admission into the Honours program after the completion of the third year of study so that the two practica can be successfully completed (one before the Winter Session of the final program year).

[15476] Curriculum Requirements

[15477] Students interested in this specialization will first register for the standard B.Sc. program in Psychology. They will then follow the B.Sc. program with the intention of taking Honours (acceptance at end of third year) and with attention to the specific requirements of the specialization program listed below.

[15478] Admission Criteria

[15479] Admission of students to the Specialization in Forensic Psychology will occur on a competitive basis. A limited number of students will be accepted each year based on compatibility with research interests of potential supervisors, and practicum and supervisor availability. Applicants must have completed PSYO 372 (Research Methods and Statistics) with a minimum of 76%. Applicants' overall weighted average will also be considered, and a



~~minimum weighted average of 76% over the last 60 credits will normally be required. Qualified applicants will undergo an interview by the selection committee. Acceptance will be based on both academic performance and possession of interpersonal skills and ethical knowledge suitable for work with forensic staff and populations.~~

[15480] Course Requirements

[15481] Psychology (all required with at least 76% in each course)

[15482]

- ~~PSYO 355 (3) and 356 (3) Forensic Psychology I and II~~
- ~~PSYO 381 (3) Directed Studies in Psychology on a forensic topic, broadly defined~~
- ~~PSYO 490 (6) Undergraduate Honours Thesis. The thesis must address a forensic topic, broadly defined.~~
- ~~PSYO 508 (3) Advanced Topics in (Forensic) Psychology~~

[15483] Psychology (minimum of 12 credits with at least 76% in each course)

[15484]

- ~~PSYO 241 (3) Personality~~
- ~~PSYO 252 (3) Introduction to Social Psychology~~
- ~~PSYO 311 (3) Memory~~
- ~~PSYO 335 (3) Drugs and Behaviour~~
- ~~PSYO 343 (3) Psychopathology I~~
- ~~PSYO 344 (3) Psychopathology II~~
- ~~PSYO 353 (3) Psychological Aspects of Human Sexuality I~~
- ~~PSYO 354 (3) Psychological Aspects of Human Sexuality II~~
- ~~PSYO 380 (3-9) d Special Topics in Psychology (based on topic)~~
- ~~PSYO 442 (3) Interpersonal Behaviour and Psychopathology~~
- ~~PSYO 443 (3) Psychometrics and Test Evaluation~~



