



# VANCOUVER SENATE

## MINUTES OF 14 MAY 2025

### Attendance

**Present:** B.-A. Bacon (Chair), R. Ng (Secretary), A. Adibi, M. Adshade, F. Andrew, G. Averill, E. Baniassad, S. Bates, S. Bredin, B. Britton, Y. Chen, J. Cool, C. Crowston, C. Dai, A. d'Entremont, C. Desjarlais, K. Doering, A. Dulay, A. Esteves, G. Faulkner, D. Fontana, N. Ford, S. Forwell, J. Fox, T. Gill, B. Goold, A. Gupta, J. Hare, P. Harrison, K. Hassib, M. Hunt, R. Kim, D. Kitts, R. Kozak, C. Lim, K. Lo, J. Lorien, S. McGillivray, C. Menzies, Z. Nawar, W. Norman, S. Parker, S. Pelech, J. Phelps, N. Pindell, A. Pratap-Singh, I. Price, M. Prost, L. Raman-Wilms, C. Rawn, J. Rogers, S. Singh, R. Spencer, G. Turcotte, A. Uzama, J. Xu, J. Xue

**Regrets:** B. Agafitei, B. Bhandar, L. Burr, A. Chui, D. Dahl, P. Englezos, D. Evans, A. Fisher, B. Forster, J. Gilbert, C. Godwin, S. Gopalakrishnan, S. W. Graham, S. Grayston, J. Greenman, M. Hirst, A. Ivanov, E. Jenkins, D. Kelleher, F. Lalji, S. Lavallee, M. MacLachlan, C. W. Marshall, L. Moss, J. Olson, C. Overall, M. Reid, R. Topping, G. Tsiakos, H. von Bergmann, A. Wang, S. Yi-Kieran

**Clerk:** C. Eaton

### Call to Order and Territorial Acknowledgement

The Chair of Senate, Dr Benoit-Antoine Bacon, called the ninth meeting of the Senate for the 2024/2025 academic year to order at 6:00 pm and he provided an acknowledgement of the land.

Senator Ben Britton raised a point of information that several Senators were in attendance in the wrong videoconference meeting room.

In response, the Clerk confirmed that those attendees had been contacted and provided with the correct videoconference link.

### Senate Membership

#### NEW MEMBERS

The Registrar, Dr Rella Ng, announced the following new and returning members of Senate:

Jasper Lorien, Student for the Faculty of Arts (Continuing), until 31 March 2026 and thereafter until replaced;



Amin Adibi, Student for the Faculty Graduate and Postdoctoral Studies, until 31 March 2026 and thereafter until replaced;

Yi Chen, Student for the Faculty Graduate and Postdoctoral Studies, until 31 March 2026 and thereafter until replaced;

Drédyn Fontana, Student at-Large (Continuing), until 31 March 2026 and thereafter until replaced;

Ananya Gupta, Student at-Large, until 31 March 2026 and thereafter until replaced;

Kareem Hassib, Student at-Large (Continuing), until 31 March 2026 and thereafter until replaced;

Zarifa Nawar, Student at-Large, until 31 March 2026 and thereafter until replaced; and

Solomon Yi-Kieran, Student at-Large (Continuing), until 31 March 2026 and thereafter until replaced.

The President expressed appreciation to all those who had joined Senate.

#### **VICE-CHAIR OF SENATE**

A call for nominations was issued for a Vice-Chair of Senate for a term of no more than one (1) year pursuant to Section 37(1)(a) of the *University Act* and Section 7 of the *Rules and Procedures of the Vancouver Senate*. The Registrar noted that, in response to the call for nominations, there were two candidates for Vice-Chair: Senator Jasper Lorien and Senator Paul Harrison. Each was invited to speak in support of their candidacy before an election was conducted.

The President invited Senator Jasper Lorien to speak.

Senator Jasper Lorien noted that they had served on several committees. They co-chaired the Student Senate Caucus and led a working group under the Academic Policy Committee. They also served on UBC's Board of Governors. Senator Lorien stated they were experienced with Robert's Rules and had chaired meetings for Senate, the AMS, and the Arts Undergraduate Society. They explained they ran for Senate to contribute to the University and hoped their commitment had been clear through their work in committees and working groups. While two years was not a long time, it represented over half of an undergraduate degree. They concluded by saying they would like to contribute as Vice-Chair.



The President then invited Senator Paul Harrison to speak.

Senator Harrison thanked Senator Lorien and said he was offering himself as an alternative for Senators to consider. He expressed that he had the experience and skills to take on the role and keep the Senate’s work running smoothly. He had served on nine standing committees and chaired five of them. He also mentioned the importance of working well with the Senate Office team and believed he had built a strong relationship with them. He stated he would be ready to serve if chosen.

Following the counting of ballots, the Clerk announced that Senator Harrison was elected as Vice-Chair of Senate for a term of no more than one year.

The President congratulated Senator Harrison and expressed thanks to both Senators.

#### NOMINATING COMMITTEE

The Registrar noted a call for nominations for two student members of Senate to serve on the Senate Nominating Committee. She explained that if there were more than two nominees, an election would occur. She asked those interested in nominating themselves to email the Clerk.

#### Minutes of Previous Meetings

Jasper Lorien  
Paul Harrison

*That the revised minutes of the meeting of 16 April 2025 be approved.*

Approved

#### Remarks from the Chair

The President reflected that time seemed to pass more quickly each year and thanked all Senate members for their time, insights, advice, and commitment to the University. He acknowledged that the Senate had achieved a great deal together during a year with a significant agenda and important work.

He extended his appreciation to the Clerk and the Senate staff, describing them as a highly professional and detail-oriented team who ensured smooth meetings and maintained focus. He credited the team’s behind-the-scenes efforts for the Senate’s success and invited a round of applause in recognition.

He remarked that the year had been complex for higher education across Canada and internationally, with financial pressures and shifting policies, particularly regarding international



students. He noted that the University managed well under the circumstances, having presented and approved a balanced budget for 2025/26. He noted that the academic mission had been protected and enhanced, with continued focus on program quality, research strength, and student success.

He highlighted several achievements, including internationally recognized discoveries. These included identifying 128 new moons around Saturn, mapping Canadian food flows to support food security, and neuroscience research related to memory and Alzheimer's disease. He also mentioned that a UBC philosopher's work had been cited in a United States Supreme Court decision.

He reported the launch of Canada's first Bachelor of Indigenous Land Stewardship, which was co-developed with Indigenous leaders and the Faculty of Forestry. He added that major new investments were secured in health research, including \$31 million from the Provincial Government for Canada's Immunoengineering and Biomanufacturing Hub, in addition to \$140 million from the federal government the previous year.

He noted that the Senate was approving spring graduates and expressed how humbling it was to recognize that over 13,000 students graduated each year. He noted that 10,628 graduates would be celebrated at UBC Vancouver starting the following week, and approximately 2,600 at UBC Okanagan the week after.

He commented that the year had been productive in academic and scientific terms and mentioned that the strategic planning process had been successful. He said that the Provost would provide an update later in the meeting and that the Senate would be asked to endorse the plan in principle. He clarified that although the plan would continue to evolve, endorsement was needed to confirm the direction and proceed toward finalization.

He thanked all contributors to the strategic plan and said thousands of individuals had participated. He stated that the process was landing in a strong place. He thanked the Senate again for their service and patience and wished everyone a productive spring and restful summer. He encouraged taking holidays and said he planned to do the same. He confirmed that he looked forward to returning in the fall.

## Candidates for Degrees

Ben Britton  
Gage Averill

*That the candidates for degrees and diplomas as recommended by the Faculties be granted the degree or diploma for which they were recommended, effective May 2025, and that a*



*committee comprised of the Registrar, the Dean of the Faculty, and the Chair of the Senate be empowered to make any necessary adjustments.*

Approved

## Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Kin Lo, presented.

### **BACHELOR OF BUSINESS IN REAL ESTATE: “WITH HONOURS” DESIGNATION, BACHELOR OF COMMERCE: REVISED ACADEMIC REGULATIONS AND ACADEMIC ADVANCEMENT, AND DIPLOMA OF ACCOUNTING: NEW ACADEMIC REGULATIONS**

Kin Lo  
Marina Adshade

*That Senate approve the addition of the “with Honours” designation to the Faculty of Commerce and Business Administration’s Bachelor of Business in Real Estate program, to appear on the transcripts and parchments of qualified students, effective 2025W and thereafter, as set out in the attached proposal;*

*That Senate approve the changes to the Faculty of Commerce and Business Administration Bachelor of Commerce academic regulations and academic advancement regulations, effective 2025W and thereafter, as attached; and*

*That Senate approve the inclusion of the academic regulations for the Faculty of Commerce and Business Administration Diploma in Accounting Program in the Academic Calendar, effective 2025W and thereafter, as attached.*

Senator Jacky Xue noted that the program information mentioned students were allowed to choose between two options and listed permissible combinations of concentrations and minors, but did not reference BUCS. He added that the only mention he could find of BUCS was on the Faculty of Arts website and asked whether clarification could be made about how BUCS relates to other minors, specializations, and concentrations.



Senator Xue noted that he wanted to know whether BUCS counted as a specialization or a concentration, and whether it could be combined with other options, minors, or concentrations.

Senator Lo responded that the BUCS program was a dual degree in Computer Science and Commerce, and that the listed limitations applied to the Commerce side. He asked whether the clarification sought was to determine if BUCS followed the same rules.

Senator Xue confirmed that he wanted to know if the BUCS program was eligible for the same combinations listed.

Senator Lo responded that, in the absence of anything explicitly excluding BUCS, the availability of these options should apply to the program as well.

Approved

#### **BACHELOR OF KINESIOLOGY: NEW ACADEMIC REGULATIONS**

Kin Lo  
Marina Adshade

*That Senate approve the addition of new Bachelor of Kinesiology academic regulations on repeating courses for the Faculty of Education, School of Kinesiology, effective 2025W and thereafter, as attached.*

Approved

#### **CHANGE OF REGISTRATION: UPDATE TO CALENDAR LANGUAGE**

Kin Lo  
Marina Adshade

*That Senate approve the revisions to the Introduction of the Change of Registration section of the Academic Calendar, aligning it with previously approved changes to add/drop and withdrawal deadlines, effective 2025S and thereafter, as set out in the attached proposal.*



Senator Lorien said that they were not opposed to the proposed change, as it simply updated the website to reflect existing policy. However, they remarked that the current policy was likely outdated and recommended that it undergo a thorough review.

Approved

**DOCTOR OF MEDICINE: REVISED ACADEMIC REGULATIONS**

Kin Lo  
Marina Adshade

*That Senate approve the changes to the Faculty of Medicine Doctor of Medicine (M.D.) academic regulations with respect to attendance, assessments, and examinations, effective 2025S and thereafter, as set out in the attached proposal.*

Approved

**BACHELOR OF MIDWIFERY: REVISED ACADEMIC REGULATIONS**

Kin Lo  
Marina Adshade

*That Senate approve the revisions to the Faculty of Medicine Bachelor of Midwifery academic regulations, with respect to student progression and the debarment process, effective 2025S and thereafter, as set out in the attached proposal.*

Approved

**FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES: REVISED ACADEMIC REGULATIONS**

Kin Lo  
Jasper Lorien

*That Senate approve the changes to the Faculty of Graduate and Postdoctoral Studies academic regulations with respect to academic progress, effective 2025S and thereafter, as set out in the attached proposal.*

Approved



## **JOINT SENATE POLICY J-500: *ACADEMIC FREEDOM***

Senator Lo invited feedback on the draft policy for approximately four weeks, until Friday, June 13. Senator Lo highlighted several key changes, including revisions to Section 3 regarding the interpretation of academic freedom in relation to other university policies, extensive updates to the accompanying procedures, and the importance of jurisdictional considerations.

He explained that the University's bicameral governance structure, as established by the *University Act*, assigns academic governance exclusively to the Senates, which limits the scope of Senate policies to academic matters. This structure causes academic freedom policies to vary significantly between institutions. He mentioned that general recommendations, do not account for institutional governance differences, which influences how academic freedom policies are framed at the University.

He further clarified that Senate policies take precedence over collective agreements due to this governance structure. He referenced a BC Court of Appeal decision which found that the Board of Governors and administration cannot negotiate away Senate jurisdiction, meaning the Senate alone controls the academic governance allocated to it, separate from collective agreement negotiations. Senator Lo emphasized the significance of jurisdiction in various aspects of the policy.

The President confirmed the deadline for written feedback submissions as June 13 and invited Senators to contribute.

Senator Ben Britton inquired about the timeline for the next approval process, expressing a desire for sufficient time for scrutiny if revisions arose. He also asked whether the joint Academic Policy Committee or an ad hoc working group had considered a joint policy between the Board and Senates to uphold a broader remit of academic freedom, especially given concerns about jurisdiction and governance structure.

Senator Lo responded that the current consultation period ending June 13 would be the final round before committees review the feedback and prepare a final version for approval, likely in September. Regarding the joint Board and Senate policy, he stated that such considerations were not within the scope of the policy revision process when it was initiated.

Senator Charles Menzies noted that legal interpretations of jurisdiction vary and suggested the BC Court of Appeal's finding was narrowly focused on Senate authority over teaching evaluation rather than collective agreements more broadly. He argued that the policy's narrow focus on academic activity overlooked the full range of faculty roles, including governance at



departmental-, Faculty-, and university-levels, which he considered to be academic activity. Senator Menzies expressed concern that excluding criticism of governance from the policy's academic freedom protections risked diminishing faculty rights. He urged careful reconsideration of how academic activity is defined to avoid future problems and looked forward to seeing this issue resolved.

The President thanked Senator Menzies and suggested that Senator Lo could respond to questions after further discussion.

Senator Kevin Doering noted a concern about the substantive definition and limitation of academic freedom, particularly as it pertains to the ability to critique institutional governance. He referenced the memo's citation of the Honourable Lynn Smith to support the jurisdictional claims made by the Senate but noted that the excerpt cited was part of a broader report in which Smith argued that academic freedom includes the right to critique institutional structures. Senator Doering quoted Smith's view that academic freedom involves the expectation that professors will participate in institutional governance and self-regulation, suggesting this interpretation is consistent with the University's own 1977 statement and broadly accepted in Canadian academic institutions.

He questioned why the current policy revision diverged from this prior understanding, especially when the Academic Policy Committees had not clearly defined what constitutes academic pursuits. He reminded the Senate that only four months earlier, the President had publicly affirmed that academic freedom encompassed the right to institutional critique in response to his earlier concerns. He expressed that the current memo's interpretation appeared incorrect and cautioned against conflating legal strategy with legal accuracy. He stated that his intent in raising this concern was to ensure that the meeting record reflected this perspective in anticipation of potential future litigation.

Senator Doering's cautioned against the inclusion of a formal mechanism for adjudicating academic freedom disputes. Drawing on conversations with colleagues and members of the Senate involved in earlier policy discussions, he stated that the Senate was not well-positioned to resolve disputes of this nature. He provided several high-profile examples from the University and other universities involving litigation and controversy, including cases concerning Professor Jennifer Berdahl, the UBC Free Speech Club, and other disputes over academic freedom. He noted that such cases often involve prolonged legal processes and suggested that the Senate lacked the capacity to offer effective resolution or redress in these situations.

He noted that even in less contentious circumstances, a rigid adjudicative process might not be appropriate. Instead, he recommended removing the procedural component from the policy. He explained that law should be used as a last resort when other forms of dialogue fail. Codifying



legalistic procedures, in his view, risks reinforcing adversarial approaches and undermining the goal of democratic dialogue within the University community. He emphasized that while clarity around the definition of academic freedom was beneficial, the establishment of adjudicative procedures would likely contribute to a more divided institutional environment. He closed by urging Senators and committee members to reconsider the procedural elements of the draft policy.

Senator Drédyn Fontana raised a question regarding the updated policy, noting the removal of language that previously referred to taking into account a variety of other policies. He inquired why that language had been removed. Senator Fontana indicated that these activities could have significantly different implications depending on interpretation. He presented a scenario in which a professor might determine that the most effective teaching method, based on their professional experience, may not align with Policy LR7. He asked whether this could lead to a situation in which the professor could argue, during adjudication, that their actions were justified under academic freedom despite not being in compliance with LR7.

Senator Kin Lo responded that, although many points had been raised, he would address the narrower concern about the removal of explicit references to Board policies. He explained that the intention was to generalize how academic freedom relates to other policies. He noted that the current draft, specifically section 3, includes a clause that stipulates in cases of conflict between this policy and any Board-issued policy, those conflicts would need to be resolved on a case-by-case basis. He emphasized that this did not imply academic freedom automatically superseded LR7 or vice versa.

Senator Lo then turned to earlier comments related to the absence of an adjudicative body within Senate to assess alleged infringements of academic freedom. He acknowledged the Committee's position that a policy without an enforcement mechanism might appear ineffective. He recognized the concern that introducing such a mechanism could increase the contentiousness of disputes. However, he remarked that while high-profile cases often proceed to court or formal adjudication, there were other cases resolved through the Provost's Office. He expressed concern that this was not a satisfactory solution, as the Provost, though the academic officer of the University, did not represent an independent body in matters concerning academic freedom. For that reason, he considered a Senate committee more suitable for such adjudication.

Senator Lo also addressed the scope of what qualifies as academic activity. He referred to jurisdictional limits and the authority of Senates to make determinations. He noted that while the right to critique institutional structures might be interpreted as part of academic freedom, it was debatable whether such critique qualified as an academic activity on its own. He acknowledged that opinions varied on this point and concluded that the



committee could not assert with certainty whether such activity should be included or excluded. He clarified that he would not recommend incorporating that judgment into the written policy.

