



VANCOUVER SENATE

MINUTES OF 27 MAY 2020

DRAFT

Attendance

Present: S. Ono (Chair), K. Ross (Secretary), L. Gordon, A. Szeri, S. Parker, S. Bates, J. Olson, G. Averill, M. MacDougall, R. Helsley, B. Frank, J. Innes, S. Porter, R. Yada, C. Dauvergne, D. Kelleher, M. Coughtrie, M. Aronson, M. Isaacson, V. Bungay, M. Kuus, A. Fisher, G. Faulkner, K. Lo, D. MacDonald, H. Von Bergmann, R. Boushel, P. Marshall, V. Griess, I. Frigaard, T. Rogers, S. Grayston, S. Matsui, C. Krebs, M. Koehoord, A. Collier, P. Loewen, M. Thachuk, S. Forwell, P. Harrison, C. Jaeger, P. Keown, A. Kindler, W. McKee, A. Ivanov, A. Murphy, S. Singh, S. Thorne, T. Ahmed, L. Burr, A. Dulay, B. Fisher, J. Gilbert, S. Haffey, M. MacDougall, D. Kelleher, D. MacDonald, H. von Bergmann, V. Griess, W. McNulty, S. Ngo, J. Shepherd, R. Tees, G. Tsiakos, A. Gonzalez, K. Zhang, D. Agosti-Moro, C. Koenig, C. Moonias, A. Mehrizi, N. Pang, N. Rygnestad-Stahl, T. Yan, D. Liu, J. Burnham, C. Evans, C. Hakim, M. Holmes

Regrets: C. Marshall, A. Sheppard, C. Nislow, P. Choi, L. Stothers, H. Leong, M. Stewart, R. Topping, C. Godwin, J. Greenman, D. Nguyen, T. Benbow, L. Milroy

Call to Order

The Chair of Senate, Dr Santa J. Ono, called the ninth regular meeting of the Senate for the 2019/2020 academic year to order at 6:12 pm.

NEW MEMBERS:

The Registrar, Dr Kathleen Ross welcomed the following new members to Senate:

Justin Zheng, Student, Faculty of Arts (To 31 March 2021)

Diane Nguyen, Student, Faculty of Dentistry (To 31 March 2021)

The Registrar also informed the Senate that the election of a student from the Faculty of Land and Food Systems has resulted in a tie. In accordance with Section 16(3)(a) of the University Act, the Senate would cast a deciding and preparations are under way for that process.

NOMINATING COMMITTEE

Dr Ross advised that as a result of the call for nominations issued last month, J. Maximillian Holmes and Natasha Rygnestad-Stahl were acclaimed as elected to the Senate Nominating Committee until 31 March 2021 and thereafter until replaced.



Minutes of the Previous Meetings

Richard Tees } *That the minutes of 8 and 15 April 2020 be*
Claudia Krebs } *adopted as presented.*

Approved

Remarks from the Chair

The President and Chair of Senate, Dr Santa Ono, noted that the University was hard at work preparing for Fall term. He noted that as earlier announced, fall term courses will be a mix of online and face-to-face – depending on the program. UBC will maintain a clear focus on ensuring high- quality face-to-face instruction where possible, and high-quality remote instruction. Dr Ono said that the administration recognized that each Faculty will wish to apply its own program delivery model and we are working closely with the Faculties as they plan these changes.

The President said that UBC was committed to continuing to provide services and amenities that help create a healthy, safe and supportive community environment to the very best of our abilities. To help students get the best out of their courses, we have put a number of supports in place, including: including academic advisors for general academic questions about topics like program planning, degree requirements, or academic concessions; and accessibility advisors who can help with disabilities or specific challenges which make learning more difficult. Dr Ono further advised that UBC would be offering a series of online learning skills workshops for students starting next month. These cover such topics as balancing learning and living at home; online group presentations; online communication skills and time management while learning online, and to that end UBC was offering financial support for students who face barriers to accessing online learning.

The President noted that comprehensive planning is underway for first-year experience and reopening, including plans for New Student Orientation (virtual), Housing, Dining, Athletics and Recreation, Accessibility, Student Engagement, Student Health Services, and Student Counseling Services

Support is also there for faculty, whether their courses are online, face-to-face or blended. In particular, the repurposed Teaching and Learning Enhancement Fund (TLEF) grant process is underway to support redesign of fall courses to be taught online. Dr Ono advised that associate deans in each faculty received the application forms last Friday and the first applications have been adjudicated. Communications to faculty and staff about the different approach taken for this year's TLEF are being prepared.



With regards to research, a joint research/operation steering committee has facilitated the development of faculty plans for the phased resumption of research. The first completed plans are being reviewed. Further to this, the UBC Research Staff and Trainee Emergency Fund, which mitigates salary and stipend shortfalls due to loss of industrial or foundation funding, adjudicated the first applications and provided the first awards.

Finally, the President noted the Vancouver and Okanagan virtual graduation ceremonies planned for next week. UBC remains committed to having a face-to-face graduation when possible.

Candidates for Degrees

Dante Agost-Moro
Alex Gonzalez

}

That the candidates for degrees and diplomas, as recommended by the faculties, be granted the degrees for which they were recommended, effective May 2020 or as otherwise specified, and that a committee comprised of the Registrar, the dean of the relevant faculty and the Chair of Senate be empowered to make any necessary adjustments

Approved

Note: Senator Burnham abstained

Council Budget Committee

The Chair of the Vancouver Sub-Committee of the Council of Senates Budget Committee, Senator Christopher Hakim, presented

ANNUAL REPORT

In addition to the written report distributed, Senator Hakim noted that the Committee had had recent discussions regarding both the Integrated Renewal Program and the effects of the COVID-19 pandemic on the University budget.

Academic Building Needs Committee

The Chair of the Academic Building Needs Committee, Dr Michael Isaacson, presented.

ANNUAL REPORT



In addition to the written report distributed, Senator Isaacson thanked his committee members, the administration, and the Senate staff for their work.

Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Paul Harrison, presented.

REVISIONS TO V-125 – TERM AND FORMAL EXAMINATION SCHEDULING

Paul Harrison	}	<i>That Senate approve revisions to Policy V-125 – Term and Formal Examination Scheduling as set out in the attached</i>
John Shepherd		

Senator Harrison introduced the proposal, which proposed to create a reading break in the first term of the Winter Session. The proposal is the result of a compromise from many different options and interests. The number of days available in the first term is very limited; the option being proposed retains many of the features of our current schedule but creates a break by contracting the formal examination schedule.

Senator Lo, Chair of the working group that reviewed the term schedule, said that this work was informed by a survey of students and faculty, where there was overwhelming support for having a break and doing so by compressing the examination schedule to 12 consecutive days.

Senator Holmes said that it was great to see this progressing as students had been passionately advocating for this change for a long time and that we should thank the students for their initiative. He specifically referenced Kevin Doering, Roshni Pen and Alexa Tanner. He also noted the changes in the Withdrawal date as being a positive change for UBC. He noted with concern how long it took the Senate to act on this matter and said that the Senate not being proactive was a governance challenge for UBC. That said, he was in support of the proposal and expressed his thanks for Senator Lo and others' work.

