



Okanagan Senate

THE FOURTH REGULAR MEETING OF  
 THE OKANAGAN SENATE  
 FOR THE 2021/2022 ACADEMIC YEAR

**THURSDAY, 16 DECEMBER 2021**

**3:30 P.M. | VIA ZOOM**

1. **Call to Order – Dr Santa Ono**
2. **Minutes of the Meeting of 25 November 2021 - Dr Santa Ono** (approval)  
(docket pages 3-18)
3. **Business Arising from the Minutes – Dr Santa Ono**
  - a. Amendments to COVID-19 Health Academic Regulation – Dr Kathleen Ross (approval) (docket pages 19-21)
4. **Remarks from the Chair - Dr Santa Ono** (information)
5. **Remarks from the Deputy Vice-Chancellor – Dr Lesley Cormack**  
(information)
6. **Remarks from the Provost – Dr Ananya Mukherjee-Reed** (information)
7. **Admissions and Awards Committee – Ms Tamara Ebl**
  - a. New and Revised Awards (approval) (docket pages 22, 24-25)
  - b. College of Graduate Studies – English Language Proficiency Requirements (approval) (docket pages 22, 26-32)
  - c. College of Graduate Studies: Required Documentation from Applicants (approval) (docket pages 22, 33-35)
8. **Curriculum Committee - Dr Yves Lucet**  
 Curriculum proposals from Faculty of Arts & Social Sciences, Science, and Management (approval) (docket pages 36-50)



- 9. Learning & Research Committee – Dr Sally Willis-Stewart**  
Candidates for Emeritus Status (approval) (docket pages 51-52)
- 10. Nominating Committee – Dr Jannik Eikenaar**  
Committee Adjustment (approval) (docket page 53)
- 11. Other Business**

*The Rules and Procedures of the Okanagan Senate* states that meetings will adjourn no later than 5:30 p.m. Regrets: Telephone 604.822.5239 or e-mail: [facsec@mail.ubc.ca](mailto:facsec@mail.ubc.ca)

*UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>*





## Remarks from the Deputy Vice-Chancellor

The Deputy Vice-Chancellor noted the extreme weather events affecting people and infrastructure between Kelowna and the coast.

Dr Cormack said that the campus should congratulate itself for staying open and successful over the past successful and preparing for the term to come.

With respect to the Downtown Kelowna project, Dr Cormack said we expected to break ground in the spring and move forward.

Dr Cormack noted that budget preparations were underway, and on both campuses, we were considering how to allocate resources to advance strategic initiatives and ensure that the academic mission was supported. She re-iterated the importance of ensuring that the academic mission was front and centre in our priorities. She noted that in January and February she would bring more information forward to Senate.

The Deputy Vice-Chancellor advised that Gordon Binsted, Dean of the Faculty of Health and Social Development, and Ananya Mukerhjee-Reed, the Provost and Vice-President Academic would both be leaving UBC in the new year for other opportunities. She thanked them both for their work at the University.

## Candidates for Degrees

Patricia Lasserre	}	<i>That the candidates for degrees as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective November 2021, and that a committee comprised of the Registrar, the relevant dean(s), and the Chair of Senate be empowered to make any necessary adjustments.</i>
Tamara Ebl		

Approved

## ACADEMIC POLICY COMMITTEE

The Chair of the Senate Academic Policy Committee, Dr Jan Cioe, presented.

## COVID HEALTH ACADEMIC REGULATION



Jan Cioe } *That Senate approve the COVID Health*  
 Barbara Marcolin } *Academic Regulation, effective from 1 January*  
 2022.

By general consent, the motion was amended to adjust the final paragraphs as follows:

*“Compliance with the COVID-19 Campus Rules is required to maintain registration at UBC in those courses with in-person attendance in class or other activities, including examinations or other assessment. For those students who are enrolled exclusively in courses that do not require any in-person attendance in class or other activities at any facilities operated by UBC, including examinations or other assessment, exceptions may be made at the discretion of the Dean of the Faculty in which the student is registered.*

..

*The Registrar shall be responsible for de-registering students who fail to comply with the COVID-19 Campus Rules, and Deans of Faculties shall be responsible for de-registering students who fail to comply with Faculty or School based regulations. **Prior to de-registration, the Registrar or Deans must make reasonable efforts to communicate with affected students and advise them of options available to them, including possible academic accommodations [hyperlink] or academic concessions [hyperlink].** Students who believe these regulations are being improperly applied by either the Registrar or their Dean may appeal such a matter as an appeal of academic standing [hyperlink].”*

Dean Sugden said that he wasn’t sure the deans needed flexibility or discretion in these rules.

Senate recognized Associate University Counsel Mark Crosbie who spoke to the proposal. He noted that in drafting we tried to include flexibility as it was difficult to know all possible outcomes.

Dean Sugden said that he normally would agree and prefer flexibility, but he was concerned that a student may have a onus put upon them to reach out and make a request and this created greater uncertainty for students.

Senator Hodges

It was clarified by Dr Cioe for Dr Lasserre that the dean referenced would be the dean for their program not the dean for a particular course.



Senator Ebl asked for clarity on the different requirements for students who live in residence and why those requirements weren't referenced in this document.

Mr Crosbie said that there were a variety of more specific rules that applied to students in specific situations, including housing and varsity athletics. These rules were external to UBC.

Approved as  
Amended

#### AMENDMENTS TO POLICY O-9: GRADUATE STUDENT SUPERVISION & MEMBERSHIP IN THE COLLEGE OF GRADUATE STUDIES

Jan Cioe Tamara Ebl	}	<i>That Senate approve the new version of Policy O-9: Graduate Student Supervision &amp; Membership in the College of Graduate Studies, in replacement to the previous policy, effective 1 January 2022.</i>
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Senator O'Leary asked for clarification on educational leadership faculty with terminal degrees in fields such as English who taught in programs such as Engineering.

Senator Cioe and Dean Simpson said that this was why the policy had an approval scheme for such situations. The goal was to allow supervision as appropriate but not create an obligation for such faculty.

Senator Lucet said that in the past specific exceptions for educational leadership faculty were granted annually for each student. He asked if this would be continued in this policy.

Dean Simpson said that one of the goals of the revisions was to reduce the need for repeated approvals. The intent was for a one-time consideration of a faculty member at the College level, and each program would continue its normal consideration of approval of supervisors for particular students such as they would for those studying with research stream faculty members.

#### AMENDMENT

Jan Cioe Peter Simpson	}	<i>That proposal was amended to correct the numbering in Section 16, and to change references to "teaching stream" to "educational leadership stream".</i>
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Several senators questioned the definitions for “faculty member” in University policy.

The Clerk advised that this was a defined term in Section 1 of the *University Act*, but that section also allowed the Senate to add additional ranks to the definition.

Amendment  
Approved

Approved as  
Amended

### Admission & Awards Committee

The Chair of the Senate Admissions & Awards Committee, Ms Tamara Ebl, presented.

#### NEW AND REVISED AWARDS

*See Appendix A: Awards Report*

Tamara Ebl Jan Cioe	}	<i>That the Senate accept the new and revised awards as listed, that they be forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.</i>
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Approved

#### OPTIONAL USE OF SAT/ACT SCORES FOR ADMISSION FROM AMERICAN SECONDARY SCHOOL CURRICULUM

Tamara Ebl Barb Marcolin	}	<i>That Senate approve the Undergraduate Admissions “Test Optional” proposal for applicants following the American Secondary School Curriculum, effective for admission to the 2022 Winter Session only.</i>
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Senator O’Leary noted that many American institutions were removing away from standardized tests.



The Registrar replied that many American institutions either still required the tests or considered them optionally. We would like time to see what the effect would be of omitted the tests.

With permission of Senate, Mr Sam Saini, Associate Registrar for Undergraduate Admissions spoke to the proposal, noting that in the last year around half of applications from US schools still submitted these tests. We hope to have more data this year on the efficacy of these tests based on the performance of those two groups of students. He noted that UBC tended to get better students the more applicants we had generally, and an equitable approach may be advantageous to the University in its recruitment of students.

Approved

#### REVISED GRADUATE AWARDS

Tamara Ebl  
Rob Johnson

} *That the Senate approve revisions to Graduate Dean's Entrance Scholarships, University Graduate Fellowships, Graduate Dean's Thesis Fellowship, Graduate Dean's Aboriginal Entrance Fellowship and Aboriginal Graduate Fellowship for students in the College of Graduate Studies, as presented.*

Several senators questioned if the change to the aboriginal entrance award would limit the number of times it would be awarded.

Dean Simpson said that in the past when we had more qualified aboriginal applicants, we found the money to award additional awards. We would want to try to avoid providing funding for only one year for two years programs. Doctoral programs were a further issue and a proposal was being developed to enhance scholarship funding for indigenous students there.

Senator Evans noted issues with use of the word "excellence" in one of the award descriptions. He suggested that changing this to "competence" would be beneficial.

#### AMENDMENT

Mike Evans  
Jan Cioe

} *That the description of the University Graduate Fellowship be amended to strike "excellence" and replace that with "competence".*

Amendment  
Approved





Approved as  
Amended

## Agenda Committee

The Chair of the Senate Agenda Committee, Dr Jan Cioe, presented.

### RULES SUSPENSION

Jan Cioe Tamara Ebl	}	That Rules 20 and 21 of the Rules and Procedures of Senate be suspended until 31 August 2022 and be replaced by the following amended rule during that time:
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20. Senators may only attend and participate in debate at Meetings of Senate in person **or via such remote attendance means deemed acceptable to the Secretary.**

Senator Cioe said that there were benefits and detriments to the possible way for Senate to operate in the future and the Agenda Committee would appreciate more time to consider meeting formats and the views of senators on that matter. He did note that the Agenda Committee would be laying down its expanded powers to act on behalf of Senate.

Senator Ebl said that she hoped that the discontinuation of expanded authority for the Agenda Committee wouldn't be precipitous.

Senator O'Leary asked what the Agenda Committee's expectations would be for the new year.

Senator Cioe said that in January we would be continuing on Zoom; next term we would be surveying Senators for their views on how Senate meetings should proceed.

Senator Ebl clarified that this rule suspension for Senate meetings was identical in text to that approved previously.

Approved

## Curriculum Committee



The Chair of the Senate Curriculum Committee, Dr Yves Lucet, presented.

