



**SENATE TEACHING AND LEARNING COMMITTEE MEETING
MINUTES**

08 March 2023
2:00 pm to 3:00 pm
via Zoom

Attendees

Senators

Dr. Francis Andrew	Dr. Simon Bates	Dr. Julian Dierkes
Dr. Joanne Fox (Chair)	Dr. Maura MacPhee	Karen Smith
Dr. HsingChi von Bergmann	Emmanuel Cantiller	

Ex Officio

Dr. Kin Lo	Dr. Christina Hendricks	Dr. Jan Hare
Dr. Margret Moss		

Regrets

Dr. Alison Greig	Dr. Ingrid Price	Jorden Hendry
Dr. Ainsley Carry	Kamil Kanji	Rella Ng

Guests

Annie Yim	Moura Quayle	Lucy Li
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Office of the Senate

J. Cowen

Call to Order and Land Acknowledgement

The meeting of the Teaching and Learning Committee (the “Committee”) was called to order at 2:04 pm on 08 March 2023 by Joanne Fox, Chair.

Julian Dierkes led the land acknowledgement. He referred to committee to the Canadian Association for Graduate Studies Call to Action #4.

Agenda

THAT THE Senate Teaching and Learning Committee adopt the agenda as presented.

Adopted by General Consent

Minutes

THAT THE Senate Teaching and Learning Committee approve the 08 February 2023 meeting minutes as presented.

S. Bates
C. Hendricks
Approved

Business Arising

The committee’s GA6 response was submitted by the deadline.



**Introduction in
absentia**

Student Senator Kamil Kanji has been appointed to the committee.

For Approval

none

Academic Futures

Guests: Moura Quayle, Vice-Provost and Associate Vice-President Academic Affairs; Lucy Li, Associate Director, Strategic Implementation, Academic Initiatives

Moura Quayle and Lucy Li presented jointly per the circulated presentation Moura introduced the Academic Futures update noting Simon Bates and Julian Dierkes have been involved in the process. She began with the premise that it can be a concern when physical planning gets ahead of academic planning. The guests outlined the problem statement the co-design team based its work on, the draft principles it formulated and potential experiments ideas (40). They have presented to Research & Scholarship and Curriculum and will present to the student senate caucus and then to Senate on March 15th, dovetailing with Campus Vision 2050.

The committee discussion included: community based Masters and collaborative PhD – the medical faculty has done this, could it be expanded; how to capitalize on existing programs; the public scholars program; the student desire for input into designing their education; perceptions of competency - the rigid structures of a university may not recognize that students reach competency at different paces – how audacious does UBC want to be; the possibility of more interdisciplinarity especially in years 1 and 2; the difficulties in introducing interdisciplinarity into nursing because MOH and MAE push to get nurses out quickly but they have had successes with pairing students with adjuncts in the community for practicums with a capstone project - this has been very popular with students; the necessity or not of all of the background education; faculties may be prepared to be audacious but the university's structures and systems can be immovable; changing grading; how to provide an enriched and flexible student experience that also addresses student well-being; flexibility bumps up against systems even though systems shouldn't dictate education; how do affordability and access link in; why is a four-year degree the standard; Stats Canada statistics show only three-quarters of students who start an undergraduate degree complete within 6 years and males are 10% lower - maybe a full-time, fast-paced four-year degree is no longer an actual reality; the differing needs of different students, examples - Indigenous, first-generation, cohort-based connection to community; the transition 1st to 2nd year with fewer supports in 2nd year; students exploring different pathways and how to promote the notion of pathways; the addition of *success* and *transformation* to the current language; the massive resources put into highly specialized programs such as the Science Gateway which only reach a very limited number of students.



It was agreed that an update every six months or so could be valuable. Further comments can be provided directly to Moura and Lucy.

Triennial Review response

The thirteen triennial review questions were provided as part of the meeting package. The committee will provide a committee response. The committee discussed, in the context of the TR questions: committee membership and terms of reference; student representatives including Indigenous and international – the value of an additional student member; Academic Policy and T&L are committees of interest to student senators; how to incorporate ISP information into both T&L and Senate; whether the teaching awards member has be a 3M scholar; the value of cross-pollination with Curriculum; the possibility of students sharing committees or having alternates; the TR questions are too many and detailed; and the importance of ensuring reviews of policies take place.

Other Business

none

Next Meeting

Next meeting is Wednesday, April 12, 2023 2:00 – 3:30 pm

Adjournment

The meeting adjourned at 3:31pm.