Okanagan Senate

THE THIRD REGULAR MEETING OF
THE OKANAGAN SENATE
FOR THE 2023/2024 ACADEMIC YEAR

THURSDAY, 23 NOVEMBER 2023
3:30 P.M. | RHS 257 AND VIA ZOOM

1. Call to Order – Dr Lesley Cormack

2. Senate Membership – Dr Rella Ng

   New Member

   Dr Benoit-Antoine Bacon, President & Vice-Chancellor, to replace Dr Deborah Buszard (End of term)

3. Minutes of the Meeting of 26 October 2023 - Dr Lesley Cormack (approval)

   (docket pages xx-xx)

4. Business Arising from the Minutes – Dr Lesley Cormack (information)

   Canada Research Chairs – Will be brought forward for December Senate

5. Remarks from the Deputy Vice-Chancellor – Dr Lesley Cormack (information)

6. Remarks from the Provost – Dr Rehan Sadiq (information)

7. Candidates for Degrees - Dr Lesley Cormack (approval)

   The list as approved by the faculties is available for advance inspection from the Senate Office, and will also be available at the meeting.

   The Vice-Chair of Senate calls for the following motion:

   *That the candidates for degrees as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective November 2023, and that a committee comprised of the Registrar, the relevant dean(s), and the Chair of Senate be empowered to make any necessary adjustments.* (2/3 majority required)
8. **Admissions and Awards Committee – Mr Rob Johnson**
   
a) Wall Research Awards and Wall Research Fellowships (approval) (docket pages xx-xx)

b) Revised English Language Admission Standard (ELAS) for Applicants from the Okanagan College English for Academic Purposes program (approval) (docket pages xx-xx)

c) International Varsity Entrance Awards (approval) (docket pages xx-xx)

d) New Awards (approval) (docket pages xx-xx)

e) College of Graduate Studies – New and Revised Awards (approval) (docket pages xx-xx)

f) Master of Design – Revised Admission Requirements (approval) (docket pages xx-xx)

g) Bachelor of Science, Psychology Honours Program – Revised Admission Requirements (approval) (docket pages xx-xx)

h) Faculty of Management – Interdisciplinary Co-op Student of the Year Award (approval) (docket pages xx-xx)

9. **Curriculum Committee - Dr Yves Lucet**

Curriculum proposals from the Faculties of Management and Creative & Critical Studies (approval) (docket pages xx-xx)

10. **Report from the Deputy Vice-Chancellor – Dr Lesley Cormack**

Discussion Opportunity: Generative AI and Teaching & Learning

11. **Other Business**

12. **IN CAMERA – Learning & Research Committee – Dr Sally Stewart**

Candidates for Honorary Degrees (approval) (circulated separately)
OKANAGAN SENATE
MINUTES OF 26 OCTOBER 2023

DRAFT

Attendance


Regrets: S. Point, D. Buszard, P. Amuta, M. Libben, J. Milliken, B. Bisscher, B. He, M. Sandler, A. Shatzko, M. Garg

Clerk: C. Eaton

Call to Order

The Vice-Chair of Senate, Professor Lesley Cormack called the second regular meeting of the Senate for the 2023-2024 academic year to order at 3:43 pm.

Senate Membership

NEW MEMBER

The Registrar, Dr Rella Ng, welcomed the following new member to Senate:

Pratham Shah, Student Member for the Faculty of Science, until 31 March 2024 and thereafter until replaced, to fill a vacancy.

Minutes of 28 September 2023

Dr Stephen O’Leary
Peter Arthur

That the Minutes of 28 September 2023 be approved as corrected:

Corrections: Senator Frost should not be listed as appointed to the Budget Committee; Senator Berringer’s title should read as Associate Provost, Academic Operations and Services.
Business Arising from the Minutes

The Vice-Chair noted that the Canada Research Chair update would come to the next meeting so that it could be considered by the Learning & Research Committee before Senate.

Remarks from the Deputy Vice-Chancellor

Dr Cormack noted the impending arrival of UBC’s new President and Vice-Chancellor, Dr Benoit-Antoine Bacon, who had already visited the campus. She noted his commitment to the success of both UBC as a whole and the Okanagan campus, and that he had expressed an interest in visiting the Okanagan campus regularly.

Yesterday was the second in UBC Okanagan’s debate series, with almost 500 people attending a debate on free speech. Next time we hope for more disagreement. It was also the long-service award presentation. Included in this was a long service award for someone with 45 years at Okanagan College, Okanagan University College, and the Okanagan campus of UBC: Rose Cresswell of the Okanagan Library.

Dr Cormack advised Senate that the Students’ Union had a successful referendum for funding for a new field house. They have committed a maximum of $7 million if matched by the University. UBC was considering this and was also looking for government funding support.

Finally, Integrated Renewal Program (IRP) Student Launch 1 was successful, and students were being admitted using the new system. There is still a lot of learning and training to do, but we are moving forward to Launch 2 in February.

Remarks from the Provost

The Vice-President Academic and Provost, Dr Rehan Sadiq presented. Firstly, he advised Senate that the Ministry of Post-Secondary Education and Future Skills had released first two of three micro credential calls: stackable and sharable. He encouraged members to reach out to their deans for support if they were working on proposals. He also reminded senators of teaching and external award submissions as well as the Scholarship of Teaching and Learning Seed Program awards.

With respect of the search for the next Dean of Management, interviews in progress. We have also started the process to find our next Deputy University Librarian.
Finally, UBC has launched its annual employment equity survey and we aspire towards a 90% response rate.

Senator DiLabio noted that Science had considered the sharable micro credentials and they had a number of concerns. He asked if we had institutional policies on acceptance of outside micro credentials.

Senator Berringer said that sharable curriculum was the goal of those programs: the content of the course materials had to be made available to others rather than the credential needing to be acceptable.

**Admissions and Awards Committee**

The Chair, Mr Rob Johnson, presented.

**NEW AWARD**

*Appendix A: Awards Report*

<table>
<thead>
<tr>
<th>Rob Johnson</th>
<th>Barb Marcolin</th>
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<tr>
<td><em>That the Senate approve the new award as listed, that it be forwarded to the Board of Governors for approval, and that a letter of thanks be sent to the donor.</em></td>
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**Nominating Committee**

The Chair of the Senate Nominating Committee, Dr Jan Cioe presented.

