



## Okanagan Senate

### THE THIRD REGULAR MEETING OF THE OKANAGAN SENATE FOR THE 2012/2013 ACADEMIC YEAR

TUESDAY, NOVEMBER 20, 2012

3:30 P.M. to 5:30 P.M.

ASC 130| OKANAGAN CAMPUS

#### 1. Senate Membership – Mr James Ridge

##### a. New Senator (approval):

The Secretary of Senate calls for the following motion on the recommendation of the students' union:

*That Mr Tim Krupa be elected as a Student Representative at Large (replacing Ms Janet Lawson) until 31 March 2013 and thereafter until replaced.*

##### b. New Senators (information)

Dr Yves Lucet, Associate Professor, Computer Science, Faculty Representative for the Faculty of Arts and Sciences (replacing Dr Daniel Murray)

Dr Roger Sugden, Dean of Management (replacing Dr Spiro Yannacopoulos who remains as a Representative of the Joint Faculties)

Dr Ying Zhu, Assistant Professor of Management, Faculty Representative for the Faculty of Management (replacing Dr Gurupdes Pandher)

##### c. Call for Nominations (information)

One (1) faculty representative or Dean to replace Dr Gurupdes Pandher to serve on the Nominating Committee until August 31, 2014 and thereafter until a successor is elected. Nominations are due to the Secretary by 20 November 2012.

#### 2. Minutes of the Meeting of 17 September 2012 – Prof. Deborah Buszard (approval) (Master Pages 3-13)

#### 3. Business Arising from the Minutes

#### 4. President's Remarks – Prof. Stephen J. Toope (information) (master pages 14-37)

Record of President's Activities for 1 March 2012 to 24 August 2012

#### 5. Deputy Vice-Chancellor's Remarks – Prof. Deborah Buszard (information)

#### 6. Candidates for Degrees (Approval)

Lists submitted by the Faculties are available for advance inspection at

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Enrolment Services and will also be available at the meeting.

The Chair of Senate calls for the following motion:

*That the candidates for degrees, as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which there were recommended, effective November 2012, and that a committee composed of the Registrar, the appropriate dean(s) or their appointed designates, and the Chair of the Okanagan Senate, be empowered to make any necessary adjustments.*

*(2/3 majority required)*

**7. Joint Report of the Admission & Awards and Curriculum Committees – Drs Dwayne Tannant & Spiro Yannacopoulos** (approval) (master pages 38-68)

Bachelor of Social Work (B.S.W.) Program – Suspension of Admission and Program Discontinuation

**8. Curriculum Committee – Dr Dwayne Tannant** (approval) (master pages 69-106)

November Curriculum Report

**9. Nominating Committee** – Mr Curtis Tse (approval)

- a. Student Senator Committee Reassignments (master page 107)
- b. Senate Learning and Research Committee: Adjustments to Ex-Officio Membership (master page 108)
- c. Election of Student Senators to the Council of Senates (master page 109)
- d. Senate Curriculum Committee Membership (master page 110)

**10. Report from the Provost – Dr W. Wesley Pue** (information)

Online Teaching Evaluations

**11. Other Business**

**12. Learning & Research Committee – in camera – Dr Peter Arthur** (approval) (to be circulated at the meeting)

Candidates for Honorary Degrees

Regrets: Kristen Elder, telephone 604.822.5239 or e-mail: kristen.elder@ubc.ca

*UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>*



## Okanagan Senate

### Minutes of 18 September 2012

**DRAFT**

#### Attendance

Present:	Dr J. Cioe (Vice-Chair); Mr J. Ridge (Secretary); Dr L. Allan; Dr P. Arthur; Mr K. Aziz; Ms S. Baez; Mr J. Baxter; Dr G. Binsted; Dr L. Bosetti; Dr E. A. Broome; Mr S. Bullock; Dr D. Buszard; Dr K. Carlaw; Mr I. Cull; Dr F. de Scally; Dr R. R. Dods; Dr M. Grant; Ms F. Helfand; Dr K. Hewage; Dr S. Hilton; Dr J. Johnson; Dr C. Labun; Ms J. Lawson; Dr C. Mathieson; Dr A. Milani; Dr B. Nilson; Ms L. Patterson; Dr A. Phillion; Dr W. Pue; Mr M. Redekopp; Dr D. Roberts; Dr C. Robinson; Dr C. Scarff; Mr R. Sharma; Dr D. Tannant; Dr W. Tetley; Mr C. Tse; Dr P. van Donkelaar; Dr G. Wetterstrand; Dr S. Yannacopoulos
Regrets:	Mr R. Adl; Mr J. Al Ramahi; Dr P. Balcaen; Ms M. Burton; Ms M. Campos; Mr C. Gorman; Dr E. Hall; Mr C. Li, Ms S. Morgan-Silvester; Mr K. Nolan; Mr T. Smith
Guests:	Ms K. Darling, Dr S. Crichton, Ms. N. Hager, Ms. J. Scott, Ms S. Syrnyk, Mr F. Vogt
By Videoconference:	Prof. S. Toope (President)
Recording Secretary:	Mr C. Eaton

#### Call to Order

The Vice-Chair called the first regular meeting of the Senate for the 2012/2013 Academic Year to order.

#### Senate Membership

The Registrar informed Senate that the seats formerly held by Drs Gurupdesh Pandher as a Representative of the Faculty of Management and Daniel Murray as a representative of the Faculty of Arts and Sciences were vacant as per the *Rules & Procedures of Senate*. By-elections will be underway shortly.

#### Vice-Chair of Senate

In response to the call for nominations issued, the Registrar announced that one candidate, Dr Deborah Buszard, has been nominated for Vice-Chair of Senate. He declared her acclaimed as elected for a 1-year term commencing 19 September 2012.

#### Minutes of the Previous Meeting

Spiro Yannacopoulos	}	That the Minutes of the Meeting of 17 May 2012 be adopted as presented.
Peter Arthur		

Approved.

### **President's Remarks**

The President welcomed those present to the new academic year. He noted for Senate that in light of the upcoming Provincial election, the University and entire sector are developing a communications campaign on the importance of post-secondary education for British Columbia. Professor Toope expressed his hope that the interest of British Columbians and the future of a great post-secondary education system are kept in mind during the campaign.

### **Deputy Vice-Chancellor's Remarks**

On the occasion of her first Senate meeting, the Deputy Vice-Chancellor noted for Senate how impressed she had been with the campus during her first 2.5 months in her position. Professor Buszard informed Senate that much like the President she has been engaged in raising the level of consciousness in the local community on the importance of the University and the value it brings to the Okanagan Region and British Columbia.

### **From the Board of Governors**

The Vice-Chair confirmed that the following items approved by the Okanagan Senate were subsequently approved by the Board of Governors as required under the *University Act*:

Senate Meeting of April 25, 2012

Curriculum proposals from the Faculties of Arts & Sciences, Creative & Critical Studies, and the College of Graduate Studies

Senate Meeting of May 17, 2012

Curriculum proposals from the Faculties of Applied Science, Arts & Sciences and Creative & Critical Studies.

New and Revised Awards

### **Admissions & Awards Committee**

The Committee Chair, Dr Spiro Yannacopoulos presented.

**ENGINEERING BRIDGE AGREEMENT BETWEEN THE UNIVERSITY OF BRITISH COLUMBIA AND OKANAGAN COLLEGE**

Spiro Yannacopoulos }  
Dwayne Tannant

*That Senate endorse and recommend the affiliation between the University and Okanagan College (as set out in the document entitled “Engineering Bridge Admission Agreement Between The University of British Columbia and Okanagan College” attached) to the Council of Senates for approval; and*

*That, contingent upon the Council of Senates and Board of Governors approving the affiliation referenced above, Senate approve the changes to the admission requirements to the Bachelor of Applied Science program in the School of Engineering brought forward by the Faculty of Applied Science as set out in the attached proposal.*

Dr Johnson noted that in Appendix 1 ENGR 347 was mistakenly listed as ENGL 347 as ENG 347 and another senator noted that ENGR 330 was listed as ENG 300.

*By general consent, ENGL 347 was amended to read ENGR 347 and ENG 330 was amended to read ENGR 330.*

The Vice-Chair asked why the admission averages required were different for students from Camosun College vs those from Okanagan College.

Dr Yannacopoulos replied that our relationship with Camosun College was long lasting and we have a good sense of how those students will perform; the Okanagan College bridge program is new and thus we have to monitor their transfer students more closely at the start.

Approved  
as amended.

**DISCONTINUATION OF THE PH.D. TUITION AWARD AND THE INTERNATIONAL PARTIAL TUITION SCHOLARSHIP**

Gordon Binsted }  
Miriam Grant

*That Senate discontinue the PhD Tuition Award and the International Partial Tuition Scholarship as set out in the attached proposal, and forward notice of these discontinuances to the Board of Governors for approval.*

Dr Yannacopoulos explained the history of the PhD award and International Partial Tuition Scholarship. He noted that now that our graduate numbers have surpassed expectations we have

to carefully allocate our existing graduate funding to spend the available funds in the most effective manner. With the award discontinued, the fund allocated will be distributed amongst units to decide how to use it best; some units will continue the PhD awards in a similar fashion.

Approved.

## New Award

*See Appendix A: Award Summary*

*Spiro Yannacopoulos            }     That Senate accept the new award as listed and  
Dwayne Tannant                }     forward it to the Board of Governors for approval.*

Dr Tannant noted his confusion with the wording of the award, suggesting that the award could be read in such a way that it needed to be awarded on a team basis.

Dr Yannacopoulos replied that the intent was to grant the award to individual students.

Several senators and the registrar also noted the ambiguity in the proposed wording.

*By general consent this motion was referred back to the Admission & Awards Committee for consideration of the terms of the proposed award.*

## Curriculum Committee

*See Appendix B: Curriculum Summary*

The Committee Chair, Dr Dwayne Tannant, presented.

*Dwayne Tannant                }     That Senate approve the new and revised  
Cynthia Mathieson            }     courses, the revised program, and the new  
  }     academic policy brought forward from the  
  }     Faculties of Arts and Sciences, Education,  
  }     Health and Social Development, and  
  }     Management as set out in the attached  
  }     proposals.*

Dr Tannant explained the nature of each of the proposed changes. He noted that for the Master of Management proposal, his Committee has requested that the Senate Academic Policy Committee consider the matter of formal program governance for professional graduate programs.

Approved.

## Learning & Research Committee

The Committee Chair, Dr Peter Arthur, presented.

<i>Peter Arthur</i> <i>Carol Scarff</i>	}	<i>That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act that they be added to the Roll of Convocation.</i>
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Senator Arthur explained the process and eligibility criteria for emeritus status set out in the current policy.

In response to a question, the Associate Registrar confirmed that the “years of service” criterion was based on years in an appropriate rank and for the Okanagan campus included years in service to the former Okanagan University College.

Approved.

### **Reports from the Provost**

The Provost welcomed Senate back to the new academic year.

#### **DECANAL AND ASSOCIATE VICE-PRESIDENTIAL SEARCHES**

Dr Pue noted that last year two dean searches were completed: Management and Health & Social Development. The new Dean of Management, Rodger Sugden, will arrive on campus in October. The new Dean of Health & Social Development is the previous Dean *Pro Tempore*, Dr Gordon Binsted. He further advised that he was co-chair of the search committee for the Dean of the Faculty of Applied Science and that an international search was underway as was a search for a new Associate Vice-President, Finance & Administration.

#### **ENROLMENT**

The Provost noted that last year, the Okanagan campus made great progress in meeting enrolment targets while providing a quality education. He advised Senate that he had received concerns from some faculty members that we did overenroll in some departments and committed that this year, the campus would be more attentive to the local effects of enrolment decisions.

#### **CENTRE FOR OPTIMIZATION, CONVEX ANALYSIS AND NONSMOOTH ANALYSIS (COCANA)**

The Provost informed Senate in accordance with Policy O-5, the Centre for Optimization, Convex Analysis and Nonsmooth Analysis (COCANA) has been established in the Barber School. This Centre brings together 10 faculty members from Math, Computer Science, and Engineering to manage three labs. The centre is one of the most active optimization groups in North America, attracts distinguished visitors, and regularly hosts important meetings in the field.

Dr Cioe asked that if there was consideration of the continuance of Applied Science as a bridge faculty as part of the decanal search.

The Provost replied that there were extensive discussions last year on this topic; the consensus was not to change the current situation at this time.

In response to a question from a student, the Provost replied that the budget and academic affairs of the Faculty of Applied Science were separated by campus. The functional relationship between the campus sides of the unit relates to non-academic matters; academically the degrees – although very similar in curriculum – are offered separately and the degree would not need to be changed should the Applied Science relationship change.

A senator asked how enrolment management might change this year, noting that we recruited students on basis of being a small to mid-sized University.

Dr Pue replied that we are refining our approach this year to ensure that we have no, or fewer, late-date surprises. As an example, for many first-year courses lab space is severely constrained and adding students may mean more evening or early morning labs. In terms of the size of classes, the Provost assured Senate that we are aware of the concerns caused by larger class sizes.

Dr Hilton asked if a faculty-funding model would be developed to influence faculty decision, especially around upper-level enrolment.

The Provost replied that the Okanagan campus does not have a model where funds automatically flow to faculties based on enrolment numbers. Upper-year enrolment is still a part of our enrolment management plans. We can – if our analysis is of sufficient rigor – predict student progression through degrees, but we have only recently started to accumulate sufficient data to model student behaviour in upper years.

In response to a question on building fundraising limitations, Dr Pue replied that UBC would have to justify any new academic construction with the Ministry space allocation guidelines. We would also have to consider zoning, regulatory standards, etc.

In response to a follow-up question from Senator Dods, Dr Pue added that there would always be associated costs for peripheral effects of new buildings and that these would need to be considered as part of new developments.

#### **SPACE AUDIT/CONSULTATION**

With permission of Senate, Dr Pue introduced Teresa Syrnyk and Jodi Scott from Campus & Community Planning. He noted that last February an interim report was presented to the campus to give a higher-level understanding and learn of any needed changes as more details were established. Dr Pue noted that the final report was now available on his website.

Ms Syrnyk listed key study achievements.



Ms Scott spoke to the space allocations relative to Ministry standards and an analysis of our current space utilization. She explained for Senate that the initial numbers that resulted were of some surprise to UBC and focus groups were established to try to understand the data. Following those discussions, a review occurred of teaching spaces on campus and some errors in laboratories and classrooms classifications were corrected. With these corrections, the Okanagan campus is within acceptable parameters.

In response to a question from Senator Dods, Ms Scott explained that the numbers presented were only based on space, not utilization rates, so time was not a factor. She further noted that mixed-space rooms were pro-rated and they were aware some meeting rooms were used for instruction, especially for grad students.

Senator Scarff asked about space allocation in relation to student numbers.

Ms Scott confirmed for Dr Scarff that students were FTE numbers and that part-time students were pro-rated accordingly.

Ms Syrnyk noted that we were presently at 95% utilization for academic space; we have been as high as 99% in past years. For non-academic space, we are under allocated as inventory relative to standard. Across all 15 space categories measured, the campus is at around 81%.

In response to a question from Dr Tannant, Mr Syrnyk replied that the allocation percentages were based on a “British Columbia University Space Standard” set by Government.

In follow up, Dr Tannant asked if similar numbers existed for Vancouver.

Ms Syrnyk replied that yes, classrooms and admin offices were over allocated in Vancouver based on the standards. Dr Pue added that the comparison between campuses would not be of much value given that Vancouver has a stock of 100-year old buildings that were built to different standards affecting its numbers.

Dr Hilton expressed a concern with the high utilization rates for academic buildings. He asked if information on other institutions in BC was available for comparison.

Ms Syrnyk replied that other universities generally hold their information in confidence.

Ms Scott noted that they met with Faculty and Students, and an ongoing advisory committee seemed valuable to understanding the campus’s needs. She then spoke to the report’s key recommendations for classroom and study space:

- Opening classrooms for study space after scheduled classes;
- making classrooms flexible to facilitate innovative teachings styles, including “break out” space;

- undertaking to renovate teaching labs upon yearly review to avoid an all-out inadequate teaching lab inventory;
- looking at the scheduling pattern to see if it remains advantageous;
- making informal learning space projects a priority.

Senator Scarff asked if the current scheduling pattern was indeed advantageous.

Ms Scott replied that they had not made that determination as a part of their review.

Dr Hewage asked about the security issues around buildings being accessible in early mornings or late evenings.

Ms Scott replied that a similar system existed in Vancouver and this did not present a problem.

Senator Dods asked about the personal safety issues around students being allowed in buildings later in the day.

Ms Scott noted that the newer spaces were well used for informal learning but that the older spaces were not as popular; she suggested that older space could be renovated to be more attractive to informal learners.

A senator noted that the class changeover period was detrimental to studying in many of the informal learning spaces identified.

Ms Scott then described several renovation projects from the Vancouver campus.

Ms Syrnyk explained the issues relating to graduate student space needs on campus; this included the idea of 24/7 access to space and ensuring that project or similar rooms are usable for graduate students.

Finally, Ms Syrnyk spoke to the idea of intensification of space on campus. One principle of this approach would be the co-location of academic uses, sharing meeting rooms, and finding administrative efficiencies. She presented the following procedural recommendations for the campus:

- In the categories of teaching/learning space – form a working group to advise on teaching space issues and potential projects (Advisory Committee on Learning Spaces)
- for all categories of space – general guidelines:
  1. Compare the allocation to entitlement under the standards
  2. Assess if space is intensified to its optimal condition
  3. Determine if funds are available
- Follow a “space and renovation process” for UBC Okanagan

Senator Tse noted that the space allocation for the University Centre discussed the issue of club lockers; he opined that around 80 clubs were still in need of storage space on campus.

Ms Syrnyk replied that storage was a difficult subject from both a space utilization and aesthetic standpoint.

Dr Cioe asked about the efficiency of having a 600-seat lecture hall; noting that we only had six courses that had this need.

Ms Scott replied that, larger lectures halls would require a reconsideration of pedagogy, curriculum, and would need a lot of discussion with academic units.

Dr Pue added that the idea of a large lecture space on campus was a separate issue; we are neither committed nor planning to build a 600 square foot lecture theatre at this time.

Dr Cioe noted for Senate that the standards for BC were deficient when compared to those in Ontario.

### **Other Business**

Senator Sharma brought up the issue of earlier scheduling of examinations and asked what actions had been taken to move this idea forward.

Deputy Registrar Vogt replied that this was presented to the deans a few weeks ago; we were looking at the possibility of identifying which day an exam will occur at the time of registration, the details would still be determined around the usual time. He noted that this would require some compromises as common exams add complications because we do not know what kinds of conflicts will exist that early. Mr Vogt expressed his hope to bring such a proposal forward by the end of this term.

### **Adjournment**

There being no further business, the meeting was adjourned at 5:09 pm.

