

THE UNIVERSITY OF BRITISH COLUMBIA



The Okanagan Senate

AGENDA

THE EIGHTH REGULAR MEETING OF THE OKANAGAN SENATE
FOR THE 2011/2012 ACADEMIC YEAR

WEDNESDAY, APRIL 25, 2012

3:30 PM TO 5:30 PM

ASC 130 | UBC OKANAGAN CAMPUS

1. Senate Membership – Mr James Ridge

- a) Introduction of new Student Representatives to Senate for 2012-2013 (information) (master page 3)
- a) Call for Nominations - Two (2) student representatives to serve on the Nominating Committee until March 31, 2013 and thereafter until successors are elected. Nominations are due 25 May 2012. (information)

2. Minutes of the Previous Meeting, March 28, 2012 – Dr Doug Owram (approval)
(master pages 4-19)**3. Business Arising from the Minutes – Dr Doug Owram****4. Deputy Vice-Chancellor's Remarks – Dr Doug Owram****5. Academic Policy Committee Report – Dr Jan Cioe**

Policies J-101 & 102: Student Conduct during Examinations, and Examination Hardships & Clashes (approval) (master pages 20-29)

6. Agenda Committee

Revised Senate Meeting Schedule for 2012-2013 (approval) (master page 30)

7. Joint Report of the Admission & Awards and Curriculum Committees – Dr Dwayne Tannant

Master of Science and Doctor of Philosophy in Biochemistry & Molecular Biology and their Associated Courses (approval) (master pages 31-41)

8. Curriculum Committee - Dr Dwayne Tannant

Curriculum Proposals from the Faculties of Arts & Sciences and Creative & Critical Studies and the College of Graduate Studies (approval) (master pages 42-73)

9. Report from the Provost - Dr W. Wes Pue

Update on Space Audit (information)

10. In Camera: Candidate for Degree from the Faculty of Arts & Sciences

(approval) (to be circulated at meeting)

11. Other Business

Next Meeting of the Okanagan Senate - May 25, 2012

Kindly send meeting regrets to: Kristen Elder at kristen.elder@ubc.ca

Senate meetings schedule www.senate.ubc.ca/okanagan/schedule.cfm

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT
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Okanagan Senate - Student Representatives

Senate term: 1 April 2012 to 31 March 2013

Representatives of the Students At-large

Mr. Jameel Al Ramahi
Ms. Susana Baez
Mr. Simon Bullock
Ms. Janet Lawson
Mr. Chun Li
Mr. Curtis Tse

Representative of the Graduate Students

Mr. Kyle Nolan

Representative of the Students of the Faculty of Applied Science

Mr. Robbie Sharma

Representative of the Students of the Faculty of Arts and Sciences

Mr. Kazim Aziz

Representative of the Students of the Faculty of Creative and Critical Studies

Mr. Tim Smith

Representative of the Students of the Faculty of Education

Ms. Melia Campos

Representative of the Students of the Faculty of Health and Social Development

Mr. Matt Redekopp

Representative of the Students of the Faculty of Management

Mr. Jesse Baxter



OKANAGAN SENATE

MINUTES OF 28 MARCH 2012

Attendance

Present:	Prof. Stephen J. Toope (President and Chair), Mr Christopher Eaton (Acting Secretary), Mr Ramine Adl, Dr Linda Allan, Dr Peter Arthur, Dr Philip Balcaen, Dr Gordon Binsted, Dr Lynn Bosetti, Dr E. Alan Broome, Ms Melia Campos, Dr Kenneth Carlaw, Dr Jan Cioe, Mr Ian Cull, Dr Fes deSally, Dr R. Robin Dods, Ms Mayling Fennell, Ms Fern Helfand, Dr Kasun Hewage, Dr James Johnson, Dr Carolyn Labun, Dr Cynthia Mathieson, Ms Darby Milner, Dr Ben Nilson, Mr Kyle Nolan, Dr Doug Ooram, Dr Gurupdesh Pandher, Ms Laura Patterson, Dr Andre Phillion, Dr Deborah Roberts, Dr Dwayne Tannant, Dr Wisdom Tettey, Mr Calvin Wain, Dr Greg Wetterstrand, Dr Spiro Yannacopoulos
Regrets:	Mr Morgan Andreychuk, Ms Cara Bonini, Ms Melody Burton, Mr Kirk Chavarie, Mr John Fache, Mr Christopher Gorman, Dr Miriam Grant, Dr Eric Hall, Mr Jordan Haynes, Dr Sandy Hilton, Ms Kaitlyn Levy, Mr Josiah McDermott, Dr Abbas Milani, Ms Sarah Morgan-Silvester, Dr Wesley Pue, Mr James Ridge, Dr Carole Robinson, Dr Carol Scarff, Dr Paul van Donkelaar, Ms Kristin Vidi
Guests:	Ms Michelle Davis, Ms Mary DeMarinis, Ms Nathalie Hager, Mr Fred Vogt

Call to Order

The President called the seventh regular meeting of the Senate for the 2011/2012 academic year to order.

Minutes of the Previous Meeting

Jan Cioe } *That the Minutes of the Meeting of 29 February*
Dwayne Tannant } *2012 be adopted as presented.*

Approved.

Business Arising

Senator Cioe asked if comments would be made regarding the space audit as requested at the previous meeting; Dr Ooram replied that he would cover this topic during his remarks in the absence of the Provost.

Remarks from the Chair

The President spoke of his recent trip to Europe and Asia, with specific reference to the upward trend in the University's reputation. As an example he cited the Times Higher Education Reputational rankings placing UBC in 25th place in the world; Professor Toope characterized this as an extraordinary achievement for a University that has become globally influential.

The Chair informed Senate that he had recently returned from a trip to Asia and Europe. While in China, he had an opportunity to meet with the leadership of the leading Chinese universities, some of whom expressed interest in replicating the ways UBC has grown over the past quarter century and learning how linkages can be formed between their institutions and UBC. While in Europe, Canadian U15 presidents met with German leaders. It was clear from that meeting that the strongest Canadian educational ties from their perspective are with UBC and the University of Toronto. The President noted that UBC's relationship with the Max Planck Society is only their 2nd with an institution outside of Germany.

The Chair noted that the Provincial budget has been released. For the 3rd year in a row there is no increase in our grant for this year, for next year we can expect a 1% cut and 2% the year after. All of the BC post-secondary presidents are concerned about the language in the budget that assumed we do not face the same budgetary pressures faced by Kindergarten-to-Grade-12 education and healthcare; there seemed to be an assumption that higher education is both not subject these pressures and has not made hard decisions with regards to our own budgets. The President opined that this is clearly not the case; in Vancouver alone \$30 million has been cut from the central budget to allow us to present a balanced budget and re-invest in academic initiatives. All BC university and college presidents are trying to be clear that the Government's assumptions are inaccurate and have written a letter to the government to that effect. BC's post-secondary presidents will continue to press in this area with the Premier, Minister, and other members of the Legislature.

In conclusion, the President announced that UBC has appointed a new Vice-President for Communications and Community Engagement: Pascal Spothelfer. The VP External portfolio will be reconfigured to focus on these areas.

Senator Cioe asked what position was expected from the legislative opposition with regard to university funding.

The President replied that their higher education critic seems supportive and knowledgeable of the sector; of particular interest to the NDP seems to be student grants and the student loan system.

Certificates of appreciation were awarded to student senators completing their terms on 31 March 2012.

Deputy Vice-Chancellor's Remarks

The Deputy Vice-Chancellor reminded Senate that the Okanagan campus was working on an international strategic plan and that a first draft should be out in a few weeks. It will be presented to either Senate or the appropriate committees when ready. The Plan itself is not expected to require action by Senate but items will be forthcoming from it that will need approval in due course.

Dr Ooram informed Senate that the space audit was progressing; public forums have been called but attendance has not been encouraging. As a next step, we plan to proceed with room-by-room reviews.

Senator Cioe noted that it was an issue of timing; summer was the best time to engage in moves without harming academic enterprises, but summer was the worst time for consultation. He suggested that the consultation that has occurred so far has not provided nearly enough information and the scheduling has been poor.

Senator Dods agreed, noting that we have not had enough time to participate in those opportunities that are available.

Dr Ooram agreed to have the Provost ensure that appropriate consultation was conducted in a timely fashion.

Senator Wetterstrand noted that the summer may be a good time for other faculties, but for Education there was still a problem due to regularly scheduled classes.

Academic Policy Committee

The Committee Chair, Dr Jan Cioe, presented. He noted that these proposals were grouped for clarity of intent.

FACULTY MEMBER STATUS FOR PROFESSORS OF TEACHING

REVISIONS TO POLICY O-2: FACULTY COUNCILS

<i>Jan Cioe</i>	}	<i>That Senate designate the rank of "Professor of Teaching" as equivalent to those ranks set out in the definition of "Faculty Member" found in the University Act;</i>
<i>Wisdom Tetty</i>		

That the Okanagan Senate amend “Policy O-2: Faculty Councils” as set out in the attached proposal; and

That Senate approves the Faculty Council Terms of Reference for the Faculty of Arts and Sciences, the Faculty of Creative and Critical Studies, the Faculty of Management, and the School of Engineering as set out in the attached proposals.

Approved.

Joint Reports of the Admissions & Awards and Curriculum Committees

See Appendix A: New Program

Dr Sprio Yannacopoulos presented on behalf of the committees.

ENGLISH FOUNDATION PROGRAM

Spiro Yannacopoulos } *That Senate approve the English Foundation
Greg Wetterstrand }* *Program and its associated courses effective for
admission to the 2012 Winter Session and
thereafter.*

Senator Yannacopoulos noted that this proposal was discussed extensively and presented a great opportunity for excellent students who were deficient in English.

Dr Tannant asked why the Bachelor of Applied Science was excluded from the program. With the consent of Senate, Ms Mary Desmarinis, Director of Student Development and Advising spoke to the consultations involved with the proposal.

By general consent, the proposal was amended to include the Bachelor of Applied Science in the list of included programs in the program proposal.

Several senators inquired why other programs were not included.

Dr Cioe suggested that if the program was successful we should consider expanding it to graduate programs as well.

Senator Allen stated that at the Curriculum Committee she understood that the departments had been consulted; but discussion suggested to her that they had not been.

Ms Desmarinis replied that courses were suggested to avoid those heavy in English composition. Consultation was with the deans and all unit heads.
Dean Tetty clarified that the BFA not be included was the issue.

Spiro Yannacopoulos } *That Senate approve the English Foundation*
Greg Wetterstrand } *Program - as amended - and its associated*
Courses effective for admission to the 2012
Winter Session and thereafter

Approved as
amended

By general consent the matter of which programs are included in the English Foundation Program was referred to the Admission & Awards and Curriculum Committees for further review.

A Senator noted that program just approved would help with first-year retention, but that student assistance was needed in upper years as well.

The President suggested that the Provost review this topic.

