Call to Order
The Vice-Chair called the meeting to order.

Senate and Committee Membership
Mr. Silzer acclaimed two Student Senators to the Nominating Committee until 31 March 2010 and thereafter until their successors are elected: Ms. Stephanie Bertrand and Mr. Gary Cowan.
Minutes of the Previous Meeting, 8 April 2009

Moved: Dr. Lalonde
Seconded: Dr. de Scally

That the minutes of the Okanagan Senate Meeting of 8 April 2009 be adopted as circulated.
Carried.

Business Arising from the Minutes

There was none.

Deputy Vice-Chancellor’s Remarks

Dr. Owram welcomed Chancellor Sarah Morgan-Silvester to Senate.

CERTIFICATE OF APPRECIATION FOR BRIAN J. SILZER, ASSOCIATE VICE-PRESIDENT, ENROLMENT SERVICES AND REGISTRAR

Dr. Owram recognized Mr. Silzer’s last meeting in the Okanagan as his term as Associate Vice-President, Enrolment Services and Registrar, a position he has held since 2002, ends June 30th, 2009.

Dr. Owram described Mr. Silzer as an experienced university administrator of forty-one years, serving eighteen as Registrar at the University of Alberta, and seven here at UBC. UBC Okanagan was established during Mr. Silzer’s term, and his insight was critical as the most challenging parts of the transition were negotiated with balance and humour. Dr. Owram concluded his remarks, complimenting Mr. Silzer on his understanding of university culture and his strong commitment to students.

Mr. Silzer expressed his appreciation at these unexpected words. He noted the amazing transformation of UBC Okanagan, and commented that the task of managing elements of the transition was always filled with excitement. Mr. Silzer expressed his gratitude to Mr. Fred Vogt as the face of the Registrar in the Okanagan, as well as to all colleagues across both campuses for their commitment to success.

HONORARY DEGREE NOMINATIONS

Dr. Owram noted that honorary degree nominations will be opening over the next month, and invited Dr. Peter Arthur, Chair of the Senate Learning and Research Committee, to make further comment.

Dr. Arthur noted a slight change in process for the 2010 nominations: an inter-collaborative approach with Vancouver in the form of one unique on-line nomination form accessed from a common website. New in 2010, nominators may select the campus to which to direct their nomination.
Dr. Owram encouraged Senators to nominate worthy individuals and by doing so, bring honour to the institution.

In response to a question from the floor, Dr. Arthur noted that nominators must select either the Okanagan or the Vancouver campus, but not both. Currently there are two May graduation ceremonies, and so two honorary degrees are ideally sought.

**FACULTY OF MANAGEMENT COLLABORATION WITH THE SAUDER SCHOOL OF BUSINESS IN VANCOUVER**

Dr. Owram provided an update on the progress of discussions with the Sauder School of Business. Overall there is a strong desire to maintain the Faculty of Management in the Okanagan and so thus far talks have centered around an enhancement of our program, rather than any dissolution or amalgamation. More will be confirmed in the next few weeks. Dr. Owram ceded further comment to the Provost.

Dr. Abd-El-Aziz added that discussions are ongoing with both the Dean of the Sauder School of Business and the Dean of the Faculty of Management. He confirmed that the Faculty of Management name will remain.

Responding to a Senator inquiry, Dr. Owram confirmed that any and all items requiring Senate approval will indeed be brought before Senate.

**Granting of Degrees**

The Chair called for the following motion:

*Moved:* Dr. Lalonde  
*Seconded:* Dr. Cioe

*That the candidates for degrees, as recommended by the Faculties and Schools, be granted the degrees for which they were recommended, effective May 2009, and that a committee composed of the Registrar, the appropriate Dean, and the Chair of the Okanagan Senate, be empowered to make any necessary adjustments (2/3 majority required).*

The motion was put and carried.