**COMMITTEE APPOINTMENTS**

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<tr>
<th>Jan Cioe</th>
<th>Rehan Sadiq</th>
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<tr>
<td><em>That Christine Schreyer (Associate Professor, Community, Culture, and Global Studies) and Gino DiLabio (Professor, Chemistry) be appointed to a President’s Advisory Committee for the Selection of a Vice-Principal Research and Associate Vice-President Research and Innovation; and</em></td>
<td></td>
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</table>
Senator Cioe took the opportunity to thank Senator Barker for his work as Vice-Principal Research.

Jan Cioe  
Mark Rheault  
That Aparajita Shinde and Bowen He be appointed to the Senate Committee on Appeals of Standing & Discipline until 31 March 2024 and thereafter until replaced, to fill vacancies.

Senator Cioe noted the large number of appeals pending and the need to ensure the Committee had its full membership.

Point of Order

Senator DiLabio said that the Vice-Chair needed to give members more time to cast their votes online. This was well taken.

Report from the Deputy Vice-Chancellor

Budget Report

Senate welcomed Associate Vice-President Finance and Operations Rob Einarson.

Mr Einarson said that he normally presented in the spring, but was now doing so in the fall to give an update early in the budget process. He noted that he would regularly report to the Council Budget Committee has numbers were developed.

Mr Einarson set out the timeline of the budget process with faculty and unit priorities as well as enrolment targets being developed in the fall, cost estimates over the winter, and budget approval in the spring.

Mr Einarson then set out the key elements of the budget.

Senator DiLabio queried the reference to “Centralized Services: Administrative services are centralized, with shared subject matter professionals (IT, HR, Finance, Academic advising/counselling, Co-op, etc.) supporting all Faculties.” He asked for details on central services budgets that faculties were being asked to support (e.g., student advising or research
finance), He suggested the structure is problematic for our campus. Centralization of service is a
great approach but the budget does not work to support that.

Mr Einarson said that generally, things were centralized but we were trying to match
consumption and use of central services.

Senator DiLabio commented on the on creep of decentralization costs into the faculty
budgets.

Mr Einarson set out the following funded context for the Okanagan campus:

- UBCO FY24Q1 operating budget is approximately $250m
- Research funding awarded of $45m in FY23, $47m in FY22, $38m in FY21, $32m in FY20
- Operating budgets are "firewalled" between campuses
- Annual TREK funding of $5.3M to support undergraduate and graduate aid, Indigenous
  Initiatives, and attracting matching donations
- Significant investment in space needs
- Stabilization strategy on domestic enrolment - Projected utilization for Undergrad is 108%,
  and 786% for graduate (graduate target of 157 and 1,234 delivered)
- Projected 18% international undergraduate composition for FY24 (down 1% from FY23),
  and 48% for Graduate student annualized FTE
- Board approved tuition rate increases of 2% for Domestic and 5% for new and 3% for
  continuing for FY24

Senator Einarson then went on to describe the current and historical enrolment trends at the
Okanagan campus and government grant funding. He noted:

- FY24 provincial government grant funding (Ministry target) was based on 7,255
  student FTE (domestic undergraduate and all graduate students), at an average of
  $9,685/seat, with no differentiation between undergraduate and graduate
- Delivered 8,897 student FTE in FY24Q1 (domestic undergraduate and all graduate) resulting
  in a Ministry utilization of 123%, bringing down the average grant funding to $7,897/seat
- Delivered 1,696 international undergraduate student FTE in FY24, no grant funding received,
  compensated for by higher international student tuition fees
- Additional provincial grant funding for program expansion in nursing, social work, and data
  science, as well as for general wage indexation (GWI)
- Provincial funding differential between campuses exists

Senator Lalonde noted that our funded graduate student numbers have never reflected reality
and has been getting worse. He asked if the Province could fund more seats.

Senator Sadiq said that this is a major challenge for our campus. The campus has had
some success with social work and biotechnology but these are new seats, not
adjustments to reflect current state. There did seem to be more interest now by the Province in new funding.

Dr Cormack said that graduate students were lumped together in our statistics as if they were all domestic students, while half were in fact international. Lobbying government for funding existing seats has not been successful. They are concerned about graduate student affordability and scholarships but this did not exist to current seats.

Senator Cioe noted the cost difference between undergraduate and graduate seats.

Senator DiLabio observed some undergraduate programs being better funded now.

Mr Einarson then described the tuition allocation model for the campus and the faculty revenue breakdowns.

Senator Ebl asked about funding for downtown campus and if this had increased and if it was coming from operating funds.

Mr Einarson replied that right now the downtown project is unique as a properties trust building that was supporting residential use. The Okanagan campus was to be a tenant of the lower 8 floors. The campus was paying a lease of around $4m a year plus a down payment of around $27m, which mostly covers outfitting the space.

In response to a question from Senator DiLabio, Mr Einarson described in detail on how UBC Properties Trust worked.

Senator Cioe asked how much of the funds on the operating side are committed due to things like collective agreements.

Mr Einarson said we are rather salary heavy so there isn’t a lot of room in normal circumstances. 80% of our budget is committed to staff expenses, which is typical for universities. If we have significant financial pressures, there are options such as hiring freezes.

Senator Lalonde asked where the Okanagan’s share for the IRP expenses were coming from.

Mr Einarson said that there were a few salaries being paid out of general operating funds. Most expenses would be in a future budget.

Senator Lalonde noted the potential for vacation rentals downtown.

Mr Einarson said we expected 12-month leases, not Winter Session.
Mr Einarson then described the total campus operating revenue, noting the decrease in forecasted international tuition revenue.

With reference to Mr Einarson’s comments on “Fiscal Operating Funding by Portfolio”, Senator DiLabio said that the slides showed an 8.2M in faculty funding increase and said this was confusing.

Mr Einarson advised that he believed this was rate increases and general wage increases, but would confirm this.

