



Okanagan Senate

THE SECOND MEETING OF THE OKANAGAN SENATE
FOR THE 2020/2021 ACADEMIC YEAR

THURSDAY, 29 OCTOBER 2020

3:30 P.M. to 5:30 P.M.

1. **Call to Order – Dr Santa J. Ono** (information)
2. **Senate Membership – Dr Kate Ross**
Resignation:
Dr Deborah Roberts, Joint Faculties Senator
3. **Minutes of the Meetings of 24 September 2020 – Dr Santa J. Ono** (approval) (docket pages 3-14)
4. **Business Arising from the Minutes - Dr Santa J. Ono** (information)
Approval by Agenda Committee of Changes to Academic Regalia on Behalf of Senate (information) (docket pages 15-22)
5. **Remarks from the Chair and Related Questions – Dr Santa J. Ono** (information)
6. **Remarks from the Deputy Vice-Chancellor and Related Questions – Dr Lesley Cormack** (information)
 - a) General Remarks
 - b) Presentation from Dr John Innes, Dean of the Faculty of Forestry, on the Bachelor of Indigenous Land Stewardship Program and the Faculty's Relationships with the Okanagan
7. **Remarks from the Provost and Related Questions – Dr Ananya Mukherjee-Reed** (information)
8. **From the Board of Governors – Dr Santa Ono**
Letter Regarding the Indigenous Strategic Plan (information) (docket pages 23-24)



9. Academic Policy Committee – Dr Jan Cioe

Amendment to Effective Date for Policy 0-131: Digital Assessment Tools

(approval)(docket pages 25-28)

10. Admissions & Awards Committee – Ms Tamara Ebl

- a) SAT/ACT “Test Optional” Proposal (approval) (docket pages 29-35)
- b) Revisions to Master and Doctoral Admission Requirements to Clarify Admissibility from International Institutions (approval) (docket pages 36-40)
- c) New and Revised Awards (approval) (docket pages 41-46)

11. Other Business



OKANAGAN SENATE

MINUTES OF 24 SEPTEMBER 2020

DRAFT

Attendance

Present: S. Ono (Chair), K. Ross (Secretary), L Cormack, A. Mukherjee-Reed, H. Berringer, J. Olson, B. Traister, B. Frank, G. Binsted, R. Sugden, G. DiLabio, P. Arthur, R. Campbell, J. Cioe, T. Ebl, J. Eikenaar, M. Evans, G. Garrard, P. Lasserre, B. Le Normand, Y. Lucet, S. O’Leary, J. Picault, K. Ragoonaden, D. Roberts, S. Willis-Stewart L. Markley, J. Holzman, M. Libben, M. Legault, M. Reenes, S. Cherkowski, T. Forneris, J. Jakobi, R. Lalonde, R. Herzberg, J. Lee, K. Morgan, J. Naqvi, V. Tamandong, R. Petillion, M. Pilin, B. Heerema, K. DesRoches, R. Metcalfe, G. Singh

Regrets: S. Point, S. Bates, P. Barker, P. Simpson, R. Johnson, B. Marcolin, S. Cannon, D. Jarrouj.

Clerk: C. Eaton

Call to Order

The Chair of Senate, Dr Santa Ono, called the first regular meeting of the Okanagan Senate to order at 3:35 pm.

Membership

VICE-CHAIR

Dr Ono announced that as no further nominations had been received, Dr Lesley Cormack was acclaimed elected as Vice-Chair of the Okanagan Senate until May 30 2021.

NEW MEMBERS

The Registrar, Dr Kathleen Ross, welcomed the new and returning members to the Okanagan Senate for the 2020-2023 triennium.

NOMINATING COMMITTEE

Dr Ross thanked all of those who stood for election to the Senate Nominating Committee. She announced that the following senators had been elected until 31 August 2023 and thereafter until replaced: Tamara Ebl, Jannik Eikenaar, Marianne Legault, Karen Ragoonaden, and Bryce Traister.

Minutes of Previous Meetings



Peter Arthur
Kristen Morgan

} *That the Minutes of the Meetings of 28 May 2020 and 23 July 2020 be adopted as corrected.*

Corrections: Senator Ebl's comments on page 31 corrected to note "It was confirmed for Senator Ebl that bundled textbooks with digital material were not covered by the \$65 limit."

Senator Herzberg's comment regarding food security was corrected to read food insecurity.

The spelling of Senator Herzberg's name page 31.

Approved

Business Arising

Senator Cioe noted that he had requested further information on the utilization of Credit/D/Fail grading over the previous term 2 and summer session, and in particular if comparisons were available between Okanagan and Vancouver.

The Registrar agreed to look into this and provide the Vancouver data to the senator.

Remarks from the President

Dr Ono welcomed all new and returning members, and noted that while our new Chancellor, the Honorable Steven Lewis Point wasn't able to make it today, he had asked to pass on his thanks to everyone for their welcome and Service. The President noted that Chancellor Point had already been very engaged with the University at both Imagine Day and Create, and with the Indigenous Strategic Plan.

The President noted that this was an extraordinary academic year, with almost all of our programs and courses being offered virtually. He noted that there were some who wanted face-to-face instruction but we have put as our top priority the health and safety of our entire academic community, and have noted with concern the thousands of cases on the campuses of certain other universities. We believe that we have made the right choice for our people, and Dr Ono expressed his thanks to everyone who was working extraordinarily hard to make this year work. He said that UBC was aware of the increases in workload for faculty and staff, and both he and the Board of Governors were grateful for all of the extra work that was being done to support students and deliver high quality instruction and experiences. Dr Ono also expressed his thanks



to our students for understanding these unusual circumstances and for their vigilance in ensuring that we have a safe environment.

Dr Ono reminded Senate that last week a mandatory non-medical mask policy came into effect in recognition of our now being in the midst of a second wave of COVID-19. He noted that the response from the university community has been almost completely positive understanding that this is in the interest of the well-being of our community, but said that masks were just one tool. The Provincial Health Officer, Dr Bonnie Henry has made other recommendations and, in some cases, Public Health Orders around social distancing and other activities to help keep people safe and reduce transmission.

With reference to anti-racism activities, Dr Ono noted the commitment he had made earlier in the summer to listen to the UBC Black Caucus, Indigenous and Asian groups and other marginalized communities. The President said that he had done so with many groups now, and would continue to listen as we move forward. To that end, Dr Ono announced that he had set up a web page on president.ubc.ca to bring together all of his anti-racism activities, and links to other resources at UBC.

Dr Ono said that he had been in communication with the RCMP in the Okanagan regarding the incident that occurred with a wellness check on a UBC student. We are continuing conversations around improving the training of our security staff, as well as working towards better training for the RCMP to ensure that faculty, staff, and students on both campuses of every race are treated with respect and dignity.

In closing, Dr Ono updated the Senate on the financial state of the University. He noted that every sector of society has been affected by COVID-19, some industries have been decimated, and many people around the world have lost their jobs. UBC has been affected, but the impact has been less pronounced than we had initially feared. Our data show that enrolment is holding and in some cases is above expectations pre-pandemic; however, we have experienced a decrease in ancillary revenues on both campuses and have had unforeseen expenses. The President advised that we were expecting a consolidated deficit for the entire institution of around \$160 million on an overall budget of \$3 billion. This was favorable compared to many institutions of our size. The President suggested that UBC's administration was optimistic that we can absorb this in the short term, but that our projections were based on a hopeful return to normal by September 2021. In considering the budget, Dr Ono referenced two key principles: firstly, the health and wellbeing of our faculty, staff, and students; and secondly, preserving the core academic mission of the University.