Senator Harrison said that the extension in the Withdrawal deadline referenced was something that had been worked on for several years and was intended to give students more time to have meaningful feedback on their courses prior to needing to decide to withdraw or continue. This is a frequent concern heard by instructors and advisors.

Senator Jaeger said that she supported the proposal and knew that it was a difficult set of decisions to weigh. She said that she was surprised by the continuation of the two-week period to drop with no record and for some courses, such as team projects, this was a difficulty and asked if we could consider different withdrawal regulations for different courses.

Senator Thachuk asked why Remembrance Day was chosen instead of Thanksgiving as the day to add a break to. Secondly, he asked if Imagine UBC could be moved to gain more flexibility.



Senator Harrison said that the choice of where to put the break was looked at carefully and Remembrance Day is a moving target and it was felt that making that break into a standard number of days would be better than extending Thanksgiving. We heard different things from students, but most said that November with a Vancouver fall gloom would be better to raise student spirits and allow some early preparation for final examinations. As for Imagine Day, this has become an important part of the student experience at UBC and it was felt that to try to move that or separate it from the start of teaching would not be as good of an experience. Also, moving activities to before Labour Day was considered but not viewed as a good idea for logistic reasons.

Senator Rygnestad-Stahl asked why we were not implementing the term change until 2021.

Senator Lo said that there are a lot of system, scheduling, and logistically changes that need to be put into place before we can change the academic year. It would be very difficult to change next year at this point.

Senator Kindler spoke with concern that we were continuing to associate credit values with contact hours for courses given the changes in education and pedagogy available. She said that we should not view approving these policy changes as perpetuating that system. Secondly, she asked if accommodations will be made for students who cannot write exams on Sundays due to their faith.

Senator Harrison said that our religious observance policy allows students to seek accommodations in such circumstances. Also, with respect to Senator Jaegers concerns there was a conversation about separating the Add/Drop dates that needs to continue.

Approved

REVISIONS TO THE AFFILIATION OF ST. MARKS COLLEGE

Paul Harrison } *That Senate approve amendments to the affiliation*
Sean Haffey } *between The University of British Columbia and*
St. Mark's College as set out in the attached.

Dr Harrison said that our relationship with the theological colleges was regulated by a variety of statutes of affiliation and policies. This proposal was brought forward as St Mark's College wishes to amalgamate with Corpus Christi College (its co-administered liberal arts transfer college), and further to that, it was noted by UBC that St Mark's College was offering an undergraduate degree on theology, which was not something contemplated by University policies.



Dr Peter Meehan, Principal of St. Mark’s College and President of Corpus Christi College spoke to the amalgamation and need to amend the affiliation. He noted that if approved by UBC, St Mark’s will be asking the Province to amend its enabling statute to do the same.

Approved

Admissions Committee

The Chair of the Senate Admissions Committee, Professor Carol Jaeger, presented.

EXPERIMENTAL MEDICINE - DOCTOR OF PHILOSOPHY

MEDICAL GENETICS – MSC/PHD ADMISSION REQUIREMENTS

TOEFL & GRE REQUIREMENTS

Carol Jaeger
Verena Griess

} *That Senate approve the changes to admission requirements to the Doctor of Philosophy, Experimental Medicine program in the Department of Medicine, effective 2020 Summer Session;*

That Senate approve changes to admission requirements to the Doctor of Philosophy, Medical Genetics and Master of Science, Medical Genetics programs in the Department of Medical Genetics effective 2020 Winter Session;

That Senate approve changes to English language proficiency standards and Graduate Record Examination Requirements for admission to the Faculty of Graduate and Postdoctoral Studies, effective 2020 Winter Session; and

That Senate approve changes to English language proficiency standards and Graduate Record Examination Requirements for admission to the Faculty of Graduate and Postdoctoral Studies, effective 2020 Winter Session.

Approved



APPLIED SCIENCE GRADUTE STUDIES PROGRAMS

Carol Jaeger
Kin Lo

}

That Senate approve changes in admission requirements for applicants to the following programs:

Doctor of Philosophy, Master of Science, and Master of Applied Science in Chemical and Biological Engineering

Masters of Engineering Leadership

Master of Health Leadership and Policy

Senator Holmes questioned the addition of “maturity” and “fit” as criteria for admission to these programs. He said that he did not know how we defined maturity and expressed a concern that it could be taken as ageist. He said that broad terms such as this have been abused at some other institutions to introduce more subjective bias into admissions decisions.

Senator Jaeger said that these programs were offered in partnership with the Faculty of Commerce and Business Administration and Applied Science was trying to harmonize their admissions language with that used in business and professional programs.

Senator Helsley said that in the Master of Business Administration recruiting process it is generally accepted that students need a number of years of working experience and this is the usual meaning of maturity. We try to curate a class that will have a positive and rewarding environment for everyone and so this is why fit is a consideration.

Senator Holmes noted that professional experience was already listed as a separate criterion. Adding this could allow for personal bias to become an issue and thus he spoke against the addition.

Approved

Awards Committee

The Chair of the Senate Curriculum Committee, Dr Lawrence Burr, presented.

NEW AND REVISED AWARDS



See Appendix A: awards report

Lawrence Burr Verena Griess	}	<i>That Senate accept the awards as listed and forward them to the Board of Governors for approval, and that letters of thanks be sent to the donors.</i>
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Senator Lo noted that the D2D Destiny Foundation Bursary in commerce was set up by an alumnus and current student and applauded them for the imitative.

Approved

Annual Report

In addition to his written report, Dr Burr highlighted that over the course of the year, \$7,568,733 in new student awards were made available.

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Peter Marshall, presented.

TRANSCRIPT NOTATION DUE TO COVID-19

Peter Marshall Santokh Singh	}	<i>That the Okanagan and Vancouver Senates approve the following transcript notation for inclusion on the transcripts of all students who were registered in the 2019 Winter Session: “As of 16 March 2020, the University of British Columbia modified its instructional and assessment modes in response to the disruption caused by the COVID-19 pandemic. Some students completed courses in the 2019 Winter Session that are normally graded on a percentage basis for either Pass/Fail or Credit/D/Fail Standing.”</i>
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Dr Marshall noted that feedback was considered from both curriculum committees and a joint meeting was called to form the proposal. He noted that it was not unanimous but had strong support.

Senator Agosti-Moro said that the statement proposed due to adequality reflect the hardship faced by students and the resulting changes to our learning environment. UBC was impacted in a



great and different way compared to many institutions in the United States where this situation arose during examinations or between terms. He said that this statement was insufficient as currently drafted and would not have the effect it needs to have. He suggested sending the matter back to the Curriculum Committee for additional language.

Dr Marshall said it was a transcript notation and we are limited in space. He agreed with Senator Agosti-Moro's statement but we had to be terse. He asked Mr Eaton to elaborate on what feedback was received.

The Clerk to the Senate, Christopher Eaton, said that some committee members had asked for longer statements and some for shorter. With regards to length, what was being proposed was similar in content and length to the statements from the McGill and the University of Toronto.

Senator Rygnestad-Stahl said that she agreed with Senator Agosti-Moros points. She further noted that the University of Toronto notation had a link to a website. The current statement was ambiguous and lacked clarity. She was in favour of a statement but not the one presented.