## DECEMBER CURRICULUM PROPOSALS

See Appendix B: Curriculum Report

Yves Lucet Jan Cioe	}	That the new courses brought forward by the Faculty of Applied Science be approved
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Approved

## Report from the Acting Provost

With permission of Senate, Associate Provost Brad Wuetherick was recognized to report on behalf of the Provost, Dr Ananya Mukherjee-Reed.

### GENERAL REMARKS

Mr Wuetherick noted that the Okanagan campus was undergoing the Ministry of Advanced Education, Skills, and Training's "Quality Assurance Process Audit" with reviewers virtually attending next week. Secondly, he noted that the external review of the Faculty of Creative & Critical Studies would be occurring soon. This review was prompted by Dean Bryce Traister approaching the end of his term and a potential extension. Thirdly, the Acting Provost said that the strategic review of the health portfolio external review report was expected in early January. Finally, Mr Wuetherick noted various program funding proposals available, the Equity Enhancement Fund and the Indigenous Strategic Initiatives fund in particular.

### RE-ENVISIONING OF STUDENT EXPERIENCE OF INSTRUCTION

The Acting Provost introduced the item, and noted that the Okanagan and Vancouver were working towards a more robust policy on evaluation of teaching broadly. The Senate recognized Dr Stephanie McEwean who presented on the item.

Dr McEwean said that the six University-module items were reviewed using a mixed method approach. She noted that they first conducted 24 online focus group sessions with 116 students (16 focus groups) and 40 faculty members (8 focus groups), and held 29 online think-aloud interviews with individual students. All focus group sessions and interviews were digitally recorded and transcribed for further analysis. The transcriptions were then uploaded into NVivo, a qualitative analysis tool, and participant comments were analysed to determine patterns of meaning and organized into general themes. The themes were further refined and coded to aid in the interpretation of the data. The results of the qualitative analysis



were used to further refine the questions with the aim to clearly articulate the intention behind each of the questions, and how they were related to the student learning experience and feedback on instruction.

Based on the results of this mixed-method approach, she noted that they made the following recommendations on the SEI UMI questions for use at UBC:

1. Throughout the term, the instructor explained course requirements so it was clear to me what I was expected to learn.
2. The instructor conducted this course in such a way that I was motivated to learn.
3. The instructor presented the course material in a way that I could understand.
4. Considering the type of class (e.g., large lecture, seminar, studio), the instructor provided useful feedback that helped me understand how my learning progressed during this course.
5. The instructor showed genuine interest in supporting my learning throughout this course.
6. Overall, I learned a great deal from this instructor.

Response options for all questions above were: strongly agree, agree, neutral, disagree, and strongly disagree.

The report also recommended that three common open-ended questions be included on all SEI surveys across both campuses to collect text comments:

7. Please identify what you consider to be the strengths of this course.
8. Please provide suggestions on how this course might be improved.
9. Do you have any suggestions for what the instructor could have done differently to further support your learning?

Senator Cioe said this was thorough and he appreciated the work that went into the committee. At a future point he said that the Senate should endorse this language as well.

Senator Reeves said question 1 seems ambiguous and made an implied equivalence that may not be there. She suggested that we should add in “and learning objectives”.

Dr McEwean said that this may be a good idea and in January we would analyze the questions and see if more clarification was needed. We are learning that how students and faculty interpret questions may be different.

Senator McNeil asked if these questions were already implemented.



Dr McEwean said that they were already implemented. The Senate Learning & Research Committee approved the new questions in August.

Senator P. Arthur thanked everyone who worked on the proposal and said that matters such as this should come to full Senate and Senate should have a more robust policy on teaching evaluation more broadly. He also agreed with Dr Reeves on the ambiguity in the wording of a few questions.

Dr McEwean said that we would continue our conversations with students and faculty on wording improvements and understanding of questions.

In response to a question from Senator Picault, Dr McEwean noted that she agreed that teaching assistants and others could be involved in the teaching of courses and this can affect comments on experiences of instruction. The goal of question 4 was to focus on the instructor and a separate survey is used to focus on teaching assistants.

*By general consent, the time to adjourn was extended by 15 minutes.*

Senator Ebl said that she appreciated a student-centric view, but that it was important that faculty and students had a similar interpretation as the results of this work could be used to assess faculty members. She also commented on the benefits of incorporating principles of Universal design for learning

Senator Marcolin commented on the benefits of including learning objectives.

Senator Cioe commented some of the questions being open ended and several of which presupposed a problem. He suggested that this may introduce bias into the responses.

Dr McEwean said that these questions were proposed by students who felt that they were more positive. We will be assessing the wording to see if further changes were needed. She noted the language-processes project which could help in assessing responses.

Dr Cioe said that the questions were still priming certain responses and just because students felt that that a question was more positive did not mean that it was worded as best as it could be.

Mr Wuetherick said that we needed to look at the responses to see if we are asking the right questions.

Senator Ebl said that she appreciated the delegation of authority to committees of Senate but asked for the Senate minutes to reflect a general understanding that substantive changes to these questions should come forward to the full Senate prior to implementation in the future.



*By general consent the time to adjourn was extended by a further 30 minutes.*

Senator Lalonde commented on the use of these surveys in Faculty promotion and tenure considerations.

The Clerk noted the history of litigation on this matter with the Faculty Association.

### **Other Business**

Senator Binsted noted that this would be his final Senate meeting as he was leaving the University to become Provost of the Markham campus of York University. He took the opportunity to express his thanks to the Okanagan campus.

### **Adjournment**

Seeing no other business, the meeting was adjourned at 5:44 p.m.



## Appendix A: Awards Report

## New awards for consideration:

Proposed Title: **Barry Silver and Ethel Johnston PhD Scholarship in Environmental Science**

A \$15,000 entrance scholarship has been made available annually through a gift from Barry Silver and Ethel Johnston to a PhD student in the Department of Earth, Environmental and Geographic Sciences in the Irving K. Barber Faculty of Science at The University of British Columbia, Okanagan campus. Preference is given to a student working in the area of watershed science. The scholarship is renewable for their second, third and fourth years of study subject to the student maintaining academic standing. The scholarship is made on the recommendation of the Department of Earth, Environmental and Geographic Sciences in consultation with the College of Graduate Studies. (First award available for the 2021/2022 Winter session)

Proposed Title: **Barry Silver and Ethel Johnston Master of Science Award in Environmental Science**

A \$10,000 award has been made available annually through a gift from Barry Silver and Ethel Johnston, along with matching funds from The University of British Columbia, to a first year Master's of Science student in the Department of Earth, Environmental and Geographic Sciences in the Irving K. Barber Faculty of Science at The University of British Columbia, Okanagan campus. The award will be renewable for a second-year subject to maintaining academic standing. Preference is given to a student working in the area of watershed science. The award is made on the recommendation of the Department of Earth, Environmental and Geographic Sciences in consultation with the College of Graduate Studies. (First award available for the 2022/2023 Winter session)

Proposed Title: **Gabriel Dix Memorial Graduate Award in Health and Exercise Sciences**

Awards totaling \$12,000 (payable \$6,000 per year) have been made available through an endowment established by friends and family in memory of Gabriel Dix (BHK '19, MSc '21) along with matching funds from the University of British Columbia for graduate students in the School of Health and Exercise Sciences in the Faculty of Health and Social Development at the University of British Columbia, Okanagan campus. Gabriel was a much loved student in the School of Health and Exercise Sciences. He dedicated himself to learning so that he could help those in greatest need. His outstanding academic record, commitment to volunteerism, along with his natural leadership qualities gave him the ability to connect with and inspire those around him. Preference is given to MSc students in the School of Health and Exercise Sciences who are engaged in interdisciplinary work, demonstrate qualities of outstanding citizenship and a commitment to inclusion. Eligible students will not hold a major Tri-Agency funded award or other major scholarship. Subject to maintaining continued academic standing, award recipients will have their award renewed for their second year of study. The awards are



adjudicated by the School of Health and Exercise in consultation with the Sciences College of Graduate Studies. (First award available for the 2022/2023 Winter session)

Proposed Title: **Students' Union Okanagan of UBC Diversity and Inclusion Scholarship**

A \$4,000 scholarship has been made available through an endowment established by the Students' Union of UBC Okanagan, along with matching funds from The University of British Columbia, to an outstanding UBC Okanagan domestic student who identifies as Black, Indigenous, or a Person of Colour. The scholarship is made on the recommendation of Enrolment Services; undergraduate students for even-numbered years and graduate students for odd-numbered years in consultation with the College of Graduate Studies. (First award available for the 2021/2022 Winter session)

Proposed Title: **Professor Jessie Gordon MacCarthy Memorial Scholarship**

A scholarship of \$800 has been endowed by family, friends and colleagues of the late Jessie Gordon MacCarthy, who for ten years contributed through teaching, administration and research to the development of the Health Sciences at UBC. The award is made to the student who having completed the penultimate year of any program at the University of British Columbia, Vancouver or the University of British Columbia, Okanagan best combines academic excellence, demonstrated interest and leadership in the field of community and/or population health. Activities in the years immediately preceding admission to UBC may be considered as well as activities carried out while an undergraduate. The scholarship is made on the recommendation of the Office of the Vice-President, Health. (First award available for the 2021/2022 Winter session)

### **Revisions: Previously approved award with changes in terms or funding source**

Existing description (2016):

Award Title: **S.D. Harold Pope Award in Civil Engineering**

A \$2,000 award is offered by family in memory of Harold Pope to a third- or fourth-year **Indigenous** student in the civil engineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to a student who shows assessed financial need and great promise in the field of civil engineering. Harold Pope is remembered for his passion for engineering and groundbreaking work in road- and bridge-building across the province. The award is made on the recommendation of the School of Engineering.

**Amended Description: S.D. Harold Pope Award in Civil Engineering**

A \$5,000 award is offered by family in memory of Harold Pope to a third- or fourth-year Indigenous student in the civil engineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to a student who shows assessed financial need and great promise in the field of civil engineering. Harold Pope is remembered for his passion for engineering and



groundbreaking work in road- and bridge-building across the province. The award is made on the recommendation of the School of Engineering.