## **Appendix A: Award Summary**

### **YAWNEY Family Varsity Athletics Award**

One or more awards, which may range in value from \$500 each to the maximum allowable under athletic association regulations, are offered by Michael Yawney and family to members of any varsity team entering first year with preference given to students who have graduated from a high school in School District 22 (Vernon) or School District 83 (North Okanagan Shuswap). Awards are made on the recommendation of the Athletics and Recreation Department at The University of British Columbia, Okanagan campus, to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First awards available for the 2012/13 Winter Session)

## **Appendix B: Curriculum Summary**

### *From the Faculty of Arts and Science*

1. The following revised courses:
  - a. BIOC 403 (3) Enzymology/CHEM 403 (3) Enzymology

### *From the Faculty of Education*

2. The following revised program:
  - a. College of Graduate Studies, Education (M.Ed., M.A): Program Overview, Degree Routes, Program Requirements; Course Offerings
3. The following new courses:
  - a. CUST 563 (3) Conceptualizing Curriculum Studies: Theory and Research
  - b. CUST 564 (3) Curriculum for Sustainability
  - c. CUST 565 (3) Curriculum Studies in Diverse Settings
  - d. EADM 557 (3) Leadership for Inclusion and Social Justice
  - e. EADM 558 (3) Leadership for Sustainability
  - f. EDUC 501 (3) Research Methodology in Education Part II
  - g. EDUC 524 (3) Language Teaching and Learning
  - h. EDUC 527 (3) Global Education, Citizenship, and Cross-Cultural Conceptions of Teaching and Learning
  - i. EDUC 528 (3) Theory and Practice in Inclusive Education
  - j. ETEC 557 (3) Instructional Strategies for Digital Learning

### *From the Faculty of Health and Social Development*

4. The following new courses:
  - a. HMKN 495 (3/6) d Special Topics in Health and Exercise Sciences

### *Faculty of Management*

5. The following academic regulations:
  - a. Master of Management (M.M.): Academic Progress, Withdrawal

## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

### External Group

March 1	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting
March 1	David Naylor, President, University of Toronto
March 2	John Wood, Secretary General, The Association of Commonwealth Universities (ACU)
March 5	Shanlu Zhu, Chair of the University Council, Peking University
March 5	Heping Hu, Chairman, Tsinghua University
March 6	Yulu Chen, President, and Huilin Yang, Vice-President, Renmin University
March 6	Tianquan Cheng, Chairman of the University Council, Renmin University
March 6	Huilin Yang, Vice-President, Renmin University
March 9	Amit Chakma, President and Vice-Chancellor, University of Western Ontario
March 12	Robert Peirce, Senior Vice-President, NantWorks LLC (Los Angeles)
March 12	Ian Bourne, Board Chair, Ballard Power Systems Inc.
March 13	World University Service of Canada (WUSC) Nominations Committee Meeting
March 13	Elizabeth Cannon, President, University of Calgary
March 13	David Mitchell, President and CEO, Public Policy Forum
March 13	Sean Riley, President, St. Francis Xavier University
March 13	Gerald McGavin, President, McGavin Properties Ltd.
March 13	Chris Tremewan, Secretary General, Association of Pacific Rim Universities (APRU)
March 13	Lindsay Gordon, President and CEO, HSBC Bank Canada, and Co-Chair, UBC <i>start an evolution</i> Campaign

## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

March 13	Ross Fitzpatrick, Owner, Cedar Creek Winery, and Honorary Chair, UBC Okanagan Campaign, and Linda Fitzpatrick
March 14	Denis Brière, Rector, Université Laval
March 15	Arvind Gupta, CEO & Scientific Director, The Mathematics of Information Technology & Complex Systems (MITACS)
March 15	Stewart Blusson, President, Archon Minerals Ltd.
March 16	John S. Montalbano, CEO, RBC Global Asset Management, Royal Bank of Canada (RBC)
March 16	Tetsuo Komuro, President, and Akira Takaesu, Deputy General Manager, Corporate Administration and Accounting, Mitsui & Co. (Canada) Ltd.
March 27	Paul Davidson, President and CEO, and Christine Tausig-Ford, Vice-President & COO, Association of Universities and Colleges of Canada (AUCC)
March 27	Andrew Petter, President and Vice-Chancellor, Simon Fraser University (SFU)
March 27	Robert (Bob) Lee, Founder and Chairman, Prospero International Realty Inc., and Honorary Chair, UBC <i>start an evolution</i> Campaign
March 28	Max Blouw, President, Wilfrid Laurier University
March 28	Ian Bird, President & CEO, Community Foundations of Canada
March 29	Paul Davidson, President and CEO, Association of Universities and Colleges of Canada (AUCC)
March 29	Klaus Reichwald, President, Western Electrical Management Ltd., and Lydia Reichwald
March 31	World University Service of Canada (WUSC) Board of Directors Meeting
April 2	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting
April 2	Association of Universities and Colleges of Canada (AUCC) Finance Committee Meeting

## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

April 2	John S. Montalbano, CEO, RBC Global Asset Management, Royal Bank of Canada (RBC)
April 5	Dick White, Director, Department of Athletics, Faculty of Kinesiology and Health Studies, University of Regina
April 5	Canada West Task Force on Future Competitive Structure for University Sport in Canada West and the Canadian Interuniversity Sport (CIS)
April 5	Gerald McGavin, President, McGavin Properties Ltd.
April 10	Association of Universities and Colleges of Canada (AUCC) Presidents' Briefing Session for the Mission to Brazil
April 10	Matthew Carter, President, and Morgan Sturdy, Chair, Great Northern Way Campus (GNWC)
April 10	Kevin McBurney, Senior Client Partner, Energy/Chemicals and Office Managing Director, Vancouver, Korn/Ferry International
April 11	Robert Murdoch, Chairman of the Board, Ritchie Bros. Auctioneers, and Member, International Advisory Board of Lafarge S.A.
April 11	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting
April 11	Jonathan Raymond, President and Acting Chancellor, Trinity Western University
April 11	Arvind Gupta, CEO & Scientific Director, The Mathematics of Information Technology & Complex Systems (MITACS)
April 11	Harry Fernhout, President, The King's University College, Edmonton, Alberta
April 12	Tim Brodhead, Senior Fellow, SiG (Social Innovation Generation) National, and Former President and CEO, McConnell Foundation
April 13	Amin Lalji, Principal, Larco Group, and Phil Swift, Founder, Co-Chairman and Director, Arc Financial Corporation
April 13	Michael Koerner, President, Canada Overseas Investments Ltd.
April 13	Chris Tremewan, Secretary General, Association of Pacific Rim Universities (APRU)



## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

April 16	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting
April 16	Association of Universities and Colleges of Canada (AUCC) Board of Directors Meeting
April 17	Chaviva Hosek, Former President & CEO, Canadian Institute for Advanced Research (CIFAR)
April 17	Paul Davidson, President & CEO, and Christine Tausig-Ford, Vice-President & COO, Association of Universities and Colleges of Canada (AUCC)
April 17	Robert (Bob) Lee, Founder and Chairman, Prospero International Realty Inc., and Honorary Chair, UBC <i>start an evolution</i> Campaign, and Chan Gunn, Founder and President, Institute of the Study and Treatment of Pain
April 17	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
April 17	Sheldon Trainor, Founder, PacBridge Capital Partners (Hong Kong) Ltd., and Asia Chairman, Renaissance Capital
April 18	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting
April 18	The Research Universities' Council of British Columbia (RUCBC) Community Leaders Forum and Luncheon with Janine North, CEO, Northern Development Initiatives Trust
April 19	C. J. James, CA and Associate Partner, Assurance Services, and Archie G. Johnston, Partner, Enterprise & Government Services, Audit, KPMG Enterprise
April 19	Amit Chakma, President, University of Western Ontario
April 19	Mike Mahon, President, University of Lethbridge
April 19	Louise Arbour, President, International Crisis Group (ICG)
April 19	Lyall Knott, Partner, Clark Wilson LLP, and Susan Knott
April 20	David Barnard, President, University of Manitoba
April 20	David Naylor, President, University of Toronto

## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

April 22	Paul Davidson, President & CEO, and Christine Tausig-Ford, Vice-President & COO, Association of Universities and Colleges of Canada (AUCC)
April 23	George Iwama, President, University of Northern British Columbia (UNBC)
May 1	Frits Pannekoek, President, and Troy Tait, Director, Government Relations, Athabasca University
May 1	Trish Walsh, Executive Director, InnerChange Foundation, and Dianne Doyle, President & CEO, Providence Health Care
May 1	Jason Ko, President & CEO, Viva Pharmaceutical Inc., and Emily Ko
May 2	Mary Kitagawa and Tosh Kitagawa, Contributors, Human Rights Committee, Greater Vancouver Japanese Canadian Citizens' Association
May 2	Ken Dryden, Lecturer, McGill University, and Former Goaltender, Montreal Canadiens
May 2	Morgan Sturdy, Chair, Great Northern Way Campus (GNWC)
May 3	Jim Leech, President & CEO, Ontario Teachers' Pension Plan, and Reeta Roy, President & CEO, MasterCard Foundation
May 3	Alan Bernstein, President & CEO, Canadian Institute for Advanced Research (CIFAR)
May 4	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
May 4	Gary Segal, President, Kingswood Venture Capital Corp., and Chairman, Stork Craft Manufacturing Inc., and Nanci Segal
May 4	Rick Hansen, Co-Chair, Board of Directors, and Doramy Ehling, Executive Vice-President, Rick Hansen Foundation
May 4	Alan Mackay, Director, Information Strategy, The Group of Eight Limited (Australia)
May 4	George Iwama, President, University of Northern British Columbia (UNBC)
May 6	David Naylor, President, University of Toronto, and Indira Samarasekera, President, University of Alberta

## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

May 7	Sherry Coutu, Chair, Artfinder, and Non-Executive Member, Cambridge University Press (Finance Board), Cambridge Assessment, Cambridge University Press and NESTA Investments (London, England)
May 7	The Research Universities' Council of British Columbia (RUCBC) Presidents Teleconference
May 8	Siavash M. Alamouti, Group Research & Development Director, Vodafone (London, England)
May 8	Loren Griffith, Acting Director, International Strategy, University of Oxford
May 8	Andrew Hamilton, Vice-Chancellor, University of Oxford
May 9	Timothy Endicott, Dean, Faculty of Law, University of Oxford
May 11	Byung Chol Kim, President, Korea University

## **Government**

March 5	David Mulrone, Canadian Ambassador to The People's Republic of China, Government of Canada
March 6	Xiaoshan Li, Director General, Bureau of Senior Officials Education, Central Organization Department (COD), Government of The People's Republic of China
March 8	U15 Presidents Meeting with Peter M. Boehm, Canadian Ambassador to the Federal Republic of Germany, Government of Canada
March 8	U15 Meeting with Presidents of Canadian and German Universities with Peter M. Boehm, Canadian Ambassador to Federal Republic of Germany, Government of Canada
March 8	Reception and Dinner for the Celebration of 40 Years Canada-Germany Cooperation in Science and Technology with Thomas Rachel, Parliamentary State Secretary, Federal Ministry of Education and Research, Federal Republic of Germany
March 14	Penny Ballem, City Manager, Sadhu Johnston, Deputy City Manager, David McLellan, Deputy City Manager, and Peter Judd, Deputy City Engineer, City of Vancouver, Province of British Columbia

## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

March 30	Christy Clark, Premier, Province of British Columbia
March 30	Adrian Dix, Leader of the Official Opposition, and MLA (Vancouver-Kingsway), Province of British Columbia
April 11	Allen Sutherland, Associate Assistant Deputy Minister, Human Resources and Skills Development Canada, Government of Canada
April 12	Robin McFee, Member, Judicial Appointments Advisory Committee (B.C. Supreme Court), Province of British Columbia
April 17	Norm Lipinski, Lower Mainland District Commander Assistant Commissioner, "E" Division, Kevin Jones, Staff Sergeant, University Detachment Commander (at UBC), and Janis Gray, Inspector and Operational Support Officer, Richmond Detachment, Royal Canadian Mounted Police (RCMP), Government of Canada
April 25	AUCC Dinner with David Johnston, Governor General of Canada, Government of Canada (Rio de Janeiro, Brazil)
April 26	Opening of the Conference of the Americas on International Education (CAIE) with David Johnston, Governor General of Canada, Government of Canada (Rio de Janeiro, Brazil)
April 26	Association of Universities and Colleges of Canada (AUCC) Canada-Brazil University Presidents' Roundtable with David Johnston, Governor General of Canada, Government of Canada (Rio de Janeiro, Brazil)
April 26	Sao Paulo Research Foundation (FAPESP) Event with David Johnston, Governor General of Canada, Government of Canada, and Paul Davidson, President & CEO, Association of Universities and Colleges of Canada (AUCC) (Sao Paulo, Brazil)
April 26	Dinner at the Official Residence of the Canadian Consulate General in Sao Paulo with Abina Dann, Consul General of Canada in Sao Paulo, and David Johnston, Governor General of Canada, Government of Canada
April 27	Canada-Brazil Innovation Forum with David Johnston, Governor General of Canada, Government of Canada (Sao Paulo, Brazil)
April 27	Reception in Honour of Science Without Borders Scholarship Recipients with David Johnston, Governor General of Canada, Government of Canada (Sao Paulo, Brazil)

## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

April 28	Institutional Visit to the University of Campinas with David Johnston, Governor General of Canada, Government of Canada (Campinas, Brazil)
April 30	Louis Lévesque, Deputy Minister of International Trade, Foreign Affairs and International Trade Canada (DFAIT), Government of Canada
April 30	Gary Goodyear, Minister of State, Science & Technology, Government of Canada, and MP (Cambridge), Province of Ontario
April 30	Joyce Murray, MP (Vancouver-Quadra), Province of British Columbia
April 30	Ben Perrin, Senior Advisor, Legal Affairs & Policy, Office of the Prime Minister, Government of Canada
April 30	David Moloney, Senior Advisor to the Privy Council Office, Responsible for Border Action Plan Implementation, Privy Council Office, Government of Canada
April 30	Sean Speer, Senior Economic Policy Advisor, Office of the Prime Minister, Government of Canada
May 1	Lance Finch, Chief Justice of the B.C. Court of Appeal, Province of British Columbia, and Andrew Wilkinson, Q.C., Partner, McCarthy Tétrault
May 3	Alain Gendron, Director, Northeast Asia Division, Foreign Affairs and International Trade Canada (DFAIT), Government of Canada
May 3	Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, Province of British Columbia
May 3	Christy Clark, Premier, Province of British Columbia
May 7	London Campaign Leadership Dinner Hosted by Gordon Campbell, Canadian High Commissioner to the United Kingdom of Great Britain and Northern Ireland
May 11	Gary Goodyear, Minister of State, Science & Technology, Government of Canada, and MP (Cambridge), Province of Ontario

## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

### Travel

March 3 – 7	Beijing, China – International, Alumni and Government Meetings
March 7 – 9	Berlin, Germany – U15 Presidents Meetings and Events
March 11 – 14	Los Angeles, Palm Springs and Palm Desert, CA – Development and Alumni Meetings and Events
March 28 – 29	Kelowna, B.C. – Meetings and Events
April 18	Prince George, B.C. – RUCBC Presidents' Meeting and Community Leaders Forum
April 21 – 23	Cambridge, ON – AUCC Board Retreat
April 23 – 24	Guelph, ON – AUCC Board of Directors and Membership Meetings
April 25 – 28	Rio de Janeiro and Sao Paulo, Brazil – AUCC Presidents Mission to Brazil
April 29 – 30	Ottawa, ON – Government Meetings
May 6 – 8	London, U.K. – Development and International Meetings and Dinner Hosted by HE Gordon Campbell
May 8 – 9	Oxford, U.K. – International Meetings and Canada Seminar at the University of Oxford (Keynote Speaker)
May 9 – 12	Lund, Sweden – Universitas 21 (U21) Executive Committee, Presidential Symposium, Annual Network Meeting, and Annual General Meeting

### Speeches / Events

March 1	Videotaping for Place and Promise: Input Sought on Strategic Plans
March 1	Sauder School of Business Community Open House
March 5	UBC Alumni Dinner (Beijing)
March 5	Breaking the Ice: The Value of an International Experience for Students – Peking University

## Record of President's Activities

### Period of: 1 March 2012 to 12 May 2012

March 6	Breaking the Ice: The Value of an International Experience for Students – Renmin University
March 9	U15 Roundtable Discussion and the Review of Ongoing Co-operations: Global challenges and research (Berlin)
March 12	Palm Desert Development Dinner Hosted by Connie Graham
March 13	UBC Desert Days Reception Hosted by Harold Meyerman, Alumnus, and Dorothy Meyerman (Palm Springs)
March 15	WorldMUN Closing Ceremony (Keynote Speaker)
March 15	Welcome Dinner for Berkeley-British Columbia Symposium on “North American Futures”
March 16	The B.C. Centre for Excellence in HIV/AIDS (BC-CfE) 20 <sup>th</sup> Anniversary Celebration and Presentation of Grand Decoration of Honour for Merits for the Republic of Austria to Julio Montaner with Werner Brandstetter, Ambassador of Austria to Canada, Republic of Austria, and Leonie-Maria Brandstetter
March 29	Okanagan Athletics Scholarship Breakfast
March 29	Building Dedication for the Reichwald Health Sciences Centre, Okanagan Campus
April 5	UBC Equity, Diversity and Intercultural Understanding Symposium
April 10	Probus Club Vancouver (Keynote Speaker)
April 12	The International Federation of Library Associations and Institutions (IFLA) Presidential Meeting on Traditional Knowledge
April 12	School of Architecture and Landscape Architecture (SALA) Lecture: “Yes is More” Featuring Bjarke Ingels, Founding Partner, Bjarke Ingels Group
April 13	Recognition Lunch in Honour of Michael Audain, Chairman, Polygon Homes Ltd. and Audain Foundation, and The Audain Foundation for the Visual Arts
April 19	Breakfast with the President – Staff
April 19	The Faculty of Law Reception: A Conversation with The Honourable Louise Arbour, President, International Crisis Group (ICG)

<h2 style="margin: 0;">Record of President's Activities</h2> <h3 style="margin: 0;">Period of: 1 March 2012 to 12 May 2012</h3>
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April 19	“Truth to Power” Dialogue with Prof. Stephen Toope and The Honourable Louise Arbour, President, International Crisis Group (ICG)
April 20	Videotaping for the Sauder School of Business Celebratory Gala in Honour of Dan Muzyka
April 20	Videotaping for UBC Special Tribute Video Regarding UBC’s Japanese Canadian Students of 1942
April 23	Dinner with AUCC Members, Partners, and the University of Guelph Community Leaders and Students (Tribute to Peter Mackinnon, Retiring President, University of Saskatchewan)
April 24	Council of Western Canadian University Presidents (COWCUP) Breakfast Meeting
April 24	AUCC Luncheon with Guest Speaker: Ann Buller, President, Centennial College: “What is on the community college agenda?”
May 8	University of Oxford: Canada Seminar with Prof. Stephen Toope – “Torture: Can International Law Prevent It?”
May 10	Universitas 21 (U21) Presidential Symposium: Reflections & Next Steps – “How Can the Individual Institutions & the U21 Network Learn & Move Forward?”

