



VANCOUVER SENATE

MINUTES OF 19 FEBRUARY 2025

Attendance

Present: B.-A. Bacon (Chair), R. Ng (Secretary), M. Adshade, F. Andrew, G. Averill, E. Baniassad, S. Bates, S. Bredin, B. Britton, L. Burr, J. Cool, D. Dahl, C. Dai, A. d'Entremont, K. Doering, P. Englezos, A. Esteves, G. Faulkner, A. Fisher, D. Fontana, N. Ford, B. Forster, S. Forwell, J. Fox, J. Gilbert, S. Gopalakrishnan, S. W. Graham, G. Guo, P. Harrison, K. Hassib, M. Hirst, M. Hunt, A. Ivanov, E. Jenkins, X. Jiang, K. Kanji, D. Kelleher, D. Kitts, R. Kozak, F. Lalji, S. Lavallee, K. Lo, J. Lorien, M. MacLachlan, S. McGillivray, L. Moss, S. Parker, J. Phelps, I. Price, M. Prost, D. Qi, L. Raman-Wilms, C. Rawn, Ky. Rogers, S. Rout, S. Sherif, S. Singh, R. Spencer, G. Tsiakos, H. von Bergmann, J. Xue, S. Yi-Kieran

Regrets: J. Al Rahmani, B. Bhandar, C. Crowston, A. Dulay, C. Godwin, B. Goold, S. Grayston, J. Greenman, J. Hare, R. Kim, C. W. Marshall, C. Menzies, W. Norman, J. Olson, C. Overall, S. Pelech, N. Pindell, A. Pratap-Singh, M. Reid, J. Rogers, Ka. Rogers, T. Shaikh, R. Topping, G. Turcotte, A. Uzama, W. Zhu, E. Zusman

Clerk: C. Eaton

Call to Order and Territorial Acknowledgement

The Chair of Senate, Dr Benoit-Antoine Bacon, called the sixth meeting of the Senate for the 2024/2025 academic year to order at 6:00 pm and he provided an acknowledgement of the land.

Minutes of Previous Meetings

Jasper Lorien
Solomon Yi-Kieran

*That the minutes of the meeting of 15 January
2025 be approved.*

Approved

Remarks from the Chair

The President acknowledged that it was Midterm Break and expressed hope that students and staff had time to rest or catch-up. He shared a recent experience of moderating a virtual panel at the Generative AI in Teaching and Learning symposium, where faculty and students from both



campuses discussed the implications of generative AI in higher education. The panel was balanced, addressing both the risks and opportunities that AI presents for teaching and learning.

The President then mentioned several important items on the agenda, including updates on enrolment trends and targets, the Student Diversity Census and the Strategic Plan Refresh. The President emphasized the strength of domestic enrolment and the challenges with international enrolment due to recent Federal Government policy changes regarding international student visas, as well as geopolitical tensions, particularly with China and India. The President reported that the University had worked successfully with the Provincial Government to secure enough attestation letters for international students to meet enrolment goals, despite the challenges posed by visa caps. The President mentioned ongoing efforts to ensure that the University remains an attractive destination for international students, including the launch of a South Asia hub and advocacy with government for a more effective system to manage international enrolment.

The President also acknowledged the current financial challenges facing universities, noting that the financial situation in Ontario and Quebec was particularly difficult. Despite these challenges, the University was in a relatively stronger financial position. The President thanked the Vice-President, Finance and Operations and the Provost for their work on the 2025-2026 budget and emphasized the importance of careful financial planning. He also noted that the University was working toward a balanced budget and ensuring that its academic mission remained the top priority while being fiscally prudent.

The President mentioned that there would be a session with the Senate next month to discuss emerging priorities for the next three to five years and how to bring the 25-year vision to fruition. Lastly, the President congratulated the University for being recognized as one of BC's top employers for 2025.

Senator Hassib asked about the financial impact of UBC's fiscal prudence on students and services, particularly whether any cuts would affect important student services.

In response, the President responded that the University aimed to maintain the quality of student experience and academic mission, even if financial constraints required efficiency measures. He reassured that the goal was to avoid cuts to essential services, though long-term constraints could make it more difficult to maintain this balance.

Senator Singh then asked about how the University's financial planning would be affected by uncertainties such as tariffs and international student numbers, particularly given the financial challenges at other universities like McGill and Concordia.



In response, the President responded that the University had never before developed a five-year budget outlook but was now doing so to better estimate future financial conditions. Regarding international students, the President acknowledged the pressures from the government but noted that it was still too early to know how tariffs would impact the University. The President confirmed that the situation was being closely monitored.

From the Board of Governors

It was noted that due to a clerical error, a memorandum from the Board of Governors regarding Delegation of Authority for Approval of Fees and Curriculum for Non-Credit Credentials, was sent to the Provost some time ago, but had not been shared with the Senate as it should have been. The error was acknowledged, and it was confirmed that steps were being taken to correct this oversight.

Candidates for Degrees

The President noted that the candidates were from the Faculties of Applied Science and Science, not Applied Science and Commerce and Business Administration. He presented the revised motion:

Jasper Lorien
Solomon Yi-Kieran

That the candidates for degrees, as recommended by the Faculties of Applied Science and Science be granted the degree or diploma for which they were recommended, effective February 2025, and that a committee comprised of the Registrar, the Dean of the Faculty, and the Chair of the Senate be empowered to make any necessary adjustments.

Approved

Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Kin Lo, presented.

JOINT SENATE POLICY J-500: *ACADEMIC FREEDOM* STATUS UPDATE

Senator Lo mentioned that the Academic Policy Committees on both campuses needed more time to work on the procedures accompanying the policy. He confirmed that the item would be postponed.



CHANGES TO ACADEMIC REGULATIONS FOR THE BACHELOR OF APPLIED SCIENCE

Kin Lo
Ben Britton

That the Senate approves the amendments to the Faculty of Applied Science, Bachelor of Applied Science, academic regulations with respect to supplemental examinations, effective 2025W and thereafter, as attached.

Senator Hassib raised a concern regarding the proposal, as it seemed to place strict limits on the availability of supplemental examinations. The concern focused on whether this could negatively affect students in intensive programs and whether it would impact students with extenuating circumstances or disabilities.

In response, Senator Lo clarified that the additional language in the proposal stated that a supplemental examination could only be written once. While this was already implied in the rest of the wording, the clarification made it explicitly clear. He confirmed that the current practice was that only one supplemental exam is given per course.

Approved

Report from the Registrar

The Registrar, Dr Rella Ng, presented.

2024/25 ENROLMENT REPORT

The Registrar presented a report providing an overview of enrolment numbers and trends for the 2024-25 Academic Year as of November 1, 2024. It was noted that the total headcount saw a slight decrease of 0.1% compared to the previous year, with 84% of the enrolment at the Vancouver campus and 16% at the Okanagan campus. The government had funded 44,066 full-time equivalent students (FTEs), but 53,413 FTEs were delivered, reaching 121% of the target. It was estimated that by March 1, 2025, 52,575 FTEs would be delivered, reaching 119% of the target.

At the Vancouver campus, there were just over 59,000 undergraduate and graduate students, showing a 0.2% decrease from the previous year. The FTEs delivered were 44,349, reflecting a 3% increase and reaching 121% of the government-funded target. The utilization for undergraduate students was at 115%, and for graduate students, it was at 147%. Approximately 3.9% of domestic students self-identified as Indigenous, totaling 1,663 students. There were



16,353 international students, showing a 4% decrease. The international students made up 25% of the undergraduate population and 38% of the graduate population. A decline in international enrolment, particularly at the undergraduate level, was noted as a trend to monitor.

In terms of applications, domestic applications had increased by 16% due to changes in data reporting, especially with the transition from the classic SIS to Workday. When comparing the same programs as the previous year, the increase was about 1%. However, there was an overall decline in international applications across all programs, which was 4%, with a 1% decline for the same programs as the previous year.

Regarding direct entry students at the Vancouver campus, about 60% came from the Lower Mainland. At the Okanagan campus, there was a slight decrease in both undergraduate and graduate students. Undergraduate utilization was at 110%, and graduate utilization was at 670%. Eight per cent of the domestic students self-identified as Indigenous, and the international student population at the Okanagan was 2,700 students.