Rationale: The donor wishes to support Indigenous students

Existing description (2013):

Award Title: **Crowe Mackay LLP and CPA Education Foundation Achievement Award in Accounting**

A \$2,500 award is offered by Crowe McKay LLP Kelowna and the Chartered Professional Accountants Education Foundation of BC (CPAEF) to a ~~third-year~~ student in the Bachelor of Management Program in the Faculty of Management at the University of British Columbia, Okanagan campus. Consideration will be given to students pursuing a career in chartered **professional** accounting who have excelled in ~~third-year~~ accounting courses and have demonstrated a strong involvement in professional and extracurricular activities. Equal consideration is to be given to academic and non-academic criteria. The award is made on the recommendation of the Faculty.

**Amended award description: Crowe MacKay LLP and CPA Education Foundation Achievement Award in Accounting**

A \$2,500 award is offered by Crowe MacKay LLP Kelowna and the Chartered Professional Accountants Education Foundation of BC (CPAEF) to a student in the Bachelor of Management Program in the Faculty of Management at the University of British Columbia, Okanagan campus. Consideration will be given to students pursuing a career in chartered professional accounting who have excelled in accounting courses and have demonstrated a strong involvement in professional and extracurricular activities. Equal consideration is to be given to academic and non-academic criteria. The award is made on the recommendation of the Faculty.

Rationale: The BMgt program has changed in recent years, now organized and delivered as a “4-year” program instead of the legacy 2+2 program – the current wording of the Crowe MacKay / CPAEF awards, specifically in regard to “third-year”, no longer effectively captures what is believed to be the spirit and intent of the awards.

Existing description (2013):

Award Title:

**Crowe Mackay LLP and CPA Education Foundation Leadership Award in Accounting**

A \$2,500 award is offered by Crowe McKay LLP Kelowna and the Chartered Professional Accountants Education Foundation of BC (CPAEF) to a ~~third-year~~ student in the Bachelor of Management Program in the Faculty of Management at the University of British Columbia, Okanagan campus. In addition to demonstrating a high level of academic achievement, candidates must also exemplify leadership by engaging in campus life and serving as a role model for their peers. The award is made on the recommendation of the Faculty to a student pursuing a career in chartered **professional** accounting.





Amended award description: **Crowe MacKay LLP and CPA Education Foundation  
Leadership Award in Accounting**

A \$2,500 award is offered by Crowe MacKay LLP Kelowna and the Chartered Professional Accountants Education Foundation of BC (CPAEF) to a student in the Bachelor of Management Program in the Faculty of Management at the University of British Columbia, Okanagan campus. In addition to demonstrating a high level of academic achievement, candidates must also exemplify leadership by engaging in campus life and serving as a role model for their peers. The award is made on the recommendation of the Faculty to a student pursuing a career in chartered professional accounting

Rationale: The BMgt program has changed in recent years, now organized and delivered as a “4-year” program instead of the legacy 2+2 program – the current wording of the Crowe MacKay / CPAEF awards, specifically in regard to “third-year”, no longer effectively captures the spirit and intent of the awards.



## **Appendix B: Curriculum Report**

### **FACULTY OF APPLIED SCIENCE**

- i. APSC 520 – New course
- ii. ENGR 408 – New course

To: Senate  
From: Dr Kathleen Ross, Associate Vice-President, Enrolment Services & University Registrar  
Re: COVID-19 Health Academic Regulations  
Date: 9 December 2021

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As you are aware, to further compliance with the administration's COVID-19 Campus Rules, both Senates have approved COVID-19 Health Academic Regulations. Under those regulations, a potential consequence of non-compliance with the COVID-19 Campus Rules became de-registration from courses and programs at the University. During deliberations on that regulation, the question of equitable treatment of faculty, staff, and students who fail to comply with the COVID-19 Campus Rules was raised by numerous senators, with a common sentiment being that students should not have more severe consequences for non-compliance than faculty and staff at the University. There were also questions raised regarding the necessity of strong rules given the high levels of vaccination reported in British Columbia generally, and the University community specifically, as well as the more complicated nature of compliance with UBC's Rapid Testing Program versus the vaccine mandates at most other U15 institutions and BC and Federal public sector employers.

Both Senates recommended vaccine mandates in the case of UBC. A majority of U15 institutions have vaccine mandates and have used the consequence of de-registration as a successful tool to further compliance. The Province of British Columbia has indicated that it will not permit its public post-secondary institutions to impose vaccine mandates on students so as to ensure access to higher education regardless of vaccination status. As an alternative, UBC has a Rapid Testing Program, with regular COVID-19 testing and exemption from that testing for those who are fully vaccinated. At this time roughly 9800 students across both campuses of UBC are not in compliance with the Program due to not having declared their vaccination status, and a further ~6250 have declared their status but are not compliant due to not having uploaded proof of vaccination. A substantial number of students have also not been undergoing regular testing; however, approximate numbers are not available at time of writing. While some of these persons may be located outside of Canada, it seems unlikely that such a large number of persons are unvaccinated given overall trends in Vancouver and Kelowna, and thus this issue is likely one of disregard for the University's earlier broadcast messages on the Campus Rules.

On 9 December 2021 UBC sent out further communication indicating that "The University is also enforcing consequences for faculty and staff who do not take part in the program." The exact nature of those consequences have yet to be stated as further discussions need to occur, and in the absence of clarity on what consequences will be applied to faculty and staff, we have not yet informed students of the potential of deregistration, although the regulation in question was approved by both Senates in open session and has had some media attention.

In consideration of the negative impact on students, de-registration is best only used at or towards the start of a term (ideally by the first day of a term, and no later than the last date to add/drop a course in a term). De-registration is a near-equivalent of a faculty or staff member being placed on an involuntary leave. It is a strong consequence for non-compliance. Unlike a leave however, a student being de-registered can only be adjusted at the start of each term, as we cannot re-instate a student midway through a course. It also has the result of removing untested/unvaccinated persons from formal on-campus activities quickly.

Recognizing the need for both the rules and for consequences for persons who do not comply with University regulations, in the absence of clarity regarding Faculty and Staff, I recommend to the Senates that the COVID-19 Health Academic Regulations be amended provide for an incremental approach as a

consequence on students who do not comply at the university-level for Term 2 of the 2021 Winter Session: a modified Academic Hold.

Under the proposed hold, students will not be able to see their grades, be issued transcripts, nor apply for new academic programs. Non-compliant students will be able to register and attend courses for Term 2 (which begins on 10 January 2021); however, if necessary, registration for subsequent sessions may be blocked after the last day to withdraw without academic penalty in Term 2. That block would substantively have the same effect of de-registration, just after a period of time rather than immediately. This would be similar to a progressive discipline approach where a staff member would move through letters of expectation, letters of reprimand, and finally a required leave from active employment. To remove any of the holds, students will need to come into compliance with the program (either as standing or as amended), graduate, or otherwise withdraw from the University. This regulation would come into force on 1 January 2022.

Going forward, if the Program is maintained UBC will need to determine how to address any rules for newly-registered students as well as those who persistently do not comply with Campus Rules. With respect to that point, the President has summary powers over student discipline, and the Senates of both campuses have for many decades noted in the University Calendar that they have the power to require a student to withdraw for or failure to abide by any University regulations. Both of these processes are time consuming and require the direct action of either the president or a committee of each Senate for each affected student. They are not as effective a tool at removing untested/unvaccinated persons from the campus as de-registration at or near the start of a term, or an academic hold, but are more easily applied mid-way through a term. I would suggest that de-registration remain an option for future terms and that students should be advised that it *may* be invoked if needed.

It should be noted that the de-registration of a large number of students, if a significant decrease did not occur in non-compliance, would be a resource intensive administrative exercise for the University as each de-registration takes between 2-3 minutes to enact and similar to reverse. An academic hold is a substantially easier process, that takes under 1 minute per student. The former would also be significant financial impact for the faculties due to potential loss of enrolment.

I recognize that faculty and specific-rules still need to be enforced and non-compliant students in those programs cannot remain in their courses contrary to the the requirements of third parties, including but not limited to health authorities, governments, employers, and other institutions through which practica, co-operative education programs, or other experiential learning opportunities are offered. I would advise the deans that students in such programs and courses should still be deregistered should they not comply with faculty or school-specific rules. Students in these programs have already been faced with withdrawing or failing courses for Term 1 in light of existing Public Health Orders and employer regulations.

I would therefore recommend that Senate amend the COVID Health Academic Regulations as set out below.

**Recommended Amendments to COVID Health Academic Regulations (new text in bold, removed text struck through)**

Compliance with Health Safety Requirements ~~for Maintaining Registration~~

The following academic regulation is in effect 1 January 2022.

In response to the pandemic caused by COVID, UBC Risk Management Services has created the COVID-19 Campus Rules, pursuant to the UBC Board of Governors *Health and Safety Policy*, to impede the spread of COVID at UBC. The COVID-19 Campus Rules can be found here: <https://riskmanagement.sites.olt.ubc.ca/files/2021/09/COVID19-Campus-Rules.pdf>.

All students at UBC must comply with the COVID-19 Campus Rules, including but not limited to the requirements (in accordance with UBC's instructions) to:

- complete the UBC Declaration of COVID-19 Vaccination Status; and
- if not declared to be vaccinated, participate in regular rapid testing if physically attending at UBC's Point Grey campus or Okanagan campus.

Compliance with the COVID-19 Campus Rules is required **for all students.** ~~to maintain registration at UBC in those courses with in-person attendance in class or other activities, including examinations or other assessment.~~ For those students who are enrolled exclusively in courses that do not require any in-person attendance in class or other activities at any facilities operated by UBC, including examinations or other assessment, exceptions may be made at the discretion of the Dean of the Faculty in which the student is registered.

In addition to the requirements of the COVID-19 Campus Rules, some Faculties and Schools may require proof of approved COVID vaccination for certain programs or courses to comply with the requirements of third parties, including but not limited to health authorities, governments, employers, and other institutions through which practica, co-operative education programs, or other experiential learning opportunities are offered. Compliance with those requirements may be required to remain registered in those programs or courses.