The President thanked Senator Lo for his remarks. He thanked all those involved in the development of the policy, acknowledging the substantial time and effort that had gone into the work over several months or even years. He offered two considerations for the Committee to reflect on during the summer. First, he encouraged the Committee to ensure clarity regarding the specific problem being addressed. Second, he advised the Committee to evaluate whether their proposed changes could inadvertently create additional problems. He suggested these matters be carefully examined before the policy returned to Senate in September.

### **Admissions Committee**

The Chair of the Senate Admissions Committee, Dr Joanne Fox, presented.

#### **RENEWAL OF AFFILIATION AGREEMENT: UBC, LINKÖPING UNIVERSITET AND UNIVERSITY OF THE WESTERN CAPE**

Joanne Fox  
Ben Britton

*That Senate approve the affiliation agreement between UBC, Linköping Universitet (Sweden) and the University of Western Cape (Republic of South Africa) as set out in the “Cooperative Agreement Regarding an Intercontinental Masters in Adult Learning and Global Change.”*

Senator Steven Pelech raised concerns about the University’s student mobility program. He explained that he had served on the Admissions Committee in a previous triennium and had reviewed the agreements between the University and international universities. He supported the principle of international student exchanges, which allow students to train at the University and vice versa. However, he observed a significant imbalance in the number of UBC students going abroad compared to the number of international students coming to the University. He expressed concern that this occurred at a time when domestic enrolment standards were high and access was limited.

Senator Pelech referred to recent changes in Canadian student visas, noting that the Federal Government had reduced the number of visas available, particularly for undergraduate students. He questioned whether this policy shift accurately reflected the nature of applicants. He suggested that this situation created a barrier for students who wished to come and for faculty who would welcome them, and that it negatively affected the university.



He asked whether the University had observed significant impacts from visa restrictions on its mobility agreements and whether such programs remained beneficial given the financial and academic implications. He noted that while tuition fees were collected by students' home institutions, the University absorbed the cost of hosting the visiting students, which could affect course availability for domestic students. He concluded by asking how the perceived problems were being addressed.

The President acknowledged Senator Pelech's comments and accepted them as general observations on immigration, student visas, and related challenges. He indicated that the current discussion should remain focused on the specific affiliation agreement and motion under consideration.

Senator Joanne Fox confirmed that the affiliation agreement in question allowed each university to admit 25 students into the program. She agreed that the general comments reflected the current climate but clarified that agreements like this one helped secure exchange opportunities for both incoming and outgoing students. She stated that the committee supported the proposal and that it represented a renewal of an existing agreement.

Approved

#### MASTER OF EDUCATIONAL TECHNOLOGY: TRANSFER CREDITS

Joanne Fox  
Paul Harrison

*That Senate approve the transfer of 15 credits of course work successfully completed while registered in the Graduate Certificate in Educational Technology, Graduate Certificate in Technology Based Distributed Learning, or Graduate Certificate in Technology Based Learning for Schools towards graduation requirements of the Master of Educational Technology (M.E.T.) to be granted upon admission to the graduate program, effective for entry to the Master of Educational Technology (M.E.T.) for the 2025 Winter Session and thereafter.*

Approved



**MASTER OF APPLIED SCIENCE AND MASTER OF ENGINEERING IN GEOLOGICAL ENGINEERING: TRANSFER CREDITS**

Joanne Fox  
Catherine Rawn

*That Senate approve the transfer of 9 credits of course work successfully completed while registered in the Certificate in Applied Geological Engineering program towards graduation requirements of the Master of Applied Science (M.A.Sc.) or Master of Engineering (M.Eng.) in Geological Engineering, to be granted upon admission to the M.A.Sc. or M.Eng. program, effective for entry to the 2025 Summer Session and thereafter.*

Senator Jenny Phelps indicated that she had no objection to the motion but sought to clarify a point regarding terminology. She noted that a recent policy change had redefined the type of credits under discussion. These credits were no longer categorized as transfer credits but were now identified as laddered credits. She explained that this was a matter of terminology but mentioned it for the sake of clarity.

Senator Fox acknowledged the clarification and confirmed that the Committee had discussed the term “laddering” in the context of credits applied between a certificate and a graduate program. She thanked Senator Phelps for the clarification.

Approved

**UNDERGRADUATE ADMISSION APPLICATION DEADLINES**

Joanne Fox  
Jasper Lorien

*That Senate approve the proposed changes to the application deadlines for direct entry undergraduate applicants, effective for entry to the 2026 Winter Session and thereafter.*

Approved

**ANNUAL REPORT ON MATTERS OF DELEGATED AUTHORITY**

Senator Fox acknowledged the extensive work completed throughout the year and expressed appreciation to all committee members for their contributions to discussions on admissions



policies and their efforts in bringing matters to Senate. She also thanked the Senate Office for the strong support they provided.

She explained that as part of the report, the Committee detailed the matters that had been delegated to them. This included adjustments to school grades made during the admissions process and the number of appeals considered. She reported that the Committee heard 120 appeals during the past year, of which six were allowed. She thanked the Committee for the significant effort required to manage that workload.

Senator Fox also noted that the report included information on student mobility agreements reviewed and approved by the Committee. She mentioned that a backlog of renewals from the Office of Global Engagement remained, and both that office and the Senate Office had been working collaboratively to address it. She indicated that additional renewal agreements would continue to appear before the Committee.

## **Awards Committee**

The Vice-Chair of the Senate Awards Committee, Dr Julie Cool, presented.

### **NEW AWARDS AND CHANGES TO EXISTING AWARDS**

*See Appendix A: Awards Report*

Julie Cool  
Guy Faulkner

*That the Senate approve the new and revised awards as listed, that they be forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.*

Senator Steven Pelech noted that the word “Indigenous” had been removed from the description of Northwest Coast art, which previously identified the art specifically as Indigenous art. Senator Pelech suggested a friendly amendment to reinstate the word to clarify that the award is meant to honour that community.

Senator Julie Cool responded that the change had been discussed with the donor, who requested the wording be updated as it better reflected their intent. She was open to further discussion and possibly revisiting the wording but noted that feedback had already been received.

Senator Pelech shared his personal connection to Indigenous art and mentioned that his son, a non-Indigenous artist living in the Pacific Northwest, also influenced his perspective on the need for specificity.



The President suggested that they proceed with the vote but have Senator Cool bring the wording concern back to the Committee for further discussion.

Approved

## **ANNUAL REPORT ON MATTERS OF DELEGATED AUTHORITY**

Senator Cool reported that the Committee had conducted comprehensive reviews of award descriptions this year, focusing on how these awards support reconciliation with Indigenous communities as well as align with the values, mission, and strategic priorities of the University. She added that the Committee was currently reviewing the Vancouver Senate Policy V-200.2, which was at the Committee-level, with plans for broad consultation in due course.

Senator Cool further explained that the Committee intended to continue assessing ways to refine the award review process to align with previous recommendations. She noted that 33 proposals had been approved under delegated authority. She expressed appreciation for the Committee members, Bradley Menard of the Senate Office and all others involved in the governance of awards.

The President expressed gratitude for the report and acknowledged the Awards Committee and the Senate Office staff for their great work.

### **Budget and Academic Buildings Committee**

The Chair of the Senate Budget and Academic Buildings Committee, Mr Mitchell Prost, presented.

## **ANNUAL REPORT**

Senator Mitchell Prost expressed gratitude to the Committee, which had been chaired by outgoing student Senator Kamil Kanji. Senator Prost outlined that the Committee had discussed numerous topics over the year, including the University's budget processes, capital planning, research funding, and Campus Vision 2050. He acknowledged the various guests who presented to the Committee, thanking them for their time and assistance in helping members understand the budget and financial processes. He also thanked Bradley Menard from the Senate Office for his support of the Committee.



Looking ahead to September, the Committee planned to review its new terms of reference to ensure they were effective, clearly defined, and aligned with relevant obligations, given the recent merger of two committees.

## Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Catherine Rawn, presented.

### CURRICULUM PROPOSALS

*See Appendix B: Curriculum Report*

Catherine Rawn  
Elisa Baniassad

*That the Senate approves and recommends to the Board of Governors for approval the new courses, revised courses, and revised programs brought forward by the Faculties of Applied Science, Arts, Graduate and Postdoctoral Studies (Arts, Education, Land and Food Systems, Medicine, and Science), Land and Food Systems, Medicine, and Science.*

Approved

### NON-CREDIT CREDENTIAL PROPOSALS

*See Appendix B: Curriculum Report*

Catherine Rawn  
Simon Bates

*That the Senate approves the new non-credit program certificates and new non-credit program microcertificates brought forward by the Faculties of Land and Food Systems and Medicine.*

Approved

### ANNUAL REPORT ON MATTERS OF DELEGATED AUTHORITY

Senator Rawn expressed thanks to the Committee for their work during the year, specifically acknowledging Senator Santokh Singh and Prof Carol Jaeger for serving as primary reviewers for the majority of the delegated proposals.



She also extended gratitude to Senate staff, including Jessica Iverson, Leah Wafler and Melodie Davis for managing and entering each proposal manually into Workday. Senator Rawn noted that they performed excellent quality work despite what she described as a staggering mandate.

She noted that 1,354 proposals were approved under delegated authority in addition to approximately 150 proposals presented by the Committee during the year.

Senator Rawn mentioned forthcoming revisions to the Curriculum Submission Guide, consultation documents, and related processes. She noted the significant volume of work completed behind the scenes for the Committee. She noted that the Senate Office also served the UBC Okanagan's Senate Curriculum Committee. She expressed great gratitude for their dedicated service and requested greater support for the team.

In response, the President acknowledged Senator Rawn's request and confirmed that it had been heard. He noted the presence of the Clerk, the Registrar and the Provost, and indicated that the matter would be carefully considered.

The President thanked Senator Rawn for her leadership in curriculum matters. He extended wishes for a good sabbatical and noted that she would be missed in the Senate.

Senator Jasper Lorien added thanks, mentioning that they had served on the Curriculum Committee for some time. They remarked on the considerable thought and effort Senator Rawn had contributed to the Committee's work. They referred to her proactive role in changes to the consultation process.

### **Joint Report of the Admissions and Curriculum Committees**

The Chair of the Senate Curriculum Committee, Dr Catherine Rawn, presented.

#### **NEW UNDERGRADUATE CERTIFICATE PROGRAM: UNDERGRADUATE CERTIFICATE IN EARTH, OCEAN AND ATMOSPHERIC SCIENCES**

*See Appendix B: Curriculum Report*

Catherine Rawn  
Jasper Lorien

*That the Senate approves and recommends to the Board of Governors for approval the new undergraduate certificate brought forward by the Faculty of Science.*

Approved



## **Library Committee**

The Chair of the Senate Library Committee, Dr Elisa Baniassad, presented.

### **ANNUAL REPORT**

Senator Elisa Baniassad noted that over the course of the year, committee members worked closely with the University Librarian, Dr Susan Parker, to support and advise on the development of library services aligned with the evolving needs of the university community.

Senator Baniassad thanked all members of the Committee, especially Vice-Chair Larry Burr, for their engaged and thoughtful contributions. She also extended thanks to the many library staff and UBC colleagues who attended meetings to share their expertise and perspectives. Additionally, she acknowledged the support, guidance, and reassurance provided by Senate staff, in particular Leah Wafler and Jessica Iverson.

Throughout the year, the Committee undertook a range of activities. They participated in an Indigenous Strategic Plan reading circle and supported the preparation of the Library's Annual Report to Senate. They examined and provided feedback on community access to library services, reviewed budget realities, and contributed to the process and strategy for essential cost-saving measures. The Committee's primary focus for the year was a review of its own purpose and role.

This work followed a recommendation from the *External Review of the Vancouver Senate*, which proposed discontinuing the Committee and transferring its responsibilities. In response, the Committee engaged in a thorough revision of its terms of reference, affirming its academic advisory role in strategy and mandate to the University Librarian and the Library.

Senator Baniassad noted that this role was particularly significant given the context of technological disruption, financial constraint, and international changes in higher education. She stated that the Committee's activities reflected a commitment not only to oversight but also to partnership. The Committee approached its responsibilities as collaborators with the University Librarian and library team in shaping the future of the Library, which she identified as central to the academic mission of the University.

## **Nominating Committee**

The Chair of the Senate Nominating Committee, Dr Ben Britton, presented.



## CHANGES TO COMMITTEE QUORUMS

Ben Britton  
Jasper Lorien

*That the Terms of Reference for the Senate Nominating Committee be amended to set a quorum at 6 voting members; and*

*That the Terms of Reference for the Senate Committee on Appeals on Academic Standing, and the Senate Committee for Student Appeals of Discipline be amended to set their quorums at 3 voting members while considering student appeals.*

Approved

## UPDATE ON SENATE IMPLEMENTATION OF THE INDIGENOUS STRATEGIC PLAN

Senator Ben Britton explained that the University maintained strong engagement with the Indigenous Strategic Plan. He referred to an item that arose from the External Review, which asked each standing committee to evaluate how best to engage with the Indigenous Strategic Plan within their respective areas of responsibility and to propose revisions to their terms of reference accordingly. He acknowledged that the report was late but emphasized the importance of the work, especially as it marked ten years since the 2015 Truth and Reconciliation Report.

He reported that many committee members had completed the Indigenous Strategic Plan self-assessment tool. He shared that the Academic Policy Committee discussions included initiatives that supported Indigenous enrolment. The Agenda Committee had recommended that Senate maintain regular meetings regarding the Indigenous Strategic Plan to facilitate ongoing discussions about progress, challenges, and ideas.

He stated that the Awards Committee recommended training for Faculties involved in adjudicating awards for Indigenous students. He affirmed that this was a priority area for that Committee.

He added that the Curriculum Committee planned to review curriculum and had already initiated outreach to the First Nations House of Learning, aiming to create more inclusive and less bureaucratic processes.

The Library Committee had received presentations from experts. He stated that the Library Committee also participated in a live reading of the United Nations Declaration on the Rights of Indigenous Peoples.



The Teaching and Learning Committee had engaged in a decolonization walking tour facilitated by the Belkin Public Programs and Exhibitions. He reported that a full meeting had been dedicated to post-tour reflection, and that the committee had continued to develop initiatives to support Indigenous students.

He pointed out that certain committees had encountered challenges in engaging with the Indigenous Strategic Plan, particularly those whose functions were regulatory or judicial rather than governance-based. He identified the Appeals Committees as examples and explained that, due to the case-by-case nature of their responsibilities and the diverse matters they addressed, their engagement with the Indigenous Strategic Plan might require different considerations. He suggested that further reflection was needed in these contexts.

The President thanked Senator Ben Britton for the report and opened the floor to questions or comments.

Senator Joanne Fox noted that the report from the Senate Admissions Committee might have been omitted. She requested that the report be included if it had been left out.

Senator Ben Britton confirmed he had received the Admissions Committee's report and expressed hope that it had been included in the paperwork. He apologized if it had been omitted and committed to revising the documentation to ensure the report was made available.

Senator Jasper Lorien asked whether any committees had not submitted their reports.

Senator Ben Britton responded by noting that, as indicated in his report, the Tributes Committee and the two Appeals Committees faced challenges in engaging with the Indigenous Strategic Plan. He clarified that the reporting request applied specifically to standing committees of Senate.

## **Research and Scholarship Committee**

The Vice-Chair of the Senate Research and Scholarship Committee, Dr Guy Faulkner, presented.

### **ESTABLISHMENT OF CENTRE FOR INNOVATION IN COLLABORATIVE HEALTH EDUCATION AND TEAM-BASED CARE**

Guy Faulkner  
Lalitha Raman-Wilms

*That Senate approve and recommend to the Board of Governors the establishment of the Centre for Innovation in Collaborative Health Education and Team-Based Care as a Category 1 Research Centre within the Faculties of Applied Science,*



*Arts, Education, Land and Food Systems,  
Medicine, and Pharmaceutical Sciences.*

Approved

## **Teaching and Learning Committee**

The Vice-Chair of the Senate Teaching and Learning Committee, Mr Kareem Hassib, presented.

### **ANNUAL REPORT**

Senator Kareem Hassib reported that the Senate Teaching and Learning Committee resumed consistent in-person monthly meetings throughout the year. The Committee discussed several substantive topics, including the role of generative AI in teaching and learning, the analysis of trends and data from SEI surveys, the need for a more streamlined bias reporting process, and the reinforcement of its ongoing commitment to the Indigenous Strategic Plan. Other areas of discussion included issues of accessibility for students, particularly concerning drop deadlines, and support for the consultation process related to the integrated evaluation of teaching policy.

He noted that the Committee had welcomed numerous guests from across the University, including representatives from the First Nations House of Learning, the Academic Integrity Hub, Vantage College, the Centre for Teaching, Learning and Technology, the Equity and Inclusion Office, and the Ombuds Office. These discussions led the Committee to compile a list of recommendations.

He thanked members the Committee for their work and Lindsey Kovacevic of the Senate Office for their support.

## **Tributes Committee**

The Vice-Chair of Senate and a member of the Senate Tributes Committee, Dr Paul Harrison, presented.

### **EMERITUS APPOINTMENTS**

*See Appendix C: Emeritus Report*

Senator Harrison addressed corrections to the list of new emeriti. He stated that Peter Arcese should be listed as Professor Emeritus of Forest and Conservation Sciences. He noted that



Christopher Chanway should have the title Professor Emeritus of Forest and Conservation Sciences and Land and Food Systems. He further indicated that John Innes should be designated as Dean Emeritus of Forestry. He added that it was not necessary to include “Dean” in the formal text of the motion.

Paul Harrison  
Kevin Doering

*That the revised list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of Professor Emeritus, Associate Professor Emeritus, Professor of Teaching Emeritus, Associate Professor of Teaching Emeritus, and Librarian Emeritus be added to the Roll of Convocation.*

Approved

The President congratulated all newly appointed emeriti faculty and expressed appreciation to the Tributes Committee.

