



VANCOUVER SENATE

MINUTES OF 17 DECEMBER 2025

Attendance

Present: B.-A. Bacon (Chair), R. Ng (Secretary), M. Adshade, S. Anandasabapathy, F. Andrew, G. Averill, E. Baniassad, S. Bates, S. Bredin, B. Britton, L. Burr, A. Chui, J. Cool, C. Crowston, D. Dahl, K. Doering, P. Englezos, D. Evans, D. Fontana, N. Ford, S. Forwell, J. Fox, J. Gilbert, T. Gill, S. Gopalakrishnan, S. W. Graham, S. Hagerman, J. Hare, P. Harrison, K. Hassib, M. Hirst, A. Ivanov, R. Kim, D. Kitts, R. Kozak, K. Lo, J. Lorien, M. MacLachlan, C. W. Marshall, S. McElduff, S. McGillivray, C. Menzies, L. Moss, Z. Nawar, W. Norman, J. Olson, S. Parker, S. Pelech, I. Price, M. Prost, L. Raman-Wilms, S. Singh, R. Spencer, G. Tsiakos, G. Turcotte, H. von Bergmann, D. Warburton, J. Xu, S. Yi-Kieran

Regrets: A. Adibi, B. Agafitei, B. Bhandar, Y. Chen, J. Cragg, C. Dai, A. d'Entremont, C. Desjarlais, A. Dulay, A. Esteves, A. Fisher, B. Forster, C. Godwin, A. Gupta, E. Jenkins, F. Lalji, C. Lim, C. Overall, J. Phelps, N. Pindell, A. Pratap-Singh, J. Rogers, P. Spilsbury, J. Stewart, R. Topping, A. Uzama, A. Wang, J. Xue

Clerk: C. Eaton

Call to Order and Territorial Acknowledgement

The Chair of Senate, Dr Benoit-Antoine Bacon, called the fourth meeting of the Senate for the 2025/2026 academic year to order at 6:01 pm and he provided an acknowledgement of the land.

Minutes of Previous Meetings

Wendy Norman
Solomon Yi-Kieran

*That the revised minutes of the meeting of 19
November 2025 be approved as corrected.*

Correction: Typographical

Approved



Business Arising from the Minutes

The Chair of the Senate Agenda Committee, Mx Jasper Lorien, noted that the Agenda Committee reviewed the referred matter of changing the start time of Senate meetings. They explained that the Committee planned to undertake a data collection process along with further consultations. They indicated that the Committee requested discussions with the Student Senate Caucus and advised that these discussions were expected to be scheduled in the new year. They explained that the Committee anticipated completing the discussions by the end of the triennium.

They acknowledged the Committee's Vice-Chair, Dr Joanne Fox, for her service over the preceding months and recognized the diligence and care she brought during that period.

Remarks from the Chair

The President thanked Senators for their commitment and contributions over what he described as a full and productive year.

The President reported on a recent trip to Asia, during which he met with alumni and partners in Hong Kong, Guangzhou, Beijing, and Manila. He explained that the visit underscored the global reach of the University's alumni and broader community and highlighted meetings with the University of Hong Kong focused on academic partnerships, research, innovation, student mobility, and opportunities to strengthen engagement.

The President informed Senate that the federal government had launched the Canada Global Impact+ Research Talent Initiative. He noted that the initiative aligned with advocacy efforts by the University, the U15, and Universities Canada, and described it as a \$1.7 billion program intended to support research chairs, emerging leaders, and the recruitment of Ph.D. students and postdoctoral fellows, with additional infrastructure funding through the Canada Foundation for Innovation. He indicated that the initiative would support recruitment in fields such as clean technology, health, biotechnology, artificial intelligence, and quantum research.

The President advised that the University had already begun work to leverage this opportunity and reported that the Canada Impact+ Research Chairs recruitment call had been posted on the Vice-President, Research and Innovation website. He encouraged Senators to share the posting to support recruitment efforts.

The President discussed a recently launched provincial sector review of the public post-secondary system. He indicated that the provincial government recognized the importance of the University's social and economic prosperity and that the University would continue to advocate for support throughout the review process. He noted that he had held positive discussions with



the Minister, the Deputy Minister, and Don Avison, who was leading the review, while expressing concern about the short timeline, with completion targeted for March.

The President conveyed that the University would work collaboratively with the province to support the University and a resilient and financially sustainable post-secondary system that served students well. He reiterated that the University graduated approximately 16,000 students annually who contributed to the province across a wide range of professions, in addition to the University's research and innovation output.

The President highlighted recent graduation ceremonies, noting the celebration of the Class of 2025 at fall convocation, which included ten ceremonies at the Chan Centre and the conferral of degrees to 3,445 graduate students. He reported that, across all spring and fall ceremonies at both the Okanagan and Vancouver campuses, the Class of 2025 represented the largest graduating class to date, with 16,822 students.

The President noted 2025 as a strong year for the University despite sector-wide challenges and pointed to record levels of research funding and fundraising, as well as the completion or development of new campus facilities, including for the School of Biomedical Engineering, the Beaty Biodiversity Conservation Extension, Recreation North, and the Gateway Building.

The President thanked Senators for their service to the University and to Senate and expressed appreciation for the Clerk and all Senate staff for their professionalism and support. He extended well wishes for the holiday season and encouraged members to take time to rest.

Senator Solomon Yi-Kieran thanked the President for recent public recognition of advocacy related to the Millennium Line UBC Extension and expressed appreciation for the ongoing efforts of the President's team. He referred to collaboration between the AMS, the President, and Deputy Provost Dr Janice Stewart on the issue and noted continued work in the coming year, including planned advocacy trips to Ottawa in February.

Senator Yi-Kieran asked about the provincial post-secondary sector review and noted the importance of alignment between the University and student interests. He referred to public comments from the Minister indicating that all options were under consideration, including tuition policy, and conveyed that the AMS and other student unions opposed any changes to the existing 2% tuition cap for domestic students. He noted concerns about affordability in light of cost-of-living pressures and expressed the expectation that the University would support the protection of the tuition cap.

The President acknowledged the concern and observed that the government had characterized the review by indicating that all options were under consideration,



including tuition. He noted that the 2% tuition cap had been in place since 2005 and noted that, while it aligned closely with inflation, it remained slightly below inflation over time. The President indicated that, based on his experience in other jurisdictions, he did not anticipate significant political appetite for the government to remove the cap unilaterally. He explained that his advocacy focused on exploring targeted approaches to addressing historical tuition anomalies and identified the Peter A. Allard School of Law's J.D. program as an example where tuition levels differed significantly from comparator institutions. He indicated that this approach formed the initial focus of the University's position in discussions related to tuition.

Senator Drédyn Fontana asked whether the provincial government expected the University to assume a leadership role in the post-secondary sector review, given the University's relative financial stability compared to other post-secondary institutions in the province, and inquired about what such a leadership role might involve, particularly in relation to partnerships with other universities.

The President responded that, due to the University's size and significance, it was routinely regarded as a sector leader and that its perspectives would be considered and heard. He noted that responsibility for preparing the review report rested with Don Avison and indicated that he had spoken with him and intended to do so again. The President explained that the review involved both the content of the report and subsequent implementation decisions, and that the University's role was to advocate for positions it considered appropriate. He reiterated that this advocacy included attention to tuition anomalies and observed that the process would continue to unfold over the coming months.

Senator Charles Menzies asked how the President's visit to the University of Hong Kong intersected with concerns about the treatment of democratic activists in that context, including the impact on members of the university sector, and how this aligned with the University's commitment to global citizenship and academic freedom. He asked whether these matters were addressed during meetings in Hong Kong.

The President replied that these issues were not raised by counterparts during the meetings.

Senator Paul Harrison asked how recent federal funding intended to attract faculty members from outside Canada would benefit current graduate students, particularly those being trained at Canadian universities, and where these students might fit into future academic opportunities.