The Registrar shall be responsible for ~~placing de-registering~~ **placing** students who fail to comply with the COVID-19 Campus Rules **on an academic hold that blocks access to grades, transcripts, application to new/changed programs and registration in subsequent terms/sessions;** and Deans of Faculties shall be responsible for de-registering students who fail to comply with Faculty or School based regulations. **Prior to a student being place on an academic hold, the Registrar must make reasonable efforts to communicate to students informing them of this regulation and how they may comply with the COVID-19 Campus Rules to have the hold either not applied or removed.** Prior to de-registration, ~~the Registrar or~~ Deans must make reasonable efforts to communicate with affected students and advise them of options available to them, including possible academic accommodations [hyperlink] or academic concessions [hyperlink]. **The above notwithstanding, the University may subject a student to student discipline [hyperlink] or require them to Withdraw for Unsatisfactory Conduct [hyperlink] for failure to abide by any University Regulations, including this regulation.**

Students who believe these regulations are being improperly applied by either the Registrar or their Dean may appeal such a matter as an appeal of academic standing [hyperlink].



6 December 2021

**To:** Okanagan Senate

**From:** Okanagan Admissions and Awards Committee

**Re:** a) New and Revised Awards (approval)  
b) College of Graduate Studies – English Language Proficiency Requirements (Master’s and Doctoral Degrees) (approval)  
c) College of Graduate Studies – Required Documentation (Master’s and Doctoral Degrees)(approval)

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a. New and Revised Awards

The Admissions and Awards Committee has reviewed and recommends to Senate for approval the attached list of new and revised awards.

***Motion: That the Senate accept the new and revised awards as listed, that they be forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.***

b. College of Graduate Studies – English Language Proficiency Requirements (Master’s and Doctoral Degrees)

The Admissions and Awards Committee has reviewed and recommends to Senate for approval the proposed changes to English Language Proficiency requirements for applicants to the College of Graduate Studies. The changes expand the types of English language tests and programs that are accepted for graduate admission, and include some editorial changes.

***Motion: That Senate approve changes to English Language Proficiency requirements for applicants to Master’s Degrees and Doctoral Degrees in the College of Graduate Studies, effective until the 2025 Summer Session only.***

c. College of Graduate Studies: Required Documentation (Master’s and Doctoral Degrees)

The Admissions and Awards Committee has reviewed and recommends to Senate for approval proposed changes to reduce the number of confidential references required for applicants to the College of Graduate Studies. The changes will increase accessibility to graduate education and will align with requirements with peer institutions. The changes are also consistent with documentation requirements for Tri-Agency application requirements.



***Motion: That Senate approve changes to documentation requirements for applicants to Master's Degrees and Doctoral Degrees in the College of Graduate Studies, effective for entry to the 2022 Winter Session and thereafter.***

Respectfully submitted,

Tamara Ebl, Chair  
Senate Admissions and Awards Committee

**THE UNIVERSITY OF BRITISH COLUMBIA****Development and Alumni Engagement**

The University of British Columbia | Okanagan campus  
1138 Alumni Ave. Adm103  
Kelowna, BC V1V 1V7

Tel 250.807.8565 | Fax 250.807.9211  
<http://supporting.ok.ubc.ca/welcome.html>

**November 29, 2021**

**From: Paul Greenhough, Development and Alumni Engagement, Okanagan Campus**

**To: Okanagan Senate Admissions and Awards Committee**

**Re: Awards recommended for approval by the Okanagan Senate Admissions and Awards Committee**

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**New awards for consideration:**

Proposed Title: **2021 Vernon Film Society Media Prize**

A \$5,000 prize is offered by the Vernon Film Society to a second- or third-year student in the Bachelor of Fine Arts program or Bachelor of Media Studies program in the Faculty of Creative and Critical Studies at the University of British Columbia, Okanagan campus. Preference is given to a student specializing in film, video or advanced media who has demonstrated a combination of academic excellence and superior achievement in production. The award is made on the recommendation of the Faculty of Creative and Critical Studies. (First award available for the 2021/2022 Winter session)

Proposed Title: **Peto Family Bursary**

A \$2,000 bursary has been made available through an endowment established by the Peto family, along with matching funds from the University of British Columbia, to an undergraduate student enrolled in any program in the Irving K. Barber Faculty of Arts and Social Sciences or the Irving K. Barber Faculty of Science at the University of British Columbia, Okanagan campus. The bursary is made in recognition of the family's long-time residence in the British Columbia Interior. The bursary will be conferred on students in the Irving K. Barber Faculty of Arts and Social Sciences for odd-numbered years and in the Irving K. Barber Faculty of Science for even-numbered years. The bursary will be adjudicated by Enrolment Services. (First award available for the 2022/2023 Winter session)



**Revisions:****Previously approved award with changes in terms or funding source:**

Existing description (2016):

Award Title: **Faculty of Creative and Critical Studies ~~French & Spanish~~ Languages Scholarship**

A \$1,000 scholarship is offered by the Faculty of Creative and Critical Studies to an outstanding returning undergraduate student with second-year standing or higher who is majoring in ~~French and Spanish~~ **Languages**. The award is made on the recommendation of the Faculty.

Amended description: **Faculty of Creative and Critical Studies Languages Scholarship**

A \$1,000 scholarship is offered by the Faculty of Creative and Critical Studies to an outstanding returning undergraduate student with second-year standing or higher who is majoring in Languages. The award is made on the recommendation of the Faculty.

Rationale: The Faculty now has a Languages major which replaces the French and Spanish major.

Existing description (2013):

Award Title: **Faculty of Creative and Critical Studies ~~Interdisciplinary Performance~~ Media Studies Scholarship**

A \$1,000 scholarship is offered by the Faculty of Creative and Critical Studies to an outstanding returning undergraduate student with second-year standing or higher who is majoring in ~~Interdisciplinary Performance~~ **the Bachelor of Media Studies**. The award is made on the recommendation of the Faculty.

Amended description: **Faculty of Creative and Critical Studies Media Studies Scholarship**

A \$1,000 scholarship is offered by the Faculty of Creative and Critical Studies to an outstanding returning undergraduate student with second-year standing or higher in the Bachelor of Media Studies. The award is made on the recommendation of the Faculty.

Rationale: Interdisciplinary Performance is no longer a major so the Faculty would like to focus this scholarship on Media Studies.

# English language requirements Change Proposal

## Admissions Proposal Form Okanagan Campus

<b>Faculty/School:</b> College of Graduate Studies <b>Faculty/School Approval Date:</b> Month Day, Year <b>Effective Session:</b> 2022W	<b>Date:</b> November 5, 2021 <b>Contact Person:</b> Dr. Peter Simpson <b>Email:</b> <a href="mailto:peter.simpson@ubc.ca">peter.simpson@ubc.ca</a>
<b>Type of Action:</b> Revise Admissions requirements – Faculty / College level	
<b>Rationale:</b> Expand the types of English language tests and programs that are accepted for graduate admission to UBC Okanagan. (Also reorganized so that tests are listed in alphabetical order.)	

<p><b>Proposed Academic Calendar Entry:</b></p> <p><i>[13888] English Language Proficiency Requirement</i></p> <p><b>[13889]</b> Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Acceptable English language proficiency tests for applicants to graduate studies are:</p> <p><b>[13890]</b></p> <ul style="list-style-type: none"> <li>• <b><u>CAEL (Canadian Academic English Language): minimum overall score of 70, with no section score less than 60;</u></b></li> <li><b><u>or</u></b></li> <li>• <b><u>Cambridge English Qualifications: C1 Advanced (Certificate in Advanced</u></b></li> </ul>	<p><b>Draft Academic Calendar URL:</b>  <a href="https://www.calendar.ubc.ca/okanagan/p/roof/edit/index.cfm?tree=18,285,998,1197">https://www.calendar.ubc.ca/okanagan/p/roof/edit/index.cfm?tree=18,285,998,1197</a></p> <p><b>Present Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies Admission Master's Degrees</a></p> <p><i>[13888] English Language Proficiency Requirement</i></p> <p><b>[13889]</b> Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Acceptable English language proficiency tests for applicants to graduate studies are:</p> <p><b>[13890]</b></p> <ul style="list-style-type: none"> <li>• TOEFL (Test of English as a Foreign Language): 90 overall with a minimum score of 22 in Reading &amp; Listening and a minimum score of 21 in Writing &amp; Speaking (Internet version); minimum score of 22 in Reading &amp; Listening and a minimum score</li> </ul>
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<p><b><u>English) or C2 Proficiency (Certificate of Proficiency in English) with a minimum overall score of 180, with no section score less than 176; or</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>CEL (UBC Certificate in English Language): 75% in each component of the 600-level; or</u></b></li> <li>• <b><u>Duolingo English*: minimum overall score of 125, with no section score less than 115; or</u></b></li> <li>• IELTS (International English Language Testing Service) <b><u>Academic</u></b>: minimum overall band score of 6.5, with no individual score less than 6.0; or</li> <li>• <b><u>MET (Michigan English Test) 4-skill test: minimum overall score of 64, with no section score less than 59.</u></b></li> <li>• <b><u>PTE (Pearson) Academic: minimum overall score of 65, with no section score less than 60; or</u></b></li> <li>• TOEFL (Test of English as a Foreign Language) <b><u>iBT</u></b>: 90 overall with a minimum score of 22 in Reading &amp; Listening and a minimum score of 21 in Writing &amp; Speaking (Internet version); minimum score of 22 in Reading &amp; Listening and a minimum score of 21 in Writing (paper version). TOEFL MyBest Scores that meet the above minimum scores are acceptable as meeting the English language test requirements; or</li> <li>• <b><u>TOEFL Essentials*: 10 overall, with no section score less than 8.5. MyBest Scores that meet the above minimum scores are acceptable as meeting the English test requirements.</u></b></li> </ul>	<p>of 21 in Writing (paper version). TOEFL MyBest Scores that meet the above minimum scores are acceptable as meeting the English language test requirements; or</p> <ul style="list-style-type: none"> <li>• IELTS (International English Language Testing Service): minimum overall band score of 6.5, with no individual score less than 6.0.</li> </ul>
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<p>[13891] Individual graduate programs may set higher English language proficiency scores than those listed above.</p> <p><u><b>*These tests will be accepted provisionally through 2025 Summer.</b></u></p>	<p>[13891] Individual graduate programs may set higher English language proficiency scores than those listed above.</p>
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## Admissions Proposal Form Okanagan Campus

