



## Okanagan Senate

THE FOURTH REGULAR MEETING OF  
THE OKANAGAN SENATE  
FOR THE 2023/2024 ACADEMIC YEAR**THURSDAY, 14 DECEMBER 2023****3:30 P.M. | RHS 257 AND VIA ZOOM**

1. **Call to Order – Dr Benoit-Antoine Bacon**
2. **Minutes of the Meeting of 23 November 2023 - Dr Benoit-Antoine Bacon**  
(approval) (docket pages 3-12)
3. **Senate Membership – Mr Christopher Eaton**  
**Declaration of Vacancy**  
Michael Sandler (declared vacant under Rule 12: three consecutive meetings missed)
4. **Business Arising from the Minutes – Dr Benoit-Antoine Bacon** (information)
5. **Remarks from the Chair - Dr Benoit-Antoine Bacon** (information)
6. **Remarks from the Deputy Vice-Chancellor – Dr Lesley Cormack**  
(information)
7. **Remarks from the Provost – Dr Rehan Sadiq** (information)
8. **Admission & Awards Committee – Mr Rob Johnson**
  - a) Bachelor of Education – Revision to Admission Requirements (approval)  
(docket pages 13, 15-19)
  - b) New and Revised Awards (approval) (docket pages 13, 20)
  - c) Graduate Awards (approval) (docket pages 13, 21)
9. **Learning & Research Committee – Dr Sally Stewart**  
Emeritus Appointments (approval) (docket pages 23-24)
10. **Nominating Committee – Dr Jan Cioe**  
Elections to the Council of Senates (approval) (docket page 25)



- 11. Report from the President – Dr Benoit-Antoine Bacon**  
Annual Report of the Ombudsoffice – with Ms Shirley Nakata and Ms  
Cindy Leonard (information) (docket pages 26-36)
- 12. Report from the Vice-Principal Research - Dr Phil Barker Canada**  
Research Chairs (information) (docket pages 37-50)
- 13. Other Business**

*The Rules and Procedures of the Okanagan Senate* states that  
meetings will adjourn no later than 5:30 p.m. Regrets: Telephone 604.822.5239 or e-mail:  
facsec@mail.ubc.ca

*UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>*



# OKANAGAN SENATE

## MINUTES OF 23 NOVEMBER 2023

**DRAFT**

### Attendance

**Present:** L. Cormack (Vice-Chair), R. Ng (Secretary), M. Rheault, J. Eikenaar, P. Barker, P. Yousevi, R. Frost, P. Simpson, O. Sharma, J. Denison, A. Shinde, A. Shatzko, M. Libben, M. Tarrant, K. Hodges, N. Jalili, P. Shah, G. DiLabio, A. Alnaar, J. Cheng, A. Oluwa Idowu, A. Brar, A. Ardestani-Jaafari, M. Evans, R. Sadiq, R. Lalonde, S. O'Leary, B. Marcolin, S. Stewart, R. Johnson, P. Arthur, C. Schreyer, J. Picault, P. Laserre, Y. Lucet, S. Hilton, S. Tomaskova, H. Berringer, T. Ebl, D. Keyes, R. Taheri, W. Hughes,

**Regrets:** S. Point, J. Olson, B. Traister, S. Roy-Bois, N. Obeegadoo, M. Sandler, B. He, J. Low, R. Zaitoon

**Clerk:** C. Eaton

### Call to Order

The Vice-Chair of Senate, Professor Lesley Cormack called the third regular meeting of the Senate for the 2023-2024 academic year to order at 3:43 pm.

### Senate Membership

#### NEW MEMBER

The Registrar, Dr Rella Ng, welcomed the following new member to Senate:

Dr Benoit-Antoine Bacon, President & Vice-Chancellor, to replace Dr Deborah Buszard (end of term).

### Minutes of 26 September 2023

Peter Arthur  
Jan Cioe

*That the Minutes of 26 October 2023 be approved  
as corrected:*

*Corrections: Attendance, spelling of Rheault.*



Approved

### **Business Arising from the Minutes**

The Vice-Chair noted that the Canada Research Chair update would come to the next meeting so that it could be considered by the Learning & Research Committee before Senate. Generative AI later on agenda.

### **Remarks from the Deputy Vice-Chancellor**

The Principal noted that she attended the President's installation at the first congregation in Vancouver, along with other members from the Okanagan, including Dean Tomaskova.

In terms of campus development, Dr Cormack advised Senate of the indigenous name gifted to a planned UBC building formerly called the Interdisciplinary Collaboration and Innovation building: *ḥəl sic snpaḥnwix<sup>w</sup>tn*. Dr Cormack noted that the 3-letter acronym XSS may also be used, but an emphasis was placed on using the indigenous name wherever possible. She went to note updates on the downtown campus, including a significant cement pour for the parade level.

Dr Cormack noted that a search had started for the next Vice-Principal Research and Innovation for the Okanagan campus. Phil Barker's term will conclude at the end of March, and a committee has been formed to facilitate the search.

Senator Cioe expressed his appreciation for the work of the incumbent.

Dr Cormack went on to advise Senate that construction on the daycare is underway, increasing the number of spaces to 92.

The Principal's update concluded with advising the Senate of budget planning being ongoing, with this being an especially tight budget year for the campus, and an invitation to the upcoming holiday party on 29 November.

### **Remarks from the Provost**

The Provost, Dr Rehan Sadiq, advised the Senate that the search for candidates for Deputy University Librarian was underway; they anticipate sharing news and updates on the decision in the next Senate meeting. The search for the next Dean of the Faculty of Management was almost completed and an announcement was expected next month. Finally, he advised Senate that a Research Town Hall had been confirmed for Monday, 29 January and registration information would be provided soon.



Senator Frost asked if there was an update on timetabling and scheduling. She asked if the deans council had made any process changes for the year.

Senate recognized Deputy Registrar Bert Annear, who said that they had heard concerns and the Provost and Registrar had developed a committee that would consider exceptions to scheduling processes. They planned to present to the deans in the first week of December before they went to the community.

Senator Cioe said that the heads should have the capacity to move assignments around within their disciplines to alleviate specific concerns. He asked if this was being considered.

Mr Annear said that the nature of centralized scheduling would make this a challenge. Due to insufficient staff time, we had not and could not run scenarios to model this idea.

Senator Evans noted that two years ago it was possible to shift classes within a department. It may take some effort by the Registrar's office but doesn't require modelling.