Admissions & Awards Committees

Dr Spiro Yannacopoulos presented on behalf of the committee.

NEW AND REVISED AWARDS

See Appendix B: Awards

Spiro Yannacopoulos } *That Senate accept the new and revised awards*
Cynthia Mathieson } *as listed and forward them to the Board of*
Governors for approval; and that letters of
thanks be sent to the donors.

Approved.

HOMESCHOOLED SECONDARY SCHOOL APPLICANTS

MAXIMUM ALLOWABLE TRANSFER CREDIT

CHANGES TO BACHELOR OF FINE ARTS, MAJOR IN VISUAL ARTS DEADLINES

See Appendix C: Admissions Proposals

Spiro Yannacopoulos } *That Senate approve the admissions proposals for*

Jan Cioe

Homeschooled Secondary School Applicants and changes to the regulations for Maximum Allowable Transfer Credit effective for admission to the 2012 Winter Session and thereafter; and That Senate approve the admissions proposal for changes to the Bachelor of Fine Arts Major in Visual Arts – Deadline for Portfolio, Letter of Intent, effective for admission to the 2013 Winter Session and thereafter.

Approved.

POLICY O-50: BROAD BASED ADMISSION

*Sprio Yannacopoulos } That Senate approve Policy O-50: Broad Based
Jan Cioe Admission as presented.*

Dr Yannacopolous explained that the intent of this motion is to provide a way of considering the merits of exceptional students who have high, but not extremely high, academic averages.

Senator Cull elaborated, explaining that the purpose was to evaluate excellent students based on their experience and skill sets. Less qualified students will not be admitted under this policy; skill sets beyond just academic averages will be evaluated.

Senator Dods asked for details on the assessors who will be reviewing Broad Based Admission profiles.

Senator Cull replied that an open call for faculty and staff would be made; training is provided and a scoring rubric is in place.

In response to a question from Senator Carlaw, the Deputy Registrar advised that a set scoring methodology was in place.

Dr Ooram stated that this process is used quite a bit in American schools and is currently in use at UBC Vancouver. He noted that the process was most useful in the consideration of those students at the margin of admissibility; not those with extremely high averages.

Senator Johnston asked about policy sections 4 through 6.

Senator Yannacopoulos explained the procedures that will be used for considering BBA applicants.

Senator Fennel expressed a concern as to how applicants will be judged and grading disparity between different schools.

Senator Labun noted that the more complex the application processes the more stressful it is. She asked if students who apply would understand how to answer our questions.

Mr Cull replied that we spend a tremendous amount of time training our recruiters to help parents, students, and councillors with understanding our system. Undergraduate Admissions will train readers in terms of what and how to evaluate.

Senator Labun asked if BBA readers were allowed to see transcripts so they could evaluate the difficulty of a student's selected courses.

Dr Ooram replied that no, profiles were considered blind of academic records, and that it would be difficult to decide what courses were easier or more difficult.

Senator Cioe noted that these kinds of evaluations were standard in social sciences and that the indicators for accuracy are above .9. He went on to state that perhaps the proposed system – that would be most useful in adjudicating marginal applications – could be expanded to be of more use in considering all applicants.

Senator Allen asked if students could learn to target their activities to benefit in this system.

Dr Binsted replied that he also had these concerns but the nature of the questions re-assured him that such gaming would not be successful.

Senator Cioe noted that he spent a lot of time telling undergraduates how to get into grad school; he was not concerned about this happening earlier. He suggested that we need to find a way to discover people who plagiarize others' answers and hold them to account.

With the consent of Senate, Ms Mary Desmarinis, spoke, noting that the campus would create an implementation committee to look at those issues.

Dean Tetty suggested that the questions did not present the typical biases.

Senator Fennell followed up, noting that it was difficult to weigh various activities against others.

Senator Dods suggested that there might be differences in vocabulary between various demographics, especially between Canadian and American students.

Senator Binsted noted that it was what was valued from an experience rather than what the experience was itself that was important. He also reminded Senators that competency in the English language itself was not evaluated in the process.

Approved.

ADMISSION TARGETS for 2012/2013

Sprio Yannacopoulos } *That Senate approve the 2012/2013 admission targets for the Okanagan campus as per Section 27 (2)(r) of the University Act.*
Ian Cull

Senator Cioe noted that these numbers were yet again set using current numbers as a base. He suggested that in the future the campus would need to consider whether our current ratios between programs are optimal.

Senator Pandher asked if higher number of applications were considered; do we have a goal to have similar percentages of rejections?

Senators Cull and Owrap replied that we presently base our targets on numbers of students to be admitted, not a percentage of applicants to be admitted.

Approved.

Curriculum Committee

See Appendix D: Curriculum Summary

The Committee Chair, Dr Dwayne Tannant, presented.

Dwayne Tannant } *That the new courses and program changes brought forward by the Faculties of Arts & Sciences and Health & Social Development be approved as set out in the attached proposals.*
Gurupdes Pandher

It was confirmed for Senator Johnston that students would not be admitted to the Honours in Statistics without an appropriate supervisor being identified.

Senator Cioe spoke in favour of the model being used for the Master in Social Work.

Approved.

Nominating Committee

The Committee Chair, Dr Gurupdesh Pandher, presented.

CHANGES TO THE MEMBERSHIP OF THE LEARNING AND RESEARCH COMMITTEE

<i>Gurupdesh Panher</i>	}	<i>That the membership of the Learning & Research Committee be amended by adding the Vice-Provost Research and Dean of the College of Graduate Studies as an ex-officio voting member.</i>
<i>Gord Binsted</i>		

Approved

Adjournment

There being no further business, the meeting was adjourned at 4:58 pm

Appendix A: New Program

From the Faculty of Education

New Program:

English Foundation

New Subject Code:

EAP – English for Academic Purposes

New Courses:

EAP 103 (3) English for Academic Purposes Level III

EAP 104 (3) English for Academic Purposes Level IV

Appendix B: Awards

New Awards:

Joyce BOON Biochemistry Prize

A \$500 prize is offered by Joyce Boon, Associate Professor of Biology, to a student graduating from the Biochemistry Program in the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus. The award is made to the student who achieves the highest grade point average in the best 27 credits of third and fourth year level Biochemistry (BIOC) courses. (First award available for the 2011/12 Winter Session)

CFA Okanagan Award in Management

A \$1,000 award is offered by the Okanagan Chapter of the Chartered Financial Analyst (CFA) Society, through the Central Okanagan Foundation, to a student who has completed their final year in the Bachelor of Management or Master of Management Program in the Faculty of Management at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the Faculty to candidates who have provided confirmation of CFA exam registration to the Faculty, with preference given to a student who has volunteered with CFA Okanagan. (First award available for the 2011/12 Winter Session)

Chancellor's Scholar

The University of British Columbia offers the designation of "Chancellor's Scholar" as a non-monetary award on the basis of outstanding academic achievement by students entering undergraduate programs from secondary school, university, or college. The awards are awarded on the recommendation of Student Financial Assistance and Awards and are noted on a student's transcript of academic record. (First award available for the 2012/13 Winter Session)

Department of Creative Studies Prize in Interdisciplinary Performance

A \$500 prize is offered by the Department of Creative Studies to a first, second, or third year BFA student with a major in Interdisciplinary Performance in the Faculty of Creative and Critical Studies at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the Faculty to a student who achieves the highest standing in any three THTR courses. (First award available for the 2011/12 Winter Session)

Donna LESTER-SMITH Aboriginal Graduate Award

A \$500 award is offered by Donna Lester-Smith, MA 2008, to an Aboriginal graduate student who has completed a master's degree at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the College of Graduate Studies in consultation with Aboriginal Programs and Services to a student who demonstrates academic achievement and campus and/or community involvement. If no Aboriginal candidate is eligible, the award can be made to a non-Aboriginal graduate student who has completed a master's degree, and whose academic studies, service

and/or involvement are focused on the Aboriginal community. (First award available for the 2012/13 Winter Session)

International Major Entrance Scholarship (Okanagan)

Renewable scholarships totalling \$28,000, payable at \$7,000 per year over four years, are available to outstanding international students entering undergraduate programs at the University of British Columbia, Okanagan campus. International students selected for these scholarships demonstrate exceptional academic achievement, intellectual promise, as well as strong extracurricular and community involvement. The scholarships are renewable for up to three years or until the first undergraduate degree is completed (whichever is the shorter period), provided the student continues to meet scholarship standing and maintains his/her status as an international student in Canada. The scholarships are made on the recommendation of the International Student Initiative Office. (First award available for the 2012/13 Winter Session)

Judit MOLDOVAN Memorial Teaching Assistant Award

A \$500 award is offered in memory of Judit Moldovan to an undergraduate student enrolled in any Bachelor of Science degree program offered by the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus. As Chemistry Lab Manager (2005-2011), Judit was known to provide Teaching Assistants (TAs) with unceasing encouragement and support, both professionally and personally. The award recognizes a student in good academic standing who has made outstanding contributions as an undergraduate TA in Chemistry or Biochemistry. Adjudication is based on a candidate's leadership, professionalism, and service to Chemistry students. The award is made on the recommendation of the Chemistry department selection committee. (First award available for the 2011/12 Winter Session)

Judit MOLDOVAN Memorial Graduate Teaching Assistant Award

A \$500 award is offered in memory of Judit Moldovan to a student enrolled in a graduate degree program at the University of British Columbia, Okanagan campus. Students who have earned a Bachelor of Science degree and are enrolled in the Secondary Teacher Education Program (STEP) are also eligible. As Chemistry Lab Manager (2005-2011), Judit was known to provide Teaching Assistants (TAs) with unceasing encouragement and support, both professionally and personally. The award recognizes a student in good academic standing who has made outstanding contributions as a graduate TA in Chemistry or Biochemistry courses. Adjudication is based on a candidate's leadership, professionalism, and service to Chemistry students. The award is made on the recommendation of the Chemistry department selection committee. (First award available for the 2011/12 Winter Session)

NEW MONACO Award in Health and Exercise Sciences

A \$1,000 award is offered by New Monaco Enterprise Corporation to a student entering third or fourth year in the Human Kinetics Program at the School of Health and Exercise Sciences in the Faculty of Health and Social Development at The University of British

Columbia, Okanagan campus. The award is made on the recommendation of the Faculty for a student who has demonstrated achievement in the area of health; including promotion, access, advancement of technology, athletic performance, and/or community wellness. Preference is given to a student whose efforts are focused on the Okanagan community. (First award available for the 2012/13 Winter Session)

NEW MONACO Award in Sustainable Development

A \$1,000 award is offered by New Monaco Enterprise Corporation to a student entering third or fourth year in the School of Engineering, the Faculty of Creative and Critical Studies, or the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus who has demonstrated achievement in the area of sustainable development, including urban planning, engineering, and design; energy or water efficiency; and/or renewable energy. Preference is given to a student whose efforts are focused on the Okanagan community. The award is made on the recommendation of the School of Engineering and the Faculty of Critical and Creative Studies for even numbered years and the Barber School for odd numbered years. (First award available for the 2012/13 Winter Session)

NEW MONACO Award in Technology

A \$1,000 award is offered by New Monaco Enterprise Corporation to a student entering third or fourth year in the Computer Science Program in the Irving K. Barber School of Arts and Sciences or the School of Engineering at The University of British Columbia, Okanagan campus who has demonstrated academic achievement and extracurricular involvement in the Okanagan high tech industry. The award is made on the recommendation of the Barber School for even numbered years and the School of Engineering for odd numbered years. (First award available for the 2012/13 Winter Session)

UBC Okanagan School of Nursing Award

A \$1,000 award is offered by faculty, staff, alumni, and friends to a student entering fourth year in the School of Nursing in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the School for a student who has demonstrated academic achievement and leadership in extracurricular activities in the area of health. (First award available for the 2012/13 Winter Session)

Previously-Approved Awards with Changes in Terms or Funding Source:

Graduate Dean's Entrance Scholarship

Scholarships are offered through the Faculty of Graduate Studies to outstanding incoming masters and doctoral students for full-time graduate study or research at The University of British Columbia, Okanagan campus. Inquiries about this scholarship should be addressed to the head of the graduate program concerned. The awards are made on the

recommendation of the graduate programs. (First award available for the 2012 Summer Session)

How amended: Inclusion of 'Dean's' in title to reflect recent changes in graduate student funding: 1) to denote the rarity and prestige of the award; 2) to signal the award as available to incoming graduate students as a recruitment tool; replacement of 'graduate department' with 'graduate program'.