<b>Faculty/School:</b> College of Graduate Studies <b>Faculty/School Approval Date:</b> Month Day, Year <b>Effective Session:</b> 2022W	<b>Date:</b> November 5, 2021 <b>Contact Person:</b> Dr. Peter Simpson <b>Email:</b> <a href="mailto:peter.simpson@ubc.ca">peter.simpson@ubc.ca</a>
<b>Type of Action:</b> Revise Admissions requirements – Faculty / College level	
<b>Rationale:</b> Expand the types of English language tests and programs that are accepted for graduate admission to UBC Okanagan. (Also reorganized so that tests are listed in alphabetical order.)	
<b>Proposed Academic Calendar Entry:</b>  <i>[13868] English Language Proficiency Requirement</i> <b>[13869]</b> Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Acceptable English language proficiency tests for applicants to graduate studies are: <b>[13870]</b> <ul style="list-style-type: none"> <li>• <b><u>CAEL (Canadian Academic English Language): minimum overall score of 70, with no section score less than 60;</u></b> <b><u>or</u></b></li> <li>• <b><u>Cambridge English Qualifications: C1 Advanced (Certificate in Advanced</u></b></li> </ul>	<b>Draft Academic Calendar URL:</b> <a href="https://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,998,1196">https://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,998,1196</a>  <b>Present Academic Calendar Entry:</b> <a href="#">Homepage (draft) Faculties, Schools, and Colleges College of Graduate Studies Admission Doctoral Degrees</a>  <i>[13868] English Language Proficiency Requirement</i> <b>[13869]</b> Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Acceptable English language proficiency tests for applicants to graduate studies are: <b>[13870]</b> <ul style="list-style-type: none"> <li>• TOEFL (Test of English as a Foreign Language): 90 overall with a minimum score of 22 in Reading &amp; Listening and a minimum score of 21 in Writing &amp; Speaking (Internet version); minimum score of 22 in Reading &amp; Listening and a minimum score</li> </ul>

<p><b><u>English) or C2 Proficiency (Certificate of Proficiency in English) with a minimum overall score of 180, with no section score less than 176; or</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>CEL (UBC Certificate in English Language): 75% in each component of the 600-level; or</u></b></li> <li>• <b><u>Duolingo English*: minimum overall score of 125, with no section score less than 115; or</u></b></li> <li>• IELTS (International English Language Testing Service) <b><u>Academic</u></b>: minimum overall band score of 6.5, with no individual score less than 6.0; or</li> <li>• <b><u>MET (Michigan English Test) 4-skill test: minimum overall score of 64, with no section score less than 59; or</u></b></li> <li>• <b><u>PTE (Pearson) Academic: minimum overall score of 65, with no section score less than 60; or</u></b></li> <li>• TOEFL (Test of English as a Foreign Language) <b><u>iBT</u></b>: 90 overall with a minimum score of 22 in Reading &amp; Listening and a minimum score of 21 in Writing &amp; Speaking (Internet version); minimum score of 22 in Reading &amp; Listening and a minimum score of 21 in Writing (paper version). TOEFL MyBest Scores that meet the above minimum scores are acceptable as meeting the English language test requirements; or</li> <li>• <b><u>TOEFL Essentials*: 10 overall, with no section score less than 8.5. MyBest Scores that meet the above minimum scores are acceptable as meeting the English test requirements.</u></b></li> </ul>	<p>of 21 in Writing (paper version). TOEFL MyBest Scores that meet the above minimum scores are acceptable as meeting the English language test requirements; or</p> <ul style="list-style-type: none"> <li>• IELTS (International English Language Testing Service): minimum overall band score of 6.5, with no individual score less than 6.0.</li> </ul>
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[13871] Graduate programs may set higher English language proficiency scores than those listed above.

**\*These tests will be accepted provisionally through 2025 Summer.**

[13871] Graduate programs may set higher English language proficiency scores than those listed above.





### Admission Change Proposal Form

<b>Faculty/School:</b> College of Graduate Studies <b>Dept./Unit:</b> <b>Faculty/School Approval Date:</b> <b>Effective Session:</b> 2022W	<b>Date:</b> 17 November 2021 <b>Contact Person:</b> Dr. Peter Simpson <b>Phone:</b> <b>Email:</b> peter.simpson@ubc.ca
<b>Type of Action:</b> Revise Admissions requirements to reduce number of confidential references required.	
<b>Rationale:</b> To increase accessibility to graduate education, we recommend reducing the number of references required as part of the application process. Many institutions across Canada only require two references. In addition, master's and doctoral Tri-Agency funding applications only require two references.	
<b>URL:</b> <a href="https://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,285,998,1197">https://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,285,998,1197</a>  <a href="#">Homepage</a> → <a href="#">Faculties, Schools, and Colleges</a> → <a href="#">College of Graduate Studies</a> → <a href="#">Admission</a> → Master's Degrees  <b>Proposed Calendar Entry</b>  <a href="#">Master's Degrees</a>  Required Documentation  A complete application to the College of Graduate Studies consists of: <ul style="list-style-type: none"> <li>• a <a href="#">Graduate Studies application</a>;</li> <li>• an application fee;</li> <li>• <b>two</b> confidential references <b>(programs may require additional references)</b>;</li> <li>• one official set of all post-secondary academic records in original language and certified translation (if originals cannot be obtained by applicant, then attested, certified copies of originals are acceptable). To be considered official, academic records must be received in official university</li> </ul>	<b>URL:</b> <a href="https://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,285,998,1197">https://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,285,998,1197</a>  <a href="#">Homepage</a> → <a href="#">Faculties, Schools, and Colleges</a> → <a href="#">College of Graduate Studies</a> → <a href="#">Admission</a> → Master's Degrees  <b>Present Calendar Entry</b>  <a href="#">Master's Degrees</a>  Required Documentation  A complete application to the College of Graduate Studies consists of: <ul style="list-style-type: none"> <li>• a <a href="#">Graduate Studies application</a>;</li> <li>• an application fee;</li> <li>• <del>three</del> confidential references;</li> <li>• one official set of all post-secondary academic records in original language and certified translation (if originals cannot be obtained by applicant, then attested, certified copies of originals are acceptable). To be considered official, academic records must be received in official university envelopes, sealed, and endorsed by the issuing institution;</li> </ul>



<p>envelopes, sealed, and endorsed by the issuing institution;</p> <ul style="list-style-type: none"> <li>evidence of adequate English proficiency where applicable (TOEFL, IELTS are all acceptable); and</li> <li>individual program requirements (e.g., GRE, statement of intent, research proposal, CV, etc.).</li> </ul>	<ul style="list-style-type: none"> <li>evidence of adequate English proficiency where applicable (TOEFL, IELTS are all acceptable); and</li> <li>individual program requirements (e.g., GRE, statement of intent, research proposal, CV, etc.).</li> </ul>
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<p><b>Faculty/School:</b> College of Graduate Studies  <b>Dept./Unit:</b>  <b>Faculty/School Approval Date:</b>  <b>Effective Session:</b> 2022W</p>	<p><b>Date:</b> 17 November 2021  <b>Contact Person:</b> Dr. Peter Simpson  <b>Phone:</b>  <b>Email:</b> peter.simpson@ubc.ca</p>
<p><b>Type of Action:</b>  Revise Admissions requirements to reduce number of confidential references required.</p>	
<p><b>Rationale:</b>  To increase accessibility to graduate education, we recommend reducing the number of references required as part of the application process. Many institutions across Canada only require two references. In addition, master's and doctoral Tri-Agency funding applications only require two references.</p>	
<p><b>URL:</b>  <a href="https://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,285,998,1196">https://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,285,998,1196</a></p> <p><a href="#">Homepage</a> → <a href="#">Faculties, Schools, and Colleges</a> → <a href="#">College of Graduate Studies</a> → <a href="#">Admission</a> → Doctoral Degrees</p> <p><b>Proposed Calendar Entry</b></p> <p>Doctoral Degrees</p> <p>Required Documentation</p> <p>A complete application to the College of Graduate Studies consists of:</p> <ul style="list-style-type: none"> <li>a <a href="#">Graduate Studies application</a>;</li> <li>an application fee;</li> <li><b>two confidential references (programs may require additional references);</b></li> </ul>	<p><b>URL:</b>  <a href="https://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,285,998,1196">https://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,285,998,1196</a></p> <p><a href="#">Homepage</a> → <a href="#">Faculties, Schools, and Colleges</a> → <a href="#">College of Graduate Studies</a> → <a href="#">Admission</a> → Doctoral Degrees</p> <p><b>Present Calendar Entry</b></p> <p>Doctoral Degrees</p> <p>Required Documentation</p> <p>A complete application to the College of Graduate Studies consists of:</p> <ul style="list-style-type: none"> <li>a <a href="#">Graduate Studies application</a>;</li> <li>an application fee;</li> <li><del>three</del> confidential references;</li> <li>one official set of all post-secondary academic records in original language</li> </ul>



<ul style="list-style-type: none"> <li>• one official set of all post-secondary academic records in original language and certified translation (if originals cannot be obtained by applicant, then attested, certified copies of originals are acceptable). To be considered official, academic records must be received in official university envelopes, sealed, and endorsed by the issuing institution;</li> <li>• evidence of adequate English proficiency where applicable (TOEFL, IELTS are all acceptable); and</li> <li>• individual program requirements (e.g., GRE, statement of intent, research proposal, CV, etc.).</li> </ul>	<p>and certified translation (if originals cannot be obtained by applicant, then attested, certified copies of originals are acceptable). To be considered official, academic records must be received in official university envelopes, sealed, and endorsed by the issuing institution;</p> <ul style="list-style-type: none"> <li>• evidence of adequate English proficiency where applicable (TOEFL, IELTS are all acceptable); and</li> <li>• individual program requirements (e.g., GRE, statement of intent, research proposal, CV, etc.).</li> </ul>
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THE UNIVERSITY OF BRITISH COLUMBIA

**Office of the Senate**  
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3333 University Way  
Kelowna, BC Canada V1V 1V7

Phone 250.807.9619  
Fax 250.807.8007  
[www.senate.ubc.ca](http://www.senate.ubc.ca)

16 December 2021

**To:** Okanagan Senate  
**From:** Curriculum Committee  
**Re:** Curriculum Proposals (approval)

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The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

Therefore, the following is recommended to Senate:

**Motion:** *That the revised program, degree requirements, and academic regulations brought forward by the Faculties of Arts and Social Sciences, Science, and Management be approved.*

- a. From the Faculty of Arts and Social Sciences
  - i. Bachelor of Arts Programs > Political Science
  - ii. Bachelor of Arts Programs > International Relations
  