### Candidates for Degrees

Robert Lalonde  
Yves Lucet

*That the candidates for degrees as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective November 2023, and that a committee comprised of the Registrar, the relevant dean(s), and the Chair of Senate be empowered to make any necessary adjustments.*

Approved

### Admissions and Awards Committee

The Chair, Mr Rob Johnson, presented.

*See Appendix A: Awards Reports*

### WALL AWARDS



Rob Johnson  
Tamara Ebl

*That the Senate approve the new Wall Research Awards and Wall Fellowships, that they be forwarded to the Board of Governors for approval and that a letter of thanks be sent to the donor.*

Approved

**ENGLISH LANGUAGE ADMISSION STANDARD FOR APPLICANTS FROM OKANAGAN COLLEGE ENGLISH FOR ACADEMIC PURPOSES PROGRAM**

Rob Johnson  
Barb Marcolin

*That Senate approve the revised English Language Admission Standard (ELAS) for applicants from the Okanagan College English for Academic Purposes program, effective for entry to the 2024 Winter Session and thereafter.*

Approved

**VARSITY AWARDS**

Rob Johnson  
Patricia Laserre

*That Senate approve the new International Varsity Entrance Awards, as presented.*

Approved

**NEW AWARDS**

Rob Johnson  
Tamara Ebl

*That the Senate approve the new award as listed, that it be forwarded to the Board of Governors for approval, and that a letter of thanks be sent to the donor.*

Approved

**NEW AND REVISED GRADUATE AWARDS**

Rob Johnson  
Patricia Lasserre

*That Senate approve the new and revised awards for students in the College of Graduate Studies, as presented.*

Senator Keyes asked if indigenous Hawaiian students would qualify. A number of other senators raised comments regarding eligibility.



The Clerk committed to ensuring discussions occurred with relevant indigenous offices on eligibility.

Senator Ebl asked when the awards would be available.

Senator Simpson replied as soon as possible.

Approved

**MASTER OF DESIGN – REVISED TO ADMISSION REQUIREMENTS.**

Rob Johnson  
Jan Cioe

*That Senate approve changes in admission requirements for applicants to the Master of Design program, effective for entry the 2024 Winter Session and thereafter.*

*By general consent, the proposal was amended to read summer session.*

Rob Johnson  
Jan Cioe

*That Senate approve changes in admission requirements for applicants to the Master of Design program, effective for entry the 2024 Summer Session and thereafter.*

Approved

**BACHELOR OF SCIENCE, PSYCHOLOGY HONOURS PROGRAM – REVISED ADMISSION REQUIREMENTS**

Rob Johnson  
Jan Cioe

*That Senate approve the new International Varsity Entrance Awards, as presented.*

Approved

**FACULTY OF MANAGEMENT – INTERDISCIPLINARY CO-OP STUDENT OF THE YEAR AWARD**

Rob Johnson  
Sandy Hilton

*That Senate approve the new Interdisciplinary Co-op Education Student of the Year Award, as presented*

Approved

**Curriculum Committee**

The Chair of the Senate Curriculum Committee, Dr Yves Lucet, presented.

**NOVEMBER CURRICULUM REPORT**



*See Appendix B: Curriculum Report*

Jan Cioe  
Rehan Sadiq

*That Senate approve and recommend to the Board of Governors for approval the new minor, new equivalencies, and new course brought forward by the Faculties of Management and Creative and Critical Studies.*

Senator Idowu asked if students outside of management could take the minor.

Senator Lucet replied no as it was associated with a degree.

Senator Cioe said that faculties could propose their own minors in the same area.

Approved

## **Report from the Deputy Vice-Chancellor**

### **Discussion Item: Generative Artificial Intelligence (AI)**

Dr Cormack noted that this was a discussion item and she hoped that the Senate could share its views on the impact and issues of generative artificial intelligence on teaching and research at the university, particularly concerning generative AI's rapid integration into various aspects of daily life. She also noted for the Senate that a committee had been formed to address concerns such as data security and integrity issues related to generative AI at UBC.

Senator Ebl said that in her experience with students, historically there was a strong barrier between Okanagan and Vancouver for policies and guidance. She said that it was not clear where Okanagan faculty could go for guidance and what rules applied. She noted that the advice easily findable tended to reference Vancouver. The senator encouraged UBC-wide guidance and less ambiguity.

Senator Lalonde said that generative AI opened up possibilities for cheating. He noted that in the experience of British universities the use of AI was fine for formative assignments, but there needed to be summative examinations where AI could not be used and we should change are assessment to do so.

Senator Cioe said that his department had up to 40% of their courses online and they were vulnerable to the use of generative AI as a result. He argued that we were a face-to-face





university and while we may have online courses, assessment should happen in person. He noted that AI could have a use as a teaching tool still.

Senator Lucet said that in his Computer Science courses they could use any tools they want, but they needed to pass a pen-and-paper final to pass the course. He said that his larger concern was that AI could be mostly right, but the students would not recognize what was right or wrong from what was provided by the AI.

The Chair asked if this was different from calculators and our concern with their introduction that people would not understand the underlying mathematics.

Senator Lucet said yes it was.

Senator Ebl said that she would have agreed with these comments a few months ago, but recently she was swayed to appreciate the opportunities for the use of generative AI in teaching. Her questions now were what were the limitations around access/disability, privacy, and cost. She said that we need to re-evaluate our teaching and its applicability for jobs that do not yet exist. She noted that recent graduates have reported a need to use generative AI in their employment.

Senator Arthur said he agreed with Senator Ebl: this was a new competency/tool that needed to be used ethically and have its output be critically analyzed. He said that this was akin to information literacy. We need to help our students use this tool in a competent way.

Senator Cioe said that it was important to know where the ethical lines were and how to enforce them. He noted that while there may be flaws in what the AI taught or produced, there were equally flaws in the work of students or himself. Senator Cioe said that he used forms of assessment currently that would be undermined by AI. He noted in his time as a student 100% finals were the norm and while he did not want to restore that system, it may be the outcome of the vulnerabilities noted.

Senator Picault said that we may have different rules around generative AI use depending on the learning objectives. He suggested that if we wanted rules they could not be one-size-fits-all and instructors should have flexibility.

Senator Lucet said that generative AI allowed for students to access instant answers to questions and so it was much easier to use it for cheating. He noted that UBC updated its courses regularly and at least for him, there is a full updating of both course material and instructional tools.

Senator Lalonde said that there was a distinction between using generative AI in learning and it being used to cheat at assessment. He also noted that the “free” versions often had limitations or purpose-introduced errors to encourage upselling.