	<ul style="list-style-type: none"> ● PSYO 444 (3) Psychological Tests and Administration ● PSYO 480 (3-9) d Advanced Special Topics in Psychology (based on topic) <p>[15485] Non-Psychology (at least 68% in each course)</p> <p>[15486] Students are required to take four relevant courses in Sociology as part of their degree elective requirements. Students must complete:</p> <p style="text-align: center;">[15487]</p> <ul style="list-style-type: none"> ● SOCI 249 (3) Crime and Society ● one of SOCI 270 (3) Youth, Crime, and Deviance, SOCI 309 (3) Violence in Intimate Relations, SOCI 371 (3) Deviance and Social Control, or another relevant Sociology course as determined by the program <p><i>[15488] Practicum Requirements</i></p> <p>[15489] Students will be required to complete two practica in approved forensic settings in the Okanagan region: PSYO 452 (1.5) and PSYO 453 (1.5) Forensic Specialization Practicum I and II. The minimum number of hours for each practicum will be 160 hours (four full-time weeks which can be spread throughout the school year or during the summer months). Each practicum will allow a student to (a) observe/shadow psychologists and other forensic staff in their work, (b) receive relevant on-the-job training, and (c) work with trained staff members during their interactions with crime victims and/or criminal offenders. Students will be evaluated by the practicum supervisor at the end of the practicum. Grading will be Pass or Fail, as evaluated according to pre-set criteria depending on the practicum site (e.g., attendance, acquisition of relevant knowledge, ethical behaviour, etc.).</p>
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	<p>Students will complete their practica in one of two ways: (a) one practicum in the summer following their third year and one across the fourth year or (b) one practicum in the summer following the third year and one in the summer following the fourth (final) year. This will be decided on an individual basis.</p> <p>[15490] Application Process</p> <p>[15491] After gaining admission to the Honours program, students interested in applying for the Specialization in Forensic Psychology should submit a one-page cover letter, CV, and completed application form.</p> <p>[15492] Please send this information to:</p> <p>[15493] Forensic Psychology Specialization Selection Committee c/o Department Assistant Psychology Department 3187 University Way Kelowna, BC V1V 1V7</p>
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Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: Dean's Office Faculty/School Approval Date: 20191021 Effective Session: 2020W	Date: 20190720 Contact Person: Denise Kenney Phone: 250.807.9632 Email: Denise.kenney@ubc.ca
Type of Action: Discontinuation of Program	
Rationale: Student intake to the Interdisciplinary Performance INTP program was suspended 3 years ago, and due to continuing enrolment and staffing issues, it has been decided to permanently close the program.	
Proposed Academic Calendar Entry: N/A	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,833,1290 Present Academic Calendar Entry: Interdisciplinary Performance <p>[18666] The Bachelor of Fine Arts Major in Interdisciplinary Performance is currently under review and is not admitting new students for 2018/19 or 2019/20. For more information, please contact the Faculty of Creative and Critical Studies.</p> <p>[15887] Admission Requirements</p> <p>[15888] In addition to the General Admission Requirements applicants to the B.F.A. Major in Interdisciplinary Performance must audition.</p> <p>[15890] The Audition</p> <p>[15894] Audition request forms must be submitted by February 15.</p> <p>[15889] In-person auditions are encouraged. Applicants unable to audition in person must provide a recorded audition.</p> <p>[15891] Requirements for both the in-person and the recorded audition include one classic or</p>



