



## Okanagan Senate

### THE EIGHTH REGULAR MEETING OF THE OKANAGAN SENATE FOR THE 2019/2020 ACADEMIC YEAR

**THURSDAY 30 APRIL 2020**

**3:30 P.M. | Via Remote Attendance**

#### **1. Senate Membership**

##### **New Members:**

Brendan Heerema, Representative of the Students of the Faculty of Applied Science

Sage Cannon, Representative of the Students of Creative & Critical Studies

Riley Petillion, Graduate Student Representative

Maya Pilin, Graduate Student Representative

Domitius Jarrouj, Representative of the Students At-large

Rhys Hrzeberg, Representative of the Students At-large

Jia Fu Lee, Representative of the Students At-large

Kristen Morgan, Representative of the Students At-large (Continuing)

Jassim Naqvi, Representative of the Students At-large (Continuing)

Venedict Tamandong, Representative of the Students At-large (Continuing)

*Please note that elections for representatives of Education Health & Social Development and Management are still ongoing; and elections for the new faculties of Arts & Social Sciences and Sciences will occur in the new academic year.*

##### **Nominating Committee**

This is a call for nominations for two (2) student members of Senate to serve on the Senate Nominating Committee until 31 March 2021 and thereafter until replaced. Nominations are due by 4 pm on Friday 15 May 2020 to [christopher.eaton@ubc.ca](mailto:christopher.eaton@ubc.ca). If more than two students are nominated, an election will be held at the May meeting of Senate in accordance with Rule 24 (e) of the *Rules and Procedures of Senate*.

#### **2. Minutes of the Meeting of 26 March 2020 – Dr Santa Ono** (approval) (docket pages 3-17)

#### **3. Business Arising from the Minutes – Dr Santa Ono** (information)

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- 4. Remarks from the Chair - Dr Santa Ono** (information)
  - 5. Remarks from the Deputy Vice-Chancellor – Prof. Deborah Buszard** (information)
  - 6. Remarks from the Provost – Dr Ananya Mukherjee-Reed**
  - 7. Academic Policy Committee – Dr Jan Cioe**  
New Policy: Policy J-136 – Academic Accommodation for all Students’ Religious Observances and for the Cultural Observances of First Nations, Métis, and Inuit Students (approval) (docket pages 18-24)
  - 8. Admission & Awards Committee – Ms Tamara Ebl**  
New, Revised, Discontinued Awards (approval) (docket pages 25-33)
  - 9. Curriculum Committee – Dr Peter Arthur**  
Curriculum Proposal from the faculties of Arts & Sciences and Creative & Critical Management (approval) (docket pages 34--50)
  - 10. Joint Report of the Admission & Awards and Curriculum Committees – Ms Tamara Ebl/Dr Peter Arthur**  
Revisions to the Bachelor of Science in Nursing Program and Admission Regulations (approval) (docket pages 51-58)
  - 11. Report from the Secretary – Dr Kate Ross**  
Notice of a Change in Date for the May Senate Meeting to 28 May 2020 (from 14 May 2020)
  - 12. Other Business**

*The Rules and Procedures of the Okanagan Senate* states that meetings will adjourn no later than 5:30 p.m. Regrets: Telephone 604.822.5239 or e-mail: [facsec@mail.ubc.ca](mailto:facsec@mail.ubc.ca)

*UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>*



# OKANAGAN SENATE

## MINUTES OF 26 MARCH 2020

**DRAFT**

### Attendance

**Present:** D Buszard (Vice-Chair), A. Mukherjee-Reed, G. DiLabio, G. Binsted, J. Eikenaar, S. Lawrence, Y. Lucet, S. McNeil, S. O’Leary, D. Roberts, J. Cioe, B. Marcolin, C. Comben, J. Naqvi.

**Clerk:** C. Eaton

### Call to Order

The Vice-Chair of Senate, Dr Deborah Buszard called the sixth regular meeting of the Senate to order at 3:30 pm.

### Agenda Committee

#### SUSPENSION OF THE RULES AND PROCEDURES OF SENATE TO ALLOW REMOTE ATTENDANCE

Senate Cioe spoke on behalf of the Senate Agenda Committee. A report was distributed noting that the Committee has met recently to discuss the evolving COVID-19 situation. Noting that public health authorities have issued a Public Health Order prohibiting gatherings of more than 50 persons, this presents a challenge for Senate to meet in person given that it has a membership of 60 and often has upwards of a dozen guests at its meetings. The Rules and Procedures of Senate prohibit remote attendance at meetings. The Senate Agenda Committee would recommend that the relevant rules – Rules 20 and 21 – be suspended and replaced by new text until 31 December 2020, with the understanding that the Senate may need to revisit and extend that deadline should the public health situation not improve by this fall.

Jan Cioe  
Catherine Comben

} *That Rules 20 and 21 of the Rules and Procedures of Senate be suspended until 31 December 2020 and be replaced by the following amended rule during that time:*

*Senators may only attend and participate in debate at Meetings of Senate in person or via such remote attendance means deemed acceptable to the Secretary.*



Approved

**Attendance (continued)**

**Present via Videoconference:** K. Ross (Secretary), H Berringer, J. Jakobi, B. Traister, B. Frank, R. Sugden, P. Arthur, D. Carter, M. Hoorfar, J. Hossain, R. Lalonde, R. Lawrence, F. Pena, K. Ragoonaden, S. Alam, B. Rutherford, J. Gustar, R. Campbell, G. Wettertrand, T. Ebl, A. Alnaar, R. Jain, J. Lafontaine, K. Morgan, A. Shields, H. Kang, V. Tamandong, S. Chong

**Regrets:** S. Ono (Chair), L. Gordon, S. Bates, C. Yan, G. Jayathilake, L. Mudde, G Newry, K. DesRoches, D. Efreteui, S. Sandhu

**Minutes of 27 February 2020**

Jan Cioe  
Gordon Binsted

}

*That the Minutes of the Meeting of 27 February be adopted as corrected.*

*Corrections:*

*p. 5; Insert "enrolment" before targets*

*p. 8 replace November 2019 with February 2020*

Approved

**Remarks from the Provost**

The Provost, Dr Ananya Mukherjee-Reed, thanked faculty and staff for their work to transition courses to online delivery for the remainder of the term due to the COVID-19 pandemic. She noted that there was still a lot of work to do and that our students have provided a lot of advice and asked a lot of questions about concerns regarding how we will address matters now and going forward. She reinforced the principle of fairness in dealing with extraordinary circumstances.

Senator Cioe said that a consultation policy was being undertaken around the syllabus policy, and that policy asks instructors to have a fair process for changes that may be required to courses as a general principle.



## Remarks from the Deputy Vice-Chancellor

The Deputy Vice-Chancellor and Principal, Dr Deborah Buszard, thanked everyone for their efforts this month in dealing with the COVID-19 pandemic. She gave the Senate an overview of the emergency structures in place at UBC generally and at the Okanagan campus, including the executive meeting as a Crisis Management Team and the establishment of an Emergency Operations Centre.

Dr Buszard noted that the Provincial government has deemed post-secondary institutions as essential services, along with childcare facilities. She advised that we were expected to work with local governments to provide support as needed. The Province has activated a provincial supply chain coordination plan, and they may direct post-secondary institutions to provide a list of space available for pandemic response, including housing. As of this meeting, parking was also now available without charge at the Okanagan campus, and the Province has allowed for a temporary exception to privacy laws that generally limited 3<sup>rd</sup>-party data storage outside of Canada. Dr Buszard assured the Senate that the administration would provide the campus with regular updates as matters progressed.

Senator Lucet said that the outside of Canada data storage was a huge issue. He asked if this was a time limited decision.

Dr Buszard said that it was likely limited by the emergency order's duration.

Senator Jakobi asked if parking fees could be donated to student support if not charged.

Dr Buszard said they would look into this suggestion.

The Registrar, Dr Kate Ross, added that UBC would be doing a campaign for donations to the general bursary fund.

Senator Roberts noted the delays for student support from granting councils and the impact on graduate students.

## Council Budget Committee

Senator R. Lawrence presented on behalf of the Budget Committee/Academic Building & Resources Committee. He noted that this budget was last seen by the Committee in early March and clearly the financial situation has changed since then and things will be modified.

The Provost said that what was circulated is what was supposed to go to the Board in April. Clearly this has changed and we will come back to the Budget Committee with a modified budget. Going forward, the general provincial direction has been to continue as much as



possible and redeploy things as we can. In moving forward we will try to keep key initiatives supported.

Senator Rutherford said that she was surprised that the 2021 budget didn't reflect the division of the Faculty of Arts and Sciences.

The Provost said that they were still one faculty until July 1.

Senator Rutherford asked if we could have an appendix with the budget broken down between the two. The administration agreed that this could be prepared.

## Agenda Committee

The Chair of the Senate Agenda Committee, Dr Peter Arthur, presented. He noted that the Agenda Committee has discussed the COVID-19 pandemic and was proposing two rule changes for UBC to help governance operations continue.

### AMENDMENTS TO FACULTY COUNCIL TERMS OF REFERENCE TO AUTHORIZE VIRTUAL MEETINGS

Dr Arthur advised that the Agenda Committee has noted that not all Faculty, College, School Council terms of reference authorize remote meetings, despite our larger bodies exceeding the 50-person limit set by the Public Health Order. While generally the Senate considers proposals from those bodies to amend their rules, in this instance, it is not practicable to do so. Therefore, the Senate Agenda Committee would recommend as follows.