Dr Ono noted that the impact of this situation was far less severe for the Okanagan budget than it was for Vancouver as the latter was more dependent on ancillary revenues. He noted that wage increases would go ahead for faculty members, unionized staff, management and professional staff, and excluded staff groups; however, he, the vice-presidents, and the deans have agreed to freeze their salaries. The President further advised that we would defer non-urgent expenditures



to later years, as well as continuing to limit discretionary spending. A hiring chill has been implemented in administrative units, but we are still focusing on faculty renewal.

The President closed by noting that we would continue to assess our financial situation as more definitive data is available and committed to having open and transparent conversation at Senate on the University's situation.

Dr Cioe asked if UBC would be supporting the use of the COVID tracking app developed by Health Canada.

The President said that it was not yet in place for British Columbia but we were preparing communications for when it was.

Dr Cioe noted that the Board has recently endorsed in principle the Indigenous Strategic Plan while consultation was still being undertaken with the Indigenous communities in the Okanagan. He asked if that process had been completed.

Dr Ono said that Dr Sheryl Lightfoot would be best placed to answer that question, and agreed that it was important that the relationships with those groups be respected as we moved forward.

Dr Cioe said that any hiring chill affecting the Senate secretariat would have a negative effect on the Senate's operations as existing staff were already stretched. He expressed a concern if that wasn't rectified given the number of critical issues Senate needs to address.

Dr Ono said that it was a chill and not a freeze, and that proposals needed to work through the organizational structure. Mission critical hiring did need to move forward.

Senator Garrard said that he understood and appreciated the risks caused by gatherings, but that there were also risks caused by isolation and lack of socialization for students. He asked where UBC stood on preventing unsafe socialization but also on facilitating safe socialization activities.

Dr Ono said he agreed entirely with the concern, and that the Vice-President Students, the Deputy Vice-Chancellor and other executives were seeing what could be done with smaller gatherings that were within the confines of the Public Health Orders. He noted the importance of social contact for all of us, both on campus and around the world. He referenced plans to work with Alumni UBC to provide face-to-face or virtual mentoring around the world.

Senator Ragoonanden thanked the President for his transparency in regards to the health measures taken to ensure health and safety, as well as on the University's finances. She noted the importance of conversations on institutionalized racism and systemic racism in higher education and on both our campuses.



The President replied by noting the leadership role taken by UBC Okanagan persons in those conversations, in particular Vice-President Academic and Provost Ananya Mukherjee-Reed.

Remarks from the Deputy Vice-Chancellor

The Deputy Vice-Chancellor, Dr Lesley Cormack, opened her remarks by expressing her own thanks for the work everyone had done to transition this term to mostly virtual instruction.

In terms of campus leadership, Dr Cormack noted the appointment of Dr Peter Simpson as the new Dean of the College of Graduate Studies, the extension of Dr Rehan Sadiq as Executive Associate Dean of the Faculty of Applied Science, the appointment of Adrienne Vedan as Senior Advisor to the Deputy Vice-Chancellor for Indigenous Affairs, the appointment of Gino DiLazio as the inaugural Dean of the Faculty of Science, and Dr Silvia Tomášková as inaugural dean of the Faculty of Arts & Social Sciences. She also noted Dale Mullings, who recently started as Associate Vice-President Students, and Dr Tanya Forneris, the Interim Academic Lead for the Centre for Teaching and Learning. Finally, she also congratulated Dr Ono on his reappointment for a second term as President & Vice-Chancellor.

For her priorities for the year, Dr Cormack noted that we needed to ensure that our teaching and research continue through this year. She said that we all needed to work together to fulfill our commitments in the new Indigenous Strategic Plan, which she described as a once-in-a-lifetime opportunity to walk the steps towards reconciliation. Finally, she noted that we were continuing to work on our teaching, learning, research and living spaces, with two student residences about to be completed.

Provost's Remarks

The Vice-President Academic and Provost, Dr Ananya Mukherjee-Reed, opened her remarks by commending the Okanagan campus students who gave a presentation at the Board of Governors the previous week on their impressions and interactions with UBC. She noted a survey they referenced where 62% of Okanagan campus students said that they felt less valued by UBC than Vancouver, and said that we all had to work hard to change that view. Secondly, the Provost said that the long-term view shared by the Okanagan students as well as those from the Vancouver campus were equally focused on important issues such as sustainability, systemic racism, and building a strong University to address their academic needs.

With regards to the transition to online learning, the Provost echoed the comments of the President and the Deputy Vice-Chancellor and added that our central fund for student support was now around \$1.7 million. One particular program she referenced was the \$400 000 in bursary funding for technology.



The Provost said that in terms of faculty and student engagement, we have had several town halls, most recently earlier in the day. These have been on both our current COVID-19 situation, but for faculty also on the upcoming Workday/Integrated Renewal Program transition.

Dr Mukherjee-Reed concluded her remarks by also addressing anti-racism initiatives. She noted that the University was a major driver of diversity in the region, and within BC as a whole. She said that we will continue to have conversations and will come up with priorities based on those conversations. One of the priorities identified so far is the impotence of gathering data. Another is for open forums for discussions. Finally, she noted the importance of a National Dialogue on Inclusive Higher Education, which would happen in early October. The Provost noted that she would be taking part in that event, which had over 2000 registrants from all across Canada.

Senator Ragoonaden thanked the Provost for her remarks, and for the strength, determination, and energy to sustain these conversations.

From the Board of Governors

The President confirmed that the material from the following meetings as approved by Senate were subsequently approved by the Board of Governors as required under the *University Act*:

30 January 2020

New Program: Bachelor of Nsyilxcn Language Fluency

Curriculum Proposals from the faculties of Arts & Sciences and Creative & Critical Studies

27 February 2020

Enrolment Targets for 2020-2021

Curriculum Proposals from the faculties of Arts & Sciences, Creative & Critical Studies, and Health & Social Development

26 March 2020

New Program: Bachelor of Sustainability

Curriculum Proposals from the faculties of Applied Science, Arts & Sciences, and Education

30 April 2020

Curriculum Proposals from the faculties of Arts & Sciences, Creative & Critical Studies, and Health & Social Development

New Awards

Nominating Committee

APPOINTMENTS TO COMMITTEES OF SENATE AND THE COUNCIL OF SENATES

Jannik Eikenaar
Jan Cioe

}

That Peter Arthur, Michael Evans, Jennifer Jakobi, Patricia Lasserre, and Barbara Marcolin



be appointed to the Council Budget Committee until 31 August 2023 and thereafter until replaced;

That Gordon Binsted, Jan Cioe, Jannik Eikenaar, Robert Lalonde, Margaret Reeves, and Stephen McNeil be appointed to the Senate Academic Policy Committee until 31 August 2023 and thereafter until replaced;

That Tamara Ebl, Rob Johnson, and Maya Libben be appointed to the Senate Admissions & Awards Committee until 31 August 2023 and thereafter until replaced;

That Robert Campbell, Jonathan Holzman, Yves Lucet, Loïc Markley, and Julien Picault be appointed to the Senate Committee on Appeals of Standing and Discipline until 31 August 2023 and thereafter until replaced;

That Greg Garrard, Tanya Forneris, Blye Frank, Yves Lucet, and Roger Sugden be appointed to the Senate Curriculum Committee until 31 August 2023 and thereafter until replaced;

That Barbara Marcolin be appointed to the Council Elections Committee until 31 August 2023 and thereafter until replaced; And

That Simon Bates, Sabre Cherkowski, Gino DiLabio, Karen Regoonaden, and Sally Willis-Stewart appointed to the Senate Learning & Research Committee until 31 August 2023 and thereafter until replaced.

Approved

Report from the President

2020-2021 BUDGET PRESENTATION

The Senate welcomed Mr Rob Einarson, Associate Vice-President Finance & Operations, and Ms Manon Harvey, Chief Budget Officer, to present.