	<p>contemporary monologue from an existing work or a work created by the applicant, and one performance piece (movement, dance, text, music, or performance art) created by the applicant in which an object (prop) is used. Recorded auditions should be no longer than three minutes.</p> <p>[15892] For inquiries regarding auditions for Interdisciplinary Performance, please contact the Department of Creative Studies at 250.807.9648.</p> <p>[18055] Major in Interdisciplinary Performance</p> <p>[15893] Admission to the major in Interdisciplinary Performance is suspended as of September 2017, for 2018 and 2019.</p> <p style="text-align: right;">First Year</p> <p>CCS 100 Creative and Critical Forum I</p> <p>CRWR 150 Introduction to Writing Poetry and Non-Fiction</p> <p>CRWR 160 Introduction to Writing Fiction and Drama</p> <p>THTR 101 Acting I: Improvisation – The Body in Motion</p> <p>THTR 102 The Actor's Process I</p> <p>THTR 103 Acting for Stage and Screen, or FILM</p> <p>THTR 111 Introduction to Theatre and World Performance</p> <p>THTR 280 Devised Public Performance¹</p> <p>VISA 090 Safety Training</p> <p>VISA 102, VISA 103 Drawing and Two-Dimensional Art Practices I and II</p> <p>VISA 105 Three-Dimensional Art Practices I and II</p> <p>VISA 106 Introduction to New Media</p> <p style="text-align: right;">Second Year</p> <p>6 credits from ENGL 112 or 114, 113, 150, 151, 152</p> <p>12 credits of CRWR and/or VISA electives at the discretion of the department</p> <p>THTR 201 Acting II: Actor/Creator Resources</p> <p>THTR 202 The Actor's Process II</p> <p>THTR 211 Performance, Embodiment, and Creativity</p> <p>THTR 280 Devised Public Performance¹</p> <p>Electives</p> <p style="text-align: right;">Third and Fourth Years (60 credits, with 12 credits of CRWR and/or VISA electives at the discretion of the department)</p>
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	<p>6 credits of 300- or 400-level ARTH courses</p> <p>THTR 301 Acting III: Performance Styles</p> <p>THTR 401 Live Art/New Media</p> <p>THTR 411 Performance Studies</p> <p>THTR 480 Special Topics in Performance Creation</p> <p>THTR 482, THTR 483 Advanced Performance Practices I and II</p> <p>12 credits of CRWR and/or VISA electives at the 200, 300, or 400 level</p> <p>Electives (may include up to 3 credits in THTR 480 Special Topics in Performance Creation and 6 credits in THTR 485 Directed Studies)</p> <p>¹ Students must complete THTR 280 twice, once in first year and once in second year.</p> <p>[18056] Minor in Interdisciplinary Performance</p> <p>[17931] Admission to this minor is suspended as of September 2017. Students interested in completing a minor in Theatre should consult the BA minor in Theatre.</p> <p>[15895] Admission to the minor in Interdisciplinary Performance is suspended as of September 2017, for 2018 and 2019.</p> <p>[15896] To complete a Minor in Interdisciplinary Performance, students must accumulate no fewer than 36 credits in Theatre.</p> <p>[15897] Students must complete the following courses:</p> <p style="text-align: right;">First Year</p> <p>6 credits from: THTR 101, 102, 103</p> <p>THTR 111 Introduction to Theatre and World Performance</p> <p>VISA 090 Safety Training</p> <p style="text-align: right;">Second Year</p> <p>9 credits from: THTR 201, 202, 211, 280</p> <p style="text-align: right;">Third and Fourth Year</p> <p>THTR 301 Acting III: Performance Styles</p> <p>THTR 401 Live Art/New Media</p> <p>THTR 411 Performance Studies</p> <p>THTR 480 Special Topics in Performance Creation</p> <p>THTR 482 Advanced Performance Practices I</p>
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	<p>[15898] Whenever possible, students are encouraged to take courses in Visual Arts, Creative Writing, and Creative and Critical Studies courses in addition to these Theatre requirements.</p> <p>[16058] Arts and Science Minor Programs</p> <p>[16062] B.F.A. Major in Interdisciplinary Performance students who wish to focus their non-B.F.A. electives may undertake an optional minor program in conjunction with the B.F.A. degree.</p> <p>[16059] Students may undertake any minor offered by the Faculty of Arts and Sciences or the Faculty of Creative and Critical Studies available to Bachelor of Arts or Bachelor of Science students (e.g.: Art History and Visual Culture, Gender and Women's Studies, Indigenous Studies, Biology, Philosophy, etc.).</p> <p>[16060] B.F.A. students are required to complete at least 30 credits with at least 12 credits at the 300/400 level. Students must also complete all the requirements for the minor. Please see the specific minor requirements listed under the various disciplines.</p> <p>[16061] Students who wish to pursue a minor should consult a program advisor. Upon completion of a minor program, the notation, "Minor in [subject]" will be denoted on the student's transcript.</p>
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Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: Languages and World Literatures Faculty/School Approval Date: 20191021 Effective Session: 2020S	Date: 20191016 Contact Person: Nina Langton Phone: 250.807.9395 Email: nina.langton@ubc.ca
Type of Action: New Subject Codes	
Rationale: The Department of Languages and Literatures is planning to offer courses in Mandarin Chinese and Korean, and therefore the subject codes (the same as UBC Vancouver) need to be approved for our campus.	
Proposed Academic Calendar Entry: Courses by Subject Name [...] CHEM Chemistry <u>CHIN</u> <u>Chinese</u> COSC Computer Science [...] JPST Japanese Studies <u>KORN</u> <u>Korean</u> LLED Language and Literacy Education [...]	Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name Present Academic Calendar Entry: Courses by Subject Name [...] CHEM Chemistry COSC Computer Science [...] JPST Japanese Studies LLED Language and Literacy Education [...]



Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

Category: <u>1</u>	
Faculty/School: Creative and Critical Studies Dept./Unit: Languages and World Literatures Faculty/School Approval Date: 20191021 Effective Session: 2020 S1	Date: 2019/05/13 Contact Person: Dr. Alwyn Spies Phone: 250.807.8126 Email: alwyn.spies@ubc.ca
Type of Action: New Course	
Rationale: <p>Currently the only non-European language offered on the Okanagan campus is Japanese, and, as part of the development of the new World Literature program, we would like to expand Asian options for language study. This would allow us to align World Literature better with the Aspire commitments to supporting diversity, fostering global impact, and producing graduates with intercultural awareness.</p> <p>The focus on East Asian languages, at this point, is to create an organic thematic grouping that will allow us to capitalize on current resources – building and strengthening a return on what has already been invested in Japanese.</p> <p>These standard beginner Mandarin Chinese language courses are offered on the Vancouver campus, and the Department of Asian Studies at UBCV has shared their syllabi for this proposal. The courses will be fully articulated, as are the rest of the language courses offered in our department.</p>	



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<p>Proposed Academic Calendar Entry:</p> <p>CHIN 100 (3) Basic Chinese I An introduction to the grammar, syntax, and function of modern spoken and written Mandarin Chinese. For absolute beginners; not available to students who have obtained the equivalent of CEFR Level A1 in any Chinese language.</p> <p>CHIN 101 (3) Basic Chinese II Continuation of CHIN 100. Not available to students who have obtained the equivalent of CEFR Level A1 in any Chinese language. <i>Prerequisite:</i> CHIN 100 with a grade of 55% or higher.</p>	<p>Draft Academic Calendar URL: URL n/a</p> <p>Present Academic Calendar Entry: n/a</p>
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Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: Creative and Critical Studies Dept./Unit: Languages and World Literatures Faculty/School Approval Date: 20191021 Effective Session: 2020 S1	Date: 2019/05/13 Contact Person: Dr. Alwyn Spies Phone: 250.807.8126 Email: alwyn.spies@ubc.ca
Type of Action: New Course	
Rationale: <p>Currently the only non-European language offered on the Okanagan campus is Japanese, and, as part of the development of the new World Literature program, we would like to expand Asian options for language study. This would allow us to align World Literature better with the Aspire commitments to supporting diversity, fostering global impact, and producing graduates with intercultural awareness.</p> <p>The focus on East Asian languages, at this point, is to create an organic thematic grouping that will allow us to capitalize on current resources – building and strengthening a return on what has already been invested in Japanese.</p> <p>The standard beginner Korean language courses are offered on the Vancouver campus, and the Department of Asian Studies at UBCV has shared their syllabi for this proposal. The courses will be fully articulated, as are the rest of the language courses offered in our department.</p>	



<p>Proposed Academic Calendar Entry:</p> <p>KORN 100 (3) Basic Korean I An introduction to the grammar, syntax, and function of modern spoken and written Korean. For absolute beginners; not available to students who have obtained the equivalent of CEFR Level A1 in the language.</p> <p>KORN 101 (3) Basic Korean II Continuation of KORN 100. Not available to students who have obtained the equivalent of CEFR Level A1 in the language. <i>Prerequisite:</i> KORN 100 with a grade of 55%.</p>	<p>Draft Academic Calendar URL: URL n/a</p> <p>Present Academic Calendar Entry: n/a</p>
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Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: Department of English and Cultural Studies Faculty/School Approval Date: 20190924 Effective Session: 2020W1	Date: 2019-04-25 Contact Person: Jodey Castricano Phone: 250.807.9196 Email: jodey.castricano@ubc.ca
Type of Action: Introduction of a new course that will support a new concentration on the theme of place in the English MA.	
Rationale Place and Power emphasizes theories regarding how individual, social, and economic power intersect to regulate conceptions of place in literature and culture. The pedagogical value of the course lies in students developing an understanding of the key role power plays in mediating how places are considered. Scholarship focused on place and power draws from wider theories of culture and power and this course will enable graduate students to learn how it functions and create original scholarly contributions to it. The course is designed to be repeatable and is therefore offered as a variable-content course. The syllabus that is attached is offered as an instance of the content that might appear in this course.	
Proposed Academic Calendar Entry: ENGL 531 (3/9) d Place and Power	Draft Academic Calendar URL: URL Present Academic Calendar Entry: N/A