Peter Arthur Gino DiLabio	}	<i>That all faculty, college, and school terms of reference be revised to insert the following section: Notwithstanding any provision in these terms of reference or terms of any other policy or regulation, a member shall be considered present if attending via such remote attendance means deemed acceptable to the Registrar.</i>
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The Clerk to Senate, Mr Christopher Eaton, clarified that each could rescind the addition if and when it saw fit with the approval of Senate.

Approved

### AGENDA COMMITTEE DELEGATION OF POWERS

Dr Arthur advised that under Rule 25 (d) of the Rules and Procedures of Senate, the Senate has delegated the following power to the Senate Agenda Committee: to - by a resolution of  $\frac{3}{4}$  in



favour when a quorum is established as being present - approve any matter - except for amendments to the *Rules and Procedures of Senate* - on behalf of the Senate during the months of June to August(inclusive). Matters approved under this power must be reported to Senate at its next regular meeting for information. The Senate Agenda Committee recognizes and respects the importance of Senate as a deliberative body and the senior academic authority of the University. There may be situations however where a timely meeting of the Senate is not possible before an important decision must be made due to the size of the body, scheduling of its members, and the 10-day notice requirement for meetings. That is currently acknowledged during the summer months, and giving the current COVID-19 pandemic situation, the Agenda Committee would respectfully request that it be granted this authority for the remainder of this academic year. The Committee assures the Senate that it will have as many decisions as possible brought before Senate.

Peter Arthur

Ananya Mukherjee-Reed

}

*That Rules 25(d) of the Rules and Procedures of Senate be suspended until 31 December 2020 and be replaced by the following amended rule during that time: Agenda Committee (to - by a resolution of  $\frac{3}{4}$  in favour when a quorum is established as being present **either in person or by such remote attendance means deemed acceptable to the Secretary** - approve any matter - except for amendments to the Rules and Procedures of Senate - on behalf of the Senate during the months of June to August (inclusive)). Matters approved under this power must be reported to Senate at its next regular meeting for information).*

Approved

## Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Peter Arthur, presented.

### MARCH CIRRCULUM

*See Appendix A: Curriculum Report*

Peter Arthur

Jan Cioe

}

*That Senate approve and recommend to the Board of Governors for approval the revised program requirements, and new course brought forward from the Faculty of Arts and Sciences, the revised program requirements, and new and revised courses brought forward from the Faculty of*



*Education, and the new and revised courses brought forward from the Faculty of Applied Science.*

Approved

## Joint Report of the Admissions & Awards and Curriculum Committees

### NEW PROGRAM: BACHELOR OF SUSTAINABILITY

Senator Arthur presented on behalf of the Committees. He noted that this matter was being returned to Senate following the referral made back to their committees at the previous Senate meeting due to the 123-credit requirement for this new program. The Curriculum Committee reviewed the new degree program brought forward by the Faculty of Arts and Sciences at both the 11 February 2020 and 3 March 2020 Committee meetings and recommends to Senate the Bachelor of Sustainability program remain at 123-credits.

Peter Arthur	}	<i>That Senate approve the Bachelor of Sustainability program and related new courses brought forward from the Faculty of Arts and Science</i>
Barbara Marcolin		

Senator Cioe asked for a further explanation of the 123-credit requirement. He said that while he understood the justification for the 1 credit over 3 years, he was concerned by the argument of maintaining the upper-level credit requirements. There was a wide range in variations between options, upwards of 50 credits, and thus he did not understand why 3 credits of electives could not be omitted to go to the normal 120 credits.

Associate Dean Momer spoke to the proposal with permission of Senate. He said that in some concentrations the program wanted to leave flexibility for electives that need pre-requisites. One of the consultation comments we received was a desire for students to have breadth.

Senator Cioe said he could not support the degree, not because he did not think it was a good program, but because there was no justification for the additional 3 credits.

Senator Marcolin took a different view from Senator Cioe, saying that it was critical for degrees to have flexibility and community-based learning was required for degrees such as this.

Senator Roberts said she was in support of sustainability but wasn't sure if one degree could encapsulate this field. She also asked if students outside of the degree could take its courses.





Senator McNeil said that the rebuttal document conflated contact hours with workload. He said we should be mindful of contact hours not being a measurement of effort.

Senator Cioe asked if this was a cohort-based program so only those students in the program will be able to take its classes.

Dr Momer said that this was the original intent but they changed things so most courses will be open to all students who meet the pre-requisites. Only 3 or 4 have restrictions.

Senator Naqvi said that students will like this new degree but the additional credits were a cost pressure on students without justification.

Senator Morgan said that no student wants additional costs, but they very much do want experiential learning recognized with credit.

Senator Cioe said Senator Morgan's points were useful, but supporting community-based learning was separate from supporting this specific degree structure.

Senator Lucet said that he was disappointed that they were faced with a debate between wanting community-based learning or having the additional credits.

Approved

## Other Business

### CREDIT/D/FAIL STANDING

*See Appendix B: Credit/D/Fail Standing*

Dr Ananya Mukherjee-Reed presenting, noting that this proposal was being brought forward on behalf of the deans.

Ananya Mukherjee-Reed } Gordon Binsted	<i>That Senate approve the Academic Regulations for Credit/D/Fail Standing as set out in the attached proposal, retroactively to 1 September 2019 and effective for the 2019W and 2020S academic sessions.</i>
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Senator Ebl asked if students from a previous term could ask for Credit/D/Fail standing.



The Provost said that it would only be allowed for Term 2 or full-Session 2019 Winter Session courses or for 2020 Summer Session courses.

Senator Cioe said that with all due respect, he had a procedural concern with the Provost having sent an email to students presenting Credit/D/Fail as an option prior to it coming to Senate for a decision. He said that this was inappropriate, and while he understood the rationale and the timing, he could not accept the Provost usurping the power of Senate in making a public declaration on this element. He further said that while he was not suggesting that this policy was wrong or even disagreed with it, but rather that it was procedurally wrong to communicate it ahead of this meeting. He suggested that we could have delayed that and given Senate an opportunity to decide before this being public.

The Provost said that her email clearly noted it was pending Senate approval and not something she decided unilaterally. She advised that she was receiving a huge number of anxious queries for students and parents and noted that this already was an option for the Vancouver campus which caused particular confusion for students in dual-campus faculties. She said that this was a global pandemic and some procedural concerns, with respect, have to be overtaken by human concerns.

Senator Cioe said that he did not wish to say in any way that this was an inappropriate action on the part of the Provost and agreed that the email did say that it was subject to approval. He understood that emergency situations can override processes, but said that he did not want this to become a pattern.

Senator Lalonde asked for clarification made to specify that the course had to be completed normally.

*By general consent, the policy was amended to clarify that all academic requirements had to be completed for courses taken for Credit/D/Fail standing.*

Senator Rutherford was concerned by the timeline. It would be possible for a student who was completing their degree to have only Credit/D/Fail courses?

Mr Eaton said no, only courses currently in progress or this summer.

Senator Roberts asked when students would be able to select Credit/D/Fail for courses.

The Provost said that we are working on that with the faculties. The intention is to coordinate with Vancouver. Most Vancouver faculties had selected May 6<sup>th</sup> as the last usual date to be able to change to Credit/D/Fail.

Senator Reekie asked about the percentage assigned for BSN course 60% is required.

Senator Binsted said that in such cases it would become Credit/F.



Senator Olson said that this wasn't going to be universal for all courses in all programs. In the case of Applied Science they planned to allow it for almost all courses except for their capstone courses.

Senator Traister said that the deans had considered this matter at length. Ultimately the decision to accept credit is up to the programs, and this needs to be a conversation between students and their advisors. There are considerations that need to be made and students need to be empowered to make decisions in consultation with their advisors and faculties.

Senator Eikenaar said he intended to abstain from this motion. He was supportive of the rationale, however in his unit, this has been communicated as having already been decided and in force. He was hesitant to vote in favour of this because he could not support Senate's powers being bypassed.

The Chair reminded the Senate that our students and faculty were being faced by extraordinary circumstances.

Approved

*NB: Senators Cioe and Eikenaar abstained.*

### Amendment to Agenda

Kristen Morgan } *That the Agenda be amended to have the following*  
 Romil Jain } *motion considered immediately:*

*That the academic regulations around withdrawals and Credit/D/Fail notwithstanding, that undergraduate students be allowed to withdraw with W standing or elect to take a course for Credit/D/Fail Standing until at least 6 May 2020 for either full-session 2019W or Term 2 2019W undergraduate courses*

Approved

### Credit/D/Fail in 2020 Winter

Kristen Morgan } *That the academic regulations around*  
 Romil Jain } *withdrawals and Credit/D/Fail notwithstanding,*





*and thereafter until replaced, to replace Ms  
Simran Sandhu*

Dr Eikenaar noted the importance of ensuring student representation on our decision-making bodies during the COVID-19 pandemic situation. This appointment was recommended so that a student would be a member until the new student senators are in office and can be appointed to committees.

Approved

### **Adjournment**

Seeing no other business, the meeting was adjourned at 5:35 p.m.