The Registrar highlighted specific student programs. The Youth Formerly in Government Care program supported 118 students with tuition waivers, an increase from 107 the previous year. The World University Service of Canada program had 9 new refugee students, totaling 42 students across both campuses. Vantage College had 84 students in the Science program and 52 in the Engineering program, with 20 students expected to transition to the Okanagan campus to study engineering in the next Academic Year and 70 to the Vancouver Bachelor of Science program.

Senator von Bergmann asked about the increase in graduate students from the international pool, noting that the admitted-to-registered ratio had shifted from 2:1 to 3:1.

In response, the Registrar explained that various factors, including financial reasons and visa processing delays, contributed to the lower attendance despite higher admission rates.

Senator Graham inquired about the terms “undergraduate utilization” and “graduate utilization.”

In response, the Registrar explained that these terms referred to the proportion of delivered FTEs against the government-funded target. Over-enrolment was sometimes intentional, particularly for graduate students, due to external funding, although for undergraduates, it was often unintentional.

Senator Graham asked how the university deals with situations where the number of students substantially exceeds the target.



The President explained that the government funds a certain number of seats, but universities may choose to exceed this number. This can result in more tuition revenue, but it also means students are not fully funded by the government, creating a financial challenge. There is hope that more funding will eventually be available, but this seems unlikely due to the current financial situation of the province.

The Provost added that exceeding the target number of students could raise concerns with the government, especially regarding domestic enrolment. It is important to maintain at least the target number of domestic students, even if international students are over-enrolled. Faculty may admit more domestic students, if necessary, but too many students could lead to additional costs. The goal is to balance enrolment to avoid signaling to the government that the University can educate students without sufficient funding.

Senator Gopalakrishnan asked for clarification on whether over-subscription was based on domestic students alone

In response, the Registrar confirmed that was correct.

Senator Hassib asked whether the increase in admitted students was due to the inclusion of diploma programs and other previously excluded programs. He also wondered if this change in the SIS impacted the number of completed applications, particularly as the number of completed applications had increased by 4,000. Senator Hassib noted that while the admit rate for domestic students had increased, there had been a significant decline in international applications. He questioned if this was leading to an increased enrolment of domestic students and how that might affect entrance averages or academic standards.

The Registrar responded, confirming that the increase in numbers was due to the inclusion of applications for diploma programs, which had previously been handled through a different system. She explained that the transition to Workday allowed for better data reporting and included applications for programs not previously counted. The completed and submitted applications now included those additional programs.

Senator Harrison raised concerns about the surplus of domestic undergraduates, noting that the 4,200 overage seemed excessive. He expressed that there is a need to consider this matter. He also commended the Okanagan campus for serving students from other parts of BC and other provinces, and he raised a question about the graduate students entering from secondary schools and technical institutes, asking which graduate programs they were entering.



The President responded by agreeing with Senator Harrison's concerns about the over-enrolment, emphasizing that staying within the current number of 120 was important. He also suggested that the question regarding the graduate programs could be addressed offline.

The Registrar offered to take the clarification offline as it required further data analysis.

Senator Harrison then asked about the gender balance of students, noting that the figures showed a small majority of female students on both campuses, with 40-42% identifying as male. He expressed concerns that the male student population was disproportionately lower than the general demographic of students in the age range of undergraduates in BC. He questioned why more male students were not being attracted to the University's undergraduate programs. He also brought up the reduction in the Faculty of Dentistry's intake target, asking why there was a decrease in student intake in a profession that appeared to need more professionals.

The Provost explained that the reduction in intake was due to a previous increase in class size approved five years ago, which had stretched the resources of the Faculty of Dentistry, particularly with regard to clinical practice.

Dean Esteves supported the Provost's explanation and added that the initial increase in class size had not fully considered the impact on students' education, especially with the resources available for clinical practice. She explained that the Faculty had conducted a review of the curriculum and determined that accommodating a class size larger than 64 would stretch their resources too thin, ultimately reducing the quality of education. As a result, they had decided to return to the class size of 64 students.

The Registrar responded to Senator Harrison's first question, stating that the students being referred to would likely be in the dual degree program, where they are working on both a bachelor's and a master's degree. She suggested a follow-up discussion offline.

The Provost addressed the issue of gender disparity that Senator Harrison had raised, confirming that this had been discussed previously. He shared that recent research indicated the issue is more prevalent at the high school level females are performing better academically, which influences university admissions. The Provost emphasized the need for more work at the high school-level to encourage men to aspire to attend university.

Admissions Committee

The Chair of the Senate Admissions Committee, Dr Joanne Fox, presented.



2025/26 ENROLMENT TARGETS

Joanne Fox
Sue Forwell

That Senate approve and forward to the Board of Governors for approval the 2025/2026 Undergraduate Enrolment Targets, as per section 27(2)(r) of the University Act.

Senator Doering raised concerns regarding the overutilization rate of domestic undergraduate students, noting that several Senators had previously raised similar questions. He referenced a history of utilization rates from 2016, highlighting a steady increase in domestic undergraduate enrolment. The rate rose from 102% in 2009 to 110% in 2020, reaching 115% in the last year.

Senator Doering noted that the yield rate had remained relatively constant since 2010, and the University had never missed its utilization target by more than a single percent. He did not agree with the explanation that a buffer was necessary due to uncertainty about yield rates, arguing that this did not align with the data.

He also pointed out that concerns about public perception of international students displacing domestic students seemed less compelling given the Provincial Government's awareness of the enrolment targets. Furthermore, he questioned whether the University had intentionally over-enrolled domestic students to benefit from a perceived positive relationship with the Provincial Government, as international students were clearly a focus in public discussions.

Senator Doering estimated that approximately 4,300 to 5,300 unfunded domestic students had been enrolled, which could cost the University between \$20 million and \$35 million. Despite asking for clarity on the rationale behind these targets for eight years, he noted that he had not received a satisfactory response. He also expressed concern about the 5% increase in enrolment this year.

Senator Doering proposed that the students contributing to the overutilization were the least competitive applicants and that the remaining students were subsidizing them in terms of provincial funding. He noted that, in his opinion, the current targets were not reasonable and suggested reducing the utilization rate to below 105% over the next four years. Senator Doering then asked to make a motion to amend the current motion, directing the Provost's Office and the Registrar to lower the FTE utilization rate for domestic undergraduate students to no more than 105% within the next four years. He urged others to vote against the motion if they did not support this amendment.



The President thanked Senator Doering for his comments and noted the historical progression. He expressed a preference for returning the matter to committee rather than making a decision at Senate.

In response, Senator Doering disagreed, stating he had spent years trying to get action on this matter without success. He preferred to see a motion from Senate.

The President responded that he felt it was not ideal to make such an important policy decision without the Senate being given opportunity to give proper consideration to the matter. He reiterated his preference for the matter to go back to committee.

Senator Doering added that the motion would not impact the targets for the current year but would help provide direction for future action. He emphasized that a motion needed to be made to ensure that a response would be forthcoming.

The President asked if there was a consensus to focus on this year's targets and return to committee for further discussions, with the intention to bring the matter back to Senate later.

Senator Doering clarified that he would leave his amendment on the floor to be voted on.

The President turned to the Clerk to determine the next steps.

In response, the Clerk asked if the amendment was germane to the current motion or if it should be presented as a separate motion. The Clerk noted that the motion did not intend to affect the targets for the current year.

Senator Doering responded that the targets being approved also included forecasts for the upcoming year and that his amendment would be pertinent to those forecasts.

In response, the Clerk clarified that the forecasts were not binding on Senate or the University for the future. He recommended that the amendment be moved as a separate motion.

Senator Doering indicated that he was open to the amendment being non-binding but still wanted it to be presented.

The President asked if the business at hand could be addressed first.

The Clerk stated that the President needed to rule on whether the amendment was germane to the main motion.



The President explained that his focus was on approving the Enrolment Targets. He acknowledged Senator Doering's point but did not feel it was urgent to address it at that moment.

Senator Doering responded that the matter was not about committee perspective.

The President sought clarification on the options available.

The Clerk explained that the key question was whether the amendment was closely related to the main subject of the proposal. If it was, it could be amended; if not, it would need to be moved as a separate motion.

The President decided that the amendment would need to be moved as a separate motion.

Senator Guo noted that the proposed target for the dentistry program still listed 69, which did not match a previous reduction mentioned earlier. He noted that the target for domestic students was supposed to be reduced to 63 for the upcoming year.