**From the Council of Senates**

**2009/2010 Budget Update**

On behalf of the Committee, Chair Dr. Keyes presented an informational update to the Senate on the development of the 2009/2010 budget. The Council of Senates Budget Sub-Committee (also the membership of the Okanagan Senate Academic Building and Resources Committee) consulted with the Deputy Vice-Chancellor on two key initiatives: teaching spaces, and the development of a transportation plan including issues of sustainability.

In response to the questions regarding teaching spaces, Dr. Keyes clarified that retrofitting lecture halls included resolving issues of fixed seating in favour of flexible
seating to support discussion and team-based teaching and learning approaches. While it is the dream of the Committee to address these issues in depth, it falls beyond their scope as they act in an advisory capacity only. Dr. Keyes noted that currently Mr. Don Thompson, Director of IT Services, is addressing teaching spaces from a technological perspective.

Mr. Cadger inquired if the Committee was exploring the need for an additional large-capacity lecture theatre. Dr. Owram noted that the pending classroom space audit (to be reviewed by the Associate Registrar Mr. Fred Vogt) should inform campus space needs.

Dean Belton inquired after the relationship between the Budget Committee’s discussions on teaching spaces, and the administrative committee led by Ms. Jackie Podger exploring similar issues. Dr. Keyes clarified that the Budget Committee seeks issues related to the Academic Plan while the administrative committee is more concerned with those that are day-to-day.

**Agenda Committee**

On behalf of the Committee, Acting Chair Dr. Keyes introduced two items.

**OKANAGAN SENATE 23 SEPTEMBER 2009 MEETING TIME CHANGE**

*Moved: Dr. Keyes*

*Seconded: Dr. Cioe*

That Section 16(a) of the Rules & Procedures of Senate be suspended to allow the regularly scheduled meeting of Senate on 23 September 2009 to commence at 2:30 p.m. instead of 3:30 p.m.

The motion was put and carried.

**ORAL REPORT ON PROMOTION OF VISITOR ATTENDANCE AT SENATE**

Acting Chair Dr. Keyes summarized the Committee’s desire to see Senate raise its profile and further engage Student Senators.

One suggestion was to invite local media. Dr. Owram expressed some concern over this proposition, noting that it was important to easily distinguish between Senators and invited guests. Ms. Collins was recognized by the assembly. She noted that in Vancouver the Senate assigns specific seating areas for visitors and reserves the right to limit these spots to fifteen individuals maximum. In the Okanagan no such limit has proved necessary, and the Senate has left the management of visitors to the Secretariat.
Nominating Committee

STUDENT SENATOR COMMITTEE APPOINTMENTS

Moved:   Dr. Cioe  
Seconded:  Dr. de Scally  

That the following standing committee appointments be made, effective until 31 March 2010 and thereafter until successors are appointed:

The motion was put and carried.

COUNCIL OF SENATES MEMBERSHIP

Moved:   Dr. Cioe  
Seconded:  Dr. Najjaran  

That Senate elect Ms. Jennifer Walker and Ms. Stephanie Bertrand to the Council of Senates.

The motion was put and carried.

Academic Policy Committee

THE ADMINISTRATIVE ORGANIZATION OF GRADUATE STUDIES AT UBC OKANAGAN

On behalf of the Committee, Chair Dr. Cioe summarized the progress of this issue. Currently the Committee is reviewing the Simon Fraser University model where rather than having a faculty of graduate studies, a dean oversees a senate ‘faculty council’. If the Okanagan were to follow this model, to ensure a unified approach, certain responsibilities currently under the jurisdiction of the Admissions and Awards and the Curriculum Committees would be re-directed to the new committee under Senate; all is subject to consultation, discussion, and approval of Senate. Dr. Cioe concluded that the Committee anticipates presenting its final report for discussion and decision in early September, well in advance of November’s Senate meeting to consider the granting of degrees.

Dr. Hodge asked directly what problems the proposed new structure would eliminate. Dr. Cioe cited the powers of a faculty under the University Act. He added that beneath the issue of who signs the parchment lays the problem of IGS students, namely, with whom they associate as their home faculty. The proposed structure also is meant to create clarity in power and joint actions of faculties, laying to rest a long history in which a faculty structure was proposed but not accepted by Senate.