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: Department of English and Cultural Studies Faculty/School Approval Date: 20190924 Effective Session: 2020W1	Date: 2019-04-25 Contact Person: Dr. Jodey Castricano Phone: 250.807.9196 Email: Jodey.Castricano@ubc.ca
Type of Action: Introduction of a new course that will support a new concentration on the theme of place in the English MA.	
Rationale Culture and Location considers how literary and cultural objects are broadly shaped by local and national environmental contexts. The pedagogical value of the course lies in students developing an understanding of how culture has been shaped by the particular places and non-places in which it exists. There are distinct bodies of scholarship focused on culture and location including, to name just some, postcolonial and indigenous studies as well as national literatures. This course will enable graduate students to learn how these areas of scholarship functions and to create original scholarly contributions to them. The course is designed to be repeatable and is therefore offered as a variable-content course.	
Proposed Academic Calendar Entry: ENGL 532 (3/9) d Culture and Location	Present Academic Calendar Entry: N/A



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: Department of English and Cultural Studies Faculty/School Approval Date: 20190924 Effective Session: 2020W1	Date: 2019-04-25 Contact Person: Dr. Jodey Castricano Phone: 250.807.9196 Email: Jodey.Castricano@ubc.ca
Type of Action: Introduction of a new course that will support a new concentration on the theme of place in the English MA.	
Rationale Narrating Place is about the narrative construction of place in story. The pedagogical value of the course lies in students developing an understanding of the multiple ways in which cultural narratives frame reality and make it legible in distinct ways. There is a distinct body of scholarship focused on place and narration and this course will enable graduate students to learn how it functions and create original scholarly contributions to it. The course is designed to be repeatable and is offered as a variable-content course.	
Proposed Academic Calendar Entry: ENGL 533 (3/9) d Narrating Place	Draft Academic Calendar URL: URL Present Academic Calendar Entry: N/A



Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: Creative and Critical Studies Dept./Unit: Creative Studies Faculty/School Approval Date: 20191021 Effective Session: 2020W	Date: April 23, 2019 Contact Person: Denise Kenney Phone: 250.864.3974 Email: denise.kenney@ubc.ca
Type of Action: Cross list FILM 303 with THTR 303.	
Rationale: Because it has now been determined that our minor in Theatre will be continuing and these students will need upper-level THTR credits and because FILM 303 also incorporates acting for the camera, it should be cross-listed as THTR 303. I have also made pre-requisites less confusing and more accommodating. It continues to be cross-listed with CULT 316. In accordance with our new practice of not listing vectors, they have also been removed.	
Proposed Academic Calendar Entry: <u>THTR 303 (3) Narrative Film Production</u> <u>The theory and practice of producing a short narrative motion picture for the purpose of developing narrative film literacy. Credit will be granted for only one of THTR 303, CULT 316 or FILM 303. VISA 106, VISA 261, VISA 271, CULT 210, THTR 103, CRWR 250, or FILM 100 recommended.</u> <u>Prerequisite: Third-year standing.</u> <u>Equivalency: CULT 316; FILM 303</u> FILM 303 (3) Narrative Film Production The theory and practice of producing a short narrative motion picture for the purpose of developing narrative film literacy. Credit will be granted for only one of FILM 303, CULT 316, <u>or THTR 303. VISA 106, VISA 261, VISA 271, CULT 210, THTR 103, CRWR 250, or FILM 100 recommended.</u> <u>Prerequisite: Third-year standing.</u> <u>Equivalency: CULT 316; THTR 303.</u> CULT 316 (3) Narrative Film Production The theory and practice of producing a short narrative motion picture for the purpose of developing narrative film literacy. Credit will be granted for only one of CULT 316, FILM 303 <u>or THTR 303. VISA 106, VISA 261, VISA 271, CULT</u>	Present Academic Calendar Entry: FILM 303 (3) Narrative Film Production The theory and practice of producing a short narrative motion picture for the purpose of developing narrative film literacy. Credit will be granted for only one of FILM 303 or CULT 316. [2-2-0] Prerequisite: One of VISA 106, THTR 103, CRWR 250, FILM 100 and third-year standing. Recommended courses: VISA 261 and VISA 271 and either CULT 210 or ENGL 215. Equivalency: CULT 316. CULT 316 (3) Narrative Film Production The theory and practice of producing a short narrative motion picture for the purpose of developing narrative film literacy. Credit will be granted for only one of CULT 316 or FILM 303. [2-2-