In response, Dean Esteves explained that while the Senate-approved number was 69, the submitted plan was for a class of 64, which included one international student. She clarified that the intake target for 2025 would be 64.

Approved

The President returned to Senator Doering for his separate motion.

AMENDMENT TO AGENDA

Kevin Doering
HsingChi von Bergmann

That the Agenda be amended to have the following motion considered immediately:

That the Provost's Office and the Registrar reach a domestic FTE utilization rate of no more than 105% within the next 4 years.

The President explained that the Senate would vote on whether to amend the agenda to immediately consider the motion proposed by Senator Doering. If the motion passed, they would then consider Senator Doering's motion.

The Clerk noted that a two-thirds majority would be needed to suspend the agenda and allow for the motion, as it involved altering the pre-approved agenda.



Motion to Amend
the Agenda
Failed

The President suggested that the Admissions Committee continue to consider the questions that were posed by Senator Doering.

VANTAGE ONE ARTS – TRANSITION INTO UBC DEGREE PROGRAMS

Before reading the motion, Senator Fox noted that feedback had been received via email containing an editorial change. The change concerned a table in the proposed calendar entry. It was proposed to change the 59% to 59.9% in one place to account for the gap between 59% and 60%. Additionally, the dash between 59.9% and 57% would be replaced with the word “and” to improve grammar. She proposed that these changes be made as a friendly amendment.

The President confirmed that there was no one who opposed the friendly amendment to the proposal.

Joanne Fox
Jasper Lorien

That Senate approve the revised Calendar Entry on the eligibility of Vantage One Arts students to transition into UBC Degree Programs, for the 2025 Winter Session and thereafter.

Senator Harrison asked if the proposed changes would bring these regulations in line with other Vantage programs.

In response, Senator Fox confirmed that it would.

Senator Graham asked about the 60% cutoff, questioning whether it was high enough given that this was a key focus of the Vantage College's first years.

Senator Fox responded, clarifying that, in their experience as Principal at Vantage, the 60% cutoff had been in place since the program’s inception. She noted that Vantage students had tracked academic performance over the years and had achieved similar grades to direct entry students, with some programs even outperforming them.

Approved



FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES – QUALIFYING STUDENT CLASSIFICATION

Joanne Fox
Jenny Phelps

That Senate approve the removal of the “Qualifying Student” classification from the Calendar entries of the Faculty of Graduate and Postdoctoral Studies, for the 2025 Winter Session and thereafter.

Approved

Awards Committee

The Chair of the Senate Awards Committee, Dr Larry Burr, presented.

NEW AWARDS AND CHANGES TO EXISTING AWARDS

See Appendix A: Awards Report

Senator Burr noted that the Faculty of Dentistry had requested that their four internal awards, that were included in the docket, be withdrawn from consideration by the Senate at this meeting. He presented the revised docket of awards.

Larry Burr
Ben Britton

That the Senate approve the new and revised awards as listed, that they be forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.

Approved

In concluding remarks, Senator Burr noted that annual awards are established for a minimum of 3 years, whereas their category may give the impression that they are only established for a single year.

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Catherine Rawn, presented.



CURRICULUM PROPOSALS

See Appendix B: Curriculum Report

Catherine Rawn
Solomon Yi-Kieran

That the Senate approves and recommends to the Board for approval the new courses, new course code, new programs, revised courses, and revised programs brought forward by the Faculties of Applied Science, Arts, Forestry, Graduate and Postdoctoral Studies (Arts, Commerce and Business Administration, Education, Forestry, Medicine), Medicine, and Science, as well as Vantage College; and

That the Senate approves the new non-credit program certificate and revised non-credit program microcertificate brought forward by the Faculties of Land and Food Systems and Medicine.

Approved

Senator Rawn thanked the Senate Office and the hundreds of other individuals who support the development and implementation of curriculum.

Report from the Provost

The Provost, Dr Gage Averill, presented.

STUDENT DIVERSITY CENSUS REPORT

The Provost introduced the topic, explaining that the University had ambitious plans regarding EDI, but lacked sufficient data on the student population.

Dr Arig al Shaibah noted that the work was a joint initiative involving various university departments. She stated that the work culminated in the development of the Student Diversity Census, which supports data-informed planning to enhance student access, inclusion, belonging and success.



Dr Stephanie McKeown explained that the development of the demographic questions for the Census followed a collaborative, research-driven process, including feedback from student focus groups, town halls and an advisory committee. She noted that the Census was piloted in September 2023, and officially launched in September 2024. Dr McKeown highlighted that BC had been behind other provinces in collecting demographic data due to the introduction of the Anti-Racism Data Act in 2022, and the University had just launched its first official data collection.

Dr McKeown further detailed the efforts for the Census, which included email invitations, on-campus signage and social media campaigns. She described the Census as taking less than 10 minutes for students to complete and mentioned that the data standards for the Census were approved by the University's Data Governance Steering Committee.

Dr McKeown shared the results of the Census as of November 1, noting a 32% participation rate across UBC, with 36% participation at UBC Okanagan and 31% at UBC Vancouver. The results would be available through a dashboard, allowing the community to filter the data for various groupings.

Dr McKeown noted that one in four students at UBC Okanagan and one in five at UBC Vancouver were first-generation university students. She also highlighted the varying experiences of racialization across different ethnic and racial identities, with students identifying as Black reporting the highest rates of racialization. Additionally, the Census provided the first comprehensive look at disability status, capturing both the social and legal models of disability.

The Registrar summarized the next steps, including making the Census results available in aggregate form via a public dashboard. University staff could request access to the data by following current data access protocols. Efforts were also underway to increase participation by better communicating the purpose and impact of the Census and ensuring data transparency. The Registrar noted that the Census would be made more accessible, including making it mobile-friendly and discussed the possibility of integrating the Census into existing processes like course registration and orientation. The Registrar also mentioned ongoing discussions about collecting the data during the admissions process for a more comprehensive snapshot of the prospective student body.

Senator von Bergmann congratulated the team on the thoughtful planning and effort that went into the project, noting the robustness of the student body representation from all categories. She pointed out that over 10 years ago, a survey was conducted that showed transportation as a critical issue for students and questioned whether this concern had decreased as the University focused more on student housing. She also asked about the point at which the University might consider its housing development efforts saturated, and whether the affordability of housing would be factored into the student diversity analysis.



Senator Doering expressed hope that the University would use the data to monitor progress on EDI initiatives. He noted the importance of ensuring that survey respondents were truly representative of the student body. Senator Doering suggested adding questions to assess whether students with certain demographic backgrounds were more or less likely to participate in the survey, to avoid overconfidence in the results due to self-selection bias.

Dr McKeown responded by confirming that non-response had been examined, and she acknowledged the likelihood of missing data due to people choosing to opt-out. She noted that building trust with students is crucial for participation and understanding the purpose of collecting data. Dr McKeown explained that the team would refine their approach in the future, ensuring that students understand how their data would be used and sharing the results with the community.

Senator Santokh Singh thanked the team for the report, noting that the data collected was a significant step. He inquired about how the University would use the data, particularly in shaping strategic priorities, and asked whether the data would influence strategic planning.

Dr al Shaibah responded, explaining that the data would support data-informed planning and decision-making. She clarified that it was one data point that would be triangulated with other data related to student experiences, wellness and success. Dr al Shaibah emphasized that identifying differences in experiences based on demographic data would allow the University to explore the causes of these differences and develop interventions to ensure equitable access, inclusion and opportunities for student success.

Senator Kareem Hassib commented on a specific data point in the report that showed 24.6% of students were facing barriers to obtaining a formal diagnosis for disabilities. He emphasized that a formal diagnosis is required to be registered with the Center for Accessibility and receive disability accommodations. Senator Hassib pointed out that getting a formal diagnosis, particularly for chronic conditions, is challenging, especially for international students navigating the healthcare system. He also highlighted the issue of temporary disabilities and expressed concern that many students may not receive the accommodations they need. Senator Hassib urged a review of policies, such as policy LR7, with a goal to remove barriers for students seeking necessary accommodations.

Dr al Shaibah acknowledged the point raised by Senator Hassib.