Senator O’Leary said that in some disciplines, writing an essay was much more instructive than short answers. He noted the limitations in AI-produced theses he had seen.



Senator Taheri raised the philosophical question of why students attend UBC or another high-ranked university. He noted that a UK survey said 90% were looking for a career. Future employers will need or students to know how to use AI. It could be an amazing tool so long as it does not take away students' creativity.

Senator Marcolin said that she was interested in supporting various frameworks for assessment. We need to be flexible but invest the time and effort to ensure integrity in assessment.

Senator Hilton said that we needed flexibility but the instructor needs to understand that the ability to detect generative AI depends a lot on the modes of assessment. There were some assessment schemes where we could not detect or provide misconduct.

Senator Yousefi asked if our focus should be on prevention of misconduct or encouragement of good conduct. We will not evolve as quickly as AI development.

Senator Ebl encouraged more open forum discussions on this topic to allow for sharing of opportunities and concerns between both faculty and students.

Senator Stewart said that generative AI could be useful in a pedagogy environment and we should have a consistent approach that allows for flexibility. She agreed that we should have a policy that encourages the good use of AI through workshops, communication, and teaching.

The Chair said that we have all had change in our time in academia: she noted that she was the first person in her department to use a computer to write her dissertation.

Senator Cioe said that the idea of equity was important in this context: the free generative AI tools were not as good as the free ones. If we want to use AI, we need to ensure it is equitably available to all students such as we did with clickers.

The Chair noted that we now had large costs of licensing fees at UBC.

Senator Picault asked how we let instructors know about the risks and benefits. On his part, he noted that he tested his assessments against generative AI but not everyone knew how to do this and we needed to have support for instructors. He also asked how we could prove generative AI being used.

Senator Lalonde said that in the course of this meeting he asked ChatGPT to come up with two arguments: one about justifying the use of ChatGPT at UBC and the other about justifying limiting the use of ChatGPT in a university course. He noted that the AI responses reflected the nuances of the ongoing discussion, indicating that the AI was able to capture the essence of the issue.

Senator Sadiq said that this issue was discussed extensively at the Tricouncil level, particularly with research. He highlighted the fast-paced changes in technology and expressed the need for



discussions around opportunities rather than just concerns. He noted the concerns around the early introductions of calculators, something no one cares about in the current age. He said that the biggest issue was ethics and AI cannot be responsible for that.

The Chair summarized the extensive discussions, acknowledging the multifaceted nature of the topic, encompassing pedagogy, research, flexibility, boundaries, and education. She thanked the participants and mentioned the Committee on the Implications of Generative AI which would be coming back to Senate in the new year.

Senator Hafeez asked for more information about the committee referenced.

Senator Arthur advised it was the “Implications of Generative AI Steering Committee,” and directed the senator to the committee's website for details on terms of reference and membership.

## **IN CAMERA – Learning & Research Committee**

### **CANDIDATES FOR HONORARY DEGREES**

### **Adjournment**

Seeing no other business, the meeting was adjourned at 5:09 p.m.



## **Appendix A: Awards Report**

### **New Awards:**

#### **Interior Salishan Language Fluency Degree Undergraduate Entrance Award**

Awards totaling \$20,000 have been made available for the support of third-year students enrolled in the Bachelor of Nsyilxcn / Nl̓eʔkepmx / St'át'imc or other Interior Salishan Language Fluency Degrees in the Irving K. Barber Faculty of Arts and Social Sciences at the University of British Columbia, Okanagan campus. Preference is given to students with financial need. These awards are renewable for a second-year subject to the students maintaining academic standing. The awards will be adjudicated by Enrolment Services in consultation with Indigenous Programs and Services. (First award available 2023/24 winter session).



4 December 2023

**To:** Okanagan Senate

**From:** Admissions and Awards Committee

**Re:** a) Bachelor of Education – Admission  
b) Student Awards Report  
c) College of Graduate Studies – New Awards

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a) Bachelor of Education – Admission (approval)(circulated)

The Committee had reviewed and recommends to Senate for approval changes to admission requirements for applicants to the Bachelor of Education program. The changes add two teachable subject areas as part of admission criteria for the UBC Okanagan Bachelor of Education Teaching Adolescents pathway to align with the UBC Vancouver Faculty of Education admission criteria.

***Motion: That the Senate approve changes to admission requirement for applicants to the Bachelor of Education program, effective for admission to the 2024 Winter Session and thereafter.***

b) New Awards (approval)(circulated)

The Committee has reviewed and recommends to Senate for approval the attached new award, as presented.

***Motion: That the Senate approve the new award as listed, that it be forwarded to the Board of Governors for approval, and that a letter of thanks be sent to the donor.***

c) College of Graduate Studies – New Awards (approval)(circulated)

The Committee has reviewed and recommends to Senate for approval the new UBC Okanagan Dissertation Award and revisions to the UBC Okanagan Thesis Award as presented.

***Motion: That Senate approve the new and revised awards for students in the College of Graduate Studies, as presented.***

Respectfully submitted,

Rob Johnson, Chair



## Senate Admissions and Awards Committee



## Admission Proposal Form New or Revised Course/Program

<b>Category: 2</b>	
<b>Faculty:</b> Education <b>Dept./Unit:</b> Okanagan School of Education <b>Faculty Approval Date:</b> 2023-10-19 <b>Effective Session:</b> 2024W	<b>Date:</b> 2023-10-12 <b>Contact Person:</b> Dr. Wendy Klassen <b>Phone:</b> 250-807-8106 <b>Email:</b> wendy.klassen@ubc.ca
<b>Type of Action: Other/Multiple (Please Specify)</b>	
<b>Rationale:</b> Adding two teachable subject areas as part of admission criteria for the UBC Okanagan Bachelor of Education Teaching Adolescents pathway to align with the UBC Vancouver Faculty of Education admission criteria.	
<b>Proposed Academic Calendar Entry:</b>  <b>Bachelor of Education Admission Requirements</b>  [...]	<b>Present Academic Calendar Entry:</b> <a href="https://okanagan.calendar.ubc.ca/faculties-schools-and-colleges/okanagan-school-education/undergraduate-programs/bachelor-education-admission-requirements">https://okanagan.calendar.ubc.ca/faculties-schools-and-colleges/okanagan-school-education/undergraduate-programs/bachelor-education-admission-requirements</a>  <b>Bachelor of Education Admission Requirements</b>  [...]
<b>Admission Requirements: Teaching Adolescents</b>  To be eligible for admission to the Bachelor of Education program, applicants must have completed a four-year (minimum 120-credit) bachelor's degree or equivalent at an accredited post-secondary institution.  In addition, applicants must have a minimum of 75 hours of practical experience (volunteer or paid) working with young people, preferably at the age range they are proposing to teach.	<b>Admission Requirements: Teaching Adolescents</b>  To be eligible for admission to the Bachelor of Education program, applicants must have completed a four-year (minimum 120-credit) bachelor's degree or equivalent at an accredited post-secondary institution.  In addition, applicants must have a minimum of 75 hours of practical experience (volunteer or paid) working with young people, preferably at the age range they are proposing to teach.