### **Student Events / Meetings**

March 1	Alma Mater Society (AMS) Executive, Vancouver Campus
March 2	Breakfast with the President – Students
March 27	Dinner with Vancouver Student Convocation Senators
April 20	Student Leader Recognition Event

### **Media Interviews**

March 1	Justin McElroy, Coordinating Editor, The Ubysey
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<p style="text-align: center;"><b>Record of President's Activities</b> <b>Period of: 1 March 2012 to 12 May 2012</b></p>
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March 5	Student Reporter, Peking University
March 15	John L. Daly, Investigative Reporter, Global TV BC News
March 29	James Bradshaw, Education Reporter, Globe and Mail
April 10	James Bradshaw, Education Reporter, Globe and Mail
April 16	Gordon Hamilton, Reporter, The Vancouver Sun
April 23	James Bradshaw, Education Reporter, Globe and Mail
April 27	AUCC Sao Paulo News Conference

## Record of President's Activities

### Period of: 14 May 2012 to 24 August 2012

### External Group

May 14	Stewart Blusson, CEO & President, Archon Minerals Ltd., and Marilyn Blusson
May 15	Hari Varshney, President, Varshney Capital Corp.
May 15	Marjorie-Anne Sauder
May 15	Rob King, President, Westbridge Capital Group
May 16	Helen Walsh, President, Literary Review of Canada, Diaspora Dialogues Charitable Society
May 16	Pierre Lapointe, President & CEO, and Yves Nadon, CFO, FPIInnovations
May 16	Robert H.N. Ho, Founder, Robert H.N. Ho Family Foundation, and President, The Tung Lin Kok Yuen Canada Foundation
May 16	Andrew Petter, President, and Jonathan Driver, Vice-President, Academic and Provost, Simon Fraser University (SFU)
May 16	The Research Universities' Council of British Columbia (RUCBC) Committee Meeting
May 17	John R. Talbot, Chairman, Peter Webster, Trustee, and Michael Meighen, Trustee, The Peter Cundill Foundation
May 17	The Conference Board of Canada's 127 <sup>th</sup> Meeting for the Board of Directors
May 17	Association of Pacific Rim Universities (APRU) Steering Committee Meeting
May 18	Paul Davidson, President and CEO, and Christine Tausig-Ford, Vice-President & COO, Association of Universities and Colleges of Canada (AUCC)
May 18	U15 Group of Canadian Research Universities' Executive Heads Teleconference
May 22	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
May 22	Jim Hoggan, Chair, and Peter Robinson, CEO, David Suzuki Foundation

## Record of President's Activities

### Period of: 14 May 2012 to 24 August 2012

May 23	Chuck Jeannes, CEO, Goldcorp Inc.
May 24	Stewart Blusson, CEO & President, Archon Minerals Ltd.
May 25	Heather Monroe-Blum, President, McGill University, David Naylor, President, University of Toronto, and Indira Samarasekera, President, University of Alberta
May 25	Don Mattrick, President, Interactive Entertainment, Microsoft Corp.
May 25	Lei Zhang, Chairman, Modern Green Development Co. Ltd.
May 25	Dinner with Robert (Bob) Lee, Founder & Chairman, Prospero International Realty Inc., Carol Lee, Co-Founder, Henry Fung, Co-Founder & Director of Research and Development, Linacare Cosmethery Inc.
May 29	Daniel Woolf, Principal & Vice-Chancellor, Queens University
May 31	The Research Universities' Council of British Columbia (RUCBC) Presidents Meeting
May 31	Reeta Roy, President & CEO, Deepali Khanna, Director, Youth Learning, and Margaret Meagher, Consultant, Youth Learning, MasterCard Foundation
June 1	Deepak Chopra, President & CEO, Canada Post
June 4	Paul Davidson, President and CEO, and Christine Tausig-Ford, Vice-President & COO, Association of Universities and Colleges of Canada (AUCC)
June 4	The Research Universities' Council of British Columbia (RUCBC) Presidents and Board Chairs Meeting
June 4	Ross Beaty, Chairman, Pan American Silver Corp., and Executive Chairman, Alterra Power Corp.
June 4	Arvind Gupta, CEO & Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
June 6	World University Service of Canada (WUSC) Executive Committee Meeting
June 6	David Barnard, President, University of Manitoba
June 8	Visit to the En'owkin Centre in Penticton, BC

## Record of President's Activities

### Period of: 14 May 2012 to 24 August 2012

June 8	Heye Scheftel, Consultant, Dual Conseil (Paris, France)
June 11	Martti Lampela, President, Rovaniemi University of Applied Sciences (RAMK – Finland), Matti Uusimäki, Dean, Kemi-Tornio University of Applied Sciences (Finland), and Ian McIntosh, Training & Development Manager, First Quantum Mining & Operation – Mining Division (FQM), Kansanshi Mine
June 13	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
June 13	Paul Davidson, President and CEO, and Christine Tausig-Ford, Vice-President & COO, Association of Universities and Colleges of Canada (AUCC)
June 13	Sonya Wall, Vice-President, Communications, Wall Financial Corp.
June 13	Judith Forst, Mezzo-Soprano Opera Singer
June 14	Business Council of British Columbia (BCBC) Board of Governors Meeting
June 14	James Eccott, Chairman, Northern Air Support
June 14	Julia Eastman, University Secretary, University of Victoria
June 15	David Naylor, President, University of Toronto
June 15	Kyle Mitchell, Partner, Odgers Berndtson
June 15	Ysanne Hendey, Consultant, Odgers Berndtson (United Kingdom)
June 15	Don Wright, President, British Columbia Institute of Technology (BCIT), Deborah Irvine, COO, United Way of the Lower Mainland (UWLM), and Kris Bulcroft, President, Capilano University
June 18	Phil Lind, Vice-Chairman, Rogers Communications Inc., and UBC Campaign Cabinet Co-Chair
June 18	Michael Cloutier, President & CEO, and Angelique Berg, Vice-President, Community Engagement, Canadian Diabetes Association (CDA)
June 18	David Feather, Trustee, The Peter Cundill Foundation, and President & CEO, Russell Investments
June 18	Reeta Roy, President & CEO, Deepali Khanna, Director, Youth Learning,

## Record of President's Activities

### Period of: 14 May 2012 to 24 August 2012

	and Margaret Meagher, Program Manager, Youth Learning, MasterCard Foundation
June 19	Sharon Rudy, Consultant, Spencer Stuart
June 20	Association of Universities and Colleges of Canada (AUCC) Board of Directors Meeting
June 20	Indira Samarasekera, President, University of Alberta, and Allan Rock, President, University of Ottawa
June 20	Stuart McCutcheon, Vice-Chancellor, University of Auckland (New Zealand)
June 20	Michael Stevenson, President Emeritus, Simon Fraser University (SFU), and Jan Whitford
June 21	Matthew Lovat, Consultant, Perrett Laver (London, England)
June 21	Lyll Knott, Senior Partner, Clark Wilson LLP
June 21	The Research Universities' Council of British Columbia (RUCBC) Planning Meeting
June 22	U15 Group of Canadian Research Universities' Canada-Germany Steering Committee Meeting
June 25	Arvind Gupta, CEO & Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
June 25	Suzanne Corbeil, Executive Director, U15 Group of Canadian Research Universities
June 25	Andrew Petter, President, Simon Fraser University (SFU)
June 26	Denis Brière, Rector, Université Laval
June 26	Wayne Deans, Chairman & CEO, Deans Knight Capital Management Ltd.
June 26	Matthew Carter, President, Great Northern Way Campus (GNWC)
June 27	Yuen Pau Woo, President & CEO, Asia Pacific Foundation
June 27	Association of Pacific Rim Universities (APRU) Steering Committee Meeting

## Record of President's Activities

### Period of: 14 May 2012 to 24 August 2012

June 27 – 28	16 <sup>th</sup> Association of Pacific Rim Universities (APRU) Annual Presidents Meeting
July 3	Geoff Plant, Partner, Heenan Blaikie
July 5	W. Carl Lovas, Canada Chair & Managing Partner, Odgers Berndtson
July 5	Toronto Leadership Circle Hosted by Phil Lind, Vice-Chairman, Rogers Communications Inc., and UBC Campaign Cabinet Co-Chair
July 9	Robert (Bob) Lee, Founder & Chairman, Prospero International Realty Inc.
July 10	David McLean, Chairman, CN Railway
July 10	Gerri Woodford, Partner, Academic Practice, Odgers Berndtson
July 10	Peter W. Webster, Trustee, The Peter Cundill Foundation
July 10	Caleb Chan, Executive Chairman & President, Burrard International Holdings Inc.
July 12	David Turpin, President, University of Victoria (UVic)
July 12	Jim Shepard, Former CEO, Canfor
July 13	Farid Rohani, Chair, The Laurier Institution
July 13	Mathematics of Information Technology and Complex Systems (MITACS) Board of Directors Meeting
July 13	Victor Chan, Founding Director, Dalai Lama Center for Peace & Education
July 13	Vince Sara & Amy K. Ghuman Sara, Trinjan Society
July 13	North Korean Scholars of the Canada – DPRK Knowledge Partnership Program (KPP) at UBC
July 16	Patrick Pichette, Senior Vice-President & CFO, Google Inc.
July 16	Ossama Hassanein, Senior Managing Director, Newbury Ventures, Chairman, Rising Tide Fund, & Member, UBC Campaign Cabinet
July 16	Robert (Bob) Lee, Founder & Chairman, Prospero International Realty Inc.

## Record of President's Activities

### Period of: 14 May 2012 to 24 August 2012

July 16	David Cheriton, Professor, Computer Science, Stanford University, Member, UBC Campaign Cabinet, & Fusun Ertenalp
July 17	George Thomson, Senior Director, International Programs, National Judicial Institute
July 17	Christine Tausig-Ford, Vice-President & COO, Association of Universities and Colleges of Canada (AUCC)
July 18	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
July 18	Michael Phelps, Chairman & Founder, Dornoch Capital
July 19	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting
July 19	Caroline Jellinck, Partner, Odgers Berndtson
July 19	Martha Piper, Director, Board of Directors, Bank of Montreal (BMO)
July 19	Arvind Gupta, CEO & Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
July 20	Addictions Task Force Meeting with Dianne Doyle, President & CEO, Susan Sinnott, Director Executive Services, President's Office, Providence Health Care, Vancouver Coastal Health, Trish Walsh, Executive Director, InnerChange Foundation, Evan Wood, Co-Director, Urban Health Research Initiative (UHRI), & Lead Researcher, B.C. Centre for Excellence in HIV/AIDS, & Julian Somers, Associate Professor, Faculty of Health Sciences, Simon Fraser University (SFU)
July 20	Lindsay Gordon, President & CEO, HSBC Bank Canada
July 20	Kip Cobbett, Chair, Board of Governors, McGill University, & Partner, Stikeman Elliott
July 20	Michael Meighen, Trustee, The Peter Cundill Foundation
August 21	Paul Davidson, President & CEO, Association of Universities and Colleges of Canada (AUCC)
August 21	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)

## Record of President's Activities

### Period of: 14 May 2012 to 24 August 2012

August 21	David McLean, Chairman of the Board, McLean Group of Companies
August 21	Brad Bennett, President, McIntosh Properties Ltd.
August 21	Ron Stern, Founder & President, Stern Partners
August 22	Phil Lind, Vice-Chairman, Rogers Communications Inc., and UBC Campaign Cabinet Co-Chair
August 23	Christopher Tremewan, Secretary General, Association of Pacific Rim Universities (APRU)
August 23	Eric Lathrop, Partner, Odgers Berndtson
August 23	Alexandre Trudeau, Documentary Filmmaker, Freelance Journalist and Director, Trudeau Foundation
August 24	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting
August 24	Brandt Louie, Chairman of the Board, London Drugs Ltd., and Chairman & CEO, H.Y. Louie Co. Ltd.
August 24	John McCall MacBain, Founder, and Marcy McCall MacBain, Executive Director and Chair of the Board, The McCall MacBain Foundation
August 24	Stewart Blusson, CEO & President, Archon Minerals Ltd., and Marilyn Blusson

## **Government**

May 14	Yeon-Ho Choi, Consul General of the Republic of Korea in Vancouver, Government of the Republic of Korea
May 14	Pat Bell, Minister of Jobs, Tourism & Innovation, and MLA for Prince George-Mackenzie, Province of British Columbia
May 17	Pat Bell, Minister of Jobs, Tourism & Innovation, and MLA for Prince George-Mackenzie, Province of British Columbia
May 17	Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, and John Dyble, Deputy Minister to the Premier, Province of



## Record of President's Activities

### Period of: 14 May 2012 to 24 August 2012

	British Columbia
May 29	Jillian Stirk, Assistant Deputy Minister, Strategic Policy, Global Issues and Europe, Foreign Affairs and International Trade Canada, Government of Canada
June 4	The Research Universities' Council of British Columbia (RUCBC) Presidents and Board Chairs Meeting with Christy Clark, Premier, and Naomi Yamamoto, Minister, Ministry of Advanced Education, Province of British Columbia
June 4	Moira Stilwell, MLA for Vancouver-Langara, and Parliamentary Secretary to the Minister of Health, Province of British Columbia
June 4	Naomi Yamamoto, Minister, Ministry of Advanced Education, Province of British Columbia
June 14	Ministry of Advanced Education (AVED) Meeting regarding Post-Secondary Sector Service Delivery Transformation with Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, Province of British Columbia, and other university presidents
June 15	Richard Dicerni, Deputy Minister, Industry Canada, Government of Canada, and David Naylor, President, University of Toronto
June 15	Dinner in Honour of David Jacobson, The United States Ambassador to Canada, Government of the United States of America, and Julie Jacobson, Hosted by Hassan Khosrowshahi, Chairman, Wesbild Hostings Ltd., Inwest Investments Ltd., and DRI Capital Inc., and Nezhat Khosrowshahi
June 22	Stephen Wallace, Secretary to the Governor General, Government of Canada
July 3	Stewart Beck, Canadian High Commissioner to the Republic of India, and Emily Nicholson, Trade Commissioner, Regional Office of the Trade Commissioner Service, British Columbia Region, Foreign Affairs & International Trade Canada, Government of Canada
July 5	Christy Clark, Premier, Province of British Columbia
July 10	Ken Boessenkool, Chief of Staff, Premier's Office, Province of British Columbia
July 11	Diamond Jubilee Medal Ceremony Reception hosted by Edward Fast, Minister of International Trade, Minister for the Asia-Pacific Gateway, MP (Abbotsford), Government of Canada

<h2 style="margin: 0;">Record of President's Activities</h2> <h3 style="margin: 0;">Period of: 14 May 2012 to 24 August 2012</h3>
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July 11	President's Leadership Council Meeting with Naomi Yamamoto, Minister, & Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, Province of British Columbia
July 11	Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, Province of British Columbia
July 16	Cassie Doyle, Consul General, & David Stewart, University Liaison Officer, Consulate General of Canada in San Francisco/Silicon Valley, Government of Canada
July 18	Marvin Hunt, Councillor, and Bruce Hayne, Councillor, City of Surrey, Province of British Columbia
July 19	Gregor Robertson, Mayor, & Penny Ballem, City Manager, City of Vancouver, Province of British Columbia
August 21	India-Canada Centre for Innovative Multidisciplinary Partnerships to Accelerate Community Transformation and Sustainability Expert Panel

## Travel

June 6 – 8	Kelowna, BC – Farewell for Doug Ooram, UBC Okanagan Spring Convocation
June 8	Penticton, BC – Visit to the En'owkin Centre
June 17 – 19	Toronto, ON – Development Meetings
June 22 – 24	Shawnigan Lake, BC – Shawnigan Lake School Graduation
June 27 – 29	Eugene, OR – 16 <sup>th</sup> Association of Pacific Rim Universities (APRU) Annual Presidents Meeting
July 4 – 7	Toronto, ON – Meetings
July 15 – 17	San Francisco, CA – Development and Government Meetings

## Record of President's Activities

### Period of: 14 May 2012 to 24 August 2012

### Speeches / Events

May 15	42 <sup>nd</sup> Annual 25 Year Club Dinner
May 23 – 25, 28 – 30	UBC Spring Congregation, Vancouver Campus
May 24	Honorary Degree Reception, Vancouver Campus
May 25	Videotaping: Tribute for Chaviva Hosek, President & CEO, Canadian Institute for Advanced Research (CIFAR)
May 26	First Nations House of Learning (FNHL) Graduation
May 26	Salute to Jane Coop
May 29	Honorary Degree Reception, Vancouver Campus
May 29	Videotaping: UBC Sustainability Video
May 29	Faculty of Medicine Annual Awards Reception
May 30	Honorary Degree Ceremony for Japanese-Canadian Students of 1942
May 31	Opening Remarks for 2012 B.C. Conference of the United Church of Canada – “Tides of Change”
May 31	UBC School of Governance Prospectus Workshop and Dinner
June 1	Provost's Meeting with Heads and Directors of Academic Units
June 3	Introductory remarks at the 2012 Milton K. Wong Lecture by Kenan Malik, UK-based writer, lecturer, and broadcaster
June 4	Dinner in Honour of Dan Muzyka, Dean, Sauder School of Business
June 6	Farewell Reception for Doug Owram, Deputy Vice-Chancellor & Principal, UBC Okanagan
June 7	UBC Spring Convocation, Okanagan Campus
June 7	Honorary Degree Dinner, Okanagan Campus
June 11	Irving K. Barber Celebration of Life and Reception

<p><b>Record of President's Activities</b>  <b>Period of: 14 May 2012 to 24 August 2012</b></p>
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June 21	World University Service of Canada (WUSC) Alumni Reception
June 22	Breakfast with the President – Staff
June 23	Shawnigan Lake School Graduation
June 25	Faculty Association Retirees Luncheon
June 28	16 <sup>th</sup> Association of Pacific Rim Universities (APRU) Annual Presidents Meeting – Session I: Shaping Asia-Pacific Higher Education & Research
July 3	President's Service Award for Excellence Recipients Luncheon
July 9	Farewell Dinner for Stephen Owen, Former Vice-President External, Legal & Community Relations
July 10	Video Interview Regarding Phil Lind, Vice-Chairman, Rogers Communications Inc., and UBC Campaign Cabinet Co-Chair
July 12	Donor Recognition Dinner and Fireside Chats at Norman MacKenzie House
August 22	Videotaping for UBC Vancouver Town Hall
August 22	Videotaping for UBC Housing Action Plan

### **Student Events / Meetings**

June 22	UBC 2012 Olympics Team Send-Off
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### **Media Interviews**

May 30	Bridget Wayland, Communications Officer, Faculty of Law, McGill University
May 30	Daniel Lak, Reporter, Al Jazeera English
June 4	Nicole Dundson, Managing Editor & Senior Writer, Randall Anthony Communications, for The Globe and Mail's special section entitled: Canadian

<b>Record of President's Activities</b> <b>Period of: 14 May 2012 to 24 August 2012</b>
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	Universities: Ranked among the world's best
June 26	Leah Hendry, Reporter, CBC News Vancouver
August 22	Ajit Jain, Managing Editor, India Abroad

**THE UNIVERSITY OF BRITISH COLUMBIA****OKANAGAN SENATE SECRETARIAT  
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**November 20, 2012**

**To: Okanagan Senate**

**From: Admissions and Awards Committee, and Curriculum Committee**

**Subject: Bachelor of Social Work (B.S.W.) Program – Suspension of Admission and Program Discontinuation (approval)**

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The Committees have reviewed the enclosed material and recommend the following to Senate:

*Motion: That Senate approve the Bachelor of Social Work (B.S.W.) Suspension of Admission admissions proposal effective for the 2012 Winter Session;*

*And*

*the Bachelor of Social Work (B.S.W.) Program Discontinuation curriculum proposal effective for the 2014 Winter Session.*

For the Committee,

Dr. Spiro Yannacopoulos  
Chair, Admissions and Awards Committee

Dr. Dwayne Tannant  
Chair, Curriculum Committee



## Admissions Proposal Form – Okanagan Campus

<p><b>Faculty:</b> Health and Social Development  <b>School:</b> Social Work  <b>Faculty/School Approval Date:</b>  October 25, 2012  <b>Effective Session:</b> 2012W</p>	<p><b>Date:</b> October 2012  <b>Contact Person:</b> Dr. Edward Taylor  <b>Phone:</b> 250.807.8740  <b>Email:</b> <a href="mailto:edward.taylor@ubc.ca">edward.taylor@ubc.ca</a></p>
<p><b>Proposed Academic Calendar Entry:</b>  Homepage (draft) Faculties, Schools, and  Colleges <u>School of Social Work Bachelor  of Social Work Program</u></p> <p><b>Bachelor of Social Work  Program</b></p> <p><b>Contents</b></p> <p><u>Introduction</u> →</p> <p><u>General Requirements</u> →</p> <p><u>Program Requirements</u> →</p> <p><u>Degree Requirements</u> →</p>	<p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,853,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,853,0</a></p> <p><b>Present Academic Calendar Entry:</b>  Homepage (draft) Faculties, Schools, and  Colleges <u>School of Social Work Bachelor  of Social Work Program</u></p> <p><b>Bachelor of Social Work  Program</b></p> <p><b>Contents</b></p> <p><u>Introduction</u> →</p> <p><b><u>Admission Requirements</u></b> →</p> <p><u>General Requirements</u> →</p> <p><u>Program Requirements</u> →</p> <p><u>Degree Requirements</u> →</p>

**Present Academic Calendar Entry:**

Homepage (draft) Faculties, Schools, and Colleges School of Social Work Bachelor of Social Work Program

Introduction

**Introduction**

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**Draft Academic Calendar URL:**

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,853,1004>

**Present Academic Calendar Entry:**

Homepage (draft) Faculties, Schools, and Colleges School of Social Work Bachelor of Social Work Program

Introduction

**Introduction**

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its faculty and students to fostering teaching, learning, and research partnerships that contribute to community well-being.