Senator Sean Graham expressed appreciation for the data and suggested it might eventually be extended to staff and faculty. He raised concerns about trust, privacy and data protection, particularly in the context of global data protection challenges. Senator Graham questioned whether the data could ever be used to target specific groups. He asked if the data could ever be reaggregated or de-aggregated in a way that could make individuals identifiable.



Dr McKeown confirmed that the data was aggregated and that only a few people had access to identifiable information. She explained that the project aligned with the Anti-Racism Data Act and that discussions had been held with the Human Rights Commission on how to protect the data. Dr McKeown assured that the data was being handled carefully and emphasized that the likelihood of such data being misused in BC was low, although she acknowledged the uncertainty. She mentioned that further work on data governance would be done to ensure the data remains protected.

Senator Richard Spencer noted a potential proposal regarding collecting data through the admission process. He cautioned that applicants might associate data collection with admission decisions, which could raise concerns about privacy and fairness. Senator Spencer suggested careful consideration if such a proposal were being seriously considered, noting that it could introduce complications. He acknowledged that the idea might not be a serious proposal but felt it was important to highlight the issue.

The Registrar responded, confirming that the idea of collecting data through the admission process was still under discussion. She explained that the concerns raised, such as the potential risks and implications, were being carefully considered. As a result, the proposal had not yet moved past the discussion phase, and it remained a topic of consideration within the advisory committee. The Registrar noted the importance of balancing all risks before proceeding further.

Senator Drédyn Fontana expressed support for Senator Hassib's comments about the high number of undiagnosed students at the University. He highlighted the challenges in diagnosing these students due to the current systems. Senator Fontana shared personal experience with the difficulty of being diagnosed at the University, noting that systems need to be designed with diversity in mind to accommodate individuals whose brains work differently than the norm.

Senator Ben Britton congratulated those involved in the report and noted the importance of celebrating the diversity within the University community. He noted the challenges in supporting graduate students with disabilities, particularly the heterogeneity of examination and individual support systems in graduate programs. Senator Britton pointed out the need for better and more nuanced data to support these students and to create new systems of examination and ongoing assessments. He suggested that the disability data should be disaggregated by graduate and undergraduate students, and that this could be discussed further at the Graduate Council-level.

Dr McKeown confirmed that the data was available in the dashboard and that it could be accessed at the desired level. She also mentioned that the data could be added to the report next year.

Senator Jasper Lorian echoed the concerns about disability, particularly regarding policy LR7. Senator Lorian pointed out the significant issues revealed by the data and emphasized the need for a comprehensive review of the policy, especially considering the high number of students



with undiagnosed disabilities. Senator Lorien stressed that the current system was no longer viable and called for a substantial reevaluation of the policy.

STRATEGIC PLAN REFRESH

The Provost began by expressing gratitude for the opportunity to present an update on the Strategic Plan Refresh. The team had spent the fall conducting a community consultation as part of the first phase. During this period, they gathered input on what the University should look like in 2050. The process was now entering a more challenging phase, with the task of bringing those plans together for review.

The Provost highlighted the University's recent successes, including graduating the largest class of 16,460 students, achieving the best year in research funding with \$893 million, and raising over \$300 million in fundraising. The report on the Indigenous Strategic Plan (ISP) was also referenced, which included nearly \$8 million flowing through Indigenous Strategic Initiatives.

The refresh of the strategic plan was intended to complement the existing strategic plan, "Shaping UBC's Next Century." The goal was to define priorities and actions for the next 3 to 5 years, to be renewed annually. These priorities would be focused on the University's academic and research mission, with progress being assessed by metrics. The Provost noted that, in parallel, the University would continue to implement current plans. These plans were expected to intersect and inform each other in the coming years.

The first phase engagement had resulted in over 4,600 comments, leading to the identification of 16 emerging themes. The Provost explained that while these themes were important, the team was working to distill them into a first draft. These themes were analyzed in relation to UBC's Strategic Plan, identifying areas with significant activity and those with potential for further development. This analysis also included a review of publicly available strategic plans from other universities. The Provost noted that the President had identified a range of 5 to 10 priorities as the ideal focus.

The survey closed on February 7, and the project team was analyzing the additional 1,500 responses received. The focus would shift towards refining these themes and preparing a narrative that reflects the diverse perspectives of the university community.

From March to June, the team would work on consolidating the 25-year vision, the priorities, actions, and metrics into a clear and compelling document. A draft would be shared with the Senate in April, with a goal to seek endorsement in May. The Provost expressed confidence that the project would be completed within the current academic cycle, with the 25-year vision and the initial priorities moving forward into the next 3 to 5 years. The Provost thanked everyone for their contributions and looked forward to further input in the coming months.



The President thanked the Provost for the update, noting the progress made in the consultation process. The President emphasized the shift into a second phase focused on prioritizing actions for the next 3 to 5 years to start realizing the 2050 vision. A lighthearted comment was made about the number of priorities, suggesting a target of 5 to 10, though this could be adjusted.

Senator Singh expressed appreciation for the update and suggested gathering input from industry and government leaders, particularly those connected with the University, to gain additional perspectives. He also emphasized the importance of maintaining a global reach in UBC's plans, suggesting that the University's global presence should be a key priority.

The Provost agreed, noting that while external consultations were not a priority due to time constraints, the ongoing consultations and input would be considered.

The President acknowledged Senator Singh's input and suggested engaging organizations like the Board of Trade once the priorities were clearer.

Senator von Bergmann inquired about the emerging priorities, specifically how the four top pressures identified in a previous presentation interacted with the overall decision-making process.

In response, the Provost acknowledged the question, referring to the Executive Committee overseeing the project, and stated that the team was handling the detailed methodology.

Senator Fox expressed interest in the heat map, asking if prioritized actions would focus more on areas with potential rather than areas where the University was already active.

The Provost responded that the intention was to prioritize areas with more potential for significant progress in the next 3 to 5 years, while acknowledging the importance of other areas.

Senator Fox agreed, recognizing that while the University was excelling in research and innovation, the focus was on areas with the potential for greater impact.

Senator Harrison thanked the Provost for the update and expressed relief that the 16 emerging themes would not all be retained, as it had seemed overwhelming. He raised a concern that the University might be overlooking the potential of the Emeritus College, as a resource for supporting the University's teaching and research efforts. Senator Harrison emphasized the value of emeriti faculty in mentoring students and promoting the UBC brand globally.



The Provost acknowledged the suggestion, noting that both academic leads for the project were professors emeriti. He agreed that emeritus faculty members were a unique resource and expressed interest in incorporating their contributions into future plans.

Senator Graham made a suggestion to adjust the heat map, proposing that environmental sustainability and climate action be shifted to a lighter blue, indicating a higher priority. He emphasized an urgency in addressing environmental challenges, particularly the extinction crisis, and the potential impact of early action.

The Provost agreed, sharing that he had initially made the same comment. He acknowledged the importance of prioritizing sustainability and climate action in the next 3 to 5 years.

ANNOUNCEMENT OF UNIVERSITY KILLAM PROFESSOR APPOINTMENTS

The Provost acknowledged that three professors have been appointed with the highest honour that the University bestows on the professoriate, the University Killam Professor, in accordance with policy LR6. The three recipients were Isabel Grant from the Peter A. Allard School of Law, Marco Marra from the Department of Medical Genetics in the Faculty of Medicine, and Jamie Peck from the Department of Geography in the Faculty of Arts. The Provost highlighted that there were currently 19 Killam Professors, along with 10 Killam Professors Emeriti, and emphasized the significant contributions these individuals make to the campus.

Senator Martin Hirst noted that Dr Marco Marra was also appointed within the Michael Smith Laboratories, in addition to his role in the Department of Medical Genetics. He noted the importance of recognizing interdisciplinary, inter-Faculty academic units in such announcements.

The Provost agreed, acknowledging the point raised.

Adjournment

Seeing no other business, the meeting was adjourned at 8:05 pm.