## Appendix A: Curriculum Report

### FACULTY OF ARTS AND SCIENCES

#### *Revisions to Program Requirements:*

##### BA Degree Requirements:

BSc Degree Requirements for students who entered the program prior to 2020/2021

Major in Mathematics, BSc

Major in Mathematical Sciences

Combined Major in Physics and Mathematics

Major in Microbiology

Major in Physics

Major in Psychology, BSc

Major in Statistics

Major in Biochemistry and Molecular Biology

Major in Biology

Major in Chemistry

Major in Computer Science, BSc

Major in Data Science

Major in Economics, BSc

Major in Ecology and Evolutionary Biology

Major in Earth and Environmental Sciences

Major in Environmental Chemistry

Major in Freshwater Science

Major in Zoology

#### *New Course:*

INDG 319 (3) Indigenous Perspectives on Health and Physical Activity

### FACULTY OF EDUCATION

*Revised Program:*

## Master of Education, Program Requirements

*New Courses:*

EDUC 562 (3-9) d Special Topics in Education

EPSE 407 (3) Developmental Disabilities

**FACULTY OF APPLIED SCIENCE***New Courses:*

APSC 504 (3) Solar Cell Engineering

ENGR 411 (3) Technology Entrepreneurship for Engineers

ENGR 511 (3) Technology Entrepreneurship for Engineers

ENGR 412 (3) Signals, Systems, and Inference

ENGR 512 (3) Signals, Systems, and Inference

ENGR 418 (3) Applied Machine Learning for Engineers

ENGR 518 (3) Applied Machine Learning for Engineers

ENGR 496 (3) Aerospace Materials and Manufacturing Processes

ENGR 500 (3) Advanced Coatings

ENGR 501 (3) Deep and Reinforcement Learning for Engineers

ENGR 509 (3) Intelligent Wireless Robotics

ENGR 547 (3) Distributed Power Generation



## Appendix B: Credit/D/Fail Standing

### CREDIT/D/FAIL GRADING FOR UNDERGRADUATE COURSES (EFFECTIVE FOR THE 2019 WINTER AND 2020 SUMMER SESSIONS ONLY)

Students in undergraduate programs may elect to attempt percentage-graded courses with Credit/D/Fail (Cr/D/F) standing instead of a percentage grade. This standing will be recorded on a student's Official Transcript of Academic Record in lieu of their percentage grade in the course. All course requirements must be completed normally. For accreditation and licensure reasons, not all programs allow and some courses may not be taken for Credit/D/Fail at the discretion of the faculty offering the course.

Students registered in graduate programs are not eligible for Credit/D/Fail grading in any course.

Credit/D/Fail standings shall not count towards a student's weighted-credit average for academic performance evaluations under Academic Performance Evaluations ([LINK](#)) in a student's program of study, but courses taken as Credit/D/Fail shall still be considered in adjudicating requirements under those evaluations based upon percentages of courses passed or failed.

The deadline to opt for Credit/D/Fail standing shall be the same as the deadline to drop a course without Withdrawal (W) standing. (as published in the Academic Year ([LINK](#))). A student cannot change from a percentage grade to a Cr/D/F standing, or vice-versa, after the deadline for opting for a Cr/D/F standing.

It is the responsibility of the student to ensure that the course he or she wishes to take as Credit/D/Fail complies with all regulations set out for their program. Students are strongly encouraged to consult with their program advisor.

Should a student change their program of study (including adding a declared specialization), and a course previously taken as Credit/D/Fail would not normally be acceptable to their new program of study, the new program of study may accept a Credit or D standing in place of a percentage grade. In such cases where a Credit or D standing is unacceptable to the new program of study, with the consent of the student and the dean of the faculty offering the program of study, the Credit or D standing may be converted back to the students originally-assigned percentage grade. In such cases where either the student or the Faculty does not consent, the Faculty, at its discretion, may require the student to:

- take the course again under its normal percentage basis (credit shall still be granted only once for the course under these circumstances);
- take another comparable course in its place; or
- not register in that program of study.

Opting for Credit/D/Fail standing may impact that course's standing to be considered for financial assistance and awards. Courses taken for Credit/D/Fail will be counted towards the credit load but will not be included in the calculation of weighted-credit averages for UBC awards. Students are encouraged to talk to an Enrolment Services Advisor if they have concerns





with the financial assistance or awards implications of taking a course with Credit/D/Fail standing.

The Academic Regulations around Withdrawals and Credit/D/Fail notwithstanding, undergraduate students may withdraw with W standing or elect to take a course for Credit/D/Fail standing until at least 6 May 2020 for either full-session 2019W or Term 2 2019W undergraduate courses with the proviso that a faculty may still decline to allow Credit/D/Fail standing in a course for sound academic, accreditation or licensure reasons.

3 April 2020

**From:** Okanagan and Vancouver Senate Academic Policy Committees

**To:** Okanagan and Vancouver Senates

**Re:** *Policy J-136 – Academic Accommodation for all Students’ Religious Observances and for the Cultural Observances of First Nations, Métis, and Inuit Students*

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The Okanagan and Vancouver Senate Academic Policies Committees is pleased to present to the Okanagan and Vancouver Senates for their consideration *Policy J-136 – Academic Accommodation for all Students’ Religious Observances and for the Cultural Observances of First Nations, Métis, and Inuit Students*. The policy is designed to provide reasonable and appropriate accommodation for students who are absent from classes (including lectures, discussions, tutorials, laboratories, clinical placements, etc.) and scheduled examinations in order to participate in observances of religious significance or observances of cultural importance to First Nations, Métis, and Inuit students.

The Board of Governors rescinded Policy #65 - *Religious Holidays* on 24 September 2019. In response to this action, the Senate Academic Policy Committees of both campuses worked together to draft a student-focused policy that would apply on both campuses.

In late-2019 a draft of the policy was presented for broad feedback from the community of both the Okanagan and Vancouver campuses of the University, including faculty, administrative and service staff, and students. The responses received were considered and incorporated into the policy, where appropriate.

Outside the scope of this policy, participation in cultural observations that are not religious in nature may result in a conflicting responsibility for students, and may therefore be treated as Academic Concessions (Okanagan Academic Concessions Policy and Vancouver Academic Concessions Policy).

After reviewing and discussing this proposal, we recommend the following to Senate:

**Motion:**

*“That the Okanagan and Vancouver Senates approve Policy J-136 – Academic Accommodation for all Students’ Religious Observances and for the Cultural Observances of First Nations, Métis, and Inuit Students, as set out in the attached.”*

Respectfully submitted,

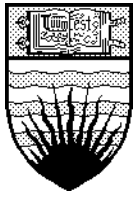
Dr. Jan Cioe, Chair

Okanagan Senate Academic Policy Committee

Dr. Paul Harrison, Chair

Vancouver Senate Academic Policy Committee

## THE UNIVERSITY OF BRITISH COLUMBIA

**SENATE POLICY:  
J-#136****VANCOUVER & OKANAGAN  
SENATES**

c/o Enrolment Services  
2016 - 1874 East Mall  
Vancouver, B.C. Canada V6T 1Z1

**Number & Title**

*J-136: Academic Accommodation for all Students' Religious Observances and for the Cultural Observances of First Nations, Métis, and Inuit Students*

**Effective Date:**

September 2020 (anticipated)

**Approval Date:**

April 2020 (anticipated)

**Review Date:**

This policy shall be reviewed five (5) years after approval and thereafter as deemed necessary by the *responsible committee*.

**Responsible Committee:**

Academic Policy Committees of both Senates

**Authority:**

*University Act, S. 37(1)*

*"The academic governance of the university is vested in the senate and it has the following powers:*

*... (f) to consider, approve and recommend to the board the revision of courses of study, instruction and education in all faculties and departments of the university;*

*(g) to provide for courses of study in any place in British Columbia and to encourage and develop extension and correspondence programs;*

*(h) to provide for and to grant degrees, including honorary degrees, diplomas and certificates of proficiency, except in theology; ...*

*(n) to provide for the preparation and publication of a university calendar;*

### **Purpose and Goals:**

The University of British Columbia values respect for the diversity of people within its community and the religious and cultural traditions that guide their individual lives. Moreover, as set out in the Calls to Action resulting from the Truth and Reconciliation Commission, we recognize and respect the First Nations, Métis and Inuit peoples' right to self-determination in spiritual matters, including the right to practice, develop, and teach their own spiritual and religious traditions, customs, and ceremonies.

In keeping with these principles and values this policy is designed to provide reasonable and appropriate accommodation for students who are absent from classes (including lectures, discussions, tutorials, laboratories, clinical placements, etc.) and scheduled examinations in order to participate in observances of religious significance or observances of cultural importance to *First Nations, Métis, and Inuit students*.

### **Applicability:**

This policy is applicable to all students at all campuses of the University.

### **Exclusions:**

Students in the classifications of Visiting International Research Students and Residents (medical, dental, pharmacy) are not included in this policy. Persons in these categories who seek accommodations should contact their immediate supervisor to make suitable arrangements.

Non-religious cultural observances of those who are not *First Nations, Métis or Inuit students* are not accommodated under this policy. However, students may request academic concessions to participate in such observances if they create a conflicting responsibility with their course work and attendance.

Convocation ceremonies are excluded from this policy.

### **Definitions:**

For the purposes of this policy and in all other policies in which they are not otherwise defined:

- *First Nations, Métis, and Inuit students* are those students who self-identify as such and shall include those students who identify as belonging to groups that are indigenous to territory that crosses over or that is adjacent to the borders of Canada.