Outstanding International Student Award (Okanagan)

Entrance merit awards ranging in value from \$2,500 to \$10,000 are offered to outstanding international students entering undergraduate programs at the University of British Columbia, Okanagan campus. The awards are not renewable and are not dependent upon final grades. The awards are made on the recommendation of the International Student Initiative office. (First award available for the 2012/13 Winter Session)

How amended: Inclusion of award value; inclusion of 'Okanagan' in title and award description to distinguish from parallel Vancouver campus award; removal of reference to President's Entrance Scholarship (PES) as program is currently under review.

Appendix C: Admissions Proposals

Homeschooled Secondary School Applicants – Addition of a calendar entry specific to the admission of homeschooled secondary school applicants.

Maximum Allowable Transfer Credit - Update and revise entry related to maximum allowable transfer credit, remove reference to BC university colleges, and reflect change in practice from case-by-case to an established equivalency system of transfer credit evaluation

BFA Major in Visual Arts: Deadline for Portfolio, Letter of Intent - Advance deadline for submission of portfolio and letter of intent from the current March 15 to February 15

Appendix D: Curriculum Summary

From the Faculty of Arts and Sciences

New programs:

B.Sc. Major in Statistics, Statistics Honours Program, Minor in Statistics

New courses:

STAT 311 (3) Modern Statistical Methods

STAT 400 (3) Statistical Communication and Consulting

STAT 407 (3) Sample Surveys

STAT 410 (3) Introduction to Generalized Linear Models

From the Faculty of Health & Social Development

New program:

Master of Social Work Foundational Two-Year Program

New courses:

SOCW 506 (3) Social Work Field Practice I

SOCW 507 (3) Introduction to Research Methods

SOCW 509 (3) Advanced Generalist Social Work Practice

SOCW 510 (3) Advanced Clinical, Micro and Macro Social Work Practice

SOCW 545 (3) Social Work Practice with Individuals

SOCW 555 (3) Integrative Seminar for Field Education

THE UNIVERSITY OF BRITISH COLUMBIA

Senate Academic Policy Committee
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13 April 2012

To: Okanagan Senate

From: Okanagan Senate Academic Policy Committee

Re: Joint Policies *J-101 Student Conduct during Examinations* and *J-102 Examination Hardships and Clashes*

Background:

Earlier in this academic year, the Faculty of Medicine made a request to the Vancouver Academic Policy Committee of the Vancouver Senate to make an amendment to the current *Rules Governing Formal Examinations* to accommodate their shorter clinical exams. This spurred the Vancouver Academic Policy Committee to review a number of current policies pertaining to the subject of examinations and to adapt these into the template prescribed by Policy V-1: *Format, Development & Administration of Senate Policies*.

In considering *J-101 Student Conduct during Examinations* and *J-102 Examination Hardships and Clashes*, the Vancouver Policy Committee proposed to the Okanagan Academic Policy Committee that these be joint policies. To provide for consistent expectations across campuses, the policies have been approved by the Academic Policy Committees of both campuses Senates.

Therefore, the following is recommended to Senate:

Motion:

That the proposed policy J-101 Student Conduct during Examinations be approved;

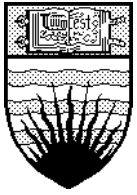
and,

That the proposed policy J-102 Examination Hardships and Clashes be approved.

Respectfully submitted,

Jan Cioe, Chair
Academic Policy Committee

THE UNIVERSITY OF BRITISH COLUMBIA

**SENATE POLICY:
J-101****VANCOUVER and
OKANGAN SENATES**
c/o Enrolment Services
2016 - 1874 East Mall
Vancouver, B.C. Canada V6T 1Z1**Number & Title***J-101 Student Conduct during Examinations***Effective Date:**

1 September 2012

Approval Date:

April 2012 (anticipated)

Review Date:

This policy shall be reviewed five (5) years after approval and thereafter as deemed necessary by the *responsible committee*.

Responsible Committees:

Vancouver Senate Academic Policy Committee
Okanagan Senate Academic Policy Committee

Authority:*University Act, S. 37(1)*

“The academic governance of the university is vested in the senate and it has the following powers:

...(d) to determine the conditions under which candidates must be received for examination, to appoint examiners and to determine the conduct and results of all examinations;...

...(s) to make rules respecting the conduct and financing of examinations referred to in paragraph (r) and other examinations conducted by the senate under any other Act;”...

Purpose and Goals:

The goal of this policy is to provide for consistent, fair, and equitable treatment of *examination candidates*, and to clarify expectations with regard to behaviour at *formal* and *in-term examinations*. Its purpose is to preserve and uphold the broad values of academic integrity and honesty in the specific context of *examinations*.

Applicability:

This policy is applicable to all *examinations* associated with academic *courses* at the University, including supplemental and deferred examinations, as well as distance-learning examinations.

Exclusions:

None.

Definitions:

For the purposes of this policy and in all other policies in which they are not otherwise defined:

- *Course* shall mean course of instruction.
- *Examiner* shall mean the instructor(s) of record of the course for which the *examination* is being conducted, unless otherwise specified by the dean or director of the faculty or school in which the *examination* is being written.
- *Examination Candidate* shall mean a student undertaking an *examination* for a course in which he or she is enrolled.
- *Examinations* shall include:
 - o *Formal Examinations*: meaning an oral, written or practical assessment that contributes toward the determination of an *examination candidate's* final grade or standing in the respective course, and that is scheduled by the Registrar and time-limited, with invigilation provided.
 - o *In-term Examinations*: meaning any major *examination* held during class-time or scheduled outside of class-time, during the Summer or Winter Sessions.
- *Invigilator* shall mean an *examiner* or an individual who has been assigned by a department, faculty, school, Enrolment Services, or Access and Diversity to assist in presiding over an *examination*.

Policy:

1. Each *examination candidate* must be prepared to produce, upon the request of the *invigilator or examiner*, his or her UBCcard for identification.
2. *Examination candidates* are not permitted to ask questions of the *examiners or invigilators*, except in cases of supposed errors or ambiguities in *examination* questions, illegible or missing material, or the like.
3. No *examination candidate* shall be permitted to enter the examination room after the expiration of one-half hour from the scheduled starting time, or to leave during the first half hour of the *examination*. Should the *examination* run forty-five (45) minutes or less, no *examination candidate* shall be permitted to enter the *examination* room once the *examination* has begun.
4. *Examination candidates* must conduct themselves honestly and in accordance with established rules for a given *examination*, which will be articulated by the *examiner or invigilator* prior to the *examination* commencing. Should dishonest behaviour be observed by the *examiner(s) or invigilator(s)*, pleas of accident or forgetfulness shall not be received.
5. *Examination candidates* suspected of any of the following, or any other similar practices, may be immediately dismissed from the *examination* by the *examiner/invigilator*, and may be subject to disciplinary action:
 - i. speaking or communicating with other *examination candidates*, unless otherwise authorized;
 - ii. purposely exposing written papers to the view of other *examination candidates* or imaging devices;
 - iii. purposely viewing the written papers of other *examination candidates*;
 - iv. using or having visible at the place of writing any books, papers or other memory aid devices other than those authorized by the *examiner(s)*; and,
 - v. using or operating electronic devices including but not limited to telephones,

calculators, computers, or similar devices other than those authorized by the *examiner(s)*—(electronic devices other than those authorized by the *examiner(s)* must be completely powered down if present at the place of writing).

6. *Examination candidates* must not destroy or damage any *examination* material, must hand in all *examination* papers, and must not take any *examination* material from the *examination* room without permission of the *examiner* or *invigilator*.
7. Notwithstanding the above, for any mode of *examination* that does not fall into the traditional, paper-based method, *examination candidates* shall adhere to any special rules for conduct as established and articulated by the *examiner*.
8. *Examination candidates* must follow any additional *examination* rules or directions communicated by the *examiner(s)* or *invigilator(s)*.

Calendar Statement:

Same as per policy.

Consultations

The following groups have been consulted during the development of this policy:

Enrolment Services; Deans; Access & Diversity; Faculty of Medicine; Office of the Ombudsperson for Students; Office of the Vice-President, Academic; Legal Counsel

History:

The first rules around formal examinations were approved by Senate 13 October 1976 and have been subject to amendments from time to time as exhibited in the archive of Academic Calendars. This policy codifies these historical developments.

Related Policies:Academic Concession

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,48,0,0>

Discipline for Academic Misconduct

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0>

Exam Scheduling Policies and Procedures

<http://www.students.ubc.ca/classroomservices/course-and-exam-scheduling/exam-scheduling/policies-and-procedures>

Sudden Examination Disruption Policy

<http://www.senate.ubc.ca/vancouver/policies.cfm?ID=15>

UBC Policy #65: Religious Holidays

<http://www.universitycounsel.ubc.ca/files/2010/08/policy65.pdf>

UBC Policy #73: Academic Accommodation for Students with Disabilities

<http://www.universitycounsel.ubc.ca/files/2010/08/policy73.pdf>

Appendix:

There is no appendix to this policy.

THE UNIVERSITY OF BRITISH COLUMBIA

**SENATE POLICY:
J-102****VANCOUVER and
OKANGAN SENATES**
c/o Enrolment Services
2016 - 1874 East Mall
Vancouver, B.C. Canada V6T 1Z1**Number & Title***J-102 Examination Hardships and Clashes***Effective Date:**

1 September 2012

Approval Date:

April 2012 (anticipated)

Review Date:

This policy shall be reviewed five (5) years after approval and thereafter as deemed necessary by the *responsible committee*.