Appendix A: Awards Report

NEW AWARDS – ENDOWED

Blenheim Foundation Thunderbird Award in Rugby

Awards totalling \$3,500, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, have been made available through an endowment established by Peter Bull (B.Com. 1977) and the Blenheim Foundation for members of the UBC Men's or Women's Rugby team who demonstrate leadership and dedication to their sport. Peter, a former UBC Rugby player and a director of the Blenheim Foundation, has paired a successful real estate career with a deep commitment to advancing UBC's rugby programs. He played an integral role in transformative campaigns to expand opportunities for men's and women's rugby through endowments and coaching support. He also contributed to the development of key athletic facilities, including the Gerald McGavin UBC Rugby Centre—part of the Return to Excellence Campaign—and the strength and conditioning centre in the Doug Mitchell Thunderbird Sports Centre. Peter's support has elevated UBC's rugby programs to rank among the top programs in North America, fostering student engagement and strengthening campus pride. This award recognizes rugby's ability to cultivate competitiveness, character, teamwork, discipline, fair play and resilience at UBC and beyond. The awards are made on the recommendation of the Athletic Awards Committee. (First award available for the 2025/2026 winter session).

Dr. Glenn Bowsby Memorial Award in Indigenous Family Practice

Awards totalling \$2,650 have been made available through an endowment established by family, friends and the wider community, in memory of Dr. Glenn Bowsby (1958–2020), for fourth-year M.D. students who are in good academic standing and have been matched to a residency in family practice at the Indigenous training site. Glenn (M.D. 1983) was a co-founder of the Kílala Lelum Urban Indigenous Health and Healing Cooperative, a partnership of Indigenous Elders and health professionals providing essential care in Vancouver's Downtown Eastside. He regarded this as his greatest achievement and received the Primus Inter Pares honorary award from the Vancouver Medical Association in 2017 for his contributions. Glenn served as an associate clinical professor in the UBC Faculty of Medicine and practiced in Surrey and Vancouver. He also held the role of Medical Director at two private care residences. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2025/2026 winter session).

Florence Clayden Award in Social Work for Indigenous Students



Awards totalling \$21,000 have been made available through an endowment established by family members, in memory of Florence Clayden (1922–2006), for First Nations, Inuit or Métis students of Canada in the School of Social Work who demonstrate a commitment to culturally appropriate social work practice. Florence (B.S.W., M.S.W. 1950) grew up in Nova Scotia and New Brunswick, leaving to study and train in social work at McGill University and then at UBC. At UBC, she wrote her master’s thesis on the origin and functioning of the Social Service Division of the federal Department of Veterans’ Affairs. For most of her career, she worked for the Family Services of Greater Vancouver, providing direct service to diverse individuals and families dealing with a wide range of needs. Her colleagues found her to be creative and collegial, curious and fun-loving. These qualities, together with her wide knowledge and experience, led to her taking on increasing responsibility for staff training and team coordination. The awards are made on the recommendation of the School of Social Work and, in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

Dale Flexman Award for Women in Athletics

Awards totalling \$1,750, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, have been made available through an endowment established by the Flexman family, in honour of Dale Flexman (B.Ed.(Sec). 1972), for outstanding women varsity athletes in any year of study who demonstrate leadership. Bruce Flexman, along with daughters Tyla (B.H.K. 2009), Alana, Jennifer and Molly are proud Thunderbird supporters who are establishing this award to celebrate Dale, a former UBC cheerleader, figure skater and recipient of the Big Block Sweater. This award aims to celebrate her legacy and support the next generation of women in athletics who inspire excellence and demonstrate leadership on and off the field. The awards are made on the recommendation of the Athletics Awards Committee. (First award available for the 2025/2026 winter session).

Ken Sim and Teena Gupta Family Bursary in Commerce

Bursaries totalling \$1,750 have been made available through an endowment established by Ken Sim and Teena Gupta for students in the Bachelor of Commerce program. Ken (B.Com. 1993), the 41st Mayor of Vancouver, and Teena are entrepreneurs and co-founders of Vancouver-based companies Rosemary Rocksalt and Nurse Next Door. Ken holds a FCPA designation and is a two-time recipient of the Ernst and Young Entrepreneur of the Year Award (Pacific Region) for his entrepreneurial endeavors and work related to healthcare services. The bursaries are adjudicated by Enrolment Services. (First award available for the 2025/2026 winter session).



Phil Lind Fellowship in Journalism for IBPOC Students

Fellowships totalling \$38,500 have been made available through an endowment established by Rogers Communications Inc., in memory of Philip B. Lind (1943–2023), for First Nations, Inuit, or Métis students of Canada and/or domestic students who identify as Black and/or as a Person of Colour entering the Master of Journalism program. Phil (B.A. 1966, LL.D. 2002) joined Rogers Communications in 1969. During his 54-year career, he played a pivotal role in transforming Rogers into a media and telecom giant that has been recognized as one of Canada’s top employers. He was the founder and longtime chair of CPAC (Cable Public Affairs Channel), a passionate advocate for education and a patron of the arts. He made a lasting impact on UBC and Canadian life and culture through philanthropy, service and leadership. In recognition of his countless contributions, he was appointed as a Member of the Order of Canada in 2002 and inducted into the U.S. Cable Hall of Fame in 2012. The fellowships honour Phil’s legacy of excellence and commitment to advancing and diversifying media. The fellowships are made on the recommendation of the School of Journalism, Writing and Media, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2024/2025 winter session).

Elaine Williamson and David Sprague Award in Commerce

Awards totalling \$1,750 have been made available through an endowment established by Elaine Williamson (B.A. 1987, M.B.A. 2000) and David Sprague (B.Com. 1983) for domestic students in the Bachelor of Commerce program who are from a single parent household. Financial need may be considered. Elaine, an Adjunct Professor at the UBC Sauder School of Business, has over 30 years of industry experience in marketing, sales and management. She also served on the Board of Directors for several local not-for-profit organizations, including the Canadian Women’s Foundation, Beedie Luminaries SPARK Scholarship Committee and Dress for Success. In 2010 she was awarded the UBC Killam Teaching Prize for excellence in teaching. David Sprague, a Vancouver-based real estate developer, serves on the Board of Directors of The Nature Trust of BC and, previously, The Polygon Art Gallery. This award has been established to help alleviate the barriers faced by students from single-parent households when accessing higher education. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2025/2026 winter session).

NEW AWARDS – ANNUAL

John Allan Memorial Graduate Scholarship in Forest Policy



Scholarships totalling \$3,000 have been made available annually through a gift from members of the BC Council of Forest Industries (COFI), friends and colleagues, in memory of John Allan (1945–2024), for outstanding graduate students studying British Columbian and/or Canadian forest policy. After earning his undergraduate degree from the University of Winnipeg and a master's degree from Queen's University, John held various roles within BC Public Service, rising to Deputy Minister of the Ministry of Forests. He left public service in 1999 and went on to serve as President of the BC Lumber Trade Council, and President and CEO of COFI. He later returned as Deputy Minister, before retiring in 2021. During his time in leadership roles in the BC forest sector, John spearheaded negotiations on softwood lumber, introduced new strategies for product and market diversification, and led implementation of new policies for sustainable forest management, conservation and Indigenous reconciliation. This award celebrates John's many contributions to government, industry and resource communities throughout BC, and honors his dedication to the BC forest sector. The awards are made on the recommendation of the Faculty of Forestry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

Graduate Award in Aerosol Sciences

Awards totalling \$10,000 have been made available annually through a gift from an anonymous donor for outstanding graduate students in the Department of Mechanical Engineering whose research relates to the generation or measurement of aerosols. Preference will be given to students whose research either relates to developing cutting-edge measurement techniques or novel aerosol generation methods that have potential for use in solar radiation management. Ordinarily, each award will be valued at \$10,000 per year. The awards are made on the recommendation of the Department of Mechanical Engineering, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2025/2026 winter session).

Suzanne Campbell Award in Nursing

Awards totalling \$2,000 have been made available annually through a gift from Suzanne Campbell (Ph.D.), R.N., for graduate students in the School of Nursing who demonstrate leadership, community service or volunteerism, and show promise as a nursing leader. Financial need may be considered. Suzanne retired from UBC as Professor Emeritus in 2024. She was the Director of the UBC School of Nursing from 2012 to 2017, leading initiatives that strengthened the school's programs and its role in nursing education and practice, including the Master of Health Leadership Programs. She has made significant international contributions to simulation-based pedagogy by integrating innovative teaching methods and developing tools for evaluating communication and interprofessional education. As part of the Canadian national team, she continues to build capacity in nursing educators to facilitate and incorporate simulation into their



programs. As an International Board Certified Lactation Consultant, she has advanced lactation support through education, research and policy development. Her contributions have been recognized through awards, including the International Nursing Association of Clinical Simulation and Learning Spirit of Excellence in Simulation Award and induction as a Fellow of the Canadian Nurse Educator Institute. The awards are made on the recommendation of the School of Nursing, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2024/2025 winter session).