With respect to the historical context side, Senator Rheault asked what the contribution to UBC Vancouver line meant.

Mr Einarson said that some things are recorded as revenues that are administrated out of Vancouver such as professional development, service provisions, and flow throughs.

Senator Hughes asked what the ideal faculty revenue breakdown would be and how to work towards that.

Mr Einarson went into detail on the Tuition Allocation Module (TAM), noting that introduced in 2014/15, TAM provides a driver-based framework for the allocation of tuition revenue to Faculties, Excellence Fund and Student Financial Aid. Allocations were calculated based on enrolment in credit courses taught for undergraduate programs and program fees assessed for graduate programs. In this model:

- **Domestic tuition**
  - Faculty allocated 60% and Central 40%, after allocations for credit card fees (0.125%), bad debts (1%) and student financial aid (7.25% for UG and 5% for graduate)

- **International - Base tuition (held constant at 2015/16 rate)**
  - Faculty allocated 50% and Central 50%, after allocations for credit card fees (0.125%), bad debts (1%) and student financial aid (7.5%)

- **International - Incremental tuition**
  - Tuition related to the international fee increase implemented in 2016/17 are allocated 2/3 to the Excellence fund and 1/3 to Faculties and Central, after allocations for credit card fees (0.125%), bad debts (1%) and student financial aid (7.5%). The 1/3 to Faculty and Central is allocated

Senator Cioe noted that our international tuition was not regulated but that we went for a sub-inflationary increase. He said we should commend ourselves for this.

Senator Taheri asked what our $42 000 a year in international tuition was prior to COVID-19 and how this compared to Toronto or McGill.
Senator Sadiq replied Toronto was around $55,000 a year, McGill was a bit lower, but both varied by program.

The Registrar noted that UBC international tuition was much lower than Toronto or McGill on average, but higher than Alberta.

Senator DiLabio said that at the faculties and centrally we are seeing budget challenges, so this is beyond the TAM. He asked what was being done centrally with respect to budget issues, and with challenges attracting international students, what is the long-term plan.

Mr Einarson noted that UBC’s new Vice-President Finance and Operations, Frank Laezza, had started a budget re-imagining process. This would include a sensitivity analysis around fees.

Senator Sadiq said that this was front of mind. Our dependence on new students is a highly competitive area and this campus competes with Simon Fraser and Victoria, both of which had lower tuition costs.

Generative AI

Given the time available, the Vice-Chair suggested that this item be postponed to the next meeting. She said that it would also be useful

Senator DiLabio suggested relevance of universities in modern society and public perceptions being a good topic.

Senator Hilton suggested focusing topic fitting in committee mandates and them bringing forward matters for discussion.

*By general consent, this item was postponed to the next regular meeting of Senate*

Registrar

ELECTION RESULTS

The Registrar, Dr Ng, advised Senate pursuant to section 16 of the *University Act* that the following elections had occurred:

Further to the call for nominations issued on 9 September 2023 for a student of the Okanagan Campus to fill the one (1) vacancy for a representative of the Faculty of Science on the
Okanagan Senate, five (5) valid nominations were received. The following student was elected as representative of the Faculty on the Okanagan Senate for a term ending 31 March 2024 and thereafter until a successor is elected:

• Pratham Shah

Adjournment

Seeing no other business, the meeting was adjourned at 5:10 pm.
Appendix A: Awards Report

New Awards:

**Interior Salishan Language Fluency Degree Undergraduate Entrance Award**
Awards totaling $20,000 have been made available for the support of third-year students enrolled in the Bachelor of Nsyilxcen / Nleʔkepmx / St’át’imc or other Interior Salishan Language Fluency Degrees in the Irving K. Barber Faculty of Arts and Social Sciences at the University of British Columbia, Okanagan campus. Preference is given to students with financial need. These awards are renewable for a second-year subject to the students maintaining academic standing. The awards will be adjudicated by Enrolment Services in consultation with Indigenous Programs and Services. (First award available 2023/24 winter session).
10 November 2023

To: Okanagan Senate

From: Admissions and Awards Committee

Re:

a) Wall Research Awards and Wall Research Fellowships
b) Revised English Language Admission Standard (ELAS) for Applicants from the Okanagan College English for Academic Purposes program
c) International Varsity Entrance Awards
d) New Awards
e) College of Graduate Studies – New and Revised Awards
f) Master of Design – Revised Admission Requirements
g) Bachelor of Science, Psychology Honours Program – Revised Admission Requirements
h) Faculty of Management – Interdisciplinary Co-op Student of the Year Award

a) Wall Research Awards and Wall Research Fellowships (approval)(circulated)

The Wall Research Awards and Wall Fellowships were established by the Okanagan and Vancouver Senates in November 2022, with the proviso that the full details of both the awards and fellowships to be approved by the Okanagan Admissions and Awards Committee and Vancouver Senate Awards Committee, once available.

In April 2023, a President’s Academic Advisory Committee on Wall Research Awards and Wall Fellowships was struck, with a mandate to recommend funding models for student and faculty awards, and fellowships, including their adjudication, using funds from the Peter Wall Legacy Fund. The work of the President’s Academic Advisory Committee finished in August when recommendations were finalized. The recommendations were then reviewed by Development and Alumni Engagement and the Office of the Vice-President Research and Innovation.

The Okanagan Senate Admissions and Awards Committee and the Vancouver Senate Awards Committees met jointly on 6 November 2023 to review the terms of the Wall Research Awards and Wall Fellowships and recommend their approval to their respective Senates.

Motion: That the Senate approve the new Wall Research Awards and Wall Fellowships, that they be forwarded to the Board of Governors for approval and that a letter of thanks be sent to the donor.
b) Revised English Language Admission Standard (ELAS) for Applicants from the Okanagan College English for Academic Purposes program (approval)(circulated)

The Committee has reviewed and recommends to Senate for approval the proposed revisions to update the minimum competence levels required to satisfy UBC Okanagan’s English Language Admission Standard (ELAS) for students completing Okanagan College’s English for Academic Purposes (EAP) program.