The President responded that the federal funding represented additional resources aimed at attracting scholars, including Canadian scholars currently abroad, and that the number of positions involved remained small relative to the overall size of the sector. He indicated that the funding did not significantly affect the University's capacity to hire domestically. He acknowledged concerns about an increasingly constrained financial environment and noted that there was no assurance of extensive faculty hiring over the next three to five years, although the University continued to hire.

The Provost added that the initiative would involve the arrival of additional doctoral students and postdoctoral fellows at the University. He referred to anticipated enrolment of approximately 600 doctoral students and 400 postdoctoral fellows through the Impact+ Research Initiative, noting that these resources supported the existing graduate student body. He observed that faculty hiring would remain challenging in the coming years but emphasized that these measures contributed to building long-term capacity within the Canadian university system.

Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Kin Lo, presented.

REVISED ACADEMIC REGULATIONS FOR THE FACULTY OF APPLIED SCIENCE: BACHELOR OF APPLIED SCIENCE; REVISED PROMOTION AND CONTINUATION FOR THE FACULTY OF APPLIED SCIENCE: BACHELOR OF ARTS AND BACHELOR OF APPLIED SCIENCE DUAL DEGREE; REVISED ACADEMIC REGULATIONS FOR THE FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES (ARTS): MASTER OF JOURNALISM

Senator Lo requested leave from the Senate to present three reports as an omnibus motion.

Kin Lo
Joanne Fox

That Senate approve the amendments to the Faculty of Applied Science academic regulations, effective 2026W and thereafter, as set out in the attached proposal;

That Senate approve the amendments to the Faculty of Applied Science Dual Degree Program in Arts and Applied Science regarding promotion and continuation, effective 2026W and thereafter, as set out in the attached proposal; and

That Senate approve the amendments to the academic regulations for the Faculty of Graduate



*and Postdoctoral Studies Master of Journalism,
effective 2026W and thereafter, as set out in the
attached proposal.*

Approved

NEW JOINT SENATE POLICY J-136: DEFINITION OF FULL-TIME STATUS FOR UNDERGRADUATE STUDENTS

Kin Lo
Toph Marshall

*That Senate approve Policy J-136: Definition of
Full-Time Status for Undergraduate Students,
effective September 1, 2026 and thereafter, as
attached.*

Senator Lo explained that the policy represented an update of existing procedures rather than an entirely new initiative. He explained that the update aimed to formalize the definition of full-time undergraduate students, making it more current and applicable. He added that the policy sought to provide uniformity and consistency across both the Vancouver and Okanagan campuses.

Senator Fontana asked why the draft policy did not mention accommodations for Centre for Accessibility (CFA) or Disability Resource Centre (DRC) students, noting that some CFA students receive full-time status with only 40% of a course load and that CFA students were not listed among the exclusions. He inquired how CFA students would be addressed under the policy.

Senator Lo responded that accommodations for CFA students varied widely from individual to individual, making it impractical to include specific references in the policy. He noted that the CFA had been consulted on the policy and had not requested explicit mention. He noted that the University retained an obligation to provide accommodations to students as required.

The President reminded senators that the policy under discussion was a joint proposal between the two Senates. He indicated that any amendments could not be considered at this stage, and if the policy in its present form required amendments, it would need to be referred back to the committees.

Senator Fontana noted a concern that the policy could affect students' eligibility for student housing, noting that some CFA students with accommodations might take only 40 percent of a full course load and still be considered full-time. He suggested that under the proposed definition, these students might lose their housing eligibility.



The Clerk responded that he could work with Student Housing to address the issue and indicated that there might be a more appropriate way to handle the matter within the policy framework.

Senator Harrison requested clarification regarding Clauses 2 and 3 of the policy and asked how the two clauses were intended to be reconciled.

Senator Lo asked for further detail on the question, noting that he was not entirely certain where a potential conflict might exist.

Senator Harrison explained that Clause 2 defined undergraduate full-time equivalent enrolment as 30 credits, while Clause 3 indicated that a student taking nine credits in a winter session term would be considered full-time, and he asked whether these represented different definitions of full-time status.

Senator Lo clarified that Clause 2 referred to full-time equivalent enrolment, which is primarily used for reporting purposes, including reporting to the province, and does not establish full-time student status. He noted that Clause 3 specifically addressed a student's full-time status.

Senator Harrison suggested that the policy could be clearer if the distinctions between the definitions were more explicitly stated.

Senator Kevin Doering asked for clarification on what the definition would actually affect. He noted that unless otherwise provided, there was a list of specific exclusions and requested an example of its application.

The Registrar replied that full-time status would be applied in situations such as confirmation enrolment letters, which students used for external funding including RESP accounts, Canada Scholarship Trust funds, and similar programs. She also indicated that full-time status was relevant for tax purposes when issuing a T2202, in order to define a student's full-time designation. The Registrar added that current practice used nine credits to calculate a student's full-time status when issuing a tax receipt for the respective months.

Senator Sue Forwell asked whether an appendix could be provided. She suggested that such a resource could be flexible and would not need to return to Senate each time. She proposed that a glossary of different cases and uses could be included, as she found the information valuable.



Senator Forwell further noted that the term “full-time” was applied for numerous purposes, including CFA, tax purposes, and housing. She observed that these different applications could have implications for students and requested a more comprehensive definition of full-time for the various purposes.

Senator Lo replied that although the number of students taking the standard 30-credit load had declined, the purpose of the policy was to define the minimum number of credits per term as the threshold for full-time status. He clarified that students could take more credits, but those taking fewer would not be considered full-time.

Dean James Olson asked whether there had been consultation with the Faculty of Applied Science. He noted that in his Faculty there were multiple definitions of full-time, including distinctions between a 30-credit FTE and a normal load FTE, which could differ by about six credits.

Senator Lo replied that members from the Faculty had participated in the Committee and that they had discussed the fact that an engineering program typically required more than 30 credits as a normal load. He clarified that this consideration was not necessary for determining the minimum for purposes such as tax receipts or enrolment letters. Senator Lo indicated that students in an engineering program would still meet the threshold to be considered full-time. He further explained that the nine-credit minimum was chosen to simplify calculations, avoiding more complex percentages, and represented approximately 60 percent of a fifteen-credit term.

Senator Toph Marshall noted that he had participated in the discussions for drafting the policy. He explained that if approved, the policy would relax current practice by effectively lowering the threshold for full-time status for many programs, rather than increasing it. He explained that the policy aimed to ensure accessibility and to guarantee that students registered with the CFA retained the benefits of full-time status.

Senator Marshall added that the policy would standardize full-time status across the University. He noted that this was particularly relevant given the varying credit requirements across Faculties.

Senator Menzies explained that defining a standard program of study as thirty credits was a clear and standalone principle. He further distinguished this from calculating full-time equivalents for reporting purposes and from determining the minimum number of credits a student needed to qualify as full-time. He noted that, based on his experience, the thirty-credit standard had generally been applied across programs, with some anomalies requiring higher loads.



Senator Ben Britton noted in his experience on committees, unified policies across Faculties were highly beneficial. He explained that such policies enhanced transparency and understanding for both students and faculty members.

Approved

Awards Committee

The Chair of the Senate Awards Committee, Dr Larry Burr, presented.

NEW AWARDS AND CHANGES TO EXISTING AWARDS

See Appendix A: Awards Report

Larry Burr
Wendy Norman

That the Senate approve the new and revised awards as listed, that they be forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.

Approved

Senator Burr wished all Senators and Senate staff a fulfilling holiday break and happy new year.

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Sathish Gopalakrishnan, presented.

CURRICULUM PROPOSALS; NON-CREDIT CREDENTIAL PROPOSALS

See Appendix B: Curriculum Report

Senator Gopalakrishnan requested leave from the Senate to present two reports as an omnibus motion.