Coast Capital Award in Law

A \$5,000 award has been made available annually through a gift from Coast Capital for domestic second- or third-year J.D. students who have demonstrated an interest in social purpose businesses and/or environmental, social and governance related issues. Coast Capital, a prominent federal financial co-operative, is guided by a social purpose of building better futures together, by unlocking financial opportunities for people and communities. This award was created to support and encourage students who are dedicated to driving positive social and environmental change. The award is made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2025/2026 winter session).

EllisDon VIBE Beyond Tomorrow Scholars Award

Awards totalling \$2,000 have been made available annually through a gift from EllisDon for outstanding domestic students who identify as Black and are entering an undergraduate program at the Vancouver campus directly from secondary school or transferring from another post-secondary institution. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service, and extra-curricular achievement. Preference will be given to students entering the Bachelor of Applied Science or Bachelor of Science program. VIBE, EllisDon's employee-led leadership group, is dedicated to implementing meaningful actions that challenge anti-Black racism, both within EllisDon and across the construction services industry more widely. The awards are adjudicated by Enrolment Services. (First award available for the 2025/2026 winter session).

Food for Famine Society Prize in Global Nutrition

Prizes totalling \$24,000 have been made available annually through a gift from the Food for Famine Society for outstanding undergraduate students in the Faculty of Land and Food Systems studying malnutrition and food insecurity in international settings. Ordinarily, each prize will be valued at \$2,000 and will be awarded to each member of the top three groups based on their performance in the relevant course competition. The Food for Famine Society (FFF), founded by



Maria Martini, is dedicated to combatting Severe Acute Malnutrition (SAM) in children under five. Inspired by the use of Ready-to-Use Therapeutic Food (RUTF) to treat SAM, Maria partnered with MANA Nutrition and World Vision Canada and has delivered 197 shipping containers of RUTF to countries across Africa and Asia, making a significant impact on almost 200,000 lives of malnourished children. Maria is establishing this prize to encourage and recognize innovative solutions in global nutrition and food security, reflecting her commitment to advancing the field and improving outcomes for those affected by Severe Acute Malnutrition. The awards are made on the recommendation of the Faculty of Land and Food Systems. (First award available for the 2024/2025 winter session).

Future Healthcare Fund Award in Nursing

Awards totalling \$2,000 have been made available annually through a gift from Future Healthcare Fund for students in the Bachelor of Science in Nursing program who demonstrate commitment through community involvement and leadership. Future Healthcare Fund is a non-profit organization that engages youth in addressing key healthcare issues while supporting healthcare workers. As demand for healthcare professionals rises, the organization is dedicated to fostering the next generation of providers and advocating for systemic improvements to promote quality care for Canadians. The awards are made on the recommendation of the School of Nursing. (First award available for the 2024/2025 winter session).

Raymond James Westaway Memorial Bursary in Law

Bursaries totalling \$5,000 have been made available annually through a gift from the estate of Raymond M. Grasby (1955–2014), in memory of Raymond James Westaway (1929–1999), for students in the J.D. program. Raymond Grasby (LL.B. 1984) articulated with Raymond Westaway (LL.B. 1954), a lawyer who specialized in the field of trusts and estates. Mr. Grasby had a successful career which included working as the Policy Analyst Manager in the Police Services Division with the Provincial Ministry of Public Safety and Solicitor General. The bursaries are adjudicated by Enrolment Services. (First award available for the 2025/2026 winter session).

Dr. Hugh Greenwood Award in Rugby

Two awards of \$2,500 each have been made available annually through a gift from Dr. Hugh Greenwood for outstanding members of the UBC Men's or Women's Rugby team who are enrolled in a program in one of the following areas of study: Medicine, Engineering or Science. One award will be available per team and subject to continued athletic performance, the awards will be renewed for a second year of study. Professor Emeritus Dr. Greenwood (B.A.Sc. 1954, M.A.Sc. 1956, P.Eng., Ph.D., F.R.S.C.) was a member of the UBC Men's Rugby team from



1949 to 1954. The award is made on the recommendation of the Athletics Awards Committee. (First award available for the 2024/2025 winter session).

Shelley Gurvey Memorial Award in Palliative Care

Awards totalling \$2,000 have been made available annually through a gift from Dr. Kelsey Mills (M.D.), in memory of her mother Shelley Gurvey (1951–2023), for medical residents in the Division of Palliative Care who demonstrate outstanding patient-centered care. Preference will be given to residents who have undertaken a significant portion of their training on Vancouver Island and who demonstrate a strong interest in establishing their future practice on Vancouver Island. Shelley passed away after living with breast cancer for almost a decade. During this time, she and her family cherished the profound impact of healthcare workers on Shelley’s life and, more specifically, recognized the distinct skills of individuals working in palliative care. In establishing the first award for medical residents in the Division of Palliative Care, Dr. Mills is proud to celebrate her mother and support those who are working in the field. The awards are made on the recommendation of the Division of Palliative Care, in consultation with the Faculty of Medicine. (First award available for the 2024/2025 winter session).

Jim and Kathy Rogers Southern Medical Program Award

Two awards of \$5,000 each have been made available annually through a gift from the Rogers’ Family Charitable Trust for third-year M.D. students in the Southern Medical Program who demonstrate financial need and an interest in family medicine and/or practicing family medicine in the Interior Region of BC. The awards are made on the recommendation of the Southern Medical Program. (First award available for the 2025/2026 winter session).

Lon Rosen Prize for Putnam Competitors

Prizes totalling \$2,000, ideally valued at \$1,500 and \$500 each, have been made available annually through a gift from Lon Rosen for the two top-ranked UBC participants in the William Lowell Putnam Mathematical Competition. Recipients must be ranked within the top 500 participants in the competition overall. The William Lowell Putnam Mathematical Competition is a prestigious annual event designed to test the mathematical capabilities of promising undergraduate students from institutions across Canada and the United States. Professor Emeritus Lon (Ph.D.) was a faculty member in the Department of Mathematics from 1977 to 2003 who spent several years coaching the UBC Putnam competition team. This prize has been established to celebrate the dedication and achievements of the UBC competitors. The awards are made on the recommendation of the Department of Mathematics. (First award available for the 2024/2025 winter session).



Linda and Vincent Tang Award in Marketing

Awards totalling \$2,000 have been made available annually through a gift from Victor Tang, in honour of his parents Linda and Vincent Tang, for fourth-year Bachelor of Commerce students specializing in Marketing who are in good academic standing and demonstrate financial need. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2025/2026 winter session).

Koji Victor and Mutsuko Ujimoto Award in Aerospace

Awards totalling \$2,000 have been made available annually through a gift from Koji Victor Ujimoto (B.Sc. 1959, M.A. 1969, Ph.D. 1973) and Mutsuko Ujimoto for outstanding undergraduate and graduate students studying mechanical engineering and taking courses in aerospace. Preference will be given to students with an interest in human factors and/or aerospace safety. Financial need may be considered. Koji is Professor Emeritus in the College of Social and Applied Human Sciences at the University of Guelph and Mutsuko earned a Bachelor of Arts in 1960 from Doshisha Women's College in Kyoto. They are establishing this award to address the growing global concern of aerospace safety and to support students pursuing studies that contribute to future advancements in this area. The awards are made on the recommendation of the Department of Mechanical Engineering, and in the case of graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2024/2025 winter session).

Greystone Books Award in Indigenous Land Stewardship

A \$3,000 award has been made available annually through a gift from Greystone Books Ltd. for a student in the Bachelor of Indigenous Land Stewardship program who demonstrates a commitment to holistic and sustainable natural resource management. Headquartered in Vancouver, BC, Greystone Books is an independent publisher of books about nature, science, health and social issues. Recognizing the extent to which the publishing industry uses natural resources, Greystone is committed to environmental stewardship and to reducing the environmental footprint in their production and supply chain. They are proud to support UBC students who are exploring how to enact environmental and societal change through the use of culturally appropriate approaches to stewarding the land. The award is made on the recommendation of the Faculty of Forestry. (First award available for the 2025/2026 winter session).