The Committee’s final report, its recommendations, and all previous reports and findings will be made available through the Senate website.

Dean Krank agreed with some Senators that it was not clear which problems the proposed new structure would address. He sought clarification and requested that the Committee offer several options. Dr. Duran-Cogan concurred that a strong rationale for any
proposed model was required, and why the recommendations of the external review to create a faculty were not accepted.

If a resolution is not possible by the November Senate meeting, an extension of the current interim arrangement would be necessary. Mr. Eaton was recognized and read aloud the motion surrounding the current interim arrangement including the terminal date of May 2009.

Summarizing the wishes of several Senators, Dr. Castricano asked the Academic Policy Committee to offer the Senate a detailed explanation and rationale for resisting the recommendations of both the external and internal reports for the establishment of a faculty of graduate studies.

**Curriculum Committee**

As a non-member of Senate, Acting Chair Mr. Eaton was granted leave by the Senate to present two reports from the Curriculum Committee.

**SENATE AMENDMENT TO IMPLEMENTATION DATE FOR FIRST-YEAR ENGLISH PRE-REQUISITES**

Acting Chair Mr. Eaton requested that the Senate amend the proposal as previously approved. The Committee engaged in contentious debate but was moved by the argument advanced by Student Recruitment and Advising that the implementation date created difficulties for the university and confused students.

*Moved:* Dr. Keyes  
*Seconded:* Dr. Duran Cogan

That the resolution approved on 11 March 2009 amending the pre-requisites for all first-year English courses be amended to change the effective date from 2009 Winter to 2010 Winter.

**Discussion**

Mr. Eaton noted that between 40 and 400 students are affected by this policy. Dr. Abd-El-Aziz expressed his feeling that implementing such a policy at the height of the recruitment season is difficult. He argued for Senate to implement a good decision correctly, and then to communicate it well.

Dr. Cioe indicated his support for the motion on a practical basis, agreeing that a student-centered approach was more desirable than one which was process-centered. Dr. Keyes as well spoke in support of the motion if the Associate Registrar saw no difficulty in its implementation. Mr. Vogt offered the support of Enrolment Services, noting that some responsibility as well rests with instructors, faculties, and others.

The motion was put and carried by the required 2/3 majority.
CURRICULUM REPORT

See also, ‘Appendix A: Curriculum Summary.’

Moved:       Dean Campbell
Seconded:    Dean Krank

That Senate approve the new courses brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, Education, Health and Social Development, and the College of Graduate Studies as set out in the attached proposals.

Discussion

Dr. de Scally inquired after the vectors (3/6) for IGS 580. Dean Belton observed that the course will function similarly to other courses. A student may take this three-credit course twice.

Dr. Johnson inquired why the themes for the Interdisciplinary Graduate Studies (IGS) programs, set by the College of Graduate Studies, required Senate approval. Dean Krank replied that as a College its powers are limited by the University Act.

Mr. Eaton clarified for Senate that while one program IGS carried several themes. Each theme is notated on a student’s transcript, much like a major. Mr. Eaton further clarified it is a set of courses that is recognized as a theme. Dr. Castricano offered that perhaps the term ‘subset’ was more accurate than theme, in relation to IGS.

In response to a query around the set of courses offered, Dean Krank noted that IGS follows a set of parameters as set out by Senate, with delegation to a program committee to set courses.

The motion was put and carried.

Admissions and Awards Committee

CANADIAN ABORIGINAL APPLICANTS

Chair Dr. McCoubrey summarized two proposals.

Moved:       Dr. McCoubrey
Seconded:    Dr. Najjaran

That Senate approve the proposed changes to the admission policy for Canadian Aboriginal Applicants.

Discussion

Mr. Lyle Mueller, Director of Aboriginal Programs and Services, was recognized by the Senate and responded to all questions.

Dr. de Scally inquired why the English requirement, as well as the full eighteen credits, must be from UBC Okanagan and not from another post-secondary institution. Mr.
Mueller explained that the policy is designed for those with an interest in UBC Okanagan but who do not meet the 24-credit requirement. The goal is to ensure that incoming students can carry a load of three courses per term. By stipulating that the courses be UBC Okanagan courses, rigor and content are known and credibility is guaranteed.