- b. From the Faculty of Science
  - i. Bachelor of Science Programs > Degree Requirements for students entering the program in 2020/2021 or later
  
- c. From the Faculty of Management
  - i. Bachelor of Management for students entering the program as first years in 2017/2018 or later... > Academic Regulations
  - ii. Bachelor of Management for students entering the program as first years in 2017/2018 or later... > Degree Requirements

For the Committee,

Dr. Yves Lucet  
Chair, Curriculum Committee



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category: 1</b>	
<b>Faculty/School:</b> Faculty of Arts and Social Sciences <b>Dept./Unit:</b> Economics, Philosophy, and Political Science <b>Faculty/School Approval Date:</b> 20211008 <b>Effective Session:</b> 2022W	<b>Date:</b> 2021-07-21 <b>Contact Person:</b> Helen Yanacopulos, Brad Epperly <b>Phone:</b> <b>Email:</b> <a href="mailto:helen.yanacopulos@ubc.ca">helen.yanacopulos@ubc.ca</a>
<b>Type of Action:</b> Update to major requirements	
<b>Rationale:</b> The Degree Navigator office contacted the POLI program regarding an error in the credit calculations not adding up to a total of 48 credits required. There were 3 credits missing and some clearer language required for the upper-level requirements. These changes have been made collaboratively with DN to ensure everything matches up.	
<b>Proposed Academic Calendar Entry:</b>  <b>Political Science</b>  <b>[11359] Major in Political Science</b> <b>[14674] Note:</b> The UBC Okanagan campus also offers a Major in <u>Philosophy, Politics, and Economics (PPE)</u> .  <b>[11360]</b> The completion of a degree in Political Science has long been recognized as sound undergraduate preparation for careers in law, business, politics, social work, and public administration. The Major in Political Science is designed to produce a graduate with a solid understanding of the institutions of government, their relationship to politically active non-governmental organizations, the articulation and implementation of public policy, and the role of the informed citizen in a liberal democracy. Admission into the program	<b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof%20edit/index.cfm?tree=18,282,857,984">http://www.calendar.ubc.ca/okanagan/proof%20edit/index.cfm?tree=18,282,857,984</a>  <b>Present Academic Calendar Entry:</b>  <b>Political Science</b>  <b>[11359] Major in Political Science</b> <b>[14674] Note:</b> The UBC Okanagan campus also offers a Major in <u>Philosophy, Politics, and Economics (PPE)</u> .  <b>[11360]</b> The completion of a degree in Political Science has long been recognized as sound undergraduate preparation for careers in law, business, politics, social work, and public administration. The Major in Political Science is designed to produce a graduate with a solid understanding of the institutions of government, their relationship to politically active non-governmental organizations, the articulation and implementation of public policy, and the role of the informed citizen in a



<p>requires an overall average of at least 70% in all courses attempted toward the B.A. degree.</p> <p><i>[11361] First and Second Years</i> <b>[11362]</b></p> <ul style="list-style-type: none"> <li>• <u>B.A. requirements</u>, including POLI 100, POLI 202, POLI 220, POLI 240, and one of POLI 221 or POLI 222.</li> </ul> <p><i>[11363] Third and Fourth Years</i></p> <p><b>[11364]</b> Students must select a focus from the following four areas of study: <b>[11365]</b></p> <ul style="list-style-type: none"> <li>• Political Theory: POLI 354, 356, 358, 462;</li> <li>• Canadian Studies: POLI 303, 363, 371, 402, 432; HIST 300, 301, 466, 467;</li> <li>• International Relations: POLI 336, 362, 364, 366, 372, 377, 378, 382, 383, 433<sup>1</sup>, 435, 464, 465, 472, 476; HIST 468<sup>1</sup>, 469;</li> <li>• Comparative Government: POLI 310, 311, 313, 314, 315, 317, 318, 319, 323, 334, 352.</li> </ul> <p><b>[11369]</b> Within these areas, the following requirements need to be met: <b>[12227]</b></p> <ul style="list-style-type: none"> <li>• at least 3 credits at the 300 or 400 level in each of these four areas;</li> <li>• <b>an additional 6</b> credits at the 300 or 400 level in one of the areas;</li> <li>• completion of at least two 300 or 400 level Political Science seminar courses;</li> <li>• <b>9 credits of any Political Science courses at the 300 or 400 level.</b></li> </ul> <p><b>[15444]</b> <sup>1</sup>POLI 433 and HIST 468 are equivalent. [...]</p>	<p>liberal democracy. Admission into the program requires an overall average of at least 70% in all courses attempted toward the B.A. degree.</p> <p><i>[11361] First and Second Years</i> <b>[11362]</b></p> <ul style="list-style-type: none"> <li>• <u>B.A. requirements</u>, including POLI 100, POLI 202, POLI 220, POLI 240, and one of POLI 221 or POLI 222.</li> </ul> <p><i>[11363] Third and Fourth Years</i></p> <p><b>[11364]</b> Students must select a focus from the following four areas of study: <b>[11365]</b></p> <ul style="list-style-type: none"> <li>• Political Theory: POLI 354, 356, 358, 462;</li> <li>• Canadian Studies: POLI 303, 363, 371, 402, 432; HIST 300, 301, 466, 467;</li> <li>• International Relations: POLI 336, 362, 364, 366, 372, 377, 378, 382, 383, 433<sup>1</sup>, 435, 464, 465, 472, 476; HIST 468<sup>1</sup>, 469;</li> <li>• Comparative Government: POLI 310, 311, 313, 314, 315, 317, 318, 319, 323, 334, 352.</li> </ul> <p><b>[11369]</b> Within these areas, the following requirements need to be met: <b>[12227]</b></p> <ul style="list-style-type: none"> <li>• at least 3 credits at the 300 or 400 level in each of these four areas;</li> <li>• <b>at least 9</b> credits at the 300 or 400 level in one of the areas;</li> <li>• completion of at least two <b>300-or 400-level</b> Political Science seminar courses.</li> </ul> <p><b>[15444]</b> <sup>1</sup>POLI 433 and HIST 468 are equivalent. [...]</p>
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## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category: 1</b>	
<b>Faculty/School:</b> Faculty of Arts and Social Sciences <b>Dept./Unit:</b> EPP/HISO – International Relations <b>Faculty/School Approval Date:</b> 20211105 <b>Effective Session:</b> 2022S	<b>Date:</b> 20210831 <b>Contact Person:</b> Manfred Elfstrom <b>Phone:</b> <b>Email:</b> <a href="mailto:melfst02@mail.ubc.ca">melfst02@mail.ubc.ca</a>
<b>Type of Action:</b> Revisions to major requirements	
<p><b>Rationale:</b> Part of the rationale for updating the program is simply bringing the courses listed as part of the major more into line with what is offered on campus at the moment, rather than making ad hoc adjustments in response to student requests. With recent faculty hires, many relevant courses have been added to the disciplines associated with the International Relations major—Anthropology, Economics, History, Indigenous Studies, Philosophy, and Sociology—since the last round of revisions. Meanwhile, there are several courses listed in the current calendar entry that are no longer being taught.</p> <p>Another rationale is that the major needs to be situated better relative to Political Science, while also encouraging students to adopt a more inter-disciplinary approach to the program. Specifically, the recently inaugurated POLI 100 course provides an important framework for International Relations, clarifying the field’s relationship to Comparative Politics, Canadian Politics, and Political Theory. At the same time, a greater push should be made to get students to draw on UBCO’s wealth of globally-oriented courses in Anthropology, Economics, History, Indigenous Studies, Philosophy, and Sociology. Thus, the proposed revisions include both making POLI 100 mandatory (while reducing by three credits the upper-level coursework mandated), and requiring that students take upper-level courses in at least three disciplines (and, as before, one POLI seminar).</p> <p>More generally, the major’s existing requirements are too convoluted. The separate Category A and B lists have become difficult to fulfill for students, given the large number of people interested in International Relations and Political Science courses. The IR program advisor must constantly evaluate proposed substitutions and exceptions for students anxious about graduating. Collapsing these categories into a single “Upper-Level Courses” category will make the major easier to navigate for everyone involved.</p> <p>Finally, the language in the calendar entry needs to be tweaked in smaller ways. Encouragement to study abroad should be linked to UBC’s Go Global program. The prerequisites for attending upper-level Indigenous Studies courses need to be noted clearly. And the footnote regarding History prerequisites is out of date.</p>	