NEW AWARDS – INTERNAL

EOAS Prize in Field Geology



Prizes totalling \$2,000 have been made available annually by the Department of Earth, Ocean and Atmospheric Sciences for outstanding students enrolled in an undergraduate EOSC_V Field Geology course. The awards are made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences. (First award available for the 2024/2025 spring session).

Go Global Sustainability Award

Awards totalling \$10,000 have been made available annually for students participating in Go Global programs who demonstrate a plan for sustainable travel, an interest in climate action at their host institution and engagement with the UBC community in sustainable learning opportunities following their international experience. The awards are made on the recommendation of Go Global, in consultation with campus partners whose focus is sustainability and climate justice. (First award available for the 2025/2026 winter session).

Doctor of Dental Medicine Achievement Award for Continuing International Students

Awards totalling up to the full cost of tuition have been made available annually for continuing international students in the Doctor of Dental Medicine (D.M.D.) program. Recipients must have previously completed at least 24 credits towards their degree or meet the requirements of the DMD Program, demonstrate academic achievement and engagement with their program. The awards are distributed on a one-time basis and cannot be renewed. The awards are made on the recommendation of the Faculty of Dentistry in consultation with the International Student Initiative. (First award available for the 2025/2026 winter session).

Doctor of Dental Medicine Major Entrance Scholarship for International Students

Renewable scholarships totalling up to the full cost of tuition have been made available annually for outstanding international students entering the Doctor of Dental Medicine (D.M.D.) program. Recipients must demonstrate exceptional academic achievement and promise, and extracurricular and community involvement. The scholarships are renewable for up to three years (first-year award plus three additional years) or until the program is completed (whichever is the shorter period), provided the student continues to meet the continuing student standing requirements of the Faculty of Dentistry and maintains their status as an international student in Canada. The awards are made on the recommendation of the Faculty of Dentistry in consultation with the International Student Initiative. (First award available for the 2025/2026 winter session).

Doctor of Dental Medicine Continuation Award for International Students

Awards totalling up to the full cost of tuition have been made available annually for international students enrolled in the Doctor of Dental Medicine (D.M.D.) program who fail to meet the renewal criteria for the Doctor of Dental Medicine Major Entrance Scholarship for International



Students and have experienced circumstances that affected their academic performance in the previous Winter Session. The awards are made on the recommendation of the Faculty of Dentistry in consultation with the International Student Initiative. (First award available for the 2025/2026 winter session).

Doctor of Dental Medicine Entrance Scholarship for International Students

Scholarships totalling up to the full cost of tuition have been made available annually for outstanding international students entering the Doctor of Dental Medicine (D.M.D.) program. The awards are distributed on a one-time basis and cannot be renewed. The awards are made on the recommendation of the Faculty of Dentistry in consultation with the International Student Initiative. (First award available for the 2025/2026 winter session).

School of Music Achievement Award for Continuing International Students

Awards totalling up to the full cost of tuition have been made available annually for continuing international undergraduate students in the School of Music. Recipients must have previously completed at least 24 credits towards their undergraduate degree or meet the requirements of the School of Music, demonstrate academic achievement in their chosen instrument or program and engagement with their program and the School of Music. These awards can be distributed on a one-time basis, or made renewable for up to two years (second-year award plus two additional years) or until the first undergraduate degree is completed (whichever is the shorter period). Recipients of renewable awards must meet the continuing student standing requirements of the School of Music and maintain their status as an international student in Canada. The awards are made on the recommendation of the School of Music in consultation with the International Student Initiative. (First award available for the 2025/2026 winter session).

School of Music Major Entrance Scholarship for International Students

Renewable scholarships totalling up to the full cost of tuition have been made available annually for outstanding international students entering an undergraduate program in the School of Music. Recipients must demonstrate exceptional musical achievement and promise, while also demonstrating academic achievement, and extracurricular and community involvement. The scholarships are renewable for up to three years (first-year award plus three additional years) or until the first undergraduate degree is completed (whichever is the shorter period), provided the student continues to meet the continuing student standing requirements of the School of Music and maintains their status as an international student in Canada. The awards are made on the recommendation of the School of Music in consultation with the International Student Initiative. (First award available for the 2025/2026 winter session).



School of Music Continuation Award for International Students

Awards totalling up to the full cost of tuition have been made available annually for international undergraduate students in the School of Music who fail to meet the renewal criteria for the School of Music Major Entrance Scholarship for International Students or School of Music Achievement Award for International Students but who have experienced circumstances that affected their performance in the previous Winter Session. The awards are made on the recommendation of the School of Music in consultation with the International Student Initiative. (First award available for the 2025/2026 winter session).

School of Music Entrance Scholarship for International Students

Scholarships totalling up to the full cost of tuition have been made available annually for outstanding international student entering an undergraduate program in the School of Music. The awards are distributed on a one-time basis and cannot be renewed. The awards are made on the recommendation of the School of Music in consultation with the International Student Initiative. (First award available for the 2025/2026 winter session).

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Endowed Awards

5699 – Mary Alice Sutter and Blake Wright Medicine Bursary

Rationale for Proposed Changes

We are broadening the award so that it can be assigned to multiple students rather than a single student each year. Additional revisions have been made to align the description with our current writing practices.

Current Award Description

A bursary of \$6,050 has been endowed by Dr. Mary Alice Sutter and Dr. Blake Wright. The bursary is awarded to a student in the Faculty of Medicine MD Program in financial need. Both doctors are graduates of UBC Faculty of Medicine. Dr. Sutter (MD 1960) completed her F. R. C. S. C. C. in Obstetrics and Gynecology and Dr. Wright (MD 1965) was a Fellow in the College of Family Practice. They met at the Seymour Medical Clinic where they practiced until retirement. Dr. Sutter was a Clinical Associate Professor at U. B. C. and is a member of the Alpha Omega Alpha Honor Medical Society. They are married with 2 children and 4 grandchildren. The award is adjudicated by Enrolment Services.



Proposed Award Description

A ~~bursary~~ **Bursaries totalling** of \$6,050 ~~has~~ **have** been **made available through an endowed endowment established** by Dr. Mary Alice Sutter and Dr. Blake Wright ~~for~~ **for**. ~~The bursary is awarded to a student~~ **s** in the Faculty of Medicine ~~M.D. Program in financial need~~. Both doctors are graduates of UBC Faculty of Medicine. Dr. Sutter (M.D. 1960) completed her F.-R.-C.-S.-C. C. in Obstetrics and Gynecology **Gynaecology** and Dr. Wright (M.D. 1965) was a Fellow in the College of Family Practice. They met at the Seymour Medical Clinic where they practiced until retirement. Dr. Sutter was a **c**linical **a**ssociate **p**rofessor at U-B-C and is a member of the Alpha Omega Alpha Honor Medical Society. They are married with 2 children and 4 grandchildren. ~~The award is~~ **bursaries are** adjudicated by Enrolment Services.

8472 - Meekison Arts Student Entrance Award

Rationale for Proposed Changes

The donors have requested that the values that the award recipients are intended to uphold be outlined in addition to biographic information.

Current Award Description

Two entrance awards of \$20,000 has been endowed by James Meekison for an undergraduate student entering the first year of study in the Faculty of Arts. The donor's contribution was matched in part by the Faculty of Arts. This award supports an academically qualified student with demonstrated leadership skills and an interest in joining and contributing to the UBC community, but who would not be able to attend UBC without significant financial assistance. The award is renewable for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period). Candidates interested in this application must be nominated by their Secondary School. The award is made on the recommendation of the Entrance Award selection committee.

Proposed Award Description

Two entrance awards of \$12,000 have been endowed by James Meekison for an undergraduate student entering the first year of study in the Faculty of Arts. The donor's contribution was matched in part by the Faculty of Arts. This award supports an academically qualified student with demonstrated leadership skills and an interest in joining and contributing to the UBC community, but who would not be able to attend UBC without significant financial assistance. **Recipients should be committed to values including respect and tolerance for all persons regardless of their race, religion, gender and political beliefs and be without prejudice to any**



person different from themselves. It is expected that such values be maintained for the duration of the scholarship award. The award is renewable for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period). Candidates interested in this application must be nominated by their secondary school. James' career has spanned 45 years in investment banking, cable television and private equity. Carolyn practiced as a pharmacist before joining a national pharmaceutical company and later launching her own distribution company. James and Carolyn have supported many philanthropic endeavours and believe that shared values are key to creating and sustaining the best possible community. They strive to uphold these principles in their interactions and trust that the recipients of this award will seek to do the same. The award is made on the recommendation of the Enrolment Services Entrance Award selection committee.