Mr Eaton noted that while Toronto did have a link, that link merely went to a webpage that at the current time said nothing more than what was in their notation.

Senator Thachuk said that having a statement may not be in interests of students; in his classes the average was 10% higher than usual. He suggested instead of a transcript notation we set up a website that students could choose to link to in their CVs or other materials.

Senator Holmes agreed with the earlier students in saying that the statement did not say anything. He said that UBC should set a higher bar than what our peers were saying and be leaders and student-centric in our notation. He supported a website link were more information could be included. He cited this as an example of COVID planning at UBC not being inclusive of students. He suggested that this statement be referred back to the Committee.

Senator Zheng re-iterated the points raised by students before him.

Senator Forwell asked if this would apply to graduate transcripts.

Mr Eaton said it would apply to all students, graduate and undergraduate, who were in at least one course in term 2 of the 2019 Winter Session.

Senator Forwell said that this would be a concern for students in her program who already undertake pass/fail courses.

Senator Thorne said 5 or 10 years from now the timing of this pandemic may not be so self-evident and so she was in favour of a notation. She said that no website or document can completely relay how inequitable the situation was for anyone but this will open a conversation.



Senator Harrison said that given the comments made he wondered if a notation on every transcript would be helpful and suggested a shorter notation that linked to a website. In response to a question from Senator Agosti-Moro, Mr Eaton advised that all of the students on both curriculum committees were asked for comments and four replied.

MOTIO TO REFER

Dante Agosti-Moro	}	<i>That the proposed transcript notation be referred</i>
Eshana Bhangu		<i>back to the Senate Curriculum Committee for</i>
		<i>further consideration, and reported back to Senate</i>
		<i>at its next meeting.</i>

Senator Agosti-Moro said that a number of concerns have been brought up that need to be fully explored before making a decision; we should make the correct decision not a rushed one.

Senator Zheng said that referring it back to the Committee will let us consider this fully and not include language that may have a negative impact.

Senator Haffey asked if this was a referral to the September meeting of Senate or a special meeting.

Senator Agosti-Moro said his intent was for it to come back at a special meeting over the summer.

Mr Eaton said that we were considering a number of special meetings over the summer and if this referral was approved, that would be another matter to be considered in the scheduling of such a meeting.

In response to a question from Senator Krebs, the Registrar said that transcripts were inflexible documents. We couldn't limit them to students in a limited number of programs and we cannot add or remove them on requests for individuals.

Senator Holmes said that a website would allow us to communicate more than we could in just a transcript notation. He expressed a concern that people would only consider what is on a transcript.

Senator Averill said that it would be difficult for him to go against the concerns raised by the students but he pointed out the long-term issues of a webpage: They can expire, links can die, and we need this to be relevant in 10 to 15 years.



CURRICULUM PROPOSALS FROM THE FACULTIES OF APPLIED SCIENCE, ARTS, AND GRADUATE & POSTDOCTORAL STUDIES

See Appendix B: Curriculum Report

Peter Marshall Julia Burnham	}	<i>That the new courses and revised program brought forward by the faculties of Applied Science, Arts, and Graduate and Postdoctoral Studies (Applied Science, Arts, Forestry, Medicine, and Science) be approved.</i>
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Dr Marshall briefly summarized the proposals.

Senator Burnham asked why the European studies minor was being discontinued.

Senator Averill said that no one had enrolled in that minor in many years. We have a number of programs that offer similar content, especially in languages, but this minor did not attract students.

Approved

ANNUAL REPORT

Dr Marshall noted that over the past year, the Curriculum Committee considered the following:

- Category 1: 157 (last year 277)
- Category 2: 500 (last year 764)
- New programs: 18 (last year 19) – a note that this includes new certificates, concentrations, minors and co-op programs.
- New courses: 145 (last year 196)
- Program revisions: 269 (last year 285)
- Revised courses: 516 (last year 537)

Senator Harrison asked if we could hear how many courses have been discontinued over the year in these reports.

Dr Marshall said that they could provide that data; in his estimate there is likely a 2:1 ratio of course creations to course discontinuations.

Library Committee

The Chair of the Senate Library Committee, Dr Lawrence Burr, presented.



Annual Report

In addition to his written report, Dr Burr thanked the University Librarian and her staff, his committee, and the staff of the Senate for their work.

Nominating Committee

The Chair of the Senate Nominating Committee, Dr Richard Tees, presented.

APPOINTMENTS TO COMMITTEES

Richard Tees
Julia Burnham

}

That Chalaya Moonias and Cole Evans be appointed to the Senate Academic Building Needs Committee until 31 March 2021 and thereafter until replaced, to replace Nick Pang and Riley Ty, and that the term of Dante Agosti-Moro on the committee be extended until 31 March 2021 and thereafter until replaced;

That Julia Burnham be appointed to the Senate Academic Policy Committee until 31 March 2021 and thereafter until replaced, to replace Alexa Tanner, and that the term of J. Maximillian Holmes on the committee be extended until 31 March 2021 and thereafter until replaced;

That Dante Agosti-Moro and Justin Zheng be appointed to the Senate Admissions Committee until 31 March 2021 and thereafter until replaced, to replace Christopher Hakim and Natasha Rygnestad-Stahl;

That Christopher Hakim be appointed to the Senate Agenda Committee until 31 March 2021 and thereafter until replaced, to replace Nick Pang, and that the term of J. Maximillian Holmes on the committee be extended until 31 March 2021 and thereafter until replaced;

That Alex Gonzalez and Danny Liu, and Natasha Rygnestad-Stahl be appointed to the Senate Committee on Appeals on academic Standing until 31 March 2021 and thereafter until replaced, to replace Christian Surniawan, Temitope Onifade and Riley Ty, with the understanding that those



members presently considering an appeal will continue as supernumerary members of the committee until such a matter is resolved;

That Arezoo Mehrizi and Chalaya Moonias be appointed to the Senate Awards Committee until 31 March 2021 and thereafter until replaced, to replace Julia Burnham and Julia Chai;

That Eshana Bhangu and Danny Liu, Justin Zheng, Nick pang and Tarique Benbow be appointed to the Senate Curriculum Committee until 31 March 2021 and thereafter until replaced, to replace Julia Chai, Charlotte Gilby, Enav Suzman, Alex Gonzalez and Christian Surniawan;

That Alex Gonzalez and Nick Pang, and Julia Burnham and Carly Koenig be appointed to the Senate Library Committee until 31 March 2021 and thereafter until replaced, to replace Temitope Onifade, Riley Ty, Rojin Djavanmardi and Lillian Milroy;

That Tarique Benbow and Tyler Yan be appointed to the Senate Research and Scholarship Committee until 31 March 2021 and thereafter until replaced, to replace Alexa Tanner and Vivian Tsang;

That Cole Evans be appointed to the Student Appeals on Academic Discipline Committee until 31 March 2021 and thereafter until replaced to replace Charlotte Gilby, and that the terms of Dante Agosti-Moro and Ms Natasha Rygnestad-Stahl on the committee be extended until 31 March 2021 and thereafter until replaced;

That Arezoo Mehrizi, Diana Nguyen and Christopher Hakim be appointed to the Senate Teaching and Learning Committee until 31 March 2021 and thereafter until replaced, to replace Julia Chai, Carly Koenig and Alex Gonzalez;

That Danny Liu and Tyler Yan be appointed to the Senate Tributes Committee until 31 March 2021



and thereafter until replaced, to replace Nick Pang and Christian Surniawan;

That Eshana Bhangu be appointed to the Council Budget Committee until 31 March 2021 and thereafter until replaced, to replace Vivian Tsang, and that the term of Christopher Hakim on the committee be extended until 31 March 2021 and thereafter until replaced;

That the term of J. Maximillian Holmes on the Council Elections Committee be extended until 31 March 2021 and thereafter until replaced;

That Christopher Hakim be elected to the Council of Senates; and That the term of Julia Burnham on Council of Senates Representative committee Four be extended to 31 March 2021 and thereafter until replaced.