**Present Academic Calendar Entry:** N/A

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**Present Academic Calendar Entry:**  
**Homepage (draft) Faculties, Schools, and Colleges School of Social Work Bachelor of Social Work Program Admission Requirements**

**Admission Requirements**

**[16142] Note: this program is currently under review and may not accept applications for 2013/14. For more information, please contact School of Social Work.**

**[11001] Application for admission to the School of Social Work must be made through Enrolment Services. See Admissions for procedures, policies, and admission requirements.**

**[12799] Admission requirements for college and university transfer applicants for entry into the third year of the B.S.W. are as follows:**

**[11002]**

- **completion of 60 credits of general university studies, which may include transferable arts or science credits completed within a human service, social service, or other relevant diploma or certificate;**
- **6 English credits at the 100 level, including two of the following:**



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**THE UNIVERSITY OF BRITISH COLUMBIA**

**ENGL 112, 113, 150, 151, 153;**

- **a minimum grade of 72% in each of SOCW 200, SOCW 201 (or equivalent);**
- **successful completion of at least 3 credits of human development (lifespan) e.g., SOCW 255, PSYO 220, or SWPP 355 OLA;**
- **a minimum grade average of 68% calculated on the last completed 30 credits; and**
- **submission of the School of Social Work supplemental application form which includes submission of a resumé and two references. The supplemental application will be considered in addition to academic performance in determining admissibility.**

**[13833] Note: successful applicants will be admitted to the third year of the B.S.W. program.**

**[13721] Applicants who have completed a two-year human service, social service, or other relevant diploma for admission must apply for admission to Arts or Science. Students may then apply to transfer to the B.S.W. upon completion of the required 60 general university credits.**

**[12725] Detailed information on admission requirements and the supplemental application process for all applicants is available at [yoube Okanagan](#).**

**[11003] Applicants are advised to complete the B.S.W. statistics requirement before entering third year (e.g., SOCW 302). SOCW 302 cannot be counted as an upper-level Social Work credit.**



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	<p><b>Type of Action:</b> Suspend admissions to the Bachelor of Social Work (BSW): 1) strike Academic Calendar entry detailing admission to the program; 2) include note that admissions are suspended immediately.</p> <p><b>Rationale:</b> See enclosed “Justification for Senate Proposal to Suspend BSW Program and BSW Admissions” document.</p> <p><i>See attendant 2014W curriculum proposal which discontinues the BSW program.</i></p>
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## Curriculum Proposal Form Change to Program – Okanagan Campus

### Category 1

<p><b>Faculty:</b> Health and Social Development <b>School:</b> Social Work <b>Faculty/School Approval Date:</b> October 25, 2012 <b>Effective Session:</b> 2014W (January 2014 release of the 2014/15 Academic Calendar)</p>	<p><b>Date:</b> October 2012 <b>Contact Person:</b> Dr. Edward Taylor <b>Phone:</b> 250.807.8740 <b>Email:</b> <a href="mailto:edward.taylor@ubc.ca">edward.taylor@ubc.ca</a></p>
<p><b>Present Academic Calendar Entry:</b> <a href="#">Homepage (draft) Faculties, Schools, and Colleges School of Social Work</a> Introduction</p> <p><b>Introduction</b></p> <p><b>[10994] A School within the Faculty of Health and Social Development</b></p> <p>Director's Office Edward Taylor, Director The University of British Columbia Okanagan Campus 3333 University Way Arts Building Kelowna, BC, V1V 1V7 Tel: 250.807.8738 Web: <a href="http://www.ubc.ca/okanagan/socialwork">www.ubc.ca/okanagan/socialwork</a></p> <p><b>[10995] The School of Social Work offers the Master of Social Work (M.S.W.) degree.</b></p>	<p><b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proo&lt;br/&gt;f/edit/index.cfm?tree=18,289,852,0">http://www.calendar.ubc.ca/okanagan/proo f/edit/index.cfm?tree=18,289,852,0</a></p> <p><b>Present Academic Calendar Entry:</b> <a href="#">Homepage (draft) Faculties, Schools, and Colleges School of Social Work</a> Introduction</p> <p><b>Introduction</b></p> <p><b>[10994] A School within the Faculty of Health and Social Development</b></p> <p>Director's Office Edward Taylor, Director The University of British Columbia Okanagan Campus 3333 University Way Arts Building Kelowna, BC, V1V 1V7 Tel: 250.807.8738 Web: <a href="http://www.ubc.ca/okanagan/socialwork">www.ubc.ca/okanagan/socialwork</a></p> <p><b>[10995] The School of Social Work offers the <del>Bachelor of Social Work (B.S.W.) and</del> Master of Social Work (M.S.W.) programs.</b></p> <p><b>[13683] <del>College and university transfer students are admitted into the B.S.W. in the third year of their university studies.</del></b></p>



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<p><b><u>Both the Advanced One-Year and the Foundational Two-Year M.S.W. curricula focus on preparing students for professionally practicing with individuals and families. Graduates often enter jobs in mental health, substance abuse rehabilitation, child and adult protective services, hospitals and clinics, programs for the aging, and community service organizations.</u></b></p>	<p><b>The B.S.W. is fully accredited by the Canadian Association of Schools of Social Work.</b></p> <p><b>[10996] Mission of the B.S.W. Program</b></p> <p><b>[10997] Based on a commitment to fundamental social work values and a vision of social justice, the B.S.W. program prepares social workers for generalist practice. Graduates work at the individual, family, community, and societal levels to promote social health and well-being in a diverse and changing society. The program fosters a pride and commitment to the profession through undergraduate and continuing education. It contributes to the knowledge base of social work, and cultivates partnerships with professionals and the community.</b></p>
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**Proposed Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges](#)  
 School of Social Work

## School of Social Work

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[Master of Social Work Programs](#) →  
[School of Social Work Policies](#) →  
[Academic Staff](#) →

**Present Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges](#) [School of Social Work](#)  
 School of Social Work Policies

## School of Social Work Policies

### [11041] Practicum Placements

[11042] The School reserves the right to approve an agency or institution that provides placements for student practicums, and to change any placement assigned to a student. Students have the right to be informed in writing of the reasons for any change in placement. While the program accepts responsibility for

**Draft Academic Calendar URL:**  
<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,0,0>

**Present Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges](#)  
 School of Social Work

## School of Social Work

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**[Bachelor of Social Work Program](#)** →  
[Master of Social Work Programs](#) →  
[School of Social Work Policies](#) →  
[Academic Staff](#) →

**Draft Academic Calendar URL:**  
<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,854,0>

**Present Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges](#) [School of Social Work](#)  
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## School of Social Work Policies

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providing a sufficient number of practicum opportunities to serve the needs of all registered students, a student may be required to withdraw from a practicum course if none of the available practicum agencies will accept that student. Practicum dates are established by the School and will be announced at the beginning of each term. Students are responsible for travel and other expenses related to the practicum.

### **Criminal Record Check**

**Either one or two community practicum placements are required to complete the course of study for all M.S.W. students. Placement in community agencies require students to complete a criminal record check. Therefore, a criminal records check is now a standard part of the School's admission requirements.**

### **[11043] Attendance**

**[11044]** Attendance at practicum activities and the integrative seminar is required. Students are expected to notify the placement agency whenever practicum appointments cannot be kept, and to inform the course instructor as well.

**[11045]** Applicants are advised that students engage actively in laboratory practice, acting both as patient/client and as social worker in simulated situations.

### **[11046] Unethical or Unprofessional Behaviour**

**[11047]** It is the responsibility of the student to read the British Columbia Association of Social Workers Code of Ethics and, therefore, to understand the standards by which unethical and unprofessional behaviour will be judged in

for providing a sufficient number of practicum opportunities to serve the needs of all registered students, a student may be required to withdraw from a practicum course if none of the available practicum agencies will accept that student. Practicum dates are established by the School and will be announced at the beginning of each term. Students are responsible for travel and other expenses related to the practicum.

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**[11047]** It is the responsibility of the student to read the British Columbia Association of Social Workers Code of Ethics and, therefore, to understand the standards by which unethical and unprofessional behaviour will be judged in



the program.

**[11048]** Students who are deemed to have violated ethical standards with evidence of unprofessional behaviour must be notified by the Director, who will then either inform the student of the conditions under which they may resume coursework and/or the practicum, or recommend to the Dean termination from the program. Students will be informed in writing of the reason for the decision.

**[15963] Personal Suitability for the Social Work Profession**

**[15964]** Please see the policy on Personal Suitability for the Social Work Profession.

**[11049] Denial**

**[11050]** Students may be denied the practicum experience if their preparatory work is considered unsatisfactory by the Director.

**[11051] Required Withdrawal**

**[11052]** Students may be required to withdraw from the practicum with a failing grade if their performance in the practicum or their practicum preparation is considered unsatisfactory by the Director.

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**Proposed Academic Calendar Entry:**  
 N/A

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**Present Academic Calendar Entry:**  
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~~**Bachelor of Social Work Program**~~

## ~~**Bachelor of Social Work Program**~~

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~~[Program Requirements](#) →~~  
~~[Degree Requirements](#) →~~

**Draft Academic Calendar URL:**  
<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,853,1004>

**Present Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges](#) [School of Social Work](#) ~~**Bachelor of Social Work Program**~~  
~~**Introduction**~~

## ~~**Introduction**~~

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**Proposed Academic Calendar Entry:**  
 N/A



<p><b>Proposed Academic Calendar Entry:</b> N/A</p>	<p><del>government and non-profit organizations in a wide range of service areas such as health care, child welfare, probation, employment, counselling, addictions, women's issues, mental health, and aging.</del></p> <p><del>[10999] The program offers an excellent generalist model of practice, promoting collaborative partnerships among students, faculty, and community.</del></p> <p><del>[11000] The program is founded upon the following key social work values: self-determination, personal well-being and growth, caring and compassion, respect for diversity, collaboration and democratic participation, social justice, and community well-being. The program educates social work practitioners in current social work theory and models of best practice. The program, as a fundamental value, commits its faculty and students to fostering teaching, learning, and research partnerships that contribute to community well-being.</del></p> <p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,853,1280">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,853,1280</a></p> <p><b>Present Academic Calendar Entry:</b>  <u>Homepage (draft) Faculties, Schools, and Colleges School of Social Work <b>Bachelor of Social Work Program</b> General Requirements</u></p> <p><b>General Requirements</b></p> <p><del>[15730] Prior to the start of classes, all admitted students must present a criminal record check completed by the Solicitor General of BC no more than three months prior to the start of term.</del></p>
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<p><b>Proposed Academic Calendar Entry:</b> N/A</p>	<p><del>[15731] Applicants and students who have a criminal record may have their offer of admission withdrawn or be required to withdraw from the program. Failure to submit the required documentation by the specified deadline may result in the withdrawal of an offer of admission.</del></p> <p><del>[15732] Prior to participation in any community-based programming, all students must present either 1) a current criminal record check completed by the Solicitor General of BC no more than three months prior to the date of course initiation, or 2) a ‘Criminal Record Check Statutory Declaration’ confirming that no changes have occurred relative to the criminal record check on file with the Faculty.</del></p> <p><b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,853,978">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,853,978</a></p> <p><b>Present Academic Calendar Entry:</b> <u>Homepage (draft) Faculties, Schools, and Colleges School of Social Work <b>Bachelor of Social Work Program Program Requirements</b></u></p> <p><b>Program Requirements</b></p> <p><del>[11008] Regulations</del></p> <p><del>[11009] Candidates for the B.S.W. degree must comply with UBC Okanagan campus degree requirements. Completion of the B.S.W. degree requires 120 credits of study. Students must maintain a sessional grade average (GA) of 68% on the UBC Okanagan campus grading system. Students who fail to maintain a satisfactory GA may be required to withdraw from the</del></p>
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	<p><b>program.</b></p> <p><b>[11010] Students must attain an average of 68% in all required third-year Social Work courses, with no one such third-year course below 64%, and have received a passing grade in SOCW 304, the third-year fieldwork course, to enrol in required fourth-year Social Work courses.</b></p> <p><b>[11011] Students in fourth year must maintain a 68% average in all required fourth-year courses, with no fourth-year course below 64%.</b></p> <p><b>[11012] The School reserves the right to require students to withdraw from the B.S.W. if they are considered unsuited to proceed with the study or practice of social work.</b></p> <p><b>[11013] Students must adhere to the British Columbia Association of Social Workers Code of Ethics and the policies as outlined in the field and student manuals.</b></p> <p><b>[11014] Criminal Record Check and Practicum Placements</b></p> <p><b>[11015] Two practicum placements are required to complete the course of study for a B.S.W. Students will likely be required to complete their practicum in an agency that requires a criminal record check.</b></p>
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**Proposed Academic Calendar Entry:**  
 N/A

**Draft Academic Calendar URL:**  
<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,289,853,1123>

**Present Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges School of Social Work](#) **Bachelor of Social Work Program**  
**Degree Requirements**

## **Degree Requirements**

### **[12787] Bachelor of Social Work**

#### **Third Year**

**SOCW 301 Research and Evaluation in Social Work 3**

**SOCW 304 Social Work Field Practice 6**

**SOCW 308 Law and Social Policy 3**

**SOCW 310 Social Work Theory and Practice I 3**

**SOCW 311 Social Work Theory and Practice II 3**

**SOCW 340 Social Work Practice with Individuals 3**

**SOCW 360 Social Work Practice with Groups 3**

**Electives<sup>†</sup> 6**

**Total Credits 30**

#### **Fourth Year**

**SOCW 402 Social Work Field Practice 9**

**SOCW 403 Generalist Social Work Practice 3**

**SOCW 450 Understanding Human Service Organizations 3**



<del>SOCW 451 Social Work Practice in Communities</del>	<del>3</del>
<del>SOCW 477 Family Practice</del>	<del>3</del>
<del>Electives<sup>‡</sup></del>	<del>9</del>
<del>Total Credits</del>	<del>30</del>

~~<sup>‡</sup> Electives will be selected in consultation with a course advisor. A completed statistics course is required for the B.S.W. degree. The statistics course cannot be counted towards an upper-level Social Work credit.~~

~~[12788] Prior to graduation, B.S.W. students must complete one of either SOCW 454 (Social Work Practice with Indigenous People) or SOCW 456 (Social Work Practice with Diverse Populations), unless they are enrolled in the Child Welfare specialization. If enrolled in the Child Welfare specialization, the student must take SOCW 454 (Social Work Practice with Indigenous People).~~

#### ~~[12789] Graduation Requirements~~

~~[12790] 120 credits, of which at least 54 credits must be Social Work courses at either the 300 or 400 level, are required for B.S.W. graduation. Students wishing to enrol in courses at another university as visiting students need approval from the B.S.W. Coordinator.~~

#### ~~[12791] Child Welfare Specialization~~

~~[12792] The Child Welfare specialization prepares students for work in the area of child protection and child welfare. The specialization requires completion of the courses listed below.~~

~~[12793]~~



	<b>Required Courses</b>	<b>Credits</b>
	<b>SOCW 301 Research and Evaluation in Social Work</b>	<b>3</b>
	<b>SOCW 302 Quantitative Data Analysis for Social Workers<sup>†</sup></b>	<b>3</b>
	<b>SOCW 304 Social Work Field Practice</b>	<b>6</b>
	<b>SOCW 308 Law and Social Policy</b>	<b>3</b>
	<b>SOCW 310 Social Work Theory and Practice I</b>	<b>3</b>
	<b>SOCW 311 Social Work Theory and Practice II</b>	<b>3</b>
	<b>SOCW 340 Social Work Practice with Individuals</b>	<b>3</b>
	<b>SOCW 360 Social Work Practice with Groups</b>	<b>3</b>
	<b>SOCW 402 Social Work Field Practice</b>	<b>9</b>
	<b>SOCW 403 Generalist Social Work Practice</b>	<b>3</b>
	<b>SOCW 408 Legal Skills for Social Workers</b>	<b>3</b>
	<b>SOCW 451 Social Work Practice in Communities</b>	<b>3</b>
	<b>SOCW 454 Social Work Practice with Indigenous People</b>	<b>3</b>
	<b>SOCW 476 Family and Child Welfare Policy</b>	<b>3</b>
	<b>SOCW 477 Family Practice</b>	<b>3</b>
	<b>SOCW 478 Family and Child Welfare Practice</b>	<b>3</b>
	<b>Plus two of the following four courses:</b>	
	<b>SOCW 357 Social Work Practice and Disability Issues</b>	<b>3</b>
	<b>SOCW 362 Mental Health</b>	<b>3</b>



	<p><b>and Social Work Practice</b></p> <p><b>SOCW 468 Substance Misuse and Dependency 3</b></p> <p><b>SOCW 469 Family Violence and Social Work Practice 3</b></p> <p><b>Total Credits 63</b></p> <p><sup>1</sup> It is recommended that the statistics requirement be completed prior to admission.</p> <p><b>[12794] Aging Specialization</b></p> <p><b>[12795] The Aging specialization prepares students for the growing field of gerontological social work and requires completion of the courses listed below, including a fourth-year practicum in aging, as approved by the School of Social Work.</b></p> <p><b>[12796]</b></p> <table> <thead> <tr> <th><b>Required Courses</b></th> <th><b>Credits</b></th> </tr> </thead> <tbody> <tr> <td><b>SOCW 301 Research and Evaluation in Social Work</b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCW 302 Quantitative Data Analysis for Social Workers<sup>1</sup></b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCW 304 Social Work Field Practice</b></td> <td><b>6</b></td> </tr> <tr> <td><b>SOCW 308 Law and Social Policy</b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCW 310 Social Work Theory and Practice I</b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCW 311 Social Work Theory and Practice II</b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCW 340 Social Work Practice with Individuals</b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCW 360 Social Work Practice with Groups</b></td> <td><b>3</b></td> </tr> </tbody> </table>	<b>Required Courses</b>	<b>Credits</b>	<b>SOCW 301 Research and Evaluation in Social Work</b>	<b>3</b>	<b>SOCW 302 Quantitative Data Analysis for Social Workers<sup>1</sup></b>	<b>3</b>	<b>SOCW 304 Social Work Field Practice</b>	<b>6</b>	<b>SOCW 308 Law and Social Policy</b>	<b>3</b>	<b>SOCW 310 Social Work Theory and Practice I</b>	<b>3</b>	<b>SOCW 311 Social Work Theory and Practice II</b>	<b>3</b>	<b>SOCW 340 Social Work Practice with Individuals</b>	<b>3</b>	<b>SOCW 360 Social Work Practice with Groups</b>	<b>3</b>
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**Proposed Academic Calendar Entry:**  
Homepage (draft) Faculties, Schools, and Colleges Courses of Study and Degrees Offered

## Courses of Study and Degrees Offered

### [14203] Introduction

[12893] The UBC Okanagan campus offers a selection of bachelor's, master's, and doctoral degrees. Doctoral and master's degrees are offered by a disciplinary faculty.

### [12806] Degrees Offered

#### Faculty of Applied Science

Bachelor of Applied Science	B.A.Sc.
Master of Applied Science	M.A.Sc.
Master of Engineering	M.Eng.
Doctor of Philosophy	Ph.D.

#### Faculty of Arts and Sciences

Bachelor of Arts	B.A.
Bachelor of Science	B.Sc.
Master of Arts <sup>1</sup>	M.A.
Master of Science <sup>2</sup>	M.Sc.
Doctor of Philosophy <sup>3</sup>	Ph.D.

#### Faculty of Creative and Critical Studies

Bachelor of Arts	B.A.
Bachelor of Fine Arts	B.F.A.
Master of Arts in English	M.A. (English)

**Draft Academic Calendar URL:**  
<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,309,0,0>

**Present Academic Calendar Entry:**  
Homepage (draft) Faculties, Schools, and Colleges Courses of Study and Degrees Offered

## Courses of Study and Degrees Offered

### [14203] Introduction

[12893] The UBC Okanagan campus offers a selection of bachelor's, master's, and doctoral degrees. Doctoral and master's degrees are offered by a disciplinary faculty.

### [12806] Degrees Offered

#### Faculty of Applied Science

Bachelor of Applied Science	B.A.Sc.
Master of Applied Science	M.A.Sc.
Master of Engineering	M.Eng.
Doctor of Philosophy	Ph.D.

#### Faculty of Arts and Sciences

Bachelor of Arts	B.A.
Bachelor of Science	B.Sc.
Master of Arts <sup>1</sup>	M.A.
Master of Science <sup>2</sup>	M.Sc.
Doctor of Philosophy <sup>3</sup>	Ph.D.