Annual Awards

1061 – Fortuna Foundation Award in Finance

Rationale for Proposed Changes

The donor has requested that the criteria includes women and participation in sports. The title has been updated accordingly to reflect this change.

Current Award Title: Fortuna Foundation Award in Finance

Current Award Description

Awards totalling \$5,000 have been made available annually through a gift from the Fortuna Foundation for Bachelor of Commerce students in the Finance Option who have demonstrated outstanding academic achievement and an interest in capital markets or venture capital. Preference will be given to students who have shown an interest in securities and corporate finance. Financial need may be considered. Fortuna Foundation is the charitable arm of Fortuna Investments, a private investment firm based in Vancouver, British Columbia specializing in venture capital investments and advisory services. The awards are made on the recommendation of the UBC Sauder School of Business.

Proposed Award Title: Fortuna Foundation Award **for Women** in Finance

Proposed Award Description

Awards totalling \$5,000 have been made available annually through a gift from the Fortuna Foundation for **women in the** Bachelor of Commerce **students program** in the Finance Option



who have demonstrated outstanding academic achievement, and an interest in capital markets or venture capital and participation in sports and athletics. Preference will be given to students who have shown an interest in securities and corporate finance. Financial need may be considered. Fortuna Foundation is the charitable arm of Fortuna Investments, a private investment firm based in Vancouver, British Columbia specializing in venture capital investments and advisory services. The awards are made on the recommendation of the UBC Sauder School of Business.

444 – Herbert R Fullerton Fellowship

Rationale for Proposed Changes

Changes have been made to broaden the candidate pool so that students outside of the Urban Land Economics Graduate Program are eligible. The wording of “deserving student” has been removed from the criteria, the donor name has been updated from “Council” to “Institute” and the award type has been updated to reflect that this is a scholarship, rather than a fellowship.

Current Award Title: Herbert R Fullerton Fellowship

Current Award Description

The Herbert R. Fullerton Fellowship, established with a gift from the Real Estate Council of British Columbia honouring the first Chairman of the Council, is awarded to a deserving student who is taking the Urban Land Economics Graduate Program in Sauder School of Business. The award is made on the recommendation of the School.

Proposed Award Title: Herbert R Fullerton Fellowship Scholarship

Proposed Award Description

Scholarships totalling \$20,000 have been made available annually through The Herbert R. Fullerton Fellowship, established with a gift from the Real Estate Council Institute of British Columbia UBC Fund “A” at the Vancouver Foundation for outstanding graduate students studying Urban Land Economics. honouring the first Chairman of the Council, is awarded to a deserving student who is taking the Urban Land Economics Graduate Program in Sauder School of Business. The awards is are made on the recommendation of the Robert H. Lee Graduate School, in consultation with the Faculty of Graduate and Postdoctoral Studies. School.

Internal Awards

587 - World University Service Canada Student Refugee Program Leadership Bursary



Rationale for Proposed Changes

Enrolment Services is looking to expand the criteria for the funds allocated to the WUSC students for going to conferences, so when there aren't enough students going on conferences, we can still give out the funds for emergency support.

Current Award Title: World University Service Canada Student Refugee Program Leadership Bursary

Current Award Description

Bursaries to a total of \$10,000 are offered annually to World University Service of Canada (WUSC) Student Refugee Program (SRP) students participating in seminars organized by the World University Service of Canada. The bursary recognizes UBC's longstanding support for the WUSC Student Refugee Program and offers SRP students a chance at personal and professional development in leadership that otherwise might not be accessible due to financial constraints. The bursaries are made on the recommendation of the World University Service of Canada Local Committee.

Proposed Award Title: World University Service Canada ~~Student Refugee Program Leadership Bursary~~ – Contingency and Travel Fund

Proposed Award Description

Bursaries to a total of ~~totaling~~ \$10,000 are offered annually to World University Service of Canada (WUSC) Student Refugee Program (SRP) students ~~participating~~ ~~for emergency situations and participation~~ participating in seminars organized by the World University Service of Canada. ~~The bursary is intended to support WUSC students in recognizes UBC's longstanding support for the WUSC Student Refugee Program and offers SRP students a chance at personal and professional development in leadership that otherwise might not be accessible due to financial constraints.~~ The bursaries are made on the recommendation of ~~the World University Service of Canada Local Committee~~ ~~Enrolment Services~~ Enrolment Services.



Appendix B: Curriculum Report

FACULTY OF APPLIED SCIENCE

New course

MTRL_V 499 (3) Materials Engineering Undergraduate Thesis

FACULTY OF ARTS

New courses

ACAM_V 100 (3) Introduction to Asian Canadian Studies; **ACAM_V 330 (3)** Understanding Asian Diasporic Health and Well-Being; **AMNE_V 396 (3)** Experiencing the Ancient World Abroad; **ARTH_V 297 (3-6)** Special Topics in Art History; **ECON_V 473 (3)** Economics of Climate Change; **ENGL_V 230 (3)** Introduction to Reading Place and Power in Vancouver and BC; **HIST_V 112 (3)** Global History from the 15th to 20th Century; **HIST_V 113 (3)** Global History Since 1900; **HIST_V 212 (3)** History Through Film; **JWST_V 350 (3)** Antisemitism and the Jewish Experience; **LAST_V 225 (3)** Climate Justice in Latin America; **POLI_V 311 (3)** Political Psychology; **POLI_V 312 (3)** Threats to Contemporary Democracies; **POLI_V 353 (3)** Public Opinion and Public Policy; **RMST_V 221 (3)** Paris; **RMST_V 323 (3)** The French Enlightenment; **SOCI_V 332 (3)** Sociology of Adornment; **SOCI_V 477 (3)** Sociology of Soccer; **THFL_V 200 (3)** Visual Narrative: Exploring Design and Creative Process

New course code

JWST_V Jewish Studies

FACULTY OF FORESTRY

New program

Bachelor of Urban Forestry > Minor in Commerce

Revised program

Bachelor of Urban Forestry > Degree Requirements

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Arts

New courses

ARTH_V 597 (3-6) Special Topics in Art History; **LIBR_V 547 (3)** Learning by Making with Digital Technologies; **LIBR_V 568 (3)** Social Media and Digital Information Cultures; **POLI_V 500 (3)** Professional Development in Political Science



Revised courses

ARST_V 510 (3) Truth, Trust, and Records; **LIBR_V 527 (3)** Early Childhood Librarianship;
LIBR_V 528 (3) Services for Tweens and Teens

Commerce and Business Administration

New courses

BA_V 570 (1.5) The Integrated Global Economy: Past, Present, and Future; **BAIT_V 529 (1.5)**
Data Modernization for Business Innovation

Education

New course

LLED_V 504 (1-3) Discourse Analysis in Education Research

Forestry

New courses

BEST_V 502 (3) Advanced Life Cycle Assessment; **FRST_V 509 (3)** Advanced Biometrics;
FRST_V 561 (3) Quantitative Methods in Wildlife Ecology

Medicine

New course

RHSC_V 521 (3) Rehabilitation Technology: Theory and Practice

FACULTY OF LAND AND FOOD SYSTEMS

Revised non-credit program microcertificate

Micro-Certificate in Environmental Metrics for Sustainability Reporting

FACULTY OF MEDICINE

New courses

MIDW_V 328 (3) Professionalism in Community-based Care; **MIDW_V 355 (8)**
Interprofessional Placements in Perinatal Health; **MIDW_V 365 (4)** Community Health
Placement



New non-credit program certificate
Infection Prevention and Control Non-Credit Program Certificate

FACULTY OF SCIENCE

New courses

BIOL_V 307 (3) Natural History Collections and Biodiversity Science; **DSCI_V 200 (3)** Navigating Data: Acquisition, Exploration and Management; **DSCI_V 220 (4)** Discrete Mathematics for Data Science; **DSCI_V 221 (4)** Data Structures for Data Science; **MATH_V 329 (3)** Introduction to Abstract Algebra; **STAT_V 405 (3)** Bayesian Statistics

New program

Bachelor of Science > Major in Data Science

VANTAGE COLLEGE

Revised program

Vantage One Arts > Program Requirements