Responsible Committees:

Vancouver Senate Academic Policy Committee
Okanagan Senate Academic Policy Committee

Authority:*University Act, S. 37(1)*

“The academic governance of the university is vested in the senate and it has the following powers:

...(d) to determine the conditions under which candidates must be received for examination, to appoint examiners and to determine the conduct and results of all examinations;...

...(s) to make rules respecting the conduct and financing of examinations referred to in paragraph (r) and other examinations conducted by the senate under any other Act;”...

Purpose and Goals:

The goal of this policy is to provide for consistent, fair, and equitable treatment of *examination candidates*, as well as to clarify the definition of *examination hardships* and *examination clashes* and the steps to take when they occur.

Applicability:

This policy is applicable to all *formal examinations* associated with academic *courses* at the University.

Exclusions:

None

Definitions:

For the purposes of this policy and in all other policies in which they are not otherwise defined:

- *Course* shall mean course of instruction.
- *Examination Candidate* shall mean a student undertaking a *formal examination* for a course in which he or she is enrolled.
- *Examination Clash* shall mean the occurrence of multiple *formal examinations* scheduled on the same day and at the same time, or for which the allotted times overlap.
- *Examination Hardship* shall mean the occurrence of an *examination candidate* being faced with three (3) or more *formal examinations* being scheduled within a 24-hour period.
- *Formal Examination* shall mean an oral, written or practical assessment that contributes toward the determination of an *examination candidate's* final grade or standing in the respective course, and that is scheduled by the Registrar and time-limited, with invigilation provided.
- *Formal Examination Periods* shall mean the periods when *formal examinations* are scheduled (normally, in December, April, June, and August) as delineated in the Academic Year by the Registrar.

Policy:

- 1) An *examination candidate* facing an *examination hardship* shall be given a new examination date and time for the second *formal examination* by the respective instructor or department/faculty. The student must notify the instructor of the second *formal examination* no later than one (1) month prior to the examination date for courses in the Winter Session (whether in Term 1 or Term 2), or no later than two (2) weeks prior to the examination date for courses in the

Summer Session. If the *examination hardship* involves more than three (3) *formal examinations*, this process is to be repeated.

- 2) Where an *examination clash* occurs, *examination candidates* are to contact their instructor(s) as soon as possible to determine if an alternate writing time is available; if the instructor(s) is unable to resolve the *examination clash*, then the department head or dean/director is to be consulted.
- 3) If an alternate writing time is not available at the faculty level, *examination candidates* must contact Enrolment Services, to make alternate arrangements.

Calendar Statement:

This policy is applicable to all formal examinations associated with academic courses at the University.

An examination hardship is defined as the occurrence of an examination candidate being faced with three or more formal examinations scheduled within a 24-hour period (e.g., from 8:00 a.m. to 7:59 a.m. the following day).

An examination candidate facing an examination hardship shall be given a new examination date and time for the second formal examination by the respective instructor or department/faculty.

The student must notify the instructor of the second formal examination no later than one month prior to the examination date for courses in the Winter Session (whether in December for Term 1 or April for Term 2), and no later than two weeks prior to the examination date for courses in the Summer Session. If the examination hardship concerns more than three (3) formal examinations, this process is to be repeated.

An examination clash is when a student has multiple formal examinations scheduled on the same day and at the same time, or where the allotted times for scheduled formal examinations overlap. In these cases, alternate arrangements should be made as soon as possible. The student should first contact his or her instructor(s) to determine if an alternate time to write the exam is available; if the instructor(s) is unable to resolve the examination clash, then the department head or dean/director is to be consulted.

If an alternate writing time is not available at the faculty level, examination candidates must contact Enrolment Services, to make alternate arrangements.

Consultations

The following groups have been consulted during the development of this policy:

Enrolment Services; Deans; Access & Diversity; Office of the Ombudsperson for Students; Office of the Vice-President, Academic; Legal Counsel

History:

The first rules around examination hardships were approved by Senate in April 1998 and has been subject to amendments from time to time as exhibited in the archive of Academic Calendars. This policy codifies these historical developments.

Related Policies:

Academic Accommodation for Students with Disabilities

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,34,0,0>

Academic Concession

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,48,0,0>

Exam Scheduling Policies and Procedures

<http://www.students.ubc.ca/classroomservices/course-and-exam-scheduling/exam-scheduling/policies-and-procedures>

Sudden Examination Disruption Policy

<http://www.senate.ubc.ca/vancouver/policies.cfm?ID=15>

Rules Governing Formal Examinations

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,41,90,0>

Appendix:

There is no appendix to this policy.



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THE UNIVERSITY OF BRITISH COLUMBIA

Okanagan Senate Secretariat
 Enrolment Services
 University of British Columbia
 University Centre UNC 322
 3333 University Way
 Kelowna, BC V1V 1V7
 (250) 807-9259 Fax (250) 807-8007
okanagan.senate@ubc.ca
<http://senate.ubc.ca>

20 April, 2012

To: Okanagan Senate

From: Agenda Committee

Re: Revised Meeting Schedule for the Okanagan Senate 2012-2013 Academic Year

Senate meeting dates are scheduled in accordance with Section 15 of the *Rules and Procedures of Senate*. As Senators will be aware, a schedule of meeting dates was submitted to Senate last January; however, there was a flaw in the consultative process used to set those dates. The Agenda Committee wishes to correct the error proposing the revised schedule set out below. Those dates to be changed are noted by an asterisk.

Senate Meeting Date	Notes
*Tuesday 18 September 26, 2012	(third Tuesday)
Wednesday October 24, 2012	(fourth Wednesday)
*Tuesday 20 November, 2012	(third Tuesday)
*Wednesday 19 December, 2012	(third Wednesday)
Wednesday January 30, 2013	(fifth Wednesday)
Wednesday February 27, 2013	(fourth Wednesday)
Wednesday March 27, 2013	(fourth Wednesday)
Wednesday April 24, 2013	(fourth Wednesday)
Thursday May 16, 2013	(third Thursday)

The Secretary has reviewed the proposed teaching schedules of all members of Senate and three members would have conflicts with the proposed dates; two of those conflicts have been resolved easily; the third is only a partial conflict for the end of a meeting. Should these dates be accepted the third instructor will be given the option to adjust her teaching schedule but the Secretary does not expect a problem should the current time be preferable given that Senate meetings to not generally run to their full time.

Motion: That Senate approves the Okanagan Senate meeting dates for the 2012-2013 Academic Year as proposed above.

THE UNIVERSITY OF BRITISH COLUMBIA**OKANAGAN SENATE SECRETARIAT
Enrolment Services
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April 25, 2012

To: Okanagan Senate

From: Admissions and Awards and Curriculum Committees

Subject: M.Sc. and Ph.D. Biochemistry and Molecular Biology Program and Associated Courses (approval)

The Committees have reviewed the material forwarded to it by the Faculty of Arts and Sciences and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: That Senate approve the M.Sc. and Ph.D. Biochemistry and Molecular Biology Program and Associated Courses brought forward by the Faculty of Arts and Sciences, as set out in the attached proposals.

For the Committees,
Dr. Spiro Yannacopoulos, Chair, Admissions and Awards Committee
Dr. Dwayne Tannant, Chair, Curriculum Committee

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April 25, 2012

To: Okanagan Senate

From: Admissions and Awards and Curriculum Committees

Subject: M.Sc. and Ph.D. Biochemistry and Molecular Biology Program and Associated Courses (approval)

Enclosed please find the following for your consideration:

From the Faculty of Arts and Sciences

1. The following new program and associated courses:
 - a. M.Sc. and Ph.D. Biochemistry and Molecular Biology
 - b. BIOC 530 (3) Biochemistry Seminar
BIOC 630 (3) Biochemistry Seminar
 - a. BIOC 535 (3) Advanced Methods in Biochemistry and Molecular Biology
 - b. BIOC 549 (18) M.Sc. Thesis
BIOC 649 (0) Ph.D. Thesis



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THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Program – Okanagan Campus

Category: 1

<p>Faculty/School: Arts and Sciences Department/Unit: Biology and Chemistry Faculty/School Approval Date: January 24, 2012 Effective Session: 2012W</p>	<p>Date: December 19, 2011 Contact Person: Kirsten Wolthers Phone: 250.807.8663 Email: kirsten.wolthers@ubc.ca</p>
<p>Proposed Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies</p> <p>College of Graduate Studies</p> <p>Contents</p> <p>Introduction → Admission → Classification of Students → Academic Regulations → Awards and Scholarships → Interdisciplinary Graduate Studies → Biochemistry and Molecular Biology → Biology → Chemistry → Education → Engineering → English → Environmental Sciences → Mathematics → Nursing →</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/prof/edit/index.cfm?tree=18,285,0,0</p> <p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies</p> <p>College of Graduate Studies</p> <p>Contents</p> <p>Introduction → Admission → Classification of Students → Academic Regulations → Awards and Scholarships → Interdisciplinary Graduate Studies → Biology → Chemistry → Education → Engineering → English → Environmental Sciences → Mathematics → Nursing →</p>

<p>Psychology →</p> <p>Social Work →</p> <p>Proposed Academic Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies</p> <p><u>Biochemistry and Molecular Biology</u></p> <p><u>Biochemistry and Molecular Biology</u></p> <p>Contents</p> <p><u>Program Overview</u> →</p> <p><u>Admission</u> →</p> <p><u>Requirements</u></p> <p><u>Program Requirements</u> →</p> <p><u>Contact Information</u> →</p> <p>Proposed Academic Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies</p> <p><u>Biochemistry and Molecular Biology</u></p> <p><u>Program Overview</u></p> <p><i><u>Degrees Offered: M.Sc., Ph.D.</u></i></p> <p><u>Associate Professors</u></p> <p><u>D. Durrall, M. Forrest, S. Murch, C. Saucier</u></p> <p><u>Assistant Professors</u></p> <p><u>S. Ghosh, D. Gibson, A. Klegeris, S. Mahmoud, M. Rheault, P. Shipley, K. Wolthers</u></p>	<p>Psychology →</p> <p>Social Work →</p> <p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p> <p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p>
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<p>Proposed Academic Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies <u>Biochemistry and Molecular Biology Admission Requirements</u></p> <p><u>Admission Requirements</u></p> <p><u>Master of Science (M.Sc.)</u></p> <p><u>The Biochemistry and Molecular Biology M.Sc. program is governed by the general graduate guidelines of the College of Graduate Studies' policies and procedures, including its standards for admission of students. Applicants to the M.Sc. program are required to hold a B.Sc. in Biochemistry, Chemistry, combined Chemistry and Biochemistry, Biology, or a related field.</u></p> <p><u>Applicants to the M.Sc. program are expected to have a B+ (76%) average or higher in their third- and fourth-year classes or at least 12 credits in third- and fourth-year classes in their intended field of study with an A- (80%) or higher average. Applicants who have a four-year baccalaureate degree, or its academic equivalent, which does not meet the requirements stated above, but who have had significant formal training and relevant professional experience to offset such deficiencies, may be granted admission on the recommendation of the the Biochemistry and Molecular Biology graduate program committee and the approval of the Dean of the College of Graduate Studies</u></p> <p><u>Doctor of Philosophy (Ph.D.)</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p>
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The Biochemistry and Molecular Biology Ph.D. program is governed by the general graduate guidelines of the UBC Okanagan campus College of Graduate Studies' policies and procedures, including its standards for the admission of students. Ph.D. applicants are required to hold a M.Sc. or equivalent in Chemistry, Biochemistry, Biology, or a related field.