Mr Einarson reiterated that this was an unusual year financially for the University. Normally, the budget is approved in March or April. This year, on a month-to-month basis we have been monitoring our position and the Board has incrementally released funding as required, with an ongoing budget approved in July as a “Covid-base budget” with a variety of scenarios. As a result, he was now giving an update in September that normally would have occurred in April.

Mr Einarson then went over the budget approved by the Board and distributed to the Senate for information. He also explained the provincial guidelines and the exceptions made around balanced budget requirements given the current situation.

Ms Harvey said that a principle in budgeting was continuing to support campus-wide investment in teaching and research, and to facilitate smooth transitions. New incremental funding has been limited, so we have been concentrating on allocating one-time funds. We were also aware of the specific impact on our students, so we have continued to support and augment financial aid.

Ms Harvey noted that we will have a solid idea of our tuition revenue by 31 October, and also the results of our second quarter by 30 September, so this should inform what we can do for the rest of this fiscal year and moving forward.

Mr Einarson went over the mitigation strategies employed, including increases in student funding to make it easier for students to attend UBC. He noted that we only had 300/2000 residence spaces in use, and while we did need to provide some food services for those students, that was a source of costs rather than profit.

Ms Harvey went over the hiring chill for administrative units, and noted that we have also encouraged faculties to pause on their administrative hires where possible.

Ms Harvey noted that our current projected deficit for the Okanagan campus was \$18.3 million, with \$13 of that being tuition revenues. To offset this, we are looking at delaying some capital expenses and hiring, although we were still planning for \$22 million of capital investments this year.

In closing, Mr Einarson said that they recognized that things would come up unexpectedly this year and he and the senior executive team were meeting weekly to address matters. He said that there was a recognition of critical needs and we could make further investments as needed.

By general consent, the time to adjourn was extended by 45 minutes.

Report from the Registrar

2020-2023 Triennial Election Results (Continued)



*The Registrar advised that further to the call for nominations for faculty members of the Okanagan campus to fill the two (2) positions for representatives of the Faculties of Arts and Social Sciences and Science on the Okanagan Senate issued on 22 July 2020, two (2) valid nominations were been received. Therefore, pursuant to Section 15 of the *University Act*, the following faculty members were acclaimed as elected as representatives of the Faculties on the Okanagan Senate for terms beginning on 1 September 2020 and ending 31 August 2023 and thereafter until successors are elected:*

Dr Maya Libben, Associate Professor, Faculty of Arts and Social Sciences

Dr Robert Lalonde, Associate Professor, Faculty of Science

Dr Ross noted that a call for nominations for the remaining positions from the faculties of Arts and Social Sciences (1), Management (1) and Science (1) was issued on 4 September 2020.

Other Business

CANDIDATES FOR DEGREES

Lesley Cormack	}	That the candidates for degrees as recommended by the faculties and College of Graduate Studies be granted the degrees for which they are recommended effective September 2020 and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of the Senate be empowered to make any necessary adjustments.
Yves Lucet		

Approved

Changes to Academic Dress for the Chancellor and the President & Vice-Chancellor

Deborah Roberts	}	That Senate delegate the power to set and revise the academic regalia for the offices of Chancellor and of President and Vice Chancellor of the University to the Senate Learning and Research Committee until 30th of November 2020.
Peter Arthur		

Dr Roberts explained that for the past year, the University has been working to revise the academic regalia worn by the senior officers of the University – the Chancellor and the President & Vice-Chancellor – at congregation ceremonies. Presently, the regalia are based on that of Cambridge University. In particular, the University has been interested in incorporating Indigenous designs into its regalia. Academic regalia are matters normally approved by the Senate and we had hoped to bring designs to this body for approval at this meeting so that new



regalia could be made in time for the installation of our new Chancellor at congregation this November. She explained that unfortunately the artist commissioned has yet to finish the designs. Dr Roberts said that while we expect the design to be finished by the end of this month, if we wait until the October meeting of Senate, there may not be time to create the regalia before November. Thus, she was asking that Senate delegate the power to approve changes to the regalia for the Chancellor and President so that a timely decision can be made.

Senator Cioe asked why the Agenda Committee wasn't being asked to use its powers to approve matters on behalf of the Senate instead of a separate delegation to the Learning & Research Committee.

The Clerk to the Senate, Mr Christopher Eaton, said that he had suggested the Learning & Research Committee for parallelism, as the Vancouver Senate had delegated this power to its equivalent committee, Tributes. That said, he advised that the Agenda Committee could also act on this matter; however, this may delay matters and he further noted that the Agenda Committees delegated authority was intended to address COVID-related issues not more general business.

Senator Ebl asked if the newly-formed Learning & Research Committee would have time to meet to address this matter.

Mr Eaton advised that the Committee would ordinarily meet soon to consider honorary degree candidates.

Dean Sugden asked if the design under development had been discussed with the Okanagan Nation.

Mr Eaton said he understood that the design would incorporate both Okanagan and Musqueam imagery but he couldn't attest to what conversations had occurred with the Okanagan people. He said that he could make a note for the Committee to review that matter.

Dean Sugden said that consultation with the Okanagan Nation was crucial in his opinion.

Senator Jakobi asked what consultation had occurred within the campus.

Mr Eaton said that they traditionally did not consult broadly on changes to regalia, but that the Chancellor, President, and Director of Ceremonies were all members of the Learning & Research Committee.

Senator Roberts noted that the Learning & Research Committee was consulted by the Ceremonies office as this proposed change was developed.

Senator Reeves asked why this change couldn't wait until the spring.



Mr Eaton advised that they wished to use the new regalia for the installation of the Chancellor in November.

Senator Herzberg said that this seemed premature and that consultation with the Okanagan Nation was important.

Senator Cioe agreed, noting that this was a sensitive area.

Senator Cormack expressed a concern with the haste of this decision and the potential for lack of consultation.

In response to a question from Senator Roberts, Mr Eaton advised that while the *University Act* said “Senate” could make rules for the convocation, that section of the *Act* was not updated when two Senates were established for UBC and thus it was not clear what would happen if only one Senate agreed to a change. He expressed a strong preference for both Senates to reach the same decisions on such matters to avoid any ambiguity or uncertainty.

The Senate welcomed Ms Liz King, Director of Ceremonies, who spoke to the proposal.

Ms King said that the President and Board Chair had asked her office to work on new regalia, and that they had been doing so via a committee with representation from both campuses. For the Okanagan that included Ian Cull and Adrienne Vedan. Last winter, we came up with a call to artists and that call was issued to both the Okanagan and Musqueam nations. Unfortunately, the timing of that call corresponded with the start of the pandemic. No one from the Okanagan submitted a proposal and a Musqueam artist was selected. Preliminary concepts have been shared with the Chancellor and President, and we are continuing to work with the artist to refine the proposals.

In response to a question from the President, Ms King said that she couldn't speak to exactly what consultation had occurred with the Okanagan Nation but that she believed some had occurred.

Senator Cioe asked why we couldn't continue to use our existing regalia and why we needed to make a decision now.

Ms King said that we had to do pre-recording prior to the installation on November 25th and that the regalia needed to be finalized and made.

Senator Evans said that there needed to be consultation on a completed design, and that he was concerned we would be undoing some very good intent by being too hasty.

The President suggested that this matter be postponed until we can ascertain what consultation has occurred with the Okanagan nation and what their views were on the matter.



Ms King said that she did believe consultation had occurred, but if there were concern about that we could review the situation and confirm that.

By general consent, the motion was withdrawn.