Dr. Johnson sought clarification on one point, whether UBC Okanagan currently accepts transfer credit from unrecognized institutions. Dr. Owram explained the BCCAT system in response.

In response to further questions, Mr. Mueller clarified for the Senate that this proposal addresses the application requirements to the University only and does not guarantee admission. Mr. Mueller described the policy as a ‘first gate’, but that there are subsequent gates at the faculty level. Approximately two to ten students are affected in the current year.

*The motion was put and carried.*

**BACHELOR OF FINE ARTS, ADMISSION REQUIREMENTS**

*Moved:* Dr. McCoubrey  
*Seconded:* Dean Belton  

*That Senate approve the proposed changes to the admission policy for the Bachelor of Fine Arts.*  

*The motion was put and carried.*

**ANNUAL REPORT ON ADMISSIONS APPEALS**

For information and on behalf of the Committee, Chair Dr. McCoubrey presented the Annual Report on Admissions Appeals.

Dr. Cioe made a general comment about lack of readability on curriculum and admissions forms in the paper format and asked the changes be identified with underlining in addition to bolding.

**Appeals of Standing and Discipline Committee**

**ANNUAL REPORT ON COMMITTEE ACTIVITIES**

For information and on behalf of the Committee, Chair Mr. Cadger presented the Annual Report on Committee Activities.

**Adjournment**

There being no further business, the meeting was adjourned at 4:45pm.

The following regular meeting of the Senate was scheduled for Wednesday 23 September 2009 at 2:30pm to 4:30pm in Library 317.
Appendix A: Curriculum Summary

Faculty of Arts and Sciences

1. The following new program and courses:
   a. Major and Minor in Latin American Studies
   b. ANTH 103 (3) Introduction to World Archaeology
   c. ANTH 300 (3) Contemporary Theory in Anthropology
   d. ANTH 320 (3) Central American Indigenous Medicine
   e. ECON 370 (3) Benefit-Cost Analysis and the Economics of Project Evaluation
   f. ECON 372 (3) Natural Resource Economics
   g. GEOG 473 (3) Cartography and Society
   h. MATH 463 (3) Special Topics in Mathematical Biology

2. The following revised course:
   i. ECON 345 (3) Money and Banking

3. The following discontinued program:
   j. Agroecology

Faculty of Creative and Critical Studies

1. The following new courses:
   a. ARTH 201 (3) Art and Visual Culture through Film
   b. HEBR 305 (6) Elementary Biblical Hebrew
   c. IGS 580 (3/6) Graduate Workshop in Creative Writing

2. The following cross-listed courses:
   d. CULT 315/ENGL 376 (3) Television Studies

Faculty of Education

1. The following new program and courses:
   a. Graduate Certificate in Education
   b. LLED 200 (3) Introduction to Writing in Academic and Professional Registers
   c. LLED 201 (3) Introduction to Intercultural Communication and Socialization in Multicultural Contexts

Faculty of Health and Social Development

1. The following new courses:
   a. HINT 505 (3) Relational Practices with Families in Oncology and Palliative Care
b. HMKN 310 (3) Exercise Physiology II  
c. HMKN 311 (3) Exercise Prescription  
d. HMKN 312 (3) Laboratory Techniques in Exercise Science  
e. HMKN 320 (3) Health Education: Theory and Practice  
f. HMKN 321 (3) Exercise Psychology II  
g. HMKN 322 (3) Health Promotion and Physical Activity  
h. HMKN 323 (3) Introduction to Nutrition  
i. HMKN 331 (3) Physical Dimensions of Aging  
j. HMKN 410 (3) Cardio-Respiratory Disease: Pathology to Prescription  
k. HMKN 499 (3/6) Project in Human Kinetics

College of Graduate Studies

1. The following new program:  
   a. Interdisciplinary Graduate Studies Sustainability Theme