Students registered in the M.Sc. program may transfer to the Ph.D. program within 18 months of entering the program upon completion of 12 credits of coursework with at least an 80% (A-) average (9 credits of which must be at the 500-level), and approval of the student's advisory committee. Such transfers must comply with the regulations of the College of Graduate Studies.

In exceptional cases, students not meeting these requirements may be admitted to the program provided they have the support of a faculty advisor, approval from the Biochemistry and Molecular Biology graduate program committee, and permission from the Dean of the College of Graduate Studies.

<p>Proposed Academic Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies <u>Biochemistry and Molecular Biology Program Requirements</u></p> <p><u>Program Requirements</u></p> <p><u>Master of Science (M.Sc.)</u></p> <p><u>The M.Sc. degree requires completion of a 3-credit seminar course, a 3-credit methods course, 6 credits of graduate or advanced courses in Biochemistry or related subjects approved by the student's advisory committee, and the submission and defence of a thesis. Coursework must be completed with an average of 76% (B+) and a minimum in each course of 72% (B-).</u></p> <p><u>Doctor of Philosophy (Ph.D.)</u></p> <p><u>The Ph.D. degree requires a seminar, a comprehensive exam, submission and defense of a thesis, and coursework as assigned in accordance with the graduate program and the recommendation of the student's Ph.D. advisory committee. If required, coursework must be completed with an average of 80% (A-) and a minimum in each course of 76% (B+).</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p>
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<p>Proposed Academic Calendar Entry:</p> <p>Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies Biochemistry and Molecular Biology Contact Information</p> <p>Contact Information</p> <p>Joyce Boon <link to joyce.boon@ubc.ca>, Biology Unit Head Tel: 250.807.9545</p> <p>Cédric Saucier <link to cedric.saucier@ubc.ca>, Chemistry Unit Head Tel: 250.807.8645</p> <p>Name, Chair, Biochemistry and Molecular Biology Graduate Program Committee</p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p> <p>Type of Action: New graduate programs in Biochemistry and Molecular Biology.</p> <p>Rationale: See attached supporting documents.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New Courses – Okanagan Campus

Category: 1

<p>Faculty/School: Arts and Sciences Department/Unit: Biology/Chemistry Faculty/School Approval Date: January 24, 2012 Effective Session: 2012W</p>	<p>Date: December 19, 2011 Contact Person: Kirsten Wolthers Phone: 250.807.8663 Email: kirsten.wolthers@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>BIOC 530 (3) Biochemistry Seminar</u> <u>Course designed to enhance oral and written communication of scientific concepts. Each student will present two seminars and write an NSERC-style grant related to their research. Credit will not be given for both BIOC 530 and BIOC 630.</u> <u>Prerequisite: Admission to the Biochemistry and Molecular Biology graduate program.</u></p> <p><u>BIOC 630 (3) Biochemistry Seminar</u> <u>Course designed to enhance oral and written communication of scientific concepts. Each student will present two seminars and write an NSERC-style grant related to their research. Credit will not be given for both BIOC 630 and BIOC 530.</u> <u>Prerequisite: Admission to the Biochemistry and Molecular Biology graduate program.</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p> <p>Type of Action: New graduate courses.</p> <p>Rationale: The course is proposed in support of the creation of a graduate degree program in Biochemistry and Molecular Biology.</p>



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty/School: Arts and Sciences Department/Unit: Biology/Chemistry Faculty/School Approval Date: January 24, 2012 Effective Session: 2012W</p>	<p>Date: December 19, 2011 Contact Person: Kirsten Wolthers Phone: 250.807.8663 Email: kirsten.wolthers@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>BIOC 535 (3) Advanced Methods in Biochemistry and Molecular Biology</u> <u>Theoretical and practical introduction to advanced methods in biochemistry and molecular biology.</u> <u>Prerequisite: Admission to the Biochemistry and Molecular Biology graduate program.</u></p>	<p>Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: This course will be required for M.Sc. students enrolled in the Biochemistry and Molecular Biology Program. The goal of this course is to give students insight into a number of experimental methods that are available to biochemists and molecular biologists, which in turn may assist with their own research program.</p>



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Curriculum Proposal Form New Courses – Okanagan Campus

Category: 1

<p>Faculty/School: Arts and Sciences Department/Unit: Biology/Chemistry Faculty/School Approval Date: January 24, 2012 Effective Session: 2012W</p>	<p>Date: December 19, 2011 Contact Person: Kirsten Wolthers Phone: 250.807.8663 Email: kirsten.wolthers@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>BIOC 549 (18) M.Sc. Thesis</u> <u>Pass/Fail.</u></p> <p><u>BIOC 649 (0) Ph.D. Thesis</u> <u>Pass/Fail.</u></p>	<p>Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A</p> <p>Type of Action: New graduate courses.</p> <p>Rationale: These courses are proposed in support of the creation of a graduate degree program in Biochemistry and Molecular Biology.</p>

THE UNIVERSITY OF BRITISH COLUMBIA**OKANAGAN SENATE SECRETARIAT**
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April 25, 2012

To: Okanagan Senate

From: Curriculum Committee

Subject: April Curriculum Proposals (approval)

The Curriculum Committee has reviewed the material forwarded to it by the Faculties and the College of Graduate Studies, and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

Motion: *That Senate approve the new courses brought forward by the Faculties of Arts and Sciences, and Creative and Critical Studies; and the new Interdisciplinary Graduate Studies (IGS) theme and associated courses brought forward by the College of Graduate Studies, as set out in the attached proposals.*

For the Committee,
Dr. Dwayne Tannant
Chair, Curriculum Committee

THE UNIVERSITY OF BRITISH COLUMBIA**OKANAGAN SENATE SECRETARIAT**
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April 25, 2012

To: Okanagan Senate

From: Curriculum Committee

Subject: April Curriculum Proposals (approval)

Enclosed please find the following for your consideration:

From the Faculty of Arts and Sciences

1. The following new courses:
 - a. ANTH 330 (3) Cross-Cultural Perspectives on Mental Health
 - b. EESC 422 (3) Fluvial Geomorphology/GEOG 422 (3) Fluvial Geomorphology
 - c. SOCI 376 (3) Classical Sociological Theory
SOCI 377 (3) Contemporary Sociological Theory

From the Faculty of Creative and Critical Studies

2. The following new courses:
 - a. ARTH 203 (3) Global Contemporary Art
 - b. ARTH 378 (3) The Arts of Medieval Spain: Three Religions, One Culture
 - c. ARTH 395 (3) Renaissance Europe in a Global Context
 - d. SPAN 407 (3) History of the Spanish Language
 - e. SPAN 480 (3) The Spanish Novel: Before and After *El Quijote*

From the College of Graduate Studies

3. The following new Interdisciplinary Graduate Studies (IGS) theme and associated courses:
 - a. IGS, Urban Studies Theme (M.A. only)

- b. IGS 562 (3/6) d Seminar in Urban Studies
- IGS 563 (3/6) d Public Policy
- IGS 564 (3/6) d Urbanistics
- IGS 565 (3/6) d Law and Society
- IGS 566 (3/6) d Immigration, Migration, and the City
- IGS 567 (3/6) d The City in History
- IGS 568 (3) d Urban Economics



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Arts and Sciences Department/Unit: 1: Community, Culture and Global Studies Approval Date: February 28, 2012 Effective Session: 2012W</p>	<p>Date: November 5, 2011 Contact Person: Dr. Hugo De Burgos Phone: 250.807.9328 Email: hugo.deburgos@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>ANTH 330 (3) Cross-Cultural Perspectives on Mental Health</u> <u>A cross-cultural survey of the ways in which the concepts and the experience of mental health and illness are shaped by cultural content and historical context. [3-0-0]</u> <u>Prerequisite: ANTH 227.</u></p>	<p>Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: In general, this course is an essential component of any medical anthropology program in North America and Europe. It provides a solid theoretical foundation for students interested in pursuing a higher level of cross-cultural studies in mental health. In particular, this course has been designed to broaden both the theoretical scope and applications of the cross-cultural analysis of mental health, illness and healing in contemporary societies.</p>

	<p>It offers students a unique opportunity to study mental health from a broader cross-cultural perspective, and the chance to step out of their own cultural conventions as partisans of the Western epistemological paradigm for the understanding of mental health. Pedagogically, this course will complement an existing second-year introductory course to medical anthropology. Finally, this course will serve as a methodological preamble for a fourth year medical anthropology seminar, where similar issues are discussed and explored more thoroughly.</p>
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Curriculum Proposal Form New Courses – Okanagan Campus

Category: 1

<p>Faculty/School: Arts and Sciences Department/Unit: Unit 7 Faculty/School Approval Date: February 28, 2012 Effective Session: 2012W</p>	<p>Date: January 6, 2012 Contact Person: Dr. Bernard Bauer Phone: 250.807.9595 Email: bernard.bauer@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>EESC 422 (3) Fluvial Geomorphology</u> <u>Geomorphic forms and processes within and along streams and rivers; flow hydraulics; sediment transport and bedform mechanics; hydraulic geometry; channel and floodplain dynamics; sediment yield; river habitat and stream rehabilitation. Credit will not be granted for both EESC 422 and GEOG 422. [3-0-1]</u> <u>Prerequisite: One of EESC 222, GEOG 222.</u> <u>Equivalency: GEOG 422.</u></p> <p><u>GEOG 422 (3) Fluvial Geomorphology</u> <u>Geomorphic forms and processes within and along streams and rivers; flow hydraulics; sediment transport and bedform mechanics; hydraulic geometry; channel and floodplain dynamics; sediment yield; river habitat and stream rehabilitation. Credit will not be granted for both EESC 422 and GEOG 422. [3-0-1]</u> <u>Prerequisite: One of EESC 222, GEOG 222.</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry:</p> <p>Type of Action: New cross-listed course.</p> <p>Rationale: Expand the fourth-year offerings to Earth & Environmental Sciences students and Physical Geography students interested in geomorphology and the dynamics of Earth's surface. The course builds on the introductory-level Geomorphology course (EESC 222/GEOG 222), which covers a broad spectrum of traditional topics. EESC 422/GEOG 422 adopts a strong process-based approach that is complementary to the 222 course, and it demands that students be able to</p>