Senator Burnham asked if prefixes could not be used for students.

Mr Eaton said that using titles had been the house style for the past century but that they didn't add anything and could be deleted.

Approved

Student Appeals on Academic Discipline Committee

The Chair of the Committee, Mr Tariq Ahmed, Presented

ANNUAL REPORT

Mr Ahmed noted that only one appeal had been heard over the past year, a marked decrease from previous years. For general comments he noted:

- The Senate Committee's rules contained in the Academic Calendar were revised last summer. The revised rules are not intended to make substantive changes to the Senate Committee's process. The purpose of the revision was to acknowledge the distinct Policy 131 (now Policy SC17) disciplinary process and adapt the existing PACSD appeal rules to fit this different context.



- The Senate Committee experienced a decrease in its workload following significant increase in its workload in the prior year.
- Despite the fact that the Senate Committee is an appellate tribunal and does not re-hear matters, on some occasions it appears that the student may view the Senate Committee appeal hearing as an opportunity to have the matter heard anew. This is not the case, and highlights the importance that should be accorded to earlier stages of the discipline process by participants.
- In the case summarized in this report, the student raised their ability in English as a cause of unfairness in the investigation process as they claimed that they were not told that they could make use of a translator. The Senate Committee’s report for the prior year noted that two of the appellants in academic discipline appeals claimed that they had difficulties presenting their cases before the PACSD due to language issues. While the Senate Committee did not conclude that the processes were rendered unfair in any of these cases, given that language issues appear to have occurred in a number of recent appeals, the Senate Committee wanted to draw attention to the issue.

Teaching and Learning Committee

The Chair of the Committee, Dr André Ivanov, presented.

STUDENT EVALUATIONS OF TEACHING

André Ivanov
Julia Burnham

} *That Senate endorse the recommendations of the Student Evaluations of Teaching Working Group as recommended by the Senate Teaching & Learning Committee (Vancouver) and the Senate Learning & Research Committee (Okanagan) and direct the committees to prepare appropriate follow-up on implementation plans and revisions to Senate policy for consideration by the Senates*

Senate recognized Dan Pratt of the Student Evaluations of Teaching Working Group who spoke to the report.

Dr Pratt said that this report represented the expansive comments and consultation with members of the campus community. He thanked Simon Bates and the working group for their work.

Senator Holmes thanked the working group for its work as well. He noted that student senators were consulted several times on this proposal, and they wanted additional Univeristy Module



Item (UMI) questions included. One he drew to Senate’s attention was a question on the usefulness of the course material required.

Dr Pratt said he didn’t recall that particular question but due to survey fatigue they were hesitant to go beyond the six standard questions.

Dr Bates said that the Okanagan presently has 17 questions and they strongly advised to keep the number of questions as low as possible. That said, faculties and departments can add their own questions and some already do around both materials and workload.

Dr Patt added that in appendix 4 we tried to capture a number of themes that we couldn’t tie to specific recommendations because they lacked frequency.

Senator Holmes said that it would have been nice to set out why student concerns weren’t addressed and this was disappointing.

Approved

ANNUAL REPORT

In addition to the written report distributed, Dr Ivanov thanked his committee and the Senate’s staff.

Tributes Committee

The Chair of the Committee, Dr Sally Thorne, presented.

EMERITUS APPOINTMENTS

See Appendix C: Emeritus appointments

Sally Thorne
Philip Loewen

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That the attached list of individuals for emeritus status be approved; and That pursuant to section 9(2) of the University Act, all persons with the ranks of Professor Emeritus, Associate Professor Emeritus, Assistant Professor Emeritus, Senior Instructor Emeritus, and Professor of Teaching Emeritus be added to the Roll of Convocation



Ad Hoc Committee on Academic Diversity and Inclusion

The Chair of the Ad-hoc Committee, Senator Julia Burnham presented.

Senator Burnham noted that the report today was for information and they intended to bring the final report to the Senate for approval at a future meeting.

President Ono thanked Senator Burnham and her committee for their hard work on this matter.

Senator Holmes said that historically this was an issue not well addressed by the Senate and that several committees did not respond to the ad hoc committee's request for comments and some comments were limited. He said that there were significant barriers within UBC to want to accomplish this work. He said that he hoped that they could have a full conversation on this work this triennium.

Senator Harrison thanked the Committee for its work. He said that he was finding it difficult to see how the outcome of the Ad Hoc Committee's work was different from the Inclusion Action Plan (IAP) as a lot of the Ad Hoc Committee's work seemed based on that.

Senator Burnham said that the Ad Hoc Committee recognized early in its work that they did not have sufficient time nor expertise to fully consider matters relevant for each committee of Senate. Hence, a recommendation is being made for an ongoing structure within the Senate to apply these principles across all of the Senate's work.

Senator Harrison noted that the Senate has still not seen the IAP for approval.

Senator Hakim said that there was a confusion between the IAP and the Ad Hoc Committee's work blending together. They may touch on similar themes but the Ad Hoc Committee's work was specifically towards Senate's role and responsibility within the University.

Senator Gonzalez said that the IAP was a useful framework informed by experts and thus was an easy place to start, but its plans weren't the only aspects of the Ad Hoc Committee's work.

Reports from the Provost

UPDATE ON INDIGENOUS STRATEGIC PLAN

The Provost, Dr Andrew Szeri, introduced Dr Sheryl Lightfoot, Associate Professor, Political Science and First Nations and Indigenous Studies and Senior Advisor to the President on Indigenous Affairs; and Dr Margaret Moss, Associate Professor of Nursing and Director of the First Nations House of Learning.



Drs Lightfoot and Moss spoke to the current, 2.0, draft of the Indigenous Strategic Plan.

In terms of Senate's involvement, Dr Lightfoot said they welcomed comments at any time. For approval, she suggested a two-track endorsement from Vancouver as soon as is reasonably possible and then once Okanagan consultation is completed moving forward together.

Dr Ono asked what the engagement was with Ian Cull and those on the Okanagan campus.

Dr Lightfoot said that Mr Cull was on their planning team and that the plan's development has been collaborative between the two campuses. We are a single team but one that respects each campus' individuality.

The Provost spoke in favour of the plan and noted that the programs described in the plan would require close work with the Senates and Board in the years to come.

By general consent, the time to adjourn was extended by 30 minutes.