Sathish Gopalakrishnan
Ben Britton

That the Senate approves and recommends to the Board of Governors for approval the new courses, new program, and revised program brought forward by the Faculties of Applied Science, Arts, Graduate and Postdoctoral Studies (Applied



Science, Arts, Medicine), and Pharmaceutical Sciences, and Vantage College; and

That the Senate approves the new non-credit program microcertificates and revised non-credit program certificate brought forward by the Faculties of Medicine and Science.

Approved

Joint Report of the Academic Policy, Admissions and Curriculum Committees

The Chair of the Senate Curriculum Committee, Dr Sathish Gopalakrishnan, presented.

NEW GRADUATE CERTIFICATE: GRADUATE CERTIFICATE IN NURSE PRACTITIONER ONCOLOGY

See Appendix B: Curriculum Report

Sathish Gopalakrishnan
Jasper Lorien

That the Senate approves and recommends to the Board of Governors for approval the new courses and new graduate certificate brought forward by the Faculty of Graduate and Postdoctoral Studies (Applied Science).

Senator Steven Pelech noted that the tuition fee for domestic students and international students was the same. He observed that the objective appeared to be primarily to enrol domestic students and questioned why the tuition fee was essentially identical, given that the program targeted trained nurses for oncology within Canada.

Senator Gopalakrishnan responded that the program was primarily targeted at domestic students. He explained that although there had been support from the Provincial Health Services Authority (PHSA), graduate programs were often not supported to the same extent as undergraduate programs. He noted that the program was intended for individuals with prior experience, often already in the province, and that the equivalent pricing reflected initial funding from the PHSA, which would not cover recurring costs of the program.

Approved



Senator Gopalakrishnan wished those in attendance a wonderful holiday.

Tributes Committee

The Chair of the Senate Tributes Committee, Dr John Gilbert, presented.

EMERITUS APPOINTMENTS

See Appendix C: Emeritus Report

John Gilbert
Sue Forwell

That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of Professor Emeritus, Associate Professor Emeritus, Professor of Teaching Emeritus, Associate Professor of Teaching Emeritus, and Librarian Emeritus be added to the Roll of Convocation, effective the retirement date as set out in the attached.

Approved

Senator Gilbert wished all the best for the season.

Report from the President

The President, Dr Benoit-Antoine Bacon, provided an introduction to the presentation.

ANNUAL REPORT FROM THE VICE-PRESIDENT RESEARCH AND INNOVATION: SUPPORTING EXCELLENCE & IMPACT: UBC RESEARCH, INNOVATION & CREATIVE ACTIVITY 2024-2025

With permission of Senate, the Vice-President of Research and Innovation, Dr Gail Murphy, presented.

Dr Murphy explained that the Vice-President, Research and Innovation portfolio supported faculty members and students in identifying research opportunities, attracting funding, and facilitating prizes and recognitions. She added that the portfolio ensured research complied with applicable regulations from Canadian government bodies and other relevant authorities.



Dr Murphy described initiatives to anticipate future funding opportunities and foster interdisciplinary and collaborative approaches within the Faculty. She indicated that specific support was provided for researchers in the social sciences and humanities, particularly early career researchers. She also explained that the portfolio worked to maintain and improve research facilities and shared platforms across the University and administered a number of awards programs.

Dr Murphy outlined the sources of research funding, noting that the Canadian government Tri-Agency provided approximately \$258 million in 2024-25. She explained that this funding reflected the quality and breadth of scholarship at the University, supporting students and providing necessary supplies. She added that significant funding also came from not-for-profit agencies, particularly in health areas, and highlighted that the Canada Foundation for Innovation contributed approximately \$480 million over five years for campus infrastructure. She noted that the majority of research funding, 841 of a record \$936 million, originated from Canadian sources.

She acknowledged that a full review of research achievements could not be provided due to time constraints, but she encouraged the Senate to review the report to appreciate the breadth and depth of research conducted across both campuses. She then described new services and updates within the portfolio, including an alternative Indigenous ethics application developed in collaboration with Indigenous communities, enhanced research security services focused on education and compliance, the amalgamation of the University-Industrial Liaison Office into Innovation UBC, new high-performance computing services, and educational courses on equity, diversity, and inclusion in research.

Dr Murphy highlighted Horizon Europe as a major opportunity for Canadian researchers, noting the University's leadership in securing European research funds. She mentioned an undergraduate research pilot that provided new opportunities for approximately 130 students and emphasized the important contributions of staff in supporting the research community of over 3,200 researchers.

She outlined initiatives for the year ahead, including a refresh of computing infrastructure focused on artificial intelligence, refinements to the undergraduate research experience, development of biomedical innovation, expansion of the Indigenous Research Support Initiative, implementation of a talent strategy, and collaboration with the Government of Canada to support public computing and academic research within national defense efforts.

Dr Murphy concluded the presentation by wishing the Senate happy holidays.

Senator Martin Hirst congratulated Dr Murphy's team on the record levels of research funding, noting that nearly a quarter of the University's budget was generated through research activity.



Senator Hirst noted that this momentum presented an opportunity to build on the University's strategic plan. He explained that continued growth in research funding brought clear benefits to the institution, the province, and the country, and he noted the critical role of the Vice-President, Research and Innovation portfolio in enabling this progress.

He suggested that it would be helpful to better understand how research resources were allocated across the University, including the total amount of overhead recovered and the number of staff and students supported through these funds. He indicated that this information would be important for the Provost as the University reimaged its budget structure. He thanked Dr Murphy for her service to the University and wished her all the best in the future.

Senator Santokh Singh noted that, although piloting had been underway for a few years, students often found it difficult to access research opportunities. He observed that in his department and other departments, students wished to participate in undergraduate research, but opportunities were limited. He suggested that programs could be developed to increase accessibility, including expanding opportunities within undergraduate labs.

Dr Murphy explained that the previous year marked the launch of the new undergraduate research pilot, which had been developed with contributions from the AMS and its leadership. She noted that a steering committee, including students, helped refine the program over time. She indicated that the pilot was implemented in conjunction with the Faculties to provide new opportunities for students and that efforts were ongoing to expand the program in the future. Dr Murphy added that communication about available opportunities was best managed through the Faculties, and she emphasized that student involvement at the Faculty-level helped ensure information reached students effectively.

Senator Zarifa Nawar explained that, although the pilot would conclude once funding was expended over the next few years, the need for increased undergraduate research opportunities would remain a priority. She noted the importance of developing a long-term and sustainable plan to expand these opportunities as an institutional priority, noting that such programs contributed to the overall research output and could encourage students to return to the University for further research education.

Senator Nawar also noted that the Vice-President, Research and Innovation search committee did not include undergraduate student representation and expressed concern that momentum achieved over the past few years could slow without sustainable measures.

Senator Doering noted that the Vice-President, Research and Innovation portfolio was heavily focused on research funding and that the Senate had only a consultative role in financial matters. He asked whether there was anything the Senate could do to make the portfolio more efficient or assist in day-to-day operations.



Dr Murphy responded that her role is a member of the Senate Research and Scholarship Committee. She indicated that she and the Committee maintained ongoing contact to discuss ways to collaborate effectively.

Senator Kareem Hassib highlighted the University's collaborations with Horizon Europe and asked about international research funding, noting that some Canadian researchers had experienced disruptions due to cuts from U.S. funding agencies. He observed that while only 8% of the University's total research funding came from the United States, he was interested in whether researchers had been affected by these cuts and whether the University was taking measures to support them.

Dr Murphy responded that most of the observed cuts originated from United States funding and generally caused disturbances in funds rather than permanent cancellations. She noted that some projects initially halted had resumed and explained that a key challenge was the difficulty of obtaining clear signals from funding agencies, which also affected United States-based collaborators. She indicated that the University worked to stay informed and assist researchers through these challenges. She added that, although some research groups were significantly affected, the majority of projects continued to provide funding to collaborators, and she emphasized that the research community and Faculties played a central role in maintaining project continuity while her office facilitated funding processes.