Adjournment

At the close of the meeting, Senator Eikenaar noted that this would be the last meeting for Senator Roberts, who had accepted a position as a dean at the University of Northern British Columbia. He expressed his thanks for her work for the School of Engineering, Okanagan Senate and campus, and the University.

Seeing no other business, the meeting was adjourned at 6:01 p.m.



To: Senate
From: Senate Agenda Committee
Re: Academic Regalia for the Offices of Chancellor and of President & Vice-Chancellor
Date: 24 October 2020

As Senate is aware from the previous meeting, the Senate Agenda Committee has delegated powers to act on behalf of Senate with the approval of 3/4th of its members. At the previous meeting of Senate, a motion was made but then withdrawn to delegate a specific power to another committee – the Learning & Research Committee – to approve changes to the regalia for the University’s senior officers. That proposal was withdrawn after substantial debate regarding a need for consultation with the Okanagan nation. Since that meeting, the Ceremonies Office has written to the Agenda Committee and has confirmed that substantive consultation occurred with the Okanagan Nation Alliance via its Executive Director.

On that basis, and understanding that time was of the essence for this proposal given delays caused in part by COVID-19 and a need, also due to the pandemic, to pre-record aspects of the Chancellor’s installation, the Senate Agenda Committee has considered the proposal on behalf of Senate and has voted to approve the new regalia, as attached, on behalf of the Okanagan Senate.

Both the Artist’s submitted work as well as the call to artists are attached for information.

Chrystal Sparrow | Hat & Gown Designs 2020 | UBC Ceremonies and Events

PRESIDENT'S GOWN & HAT

Black/Silver/Picto Red



CHANCELLOR'S GOWN & HAT

Black/Gold/Picto Red



BLUE GOWN

Blue/Gold/Black/Picto Red



ANCIENT EYE

Picto Red



Black



EAGLE CLASP

Bronze Eagle



Silver Eagle





THE UNIVERSITY OF BRITISH COLUMBIA

Call for Artists: Indigenous Symbols for Academic Regalia

REQUEST FOR SUBMISSIONS

Deadline March 16, 2020

I. Project Description

Overview

UBC is seeking to commission an artist (or artists) to design Indigenous symbols that would be reproduced in fabric/textiles on the academic regalia of the Chancellor, President and members of the Board of Governors of The University of British Columbia. This regalia is worn at formal academic occasions such as the Graduation Ceremonies on both the Vancouver campus and the Okanagan campus.

The artist(s) needs to conceptualize how to Indigenize the academic regalia and acknowledge the relationship between UBC and Musqueam, and UBC and the Syilx Okanagan peoples.

The successful artist(s) will work with a committee made up of UBC, Musqueam and Syilx Okanagan representatives to determine the final design and materials.

The deadline for the completed project (completion means design and any production or fabrication required) is November 1, 2020 for use at the Fall 2020 Graduation Ceremonies in Vancouver and the Installation of the new Chancellor (November 25-27, 2020).

II. Eligibility

Open to professional or accomplished Indigenous artists who are members of the communities of the Syilx Okanagan people or members of the Musqueam Band.

III. Budget

Remuneration will be available for design as well as production, dependent on the design, the number of artists involved and the production requirements.

IV. Requirements

The University of British Columbia has two campuses: the Vancouver campus which is located on the traditional, ancestral, unceded territory of the Musqueam people and the Okanagan campus, which is located on the traditional, ancestral, unceded territory of the Syilx Okanagan people, and as the academic regalia will be worn by UBC senior administration on both campuses, it is very important that the indigenous symbols reflect both distinct cultures.

- Materials:
Fabric that would complement the academic regalia; be suitable for multiple ceremonies on both campuses, light for comfort and temperature, and be transportable (light, not crease, etc.)
- Symbols to incorporate:
 - symbols appropriate to the culture and traditions of the Musqueam and Syilx peoples
- New regalia for the Chancellor and President may or may not be designed with the appliques on the sleeves and side panels.
- Emblems that could be included:
 - University Coat of Arms and Motto “Tuum Est” (which means “It is yours” or “It is up to you”)



- Musqueam logo



- Okanagan Nation Alliance logo



V. Background

UBC Vancouver and Okanagan acknowledge the traditional territories in various ways at the annual graduation ceremonies:

- a) welcome by representatives of the local Indigenous nations (including welcome by elders, drummers, singers)
- b) message in printed program
- c) flying flags on the stage
- d) leading the Chancellor's Procession with the University Mace on each campus, both of which have been carved by Indigenous artists
- e) Indigenous regalia options for graduating students and faculty

To expand the acknowledgement in a very significant way, the senior administration has requested their academic regalia reflect the traditional territories upon which the University is located, to be a visible and outward representation of the relationship between the University, the Musqueam and the Syilx Okanagan peoples; as well as provide Indigenous students with a sense of inclusiveness and belonging at the graduation ceremonies.

History of Academic Regalia

The tradition of wearing of academic regalia has persisted from the Middle Ages, when the first Universities were founded. The regalia varies slightly from one University to another, and within a University, according to the status of the wearer. The UBC Chancellor's and President's regalia were worn at the first graduation ceremony in 1916 and have remained the same design to the current day. The Chancellor's regalia is black with gold embellishments and the President's regalia is of similar design, with silver embellishments.

The regalia for the Board of Governors has historically been a blue gown with gold panels in the front, representing the University colours of blue and gold.

VI. Selection Process and Criteria

A Selection committee has been formed with representatives from both the UBC campuses, as well as from the Musqueam and Syilx Okanagan peoples. A sub-committee will be formed on each campus to evaluate artist's submissions, if necessary to seek guidance on cultural aspects of the submission, and either select an artist based on submission materials or seek more detailed proposals.

Selection criteria will include and applications weighted on:

- i) the applicant's professional qualifications and experience;
- ii) proven ability to undertake and complete projects of a similar scope;
- iii) artistic merit as evidenced by the submitted materials;
- iv) knowledge of textiles/fabrics;
- v) knowledge of the distinct symbolism and cultures of the Musqueam and Syilx peoples
- vi) demonstrated ability to work with public institutions in the creation of an art project.

Based on review of applications, the sub-committees will recommend an artist (or artists) to the Selection committee. The Selection committee will make a recommendation to the Senior Administration of a preferred artist (or artists.) Contract and project plan are to be negotiated with the Director of Ceremonies and Events.

Final design selected will be the property of UBC. The successful artist shall assign all rights of the design and its use to UBC. This includes but not limited to title, copyright (including the right of reproduction) and a waiver or moral rights. The successful artist will be required to sign a release to this effect.

VII. Project Timeline

The schedule is contingent upon the University's project schedule and may be changed at any time.

March 16, 2020	Deadline for response to RFP (by 5:00 p.m.)
March 17 – April 15, 2020	Review of applications
April 15, 2020	Selected artist notified by this date
April 15 – 30, 2020	Series of meetings between the selected artist(s) and the committee to confer on the design and materials.
May 1 – October 31, 2020	Production of new components/regalia
November 2, 2020	Final Delivery of regalia to UBC

VIII. Submission Requirements and Deadline

Submissions must include the following:

- Artist biography or summary of experience
- Full contact information
- Artist's Vision Statement
- Illustration(s) of proposed design. This graphic will be used by the selection committee to choose the successful artist but may not reflect the final design.
- If applicable, production scope including estimated budget and a statement about production process
- 3 Reference(s): Include contact name and phone number
- Examples of previous work: photos or PowerPoint files. Images must be clearly labeled with title, medium, dimensions, date of work and short description.

Submissions are due by 5:00 p.m. on March 16, 2020 at:

UBC Ceremonies and Events
2029 West Mall
Vancouver, BC, V6T 1Z2

The submission will be packaged in such a manner that the sealed envelope clearly reflects the artist's name and address. All materials submitted become the property of UBC unless their return is specified by the artist. UBC will make every effort to protect submitted materials; however, it will not be responsible for any loss or damage.