Motion: That Senate approve the revised English Language Admission Standard (ELAS) for applicants from the Okanagan College English for Academic Purposes program, effective for entry to the 2024 Winter Session and thereafter.

c) International Varsity Entrance Awards (approval)(circulated)

The Committee has reviewed and recommends to Senate for approval the attached new awards, as presented. Three new awards are proposed in order to better support the recruitment and retention the best international athletics students. The awards reflect the International Student Initiative’s existing international entrance student merit award structures, with both one-time and renewable awards. In addition, a bursary category has been added to provide a safety-net for students on the renewable award who fall out of award standing.

Motion: That Senate approve the new International Varsity Entrance Awards, as presented.

d) New Awards (approval)(circulated)

The Committee has reviewed and recommends to Senate for approval the attached new awards, as presented.

Motion: That the Senate approve the new award as listed, that it be forwarded to the Board of Governors for approval, and that a letter of thanks be sent to the donor.

e) College of Graduate Studies – New and Revised Awards (approval)(circulated)

The Committee has reviewed and recommends to Senate for approval the new UBC Okanagan Indigenous Scholars Award and revisions to the UBC Okanagan Indigenous Graduate Fellowship, as presented.

Motion: That Senate approve the new and revised awards for students in the College of Graduate Studies, as presented.
f) Master of Design – Revised Admission Requirements (approval)(circulated)

The Committee has reviewed and recommends to Senate for approval revisions to the Calendar entry for the Master of Design program. The changes clarify program requirements and include a link to English proficiency requirements listed in the general admission section for applicants to Master’s programs.

*Motion: That Senate approve changes in admission requirements for applicants to the Master of Design program, effective for entry the 2024 Winter Session and thereafter.*

g) Bachelor of Science, Psychology Honours Program – Revised Admission Requirements (approval)(circulated)

The Committee has reviewed and recommends to Senate proposed revisions to the Calendar entry on the Bachelor of Science in Psychology Honours program. The proposed changes are for consistency between the admission and graduation requirements for the Psychology Honours programs for the Bachelor of Arts and Bachelor of Science.

*Motion: That Senate approve changes in admission requirements for applicants to the Bachelor of Science, Psychology Honours Program, effective for entry to the 2024 Winter Session and thereafter.*

h) Faculty of Management – Interdisciplinary Co-op Student of the Year Award (approval)(circulated)

The Committee has reviewed and recommend to Senate for approval the new Interdisciplinary Co-op Education Student of the Year Award for students in the Faculty of Management, as presented.

*Motion: That Senate approve the new Interdisciplinary Co-op Education Student of the Year Award, as presented.*

Respectfully submitted,

Rob Johnson, Chair
Senate Admissions and Awards Committee
Award Descriptions

Wall Research Awards
Graduate awards, ranging in value from $25,000 (for Master’s students) to $30,000 (for Ph.D. students), have been made available through the Peter Wall Legacy Fund, an endowment established by Peter Wall, for graduate students whose research relates to one of three specific areas of interest: sustainable approaches to and development of the general urban environment, including water, energy and transportation infrastructure in British Columbia; environmental protection of oceans, beaches and waterfronts that impact British Columbia; and sustainable approaches to resource-intensive industry in British Columbia. The awards are made on the recommendation of the Wall Research Awards Adjudication Committee to the UBC Faculty of Graduate and Postdoctoral Studies and the UBC Okanagan College of Graduate Studies.

Wall Fellowships
Two fellowships of $1,000,000 each have been made available through the Peter Wall Legacy Fund, an endowment established by Peter Wall, for faculty whose research relates to one of three specific areas of interest: sustainable approaches to and development of the general urban environment, including water, energy and transportation infrastructure in British Columbia; environmental protection of oceans, beaches and waterfronts that impact British Columbia; and sustainable approaches to resource-intensive industry in British Columbia. The fellowships are made on the recommendation of the Wall Fellowships Adjudication Committee to the Office of the Vice-President, Research and Innovation (Vancouver).

Wall Research Awards
Research awards ranging in value up to $80,000 (for individual research awards) or up to $200,000 (for team research awards) have been made available through the Peter Wall Legacy Fund, an endowment established by Peter Wall, for individuals or teams whose research relates to one of three specific areas of interest: sustainable approaches to and development of the general urban environment, including water, energy and transportation infrastructure in British Columbia; environmental protection of oceans, beaches and waterfronts that impact British Columbia; and sustainable approaches to resource-intensive industry in British Columbia. The awards are made on the recommendation of the Wall Research Awards Adjudication Committee to the Office of the Vice-President, Research and Innovation (Vancouver).
Admissions Proposal Form
Okanagan Campus

**Faculty/School:** N/A  
**Dept./Unit:** Enrolment Services  
**Faculty/School Approval Date:** N/A  
**Effective Session:** 2024W. To be included in the Academic Calendar upon approval to inform prospective students as soon as possible.

**Date:** September 19, 2023  
**Contact Person:** Michelle Davis  
**Phone:** 250.807.8835  
**Email:** michelle.davis@ubc.ca

**Type of Action:** Update the minimum competence levels required to satisfy UBC Okanagan’s English Language Admission Standard (ELAS) for students completing Okanagan College’s English for Academic Purposes (EAP) program.

**Rationale:** Okanagan College has revised their EAP program. At Level 4, students complete English Academic Discussion Skills 3 (EAPD 030), English Academic Reading Skills 3 (EAPR 030), and English Academic Writing Skills 3 (EAPW 030).

English for Academic Purposes Scholarship 3 (EAPS 030) is a new 140-hour course that can be completed instead of both EAPW 030 and EAPR 030, which are 70-hour courses. EAPS 030 combines the content of EAPW 030 and EAPR 030 into one course, with the same objectives, outcomes, and description.

BC’s EAP articulation guide confirms the appropriate Level 4 articulation for Okanagan College’s EAP 030 courses:  

This admissions entry in the Academic Calendar should be updated to include EAPS 030 as an alternative to both EAPW 030 and EAPR 030 for students looking to satisfy UBC Okanagan’s ELAS through Okanagan College’s EAP program.