Report from the Provost

The Provost, Dr Gage Averill, presented.

ANNUAL REPORT ON EXTERNAL REVIEWS OF ACADEMIC UNITS FOR 2024-2025

The Provost explained that the report reflected an ongoing effort involving numerous external experts, as well as extensive work by departments, Faculties, and the Office of the Provost to ensure that the University and its units performed at a high level.

The Provost described the report as highlighting review committee findings and the responses of the units, compiled into two-page summaries for inclusion in the compendium. He explained that the departments and Faculties prepared these summaries annually at the request of the Provost's Office. In the current report, ten departmental external reviews were included, while four were deferred to the following year due to timing constraints. He noted that one review from the previous year, 2023-24, was also included because it had not been ready for the last report.

He added that each summary now included both Faculty and departmental responses, which had not been consistently provided in previous years. The Provost acknowledged the contributions of Deputy Provost Dr Janice Stewart and the staff of the Provost's Office, Faculties, and departments in compiling the reviews.



The Provost discussed the timing of reviews, explaining that they were often aligned with the end of a dean's first term and generally occurred on a regular cycle of seven to ten years. He noted that the external review teams were impressed with the progress made since previous reviews and that departments and Faculties worked to maintain the reviews as living documents that produced tangible actions.

He reported that the Provost's Office tracked midterm reviews, including two-year responses, and that there were no reviews of entire Faculties or major administrative units in the current year. He noted that reviews of the Faculties of Forestry and Law had recently been completed and would appear in next year's report. He explained that the Provost's Office prepared summaries for Faculty-level reviews in accordance with Senate Policy J-305, and guidelines introduced in 2004.

The Provost indicated that the report would be made available on the Provost's Office website and that full reviews would be submitted to the Senate Office. He added that Faculties provided forecasts for external reviews over the next five years, in compliance with a recommendation from the Ministry's Quality Assurance Process Audit of the University in 2018.

The Provost concluded his presentation by extending holiday greetings from the Office of the Provost.

Senator Fontana noted that, in reading through the reviews, he noticed recurring trends, including the evident talent of faculty members across all Faculties. He noted that financial challenges were highlighted in many units, particularly the Faculty of Medicine. He referred to a comment in the reviews indicating that the current budget model required urgent reassessment, as seven faculty members had been lost due to mandated wage increases, which had constrained departments and units in compensating their faculty. Senator Fontana inquired about the University's response to these concerns.

The Provost indicated that he had discussed the budget model with the new Dean of the Faculty of Medicine and Vice-President of Health. He confirmed that Dean Anandasabapathy would review the budget model over the coming year and that the central budget model and Faculty resources would be examined collaboratively with the Dean's office.

Dean Sharmila Anandasabapathy explained that the Faculty of Medicine faced challenges due to a combination of academic faculty, hybrid clinical-academic faculty, and clinical faculty engaged in research funded from multiple sources. She noted that wage increases, longer timelines for retirement and replacement, and funding that did not fully support salaries contributed to the difficulty. She noted that the Faculty was exploring ways to address these issues in collaboration with the University through the budget reimagination process. She added that, as a temporary measure, they were pursuing



external funding, talent recruitment, and additional dean's office support to mitigate faculty reductions.

Senator Britton noted that the revisions to Policy J-305 had strengthened considerations related to Truth and Reconciliation, Indigenous engagement, and decolonization, as well as equity, diversity, and inclusion principles. He noted that in the current report, equity, diversity, and inclusion was mentioned a few times, while indigenization and related issues appeared only once. He asked whether this reflected the way the summaries were prepared, or if it indicated a broader focus, and inquired how the policy would be used as a standard for reviews moving forward.

The Provost explained that, in his reading of the reviews, matters related to equity, diversity, and inclusion and indigenization generally did not emerge as concerns because they were already areas of strength for the departments under review. He highlighted that the Faculties of Medicine and Education had made significant progress, with Medicine focusing on Indigenous medicine and Education leading in Indigenous teacher education programs. The Provost noted that if these areas had been identified as deficiencies, they would have been more prominently featured in the summaries. He noted the importance of maintaining these issues within the remit of external review teams to ensure that departments and Faculties continue to meet the University's expectations in these areas.

Senator Hassib noted a recurring theme across several external reviews regarding funding for graduate students. He cited specific examples from departments in the Faculty of Science, as well as a department in the Faculty of Education, where review committees had recommended developing strategies to better support graduate students. This included improving funding for research projects and providing larger stipends, particularly for master's students without guaranteed funding and for Ph.D. students. He compared the University's minimum funding, which he noted were lower than those at some comparable institutions, such as the University of Toronto, and asked whether this issue had been raised sufficiently across departments to prompt a serious discussion about increasing minimum stipends.

The Provost confirmed that the concern had indeed been raised and emphasized that it was being addressed seriously. He noted that he had committed to working on this issue and indicated that over the next few months. He suggested that this would allow for a more detailed discussion of graduate student funding in the following year.

Senator Gopalakrishnan noted a recurring theme in the reviews regarding increased workload for faculty members and staff. He observed that the responses in the summaries did not clearly address how this issue could be managed and asked whether there could be a broader, university-wide discussion on workload. He highlighted that workload pressures were compounded by staff training and onboarding responsibilities, suggesting that these challenges should be addressed jointly for both faculty members and staff.



The Provost agreed that workload pressures affected both staff and faculty members, noting that some of these pressures had intensified in the years following the COVID-19 pandemic. He indicated that the administration and the President were concerned about the health and wellness of the university workforce. The Provost reported that plans were underway to address these issues through Human Resources and other initiatives. He recognized the complexity of the problem, citing decreasing funding and increasing demands on faculty members and staff over time. He expressed a commitment to fostering a university environment where staff and faculty members did not feel overburdened, and he hoped that efforts through the strategic plan refresh, Human Resources, and the administration would make progress on this issue over the next few years.

STUDENT EXPERIENCE OF INSTRUCTION REPORT FOR 2023W AND 2024W

The Vice-Provost and Associate Vice-President, Teaching and Learning, Dr Simon Bates, presented.

Senator Bates indicated that, since the COVID-19 pandemic, these reports had been presented every two years to allow the PAIR team to focus on other institutional research and reporting projects, including a deeper analysis of student experience of instruction data presented at a previous Senate meeting.

Senator Bates addressed response rates first, noting that they were low and had room for improvement. He observed that response rates in the second winter semester were lower than in the first and explained that this was due to courses longer than three credits, which ran the full winter session and were evaluated at the end of the semester. He added that these courses required students to reflect on instruction from several months prior, which contributed to the lower averages. He noted that, when comparing three-credit courses across semesters, the response rates were similar.

He explained that some students received multiple surveys per semester, including evaluations for instructors and TAs in short two-week courses. He indicated that response rates were particularly problematic for smaller classes. He described that, according to current criteria, small classes required a high proportion of students to respond in order to meet this threshold, and suggested that these criteria might be too stringent. He noted plans to work with PAIR over the next year to revise the interpretation and calculation of recommended minimum response rates, particularly for smaller classes.

Senator Bates referenced the SEI numerical scores, summarizing the key measures tracked: the interpolated median, the percentage favourable, and the dispersion index. He explained that plotting the percentage favourable against the interpolated median provided a useful visualization, with each point representing a course section. He observed that most courses fell within the highest-ranking category, while a small number of responses warranted further



investigation, which could reflect student preparation rather than teaching quality. He reported that overall, the data showed high ratings across courses.

He noted that the majority of responses fell within the top-performing category, with a trend over time showing fewer lower-rated responses and more in the highest-ranking category.