The President extended thanks to all committee chairs and members, recognizing the significant amount of work that contributed to the meeting and the broader efforts throughout the year.

### **Report from the Provost**

The Provost, Dr Gage Averill, presented.

#### **UBC’S STRATEGIC DIRECTIONS 2025-2030 (STRATEGIC PLAN REFRESH)**

Gage Averill  
Kareem Hassib

*That Senate endorse the strategic plan refresh in principle, with the understanding that a final version be presented for approval once all consultations are completed.*

The President introduced the penultimate draft of the refreshed strategic plan, titled *UBC Strategic Directions 2025-2030*. He noted that the team sought Senate’s endorsement in principle, acknowledging that further revisions might follow based on the Board’s recent discussion, the current Senate discussion, a forthcoming discussion at the Okanagan Senate, and possible additional community consultations. He observed that the process had been ongoing for over a year and expressed appreciation for the engagement from Senate and the broader community.



The Provost reviewed the progress made since the April Senate meeting and thanked the Board of Governors, university executives, Deans, and the Strategic Plan Advisory Committee for their participation. He also acknowledged the contributions of Indigenous, social equity, and human resources advisors, his fellow steering committee members Drs Gail Murphy and Rehan Sadiq, and the staff who made up the project team.

He noted that the Senate had received the draft document, *UBC Strategic Directions 2025-2030*, and that the administration was requesting an endorsement in principle. He highlighted substantial revisions made since the last Senate discussion, including strengthened language regarding the Indigenous Strategic Plan and equity initiatives. He also noted the addition of a new priority area related to student health and community wellness, which was developed in response to concerns raised by student senators.

He reminded senators that the current initiative was a refresh rather than a replacement of the original strategic plan, *Shaping UBC's Next Century*. The refreshed plan retained a long-term vision while outlining seven new priorities for the next five years, primarily focused on academic and research missions. The Provost explained that these priorities would be advanced through annually renewed actions, assessed by metrics to be developed over the summer, allowing for adaptability and responsiveness to change and community feedback.

He emphasized that existing plans would continue to be implemented in parallel. He noted that the consultation process began in fall 2024 with participation from over 1,600 community members, followed by an April 2025 university-wide survey that received more than 1,900 responses. He confirmed that community input was integral in shaping the themes and content of the refreshed document.

He concluded by outlining next steps, including continued summer consultations, development of year-one implementation actions and metrics, and preparation for a final request for endorsement, likely after the summer.

The President responded by affirming that the refreshed plan delivered on its initial promise: a clear 2050 vision, a reaffirmation of existing institutional priorities and the articulation of seven new priorities focused primarily on teaching and research. He acknowledged the need to adapt to the evolving context since 2017 and expressed satisfaction with the direction of the plan.

Senator Santokh Singh expressed appreciation for the inclusion of topics previously discussed, specifically the Climate Action Plan, experiential learning, and student well-being. He suggested



incorporating food security under the climate action priority, given the significant research conducted on this topic at the University.

The President responded by acknowledging the contributions of the project team, noting their attentiveness during Senate meetings and their incorporation of feedback into the plan.

Senator Joanne Fox commended the inclusion of the new priority to nurture a strong and vibrant UBC community. She reflected on the importance of recognizing that the campus community includes individuals beyond students, faculty, and staff. She proposed expanding the community engagement language to better reflect the University's broader local and international role. She referenced family-focused events, such as Kids Take Over UBC, as examples of the University's broader community relevance.

The President acknowledged her comments and invited further discussion.

Senator Anubhav Pratap-Singh suggested that under the priority related to emerging technologies, the document should also reference sustainable and clean technologies, given the University's leadership in those fields. He further proposed adding references to micro-credentials and non-credit certificates under the goal of creating flexibility for learners. Finally, he pointed out accessibility concerns regarding the readability of the document, citing use of blue tones and recommending a review of the design for visual clarity.

The President thanked him for the comments.

The Provost responded by thanking Senators for their constructive feedback and confirmed that members of the project team were present and recording input for further refinement. He expressed appreciation for the continued engagement and suggestions.

The President concluded the discussion by thanking the Provost, the project team, the academic advisory group, and the Senate for their contributions, recognizing the overall strength and responsiveness of the strategic plan process.

Endorsed in-  
Principle



## Report from the Registrar

The Registrar, Dr Rella Ng, presented.

### 2025 VANCOUVER STUDENT ELECTIONS TO SENATE

The Registrar advised Senate that Pursuant to Section 16 of the University Act, Jasper Lorien, Faculty of Arts, was elected as the representative of students for their Faculty on the Vancouver Senate for a term ending 31 March 2026 and thereafter until a successor is elected.

The Registrar further advised Senate that Pursuant to Section 16 of the *University Act*, Amin Adibi and Yi Chen, were elected as representatives of graduate students on the Vancouver Senate for a term ending 31 March 2026 and thereafter until a successor is elected.

The Registrar also advised Senate that Pursuant to Section 16 of the *University Act*, Drédyn Fontana, Ananya Gupta, Kareem Hassib, Zarifa Nawar and Solomon Yi-Kieran, were elected as representatives at-large of students on the Vancouver Senate for a term ending 31 March 2026 and thereafter until a successor is elected.

### Other Business

The Clerk informed Senate that this meeting marked the final one for Krysta Mazure in her role as Faculty Secretary and Academic Governance Assistant. She had been admitted to graduate school beginning in September.

The President congratulated her and thanked her for her service to the University.

### Adjournment

Seeing no other business, the meeting was adjourned at 8:01 pm.



## **Appendix A: Awards Report**

### **NEW AWARDS – ENDOWED**

#### **David Grant Hepburn Memorial Scholarship in Mechanical Engineering**

Scholarships totalling \$49,000 have been made available through an endowment established by the estate of David Grant Hepburn for outstanding undergraduate students studying Mechanical Engineering. Mr. Hepburn (B.A.Sc. 1955) worked as an engineer, consultant, manager and executive in the engineering industry. He also held leadership roles on engineering and hospital boards, contributing to both his field and community. The awards are made on the recommendation of the Faculty of Applied Science. (First award available for the 2025/2026 winter session).

#### **Drs. Elaheh and Fakhreddin Jamali Scholarship in Pharmaceutical Sciences**

Scholarships totalling \$3,500 have been made available through an endowment established by Dr. Fakhreddin Jamali (M.Sc. 1973, Ph.D. 1977), in memory of Dr. Elaheh Jamali (1945–2020), for outstanding graduate students in the Faculty of Pharmaceutical Sciences. Preference will be given to students whose research focuses on pharmacokinetics. Dr. Fakhreddin Jamali is a professor emeritus at the University of Alberta's Faculty of Pharmacy and Pharmaceutical Sciences. He is the founding President of the Canadian Society for Pharmaceutical Sciences and established the Journal of Pharmacy & Pharmaceutical Sciences, the first fully digital, open-access journal in the field. In addition, he has served as a consultant, expert witness and advisor to Health Canada. This award celebrates his wife, Dr. Elaheh Jamali (M.Sc. 1974, Ph.D. 1978), and reflects their shared commitment to advancing pharmaceutical sciences. The awards are made on the recommendation of the Faculty of Pharmaceutical Sciences, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

#### **Beyond Tomorrow Scholars Award for Extended Degree Students**

Awards totalling \$17,500 have been made available through an endowment established by an estate gift from Bernard W. Hoeschen (1940–2020) for domestic students who identify as Black and have previously received a Beyond Tomorrow Scholars award in each of their four years of study. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Recipients can only receive this award once during their studies. The awards are made on the



recommendation of the Beyond Tomorrow Scholars Awards Committee, in consultation with the Vice-President, Students Office. (First award available for the 2025/2026 winter session).

### **Centennial Scholars Award for Indigenous Extended Degree Students**

Awards totalling \$17,500 have been available through an endowment established by an estate gift from Bernard W. Hoeschen (1940–2020) for First Nations, Inuit, or Métis students of Canada who have previously received a Centennial Scholars award in each of their four years of study. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Recipients can only receive this award once during their studies. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee, in consultation with the Vice-President, Students Office. (First award available for the 2025/2026 winter session).

### **Jack Katnick Memorial Award in Architecture**

Awards totalling \$5,500 have been made available through an endowment established by the estate of Jack Katnick (1936–2006) for outstanding third-year undergraduate students in the Bachelor of Design in Architecture, Landscape Architecture, and Urbanism program. Financial need may be considered. Jack (B.Arch. 1960), the son of an immigrant, was the first in his family to attend university, a privilege he cherished throughout his career in residential architecture and community building. This award was created to honour Jack's gratitude for the opportunities his education provided and to support aspiring architects facing financial barriers in their educational and professional pursuits. The awards are made on the recommendation of the School of Architecture and Landscape Architecture. (First award available for the 2025/2026 winter session).

### **Diana Kent Graduate Fellowship in Medicine**

Fellowships totalling \$17,500 have been made available through an endowment established by the estate of Diana Kent (1931–2024) for graduate students in the Faculty of Medicine undertaking research. Diana (B.L.S. 1962) served as a reference librarian at UBC (1967–1996) and worked in the UBC Library's Science Division and Woodward Library. She held roles such as Head of Circulation, Specialist in Biomedical Statistics and Government Publications and was UBC's first MEDLINE researcher. She was also a guest lecturer at UBC's School of Librarianship in 1978, Director (1984–1985; 1986–1987) and President (1985–1986) of the Canadian Health Libraries Association and co-author of the Sourcebook of Canadian Health Statistics. Diana was recognized with a certificate for her contributions to the UBC branch of the Sigma Xi Scientific Research Society. The awards are made on the recommendation of the



Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

### **Dr. Mos Kharadly Graduate Fellowship in Electrical and Computer Engineering**

Fellowships totalling \$10,500 have been made available through an endowment established by Audrey Kharadly, in memory of Dr. Mostafa “Mos” Kharadly (1927–2022), for graduate students in the Department of Electrical and Computer Engineering studying electrical or computer engineering. Dr. Kharadly was a professor emeritus who taught in the Department of Electrical Engineering. The awards are made on the recommendation of the Faculty of Applied Science, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

### **Janusz Korczak Graduate Scholarship in Children’s Rights**

Scholarships totalling \$1,750 have been made available through an endowment established through a fundraising campaign led by the Janusz Korczak Association of Canada for outstanding graduate students in the Faculty of Education whose research is focused on children’s rights and/or Canadian Indigenous education in the field of early childhood education. Preference will be given to First Nations, Inuit or Métis students of Canada. This award is to honour the legacy of Janusz Korczak, and his life and work. A Polish-Jewish pioneer of child advocacy, Korczak was one of the great humanitarians of the 20th century who devoted his life to establishing and defining the rights of the child. Korczak’s ideas were adopted by the United Nations in the Convention on the Rights of the Child in 1959. To establish the fund, a contribution has been made from Dov Dimant to honour his grandparents, Alexander (1922–1998) and Longina (1926–2024) Dimant, Holocaust survivors who were instrumental in the establishment of the Janusz Korczak Association of Canada. The awards are made on the recommendation of the Faculty of Education, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

### **Ezra Kwok Award in Biomedical Engineering**

Awards totalling \$1,750 have been made available through an endowment established by Dr. Ezra Kwok (B.Sc., Ph.D., M.D.,) for second-, third- or fourth-year standing undergraduate students in the Biomedical Engineering program who demonstrate an interest in applying engineering knowledge to advance innovations in healthcare, medical research or clinical practice. Preference will be given to students who demonstrate leadership in the field. Dr. Kwok is a physician, engineer, former UBC professor, bioengineering consultant and entrepreneur with a multidisciplinary background in biomedical engineering and healthcare innovation. He founded the graduate-level Biomedical Engineering program at UBC in 2006 and served as its inaugural



Program Director until 2010. Dr. Kwok has received numerous professional honours, including Fellow of Engineers Canada and the College of Family Physicians of Canada. This award has been established to reflect Dr. Kwok's commitment to promoting interdisciplinary collaboration across engineering and healthcare fields. The awards are made on the recommendation of the School of Biomedical Engineering. (First award available for the 2025/2026 winter session).

### **Maria Zofia Irena McDougall Memorial Award in Geology**

Awards totalling \$3,500 have been made available through an endowment established by an estate gift from Maria Zofia Irena McDougall (1928–2022) for undergraduate students studying geology. Maria was married to James “Jim” McDougall (B.Sc. 1951, M.Sc. 1954), a double alumnus in geology. Jim, a renowned geologist, made significant contributions to mineral exploration across British Columbia, the Yukon and Alaska where he was instrumental in the discovery and co-discovery of over 16 major mineral deposits. The awards are made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences. (First award available for the 2025/2026 winter session).

### **Michael Smith Laboratories Graduate Entrance Award**

Entrance awards totalling \$5,300 have been made available through an endowment established by the University, in honour of Dr. Carl Hansen, for students entering a graduate program who are supervised by a faculty member appointed in the Michael Smith Laboratories and who demonstrate academic and research excellence, as well as strong references and extracurricular involvement. Dr. Carl Hansen, co-founder of AbCellera, is a UBC alum whose pioneering biotechnology research has advanced the development of pharmaceutical antibodies for disease treatment. The Michael Smith Laboratories is deeply committed to supporting the next generation of trailblazers across all fields of biotechnology and bioengineering. The awards are made on the recommendation of the Michael Smith Laboratories, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

### **Muriel Roberts Memorial Scholarship in Education**

Awards totalling \$23,950 have been made available through an endowment established by the estate of Muriel Roberts (1931–2020) for outstanding students entering the Faculty of Education who attended secondary school in Comox or Courtenay and demonstrate financial need. As an elementary school teacher, Muriel (B.Ed. 1979) spent most of her teaching career in Comox, BC, where she hoped to create a positive and engaging learning environment for her students. This award celebrates her dedication to teaching and her commitment to shaping the next generation



of educators. The awards are made on the recommendation of the Faculty of Education. (First award available for the 2025/2026 winter session).

### **Tom Lee Music Award in Piano Performance**

Awards totalling \$8,750 have been made available through an endowment established by Tom Lee Music for outstanding undergraduate students in the School of Music studying piano performance. After Tom Lee Music was established in Hong Kong in 1953, its Canadian operations were founded in Vancouver, BC, in 1969. They are committed to nurturing a vibrant musical culture within the community and making music accessible and enriching for everyone. The company actively champions numerous local community cultural events, supporting the arts and enriching the community. The awards are made on the recommendation of the School of Music. (First award available for the 2025/2026 winter session).

### **Roy Wares Memorial Fellowship in Geological Engineering**

Fellowships totalling \$1,750 have been made available through an endowment established by Kayce White, in memory of Roy Wares (1942–2024), for domestic graduate students studying geological engineering. Kayce White, a journalist, has established this award to honour the contributions of her late husband, Roy Wares, who had a distinguished career that included serving as an adjudicating member of the BC Securities Commission. The awards are made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

## **NEW AWARDS – ANNUAL**

### **Amanda Asay Memorial Award in Forestry**

Awards totalling \$2,000, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, have been made available annually through a gift from family, friends and colleagues, in memory of Amanda Asay (1988–2022), for women enrolled in the Faculty of Forestry, who are on a UBC Varsity Team or a UBC Thunderbirds Sport Club. Preference will be given to graduate students. Born and raised in Prince George, BC, Amanda received an academic scholarship to Brown University, where she completed a Bachelor of Science in Human Biology. She later went on to complete her Master's degree in 2013 and her Ph.D. in 2019 in the Faculty of Forestry at UBC. Her research explored the relationships among trees and their role in forest ecosystems. Amanda enjoyed many different winter and summer sports and represented Canada on the international stage for baseball and brought home numerous medals and trophies for her triumphs. She also represented British



Columbia in hockey, ringette and softball. This award was established to support women in forestry who combine academic excellence with a commitment to athletics. The awards are made on the recommendation of the Faculty of Forestry, in consultation with the Athletics Awards Committee. (First award available for the 2025/2026 winter session).

### **Dr. Tsnomot Bradley Baker Award for Indigenous Women in Athletics**

Awards totalling \$3,000, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, have been made available annually through a gift from Dr. Tsnomot Bradley “Brad” Baker for First Nations, Inuit or Métis women of Canada who are varsity athletes in any year of study. Preference will be given to members of the UBC Women’s Rugby team. Brad, a proud member of the Squamish Nation who carries the ancestral name Tsnomot, shared with his late grandfather and father, has been an educator for 30 years, working in the North Vancouver School District, as well with the Ministry of Education and Child Care in the role of Superintendent of Indigenous Education. He was selected for the Governor General of Canada’s Leadership Conference where he was one of 250 leaders from across the country working to develop strategies for Canada’s next 150 years. Brad has been actively involved in rugby, lacrosse and soccer, as both a player and administrator, and continues to contribute to his community through education and sport. He is pleased to support Indigenous women who strive for excellence in athletics and academics. The awards are made on the recommendation of the Athletics Awards Committee. (First award available for the 2025/2026 winter session).

### **Dr. John Bell Entrance Award in Commerce**

Entrance awards totalling \$10,000 have been made available annually through a gift from Dr. John Bell (B.Com. 1962, LL.D. 1998) for students entering the Bachelor of Commerce program who hold citizenship from a country in Africa. Ordinarily, each award will be valued at \$5,000. Dr. Bell, a former Canadian diplomat and business leader, has over 30 years of experience representing Canada abroad, including roles as Canadian High Commissioner to Malaysia and Chief Federal Negotiator for BC Treaty Negotiations. He also served as an adjunct professor at UBC’s Sustainable Development Research Institute and held board positions at Goldcorp and Brazil Minerals. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2025/2026 winter session).