#### Faculty of Creative and Critical Studies

Bachelor of Arts	B.A.
Bachelor of Fine Arts	B.F.A.
Master of Arts in English	M.A. (English)



<b>Faculty of Education</b>		<b>Faculty of Education</b>	
Bachelor of Education	B.Ed.	Bachelor of Education	B.Ed.
Master of Arts in Education	M.A. (Education)	Master of Arts in Education	M.A. (Education)
Master of Education	M.Ed.	Master of Education	M.Ed.
<b>Faculty of Health and Social Development</b>		<b>Faculty of Health and Social Development</b>	
<del>Bachelor of Arts in Health Studies</del>	<del>B.A.H.S. Studies</del>	<del>Bachelor of Arts in Health Studies</del>	<del>B.A.H.S. Studies</del>
Bachelor of Human Kinetics	B.H.K.	Bachelor of Human Kinetics	B.H.K.
Bachelor of Science in Nursing	B.S.N.	Bachelor of Science in Nursing	B.S.N.
Master of Science in Nursing	M.S.N.	Master of Science in Nursing	M.S.N.
Master of Social Work	M.S.W.	Master of Social Work	M.S.W.
<b>Faculty of Management</b>		<b>Faculty of Management</b>	
Bachelor of Management	B.Mgt.	Bachelor of Management	B.Mgt.
Master of Management	M.M.	Master of Management	M.M.
<b>Interdisciplinary Studies (Graduate Programs)</b>		<b>Interdisciplinary Studies (Graduate Programs)</b>	
Master of Arts	M.A.	Master of Arts	M.A.
Master of Fine Arts	M.F.A.	Master of Fine Arts	M.F.A.
Master of Science	M.Sc.	Master of Science	M.Sc.
Doctor of Philosophy	Ph.D.	Doctor of Philosophy	Ph.D.
<sup>1</sup> Offered in Psychology.		<sup>1</sup> Offered in Psychology.	
<sup>2</sup> Offered in Biology, Chemistry, Environmental Sciences, and Mathematics.		<sup>2</sup> Offered in Biology, Chemistry, Environmental Sciences, and Mathematics.	
<sup>3</sup> Offered in Biology, Chemistry, Environmental Sciences, Mathematics, and Psychology.		<sup>3</sup> Offered in Biology, Chemistry, Environmental Sciences, Mathematics, and Psychology.	
		<b>Type of Action:</b> Discontinue the Bachelor of Social Work (BSW) program, and strike all attendant Academic Calendar entries.	
		<b>Rationale:</b> See enclosed “Justification for Senate Proposal to Suspend BSW Program and BSW Admissions” document.	



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	<p>Note: the following Academic Calendar entry will also require revision as a result of the suspension of admissions to the BSW program:</p> <p>Fees &gt; Tuition &gt; Undergraduate Undergraduate Program Fees <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=14,339,1031,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=14,339,1031,0</a></p> <p><i>See attendant 2012W admissions proposal which suspends admissions to the BSW program.</i></p>
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## **Justification for Senate Proposal to Suspend BSW Program and BSW Admissions**

**Introduction.** The School of Social Work's faculty on October 5, 2012 voted to petition the University of British Columbia (UBC) for permission to suspend our BSW program and all BSW admissions. The vote to discontinue the BSW and maintain our MSW program was 7 for 2 against and 1 abstention. This represented 100% of the School's faculty. This was a confidential vote. Faculty members placed their vote in a sealed envelope after reviewing the proposal in two formal presentations to include a discussion with the Dean, addressing issues through faculty wide emails and receiving clarifying information from the Director. Additionally, the Dean offered to see and listen to concerns in private confidential individual sessions.

**Reasons for restructuring:** We are proposing to restructure the School for a number of reasons. First, within British Columbia there are approximately 7 BSW programs. This means that the competition for entry level jobs has become extremely competitive. Furthermore, a number of BSW programs are offering their courses online. Our program, however, does not have the resources to develop an online program, and as a result, will become less competitive in coming years. Additionally, the faculty does not believe presenting another BSW generalist program online furthers the overall mission of UBC nor overly benefits our students.

Secondly, the School simply does not have the resources to support both a BSW and MSW program in a robust manner. Accreditation reviewers have strongly stressed that added resources would be required before our next review. While the University's administration values having a School of Social Work on the Okanagan Campus, there are no mechanisms for significantly increasing the size of our faculty and operating budget. This places us in possible accreditation difficulty within the next year. The School is and has been stable. However, we must address the reality that a financial crisis that prevented classes from being taught would jeopardize the existence of the entire program. Operating both a BSW and MSW program with an extremely small faculty increases our vulnerability and therefore requires preventive actions. Discontinuing the BSW program allows the School to stop teaching between 13 and 15 courses annually. This will allow us to have the focus and resources required by accreditation.

The wide variety of BSW programs across BC provides a pathway for students wanting to become a generalist in social work. We, however, want our school to become a force for change and known for clinical, practice, and research excellence. The School is unable to move toward excellence while required to teach both BSW and MSW courses. Moreover, we are moving to an all MSW program because British Columbia and Canada has a growing need for highly trained specialized graduate level social workers. This need is documented by a number of official government employment surveys, but perhaps is best explained in the following statement posted on the University of Toronto, Faculty of Social Work's web site.

“Human services are among the fastest growing sectors of the Canadian economy. Along with the growth is an increasing diversification of the sector, with fields of practice rising up around specific areas of need. This process will continue with or without the social work profession as employers and the country as a whole go in search of the workers they need to staff the new, more specialized service agencies of the future. While the notion of

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generic social work has a role to play in this increasingly complex environment, it is clear that graduates will also require more specific skills if they are to thrive in the new human service sector. In other words, generic social work is a necessary, but no longer sufficient preparation for practice. The overall aim of the program is therefore to produce graduates who are ready to enter the field of their choice after first receiving a thorough grounding in the knowledge, values and skills common to all social workers. The specializations will be built upon the expertise of core teaching faculty and have all been developed with the very active participation of partner agencies in each of the respective fields.”

If the UBC Okanagan Campus School of Social Work is to be an effective modern professional program we must place our energy and emphases on a highly specialized evidence-based graduate program. This proposal has been presented to the School’s Aboriginal Advisor Committee. To this date they have not had time to endorse or reject the proposal. However, positive feedback has been received from individual members. We are hopeful that a letter of support can be gained from the committee as a whole before the proposal is presented at the November 20, 2012 University Senate meeting. The School’s Aboriginal Committee will play a key advisory role as we survey and improve the MSW curriculum and admission policies. Additionally, the proposal has been positively reviewed by individual professional social workers in government and community agencies. It is also noteworthy that Interior Health’s mental health programs primarily provide field education placements only for graduate MSW students. In addition to reviews by community professionals this proposal has also received a complete and positive evaluation from the Dean of the Faculty of Health and Social Development, and the University’s Provost and Vice-Principal.

**What this means for current students:** Everyone who is currently enrolled as a third or fourth-year BSW student and has completed course work beyond the second year admission requirements will be provided a means for completing their degree. Next year we will not accept a third year BSW class. However, all current third year students will be provided the normal fourth year classes and placements during the 2013-2014 academic year. Furthermore, an individualized plan will be developed for anyone who is unable to complete all of their third or fourth year requirements by May 2014. Individuals who have taken the required courses, SOCW 200, 201, 255, but have not been admitted to the School of Social Work will be helped to use the coursework as electives in another UBC program. Any student who is currently part of the School and has started third or fourth year courses will be provided a pathway for graduating and receiving a BSW degree.

This is a great opportunity for the School because we will be able to focus our resources on one program, maximizing opportunities to enrich the MSW student experience in new and exciting ways.

The letter from Interior Health (Community Integrated Services: Mental Health and Substance Use) has been removed from this archived meeting package on April 2, 2013. Please contact the School of Social Work at the address below.

Director's Office

Edward Taylor, Director

The University of British Columbia

Okanagan Campus

Tel: 250.807.8738

[edward.taylor@ubc.ca](mailto:edward.taylor@ubc.ca)

Web: [www.ubc.ca/okanagan/socialwork](http://www.ubc.ca/okanagan/socialwork)



**October 11, 2012**

**To Whom It May Concern**

**Re: UBCO School of Social Work Restructuring**

**This letter is being written in support of the School of Social Work's decision at UBCO to restructure their program to focus on Master of Social Work program and discontinue the Bachelor of Social Work stream.**

**Kelowna Family Centre is a non-profit organization that provides professional counselling services with the aim of improving relationships among individuals and their families. We have had a long standing relationship with the School of Social Work in providing practicum placements for third year B.S.W. students as well as Masters students. In both cases the School has provided faculty liaison and practicum documents which have enhanced the students' placements and assisted this agency in providing a professional and structured field experience.**

**We are prepared to work with the School of Social Work and have confidence that a newly structured program will continue to consult with community partners and strive towards excellence in developing clinical skills during field placements.**

Yours sincerely,

A handwritten signature in blue ink, appearing to read "Lisa Binnie". The signature is fluid and cursive.

**Lisa Binnie B.A., M.S.W., M.P.A.**

**Executive Director  
Kelowna Family Centre**



## THE UNIVERSITY OF BRITISH COLUMBIA

**School of Social Work**

2080 West Mall

Vancouver, B.C. Canada V6T 1Z2

Tel: (604) 822-0782 Fax: (604) 822-8656

*Office of the Director*

October 25, 2012

Edward H. Taylor, Ph.D.

Associate Dean, Faculty of Health and Social Development, &amp;

Director, School of Social Work

University of British Columbia Okanagan

Dear Dr. Taylor,

Thank you for sharing your proposals for the School of Social Work at UBC-Okanagan. While it is regrettable that the BSW may no longer be offered I can understand the rationale given the emergence of several new and anticipated programmes coming online in the Province. From a UBC-V perspective, this should increase our applicant pool for the BSW programme and further enhance the overall quality of students entering our programme. It also fits well with our current expansion of that programme.

With regards to the MSW, your proposal to become a more focussed clinical programme also makes sense to me given the resources you have and your current faculty strengths. With regards to our programme I feel it will complement our own work and I hope will create opportunities for greater cooperation between the Schools.

I look forward to hearing how your plans are progressing and to further dialogue on how we can increase our cooperation.

Yours truly,

A handwritten signature in black ink, appearing to read 'Tim Stainton'.

Tim Stainton, MSW, PhD

Director



October 22, 2012

Dear University of British Columbia Senate,

I am writing at the request of Dr. Edward Taylor, Director of the School of Social Work, University of British Columbia, at the Okanagan Campus. It is my understanding that the School of Social Work at the UBC Okanagan Campus has petitioned to discontinue offering a BSW degree and rather, to focus completely on their MSW program. It is not appropriate for me to comment on whether the BSW should be discontinued, and I am therefore not offering an opinion concerning this issued.

I concur however, with the UBC School of Social Work faculty in their view that the demand for social workers with a graduate degree is going to increase in the future. We are entering into a period of specialization and accountability that requires knowledge and skill beyond the BSW generalist degree. Additionally, as clinical registration becomes mandatory we can anticipate that applications to MSW programs will increase.

I understand that the UBC School of Social Work at the Okanagan Campus is developing a curriculum emphasizing clinical practice at the individual and family level. There are very few Schools of Social Work in Canada dedicated primarily to teaching research evidence as it relates to clinical interventions. The need for this type of graduate social work education is high and important in a number of fields including mental health, addiction rehabilitation, and child and adult protective services. In British Columbia there is no other program with a strong clinical practice perspective. This is a unique and needed Social Work specialization that should attract students and gain recognition.

Please let me know if you have any questions.

Sincerely,

A handwritten signature in cursive script that reads "Faye Mishna".

Faye Mishna, PhD  
Dean & Professor



VANCOUVER ISLAND  
UNIVERSITY

**Human Services Programs**

Tel.: (250) 740-6248

Fax: (250) 740-6466

October 24, 2012

Edward Taylor  
Director of Social Work  
UBC Okanagan  
3333 University Way  
Kelowna, BC  
V1V 1V7

Dear Ed,

It was a pleasure to have an opportunity to chat with you at the recent Deans and Directors meeting held in Montreal this month. I was pleased to have been able to catch up on some of the changes occurring in your programming at the School of Social Work at UBC Okanagan. I'm equally pleased to be able to provide you with information relating to our ongoing development of the fully online Bachelor of Social Work (BSW) program starting in September, 2013 at Vancouver Island University.

As you may already be aware, the University of Victoria and Vancouver Island University offer their BSWs fully online. Thompson Rivers University offers select courses online that can be used for entry into BSW programs in BC and University of Northern British Columbia offers select BSW courses online but not the whole range allowing for a fully online BSW. In addition, the University of Calgary, University of Manitoba, Laurentian University and Dalhousie offer a full range of courses online leading to a BSW degree. Consequently students should have the ability to have good access to both face to face and online learning across Canada.

Development of the BSW here has been both an exciting and challenging experience. It has been exciting from the perspective of having the ability to create a program that can meet the needs of a diverse group of students that we anticipate will enroll in the program from near and far. This has also been the challenge as well. We needed to ensure that each focus within our BSW – Child Welfare, People with Disabilities and Older Adults – will have content that would be appealing to this broad group of students enrolling from various geographical locations throughout Canada and internationally.

These challenges had led us to consider the resources that were needed. For the most part we were obliged to use the fiscal resources from existing programs within our own department and to a lesser extent from within our Faculty of Health and Human Services and resources located within the context of the broader institution. As you can well imagine, launching a fully online BSW can be quite resource intensive. Consequently we needed to suspend intake for our Diploma program for a year which enabled us to utilize faculty resources for course development and acquire external course developers where content expertise was not located within our own faculty. Faculty members were provided with a full section (course) release for each course they were to develop. In addition, both financial and human resources we expended on marketing, additional demands placed on our Online Development Team (during a time when we were swapping out Learning Management Systems – from Moodle to Desire2Learn), providing faculty with opportunities to become adept with pedagogical methods conducive to online learning, engaging program office support staff and administrative staff located within the Registrar's office tasked with the responsibility of assessing potential student applications and several meetings with other institutional entities such as our Advising Center, ensuring we were all providing consistent messaging to prospective applicants.

I trust this brief overview of the resources required in the development of our online program will be helpful to you. On another note, we are quite pleased with the changes you are anticipating will be implemented at UBC Okanagan. The interdisciplinary involvement you are proposing in the development of a campus-based mental health clinic with nursing and psychology will be a model for other post secondary institutions in British Columbia as we are not aware of another program of this nature in the Province. If we are able to assist in any way please do not hesitate to contact us.

Best wishes,



Patrick Konkin MSW RCSW  
Chair  
Social Work and School and Community Support Worker Programs

**THE UNIVERSITY OF BRITISH COLUMBIA****OKANAGAN SENATE SECRETARIAT**  
**Enrolment Services**  
**Senate and Curriculum Services**

Okanagan Campus  
University Centre · UNC 322  
3333 University Way  
Kelowna, BC · V1V 1V7  
Tel: (250) 807-9619 · Fax: (250) 807-8007  
[www.senate.ubc.ca](http://www.senate.ubc.ca)

**November 20, 2012**

**To: Okanagan Senate**

**From: Curriculum Committee**

**Subject: November Curriculum Proposals (approval)**

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The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

***Motion: That Senate approve the new course, the new program, the revised program requirements, the discontinued program, and the degree parchment revisions brought forward from the Faculties of Arts and Sciences, Creative and Critical Studies, and Health and Social Development as set out in the attached proposals.***

For the Committee,  
Dr. Dwayne Tannant  
Chair, Curriculum Committee

**THE UNIVERSITY OF BRITISH COLUMBIA****OKANAGAN SENATE SECRETARIAT**  
**Enrolment Services**  
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**November 20, 2012**

**To: Okanagan Senate**

**From: Curriculum Committee**

**Subject: November Curriculum Proposals (approval)**

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Enclosed please find the following for your consideration:

**From the Faculty of Arts and Sciences**

1. The following revised program requirements:
  - a. B.A., B.Sc. – Double Counting of Credits in Honours, Majors, and Minors (joint proposal with the Faculty of Creative and Critical Studies)

**From the Faculty of Creative and Critical Studies**

2. Revisions to the Bachelor of Fine Arts (B.F.A.) Degree Parchment
3. The following new program:
  - a. Combined Major with Creative Writing

**From the Faculty of Health and Social Development**

4. The following new course:
  - a. HMKN 335 (3) Pathophysiology
5. The following discontinued program:
  - b. Bachelor of Arts in Health Studies (B.A.H.S.)



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## Curriculum Proposal Form Change to Programs – Okanagan Campus

### Category: 1

<p><b>Faculties:</b> Arts and Sciences/ Creative and Critical Studies</p> <p><b>Department/Unit:</b> Deans' Offices</p> <p><b>Faculty Approval Dates:</b> Arts and Sciences: September 18, 2012 Creative and Critical Studies: October 26, 2012</p> <p><b>Effective Session:</b> 2012W</p>	<p><b>Date:</b> June 21, 2012</p> <p><b>Contact Persons:</b> Arts and Sciences 250.807.9338 <a href="mailto:patricia.lasserre@ubc.ca">patricia.lasserre@ubc.ca</a></p> <p>Creative and Critical Studies Dr. Robert Eggleston 250.807.9380 <a href="mailto:robert.eggleston@ubc.ca">robert.eggleston@ubc.ca</a></p>
<p><b>Proposed Academic Calendar Entry:</b> <a href="#">Homepage (draft) Faculties, Schools, and Colleges Faculty of Arts and Sciences Bachelor of Arts Programs</a> Program Requirements</p> <p><b>Program Requirements</b></p> <p><b>[12413] Registration</b></p> <p><b>[12414]</b> Students are responsible for meeting all program requirements. Program advisors are available to assist with the appropriate course selection to meet graduation requirements. Before completing their final 30 credits, students are encouraged to have their progress reviewed by a program advisor to ensure that they meet all graduation requirements.</p> <p><b><u>Students enrolled in the following programs: double major, major/minor,</u></b></p>	<p><b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proo f/edit/index.cfm?tree=18,282,857,1082">http://www.calendar.ubc.ca/okanagan/proo f/edit/index.cfm?tree=18,282,857,1082</a></p> <p><b>Present Academic Calendar Entry:</b> <a href="#">Homepage (draft) Faculties, Schools, and Colleges Faculty of Arts and Sciences Bachelor of Arts Programs</a> Program Requirements</p> <p><b>Program Requirements</b></p> <p><b>[12413] Registration</b></p> <p><b>[12414]</b> Students are responsible for meeting all program requirements. Program advisors are available to assist with the appropriate course selection to meet graduation requirements. Before completing their final 30 credits, students are encouraged to have their progress reviewed by a program advisor to ensure that they meet all graduation requirements.</p>

**double honours or honours/minor are permitted to double count a limited number of credits between the two fields of study (see Double Counting of Credits in Honours, Majors, and Minors [link to Double Counting of Credits in Honours, Majors, and Minors]).**

**[15716] Honours**

**[15715]** The B.A. with Honours provides an intensive program of study in an established discipline or program. Students who complete this program will learn to work independently with a high standard of competency in their chosen field. Honours programs require students to acquire sophisticated analytic and communication skills. May require completion of an honours thesis. Requires a minimum grade average as specified by the program.

**[12415] Major**

**[12416]** Students can earn a major by completing a defined set of disciplinary or interdisciplinary courses, consisting of at least 48 credits with at least 30 credits at the 300/400 level. The student must also complete at least 18 credits at the 300/400 level outside of a single discipline, and must complete at least 18 of the 30 credits in their major at the 300/400 level at the UBC Okanagan campus. A student may earn a double major by completing all program requirements for each major.

**[12417] Major with an Arts Minor**

**[12418]** In conjunction with a major, a student can earn a minor, consisting of at least 30 defined credits with at least 18 credits at the 300/400 level. These 30 credits must be in a discipline or program different from the student's major. The student must also complete all requirements for the major. Please see the specific minor requirements listed under

**[15716] Honours**

**[15715]** The B.A. with Honours provides an intensive program of study in an established discipline or program. Students who complete this program will learn to work independently with a high standard of competency in their chosen field. Honours programs require students to acquire sophisticated analytic and communication skills. May require completion of an honours thesis. Requires a minimum grade average as specified by the program.

**[12415] Major**

**[12416]** Students can earn a major by completing a defined set of disciplinary or interdisciplinary courses, consisting of at least 48 credits with at least 30 credits at the 300/400 level. The student must also complete at least 18 credits at the 300/400 level outside of a single discipline, and must complete at least 18 of the 30 credits in their major at the 300/400 level at the UBC Okanagan campus. A student may earn a double major by completing all program requirements for each major.