The following admission criteria must also be met:

- Admission average: a minimum average of 65% in the last 30 credits of transferable post-secondary coursework passed, failed, and/or repeated;
- English requirement: 6 credits of English literature and composition with a minimum average of 65%. A minimum of 3 of the 6 English credits must be English literature. The 6 credits of English literature and composition may be satisfied with coursework at the 100, 200, 300, and/or 400 level. Courses in creative writing, technical or business writing, or communication are not acceptable;
- Canadian Studies: 3 credits that have significant Canadian content. Note: the Teacher Certification Branch defines Canadian content requirements as the following: "The focus of a Canadian studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only in exemplar supporting concepts of another academic discipline";
- Lab science: 3 credits in a laboratory science. Note: lab science courses are normally selected from the following:

- Astronomy
- Biology
- Chemistry
- Earth and Environmental Science
- Physical Geography
- Physics

A 3-credit lab science is typically scheduled for three hours of lecture and two or three hours of labs per week.

- Mathematics: 3 credits of Mathematics. Note: Statistics courses are not acceptable.

**Teachable Subject Requirements**

The following admission criteria must also be met:

- Admission average: a minimum average of 65% in the last 30 credits of transferable post-secondary coursework passed, failed, and/or repeated;
- English requirement: 6 credits of English literature and composition with a minimum average of 65%. A minimum of 3 of the 6 English credits must be English literature. The 6 credits of English literature and composition may be satisfied with coursework at the 100, 200, 300, and/or 400 level. Courses in creative writing, technical or business writing, or communication are not acceptable;
- Canadian Studies: 3 credits that have significant Canadian content. Note: the Teacher Certification Branch defines Canadian content requirements as the following: "The focus of a Canadian studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only in exemplar supporting concepts of another academic discipline";
- Lab science: 3 credits in a laboratory science. Note: lab science courses are normally selected from the following:

- Astronomy
- Biology
- Chemistry
- Earth and Environmental Science
- Physical Geography
- Physics

A 3-credit lab science is typically scheduled for three hours of lecture and two or three hours of labs per week.

- Mathematics: 3 credits of Mathematics. Note: Statistics courses are not acceptable.





- 24 credits of academic coursework in any one of the following teachable subjects taught in BC public schools. **Because certain subjects are not widely taught in BC secondary schools, students preparing to teach a subject marked with an asterisk (\*) must have a teachable subject in at least one without an asterisk.** Note: Preference will be given to applicants with academic coursework in two teachable subjects. Teachable subjects are:

- Biology
- Chemistry
- English
- Environmental Science
- French<sup>1</sup>
- General Science<sup>2</sup>
- Geography
- History
- Indigenous Studies
- Mathematics
- Music<sup>3</sup>
- Physical Education
- Physics
- Social Studies<sup>4</sup>
- Theatre<sup>3</sup>
- Visual Art<sup>3</sup>
- **Business Studies**<sup>\*</sup>
- **Computer Science**<sup>\*</sup>

Applicants wishing to have coursework considered in a discipline not listed should consult with an Education Academic Advisor.

<sup>1</sup>If the teachable subject is French, students must also successfully complete an oral and written French language competency assessment to the level specified for French as a second language. Please see the [French Language Competency Assessment](#) for more information.

<sup>2</sup>If the teachable subject is General Science, the 24 credits of academic coursework can be a combination of Biology, Chemistry, and/or Physics courses. Other science courses may be included in the 24 credits upon approval.

- 24 credits of academic coursework in any one of the following teachable subjects taught in BC public schools.

Note: Preference will be given to applicants with academic coursework in two teachable subjects. Teachable subjects are:

- Biology
- Chemistry
- English
- Environmental Science
- French<sup>1</sup>
- General Science<sup>2</sup>
- Geography
- History
- Indigenous Studies
- Mathematics
- Music<sup>3</sup>
- Physical Education
- Physics
- Social Studies<sup>4</sup>
- Theatre<sup>3</sup>
- Visual Art<sup>3</sup>

Applicants wishing to have coursework considered in a discipline not listed should consult with an Education Academic Advisor.

<sup>1</sup>If the teachable subject is French, students must also successfully complete an oral and written French language competency assessment to the level specified for French as a second language. Please see the [French Language Competency Assessment](#) for more information.

<sup>2</sup>If the teachable subject is General Science, the 24 credits of academic coursework can be a combination of Biology, Chemistry, and/or Physics courses. Other science courses may be included in the 24 credits upon approval.