Senator Harrison noted that the presenters had described this as an enabling document to help faculties determine how best to implement the proposals, but some of those proposals are all encompassing for all of UBC in their wording. He asked how individual faculties will still succeed if they can pick and choose which actions to work on.

Dr Moss said that, as noted, this was to enable faculties to take courses of action not mandate it. We recognized that everyone won't have all 43 actions done this year or in 5 years. We do have a performance measurement system as an appendix that supports faculties picking what makes sense in their circumstances.

Senator Holmes expressed his support for the draft plan. He said that as a governance body he hoped we could be flexible. With respect to the report itself, he noted the inclusion of language on the host nations beyond those of our two primary campuses. He noted that action 30 only spoke to tuition assistance consideration for Musqueam and Okanagan nations though and asked if that was an error or on purpose.

Dr Lightfoot said that there was a strong response to our engagements on this item. We received hundreds of comments in support for the current wording. She said it would be great to move beyond that over time but that the Musqueam and Okanagan were a natural place to start.

Senator Holmes said that was a good long-term goal and he wished this could be reflected in the document.

Senator Moonias said how important the plan was to herself and to future indigenous students.

Senator Collier said that as a New Zealander who grew up in an indigenous community, she was surprised by how far behind Canada was in comparison on indigenous matters. She said that this



plan represented amazing community building and this building will work for decades to come if we can commit to it as an academy and country.

Annual Report on the Emeritus College

The Provost introduced Dr Donald Fisher, the Principal of the Emeritus College.

ANNUAL REPORT

Dr Fisher advised that the college had around 750 members, a secure budget, and a good relationship with the administration. He outlined the college’s plans for the year, recognizing that some things had changed or were on hold due to the COVID-19 pandemic.

The President Thanked Dr Fisher and offered the best wishes of the Senate to the College for their work.

Report from the Faculty of Commerce

Kin Lo Claudia Krebs	}	<i>That the new dual degree (Bachelor of Commerce and Bachelor of Business Administration) program option with the University of Hong Kong be approved</i>
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Dr Lo said that this program option would be an equal partnership between the universities, with two years spent at each. The first and fourth years would be at HKU, and the second and third at UBC. This would allow for both institutions rules to be abided by with regards to residency and requirements to receive a degree.

Senator Holmes said that at the Academic Policy Committee a number of concerns were raised that he had hoped would be addressed before this proposal came before Senate. Firstly, the costs of this program and for travel would be a significant increase in costs for students. Secondly, we asked the Provost earlier this year about affiliations with other institutions and considerations around equity, diversity, and academic freedom and these aren’t covered in the memorandum.

Dr Lo said that they had reviewed the academic freedom statement of HKU and it is very similar to that at UBC. With regards to financial support, we are looking at providing travel grants on both the UBC and HKU sides. Students admitted to this program are expected to be of a high quality and thus many are likely to be eligible for scholarships.

The Provost said that the broader project of considering academic freedom policies has been delayed due to changes in priorities due to the COVID-19 pandemic but would be addressed in due course.

Senator Holmes said that equity, diversity and inclusion should be considered in our affiliation agreements to ensure that our students are not discriminated against or treated unfairly. It is



important to review these policies but he asked why we didn't address these things in our policies as the Equity and Inclusion office has recommended.

Senator Kindler said that she was troubled by Senator Holmes's comments. She said that when the Senate asked for partner academic freedom policies to be reviewed, she was assured that the purpose of that exercise was not to prevent us from engaging with those institutions who either did not have academic freedom policies or who had policies that differed from our own if there was academic reason to do so. She said that to do so was the academic freedom of our faculty and students. She was troubled by the drift towards narrowing our engagement and said that it did not serve us or our community well. Dr Kindler said that she was in favour of having information to help students and faculty make informed choices but did not think UBC should limit the capacity to engage.

By general consent, the time to adjourn was extended by 30 minutes.

Senator Holmes said that we should ensure that programs were accessible to all of our students where we make such agreements. We should ensure that our students are protected and treated just as they would be here. He said that this wasn't about academic freedom it was about equity and inclusion for our students.

Senator Harrison said that the request for information will be a large job. He said that UBC persons should be fully informed of any risks when they take part in any exchange or other opportunities. He said that the Go Global Office is very active in addressing any concerns while students are abroad, and take those experiences into consideration in advising students for future activities. Everywhere doesn't operate as we do in Canada.

The President suggested, given the hour, that we continue this conversation at another time.

Senator Holmes agreed but said that this was an ongoing issue that we haven't been taking into account.

Mr Eaton said that he would take this matter up with the Equity and Inclusion Office has he reviewed all affiliation agreement prior to their being approved and he wasn't aware of any recommendations regarding equity, diversity and inclusion language in affiliation agreements.

Approved

Report from the Registrar

2020-2023 TRIENNIAL ELECTION RESULTS

The Registrar informed the Senate that further to the calls for nominations for faculty members of the Vancouver campus to fill the two (2) positions for representatives of each Faculty on the



Vancouver Senate issued first on 2 April 2020 and subsequently on 23 April 2020, thirteen (13) valid nominations have been received. Therefore, pursuant to Section 15 of the University Act, the following faculty members are acclaimed as elected as representatives of the Faculties on the Vancouver Senate for terms beginning on 1 September 2020 and ending 31 August 2023 and thereafter until successors are elected:

Dr Maura MacPhee, Professor, Faculty of Applied Science
Dr Sathish Gopalakrishnan, Associate Professor, Faculty of Applied Science
Dr Merje Kuus, Professor, Faculty of Arts
Dr C. W. Marshall, Professor, Faculty of Arts
Dr Kin Lo, Associate Professor, Faculty of Commerce and Business Administration
Dr Adlai Fisher, Professor, Faculty of Commerce and Business Administration
Dr Nancy Ford, Associate Professor, Faculty of Dentistry
Dr Robert Boushel, Professor, Faculty of Education
Dr Guy Faulkner, Professor, Faculty of Education
Dr Julian Dierkes, Associate Professor, Faculty of Graduate and Postdoctoral Studies
Dr Alex Scott, Associate Professor, Faculty of Medicine
Dr Abby Collier, Professor, Faculty of Pharmaceutical Sciences
Ms. Karen Smith, Lecturer, Faculty of Science

A third call for nominations for the remaining seven (7) seats was issued on 21 May 2020. An election for representatives from the Faculty of Forestry is scheduled to close on 4 June 2020.

Further to the call for nominations for professional librarians of the Vancouver campus to fill the one (1) position for a representative on the Vancouver Senate issued on 2 April 2020, one (1) valid nomination has been received. Therefore, pursuant to Section 15 of the *University Act*, the following professional librarian is acclaimed as elected as representative of Professional Librarians on the Vancouver Senate for a term beginning on 1 September 2020 and ending 31 August 2023 and thereafter until a successor is elected:

Mr. George Tsiakos, General Librarian, Law Library.

Senator Thackuk expressed a concern by the number of faculty acclaimed as elected and asked what could be done and if anyone cared. He said that without an election he did not see senators having a moral authority to govern.

Mr Eaton replied that they emailed every faculty member repeatedly but that they were limited in terms of soliciting interest for Senate so as to not compromise the integrity of the elections process.

The President said that he was limited in what he could do as Chair but he would speak with Mr Eaton and with other university presidents about what could be done to encourage interest.