### **Aditi Chakravarthi Award for Women in Computer Science**

Awards totalling \$3,500 have been made available annually through a gift from Aditi Chakravarthi (B.C.S. 2017) for women who are in the first year of the Bachelor of Computer Science program and demonstrate financial need. Preference will be given to students who are



parents. Aditi is a proud alum who is an experienced software engineer who is pleased to support the next generation of women in computer science. The awards are made on the recommendation of the Faculty of Science. (First award available for the 2025/2026 winter session).

### **CPA Education Foundation of BC Award in Accounting**

Renewable awards totalling \$3,500 have been made available annually through a gift from the Chartered Professional Accountants' Education Foundation (CPAEF) of BC for first-year students in the Bachelor of Commerce program who demonstrate financial need and intent to obtain the CPA designation. Subject to continued eligibility, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever comes first). CPAEF aims to support and advance business and accounting education across BC by enhancing the quality and quantity of students entering the accounting profession. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2025/2026 winter session).

### **CPA Education Foundation of BC Equality, Diversity and Inclusion Award**

Two awards of \$2,500 each have been made available annually through a gift from the Chartered Professional Accountants' Education Foundation (CPAEF) of BC for students in the Bachelor of Commerce and/or Diploma in Accounting programs who are from communities that have been historically, persistently and systemically marginalized. Recipients should also demonstrate the intent to obtain the CPA designation. CPAEF aims to support and advance business and accounting education across BC by enhancing the quality and quantity of students entering the accounting profession. The awards are made on the recommendation of the UBC Sauder School of Business and in the case of a Diploma in Accounting student, in consultation with the Diploma in Accounting Program. (First award available for the 2025/2026 winter session).

### **CPA Education Foundation of BC Opportunity Award**

Two awards of \$2,500 each have been made available annually through a gift from the Chartered Professional Accountants' Education Foundation (CPAEF) of BC for students in the Bachelor of Commerce program who demonstrate barriers to entering post-secondary education. Recipients should also demonstrate the intent to obtain the CPA designation. CPAEF aims to support and advance business and accounting education across BC by enhancing the quality and quantity of students entering the accounting profession. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2025/2026 winter session).



### **CPA Education Foundation of BC Award for Students with Disabilities**

Two awards of \$2,500 each have been made available annually through a gift from the Chartered Professional Accountants' Education Foundation (CPAEF) of BC for students with disabilities in the Accounting option of the Bachelor of Commerce and/or Diploma in Accounting programs. CPAEF aims to support and advance business and accounting education across BC by enhancing the quality and quantity of students entering the accounting profession. The awards are made on the recommendation of the Committee on Awards for Students with Disabilities. (First award available for the 2025/2026 winter session).

### **Enderby Stikine Legacy Bursary in Engineering**

Bursaries totalling \$8,000 have been made available annually through a gift from an anonymous donor for first-, second- or third-year undergraduate students enrolled in an engineering program in the Faculty of Applied Science. Preference will be given to BC students from outside of the Lower Mainland. Ordinarily, four students would be selected each year. The bursaries are adjudicated by Enrolment Services. (First award available for the 2025/2026 winter session).

### **Future Healthcare Fund Entrance Award in Medicine**

Entrance awards totalling \$2,000 have been made available annually through a gift from Future Healthcare Fund for students entering the M.D. program who demonstrate community involvement and leadership. Future Healthcare Fund is a non-profit organization that engages youth in addressing key healthcare issues while supporting healthcare workers. As demand for healthcare professionals rises, the Fund is dedicated to fostering the next generation of providers and advocating for systemic improvements to promote quality care for Canadians. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2025/2026 winter session).

### **IMBA Entrance Award in Entrepreneurship and Innovation**

Awards totalling \$10,000 have been made available annually through a gift from an anonymous donor for students entering the International Master of Business Administration program who demonstrate an interest in entrepreneurship. This award has been established to help support the next generation of entrepreneurs and to recognize their innovation, ambition and potential for success. The awards are made on the recommendation of the Robert H. Lee Graduate School. (First award available for the 2025/2026 winter session).

### **Jefo Foundation Award in Applied Animal Biology**

Awards totalling \$2,000 have been made available annually through a gift from the Jefo Foundation for students in the Bachelor of Science in Applied Biology program, majoring in



Applied Animal Biology. Preference will be given to students who demonstrate an interest in large animals, animal production systems and/or animal agriculture. The mission of the Jefo Foundation is to support the academic and social development of future agricultural leaders by providing financial assistance, while facilitating their integration into both local and international professional networks. This award reflects their commitment to supporting the growth of future leaders in sustainable animal production. The award is made on the recommendation of the Faculty of Land and Food Systems. (First award available for the 2025/2026 winter session).

### **Alphonsine Lafond and Q+P Award for Indigenous Women in Sustainable Business**

Awards totalling \$4,000 have been made available annually through gifts from the Alphonsine Lafond Fund for Innovation and Quinn+Partners Inc., in memory of Chief Alphonsine Lafond (1926–2000), for First Nations, Inuit or Métis students of Canada who are women in the Bachelor of Commerce program. Recipients must demonstrate an interest in environmentally and/or socially responsible business practices. Consistently demonstrating strong values of perseverance and tenacity, Chief Lafond of Muskeg Lake First Nation was the first woman chief in Saskatchewan, the first Nations woman appointed as a Justice of the Peace, the first Indigenous person elected as a provincial school board trustee representing a First Nation community and the first woman appointed as a Senator in the Federation of Sovereign Indigenous Nations. Her contributions were recognized with the Saskatchewan Order of Merit in 1988 and the Canada 125 Medal in 1992. Quinn+Partners is a management consultancy specializing in corporate sustainability, climate change and sustainable finance advisory services. Founded in 2013, Quinn+Partners is a female-founded and employee-owned B-Corp, with offices in Toronto, Vancouver and Montreal. Quinn+Partners is committed to developing the next generation of industry leaders, and wants female and indigenous voices to be well-represented in the process. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2025/2026 winter session).

### **Lai Lun and Suk Woon Ma Entrance Award in Occupational Therapy**

Renewable entrance awards totalling \$25,000 have been made available annually, in honour of Lai Lun and Suk Woon Ma, for students entering the Master of Occupational Therapy program who demonstrate financial need and commitment to their field of study. Subject to continued eligibility, the award may be renewed for an additional year of study. Ordinarily, each award will be valued at \$12,500. The awards are made on the recommendation of the Department of Occupational Science and Occupational Therapy, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).



### **Lai Lun and Suk Woon Ma Entrance Award in Physical Therapy**

Renewable entrance awards totalling \$25,000 have been made available annually, in honour of Lai Lun and Suk Woon Ma, for students entering the Master of Physical Therapy program who demonstrate financial need and commitment to their field of study. Subject to continued eligibility, the award may be renewed for an additional year of study. Ordinarily, each award will be valued at \$12,500. The awards are made on the recommendation of the Department of Physical Therapy, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

### **Jon Mains Award in Leadership and Community Involvement**

Awards totalling \$2,000 have been made available annually, in memory of Jon Mains (1983–2018), for students in the Master of Business Administration program who demonstrate outstanding leadership and community involvement. Jon (M.B.A. 2014) spent much of his time involved with community endeavors: he helped to create South Korea's largest expat recreational baseball league, wore annual moustaches during the month of November to raise funds and awareness of men's health issues, received the Peter Frost Memorial Award for excellence in leadership and extracurricular involvement, and was recognized with The Excellence in Leadership Award during his undergraduate program at Western University. Those who encountered Jon at UBC remember his leadership and contributions to the MBA program, including his role as President of the MBA Society in 2013. His career in finance and accounting included roles at ARI Financial Services Canada and Aya Kitchens, where he was named Employee of the Year in 2017. The awards are made on the recommendation of the Robert H. Lee Graduate School. (First award available for the 2025/2026 winter session).

### **Muley and Supekar Graduate Award for Women in Business**

Awards totalling \$2,000 have been made available annually through a gift from Dipti Muley and Ashvin Supekar for women in the Master of Business Administration program. Preference will be given to students who are parents. Financial need may be considered. Dipti (M.B.A. 2023) holds an undergraduate degree in computer science engineering and after completing the UBC M.B.A. program, secured a full-time role in sustainability consulting. She attributes her leadership, conflict resolution and relationship management skills to her parenting experience. Ashvin, a software engineer with over twenty years of experience in large multinational corporations, is passionate about supporting women's roles in business and leadership. They have established this award to support women who aspire to grow as leaders in the business sector while managing the challenges of parenthood. The awards are made on the recommendation of the Robert H. Lee Graduate School. (First award available for the 2025/2026 winter session).



### **Meera and Braj Raj Sinha Graduate Award for Women in Management**

Awards totalling \$2,000 have been made available annually through a gift from Ekta Sinha, in honour of her parents Meera Rani and Braj Raj Kumar Sinha, for women entering the Master of Management program who demonstrate community engagement and leadership. Financial need may be considered. Ekta (M.M. 2017), a senior product manager at Electronic Arts, has over six years of product management experience across various tech verticals such as social media, advertising, retail, legal and most recently game and entertainment. Outside of product management, Ekta is committed to giving back to her community by teaching product management courses at BrainStation and by providing mentorship and career support in product management, marketing and software engineering. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2025/2026 winter session).

### **Stober Foundation Southern Medical Program Award for Indigenous Students**

A \$23,000 renewable entrance award has been made available annually through a gift from the Stober Foundation, along with matching funds from the University of British Columbia, for an Indigenous M.D. student entering the Southern Medical Program. The recipient will be admitted through the Indigenous Pathway and have gained strong support from the Indigenous Admissions Subcommittee. Preference will be given to a student who is from, or who has strong ties to, a Nation located in the Interior of British Columbia. Financial need may be considered. Subject to continued academic standing, the award will be renewed for a further three years of study or until the M.D. degree is obtained (whichever is the shorter period). The award is made on the recommendation of the Faculty of Medicine. (First award available for the 2025/2026 winter session).

### **F. J. Tuey Award in High Performance Coaching and Technical Leadership**

Awards totalling \$10,000 have been made available annually through a gift from F. J. Tuey for students entering the Master of High Performance Coaching and Technical Leadership (MHPCTL) program. Recipients must have completed the Graduate Certificate in High Performance Coaching and Technical Leadership and will be assessed on academic merit, prior learning experience, level of athlete coached, years of coaching experience and major games involvement. Ordinarily, each award will be valued at \$1,000. Established in celebration of the program's 10th anniversary, this award recognizes the MHPCTL's commitment to advancing coaching excellence and supporting the development of high-performance coaches. The awards are made on the recommendation of the School of Kinesiology, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).



### **F. J. Tuey Scholarship in High Performance Coaching and Technical Leadership**

Scholarships totalling \$10,000 have been made available annually through a gift from F. J. Tuey for outstanding students in the Master of High Performance Coaching and Technical Leadership (MHPCTL) program. Ordinarily, each award will be valued at \$5,000. Established in celebration of the program's 10th anniversary, this scholarship recognizes the MHPCTL's commitment to advancing coaching excellence and supporting the development of high-performance coaches. The awards are made on the recommendation of the School of Kinesiology, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

### **UFCW Local 1518 Kim Novak Memorial Scholarship**

Scholarships totalling \$100,000 have been made available by the United Food and Commercial Workers Union (UFCW) Local 1518, in memory of Kim Novak (1985–2024), for women in their final year of an undergraduate program at the University of British Columbia, University of Victoria, Simon Fraser University, British Columbia Institute of Technology or at a college in British Columbia. Recipients must be a member, a daughter of a member or legal ward of a member of the Union in good standing. Ordinarily, each award will be valued at \$10,000. Those who wish to be considered must give full details of their own or their parents' membership in the Union. Students may only receive one of the UFCW Local 1518 scholarships. Kim (B.A. 2008) was a dedicated advocate for social justice who began her union journey as a Safeway clerk. She held key positions within UFCW 1518, including communication representative, union representative, director, and Secretary-Treasurer, before serving as President from 2019 to 2024. She was the first woman and youngest person to hold the role. She was elected Vice-President of UFCW International in 2019. This award celebrates Kim's commitment to education, engagement and empowerment in support of workers, human rights and equity. The awards are made on the recommendation of Enrolment Services. (First award available for the 2025/2026 winter session).

### **Dr. Lindsay McNiven Lawson Memorial Award for Women**

Renewable awards totalling \$5,000 have been made available annually through a gift from family and held at the University of Victoria, in memory of Dr. Lindsay McNiven Lawson (1946–2022), for outstanding women in their first-year of the Island Medical Program. Financial need may be considered. The awards will be renewed for a further three years of study. Despite being advised that a career as a practicing physician was incompatible with married and family life, Dr. Lindsay McNiven Lawson graduated from McGill University in 1974 with a medical degree and the Wood Gold Medal for outstanding clinical performance during the two-year clerkship period. She went on to have a remarkable 33-year career in respiratory medicine at St.



Paul's Hospital in Vancouver, where she played a pivotal role during the HIV/AIDS pandemic. Her expertise and dedication earned her recognition as a Clinical Professor of Medicine by the UBC Faculty of Medicine, where she was celebrated as a master clinician and honored for her excellence in teaching. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2025/2026 winter session).

### **Timothy Yeung Bursary for Students with Disabilities**

Bursaries totalling \$2,000 have been made available annually through a gift from Timothy Yeung (B.Com. 2010) for students in the UBC Sauder School of Business with disabilities. Preference will be given to students in the Business Technology Management option. Timothy received an M.B.A. from the Quantic School of Business and Technology and is currently the Director of Product Management at Hootsuite. He was involved with organizations such as EY Canada, where he served as Associate Director of Product Management and TELUS Digital as Lead Product Manager. Beyond his professional accomplishments, Timothy is deeply involved in giving back to the community and advancing the field of technology and education. He is the Lead Instructor and Program Advisor for Product Management at UBC Sauder School of Business Continuing Business Studies. Timothy previously served as President and Board Director of ProductBC, leading initiatives to strengthen BC's technology product management community. Currently, he also serves as President of the Advisory Board for the Ielam Community Centre and is a director with AI Governance & Safety Canada. This bursary has been established to reflect Timothy's dedication to nurturing future business leaders, particularly those facing accessibility barriers, to thrive at UBC Sauder and beyond. The bursaries are adjudicated by Enrolment Services, based on the recommendation of the Committee on Awards for Students with Disabilities. (First award available for the 2025/2026 winter session).

## **NEW AWARDS – INTERNAL**

### **Dietetics Rural and Indigenous Communities Placement Award**

Awards totalling \$30,000 have been made available annually by alumni and friends for undergraduate and graduate students in the Dietetics Program. Eligible students include those registered for out-of-town practicum placements in the Dietetics Major within the Bachelor of Science in Food, Nutrition and Health program, as well as those in the Master of Nutrition and Dietetics program who are completing out-of-town practicum placements in rural and Indigenous communities. The awards are made on the recommendation of the Faculty of Land and Food Systems and in the case of graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).



### **Orthopaedic Research Forum Prize**

Prizes totalling \$500 have been made available annually for residents in the Department of Orthopaedics who give outstanding presentations on their area of Orthopaedic research. Recipients are judged on quality, rigor, innovation, relevance and impact. Ordinarily, three recipients will be selected each year. The awards are made on the recommendation of Department of Orthopaedics. (First award available for the 2025/2026 winter session).

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## **PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE**

### **Endowed Awards**

#### **678 - Dharma Master Chuk Mor Memorial Scholarship**

##### **Rationale for Proposed Changes**

Revising description to align with current Senate style guidelines.

##### **Current Award Description**

A scholarship of \$2,100 has been endowed by Tin Yick Lung in memory of Dharma Master Chuk Mor. The award is offered to an undergraduate student in any field of study and is made on the recommendation of Enrolment Services.

##### **Proposed Award Description**

A scholarship of \$2,100 has been **made available through an endowment established** by Tin Yick Lung in memory of Dharma Master Chuk Mor **for an outstanding undergraduate student in any field of study**. The **scholarship** award is offered to an undergraduate student in any field of study and is made **adjudicated by** on the recommendation of Enrolment Services.

#### **8572 – CHAN, Yuet Lan Scholarship**

##### **Rationale for Proposed Changes**

Enrolment Services requested to remove the rotating faculties piece as part of the criteria.

##### **Current Award Description**

A \$1,800 scholarship has been made available through an endowment established by Tin Yick Lung in honour of his mother, Chan, Yuet Lan (aka Yuet Lan Lung). As an accomplished author, Chan, Yuet Lan's book on Chinese classics is catalogued in UBC's Asian Library. This endowed



scholarship is offered to an undergraduate student in any year or any field of study. The award is made, on a rotating basis, on the recommendation of the Faculties offering undergraduate degrees.

### **Proposed Award Description**

A \$1,800 scholarship has been made available through an endowment established by Tin Yick Lung in honour of his mother, Chan, Yuet Lan (aka Yuet Lan Lung) **for an outstanding undergraduate student in any year or any field of study**. As an accomplished author, Chan, Yuet Lan's book on Chinese classics is catalogued in UBC's Asian Library. ~~This endowed scholarship is offered to an undergraduate student in any year or any field of study. The award is made, on a rotating basis, on the recommendation of the Faculties offering undergraduate degrees.~~ **The scholarship is adjudicated by Enrolment Services.**

### **102443 – Lon Rosen Prize in Mathematics**

#### **Rationale for Proposed Changes**

To endow this existing annual award.