**Policy:**

- 1) The University provides reasonable and appropriate accommodation for a student who must be absent from classes (including lectures, discussions, tutorials, laboratories, clinical placements, etc.) and scheduled examinations in order to participate in observances of significance in keeping with the practices of the student's own sincerely-held religious beliefs and/or the cultural traditions of *First Nations, Métis, and Inuit students*;
- 2) The University accepts that sincerely-held beliefs by members of the same group may lead to different observance practices.
- 3) Documentation from faith or community leaders is not required to support requests for accommodation.
- 4) Students should first explore options for fulfilling their religious or cultural obligations that will avoid a conflict with a class or exam. If alternatives are not available, then students should seek accommodation.
- 5) Students are expected to incorporate the deadlines for submission of course work such as essays, reports, and homework/problem sets into their schedules without requesting accommodation.
- 6) Observance may restrict participation in course activities and may require:
  - a) absence from class in which work is produced for a grade;
  - b) absence from scheduled exams;
  - c) absence from a scheduled placement;
  - d) following specific dress codes;
  - e) temporary absence from class for daily prayers, fasting or breaking a fast during class; or,
  - f) missing other required activities identified in the course syllabus.
- 7) Accommodations may include, but are not limited to, the following:
  - a) setting an alternative date for in-term or final examinations or other in-class assessments that are missed;
  - b) providing an alternative assignment for satisfying the course requirement; and,
  - c) re-calculating the evaluation scheme to eliminate the component that has been missed.

- 8) No accommodation will be granted that causes undue hardship, including jeopardizing the academic integrity of the curriculum, the academic standards of courses, or the safety of the student or others.
- 9) Some course activities such as group presentations and laboratories may be impossible to reschedule and so accommodation may require alternative means of demonstrating that the learning outcomes have been achieved.
- 10) It is the responsibility of the student to make the request for accommodation to their course instructor or coordinator, their graduate advisor, or the Dean's Office of their program as appropriate with as much notice as possible (normally 14 days). Reasonable efforts will be made to accommodate such requests. Failure to make a timely request may result in a denial of the request.
- 11) The instructor/coordinator/advisor/Dean's Office will process requests expeditiously to avoid an academic disadvantage to the student.
- 12) If a course instructor and a student are unable to agree on the form of accommodation, the student may refer the request to the academic head of the unit offering the course or program to determine the appropriate form of accommodation.

**Calendar Statement:**

As above.

**Consultations:**

The following groups were consulted during the development of this policy:

Aboriginal Programs and Services, Okanagan Campus; AMS; UBCSUO; Academic Advisors; Centre for Accessibility; Chaplains; CTLT; Deans, Directors and Academic Heads; Disability Resource Centre; Enrolment Services; Equity and Inclusion; First Nations House of Learning; GSS; UBC Community via Senate website and UBC Today newsletter; VP Students' Office and AVP Students' Office; Office of the Ombudsperson; Office of University Counsel; Offices of the Provosts on either campus.

**History:**

This is the first version of this policy. Prior to this policy having been approved, the related provisions in this policy were covered under Board of Governors Policy #65 – Religious Holidays. In a review of the Board policy undertaken in

2018, it was determined that the Senate is the appropriate authority for dealing with academic accommodations for students' religious holidays.

**Related Policies:**

[Joint Board and Senate Policy LR7 -Academic Accommodations for Students with Disabilities](#)

[Board Policy SC7 – Discrimination](#)

[Senate Policy V-130 – Content and Distribution of Course Syllabi](#)

[Senate Policy V-135 - Academic Concession](#)

[Grading Practices](#)

[Withdrawal](#)

**Appendix:**

There is no appendix to this policy.

**Procedures:**

- 1) Faculties may vary the procedures and practices they implement to facilitate the submission and determination of requests for accommodation under this policy; however, in so doing they will adhere to the principles and provisions of policy J-136.
- 2) In determining the appropriate form of accommodation to be granted, instructors should be aware that the act of writing a test or essay in class or in formal exam conditions is a valuable learning experience and so should ensure that if the missed assessment is not rescheduled, students are able to see the assessment questions and learn from the instructor the kinds of answers that were expected.
- 3) Requests for accommodation must normally be made in person or in writing to the course instructor or, in multi-section courses, to the course coordinator. Students in the Faculty of Graduate and Postdoctoral Studies should direct requests to their graduate advisor or supervisor. Some other faculties and schools require that requests be made to the academic advising office (“Dean’s Office”) of that unit.
- 4) In cases where a satisfactory arrangement between the student and course instructor/coordinator cannot be made, or if the student is uncomfortable approaching the instructor to request accommodation, the student should contact the advising office of their home Faculty or School or the Equity & Inclusion office for assistance in communicating with the course instructor or the academic head of the unit offering the course.
- 5) Requests for accommodation for examinations scheduled in a formal examination period should be made well in advance and normally no

later than 14 days prior to the start of the examination period. Requests for accommodation for examinations and other academic requirements during the term should be made with as much notice as possible. Reasonable efforts will be made to accommodate such requests. If the observance occurs within 14 days of the start of a term, the student shall contact the course instructor/coordinator at the earliest opportunity to request accommodation.

- 6) In some credit courses, such as some practica and field-work courses, there may be steps required for approval and authorities involved in requests for accommodation in addition to those described in this policy.

DRAFT





THE UNIVERSITY OF BRITISH COLUMBIA

**Office of the Senate**University Centre | UNC 322  
3333 University Way  
Kelowna, BC Canada V1V 1V7

Phone 250 807 9619

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[www.senate.ubc.ca/okanagan](http://www.senate.ubc.ca/okanagan)

30 April 2020

**From: Senate Admissions and Awards Committee****To: Okanagan Senate****Re: New, Revised and Discontinued Awards recommended for approval by the Okanagan Senate**

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The Admissions and Awards Committee has reviewed the materials forwarded to it by Development and Alumni Engagement, International Student Initiative, and Go Global, and encloses the proposals it deems ready for approval.

Therefore, the following is recommend to Senate:

***Motion:** That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.*

- a. From Development and Alumni Engagement
  - i. New Award: Audain Travel Award
  - ii. New Award: Excellence in Operations Research Award
  - iii. New Award: Silvia and Alfonso Vigilante Scholarship in Nursing
  - iv. New Award: Rick and Yasmin Thorpe and Friends Entrance Scholarship
  - v. New Award: Rick and Yasmin Thorpe and Friends Transfer Scholarship
  - vi. New Award: UBC Okanagan Scholarship
  - vii. Revised Award: Jessie Ravensborg Memorial Award
- b. From International Student Initiative
  - i. Discontinued Award: International Student Faculty Award (Okanagan)
  - ii. New Award: The Faculty of Science International Student Award
  - iii. New Award: The Faculty of Arts and Social Sciences International Student Award
  - iv. New Award: The Faculty of Management International Student Award
  - v. New Award: The Faculty of Creative and Critical Studies International Student Award

- vi. New Award: The Faculty of Health and Social Development International Student Award
  
- c. From Go Global
  - i. New Award: Go Global Pathfinder Award
  - ii. New Award: Go Global Pathfinder International Student Award

Respectfully submitted,

Tamara Ebl  
Chair, Admissions and Awards Committee

**THE UNIVERSITY OF BRITISH COLUMBIA****April 6, 2020****Development and Alumni Engagement**

The University of British Columbia | Okanagan campus  
1138 Alumni Ave. Adm103  
Kelowna, BC V1V 1V7

Tel 250.807.8565 | Fax 250.807.9211

<http://supporting.ok.ubc.ca/welcome.html>

**From: Paul Greenhough, Development and Alumni Engagement, Okanagan Campus****To: Okanagan Senate Admissions and Awards Committee****Re: Awards recommended for approval by the Okanagan Senate Admissions and Awards Committee**

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**New awards for consideration:****Proposed Award: Audain Travel Award**

A \$7,500 award has been made available annually through a gift from the Audain Foundation to either a BFA or MFA student in the Faculty of Creative and Critical Studies at The University of British Columbia, Okanagan campus. Preference will be given to a student who has demonstrated artistic excellence and academic achievement. The award is made on the recommendation of the Faculty of Creative and Critical Studies. (First award available for the 2020/21 Winter Session)

**Proposed Award: Excellence in Operations Research Award**

A \$3,000 award has been made available annually for a graduate student in the Irving K. Barber Faculty of Science at The University of British Columbia, Okanagan campus. Preference will be given to the student with the best report on an Operations Research project. The award will be adjudicated by the Irving K. Barber Faculty of Science in consultation with the College of Graduate Studies. (First award available for the 2020/21 Winter Session)

**Proposed Award: Silvia and Alfonso Vigilante Scholarship in Nursing**

A \$2,000 scholarship has been made available through an endowment established by Silvia and Alfonso Vigilante, along with matching funds from The University of British Columbia, for a second-, third- or fourth-year student in the School of Nursing in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus. This

scholarship is made possible by Silvia, in loving memory of Alfonso Vigilante who immigrated to Canada from Italy, raised a family and very much valued the importance of education and health care. The scholarship will be adjudicated by Enrolment Services. (First award available for the 2020/21 Winter Session)

Proposed Award: **Rick and Yasmin Thorpe and Friends Entrance Scholarship**

Two entrance scholarships of \$2,500 each have been made available annually through a gift from Rick and Yasmin Thorpe and friends for first-year undergraduate students at The University of British Columbia, Okanagan campus. Preference will be given to direct-entry high school students graduating from Summerland Secondary School, Princess Margaret School, Penticton Secondary School, or Penticton Christian Community School. The scholarships will be adjudicated by Enrolment Services. (First award available for the 2020/21 Winter Session)

Proposed Award: **Rick and Yasmin Thorpe and Friends Transfer Scholarship**

A \$1,250 scholarship has been made available annually through a gift from Rick and Yasmin Thorpe and friends for undergraduate students at The University of British Columbia, Okanagan campus. Preference will be given to a transfer student who graduated from Summerland Secondary School, Princess Margaret School, Penticton Secondary School, or Penticton Christian Community School. The scholarship will be adjudicated by Enrolment Services. (First award available for the 2020/21 Winter Session)

Proposed Award: **UBC Okanagan Scholarship**

Scholarships totalling \$1,200 have been made available through an endowment established by alumni, friends, and the community for undergraduate students at The University of British Columbia, Okanagan campus. The scholarships will be adjudicated by Enrolment Services. (First award available for the 2020/21 Winter Session)

**Revisions:**

**Previously approved award with changes in terms or funding source:**

Existing description (2019):

Award Title: **Jessie Ravensborg Memorial Award in English**

A \$~~1,200~~ 2,400 award has been made available through an endowment established by Heather Lucier, family and friends, along with matching funds from The University of British Columbia, for ~~is offered by family and friends in memory of Jessie Ravensborg to an~~ undergraduate student pursuing a major, combined major, and or honours degree in English at The University of British Columbia, Okanagan campus. Preference is given to a student who

has demonstrated assessed financial need and classroom leadership. The award is made on the recommendation of the Faculty.