<p><u>Equivalency: EESC 422.</u></p>	<p>synthesize complex principles into rational explanations of how fluvial features evolve. The course deals with (arguably) the most important and relevant sub-specialization in geomorphology, and exposes students to fundamental theories and concepts that are critical to understanding how fluvial landscapes evolve and how human-altered riverscapes might be rehabilitated according to eco-geomorphic principles. The course also offers a remedial opportunity for graduate students wishing to undertake studies in process geomorphology, for which there is faculty expertise at UBC Okanagan.</p>
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Curriculum Proposal Form New Courses – Okanagan Campus

Category: 1

<p>Faculty/School: Arts and Sciences Department/Unit: Unit 6, Sociology Faculty/School Approval Date: January 24, 2012 Effective Session: 2012W</p>	<p>Date: January 13, 2012 Contact Person: Patricia Tomic Phone: 250.807.8708 Email: patricia.tomic@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>SOCI 376 (3) Classical Sociological Theory</u> <u>Classical sociological theories and their relationship to methodological issues. Emphasis on the procedures by which sociological explanations are made. Credit will not be granted for both SOCI 376 and SOCI 375. [3-0-0]</u> <u>Prerequisite: SOCI 209 and third-year standing.</u></p> <p><u>SOCI 377 (3) Contemporary Sociological Theory</u> <u>Contemporary sociological theories and their relationship to methodological issues. Emphasis on the procedures by which sociological explanations are made. Credit will not be granted for both SOCI 377 and SOCI 375. [3-0-0]</u> <u>Prerequisite: SOCI 376 and third-year standing.</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p> <p>Type of Action: New courses.</p> <p>Rationale: Most Sociology programs offer theory in this format: i) Classical and ii) Contemporary Theory. Two three-credit courses offer more flexibility to students who take these compulsory courses for the Sociology Major.</p> <p>Course content was previously offered as one 6 credit course: SOCI 375 Theoretical and Methodological Problems in Sociology (now deleted).</p>



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Creative and Critical Studies Department/Unit: Critical Studies Faculty/School Approval Date: March 9, 2012 Effective Session: 2012W</p>	<p>Date: March 2012 Contact Person: Dr. Hussein Keshani Phone: 250.807. 9770 Email: hussein.keshani@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>ARTH 203 (3) Global Contemporary Art</u> <u>The contemporary global art scene with an emphasis on strategies for understanding the complexity of art production from 1985 to the present. Credit will not be granted for both ARTH 203 and ARTH 302. [3-0-0]</u></p>	<p>Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: ARTH 302 is being deleted and its contents will now be introduced at the second year, which is pedagogically more appropriate for ARTH and VISA majors.</p>



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Creative and Critical Studies Department/Unit: Critical Studies Faculty/School Approval Date: March 9, 2012 Effective Session: 2012W</p>	<p>Date: March 2012 Contact Person: Dr. Hussein Keshani Phone: 250.807. 9770 Email: hussain.keshani@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>ARTH 378 (3) The Arts of Medieval Spain: Three Religions, One Culture</u> <u>Medieval Iberia's Christian, Muslim, and Jewish communities and their shared visual cultures, literatures, and religious traditions. [3-0-0]</u> <u>Prerequisite: Third-year standing.</u></p>	<p>Draft Academic Calendar URL: N/A Present Academic Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: This addition is part of the ongoing effort to expand art history and visual culture course offerings and globalize its curriculum.</p>



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Creative and Critical Studies Department/Unit: Critical Studies Faculty/School Approval Date: March 9, 2012 Effective Session: 2012W</p>	<p>Date: March 2012 Contact Person: Dr. Hussein Keshani Phone: 250.807. 9770 Email: hussein.keshani@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>ARTH 395 (3) Renaissance Europe in a Global Context</u> <u>A re-evaluation of conventional Renaissance art history facilitated by intercultural perspectives, gender studies, cognitive science, and cultural theory. [3-0-0]</u> <u>Prerequisite: Third-year standing.</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: This is course is being added as part of the suite of courses to be taught by a faculty member who has concluded his administrative appointment and is returning to teaching full time.</p>



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Creative and Critical Studies Department/Unit: Critical Studies Faculty/School Approval Date: March 9, 2012 Effective Session: 2012W</p>	<p>Date: January 22, 2012 Contact Person: Grisel María García Pérez Phone: 250-807-9310 Email: grisel.garcia-perez@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>SPAN 407 (3) History of the Spanish Language</u> <u>Origin, development, and spread of the Spanish language. [3-0-0]</u> <u>Prerequisite: SPAN 301 or equivalent.</u></p>	<p>Draft Academic Calendar URL: N/A Present Calendar Entry: N/A</p> <p>Type of Action: New course.</p> <p>Rationale: This course will expand offerings in Spanish in the field of Spanish Linguistics.</p>



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Curriculum Proposal Form New Course – Okanagan Campus

Category: 1

<p>Faculty: Creative and Critical Studies Department/Unit: Critical Studies Faculty/School Approval Date: March 9, 2012 Effective Session: 2013W</p>	<p>Date: November 25, 2012 Contact Person: Francisco Peña Phone: 250-807-8044 Email: francisco.pena@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>SPAN 480 (3) The Spanish Novel: Before and After <i>El Quijote</i></u> <u>[3-0-0]</u> <u>Prerequisite: SPAN 301.</u> <u>Corequisite: One of SPAN 305, SPAN 306.</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry:</p> <p>Type of Action: New course.</p> <p>Rationale: Expand Spanish courses. This course will focus on the Spanish novel and will explore the reasons and characteristics of the early development of the novel in Spanish literature.</p>



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Curriculum Proposal Form New Program – Okanagan Campus

Category: 1

<p>Faculty/School: College of Graduate Studies</p> <p>Department/Unit: Interdisciplinary Graduate Studies (IGS)</p> <p>Faculty/School Approval Date: March 13, 2012</p> <p>Effective Session: 2012W</p>	<p>Date: April 8, 2012</p> <p>Contact Person: Dr. James Hull</p> <p>Phone: 250.807.9414</p> <p>Email: james.hull@ubc.ca</p>
<p>Proposed Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies Interdisciplinary Graduate Studies Program Overview</p> <p>Program Overview</p> <p>[12102]</p> <p>Degrees offered: M.A., M.Sc., M.F.A., Ph.D.</p> <p>[12235] Interdisciplinary Graduate Studies (IGS) offers students opportunities to pursue graduate studies across disciplinary boundaries, and to tailor their course of study to suit their particular needs. At the UBC Okanagan campus, IGS programs are greatly facilitated by our smaller size, thereby allowing students to work more intimately with faculty across a variety of departments and disciplines. The structure allows for both interfaculty and intercampus arrangements for supervision</p>	<p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,898,1058</p> <p>Present Academic Calendar Entry: Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies Interdisciplinary Graduate Studies Program Overview</p> <p>Program Overview</p> <p>[12102]</p> <p>Degrees offered: M.A., M.Sc., M.F.A., Ph.D.</p> <p>[12235] Interdisciplinary Graduate Studies (IGS) offers students opportunities to pursue graduate studies across disciplinary boundaries, and to tailor their course of study to suit their particular needs. At the UBC Okanagan campus, IGS programs are greatly facilitated by our smaller size, thereby allowing students to work more intimately with faculty across a variety of departments and disciplines. The structure allows for both interfaculty and intercampus arrangements for supervision</p>

and courses. The course and program requirements provide structure to ensure quality in both the breadth and depth of the student's academic experience.

[14969] Students completing an IGS degree must select one of two program options: Individualized or Themed.

[14970] In the Individualized option, a supervisory committee is constructed by the potential supervisor in consultation with the applicant. The committee and specified coursework are customized to the student's area of study.

[14971] In the Themed option, a number of defined themes have been established to assist students in focusing their studies towards particular areas of interest. A theme is defined as an area of research with courses specified to further students' educations in that area, with a cluster of interested faculty associated with it to assist students in their program. Students admitted to an IGS program (M.A., M.Sc., M.F.A., Ph.D.) have an option of completing a theme while completing their program of study.

[14972] All themes require the production of a theme-appropriate IGS thesis/dissertation and several courses specific to that theme of study as specified by the theme committee. For the purposes of specifying required coursework, the theme committee, in conjunction with the supervisor, approves the program plan.

[14973] Themes for IGS programs are set from time to time by the College of Graduate Studies, and are areas of research and study without their own degree programs at the UBC Okanagan campus but are specific enough to warrant concentrated and defined areas of study. Upon completing an IGS degree to the satisfaction of the theme committee, the

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following notation is added to a student's transcript: "As part of their Interdisciplinary Graduate Studies degree program, this student completed a theme entitled NAME OF THEME."

[14974] At present, the following themes have been identified as part of the IGS program:

[14975]

- Health and Exercise Sciences
- Indigenous Studies
- Latin American and Iberian Studies
- Optimization
- Sustainability
- **Urban Studies (M.A. only)**

[14976] For more information on a theme, prospective students are asked to contact the College of Graduate Studies.

[13828] IGS is presently available in the Faculties of Applied Science, Arts and Sciences, Creative and Critical Studies, Education, Health and Social Development, and Management.

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Type of Action: Add a new thematic option to the IGS graduate program degree offerings.

Rationale:

Expand graduate degree programming and attract graduate students to UBC Okanagan.