**Draft Academic Calendar URL:**  

**Proposed Academic Calendar Entry:**

**Present Academic Calendar Entry:**
**English Language Proficiency Tests and Programs**

Unless otherwise stated, the scores below represent the minimum required on each part of the examination. Minimum scores must be achieved in a single sitting of the test (i.e., scores across multiple instances of a test may not be used to satisfy minimum component requirements). Tests taken more than two years prior to application for admission will not be considered.

<table>
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<tr>
<th>Test or Program</th>
<th>Minimum Competence Level Required for Undergraduate Admission</th>
<th>Minimum Competence Level Required for English Foundation Program</th>
<th>Minimum Competence Level Required for UBC Vantage College</th>
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<td>EAP 103</td>
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[...]

| Level 4 requires completion of Okanagan College EAPD 030 and either EAPS 030 or both of EAPW 030 and EAPR 030. UBC requires a grade of 70% or higher in each course to satisfy the English Language Admission Standard. |
| An average between 50% and 69% on all Level 3 courses is required. |
| A minimum average of 70% on all Level 3 courses is required. |

[...]
THE UNIVERSITY OF BRITISH COLUMBIA

September 12, 2023

From: Tom Huisman, Athletics and Recreation
       Susan Allan, International Student Initiative

To:   Okanagan Senate Admissions and Awards Committee

Re:   New Awards recommended for approval by the Okanagan Senate Admissions and Awards Committee

New awards for consideration:

Proposed Title: **International Varsity Entrance Award (Renewable - UBCO) – IVEARO**

Renewable awards totaling up to the full cost of tuition and fees for up to five years, are available to outstanding international student athletes entering undergraduate programs at the University of British Columbia Okanagan campus. International student athletes selected for these awards demonstrate exceptional athletic achievement and promise, while also demonstrating academic achievement and promise, and extracurricular and community involvement. The awards are renewable for up to four years or until the first undergraduate degree is completed (whichever is the shorter period), provided the student continues to meet scholarship standing and maintains their status as an international student in Canada. Recipients must meet the requirements of their athletic governing body (USPORTS, Canada West, or equivalent) and the requirements of the Department of Athletics and Recreation. The number of awards will vary from year to year, depending on budget available, with funding derived from the International Student Initiative Student Financial Assistance and Awards budget. Consideration in the selection process will be given to Equity, Diversity and Inclusion principles to promote a diverse recipient pool across sports teams, gender, race, and country of origin. A committee comprising the head coach of the relevant sport(s), a member of the Heat Athletics team, the Director of the International Student Initiative, UBCO, and the Director of International Recruitment, Scholarships and Awards team will review eligible candidates in order to make final award decisions. Award winners will have their situations reviewed annually regarding both academic progress and financial need. (First award available for the 2024/25 Winter Session).
Proposed Title: **International Varsity Entrance Award (Bursary UBCO) - IVEABO**

The International Varsity Entrance Award (Bursary) may be offered to undergraduate student athletes at the University of British Columbia Okanagan campus who fail to meet the renewal criteria for the International Varsity Entrance Award (Renewable) but who have experienced circumstances that affected their performance in the previous Winter Session. The IVEA Bursary is a one-time award of up to the full cost of tuition and fees offered by the Department of Athletics and Recreation and ISI to these students to support the student while they work to regain their award eligibility. The award is made on the recommendation of Enrolment Services in consultation with a committee comprising the head coach of the relevant sport(s), a member of the Heat Athletics team, the Director of the International Student Initiative, UBCO, and the Director of International Recruitment, Scholarships and Awards. Award winners will have their situations reviewed annually regarding both academic progress and financial need. (First award available for the 2024/25 Winter Session)

Proposed Title: **International Varsity Entrance Award (One Time UBCO) – IVEAOO**

Entrance merit awards ranging in value up to the full cost of tuition and fees are offered to outstanding international student athletes entering undergraduate programs at the University of British Columbia Okanagan campus. The awards are not renewable. The number of awards will vary from year to year, depending on budget available, with funding derived from the International Student Initiative Student Financial Assistance and Awards budget. Consideration in the selection process will be given to Equity, Diversity and Inclusion principles to promote a diverse recipient pool across sports teams, gender, race, and country of origin. A committee comprising the head coach of the relevant sport(s), a member of the Athlete Services team, the Director of the International Student Initiative, UBCO, and the Director of International Recruitment, Scholarships and Awards team will review eligible candidates in order to make final award decisions. (First award available for the 2024/25 Winter Session).

**Rationale for Award Development:**

In order to better support the ISI and Athletics and Recreation Department’s shared objective to recruit and retain the best international athletics students, the above 3 awards are proposed. These awards reflect the ISI’s existing international entrance student merit award structures, with both one-time and renewable awards. In addition, a bursary category has been added to provide a safety-net for students on the renewable award who fall out of award standing, similar to the existing International Major Entrance Bursary on which it is modelled. The creation of these awards will allow existing funding to be better budgeted and targeted towards recruitment and retention of top students, provide flexibility for the ISI and Athletics and Recreation Department to alter funding levels depending on priorities, and to provide transparency to students on specific awards that are available to them. Finally, by having dedicated awards with clear descriptions, it is hoped that donor funding can be secured in the future to supplement ISI Student Financial Assistance and Awards budget funding, to boost overall funding levels for these awards, and ensure longevity of the program.
Date: November 6, 2023

From: Paul Greenhough, Development and Alumni Engagement, Okanagan Campus

To: Okanagan Senate Admissions and Awards Committee

Re: Awards recommended for approval of the Okanagan Senate Admissions and Awards Committee

New Awards:

**Dr. Lesley Cormack Award for International Students**

Awards totalling $10,000 (valued at $2,500 each) have been made available annually through a gift from Dr. Lesley Cormack, along with matching funds from the University of British Columbia, for second-year international undergraduate students at the University of British Columbia, Okanagan campus. The awards recognize students who have demonstrated leadership in community service, volunteerism or experiential learning, and financial need. The awards are made on the recommendation of Enrolment Services, in consultation with the Global Engagement Office. (First award available for the 2023/2024 winter session).