Amended Description: **Jessie Ravensborg Memorial Award in English**

A \$2,400 award has been made available through an endowment established by Heather Lucier, family and friends, along with matching funds from The University of British Columbia, for an undergraduate student pursuing a major, combined major, and or honours degree in English at The University of British Columbia, Okanagan campus. Preference is given to a student who has demonstrated assessed financial need and classroom leadership. The award is made on the recommendation of the Faculty.

Rationale: Funds raised to date exceeds \$30,000 and the family has decided to endow this award

## THE UNIVERSITY OF BRITISH COLUMBIA



### INTERNATIONAL STUDENT INITIATIVE

The University of British Columbia | Okanagan campus  
3272 University Way, UNC 222E  
Kelowna, BC V1V 1V7  
Tel 250.807.8633 | Fax 250.807.8552  
<http://you.ubc.ca>

March 9, 2020

From: Susan Allan, International Student Initiative, Okanagan Campus

To: Okanagan Senate Admissions and Awards Committee

Re: Awards recommended for approval by the Okanagan Senate Admissions and Awards Committee

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#### **Existing Award – To be discontinued**

#### **Award Title: International Student Faculty Award (Okanagan)**

~~Awards of up to \$10,000 each are offered to continuing international undergraduate students at the University of British Columbia, Okanagan campus. Students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the third year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of:~~

#### **NEW AWARDS**

##### **a) Award Title: The Faculty of Science International Student Award**

Awards of up to \$10,000 each are offered to continuing international undergraduate students **in the Faculty of Science** at the University of British Columbia, Okanagan campus. International students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the second year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of **the Faculty of Science**.

##### **b) Award Title: The Faculty of Arts and Social Sciences International Student Award**

Awards of up to \$10,000 each are offered to continuing international undergraduate students in the **Faculty of Arts and Social Sciences** at the University of British Columbia, Okanagan campus.

International students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the second year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of [the Faculty of Arts and Social Sciences](#).

**c) Award Title: [The Faculty of Management International Student Award](#)**

Awards of up to \$10,000 each are offered to continuing international undergraduate students in the [Faculty of Management](#) at the University of British Columbia, Okanagan campus. International students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the second year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of the [Faculty of Management](#).

**d) Award Title: [The Faculty of Creative and Critical Studies International Student Award](#)**

Awards of up to \$10,000 each are offered to continuing international undergraduate students in the [Faculty of Creative and Critical Studies](#) at the University of British Columbia, Okanagan campus. International students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the second year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of the [Faculty of Creative and Critical Studies](#).

**e) Award Title: [The Faculty of Health and Social Development International Student Award](#)**

Awards of up to \$10,000 each are offered to continuing international undergraduate students in the [Faculty of Health and Social Development](#) at the University of British Columbia, Okanagan campus. International students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the second year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of the [Faculty of Health and Social Development](#).

**ISI Award Amendments:** These awards were initially created in 2012. The ISI would like to discontinue the original awards and create 5 new awards that include the title of the Faculty or School through which the award is offered. This will allow for award tracking at a Faculty or School level, and will align our business processes with those of the ISI in Vancouver. Please note that a new award was created for the School of Engineering (as described below) in 2016.

**Dr. Spiro Yannacopoulos International Engineering Student Memorial Award**

Awards of up to \$10,000 each are offered to continuing international undergraduate students in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. This award is offered in the memory of Dr. Spiro Yannacopoulos and his 10 years of service to the School on Engineering on UBC's Okanagan campus. International students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the second year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of the School of Engineering within the Faculty of Applied Science.

**(Submitted by Susan Allan, International Student Initiative)**



**THE UNIVERSITY OF BRITISH COLUMBIA****GO GLOBAL**

The University of British Columbia | Okanagan campus  
3272 University Way, UNC 207K  
Kelowna, BC V1V 1V7  
Tel 250.807.8098

March 9, 2020

From: Dana Lowton, Go Global, Okanagan Campus

To: Okanagan Senate Admissions and Awards Committee

Re: Awards recommended for approval by the Okanagan Senate Admissions and Awards Committee

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**New Awards**

**Award Title:** Go Global Pathfinder Award

Awards of up to \$5,000 each have been made available annually for domestic undergraduate or graduate students as well as international graduate students from any faculty who face barriers to participating in Go Global programming. Students who receive the Go Global Pathfinder Award will not be eligible to receive other Go Global awards toward the same exchange opportunity. The awards are made on the recommendation of Go Global. (First award available for the 2020/2021 winter session).

**Award Title:** Go Global Pathfinder International Student Award

Awards of up to \$5,000 each have been made available annually for international undergraduate students from any faculty who face barriers to participating in Go Global programming. Students who receive the Go Global Pathfinder Award will not be eligible to receive other Go Global awards toward the same exchange opportunity. The awards are made on the recommendation of Go Global in consultation with the International Student Initiative. (First award available for the 2020/2021 winter session).

**Rationale for Proposed Changes**

Go Global will be establishing two Pathfinder awards, one for domestic students and one for international students.



THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Senate  
University Centre | UNC 322  
3333 University Way  
Kelowna, BC Canada V1V 1V7

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30 April 2020

**To:** Okanagan Senate  
**From:** Curriculum Committee  
**Re:** Curriculum Proposals (approval)

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The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

Therefore, the following is recommended to Senate:

**Motion:** *That Senate approve and recommend to the Board of Governors for approval the discontinuation of a major, and the new and deleted courses brought forward from the Faculty of Creative and Critical Studies, and the new and revised courses brought forward from the Faculty of Arts and Sciences.*

- a. From the Faculty of Creative and Critical Studies
  - i. Major in Spanish
  - ii. ARTH 110 (3) Visual Cultures of the Tarot
  - iii. ARTH 411, DIHU 411 (3) Digital Media for Interpretive Centres
  - iv. ARTH 420 (3) Curating Contemporary Art
  - v. ARTH 451 (3) Politics and Exhibition and Representation
  - vi. JPST 365 (3) Gender and Japanese Language
  - vii. JPST 370 (3) Japanese Food Culture
  
- b. From the Faculty of Arts and Sciences
  - viii. ANTH 345 (3) Living in the Anthropocene
  - ix. COSC 304 (3) Introduction to Databases
  - x. COSC 329 (3) Learning Analytics
  - xi. ECON 310 (3) Writing Economics for the Media

For the Committee,

Dr. Peter Arthur  
Chair, Curriculum Committee



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category:</b> 2	
<b>Faculty/School:</b> FCCS <b>Dept./Unit:</b> Languages and World Literatures <b>Faculty/School Approval Date:</b> 20200203 <b>Effective Session:</b> 2020 S	<b>Date:</b> 20200123 <b>Contact Person:</b> Dr. Diana Carter <b>Email:</b> diana.carter@ubc.ca
<b>Type of Action:</b> Revision to Calendar Description	
<b>Rationale:</b>  While reviewing the draft calendar we found an unnecessary sentence that still includes 2 courses we do not offer (SPAN 252 and SPAN 299). Additionally, the Spanish major is in the process of being deleted from the calendar. As per the instructions provided by Enrolment Services, we are submitting a curriculum form in order to make revisions to the draft calendar that are considered more than ‘minor errors and omissions’.	
<b>Proposed Academic Calendar Entry:</b>  Spanish, Faculty of Creative and Critical Studies  SPAN: Spanish  Students who have successfully completed Spanish 12 with a minimum of 70% must enroll in Spanish classes at the 200 level. After successfully completing Spanish courses at the 200 level or above, students can no longer take 100-level Spanish courses for credit. SPAN 150 is excluded from these restrictions.	<b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&amp;code=SPAN">http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&amp;code=SPAN</a>  (this entry is at the beginning of the Course Descriptions for Spanish)  <b>Present Academic Calendar Entry:</b>  Spanish, Faculty of Creative and Critical Studies  SPAN: Spanish  Students who have successfully completed Spanish 12 with a minimum of 70% must enrol in Spanish classes at the 200 level. After successfully completing Spanish courses at the 200 level or above, students can no longer take 100-level Spanish courses for credit. SPAN 150 is excluded from these restrictions. <b>Completion of SPAN 202, 204, 252, or 299 is mandatory for all students intending to proceed to the Minor and Major programs.</b>