**[12417] Major with an Arts Minor**

**[12418]** In conjunction with a major, a student can earn a minor, consisting of at least 30 defined credits with at least 18 credits at the 300/400 level. These 30 credits must be in a discipline or program different from the student's major. The student must also complete all requirements for the major. Please see the specific minor requirements listed under



<p>the various disciplines.</p> <p><b>[15673] Major with a Fine Arts Minor</b></p> <p><b>[15674]</b> B.A. students may earn a <a href="#">Minor in Visual Arts</a> or a <a href="#">Minor in Interdisciplinary Performance</a>. Note: due to the number of credits required, adding either program to a degree of study may result in it requiring more than four years to complete.</p> <p><b>[12419] Major with a Science Minor</b></p> <p><b>[12420]</b> B.A. students can complete minors in the following Science disciplines: Biology, Chemistry, Computer Science, Earth and Environmental Sciences, Mathematics<sup>1</sup>, and Physics. To complete a Science minor, students must include no fewer than 30 credits in a Science discipline. At least 12 of these credits must be numbered 300 or above.</p> <p><b>[12444]</b> <sup>1</sup>Statistics courses can be counted towards a Mathematics Minor.</p> <p><b>[14375] Double Major in Arts</b></p> <p><b>[14376]</b> A student may earn a double major by completing all program requirements for each major. Completing a double major in the Arts will likely require more than 120 credits.</p> <p><b>[14377] Double Major in Arts and Sciences</b></p> <p><b>[14378]</b> A student may earn a double major by completing all program requirements for</p>	<p>the various disciplines.</p> <p><b>[15673] Major with a Fine Arts Minor</b></p> <p><b>[15674]</b> B.A. students may earn a <a href="#">Minor in Visual Arts</a> or a <a href="#">Minor in Interdisciplinary Performance</a>. Note: due to the number of credits required, adding either program to a degree of study may result in it requiring more than four years to complete.</p> <p><b>[12419] Major with a Science Minor</b></p> <p><b>[12420]</b> B.A. students can complete minors in the following Science disciplines: Biology, Chemistry, Computer Science, Earth and Environmental Sciences, Mathematics<sup>1</sup>, and Physics. To complete a Science minor, students must include no fewer than 30 credits in a Science discipline. At least 12 of these credits must be numbered 300 or above.</p> <p><b>[12444]</b> <sup>1</sup>Statistics courses can be counted towards a Mathematics Minor.</p> <p><b>[14375] Double Major in Arts</b></p> <p><b>[14376]</b> A student may earn a double major by completing all program requirements for each major. Completing a double major in the Arts will likely require more than 120 credits.</p> <p><del><b>[15946] Credits for an upper-level course required by both majors can only satisfy the credit requirements for one of the two majors. The upper-level major requirement from the second major must be satisfied by completing an equivalent number of course credits from that major.</b></del></p> <p><b>[14377] Double Major in Arts and Sciences</b></p> <p><b>[14378]</b> A student may earn a double major by completing all program requirements for</p>
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the B.A. degree with a major plus completing the requirements for a major offered in Sciences. **Note:** the two majors must be from two different disciplines. Completing a double major in Arts and Sciences will likely require more than 120 credits.

#### **[15936] Combined Major in Arts**

**[15937]** A student may earn a combined major by completing the requirements specified by the programs offering that combined major option. Combined major students must also complete at least 48 credits at the 300/400 level.

#### **Double Counting of Credits in Honours, Majors, and Minors**

**Students enrolled in the following programs: double major, major/minor, double honours or honours/minor are permitted to double count a limited number of credits between the two fields of study. No more than 6 upper-level credits that count toward the program-specified requirements for the first major or honours may be double counted to fulfill requirements for the second honours, major, or minor. Thus, in order to graduate, double major students must have at least 54 program-specified upper-level credit requirements, and major/honours and minor students must have at least 48 upper-level credits; this number of credits cannot be arrived at by double counting. Students should be aware that**

the B.A. degree with a major plus completing the requirements for a major offered in Sciences. **Note:** the two majors must be from two different disciplines. Completing a double major in Arts and Sciences will likely require more than 120 credits.

~~**[15947] Credits for an upper-level course required by both majors can only satisfy the credit requirements for one of the two majors. The upper-level major requirement from the second major must be satisfied by completing an equivalent number of course credits from that major.**~~

#### **[15936] Combined Major in Arts**

**[15937]** A student may earn a combined major by completing the requirements specified by the programs offering that combined major option. Combined major students must also complete at least 48 credits at the 300/400 level.

**by double counting they could substantially weaken the intellectual content of one of their fields of study.**

**Proposed Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges Faculty of Arts and Sciences Bachelor of Science Programs Program Requirements](#)

## Program Requirements

### [15934] Registration

[15935] Students are responsible for meeting all program requirements. Program advisors are available to assist with the appropriate course selection to meet graduation requirements. Before completing their final 30 credits, students are encouraged to have their progress reviewed by a program advisor to ensure that they meet all graduation requirements.

**Students enrolled in the following programs: double major, major/minor, double honours or honours/minor are permitted to double count a limited number of credits between the two fields of study (see Double Counting of Credits in Honours, Majors, and Minors [link to Double Counting of Credits in Honours, Majors, and Minors]).**

### [15718] Honours

[15717] The B.Sc. with Honours provides an intensive program of study in an established discipline or program. Students who complete this program will learn to work independently with a high standard of competency in their chosen field. Honours programs require students to acquire

**Draft Academic Calendar URL:**  
<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,858,1062>

**Present Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges Faculty of Arts and Sciences Bachelor of Science Programs Program Requirements](#)

## Program Requirements

### [15934] Registration

[15935] Students are responsible for meeting all program requirements. Program advisors are available to assist with the appropriate course selection to meet graduation requirements. Before completing their final 30 credits, students are encouraged to have their progress reviewed by a program advisor to ensure that they meet all graduation requirements.

### [15718] Honours

[15717] The B.Sc. with Honours provides an intensive program of study in an established discipline or program. Students who complete this program will learn to work independently with a high standard of competency in their chosen field. Honours programs require students to acquire

<p>sophisticated analytic and communication skills. May require completion of an honours thesis. Requires a minimum grade average as specified by the program.</p>	<p>sophisticated analytic and communication skills. May require completion of an honours thesis. Requires a minimum grade average as specified by the program.</p>
<p><b>[12156] Major</b></p>	<p><b>[12156] Major</b></p>
<p><b>[12157]</b> Please refer to the individual major program description for course and credit requirements.</p>	<p><b>[12157]</b> Please refer to the individual major program description for course and credit requirements.</p>
<p><b>[12158] Major with a Science Minor</b></p>	<p><b>[12158] Major with a Science Minor</b></p>
<p><b>[12159]</b> In addition to a major, a student may receive a minor in another Science discipline by earning at least 30 credits, of which at least 18 must be at the 300 or 400 level. These 30 credits must be in a discipline different from the student's major. Please refer to the individual major program description for the requirements for a minor. The student must also complete all requirements for the major.</p>	<p><b>[12159]</b> In addition to a major, a student may receive a minor in another Science discipline by earning at least 30 credits, of which at least 18 must be at the 300 or 400 level. These 30 credits must be in a discipline different from the student's major. Please refer to the individual major program description for the requirements for a minor. The student must also complete all requirements for the major.</p>
<p><b>[12160] Major with an Arts Minor</b></p>	<p><b>[12160] Major with an Arts Minor</b></p>
<p><b>[12161]</b> B.Sc. students may earn a minor in the following Arts disciplines: Anthropology, Art History and Visual Culture, Creative Writing, Economics, English, French, Gender and Women's Studies, Geography, History, Indigenous Studies, Latin American Studies, Philosophy, Political Science, Psychology, Spanish, and Sociology. To complete an Arts minor, students must complete at least 30 credits in an Arts discipline. At least 12 of these 30 credits must be in courses numbered 300 or above.</p>	<p><b>[12161]</b> B.Sc. students may earn a minor in the following Arts disciplines: Anthropology, Art History and Visual Culture, Creative Writing, Economics, English, French, Gender and Women's Studies, Geography, History, Indigenous Studies, Latin American Studies, Philosophy, Political Science, Psychology, Spanish, and Sociology. To complete an Arts minor, students must complete at least 30 credits in an Arts discipline. At least 12 of these 30 credits must be in courses numbered 300 or above.</p>
<p><b>[15676] Major with a Fine Arts Minor</b></p>	<p><b>[15676] Major with a Fine Arts Minor</b></p>
<p><b>[15675]</b> B.Sc. students may earn a <a href="#">Minor in Visual Arts</a> or a <a href="#">Minor in Interdisciplinary Performance</a>. Note: due to the number of credits required, adding either program to a degree of study may result in it requiring</p>	<p><b>[15675]</b> B.Sc. students may earn a <a href="#">Minor in Visual Arts</a> or a <a href="#">Minor in Interdisciplinary Performance</a>. Note: due to the number of credits required, adding either program to a degree of study may result in it requiring</p>

<p>more than four years to complete.</p> <p><b>[12163] Double Major in Sciences</b></p> <p><b>[12164]</b> A student may earn a double major by completing all program requirements for each major. Completing a double major in the Sciences will likely require more than 120 credits.</p> <p><b>[14381] Double Major in Arts and Sciences</b></p> <p><b>[14382]</b> A student may earn a double major by completing all program requirements for the B.Sc. degree with a major plus completing the requirements for a major offered in Arts. <b>Note:</b> the two majors must be from two different disciplines. Completing a double major in Arts and Sciences will likely require more than 120 credits.</p> <p><b><u>Double Counting of Credits in Honours, Majors, and Minors</u></b></p> <p><b><u>Students enrolled in the following programs: double major, major/minor, double honours or honours/minor are permitted to double count a limited number of credits between the two fields</u></b></p>	<p>more than four years to complete.</p> <p><b>[12163] Double Major in Sciences</b></p> <p><b>[12164]</b> A student may earn a double major by completing all program requirements for each major. Completing a double major in the Sciences will likely require more than 120 credits.</p> <p><del><b>[15948] Credits for an upper-level course required by both majors can only satisfy the credit requirements for one of the two majors. The upper-level major requirement from the second major must be satisfied by completing an equivalent number of course credits from that major.</b></del></p> <p><b>[14381] Double Major in Arts and Sciences</b></p> <p><b>[14382]</b> A student may earn a double major by completing all program requirements for the B.Sc. degree with a major plus completing the requirements for a major offered in Arts. <b>Note:</b> the two majors must be from two different disciplines. Completing a double major in Arts and Sciences will likely require more than 120 credits.</p> <p><del><b>[15949] Credits for an upper-level course required by both majors can only satisfy the credit requirements for one of the two majors. The upper-level major requirement from the second major must be satisfied by completing an equivalent number of course credits from that major.</b></del></p>
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**of study. No more than 6 upper-level credits that count toward the program-specified requirements for the first major or honours may be double counted to fulfill requirements for the second honours, major, or minor. Thus, in order to graduate, double major students must have at least 54 program-specified upper-level credit requirements, and major/honours and minor students must have at least 48 upper-level credits; this number of credits cannot be arrived at by double counting. Students should be aware that by double counting they could substantially weaken the intellectual content of one of their fields of study.**

**[12165] General Science Program**

**[12166]** See [General Science B.Sc.](#) for program details.

**[12165] General Science Program**

**[12166]** See [General Science B.Sc.](#) for program details.

**Type of Action:**

1. Add the possibility to double count some courses for double majors, honours, and minors in the BA and BSc.
2. Create a specific section to explain more effectively the double counting.

**Rationale:** Currently the Academic Calendar does not allow students to double count some of the upper-level courses from other Arts and Science disciplines that their major may request as part of their program requirement. To be consistent across the institution we are adopting the same number of double-counted credits (6 credits) as is currently permitted for the Bachelor of Arts and Science at the UBC Vancouver campus.



**To:** Dr. Dwayne Tannant, Chair, UBC | Okanagan Campus Senate Curriculum Committee

**From:** Dr. Robert Eggleston, Associate Dean (Undergraduate Studies), Faculty of Creative and Critical Studies and Chair, Faculty of Creative and Critical Studies Curriculum Committee

**Date:** October 11, 2012

**Subject:** Change UBC | Okanagan Campus degree parchment presented to students graduating with a BFA in the Faculty of Creative and Critical Studies to include additional information on line 2 (effective December 1, 2012)

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The following proposal was approved at the faculty council meeting of the Faculty of Creative and Critical Studies on October 10, 2012:

### Action

Include additional information on line 2 of the UBC | Okanagan Campus degree parchment presented to students graduating with a Bachelor of Fine Arts degree in the Faculty of Creative and Critical Studies

The three lines on the degree parchment will be used as follows:

Line 1: Bachelor of Fine Arts (unchanged)

Line 2: Major Field of Study (include one of two possible phrases: *Major in Visual Arts* or *Major in Interdisciplinary Performance*) AND Minor field of study (information will be added only if applicable. Various minor field of study options are possible. Identify minor using phrase *Minor in* [ . . . ])

Line 3: Blank

### Rationale

At present, the parchment presented to students graduating with the BFA degree uses only one line (of the three lines available) to describe the degree and states only “Bachelor of Fine Arts” on Line 1. The Faculty of Creative and Critical Studies is requesting that additional information be included on the degree parchment in response to recent appeals from students graduating with the BFA who have expressed a desire to have more detailed evidence of their academic accomplishments identified on their degree parchments. The Faculty of Creative and Critical Studies supports this call to acknowledge the varied components of our graduates’ educational experience.





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## Curriculum Proposal Form New Program – Okanagan Campus

### Category: 1

<p><b>Faculty:</b> Creative and Critical Studies <b>Department/Unit:</b> Creative Studies <b>Faculty/School Approval Date:</b> October 2, 2012 <b>Effective Session:</b> 2012W</p>	<p><b>Date:</b> August 3, 2012 <b>Contact Person:</b> Michael V. Smith <b>Phone:</b> 250.807.9706 <b>Email:</b> <a href="mailto:michael.v.smith@ubc.ca">michael.v.smith@ubc.ca</a></p>
<p><b>Proposed Academic Calendar Entry:</b> <a href="#">Homepage (draft) Faculties, Schools, and Colleges Faculty of Creative and Critical Studies Bachelor of Arts Programs Creative Writing</a></p> <p><b>Creative Writing</b></p> <p><b>[12489] Major in Creative Writing</b></p> <p><b>[12490] B.A. requirements</b> (a minimum of 120 credits), including the following required courses:</p> <p><b>[12491] First Year</b></p> <p><b>[12492]</b></p> <ul style="list-style-type: none"> <li>• CRWR 116, 126 (Introduction to Creative Writing I and II); and</li> <li>• 6 credits from ARTH, CCS, FILM, MUSC, THTR, VISA.</li> </ul> <p><b>[12493] Second Year</b></p> <p><b>[12494]</b></p> <ul style="list-style-type: none"> <li>• ENGL 220 (Literature in English to</li> </ul>	<p><b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,902,1091">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,902,1091</a></p> <p><b>Present Academic Calendar Entry:</b> <a href="#">Homepage (draft) Faculties, Schools, and Colleges Faculty of Creative and Critical Studies Bachelor of Arts Programs Creative Writing</a></p> <p><b>Creative Writing</b></p> <p><b>[12489] Major in Creative Writing</b></p> <p><b>[12490] B.A. requirements</b> (a minimum of 120 credits), including the following required courses:</p> <p><b>[12491] First Year</b></p> <p><b>[12492]</b></p> <ul style="list-style-type: none"> <li>• CRWR 116, 126 (Introduction to Creative Writing I and II); and</li> <li>• 6 credits from ARTH, CCS, FILM, MUSC, THTR, VISA.</li> </ul> <p><b>[12493] Second Year</b></p> <p><b>[12494]</b></p> <ul style="list-style-type: none"> <li>• ENGL 220 (Literature in English to</li> </ul>