**Fay Karp Memorial Award in Nursing**

A $1,350 award has been made available annually through gifts from friends, family and colleagues in memory of Fay Karp, for a fourth-year undergraduate student in the School of Nursing in the Faculty of Health and Social Development at the University of British Columbia, Okanagan campus. Preference will be given to a nursing student who has demonstrated strong leadership and commitment to project work within the global setting. Fay devoted her life to nursing and had a long teaching career at UBC Okanagan. She and her colleagues were the first to take nursing students to Ghana and Zambia. Her active involvement in the Okanagan Zambia Health Initiative held personal significance. The relationships and connections established during her journeys have created a lasting legacy of global and rural practicums for UBC Okanagan nursing students. The award is made on the recommendation of the School of Nursing. (First award available for the 2023/2024 winter session).

**SOPA Fine Arts Emerging Artist Award**

A $5,000 award has been made available annually through gifts from supporters of SOPA Fine Arts for a third- or fourth-year domestic undergraduate student in the Visual Arts program in the Faculty of Creative and Critical Studies at the University of British Columbia, Okanagan campus. The award recognizes a student whose portfolio reflects outstanding achievement in the program and who demonstrates academic excellence. The award is made on the recommendation of the Faculty of Creative and Critical Studies. (First award available for the 2023/2024 winter session).
David McLean Leadership Award
Awards totalling $6,600 have been made available through an endowment established by Brenda and David McLean (LL.D. 1994) for students on the University of British Columbia, Vancouver and University of British Columbia, Okanagan campuses who are elected to serve a term on the UBC Board of Governors. David McLean served on the UBC Board of Governors from 1981 to 1987, and was Chair from 1983 to 1985. David founded the McLean Group as a real estate development company in 1972, which has grown to include film and television production services, telecommunications, construction and aviation businesses. This award was established to help support students as they work to develop their leadership skills through serving on the UBC Board of Governors, and to recognize the work student governors do to assist the Board in the management and administration of the property, revenue, business, and affairs of the university. The awards are made on the recommendation of the Board of Governors. (First award available for the 2023/2024 winter session).
Indigenous Graduate Fellowship Revision and New Award

Revision to Existing Award

Current: Indigenous Graduate Fellowship
The Indigenous Graduate Fellowship is a merit-based fellowship that is awarded to incoming full-time Canadian Indigenous students entering or continuing in a thesis-based graduate program. This includes Canadian First Nations, Métis, or Inuit students. The Fellowship provides funding for up to two years for Masters students and up to four years for PhD students (at $10,000 per year).

Proposed: UBC Okanagan Indigenous Graduate Fellowship

The UBC Okanagan Indigenous Graduate Fellowship is a merit-based fellowship that is awarded to incoming full-time Canadian Indigenous students entering or continuing in a thesis/research-based graduate program. The Award is for This includes Canadian First Nations, Métis, or Inuit people of Canada, in accordance with section 35(2) of the Constitution Act, 1982. These awards will also consider Indigenous people of a transborder Indigenous nation (American Indian or Alaska Native). The Fellowship provides funding for up to two years for Masters students and up to five years for PhD students (at $120,000 per year plus tuition).

New Award

UBC Okanagan Indigenous Scholars Award

The UBC Okanagan Indigenous Scholars Award is an award to support incoming full-time Indigenous students entering or continuing in a research-based graduate program. The Award is for First Nations, Métis, and Inuit people of Canada, in accordance with section 35(2) of the Constitution Act, 1982. These awards will also consider Indigenous people of a transborder Indigenous nation (American Indian or Alaska Native). The Award provides funding for up to two years for master’s students and up to five years for PhD students (at $10,000 per year).
Admissions Proposal Form  
Okanagan Campus

<table>
<thead>
<tr>
<th>Category: 1</th>
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</table>
| Faculty/School: FCCS/SOE  
Dept./Units: FCCS/SOE  
School Approval Date: 2023.10.17  
Effective Session: 2024W  
Date: 2023.10.17  
Contact People: Megan Smith (megan.smith@ubc.ca)  
Sabine Weyand (sabine.weyand@ubc.ca) |

**Type of Action:** Revise Admissions requirements – Program level

**Rationale:** The present entry in the admissions requirements section of the academic calendar is ambiguous with respect to the program requirements. It also includes an entry on English proficiency requirements, which should instead link to the main calendar entry.

**Proposed Academic Calendar Entry:**

Students admitted to the M.Des. degree will possess a bachelor's degree and typically have two to three years of full-time professional experience.

Students must also meet UBC’s minimum academic and English Language Proficiency requirements.

Exceptions may be granted with approval from the Program Director and Deans' approval.

A typical application package will contain a statement of design project intent, CV or resumé, references, and a professional portfolio.

For further information please see the program site.

**Draft Academic Calendar URL:**

https://draft-content-okanagan-bezfny-6hlqu3vk3sihm.ca-1.platformsh.site/faculties-schools-and-colleges/college-graduate-studies/design/admission-requirements

**Present Academic Calendar Entry:**

Academic requirements are set out here.

Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue their studies in English. Acceptable proficiency tests and scores are TOEFL (Test of English as a Foreign Language): 104 overall with a minimum score of 25 in Reading & Listening and a minimum score of 24 in Writing & Speaking (Internet version); minimum score of 25 in Reading & Listening and a minimum score of 24 in Writing (paper version). TOEFL My Best Scores that meet the above minimum scores are acceptable as meeting the English language test requirements; or IELTS (International English Language Testing Service): minimum overall band score of 7.5, with no individual score less than 7.0. (Please note that these requirements are higher than the minimum requirements for admission to the College of Graduate Studies.)
## Admission Proposal Form

### New/Change to Course/Program – Okanagan campus

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<thead>
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<tr>
<td>Effective Session:</td>
<td>2024W</td>
</tr>
</tbody>
</table>

**Date:** 20230824  
**Contact Person:** Lauren Human  
**Phone:**  
**Email:** lauren.human@ubc.ca

**Type of Action:** Update to the PSYO Honours

**Rationale:** The PSYO Honours program for the BA and BSc has inconsistent language between the Admission and Graduation Requirements. Students require 76% in both PSYO 372 and 373; however, this is not clearly articulated in the Admission Requirements (it only states “completion of…”). With this proposal we align the language to make clear the requirements.