<p><sup>3</sup>If the teachable subject is Music, Theatre, or Visual Art at least 6 of the required 24 credits must be studies in theory (i.e., non-studio).</p> <p><sup>4</sup>If the teachable subject is Social Studies (Anthropology, Economics, Geography, History, Political Science, or Sociology) the 24 required credits must include the following:</p> <ul style="list-style-type: none"> <li>• 3 credits of Canadian Studies (already required for the Teaching Adolescents stream),</li> <li>• 3 credits of Geography,</li> <li>• 3 credits of History, and</li> <li>• 15 credits of academic coursework in one or a combination of the following disciplines: <ul style="list-style-type: none"> <li>• Anthropology</li> <li>• Economics</li> <li>• Geography</li> <li>• History</li> <li>• Political Science</li> <li>• Sociology</li> </ul> </li> </ul> <p>Coursework relating to the disciplines above in the areas of Canadian Studies, Cultural Studies, Asian Studies, Gender and Women's Studies, Indigenous Studies, Religious Studies (of a non-doctrinal nature), Classical Studies, Urban Studies, or Environmental Sciences may be considered provided an examination of the course syllabi reveals such a relationship.</p> <p>All required coursework must be completed by April 30, prior to commencement in the program.</p> <p>Admission to the Okanagan School of Education is competitive and the Bachelor of Education program has limited enrolment. Satisfying the minimum admission requirements does not guarantee admission. Applicants' teachable subject(s) will be considered when determining admissibility.</p>	<p><sup>3</sup>If the teachable subject is Music, Theatre, or Visual Art at least 6 of the required 24 credits must be studies in theory (i.e., non-studio).</p> <p><sup>4</sup>If the teachable subject is Social Studies (Anthropology, Economics, Geography, History, Political Science, or Sociology) the 24 required credits must include the following:</p> <ul style="list-style-type: none"> <li>• 3 credits of Canadian Studies (already required for the Teaching Adolescents stream),</li> <li>• 3 credits of Geography,</li> <li>• 3 credits of History, and</li> <li>• 15 credits of academic coursework in one or a combination of the following disciplines: <ul style="list-style-type: none"> <li>• Anthropology</li> <li>• Economics</li> <li>• Geography</li> <li>• History</li> <li>• Political Science</li> <li>• Sociology</li> </ul> </li> </ul> <p>Coursework relating to the disciplines above in the areas of Canadian Studies, Cultural Studies, Asian Studies, Gender and Women's Studies, Indigenous Studies, Religious Studies (of a non-doctrinal nature), Classical Studies, Urban Studies, or Environmental Sciences may be considered provided an examination of the course syllabi reveals such a relationship.</p> <p>All required coursework must be completed by April 30, prior to commencement in the program.</p> <p>Admission to the Okanagan School of Education is competitive and the Bachelor of Education program has limited enrolment. Satisfying the minimum admission requirements does not guarantee</p>
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	<p>admission. Applicants' teachable subject(s) will be considered when determining admissibility.</p>
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Date: November 27, 2023

From: Shari Slattery, Development and Alumni Engagement, Okanagan Campus

To: Okanagan Senate Admissions and Awards Committee

Re: Awards recommended for approval of the Okanagan Senate Admissions and Awards Committee

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### **New Awards:**

#### **Alex Thompson Memorial Award in Nursing**

A \$2,000 award has been made available annually through gifts from family and friends in memory of Alex Thompson (2001-2023), for a fourth-year undergraduate student in the School of Nursing in the Faculty of Health and Social Development at the University of British Columbia, Okanagan campus. Preference is given to a student with financial need and demonstrated academic excellence. Alex was in the fourth year of his nursing program at UBCO, working toward his passion and goal of becoming a Registered Nurse. His kindness and compassion, along with his intelligence and sense of humor, embodied the qualities of an excellent nurse. The award is made on the recommendation of the School of Nursing. (First award available for the 2023/2024 winter session).



## **College of Graduate Studies – New Awards**

### **UBC Okanagan Dissertation Award**

Three prizes of \$1,000 each have been made available annually by the University of British Columbia Okanagan for students whose doctoral dissertations are of exceptional quality and originality, and make a significant contribution to their academic field. These prizes are awarded on the recommendation of the College of Graduate Studies.

### **UBC Okanagan Thesis Award**

Three prizes of \$500 each have been made available annually by the University of British Columbia Okanagan for students whose master's theses are of exceptional quality and originality, and make a significant contribution to their academic field. These prizes are awarded on the recommendation of the College of Graduate Studies.





4 December 2023

To: Okanagan Senate

From: Senate Learning and Research Committee

Re: Candidates for Emeritus Status (approval)

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The Learning and Research Committee recommends the following:

**Motion:** *“That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the rank of Dean, Professor and Associate Professor be added to the Roll of Convocation.”*

Respectfully submitted,

Dr. Sally Willis-Stewart, Chair  
Senate Learning and Research Committee

<b>Last Name</b>	<b>First Name</b>	<b>Current Rank</b>	<b>UBCO Faculty</b>	<b>Emeritus Title</b>	<b>Effective Date</b>
Garcia-Perez	Grisel	Associate Professor	Faculty of Creative and Critical Studies	Associate Professor Emerita of Creative and Critical Studies	7/1/2023
Cadger	Neil	Associate Professor	Faculty of Creative and Critical Studies	Associate Professor Emeritus of Creative and Critical Studies	1/1/2024
Kurtz	Donna	Associate Professor	Faculty of Health and Social Development	Associate Professor Emerita of Health and Social Development	1/1/2024
Klukas	Richard	Associate Professor	Faculty of Applied Science	Associate Professor Emeritus of Applied Science	1/1/2024





7 December 2023

To: Okanagan Senate

From: Senate Nominating Committee

Re: Elections to the Council of Senates

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Following the call for preferences made in September and the election of Senate Committee chairs in October/November, the Senate Nominating Committee is pleased to recommend that Senate resolve as follows:

*That Abdulrahman Alnaar, Bryce Traister, Karen Hodges, Nikhita Obeegadoo, and Sally Stewart be elected to the Council of Senates until 31 August 2026 and thereafter until replaced; and*

*That Saami Hafeez and Amanda Shatzko be elected to the Council of Senates until 31 March 2024 and thereafter until replaced.*