Digital copies may be forwarded by email to ceremonies.regalia@ubc.ca

UBC reserves the right to reject any and all applications.

VIII. Sources for Inquiries and Additional Information

Artists are encouraged to call with any further questions they may have about the project. All questions regarding this Request for Proposals are to be directed to Liz King, Director, UBC Ceremonies and Events, Vancouver liz.king@ubc.ca or 604-827-5084.

This Request-for-Proposal contains photos of the current regalia to assist the artist in preparing their submission.



President's regalia (Chancellor's regalia is similar but with gold trim)



L-R: Chancellor, Board Chair, graduating student, President



August 31, 2020

Dear President Ono,

On July 27, 2020, the UBC Board of Governors (BoG) voted to unanimously endorse the *UBC Indigenous Strategic Plan 2020*. The purpose of this letter is to provide some context to the UBC Senates on why the Board of Governors chose to move forward with endorsement at this time.

As you know the Indigenous Strategic Plan is an important high level plan for UBC and critical to UBC's aspirations to align with the TRC's Calls to Action and the BC government's *Declaration Act*. Valuing and prioritizing the quality of relationships is an integral value for both UBC and the Indigenous Strategic Plan. To that end, the Board of Governors recognizes that respectful community consultation and meaningful involvement in decision-making by both Senates on the Indigenous Strategic Plan is an important part of building quality relationships.

Ideally, the BoG and Senates would have considered the endorsement in the same governance cycle to avoid any perception that endorsement by one body was intended to compel or constrain action by one of the others. However, the current pandemic delayed consultation on the Plan with key constituencies – notably the Okanagan Nation Alliance which was scheduled to review the plan on March 13, the day stay home orders were initiated in BC- and a subsequent opportunity for full consideration by the Senates.

The BoG was in an awkward position as the plan has come to the board table 10 times as of the July meeting and the key constituencies who had been able to be consulted prior to the pandemic had reasonable concerns at what they perceived as prolonged delay.

On balance the Board felt that the risk to the relationships with those who had engaged in consultation in good faith was greater by further delaying the plan than the risk that someone may perceive this action as potentially intended to compel an outcome at the Senates which seems a small risk but one that we wanted to completely mitigate through providing our own account directly to you of the thinking that informed our decision.

We want to reiterate that the BoG fully respects the right of the Senates to arrive at an independent conclusion on matters of academic governance within the ISP. The endorsement step is intended to be interim and allow for matters within the administrative governance jurisdiction to move forward while also committing to bring back for ratification subsequent revisions to the Plan that may be an outcome of final community consultations and consideration of the Senates on the Plan.

Thank you for your time to read through this letter and your patience with this extraordinary process, another unusual moment for UBC as a result of pandemic impacts.



Yours truly,

A handwritten signature in blue ink, appearing to read "Nancy L. McKenzie".

Nancy L. McKenzie, FCPA, FCA
Chair, Board of Governors
University of British Columbia



28 October 2020

To: Okanagan Senate

From: Okanagan Academic Policy Committee

Re: Policy O-131: *Digital Assessment Tools*

At its 23 July 2020 meeting the Okanagan Senate approved Policy O-131: *Digital Assessment Tools*. There was no formal consultation on this policy as it was crafted on an emergency basis to provide adequate time for faculty to make appropriate arrangements to comply with the policy for 2020 Winter Term 1. Additionally, the policy was drafted with a sunset clause limiting the current policy to 2020 Winter Term 1.

The Academic Policy Committee has met and will now undertake formal consultation with the goal of creating a permanent Digital Assessment Tools policy; however, to do so properly will take some time and the Committee believes that the temporary policy should be extended while that work is being undertaken. Accordingly, the Committee recommends the current version of O-131 not expire until 31 August 2021.

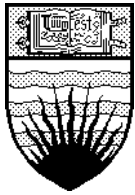
Motion:

“That Senate amend Policy O-131: Digital Assessment Tools, to set a new expiry date of “August 31, 2021” in place of “December 31, 2020” under “effective date”.

Respectfully submitted,

Dr. Jan Cioe, Chair
Senate Academic Policy Committee

THE UNIVERSITY OF BRITISH COLUMBIA



SENATE POLICY:
O-131

OKANAGAN SENATE
c/o Enrolment Services
2016 - 1874 East Mall
Vancouver, B.C. Canada V6T 1Z1

Number & Title

O-131: *Digital Assessment Tools*

Effective Date:

September 1, 2020 to December 31, 2020

Approval Date:

July 2020 (anticipated)

Review Date:

The policy will be reviewed by the *responsible committee* throughout the duration of the policy.

Responsible Committee:

Okanagan Senate Academic Policy

Authority:

University Act, S. 37(1)

“The academic governance of the university is vested in the senate and it has the following powers:

... (d) to determine the conditions under which candidates must be received for examination, to appoint examiners and to determine the conduct and results of all examinations.

Purpose and Goals:

This policy is designed to:

- 1) Provide a degree of financial protection for students with respect to *Digital Assessment Tools*.
- 2) Set a cap on compulsory, digital, non-tuition, non-textbook assessment costs incurred by students for an individual course.
- 3) Set a cap on the overall percentage *Digital Assessment Tools* can play in students' grade breakdowns for an individual course.
- 4) Provide a framework for an eventual permanent *Digital Assessment Tools* policy.

Applicability:

- 1) This policy is applicable to compulsory, *digital*, non-tuition, non-textbook assessment costs, for which the student purchases access to a digital platform for a set period of time and cannot resell access to the platform.
- 2) This policy is applicable to all UBC Okanagan Winter 2020 Term 1 undergraduate and graduate courses, *consecutive courses* and full-year courses.

Exclusions:

This policy does not apply to:

- 1) Textbooks in any format;
- 2) Computer hardware and other technological costs (including but not limited to iClicker remotes and subscriptions, and internet network access costs); and
- 3) Non-digital costs associated with field trips/off-campus learning.

Definitions:

For the purposes of this policy:

- *Consecutive courses* means courses which are meant to be taken as a set, one of which is a prerequisite for the other.
- *Digital* means non-physical including digital, electronic, web-based, online and like terminology.
- *Digital Assessment Tool* means fee-based, web-based platforms used to assess student learning (commonly referred to as online homework systems).

Policy:

- 1) No credit course shall have as a requirement for assessment that students purchase or otherwise pay for access to *Digital Assessment Tools* with a total cost of more than \$65 per three-credit course (this equates to \$43 per two-credit course and \$87 per four-credit course).
- 2) In cases in which students may use the same *Digital Assessment Tool* for two consecutive courses, the cost cap increases to \$130 over the two three-credit courses.
- 3) When *Digital Assessment Tools* are used as a component of a student's academic standing in a course, no more than 15% of their final academic standing may be derived from *Digital Assessment Tools*.
- 4) The relevant dean and head may grant exceptions to sections 1-3 above on a case-by-case basis for a course if required for accreditation. Such exceptions are discouraged and must be reported by the dean, in aggregate for their faculty, to the Registrar at the end of each term

Calendar Statement:

There are no calendar statements under this policy.

Consultations

There have been no formal consultations for the development of this time-limited policy.

History:

This is the first version of this policy.

Related Policies:

There are no related policies.

Appendix:

There is no appendix to this policy.

Procedures:

There are no procedures for this policy.