**Proposed Academic Calendar Entry:**

[...]

B.Sc. Psychology Honours Program

[...]

### Draft Academic Calendar URL:

https://draft-content-okanagan-bezdfny-6hlqu3vk3sihm.ca-1.platformsh.site/faculties-schools-and-colleges/faculty-science/bachelor-science-programs/major-programs/psychology-bsc

**Present Academic Calendar Entry:**

[...]

B.Sc. Psychology Honours Program

[...]

### Admission Requirements

- Fourth-year standing;
- Minimum weighted average of 76% from all courses in Psychology;
- Minimum weighted average of 76% over the last 60 credits;
- Preliminary thesis topic approved by a thesis supervisor (note: the department head must approve the thesis supervisor); and
- Completion of PSYO 372 and PSYO 373 with a minimum of 76% in each of these courses.

- Fourth-year standing;
- Minimum weighted average of 76% from all courses in Psychology;
- Minimum weighted average of 76% over the last 60 credits;
- Preliminary thesis topic approved by a thesis supervisor (note: the department head must approve the thesis supervisor); and
- Completion of PSYO 372 and PSYO 373.
Graduation Requirements

- All general program requirements for the Bachelor of Science;
- All requirements for the Psychology Major, including the breadth requirement;
- Completion of PSYO 372 (Research Methods and Statistics), PSYO 373 (Advanced Research Methods and Statistics), and 6 credits of PSYO 490 (Undergraduate Honours Thesis and associated seminar), with a minimum of 76% in each of these courses;
- A minimum of 54 credits of Psychology, of which 42 must be upper-level Psychology;
- Minimum weighted average of 76% from all courses in Psychology;
- Minimum weighted average of 76% over the last 60 credits; and
- Public presentation of the thesis.

Graduation Requirements

- All general program requirements for the Bachelor of Science;
- All requirements for the Psychology Major, including the breadth requirement;
- Completion of PSYO 372 (Research Methods and Statistics), PSYO 373 (Advanced Research Methods and Statistics), and 6 credits of PSYO 490 (Undergraduate Honours Thesis and associated seminar), with a minimum of 76% in each of these courses;
- A minimum of 54 credits of Psychology, of which 42 must be upper-level Psychology;
- Minimum weighted average of 76% from all courses in Psychology;
- Minimum weighted average of 76% over the last 60 credits; and
- Public presentation of the thesis.
Date: October 27, 2023

From: Jamie Snow, Associate Director Community Relations, Faculty of Management & Interdisciplinary Co-op

To: Okanagan Senate Admissions and Awards Committee

Re: Award recommendation for approval of the Okanagan Senate Admissions and Awards Committee

New Award:

Interdisciplinary Co-op Education Student of the Year Award

One award of $1,000 is offered to an outstanding co-op student in the Interdisciplinary Co-op Education Program, in recognition of outstanding achievement in all aspects of their performance, including academic standing, workplace performance, and professional/community involvement. This award is available to students based at the University of British Columbia, Okanagan campus. The award is made on the recommendation of the Award Adjudication Committee comprising of Program leadership, Co-op coordinators, and support staff.
23 November 2023

To: Okanagan Senate

From: Curriculum Committee

Re: Curriculum Proposals (approval)

The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

Therefore, the following is recommended to Senate:

Motion: That Senate approve and recommend to the Board of Governors for approval the new minor, new equivalencies, and new course brought forward by the Faculties of Management and Creative and Critical Studies.

a. From the Faculty of Management
   i. New Minor: Communications and Rhetoric

b. From the Faculty of Creative and Critical Studies
   i. New Equivalency: WRLD 309/THTR 309/ARTH 309/CULT 309
   ii. New Equivalency: WRLD 411/THTR 411/CULT 411
   iii. WRLD 430

For the Committee,

Dr. Yves Lucet
Chair, Curriculum Committee
Curriculum Proposal Form
New or Revised Course/Program – Okanagan campus

Proponents are encouraged to review the Curriculum Submission Guidelines prior to drafting their proposals. Please contact Senate & Curriculum Services at okanagan.curriculum@ubc.ca for further assistance.

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<thead>
<tr>
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<tr>
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<tr>
<td>Date:</td>
<td>2023-02-01</td>
</tr>
<tr>
<td>Contact Person:</td>
<td>Dr. Sandy Hilton</td>
</tr>
<tr>
<td>Phone:</td>
<td>250.807.8254</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:sandy.hilton@ubc.ca">sandy.hilton@ubc.ca</a></td>
</tr>
</tbody>
</table>

Type of Action: Revision to Calendar Description

Rationale:
Proposing the addition of a new minor in CORH (Communications and Rhetoric) for the Bachelor of Management.

The CORH Minor has been designed after close consultations with the CORH Advisory Committee that represents the academic stakeholders in different schools and faculties at UBCO, feedback collected through an initial survey of students in 2019 in collaboration with the Office of Planning and Institutional Research (PAIR), and surveys and interviews with students registered in CORH courses conducted in 2021 and 2022. The CORH Minor will include existing courses currently being offered through the Undergraduate Certificate in Communications and Rhetoric, and new courses designed after consultations with the CORH Advisory Committee.

The proposed Minor will offer courses in the theory and application of rhetoric and communication concepts and practices with an interdisciplinary focus and professional enhancement. The Minor broadens the range of courses currently being offered through the Certificate in Communications and Rhetoric and grants students enhanced opportunities to develop strategic and relevant rhetorical and communication skills valued in the community and within professional contexts as documented in the Labour Market Report 2021.