For the Committee,

Jan Cioe, Chair  
Senate Nominating Committee

# 2022 ANNUAL REPORT



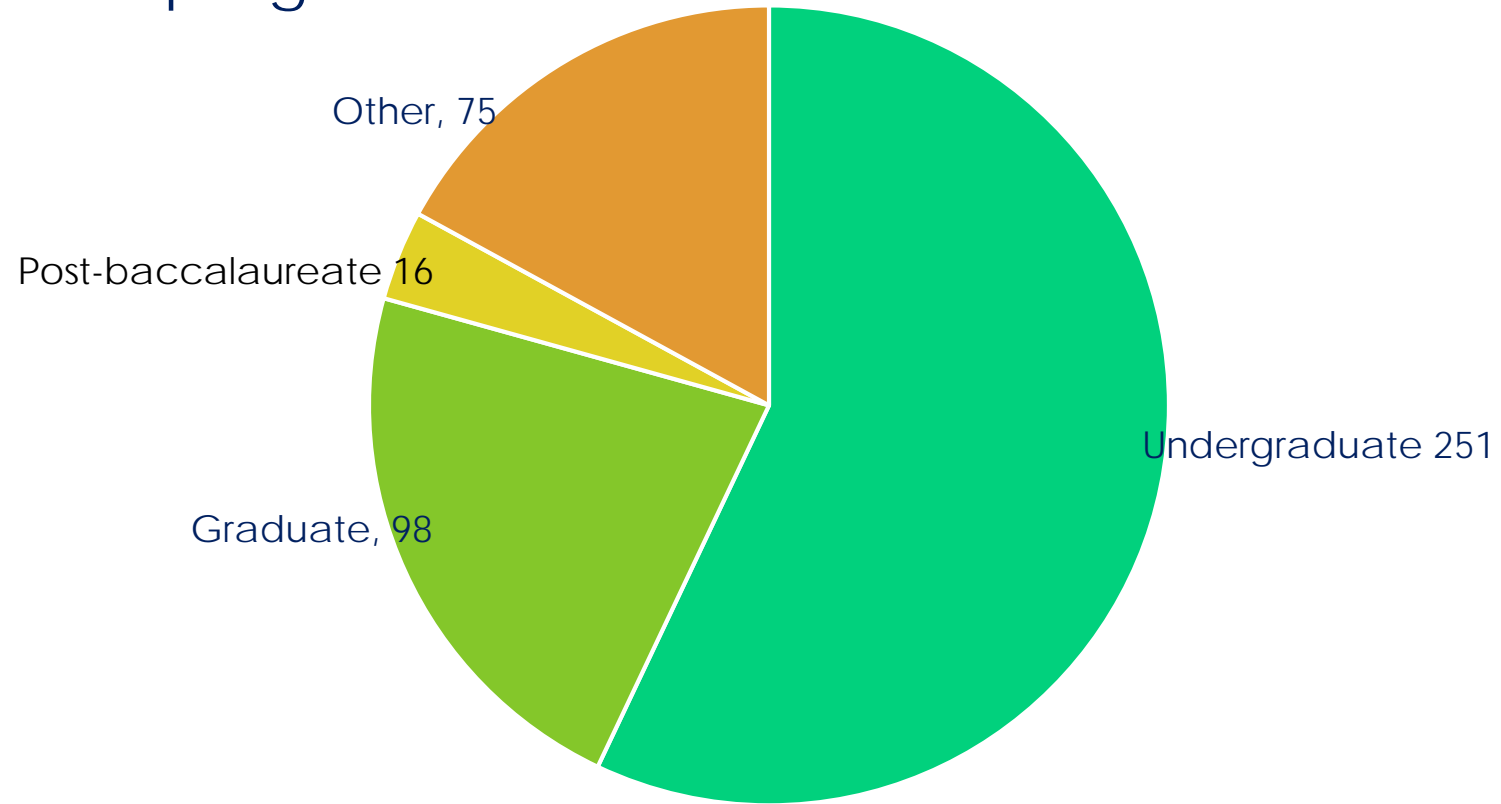
Office of the Ombudsperson for Students

# 2022 Statistical Information

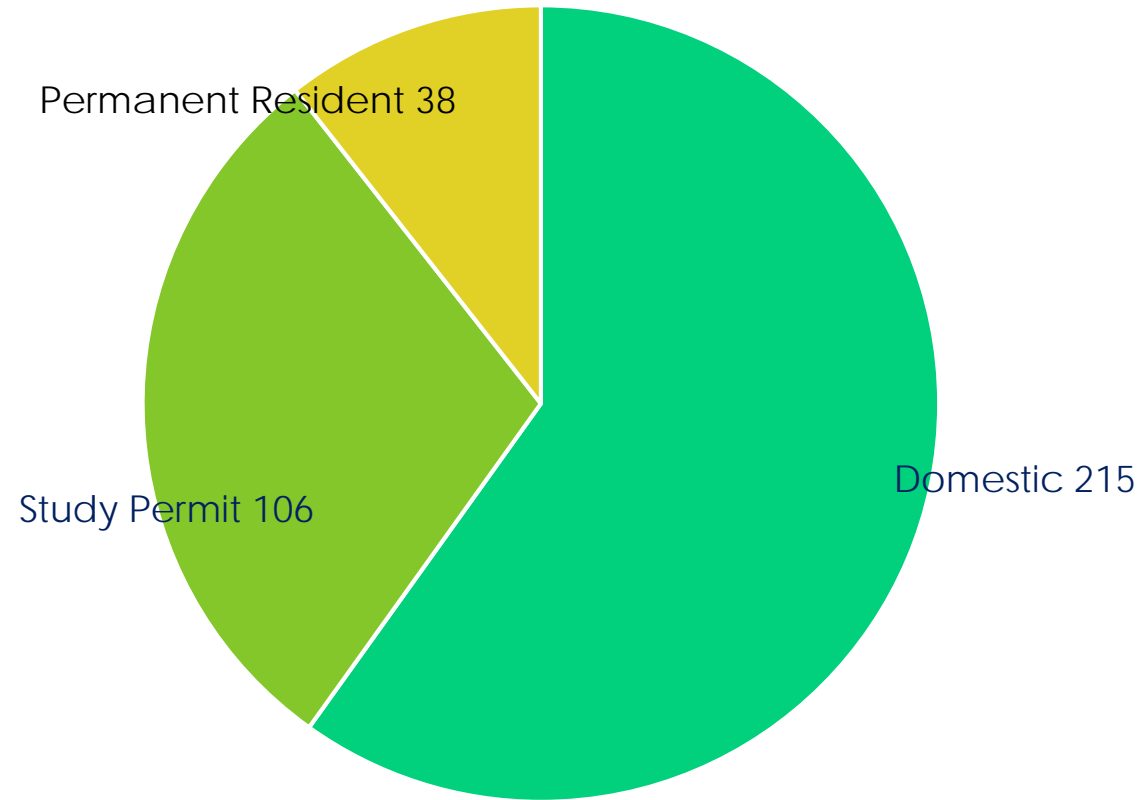
Caseload Per Year



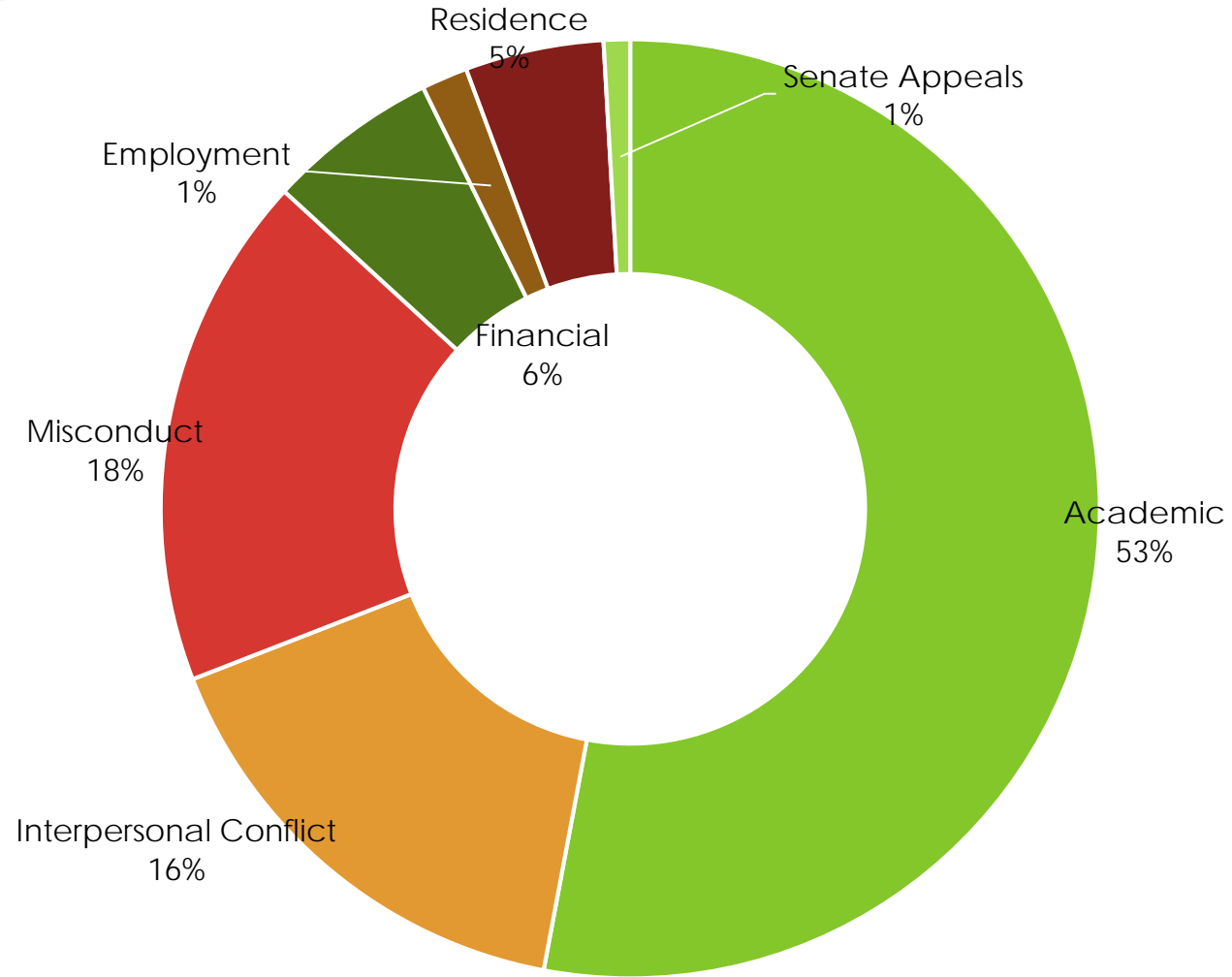
## Student level of program



# Student Status



# Nature of Concern





# REFLECTIONS & OBSERVATIONS

FAIRNESS & WELLNESS



**Delay**



**Cultural Safety**

**Reasons**



# RECOMMENDATIONS

## 1. Procedural Fairness Training & Resources

- Associate Deans, Heads of Units
  - Training, templates, guidelines
- Review of procedures, practices, resources
  - Timelines are met
  - Student health & wellbeing
  - IAP, ISP, trauma-informed, culturally-responsive
  - Currency



# RECOMMENDATIONS

## 2. Temporary Health Issues

- Academic Concessions Policy – “how”
- Standing Deferred Exams – expand options
- Accessible modes and timelines for making requests

# RECOMMENDATIONS

## 3. Fettering Discretion

*"... implies the absence of a rule dictating the result in each case..."*

- Inclusion in training
- Self-review for fettered discretion

*Shifting the notion of fairness from a legal requirement to an ethical responsibility each one of us holds in an interdependent social system.*



Office of the Ombudsperson for Students  
[www.ombudsoffice.ubc.ca](http://www.ombudsoffice.ubc.ca)



# CRC UPDATE

**UBCO SENATE  
DEC 14, 2023**

**PHIL BARKER, VICE PRINCIPAL, RESEARCH AND INNOVATION**



# AGENDA

17 December 2023

Okanagan Senate

Docket Page 38 of 50

1. Introduction