To: Okanagan Senate
From: Senate Admissions and Awards Committee
Re: UBC Undergraduate Admissions 2021W “Test Optional” Proposal for Students Enrolled in US Curriculum
Secondary Schools
Date: 28 October 2020

The Senate Admissions and Awards Committee has reviewed the materials submitted by the Registrar and has enclosed the proposal they deem ready for consideration by the Senate for approval:

Motion: That Senate approve the SAT/ACT “Test Optional” Proposal for Students Enrolled in US Curriculum Secondary Schools as presented, effective for admission to the 2021 Winter Session only.

Respectfully submitted by,
Tamara Ebl, Chair, Senate Admissions and Awards Committee

UBC UNDERGRADUATE ADMISSIONS 2021W – “TEST OPTIONAL” PROPOSAL FOR STUDENTS ENROLLED IN US CURRICULUM SECONDARY SCHOOLS

OVERVIEW

For 2020W admission, UBC received approximately 3300 undergraduate applications from students attending secondary schools offering a US-style curriculum. The majority of these students attended high school in the US, but a significant portion attended US-style international schools around the world. While the majority of these students are international, there are also a significant number of Canadian citizens or permanent residents who attend an American high school and then apply to UBC.

UBC’s 2021W undergraduate application opens in a few weeks, and prospective 2021W students who are currently attending US curriculum secondary schools both in the United States and in countries around the world are looking ahead to their UBC application process. Currently, UBC requires a standardized test, such as the SAT 1 for these students. Due to COVID-19, many test sittings have been cancelled, are less frequently available, and in general due to the unrest, students are concerned not only about the availability of a test but also their ability to prepare for it. In response, many top universities have decided to make 2021W admission “test optional” for this group of students. There are now more than 1,000 accredited, baccalaureate-degree granting institutions that have changed their approaches to standardized test scores. Some have changed their policy on a temporary basis and others, such as New York University, did this as far back as 2009, when they introduced more “flexible” policies.

The proposal below will provide some more background information on this and explain why we are proposing that UBC temporarily become a test optional school for students applying from US curriculum secondary schools for the 2021W admission cycle.

Prepared by:
Sam Saini, Associate Registrar & Director UG Admissions, Student Recruitment/Advising
Damara Klaassen, Executive Director, International Student Initiative

CURRENT UBC ADMISSION REQUIREMENTS FOR APPLICANTS FROM US CURRICULUM SECONDARY SCHOOLS

Applicants following the American secondary school curriculum must present the following minimum criteria to be considered for admission:

- graduation from an academic or college preparation program at a US regionally-accredited school;
- English to the senior level (not ESL);
- three years of mathematics to the junior level;
- a minimum final grade of 70% (or equivalent) in either junior or senior year English; and
- either (a) SAT 1, or ACT, plus Writing (in countries where the SAT and ACT are unavailable, exemptions may be granted).¹

ACCESS TO TEST SITTINGS IN 2020/21

Due to COVID-19, the majority of SAT and ACT test sittings were cancelled in spring of 2020. It's important to note that secondary students who are required to take an SAT or ACT test for university admission typically complete that requirement in year 11. Test sittings are being offered for the late summer and fall in the United States and possibly internationally; however, the feasibility of this depends very much on the progress of the pandemic and cancellations of tests may still occur. Additionally, students in larger cities will likely have issues in accessing a test sitting due to high demand. Travel to a different city/region/country to sit the test will likely be severely impeded by COVID-19 regulations and safety concerns.

¹ UBC Calendar (<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,293,0,0>)
(<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,327,0,0>)

Below is an excerpt from an e-mail sent to universities by the College Board on June 2, 2020 regarding SAT testing capacity in the United States:

It's the unfortunate reality that students in the densely populated areas hardest hit by covid-19 will face the greatest challenge in finding open seats because of scarce test centers. Therefore, the College Board is asking member colleges to provide flexibility to students in three ways:

- *Accept scores as late as possible in their process, especially extending the score deadlines for early action and early decision to take some pressure off and give students more time to test and send their scores.*
- *Equally consider students for admission who are unable to take the exam due to covid-19 as those who submitted scores. (The College Board will keep colleges up to date on testing availability.)*
- *Recognize that students who do submit scores may not have been able to take the test more than once (e.g., taking into account that students who tested as high school juniors but who couldn't test as seniors would've likely achieved score gains).*

The College Board website also outlined details of why an online at-home test option is not being pursued and is unlikely to be available in fall of 2020.² The ACT organization is also relying on in-person testing and have delayed plans to roll out an at-home version of their test instead choosing to focus on the adding of additional test sittings this fall.³

The inevitable conclusion is that it is very likely that not all students will have access to an SAT or ACT test, which, given UBC's current admission requirements for students from US-style secondary schools, will present them with a significant disadvantage in the application process. In some cases, not moving to a test-optional admissions process in 2021W will also limit UBC's ability to recruit students from US curriculum secondary schools. Schools are quite concerned that their students not be disadvantaged through no fault of their own and as such, in some cases are not allowing virtual school visits from universities that have not moved to a test-optional approach. For example, the Bush School in Seattle, Washington has been visited by ISI

² <https://pages.collegeboard.org/sat-covid-19-updates>

³ <https://leadershipblog.act.org/2020/07/act-postpones-online-testing-for-fall.html>

recruiters for numerous years. They have revised their school visit policy and are communicating the following:

Due to limited and inequitable access to testing centers as well as the ongoing pandemic, The Bush School is only accepting visits from colleges and universities that have adopted test-optional or test-blind admissions policies for the Class of 2021.

There are a few schools that have commenced this practice and we imagine that more will join in the coming weeks.

PROPOSAL FOR UBC ADMISSION RE: US CURRICULUM SECONDARY SCHOOL APPLICANTS

Presently, SAT and ACT scores are factored into the Core Assessment for US-style secondary school curriculum presenters. The process of generating the Core Assessment occurs in three steps. First, students are assessed on a 1-5 scale based on the grades presented in the senior most courses related to the degree program to which they have applied. Second, an assessment of the SAT or ACT test score is also generated on a 1-5 scale based on the strength of the score presented. The final step averages these two factors to generate the Core Assessment that is used in the admission decision. Any situation in which the averaging of these two factors does not produce a whole integer is rounded either up or down depending on the score generated by the standardized test outcome.

For example, if a student has a score of 4 based on the review of their course grades in core subjects, and also has a score of 5 based on the SAT/ACT test score, the final Core Assessment would end up being a 5 since we would round up in favour of, the standardized assessment.

The same is true if these scores are flipped. If the course grades generate a score of 5 but the test score is now a score of 4, the final Core Assessment would be a 4 since the rounding moves closer to the test score assessment.

For 2021, if we adopt a test optional approach, the Core Assessment could still be generated in a similar fashion. If an SAT or ACT test is presented, we would generate the Core Assessment as described above and the effect of the test score could be positive or negative on the admission outcome depending on the strength of the score presented. However, a student that does not choose to (or cannot) present an SAT or ACT test will have their Core Assessment generated solely on the grades in their core subjects only. This approach allows UBC to generate assessments for the purposes of making admission decisions, without requiring additional information from students to complete applications. In the test optional scenario, the impact of the test score would not factor into the admission outcome of the individual student which, as noted above, is beneficial for students who experience challenges submitting these test results due to cancellations of test sittings and the uncertainty of test availability in the future.

Moving forward, it may also be time to review UBC's position on its requirement of SAT and ACT test for students from US styled schools. Historically, the test has been valuable in understanding how US style curriculum presenters perform at UBC; however, those outcomes were generated when UBC considered only 4 courses for admission for US curriculum students. That abbreviated review of academic performance may have been a limiting factor in understanding the true potential of these students. We now consider many more courses and grades in our admissions decision and this could possibly provide more insight into our understanding of the academic performance of these students at UBC, and hence make the requirement of an SAT or ACT test less necessary. Moreover, there are growing concerns from colleges and universities in the United States that these tests are linked to race, income, and gender biases which is contrary to the goals that UBC has stated in its Inclusion Action Plan.