The IGS Themed Option in Urban Studies will provide students with the practical tools, theory, and background preparation for significant work in related professions and fields of study. The Master's IGS option in Urban Studies will emphasize a breadth of knowledge in the form of course

	<p>work, and production of original, publishable research.</p> <p>There are only three graduate programs in Urban Studies in Canada that are truly interdisciplinary, and only one such program in Western Canada. This would be one of only a very few urban studies programs in the world to include a significant historical component, a path-breaking and much needed move according to the most recent analysis by urban studies scholars of an international review of urban studies programs completed in 2010 by William Bowen et al. It is distinct from UBC Vancouver's program in Community and Regional planning in its strong grounding in the social sciences and humanities, rather than a focus on professionalization, and from Simon Fraser University's Urban Studies program in the diversity of fields from which it draws for its core curriculum. The M.A. is the required background for admission into the vast majority of Ph.D. programs in a variety of disciplines in North America. Relevant employers will also recognize the MA as adequate preparation for a number of careers.</p> <p>The Urban Studies IGS Themed Option has a core of regular courses in the Barber School in history, sociology, geography, economics, and statistics. It will also be able to encompass a variety of electives drawn from an even broader assortment of disciplines, including anthropology, art history, comparative literature, indigenous studies, linguistics, political science, modern languages, and sociology. This interdisciplinary approach provides students with a rich panorama of perspectives and opens many doors of inquiry that a single department could not accomplish. Students can focus their studies on concentrated areas or select from a variety of several disciplinary</p>
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	<p>perspectives.</p> <p>Today, over half of the world's population lives in cities, and urban environments are a significant presence in the natural world. Urban Studies is an inter-disciplinary approach to understanding cities, including governance and financial structures, planning and design, ecology, urban politics, public space, history, and society. As such, Urban Studies provides students a means to understand a critical feature of contemporary life from a variety of connected but distinct approaches.</p> <p>The field of Urban Studies is recognized as a crucial lens through which society addresses issues such as economic development and innovation, food security, environmental sustainability, social welfare, and health. As a mid-sized city with a recent rapid growth trajectory and an important relationship to agricultural production and rural communities, Kelowna is a desirable location from which to explore these crucial debates and trends in the field. This campus, with significant research expertise in urban history, urban housing, immigration, urban labor, and environmental sustainability, also contributes a number of critical components to the degree not available elsewhere.</p> <p>Urban Studies with its multi disciplinary approach speaks to sustainable environments and populations; health, culture and diversity; and to understanding community; three key features of the Strategic Research Plan of the university. As such, it allows students to connect with faculty engaged in important research work at the graduate level and helps promote teaching in these subjects at the undergraduate level. It will also bring together faculty from a number of different disciplines, including sociology, geography, history, political science,</p>
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	<p>sociology, philosophy and statistics, in a strategic cluster to better be able to compete for national and international research funding.</p> <p>Urban studies is a course of study that has become increasingly popular, as it has both potential for post-graduate employment in a variety of sectors, such as public policy, government, planning and development, research institutes, heritage preservation, and social services, and also prepares students for doctoral study in a variety of disciplines. This IGS theme will build on existing programs and will build on external linkages with the City of Kelowna and other cities in the Okanagan and beyond, complementing existing opportunities for students to gain experience in cultural heritage preservation and in public history in a variety of museums and archives in the Okanagan. It will also build on the university's relationship with the Metropolis British Columbia and with a handful of existing externally funded research projects of contributing faculty. This master's level IGS theme has the benefit of building on existing resources.</p> <p>Core Faculty:</p> <p>Luis Aguiar, (Sociology), Urban Sociology, Globalization and Cities, Transnational Labour and Migration</p> <p>James Hull, (History), Urban History, History of Science and Technology, Canadian History, History of Industrial Revolution</p> <p>Carlos Teixeira, (Human Geography), Immigration, Population and Demographics, Metropolis BC</p>
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	<p>Ruth Frost, (History), Urban History, Medieval and Early Modern Cities, Immigration</p> <p>Jessica Stites Mor, (History), Urban Latin America, Urban Culture, Digital Media</p> <p>Chris Schneider, (Sociology), Urban Law and Society, Crime and Criminal Justice Systems</p> <p>Bernard Momer, (Geography) Urban cultural Geography, Urban Planning, Sustainability of cities</p> <p>Ross Hickey, (Economics), Urban Economics, Municipal Finance, Econometrics, Metropolis BC</p> <p>Affiliated Faculty:</p> <p>Carl Hodge, (Political Science), Comparative Politics, European and U.S. Politics, Public Policy</p> <p>Barrie McCullough, (Political Science), Canadian Constitutional Law, Political Ideologies, Public Policy</p> <p>Shelley Pacholock, (Sociology), Urban Disaster, Qualitative Methods</p> <p>Sylvia Esterby, (Statistics), Environmetrics</p> <p>Paramjit Gill, (Statistics), Population</p>
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	<p>Demographics, Spatial Statistics, Public Health, Social Networks</p> <p>Lawrence Berg, (Geography), Critical Geographies, Place and the Politics of Identity, Urban Okanagan, Health Policy</p> <p>Ricardo Trumper, (Sociology), Urban Transportation, Immigration, Sociology of Fear, Latin America</p> <p>Peter Wylie, (Economics), Public Infrastructure, Public Policy, Sustainability</p> <p>Julien Vernet, (History), French Colonial North American Cities, Early National Cities, U.S., Port Cities</p> <p>Hugo De Burgos, (Anthropology), Urban Cultural Anthropology, Visual Anthropology, Central American Cities</p> <p>John Wagner, (Anthropology), Environmental Anthropology, Political Ecology, Conservation and Development, Property Rights, Water Management, Maritime Cities</p> <p>Donna Senese, (Geography), Rural-urban divide, tourism, parks</p> <p>Ilya Parkins, (Women's and Gender Studies), Urban Fashion, Feminist Theory</p> <p>John Janmaat, (Economics), Natural Resources and Environmental Economics</p>
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Curriculum Proposal Form New Courses – Okanagan Campus

Category: 1

<p>Faculty/School: College of Graduate Studies Department/Unit: Interdisciplinary Graduate Studies (IGS) Faculty/School Approval Date: March 13, 2012 Effective Session: 2012W</p>	<p>Date: April 8, 2012 Contact Person: Dr. James Hull Phone: 250.807.9414 Email: james.hull@ubc.ca</p>
<p>Proposed Academic Calendar Entry:</p> <p><u>IGS 562 (3/6) d Seminar in Urban Studies</u></p> <p><u>IGS 563 (3/6) d Public Policy</u></p> <p><u>IGS 564 (3/6) d Urbanistics</u></p> <p><u>IGS 565 (3/6) d Law and Society</u></p> <p><u>IGS 566 (3/6) d Immigration, Migration, and the City</u></p> <p><u>IGS 567 (3/6) d The City in History</u></p> <p><u>IGS 568 (3) d Urban Economics</u></p>	<p>Draft Academic Calendar URL: N/A</p> <p>Present Academic Calendar Entry: N/A</p> <p>Type of Action: New courses.</p> <p>Rationale: See program proposal rationale.</p>

Urban Studies IGS Theme Initial Proposal:

RATIONALE:

Today, over half of the world's population lives in cities, and urban environments are a significant presence in the natural world. Urban Studies is an inter-disciplinary approach to understanding cities, including governance and financial structures, planning and design, ecology, urban politics, public space, history, and society. As such, Urban Studies provides students a means to understand a critical feature of contemporary life from a variety of connected but distinct approaches.

Urban studies developed as a field in the mid-1960s as both a response to the rise in urban populations and to the increasing recognition of social issues that needed to be addressed at the municipal level. The most recent survey of the field of urban studies, by William Bowen et al. (2010), recognized this field as a crucial means by which society addresses issues such as economic development and innovation, food security, environmental sustainability, social welfare, and health. As a mid-sized city with a recent rapid growth trajectory and an important relationship to agricultural production, Kelowna is a desirable location from which to explore these crucial debates and trends in the field. This campus, with significant research expertise in urban history, urban housing, immigration, urban labor, and environmental sustainability, also contributes a number of critical components to the degree not available elsewhere.

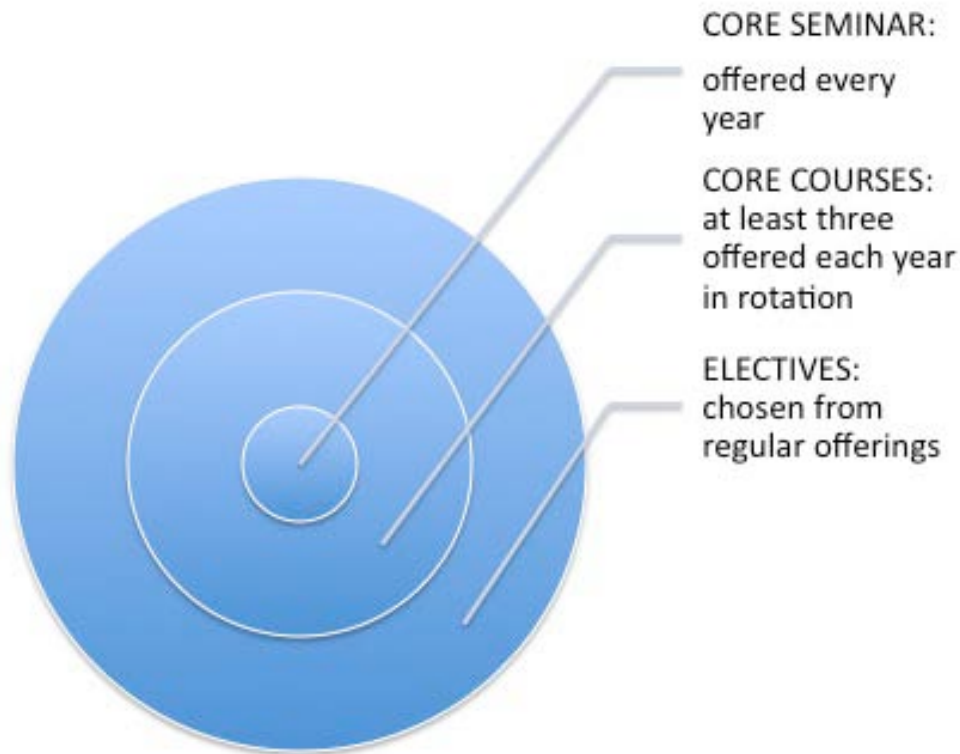
Urban Studies with its multi disciplinary approach speaks to sustainable environments and populations; health, culture and diversity; and to understanding community; three key features of the Strategic Research Plan of the university. As such, it allows students to connect with faculty engaged in important research work at the graduate level and helps promote teaching in these subjects at the undergraduate level. It will also bring together faculty from a number of different disciplines, including sociology, geography, history, political science, philosophy and statistics, in a strategic cluster to better be able to compete for national and international research funding.

Urban studies is a course of study that has become increasingly popular, as it has both potential for post-graduate employment in a variety of sectors, such as public policy, government, planning and development, research institutes, heritage preservation, and social services, and also prepares students for doctoral study in a variety of disciplines. This IGS theme will build on existing programs and will build on external linkages with the City of Kelowna and other cities in the Okanagan and beyond, complementing existing opportunities for students to gain experience in cultural heritage preservation and in public history in a variety of museums and archives in the Okanagan. It will also build on the university's relationship with the Metropolis British Columbia and with a

handful of existing externally funded research projects of contributing faculty. This master's level IGS theme will build on existing resources.

Summary of Degree Requirements:

Students would progress through the degree in the following manner:



1. All students would take the following course, offered every fall term:

IGS Seminar in Urban Studies (HIST/SOCI/GEOG/POLI Luis Aguiar, James Hull, Carlos Teixeira, Ricardo Trumper, new hires), theory course

2. Students would then be required to take three additional core program courses, which would vary from year to year depending on the cohort and faculty participating in delivery of the program that year.