2. Guiding principals
3. Interim Plan



## INTRODUCTION

The federal government allocates CRCs to Universities based on a formula that primarily considers a University's share of eligible Tri-Agency funding.

UBC currently has available 199 Canada Research Chairs. This number can increase or decrease in the future, depending on UBC's relative success in eligible Tri-Agency funding competitions. The next federal reallocation will be in 2025.

As UBCO research income grows, and changes occur within UBC overall, it is important to develop guiding principals that allow for appropriate distribution of CRC chairs between and within campuses.





## INTRODUCTION

- The administration of the Canada Research Chair (CRC) portfolio at UBC has moved from the UBCV Provost office to VPRI
- This transition provided an opportunity to consider the state of the CRC program at UBC and its trajectory going forward.
- Gail Murphy and Phil Barker co-chaired an ad-hoc advisory committee of Deans that has been providing feedback and guidance to the VPRI since December 2022. Thanks to Meigan Aronson, Clare Crowston, Jan Hare, Will Hughes, Gino diLabio, and James Olson.
- The UBC CRC is now supported by Matthew Evenden and Jay Shankar (UBCV) and Pierre Rondier (UBCO), all in VPRI.





## TIER 1 AND TIER 2 CHAIRS

Canada Research Chairs are either Tier 1 or Tier 2

Tier 1:

- provides \$200K to the host institution
- Last 7 years, renewable once

Tier 2:

- provides \$100K to the host institution
- Last 5 years, renewable once
- Includes a \$20K research allowance in first 5-year term