OTHER INSTITUTIONAL APPROACHES TO TEST REQUIREMENTS IN THE ERA OF COVID-19

A significant number of post-secondary institutions have decided on a test-optional approach for 2021W and in many cases beyond that as well. Of note is that while the pandemic was an impetus for many to move in this direction, there is also an understanding that test-optional

admission practices allow for greater inclusivity and diversity in the enrolment of new students, which is desirable and valued.

A list of test-optional institutions can be found here: <https://www.fairtest.org/university/optional>. The list is dynamic and is regularly being updated. Currently it includes 1,450 universities though the number is expected to rise.

An overview of the test-optional consideration due to the pandemic can be found here: <https://www.nytimes.com/article/sat-act-test-optional-colleges-coronavirus.html>

While many of the institutions on the list above are located in the US, in Canada both the University of Toronto (<https://future.utoronto.ca/apply/requirements/international-high-school-secondary/usa/>) and McGill University (<https://www.mcgill.ca/applying/admissions-update>) have declared they are test optional for 2021 admission.



To: Okanagan Senate
From: Senate Admissions and Awards Committee
Re: College of Graduate Studies: Admission Requirements for Masters and Doctoral Degrees
Date: 28 October 2020

The Senate Admissions and Awards Committee has reviewed the materials submitted by the College of Graduate Studies and has enclosed the revised admission requirements they deem ready for consideration by the Senate for approval:

That Senate approve the revisions to admission requirements for master and doctoral degrees, as set out in the attached proposals, effective for admission for the 2021 Winter Session and thereafter.

Respectfully submitted by,
Tamara Ebl, Chair, Senate Admissions and Awards Committee



Admissions Proposal Form Okanagan Campus

Faculty/School: College of Graduate Studies Dept./Unit: N/A Faculty/School Approval Date: 09/16/2020 Effective Session: 2021S		Date: 07/15/2020 Contact Person: Alicia Meehan Phone: 250.807.8780 Email: Alicia.meehan@ubc.ca	
Type of Action: Revise Admissions requirements – Faculty / College level			
Rationale: Clarifying language by removing the word ‘international’ from the below Admission Requirements. These requirements are for students who have attended international institutions and not solely applicable to international students. These revisions support the original intent of the requirements as seen from the existing headings of the sections.			
Proposed Academic Calendar Entry: [13885] Students with a Bachelor's Degree from an International Institution [13886] The College of Graduate Studies welcomes and encourages applications from students who hold a credential deemed academically equivalent to a four-year bachelor's degree from UBC and who demonstrate superior academic standing. Specific minimum admission requirements for graduates of different countries are listed in the International Student Evaluation Manual [13887] Students who are not Canadian citizens or permanent residents must apply for a study permit (student visa) to enter Canada. Applications can be made through any Canadian Consulate or High Commission.		Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,998,1197 Present Academic Calendar Entry: [13885] Students with a Bachelor's Degree from an International Institution [13886] The College of Graduate Studies welcomes and encourages applications from international students who hold a credential deemed academically equivalent to a four-year bachelor's degree from UBC and who demonstrate superior academic standing. Specific minimum admission requirements for graduates of different countries are listed in the International Student Evaluation Manual [13887] Students who are not Canadian citizens or permanent residents must apply for a study permit (student visa) to enter Canada. Applications can be made through any Canadian Consulate or High Commission.	



<p>[16322] These are the minimum requirements for admission to the College of Graduate Studies. Individual graduate programs may have additional admission requirements. Consult the graduate program listings in this Calendar to confirm the admission requirements for specific degree programs.</p>	<p>[16322] These are the minimum requirements for admission to the College of Graduate Studies. Individual graduate programs may have additional admission requirements. Consult the graduate program listings in this Calendar to confirm the admission requirements for specific degree programs.</p>
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Admissions Proposal Form Okanagan Campus

<p>Faculty/School: College of Graduate Studies Dept./Unit: N/A Faculty/School Approval Date: 09/16/2020 Effective Session: 2021S</p>	<p>Date: 07/15/2020 Contact Person: Alicia Meehan Phone: 250.807.8780 Email: Alicia.meehan@ubc.ca</p>
<p>Type of Action: Revise Admissions requirements – Faculty / College level</p>	
<p>Rationale: Clarifying language by removing the word ‘international’ from the below Admission Requirements. These requirements are for students who have attended international institutions and not solely applicable to international students. These revisions support the original intent of the requirements as seen from the existing headings of the sections.</p>	
<p>Proposed Academic Calendar Entry:</p> <p>[16183] Students with Credentials from International Institutions</p> <p>[16184] The College of Graduate Studies welcomes and encourages applications from students who hold a credential deemed academically equivalent to an approved Canadian two-year master’s degree and who demonstrate superior academic standing. Specific minimum admission requirements for graduates of different countries are listed in the International Student Evaluation Manual.</p> <p>[16185] Students who are not Canadian citizens or permanent residents must apply for a study permit (student visa) to enter Canada. Applications can be made through any Canadian Consulate or High Commission.</p> <p>[16324] These are the minimum requirements for admission to the College</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,998,1196</p> <p>Present Academic Calendar Entry:</p> <p>[16183] Students with Credentials from International Institutions</p> <p>[16184] The College of Graduate Studies welcomes and encourages applications from international students who hold a credential deemed academically equivalent to an approved Canadian two-year master’s degree and who demonstrate superior academic standing. Specific minimum admission requirements for graduates of different countries are listed in the International Student Evaluation Manual.</p> <p>[16185] Students who are not Canadian citizens or permanent residents must apply for a study permit (student visa) to enter Canada. Applications can be made through any Canadian Consulate or High Commission.</p>



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

<p>of Graduate Studies. Individual graduate programs may have additional admission requirements. Consult the graduate program listings in this Calendar to confirm the admission requirements for specific degree programs.</p>	<p>[16324] These are the minimum requirements for admission to the College of Graduate Studies. Individual graduate programs may have additional admission requirements. Consult the graduate program listings in this Calendar to confirm the admission requirements for specific degree programs.</p>
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To: Okanagan Senate
From: Senate Admissions and Awards Committee
Re: Awards recommended for approval by the Okanagan Senate Admissions and Awards Committee
Date: 28 October 2020

The Senate Admissions and Awards Committee has reviewed the materials submitted by Development and Alumni Engagement, Okanagan Campus and has enclosed the list of awards they deem ready for consideration by the Senate for approval:

That Senate accept the new and revised awards as listed, that they be forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.

Respectfully submitted by,
Tamara Ebl, Chair, Senate Admissions and Awards Committee

THE UNIVERSITY OF BRITISH COLUMBIA**October 19, 2020****Development and Alumni Engagement**

The University of British Columbia | Okanagan campus
1138 Alumni Ave. Adm103
Kelowna, BC V1V 1V7

Tel 250.807.8565 | Fax 250.807.9211

<http://supporting.ok.ubc.ca/welcome.html>

From: Paul Greenhough, Development and Alumni Engagement, Okanagan Campus**To: Okanagan Senate Admissions and Awards Committee****Re: Awards recommended for approval by the Okanagan Senate Admissions and Awards Committee**

New awards for consideration:**Proposed Title: Stober Foundation Graduate Entrance Award in Biology**

A \$20,000 entrance award (payable at \$10,000 per year) has been made available annually through a gift from the Stober Foundation, along with matching funds from The University of British Columbia, to a domestic Masters or PhD student supervised by a Biology faculty member in the Biology or Biochemistry and Molecular Biology program in the Faculty of Science at The University of British Columbia, Okanagan campus. Preference given to a student with a focus in the health science field. The award is renewable for a second year subject to the student maintaining academic standing. The award is made on the recommendation of the College of Graduate Studies in consultation with the Faculty of Science. (First award available for the 2021/22 Winter Session)