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category:</b> 1	
<b>Faculty/School:</b> Creative & Critical Studies <b>Dept./Unit:</b> Creative Studies <b>Faculty/School Approval Date:</b> 20200213 <b>Effective Session:</b> 2020W	<b>Date:</b> 20200123 <b>Contact Person:</b> Dr. Chanda Carey <b>Phone:</b> 250.807.9058 <b>Email:</b> chanda.carey@ubc.ca
<b>Type of Action:</b> New Course	
<b>Rationale:</b>  <p>The Art History and Visual Culture program currently offers 2 chronological introductory courses and a highly successful topics course (music and popular culture) at the first-year level. The topics course aims to introduce the subject of art history to students who may be intimidated by the subject. The introduction of ARTH 110 is a continuation of this highly successful strategy. As a first-year course designed to have broad appeal, it will serve as way to introduce a wide range of students to the study of visual culture, and allow a new faculty member who has joined the AHVC program to share their research interests and expertise with students. The course enriches the AHVC curriculum and is consistent with the program's commitment to expanding offerings on "visual culture" as opposed to the narrower category of art. The course also contributes to the program's commitment to a global and transcultural approach to the study of art and visual culture.</p>	



<p><b>Proposed Academic Calendar Entry:</b></p> <p><b><u>ARTH 110 (3) Visual Cultures of the Tarot</u></b></p> <p><b><u>The art and history of Tarot from its beginnings in Renaissance Italy to 21st century cultural phenomenon. Addresses the four most influential Tarot decks, Tarot in Contemporary art, and the adaptation of Tarot across cultures as a dynamic system of meaning.</u></b></p>	<p><b>Draft Academic Calendar URL:</b> <b>URL</b></p> <p><b>Present Academic Calendar Entry:</b></p> <p>N/A</p>
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## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category:</b> 1	
<b>Faculty/School:</b> Creative & Critical Studies <b>Dept./Unit:</b> Creative Studies <b>Faculty/School Approval Date:</b> 20200213 <b>Effective Session:</b> 2020W	<b>Date:</b> 20200123 <b>Contact Person:</b> Dr. Hussein Keshani <b>Phone:</b> 250.xxx. xxx <b>Email:</b> hussein.keshani@ubc.ca
<b>Type of Action:</b> New Course	
<p><b>Rationale:</b> The Art History and Visual Culture program’s strategic plan includes the goal of increasing the number of courses pertaining to the field of curatorial and museum studies and digital art history in order to expose students to more practical applications of the field of Art History. Another key goal is to continue to incorporate professors’ research expertise into the curriculum, especially at the upper level, so that students are exposed to professors’ research programs and better understand the latest approaches to research in the field. This new course exposes students to the intellectual and practical challenges of developing digital media for interpretive centres like museums and science centres so that they are better prepared to pursue careers in museums and the cultural sector. As students arrive with differing levels of digital competencies, the approach taken is to build upon and enhance the ones they have. The course creates an opportunity for students to learn from faculty research expertise in interpretation and digital media and interact with institutions, and it will help the program fulfil its commitment to enhancing curatorial and digital art history studies offerings, while integrating faculty research methods and results into the undergraduate curriculum.</p>	



<p><b>Proposed Academic Calendar Entry:</b></p> <p><b><u>ARTH 411 (3) Digital Media for Interpretive Centres</u></b></p> <p><b><u>The art and practice of using digital media for cultural institutions like art galleries, museums, botanic gardens, science centres, heritage sites and parks. Critical perspectives will be employed and approaches may include project-based learning, working with cultural institutions and digital art history methods. Credit will be granted for only one of ARTH 411 or DIHU 411. Prerequisite: Third-year standing Equivalency: DIHU 411</u></b></p> <p><b><u>DIHU 411 (3) Digital Media for Interpretive Centres</u></b></p> <p><b><u>The art and practice of using digital media for cultural institutions like art galleries, museums, botanic gardens, science centres, heritage sites and parks. Critical perspectives will be employed and approaches may include project-based learning, working with cultural institutions and digital art history methods. Credit will be granted for only one of DIHU 411 or ARTH 411. Prerequisite: Third-year standing Equivalency: ARTH 411</u></b></p>	<p><b>Draft Academic Calendar URL:</b> <b>URL</b></p> <p><b>Present Academic Calendar Entry:</b></p> <p>N/A</p>
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## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category:</b> 1	
<b>Faculty/School:</b> Creative & Critical Studies <b>Dept./Unit:</b> Creative Studies <b>Faculty/School Approval Date:</b> 20200213 <b>Effective Session:</b> 2020W	<b>Date:</b> 20200123 <b>Contact Person:</b> Dr. Chanda Carey <b>Phone:</b> 250.807.9058 <b>Email:</b> chanda.carey@ubc.ca
<b>Type of Action:</b> New Course	
<b>Rationale:</b> The Art History and Visual Culture program's strategic plan includes the goal of increasing the number of courses pertaining to the field of curatorial and museum studies in order to expose students to more practical applications of the field of Art History. Another key goal is to continue to incorporate professors' research expertise into the curriculum, especially at the upper level, so that students are exposed to professors' research programs and better understand the latest approaches to research in the field. A new faculty member with expertise in Global Contemporary Art has joined the Art History and Visual Culture program and is introducing new courses that enable them to share their research interests and expertise with students. This new course exposes students to intellectual and practical challenges of curation in the area of global contemporary art.	
<b>Proposed Academic Calendar Entry:</b>  <u><a href="#">ARTH 420 (3) Curating Contemporary Art</a></u>  <u><a href="#">Approaches to researching Contemporary art in a global context, and the practice of curating exhibitions.</a></u>  <u><a href="#">Prerequisite: Third-year standing</a></u>	<b>Draft Academic Calendar URL:</b> <u>URL</u>  <b>Present Academic Calendar Entry:</b>  N/A



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category:</b> 1	
<b>Faculty/School:</b> Creative & Critical Studies <b>Dept./Unit:</b> Creative Studies <b>Faculty/School Approval Date:</b> 20200213 <b>Effective Session:</b> 2020W	<b>Date:</b> 20200123 <b>Contact Person:</b> Dr. Suzanne Gott <b>Phone:</b> 250.xxx. xxx <b>Email:</b> suzanne.gott@ubc.ca
<b>Type of Action:</b> New Course	
<p><b>Rationale:</b> The Art History and Visual Culture program’s strategic plan includes the goal of increasing the number of courses pertaining to the field of curatorial and museum studies in order to expose students to more practical applications of the field of Art History. Another key goal is to continue to incorporate professors’ research expertise into the curriculum, especially at the upper level, so that students are exposed to professors’ research programs and better understand the latest approaches to research in the field. This new course exposes students to the intellectual challenges and socio-political complexities contemporary museums must contend with so that they are better prepared to pursue careers in museums and the cultural sector. It creates an opportunity for students to learn from faculty expertise in exhibition conceptualization, research and display and is part of the Art History and Visual Culture program’s commitment to enhancing curatorial studies offerings and integrating faculty research methods and results into the undergraduate curriculum.</p>	
<b>Proposed Academic Calendar Entry:</b>  <u><b>ARTH 451 (3) Politics of Exhibition and Representation</b></u>  <u><b>Politics of exhibition and representation of world arts and visual cultures in contexts of colonialism and postcolonial activism.</b></u> <u><b>Prerequisite: Third-year standing</b></u>	<b>Draft Academic Calendar URL:</b> <u>URL</u>  <b>Present Academic Calendar Entry:</b>  N/A



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category:</b> 1	
<b>Faculty/School:</b> FCCS <b>Dept./Unit:</b> Languages and World Literatures <b>Faculty/School Approval Date:</b> 20200213 <b>Effective Session:</b> 2019 W	<b>Date:</b> 20200120 <b>Contact Person:</b> Nina Langton <b>Phone:</b> 250.807.9395 <b>Email:</b> nina.langton@ubc.ca
<b>Type of Action:</b> Discontinuation of Course	
<b>Rationale:</b>  This course has not been offered since 2013 and there is no prospect of it being offered by current faculty in the future. The course currently is listed as an option within GWST, so consultation with IKBSAS will follow.	
<b>Proposed Academic Calendar Entry:</b>  N/A	<b>Draft Academic Calendar URL:</b>  <b>Present Academic Calendar Entry:</b>  <del><b>JPST 365 (3) Gender and Japanese Language</b></del> <del><b>Includes language ideology, stereotypes, and actual language use. Taught in English. [3-0-0]</b></del> <del><b>Prerequisite: Third-year standing.</b></del>



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category:</b> 1	
<b>Faculty/School:</b> FCCS <b>Dept./Unit:</b> Languages and World Literatures <b>Faculty/School Approval Date:</b> 20200213 <b>Effective Session:</b> 2020W1	<b>Date:</b> 20200127 <b>Contact Person:</b> Nina Langton <b>Phone:</b> 250.807.9395 <b>Email:</b> nina.langton@ubc.ca
<b>Type of Action:</b> New Course	
<b>Rationale:</b>  Japanese Food Culture has twice been taught successfully as JPST 395 Topics in Modern Japanese Literature and Culture, so we are regularizing the course with its own number.	
<b>Proposed Academic Calendar Entry:</b>  <u><b>JPST 370 (3) Japanese Food Culture</b></u>  <u><b>Social, historical, political, and environmental dimensions of the development of traditional and contemporary Japanese food culture. Taught in English. Credit will not be granted for both JPST 370 and JPST 395A.</b></u>  <u><b>Prerequisite: Third year standing</b></u>	<b>Draft Academic Calendar URL:</b>  <b>Present Academic Calendar Entry:</b>  N/A