<p>the 18th Century) or ENGL 221 (Literature in Britain: the 18th Century to the Present);</p> <ul style="list-style-type: none"> <li>• CRWR 260 (Theory and Practice of Creative Writing); and</li> <li>• 6 credits of second-year Creative Writing courses.</li> </ul> <p><b>[12495] Third Year</b></p> <p><b>[12496]</b></p> <ul style="list-style-type: none"> <li>• 6 credits from two of the following 3-credit courses: <ul style="list-style-type: none"> <li>◦ CRWR 380 (Writing of the Short Story);</li> <li>◦ CRWR 381 (Writing of Poetry);</li> <li>◦ CRWR 382 (Topics in Creative Writing); and</li> <li>◦ CRWR 383 (Writing of the Novel).</li> </ul> </li> </ul> <p><b>[12497] Fourth Year</b></p> <p><b>[12498]</b></p> <ul style="list-style-type: none"> <li>• CRWR 480 (Portfolio); and</li> <li>• CRWR 481 (Advanced Theory and Practice).</li> </ul> <p><b>[12499] Other Requirements</b></p> <p><b>[12500]</b></p> <ul style="list-style-type: none"> <li>• 6 upper-level credits of modern/contemporary British, American, International literature or literary theory, such as: <ul style="list-style-type: none"> <li>◦ ENGL 409 (Modern Critical Theories);</li> <li>◦ ENGL 412 (Studies in Critical Theory);</li> <li>◦ ENGL 450 (20th-Century British and Anglo-Irish Literature before World War II);</li> <li>◦ ENGL 451 (20th-Century</li> </ul> </li> </ul>	<p>the 18th Century) or ENGL 221 (Literature in Britain: the 18th Century to the Present);</p> <ul style="list-style-type: none"> <li>• CRWR 260 (Theory and Practice of Creative Writing); and</li> <li>• 6 credits of second-year Creative Writing courses.</li> </ul> <p><b>[12495] Third Year</b></p> <p><b>[12496]</b></p> <ul style="list-style-type: none"> <li>• 6 credits from two of the following 3-credit courses: <ul style="list-style-type: none"> <li>◦ CRWR 380 (Writing of the Short Story);</li> <li>◦ CRWR 381 (Writing of Poetry);</li> <li>◦ CRWR 382 (Topics in Creative Writing); and</li> <li>◦ CRWR 383 (Writing of the Novel).</li> </ul> </li> </ul> <p><b>[12497] Fourth Year</b></p> <p><b>[12498]</b></p> <ul style="list-style-type: none"> <li>• CRWR 480 (Portfolio); and</li> <li>• CRWR 481 (Advanced Theory and Practice).</li> </ul> <p><b>[12499] Other Requirements</b></p> <p><b>[12500]</b></p> <ul style="list-style-type: none"> <li>• 6 upper-level credits of modern/contemporary British, American, International literature or literary theory, such as: <ul style="list-style-type: none"> <li>◦ ENGL 409 (Modern Critical Theories);</li> <li>◦ ENGL 412 (Studies in Critical Theory);</li> <li>◦ ENGL 450 (20th-Century British and Anglo-Irish Literature before World War II);</li> <li>◦ ENGL 451 (20th-Century</li> </ul> </li> </ul>
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<p>British and Anglo-Irish Literature after World War II);</p> <ul style="list-style-type: none"> <li>○ ENGL 452 (Modern British Poetry);</li> <li>○ ENGL 453 (Modern British and Anglo-Irish Novel);</li> <li>○ ENGL 454 (Contemporary British and Anglo-Irish Novel);</li> <li>○ ENGL 462 (20th-Century British and Irish Studies);</li> </ul> <ul style="list-style-type: none"> <li>• 6 upper-level credits of Canadian literature, such as: <ul style="list-style-type: none"> <li>○ ENGL 470 (Canadian Studies);</li> <li>○ ENGL 473 (Indigenous Literature in Canada);</li> <li>○ ENGL 481 (Canadian Poetry);</li> <li>○ ENGL 482 (Canadian Fiction);</li> <li>○ ENGL 483 (Studies in Canadian Literature);</li> </ul> </li> <li>• 3 upper-level credits from ARTH, CCS, CRWR, CULT, ENGL, FILM, THTR, VISA or (elective). With permission, students may take an upper-level FREN, JPST, or SPAN literature course for this elective.</li> </ul> <p><b>[12502]</b> The required courses above constitute the 33 upper-level credits required in the field of specialization for this Major: 18 Creative Writing credits, 12 credits in English literature, and 3 credits in Creative Writing, English, or Creative Studies courses.</p> <p><b>[12503] Prerequisites for Admission to the Major</b></p> <p><b>[12504]</b></p> <ul style="list-style-type: none"> <li>• 6 credits of first-year English literature. Creative Writing majors are encouraged to enrol in two of</li> </ul>	<p>British and Anglo-Irish Literature after World War II);</p> <ul style="list-style-type: none"> <li>○ ENGL 452 (Modern British Poetry);</li> <li>○ ENGL 453 (Modern British and Anglo-Irish Novel);</li> <li>○ ENGL 454 (Contemporary British and Anglo-Irish Novel);</li> <li>○ ENGL 462 (20th-Century British and Irish Studies);</li> </ul> <ul style="list-style-type: none"> <li>• 6 upper-level credits of Canadian literature, such as: <ul style="list-style-type: none"> <li>○ ENGL 470 (Canadian Studies);</li> <li>○ ENGL 473 (Indigenous Literature in Canada);</li> <li>○ ENGL 481 (Canadian Poetry);</li> <li>○ ENGL 482 (Canadian Fiction);</li> <li>○ ENGL 483 (Studies in Canadian Literature);</li> </ul> </li> <li>• 3 upper-level credits from ARTH, CCS, CRWR, CULT, ENGL, FILM, THTR, VISA or (elective). With permission, students may take an upper-level FREN, JPST, or SPAN literature course for this elective.</li> </ul> <p><b>[12502]</b> The required courses above constitute the 33 upper-level credits required in the field of specialization for this Major: 18 Creative Writing credits, 12 credits in English literature, and 3 credits in Creative Writing, English, or Creative Studies courses.</p> <p><b>[12503] Prerequisites for Admission to the Major</b></p> <p><b>[12504]</b></p> <ul style="list-style-type: none"> <li>• 6 credits of first-year English literature. Creative Writing majors are encouraged to enrol in two of</li> </ul>
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<p>the following first-year literature courses:</p> <ul style="list-style-type: none"> <li>○ ENGL 150 (Readings in Poetry and Drama);</li> <li>○ ENGL 151 (Readings in Short Fiction and the Novel);</li> <li>○ ENGL 153 (Readings in Narrative);</li> <li>• 6 credits of first-year Creative Writing courses;</li> <li>• ENGL 220 (Literature in English to the 18th Century) or ENGL 221 (Literature in Britain: the 18th Century to the Present);</li> <li>• 9 credits of second-year Creative Writing courses, including CRWR 260 (Theory and Practice of Creative Writing); and</li> <li>• at least 70% (B-) overall average in second-year English and Creative Writing courses.</li> </ul> <p><b>[12505]</b> Spaces will be limited. Applicants will be ranked by overall GPA, with the result that some who satisfy the minimum prerequisites may not be admitted. Students will be notified by a specified date whether they have been accepted, rejected, or placed on a ranked waiting list. Exceptional late applications will be added to this waiting list. Wait-listed applicants will be notified if space becomes available.</p> <p><b><u>Combined Major with Creative Writing</u></b></p> <p><b><u>A combined major is created by satisfying the requirement for a combined major in Creative Writing and another B.A. program that offers a combined major (currently Art History and Visual Culture [link to <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1194">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1194</a>], Cultural Studies [link to <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1225">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1225</a>], and</u></b></p>	<p>the following first-year literature courses:</p> <ul style="list-style-type: none"> <li>○ ENGL 150 (Readings in Poetry and Drama);</li> <li>○ ENGL 151 (Readings in Short Fiction and the Novel);</li> <li>○ ENGL 153 (Readings in Narrative);</li> <li>• 6 credits of first-year Creative Writing courses;</li> <li>• ENGL 220 (Literature in English to the 18th Century) or ENGL 221 (Literature in Britain: the 18th Century to the Present);</li> <li>• 9 credits of second-year Creative Writing courses, including CRWR 260 (Theory and Practice of Creative Writing); and</li> <li>• at least 70% (B-) overall average in second-year English and Creative Writing courses.</li> </ul> <p><b>[12505]</b> Spaces will be limited. Applicants will be ranked by overall GPA, with the result that some who satisfy the minimum prerequisites may not be admitted. Students will be notified by a specified date whether they have been accepted, rejected, or placed on a ranked waiting list. Exceptional late applications will be added to this waiting list. Wait-listed applicants will be notified if space becomes available.</p>
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<p><u>English [link to <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1092">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1092</a>]). A single course can only fulfill the combined major requirement for one program.</u></p> <p><u>The Creative Writing requirements for the combined major include the following:</u></p> <p><u><i>First and Second Years</i></u></p> <p><u>B.A. requirements [link to <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,282,857,1084#12398">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,282,857,1084#12398</a>], including the following:</u></p> <ul style="list-style-type: none"> <li>• <u>CRWR 116, 126 (Introduction to Creative Writing I and II);</u></li> <li>• <u>CRWR 260 (Theory and Practice of Creative Writing);</u></li> <li>• <u>6 credits of second-year Creative Writing courses; and</u></li> <li>• <u>at least 70% (B-) overall average in second-year English and Creative Writing courses.</u></li> </ul> <p><u><i>Third and Fourth Years</i></u></p> <ul style="list-style-type: none"> <li>• <u>6 credits of third-year Creative Writing courses;</u></li> <li>• <u>6 credits of fourth-year Creative Writing courses;</u></li> <li>• <u>3 credits of third- or fourth-year English courses in Canadian literature; and</u></li> <li>• <u>3 credits of third- or fourth-year English course in modern, contemporary literature.</u></li> </ul>	
<p><b>[14809] Minor in Creative Writing</b></p> <p><b>[14810]</b> To complete a Minor in Creative Writing, students must complete at least 30 credits in Creative Writing, of which 18 credits must be at the 300 or 400 level. Students must complete ENGL 220 or</p>	<p><b>[14809] Minor in Creative Writing</b></p> <p><b>[14810]</b> To complete a Minor in Creative Writing, students must complete at least 30 credits in Creative Writing, of which 18 credits must be at the 300 or 400 level. Students must complete ENGL 220 or</p>

ENGL 221.	<p>ENGL 221.</p> <p><b>Type of Action:</b> Create a Combined Major with CRWR to accompany already existing Combined Majors within FCCS's programs offerings</p> <p><b>Rationale:</b> The Combined Major option, in keeping with UBC   O and FCCS goals, provides additional and more attractive interdisciplinary options for students by allowing them to combine majors between two participating Creative and Critical Studies programs of their choice. The proposed Combined Major with Creative Writing will join the already existing Combined Majors with Art History and Visual Culture, English, and Cultural Studies. Whereas double majors often require students in excess of five years to complete a degree, the Combined Major option allows students who are interested in combining different disciplines to complete their B.A. degree within the standard four years. Precedents for combined majors exist at both the UBC Vancouver and UBC Okanagan campus and this proposal follows similar credit requirements. Instead of creating specific combined majors between individual programs as was the practice in the past, the current efficient, open architecture model allows for the easy integration of future programs that wish to participate, maximizes student choice, simplifies the programs' administration, and maintains clarity in the calendar. Student options in the various Combined Majors are unambiguously limited to participating programs.</p> <p>The following Academic Calendar entries will also require revision to include the Combined Major in Creative Writing:</p> <p>FCCS &gt; Bachelor of Arts &gt; Program Overview:  <a href="http://www.calendar.ubc.ca/okanagan/proo">http://www.calendar.ubc.ca/okanagan/proo</a></p>
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	<p><a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1087">f/edit/index.cfm?tree=18,283,902,1087</a></p> <p>FCCS &gt; Bachelor of Arts Programs &gt; Art History and Visual Culture: <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1194">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1194</a></p> <p>FCCS &gt; Bachelor of Arts Programs &gt; Cultural Studies: <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1225">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1225</a></p> <p>FCCS &gt; Bachelor of Arts Programs &gt; English: <a href="http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1092">http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,283,902,1092</a></p>
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## Curriculum Proposal Form New Course – Okanagan Campus

### Category: 1

<p><b>Faculty:</b> Health and Social Development <b>School:</b> Health and Exercise Sciences <b>Faculty/School Approval Date:</b> Jan 2012 <b>Effective Session:</b> 2013W</p>	<p><b>Date:</b> April 2012 <b>Contact Person:</b> Dr. Paul van Donkelaar <b>Phone:</b> 250.807.8858 <b>Email:</b> <a href="mailto:paul.vandonkelaar@ubc.ca">paul.vandonkelaar@ubc.ca</a></p>
<p><b>Proposed Academic Calendar Entry:</b></p> <p><b><u>HMKN 335 (3) Pathophysiology</u></b> <b><u>The physiological basis of selected cardiovascular, muscular, respiratory, and nervous system disorders, and their effects on health and exercise. [3-0-0]</u></b> <b><u>Prerequisite: All of HMKN 190, HMKN 191.</u></b></p>	<p><b>Draft Academic Calendar URL:</b> N/A</p> <p><b>Present Academic Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> This course will be required to successfully complete a bachelor degree in the Clinical Exercise Physiology stream of the Human Kinetics undergraduate program. In addition, this course will be offered as a Human Kinetics elective to students pursuing a bachelor degree in the Health Promotion stream of the Human Kinetics undergraduate program. Each student in the Health Promotion stream requires 12 HMKN elective credits to successfully complete their bachelor degree.</p> <p>Currently, HMKN students are required to complete the two-semester Biology Health Science I and II (BIOL 231 and 235) course in order to complete a bachelor degree in the Clinical Exercise Physiology stream of the Human Kinetics undergraduate program. The BIOL 231</p>

	<p>and BIOL 235 courses were designed for students pursuing a degree in nursing and also to be used as pre-requisite courses for other medical-related career choices.</p> <p>A one-term Human Kinetics Pathophysiology course (HMKN 335) that specifically focuses on common diseases and disorders affecting physical activity is more fitting and appropriate for students pursuing Clinical Exercise Physiology and Health Promotion degrees in the Human Kinetics undergraduate program. The addition of this course complements content of courses in our two streams of study, and adds skills and knowledge pertinent and applicable for students in Human Kinetics.</p>
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## Curriculum Proposal Form Change to Program – Okanagan Campus

### Category: 1

<p><b>Faculty:</b> Health and Social Development <b>School:</b> Health and Exercise Sciences <b>Faculty/School Approval Date:</b> October 25, 2012 <b>Effective Session:</b> 2013W</p>	<p><b>Date:</b> October 2012 <b>Contact Person:</b> Dr. Paul van Donkelaar <b>Phone:</b> 250.807.8858 <b>Email:</b> <a href="mailto:paul.vandonkelaar@ubc.ca">paul.vandonkelaar@ubc.ca</a></p>
<p><b>Proposed Academic Calendar Entry:</b> <a href="#">Homepage (draft) Faculties, Schools, and Colleges School of Health and Exercise Sciences</a> Introduction</p> <h3>Introduction</h3> <p><b>[15740] A School within the Faculty of Health and Social Development</b></p> <p>Director's Office Paul van Donkelaar, Acting Director Sally Willis-Stewart, Undergraduate Coordinator Colin Reid, Graduate Coordinator Jennifer Rhodes, Administrative Assistant Email: <a href="mailto:jennifer.rhodes@ubc.ca">jennifer.rhodes@ubc.ca</a> The University of British Columbia Okanagan Campus Health Sciences Centre 3333 University Way Kelowna, British BC V1V 1V7 Tel: 250.807.9904 Web: <a href="http://www.ubc.ca/okanagan/hes">www.ubc.ca/okanagan/hes</a></p> <p><b>[15741] The School of Health and Exercise Sciences at the UBC Okanagan campus offers a <a href="#">Bachelor of Human Kinetics</a></b></p>	<p><b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,346,1059,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,346,1059,0</a></p> <p><b>Present Academic Calendar Entry:</b> <a href="#">Homepage (draft) Faculties, Schools, and Colleges School of Health and Exercise Sciences</a> Introduction</p> <h3>Introduction</h3> <p><b>[15740] A School within the Faculty of Health and Social Development</b></p> <p>Director's Office Paul van Donkelaar, Acting Director Sally Willis-Stewart, Undergraduate Coordinator Colin Reid, Graduate Coordinator Jennifer Rhodes, Administrative Assistant Email: <a href="mailto:jennifer.rhodes@ubc.ca">jennifer.rhodes@ubc.ca</a> The University of British Columbia Okanagan Campus Health Sciences Centre 3333 University Way Kelowna, British BC V1V 1V7 Tel: 250.807.9904 Web: <a href="http://www.ubc.ca/okanagan/hes">www.ubc.ca/okanagan/hes</a></p> <p><b>[15741] The School of Health and Exercise Sciences at the UBC Okanagan campus offers a <a href="#">Bachelor of Arts in Health Studies</a></b></p>

<p><a href="#">(B.H.K.)</a>.</p> <p><b>[15926]</b> The School was created in July 2011 from a combination of the Health Studies and Human Kinetics programs. Its mission is to optimize human health from the individual to the population through excellence in interdisciplinary teaching, research, and community engagement. Faculty in the School have expertise in Neuromuscular Physiology and Control, Exercise and Health Behaviour, Cardiovascular and Respiratory Physiology, Population Health and Health Services Research, and Nutrition and Health Education.</p> <p><b>Proposed Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Faculties, Schools, and Colleges</a>          School of Health and Exercise Sciences</p> <p><b>School of Health and Exercise Sciences</b></p> <p><b>Contents</b></p> <p><a href="#">Introduction</a> →</p> <p><a href="#">Bachelor of Human Kinetics</a> →</p> <p><a href="#">Academic Staff</a> →</p>	<p><a href="#">(B.A.H.S.) and a Bachelor of Human Kinetics (B.H.K.)</a>.</p> <p><b>[15926]</b> The School was created in July 2011 from a combination of the Health Studies and Human Kinetics programs. Its mission is to optimize human health from the individual to the population through excellence in interdisciplinary teaching, research, and community engagement. Faculty in the School have expertise in Neuromuscular Physiology and Control, Exercise and Health Behaviour, Cardiovascular and Respiratory Physiology, Population Health and Health Services Research, and Nutrition and Health Education.</p> <p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,346,0,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,346,0,0</a></p> <p><b>Present Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Faculties, Schools, and Colleges</a>          School of Health and Exercise Sciences</p> <p><b>School of Health and Exercise Sciences</b></p> <p><b>Contents</b></p> <p><a href="#">Introduction</a> →</p> <p><a href="#">Bachelor of Arts in Health Studies</a> →</p> <p><a href="#">Bachelor of Human Kinetics</a> →</p> <p><a href="#">Academic Staff</a> →</p>
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	<p><b>health policy, and sustainability at the global, national, and local levels.</b></p> <p><b>[15744] The program develops knowledge and skills related to health care management, health services research, and enhancing the foundations of a healthy society. Health Studies at the UBC Okanagan campus promotes a practice-relevant approach that draws heavily on social and health sciences.</b></p> <p><b>[15745] The <a href="#">Bachelor of Arts in Health Studies (B.A.H.S.)</a> is a 120-credit degree program with a third- and fourth-year concentration in Health Policy and Evaluation.</b></p> <p><b>[15746] The B.A.H.S. program emphasizes interdisciplinary and interprofessional approaches to the study of health-related social and organizational phenomena. Students will participate in case studies and inquiry-based learning, individual and group activities, and community projects. The curriculum includes core, concentration, and elective courses, giving students common foundational knowledge as well as the opportunity to complement their choice of specialization with courses of personal interest.</b></p> <p><b>[15747] Graduates will find local, national, and international work within health, social service, and government organizations; pursue graduate studies; or enter health professions.</b></p>
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**Present Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges School of Health and Exercise Sciences Bachelor of Arts in Health Studies](#)  
**Degree Requirements**

## Degree Requirements

**[15757] The Bachelor of Arts in Health Studies (B.A.H.S.) is a 120-credit undergraduate degree. In addition to the general academic policies and regulations set out in [Policies and Regulations](#), students must complete the following degree requirements:**

**[15758]**

- 1. 6 English credits from ENGL 112 or 114, 113, 150, 151, 153 (or equivalent);**
- 2. 6 Science credits from the following list (or equivalent):**
  - **ASTR 110, 111, 120, 121;**
  - **BIOL 116, 117, 122, 125, 131, 133;**
  - **CHEM 111, 113, 121, 123;**
  - **COSC 111, 121, 122, 123, 132;**
  - **EESC 111, 121;**
  - **GEOG 108, 109;**
  - **MATH 100, 101, 111, 116, 142;**
  - **PHYS 102, 111, 112, 122, 140;**
  - **STAT 121;**
- 3. study of a language other than English satisfied by any of the following:**
  - **successful completion of an approved Grade 12 course**

	<p><b>in a language other than English before admission to the UBC Okanagan campus<sup>1</sup>;</b></p> <ul style="list-style-type: none"> <li>○ <b>successful completion of one of the following sequences or equivalent:</b> <ol style="list-style-type: none"> <li><b>1. French: Grade 11 French plus FREN 103/104; or FREN 102, 103, 104 plus one of the following oral courses: FREN 105, 106, 107, 108, 115, 116;</b></li> <li><b>2. German: Grade 11 German plus GERM 110, 200, 210; or GERM 100/110 and GERM 200/210;</b></li> <li><b>3. Spanish: Spanish 11 with a minimum grade of 70% plus SPAN 201 and 202; or SPAN 101 and 102; and SPAN 201 or 251; and SPAN 202 or 252;</b></li> <li><b>4. Japanese: Grade 11 Japanese plus JPST 101, 200, 201; or JPST 100/101 and JPST 200/201;</b></li> </ol> </li> <li>○ <b>demonstrated competency through examination in any language other than English<sup>2</sup>;</b></li> <li>○ <b>students whose first language is not English may satisfy the requirement upon presentation of official transcripts indicating completion of secondary school in their first language;</b></li> <li>○ <b>classical language option: students who successfully complete GREK 111, 121,</b></li> </ul>
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	<p>and LATN 300 will be deemed to have satisfied the language requirement;</p> <ul style="list-style-type: none"> <li>○ American Sign Language: all four levels of the American Sign Language Basic Certificate offered through an accredited institution will be deemed to have satisfied the language requirement<sup>3</sup>;</li> </ul> <p>4. 18 credits from the following subjects: ANTH, ECON, GEOG (not including 108 or 109), GWST (only 100, 110, or 215), INDG (not including 301), POLI, PSYO, SOCI;</p> <p>5. 18 credits from the following subjects: ARTH, CCS, CRWR, CULT, ENGL (not including those credits used to meet English requirement above, or ENGL 112 or 301), FILM, FREN, GERM, GREK, GWST (only 100, 110), HEBR, HIST, INDG, JPST, LATN, MUSC, PHIL, SPAN, THTR, VISA;</p> <p>6. 42 credits of Health Studies, including at least 12 at the 100/200 level and 30 at the 300/400 level;</p> <p>7. 3 credits for HMKN 100;</p> <p>8. 18 credits of non-Health Studies courses at the 300/400 level.</p> <p>[15759]<sup>1</sup> Once the student has entered the UBC Okanagan campus B.A. program, this requirement can no longer be satisfied with senior secondary courses.</p> <p><sup>2</sup> Demonstrated competency is defined as the ability to pass a final oral and written examination typical of a fourth-term university course where the first term is beginner-level. Students must make their own arrangements for such an examination by a qualified instructor (e.g., a university professor who teaches the language at an accredited university). The suitability of such an instructor must be</p>
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~~approved by the program advisor for Modern Languages before the examination is taken. Students are responsible for any fees incurred.  
<sup>3</sup>These courses cannot be used as credit towards the degree.~~

~~[15760] A minimum Graduating Grade Average (GGA) of 60% is required to be eligible for graduation with the B.A.H.S. degree.~~

~~[15761] In completing the above, all B.A.H.S. students must complete the following core courses and a program stream:~~