<p><b>Proposed Academic Calendar Entry:</b></p> <p><b>International Relations</b></p> <p><b>[11444] Major in International Relations</b>  <b>[14639]</b> <i>An interdisciplinary degree program at the UBC Okanagan campus.</i></p> <p><b>[11445]</b> The International Relations (IR) Major is an interdisciplinary program which allows students to develop a solid background in related areas of political science, history, <b>Indigenous studies,</b> sociology, anthropology, economics, and modern languages. The IR program stresses critical thinking and essential communication skills. A bachelor's degree in IR provides a solid foundation for diverse career options, including those associated with law, business, politics and government, foreign service, teaching, international development, and most professional programs. Post-graduate programs in IR are available at many universities in Canada and around the world.</p> <p><b>[11446]</b> The UBC Okanagan campus IR program has a strong record of successful graduates. <b>Via the Go Global program,</b> students in the IR Major program are encouraged to study and travel in other countries as part of their B.A. Major requirements. Admission to the IR Major occurs in the Winter Session, Term 2, for the following academic year.</p>	<p><b>Draft Academic Calendar URL:</b></p> <p><a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,857,986">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,857,986</a></p> <p><b>Present Academic Calendar Entry:</b></p> <p><b>International Relations</b></p> <p><b>[11444] Major in International Relations</b>  <b>[14639]</b> <i>An interdisciplinary degree program at the UBC Okanagan campus.</i></p> <p><del><b>[14650] Note: The UBC Okanagan campus offers other interdisciplinary programs, including the Major in Latin American Studies, the Major in Philosophy, Politics, and Economics, and the Minor in Gender and Women's Studies.</b></del></p> <p><b>[11445]</b> The International Relations (IR) Major is an interdisciplinary program which allows students to develop a solid background in related areas of political science, history, <b>sociology-anthropology,</b> economics, and modern languages. The IR program stresses critical thinking and essential communication skills. A bachelor's degree in IR provides a solid foundation for diverse career options, including those associated with law, business, politics and government, foreign service, teaching, international development, and most professional programs. Post-graduate programs in IR are available at many universities in Canada and around the world.</p> <p><b>[11446]</b> The UBC Okanagan campus IR program has a strong record of successful graduates. <b>S</b>tudents in the IR Major program are encouraged to</p>
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<p>Students must submit a formal application to the coordinator of the IR program. Contact the <a href="#">IR Program Coordinator</a> for more information.</p> <p><i>[11447] Requirements for the International Relations Degree Program</i> [11448]</p> <ul style="list-style-type: none"> <li>• <a href="#">B.A. requirements</a>;</li> <li>• Admission to the International Relations program is conditional on maintaining an average of 70% on either: a) the last three terms as a full-time student, or b) the last 30 credits as a part-time student;</li> <li>• Second Language. Students must take 12 credits in preferably one or a maximum of two languages other than English. This is in addition to the <a href="#">language requirements embedded within the Communications requirement of the Bachelor of Arts degree</a>. The language(s) may be the same as those used to satisfy the <a href="#">Bachelor</a> of Arts requirement, carried to a higher level, or it may be additional languages. The 12 credits may be completed in the third or fourth year, but all students are encouraged to make completion of the language requirement a priority as early as possible in their program. In approved cases students may satisfy the second language requirement by taking a proficiency exam in lieu of language courses. However, the second language credits will need to be substituted by up to 12 credits of elective courses.</li> </ul>	<p>study and travel in other countries as part of their B.A. Major requirements. Admission to the IR Major occurs in the Winter Session, Term 2, for the following academic year. Students must submit a formal application to the coordinator of the IR program. Contact the <a href="#">IR Program Coordinator</a> for more information.</p> <p><i>[11447] Requirements for the International Relations Degree Program</i> [11448]</p> <ul style="list-style-type: none"> <li>• <a href="#">B.A. requirements</a>;</li> <li>• Admission to the International Relations program is conditional on maintaining an average of 70% on either: a) the last three terms as a full-time student, or b) the last 30 credits as a part-time student;</li> <li>• Second Language. Students must take 12 credits in preferably one or a maximum of two languages other than English. This is in addition to the <del>Faculty of Arts requirement for an approved second language</del> <b>Faculty of Arts requirement for an approved second language</b>. The language(s) may be the same as those used to satisfy the <del>Faculty</del> <b>Faculty</b> of Arts requirement, carried to a higher level, or it may be <del>an additional or</del> <b>an additional or</b> additional languages. The 12 credits may be completed in the third or fourth year, but all students are encouraged to make completion of the language requirement a priority as early as possible in their program. In approved cases students may satisfy the second language requirement by taking a proficiency exam in lieu of language courses. However, the second</li> </ul>
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<p><i>11449] First and Second Years</i> [11450]</p> <ul style="list-style-type: none"> <li>Political Science: <b>POLI 100, and</b> two of the following: POLI 220, 221, 222. These courses represent core courses for the IR program;</li> <li>History: 6 credits of either a) HIST 115, 145, or b) HIST 116, 126;</li> <li>Economics: Students must complete ECON 101, 102;</li> <li><b>Note:</b> Although there are no required first- or second-year courses <b>for Anthropology, Indigenous Studies, Philosophy, and Sociology</b>, many of the third- and fourth-year courses required for the IR <b>program</b> have prerequisites.</li> </ul> <p><i>11451] Third and Fourth Years</i> [11452]</p> <p><b><u>From three or more disciplines, students must complete 30 credits from the following list of courses:</u></b></p> <ul style="list-style-type: none"> <li><b><u>Anthropology: ANTH 312, 313, 320, 345, 350, 353, 355, 375, 377, 418, 427, 429, 445, 473, 475;</u></b></li> <li><b><u>Economics: ECON 330, 331, 339, 345, 351, 355, 356, 358, 360, 361, 371, 390;</u></b></li> <li><b><u>History: HIST 305, 312, 317, 354, 396, 397, 412, 443, 444, 452, 468, 469, 473, 494;</u></b></li> <li><b><u>Indigenous Studies: INDG 305, 306, 307, 308, 404, 420;</u></b></li> <li><b><u>Philosophy: PHIL 373, 435, 437;</u></b></li> <li><b><u>Political Science: POLI 310, 311, 313, 314, 315, 317, 318, 319, 323, 334, 336, 352, 362, 363, 364, 366, 371, 372, 377, 378, 382, 383, 391, 433, 435, 462, 464, 465, 472, 476;</u></b></li> </ul>	<p>language credits will need to be substituted by up to 12 credits of elective courses.</p> <p><i>[11449] First and Second Years</i> [11450]</p> <ul style="list-style-type: none"> <li>Political Science: <b>any</b> two of the following, <b>although all three are strongly recommended:</b> POLI 220, 221, 222. These courses represent core courses for the IR program;</li> <li>History: 6 credits of either a) HIST 115, 145, or b) HIST 116, 126;</li> <li>Economics: Students must complete ECON 101, 102;</li> <li><del><b>Sociology and Anthropology: Although there are no required first- or second-year courses, many of the third- and fourth-year Sociology/Anthropology courses required for the IR degree have prerequisites. For some third- and fourth-year Sociology courses, the prerequisite is SOCI 111, 121; for Anthropology it is ANTH 100. These courses are recommended for students in the IR Major and may fulfill the electives component of the B.A. requirements.</b></del></li> </ul> <p><i>[11451] Third and Fourth Years</i> [11452] <del>Students must fulfill the requirements of Categories A (15 credits) and B (18 credits). In choosing courses, students should not assume that the same courses will be offered two years in a row. When selecting courses for third year, students are advised to take as many required</del></p>
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<ul style="list-style-type: none"> <li>• <u>Sociology: SOCI 301, 303, 415, 429, 430, 440, 463, 467;</u></li> <li>• <u>Within these 30 credits, students must complete at least one fourth-year POLI seminar course.</u></li> </ul> <p><u>Students must complete additional 300 or 400-level electives to satisfy the Bachelor of Arts requirement of 48 upper-level credits.</u></p> <p><u>Note: Many 300 or 400-level courses require prerequisites, which vary according to the course. In choosing courses, students should not assume that the same courses will be offered two years in a row.</u></p>	<p><del>courses as possible especially Category A courses.</del></p> <p><del>[12228] Category A</del></p> <p><del>[11453]</del></p> <ul style="list-style-type: none"> <li>• <del>Anthropology: one of ANTH 313, 320, 375, 377, 473, 475; or Sociology: one of SOCI 301, 440, 445, 450, 463; or Indigenous Studies: one of INDG 305, 306, 307, 308, 420;</del></li> <li>• <del>Economics: one of ECON 331, 339, 355, 356, 358;</del></li> <li>• <del>History: one of HIST 402, 412, 468 (or POLI 433), 469;</del></li> <li>• <del>Political Science: one of POLI 334, 336, 362, 364, 366, 462, 464 and one Political Science seminar course.</del></li> </ul> <p><del>[15957]: The History Department requires 12 credits of History as a prerequisite for most upper-level History courses.</del></p> <p><del>[12229] Category B</del></p> <p><del>[12465] In addition to Category A requirements, students are required to take 18 additional credits, with no more than 9 credits from any one discipline. These may come from Category A (that is, from the courses not used to fulfill Category A requirements), or from the list below, for a total of 33 credits.</del></p> <p><del>[11454]</del></p> <ul style="list-style-type: none"> <li>• <del>Anthropology: ANTH 350, 355, 429, 490; or Sociology: SOCI 303, 415, 430, 467;</del></li> </ul>
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	<ul style="list-style-type: none"> <li>● <b>Economics: ECON 330, 332, 333, 345, 361, 371, 390;</b></li> <li>● <b>History<sup>1</sup>: HIST 305, 312, 317, 353, 354, 396, 397, 408, 436, 443, 444, 450, 452, 464, 471, 472, 473, 494;</b></li> <li>● <b>Political Science: POLI 310, 311, 313, 314, 315, 317, 318, 319, 323, 352, 363, 371, 372, 377, 378, 382, 383, 391, 433, 435, 464, 465, 472, 476.</b></li> </ul> <p><b>[15958] <sup>1</sup>The History Department requires 12 credits of History as a prerequisite for most upper-level History courses.</b></p> <p><b>[11455] Note: the total number of upper-division credits required from Categories A and B is 33. This covers the upper-division credit total of the IR Major. Students must, however, have 15 additional upper-division elective credits for a grand total of 48 upper-division credits in order to meet the B.A. requirements.</b></p>
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## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category: 1</b>	
<b>Faculty/School: FoS</b> <b>Dept./Unit:</b> <b>Faculty/School Approval Date: 20210831</b> <b>Effective Session: 2022W</b>	<b>Date: 20210811</b> <b>Contact Person: Dr. Trudy Kavanagh</b> <b>Phone:</b> <b>Email: foscurriculum.ubco@ubc.ca</b>
<b>Type of Action: Footnote Revision</b>	
<b>Rationale:</b> When we updated the BSc we had hoped to curate a list of courses/experiences that could be used to fulfill the indigenous content requirement. However, the Barber School split and the pandemic had sidelined our efforts. Thus, we would like to change the effective date on the Indigenous content requirement from 2022 to 2024 to allow time to design and implement appropriate and meaningful courses and opportunities for BSc students.	
<b>Proposed Academic Calendar Entry:</b> <b>[...]</b>  <b>[19002] Electives'</b>  <b>[19003]</b> Students must complete: <b>[19004]</b> <ul style="list-style-type: none"> <li>• At least 12 credits of non-science designated courses.</li> </ul> <b>[19005]</b> See individual major program details or General Science degree program requirements. <b>[19006]</b> 'Students are strongly encouraged to take 3 credits of an Indigenous content course to partially fulfill this requirement. Students entering the B.Sc. in <b>2024</b> and later will have to successfully complete an Indigenous content course. <b>[...]</b>	<b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,360,1102,1441">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,360,1102,1441</a>  <b>Present Academic Calendar Entry:</b> <b>[...]</b>  <b>[19002] Electives'</b>  <b>[19003]</b> Students must complete: <b>[19004]</b> <ul style="list-style-type: none"> <li>• At least 12 credits of non-science designated courses.</li> </ul> <b>[19005]</b> See individual major program details or General Science degree program requirements. <b>[19006]</b> 'Students are strongly encouraged to take 3 credits of an Indigenous content course to partially fulfill this requirement. Students entering the B.Sc. in <b>2022</b> and later will have to successfully complete an Indigenous content course. <b>[...]</b>

## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category: 1</b>	
<b>Faculty/School:</b> Faculty of Management <b>Dept./Unit:</b> n/a <b>Faculty/School Approval Date:</b> 2021.05.12 <b>Effective Session:</b> 2021W	<b>Date:</b> 2021.02.05 <b>Contact Person:</b> Dr. Sandy Hilton <b>Phone:</b> 250.807.8254 <b>Email:</b> sandy.hilton@ubc.ca
<b>Type of Action:</b> <b>Other: Revision to Criteria for Bachelor of Management Degree with Honours</b>	
<b>Rationale:</b> The Faculty of Management proposes to change eligibility criteria for Degree with Honours to better reflect the recent changes to the structure of the Bachelor of Management from a 2+2 model into a 4-year program by calculating the average on all 200-level and higher coursework rather than just MGMT courses.	
<b>Proposed Academic Calendar Entry:</b>  <p>[17386] Degree with Honours</p> <p>[17387] The words "With Honours" will be placed on the transcript of record and the degree <b>parchment</b> of <b>a</b> student graduating with the B.Mgt. where <b>the student's</b> average is 80% or better <b>on all 200-level and higher courses taken while registered in the B.Mgt program.</b> Only courses taken at UBC will be used in this calculation.</p>	<b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/Okanagan/p/roof/edit/index.cfm?tree=18,287,1091,1365">http://www.calendar.ubc.ca/Okanagan/p/roof/edit/index.cfm?tree=18,287,1091,1365</a>  <b>Present Academic Calendar Entry:</b>  <p>[17386] Degree with <u>Honours</u></p> <p>[17387] The words "With Honours" will be placed on the transcript of record and the degree <b>certificate</b> of students graduating with the B.Mgt. where the average is 80% or better <b>in all upper-level Management courses. As well, students must be enrolled in a 27-credit course load in at least one of the two final years. Exceptions are made for Co-op or Exchange students, who require at least 15 credits in a non-Co-op or non-Exchange term for this calculation. To qualify, students must pass all courses.</b> Only courses taken at UBC will be used in this calculation.</p>



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category:</b> 1	
<b>Faculty/School:</b> Faculty of Management <b>Dept./Unit:</b> n/a <b>Faculty/School Approval Date:</b> 20210921 <b>Effective Session:</b> 2022W	<b>Date:</b> 20210903 <b>Contact Person:</b> Dr. Sandy Hilton <b>Phone:</b> 250.807.8254 <b>Email:</b> sandy.hilton@ubc.ca
<b>Type of Action:</b> Other: change to degree requirements	
<p><b>Rationale:</b> This proposal changes the number of non-MGMT elective credits to 27 credits from 33 credits and allows students to complete 6 more credits of either MGMT or non-MGMT electives. This change is being made to provide more flexibility, particularly for students transferring into the program from other institutions who commonly transfer quite a few MGMT elective credits. This change also allows BMGT students to complete two more MGMT electives which can be very useful for students trying to complete the necessary accounting courses that lead to the CPA program. The BMGT program still wants to promote and encourage BMGT students to take a diverse and broad set of courses so the change to 27 credits is a compromise that reflects that commitment to interdisciplinarity while providing a little more flexibility for students.</p> <p>This proposal also includes the option for students to complete the new CORH courses as part of our overall ENGL requirement. The Bachelor of Management has recently added the option for an Undergraduate Certificate in Communication and Rhetoric. Allowing an option in the ENGL requirements for 3 credits of ENGL and 3 credits of CORH would support students interested in CORH courses. Note that 6 credits of CORH will not be permitted, as CORH courses have ENGL prerequisites.</p> <p>Please note there is a previously submitted change that is not reflected here (pending Senate approval), that indicates that a student can also take ENGL 109 to satisfy the 6-credits of ENGL requirement.</p>	





<p><b>Proposed Academic Calendar Entry:</b></p> <p>Bachelor of Management Program for students entering the program as first years in 2017/2018 or later; as second years in 2018/2019 or later; or as third years in 2019/2020 or later</p> <p>[...]</p> <p>[17427]</p> <table border="1"> <thead> <tr> <th>Required</th> <th>Credits</th> </tr> </thead> <tbody> <tr><td>ECON 101</td><td>3</td></tr> <tr><td>ECON 102</td><td>3</td></tr> <tr><td>ENGL 112 or ENGL 114; or ENGL 6 credits any Level; <b>or ENGL 3 credits any Level and CORH 3 credits any level*</b></td><td>3</td></tr> <tr><td>One of MATH 100, 116</td><td>3</td></tr> <tr><td>MGMT 100</td><td>3</td></tr> <tr><td>MGMT 110</td><td>3</td></tr> <tr><td>PSYO 111</td><td>3</td></tr> <tr><td>One of STAT 121, 124</td><td>3</td></tr> <tr><td>MGMT 201</td><td>3</td></tr> <tr><td>MGMT 202</td><td>3</td></tr> <tr><td>MGMT 220</td><td>3</td></tr> <tr><td>MGMT 230</td><td>3</td></tr> <tr><td>MGMT 240</td><td>3</td></tr> <tr><td>MGMT 250</td><td>3</td></tr> <tr><td>MGMT 290</td><td>3</td></tr> <tr><td>MGMT 310</td><td>3</td></tr> <tr><td>MGMT 355</td><td>3</td></tr> <tr><td>MGMT 360</td><td>3</td></tr> <tr><td>MGMT 380</td><td>3</td></tr> </tbody> </table>	Required	Credits	ECON 101	3	ECON 102	3	ENGL 112 or ENGL 114; or ENGL 6 credits any Level; <b>or ENGL 3 credits any Level and CORH 3 credits any level*</b>	3	One of MATH 100, 116	3	MGMT 100	3	MGMT 110	3	PSYO 111	3	One of STAT 121, 124	3	MGMT 201	3	MGMT 202	3	MGMT 220	3	MGMT 230	3	MGMT 240	3	MGMT 250	3	MGMT 290	3	MGMT 310	3	MGMT 355	3	MGMT 360	3	MGMT 380	3	<p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/Okanagan/p roof/edit/index.cfm?tree=18,287,1091,1366">http://www.calendar.ubc.ca/Okanagan/p roof/edit/index.cfm?tree=18,287,1091,1366</a></p> <p><b>Present Academic Calendar Entry:</b></p> <p>Bachelor of Management Program for students entering the program as first years in 2017/2018 or later; as second years in 2018/2019 or later; or as third years in 2019/2020 or later</p> <p>[...]</p> <p>[17427]</p> <table border="1"> <thead> <tr> <th>Required</th> <th></th> </tr> </thead> <tbody> <tr><td>ECON 101</td><td>3</td></tr> <tr><td>ECON 102</td><td>3</td></tr> <tr><td>ENGL 112 or ENGL 114; or ENGL 6 credits any level*</td><td>3</td></tr> <tr><td>One of MATH 100, 116</td><td></td></tr> <tr><td>MGMT 100</td><td>3</td></tr> <tr><td>MGMT 110</td><td>3</td></tr> <tr><td>PSYO 111</td><td>3</td></tr> <tr><td>One of STAT 121, 124</td><td>3</td></tr> <tr><td>MGMT 201</td><td>3</td></tr> <tr><td>MGMT 202</td><td>3</td></tr> <tr><td>MGMT 220</td><td>3</td></tr> <tr><td>MGMT 230</td><td>3</td></tr> <tr><td>MGMT 240</td><td>3</td></tr> <tr><td>MGMT 250</td><td>3</td></tr> <tr><td>MGMT 290</td><td>3</td></tr> <tr><td>MGMT 310</td><td>3</td></tr> <tr><td>MGMT 355</td><td>3</td></tr> <tr><td>MGMT 360</td><td>3</td></tr> <tr><td>MGMT 380</td><td>3</td></tr> </tbody> </table>	Required		ECON 101	3	ECON 102	3	ENGL 112 or ENGL 114; or ENGL 6 credits any level*	3	One of MATH 100, 116		MGMT 100	3	MGMT 110	3	PSYO 111	3	One of STAT 121, 124	3	MGMT 201	3	MGMT 202	3	MGMT 220	3	MGMT 230	3	MGMT 240	3	MGMT 250	3	MGMT 290	3	MGMT 310	3	MGMT 355	3	MGMT 360	3	MGMT 380	3
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*Students must achieve minimum 60% on ENGL 112 or 114, or minimum 60% on 6 credits of ENGL, <b><u>or minimum 60% on 3 credits of ENGL and 3 credits of CORH.</u></b>		*Students must achieve minimum 60% on ENGL 112 or 114, or minimum 60% on 6 credits of ENGL.	
<sup>1</sup> Upper-level means 300 and 400 level courses.		<sup>1</sup> Upper-level means 300 and 400 level courses.	
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[...]		[...]	



16 December 2021

To: Okanagan Senate

From: Senate Learning and Research Committee

Re: Candidates for Emeritus Status (approval)

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The Learning and Research Committee recommends the following:

**Motion:** *“That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of Principal Emeritus and Professor Emeritus be added to the Roll of Convocation.”*

Respectfully submitted,

Dr. Sally Willis-Stewart, Chair  
Senate Learning and Research Committee

Senate Learning and Research Committee  
Emeritus List for Approval  
16 December 2021

Last Name	First Name	Current Rank	Emeritus Title	UBCO Faculty	Effective Date
Buszard	Deborah	Professor (former Deputy Vice Chancellor and Principal)	Principal Emerita	Irving K. Barber Faculty of Science, Department of Biology	12/31/2021
Foster	Stephen	Professor	Professor Emeritus	Faculty of Creative and Critical Studies, Department of Creative Studies	12/31/2021



To: Senate  
From: Nominating Committee  
Re: Committee Adjustment  
Date: 10 December 2021

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The Senate Nominating Committee has considered vacancies on Senate committees in light of changes to Senate membership. The Committee is pleased to recommend that Senate resolve as follows:

*That Shirley Hutchinson be appointed to the Senate Curriculum Committee until 31 August 2023 and thereafter until replaced, to fill a vacancy.*