#### **Current Award Description**

Prizes totalling \$2,000, ideally valued at \$1,500 and \$500 each, have been made available annually through a gift from Lon Rosen for the two top-ranked UBC participants in the William Lowell Putnam Mathematical Competition. Recipients must be ranked within the top 500 participants in the competition overall. The William Lowell Putnam Mathematical Competition is a prestigious annual event designed to test the mathematical capabilities of promising undergraduate students from institutions across Canada and the United States. Professor Emeritus Lon (Ph.D.) was a faculty member in the Department of Mathematics from 1977 to 2003 who spent several years coaching the UBC Putnam competition team. This prize has been established to celebrate the dedication and achievements of the UBC competitors. The awards are made on the recommendation of the Department of Mathematics.

#### **Proposed Award Description**

Prizes totalling \$2,000, ~~ideally valued at \$1,500 and \$500 each,~~ **\$1,750** have been made available ~~annually through a gift from~~ **an endowment established** by Lon Rosen, **along with additional gifts from faculty and alumni**, for the two top-ranked UBC participants in the William Lowell Putnam Mathematical Competition. Recipients must be ranked within the top 500 participants in the competition overall. The William Lowell Putnam Mathematical Competition is a prestigious annual event designed to test the mathematical capabilities of promising undergraduate students



from institutions across Canada and the United States. Professor Emeritus Lon (Ph.D.) was a faculty member in the Department of Mathematics from 1977 to 2003 who spent several years coaching the UBC Putnam competition team. This prize has been established to celebrate the dedication and achievements of the UBC competitors. The awards are made on the recommendation of the Department of Mathematics. (First award available for the 2025/2026 winter session).

### **6791- Leon and Joan Tuey Graduate Scholarship**

#### **Rationale for Proposed Changes**

To endow this existing annual award. Additionally, the donor has increased their funding, resulting in a higher award value.

#### **Current Award Description**

Scholarships totalling \$6,000 are offered annually by Leon and Joan Tuey for outstanding graduate students in the Faculty of Education. The scholarships are made on the recommendation of the Faculty of Education in consultation with the Faculty of Graduate and Postdoctoral Studies.

#### **Proposed Award Description**

Scholarships totalling \$12,400 ~~are offered annually~~ **have been made available through an endowment established** by Leon and Joan Tuey for outstanding graduate students in the Faculty of Education. The ~~scholarships~~ **awards** are made on the recommendation of the Faculty of Education, in consultation with the Faculty of Graduate and Postdoctoral Studies.

### **1437 - Edward JC Hossie Leadership Award**

#### **Rationale for Proposed Changes**

To update the adjudication sentence.

#### **Current Award Description**

Awards totalling \$30,600 have been endowed by the Estate of Edward J Hossie to support undergraduate or graduate students who have demonstrated leadership through volunteerism, community service and/or campus activities. Recommendations are made by Enrolment Services and, in the case of graduate students, in consultation with the Faculty of Graduate Studies.

#### **Proposed Award Description**

Awards totalling \$30,600 have been endowed by the Estate of Edward J Hossie to support undergraduate or graduate students who have demonstrated leadership through volunteerism,



community service and/or campus activities. ~~Recommendations are made by Enrolment Services and, in the case of graduate students, in consultation with the Faculty of Graduate Studies.~~ **The awards are made on the recommendation of the Centre for Student Development and Leadership.**

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## Annual Awards

### 3534 - Undergraduate Nursing Society Leadership Award

#### Rationale for Proposed Changes

Donor has requested a revision to the award title to more accurately reflect that leadership is not limited to activities within the Society. Changes have been made to bring the award description into alignment with current writing practices.

**Current Title:** Undergraduate Nursing Society Leadership Award

#### Current Description

Up to three awards totalling \$1,350 are offered by the Nursing Undergraduate Society to graduating students of the May cohort who are dedicated to the nursing profession and have strived to improve the school life environment of UBC nursing students through volunteer activity. Candidates are nominated by their fellow students through the Scholarship Committee of the School of Nursing.

**Proposed Title:** **Nursing** Undergraduate **Nursing Society Leadership** Award **in Nursing Leadership**

#### Proposed Description

~~Up to three a~~ Awards totalling \$1,350 **\$2,000**, ~~are offered by~~ **have been made available annually** through a gift from the Nursing Undergraduate Society ~~to~~ **graduating students of the May cohort who are dedicated to the nursing profession and have strived to improve the school life environment of UBC nursing students through volunteer activity.** **for students graduating from the Bachelor of Science in Nursing program who demonstrate leadership, personal initiative and service to the UBC nursing student community, through active participation in extracurricular activities. Ordinarily, each award will be valued at no less than \$400.** ~~Candidates are nominated by their fellow students through the Scholarship Committee of the School of Nursing.~~ **The awards are made on the recommendation of the School of Nursing.**



## **7209 - Trans-Pacific Trading Ltd Award in Forestry**

### **Rationale for Proposed Changes**

Trans-Pacific Trading Ltd has changed their company name to TRAPA Forest Products as of April 8, 2024.

**Current Award Title:** Trans-Pacific Trading Ltd Award in Forestry

### **Current Award Description**

Awards totalling \$5,000 have been made available through a gift from Trans-Pacific Trading Ltd. (TRAPA) for domestic Bachelor of Science in Wood Products Processing students with outstanding academic achievement. Financial need may be considered. TRAPA was established in 1954 and in 2012 became a subsidiary of Hampton Lumber, which is based in Oregon, United States. They are the largest privately-owned exporter of softwood logs and lumber and custom cutter in North America. TRAPA sells and markets softwood lumber products world-wide to more than twenty countries, primarily in North America and Asia. They established this award to support the next generation of forestry professionals and to support forestry education. The awards are made on the recommendation of the Faculty of Forestry

**Proposed Award Title:** ~~Trans-Pacific Trading Ltd~~ TRAPA Forest Products Award in Forestry

### **Proposed Award Description**

Awards totalling \$5,000 have been made available through a gift from ~~Trans-Pacific Trading Ltd.~~ (TRAPA) TRAPA Forest Products for domestic Bachelor of Science in Natural Resources students majoring in Wood Products Processing with outstanding academic achievement. Financial need may be considered. TRAPA was established in 1954 and in 2012 became a subsidiary of Hampton Lumber, which is based in Oregon, United States. They are the largest privately-owned exporter of softwood logs and lumber and custom cutter in North America. TRAPA sells and markets softwood lumber products world-wide to more than twenty countries, primarily in North America and Asia. They established this award to support the next generation of forestry professionals and to support forestry education. The awards are made on the recommendation of the Faculty of Forestry.

## **4707 - G & F Financial Group Scholarship**

### **Rationale for Proposed Changes**



G&F Financial Group has merged with Interior Savings Credit Union, and is now operating under the new name Beem Credit Union. At the donor's request, the award name has been updated to reflect this change.

**Current Award Title:** G & F Financial Group Scholarship

### **Current Award Description**

Five scholarships of \$1,000 each are offered by G&F Financial Group to students who are beginning or continuing a full program of studies at all publicly funded Post-Secondary Educational Institutions in British Columbia. Applicants must be active members or immediate family of an active member of G&F Financial Group. The scholarship is awarded to the candidate who, in the opinion of the University, in consultation with the Credit Union is best qualified in terms of academic merit and financial need. Where possible, one scholarship is offered to a student attending one of the Universities and the second, to a student attending BCIT or a college.

**Proposed Award Title:** ~~G & F Financial Group~~ **Beem Credit Union** Scholarship

### **Proposed Award Description**

Five scholarships of \$1,000 each are offered by ~~G&F Financial Group~~ **Beem Credit Union** to students who are beginning or continuing a full program of studies at all publicly funded Post-Secondary Educational Institutions in British Columbia. Applicants must be active members or immediate family of an active member of ~~G&F Financial Group~~ **Beem Credit Union**. The scholarship is awarded to the candidate who, in the opinion of the University, in consultation with the Credit Union is best qualified in terms of academic merit and financial need. Where possible, one scholarship is offered to a student attending one of the Universities and the second, to a student attending BCIT or a college.

## **Main**

### **Rationale for Proposed Changes**

The UBC Indigenous Peoples: Language Guidelines (2024) describes how “in the history of relations between Canadian institutions and Indigenous peoples, terminology has often been deployed in ways that have been damaging to communities.” This guide calls for UBC communicators to “provide consistent, clear language with the objective of being respectful, non-hierarchical and inclusive at all times.”



With this in mind, the purpose of this revision project is to remove outdated language related to Indigenous students and Indigenous peoples more broadly in our awards. DAE Awards has consulted the Office of University Counsel to ensure that there are no legal impediments that would prevent us from embarking on the revisions.

Given that language and writing guidelines change over time, additional amendments may have been made to bring the descriptions into alignment with our current writing practices.

## Endowed Awards

### 4135 - Carley "Kitty" Rosaline Kennedy Memorial Leadership Award for Aboriginal Students

**Current Title:** Carley "Kitty" Rosaline Kennedy Memorial Leadership Award for Aboriginal Students

#### Current Description

A \$1,000 award has been made available through an endowment established by the School of Kinesiology, in memory of Carley "Kitty" Rosaline Kennedy. In Kitty's words, "Follow your heart but let your body lead the way and BE the health for the life you want to live." The award is for a third or fourth year Aboriginal student in the School of Kinesiology who has demonstrated inspirational leadership in their community and in Aboriginal programs at UBC. To be considered, students need to be registered in any courses or the Co-op program in the School of Kinesiology. The award is made on the recommendation of the School of Kinesiology.

**Proposed Title:** Carley "Kitty" Rosaline Kennedy Memorial Leadership Award for ~~Aboriginal~~ **Indigenous** Students

#### Proposed Description

A \$1,000 award has been made available through an endowment established by the School of Kinesiology, in memory of Carley "Kitty" Rosaline Kennedy. ~~In Kitty's words, "Follow your heart but let your body lead the way and BE the health for the life you want to live." The award is for a third- or fourth-year~~ **First Nations, Inuit or Métis** ~~Aboriginal~~ student **of Canada** in the School of Kinesiology who has demonstrated inspirational leadership in their community and in Indigenous programs at UBC. To be considered, students need to be registered in any courses or the Co-op program in the School of Kinesiology. **In Kitty's words, "Follow your heart but let**



your body lead the way and BE the health for the life you want to live." The award is made on the recommendation of the School of Kinesiology.

## 2420 - Centennial Faculty of Forestry Aboriginal Award

**Current Title:** Centennial Faculty of Forestry Aboriginal Award

### Current Description

Awards totalling \$1,700 have been made available through an endowment established by the Faculty of Forestry for undergraduate Aboriginal students in the Faculty of Forestry in good academic standing. If there are no eligible Aboriginal students in any given year then the awards may be given to students in the Faculty of Forestry with a demonstrated interest in Aboriginal studies. This endowment has been established in recognition of UBC's Centennial, and the Faculty and UBC's shared strategic commitment to Aboriginal Engagement. The awards are made on the recommendation of the Faculty of Forestry.

**Proposed Title:** Centennial Faculty of Forestry ~~Aboriginal~~ Award **for Indigenous Students**

### Proposed Description

Awards totalling \$1,700 have been made available through an endowment established by the Faculty of Forestry for undergraduate **First Nations, Inuit or Métis** ~~Aboriginal~~ students **of Canada** in the Faculty of Forestry in good academic standing. If there are no eligible **Indigenous** ~~Aboriginal~~ students in any given year then the awards may be given to students in the Faculty of Forestry with a demonstrated interest in **Indigenous** ~~Aboriginal~~ studies. This endowment has been established in recognition of UBC's Centennial, and the Faculty and UBC's shared strategic commitment to **Indigenous** ~~Aboriginal~~ Engagement. The awards are made on the recommendation of the Faculty of Forestry.

## 1366 - Faculty of Arts Entrance Award for Aboriginal Students

**Current Title:** Faculty of Arts Entrance Award for Aboriginal Students

### Current Description

Two awards of \$5,000 have been endowed by the Faculty of Arts for aboriginal students entering a program of studies in the Faculty of Arts and enrolled in at least 24 credits of course work over the Winter Session. The awards may be renewed for one year only, subject to satisfactory completion of the first year and enrolment in a second year of study in the Faculty of Arts with at



least 24 credits of course work. The awards are made on the recommendation of Enrolment Services.

**Proposed Title:** Faculty of Arts Entrance Award for ~~Aboriginal~~ Indigenous Students

**Proposed Description**

Two awards of \$5,000 each have been endowed made available through an endowment established by the Faculty of Arts for First Nations, Inuit or Métis ~~aboriginal~~ students of Canada entering a program in the Faculty of Arts and enrolled in at least 24 credits of course work over the Winter Session. The awards may be renewed for one year only, subject to satisfactory completion of the first-year and enrolment in a second-year of study in the Faculty of Arts with at least 24 credits of course work. The awards are made on the recommendation of Enrolment Services.

**7893 - Jessie Manning Bursary for Native Indian Students**

**Current Title:** Jessie Manning Bursary for Native Indian Students

**Current Description**

A \$900 bursary has been endowed by Mrs. V. Z. Manning to assist Native Indian students. Preference is given to non-status Indians in the Native Indian Teacher Education program.

**Proposed Title:** Jessie Manning Bursary for ~~Native Indian~~ Indigenous Students

**Proposed Description**

A \$900 bursary has been endowed made available through an endowment established by Mrs. V. Z. Manning to assist ~~Native Indian~~ for First Nations, Inuit or Métis students of Canada. Preference is will be given to non-status ~~Indians~~ Indigenous students in the ~~Native Indian~~ Indigenous Teacher Education program. The bursaries are made on the recommendation of the Indigenous Teacher Education program.

**2416 - John and Jill Innes Aboriginal Award in Forestry**

**Current Title:** John and Jill Innes Aboriginal Award in Forestry

**Current Description**

Awards totalling \$2,400 have been made available through an endowment established by John Innes and family for Aboriginal undergraduate students in the Faculty of Forestry. The awards



may be renewable for up to an additional three years provided the recipient remains in good academic standing. Dr. John Innes graduated from Cambridge University in 1983 with a PhD, Geography. In 1999 he joined the Faculty of Forestry and in 2010 became Dean. Dr. Innes has dedicated his career to advancing sustainable forest management practices. These awards are made on the recommendation of the Faculty of Forestry.

**Proposed Title:** John and Jill Innes ~~Aboriginal~~ Award in Forestry **for Indigenous Students**

### **Proposed Description**

Awards totalling \$2,400 have been made available through an endowment established by John Innes and family for ~~Aboriginal~~ **First Nations, Inuit or Métis** undergraduate students **of Canada** in the Faculty of Forestry. The awards may be renewable for up to an additional three years provided the recipient remains in good academic standing. Dr. John Innes graduated from Cambridge University in 1983 with a PhD, **in** Geography. In 1999 he joined the **UBC** Faculty of Forestry and in 2010 became Dean. Dr. Innes has dedicated his career to advancing sustainable forest management practices. These awards are made on the recommendation of the Faculty of Forestry.

### **3012 - Katherine Brearley Aboriginal Entrance Scholarship in Arts**

**Current Title:** Katherine Brearley Aboriginal Entrance Scholarship in Arts

### **Current Description**

Scholarships totalling \$4,000 have been endowed by friends and family in memory of Associate Professor Emerita Katherine Brearley (BA '35, MA '39, Doctorat University de Paris) for Aboriginal students of academic distinction entering the Faculty of Arts from Secondary School. Katherine was a student at UBC in the 1930s and returned as a faculty member for 30 years after studying in post-war Paris. Katherine helped many students not only through the courses she taught, but also in her capacity of Assistant Dean of Women and later as the first Senior Faculty Advisor in the Faculty of Arts. Recipients will be selected based their academic achievements as well as their character and leadership qualities as demonstrated by contributions to their community. Subject to continued scholarship standing, the awards can be renewed for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period). The awards are made on the recommendation of the Major Entrance Scholarship selection committee and the Faculty of Arts.

**Proposed Title:** Katherine Brearley ~~Aboriginal~~ Entrance Scholarship in Arts **for Indigenous Students**



### Proposed Description

Scholarships totalling \$4,000 have been ~~endowed~~ **made available through an endowment established** by friends and family, in memory of Associate Professor Emerita Katherine Brearley (B.A., 1935, M.A., 1939, Doctorat University de Paris), ~~for Aboriginal students of academic distinction~~ **outstanding First Nations, Inuit or Métis students of Canada** entering the Faculty of Arts from Secondary School. ~~Katherine was a student at UBC in the 1930s and returned as a faculty member for 30 years after studying in post-war Paris. Katherine helped many students not only through the courses she taught, but also in her capacity of Assistant Dean of Women and later as the first Senior Faculty Advisor in the Faculty of Arts. Recipients will be selected based on their academic achievements as well as their character and leadership qualities as demonstrated by contributions to their community. Subject to continued scholarship standing, the awards can be renewed for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period). Katherine was a student at UBC in the 1930s and returned as a faculty member for 30 years after studying in post-war Paris. Katherine helped many students not only through the courses she taught, but also in her capacity of Assistant Dean of Women and later as the first Senior Faculty Advisor in the Faculty of Arts. Recipients will be selected based their academic achievements as well as their character and leadership qualities as demonstrated by contributions to their community. Subject to continued scholarship standing, the awards can be renewed for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period).~~ The awards are made on the recommendation of the Major Entrance Scholarship selection committee and the Faculty of Arts.

### 1442 - Knight Family Centenary Scholarship for Aboriginal Students

**Current Title:** Knight Family Centenary Scholarship for Aboriginal Students

#### Current Description

Scholarships totalling \$1,400 have been endowed by Dr. Ursula H. Abbott (nee Knight) for British Columbian Aboriginal students who have achieved good academic standing and are in need of financial assistance. Adjudication is made by Enrolment Services.