Proposed Title: Stober Foundation Graduate Entrance Award in Chemistry

A \$20,000 entrance award (payable at \$10,000 per year) has been made available annually through a gift from the Stober Foundation, along with matching funds from The University of British Columbia, to a domestic Masters or PhD student supervised by a Chemistry faculty member in the Chemistry or Biochemistry and Molecular Biology program in the Faculty of Science at The University of British Columbia, Okanagan campus. Preference given to a student with a focus in the health science field. The award is renewable for a second year subject to the student maintaining academic standing. The award is made on the recommendation of the College of Graduate Studies in consultation with the Faculty of Science. (First award available for the 2021/22 Winter Session)

Proposed Title: **Stober Foundation Graduate Entrance Award in Engineering**

A \$20,000 entrance award (payable at \$10,000 per year) has been made available annually through a gift from the Stober Foundation, along with matching funds from The University of British Columbia, to a domestic Masters or PhD student in the Engineering graduate program in the School of Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus. Preference given to a student with a focus in the health science field. The award is renewable for a second year subject to the student maintaining academic standing. The award is made on the recommendation of the College of Graduate Studies in consultation with the School of Engineering. (First award available for the 2022/23 Winter Session)

Proposed Title: **Stober Foundation Graduate Entrance Award in Clinical Psychology**

A \$20,000 entrance award (payable at \$10,000 per year) has been made available annually through a gift from the Stober Foundation, along with matching funds from The University of British Columbia, to a domestic Masters or PhD student in the Clinical Psychology graduate program in the Faculty of Arts and Social Sciences at The University of British Columbia, Okanagan campus. Preference given to a student with a focus in the health science field. The award is renewable for a second year subject to the student maintaining academic standing. The award is made on the recommendation of the College of Graduate Studies in consultation with the Faculty of Science. (First award available for the 2023/24 Winter Session)

Proposed Award: **Stober Foundation Undergraduate Entrance Award in Engineering**

A \$20,000 entrance award (payable at \$5,000 per year) has been made available annually through a gift from the Stober Foundation, along with matching funds from The University of British Columbia, to a first-year domestic undergraduate student in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference will be given to a student who demonstrates financial need, academic achievement and has given back to their community. This award is renewable for a second-, third- and fourth-year subject to the student meeting renewal criteria. This award is made on the recommendation of the adjudication committee. (First award available for the 2020/21 Winter Session)

Proposed Award: **Stober Foundation Undergraduate Entrance Award in Nursing**

A \$20,000 entrance award (payable at \$5,000 per year) has been made available annually through a gift from the Stober Foundation, along with matching funds from The University of British Columbia, to a first-year domestic undergraduate student in the School of Nursing in the Faculty of Health and Social Development at the University of British Columbia, Okanagan campus. Preference will be given to a student who demonstrates financial need, academic achievement and has given back to their community. This award is renewable for a second-,

third- and fourth-year subject to the student meeting renewal criteria. This award is made on the recommendation of the adjudication committee. (First award available for the 2020/21 Winter Session)

Proposed Award: **Stober Foundation Undergraduate Entrance Award in Human Kinetics**

A \$20,000 entrance award (payable at \$5,000 per year) has been made available annually through a gift from the Stober Foundation, along with matching funds from The University of British Columbia, to a first-year domestic undergraduate student in the School of Health and Exercise Sciences in the Faculty of Health and Social Development at the University of British Columbia, Okanagan campus. Preference given to the student who demonstrates financial need, academic achievement and has given back to their community. This award is renewable for a second-, third- and fourth-year subject to the student meeting renewal criteria. This award is made on the recommendation of the adjudication committee. (First award available for the 2020/21 Winter Session)

Proposed Title: **Ingram Family Bursary in Education**

A \$2,000 bursary has been made available through an endowment established by Richard Ingram, along with matching funds from The University of British Columbia, for undergraduate students in the Faculty of Education at the University of British Columbia, Okanagan campus. The bursary will be adjudicated by Enrolment Services. (First award available for the 2020/21 Winter Session)

Proposed Title: **Lisa Wensink Award in Mental Health Nursing**

A \$4,000 award has been made available through an endowment established by the family and friends of Lisa Wensink, along with matching funds from The University of British Columbia, for undergraduate nursing students in the School of Nursing in the Faculty of Health and Social Development at the University of British Columbia, Okanagan campus. Preference is given to a student who excels in areas of mental health training and who may be a mature student. Lisa Wensink was a double alumna (BSc '16, MSc '17) who found her calling when she became a registered nurse. Her concern and compassion for those struggling with mental illness is where Lisa made such a difference in the lives of our most vulnerable in the community. The award will be adjudicated by the School of Nursing. (First award available for the 2020/21 Winter Session)

Proposed Title: **UBC Okanagan Management Student Association Scholarship**

Three \$2,000 scholarships have been made available annually through a gift from the UBC Okanagan Management Student Association for continuing undergraduate students in the Faculty of Management at the University of British Columbia, Okanagan campus. The scholarships will be adjudicated by Enrolment Services. (First awards available for the 2020/21 Winter Session)

Proposed Title: **Douglas and Daphne Overhill Bursary in Engineering**

Bursaries totalling \$4,000 have been made available through an endowment established by an estate gift from Douglas Overhill (1928-2018) for undergraduate students in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference will be given to students who (1) graduated from Revelstoke Secondary School or (2) are specializing in Mechanical Engineering. Douglas was born in Nelson, British Columbia, and earned a Bachelor of Applied Science in Mechanical Engineering from UBC in 1951. He and his wife Daphne were married for sixty years. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/21 Winter session)

Revisions:

Previously approved award with changes in terms or funding source:

Existing description (2019):

Award Title: **Jessie Ravensborg Memorial Award**

A \$2,000 award has been made available through an endowment established by Heather Lucier, family and friends, along with matching funds from The University of British Columbia, for an undergraduate student pursuing a major, combined major, and or honours degree in English at The University of British Columbia, Okanagan campus **who has demonstrated assessed financial need and classroom leadership**. ~~Preference is given to a student who has demonstrated assessed financial need and classroom leadership.~~ The award is made on the recommendation of the Faculty.

Amended Description: **Jessie Ravensborg Memorial Award**

A \$2,400 award has been made available through an endowment established by Heather Lucier, family and friends, along with matching funds from The University of British Columbia, for an undergraduate student pursuing a major, combined major, and or honours degree in English at The University of British Columbia, Okanagan campus who has demonstrated assessed financial need and classroom leadership. The award is made on the recommendation of the Faculty.

Rationale: Administration change by the University.

Existing description (2016):

Award Title: **River Timothy Sidley Memorial Award**

A \$7,500 award is offered by the family and friends of River Timothy Sidley to a second, third, or fourth-year student in the ~~Faculty of Arts and Sciences~~ **Irving K. Barber Faculty of Science** at the University of British Columbia, Okanagan campus. The award will be given to a student attending the Bamfield Marine Science Centre Fall Program who has demonstrated academic excellence. The award is made on the recommendation of the ~~Faculty~~ **Irving K. Barber Faculty of Science**.

Amended award description: **River Timothy Sidley Memorial Award**

A \$7,500 award is offered by the family and friends of River Timothy Sidley to a second, third, or fourth-year student in the Irving K. Barber Faculty of Science at the University of British Columbia, Okanagan campus. The award will be given to a student attending the Bamfield Marine Science Centre Fall Program who has demonstrated academic excellence. The award is made on the recommendation of the Irving K. Barber Faculty of Science.

Rationale: Administration change by the University.