**Core Courses**

~~HEAL 100 Introduction to Health Studies (3 credits)~~

~~HEAL 200 Determinants of Health (3 credits)~~

~~HEAL 201 Canadian Health Care System (3 credits)~~

~~HEAL 213 Health and Social Policy in Canada (3 credits)~~

~~HEAL 300 Methods of Data Analysis (3 credits)~~

~~HEAL 301 Health Research Methods (3 credits)~~

~~HEAL 303 Health Program Evaluation (3 credits)~~

~~HEAL 401 Health Leadership and Effecting Change (3 credits)~~

~~HEAL 450 Health Studies Practicum (3 credits)~~

~~HMKN 100 Health, Fitness, and Lifestyle (3 credits)~~

~~[15762] Health Policy and Evaluation Program Stream~~

~~[15763] Students concentrating in the~~



	<p><b>Health Policy and Evaluation program stream must, in addition to the core courses, also complete:</b></p> <p><b>HEAL 302 Health Policy and Politics (3 credits)</b></p> <p><b>HEAL 313 Health Economics (3 credits)</b></p> <p><b>HEAL 404 Sustainability and Health Care Reform (3 credits)</b></p> <p><b>[15764] Health Policy and Evaluation students must also complete a minimum of 6 credits from the following list of courses:</b></p> <p><b>HEAL 307 Global Health Trends and Local Impacts (3 credits)</b></p> <p><b>HEAL 308 Health Law (3 credits)</b></p> <p><b>HEAL 403 Public Health, Ethics, and Human Rights (3 credits)</b></p> <p><b>HEAL 495 Topics in Health Studies (3 credits)</b></p> <p><b>[15765] Minors</b></p> <p><b>[15766] Students completing the B.A.H.S. may also complete a Minor in Arts (e.g., Gender and Women's Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science (e.g., Biology, Chemistry). A Minor in Aging, Health, and Society is also available.</b></p> <p><b>[15767] Students in the Minor must complete no fewer than 30 credits out of the 120 credits required for the B.A.H.S. At least 18 of these 30 credits must be numbered 300 or higher.</b></p> <p><b>[15768] Students in the Minor will be encouraged to design a coherent, academically sound course of studies for their program Minor, which must be approved in writing by the Health Studies program advisor at the beginning of Year Two. Students who pursue a Minor should</b></p>
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	<p><b>be aware of the prerequisites for many of the upper-level courses in Arts and Science.</b></p> <p><b>[15769] Minor in Aging, Health, and Society</b></p> <p><b>[15770] To complete a Minor in Aging, Health, and Society, students must complete 36 credits as described below, within 120 credits required for the B.A.H.S.</b></p> <table> <thead> <tr> <th><b>First and Second Years</b></th> <th><b>Credits</b></th> </tr> </thead> <tbody> <tr> <td><b>GERO 200 Gerontology</b></td> <td><b>3</b></td> </tr> <tr> <td><b>PSYO 111 Introduction to Psychology: Basic Processes</b></td> <td><b>3</b></td> </tr> <tr> <td><b>PSYO 121 Introduction to Psychology: Personal Functioning</b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCI 111 Introduction to Sociology I</b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCI 121 Introduction to Sociology II</b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCI 280 Sociology of Aging<sup>1</sup></b></td> <td><b>3</b></td> </tr> <tr> <td><b>Total Credits</b></td> <td><b>18</b></td> </tr> <tr> <th><b>Third and Fourth Years</b></th> <td></td> </tr> <tr> <td><b>HEAL 305 Healthy Aging</b></td> <td><b>3</b></td> </tr> <tr> <td><b>HEAL 496 Topics in Aging and Health</b></td> <td><b>3</b></td> </tr> <tr> <td><b>PSYO 323 Adult Development and Aging<sup>2</sup></b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCI 480 Aging, Diversity, and Inequality: Global and Comparative Perspectives</b></td> <td><b>3</b></td> </tr> <tr> <td><b>SOCW 466 Indirect Practice with Older Persons and their Families</b></td> <td><b>3</b></td> </tr> <tr> <td><b>At least 3 credits from the following list: ANTH 313 Anthropology of Gender; ANTH 430 Anthropology of</b></td> <td><b>3</b></td> </tr> </tbody> </table>	<b>First and Second Years</b>	<b>Credits</b>	<b>GERO 200 Gerontology</b>	<b>3</b>	<b>PSYO 111 Introduction to Psychology: Basic Processes</b>	<b>3</b>	<b>PSYO 121 Introduction to Psychology: Personal Functioning</b>	<b>3</b>	<b>SOCI 111 Introduction to Sociology I</b>	<b>3</b>	<b>SOCI 121 Introduction to Sociology II</b>	<b>3</b>	<b>SOCI 280 Sociology of Aging<sup>1</sup></b>	<b>3</b>	<b>Total Credits</b>	<b>18</b>	<b>Third and Fourth Years</b>		<b>HEAL 305 Healthy Aging</b>	<b>3</b>	<b>HEAL 496 Topics in Aging and Health</b>	<b>3</b>	<b>PSYO 323 Adult Development and Aging<sup>2</sup></b>	<b>3</b>	<b>SOCI 480 Aging, Diversity, and Inequality: Global and Comparative Perspectives</b>	<b>3</b>	<b>SOCW 466 Indirect Practice with Older Persons and their Families</b>	<b>3</b>	<b>At least 3 credits from the following list: ANTH 313 Anthropology of Gender; ANTH 430 Anthropology of</b>	<b>3</b>
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	<p><b>Mortuary Ritual; PHIL 233</b>  <b>Biomedical Ethics; SOCI 362</b>  <b>Social Inequality; SOCI 485</b>  <b>Sociology of Health and Illness</b></p> <p><b>Total Credits</b> <span style="float: right;"><b>18</b></span></p> <p><b>Total Credits for Minor</b> <span style="float: right;"><b>36</b></span></p> <p><sup>1</sup> <b>With optional hours of community service learning.</b></p> <p><sup>2</sup> <b>Prerequisite 6 credits of second-year PSYO are waived for those students enrolled in the Minor in Aging, Health, and Society.</b></p> <p><b>[15771] Students considering the Minor in Aging, Health, and Society are encouraged to seek advising with an undergraduate advisor in their program for program planning and related electives. This should be done early in the Minor.</b></p> <p><b>[15772] Progression Requirements</b></p> <p><b>[15773] Students who have completed 24 credits are promoted to second year. Students who have completed 48 credits are promoted to third year. Students who have completed 78 credits are promoted to fourth year.</b></p> <p><b>[15774] Electives</b></p> <p style="text-align: center;"><b>Recommended 100- and 200-Level Electives</b></p> <p><b>ANTH 111 (Introduction to Biological Anthropology)</b></p> <p><b>ANTH 205 (Women in Cross-Cultural Perspective)</b></p> <p><b>ANTH 227 (Culture, Health, and Illness)</b></p> <p><b>BIOL 116 (Biology for Science Majors I) and BIOL 125 (Biology for Science Majors II)</b></p> <p><b>BIOL 117 (Evolution and Ecology)<sup>1</sup> and BIOL 122 (Physiology of Multicellular</b></p>
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	<p><b>Organisms)<sup>1</sup></b></p> <p><del>BIOL 131 (Human Anatomy and Physiology I) and BIOL 133 (Human Anatomy and Physiology II)</del></p> <p><del>ECON 101 (Principles of Microeconomics) and ECON 102 (Principles of Macroeconomics)</del></p> <p><del>ECON 112 (Introduction to the Canadian Economy)</del></p> <p><del>ECON 260 (Poverty and Inequality)</del></p> <p><del>GEOG 128 (Human Geography: Space, Place, and Community) and GEOG 129 (Human Geography: Resources, Development, and Society)</del></p> <p><del>GEOG 255 (Space and Culture)</del></p> <p><del>HIST 122 (Canada Since 1867)</del></p> <p><del>PHIL 120 (Introduction to Logic and Critical Thinking) and PHIL 125 (Introduction to Scientific Reasoning)</del></p> <p><del>PHIL 230 (Ethics)</del></p> <p><del>POLI 101 (The Government of Canada)</del></p> <p><del>POLI 240 (Currents of Political Thought)</del></p> <p><del>PSYO 111 (Introduction to Psychology: Basic Processes) and PSYO 121 (Introduction to Psychology: Personal Functioning)</del></p> <p><del>PSYO 220 (Lifespan Development)</del></p> <p><del>SOCI 111 (Introduction to Sociology I) and SOCI 121 (Introduction to Sociology II)</del></p> <p><del>SOCI 280 (Sociology of Aging)</del></p> <p><del>SUST 100 (Sustainability: People, Place, and Process)</del></p> <p style="text-align: center;"><b>Recommended 300- and 400-Level Electives</b></p> <p><del>ECON 352 (Public Sector Economics)</del></p> <p><del>GEOG 359 (Culture, Space, and Politics)</del></p> <p><del>NRSG 321 (Health and Healing VII: Promoting Community and Societal Health)</del></p>
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	<p><del>PSYO 348 (Health Psychology)</del></p> <p><del>PSYO 357 (Community Psychology)</del></p> <p><del>SOCI 362 (Social Inequality)</del></p> <p><del>SOCI 480 (Aging, Diversity, and Inequality: Global and Comparative Perspectives)</del></p> <p><del>SOCI 485 (Sociology of Health and Illness)</del></p> <p><del>SOCW 456 (Social Work Practice with Diverse Populations)</del></p> <p><del>UBC College of Health Disciplines Electives (if distance delivered)</del></p> <p><del>IHHS 302 (Topics in Health Informatics of Health/Life Sciences Students)</del></p> <p><del>IHHS 300 (Working in International Health)</del></p> <p><del>IHHS 301 (First Nations Health and the Traditional Role of Plants)</del></p> <p><del>IHHS 400 (Health Care Team Development)</del></p> <p><del>IHHS 401 (Ethical Decision Making in Health Care)</del></p> <p><del>IHHS 402 (HIV Prevention and Care)</del></p> <p><del>IHHS 403 (Interdisciplinary Practice with Children and Families)</del></p> <p><del>IHHS 404 (First Nations Health: Historical and Contemporary Issues)</del></p> <p><del>IHHS 405 (Palliative Care)</del></p> <p><del>IHHS 406 (Aging from an Interdisciplinary Perspective)</del></p> <p><del>IHHS 407 (Disability and Justice)</del></p> <p><del><sup>‡</sup> Courses designed for non-Biology majors.</del></p> <p><b>[15775] Promotion is dependent on the successful completion of a minimum number of credits as listed above.</b></p>
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**Proposed Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges](#) Faculty of Health and Social Development

## Faculty of Health and Social Development

**[15844]**

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**[15845]** The Faculty of Health and Social Development builds on the foundations of disciplinary excellence to construct unique interprofessional and interdisciplinary educational programming and research, as well as interprofessional practice opportunities within a community-based framework.

**[15846]** The Faculty currently offers a [Bachelor of Human Kinetics](#) through the School of Health and Exercise Sciences, a [Bachelor of Science in Nursing](#) through the School of Nursing, and a [Bachelor of Social Work](#) through the School of Social Work. At the graduate level, the Faculty collaborates with other faculties to offer interdisciplinary master's and doctoral degree programs. Programs of study leading to the [Master of Science in Nursing](#) and the

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**[15845]** The Faculty of Health and Social Development builds on the foundations of disciplinary excellence to construct unique interprofessional and interdisciplinary educational programming and research, as well as interprofessional practice opportunities within a community-based framework.

**[15846]** The Faculty currently offers a ~~[Bachelor of Arts in Health Studies](#)~~ and a [Bachelor of Human Kinetics](#) through the School of Health and Exercise Sciences, a [Bachelor of Science in Nursing](#) through the School of Nursing, and a [Bachelor of Social Work](#) through the School of Social Work. At the graduate level, the Faculty collaborates with other faculties to offer interdisciplinary master's and doctoral degree programs. Programs of study leading to the [Master of](#)

<p><a href="#">Master of Social Work</a> degrees are also available.</p> <p><b>[15847]</b> See the <a href="#">School of Health and Exercise Sciences</a> for information on the Human Kinetics program available at the UBC Okanagan campus.</p> <p><b>[15848]</b> See the <a href="#">School of Nursing</a> for information on Nursing programs available at the UBC Okanagan campus.</p> <p><b>[15849]</b> See the <a href="#">School of Social Work</a> for information on Social Work programs available at the UBC Okanagan campus.</p> <p><b>[15850]</b> See the <a href="#">College of Graduate Studies</a> for information on graduate-level interdisciplinary, Nursing, and Social Work programs available at the UBC Okanagan campus.</p>	<p><a href="#">Science in Nursing</a> and the <a href="#">Master of Social Work</a> degrees are also available.</p> <p><b>[15847]</b> See the <a href="#">School of Health and Exercise Sciences</a> for information on the <del>Health Studies program and the</del> Human Kinetics program available at the UBC Okanagan campus.</p> <p><b>[15848]</b> See the <a href="#">School of Nursing</a> for information on Nursing programs available at the UBC Okanagan campus.</p> <p><b>[15849]</b> See the <a href="#">School of Social Work</a> for information on Social Work programs available at the UBC Okanagan campus.</p> <p><b>[15850]</b> See the <a href="#">College of Graduate Studies</a> for information on graduate-level interdisciplinary, Nursing, and Social Work programs available at the UBC Okanagan campus.</p>
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**Proposed Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges](#) Courses of Study and Degrees Offered

## Courses of Study and Degrees Offered

### [14203] Introduction

[12893] The UBC Okanagan campus offers a selection of bachelor's, master's, and doctoral degrees. Doctoral and master's degrees are offered by a disciplinary faculty.

### [12806] Degrees Offered

#### Faculty of Applied Science

Bachelor of Applied Science	B.A.Sc.
Master of Applied Science	M.A.Sc.
Master of Engineering	M.Eng.
Doctor of Philosophy	Ph.D.

#### Faculty of Arts and Sciences

Bachelor of Arts	B.A.
Bachelor of Science	B.Sc.
Master of Arts <sup>1</sup>	M.A.
Master of Science <sup>2</sup>	M.Sc.
Doctor of Philosophy <sup>3</sup>	Ph.D.

#### Faculty of Creative and Critical Studies

Bachelor of Arts	B.A.
Bachelor of Fine Arts	B.F.A.
Master of Arts in English	M.A. (English)

#### Faculty of Education

Bachelor of Education	B.Ed.
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**Draft Academic Calendar URL:**  
<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,309,0,0>

**Present Academic Calendar Entry:**  
[Homepage \(draft\) Faculties, Schools, and Colleges](#) Courses of Study and Degrees Offered

## Courses of Study and Degrees Offered

### [14203] Introduction

[12893] The UBC Okanagan campus offers a selection of bachelor's, master's, and doctoral degrees. Doctoral and master's degrees are offered by a disciplinary faculty.

### [12806] Degrees Offered

#### Faculty of Applied Science

Bachelor of Applied Science	B.A.Sc.
Master of Applied Science	M.A.Sc.
Master of Engineering	M.Eng.
Doctor of Philosophy	Ph.D.

#### Faculty of Arts and Sciences

Bachelor of Arts	B.A.
Bachelor of Science	B.Sc.
Master of Arts <sup>1</sup>	M.A.
Master of Science <sup>2</sup>	M.Sc.
Doctor of Philosophy <sup>3</sup>	Ph.D.

#### Faculty of Creative and Critical Studies

Bachelor of Arts	B.A.
Bachelor of Fine Arts	B.F.A.
Master of Arts in English	M.A. (English)

#### Faculty of Education

Bachelor of Education	B.Ed.
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Master of Arts in Education	M.A. (Education)	Master of Arts in Education	M.A. (Education)
Master of Education	M.Ed.	Master of Education	M.Ed.
<b>Faculty of Health and Social Development</b>		<b>Faculty of Health and Social Development</b>	
		<del><b>Bachelor of Arts in Health Studies</b></del>	<del><b>B.A.H.S.</b></del>
Bachelor of Human Kinetics	B.H.K.	Bachelor of Human Kinetics	B.H.K.
Bachelor of Science in Nursing	B.S.N.	Bachelor of Science in Nursing	B.S.N.
Bachelor of Social Work	B.S.W.	Bachelor of Social Work	B.S.W.
Master of Science in Nursing	M.S.N.	Master of Science in Nursing	M.S.N.
Master of Social Work	M.S.W.	Master of Social Work	M.S.W.
<b>Faculty of Management</b>		<b>Faculty of Management</b>	
Bachelor of Management	B.Mgt.	Bachelor of Management	B.Mgt.
Master of Management	M.M.	Master of Management	M.M.
<b>Interdisciplinary Studies (Graduate Programs)</b>		<b>Interdisciplinary Studies (Graduate Programs)</b>	
Master of Arts	M.A.	Master of Arts	M.A.
Master of Fine Arts	M.F.A.	Master of Fine Arts	M.F.A.
Master of Science	M.Sc.	Master of Science	M.Sc.
Doctor of Philosophy	Ph.D.	Doctor of Philosophy	Ph.D.
<sup>1</sup> Offered in Psychology.		<sup>1</sup> Offered in Psychology.	
<sup>2</sup> Offered in Biology, Chemistry, Environmental Sciences, and Mathematics.		<sup>2</sup> Offered in Biology, Chemistry, Environmental Sciences, and Mathematics.	
<sup>3</sup> Offered in Biology, Chemistry, Environmental Sciences, Mathematics, and Psychology.		<sup>3</sup> Offered in Biology, Chemistry, Environmental Sciences, Mathematics, and Psychology.	
		<b>Type of Action:</b> Discontinue Bachelor of Arts in Health Studies (BAHS) program, and strike all attendant Academic Calendar entries.	
		<b>Rationale:</b> The discontinuation of the Bachelor of Health Studies program is justified based on the declining enrollment during the period leading up to the program suspension in 2011. Since that time, a core set of Health Studies (HEAL) courses have	

	<p>been fully integrated into the Bachelor of Human Kinetics degree within the new School of Health and Exercise Sciences. We expect the last students in the program to complete their degrees by this coming June and would therefore like to discontinue the program at that time.</p> <p>Note: the following Academic Calendar entry will also require revision as a result of the discontinuation of the BAHS program:</p> <p>Fees &gt; Tuition &gt; Undergraduate Undergraduate Program Fees <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=14,339,1031,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=14,339,1031,0</a></p>
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12 October 2012

To: Okanagan Senate

From: Nominating Committee

Re: Student Senator Committee Reassignments

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Student Senator Janet Lawson has left the University and resigned her Senate position. The UBCSUO is currently holding a by-election to identify a new Student Senator At-Large.

Senator Lawson's departure leaves a vacancy for a student Senator in the Admissions and Awards Committee. Senator Tim Smith, currently a member of the Curriculum Committee, has requested a re-assignment to a committee where the scheduled meetings are not at odds with his class schedule. The vacancy on the Admissions and Awards Committee creates a suitable opportunity.

Therefore, the Nominating Committee recommends to Senate the following:

**Motion:** *"That Senate approve that Senator Tim Smith be reassigned from the Curriculum Committee to serve as a student member of the Admissions and Awards Committee until 31 March 2013 and thereafter until replaced."*

A vacancy will be left in the Curriculum Committee; however, filling this vacancy will be considered at such time as the Student Senator At-Large by-election is complete.

Respectfully submitted,

Curtis Tse, Chair  
Nominating Committee



12 October 2012

To: Okanagan Senate

From: Nominating Committee

Re: Senate Learning and Research Committee: Adjustments to Ex-Officio  
Membership

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Currently, the President, Professor Stephen Toope is listed as an ex-officio (voting) member of the Senate Learning and Research Committee in the following manner:

- Professor Stephen Toope, President, or in his absence, Dr. Deborah Buszard, Deputy Vice-Chancellor (voting)

This makes it so that the Deputy Vice-Chancellor is only a member in the absence of the President. The Committee feels that, because of the Deputy Vice-Chancellor's close connection to the campus, that position should have the benefits and rights of full membership.

We have received a request from the Learning and Research Committee that both the President and the Deputy Vice-Chancellor should be full voting ex-officio members of the Committee in their own right. Therefore, the Nominating Committee recommends to Senate the following:

**Motion:** *"That Senate approve that the Ex-Officio membership of the Senate's Learning and Research Committee be amended so that both the President and Deputy Vice-Chancellor are ex-officio (voting) members of the Committee."*

Respectfully submitted,

Curtis Tse, Chair  
Nominating Committee



November 9, 2012

From: Senate Nominating Committee  
To: Okanagan Senate  
Re: Election of Student Senators to the Council of Senates

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The Nominating Committee recommends:

*"That Senate elect Mr. Chun Li and Mr. Simon Bullock to the Council of Senates."*

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As per section 38.1 (f) of the *University Act*, the Okanagan Senate must elect four (4) representatives to the Council of Senates. Senate has determined that two (2) such representatives be students. At this time, the Nominating Committee recommends to Senate the nomination of Mr. Chun Li and Mr. Simon Bullock for election as student representatives to the Council of Senates.



November 9, 2012

From: Senate Nominating Committee

To: Okanagan Senate

Re: Appointment of Senator to the Senate Curriculum Committee

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The Nominating Committee recommends:

*“That Senate appoint Dr Paul van Donkelaar to replace Dr Deborah Roberts on the Senate Curriculum Committee until 31 August 2014 and thereafter until replaced.”*

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As Dr Deborah Roberts has requested to be replaced on Senate Curriculum Committee, a vacancy has arisen on the Committee for a Senator who is a Faculty member. Dr van Donkelaar has indicated his willingness to serve in this position.

Respectfully submitted,

Curtis Tse, Chair  
Senate Nominating Committee