## INTRODUCTION

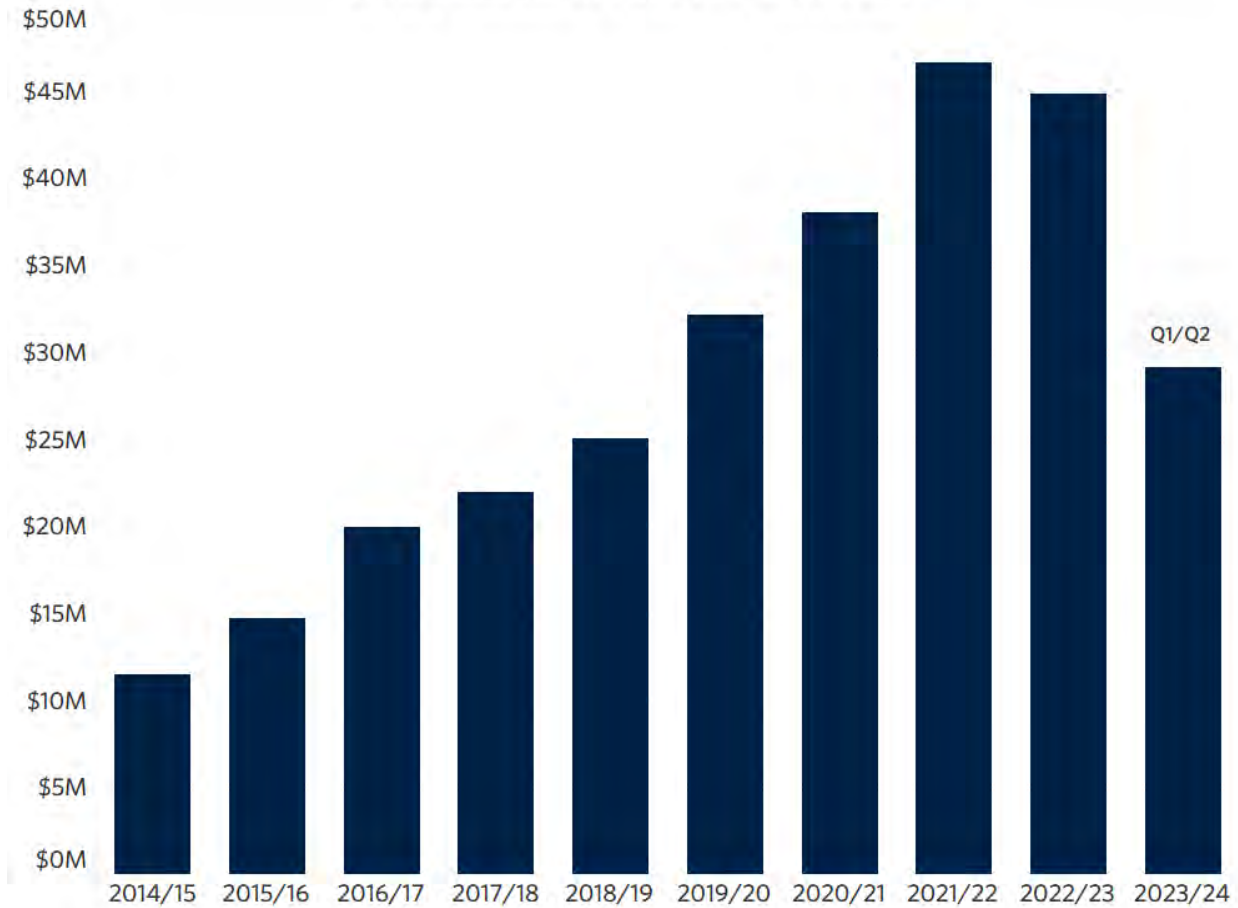
There are presently 8 active CRCs at UBCO

- 4 CIHR, 3 NSERC, 1 SSHRC
- All Tier 2 CRCs
- Terms / deadlines for renewal:
  - 7 are in the middle of their first term
  - 1 of these 7 is in its final term

There is presently 1 SSHRC Tier 2 CRC chair submitted, a decision is anticipated in late 2024



# UBCO Research Funds - All Sources



## GUIDING PRINCIPLES

- Chairs will be allocated to campuses by applying the same research funding formula allocation as the CRC program.
- *On each campus, chairs will be primarily allocated to Faculties by applying the same research funding allocation as the CRC program.*
- A small number of chairs may be held centrally in any given year to meet strategic allocation requirements and opportunity hires. Decisions on how to allocate these chairs will be made by the Vice-President Research and Innovation in consultation with the Provost and relevant Dean (or Deans) at UBCV, and the Provost, Vice-Principal Research & Innovation and relevant Dean (or Deans) at UBCO.



## GUIDING PRINCIPLES

- When a chair is vacated, it will revert to the central allocation pool for redistribution according to these principles.
- For planning purposes, the VPRI will try to outline future assignments two years in advance to facilitate Faculty planning and to reduce the risk of fallow chairs.
- Once a chair has been allocated, Faculties will typically have 2 years to complete a nomination before it reverts to the central allocation pool for redistribution.



## GUIDING PRINCIPLE ON CHAIR DISTRIBUTION

On each campus, chairs will be primarily allocated to Faculties by applying the same research funding allocation as the CRC program.

The argument in favour of using the funding formula as a guide at UBCV is that it is transparent, accords to Faculties their share of UBC's success in attracting chairs as part of the federal program, and allows Faculties to distribute chairs according to Faculty strategic plans. The approach provides long-term guidance to Faculties on upcoming opportunities which would assist Faculty-level planning. UBC has already committed to this internal allocation method in the 2022 CRC Equity, Diversity and Inclusion Action Plan.

The internal allocation method at UBCO will require a separate discussion on that campus but will align with the principle as stated.



## INTERIM PLAN

The interim plan is designed to make up for the gap that exists between UBCO's contribution to the institution's overall CRC-eligible funding success and its share of chairs.

2023	UBCO receives	1 x Tier 2 SSHRC CRC Chair 1 x Tier 2 NSERC Chair
2024	UBCO receives	3 x Tier 2 NSERC chairs 1 x Tier 1 NSERC chair

The interim plan also earmarks four Tier II chairs in 2024 (across the tri-agencies) to be held centrally to address the disability equity target through strategic allocation.



## INTERIM PLAN - UBCO

	2022		2023		2024	
	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1
CIHR	4	0	4	0	4	0
NSERC	3	0	4	0	7	1
SSHRC	2	0	3	0	3	0
Total Tier 1		0		0		0
Total Tier 2	9	0	11	0	14	1

*In 2025, six Tier I chairs and eleven Tier II chairs will become unfilled*





## NEXT STEPS

- The UBCO Provost and VPRI have developed terms of reference and created an ad hoc working group chaired by Phil Barker to address the UBCO CRC chair allocation model. Thanks to Gino Di Labio, Silvia Tomaskova, Marie Tarrant and Will Hughes for joining this working group.
- VPRI will provide working group outcomes to the Dean's Council for discussion and feedback.
- Once UBCO guiding principles are endorsed, new CRC chair assignments will be initiated.



# Questions and comments