**Proposed Title:** Knight Family Centenary Scholarship for ~~Aboriginal~~ **Indigenous** Students

#### Proposed Description

Scholarships totalling \$1,400 have been ~~endowed~~ **made available through an endowment established** by Dr. Ursula H. Abbott (nee Knight) for British Columbian ~~Aboriginal~~ **First Nations, Inuit or Métis** students **of Canada** who ~~have achieved~~ are in good academic standing and



~~are in need of~~ **demonstrate** financial ~~need~~ assistance. ~~Adjudication is made~~ **The awards are adjudicated** by Enrolment Services.

### **8047 - Laidlaw Foundation Bursary for Native Law Students**

**Current Title:** Laidlaw Foundation Bursary for Native Law Students

#### **Current Description**

One or more bursaries totalling \$1,650 have been endowed by the Laidlaw Foundation. The awards are made on the recommendation of the Faculty to the native Law students who are beginning or continuing their studies in the Peter A. Allard School of Law. Consideration is given to academic promise and involvement in native affairs, as well as financial need.

**Proposed Title:** Laidlaw Foundation Bursary for Native **Indigenous** Law Students

#### **Proposed Description**

~~One or more b~~ Bursaries totalling \$1,650 have been endowed **made available through an endowment established** by the Laidlaw Foundation. ~~The awards are made on the recommendation of the Faculty to the~~ for First Nations, Inuit or Métis students **of Canada** who are beginning or continuing their studies in the Peter A. Allard School of Law. Consideration is given to academic promise and involvement in ~~native~~ **Indigenous** affairs, as well as financial need. **The bursaries are made on the recommendation of the Peter A. Allard School of Law.**

### **1021 - TD Aboriginal Student Award in Business**

**Current Title:** TD Aboriginal Student Award in Business

#### **Current Description**

Awards totalling \$16,250 have been endowed by TD Bank Group to support Aboriginal students at UBC's Vancouver campus. Preference is given to Canadian Aboriginal students enrolled in the Sauder School of Business. The candidates' participation in community and university activities may be taken into account in selecting recipients. The awards are made on the recommendation of the School in consultation with the First Nations House of Learning. If there are no qualified students in the Sauder School of Business, the School can refer the award back to Enrolment Services so that it can be made on the recommendation of the Department of Economics in the Faculty of Arts to undergraduate Aboriginal students majoring in Economics.

**Proposed Title:** TD ~~Aboriginal Student~~ Award in Business **for Indigenous Students**



### Proposed Description

Awards totalling \$16,250 have been ~~endowed~~ made available through an endowment established by TD Bank Group to support ~~Aboriginal~~ for First Nations, Inuit or Métis students of Canada at UBC's Vancouver campus. Preference is ~~will be~~ given to ~~Canadian Aboriginal~~ First Nations, Inuit or Métis students of Canada enrolled in ~~the~~ a program at the UBC Sauder School of Business. The candidates' participation in community and university activities may be taken into account in selecting recipients. The awards are made on the recommendation of the UBC Sauder School of Business, in consultation with the First Nations House of Learning. If there are no qualified students ~~in~~ at the UBC Sauder School of Business, the School can refer the award back to Enrolment Services so that it can be made on the recommendation of the ~~Department~~ Vancouver School of Economics in the Faculty of Arts to undergraduate ~~Aboriginal~~ First Nations, Inuit or Métis students majoring in Economics.

### 5398 - Alan Steeves Memorial Award in Mechanical Engineering

#### Current Description

A \$1,900 award has been made available through an endowment established by friends, colleagues and family to honour the memory of Alan Steeves, who was first a student, and subsequently a long-serving and highly respected IT staff member in the Department of Mechanical Engineering. Alan was a First Nations artist and a conservationist whose impact was felt beyond UBC. The award will be given to an undergraduate student in Mechanical Engineering who exhibits creativity and is involved in student teams. Preference will be given to students who self-identify as Aboriginal. The award is made on the recommendation of the Department of Mechanical Engineering.

#### Proposed Description

A \$1,900 award has been made available through an endowment established by friends, colleagues and family to honour the, ~~in~~ in memory of Alan Steeves, ~~who was first a student, and subsequently a long-serving and highly respected IT staff member in the Department of Mechanical Engineering.~~ Alan was a First Nations artist and a conservationist whose impact was felt beyond UBC. The award will be given to ~~for~~ for an undergraduate student in Mechanical Engineering who exhibits creativity and is involved in student teams. Preference will be given to a First Nations, Inuit or Métis students of Canada who self-identify as Aboriginal. Alan, a student, and subsequently a long serving and highly respected IT staff member in the Department of Mechanical Engineering, was a First Nations artist and a conservationist whose impact was felt beyond UBC. The award is made on the recommendation of the Department of Mechanical Engineering.



## 6527 - Anne DuMoulin Memorial Graduate Award in Social Work

### Current Description

A \$2,450 award has been endowed by Florence and Robert Brownridge in memory of their good friend, Anne DuMoulin (BA Social Work 1944, MA Social Work 1947, UBC), and is offered to an outstanding graduate student in the MSW or PhD program at the UBC School of Social Work (Vancouver Campus). Professor DuMoulin made pioneering contributions to the field of Social Work. As Executive Director of The Welfare Council of Greater Winnipeg (1952-1970), she skilfully guided the social planning program and process, launched Indian-Metis consultative mechanisms, set up neighbourhood houses and led a comprehensive study of problems and opportunities for the aging population of Winnipeg. A study report titled Age and Opportunity was published in 1956 with far-reaching recommendations. As President of the Canadian Association of Social Workers, Professor DuMoulin worked to change national social policies. This award is made to a graduate student who has a strong record of academic achievement and evidence of significant contribution to the community. Preference is given to students with Aboriginal heritage. Demonstrated financial need may also be taken into consideration. Recommendation is made by the School of Social Work, in consultation with the Faculty of Graduate and Postdoctoral Studies.

### Proposed Description

A \$2,450 award has been ~~endowed~~ **made available through an endowment established** by Florence and Robert Brownridge, in memory of their good friend Anne DuMoulin (~~BA Social Work~~ **B.S.W.** 1944, ~~MA Social Work~~ **M.S.W.** 1947), and is offered to ~~for~~ an outstanding graduate student in the ~~M.S.W.~~ or ~~Ph.D.~~ program at the ~~UBC~~ School of Social Work (Vancouver Campus) **who has a strong record of academic achievement and evidence of significant contribution to the community. Preference will be given to First Nations, Inuit or Métis students of Canada. Financial need may be considered.** Professor DuMoulin made pioneering contributions to the field of Social Work. As Executive Director of The Welfare Council of Greater Winnipeg (1952-1970), she skilfully guided the social planning program and process, launched ~~Indian-Metis~~ **Indigenous** consultative mechanisms, set up neighbourhood houses and led a comprehensive study of problems and opportunities for the aging population of Winnipeg. A study report titled Age and Opportunity was published in 1956 with far-reaching recommendations. As President of the Canadian Association of Social Workers, Professor DuMoulin worked to change national social policies. ~~This award is made to a graduate student who has a strong record of academic achievement and evidence of significant contribution to the community. Preference is given to students with Aboriginal heritage. Demonstrated financial need may also be taken into consideration. Recommendation is made by~~ **The award is made on**



the recommendation of the School of Social Work, in consultation with the Faculty of Graduate and Postdoctoral Studies.

### 7924 - Cannon Memorial Bursary

#### Current Description

This fund was established by the family and friends of the late Dr. G. Harry Cannon who was a member of the Faculty of Education and who devoted much of his life to Development Education and latterly, the education of Native Indians. Bursaries totalling \$1,050 (normally, awards will not be less than \$250 each) are awarded to Native Indian students (Status or Non-status) who have completed at least one undergraduate year and are enrolled in the Faculty of Education. Recipients must have a good academic standing and need financial assistance.

#### Proposed Description

~~This fund was established by the family and friends of the late Dr. G. Harry Cannon who was a member of the Faculty of Education and who devoted much of his life to Development Education and latterly, the education of Native Indians. Bursaries totalling \$1,050 (normally, awards will not be less than \$250 each) are awarded to Native Indian~~ have been made available through an endowment established by family and friends, in memory of Dr. G. Harry Cannon, for First Nations, Inuit or Métis students of Canada who have completed at least one undergraduate year and are enrolled in the Faculty of Education. Ordinarily, the awards will not be valued at less than \$250 each. Dr. G. Harry Cannon was a member of the Faculty of Education who devoted much of his life to development education and latterly, the education of Indigenous peoples. The bursaries are adjudicated by Enrolment Services.

### 5820 - Carole T. Corcoran Memorial Award in Law

#### Current Description

A \$1,850 award has been endowed in memory of Carole T. Corcoran (L.L.B. 1990), one of Canada's foremost aboriginal lawyers, by her family, friends and colleagues. The award is given to a graduating Canadian aboriginal student in the Peter A. Allard School of Law with high academic standing. Community involvement and the ability to serve, work with, and lead both aboriginal and non-aboriginal Canadians are considered. The award is made on the recommendation of the Peter A. Allard School of Law.

#### Proposed Description

A \$1,850 award has been endowed made available through an endowment established by family, friends and colleagues, in memory of Carole T. Corcoran (L.L.B. 1990), ~~one of Canada's foremost aboriginal lawyers, by her family, friends and colleagues. The award is given to for a~~



graduating ~~Canadian-aboriginal~~ **First Nations, Inuit or Métis** student **of Canada** in the Peter A. Allard School of Law with high academic standing.- Community involvement and the ability to serve, work with, and lead both ~~aboriginal and non-aboriginal~~ **Indigenous and non-Indigenous** Canadians are considered. **Carole was one of Canada's foremost Indigenous lawyers.**- The award is made on the recommendation of the Peter A. Allard School of Law.

### **5721 - Cindy Jordan-Orlaw Memorial Award in Health Sciences**

#### **Current Description**

Awards totalling \$1,550 have been made available through an endowment established by the friends and family of Dr. Cindy Jordan-Orlaw for Indigenous students with young families enrolled in a health sciences program at UBC. Born in Inuvik, NWT, Cindy was one of the first Aboriginal women and the first Inuit to graduate from the UBC MD program. Following her graduation in 2002, she went on to practice as a family physician in the North and continued to mentor Aboriginal students. During her career, Cindy was president of the Northwest Territories Medical Association and Chief Medical Officer of the NWT. The awards are made on the recommendation of the Centre for Excellence in Indigenous Health, and in the case of graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies

#### **Proposed Description**

Awards totalling \$1,550 have been made available through an endowment established by the friends and family of Dr. Cindy Jordan-Orlaw for Indigenous students with young families enrolled in a health sciences program. Born in Inuvik, NWT, Cindy was one of the first ~~Aboriginal~~ **Indigenous** women and the first Inuit to graduate from the UBC **M.D.** program. Following her graduation in 2002, she went on to practice as a family physician in the North and continued to mentor ~~Aboriginal~~ **Indigenous** students. During her career, Cindy was ~~p~~**President** of the Northwest Territories Medical Association and Chief Medical Officer of the ~~NWT~~ **Northwest Territories**. The awards are made on the recommendation of the Centre for Excellence in Indigenous Health, and in the case of graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies.

### **5309 - David Nairne Memorial Scholarship**

#### **Current Description**

Scholarships totalling \$4,900 have been endowed by the family, friends and colleagues of David Nairne (B.A.Sc.1964), founder of David Nairne and Associates Ltd., who for over thirty years was dedicated to working with First Nations communities throughout B.C. and Yukon. The awards are given to undergraduate or graduate Aboriginal students in Civil Engineering, Architecture and /or the School of Community and Regional Planning, with a preference for



those in Civil Engineering. They are made on the recommendation of the Faculty of Applied Science and, where appropriate, the Faculty of Arts, in consultation with the First Nations House of Learning and, in the case of graduate students, in consultation with the Faculty of Graduate Studies.

### **Proposed Description**

Scholarships totalling \$4,900 have been ~~endowed~~ **made available through an endowment established** by the family, friends and colleagues of David Nairne (B.A.Sc.1964), ~~founder of David Nairne and Associates Ltd., who for over thirty years was dedicated to working with First Nations communities throughout B.C. and Yukon. The awards are given to~~ **for** undergraduate or graduate ~~Aboriginal~~ **First Nations, Inuit or Métis** students **of Canada** in ~~Civil Engineering, Architecture and/or the School of Community and Regional Planning.~~ **Preference will be given with a preference for those to students** in Civil Engineering. **David, the founder of David Nairne and Associates Ltd., was dedicated to working with First Nations communities throughout B.C. and Yukon for over thirty years.** The awards are made on the recommendation of the Faculty of Applied Science and, where appropriate, the Faculty of Arts, in consultation with the First Nations House of Learning and, in the case of graduate students, in consultation with the Faculty of Graduate Studies.

### **2359 - Emily and Francis Binkley Scholarship**

#### **Current Description**

Scholarships totaling \$11,250 have been made available through an endowment established in honour of Emily and Francis Binkley by Dr. Clark S. Binkley. The scholarships are offered to undergraduate students in the Faculty of Forestry. Preference is given to outstanding under-represented students, such as Indigenous students, refugees, students from rural communities and transfer students from other colleges and universities. Each award should contribute significantly, if not fully, to the cost of tuition for each recipient, with each award being valued ideally at not less than \$4,000. The award is made on the recommendation of the Faculty of Forestry, and in the case of Aboriginal students, in consultation with the First Nations House of Learning.

#### **Proposed Description**

Scholarships totalling \$11,250 have been made available through an endowment established ~~in honour of Emily and Francis Binkley by Dr. Clark S. Binkley. The scholarships are offered to~~ **by Dr. Clark S. Binkley, in honour of Emily and Francis Binkley, for outstanding under-represented undergraduate students in the Faculty of Forestry, such as Indigenous students, refugees, students from rural communities and transfer students from other colleges and universities.** ~~Preference is given to outstanding under-represented students, such as Indigenous students, refugees, students~~



~~from rural communities and transfer students from other colleges and universities.~~ Each award should contribute significantly, if not fully, to the cost of tuition for each recipient, with each award being valued ideally at not less than \$4,000. The awards are made on the recommendation of the Faculty of Forestry, ~~and in the case of Aboriginal students, in consultation with the First Nations House of Learning.~~

#### **415 - Francis Reif Scholarship**

##### **Current Description**

A \$2,700 scholarship has been made available through an endowment established for a graduate student in the Department of Anthropology. Preference is given to a student who intends to pursue graduate work in the study of Northwest Coast Indian art. The award is made on the recommendation of the Department of Anthropology in consultation with the Faculty of Graduate and Postdoctoral Studies.

##### **Proposed Description**

A \$2,700 scholarship has been made available through an endowment established for a graduate student in the Department of Anthropology. Preference is **will be** given to a student who intends to pursue graduate work in the study of Northwest Coast ~~Indian~~ art. The award is made on the recommendation of the Department of Anthropology, in consultation with the Faculty of Graduate and Postdoctoral Studies.

#### **2404 - Gary and Louise Kenwood Forestry Award**

##### **Current Description**

A \$1,750 award has been endowed by Gary and Louise Kenwood for undergraduate students enrolled in the Faculty of Forestry, with preference given first and foremost to Aboriginal students. If there are no eligible Aboriginal students in any given year the award may be given to students with a demonstrated interest and strength in Aboriginal issues. The award is made on the recommendation of the Faculty of Forestry.

##### **Proposed Description**

A \$1,750 award has been ~~endowed~~ **made available through an endowment established** by Gary and Louise Kenwood for ~~an~~ undergraduate students enrolled in the Faculty of Forestry, ~~with preference~~ **will be** given first and foremost to ~~Aboriginal~~ **a First Nations, Inuit or Métis** students ~~of Canada~~. If there ~~are~~ **is** no eligible ~~Aboriginal~~ **Indigenous** students in any given year, the award may be given to ~~a~~ students with a demonstrated interest and strength in ~~Aboriginal~~ **Indigenous** issues. The award is made on the recommendation of the Faculty of Forestry.

#### **5826 – Gordon Bisaro Memorial Prize in Law**



### **Current Description**

A \$700 prize has been endowed by family, friends and colleagues in memory of Gordon Bisaro (1947-1997), husband, father, cyclist and well-respected member of the admiralty bar. The prize is awarded on the recommendation of the Peter A. Allard School of Law to a student who has achieved high academic standing in courses dealing with fisheries law and/or aboriginal issues.

### **Proposed Description**

A \$700 prize has been ~~endowed~~ **made available through an endowment established** by family, friends and colleagues, in memory of Gordon Bisaro (1947–1997), ~~husband, father, cyclist and well-respected member of the admiralty bar.~~ **The prize is awarded on the recommendation of the Peter A. Allard School of Law to** ~~for~~ a student who has achieved high academic standing in courses dealing with fisheries law and/or ~~aboriginal~~ **Indigenous** issues. **Gordon was a husband, father, cyclist and well-respected Member of the Admiralty Bar. The award is made on the recommendation of the Peter A. Allard School of Law.**

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## **1432 - Harold F. and Anne Bedner Uphill Scholarship in Health Sciences**

### **Current Description**

Scholarships totalling \$55,500 have been endowed through a bequest by Anne Margaret Uphill for female aboriginal students who are pursuing a degree in any area of Health Sciences including Medicine. The awards are open to students in any year of study in either undergraduate or graduate programs and are made on the recommendation of the Centre for Excellence in Indigenous Health in consultation with Enrolment Services. In the case of graduate student nomination, the award is made in consultation with the Faculty of Graduate and Postdoctoral Studies.

### **Proposed Description**

Scholarships totalling \$55,500 have been ~~endowed through a bequest by~~ **made available through an endowment established by an estate gift from** Anne Margaret Uphill for ~~female aboriginal students who are pursuing a degree in any area of Health Sciences including Medicine.~~ **The awards are open to students in any year of study in either undergraduate or graduate programs and** **First Nations, Inuit or Métis women of Canada, in any year of study, who are pursuing a degree in any area of Health Sciences including Medicine.** **The awards** are made on the recommendation of the Centre for Excellence in Indigenous Health, in consultation with



Enrolment Services. ~~In~~, and in the case of a graduate student, ~~the award is made~~ in consultation with the Faculty of Graduate and Postdoctoral Studies.