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category: 1</b>	
<b>Faculty/School:</b> IKBSAS <b>Dept./Unit:</b> CCGS <b>Faculty/School Approval Date:</b> 20200218 <b>Effective Session:</b> 2020W	<b>Date:</b> 20191108 <b>Contact Person:</b> Dr. J. Wagner <b>Phone:</b> 250.807.9318 <b>Email:</b> john.wagner@ubc.ca
<b>Type of Action: New Course</b>	
<p><b>Rationale:</b> The term Anthropocene is now used by scholars in many disciplines and in the popular media to refer to the current geological epoch. On May 21, 2019, the Anthropocene Working Group, acting under the authority of the International Union of Geological Sciences, formally approved adoption of the term. The term now offers us a chance to reframe and reimagine what it means to be human in a more-than-human world overtaken by climate change, the sixth mass extinction and growing inequalities. As such it also offers us an exceptional pedagogical tool, one that provides an interdisciplinary framework for exploring what are, arguably, the most important issues of our times. The approach in this course will be interdisciplinary, but will be taught within the existing environmental anthropology program, and will include significant focus on the implications of the Anthropocene concept for the discipline of anthropology and the contributions of anthropologists to critical debates in this field. This course was taught in 2018W as a special topics course (490H), so credit will only be granted for one of ANTH 490H and ANTH 345. Prerequisites will be ANTH 100, Introduction to Cultural Anthropology, and at least third year standing.</p>	
<b>Proposed Academic Calendar Entry:</b>  <u><b>ANTH 345 (3): Living in the Anthropocene</b></u>  <u><b>The human impact on the environment is now so far-reaching that the term Anthropocene is being used to refer to the current geological epoch. An examination of the defining characteristics of this time period and its implications for future engagements of humans with more-than-human worlds. Credit will be granted for only one of ANTH 345 or ANTH 490H. [3-0-0]</b></u> <u><b>Prerequisite: ANTH 100. Third-year standing.</b></u>	<b>Academic Calendar URL:</b> N/A  <b>Present Academic Calendar Entry:</b>  N/A



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category: 2</b>	
<b>Faculty/School:</b> IKBSAS <b>Dept./Unit:</b> Computer Science <b>Faculty/School Approval Date:</b> 20200218 <b>Effective Session:</b> 2020W	<b>Date:</b> 2019-12-01 <b>Contact Person:</b> Dr. Ramon Lawrence <b>Phone:</b> 250.807.9390 <b>Email:</b> ramon.lawrence@ubc.ca
<b>Type of Action:</b> Revision to Vectors Revision to Prerequisite	
<p><b>Rationale:</b> COSC 304 is a core, required course in the COSC and DATA majors that also attracts a diverse audience including Arts, Engineering, and Management students due to its employment applicability and minimal prerequisites. As the class size has grown to approach 200, a significant number of students are taking the course without the required programming background to be successful. The modification of prerequisites is performed to ensure all students have at least one course on Java programming. At the same time, due to variable lab attendance in upper-year courses, a new technique for delivering the on computer lab component will be tested with this course. This will involve removing the scheduled lab times (hence the vector change) and replacing the labs with an on-demand virtual and physical help desk where students can request support online or in person at a drop-in lab. The goal is to improve student experience by avoiding scheduled lab times, which are often poorly attended, while maintaining and enhancing student ability to receive help at times that are convenient to them. This will also reduce demand for expensive computer lab time that may be a model for other courses in Computer Science. The online support is different than scheduled lab or tutorial time because it is not scheduled through SISC, and students will not register for it. It has more in common with office hours. The implementation will consist of allocating a computer lab for particular hours (room reservation but not in student schedule) which will be staffed by a TA. Outside of the allocated hours, there will also be times where students can contact TA and/or professor electronically for support. The exact configuration on hours will be determined and optimized by the professor during course delivery.</p>	



<p><b>Proposed Academic Calendar Entry:</b></p> <p><b>COSC 304 (3) Introduction to Databases</b>  Databases from a user's perspective:  querying with SQL, designing with UML,  and using programs to analyze data.  Construction of database-driven  applications and websites and experience  with current database technologies.  <u><b>Completion of COSC 121 is  recommended.</b></u> [3-0-0]  <i>Prerequisite:</i> One of COSC 111, COSC  123, <u><b>COSC 210</b></u> and third-year standing.</p>	<p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=code&amp;code=COSC">http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=code&amp;code=COSC</a></p> <p><b>Present Academic Calendar Entry:</b></p> <p><b>COSC 304 (3) Introduction to Databases</b>  Databases from a user's perspective:  querying with SQL, designing with UML,  and using programs to analyze data.  Construction of database-driven  applications and websites and experience  with current database technologies. [3-2-0]  <i>Prerequisite:</i> One of COSC 111, COSC  123, <del>APSC 177</del> and third-year standing.</p>
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## Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

<b>Category: 1</b>	
<b>Faculty/School:</b> Arts & Sciences <b>Dept./Unit:</b> Computer Science <b>Faculty/School Approval Date:</b> 20200218 <b>Effective Session:</b> 2020W	<b>Date:</b> Oct 07, 2019 <b>Contact Person:</b> Dr. Bowen Hui <b>Phone:</b> 250.807.9353 <b>Email:</b> bowen.hui@ubc.ca
<b>Type of Action: New Course</b>	
<p><b>Rationale:</b></p> <p>New course from previously offered cross-listed special topics course (COSC 419C and 519C). COSC 419C was last offered in 2016WT2 with an enrolment of 30 students (our graduating class was about 35 students that year). The course was well-received. Students demonstrated a good theoretical understanding of the material and produced interesting hands-on course projects.</p> <p>Learning analytics is an area that studies the measurement, collection, analysis, and reporting of data in the educational domain. The goal of area is to better understand and optimize the environment for learners. This is a special area of machine learning and artificial intelligence – both of which are core areas of Computer Science and Data Science. This course will be of interest to students in Computer Science, Data Science, and Education. Knowledge and practical experience gained from this course are crucial for students wanting to pursue jobs in the industry in areas of computing as well as data analytics.</p> <p>As machine learning continues to gain importance, this course will add to the upper-level courses that our department offers in the area of machine learning. This course is proposed as a third-year course since it involves more application than theory. As our department develops more courses on machine learning, this course will equip students with skills to go into fourth-year level courses – those involving more theory or requiring more complex algorithms and tools.</p>	





<p><b>Proposed Academic Calendar Entry:</b></p> <p><b><u>COSC 329 (3) Learning Analytics</u></b>  <b><u>Introduction to data analytics and machine learning techniques in the context of educational data. Focuses on user profiling, collaborative filtering, clustering, Bayesian user modeling, preference elicitation, and plagiarism detection. Credit will be granted for only one of COSC 329, COSC 419C, or COSC 519C. [3-0-0]</u></b>  <b><u>Prerequisite: COSC 222 and one of STAT 121, STAT 230.</u></b></p>	<p><b>Draft Academic Calendar URL:</b> N/A</p> <p><b>Present Academic Calendar Entry:</b> N/A</p>
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## Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

<b>Category: 1</b>	
<b>Faculty/School:</b> Arts and Sciences <b>Dept./Unit:</b> Department of Economics, Philosophy and Political Science <b>Faculty/School Approval Date:</b> 20200218 <b>Effective Session:</b> 2020W	<b>Date:</b> July 9, 2019 <b>Contact Person:</b> Dr. Julien Picault <b>Phone:</b> 250.807.9227 <b>Email:</b> julien.picault@ubc.ca
<b>Type of Action:</b> New Course	
<b>Rationale:</b> Understanding how to write for the general public is an important skill that students need to acquire as the majority of them will not pursue an academic career. This course gives students the opportunity to develop communication skills while applying their economics knowledge directly to real-world events. Students are expected to use the theoretical knowledge accumulated in previous economics courses and apply this knowledge to analyze real-world situations in an intelligible manner.	
<b>Proposed Academic Calendar Entry:</b>  <u><b>ECON 310 (3) Writing Economics for the Media</b></u>  <u><b>Develop clear and effective writing skills for communicating economic concepts to the general public. Credit will be granted for only one of ECON 310 or ECON 391Q. [3-0-0]</b></u> <u><b>Prerequisite: 6 credits of ENGL, and a minimum of 6 credits of upper-level ECON courses.</b></u>	<b>Draft Academic Calendar URL:</b> N/A  <b>Present Academic Calendar Entry:</b>  N/A



THE UNIVERSITY OF BRITISH COLUMBIA

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30 April 2020

**To: Okanagan Senate**

**From: Curriculum Committee and Admissions and Awards Committee**

**Re: Joint Report Curriculum and Admissions Proposals**  
**- Bachelor of Science in Nursing (revised admission and program requirements)(approval)**

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The Curriculum Committee and the Admissions & Awards Committee have reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

Therefore, the following is recommended to Senate:

**Motion:** *That Senate approve the revised admission and program requirements for the Bachelor of Science in Nursing program brought forward from the Faculty of Health and Social Development.*

- a. From the Faculty of Health and Social Development
  - i. Admission Requirements
  - ii. Program Requirements

For the Committees,

Dr. Peter Arthur Chair, Curriculum Committee



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## Admissions Proposal Form Okanagan Campus