Dr Tees said that we weren't drawing sufficient faculty members into governance as we had in the past and he hoped the external review would make suggestions to help. He



suggested that it was not just a matter of getting more faculty to stand for election, but also engagement by senators once elected into the work of the Senate.

Senator Gonzalez said that we needed to promote elections beyond email, for example, people should approach faculty who would be good on Senate. Secondly, he noted that the Senate being slow to change may discourage new people from wanting to be involved. We needed to be more inclusive.

Dr Lo said that senators were elected, those elections just weren't contested.

REVISIONS TO THE EXAMINATION DISRUPTION PROCEDURES

The Registrar advised that with the revisions to Policy V-125, the procedures for examination disruption would also be changed to recognize the use of Sundays for regular examinations. Prior to the change in policy, Sundays were used for rescheduled exams. The new procedure would be:

“Scheduling Services will reschedule Winter Term 1 examinations on the Saturday (and when necessary Sunday) following the first full week of classes in Term 2. Scheduling Services will reschedule examinations for Winter Term 2 and the Summer Terms on the day(s) following the last day of formal examinations for that term.”

NOTICE OF EMAIL APPROVAL OF CHANGES TO RULES OF THE CONVOCATION

The Registrar advised that as no objections were received by the deadline of 16 May 2020 to the following resolutions distributed to the Senate via email and posted to senate.ubc.ca, they were approved as of that date:

- 1) That the rules of the Convocation be suspended until 31 December 2020 to allow remote attendance at Meetings of the Convocation via such remote attendance means as deemed acceptable to the Secretary to the Convocation;
- 2) That the usual Meetings of the Convocation in May and June 2020 be cancelled;
- 3) That formal meetings of the Convocation be called for 27 and 28 May 2020, to directly follow the regularly-scheduled Senate meetings, such meetings to be convened via remote attendance; and
- 4) That the rules of the convocation be suspended for the 27 and 28 May 2020 Meetings of the Convocation to limit the Order of Business at to a Call to Order, Conferral of Degrees and Awarding of Diplomas and Certificates in absentia, and Adjournment.

Other Business

By general consent, the agenda was amended to add two matters for immediate consideration: student learning issues due to COVID-19, and admissions deferrals.

STUDENT LEARNING ISSUES DUE TO COVID-19



Max Holmes
André Ivanov

} *That Senate: Thank faculty and staff for their considerable efforts made to continue instruction in a remote-learning environment;*

Thank students for continuing to study under new and challenging conditions;

requests that all online courses to be offered in summer term 2 and winter session term 1 be designed to be easily accessible to students regardless of their location;

encourages Enrolment Services and the academic units to continue to be flexible in terms of course drop and withdrawal dates beyond summer term 1,5. requests that all academic unit heads communicate to their students and faculty that the Academic Concession policy is to be applied according to its fundamental values so as to support students in a flexible and compassionate manner, especially in consideration of attendance and participation requirements, while respecting the academic integrity of the course and program;

requests the meaningful inclusion of students and faculty in planning for the upcoming summer term and winter session, through means such as the inclusion of student and faculty representation on all committees and working groups;

directs the Senate Teaching & Learning Committee to report to Senate on the results of resolutions 3 through 6 before the end of the first term of winter session; and

That the Provost be requested to consult with the Senate Teaching & Learning Committee on guidelines that may be issued from time to time for best practices for course design and delivery during this pandemic situation.

Senator Holmes said a vast majority of faculty have been supportive and flexible in helping students in extraordinary and challenging situations, but that was uneven across faculties and



some were acting much less flexibly than others. He also noted that the University needed to consult and work more with students in its pandemic decision making.

The Provost said that the first motion alleged well with guidelines being developed by the Associate Deans and there were students who participated in their discussions.

Senator Bates said that we have extensively engaged faculty and with the leadership of the AMS and GSS on our teaching response to COVID. Care and compassion is our first priority in those conversations and we are happy to extend our consultations to include the student senators as well.

Senator Harrison said this needed to be extended to department planning and the faculties and departments needed to work with their students as many of the decisions that matter most are done at that lower level.

Approved

NB: Senators Kindler and Szeri abstained.

ADMISSIONS DEFERRALS

Carol Jaeger
Susan Forwell

}

That the policy on deferred admissions be amended for the 2020 Winter Session (only) to allow faculties to set limits on the number of deferrals allowed per program and to and to change the date by which deferrals must be requested to 26 June 2020 from 15 August 2020, with the understanding that deferrals may be granted if requested after that date or beyond those limits for reasons that, in the opinion of the faculty, constitute extraordinary circumstances.

Professor Jaeger said that due to COVID we had a lot of uncertainty around how many students would defer. The concern is that if we get significantly out of our steady state, it has significant negative impacts for both this year and next. This gives a clearer message that deferrals will be honoured for good reason, but are being managed and we need to know as soon as possible what students' plans are for September. Further to this, normally students cannot defer after they have registered and this gives them some more flexibility to do so if the faculty believes there are extraordinary circumstances.

Senator Krebs asked if we could have criteria for what constitutes extraordinary circumstances as it could be arbitrary or put students at risk and could lead to appeals.



Senator Holmes said that this motion may not give us any clearer of a picture of what enrolment will look like, we could just have people drop their registration and apply again for next year. We should be flexible and have compassion. Looking at our peers, McGill allows a deferral until July 31st and Toronto may, on petition, allow a deferral even after classes have started. He said we should compromise to a date in mid-July.

Senator Evans said he understood the position the University is in but said this proposal was unfair to incoming students given their uncertainty around what first year would look like.

Senator Lo said June 26th was a compromise already, Undergraduate Admissions had proposed June 15th. The 26th is a few days before registration opening. He said we should also consider students who could be made offers to UBC if we knew earlier that other students were deferring.

Senator Agosti-Moro said that Undergraduate Admissions had already updated their website to show the 26th being the deadline.

Senator Jaeger said that originally the Senate Admissions Committee had approved this under delegated authority however a member asked for it to be brought to the Senate for consideration; we did ask for the website to be reverted.

Senator Thackuk said that this doesn't solve a problem for the University; we can't know if students will register for 5, 1 or 0 courses. This seemed to him like a university problem not a student problem.

Senator Holmes said UBC didn't know if this would help or not. He understood the desire to admit other students but we shouldn't sacrifice the flexibility of those students already admitted. He suggested 31 July 2020 as a compromise date.

AMENDMENT

Max Holmes } *That "26 June 2020" be struck and replaced by*
Christopher Holmes } *"31 July 2020".*

In response to a question from Professor Jaeger, the Registrar advised that 31 July wasn't of value to her office in making offers to students.

Senator Kelleher, noting lateness of the motion, expressed a concern in making such decisions without appropriate data.

Amendment Not
Approved



AMENDMENT

Max Holmes
Claudia Krebs

}

*That “26 June 2020” be struck and replaced by
“15 July 2020”.*

Amendment
Approved

Approved as
Amended

Adjournment

Seeing no other business, the meeting was adjourned at 10:02 pm.