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<p><u>210, THTR 103, CRWR 250, or FILM 100 recommended.</u> <u>Prerequisite: Third-year standing.</u> <i>Equivalency:</i> FILM 303; <u>THTR 303.</u></p>	<p><u>01</u> <i>Prerequisite:</i> One of CULT 210, CULT 215, ENGL 215, VISA 106, THTR 103, CRWR 250, FILM 100. Third-year standing. Recommended courses: VISA 261, VISA 271 <i>Equivalency:</i> FILM 303.</p>
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6 December 2019

To: Senate

From: Senate Nominating Committee

Re: Committee Adjustments

The Senate Nominating Committee has received a request from the student members of Senate to adjust their committee assignments. Concurring with their recommendations, the Committee is pleased to recommend that Senate resolve as follows:

That Mr Romil Jain be appointed to the Admissions & Awards Committee until 31 March 2020 and thereafter until replaced, to replace Mr Shao Yuan Chong;

That Ms Kristen Morgan be appointed to the Curriculum Committee until 31 March 2020 and thereafter until replaced, to replace Ms Simran Sandhu;

That Ms Kristen Morgan be appointed to the Academic Policy Committee until 31 March 2020 and thereafter until replaced, to fill a vacancy; and

That Ms Simran Sandhu be appointed to the Agenda Committee until 31 March 2020 and thereafter until replaced, to replace Ms Deborah Efratuei.

The University of British Columbia President's Declaration on the Climate Emergency

In declaring a climate emergency, the University recognizes:

- That the climate crisis is posing and will continue to pose extensive and disastrous threats to peoples' lives and livelihoods both locally and globally, contributing to famine, migration, and disease worldwide, including impact on individual physical and mental well-being.
- The need for drastic emissions reductions and a decisive shift away from fossil fuels toward alternative energy sources, as laid out by the science of the [Intergovernmental Panel on Climate Change \(IPCC\)](#), the [UN Production Gap Report](#) and the [Paris Agreement](#), to be achieved via rapid and far-reaching transformations across all economic sectors.
- That UBC as a public institution is a recognized leader in taking action to combat climate change and has a mandate to effect change beyond our institutional boundaries, with a fundamental responsibility, as outlined by our purpose statement, to advance a sustainable and just society across British Columbia, Canada and the world.
- That addressing the climate crisis is critical to the University's key functions of research, learning and engagement as UBC strives to prepare students for their futures and conduct leading research on pressing societal issues.
- That UBC as a Living Laboratory has incorporated sustainability into many aspects of its operations through construction, procurement, and service delivery, and as an early adopter of low-carbon solutions, new technologies and systems into city-scale solutions.
- That UBC's education, research, and innovation capacity in sustainability is creating breakthrough solutions for the most pressing challenges of the climate emergency and transition to a fossil fuel free economy.
- That meaningful climate action must take active steps to support and amplify Indigenous Peoples' human rights. This includes respecting Indigenous self-determination and implementing the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP). British Columbia has become the first province to adopt and commit to implementing UNDRIP, which outlines the minimum standards for the survival, dignity, and well-being of Indigenous Peoples. As an institution located within BC on the traditional, ancestral, and unceded territory of the *xwməθkwəy'əm* (Musqueam) and Syilx (Okanagan) Peoples, the University has a responsibility to align its policies, actions, and investments with UNDRIP and the BC Declaration on the Rights of Indigenous Peoples Act.
- That Indigenous and marginalized communities bear the harmful impacts of fossil fuel extraction and climate destruction while being least responsible for the global acceleration of the climate crisis.
- That strong support for climate justice has been demonstrated by the UBC community, with over 5,000 members of the campus community participating in the September 27th Climate Strike and over 1,600 signing onto the open letter calling on UBC to declare a climate emergency, in addition to decisive student and faculty referendums in support of fossil fuel divestment.
- That the UBC Board of Governors' new Sustainability Committee, to be formed on December 5, 2019, includes in its terms of reference the commitment to fully explore divestment from fossil fuels and support for sustainable investment. The University administration is committed to engaging with the Board of Governors on this and areas that encompass sustainability and a response to the climate emergency.

Therefore, we join with other universities and communities in declaring a climate emergency, while recognizing that this emergency has been experienced for decades by communities around the world, in particular by Indigenous Peoples. UBC acknowledges the urgency of the climate crisis and will directly face its challenges. At this pivotal moment, the decisions and actions we take today will reverberate beyond our own borders and lifetimes.

To move UBC to further action, with this declaration I am establishing a climate emergency community engagement process. The purpose of this consultation will be to provide the UBC community with opportunities to come together to consider the full scope of our impact and align UBC's emissions reductions plans with 1.5°C; to embrace the need for a managed decline of fossil fuel use and a rapid and just transition to a sustainable economy that also aligns with UNDRIP; to infuse climate justice throughout our activities, priorities, and decision-making frameworks; and to support community coping and adaptation in the face of climate crisis.

In the new year, the President's Office will launch a community engagement process to inform our collective response to the climate emergency. The process must exemplify dignity, justice, and equity. In doing so, we will create intentional spaces for UBC's marginalized communities on campus and centre their voices in the development of recommendations.

It is essential that this process engenders transparency and accountability, connects to our Indigenous Strategic Plan and Inclusion Action Plan, and commits to charting a globally ambitious future for climate action on campus. This process will offer three modes by which the community can provide input and initiate action:

1. Conversations within and across academic departments, campus communities, and staff units.
2. Larger campus-wide town hall events to gather input and encourage dialogue across communities.
3. A resource website for community members to submit input and ideas. It will also house updates, highlights, and further information on the climate emergency engagement process.

To oversee this process, I will establish a Climate Emergency Advisory Committee that is both intergenerational and representative of the diversity of UBC's community, as called for in the [UBC Climate Strike Open Letter](#). I will announce publicly the membership of the Advisory Committee once it has been assembled. This Committee will oversee the community consultation process to ensure that it is broadly engaging; adopts a wide scope; incorporates the latest research in science of climate change and adaptation, and the engineering of practical solutions; embeds climate justice; and is inclusive of all members of the community, particularly the most marginalized.