The three additional courses that would constitute the core of the program would come from the following list of NEW graduate course offerings that could each be taught by faculty from a variety of disciplines:

IGS Public Policy (POLI/SOCI/ECON, Ross Hickey, Barrie McCullough, Carl Hodge, future hire in urban/environment/political economy, preferred focus on Canada)

IGS Urbanistics (STAT, Sylvia Esterby/Jason Loepky of CFI funded Envirometrics project and Paramjit Gill), quantitative methods course

IGS Law and Society (SOCI, Chris Schneider for Crime and Policing iteration; POLI for Legal/Policy focused iteration)

IGS Immigration, Migration and the City (GEOG/HIST, Carlos Teixeira, Ruth Frost)

IGS The City in History (HIST, James Hull, Julien Vernet, Ruth Frost, Jessica Stites Mor)

IGS Urban Economics (ECON, Ross Hickey, Peter Wylie)

3. Students would then choose two additional elective courses appropriate to their background and research interest from UBCO's current graduate offerings or from regular fourth year undergraduate offerings that could be cross-listed with IGS courses as Directed Studies or Special Topics courses (see Appendix I for sampling of courses regularly offered as fourth-year undergraduate courses).

In their second year, students would prepare a master's thesis using the current IGS curricular infrastructure, and the thesis course shells IGS 599. **Please see Appendix 2 for samples of students' trajectory.**

Director/Coordinator of Graduate Program, Luis Aguiar

IGS Standing Program Committee:

Luis Aguiar

James Hull

Carlos Teixeira

Ruth Frost

Jessica Stites Mor

Chris Schneider

Ross Hickey

Additional affiliated faculty:

Julien Vernet

Carl Hodge

Barrie McCullough
Shelley Pacholok
Sylvia Esterby
Paramjit Gill
Lawrence Berg
Ricardo Trumper
Peter Wylie
Bernard Momer
Hugo De Burgos
John Wagner
Donna Senese
Ilya Parkins
John Janmaat

New resources required:

Units 1 and 6 (or its derivatives) would need to allow for graduate teaching of up to four of these courses across the disciplines per annum, preferably 1-2 per discipline per year. Heads would need to reach an agreement about workload with individual faculty involved.

May also hinge on HIST, SOCI and POLI positions covering:

Urban history, new hire already approved for 2012
POLI future hire/replacement hire, Public policy/political economy

Courses designed for this program have been indicated as potentially useful to facilitate these other programs and faculty from these programs could at a future date be included as affiliated with the program:

FCCS
Earth and Environmental Sciences
Engineering
Political Science, Philosophy, and Economics
Latin American and Iberian Studies
Human Geography

Appendix I: Undergraduate potential cross-list elective course list, below with descriptions

GEOG 454 (3) Geography of Housing

SOCI 426 (3) Urban Sociology

SOCI 496F (3) Urban Policing

GEOG 451 (3) Urban Planning

HIST 454 (3) The City in Latin America

HIST 460 (3/6) Topics in the History of Science and Technology

HIST 492 (3) History, Theory, and Method

POLI 432 (3) Contemporary Issues in Law

SOCI 411 (3) Special Studies in Canadian Society

SOCI 430 (3) Labour in a Global Economy

SOCI 467 (3/6) d Social Movements

SOCI 480 (3) Aging, Diversity, and Inequality: Global and Comparative Perspectives

SOCI 485 (3/6) d Sociology of Health and Illness

GEOG 431 (3) Resource Management Policy and Practice

GEOG 458 (3) Population Geography

PHIL 435 (3) Environmental Ethics

PHIL 437 (3) Philosophy and the Global State

GEOG 454 (3) Geography of Housing

Topics focused on the Canadian city, including current housing markets, neighbourhood change, market failures and housing problems, social housing, and the role of government and policy. [3-0-0]

Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

SOCI 426 (3) Urban Sociology

Analyzes the demographic, behavioural, and organizational aspects of contemporary urban structures, as well as urbanization in different societies and periods. [3-0-0]

SOCI 496F (3) Urban Policing

New course, taught first time W2 2010-2011, pending curriculum review

GEOG 451 (3) Urban Planning

Urban and regional planning issues from a geographical perspective. Definition of community and its spatial expression in contemporary urban settings, institutional urban planning legislation, history of Canadian planning practice, contemporary urban and community planning practices, relationships between interests of community stakeholders and municipal decision-making process. [3-0-0]

Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

HIST 454 (3) The City in Latin America

History of development of major cities in Latin America from pre-European contact to present. Urban planning, industrialization, municipal politics, shifting demographics, globalization, culture, and class relations. [0-0-3]

Prerequisite: 6 credits of HIST; or one of HIST 151, HIST 240, HIST 241 and third-year standing.

HIST 460 (3/6) Topics in the History of Science and Technology

Historical dimensions of current debates about technology, focusing on a single, interdisciplinary theme. [3-0-0] Run in this iteration as Urban history from the perspective of history of industrialization and technology of urban space.

Prerequisite: 6 credits of HIST; or HIST 215 and third-year standing.

HIST 492 (3) History, Theory, and Method

Explores selected problems and issues in the theory and practice of historical work. [2-0-1]

Prerequisite: 6 credits of HIST or third-year standing. Open to non-history majors with permission of the unit head.

POLI 432 (3) Contemporary Issues in Law

Basic legal concepts, principles and procedures, categories of law, litigation principles, and alternative dispute resolution. New norms and rules for global governance, international trade, human rights, and environmental issues. [0-0-3]

Prerequisite: 3 credits of POLI and third-year standing.

SOCI 411 (3) Special Studies in Canadian Society

Intensive examination of special topics in Canadian society. Selected topic may change each time the course is offered; please consult the unit for frequency of offering and the current course topic. This course may be taken more than once with a different topic.

[3-0-0]

Prerequisite: One of SOCI 111, SOCI 121.

Prerequisite: All of SOCI 111, SOCI 121.

SOCI 430 (3) Labour in a Global Economy

As part of the sociology of labour movements, this course discusses the relationship between globalization and international labour. It provides an analysis of the impact global economic change has on the reordering of the international division of labour which has resulted in barriers and new organizational strategies for labour solidarity. [3-0-0]

Prerequisite: SOCI 121 and third-year standing.

SOCI 467 (3/6) d Social Movements

One or two terms. Sources, stages, and effects of social movements in developing and modernized societies. [3-0-0]

Prerequisite: All of SOCI 111, SOCI 121.

SOCI 480 (3) Aging, Diversity, and Inequality: Global and Comparative Perspectives

Using the perspective of social justice, students will critically and comparatively examine the unprecedented phenomena of global aging. Reviews the social implications and intersections of diversity and inequality in old age, such as race, ethnicity, class, and gender. Ageism, "grey power," and the role, status, and power of older adults examined. Students who have received credit for SOCI 496 (Special Topics: Aging, Diversity, and Inequality) cannot receive credit for this course. [3-0-0]

Prerequisite: SOCI 280.

SOCI 485 (3/6) d Sociology of Health and Illness

One or two terms. A sociological analysis of health, illness, and health care. The illness experience, social aspects of training and/or practice of health professionals, social organization of health delivery systems. [3-0-0]

Prerequisite: All of SOCI 111, SOCI 121.

GEOG 431 (3) Resource Management Policy and Practice

Contemporary issues in resource and environmental management including decision-making theory and real-world processes at the policy and field levels. Case studies illustrate stakeholder behaviours from conflict to co-operation. Focus on the Okanagan. [1-0-2]

Prerequisite: One of GEOG 128, GEOG 129, GEOG 310 and third-year standing.

GEOG 458 (3) Population Geography

The relationship between population growth, demographic changes, urbanization, and the environment. Demographic patterns, mortality, fertility and state policy, economic development, migration and immigration, planning, and policy issues. [3-0-0]

Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

PHIL 435 (3) Environmental Ethics

Moral problems arising in the context of human relationships to nature and non-human living things, in terms of both general moral theory and policy formation. Moral standing, animal rights, obligations to future generations, pollution, hazardous materials, depletion of natural resources, treatment of non-human living things. [3-0-0]

Prerequisite: Third-year standing and 3 credits of PHIL.

PHIL 437 (3) Philosophy and the Global State

Examination of central contemporary philosophical approaches to multinational democracy and global governance with a focus on recent works by John Rawls and his critics: Charles Taylor, James Tully, David Miller. Focus on the clarification of basic concepts of emergent political theories of global governance such as global citizenship, global civic society, cosmopolitan democracy, basic human rights. [3-0-0]

Appendix II: Sample student trajectories, see also graphics below

Student A:

Background in Geography, interest in demographics of immigration in the global city

Table 1: Courses for Student A, cohort X

Fall	Spring
Urban Studies Seminar	Urbanistics
Immigration, Migration and the City	Urban Economics
The City in Latin America	Labour in a Global Economy

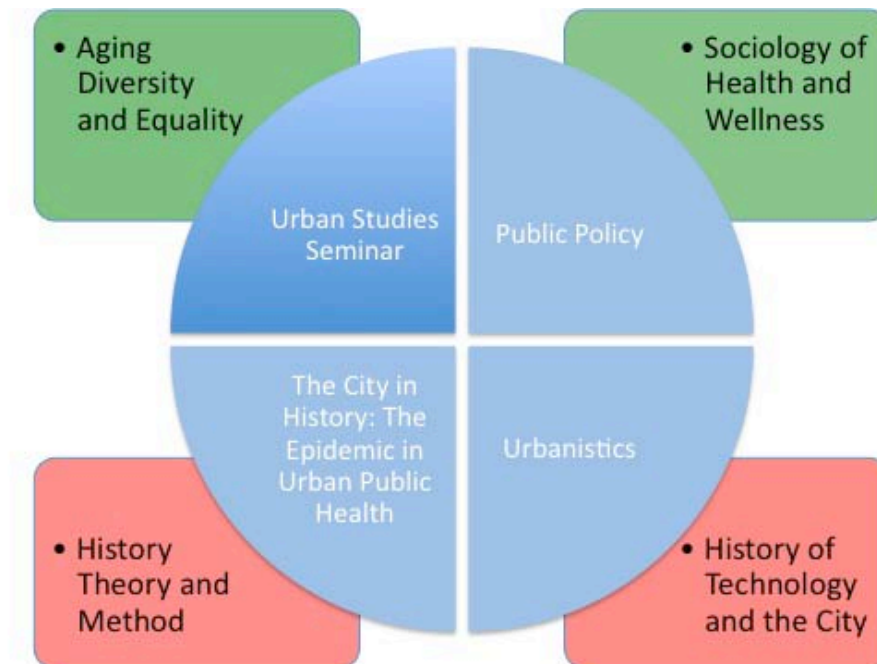
Student B:

Background in Public Policy, interest in cities and health

Table 2: Courses for Student B, cohort Y

Fall	Spring
Urban Studies Seminar	Public Policy
The City in History: The Epidemic and Urban Public Health	Urbanistics
Ageing, Diversity and Equality	Sociology of Health and Illness

Two example students from same cohort (Y). First student takes core courses in blue and electives in green, second student takes core courses in blue and electives in red.



Student C:

Background in English/Cultural Studies, interest in social and cultural history of cities

Table 3: Courses for Student C, cohort Z

Fall	Spring
Urban Studies Seminar	Environmental Ethics
The City in History: The Medieval City	Topics in the History of Science and
History Theory and Method	Technology
	Race, Class and Gender