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### **4398 - Joseph E. Bryant Scholarship in Science**

#### **Current Description**

A \$1,800 scholarship has been endowed by Joseph E. Bryant. The award is offered to a fourth year honours student in the Faculty of Science who has a demonstrated interest in wildlife ecology as it relates to aboriginal rights and interests, or an interest in biological taxonomy. The award is made on the recommendation of the Faculty of Science.

#### **Proposed Description**

A \$1,800 scholarship has been ~~endowed~~ made available through an endowment established by Joseph E. Bryant. ~~The award is offered to~~ for a fourth-year honours student in the Faculty of Science who has a demonstrated interest in wildlife ecology as it relates to ~~aboriginal~~ Indigenous rights and interests, or an interest in biological taxonomy. The award is made on the recommendation of the Faculty of Science.

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### **7804 - Mary and James Fyfe-Smith Memorial Bursary**

#### **Current Description**

Through a bequest of the late Florence Fyfe-Smith, three bursaries of \$1,300 each are awarded to native Indian students entering or in attendance respectively; as to the first, in the School of Social Work and Family Studies or Nursing, as to the second in the Faculty of Education and as to the third, in the Peter A. Allard School of Law. In the event that there is no student eligible for any of the three bursaries in any year, the income accruing for the bursary is to be accumulated until there is a student eligible or an additional bursary may be awarded to a student in the other school in which the first bursary was not awarded.

#### **Proposed Description**

~~Through a bequest of the late~~ Three bursaries of \$1,300 each have made available through an endowment established by an estate gift from Florence Fyfe-Smith, ~~three bursaries of \$1,300 each are awarded to native Indian~~ for First Nations, Inuit or Métis students of Canada entering or in attendance respectively; as to the first, in the School of Social Work and Family Studies or



Nursing, as to the second in the Faculty of Education and as to the third, in the Peter A. Allard School of Law. In the event that there is no student eligible for any of the three bursaries in any year, the income accruing for the bursary is to be accumulated until there is a student eligible or an additional bursary may be awarded to a student in the other school in which the first bursary was not awarded. **The bursaries are adjudicated by Enrolment Services.**

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## **5720 - Peter Granger Memorial Award in Medicine**

### **Current Description**

A \$1,300 award has been made available through an endowment established in memory of Dr. Peter Granger (1939 - 2012) to a 4th year MD student with a demonstrated interest in family medicine, a commitment to working with vulnerable populations and with demonstrated financial need. The award was created by UBC's clinical faculty members in the Division of Family Practice in the Faculty of Medicine. Dr. Granger dedicated his career to improving medical care for the marginalized inner city populations including those with mental health issues, HIV, Hepatitis and addictions, as well as aboriginal youth and the LGBT communities. He was the Director of UBC's Division of Inner City Medicine for the Department of Medicine, where he tirelessly worked to develop curriculum and conduct research for marginalized inner city populations. He also served as the Medical Coordinator for the Three Bridges Community Health Centre, a Vancouver inner city clinic. He was awarded in the Geeta Gupta Equity and Diversity Award by the College of Family Physicians of Canada in recognition of his outstanding service. The award is made on the recommendation of the Faculty of Medicine.

### **Proposed Description**

A \$1,300 award has been made available through an endowment established in memory of Dr. Peter Granger (1939—2012) ~~to~~ **for** a 4th year **M.D.** student with a demonstrated interest in family medicine, a commitment to working with vulnerable populations and with demonstrated financial need. The award was created by UBC's clinical faculty members in the Division of Family Practice in the Faculty of Medicine. Dr. Granger dedicated his career to improving medical care for the marginalized inner city populations including those with mental health issues, HIV, Hepatitis and addictions, as well as ~~aboriginal~~ **Indigenous** youth and the **2SLGBTQIA+** communities. He was the Director of UBC's Division of Inner City Medicine for the Department of Medicine, where he tirelessly worked to develop curriculum and conduct research for marginalized inner city populations. He also served as the Medical Coordinator for the Three Bridges Community Health Centre, a Vancouver inner city clinic. He was awarded ~~in~~



the Geeta Gupta Equity and Diversity Award by the College of Family Physicians of Canada in recognition of his outstanding service. The award is made on the recommendation of the Faculty of Medicine.

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## 2418 - Peter H Pearse Forestry Award

### Current Description

Awards totaling \$25,000 have been made available through an endowment established by Peter H. Pearse for students in the Faculty of Forestry. Preference is given first and foremost to undergraduate Aboriginal students in good academic standing with demonstrated financial need. If there are no eligible undergraduate Aboriginal students in any given year, then the awards may be given to Aboriginal graduate students or students with a demonstrated interest in Aboriginal studies in the Faculty. In the case of Aboriginal students, the award may be held for up to four years provided the students remain in good academic standing. Dr. Pearse graduated from the Faculty of Forestry in 1956 and subsequently received MA and PhD degrees in Economics at Edinburgh University before returning to UBC as a professor. A recipient of the Distinguished Forester Award and the Order of Canada, Dr. Pearse established this award to give others the opportunities he has had through access to a world-class education. The award is made on the recommendation of the Faculty of Forestry, and in the case of graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies.

### Proposed Description

Awards totaling \$25,000 have been made available through an endowment established by Peter H. Pearse for students in the Faculty of Forestry. Preference is **will be** given to undergraduate **Aboriginal First Nations, Inuit or Métis** students **of Canada** in good academic standing with demonstrated financial need. If there are no eligible undergraduate **Aboriginal First Nations, Inuit or Métis** students in any given year, then the awards may be given to **Aboriginal First Nations, Inuit or Métis** graduate students **of Canada** or students with a demonstrated interest in **Aboriginal Indigenous** studies in the Faculty. In the case of **Aboriginal First Nations, Inuit or Métis** students **of Canada**, the award may be held for up to four years provided the students remain in good academic standing **or until the first undergraduate degree is obtained (whichever comes first)**. Dr. Pearse graduated from the Faculty of Forestry in 1956 and subsequently received **M.A.** and **Ph.D.** degrees in Economics at Edinburgh University before returning to UBC as a professor. A recipient of the Distinguished Forester Award and the Order of Canada, Dr. Pearse established this award to give others the opportunities he has had through access to a



world-class education. The awards **are** is made on the recommendation of the Faculty of Forestry, and in the case of graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies.

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### **7348 - Shirley M. Wong Bursary in Education**

#### **Current Description**

Bursaries totalling \$5,550 have been endowed by Dr. Shirley M. Wong, Associate Professor Emerita of Curriculum Studies, whose lifelong and tireless commitment to education, particularly of the underprivileged, is inspiring. The bursaries are awarded to Aboriginal students in the Faculty of Education who have achieved good academic standing and are in financial need.

#### **Proposed Description**

Bursaries totalling \$5,550 have been endowed **made available through an endowment established** by Dr. Shirley M. Wong, ~~Associate Professor Emerita of Curriculum Studies, whose lifelong and tireless commitment to education, particularly of the underprivileged, is inspiring.~~ The bursaries ~~are awarded to Aboriginal,~~ **for First Nations, Inuit or Métis** students **of Canada** in the Faculty of Education ~~who have achieved~~ **in** good academic standing ~~and are in~~ **who demonstrate** financial need. **Dr. Wong, Associate Professor Emerita of Curriculum Studies, whose lifelong and tireless commitment to education, particularly of the underprivileged, is inspiring. The bursaries are adjudicated by Enrolment Services.**

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### **8049 – Simon Muldoe Memorial Bursary**

#### **Current Description**

The friends and colleagues of Simon Muldoe, with the participation of his family, have endowed a bursary of \$1,000 in his memory. The bursary is awarded on the basis of need, with first preference given to a native student in the School of Social Work and Family Studies. If no suitable candidate is identified in that program, the bursary will be given to a native student in any other UBC program.



### Proposed Description

~~The friends and colleagues~~ A \$1,000 bursary has been made available through an endowment established by family, friends and colleagues, in memory of Simon Muldoe, ~~with the participation of his family, have endowed a bursary of \$1,000 in his memory. The bursary is awarded on the basis of need, with first preference given to a native~~ for a First Nations, Inuit or Métis student of Canada in the School of Social Work and Family Studies. If no suitable candidate is identified in that program, the bursary will be given to a native First Nations, Inuit or Métis student in any other UBC program. The bursary is adjudicated by Enrolment Services.

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### 1419 - Thelma Sharp Cook Scholarship

#### Current Description

An \$9,250 scholarship has been endowed for a student entering the penultimate or final year of a baccalaureate program, the first year of Graduate Studies, or enrolled in the Faculties of Medicine, Dentistry or Law. The selection is made by a special committee from those candidates nominated by faculties for the Sherwood Lett Memorial Scholarship. Nominees are expected to have good academic standing, have demonstrated achievement in athletics, and have shown leadership through participation in student, community and service activities. Preference is given to aboriginal candidates or to those planning a career involving work with children or youth.

#### Proposed Description

~~An~~ \$9,250 scholarship has been ~~endowed~~ made available through an endowment for a student entering the penultimate or final year of a baccalaureate program, the first year of Graduate Studies, or enrolled in the Faculty of Medicine, Faculty of Dentistry or the Peter A. Allard School of Law. ~~Faculties of Medicine, Dentistry or Law. The selection is made by a special committee from those candidates nominated by faculties for the Sherwood Lett Memorial Scholarship.~~ Nominees are expected to have good academic standing, have demonstrated achievement in athletics, and have shown leadership through participation in student, community and service activities. Preference is given to ~~aboriginal~~ First Nations, Inuit or Métis students of Canada ~~and~~ candidates or to those planning a career involving work with children or youth. The awards are made on the recommendation of a selection committee that adjudicates the Premier Undergraduate Scholarships and Wesbrook Scholars award program.

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## 1969 - Verna J. Kirkness (Ni-Jing-Jada) Award

### Current Description

Awards totalling \$4,350 have been endowed by friends, colleagues and the University of British Columbia in honour of Dr. Verna J. Kirkness (Ni-jing-jada), the founding director of the First Nations House of Learning and the Ts"kel Graduate Studies Program. The awards are offered to students of First Nations ancestry in Education. Preference is given to students involved in academic projects or research that will advance the cause of Aboriginal education. The award is made on the recommendation of the Faculty of Education in consultation with the First Nations House of Learning and, in the case of graduate students, the Faculty of Graduate Studies.

### Proposed Description

Awards totalling \$4,350 have been ~~endowed~~ **made available through an endowment established** by friends, colleagues and the University of British Columbia, in honour of Dr. Verna J. Kirkness (Ni-jing-jada), ~~the founding director of the First Nations House of Learning and the Ts"kel Graduate Studies Program. The awards are offered to students of~~ **for** First Nations ~~ancestry~~ **students** in **the Faculty of** Education. Preference is given to students involved in academic projects or research that will advance the cause of ~~Aboriginal~~ **Indigenous** education. **Dr. Kirkness was the founding Director of the First Nations House of Learning and the Ts"kel graduate studies programs.** The awards are made on the recommendation of the Faculty of Education in consultation with the First Nations House of Learning and, in the case of graduate students, the Faculty of Graduate Studies.

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## 357 - Walter W. Jeffrey Memorial Scholarship

### Current Description

A scholarship of \$1,400 has been endowed by Mrs. Jeffrey and friends in memory of Dr. Jeffrey, an Associate Professor in the Faculty of Forestry, who lost his life in an aircraft accident in August, 1969 while taking part in a water resources study for the Department of Indian Affairs and Northern Development. In recognition of his special interest in forest hydrology, and his devoted efforts in establishing interdisciplinary studies at the University of British Columbia, this scholarship is awarded to a graduate student engaged in interdisciplinary studies related to water resources. In making the award, consideration will be given not only to academic standing, but also to personal qualities, character, interest and promise in interdisciplinary land use research. If in any one year a suitable candidate is not found the scholarship may not be awarded.



### Proposed Description

A scholarship of \$1,400 scholarship has been endowed made available through an endowment established by Mrs. Jeffrey and friends, in memory of Dr. Jeffrey, an Associate Professor in the Faculty of Forestry, who lost his life in an aircraft accident in August, 1969 while taking part in a water resources study for the Department of Indian Affairs and Northern Development. In recognition of his special interest in forest hydrology, and his devoted efforts in establishing interdisciplinary studies at the University of British Columbia, this scholarship is awarded to for a graduate student engaged in interdisciplinary studies related to water resources. In making the award, consideration will be given not only to academic standing, but also to personal qualities, character, interest and promise in interdisciplinary land use research. If in any one year a suitable candidate is not found the scholarship may not be awarded. Dr. Jeffrey was an associate professor in the Faculty of Forestry, who lost his life in an aircraft accident in August 1969 while taking part in a water resources study for what was previously known as the Department of Indian Affairs and Northern Development. This scholarship has been established in recognition of his special interest in forest hydrology, and his devoted efforts in establishing interdisciplinary studies at the University of British Columbia. The award is made on the recommendation of the Faculty of Graduate and Postdoctoral Studies.

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### 7830 - Wilson Duff Memorial Bursary

#### Current Description

One or more bursaries of \$2,600 are available to students in the field of Indian history and culture. The award pays tribute to Professor Wilson Duff, who worked extensively with B.C. Indians as Curator of Anthropology at the Provincial Museum, Victoria, as well as Professor of Anthropology at UBC. In making the award, preference is given to students of native Indian ancestry.

#### Proposed Description

One or more bursaries of Bursaries totalling \$2,600 are available to have been made available through an endowment for students in the field of Indian Indigenous history and culture. The award pays tribute to Professor Wilson Duff, who worked extensively with B.C. Indians as Curator of Anthropology at the Provincial Museum, Victoria, as well as Professor of Anthropology at UBC. In making the award, with preference is given to First Nations, Inuit or Métis students of Canada students of native Indian ancestry. The award pays tribute to Professor



Wilson Duff, who worked extensively with Indigenous peoples as Curator of Anthropology at the Provincial Museum, Victoria, as well as Professor of Anthropology at UBC. The bursaries are adjudicated by Enrolment Services.

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## 1178 - Wilson Duff Memorial Scholarship

### Current Description

A scholarship of \$1,350 has been endowed in memory of Professor Wilson Duff, a member of the Faculty who worked extensively in the field of Indian culture. The award is available to a student in the Faculty of Arts or Law, who is doing work in the field of Indian history and culture. Preference is given to a student of native Indian ancestry. The award is made on the recommendation of the Head of the Department of Anthropology in consultation with the other departments involved.

### Proposed Description

A scholarship of \$1,350 ~~scholarship~~ has been endowed ~~made available through an endowment established~~ in memory of Professor Wilson Duff, ~~a member of the Faculty who worked extensively in the field of Indian culture. The award is available to,~~ ~~for~~ a student in the Faculty of Arts or ~~the Peter A. Allard School of~~ Law, who is doing work in the field of ~~Indian~~ Indigenous history and culture. Preference ~~is~~ ~~will be~~ given to a ~~First Nations, Inuit or Métis~~ student ~~of Canada of native Indian ancestry.~~ ~~Professor Duff was a member of the Faculty who worked extensively in the field of Indigenous culture.~~ The award is made on the recommendation of the Head of the ~~Department of Anthropology,~~ ~~in consultation with the other departments involved.~~

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## Annual Awards

### 8599 - Aboriginal Health Career Bursary (IMP)

**Current Title:** Aboriginal Health Career Bursary (IMP)

### Current Description

One or more bursaries totalling \$1,000 are offered annually to students of Aboriginal heritage (First Nations, Metis, and Inuit) in the Island Medical Program. Applicants must be registered in full time studies. Initial consideration will be given to Aboriginal students from Vancouver



Island. Second consideration will be given to Aboriginal students from within B.C. Third consideration will be given to Aboriginal students from within Canada. Adjudication is made by Enrolment Services.

**Proposed Title:** ~~Aboriginal Health Career~~ **IMP Bursary (IMP) for Indigenous Students**

### **Proposed Description**

~~One or more b~~Bursaries totalling \$1,000 ~~are offered~~ **have been made available** annually ~~to~~ **for** **Indigenous** students ~~of Aboriginal heritage (First Nations, Metis, and Inuit)~~ in the Island Medical Program. Initial consideration will be given to ~~Aboriginal~~ **Indigenous** students from Vancouver Island. Second consideration will be given to ~~Aboriginal~~ **Indigenous** students from within B.C. Third consideration will be given to ~~Aboriginal~~ **Indigenous** students from within Canada. ~~Adjudication is made~~ **The bursaries are adjudicated** by Enrolment Services.