<p><b>Faculty/School:</b> FHSD/School of Nursing  <b>Dept./Unit:</b> N/A  <b>Faculty/School Approval Date:</b> March 9, 2020  <b>Effective Session:</b> 2020W. To be included in the Academic Calendar upon approval for the purpose of advising prospective students beginning 2021/22.</p>	<p><b>Date:</b> February 15, 2020  <b>Contact Person:</b> Manuela Reekie  <b>Phone:</b> 250.807.9441  <b>Email:</b> <a href="mailto:Manuela.reekie@ubc.ca">Manuela.reekie@ubc.ca</a></p>
<p><b>Type of Action:</b> Allow international students to enroll in the Bachelor of Science in Nursing.</p>	
<p><b>Rationale:</b> The Bachelor of Science in Nursing has been restricted to Canadian citizens and permanent residents of Canada. Provincial licensing boards are now supportive of educating international students. Educational institutions across Canada are moving towards admitting international students into BSN programs. The School of Nursing would now like to enroll international students as well as domestic students in the program. Admitting international students to the Bachelor of Science Nursing Program benefits the School of Nursing and UBCO in the following ways. Canadian nursing students and local medical facilities increase their critical thinking and awareness through exposure to other than North American health perspectives. Additionally, International students become ambassadors for UBCO, and promote cross campus programs. Moreover, the admission of international students allows the UBCO School of Nursing to fulfill our mission and stated value of improving health care globally.</p> <p>As practice placements are limited, three cohorts of students are needed to ensure that all students have the opportunity to fulfill the program requirements for clinical placements/practicums.</p>	

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<p><b>Proposed Academic Calendar Entry:</b></p> <p><a href="#">Homepage (draft) Faculties, Schools, and Colleges School of Nursing Bachelor of Science in Nursing (B.S.N.) Programs</a> Bachelor of Science in Nursing Programs Overview</p> <p><i>Bachelor of Science in Nursing Programs Overview</i></p> <p><b>[16731]</b> The UBC Okanagan Campus School of Nursing offers an undergraduate Bachelor of Science in Nursing (B.S.N.) program.</p> <p><b>[17737]</b> Important Note: <b>Year 3 and</b> Year 4 of the Nursing programs (Basic, LPN Access and RN Access) are split into <b>three</b> cohorts:</p> <ul style="list-style-type: none"> <li>• Cohort 1 completes Year <b>3</b> from May through December, <b>and Year 4 from January through August.</b></li> <li>• Cohort 2 completes Year <b>3</b> from September through April, <b>and Year 4 from May through December.</b></li> <li>• <b>Cohort 3 completes Year 3 from May through August and January through April, and Year 4 from September through April.</b></li> </ul> <p>The parchment is granted at the June convocation for <b>all three</b> cohorts.</p> <p><b>[16732]</b> The UBC Okanagan Campus B.S.N. program is reviewed and recognized by the <b>British Columbia College of Nursing Professionals (BCCNP)</b>. The</p>	<p><b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,1076,1327">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,288,1076,1327</a></p> <p><b>Present Academic Calendar Entry:</b></p> <p><a href="#">Homepage (draft) Faculties, Schools, and Colleges School of Nursing Bachelor of Science in Nursing (B.S.N.) Programs</a> Bachelor of Science in Nursing Programs Overview</p> <p><i>Bachelor of Science in Nursing Programs Overview</i></p> <p><b>[16731]</b> The UBC Okanagan Campus School of Nursing offers an undergraduate Bachelor of Science in Nursing (B.S.N.) program.</p> <p><b>[17737]</b> Important Note: Year 4 of the Nursing programs (Basic, LPN Access and RN Access) is split into <b>two</b> cohorts:</p> <ul style="list-style-type: none"> <li>• Cohort 1 completes Year <b>4</b> from May through December.</li> <li>• Cohort 2 completes Year <b>4</b> from September through April.</li> </ul> <p>The parchment is granted at the June convocation for <b>both</b> cohorts.</p> <p><b>[16732]</b> The UBC Okanagan Campus B.S.N. program is reviewed and recognized by the <del>College of Registered Nurses of British Columbia (CRNBC)</del>. The UBC</p>
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UBC Okanagan campus B.S.N. program is also accredited by the [Canadian Association of Schools of Nursing \(CASN\)](#).

**[16733]** The School of Nursing offers three programs:

- The Basic Program: A four-year program that leads to a Bachelor of Science in Nursing (B.S.N.) degree. Successful completion of the Basic B.S.N. program degree requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the **BCCNP**.
- LPN Access Program: This program accepts applications from Licensed Practical Nurses (LPN). Successful completion of the LPN Access program degree requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the **BCCNP**.
- RN Access Program: This accepts applications from nurses registered in B.C. Successful completion of the RN Access degree requirements provides a route to advance from diploma completion to degree completion.

Additionally, an official agreement between Okanagan College (OC) and UBC provides a means through which eligible OC students who have completed the first two years of the B.S.N. program at OC may apply for transfer into the third year of the B.S.N. program at the UBC Okanagan Campus.

Okanagan campus B.S.N. program is also accredited by the [Canadian Association of Schools of Nursing \(CASN\)](#).

**[16733]** The School of Nursing offers three programs:

- The Basic Program: A four-year program that leads to a Bachelor of Science in Nursing (B.S.N.) degree; **that is open to Canadian citizens or permanent residents of Canada only**. Successful completion of the Basic B.S.N. program degree requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the **CRNBC**.
- LPN Access Program: This program accepts applications from Licensed Practical Nurses (LPN). Successful completion of the LPN Access program degree requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the **CRNBC**.
- RN Access Program: This accepts applications from nurses registered in B.C. Successful completion of the RN Access degree requirements provides a route to advance from diploma completion to degree completion.

Additionally, an official agreement between Okanagan College (OC) and UBC provides a means through which eligible OC students who have completed the first two years of the B.S.N. program at OC may apply for transfer into the third year of

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<p>All potential applicants are advised to consult the admission section of the Academic Calendar for UBC and program specific admission requirements.</p>	<p>the B.S.N. program at the UBC Okanagan Campus.</p> <p>All potential applicants are advised to consult the admission section of the Academic Calendar for UBC and program specific admission requirements.</p>
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## Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

<b>Category: 1 or 2</b>	
<b>Faculty/School:</b> FHSD/School of Nursing <b>Dept./Unit:</b> N/A <b>Faculty/School Approval Date:</b> March 9, 2020 <b>Effective Session: 2020W.</b> To be included in the Academic Calendar upon approval for the purpose of advising prospective students beginning 2021/22	<b>Date:</b> February 15, 2020 <b>Contact Person:</b> Manuela Reekie <b>Phone:</b> 250.807.9441 <b>Email:</b> Manuela.reekie@ubc.ca
<b>Type of Action:</b> Revision to program requirements.	
<p><b>Rationale:</b> The Bachelor of Science in Nursing has been traditionally restricted to Canadian citizens and permanent residents of Canada. Provincial licensing boards are now supportive of educating international students. Educational institutions across Canada are moving towards admitting international students into BSN programs. The School of Nursing would now like to enroll international students as well as domestic students in the program. Admitting international students to the Bachelor of Science Nursing Program benefits the School of Nursing and UBCO in the following ways. Canadian nursing students and local medical facilities increase their critical thinking and awareness through exposure to other than North American health perspectives. Additionally, International students become ambassadors for UBCO, and promote cross campus programs. Moreover, the admission of international students allows the UBCO School of Nursing to fulfill our mission and stated value of improving health care globally.</p> <p>Program requirements have been revised to accurately reflect international students.</p>	



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#### Proposed Academic Calendar Entry:

##### **[16742] Practice Requirements Prior to Commencement of Practice**

**[16743]** All admitted students must submit, in the first week of classes, evidence of having met the below program requirements. Students who fail to meet these requirements will not be able to commence practice courses and will be required to withdraw from the B.S.N. Program.

- Current First Aid (within 2 years of the start of program) and current Cardio Pulmonary Resuscitation (within 6 months of start of program);
- Immunization/Health Record providing evidence of British Columbia Health Authorities Required Immunizations;
- BC Ministry of Justice Criminal Record Check that provides clearance to work with children and vulnerable populations **(or equivalent for international students). Note that international students will also be required to apply for a BC Ministry of Justice Criminal Record Check upon their arrival in BC.**
- **International students will require a medical exam meeting the requirements outlined by Immigration, Refugees and Citizenship Canada (IRCC) for workers (healthcare related field) to apply for a co-op work permit. Information regarding this**

#### Draft Academic Calendar URL:

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,288,1076,1334>

#### Present Academic Calendar Entry:

##### **[16742] Practice Requirements Prior to Commencement of Practice**

**[16743]** All admitted students must submit, in the first week of classes, evidence of having met the below program requirements. Students who fail to meet these requirements will not be able to commence practice courses and will be required to withdraw from the B.S.N. Program.

- Current First Aid (within 2 years of the start of program) and current Cardio Pulmonary Resuscitation (within 6 months of start of program);
- Immunization/Health Record providing evidence of British Columbia Health Authorities Required Immunizations;
- BC Ministry of Justice Criminal Record Check that provides clearance to work with children and vulnerable populations.

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<p><b><u>process will be provided with an international student's offer of admission and visa instructions.</u></b></p> <p>Note: For further information all students need to refer to the B.S.N. Program Standard for Practice Requirements Prior to the Commencement of Practice located on the <a href="#">School of Nursing website</a></p>	<p>Note: For further information all students need to refer to the B.S.N. Program Standard for Practice Requirements Prior to the Commencement of Practice located on the <a href="#">School of Nursing website</a>.</p>
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