Senator Bates highlighted that the PAIR team had created interactive dashboards to support Faculties, departments, and the Senior Appointments Committee in interpreting the data for appointment, promotion, and tenure processes. He explained that the dashboards allowed users to generate plots using variables such as campus, year, semester, Faculty, department, and instructor, and encouraged Senators to review the dashboards for ease of data interpretation and visualization.

Senator Menzies reflected on his experience with paper-based student evaluations, noting that when these evaluations were distributed in class, he achieved complete response rates. He indicated that after the transition to electronic evaluations, his response rate declined significantly. He observed that while he was not suggesting a return to paper evaluations, the experience illustrated that solving one challenge had introduced another.

Senator Bates responded that faculty members were encouraged to dedicate class time for students to complete surveys electronically, similar to the practice used during the period of paper-based evaluations.

Senator HsingChi von Bergmann observed that, although the overall ratings in the report were strong, the lowest-rated items related to student motivation to learn and the usefulness of feedback. She noted that these observations aligned with points raised by other senators concerning workload and instructor well-being. She referenced previous support provided through CTLT workshops on engagement, motivation strategies, and feedback, and suggested that the indicators related to these areas should be considered in future planning, including professional development and the provision of sufficient support for instructors.

Senator Bates expressed agreement.

Senator Britton expressed concern regarding the balance of the SEI process. He noted the importance of ensuring student feedback is communicated to instructors and that the University can showcase excellence in education. He raised concerns about the implications of using the data in administrative and evaluation processes, noting that it is sometimes treated as an evaluation of instruction, despite students not being trained for this purpose. He highlighted the potential for isolated or malicious student responses to have statistically significant effects on instructors, and expressed particular concern for tenure-track faculty, lecturers, and adjuncts. He also noted the impact of current financial pressures on teaching assistant budgets and questioned the reliability of the data for the current year compared to previous years. He sought clarification on how this data would be incorporated into promotion, merit, and other assessment processes.



Senator Bates responded that Faculties were now developing procedures to implement the relevant Senate policy. He explained that SEI data represented one type of information contributing to a holistic assessment of instructor quality. He agreed that students were not well-placed to evaluate teaching quality but were uniquely positioned to provide feedback on their experience of instruction.

Senator Marshall acknowledged the value of gathering SEI data as a means for faculty members to receive feedback and for students to provide candid observations. He expressed concern, however, that the data were being used inappropriately, particularly in decisions regarding faculty employment, merit, tenure, and promotion. He noted that, in his experience, student feedback has consistently been considered in such decisions, even when response rates fell below recommended minimum thresholds, and suggested that the University continued to treat these measures as scientifically meaningful when they were not.

He highlighted the issue of inappropriate or abusive comments, particularly affecting female faculty members, including remarks on appearance and other personal factors. He also noted that emphasis on achieving recommended response rates and higher scores did not address the statistical validity or relevance of the measures.

Senator Bates responded that a report had been presented at a previous Senate meeting detailing analyses of harmful or disrespectful comments, along with practical measures to remove such comments so that faculty members would not have to read them. He acknowledged that these comments were small in number but could have a disproportionate negative effect, and confirmed that efforts were ongoing to remind students of their obligations under the Respectful Environment Statement and to implement processes for removing such comments before they reached faculty members.

Senator Marshall replied that removing access to the comments did not constitute a solution to the underlying issue.

Senator Lo raised a question regarding the number of courses reported in certain Faculties, noting a possible discrepancy in the data.

Senator Bates acknowledged the point and indicated that the matter would be double-checked.

Senator Gopalakrishnan suggested that department heads and other individuals involved in promotion and tenure processes could benefit from training on how to interpret and use SEI data. He noted that while considerable effort was devoted to gathering this data, there was limited guidance on how to incorporate it thoughtfully into assessments of teaching quality. He recommended that faculty members be provided with support to understand what constitutes good teaching and how to evaluate it appropriately.



Senator Bates acknowledged the suggestion.

Report from the University Librarian

The University Librarian, Dr Susan Parker, presented.

UBC LIBRARY ANNUAL REPORT FOR 2024-2025

Senator Parker highlighted achievements aligned with the Indigenous Strategic Plan (ISP) and the Inclusion Action Plan (IAP). She reported that the Library completed an ISP Performance Measurement Framework to track progress towards ISP goals, and that members of the Library's ISP Committee facilitated an employee reading circle on United Nations Declaration on the Rights of Indigenous Peoples and led ten self-assessment tool sessions with Library teams. She noted that the Library revised subject headings from "Aboriginal Canadians" to "Indigenous peoples," enhancing discoverability and cultural appropriateness. She reported that the Indigenous Community Borrower Card system was expanded to allow online applications.

She outlined IAP initiatives, including updates to all staff and librarian job descriptions to include EDI-related qualifications and the implementation of a decision-making process that incorporated space and time for EDI reflections, piloted by unit heads at regular meetings.

Senator Parker noted that the Library responded to a rapidly changing research environment by leading innovative initiatives while adapting existing services for students and faculty members. She highlighted the third annual UBC Library Undergraduate Prize in Library Research, noting that a record number of students applied and received awards ranging from \$1,500 to \$3,000. She noted the diversity of winning projects and the breadth of research practices demonstrated.

She described engagement with campus and community partners, citing collaborations with the Department of Ancient Mediterranean and Near Eastern Studies, the Chinese Canadian Museum, and Indigenous community events.

Senator Parker reported that the Library continued to expand collections, including 4.2 million eBooks and 5.7 million physical items. She highlighted digitization projects, including three Indigenous language dictionaries, the Phil Lind Klondike Gold Rush Collection, and Shakespeare's Second Folio. She noted that the Library offered 922 group presentations attended by approximately 28,000 participants and that in-person visits reached 2.9 million.

She described new library spaces, including the Chung | Lind Gallery, which showcased the Wallace B. Chung and Madeline H. Chung Collection and the Phil Lind Klondike Gold Rush Collection. She reported on awards and grants received by Library faculty, staff, and programs, including a Toshiba International Foundation Grant, a Comprehensive Digitization and Discoverability Program Grant, the Association of Tribal Archives, Libraries and Museums:



Guardians of Culture and Lifeways International Award, and a President's Service Award for Excellence.

Senator Parker provided an overview of collection development and expenditures for fiscal 2024-25, noting that 41% of the budget was spent on collections, while salaries decreased from 43% to 39% due to staff reductions. She described strategies to mitigate budget challenges, including participation in provincial, regional, and national library consortia, restructuring agreements with publishers, assessing location hours and service models, and reviewing IT licensing agreements.

She reported on the relocation of the Education Collection, confirming a dedicated space on Level 2 of the Walter C. Koerner Library to house juvenile, French, and curriculum collections. She explained that this decision resulted from engagement with faculty members, students, and other university community members and anticipated completion in 2026.

Senator Parker announced her forthcoming retirement on June 30, 2026, expressing gratitude for her tenure and support from colleagues and leaders across Canada and internationally.

The President acknowledged Senator Parker's outstanding service during the year and over the course of her tenure at the University.

Senator Lorien asked for clarification regarding location hours, noting that they strongly preferred maintaining current hours and potentially expanding them in the long-term. They requested information on discussions that had taken place over the past year concerning location hours.

Senator Parker explained that location hours were affected by budget considerations, including salaries. She noted that the Library relied heavily on student employees, particularly during evenings and weekends, to keep locations open. She reported that it was sometimes necessary to reduce hours temporarily depending on available funding, as many student positions were supported by work-learn funding. She added that high competition for this funding could impact the Library's ability to hire student employees.

Senator Parker described efforts to realign staff hours to reduce reliance on student employees and maintain consistent coverage. She explained that while minor adjustments to hours might occasionally be necessary, they would not be applied across all Library locations. She encouraged students to report any specific concerns regarding hours and acknowledged the importance of maintaining accessibility.