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## **5221 - Honouring the Truth, Centennial Scholars Major Entrance Award for Aboriginal Students**

**Current Title:** Honouring the Truth, Centennial Scholars Major Entrance Award for Aboriginal Students

### **Current Description**

Five \$5,000 renewable awards are offered annually to outstanding domestic Aboriginal students entering university directly from secondary schools, or transferring directly from other colleges and universities, in Canada or abroad. These awards have been created by Barj Dhahan (BA 1983), Liaquat Ali Khan and others who are proud UBC alumni or parents of alumni, in acknowledgement of the Truth & Reconciliation Commissions Call to Action for all Canadians at all levels of society to advance the process of reconciliation for Aboriginal peoples. These awards are offered with the understanding that reconciliation will take many heads, hands, and hearts, working together, at all levels of society to maintain momentum in the years ahead. Criteria for these entrance awards include demonstrated academic and leadership achievements in the arts, community, athletics or school. Recipients are academically qualified students who would not be able to attend UBC without significant financial assistance. Subject to continued scholarship standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period). Candidates must be



nominated by a member of their school or community. The awards are made on the recommendation of the Centennial Scholars Entrance Awards Committee

**Proposed Title:** Honouring the Truth, Centennial Scholars Major Entrance Award for **Indigenous** ~~Aboriginal~~ Students

### Proposed Description

Five **renewable awards of \$5,000** ~~renewable awards are offered~~ **each have been made available annually to** ~~for~~ **outstanding domestic** ~~Aboriginal~~ **First Nations, Inuit or Métis students of Canada** entering university directly from secondary schools, or transferring directly from other colleges and universities, in Canada or abroad. ~~These awards have been created by Barj Dhahan (B.A. 1983), Liaquat Ali Khan and others who are proud UBC alumni or parents of alumni, in acknowledgement of the Truth & Reconciliation Commissions Call to Action for all Canadians at all levels of society to advance the process of reconciliation for Indigenous peoples. These awards are offered with the understanding that reconciliation will take many heads, hands, and hearts, working together, at all levels of society to maintain momentum in the years ahead.~~ Criteria for these entrance awards include demonstrated academic and leadership achievements in the arts, community, athletics or school. Recipients are academically qualified students who would not be able to attend UBC without significant financial assistance. Subject to continued ~~scholarship~~ **academic** standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period). Candidates must be nominated by a member of their school or community. ~~These awards have been created by Barj Dhahan (B.A. 1983), Liaquat Ali Khan and others who are proud UBC alumni or parents of alumni, in acknowledgement of the Truth & Reconciliation Commissions Call to Action for all Canadians at all levels of society to advance the process of reconciliation for Indigenous peoples. These awards are offered with the understanding that reconciliation will take many heads, hands, and hearts, working together, at all levels of society to maintain momentum in the years ahead.~~ The awards are made on the recommendation of the Centennial Scholars Entrance Awards Committee.

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### 2005 - Jean Barman Prize in Aboriginal Education

**Current Title:** Jean Barman Prize in Aboriginal Education



### **Current Description**

Prizes totalling \$1,000 are offered annually to students of Aboriginal ancestry pursuing graduate or teacher education degrees based on a project related to Aboriginal people. The award is named in honour of Dr. Jean Barman, an outstanding professor who taught and works in this area. The award is made on the recommendation of the Indigenous Teacher Education Program in consultation with the Associate Dean of Indigenous Education and in case of graduate students, the Faculty of Graduate and Postdoctoral Studies.

**Proposed Title:** Jean Barman Prize in ~~Aboriginal~~ Indigenous Education

### **Proposed Description**

Prizes totalling \$1,000 ~~are offered~~ have been made available annually to ~~for First Nations, Inuit or Métis~~ students of Canada of Aboriginal ancestry pursuing graduate or teacher education degrees based on a project related to ~~Aboriginal~~ Indigenous peoples. The award is named in honour of Dr. Jean Barman, an outstanding professor who taught and works in this area. The awards ~~is~~ are made on the recommendation of the Indigenous Teacher Education Program ~~in consultation with the Associate Dean of Indigenous Education~~ and in case of graduate students, the Faculty of Graduate and Postdoctoral Studies ~~in consultation with the Office of Indigenous Education~~.

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## **4001 - School of Kinesiology Entrance Award for Aboriginal Students**

**Current Title:** School of Kinesiology Entrance Award for Aboriginal Students

### **Current Description**

Two awards of \$1,000 each have been created by the School of Kinesiology for entering Aboriginal students who are enrolled in at least 24 credits of course work over the Winter Session. The awards may be renewed for one year only, subject to satisfactory completion of the first year and enrolment in a second year of study in the School of Kinesiology with at least 24 credits of course work. The awards are made on the recommendation of the School.

**Proposed Title:** School of Kinesiology Entrance Award for ~~Aboriginal~~ Indigenous Students



### **Proposed Description**

Two awards of \$1,000 each have been ~~created by~~ **made available annually through a gift from** the School of Kinesiology for entering ~~Aboriginal~~ **First Nations, Inuit or Métis** students **of Canada** who are enrolled in at least 24 credits of course work over the Winter Session. The awards may be renewed for one year only, subject to satisfactory completion of the first-year and enrolment in a second year of study in the School of Kinesiology with at least 24 credits of course work. The awards are made on the recommendation of the School **of Kinesiology**.

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### **8270 - St Mary's Church First Nations Bursary**

**Current Title:** St Mary's Church First Nations Bursary

#### **Current Description**

Two bursaries of \$1,000 each are offered by St. Mary's Anglican Church, Kerrisdale, for aboriginal students in the Faculty of Arts or Science.

**Proposed Title:** St Mary's Church ~~First Nations~~ Bursary **for Indigenous Students**

#### **Proposed Description**

Two bursaries of \$1,000 each ~~are offered by~~ **have been made available annually through a gift from** St. Mary's Anglican Church, Kerrisdale, for ~~aboriginal~~ **First Nations, Inuit or Métis** students in the Faculty of Arts or Science. **The bursaries are adjudicated by Enrolment Services.**

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### **5700 - Vancouver Island Health Authority Aboriginal Award in Sciences**

**Current Title:** Vancouver Island Health Authority Aboriginal Award in Sciences

#### **Current Description**

Three \$1,000 awards are offered by the Vancouver Island Health Authority for an Aboriginal student enrolled in one of the following programs: Physiotherapy, Occupational Therapy, Nutrition, Speech Language Pathology, or Pharmacy. The award is open to both undergraduate and graduate students. When possible, preference is given to a First Nation, Metis or Inuit student from Vancouver Island, and in the case that no student from the Island is eligible, to a



First Nation, Metis or Inuit student from British Columbia. Adjudication is made by the First Nations House of Learning in consultation with Enrolment Services and, in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.

**Proposed Title:** Vancouver Island Health Authority ~~Aboriginal~~ Award in Sciences for Indigenous Students

### Proposed Description

Three awards of \$1,000 ~~awards are offered by~~ each have been made available annually through a gift from the Vancouver Island Health Authority for an ~~Aboriginal~~ First Nations, Inuit or Métis student of Canada enrolled in one of the following programs: physiotherapy, Occupational Therapy, Nutrition, Speech Language Pathology or Pharmacy. The award is open to both undergraduate and graduate students. ~~When possible, preference is~~ will be given to a First Nations, Inuit or Métis student from Vancouver Island, and in the case that no student from the Island is eligible, to a First Nations, Inuit or Métis student from British Columbia. ~~Adjudication is made by~~ The awards are made on the recommendation of the First Nations House of Learning in consultation with Enrolment Services and, in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.

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### 5919 - Gervin Metis Award for Distinguished Advocacy and Leadership

**Current Title:** Gervin Metis Award for Distinguished Advocacy and Leadership

### Current Description

A \$1,000 award is offered annually to a student who self-identifies as Metis entering their second or third-year of the J.D. program at the Peter A. Allard School of Law. The recipient must demonstrate a connection and commitment to strengthening their Indigenous community at home, where they reside during the academic year, or within the University. Preference will be given to applicants in financial need who express an interest in criminal law, social justice, Aboriginal law or law reform. The award is made on the recommendation of the Peter A. Allard School of Law.

**Proposed Title:** Gervin ~~Metis~~ Métis Award for Distinguished Advocacy and Leadership



### **Proposed Description**

A \$1,000 award ~~is offered~~ **has been made available** annually to a student who self-identifies as ~~Metis~~ **Métis** entering their second- or third-year of the J.D. program at the Peter A. Allard School of Law. The recipient must demonstrate a connection and commitment to strengthening their Indigenous community at home, where they reside during the academic year, or within the University. Preference will be given to applicants in financial need who express an interest in criminal law, social justice, Aboriginal **or Indigenous** law or law reform. The award is made on the recommendation of the Peter A. Allard School of Law.



## Appendix B: Curriculum Report

### FACULTY OF APPLIED SCIENCE

#### *New courses*

**APSC\_V 104 (6)** Integrated Experiential STEM Seminar 1; **APSC\_V 105 (6)** Integrated Experiential STEM Seminar 2; **CHBE\_V 411 (3)** Process Development: Bench to Full Scale

#### *Revised programs*

Bachelor of Applied Science > Electrical Engineering; Computer Engineering

### FACULTY OF ARTS

#### *New courses*

**ANTH\_V 448 (3)** Anthropology Horizons: Navigating Careers and Shaping Research Futures; **ASIA\_V 379 (3)** The Persian Book of Kings; **ASIA\_V 458 (3)** Gender and Sexuality in Classical Persian Literature; **ASIA\_V 459 (3)** Gender, Sexuality, and Feminism in *Sikhi* (the Sikh Religion); **ASIX\_V 340 (3)** Orientalism in Popular Culture; **GEOG\_V 411 (3)** Dynamics of Agriculture and the Global Environment; **SPAN\_V 210 (3)** Conversational Spanish and Culture; **SPAN\_V 310 (3)** Literatures and Cultures of Spain: From Medieval to Present; **SPAN\_V 320 (3)** Literatures and Cultures of Latin America: From Pre-Columbian to Present

### FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

#### Arts

#### *New courses*

**PSYC\_V 539 (3)** Biological Bases of Mental Disorders; **PSYC\_V 596 (3)** Advanced Research Skills in Neuroscience

#### Education

#### *New course*

**LLED\_V 506 (3)** Place-Based Literacies

#### Land and Food Systems

#### *New course*

**PLNT\_V 541 (3)** Applied Image Processing for Agricultural Science



## Medicine

### *New courses*

**NRSC\_V 530 (3)** Advanced Research Skills in Neuroscience; **SPPH\_V 590 (3)** M.P.H. Capstone

### *Revised program*

Master of Public Health

## Science

### *New courses*

**CPSC\_V 528 (3)** Topics in Software Engineering; **CPSC\_V 541 (3)** Topics in Computer Security and Privacy

## FACULTY OF LAND AND FOOD SYSTEMS

### *New courses*

**APBI\_V 301 (3)** Soil, People and Landscape; **FRE\_V 430 (3)** Spatial Data Science

### *Revised courses*

**APBI\_V 312 (3)** Reproductive Physiology; **APBI\_V 410 (3)** Animal Health and Physiology

### *New non-credit program certificate*

Non-Credit Program Certificate in Food Product Development

### *New non-credit program microcertificates*

Non-Credit Program Microcertificate in Entrepreneurship Fundamentals for Food Professionals;

Non-Credit Program Microcertificate in Food Product Development and Commercialization;

Non-Credit Program Microcertificate in Fundamentals of Food Science for Professionals;

Non-Credit Program Microcertificate in Sensory Evaluation of Food Products

## FACULTY OF MEDICINE

### *New courses*

**BMEG\_V 426 (3)** Synthetic Biology Intensive; **PATH\_V 412 (3)** Introduction to Advanced Techniques in Pathology and Laboratory Medicine

### *New non-credit program certificate*

Physio Refresh Non-Credit Program Certificate



## FACULTY OF SCIENCE

### *New courses*

**ENVR\_V 100 (3)** Exploring Environmental Science; **ENVR\_V 205 (1)** Environmental Science in Practice I; **ENVR\_V 240 (3)** Environmental Problem Solving; **ENVR\_V 305 (1)** Environmental Science in Practice II; **ENVR\_V 350 (3)** Applied Environmental Ethics; **ENVR\_V 450 (3)** Environmental Policy and Law; **MICB\_V 305 (3)** Data Science in Microbiology and Immunology Research; **NSCI\_V 210 (3)** Research Design for the Neurosciences; **SCIE\_V 104 (3)** Pre-Calculus Mathematics

### *Revised course*

**CPSC\_V 427 (3)** Video Game Programming

### *Revised program*

Bachelor of Science > Specialization in Environmental Sciences

### *New undergraduate certificate*

Undergraduate Certificate in Earth, Ocean and Atmospheric Sciences



### Appendix C: Emeritus Report

Faculty	First Name	Last Name	Emeritus Title
Medicine	Riyad	Abu-Laban	Professor Emeritus of Emergency Medicine
Forestry	Peter	Arcese	Professor Emeritus of Forest and Conservation Sciences
Medicine	Oscar	Benavente	Professor Emeritus of Medicine
Dentistry	Nancy	Black	Clinical Professor Emeritus of Oral Health Sciences
Education	William	Borgen	Professor Emeritus of Educational and Counselling Psychology and Special Education
Medicine	James	Boyle	Clinical Professor Emeritus of Surgery
Applied Science	Annette	Browne	Professor Emeritus of Nursing
Commerce and Bus. Admin.	Murray	Carlson	Professor Emeritus of Finance
Commerce and Bus. Admin.	Ron	Cenfetelli	Professor Emeritus of Accounting and Information Systems
Commerce and Bus. Admin.	Sandra	Chamberlain	Associate Professor Emeritus of Accounting and Information Systems
Forestry/Land and Food Systems	Christopher	Chanway	Professor Emeritus of Forest and Conservation Sciences and Land and Food Systems
Medicine	Rona	Cheifetz	Associate Professor Emeritus of Surgery
Arts	Josephine	Chiu-Duke	Professor Emeritus of Asian Studies
Peter A. Allard School of Law	Gordon	Christie	Professor Emeritus of Law
Medicine	Jolanda	Cibere	Associate Professor Emeritus of Medicine
Applied Science	Patrick M.	Condon	Professor Emeritus of Architecture and Landscape Architecture
Medicine	Abi	Dahi	Clinical Professor Emeritus of Psychiatry
Applied Science	Susan	Dahinten	Associate Professor Emeritus of Nursing
Applied Science	Ranjit	Dhari	Associate Professor of Teaching Emeritus of Nursing
Science	Shona	Ellis	Professor of Teaching Emeritus of Botany
Science	William	Evans	Professor Emeritus of Computer Science
Forestry	Christopher	Gaston	Associate Professor Emeritus of Wood Science



Commerce and Bus. Admin.	Daniel	Granot	Professor Emeritus of Operations and Logistics
Forestry/Land and Food Systems	Sue	Grayston	Professor Emeritus of Forest and Conservation Sciences and Land & Food Systems
Medicine	Cheryl	Gregory-Evans	Professor Emeritus of Ophthalmology
Medicine	Ruth	Grunau	Professor Emeritus of Paediatrics
Arts	Keith A.	Hamel	Professor Emeritus of Music
Education	Beth	Haverkamp	Associate Professor Emeritus of Educational and Counselling Psychology and Special Education
Commerce and Bus. Admin.	Robert	Heinkel	Professor Emeritus of Finance
Arts	Sally A.	Hermansen	Professor of Teaching Emeritus of Geography
Commerce and Bus. Admin.	Joey	Hoegg	Professor Emeritus of Business Administration
Science	Alan	Hu	Professor Emeritus of Computer Science
Forestry	John	Innes	Dean Emeritus of Forestry
Medicine	Maria	Issa	Clinical Associate Professor Emeritus of Pathology and Laboratory Medicine
Science	Pauline	Johnson	Professor Emeritus of Microbiology and Immunology
Science	Gregor	Kiczales	Professor Emeritus of Computer Science
Arts	Samuel V.	la Selva	Professor Emeritus of Political Science
Education	Joe	Lucyshyn	Associate Professor Emeritus of Educational and Counselling Psychology and Special Education
Applied Science	Martha	Mackay	Clinical Associate Professor Emeritus of Nursing
Medicine	Malcolm	Maclure	Professor Emeritus of Anesthesiology, Pharmacology and Therapeutics
VP Academic	Kevin	Madill	Librarian Emeritus
Science	Gregory	Martin	Professor Emeritus of Mathematics
Applied Science	Fairleth	McCuaig	Associate Professor of Teaching Emeritus of Nursing
Medicine	Frederick	Mikelberg	Professor Emeritus of Ophthalmology
Arts	Kyung-Ae	Park	Associate Professor Emeritus of Public Policy and Global Affairs



Medicine	Sipke	Pijl	Clinical Associate Professor Emeritus of Audiology and Speech Sciences
Medicine	Ian	Pike	Professor Emeritus of Paediatrics
Medicine	Jerilynn	Prior	Professor Emeritus of Medicine
Arts	Douglas	Pulleyblank	Professor Emeritus of Linguistics
Arts	Moura	Quayle	Professor Emeritus of Public Policy and Global Affairs
Education	Theresa	Rogers	Professor Emeritus of Language and Literacy Education
Medicine	Juan	Ronco	Clinical Professor Emeritus of Medicine
Education	Wayne	Ross	Professor Emeritus of Curriculum and Pedagogy
Dentistry	Dorin	Ruse	Professor Emeritus of Oral Biological and Medical Sciences
Science	Kelly	Russell	Professor Emeritus of Earth, Ocean and Atmospheric Sciences
Medicine	Adele	Sadovnick	Professor of Medical Genetics
Education	Andrew	Scales	Program Director Emeritus
Commerce and Bus. Admin.	Marc-David	Seidel	Associate Professor Emeritus of Organizational Behavior and Human Resources
Dentistry	Batoul	Shariati	Clinical Professor Emeritus of Oral Biological and Medical Sciences
Science	Gordon	Slade	Professor Emeritus of Mathematics
Science	Eric	Taylor	Professor Emeritus of Zoology
Science	Michiel	van de Panne	Professor Emeritus of Computer Science
Education	Patricia	Vertinsky	Professor Emeritus of Kinesiology
Arts	Mark	Vessey	Professor Emeritus of English Language and Literatures
Science	Christopher	Waltham	Professor Emeritus of Physics and Astronomy
Applied Science	David	Wilkinson	Professor Emeritus of Chemical and Biological Engineering
VP Academic	Erwin	Wodarczak	Librarian Emeritus