Appendix A: Awards Report

NEW AWARDS – ENDOWED

Bill Aiello Memorial Award in Computer Science

Awards totalling \$6,100 have been made available through an endowment established by friends, family, and colleagues in memory of Bill Aiello (1959-2019) for outstanding third- or fourth-year Bachelor of Science students specializing in Computer Science who best combine academic excellence with leadership, community service, or volunteerism. Bill Aiello was a Professor in the UBC Department of Computer Science, of which he served as Head from 2004 to 2010. He was the Academic Director of the UBC Academic Leadership Development Program, which helps develop expertise and instill a sense of confidence in new academic leaders. This academic award is made on the recommendation of the Department of Computer Science. (First award available for the 2020/2021 winter session).

Dr. Imre Bella Graduate Scholarship in Forestry

Scholarships totalling \$2,300 have been made available through an endowment established by Dr. Imre Bella (B.Sc. 1958, M.F., Ph.D. 1970) for outstanding graduate students in the Faculty of Forestry conducting research in the area of stand growth dynamics and modelling. Imre was a member of the first class of Sopron graduates from the University of British Columbia. UBC welcomed faculty and students from Sopron University who had left Hungary after the 1956 Hungarian Revolution, which attempted to free the country from Soviet influence and occupation. Sopron graduates went on to leave an indelible mark on one of British Columbia's most significant industries. After graduating from UBC, Imre received a Master of Forestry degree from the University of Washington before returning to UBC to complete his Ph.D. The scholarships are made on the recommendation of the Faculty of Forestry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session).

**Law 75th Anniversary Bursary**

Bursaries totalling \$4,000 have been made available through an endowment established by alumni and friends of the Peter A. Allard School of Law, along with matching funds from the University of British Columbia, in celebration of the law school's 75th anniversary, for students enrolled in the J.D. program. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

Dennis and Patricia Lytle Scholarship in Electrical and Computer Engineering

Scholarships totalling \$20,000 have been made available through an endowment established by an estate gift from Dennis Doey Lytle (1922-2018), for outstanding undergraduate and graduate female students in the Department of Electrical and Computer Engineering. Dennis Lytle earned a Bachelor of Applied Science in Electrical Engineering from UBC in 1945. The scholarships are made on the recommendation of the Department of Electrical and Computer Engineering, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session).

Martha Salcudean Memorial Award in Mechanical Engineering

Awards totalling \$2,000 have been made available through an endowment established by the UBC Department of Mechanical Engineering, friends, family and colleagues in memory of Professor Martha Salcudean, FRSC, O.B.C., O.C. (1934-2019) for undergraduate and graduate students in the Department of Mechanical Engineering who have achieved good academic standing and who through community involvement or volunteerism have substantially assisted others in overcoming adversity. Professor Salcudean was born in Romania, and was a survivor of the Bergen-Belsen concentration camp. She emigrated from communist Romania to Canada in 1975, and was a professor at the University of Ottawa before arriving at UBC. Professor Salcudean served as Head of the UBC Department of Mechanical Engineering from 1985 to 1993, and was integral to the growth of the department. She was an internationally distinguished researcher recognized for her contributions to metallurgy and pulp and paper processes. This award was established in recognition of Professor Salcudean's resilience and contributions to the Department of Mechanical Engineering. The awards are made on the recommendation of the Department of Mechanical Engineering, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session.)

School of Social Work Bursary

Bursaries totalling \$1,915 have been made available through an endowment established by School of Social Work alumni, faculty, and staff for students in the Bachelor of Social Work program. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

**Wardman Family Scholarship for Indigenous Students in Medicine**

Scholarships totalling \$2,000 have been made available through an endowment established by the Wardman Family for outstanding Indigenous students enrolled in second year of the M.D. program. The Wardman family is an Indigenous family who are strong supporters of improving the health outcomes of Indigenous communities. They created this scholarship to help support the next generation of Indigenous health care professionals. The scholarships are made on the recommendation of the Faculty of Medicine. (First award available for the 2020/2021 winter session).

NEW AWARDS – ANNUAL**BentallGreenOak Award in Real Estate**

A \$5,000 award has been made available annually through a gift from BentallGreenOak for a Bachelor of Commerce student in the Real Estate option with outstanding academic achievement. Eligible students must demonstrate an intent to pursue a career in real estate. Preference will be given to First Nations, Inuit, and Métis students of Canada. BentallGreenOak is a merger of two firms with experience across the real estate investment strategy spectrum, focusing on investment, asset management and real estate services. This academic award is made on the recommendation of the UBC Sauder School of Business. (First award available for the 2020/2021 winter session).

Angelica Camata Memorial Scholarship in Opera

Scholarships totalling \$2,500 have been made available annually through a gift from Craig T. Wilson in memory of his grandmother, Angelica Marguerita Camata (née Brunoro), for outstanding first year Bachelor of Music students majoring in Opera. Angelica (1887-1970) was raised in St. Stefano, a small town in northern Italy and immigrated to Canada in 1913. She always loved opera, and even though she had no formal education beyond grade three, she was able to identify any Verdi or Puccini aria upon hearing only three notes. The scholarships are made on the recommendation of the School of Music. (First award available for the 2020/2021 winter session).

D2D Destiny Foundation Bursary in Commerce

Bursaries totalling \$2,000 have been made available annually through a gift from the D2D Destiny Foundation for students enrolled in the Bachelor of Commerce program. The D2D Destiny Foundation was established in 2015 with the goal of building community by helping those in need, with an emphasis on youth-related causes. This bursary was established to help make higher education more accessible to students with financial need. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

**Eldorado Gold Scholarship for Women in Mining Engineering**

Scholarships totalling \$5,000 have been made available annually through a gift from Eldorado Gold for outstanding female students in the Bachelor of Applied Science program specializing in Mining Engineering. Eldorado Gold is a Canadian gold and base metals producer with twenty-five years of experience building and operating mines in Europe, Asia, and the Americas. The company is dedicated to responsible operations, the highest safety and environmental standards and, working with stakeholders to enhance the communities where it operates. The scholarships are made on the recommendation of the Norman B. Keevil Institute of Mining Engineering. (First award available for the 2020/2021 winter session).

Carolyn Myers and Dan Vickery Prize in Science Communication

A \$2,500 prize has been made available annually through a gift from Dan Vickery (B.Sc. 1986, Ph.D. 1991) and Carolyn Myers (Ph.D. 1988) for outstanding Bachelor of Science students who have excelled in a science communication course. Carolyn Myers and Dan Vickery are founders and principals of BioEnsemble, a pharmaceutical and biotechnology consulting company, and they are both advisory board members of the Centre for Molecular Medicine & Therapeutics. The prize is made on the recommendation of the Faculty of Science. (First award available for the 2019/2020 winter session).

President's Academic Excellence Initiative PhD Award

Awards totalling \$2.8 million have been made available annually from the University of British Columbia to recognize the significant contributions of PhD students to the research activities of the university. The awards are available to all PhD students except those who have their tuition paid by an external sponsor. The awards are made on the recommendation of the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020 summer session).

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE**Annual Awards****1856 – Henry Schein Outstanding Leadership Award in Dentistry****Rationale for Proposed Changes**

The corporation has requested to remove the sponsorship of the recipient to attend the Chicago Dental Society mid-winter meeting the following spring, and would like the award to remain as solely monetary.