Drawing on the disciplinary and interdisciplinary expertise in the departments in the Faculty of Creative and Critical Studies and from the other faculties and departments at UBCO, the CORH Minor is designed to develop the academic, professional, and cross-cultural communication skills crucial to active citizenship in an increasingly interconnected world.
The CORH Minor grants conceptual and theoretical understanding of rhetoric and communication from an interdisciplinary perspective, to communicate persuasively and precisely through different media and multimodal platforms, in interpersonal, social, professional, and digital contexts. Together with value-added professional credentials to their academic degree that enhances employability and professional progression through core competencies, students will also apply their knowledge individually and collaboratively in community service learning projects and experiential practice within professional and community settings. The goals of the CORH Minor are to provide students with:

1) a range of interdisciplinary knowledge in concepts, theories and skills in communication and rhetoric;

2) an understanding of the use of this knowledge in academic, professional, and diverse sociocultural contexts;

3) a deep commitment to community stakeholders through Indigenous knowledge and decolonizing processes, as well as equity and inclusivity; and

4) the ability to apply their knowledge and skills to produce multimodal texts and creative artefacts in a range of professional, community, and intercultural settings to enable varied career opportunities.
Proposed Academic Calendar Entry:

Minor in Communications and Rhetoric

To complete a Minor in Communications and Rhetoric students must complete 6 credits of ENGL at any level, or 3 credits of ENGL at any level and 3 credits of CORH at any level, plus an additional 24 credits of CORH as follows:

- At least 6 credits at the 200-level
- At least 15 credits from 300- and 400-level courses, which can include 6 credits from approved courses that double count with their Major program. See the list\(^1\) of approved courses here.
- 3 credit CORH 499, Communication Capstone.

Students may complete the 15-credit Certificate in Communications and Rhetoric, or complete an additional 9 credits to receive the Minor in Communications and Rhetoric, but cannot receive both.

\(^1\) Note that some of these courses have cross-listings and/or prerequisites.

Draft Academic Calendar URL:
https://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,287,1091,1366

Present Academic Calendar Entry:
None
# Curriculum Proposal Form
## New or Revised Course/Program – Okanagan campus

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<tr>
<td>Faculty:</td>
<td>Creative and Critical Studies</td>
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<td>Dept./Unit:</td>
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<tr>
<td>Date:</td>
<td>2023-02-09</td>
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<tr>
<td>Contact Person:</td>
<td>Virginie Magnat</td>
</tr>
<tr>
<td>Phone:</td>
<td>250-807-8441</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:virginie.magnat@ubc.ca">virginie.magnat@ubc.ca</a></td>
</tr>
</tbody>
</table>

### Type of Action: Other/Multiple (Please Specify)

### Rationale: This a request to cross-lit the existing course THTR/ARTH 309/CULT 309 Performance Art: Global Perspectives with WRLD so that this course may count towards the World Literatures and Intercultural Communication Major.

### Proposed Academic Calendar Entry:

<table>
<thead>
<tr>
<th>WRLD 309 (3) Performance Art: Global Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>History, theory, and practice of performance art as a visual medium, a global language, and a political force. Explores a wide range of experimental and interdisciplinary performance art practices, including key contributions by Indigenous artists. Credit will be granted for only one of WRLD 309, ARTH 309, CULT 309, or THTR 309.</td>
</tr>
<tr>
<td>Prerequisite: Third-year standing.</td>
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<tr>
<td>Equivalency: ARTH 309, CULT 309, THTR 309.</td>
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<td>Prerequisite: Third-year standing.</td>
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<td>Equivalency: CULT 309, THTR 309, WRLD 309.</td>
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<tr>
<td>Course Code</td>
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Curriculum Proposal Form  
New or Revised Course/Program – Okanagan campus

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<table>
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<tr>
<th>Type of Action: Other/Multiple (Please Specify)</th>
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<tbody>
<tr>
<td><strong>Rationale:</strong> This a request to cross-list the existing course THTR 411/CULT 411 Performance Studies with WRLD so that this course may count towards the World Literatures and Intercultural Communication Major.</td>
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<tr>
<th>Proposed Academic Calendar Entry:</th>
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<tbody>
<tr>
<td><strong>WRLD 411 (3) Performance Studies</strong></td>
</tr>
<tr>
<td>Seminar in the interdisciplinary field of performance studies, broadly conceived as the investigation of aesthetic, ritual, and everyday life performance practices. Credit will be granted for only one of WRLD 411, THTR 411 or CULT 411.</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong> Third-year standing.</td>
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<td><strong>Equivalency:</strong> THTR 411, CULT 411.</td>
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<tr>
<td><strong>CULT 411 (3) Performance Studies</strong></td>
</tr>
<tr>
<td>Seminar in the interdisciplinary field of performance studies, broadly conceived as the investigation of aesthetic, ritual, and everyday life performance practices. Credit will be granted for only one of CULT 411, THTR 411, or WRLD 411.</td>
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<td><strong>Prerequisite:</strong> Third-year standing.</td>
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<td><strong>Equivalency:</strong> THTR 411, WRLD 411.</td>
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<tr>
<td><strong>CULT 411 (3) Performance Studies</strong></td>
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<tr>
<td>Seminar in the interdisciplinary field of performance studies, broadly conceived as the investigation of aesthetic, ritual, and everyday life performance practices. Credit will not be granted for both CULT 411 and THTR 411.</td>
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<td><strong>Prerequisite:</strong> Third-year standing.</td>
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<tr>
<td><strong>Equivalency:</strong> THTR 411.</td>
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## Curriculum Proposal Form
### New/Change to Course/Program – Okanagan campus

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<tr>
<td>Date: 20220311</td>
</tr>
<tr>
<td>Contact Person: Dr. Monica Good</td>
</tr>
<tr>
<td>Email: <a href="mailto:monica.good@ubc.ca">monica.good@ubc.ca</a></td>
</tr>
</tbody>
</table>

### Type of Action: New Course

### Rationale:
This new course adds to the variety of courses offered by WRLD related to Indigenous knowledge. This new course challenges stereotypes and misrepresentations of Indigenous peoples in Central America. In contrast, the course offers Indigenous accounts and forms of literatures to vindicate the Indigenous persona and to gain greater knowledge about Indigenous ways of knowing and living.

### Proposed Academic Calendar Entry:

**WRLD 430 (3): Challenging Stereotypes of Indigenous Peoples in Central American Literature and Media Representations**

Challenging Latin American “Indigenous literature” and media representations of Indigenous People and knowledges through Indigenous forms of literature that vindicate the Indigenous persona. [3-0-0]

**Prerequisite:** Third year standing

### Present Academic Calendar Entry:

n/a