Senator Britton asked Senator Parker to reflect on her engagement with the Senate Library Committee and the Senate as a whole, noting that this would help clarify the Committee's role in the work of the Library.



Senator Parker explained that she highly valued the Senate Library Committee. She noted that the Committee provided a combined group of students, faculty and alumni members who met with her monthly to discuss matters and address challenges. She noted that hearing directly from committee members about their experiences was extremely valuable and strongly supported maintaining the Committee.

She noted that the Triennial Review contained relevant observations and that the Committee actively promoted their value. Furthermore, she explained that the Committee provided a structured channel for Senate feedback regarding the Library, which proved more efficient than individual communications.

Senator Lorien followed up on an earlier question and noted that the AMS requested an increase in work-learn funding at a meeting of the Board of Governors. They noted that this should be a priority supported by the President and the Provost, and explained that advancing this funding would be a valuable opportunity to protect Library hours, which they described as one of the most vital services provided to students.

Senator Parker expressed appreciation for the comment.

Dean Clare Haru Crowston commended Senator Parker and the Library for the excellent work outlined in the report. She noted the importance of the Library as core research infrastructure for many disciplines where work relies on sustained access to archives, special collections, scholarly resources, and the expertise of academic librarians. She noted that the Library was not merely a repository but an active enabler of scholarship central to the University's research mission and its public role.

Report from the Registrar

The Registrar, Dr Rella Ng, presented.

2026-2029 TRIENNIAL ELECTION RESULTS

The Registrar advised Senate that pursuant to Section 16 of the *University Act*, that the following faculty members were elected as Faculty Representatives on the Board of Governors for terms beginning on March 1, 2026 and ending February 28, 2029 and thereafter until successors are elected:

- Leonard Foster
- Mark Mac Lean



The Registrar also advised Senate that pursuant to Section 16 of the *University Act*, that Matt Tan was elected as the Staff Representative on the Board of Governors for a term beginning on March 1, 2026 and ending February 28, 2029 and thereafter until a successor is elected.

The Registrar further advised Senate that pursuant to Section 15 of the *University Act*, that the following faculty members were acclaimed as elected as representatives of the Joint Faculties on the Vancouver Senate for terms beginning on September 1, 2026 and ending August 31, 2029 and thereafter until successors are elected:

- Chris Addison, Associate Professor of Teaching, Faculty of Science
- Ben Britton, Professor, Faculty of Applied Science
- Joanne Fox, Professor of Teaching, Faculty of Science
- Andre Ivanov, Professor, Faculty of Applied Science
- Jessica Kalra, Assistant Professor of Teaching, Faculty of Pharmaceutical Sciences
- Christina Laffin, Associate Professor, Faculty of Arts
- Siobhán McElduff, Associate Professor, Faculty of Arts
- Charles Menzies, Professor, Faculty of Arts
- Santokh Singh, Professor of Teaching, Faculty of Science
- Greg Werker, Lecturer, Faculty of Commerce and Business Administration

The Registrar noted that a second call for nominations for the remaining two positions was issued on November 13, 2025. In response to that call, four valid nominations were received by the deadline of November 27, 2025 at 4:00 pm.

Other Business

The Chair of the Senate Nominating Committee, Dr Ben Britton, reminded senators that the Triennial Review had been released and was only conducted every three years. He explained that committee chairs had requested feedback from members, but that members were also welcome to submit comments individually. He indicated that the response deadline was February 28, 2026.

He noted that structured questions were provided to guide responses, but members were encouraged to add additional comments as needed.

Adjournment

Seeing no other business, the meeting was adjourned at 8:02 pm.



Appendix A: Awards Report

NEW AWARDS – ENDOWED

Murray Bryce Memorial Award in Economics

Awards totalling \$1,750 have been made available through an endowment established by Maria Bryce, in memory of Murray Bryce (1917–2001), for outstanding undergraduate students in the Bachelor of Arts in Economics or the Bachelor of International Economics program. Financial need may be considered. After serving in World War II, Murray studied at UBC from 1945 to 1948 through the G.I. Bill and earned a Master’s degree in Economics at American University, Washington, D.C. He joined the World Bank in 1950, contributing to major projects such as the Aswan Dam in Egypt, the steel industries in Japan and India, and was an economic advisor to the Government of Burma from 1957 to 1959. He also worked on projects in Argentina, Peru, Colombia and Cuba, and consulted for the United Nations and Canadian Aid Program in Korea and Malaysia. The awards are made on the recommendation of the Vancouver School of Economics. (First award available for the 2026/2027 winter session).

Melville Ives Memorial Award in Law

Awards totalling \$1,750 have been made available through an endowment established by Maria Bryce, in memory of Melville Ives (1924–2020), for outstanding students entering the J.D. program. Melville served in the British Royal Army Engineers in India during World War II before studying law in London, England and qualifying as a lawyer. He then practised law in Hong Kong during a period of rapid growth and development. After retiring to Vancouver, he traveled extensively. The awards are made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2026/2027 winter session).

Alan Jack Napier Memorial Award in Engineering

Awards totalling \$1,750 have been made available through an endowment established by Maria Bryce, in memory of Alan Jack Napier (1899–1985), for outstanding Bachelor of Applied Science students majoring in Electrical Engineering. Financial need may be considered. Alan enlisted in the First World War at age 16 and served in France before returning to Canada to study electrical engineering at UBC. He founded and operated a neon sign company until retiring in 1965. He contributed to initiatives that supported students from financially disadvantaged backgrounds in accessing higher education. The awards are made on the recommendation of the Faculty of Applied Science. (First award available for the 2026/2027 winter session).



Arlene Galloway Ford Award in Population and Public Health

Awards totalling \$2,500 have been made available through an endowment established in accordance with the wishes of Arlene Galloway Ford (1952–2024) for outstanding graduate students in the School of Population and Public Health who demonstrate financial need. After completing her M.H.Sc. at McMaster University in 1979, Arlene (B.S.N. 1974) held various community health positions with the federal government in Tofino and the provincial government in Dawson Creek, Campbell River and Kelowna, before moving to Victoria in 1985 to continue her work in community health, population health, seniors' health and health professional education. This award has been established to support students who share Arlene's deep commitment to advancing public health and her passion for making a difference in the field. The awards are made on the recommendation of the School of Population and Public Health, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2026/2027 winter session).

Jone Hognestad Memorial Award in Commerce

Awards totalling \$3,000 have been made available through an endowment established by family, friends, colleagues and industry partners, in memory of Jone Hognestad (1955–2022), for Bachelor of Commerce students who are specializing in Operations and Logistics. Preference will be given to students in good academic standing who demonstrate an interest in pursuing a career in the transportation and shipping industry. Jone made a lasting impact on the local and global shipping community over a career spanning nearly 40 years. As General Manager of Gearbulk Shipping Canada Ltd. in Vancouver, BC, Jone mentored countless UBC Commerce alumni, helping them navigate the global shipping industry and build a foundation for their success. After his time at Gearbulk, Jone served as President of Waterfront Shipping, a subsidiary of Methanex Corporation. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2026/2027 winter session).

William Inglee Memorial Award in Journalism

Awards totalling \$1,750 have been made available through an endowment established by Angela Wheelock in memory of her husband, William "Bill" Inglee (1955–2024) for outstanding domestic graduate students in the Master of Journalism program. Financial need may be considered. Bill was born in Edmonton, AB and graduated from the University of Alberta before beginning his career in journalism. He held editorial and leadership positions with newspapers in Alberta and British Columbia, including The Surrey-Now Leader, The Langley Times and 24 Hours. He later worked as an editor and then as a videographer at The Vancouver Sun. This award recognizes Bill's career in journalism and his wish to support future generations of students in the field. The awards are made on the recommendation of the School of Journalism,



Writing and Media, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2026/2027 winter session).