**Current Award Description**

A \$2,500 award is offered annually by Henry Schein Canada Inc. to recognize a student entering fourth year DMD who demonstrates inspirational and engaged leadership in the areas of social responsibility and community volunteerism, as well as producing clinical work of the highest calibre. In addition to the financial component, Henry Schein Canada will sponsor the recipient to attend the Chicago Dental Society's mid-winter meeting the following spring, and will cover all associated expenses. The award is made on the recommendation of the Faculty of Dentistry.

Proposed Award Description

A \$2,500 award is offered annually by Henry Schein Canada Inc. to recognize a student entering fourth year DMD who demonstrates inspirational and engaged leadership in the areas of social responsibility and community volunteerism, as well as producing clinical work of the highest calibre. In addition to the financial component, Henry Schein Canada will sponsor the recipient to attend the Chicago Dental Society's mid-winter meeting the following spring, and will cover all associated expenses. The award is made on the recommendation of the Faculty of Dentistry.

8539 – Allard School of Law Student Emergency Fund**Rationale for Proposed Changes**

The donor who established this award would like to now include her name in the title, so that students know who they are being supported by.

Current Name: Allard School of Law Student Emergency Fund

Current Description:

The UBC Law Student Emergency Award has been established to assist law students in any year of study who are faced with an unexpected financial challenge of a serious nature which impacts their well-being and/or their ability to continue in the program. The student must demonstrate that all other possible sources of support have been explored before an application is considered. All requests are determined on a case-by-case basis. Awards are adjudicated by Enrolment Services.

Proposed Name: Allard School of Law Anne M. Stewart, Q.C. Student Emergency Fund

Proposed Description:

The UBC Law Student Emergency Award has been established by Anne M. Stewart, Q.C. (B.Sc. 1972, LL.B. 1975) to assist law students in any year of study who are faced with an unexpected financial challenge of a serious nature which impacts their well-being and/or their ability to continue in the program. The student must demonstrate that all other possible sources of support have been explored before an application is considered. All requests are determined on a case-by-case basis. Awards are adjudicated by Enrolment Services.



Appendix B: Curriculum Report

FACULTY OF APPLIED SCIENCE

New courses

APSC 383 (3) Prototyping; BMEG 200 (1) Biomedical Engineering Bridge Module; BMEG 321 (3) Biomedical Instrumentation; BMEG 374 (3) Cellular Bioengineering: Laboratory & Design; BMEG 400 (1-8) d Topics in Biomedical Engineering; BMEG 455 (3) Professionalism and Ethics in Biomedical Engineering; BMEG 490 (3/6) c Introduction to Academic Research; CHBE 350 (1) Mass Transfer Bridge Module; MECH 477 (3) Aerospace Propulsion; MECH 497 (3) Research Skills and Data Analysis; MECH 498 (3) Research Communication; MINE 405 (3) Introduction to Risk Management for Mining and Large Industrial Projects; and MTRL 496 (3) Materials Sustainability.

FACULTY OF ARTS

New courses

AFST 308 (3) The Languages of Africa; LING 308 (3) The Languages of Africa; and CRWR 319 (3) Writing Genre Fiction.

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Applied Science

Revised Programs

Master of Engineering Leadership in Advanced Materials Manufacturing
Master of Engineering Leadership in Clean Energy Engineering
Master of Engineering Leadership in Dependable Software Systems
Master of Engineering Leadership in High Performance Buildings
Master of Engineering Leadership in Naval Architecture and Marine Engineering
Master of Engineering Leadership in Sustainable Process Engineering
Master of Health Leadership and Policy in Clinical Education
Master of Health Leadership and Policy in Seniors Care

Arts

New course

CRWR 519 (3-12) d Writing Speculative Fiction

Forestry

New course

CONS 506 (3) Forest Conservation in Asia: Challenges and Opportunities.

Medicine

New course

RHSC 517 (3) Society and Human Occupation.

Science

New course

BIOL 503 (3) Microbial Ecology

**Appendix C: Emeritus Report**

Last Name	First Name	Principle Area	Proposed Rank
Adamson	Martin	Zoology	Professor Emeritus
Anderson	Jim	Language & Literacy Education	Professor Emeritus
Barker	John	Anthropology	Professor Emeritus
Blake	Thomas Michael	Anthropology	Professor Emeritus
Carpenter	Christine	Occupational Science & Occupational Therapy	Clinical Professor Emeritus
Clark	Mary Jo	Occupational Science & Occupational Therapy	Clinical Associate Professor Emeritus
Dodek	Peter M	Critical Care Medicine	Professor Emeritus
Doyle	Patrick	Pathology	Clinical Professor Emeritus
Dubord	Paul Joseph	Ophthalmology	Clinical Professor Emeritus
Feldman	Joel S	Mathematics	Professor Emeritus
Filipenko	Douglas	Pathology	Clinical Associate Professor Emeritus
Filipenko	Margot	Language & Literacy Education	Professor of Teaching Emeritus
Grimmett	Peter	Curriculum & Pedagogy	Professor Emeritus
Hornby	Kathryn	Library - Woodward	General Librarian Emeritus
Howie	John A	Civil Engineering	Associate Professor Emeritus
Jagdis	Franklyn Augustus	Paediatrics	Clinical Associate Professor Emeritus
Johnston	Richard G C	Political Science	Professor Emeritus
Kelly	Niamh	Pathology	Associate Professor Emeritus
Knight	Thomas R	Commerce & Business Administration	Associate Professor Emeritus
Lamontagne	Andre	French,Hispanic & Italian Std	Professor Emeritus
Legh	G Barry	Kinesiology	Senior Instructor Emeritus
McFadden	Deborah	Pathology	Clinical Professor Emeritus
Nadel	Ira Bruce	English	Professor Emeritus
O'Flynn-Magee	Katherine Lena	Nursing	Senior Instructor Emeritus
Onyeoziri-Miller	Gloria	French, Hispanic & Italian Studies	Professor Emeritus
Pare	Anthony	Language & Literacy Education	Professor Emeritus
Perkins	Edwin A	Mathematics	Professor Emeritus
Peterson	Brenda	Library	General Librarian Emeritus
Potter	Pitman Benjamin	Law	Professor Emeritus
Queyranne	Maurice	Commerce & Business Administration	Professor Emeritus
Ricci	Donald	Medicine	Clinical Professor Emeritus
Richer	Harvey B	Physics & Astronomy	Professor Emeritus
Rodney	Patricia A	Nursing, School of	Associate Professor Emeritus
Roscoe	Diane	Pathology	Clinical Professor Emeritus
Roxborough	Lori	Occupational Science & Occupational Therapy	Clinical Associate Professor Emeritus
Secar*	Michael	Paediatrics	Clinical Professor Emeritus
Shaw	Patricia A	Anthropology	Professor Emeritus
Sheppard	Anthony F	Law	Professor Emeritus
Spinelli	John	Population and Public Health	Professor Emeritus
Starr	Lea Katharine	Library	Administrative Librarian Emeritus
Steinbok	Paul	Surgery	Professor Emeritus
Winder	William G	French, Hispanic & Italian Studies	Assistant Professor Emeritus

* Erroniously appointed as a Clinical Associate Professor previously. Correction to rank requested.