By late spring 2020, the Climate Emergency Advisory Committee will consolidate input from both in-person and online consultations into a public report that defines the pillars of climate emergency and outlines recommended actions. The report will be submitted to the new Sustainability Committee of the UBC Board of Governors for consideration. Recommendations will include but not limited to:

- I. Increasing ambition and materially accelerating timelines for existing actions under the UBC Strategic Plan and Climate Action Plan, including adding new actions to help reduce GHG emissions beyond UBC's current climate targets, such as emissions from travel and food.
- II. Improving sustainability criteria for investments and asset management by UBC, including concrete commitments to move towards full divestment from fossil fuels within UBC's controlled endowments.
- III. Embedding climate justice into other UBC wide policies and plans that have not previously used a climate justice lens, such as policies related to health and wellbeing and investments.
- IV. Enacting climate solutions that reflect our commitment to UNDRIP and the human rights of Indigenous Peoples.

- V. Identifying the funding and resources required to support departments and campus communities to implement their own actions to address the climate emergency.
- VI. Building just and inclusive climate solutions that work towards dismantling historic and existing barriers faced by marginalized communities.
- VII. Incorporating further actions stemming from the community engagement process and ensuring that reporting on progress is easily accessible, transparent, and accountable.



5 December 2019

To: Okanagan Senate

From: Dr Kate Ross, Registrar

Re: 2020-2023 Triennial Election Results

A) Board of Governors

Subsequent to the call for nominations issued on 24 October 2019, elections were held for representatives of faculty members and staff from the Okanagan campus to the Board of Governors from 21 November to 5 December 2019. Pursuant to Section 16 of the *University Act*, the results are formally reported to the Senate for information.

Faculty Members:

Four (4) nominations were received by the deadline of 7 November 2019 at 4 pm. An election occurred from 21 November to 5 December 2019.

Klironomos, John	27 votes
Arthur, Peter	20 votes
Heilke, Thomas	17 votes
O'Leary, Stephen K.	1 vote
Total	65 votes (16.2% of eligible voters)

Dr John Klironomos has been re-elected; his terms of office is from 1 September 2020 until 31 August 2023 and thereafter until a successor is elected.

Staff Member:

Two (2) nominations were received by the deadline of 7 November 2019 at 4 pm. An election occurred from 21 November to 5 December 2019.

Nicole Udzenija	46 votes
Terina Mailer	44 votes
Total	90 votes (3.87% eligible voters)

Ms Nicole Udzenija has been re-elected; her term of office is from 1 September 2020 to 31 August 2023 and thereafter until a successor is elected.

**B) Representatives of the Joint Faculties to Senate**

Further to the call for nominations for faculty members of the Okanagan Campus to fill the sixteen (16) positions for representatives of the Joint Faculties on the Okanagan Senate issued first on 24 October 2019 and secondly on 21 November 2019, Sixteen (16) valid nominations have been received. Therefore pursuant to Section 15 of the *University Act* the following faculty members are acclaimed as elected as representatives of the Joint Faculties on the Okanagan Senate for terms beginning on 1 September, 2020 and ending 31 August 2023 and thereafter until successors are elected:

- Dr Robert Campbell, Associate Professor, Faculty of Education
- Dr Jan Cioe, Associate Professor, Faculty of Arts and Sciences
- Ms Tamara Ebl, Lecturer, Faculty of Management
- Dr Jannik Eikenaar, Instructor, Faculty of Applied Science
- Dr Michael Evans, Professor, Faculty of Arts and Sciences
- Dr Greg Garrard, Professor, Faculty of Creative and Critical Studies
- Dr Patricia Lasserre, Associate Professor, Faculty of Arts and Sciences
- Dr Brigitte Le Normand, Associate Professor, Faculty of Arts and Sciences
- Dr Yves Lucet, Professor, Faculty of Arts and Sciences
- Dr Stephen O'Leary, Professor, Faculty of Applied Science
- Dr Stephen McNeil, Associate Professor, Faculty of Arts and Sciences
- Dr Julien Picault, Senior Instructor, Faculty of Arts and Sciences
- Dr Karen Ragoonaden, Professor of Teaching, Faculty of Education
- Dr Deborah Roberts, Professor, Faculty of Applied Science
- Dr Sally Willis-Stewart, Senior Instructor, Faculty of Health and Social Development