Dr. Ravindra Shah Fellowship in Fundamental Climate Sciences

Fellowships totalling \$26,250 have been made available through an endowment established by Dr. Ravindra Shah for doctoral students in the Department of Earth, Ocean and Atmospheric Sciences conducting research in fundamental climate sciences. Research may not include technological advances or applied research development. Subject to the discretion of the department, the fellowships can be renewed for an additional year of study (to a maximum of 4 years in total) as long as the research focus stays the same. Dr. Shah (B.D.S, M.Sc., Ph.D.) is a UBC Professor Emeritus who joined the UBC Faculty of Dentistry in 1974. Over his 44-year tenure, he became one of the longest-serving faculty members in UBC's history. During this period, Dr. Shah has received countless recognitions, such as an Honorary Doctorate from Taiwan, the Hind Rattan (Jewel of India), ADA International Faculty Advisor Award and the Mahatma Gandhi International Award. As a firm advocate of the idea that science is integral to life, and that life is continually enriched and illuminated through scientific inquiry, Dr. Shah has established this fellowship to support those dedicated to advancing fundamental research in climate sciences. The fellowships are made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2026/2027 winter session).

NEW AWARDS – ANNUAL

Dr. Paul Evans Research Prize in Canada–Asia Relations Policy

Two prizes of \$7,500 each have been made available annually through a gift from Dr. Paul Evans and Catherine Evans for outstanding graduate students engaged in policy-related research on Canada–Asia relations. Eligible students will have written an exceptional paper and pursued activities that contribute to a broader and deeper understanding of Canada–Asia relations in both Canadian and global contexts. Dr. Evans is a Professor Emeritus in the School of Public Policy and Global Affairs, specializing in Asian and trans-Pacific international relations. He has held academic and leadership roles at institutions across Canada, the U.S., and Asia, including York University, Harvard, UBC, National University of Singapore and the University of Hong Kong. Dr. Evans established this prize with the hope of advancing study in the field and to support UBC's ongoing visibility and engagement in Asia Pacific-focused research. The awards are made on the recommendation of the Institute of Asian Research, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).



Island Medical Program Clerkship Award

Awards totalling \$10,000 have been made available annually through a gift from an anonymous donor and held at the University of Victoria for second-year M.D. students in the Island Medical Program who intend to travel for their third-year clerkship to a community clerkship from their home site of Victoria. Financial need may be considered. Ordinarily, up to 10 students will receive the award each year. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2025/2026 winter session).

Island Medical Program Award for North Coast B.C. Students

Awards totalling \$5,000 have been made available annually and held at the University of Victoria for M.D. students in the Island Medical Program, in any year of study, who have graduated from a high school in the North Coast region of BC. This includes the North Coast of Vancouver Island, Haida Gwaii, Prince Rupert, Terrace and Kitimat. In the case where the award is split between students, the minimum amount allocated to any one recipient shall be \$1,125. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2025/2026 winter session).

Rick Kornelsen Memorial Scholarship in Neuroscience

Scholarships totalling \$4,000 have been made available annually through gifts from family and friends, in memory of Rick Kornelsen (1966–2025), for outstanding graduate students studying neuroscience. Ordinarily, two recipients will receive the scholarship each year. Rick (B.Sc., M.Sc.) joined UBC in 1997, working first in Dr. Jon Stoessl's lab and over the years supporting numerous neuroscience research teams as a key lab technician. Over his nearly three-decade tenure at UBC's Brain Research Centre and the Djavad Mowafaghian Centre for Brain Health, he became renowned for his technical expertise, devotion to animal research and mentorship of students and staff. The awards are made on the recommendation of the Graduate Program in Neuroscience, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2026/2027 winter session).

Harnam A.N. Singh Centennial Scholars Award

Renewable entrance awards totalling \$5,000 have been made available annually through a gift from Harnam Singh for outstanding domestic undergraduate students entering university. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Preference for students who graduated from high school 48 months or more ago. Subject to continued good academic standing, the awards will be renewed for a further three years of study or until the first degree is



obtained (whichever comes first). Harnam “Hari” A.N. Singh (B.Sc. 1966) immigrated to Canada from Trinidad and Tobago in 1959. As a mature student at UBC, he faced a difficult choice between paying tuition or providing for his growing family. Choosing his family, he was asked to withdraw from the university. Unexpectedly, Walter Gage stepped in to support him, enabling Hari to complete his degree. Inspired by this act of kindness, he later founded the HARIVAD Foundation to give back to the community by promoting spiritual growth, intellectual development, physical wellness and mental health. This award was established to assist students pursuing their education without having to compromise their personal responsibilities. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available for the 2026/2027 winter session).

Smith + Andersen Scholarship in Engineering for Indigenous Students – Vancouver

Scholarships totalling \$2,000 have been made available annually through a gift from Smith + Andersen for third- or fourth-year First Nations, Inuit or Métis students of Canada in the Bachelor of Applied Science program studying mechanical engineering or electrical engineering. The awards are made on the recommendation of the Faculty of Applied Science. (First award available for the 2026/2027 winter session).

NEW AWARDS – INTERNAL

Bachelor of Indigenous Land Stewardship (B.I.L.S.) Indigenous Student Award

Awards totalling up to \$10,000 have been made available by the MasterCard Foundation, in partnership with Faculty of Forestry, for First Nations, Inuit, or Métis students of Canada registered in the Bachelor of Indigenous Land Stewardship (B.I.L.S.) program. The value of each award will be determined based on the number of credits in which the recipient is enrolled each semester. The awards are made on the recommendation of the Faculty of Forestry. (First award available for the 2026/2027 winter session).

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Endowed Awards

7846 - British Columbia Lung Association Christmas Seal Bursary

Rationale for Proposed Changes

The association would like to narrow the candidate pool for the bursary to ensure that recipients' studies align more closely with its mission.

Current Description

One or more bursaries totalling \$700 have been endowed by the British Columbia Lung Association to assist students in the Health Sciences.



Proposed Description

One or more Bursaries totalling \$700 have been ~~endowed~~ made available through an endowment established by the British Columbia Lung Association to assist students in the Health Sciences for health studies students enrolled in the Faculty of Medicine or the UBC School of Nursing. The bursaries are adjudicated by Enrolment Services.

3339 - Vancouver Youth Symphony Orchestra - Murray Euler Scholarship

Rationale for Proposed Changes

The donor has asked to have her name added to the award title. She originally established the endowment through the Vancouver Youth Symphony Orchestra before it was transferred to UBC in 1988. As a close friend of Murray Euler, for whom the award was first named, this revision recognizes her original gift, her long-standing connection to Murray Euler and her expressed wishes. As consulted with University Counsel, the name of the endowment will remain as is.

Current Award Title: Vancouver Youth Symphony Orchestra – Murray Euler Scholarship

Current Award Description

Friends of Murray Euler offer a \$450 scholarship in his memory. The award is made on the recommendation of the School of Music with preference given to a student who has played with the Vancouver Youth Symphony Orchestra for at least two years.

Proposed Award Title: Vancouver Youth Symphony Orchestra – Murray Euler and Betty Therrault Scholarship

Proposed Award Description

Friends of Murray Euler offer a \$450 scholarship in his memory. The award is made on the recommendation of the School of Music with preference given to a student who has played with the Vancouver Youth Symphony Orchestra for at least two years.

6337- Vancouver Sun David Baines Scholarship in Journalism

Rationale for Proposed Changes

The donor has requested that the award be designated for domestic student and the eligibility criteria have been updated to reflect this. Additional revisions have been made to bring the description into alignment with contemporary practice and reflect that the spend amount has increased since the description was first drafted.



Current Award Description

A \$3,250 scholarship has been endowed by Vancouver Sun reporter, David Baines for a student in the Master of Journalism program specializing in business journalism. The award is made on the recommendation of the School of Journalism in consultation with the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Description

A \$3,250 scholarship totalling \$3,250 have been made available through an endowment established by Vancouver Sun reporter, David Baines for a domestic students in the Master of Journalism program specializing in business journalism. The awards is are made on the recommendation of the School of Journalism in consultation with the Faculty of Graduate and Postdoctoral Studies.



Appendix B: Curriculum Report

FACULTY OF APPLIED SCIENCE

New courses

CHBE_V 412 (3) Project Management in the Process Engineering Industries; **MANU_V 231 (3)** Introduction to Manufacturing Engineering; **MANU_V 456 (3)** Manufacturing Information Systems; **MANU_V 457 (3)** Smart Manufacturing; **MECH_V 494 (3-6)** Academic Research II; **MTRL_V 434 (3)** Aerospace Products Certification and Management

Revised program

Bachelor of Applied Science, Minor in Honours Mathematics

FACULTY OF ARTS

New courses

CRWR_V 210 (3) Introduction to Video Game Writing; **ENGL_V 369 (3-6)** Global Black Literatures; **RMST_V 243 (3)** Italian Fashion Cultures; **RMST_V 348 (3)** Italian Mafia Movies; **RMST_V 370 (3)** Latin American Literature; **WRDS_V 395 (3)** Working with Writers: Consulting and Editing

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Applied Science

New courses

EECE_V 572 (1-12) Special Topics in Electronics; **EECE_V 573 (1-12)** Special Topics in Electromagnetics; **EECE_V 574 (1-12)** Special Topics in Signal Processing and Communications; **EECE_V 575 (1-12)** Special Topics in Robotics and Control; **EECE_V 576 (1-12)** Special Topics in Decision Making and Machine Learning; **EECE_V 577 (1-12)** Special Topics in Energy Systems; **EECE_V 578 (1-12)** Special Topics in Computing and Software Systems; **MECH_V 583 (4)** Fluid-Structure Interaction; **NURS_V 573 (4)** Nurse Practitioner Oncology I; **NURS_V 574 (4)** Nurse Practitioner Oncology II; **NURS_V 575 (4)** Nurse Practitioner Oncology III

New graduate certificate

Graduate Certificate in Nurse Practitioner Oncology



Arts

New courses

LIBR_V 513 (3) Metadata; **ARST_V 562 (3)** Metadata; **ENGL_V 548 (3-6)** Black Studies;
ENGL_V 574 (3-6) Media Theory

Medicine

New course

SPPH_V 610 (3) Machine Learning for Health Research
FACULTY OF PHARMACEUTICAL SCIENCES

New courses

PHRM_V 331 (3) Queering Health; **PHAR_V 398 (3)** Co-operative Work Placement I;
PHAR_V 399 (3) Co-operative Work Placement II; **PHAR_V 498 (3)** Co-operative Work
Placement III; **PHAR_V 499 (3)** Co-operative Work Placement IV

New program

Bachelor of Pharmaceutical Sciences, Co-operative Education

FACULTY OF MEDICINE

Revised non-credit program certificate

Physio Refresh Non-Credit Program Certificate

FACULTY OF SCIENCE

New non-credit program microcertificates

Communicating Ocean Science: Stakeholder Engagement and Impact Non-Credit Program
Microcertificate; Introduction to the Blue Economy: Concepts, Challenges, and Opportunities
Non-Credit Program Microcertificate

VANTAGE COLLEGE

Revised program

Vantage One Science



Appendix C: Emeritus Report

| First Name | Last Name | Faculty | Emeritus Title | Retirement Date |
|---------------|------------|-----------------|--|-----------------|
| Steven | Cockcroft | Applied Science | Professor Emeritus of Materials Engineering | 8/31/2025 |
| Bernard Mark | Garrett | Applied Science | Associate Professor Emeritus of Nursing | 12/31/2025 |
| Gary S. | Schajer | Applied Science | Professor Emeritus of Mechanical Engineering | 12/31/2025 |
| Tatiana | Teslenko | Applied Science | Professor of Teaching Emeritus of Mechanical Engineering | 12/31/2025 |
| Leslie | Robertson | Arts | Professor Emeritus of Anthropology | 12/31/2025 |
| Stephen | Heatley | Arts | Professor Emeritus of Theatre and Film | 12/31/2025 |
| Keith | Maillard | Arts | Professor Emeritus of Creative Writing | 6/30/2025 |
| Michael | Peters | Arts | Professor Emeritus of Economics | 1/15/2026 |
| Nancy | Perry | Education | Professor Emeritus of Educational and Counselling Psychology and Special Education | 12/31/2025 |
| Gerald | Fallon | Education | Associate Professor Emeritus of Educational Studies | 12/31/2025 |
| Tim | Kieffer | Medicine | Professor Emeritus of Cellular and Physiological Sciences | 2026-04-01 |
| David V. | Kason | Medicine | Clinical Professor Emeritus of Medicine | 2025-04-30 |
| Stefan | Grzybowski | Medicine | Professor Emeritus of Medicine | 2025-08-31 |
| Louis | Lefebvre | Medicine | Associate Professor Emeritus of Medical Genetics | 2025-12-31 |
| John A. | Fleetham | Medicine | Professor Emeritus of Medicine | 2025-12-31 |
| Rose | Hatala | Medicine | Professor Emeritus of Medicine | 2025-12-31 |
| Graydon S. | Meneilly | Medicine | Professor Emeritus of Medicine | 2025-12-31 |
| Francine | Tessier | Medicine | Clinical Professor Emeritus of Obstetrics and Gynaecology | 2025-07-08 |
| Donna | Drynan | Medicine | Professor of Teaching Emeritus of Occupational Science and Occupational Therapy | 2025-12-31 |
| Christine M. | Alvarez | Medicine | Clinical Professor Emeritus of Orthopaedics | 2025-06-27 |
| Elizabeth Ann | Bryce | Medicine | Clinical Professor Emeritus of Pathology and Laboratory Medicine | 2025-12-31 |
| Mel | Krajden | Medicine | Professor Emeritus of Pathology and Laboratory Medicine | 2026-03-31 |



| | | | | |
|--|-------------|----------|---|------------|
| Gerald | Krystal | Medicine | Professor Emeritus of Pathology and Laboratory Medicine | 2026-03-31 |
| Peter Hamilton | Watson | Medicine | Professor Emeritus of Pathology and Laboratory Medicine | 2026-03-31 |
| Paul | Dagg | Medicine | Clinical Professor Emeritus of Psychiatry | 2025-11-30 |
| John A. | Higenbottam | Medicine | Clinical Professor Emeritus of Psychiatry | 2025-09-30 |
| Ric Michael | Procyshyn | Medicine | Clinical Professor Emeritus of Psychiatry | 2025-08-31 |
| Rene | Weideman | Medicine | Clinical Associate Professor Emeritus of Psychiatry | 2025-08-31 |
| Charles | Zwirewich | Medicine | Clinical Professor Emeritus of Radiology | 2025-12-31 |
| Mark | Hill | Medicine | Clinical Professor Emeritus of Surgery | 2025-07-31 |
| David | Taylor | Medicine | Associate Professor Emeritus of Surgery | 2025-12-31 |
| Patricia | Janssen | Medicine | Professor Emeritus of Population and Public Health | 2025-11-30 |
| Martin T. | Schechter | Medicine | Professor Emeritus of Population and Public Health | 2025-06-30 |
| Michael | Gold | Science | Professor Emeritus of Microbiology and Immunology | 12/31/2025 |
| Paul | Hickson | Science | Professor Emeritus of Physics and Astronomy | 6/30/2025 |
| Linda | Matsuuchi | Science | Professor Emeritus of Zoology | 12/31/2025 |
| Rudolf** | Traichel | Library | Librarian Emeritus | |
| **Emeritus status, granted in Dec. 2022, to be suspended until Dec. 2027 | | | | |